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## 2008

### 23RD EDITION

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# 3 A Diagnostic SAT

- **Diagnostic Test**
  - **Answer Key**
  - **Self-Evaluation**
  - **Answer Explanations**
- 

The diagnostic test in this chapter is a multipurpose tool.

- First, it will help you identify your problem areas and skills. Take the test and evaluate your results, following the charts provided. You will discover your strengths and weaknesses, and you will know what to study.
- Second, this test will help you design a study plan that's right for you. Use the information you get from your result to tailor a study plan to fit your particular needs. If you need extra time on a certain topic, build time in. You are in charge of your study program—make it work for you.
- Third, this test is your introduction to the format and content of the SAT. There is nothing like working your

way through actual SAT-type questions for 3 hours and 20 minutes to teach you how much stamina you need and how much speed.

- Finally, this test is your chance to learn how to profit from your mistakes. It will expose you to the sorts of traps the test-makers set for you and the sorts of shortcuts that you should take. Read the answer explanation for every question you miss or omit. You'll be amazed to see how much you'll learn.

You are about to take a diagnostic test that can change the way you do on the SAT. You have 3 hours and 45 minutes to get through the nine sections (numbered 1–4 and 6–10; there is no Section 5), with breaks. Make every minute count.

# Answer Key

**Note:** The letters in brackets following the Mathematical Reasoning answers refer to the sections of Chapter 12 in which you can find the information you need to answer

the questions. For example, **1. C [E]** means that the answer to question 1 is C, and that the solution requires information found in Section 12-E: Averages.

## Section 2 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>A</b> | 6. <b>A</b>  | 11. <b>A</b> | 16. <b>E</b> | 21. <b>C</b> |
| 2. <b>D</b> | 7. <b>C</b>  | 12. <b>C</b> | 17. <b>B</b> | 22. <b>C</b> |
| 3. <b>B</b> | 8. <b>C</b>  | 13. <b>B</b> | 18. <b>D</b> | 23. <b>E</b> |
| 4. <b>D</b> | 9. <b>E</b>  | 14. <b>C</b> | 19. <b>C</b> | 24. <b>B</b> |
| 5. <b>D</b> | 10. <b>B</b> | 15. <b>E</b> | 20. <b>A</b> |              |

## Section 3 Mathematical Reasoning

- |                    |                    |                     |                     |                     |
|--------------------|--------------------|---------------------|---------------------|---------------------|
| 1. <b>C [A]</b>    | 5. <b>C [G, K]</b> | 9. <b>B [G]</b>     | 13. <b>E [G]</b>    | 17. <b>D [D, I]</b> |
| 2. <b>C [I, J]</b> | 6. <b>E [I]</b>    | 10. <b>C [E]</b>    | 14. <b>C [G]</b>    | 18. <b>D [E, Q]</b> |
| 3. <b>D [A, Q]</b> | 7. <b>B [F]</b>    | 11. <b>E [D, J]</b> | 15. <b>C [C]</b>    | 19. <b>E [N, Q]</b> |
| 4. <b>B [E]</b>    | 8. <b>C [P]</b>    | 12. <b>B [E, G]</b> | 16. <b>B [H, Q]</b> | 20. <b>E [G, H]</b> |

## Section 4 Writing Skills

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>B</b> | 8. <b>E</b>  | 15. <b>B</b> | 22. <b>C</b> | 29. <b>A</b> |
| 2. <b>A</b> | 9. <b>C</b>  | 16. <b>C</b> | 23. <b>E</b> | 30. <b>C</b> |
| 3. <b>C</b> | 10. <b>B</b> | 17. <b>B</b> | 24. <b>D</b> | 31. <b>B</b> |
| 4. <b>D</b> | 11. <b>A</b> | 18. <b>B</b> | 25. <b>C</b> | 32. <b>C</b> |
| 5. <b>A</b> | 12. <b>D</b> | 19. <b>A</b> | 26. <b>D</b> | 33. <b>D</b> |
| 6. <b>A</b> | 13. <b>C</b> | 20. <b>D</b> | 27. <b>D</b> | 34. <b>B</b> |
| 7. <b>D</b> | 14. <b>B</b> | 21. <b>C</b> | 28. <b>A</b> | 35. <b>C</b> |

## Section 5

On this test, Section 5 was the experimental section. It could have been an extra critical reading, mathematics, or writing skills section. Remember: on the SAT you take, the experimental section may be any section from 2 to 7.

