# The Titanic Shuffle

Directions: Follow along with the slides and answer the questions in **BOLDED** font in your journal.

### Previously ...

- In the last lab, we learned that by using a do-loop and the resample function, we could simulate shuffling our data many times.
- This helps us determine how likely it is that a difference between groups is due to chance.
- For this lab, we will determine if there is any evidence to the belief that wealthier passengers on the Titanic were more likely to survive than poorer passengers.
- We will consider wealthier passengers to be those that paid a higher fare for their ticket.

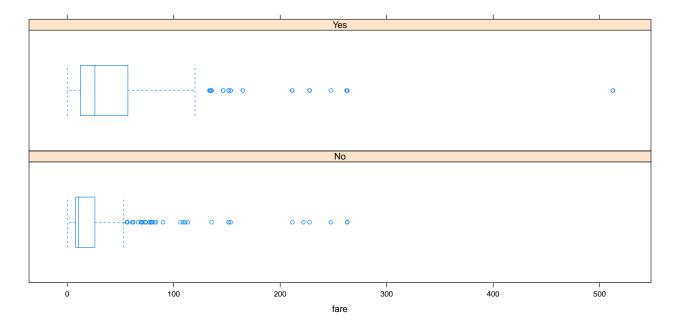
#### The Titanic

- The Titanic was a ship that sank en route to the U.S.A. from England after hitting an Iceberg in 1912.
- Use the following to load the titanic passenger and survival data.

data(titanic)

## What do you think?

- Look at the plot below of fares paid separated by whether the passenger survived or not.
- Do you believe richer passengers were more likely to survive? Why?



#### Let's find an answer!

- Let's start by calculating how much more the *typical* survivor paid versus the *typical* non-survivor in our data.
- Based on the boxplots from the previous slide, would you use the mean or median to calculate the *typical* fare paid by the passengers? Why?
- What was the *typical* fare paid by survivors? Non-survivers? How much more did the typical survivor pay? Write the code you used to find these answers.

#### Do the shuffle!

- Use a do-loop and the resample function to shuffle the passenger's survival status 300 times and compute each group's median fare paid.
- Write the code you used to perform your simulations.
- Use the transform function to add a variable called Diff to the shuffled medians you just calculated.
- See the previous lab if you need help.
- The Diff variable should account for how much *more* the survivors paid than the non-survivors.
- · Write the code you used to calculate and add your Diff variable to your shuffled medians.

### Put your simulations data to use

- Create a plot of the differences in the fare paid for your randomized *survivors* and *non-survivors*.
- What was the *actual* difference in the median fare paid by survivors and non-survivors in the data? Based on your plot, do you think this difference is *big*? Why?

# Convert & compare z-scores

- What is the mean and standard deviation of your 300 randomized differences?
- Convert the *actual* difference you computed to a z-score. Write down the z-score you calculated.
- How many standard deviations away from the mean is the actual median difference in fares paid by survivors and non-survivors?

#### Extreme z-scores!

- Data scientists usually consider any z-score larger than 3 or smaller than -3 to be extreme.
- And by extreme we mean that they occur so rarely by chance alone that we start to believe that something besides chance alone is causing the z-scores to be so large.
- To show how rare these z-scores occur by random chance, let's use our 300 simulated median differences to estimate the probability of obtaining an *extreme* z-score.

### Probably z!

• Follow along to convert your Diff variable to z-scores:

• Use the subset and nrow functions to compute the estimated probabilities of a z-score being larger than 3, smaller than -3, and larger than 3 OR smaller than -3.

### On your own

- Redo your simulation and the analysis, BUT this time use the mean fare paid instead of the median fare paid.
- Does your conclusion change depending on the method you use to describe the *typical* fare paid by survivors and non-survivors? Explain.
- After redoing your analysis using the mean instead of the median, answer the following:
- If a journalist walked up to you right now and asked if the amount of fare paid for a Titanic ticket had an effect on a person's probability of surviving, what would you say? How would you justify your answer?