**Statistics Essentials for Data Science** 



**Relation Between Variables** 



## **Learning Objectives**

By the end of this lesson, you will be able to:

- Discuss the concepts of correlation and causation
- Examine the types of correlation coefficients, such as Karl Pearson's and Spearman's Rank Correlation
- Explain the coefficient of determination



#### **Business Scenario**

ABC, an organization that stores a large amount of data, aims to analyze the data and extract meaningful insights by determining the relationship between variables.

To accomplish this goal, the organization must learn how to determine correlation and causation and analyze various types of correlation coefficients, such as Karl Pearson's and Spearman's rank correlation.





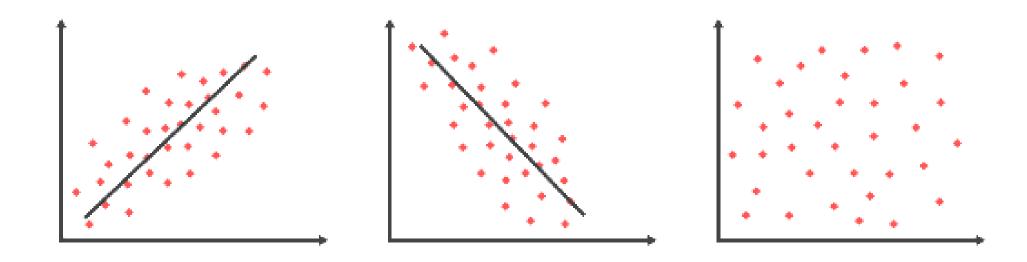
# **Discussion: Relationship Between Variables**



- What does correlation mean?
- How do you determine the relationship between variables?

### **Correlation**

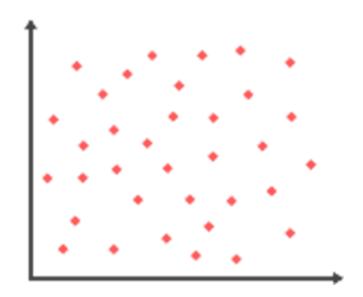
Correlation is a statistical measure that quantifies the extent to which two variables are linearly related.



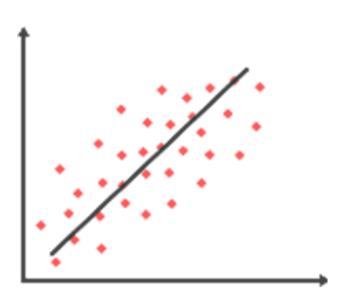
A scatter diagram helps visually illustrate the relationship between variables, providing a clear understanding of their interdependence.

## Relationship Between Variables with Scatter Diagram

The nature of the scatter plot provides insights into the relationship between variables.



The absence of a band in the scatter plot suggests a lack of relationship between the variables.

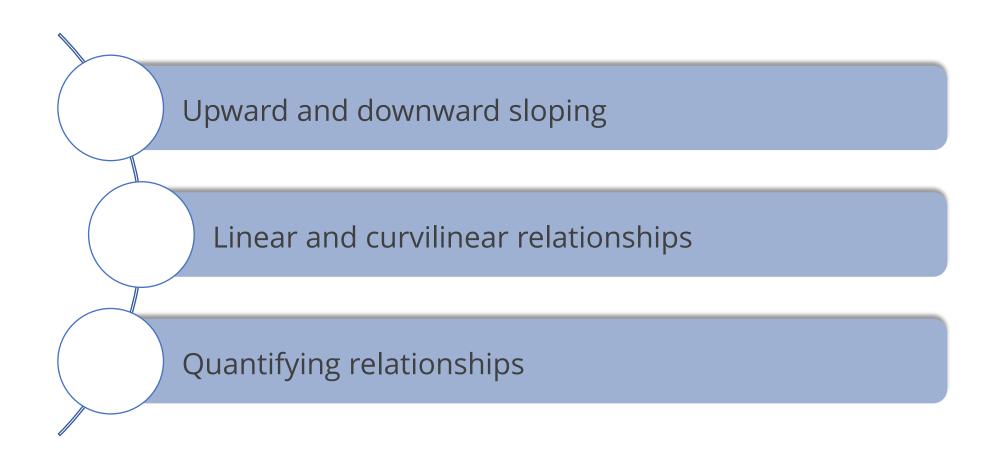


The presence of a pattern in the shape of a band within the scatter plot indicates the existence of a relationship between the variables.

## Relationship Between Variables with Scatter Diagram

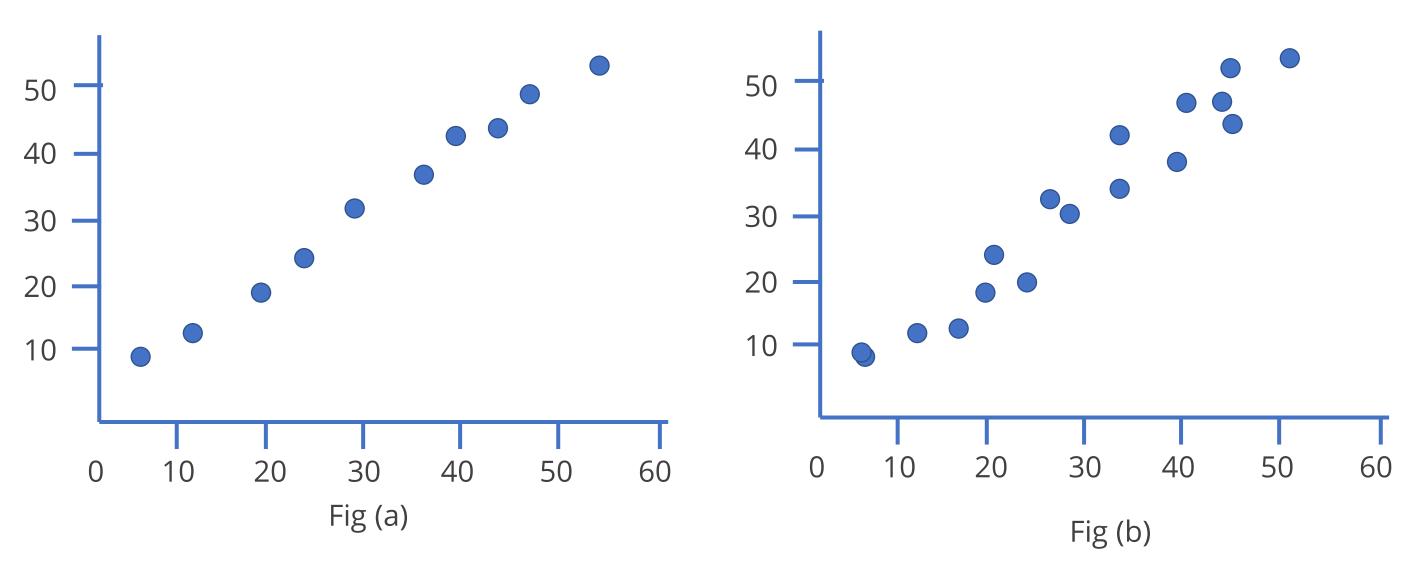
A scatter diagram serves as a powerful visual aid for understanding correlation.