## Section 6 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>E</b> | 6. <b>C</b>  | 11. <b>D</b> | 16. <b>D</b> | 21. <b>E</b> |
| 2. <b>C</b> | 7. <b>D</b>  | 12. <b>D</b> | 17. <b>D</b> | 22. <b>D</b> |
| 3. <b>B</b> | 8. <b>B</b>  | 13. <b>C</b> | 18. <b>B</b> | 23. <b>D</b> |
| 4. <b>B</b> | 9. <b>C</b>  | 14. <b>C</b> | 19. <b>C</b> | 24. <b>A</b> |
| 5. <b>C</b> | 10. <b>B</b> | 15. <b>E</b> | 20. <b>D</b> |              |

## Section 8 Critical Reading

- |      |      |       |       |       |
|------|------|-------|-------|-------|
| 1. A | 5. B | 9. B  | 13. C | 17. C |
| 2. C | 6. E | 10. D | 14. B | 18. C |
| 3. B | 7. E | 11. C | 15. E | 19. D |
| 4. E | 8. B | 12. A | 16. C |       |

## Section 9 Mathematical Reasoning

- |             |             |              |                 |
|-------------|-------------|--------------|-----------------|
| 1. C [I]    | 5. A [N]    | 9. A [L]     | 13. A [J, K, N] |
| 2. C [E]    | 6. C [D, J] | 10. B [A]    | 14. D [D]       |
| 3. D [A, O] | 7. D [A, P] | 11. C [G]    | 15. E [A, E]    |
| 4. D [G]    | 8. E [R]    | 12. E [B, H] | 16. D [J, F]    |

## Section 10 Writing Skills

- |      |      |      |       |       |
|------|------|------|-------|-------|
| 1. D | 4. D | 7. C | 10. A | 13. C |
| 2. C | 5. E | 8. D | 11. A | 14. D |
| 3. C | 6. B | 9. E | 12. E |       |

# Self-Evaluation

Now that you have completed the diagnostic test, evaluate your performance. Identify your strengths and weaknesses, and then plan a practical study program based on what you have discovered. Follow these steps to evaluate your work on the diagnostic test. (Note: You'll find the charts referred to in steps 1–5 on the next four pages.)

■ **STEP 1** Use the answer key to check your answers for each section.

■ **STEP 2** For each section, count the number of correct and incorrect answers (remember that you don't count omitted answers), and enter the numbers on the appropriate lines of the chart "Calculate Your Raw Score." Then do the indicated calculations to get your Critical Reading Raw Score and your Mathematical Reasoning Raw Score.

■ **STEP 3** Consult the chart "Evaluate Your Performance" to see how well you did.

■ **STEP 4** To pinpoint the specific areas in which you need to improve, circle the numbers of the questions that you either left blank or got wrong on the "Identify Your Weaknesses" charts. You can then see where to concentrate your efforts to get the most out of your study time. The chart for the math sections gives you page references for review and practice by skill areas. The charts for the critical reading and writing skills sections refer you to the appropriate chapters to study for each question type.

■ **STEP 5** Wherever you had a concentration of circles, do the review and practice indicated on the charts.

**Important:** Remember that, in addition to evaluating your scores, you should read all of the answer explanations for questions you answered incorrectly, questions you omitted, and questions you answered correctly but found difficult. Reviewing the answer explanations will help you understand concepts and strategies, and may point out shortcuts.

# Test 1

# Answer Key

**Note:** The letters in brackets following the Mathematical Reasoning answers refer to the sections of Chapter 12 in which you can find the information you need to answer

the questions. For example, **1. C [E]** means that the answer to question 1 is C, and that the solution requires information found in Section 12-E: Averages.

## Section 2 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>B</b> | 6. <b>D</b>  | 11. <b>D</b> | 16. <b>D</b> | 21. <b>B</b> |
| 2. <b>B</b> | 7. <b>C</b>  | 12. <b>B</b> | 17. <b>E</b> | 22. <b>D</b> |
| 3. <b>D</b> | 8. <b>B</b>  | 13. <b>D</b> | 18. <b>B</b> | 23. <b>D</b> |
| 4. <b>A</b> | 9. <b>E</b>  | 14. <b>C</b> | 19. <b>C</b> | 24. <b>A</b> |
| 5. <b>B</b> | 10. <b>B</b> | 15. <b>C</b> | 20. <b>C</b> |              |

## Section 3 Mathematical Reasoning

- |                    |                    |                  |                     |                     |
|--------------------|--------------------|------------------|---------------------|---------------------|
| 1. <b>C [J]</b>    | 5. <b>D [Q, C]</b> | 9. <b>B [A]</b>  | 13. <b>C [F]</b>    | 17. <b>A [C]</b>    |
| 2. <b>B [A]</b>    | 6. <b>C [A]</b>    | 10. <b>D [P]</b> | 14. <b>A [L, N]</b> | 18. <b>A [K]</b>    |
| 3. <b>A [A, G]</b> | 7. <b>C [A]</b>    | 11. <b>E [E]</b> | 15. <b>B [Q]</b>    | 19. <b>E [A]</b>    |
| 4. <b>B [I]</b>    | 8. <b>B [A]</b>    | 12. <b>D [O]</b> | 16. <b>E [D]</b>    | 20. <b>B [J, L]</b> |

