

GRADE 4 READING - SCIENCE FICTION

Martha and Rebecca's Aquatic Adventure

Martha and Rebecca stepped into the Reading Aquarium, their eyes widening with anticipation. The vast space was filled with shimmering blue lights and large tanks that housed a myriad of fish species. The air smelled of saltwater, creating a sense of being transported to an underwater paradise.

As they walked further into the aquarium, they came across a tank filled with colorful tropical fish. "Look, Rebecca! Those fish are so vibrant and beautiful," exclaimed Martha.

Rebecca nodded, her face filled with awe. "Yes, Martha! They have such vibrant colors and unique patterns. I've never seen anything like it!"

Moving along, they arrived at a tank housing a school of silver-scaled fish that darted swiftly through the water. "Wow! Look at them swimming. They are so fast!" Martha exclaimed, her voice filled with excitement.

Rebecca leaned closer to the tank, observing the fish with fascination. "They move like a synchronized dance troupe. It's incredible how coordinated they are!"

Next, they encountered a tank with large, majestic fish gliding gracefully through the water. Martha's eyes widened in amazement. "Those fish are huge, Rebecca! They look so powerful and regal."

Rebecca nodded in agreement. "Yes, Martha. They seem like kings and queens of the sea, commanding attention with their size and elegance."

Further into their exploration, they discovered a tank with a variety of unique and peculiar-looking fish. Martha pointed at a fish with long, whisker-like appendages. "Rebecca, look at that fish! It has long whiskers like a cat!"

Rebecca laughed. "Yes, it does! It's called a catfish, Martha. It's fascinating how different species of fish have their own distinct characteristics."

Martha and Rebecca spent hours exploring the Reading Aquarium, mesmerized by the wonders of the underwater world. They marveled at the diverse species of fish, each with its own remarkable features and behaviors.

1. What was the setting like when Martha and Rebecca entered the Reading Aquarium?
 - A) Filled with bright lights and large tanks
 - B) Filled with books and shelves
 - C) Filled with musical instruments
 - D) Filled with colorful artwork

2. What is the meaning of the word "regal" as used in the passage?
 - A) Small and insignificant
 - B) Powerful and majestic
 - C) Dirty and unkempt
 - D) Loud and obnoxious

3. What fascinated Martha and Rebecca about the colorful tropical fish?
 - A) Their singing ability
 - B) Their vibrant colors and unique patterns
 - C) Their ability to change colors
 - D) Their ability to fly

4. How did Martha describe the movement of the silver-scaled fish?
 - A) Slow and lazy
 - B) Swift and coordinated
 - C) Erratic and unpredictable
 - D) Chaotic and random

5. How did Rebecca feel about the large, majestic fish?
 - A) Afraid and intimidated
 - B) Excited and curious
 - C) Disinterested and bored
 - D) Angry and annoyed

6. What does the word "mesmerized" mean in the passage?
 - A) Confused and lost
 - B) Frightened and scared
 - C) Captivated and fascinated
 - D) Bored and uninterested

7. What distinct characteristic did Martha notice on one of the fish?
 - A) Long, whisker-like appendages
 - B) Wings for flying
 - C) Sharp teeth
 - D) Gills on the back

8. What is the purpose of this passage?
- A) To teach readers how to swim
 - B) To describe different types of books
 - C) To explore Martha and Rebecca's exploration of the Reading Aquarium and their fascination with different fish species
 - D) To discuss the history of fish farming

Answers:

1. A) Filled with bright lights and large tanks
2. B) Powerful and majestic
3. B) Their vibrant colors and unique patterns
4. B) Swift and coordinated
5. B) Excited and curious
6. C) Captivated and fascinated
7. A) Long, whisker-like appendages
8. C) To explore Martha and Rebecca's exploration of the Reading Aquarium and their fascination with different fish species

Explanations:

1. The passage describes the setting as having shimmering blue lights and large tanks housing various fish species.
2. "Regal" means having an air of power and majesty, which is how Martha and Rebecca described the large fish.
3. Martha and Rebecca were fascinated by the vibrant colors and unique patterns of the tropical fish.
4. Martha described the silver-scaled fish's movement as swift and compared it to a synchronized dance troupe.
5. Rebecca felt excited and found the large, majestic fish fascinating and regal.
6. "Mesmerized" means to be captivated or fascinated, which describes Martha and Rebecca's reaction to the underwater world of the aquarium.
7. Martha noticed a fish with long, whisker-like appendages, which she compared to a cat's whiskers.
8. The purpose of this passage is to narrate Martha and Rebecca's adventure at the Reading Aquarium, focusing on their fascination with the various fish species they encountered.