It can provide the following insights:



# **Upward-Sloping**

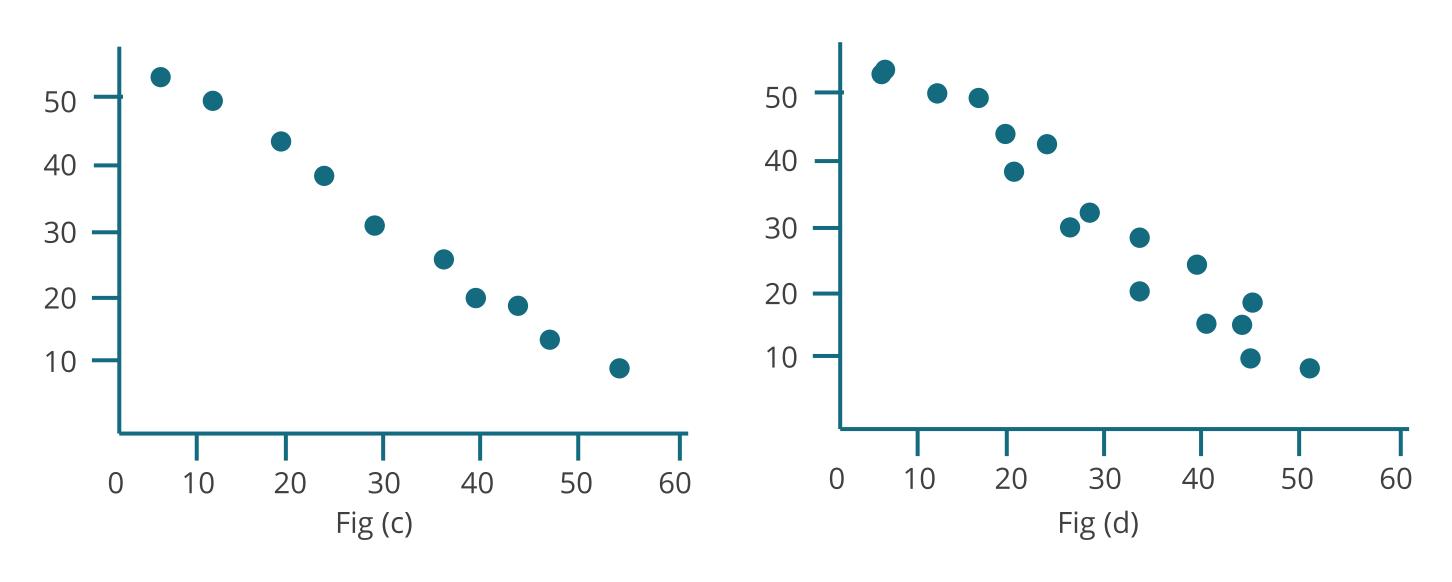
The bands in Fig (a) and (b) are upward-sloping.



This indicates that as one variable increases, the other variable also increases.

# **Downward-Sloping**

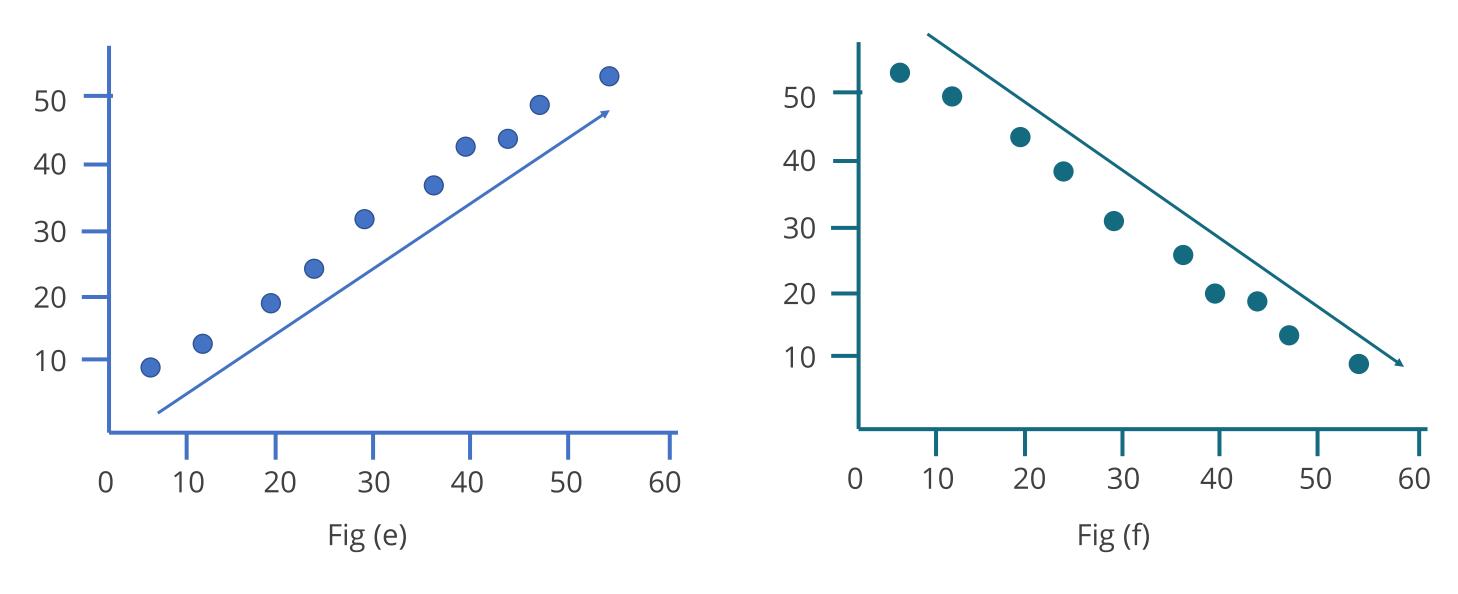
The bands in Fig (c) and (d) are downward-sloping.



This indicates that as one variable increases, the other variable decreases.

## **Width of Bands**

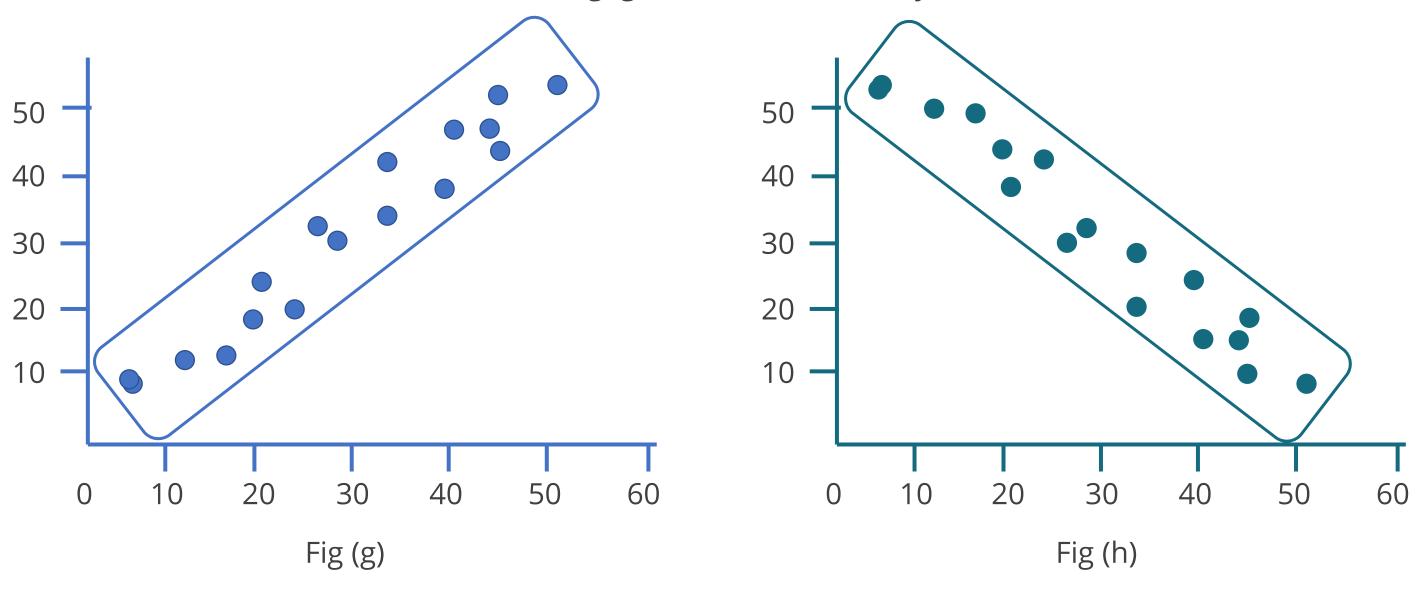
The width of the bands in Fig (e) and (f) is narrow.



A narrower band indicates a stronger relationship between the variables.

