

GRADE 4 READING - FICTION

Benjamin's Beach Adventure

Benjamin and his sisters, Mary and Elizabeth, were thrilled to spend a sunny day at the beach. They had their towels, sunscreen, and buckets ready for a fun-filled adventure by the shore.

As they arrived at the beach, Benjamin's eyes sparkled with excitement. "I can't wait to build sandcastles and explore the seashore," he exclaimed.

Mary giggled. "And don't forget about finding a huge seashell to add to our collection!"

The three siblings began their search along the sandy shoreline. They walked hand in hand, their eyes scanning the sand for any signs of treasure. The sound of seagulls and the smell of salty air filled the atmosphere.

After a few minutes, Elizabeth spotted a beautiful, pink seashell peeping out from the sand. "Look, Benjamin! Isn't it pretty?" she said, holding it up for everyone to see.

Benjamin grinned. "It's lovely, but let's keep looking. We want to find the biggest seashell ever!"

As they continued their quest, they encountered other beachgoers enjoying their day. Benjamin spotted a sandcastle and asked the kids nearby, "Did you build this amazing sandcastle? It looks incredible!"

A boy nodded proudly. "Yeah, my friends and I built it. We're having a sandcastle contest!"

Inspired by the sandcastle, Benjamin suggested, "Hey, let's ask those kids if they've seen any giant seashells around."

Mary and Elizabeth agreed, and they approached the sandcastle builders.

"Excuse me," Mary began, "We're searching for a big seashell. Have you seen any?"

A girl with a sun hat pointed in the distance. "I saw a huge seashell near the rocks. It was as big as my hand!"

Excitedly, Benjamin thanked the kids and they continued their beach adventure, heading toward the rocks.

Finally, they reached the rocky area of the beach. Benjamin's eyes widened as he spotted an enormous seashell wedged between two boulders.

"Look, Mary! Look, Elizabeth!" he exclaimed, his voice filled with awe.

The siblings worked together, using their combined strength to free the shell. After a few minutes, they successfully pried it loose. The seashell was indeed massive, its intricate patterns and vibrant colors captivating their imagination.

With smiles of triumph, Benjamin said, "This is the biggest seashell we've ever found! It's a treasure!"

Mary added, "And it will be a wonderful addition to our seashell collection."

As they made their way back to their beach spot, Benjamin hugged his sisters. "Thank you, Mary and Elizabeth, for helping me find this incredible seashell. Today was the best day ever!"

1. What were Benjamin, Mary, and Elizabeth searching for at the beach?
 - A) Treasure Chest
 - B) Seashells
 - C) Buried Treasure
 - D) Sandcastles

2. What did Benjamin want to add to their collection of seashells?
 - A) Pink seashell
 - B) Small seashells
 - C) Huge seashell
 - D) Broken seashells

3. Who did Benjamin ask about the sandcastle?
 - A) His sisters
 - B) Beachgoers
 - C) Lifeguard
 - D) Seagulls

4. What did the girl with the sun hat tell the siblings?
 - A) She saw a crab
 - B) She saw a dolphin
 - C) She saw a huge seashell
 - D) She saw a sandcastle

5. What is the meaning of the word "wedged" as used in the passage?
 - A) Stuck or jammed tightly
 - B) Smooth and slippery
 - C) Light and weightless
 - D) Shiny and reflective

6. How did Benjamin feel when he found the enormous seashell?
- A) Excited
 - B) Scared
 - C) Disappointed
 - D) Bored
7. How did Benjamin feel at the end of the day?
- A) Sad
 - B) Frustrated
 - C) Grateful
 - D) Angry
8. What does the word "intricate" mean in the context of the passage
- A) Large and bulky
 - B) Detailed and complex
 - C) Boring and plain
 - D) Fragile and delicate
9. Why do you think the author wrote "Benjamin's Beach Adventure"?
- A) To teach readers about different types of seashells.
 - B) To showcase the importance of teamwork and family bonding.
 - C) To explore the history and geology of beach environments.
 - D) To provide a step-by-step guide for building sandcastles.

Answers:

1. B) Seashells
2. C) Huge seashell
3. B) Beachgoers
4. C) She saw a huge seashell
5. A) Stuck or jammed tightly
6. A) Excited
7. C) Grateful
8. B) Detailed and complex
9. B) To showcase the importance of teamwork and family bonding.

Explanations:

1. Mary states that she wants to find the seashell.
2. Benjamin wanted to find the biggest seashell ever to add to their collection.
3. Benjamin asked the kids nearby if they had built the sandcastle.
4. The girl with the sun hat informed the siblings about a giant seashell near the rocks.
5. The word "wedged" is used to describe the position of the seashell between the two boulders, indicating that it is stuck or jammed tightly.
6. Benjamin's eyes widened, and he exclaimed in awe when he spotted the enormous seashell.
7. Benjamin thanked his sisters for helping him find the incredible seashell and said it was the best day ever.
8. The word "intricate" is used to describe the patterns of the seashell, indicating that they are detailed and complex.
9. The passage emphasizes how Benjamin, Mary, and Elizabeth work together to find a large seashell. This highlights the theme of teamwork and family bonding, suggesting that the author wrote the story with the intention of showcasing these values.