## Section 4 Writing Skills

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>D</b> | 8. <b>D</b>  | 15. <b>A</b> | 22. <b>D</b> | 29. <b>A</b> |
| 2. <b>C</b> | 9. <b>E</b>  | 16. <b>B</b> | 23. <b>C</b> | 30. <b>B</b> |
| 3. <b>A</b> | 10. <b>C</b> | 17. <b>E</b> | 24. <b>E</b> | 31. <b>C</b> |
| 4. <b>E</b> | 11. <b>C</b> | 18. <b>C</b> | 25. <b>A</b> | 32. <b>E</b> |
| 5. <b>D</b> | 12. <b>B</b> | 19. <b>A</b> | 26. <b>B</b> | 33. <b>C</b> |
| 6. <b>A</b> | 13. <b>D</b> | 20. <b>C</b> | 27. <b>B</b> | 34. <b>B</b> |
| 7. <b>C</b> | 14. <b>C</b> | 21. <b>E</b> | 28. <b>C</b> | 35. <b>A</b> |

## Section 5

On this test, Section 5 was the experimental section. It could have been an extra critical reading, mathematics, or writing skills section. Remember: on the SAT you take, the experimental section may be any section from 2 to 7.

## Section 6 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>B</b> | 6. <b>B</b>  | 11. <b>B</b> | 16. <b>D</b> | 21. <b>D</b> |
| 2. <b>C</b> | 7. <b>E</b>  | 12. <b>C</b> | 17. <b>A</b> | 22. <b>E</b> |
| 3. <b>E</b> | 8. <b>C</b>  | 13. <b>A</b> | 18. <b>C</b> | 23. <b>B</b> |
| 4. <b>C</b> | 9. <b>A</b>  | 14. <b>E</b> | 19. <b>C</b> | 24. <b>C</b> |
| 5. <b>E</b> | 10. <b>C</b> | 15. <b>D</b> | 20. <b>C</b> |              |

Section 8 Critical Reading

- |      |      |       |       |       |
|------|------|-------|-------|-------|
| 1. B | 5. C | 9. D  | 13. A | 17. C |
| 2. C | 6. D | 10. D | 14. C | 18. E |
| 3. B | 7. B | 11. C | 15. B | 19. E |
| 4. C | 8. D | 12. A | 16. C |       |

Section 9 Mathematical Reasoning

- |             |             |              |              |
|-------------|-------------|--------------|--------------|
| 1. B [I]    | 5. C [A]    | 9. D [B]     | 13. B [R]    |
| 2. C [A, O] | 6. E [P]    | 10. B [D]    | 14. D [M]    |
| 3. C [Q, C] | 7. B [F, G] | 11. E [B, C] | 15. D [J, K] |
| 4. B [Q, A] | 8. A [N]    | 12. C [J, L] | 16. E [P]    |

Section 10 Writing Skills

- |      |      |      |       |       |
|------|------|------|-------|-------|
| 1. D | 4. A | 7. C | 10. A | 13. A |
| 2. B | 5. E | 8. D | 11. D | 14. A |
| 3. C | 6. E | 9. A | 12. C |       |

# Test 2



# Answer Key

**Note:** The letters in brackets following the Mathematical Reasoning answers refer to the sections of Chapter 12 in which you can find the information you need to answer

the questions. For example, **1. C [E]** means that the answer to question 1 is C, and that the solution requires information found in Section 12-E: Averages.

## Section 2 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>D</b> | 6. <b>E</b>  | 11. <b>C</b> | 16. <b>D</b> | 21. <b>E</b> |
| 2. <b>E</b> | 7. <b>B</b>  | 12. <b>E</b> | 17. <b>E</b> | 22. <b>A</b> |
| 3. <b>C</b> | 8. <b>D</b>  | 13. <b>C</b> | 18. <b>B</b> | 23. <b>C</b> |
| 4. <b>D</b> | 9. <b>C</b>  | 14. <b>A</b> | 19. <b>B</b> | 24. <b>D</b> |
| 5. <b>D</b> | 10. <b>E</b> | 15. <b>C</b> | 20. <b>A</b> |              |