# **Width of Bands**

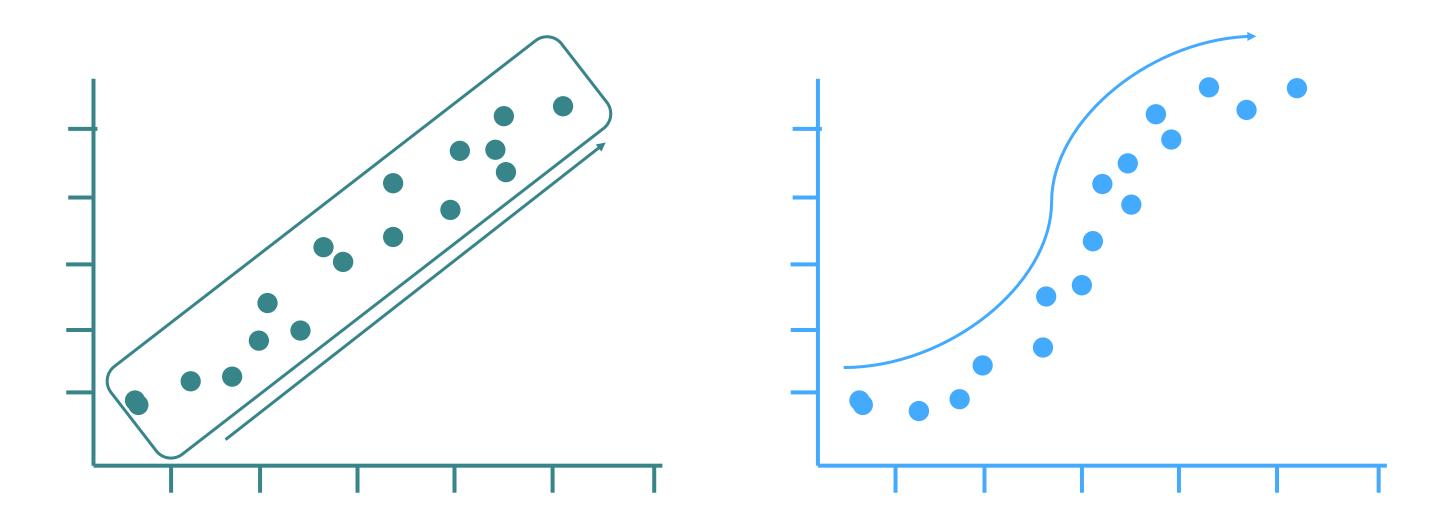
The width in Fig (g) and (h) are relatively broader.



A broader band indicates greater variability in the variables.

# **Linear and Curvilinear Relationships**

When the band is almost a line or a rectangle, the relationship is linear.



If it is a curve, the relationship is curvilinear.

# **Quantifying Relationships**

A quantitative measure is used to quantify the degree of the relationship.

|        | Level    | Salary   |
|--------|----------|----------|
| Level  | 1.000000 | 0.817949 |
| Salary | 0.817949 | 1.000000 |

## **Discussion: Relationship Between Variables**



- What does correlation mean?
   Answer: Correlation refers to the statistical measure of the strength and direction of the association between two variables. It indicates how closely the variables are related to each other.
- How do you determine the relationship between variables? **Answer:** A scatter diagram serves as a powerful visual aid for understanding correlation. The absence of a band indicates a lack of relationship between the variables. The presence of a band, on the other hand, is indicative of a relationship.

**Types of Correlation Coefficients** 



# Discussion

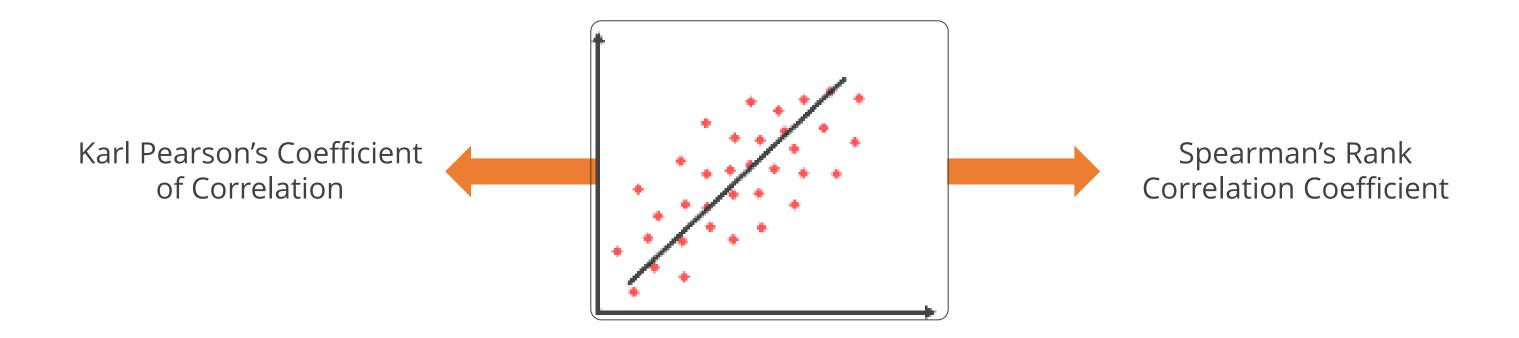
# **Discussion: Correlation and Covariance**



- What are the types of correlation?
- What does covariance mean?

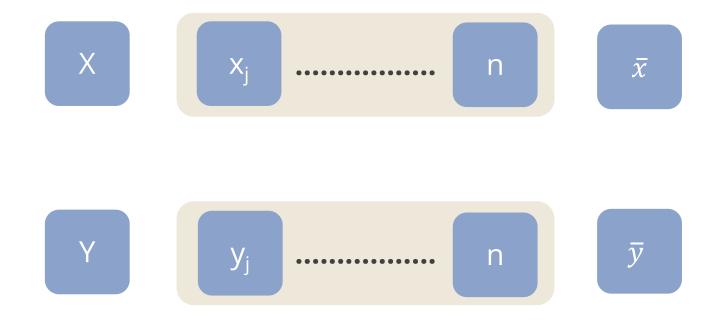
# **Types of Correlation Coefficients**

There are two types of correlation coefficients:



#### **Karl Pearson's Coefficient of Correlation**

It is a linear correlation coefficient that falls in the value range of -1 to +1.



In a data set comprising n pairs of observations, the  $x_j$  values correspond to one characteristic (X), while the  $y_j$  values correspond to another characteristic (Y).

#### **Karl Pearson's Coefficient of Correlation**

Let  $\bar{x}$  and  $\bar{y}$  respectively be the means of the X and Y. Then:

#### Population covariance of X and Y

$$\{\sum (x_j - \bar{x}) * (y_j - \bar{y})\}$$

$$Cov(X,Y) =$$

The summation extends from 1 to n.

#### Sample covariance of X and Y

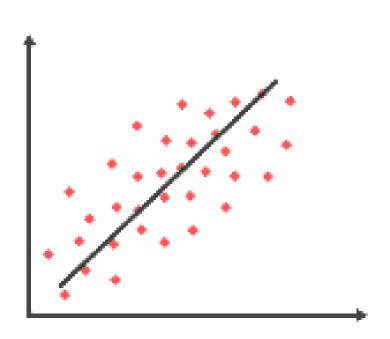
$$\{\sum (x_j - \overline{x}) * (y_j - \overline{y})\}$$

$$= \frac{1}{n-1}$$

The summation extends from 1 to n - 1.

