Q Sub Category: Hundreds, tens & ones

Grade: 2

Q Category: Place value

Determine the value of the underlined digit.

Example:  $\underline{5}3 = \underline{5} \text{ tens}$ 

$$^{10)} 72 =$$

$$^{12)} 25 =$$

$$^{14)} 17\underline{6} =$$

$$^{16)}$$
  $\underline{4}$ 9 = \_\_\_\_\_

Grade: 2 Q Category: Place value Q Sub Category: Hundreds, tens & ones

Worksheet # : 1 A

Determine the value of the underlined digit.

Example:  $\underline{53} = \underline{5 \text{ tens}}$ 

1) 
$$\underline{2}49 = \underline{2 \text{ hundreds}}$$
 2)  $3\underline{0}9 = \underline{0 \text{ tens}}$ 

$$^{3)}$$
  $12 = 2 \text{ ones}$   $^{4)}$   $904 = 4 \text{ ones}$ 

$$895 = 8 \text{ hundreds}$$
  $974 = 9 \text{ hundreds}$ 

9) 
$$\underline{30} = \underline{3 \text{ tens}}$$
 10)  $7\underline{2} = \underline{2 \text{ ones}}$ 

$$^{11)} 71\underline{9} = \underline{9 \text{ ones}}$$
  $^{12)} 2\underline{5} = \underline{5 \text{ ones}}$ 

$$^{13)} 59\underline{4} = \underline{4 \text{ ones}}$$
  $^{14)} 17\underline{6} = \underline{6 \text{ ones}}$ 

$$^{15)} 63\underline{2} = \underline{2 \text{ ones}}$$
  $^{16)} \underline{4}9 = \underline{4 \text{ tens}}$