## Section 3 Mathematical Reasoning

- |                 |                 |                  |                     |                  |
|-----------------|-----------------|------------------|---------------------|------------------|
| 1. <b>C [G]</b> | 5. <b>B [I]</b> | 9. <b>C [C]</b>  | 13. <b>D [D, P]</b> | 17. <b>B [M]</b> |
| 2. <b>D [I]</b> | 6. <b>B [I]</b> | 10. <b>D [A]</b> | 14. <b>A [K]</b>    | 18. <b>D [P]</b> |
| 3. <b>E [C]</b> | 7. <b>C [O]</b> | 11. <b>C [K]</b> | 15. <b>B [J, K]</b> | 19. <b>A [H]</b> |
| 4. <b>E [A]</b> | 8. <b>B [A]</b> | 12. <b>E [A]</b> | 16. <b>A [D]</b>    | 20. <b>C [E]</b> |

## Section 4 Writing Skills

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>D</b> | 8. <b>E</b>  | 15. <b>B</b> | 22. <b>D</b> | 29. <b>E</b> |
| 2. <b>E</b> | 9. <b>C</b>  | 16. <b>C</b> | 23. <b>E</b> | 30. <b>C</b> |
| 3. <b>B</b> | 10. <b>E</b> | 17. <b>C</b> | 24. <b>E</b> | 31. <b>B</b> |
| 4. <b>E</b> | 11. <b>A</b> | 18. <b>C</b> | 25. <b>C</b> | 32. <b>E</b> |
| 5. <b>C</b> | 12. <b>B</b> | 19. <b>B</b> | 26. <b>D</b> | 33. <b>A</b> |
| 6. <b>B</b> | 13. <b>A</b> | 20. <b>B</b> | 27. <b>A</b> | 34. <b>B</b> |
| 7. <b>A</b> | 14. <b>B</b> | 21. <b>C</b> | 28. <b>C</b> | 35. <b>D</b> |

## Section 5

On this test, Section 5 was the experimental section. It could have been an extra critical reading, mathematics, or writing skills section. Remember: on the SAT you take, the experimental section may be any section from 2 to 7.

## Section 6 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>E</b> | 6. <b>D</b>  | 11. <b>B</b> | 16. <b>D</b> | 21. <b>C</b> |
| 2. <b>C</b> | 7. <b>C</b>  | 12. <b>A</b> | 17. <b>D</b> | 22. <b>A</b> |
| 3. <b>C</b> | 8. <b>B</b>  | 13. <b>E</b> | 18. <b>B</b> | 23. <b>B</b> |
| 4. <b>D</b> | 9. <b>C</b>  | 14. <b>A</b> | 19. <b>C</b> | 24. <b>E</b> |
| 5. <b>E</b> | 10. <b>A</b> | 15. <b>A</b> | 20. <b>B</b> |              |

## Section 8 Critical Reading

- |      |      |       |       |       |
|------|------|-------|-------|-------|
| 1. C | 5. D | 9. D  | 13. C | 17. E |
| 2. B | 6. B | 10. E | 14. D | 18. B |
| 3. D | 7. B | 11. B | 15. B | 19. A |
| 4. B | 8. C | 12. E | 16. B |       |

## Section 9 Mathematical Reasoning

- |          |             |              |           |
|----------|-------------|--------------|-----------|
| 1. B [G] | 5. D [O]    | 9. C [E]     | 13. D [L] |
| 2. E [I] | 6. B [A]    | 10. B [Q, C] | 14. A [N] |
| 3. D [A] | 7. E [I, G] | 11. D [K, O] | 15. E [L] |
| 4. C [D] | 8. D [P]    | 12. D [G]    | 16. E [G] |

## Section 10 Writing Skills

- |      |      |      |       |       |
|------|------|------|-------|-------|
| 1. D | 4. C | 7. D | 10. C | 13. C |
| 2. A | 5. C | 8. C | 11. D | 14. E |
| 3. E | 6. A | 9. A | 12. A |       |

# Test 3

# Answer Key

**Note:** The letters in brackets following the Mathematical Reasoning answers refer to the sections of Chapter 12 in which you can find the information you need to answer

the questions. For example, **1. C [E]** means that the answer to question 1 is C, and that the solution requires information found in Section 12-E: Averages.

## Section 2 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>C</b> | 6. <b>B</b>  | 11. <b>C</b> | 16. <b>C</b> | 21. <b>E</b> |
| 2. <b>D</b> | 7. <b>A</b>  | 12. <b>A</b> | 17. <b>E</b> | 22. <b>B</b> |
| 3. <b>D</b> | 8. <b>C</b>  | 13. <b>D</b> | 18. <b>B</b> | 23. <b>C</b> |
| 4. <b>A</b> | 9. <b>B</b>  | 14. <b>C</b> | 19. <b>D</b> | 24. <b>C</b> |
| 5. <b>A</b> | 10. <b>D</b> | 15. <b>A</b> | 20. <b>C</b> |              |