# **Correlation Coefficient**

Below is the Karl Pearson's Correlation Coefficient:



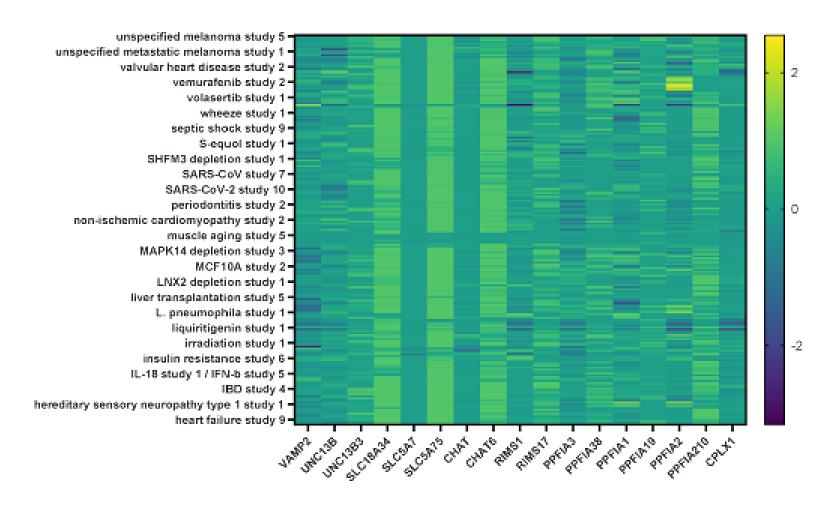
$$r = \frac{\operatorname{cov}(X,Y)}{S_{\mathcal{X}} * S_{\mathcal{Y}}}$$

 $s_x$  = standard deviation of X

 $s_y$  = standard deviation of Y

#### **Correlation Coefficient**

The correlation coefficient, often represented by the symbol r, is a statistical measure that calculates the strength and direction of the linear relationship between two variables.



It is important to be cautious and guard against false correlations.

## **Algebraic Formula of Correlation**

The correlation simplifies as:

$$r = \frac{\sum_{j=1}^{n} (x_{j} - \bar{x})(y_{j} - \bar{y})}{\sum_{j=1}^{n} (x_{j} - \bar{x})^{2} \sum_{i=1}^{n} (y_{j} - \bar{y})^{2}}$$

Where,

n = total number of paired data points of x and y

 $x_i$  and  $y_i$  = individual data points

 $\bar{x}$  and  $\bar{y}$  = means of the x and y datasets

 $\Sigma$  = sum from j=1 to n

#### **Discussion: Correlation and Covariance**



- What are the types of correlation?
   Answer: The two types of correlation coefficients are Karl Pearson's Coefficient of Correlation and Spearman's Rank Correlation Coefficient.
- What does covariance mean?
   Answer: Covariance is a measure of interdependence between two variables.

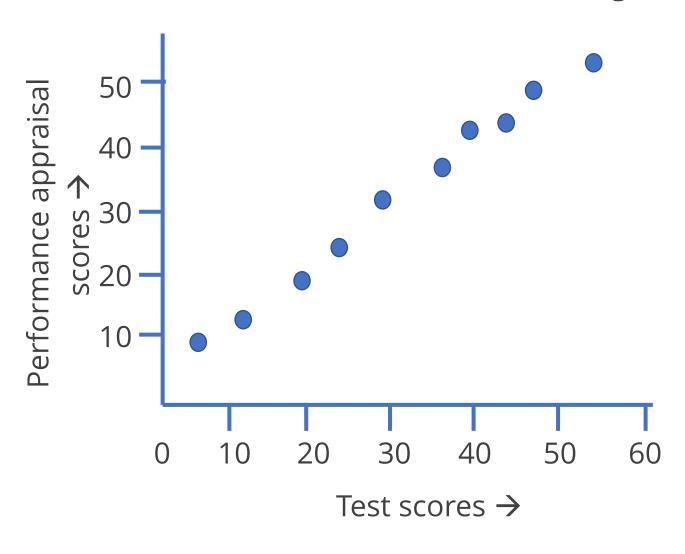
**Karl Pearson's Correlation Coefficient: Use Cases** 

**Example 1:** Selection of job applicants



The test scores are used to identify candidates for specific posts in an organization.

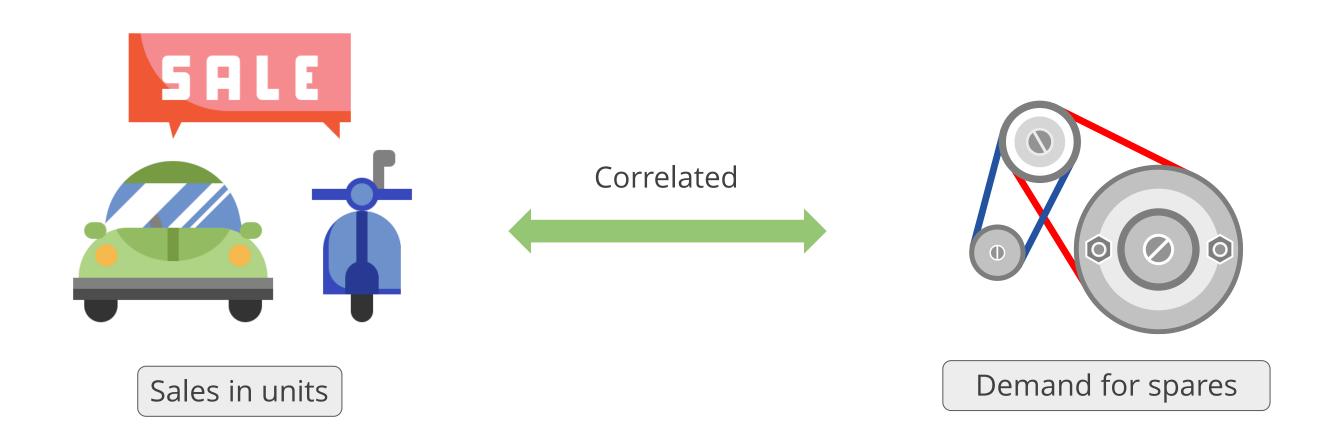
Assume that individuals' test scores are highly correlated with their scores during later performance appraisals



Well-designed tests prove to be highly effective in personnel selection.

If there is a lack of correlation or a low correlation, it indicates the need to redesign the test.

**Example 2**: The sales in units for certain products are correlated with the demand for spare parts for these products.



Knowledge of correlation is useful:

Manufacturing



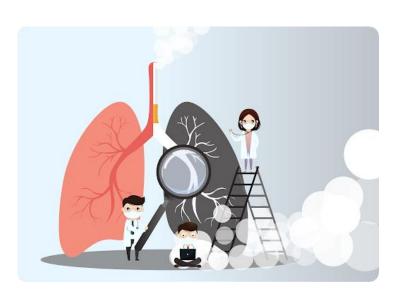
To make plans for spare parts production in the future

Banking



To find the correlation between income and credit card delinquency rate

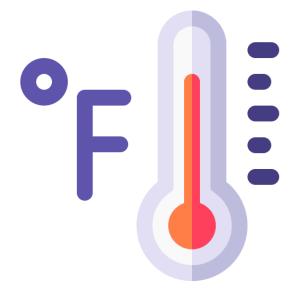
Research

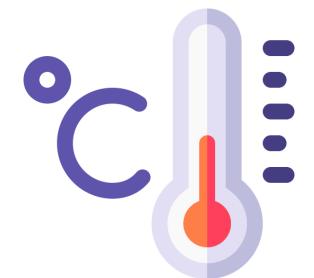


To find the correlation between cigarette smoking and longevity

### **Properties of Pearson's Correlation Coefficient**

The measure is dimensionless.

