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Critiquing Data Visualization
CS - 150 Mike Ryu

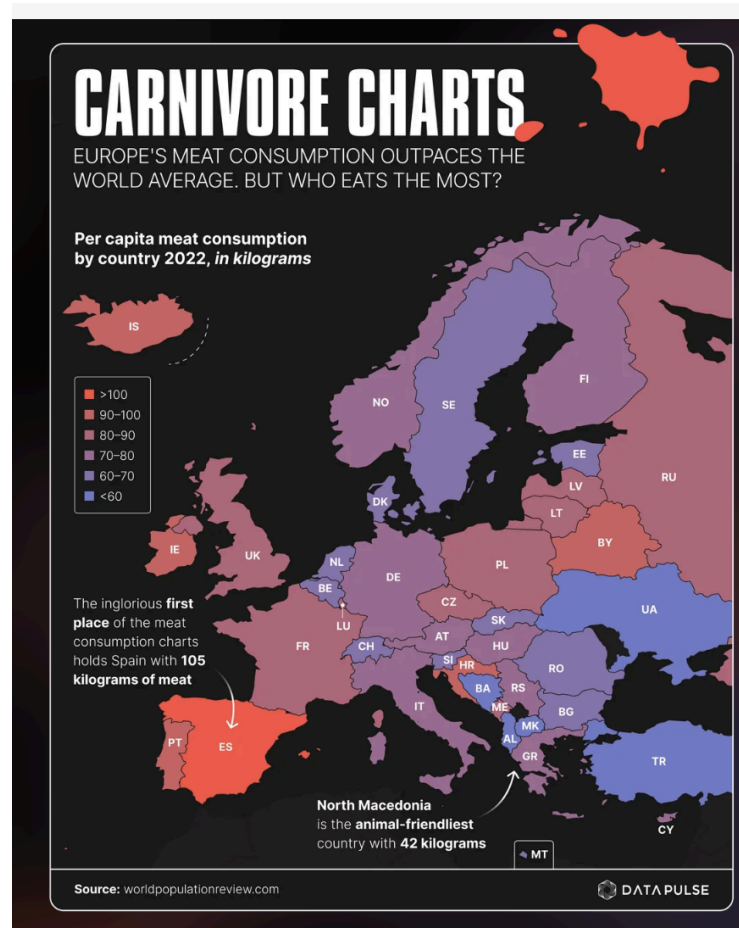
Critiquing Data Visualization in-Class Assignment

1. Websites used:

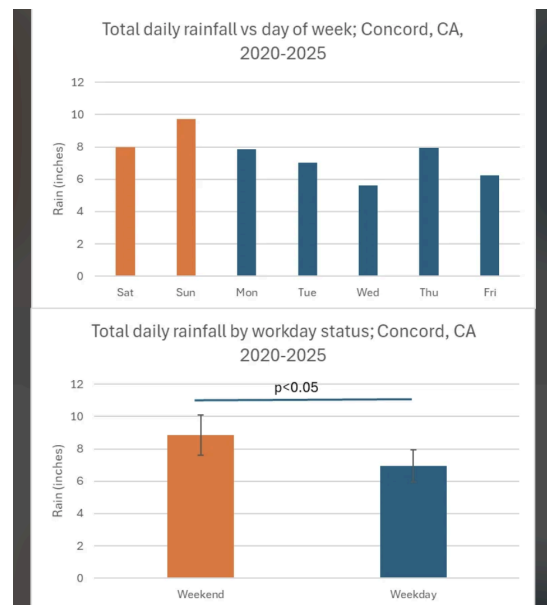
- <https://www.reddit.com/r/dataisbeautiful/>

2. Visuals:

- **Great Graph:**



- **Bad Graph:**

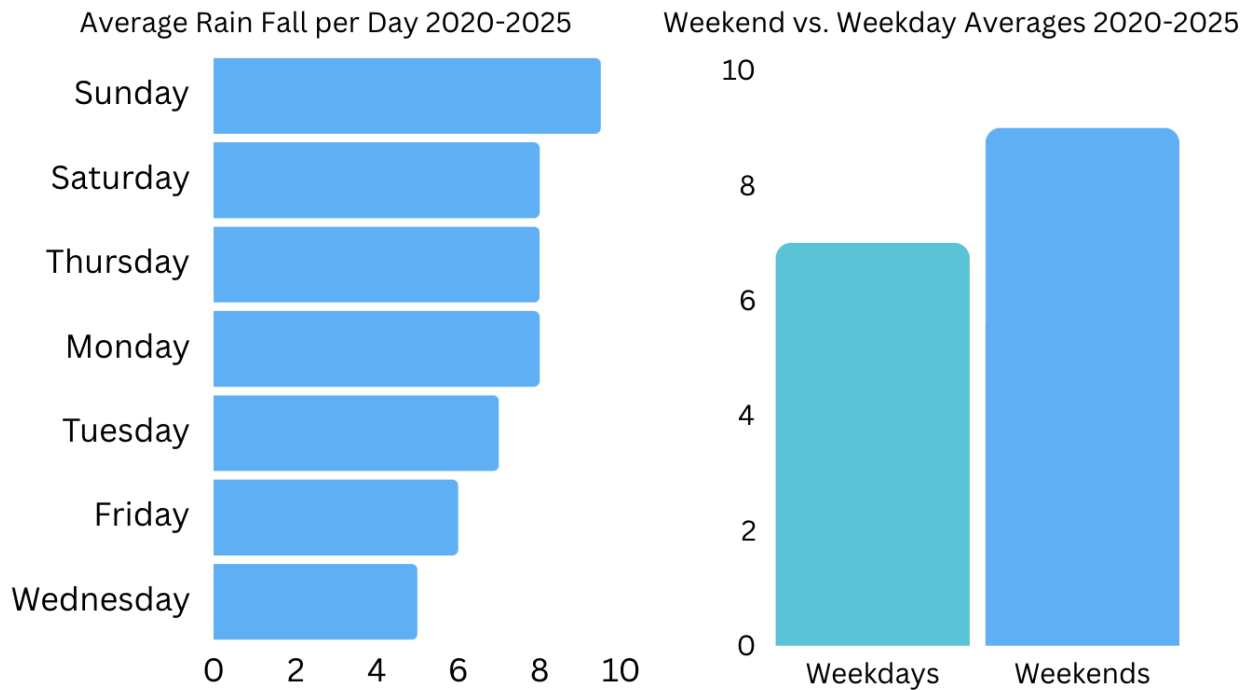


2. Analysis

- **What makes our great graph great?**
 - Use of preattentive attributes: bolded words. (pg. 107)
 - Leverages colored cells that convey the relative magnitude of the numbers. (pg.42)
 - Uses color saturation to provide visual cues, helping our eyes and brains more quickly target the potential points of interest; the higher saturation of red, the higher the meat consumption. (pg.42)
- **What makes our terrible graph terrible?**
 - What is p? What is it here? Clutter. (pg. 71)
 - What's the blue line under p? (pg. 71)
 - Vertical grey lines create unnecessary distraction. (pg. 71)
 - “By workday status” is unclear. What is the workday status? (pg. 30)
 - Use of color is distracting. (pg. 118)
 - Order of the bars is confusing. (pg. 54)

3. Bad Graph Revisions:

Does it rain more on the weekends?



1. **EXTRA CREDIT OPPORTUNITY (optional):** Recreate your "fix" in *Plotly Dash*, adding interactivity *if* needed. Show the result of your recreation to your instructor to receive extra credit, and **attach the screenshot of your Dash visualization to your Google Doc.**

Link to repo - <https://github.com/benyeom/rainfall-analysis>