## Section 3 Mathematical Reasoning

- |                 |                    |                  |                     |                     |
|-----------------|--------------------|------------------|---------------------|---------------------|
| 1. <b>D [G]</b> | 5. <b>B [J, K]</b> | 9. <b>B [E]</b>  | 13. <b>B [C]</b>    | 17. <b>D [A, P]</b> |
| 2. <b>B [J]</b> | 6. <b>A [A]</b>    | 10. <b>E [A]</b> | 14. <b>E [D, I]</b> | 18. <b>D [A, P]</b> |
| 3. <b>D [G]</b> | 7. <b>E [J]</b>    | 11. <b>C [C]</b> | 15. <b>A [D, H]</b> | 19. <b>C [O]</b>    |
| 4. <b>B [D]</b> | 8. <b>B [A, G]</b> | 12. <b>C [D]</b> | 16. <b>B [I, J]</b> | 20. <b>C [J, L]</b> |

## Section 4 Writing Skills

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>C</b> | 8. <b>B</b>  | 15. <b>E</b> | 22. <b>A</b> | 29. <b>B</b> |
| 2. <b>D</b> | 9. <b>A</b>  | 16. <b>D</b> | 23. <b>C</b> | 30. <b>C</b> |
| 3. <b>E</b> | 10. <b>D</b> | 17. <b>B</b> | 24. <b>B</b> | 31. <b>C</b> |
| 4. <b>D</b> | 11. <b>A</b> | 18. <b>B</b> | 25. <b>D</b> | 32. <b>B</b> |
| 5. <b>B</b> | 12. <b>D</b> | 19. <b>D</b> | 26. <b>D</b> | 33. <b>A</b> |
| 6. <b>B</b> | 13. <b>D</b> | 20. <b>B</b> | 27. <b>B</b> | 34. <b>C</b> |
| 7. <b>D</b> | 14. <b>A</b> | 21. <b>B</b> | 28. <b>E</b> | 35. <b>D</b> |

## Section 5

On this test, Section 5 was the experimental section. It could have been an extra critical reading, mathematics, or writing skills section. Remember: on the SAT you take, the experimental section may be any section from 2 to 7.

## Section 6 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>E</b> | 6. <b>C</b>  | 11. <b>B</b> | 16. <b>C</b> | 21. <b>E</b> |
| 2. <b>E</b> | 7. <b>D</b>  | 12. <b>D</b> | 17. <b>B</b> | 22. <b>D</b> |
| 3. <b>B</b> | 8. <b>C</b>  | 13. <b>A</b> | 18. <b>C</b> | 23. <b>E</b> |
| 4. <b>A</b> | 9. <b>E</b>  | 14. <b>D</b> | 19. <b>D</b> | 24. <b>E</b> |
| 5. <b>B</b> | 10. <b>E</b> | 15. <b>B</b> | 20. <b>C</b> |              |

## Section 8 Critical Reading

- |      |      |       |       |       |
|------|------|-------|-------|-------|
| 1. D | 5. E | 9. B  | 13. C | 17. D |
| 2. D | 6. B | 10. A | 14. B | 18. A |
| 3. B | 7. D | 11. E | 15. D | 19. C |
| 4. D | 8. C | 12. D | 16. E |       |

## Section 9 Mathematical Reasoning

- |          |             |              |           |
|----------|-------------|--------------|-----------|
| 1. B [G] | 5. B [E, G] | 9. E [P]     | 13. A [A] |
| 2. C [G] | 6. B [C, Q] | 10. E [J, K] | 14. B [R] |
| 3. C [D] | 7. C [K]    | 11. D [E, G] | 15. E [Q] |
| 4. D [B] | 8. B [K, L] | 12. E [R]    | 16. C [J] |

## Section 10 Writing Skills

- |      |      |      |       |       |
|------|------|------|-------|-------|
| 1. D | 4. C | 7. E | 10. D | 13. C |
| 2. D | 5. C | 8. C | 11. D | 14. C |
| 3. B | 6. D | 9. C | 12. D |       |

# Test 4

# Answer Key

**Note:** The letters in brackets following the Mathematical Reasoning answers refer to the sections of Chapter 12 in which you can find the information you need to answer

the questions. For example, **1. C [E]** means that the answer to question 1 is C, and that the solution requires information found in Section 12-E: Averages.