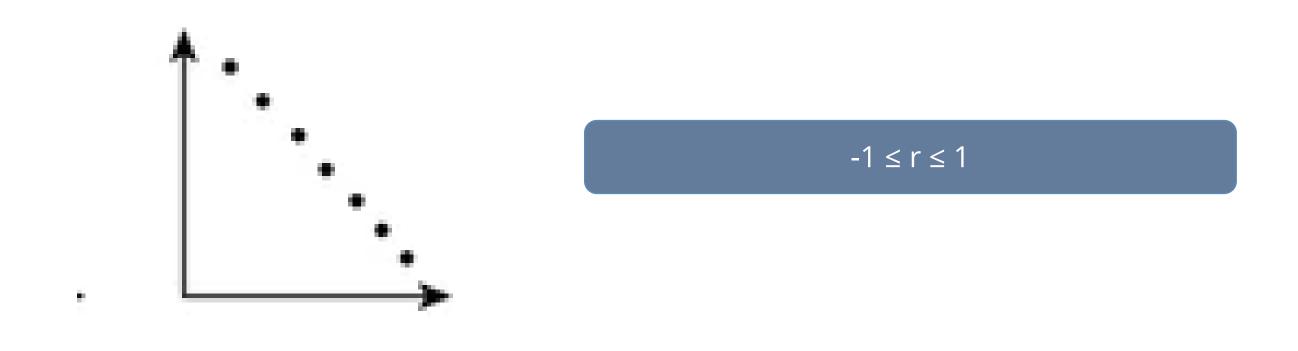




For instance, the temperature remains constant irrespective of the chosen unit of measurement, demonstrating its inherent value consistency.

## **Properties of Pearson's Correlation Coefficient**

When the correlation coefficient (r) assumes any of the extreme values, it indicates a perfect linear relationship between the two variables.

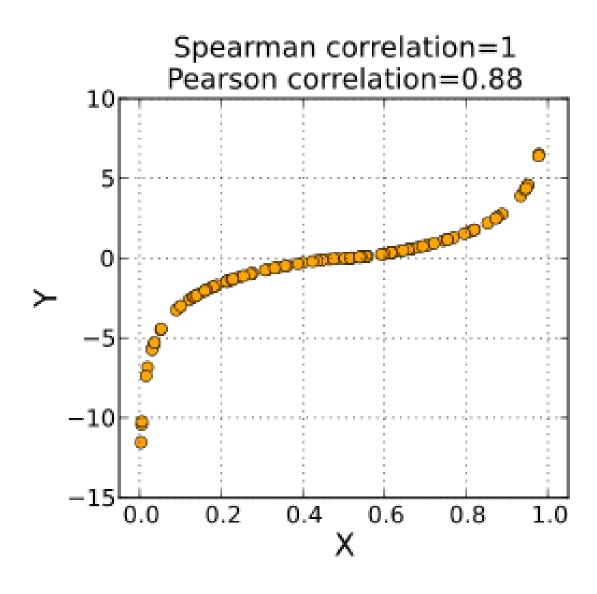


Perfect linear relationship

**Spearman's Rank Correlation Coefficient** 

## **Spearman's Rank Correlation Coefficient**

It is a nonparametric measure of rank correlation that evaluates the correlation between the rankings of two variables.



It helps determine how well the relationship between the variables can be described using a monotonic function.

## **Spearman's Rank Correlation Coefficient**

To determine the correlation coefficient, one must examine a data set of two variables representing student scores:

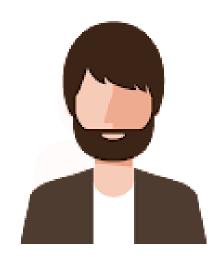
|           | Examiners |    |
|-----------|-----------|----|
|           | X         | Υ  |
| Student 1 | 0         | 0  |
| Student 2 | 4         | 2  |
| Student 3 | 7         | 3  |
| Student 4 | 10        | 10 |

The scores of four students in a test are based on the independent assessments conducted by examiners X and Y.

Such scores could arise from variations in grading strictness.



Examiner X



Examiner Y

For example, examiner Y penalizes students more severely for wrong answers.

|           | Examiners |   |    |  |  |  |  |
|-----------|-----------|---|----|--|--|--|--|
|           | X         | Υ |    |  |  |  |  |
| Student 1 | 0         |   | 0  |  |  |  |  |
| Student 2 | 4         |   | 2  |  |  |  |  |
| Student 3 | 7         |   | 3  |  |  |  |  |
| Student 4 | 10        |   | 10 |  |  |  |  |

For instance, examiner Y applies stricter penalties for incorrect answers. As a result, the correlation between the two examiners is less than 1, with a calculated value of 0.9.

This indicates a high level of agreement between the examiners regarding the relative performance of the candidates.

To address scenarios like the previous example, Spearman introduced a measure known as the rank correlation coefficient.



**Example 1**: Assign ranks to students incorporating the hierarchy in the scores independently for both examiners.

|           | Graded by X | Rank |
|-----------|-------------|------|
| Student 1 | 0           | 1    |
| Student 2 | 4           | 2    |
| Student 3 | 7           | 3    |
| Student 4 | 10          | 4    |

|           | Graded by Y | Rank |  |  |
|-----------|-------------|------|--|--|
| Student 1 | 0           | 1    |  |  |
| Student 2 | 2           | 2    |  |  |
| Student 3 | 3           | 3    |  |  |
| Student 4 | 10          | 4    |  |  |

Use the ascending or descending orders consistently in both cases

|           | X  | Rank |
|-----------|----|------|
| Student 1 | 0  | 4    |
| Student 2 | 4  | 3    |
| Student 3 | 7  | 2    |
| Student 4 | 10 | 1    |

|           | Y  | Rank |
|-----------|----|------|
| Student 1 | 0  | 4    |
| Student 2 | 2  | 3    |
| Student 3 | 3  | 2    |
| Student 4 | 10 | 1    |

The correlation coefficient of the two sets of ranks is referred to as the rank correlation coefficient.

This value can be calculated using the same formula.

### **Formula for Rank Correlation Coefficient**

The rank coefficient (r) can be calculated using the following formula:

$$r = 1 - \frac{(6\sum d_j^2)}{[n(n^2-1)]}$$

n = number of candidates or pairs of observations $<math display="block">d_i = difference in ranks j^{th} candidate$ 

## **Calculating Rank Correlation Coefficient**

**Example 2:** Calculating the difference in ranks with coefficient as 1

$$1 = 1 - \frac{(6\sum d_{j}^{2})}{[n(n^{2}-1)]}$$

$$= 0 \longrightarrow \sum d_{j}^{2} = 0$$

Ranks are identical.

# **Calculating Rank Correlation Coefficient**

When the rankings are diametrically opposite, the rank correlation is -1.

| Rank 1 | Rank 2 |
|--------|--------|
| 1      | 4      |
| 2      | 3      |
| 3      | 2      |
| 4      | 1      |





Discussion

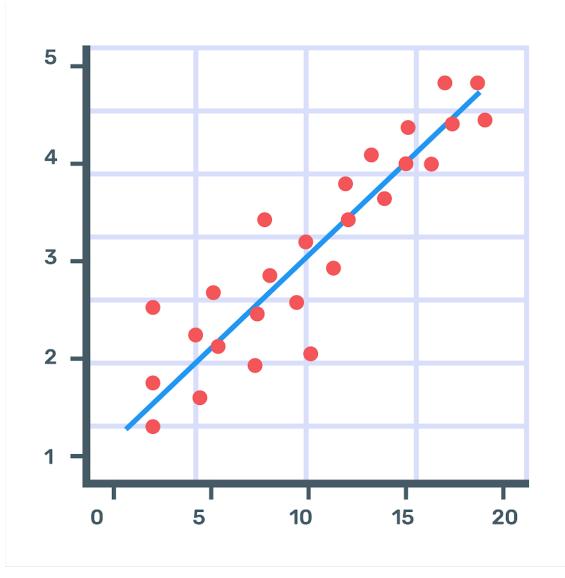
# **Discussion: Spurious Correlation**



- What does spurious correlation mean?
- How is the coefficient of determination utilized?

