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SUMMARY

Full Stack Web Developer with an extensive background in education and curriculum development. Graduate of the University of Minnesota Full Stack Web Development Bootcamp. Hands on experience in both front and back-end design. Known for exceptional written and verbal communication skills, presenting complex topics to a variety of audiences, and working collaboratively across teams in an organization. Passion for problem solving and constant self-growth.

TECHNICAL SKILLS

Languages: HTML, CSS, JS, Node.js, Express, MongoDB, MySQL, NoSQL, IndexedDB, Sequelize
Applications: AJAX, OOP, PWA, Webpack, MVC, API

PROJECTS

Beyond the Peak | <https://pacific-journey-17528.herokuapp.com/> | <https://github.com/mnshaun24/beyond-the-peak>

Summary: Beyond the Peak is a random drink generator that gives users the freedom to choose the level of randomness they would like it to generate. It also includes the ability to post and comment on drinks to share experiences.

Responsibilities: Project lead of a team of 3, project folder and code structure and layout, JavaScript functionality, assist with back-end routes

Tools: HTML, Bootstrap, JS, CSS, API, MySQL, Sequelize, JawsDB, Heroku, GitHub

Dinder Dog | <https://dinder-dog.herokuapp.com/> | <https://github.com/mnshaun24/doggy-days>

Summary: Designed to help you find the perfect breed of dog for yourself from the comfort of your own couch. The target user has no clue what type of dog they want, but knows the most important characteristics. It's like Tinder... for dogs!

Responsibilities: Project lead of a team of 4, front-end structure including all of React implementation, help with front end CSS, help with backend GraphQL and MongoDB.

Tools: HTML, CSS, JS, React, React Bootstrap, GraphQL, MongoDB, JWT, Heroku, GitHub

EXPERIENCE

Content Developer
PearsonVUE

January 2020 – March 2022
Bloomington, MN

- Used PearsonVUE proprietary tools to develop and perform validation checks on upwards of 15 exam cycles per year
- Prepared and facilitated multi-day workshops with clients and 15-20 SMEs for exam creation
- Worked closely with other departments through an approximate 3-month cycle from exam creation to deployment
- Performed daily checks and proofs to ensure impeccable standards of delivering highly effective and ethical content

Latin Teacher*Thales Academy*

October 2018 – June 2019

Apex, NC

- Delivered highly effective learning content to approximately 210 students both in-person and virtual learning
- Created assessments for all students using collected data and input from department head
- Collaborated routinely with department head to assess learning solutions and modify as necessary
- Built student capabilities and motivated students, increasing test scores by 20 points from October to May
- Worked with the English and Math departments to ensure consistent student expectations via the school's LiveSchool tracker app

Latin Teacher*Lexington School District One*

August 2017 – September 2018

Lexington, SC

- Led eleven classes both in-person and through virtual learning
- Created all assessments for in-person students and modified existing assessments for virtual students
- Developed and coordinated the implementation of a new virtual curriculum
- Worked with the intervention department to assist in their job providing remedial options to at-risk students
- Collaborated regularly with all the Latin teachers across the district to normalize grading and evaluation standards

Writing Consultant*Brandeis University*

September 2015 – May 2017

Waltham, MA

- Assisted undergraduate and graduate students in the writing process
- Developed students' grammar and writing clarity capabilities
- Assisted English Language Learner students in developing their English writing skills

Assistant Language Teacher, Matsumoto Elementary School*AtoZ Corporation*

April 2011 – August 2015

Nagano Prefecture, Japan

- Designed English curriculum and learning approaches for 500 K-6 students
- Grew the English program from 6 classes a week to approximately 18 classes per week
- Built lesson plans in Japanese and worked with every teacher in the school to create rewarding content
- Coached students to a first-place finish in the prefectural speech contest
- Aided the special ed department and taught a small class of special needs students once per week

AVID Program Assistant Teacher*Wayzata High School*

Sept 2010 - March 2011

Wayzata, MN

- Taught AVID seminars in conjunction with English, Math, Social Studies, and Science teachers
- Instructed kids on essential concepts like source evaluation and problem solving

Assistant Language Teacher, Takamatsu Junior High School*Japanese Exchange and Teaching (JET) Program*

July 2009 - August 2010

Kagawa Prefecture, Japan

- Selected by Japanese Ministry of Education and Ministry of Foreign Affairs to help promote foreign language education and grassroots internationalization in Japan
- Collaborated with Japanese teachers of English to develop and implement engaging and communicative English lessons for 450 elementary and middle school students
- Evaluated student performance through oral and written assessments

EDUCATION

Bootcamp Certificate

University of Minnesota, Minneapolis, MN

Master of Arts, Classical Studies

Brandeis University, Waltham, MA

Bachelor of Arts, History

Bachelor of Arts, Business Management; Minor: Latin

University of St. Thomas, St. Paul, MN

PROFESSIONAL DEVELOPMENT

2019 – Bi-Annual Professional Development

2018 – Weekly Professional Development

2018 – Lexington One World Language Professional Development

2018 – PACE Program Training

2017 – Lexington One World Language Professional Development

2014 – English Language Learners Conference

2013 – Foreign Language Teachers Conference

2012 – Foreign Language Teachers Conference

LICENSES AND CERTIFICATIONS

Instructional Design Essentials: Models of ID

LinkedIn Learning

Instructional Design: Adult Learners

LinkedIn Learning

Leadership: Practical Skills

LinkedIn Learning

Project Management Foundations

LinkedIn Learning

Educator's License

Massachusetts

OVERSEAS STUDY AND COMMUNITY SERVICE

2016 – Tel Dor Archaeological Excavation Volunteer; Haifa, Israel (July – August)

2008 – Orphanage construction service trip volunteer; Playa del Carmen, Mexico (January)

2007 – Archaeology and History in Rome J-Term class; Rome (January)