## Section 2 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>C</b> | 6. <b>E</b>  | 11. <b>E</b> | 16. <b>B</b> | 21. <b>E</b> |
| 2. <b>C</b> | 7. <b>C</b>  | 12. <b>C</b> | 17. <b>A</b> | 22. <b>B</b> |
| 3. <b>D</b> | 8. <b>B</b>  | 13. <b>E</b> | 18. <b>E</b> | 23. <b>D</b> |
| 4. <b>E</b> | 9. <b>D</b>  | 14. <b>A</b> | 19. <b>C</b> | 24. <b>C</b> |
| 5. <b>D</b> | 10. <b>E</b> | 15. <b>B</b> | 20. <b>A</b> |              |

## Section 3 Mathematical Reasoning

- |                    |                    |                       |                     |                  |
|--------------------|--------------------|-----------------------|---------------------|------------------|
| 1. <b>A [G]</b>    | 5. <b>D [I]</b>    | 9. <b>D [J, K, L]</b> | 13. <b>C [A, G]</b> | 17. <b>E [J]</b> |
| 2. <b>D [Q, E]</b> | 6. <b>B [C]</b>    | 10. <b>D [A]</b>      | 14. <b>A [E]</b>    | 18. <b>A [D]</b> |
| 3. <b>A [Q, C]</b> | 7. <b>B [A, O]</b> | 11. <b>E [B, M]</b>   | 15. <b>A [G]</b>    | 19. <b>A [F]</b> |
| 4. <b>D [B]</b>    | 8. <b>C [E, G]</b> | 12. <b>B [J]</b>      | 16. <b>B [H]</b>    | 20. <b>B [L]</b> |

## Section 4 Writing Skills

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>C</b> | 8. <b>A</b>  | 15. <b>D</b> | 22. <b>B</b> | 29. <b>C</b> |
| 2. <b>D</b> | 9. <b>D</b>  | 16. <b>E</b> | 23. <b>D</b> | 30. <b>C</b> |
| 3. <b>C</b> | 10. <b>E</b> | 17. <b>C</b> | 24. <b>A</b> | 31. <b>B</b> |
| 4. <b>A</b> | 11. <b>B</b> | 18. <b>B</b> | 25. <b>C</b> | 32. <b>D</b> |
| 5. <b>D</b> | 12. <b>D</b> | 19. <b>C</b> | 26. <b>C</b> | 33. <b>D</b> |
| 6. <b>A</b> | 13. <b>C</b> | 20. <b>D</b> | 27. <b>C</b> | 34. <b>E</b> |
| 7. <b>C</b> | 14. <b>E</b> | 21. <b>C</b> | 28. <b>E</b> | 35. <b>C</b> |

## Section 5

On this test, Section 5 was the experimental section. It could have been an extra critical reading, mathematics, or writing skills section. Remember: on the SAT you take, the experimental section may be any section from 2 to 7.

## Section 6 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>D</b> | 6. <b>E</b>  | 11. <b>B</b> | 16. <b>C</b> | 21. <b>C</b> |
| 2. <b>C</b> | 7. <b>D</b>  | 12. <b>D</b> | 17. <b>D</b> | 22. <b>E</b> |
| 3. <b>E</b> | 8. <b>B</b>  | 13. <b>D</b> | 18. <b>E</b> | 23. <b>D</b> |
| 4. <b>A</b> | 9. <b>B</b>  | 14. <b>A</b> | 19. <b>B</b> | 24. <b>A</b> |
| 5. <b>B</b> | 10. <b>C</b> | 15. <b>C</b> | 20. <b>E</b> |              |

Section 8 Critical Reading

- |      |      |       |       |       |
|------|------|-------|-------|-------|
| 1. C | 5. B | 9. D  | 13. B | 17. C |
| 2. D | 6. C | 10. B | 14. E | 18. C |
| 3. D | 7. C | 11. D | 15. D | 19. B |
| 4. B | 8. D | 12. E | 16. E |       |

Section 9 Mathematical Reasoning

- |                |          |              |              |
|----------------|----------|--------------|--------------|
| 1. B [B, G]    | 5. A [L] | 9. B [A]     | 13. C [A, O] |
| 2. C [A, F]    | 6. D [C] | 10. A [M]    | 14. C [A]    |
| 3. E [Q]       | 7. E [R] | 11. A [A, R] | 15. A [J, K] |
| 4. D [C, E, Q] | 8. E [R] | 12. D [D, L] | 16. E [G]    |

Section 10 Writing Skills

- |      |      |      |       |       |
|------|------|------|-------|-------|
| 1. B | 4. D | 7. A | 10. C | 13. E |
| 2. C | 5. E | 8. D | 11. A | 14. A |
| 3. C | 6. C | 9. D | 12. D |       |



# Test 5

# Answer Key

**Note:** The letters in brackets following the Mathematical Reasoning answers refer to the sections of Chapter 12 in which you can find the information you need to answer

the questions. For example, **1. C [E]** means that the answer to question 1 is C, and that the solution requires information found in Section 12-E: Averages.