### **Cause and Effect**

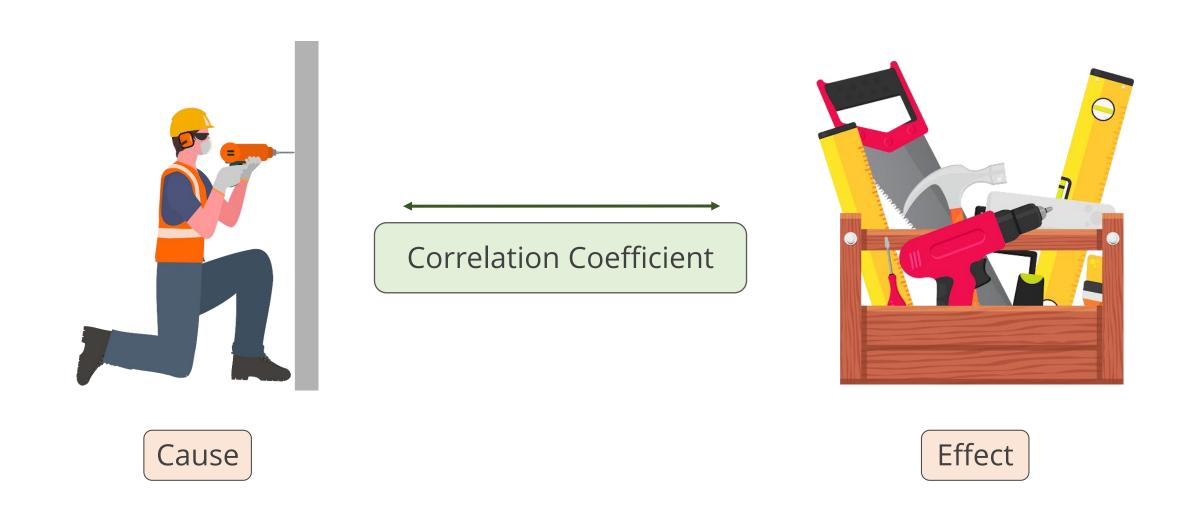
In a relationship between two variables, one variable serves as the cause, and the other variable as the effect.



- The cause or independent variable is denoted by X.
- The effect or dependent variable is denoted by Y.

### **Cause and Effect Variables**

**Example 1**: *Cutting speed* is a cause, and its *impact on tool life* is the effect.



### **Correlation and Causation**

Correlation may not always indicate a cause-effect relationship between variables.



#### **Correlation and Causation**

**Example 2**: The total number of students enrolled in schools across different cities may display a correlation when observed over multiple years.



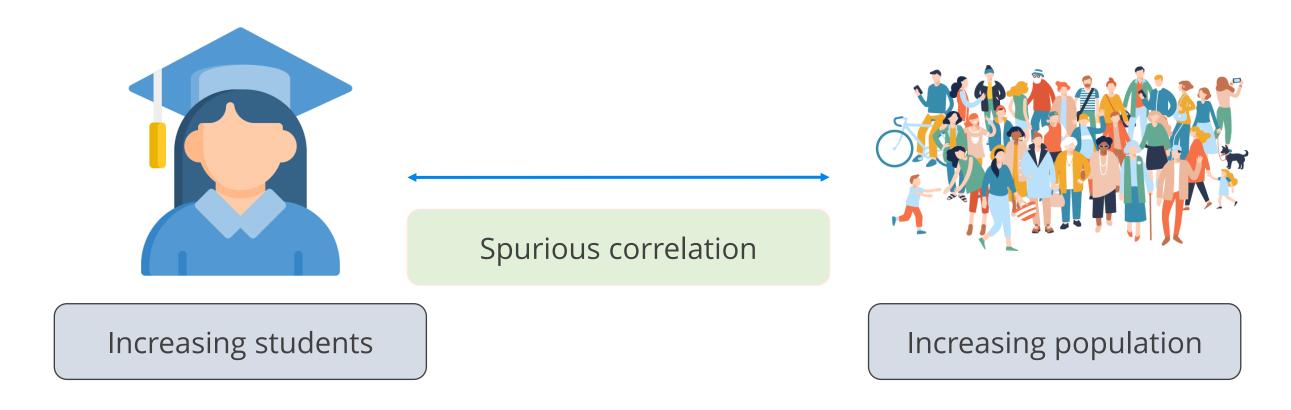


City 2

However, this does not necessarily imply a cause-effect relationship.

### **Spurious Correlation**

An increase in the number of students in City 1 and City 2 typically stems from a rise in population in both the cities.



Such correlations, which may seem related but are not directly causal, are known as spurious correlations.

### **Interpretation of Correlation**

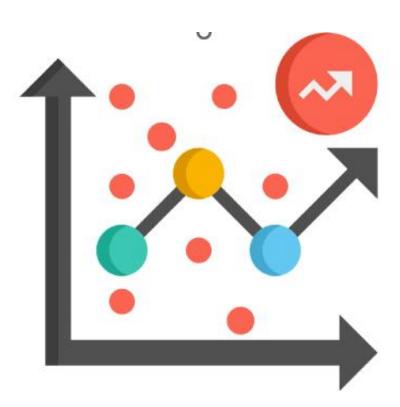
Interpreting correlations requires careful consideration.



The action wherein one variable directly impacts another, creating an effect, is known as causation.

## Regression

If one needs to study a cause-effect relationship, a predictive tool known as a regression equation is often utilized.



In this context, only linear relationships are considered.

## Regression

A data set is composed of n pairs of observations on two variables.

Independent variable

Pi

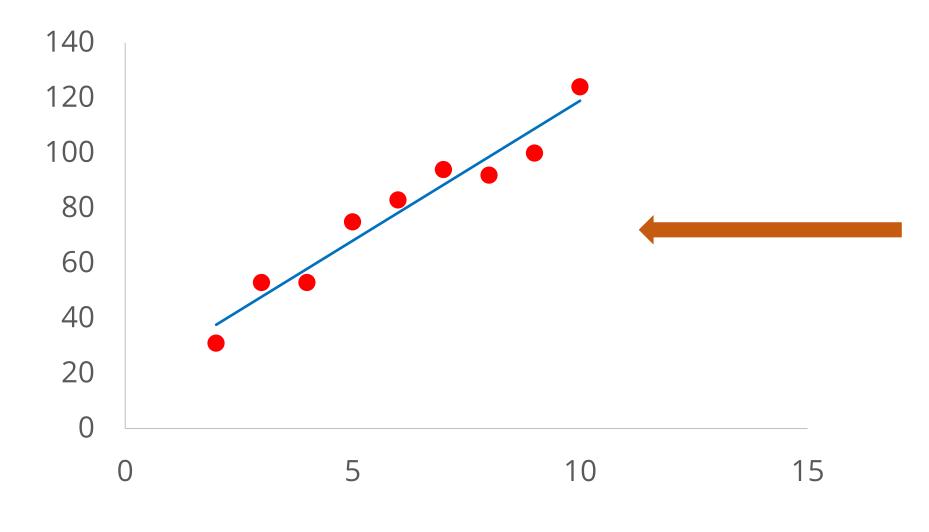
Dependent variable

To predict Y for any given value of X, use a linear equation known as the regression of Y on X

### **Example of Regression**

Consider the given data set and the scatter diagram, as shown:

| X | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9   | 10  |
|---|----|----|----|----|----|----|----|-----|-----|
| Y | 31 | 53 | 53 | 75 | 83 | 94 | 92 | 100 | 124 |



The red points displayed in the graphic representation correspond to the data plots derived from the table.

