

Grade: 2 Q Category: Fractions Q Sub Category: Word problems understanding fractions Worksheet #: 227Q

Emma, Haley, Grace, and Ashley shared a pizza. The pizza was cut into equal parts. They each ate one piece with no leftover pizza left over.

How did they cut the pizza so that it was even?

Write the fraction:



Raj, Layla, Pooja, Kevin, and Liv shared a pizza that was cut into equal parts. They each eat a slice with no left over pizza

How did they cut the pizza so that it was even?

Write the fraction:







Grade: 2 Q Category: Fractions Q Sub Category: Word problems understanding fractions Worksheet #: 227A

Emma, Haley, Grace, and Ashley shared a Write the fraction: pizza. The pizza was cut into equal parts. They each ate one piece with no leftover pizza left over. How did they cut the pizza so that it was even? Write the fraction: Raj, Layla, Pooja, Kevin, and Liv shared a pizza that was cut into equal parts. They each eat a slice with no left over pizza How did they cut the pizza so that it was even?



Grade: 2 Q Category: Fractions Q Sub Category: Word problems understanding fractions Worksheet #: 228Q

Katie and Nat shared a pie. The pie was cut into equal parts. They each ate one part. One piece of the pie was left.

How did they cut the pie so that it was even?

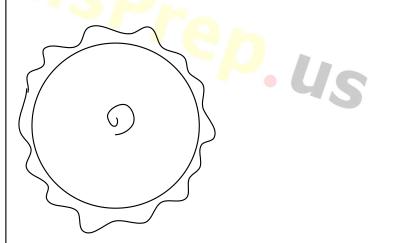
Gabe and Taylor shared a pie. The pie was cut into equal parts. They each ate one part, two parts of the pie was left.

How did they cut the pie so that it was even?

Write the fraction:



Write the fraction:





Grade: 2 Q Category: Fractions Q Sub Category: Word problems understanding fractions Worksheet #: 228A

Write the fraction: Katie and Nat shared a pie. The pie was cut into equal parts. They each ate one part. One piece of the pie was left. How did they cut the pie so that it was even? Gabe and Taylor shared a pie. The pie was cut Write the fraction: into equal parts. They each ate one part, two parts of the pie was left. How did they cut the pie so that it was even?