# What Stresses Us?

Directions: Follow along with the slides and answer the questions in **BOLDED** font in your journal.

### In the previous lab...

- We made a data set that combined our Stress/Chill data with our Personality Color data.
  - Load your data by clicking on it in the Files pane.
- In case you missed the last lab (or did not save your merged data):
  - Load your *Personality Color* data and name it colors.
  - Load your Stress/Chill data and name it stress.
  - Then run the following to merge them together:

#### For this lab ...

• We will use the techniques we learned in previous labs to explore and analyze our stress\_colors data.

# Stress/Chill

- Make a plot that shows the distribution of the stresschill values.
- Using only your plot:
  - Describe the *shape* of the distribution.
  - Typically, what stresschill level did your class report?
  - Estimate the *variability* of stresschill values.
- Write a sentence explaining how and why you chose your particular values to describe the *variability* and *center* of the data.

## Stress/Chill & Sports

- Create two boxplots of stresschill values, based on whether a person plays sports or not.
- Based on your plot:
  - Does it appear that one group has higher levels of stress than the other? Justify your answer.
  - Compute (do not estimate the answers using the plot) the min, max, Q1, median, mean, and Q3 for each group.
  - (HINT: You can compute these numbers with a single line of code. Check Lab 2.2 if you forgot how.)

#### Colors & Sports

- The color test predicts that people with ORANGE personalities like physical activity. So, we should see more sports players in the orange group than in the other colors.
- Does the data support this claim?
  - Write out the code you used to determine this answer.

#### Going even further...

- Could it be that the proportion of sports players who are ORANGE is just due to chance?
- Answer this question by comparing the actual proportion of sports players who identify as ORANGE to 300 randomized trials.
- Justify your answer with a plot and your corresponding explanation.