## Section 2 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>E</b> | 6. <b>B</b>  | 11. <b>E</b> | 16. <b>B</b> | 21. <b>D</b> |
| 2. <b>B</b> | 7. <b>C</b>  | 12. <b>A</b> | 17. <b>A</b> | 22. <b>D</b> |
| 3. <b>B</b> | 8. <b>B</b>  | 13. <b>B</b> | 18. <b>E</b> | 23. <b>B</b> |
| 4. <b>B</b> | 9. <b>B</b>  | 14. <b>A</b> | 19. <b>D</b> | 24. <b>D</b> |
| 5. <b>C</b> | 10. <b>D</b> | 15. <b>E</b> | 20. <b>C</b> |              |

## Section 3 Mathematical Reasoning

- |                 |                 |                     |                     |                     |
|-----------------|-----------------|---------------------|---------------------|---------------------|
| 1. <b>C [A]</b> | 5. <b>B [A]</b> | 9. <b>A [K, L]</b>  | 13. <b>D [G]</b>    | 17. <b>E [H, L]</b> |
| 2. <b>C [G]</b> | 6. <b>D [A]</b> | 10. <b>A [D, H]</b> | 14. <b>A [R]</b>    | 18. <b>C [A]</b>    |
| 3. <b>D [A]</b> | 7. <b>A [H]</b> | 11. <b>B [K, G]</b> | 15. <b>A [J, K]</b> | 19. <b>C [P]</b>    |
| 4. <b>C [J]</b> | 8. <b>E [C]</b> | 12. <b>D [M, C]</b> | 16. <b>D [E, G]</b> | 20. <b>E [J]</b>    |

## Section 4 Writing Skills

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>A</b> | 8. <b>E</b>  | 15. <b>C</b> | 22. <b>A</b> | 29. <b>B</b> |
| 2. <b>B</b> | 9. <b>D</b>  | 16. <b>C</b> | 23. <b>C</b> | 30. <b>C</b> |
| 3. <b>C</b> | 10. <b>B</b> | 17. <b>A</b> | 24. <b>C</b> | 31. <b>C</b> |
| 4. <b>B</b> | 11. <b>C</b> | 18. <b>A</b> | 25. <b>E</b> | 32. <b>B</b> |
| 5. <b>E</b> | 12. <b>A</b> | 19. <b>D</b> | 26. <b>C</b> | 33. <b>A</b> |
| 6. <b>E</b> | 13. <b>E</b> | 20. <b>B</b> | 27. <b>D</b> | 34. <b>B</b> |
| 7. <b>D</b> | 14. <b>D</b> | 21. <b>D</b> | 28. <b>B</b> | 35. <b>E</b> |

## Section 5

On this test, Section 5 was the experimental section. It could have been an extra critical reading, mathematics, or writing skills section. Remember: on the SAT you take, the experimental section may be any section from 2 to 7.

## Section 6 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>B</b> | 6. <b>A</b>  | 11. <b>D</b> | 16. <b>D</b> | 21. <b>E</b> |
| 2. <b>D</b> | 7. <b>D</b>  | 12. <b>C</b> | 17. <b>B</b> | 22. <b>A</b> |
| 3. <b>B</b> | 8. <b>E</b>  | 13. <b>B</b> | 18. <b>C</b> | 23. <b>B</b> |
| 4. <b>E</b> | 9. <b>C</b>  | 14. <b>A</b> | 19. <b>C</b> | 24. <b>A</b> |
| 5. <b>C</b> | 10. <b>C</b> | 15. <b>C</b> | 20. <b>B</b> |              |

Section 8 Critical Reading

- |      |      |       |       |       |
|------|------|-------|-------|-------|
| 1. B | 5. D | 9. D  | 13. C | 17. A |
| 2. C | 6. A | 10. C | 14. E | 18. A |
| 3. B | 7. C | 11. C | 15. A | 19. A |
| 4. C | 8. E | 12. A | 16. D |       |

Section 9 Mathematical Reasoning

- |             |          |              |              |
|-------------|----------|--------------|--------------|
| 1. B [D]    | 5. C [K] | 9. D [I, P]  | 13. A [F]    |
| 2. E [B, C] | 6. D [J] | 10. E [C, Q] | 14. E [R]    |
| 3. B [A]    | 7. C [M] | 11. B [C]    | 15. C [G, H] |
| 4. B [A]    | 8. B [P] | 12. E [G]    | 16. A [R]    |

Section 10 Writing Skills

- |      |      |      |       |       |
|------|------|------|-------|-------|
| 1. E | 4. C | 7. E | 10. B | 13. B |
| 2. D | 5. A | 8. A | 11. D | 14. A |
| 3. C | 6. B | 9. E | 12. D |       |

# Test 6

# Answer Key

**Note:** The letters in brackets following the Mathematical Reasoning answers refer to the sections of Chapter 12 in which you can find the information you need to answer

the questions. For example, **1. C [E]** means that the answer to question 1 is C, and that the solution requires information found in Section 12-E: Averages.