## **Example of Regression**

Then, the computed values are:

Mean 
$$(\bar{x}) = \frac{\Sigma X}{n}$$

$$\bar{x} = 6$$

$$\bar{y} = 78.3$$
Standard deviation,  $(\sigma) = \frac{\Sigma (X - \bar{x})^2}{(n-1)}$ 

$$S_x = 2.58$$

$$S_y = 26.97$$
Correlation =  $\Sigma \frac{(X - \bar{x})(Y - \bar{y})}{\sigma x \sigma y}$ 

$$r = 0.97$$

#### **Prediction Value**

To determine the prediction value, consider the following:

Est  $(Y_i)$ 

The predicted value of Y for a given value X<sub>i.</sub>

Est 
$$(Y_i) = a + (b * X_i)$$

Regression of Y on X

$$Y_j$$
 - Est  $(Y_j) = e_j$ 

Error in estimation

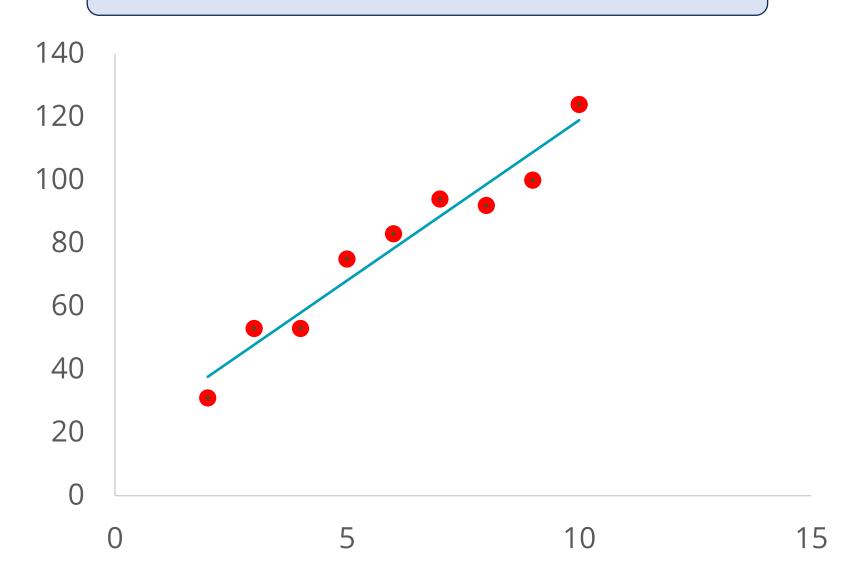
$$Y_{j} = a + (b*X_{j}) + e_{j}$$

ej is the difference between the actual value and the predicted value.

### **Regression Line**

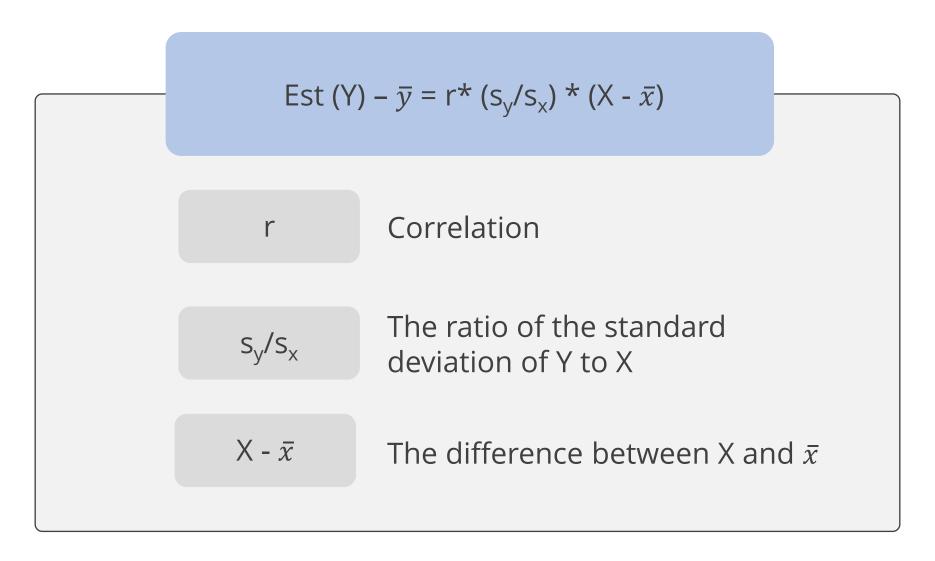
A regression line, also known as a line of best fit, is a straight line that is used to visualize and quantify the correlation between two variables in statistical analysis.

The blue line shown below is a regression line.



#### **Prediction Value**

The prediction value is calculated as:



Thus, the predicted value of Y can be obtained for any value of X.

## **Calculating Prediction Value**

Consider the same data set:

| X | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9   | 10  |
|---|----|----|----|----|----|----|----|-----|-----|
| Y | 31 | 53 | 53 | 75 | 83 | 94 | 92 | 100 | 124 |

Recalling the calculations previously performed:

$$\bar{x} = 6$$

$$\bar{y} = 78.3$$

$$S_x = 2.58$$

$$S_y = 26.97$$

$$r = 0.97$$

### **Calculating Prediction Value**

The required regression equation is as shown:

Est 
$$(Y) - 78.3 = (0.97 * 26.97/2.58) * (X - 6) = 10.17 * (X - 6)$$

$$X = 7$$
 Est (Y) - 78.3 = 10.14

Predicted value Y = 88.44

**Coefficient of Determination** 

#### **Coefficient of Determination**

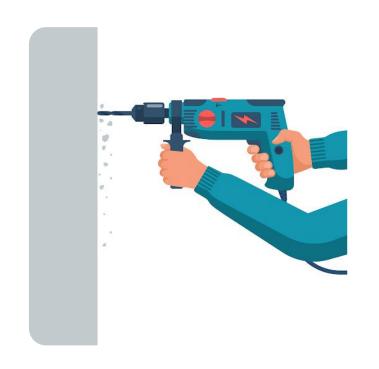
It is a statistical test that determines how well changes in one variable can account for variations in another.

After obtaining this equation, an index for estimating its quality becomes necessary.

The coefficient of determination fulfills this role as a quality estimation index.

# **Coefficient of Determination: Example**

**Example**: Effect of cutting speed (X) on tool life (Y).





Cutting speed

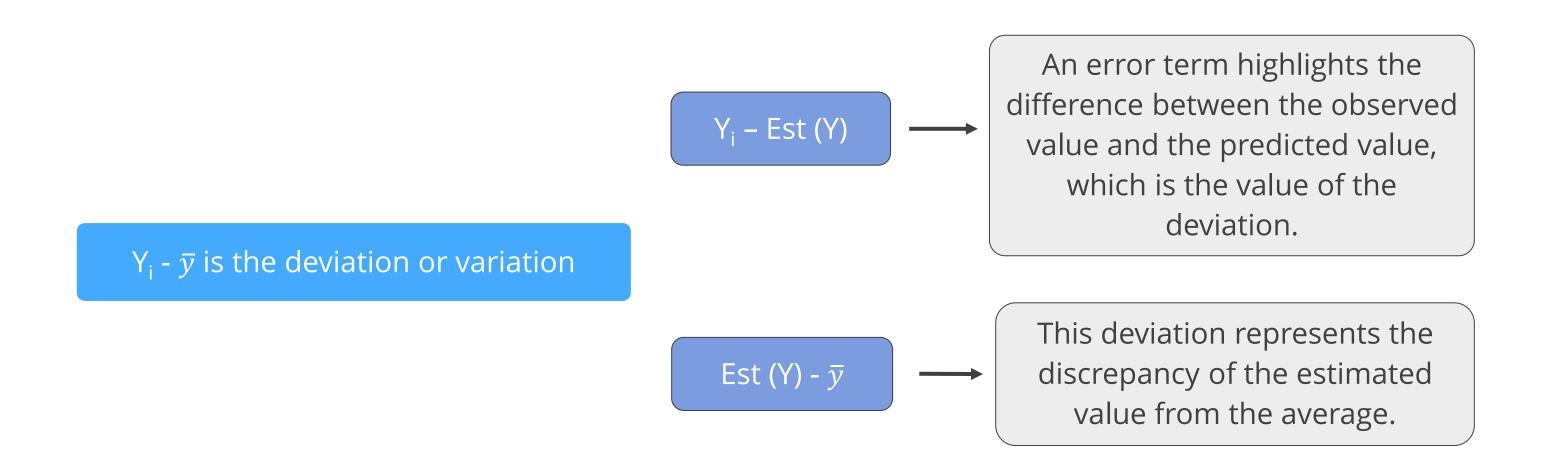
Χ

Tool life

Υ

Values of tool life exhibit variation.

### **Coefficient of Determination: Example**



As cutting speeds change, predicted values will differ from the average tool life.

## **Quantifying Quality**

When the quality of prediction is good, the error terms are small.



Hence, the above two values will tend to be close to each other.

