

**Grade 7**  
**Reading Travel Itinerary**  
**Historic city of Rome**

Get ready to embark on a thrilling five-day adventure exploring the historic city of Rome, Italy! With its ancient ruins, stunning architecture, and vibrant culture, Rome is a city that promises an educational and fun-filled experience for everyone.

**Day 1: Arrival and Exploration of Ancient Rome** We kick off our journey with a flight landing in the heart of Italy. Upon arrival, we'll check into our hotel and freshen up before heading out to explore the Colosseum, one of Rome's most iconic landmarks. Built over 2,000 years ago, the Colosseum was once a grand amphitheater hosting gladiator battles and public spectacles. Our knowledgeable guide will share fascinating stories and facts, making history come alive before our eyes.

**Day 2: Vatican City and Renaissance Art** On our second day, we will visit Vatican City, the smallest independent state in the world, home to the Pope and some of the most famous art and architecture. The highlight of our visit will be the Sistine Chapel, renowned for its breathtaking ceiling painted by Michelangelo. Students will learn about the Renaissance period and the significant impact it had on art, culture, and science.

**Day 3: Discovering Roman Cuisine and Neighborhoods** Day three is all about immersing ourselves in Roman culture. We'll start with a cooking class where we'll learn to make authentic Italian pasta from scratch. After savoring our homemade dishes, we'll explore the charming neighborhoods of Trastevere and Monti, known for their bohemian vibe and picturesque streets.

**Day 4: A Journey through Time at the Roman Forum and Palatine Hill** Our fourth day takes us to the Roman Forum and Palatine Hill, the center of ancient Roman life. As we wander

through the ruins, we'll gain insight into the daily lives of the Romans, understanding their social, religious, and political activities.

**Day 5: Farewell to Rome and Reflection** On our final day, we'll have some free time for souvenir shopping and personal exploration before gathering for a farewell dinner. This will be a time to share our favorite moments, reflect on what we've learned, and say our goodbyes to the Eternal City.

Now that you have a glimpse of our exciting itinerary, pack your bags and get ready for an unforgettable journey through time in the beautiful city of Rome!

Questions:

1.What is the primary focus of the trip?

- A) To relax on the beaches
- B) To explore the history and culture of Rome
- C) To visit amusement parks
- D) To engage in outdoor adventures

2.On which day will the students learn about the Renaissance period?

- A) Day 1
- B) Day 2
- C) Day 3
- D) Day 4

3. What will the students do in Trastevere and Monti?

- A) Attend a cooking class
- B) Visit ancient ruins
- C) Explore the charming neighborhoods
- D) Visit an amusement park

4. Where will the students learn about the daily lives of the Romans?

- A) The Colosseum
- B) Vatican City
- C) The Roman Forum and Palatine Hill
- D) Trastevere and Monti

5. What activity is planned for the first day?

- A) A cooking class
- B) Visiting the Sistine Chapel
- C) Exploring the Colosseum
- D) Shopping for souvenirs

6. Where is Vatican City located?

- A) In Rome
- B) Outside of Italy
- C) In Trastevere
- D) In Monti

7. What will the students do on the final day of the trip?

- A) Visit the Colosseum
- B) Have some free time and a farewell dinner
- C) Take a cooking class
- D) Visit the Roman Forum

8. What landmark is described as 'one of Rome's most iconic landmarks'?

- A) The Sistine Chapel
- B) The Colosseum
- C) Vatican City
- D) The Roman Forum

9. What is unique about Vatican City according to the passage?

- A) It is the largest city in the world
- B) It is the smallest independent state in the world
- C) It is known for its amusement parks
- D) It is located outside of Italy

10. What is the main activity planned for day three?

- A) Visiting ancient ruins
- B) Learning about the Renaissance period
- C) Exploring neighborhoods and taking a cooking class
- D) Shopping for souvenirs

1. Answer: B) To explore the history and culture of Rome Explanation: The passage clearly states that the trip is about exploring the historic city of Rome, including its ancient ruins, stunning architecture, and vibrant culture.
2. Answer: B) Day 2 Explanation: The passage mentions that on the second day, the students will visit Vatican City and learn about the Renaissance period.
3. Answer: C) Explore the charming neighborhoods Explanation: The passage states that the students will explore the charming neighborhoods of Trastevere and Monti on day three.
4. Answer: C) The Roman Forum and Palatine Hill Explanation: The passage indicates that on day four, the students will visit the Roman Forum and Palatine Hill to learn about the daily lives of the Romans.
5. Answer: C) Exploring the Colosseum Explanation: The passage outlines that on the first day, the students will explore the Colosseum.
6. Answer: A) In Rome Explanation: The passage mentions that Vatican City is located in Rome.
7. Answer: B) Have some free time and a farewell dinner Explanation: The passage states that on the final day, the students will have some free time for personal exploration and then gather for a farewell dinner.

8. Answer: B) The Colosseum Explanation: The Colosseum is described as one of Rome's most iconic landmarks in the passage.
9. Answer: B) It is the smallest independent state in the world Explanation: The passage specifies that Vatican City is unique because it is the smallest independent state in the world.
10. Answer: C) Exploring neighborhoods and taking a cooking class Explanation: On day three, the passage outlines that the students will immerse themselves in Roman culture, which includes exploring neighborhoods and taking a cooking class.