## Section 2 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>C</b> | 6. <b>C</b>  | 11. <b>A</b> | 16. <b>D</b> | 21. <b>C</b> |
| 2. <b>E</b> | 7. <b>D</b>  | 12. <b>D</b> | 17. <b>E</b> | 22. <b>D</b> |
| 3. <b>A</b> | 8. <b>C</b>  | 13. <b>B</b> | 18. <b>D</b> | 23. <b>B</b> |
| 4. <b>B</b> | 9. <b>A</b>  | 14. <b>E</b> | 19. <b>D</b> | 24. <b>A</b> |
| 5. <b>C</b> | 10. <b>A</b> | 15. <b>E</b> |              |              |

## Section 3 Mathematical Reasoning

- |                    |                    |                  |                     |                     |
|--------------------|--------------------|------------------|---------------------|---------------------|
| 1. <b>E [G]</b>    | 5. <b>C [D, H]</b> | 9. <b>A [J]</b>  | 13. <b>C [I, J]</b> | 17. <b>C [L, N]</b> |
| 2. <b>E [C]</b>    | 6. <b>B [I, D]</b> | 10. <b>D [J]</b> | 14. <b>B [E]</b>    | 18. <b>C [E]</b>    |
| 3. <b>B [A, E]</b> | 7. <b>B [J, K]</b> | 11. <b>D [A]</b> | 15. <b>D [Q, N]</b> | 19. <b>C [G]</b>    |
| 4. <b>A [J]</b>    | 8. <b>B [E]</b>    | 12. <b>C [G]</b> | 16. <b>A [D]</b>    | 20. <b>D [K, L]</b> |

## Section 4 Writing Skills

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>A</b> | 8. <b>C</b>  | 15. <b>E</b> | 22. <b>C</b> | 29. <b>E</b> |
| 2. <b>E</b> | 9. <b>D</b>  | 16. <b>D</b> | 23. <b>C</b> | 30. <b>D</b> |
| 3. <b>C</b> | 10. <b>B</b> | 17. <b>D</b> | 24. <b>D</b> | 31. <b>D</b> |
| 4. <b>A</b> | 11. <b>A</b> | 18. <b>C</b> | 25. <b>C</b> | 32. <b>B</b> |
| 5. <b>D</b> | 12. <b>D</b> | 19. <b>A</b> | 26. <b>D</b> | 33. <b>A</b> |
| 6. <b>C</b> | 13. <b>E</b> | 20. <b>D</b> | 27. <b>A</b> | 34. <b>E</b> |
| 7. <b>E</b> | 14. <b>D</b> | 21. <b>D</b> | 28. <b>C</b> | 35. <b>C</b> |

## Section 5

On this test, Section 5 was the experimental section. It could have been an extra critical reading, mathematics, or writing skills section. Remember: on the SAT you take, the experimental section may be any section from 2 to 7.

## Section 6 Critical Reading

- |             |              |              |              |              |
|-------------|--------------|--------------|--------------|--------------|
| 1. <b>C</b> | 6. <b>C</b>  | 11. <b>E</b> | 16. <b>D</b> | 21. <b>B</b> |
| 2. <b>B</b> | 7. <b>D</b>  | 12. <b>D</b> | 17. <b>C</b> | 22. <b>D</b> |
| 3. <b>E</b> | 8. <b>E</b>  | 13. <b>D</b> | 18. <b>B</b> | 23. <b>E</b> |
| 4. <b>A</b> | 9. <b>C</b>  | 14. <b>D</b> | 19. <b>E</b> | 24. <b>C</b> |
| 5. <b>C</b> | 10. <b>C</b> | 15. <b>D</b> |              |              |

**Section 8 Critical Reading**

- |      |      |       |       |       |
|------|------|-------|-------|-------|
| 1. D | 5. D | 9. A  | 13. B | 17. E |
| 2. C | 6. D | 10. E | 14. E | 18. E |
| 3. D | 7. B | 11. C | 15. B | 19. C |
| 4. A | 8. E | 12. B | 16. E |       |

**Section 9 Mathematical Reasoning**

- |          |                |              |              |
|----------|----------------|--------------|--------------|
| 1. E [A] | 5. B [L]       | 9. B [C, Q]  | 13. C [N]    |
| 2. C [B] | 6. A [C]       | 10. C [B]    | 14. D [P]    |
| 3. C [P] | 7. C [K, L, O] | 11. C [C, D] | 15. A [J, L] |
| 4. D [H] | 8. E [R]       | 12. A [J, K] | 16. D [A, P] |

**Section 10 Writing Skills**

- |      |      |      |       |       |
|------|------|------|-------|-------|
| 1. E | 4. B | 7. C | 10. A | 13. D |
| 2. D | 5. E | 8. A | 11. A | 14. C |
| 3. B | 6. C | 9. C | 12. A |       |