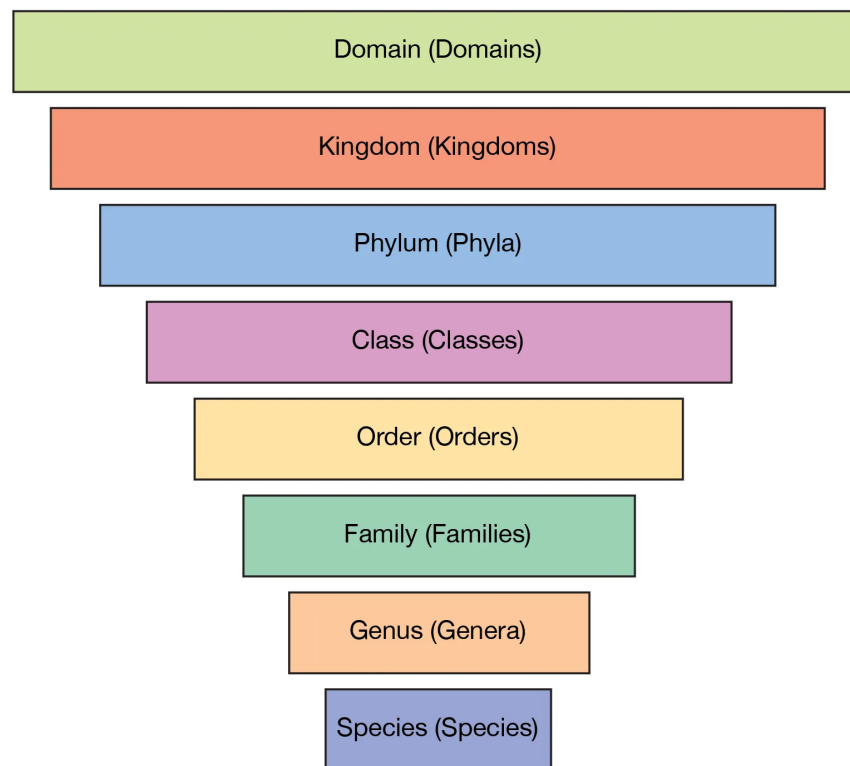


## F. Intro To Classification

### Intro To Classifications

Welcome to the amazing world of classifications in nature! Imagine if there were no categories or groups for all living things; it would be like trying to find a needle in a haystack. But thanks to scientists, we have a system that organizes and groups living organisms based on their similarities and differences. Let's dive in and discover how classifications help us make sense of life's incredible diversity.

#### How animals are classified



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#### What is Classification?

Classification is like putting things into different boxes based on their similarities. In nature, scientists use classification to organize all living things into groups called taxa. Taxa is just a fancy word for categories.

#### Why Do We Need Classification?

Imagine you have a big box filled with all sorts of toys—dolls, cars, blocks, and balls. It would be tough to find a specific toy, right? But if you had separate boxes

for each toy type, it becomes much easier to find what you're looking for. That's the magic of classification!

### **The Levels of Classification**

In the world of science, living things are grouped into seven levels of classification. Let's meet them one by one:

#### **1. Kingdom**

The broadest category that groups living things into five kingdoms based on their basic characteristics. The five kingdoms are animals, plants, fungi, protists, and bacteria.

#### **2. Phylum (Animals) or Division (Plants)**

The second level that further divides animals and plants into different groups based on their body structures and features.

#### **3. Class**

The third level, which divides living things within a phylum or division into smaller groups based on more specific characteristics.

#### **4. Order**

The fourth level that groups organisms within a class based on their similarities in body design and structure.

#### **5. Family**

The fifth level that separates organisms within an order based on their close relationships and similar features.

#### **6. Genus**

The sixth level that divides organisms within a family based on their similarities and shared characteristics.

#### **7. Species**

The seventh and most specific level that groups organisms within a genus. Organisms within the same species can mate and have offspring.

### **The Scientific Names**

Scientists use the classification system to give each living thing a unique scientific name. The scientific name consists of the genus name followed by the species name. For example, humans are scientifically known as *Homo sapiens*.