### **Quantifying Quality**

The following measure, R<sup>2</sup>, is utilized to quantify the quality of the regression equation.

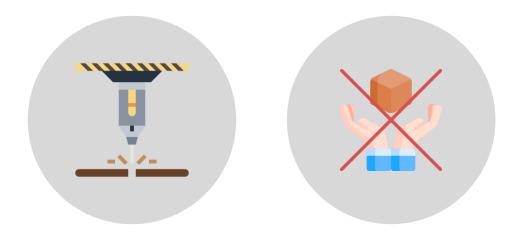
$$R^{2} = 1 - \frac{\sum_{i=1}^{n} ((y_{i} - Est(y))^{2})}{\sum_{i=1}^{n} (y_{i} - \bar{y})^{2}}$$

R<sup>2</sup> is the coefficient of determination.

- It quantifies the degree to which variations in the dependent variable are explained by the regression equation.
- If R<sup>2</sup> is low, the explanatory power of the regression equation might be low.

#### **Variations in Prediction Value**

Y may likely be influenced by other factors, in addition to X.



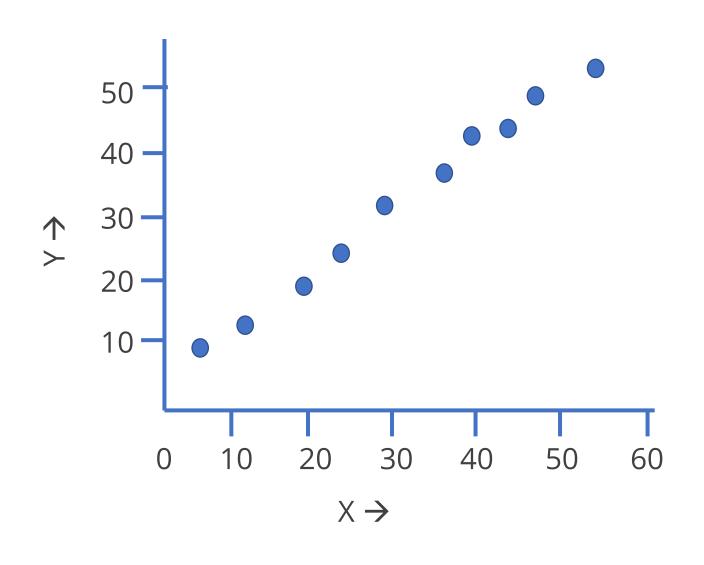
For instance, the cutting speed could be impacted by factors such as improper handling.

Total variation is calculated as follows:

Total variation = Explained variation + Unexplained variation

#### **Coefficient of Determination and Variations**

When variables are highly correlated and the regression equation delivers a high-quality prediction, the unexplained variation tends to be low.



Quality of prediction is measured by:

Coefficient of determination = 
$$\frac{\text{Explained variation}}{\text{Total variation}}$$

#### **Coefficient of Determination and Variations**

The value of the coefficient of determination is non-negative and does not exceed unity.

When 
$$r = + or - 1$$
:

100% of the variation is explained, that is, the regression equation accounts for all changes in the dependent variable.

When 
$$r = + \text{ or } - 0.9$$
:

81% of the variations are explained by the regression equation, the remaining 19% is unexplained variation.

#### TSS and RSS

#### Difference between TSS and RSS:

#### Total sum of squares (TSS)

- Measures variation in the observed data
- TSS =  $\sum_{i=1}^{n} (y_i \overline{y})$

#### Residual sum of squares (RSS)

- Measures variation in the error between the observed data and modeled values
- RSS =  $(y_1 y_{pred})^2 + (y_2 y_{pred})^2 + ... + (y_n y_{pred})^2$

# **Coefficient of Determination: Example**

The table below presents the calculated coefficient of determination for the given data:

| X  | Yi               | Est (Y)  | $Y_i - \overline{y}$ | Y <sub>i</sub> - Est (Y) | $(\mathbf{Y_i} - \overline{y})^2$ | (Y <sub>i</sub> - Est (Y)) <sup>2</sup> |
|----|------------------|----------|----------------------|--------------------------|-----------------------------------|-----------------------------------------|
| 2  | 31               | 37.6665  | -47.3333             | -6.6665                  | 2240.444                          | 44.4422                                 |
| 3  | 53               | 47.8332  | -25.3333             | 5.1668                   | 641.7776                          | 26.6958                                 |
| 4  | 53               | 57.9999  | -25.3333             | -4.9999                  | 641.7776                          | 24.9990                                 |
| 5  | 75               | 68.1666  | -3.3333              | 6.8334                   | 11.1110                           | 46.6953                                 |
| 6  | 83               | 78.3333  | 4.6666               | 4.6667                   | 21.7778                           | 21.7780                                 |
| 7  | 94               | 88.5     | 15.6666              | 5.5                      | 245.4445                          | 30.25                                   |
| 8  | 92               | 98.6667  | 13.6666              | -6.6667                  | 186.7779                          | 44.4448                                 |
| 9  | 100              | 108.8334 | 21.6666              | -8.8334                  | 469.4446                          | 78.0289                                 |
| 10 | 124              | 119.0001 | 45.6666              | 4.9999                   | 2085.445                          | 24.9990                                 |
|    | $\bar{y} = 78.3$ |          |                      |                          | TSS = 6544                        | RSS = 342.33                            |

## **Coefficient of Determination: Example**

From the dataset in the previous slide:

Sum of TSS = 6544

Sum of RSS = 342.33

The coefficient of determination is calculated using the formula = 1 - (RSS/TSS).

### **Coefficient of Determination: Example**

This indicates that 95% of the variations in Y are explained by the regression equation.

Coefficient of determination = 1- 342.33/6544 = 1- 0.05231 = 0.9477

# **Discussion: Spurious Correlation**



- What does spurious correlation mean?
   Answer: A spurious correlation is a term used in statistics to describe a situation where two variables seem to be related to each other, but in reality, there is no causal relationship between them.
- How is the coefficient of determination utilized?
   Answer: The coefficient of determination is used as an index to estimate the quality of the regression equation.

### **Key Takeaways**

- When two variables are related, the relationship can be studied under a concept called correlation.
- The correlation coefficient quantifies the extent to which the variations in one variable influences the variations in the other.
- Causation helps to understand the relationship between two variables. One is the cause and the other is the effect.





**Knowledge Check** 

\_\_ is used to analyze the correlation between two variables.

- A. Scatter plot
- B. Bar graph
- C. Pie chart
- D. Bubble chart



#### Knowledge Check

1

\_\_ is used to analyze the correlation between two variables.

- A. Scatter plot
- B. Bar graph
- C. Pie chart
- D. Bubble chart



#### The correct answer is A

A scatter plot is used to analyze the correlation between two variables.

2

A. 
$$r = Cov(X, Y)/(sx*sy)2$$

B. 
$$r = Cov(X, Y) / \sqrt{sx * sy}$$

C. 
$$r = Cov(X, Y)/ sx2* sy2$$

D. 
$$r = Cov(X, Y)/ sx* sy$$



#### Knowledge Check

2

The formula to find Karl Pearson's Correlation Coefficient is \_\_\_\_\_\_\_.

A. 
$$r = Cov(X, Y)/(sx*sy)2$$

B. 
$$r = Cov(X, Y) / \sqrt{sx * sy}$$

C. 
$$r = Cov(X, Y)/ sx2* sy2$$

D. 
$$r = Cov(X, Y)/ sx* sy$$



In Spearman's Rank Correlation Coefficient, if rankings are diametrically opposite, the correlation between the rankings is \_\_\_\_\_\_.

- A. 0
- В. -
- C. 0.5
- D. +1



### Knowledge Check

In Spearman's Rank Correlation Coefficient, if rankings are diametrically opposite, the correlation between the rankings is \_\_\_\_\_.

- A. 0
- B. -
- C. 0.5
- D. +1



#### The correct answer is **B**

In Spearman's Rank Correlation Coefficient, if rankings are diametrically opposite, the correlation between the rankings is -1.

