

Grade 6
Reading - Science Fiction

“The Cosmic Adventure”

In the year 3050, Earth had become a bustling hub of technological innovation and interstellar exploration. The skies were adorned with flying vehicles, and buildings soared to unprecedented heights. Among the numerous advancements, the most remarkable was the ability to travel through space with ease.

Fourteen-year-old Alex had always been fascinated by the stars. He spent countless nights gazing up at the sky, dreaming of the day he would get to explore the unknown realms of space. His chance finally came when he was selected for a special program called “Young Explorers of the Cosmos,” designed for teenagers with a passion for space exploration.

Alex and his team, comprised of other bright young minds, embarked on a journey aboard the “Star Voyager,” a state-of-the-art spaceship. Their mission was to explore a recently discovered exoplanet named “Celestria,” located in a distant galaxy. The journey to Celestria was long, but the spaceship was equipped with everything they needed, including a virtual reality room for training and recreation.

As they approached Celestria, the team encountered an unexpected cosmic storm. The spaceship shook violently, and alarms blared throughout the cabin. Alex and his friends worked diligently to stabilize the Star Voyager, showcasing their exceptional problem-solving skills. After a tense few hours, they successfully navigated through the storm, proving their mettle as young explorers.

Upon landing on Celestria, the team was mesmerized by the planet’s beauty. The landscape was dominated by towering mountains and sparkling rivers, with a hint of bioluminescence adding a magical touch to the surroundings. They conducted various scientific experiments, collecting samples and data to send back to Earth.

Just as they were about to wrap up their mission, Alex stumbled upon a mysterious artifact, partially buried in the ground. It was a metallic object, with intricate designs and glowing symbols.

Intrigued, he decided to investigate further. His curiosity led him to discover that the artifact was a piece of ancient technology from a long-lost civilization.

The discovery was groundbreaking, and it opened up a world of possibilities for future research. Alex and his team had not only completed their mission but also made an unexpected contribution to the understanding of the universe. They returned to Earth as heroes, with stories of their cosmic adventure inspiring the next generation of space explorers.

Multiple Choice Questions:

1. What year does the story take place?
 - a) 2050
 - b) 3050
 - c) 2150
 - d) 2500
2. What is the name of the spaceship?
 - a) Space Voyager
 - b) Star Explorer
 - c) Cosmic Adventurer
 - d) Star Voyager
3. What is the main objective of the "Young Explorers of the Cosmos" program?
 - a) To teach teenagers how to fly
 - b) To explore a newly discovered exoplanet
 - c) To study the stars from Earth
 - d) To build new spaceships
4. How does the landscape of Celestria appear?
 - a) Barren and desolate
 - b) Filled with towering mountains and sparkling rivers
 - c) Covered in ice
 - d) Dark and stormy
5. What challenge does the team face while approaching Celestria?
 - a) Alien attack
 - b) Running out of food
 - c) A cosmic storm
 - d) Getting lost in space

6. What does Alex find on Celestria?
 - a) A new species of animal
 - b) A mysterious artifact
 - c) A hidden treasure
 - d) A lost spaceship

7. What did the artifact turn out to be?
 - a) A piece of modern art
 - b) A piece of ancient technology
 - c) A natural rock formation
 - d) A space weapon

8. How does the team react when they first see Celestria?
 - a) They are scared
 - b) They are mesmerized
 - c) They are disappointed
 - d) They are confused

9. What skill does the team showcase when facing the cosmic storm?
 - a) Strength
 - b) Speed
 - c) Problem-solving
 - d) Patience

10. What is the outcome of the mission?
 - a) The team gets lost in space
 - b) The mission is a failure
 - c) The mission is a success, and they make an unexpected discovery
 - d) The team decides to stay on Celestia

1. What year does the story take place?
 - a. 3050
 - i. Explanation: The passage mentions, "In the year 3050, Earth had become a bustling hub of technological innovation and interstellar exploration."
2. What is the name of the spaceship?
 - a. Star Voyager
 - i. Explanation: The passage states, "Alex and his team, comprised of other bright young minds, embarked on a journey aboard the 'Star Voyager.'"
3. What is the main objective of the "Young Explorers of the Cosmos" program?
 - a. To explore a newly discovered exoplanet
 - i. Explanation: The passage mentions, "His chance finally came when he was selected for a special program called 'Young Explorers of the Cosmos,' designed for teenagers with a passion for space exploration."
4. How does the landscape of Celestria appear?
 - a. Filled with towering mountains and sparkling rivers
 - i. Explanation: The passage describes Celestria's landscape as, "The landscape was dominated by towering mountains and sparkling rivers."
5. What challenge does the team face while approaching Celestria?
 - a. A cosmic storm
 - i. Explanation: The passage says, "As they approached Celestria, the team encountered an unexpected cosmic storm."
6. What does Alex find on Celestria?
 - a. A mysterious artifact
 - i. Explanation: The passage states, "Just as they were about to wrap up their mission, Alex stumbled upon a mysterious artifact."
7. What did the artifact turn out to be?
 - a. A piece of ancient technology
 - i. Explanation: The passage mentions, "His curiosity led him to discover that the artifact was a piece of ancient technology from a long-lost civilization."
8. How does the team react when they first see Celestria?
 - a. They are mesmerized
 - i. Explanation: The passage says, "Upon landing on Celestria, the team was mesmerized by the planet's beauty."
9. What skill does the team showcase when facing the cosmic storm?
 - a. Problem-solving
 - i. Explanation: The passage states, "Alex and his friends worked diligently to stabilize the Star Voyager, showcasing their exceptional problem-solving skills."
10. What is the outcome of the mission?
 - a. The mission is a success, and they make an unexpected discovery
 - b. Explanation: The passage concludes, "They returned to Earth as heroes, with stories of their cosmic adventure inspiring the next generation of space explorers."