### **Binomial Nomenclature**

The fancy term for the naming system used by scientists is binomial nomenclature. "Bi" means two, and "nomenclature" means names. It's called binomial because each living thing has two names: the genus and species name.

### **Why is Classification Important?**

Classification is like creating a family tree for all living things. It helps scientists study and understand the relationships between different organisms. By knowing how living things are related, we can learn more about their behaviors, habitats, and evolutionary history.

### **Humans and Classification**

Humans are natural classifiers too! Think about how you sort your toys, books, or clothes into different groups. We love organizing things because it helps us find what we need quickly.

### **Nature's Treasure Trove**

With millions of living things on Earth, classifications help us explore and understand nature's treasure trove. From the tiniest microorganisms to the mightiest animals, every living thing finds its place in the grand classification system!

1. What is classification?
  - A) Sorting living things into different boxes based on their similarities.
  - B) Grouping living things based on their differences.
  - C) Creating unique scientific names for living things.
  - D) Collecting living things for a science project.
2. Why do we need classification in nature?
  - A) To make it easier to find specific toys.
  - B) To organize and group living things based on their similarities and differences.
  - C) To create unique scientific names for living things.
  - D) To classify living things into five kingdoms.
3. How many levels of classification are there in the scientific system?
  - A) Three levels of classification.
  - B) Five levels of classification.
  - C) Seven levels of classification.
  - D) Ten levels of classification.
4. What is the broadest category in the classification system?
  - A) Species.

- B) Order.
  - C) Kingdom.
  - D) Genus.
5. What does the genus and species name together form?
- A) The scientific name.
  - B) The binomial nomenclature.
  - C) The classification level.
  - D) The family tree.
6. How are living things grouped within the kingdom category?
- A) Based on their body structures and features.
  - B) Based on their basic characteristics.
  - C) Based on their close relationships and similar features.
  - D) Based on their similarities in body design and structure.
7. What is binomial nomenclature?
- A) The naming system used by scientists for living things.
  - B) The seven levels of classification.
  - C) The scientific name of animals.
  - D) The family tree of living things.
8. What does binomial nomenclature mean?
- A) The fancy name for living things.
  - B) The naming system used by scientists with two names for each living thing.
  - C) The classification of living things into five kingdoms.
  - D) The relationship between different organisms.
9. How does classification help scientists study living things?
- A) By creating a family tree for all living things.
  - B) By organizing living things into different boxes.
  - C) By giving unique scientific names to living things.
  - D) By grouping living things based on their differences.
10. How do humans use classification in their daily lives?
- A) By creating a family tree for all living things.
  - B) By giving unique scientific names to living things.
  - C) By organizing their belongings into different groups.
  - D) By studying the relationships between different organisms.

## ANSWERS & EXPLANATIONS

1. A) Sorting living things into different boxes based on their similarities.
  - Classification is like sorting living things into different boxes based on their similarities, which helps organize and group them.
2. B) To organize and group living things based on their similarities and differences.
  - Classification in nature helps organize and group living things based on their similarities and differences, making it easier to study and understand them.
3. C) Seven levels of classification.
  - The scientific system has seven levels of classification: kingdom, phylum or division, class, order, family, genus, and species.
4. C) Kingdom.
  - The broadest category in the classification system is the kingdom, which groups living things into five kingdoms based on their basic characteristics.
5. A) The scientific name.
  - The genus and species name together form the scientific name of a living thing.
6. B) Based on their basic characteristics.
  - Living things are grouped within the kingdom category based on their basic characteristics.
7. A) The naming system used by scientists for living things.
  - Binomial nomenclature is the naming system used by scientists for living things, where each living thing has two names: the genus and species name.
8. B) The naming system used by scientists with two names for each living thing.
  - Binomial nomenclature means the naming system used by scientists with two names for each living thing, the genus and species name.
9. A) By creating a family tree for all living things.
  - Classification helps scientists study living things by creating a family tree that shows their relationships and similarities.

10.C) By organizing their belongings into different groups.

- Humans use classification in their daily lives by organizing their belongings into different groups, just like scientists do with living things.

