

Relative Adverbs

Grade 4 Adverb Worksheet

Fill in the blanks with the correct relative adverbs.

Word bank: when, where, why, how, whatever, whenever, wherever

Once upon a time, in a small village _____ everyone knew each other, there lived a young girl named Emily. One day, _____ she was walking along a path, she heard a strange noise coming from the bushes.

Emily, being curious, decided to see _____ was making the noise. She pushed through the leaves and found a tiny kitten stuck in a thorn bush. She wondered _____ the kitten had gotten there, but she knew she had to help it.

_____ she was gentle and careful, she managed to free the kitten. The kitten looked up at her with big, thankful eyes, and Emily decided to take it home. She thought about _____ she could keep the kitten, and knew that her parents would understand _____ she wanted to keep it.

_____ Emily went to school, her friends were excited and asked her _____ she found it. Emily explained _____ she had heard the noise and found the kitten in the bushes.

After school, Emily took her friends to the spot _____ she found the kitten. They all looked around and tried to figure out _____ the kitten might have come from. They played and explored the area _____ they could, enjoying the adventure.

From that day on, Emily and her new kitten were inseparable. They went on many adventures together, always finding new places _____ they could explore. _____ Emily felt lonely, she knew she had a special friend by her side.

Answers:

Once upon a time, in a small village **where** everyone knew each other, there lived a young girl named Emily. One day, **when** she was walking along a path, she heard a strange noise coming from the bushes.

Emily, being curious, decided to see **what** was making the noise. She pushed through the leaves and found a tiny kitten stuck in a thorn bush. She wondered **how** the kitten had gotten there, but she knew she had to help it.

When she was gentle and careful, she managed to free the kitten. The kitten looked up at her with big, thankful eyes, and Emily decided to take it home. She thought about **whether** she could keep the kitten, and knew that her parents would understand **why** she wanted to keep it.

When Emily went to school, her friends were excited and asked her **how** she found it. Emily explained **how** she had heard the noise and found the kitten in the bushes.

After school, Emily took her friends to the spot **where** she found the kitten. They all looked around and tried to figure out **where** the kitten might have come from. They played and explored the area **whenever** they could, enjoying the adventure.

From that day on, Emily and her new kitten were inseparable. They went on many adventures together, always finding new places **wherever** they could explore. **Whenever** Emily felt lonely, she knew she had a special friend by her side.