



Kings' School Dubai End of Term 1 Report 2022-23

13th January 2023

Dear Parents

Your child's report for Term 1 consists of two parts: a Class Teacher report, which is in narrative form, and a data snapshot from OTrack of your child's performance against curriculum objectives. You can view your child's Class Teacher report by logging into the parent portal. The OTrack data snapshot is sent home as a paper copy with your child.

Class Teacher Report

The purpose of the Class Teacher report, found on the parent portal, is to provide you with a summary of key skills your child has developed within core subject areas over the course of Term 1 and to celebrate learning and progress to date. The report also details your child's targets in these subjects.

Attitude and Teacher Assessment

The written report begins with an indication of your child's attitude towards learning within all of the subjects they are taught. It also gives an indication of their attainment. Please note:

The 'Attitude towards Learning' evaluation tells you about your child's attitude over time, as evaluated by the teacher; The 'Teacher Assessment' tells you about your child's attainment, as measured against English ; National Curriculum end of year expectations for each subject. This assessment is asking the question, 'How well is your child currently evidencing how they will perform against end of year expectations?' In essence, 'Are they on track to meet or exceed the end of year expectations?'

Attendance and Punctuality

You will also find your child's attendance for Term 1 listed at the bottom of the Class Teacher report as a percentage, and the number of times they have been late. Please note that it is the school's expectation for children's attendance to be approximately 98%. Children with attendance of less than 95% equates to 1 absence in every 20 days of school. With regards to punctuality, it is the school's expectation that children arrive on time for school every day, though we do understand that this is not always possible. We monitor children's attendance and punctuality at regular intervals and will contact families directly where we have cause for concern. Children accessing online learning as a result of COVID-19 are marked as present online. Therefore attendance is not negatively impacted.

OTrack Reports

In addition to the Class Teacher report found on the portal, you will receive a paper copy of your child's data report taken from OTrack, the formative assessment tool used in school. You will receive reports for the following subjects; Reading, Writing, Mathematics, Science, Arabic A, Arabic B and Islamic Education (only children in Years 2 - 6 who study Islamic Education will receive an Islamic report). These reports are printed and sent home with your child in paper copy.

The reason for sharing the OTrack reports with you is to give you greater transparency of what is being taught across the year within core subjects. Parents are not expected to have to analyse or interpret the information in the report to ascertain their child's attainment; this is indicated for you at the top of Page 1 of the written report, which can be found by logging into the parent portal and viewing the report there.

For each subject, the objectives taught so far this year will either be red, orange, green or purple. Grey objectives indicate objectives that have not yet been taught. By the end of the year, the average child should have the majority of objectives within a subject highlighted as green. This indicates that they are secure in the majority of objectives and are meeting the end of year expectations for their year. A pre-recorded webinar is available to view to support understanding of OTrack reports and can be found on the Communicator in the Resources section under Assessment.



Kings' School Dubai End of Term 1 Report 2022-23

OTrack – English, Mathematics, Science, Islamic A and Islamic B

Information about attainment in specific strands of English, Mathematics, Science and Islamic are generated by Teachers' data entry within our internal ongoing formative assessment tool (OTrack). Your child is regularly assessed against all of the curriculum objectives for each of these subjects. The information that is tracked and recorded helps to build your child's assessment profile. This profile supports Teachers in determining whether your child is Working Towards End of Year Expectations; Meeting End of Year Expectations; or Exceeding End of Year Expectations.

OTrack - Arabic A (Native Language)

Children who are studying Arabic A will receive an OTrack report which will be presented with a range of codes, these will be highlighted in line with the OTrack colours. In addition to this there will be supporting document, which will be written in Arabic, detailing the objectives for these codes.

OTrack - Arabic B (Arabic as an Additional Language)

In Arabic B children's attainment is measured against the number of years they have been learning Arabic. As a result of this, children within the same year group will be assessed on different objectives dependent upon the number of years they have been studying Arabic.

We trust that you will find your child's reports useful. Should you have any queries, please do not hesitate to contact your child's Class Teacher.

Yours sincerely

Bede Higgins
Principal



Kings' School Dubai End of Term 1 Report 2022-23

Name: Arwa Faraz

Class: 2 APE

Class Teacher: Miss Pegden

Subject	Attitude towards Learning				Teacher Assessment		
	Below Expectation	Meeting Expectation	Exceeding Expectation		Working Towards Curriculum Expectations	Within Curriculum Expectations	Exceeding Curriculum Expectations
English Reading			✓				✓
English Writing			✓				✓
Mathematics			✓				✓
Science			✓				✓
Arabic		✓					✓
Islamic Education			✓				✓
Music		✓				✓	
Physical Education		✓				✓	
Swimming		✓				✓	
French		✓				✓	

Personal Comment

Arwa is a bright and enthusiastic member of 2APE with a huge amount of potential and has shown the growing maturity and responsibility required of a Year 2 student. She takes an incredible amount of pride in her work and her diligent personality means she is not afraid to ask for support. Arwa is often keen to share work that she is proud of, and I have especially enjoyed listening to her read her writing this term.

English

Arwa has a fantastic imagination which inspires her writing. She uses interesting adjectives alongside a growing range of conjunctions to add greater detail to her work. Arwa appears to derive pleasure from reading and will often share thoughtful comments about what she has read in sessions. She can retrieve key details from a text, sequence events and make simple predictions about what a character may do next.

Targets

- to make inferences based on what is being said or done
- to use a range of subordination and co-ordination conjunctions to extend her sentences

Mathematics

Arwa has the makings of a competent mathematician and engages well in sessions. Keen to challenge herself, she works well both independently and alongside her peers to solve problems. Arwa can recall her number bonds, read and write numbers up to 100 and use the greater than and less than symbols. She has also worked hard to consolidate her understanding of the formal written methods for addition and subtraction.

Target

- to count in steps of 3 from zero, forwards or backwards



Kings' School Dubai

End of Term 1 Report 2022-23

Science

Arwa has a wide general knowledge of many topics and therefore thrives in our Science sessions, where she is keen to find out more about the world around her. She enjoys the practical aspect of the subject and this term demonstrated her investigative skills when testing whether the shape of a boat affects the weight it can hold. Here, she showcased her ability to make a prediction, observe and record her results.

Target

- to evaluate testing and suggest improvements for next time

Attendance: 88.52 %

Lates: 0

Class Teacher: Miss Pegden

Assistant Headteacher: Mrs McDonnell