VIRGINIA STANDARDS OF LEARNING ASSESSMENTS

Spring 2001 Released Test

END OF COURSE ALGEBRA II

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DIRECTIONS

Read and solve each question. Then mark the space on the answer sheet for the best answer.

SAMPLE

What is the next term in the arithmetic sequence 2, 5, 8, 11, ...?

- **A** 3
- **B** 13
- C 14
- **D** 17

1 Which property is illustrated by this equation?

$$\frac{3}{2}x + 0 = \frac{3}{2}x$$

- A Commutative Property for Addition
- **B** Distributive Property
- C Additive Inverse
- **D** Additive Identity

2 Which of the following equations is an example of the distributive property?

$$\mathbf{F} \quad (4+x^2)+z=4+(x^2+z)$$

$$\mathbf{G} \quad 7y^2 \times 1 = 7y^2$$

$$\mathbf{H} \ 6p^3 + 9 = 3(2p^3 + 3)$$

$$\mathbf{J} \quad 9y^5 + 0 = 9y^5$$

3 Which is equivalent to $\frac{x^2-4}{x^2-4x+4}$?

$$\mathbf{A} \quad \frac{1}{x+1}$$

$$\mathbf{B} \quad \frac{x+2}{x-2}$$

$$\mathbf{C} = \frac{1}{4x}$$

$$\mathbf{D} \quad \frac{1}{x+4}$$

- $4 \quad \frac{6a+12}{a} \cdot \frac{a^3}{a+2} = ?$
 - $\mathbf{F} = 6a^2$
 - $G \frac{6}{a^2}$
 - $\mathbf{H} \quad \frac{6(a+2)}{a}$
 - $\mathbf{J} \quad \frac{6a^2 + 24a + 24}{a^4}$
- 5 Which is equivalent to $\frac{3x}{7} + \frac{5y}{14x}$?
 - $\mathbf{A} \quad \frac{8y}{21}$
 - $\mathbf{B} \quad \frac{x^2}{14}$
 - $\mathbf{C} \quad \frac{6x^2 + 5y}{14x}$
 - $\mathbf{D} \quad \frac{3x^2 + 5y}{14x}$

- 6 Which is equivalent to $16^{\frac{3}{4}}$?
 - F 4
 - \mathbf{G}
 - н 12
 - **J** 32
- 7 Which is equivalent to $a^{\frac{1}{2}}b^{\frac{3}{4}}$?
 - $\mathbf{A} \quad ab^3$
 - $\mathbf{B} \quad \sqrt{ab^3}$
 - $\mathbf{C} = \sqrt[3]{a^2b^4}$
 - **D** $\sqrt[4]{a^2b^3}$

- 8 Which of the following expressions cannot be factored into a product of lower degree terms over the set of real numbers?
 - **F** $8a^3 + b^3$
 - $\mathbf{G} \quad 4x^2 12xy + 9y^2$
 - **H** $x^2 + 5x + 25$
 - **J** $16a^2 9b^2$
- 9 What is the sum of (2-5i) and (3+i)?
 - **A** -4 4i
 - **B** 1
 - **C** 5
 - **D** 5-4i

- 10 Which is equivalent to $\frac{5+i}{1+3i}$?
 - $\mathbf{F} \quad \frac{4-8i}{5}$
 - $\mathbf{G} \quad \frac{4-7i}{5}$
 - $\mathbf{H} \quad \frac{1-7i}{5}$
 - **J** $\frac{-1-7i}{4}$
- 11

x	f(x)
-3	2
0	5
3	⁻ 10

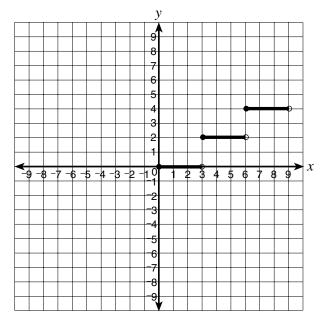
The table shows some elements of a function. Which equation is *most* likely a rule for the function?

$$\mathbf{A} \quad f(x) = x + 5$$

B
$$f(x) = -5x + 5$$

$$\mathbf{C} \quad f(x) = 5 - 2x - x^2$$

$$\mathbf{D} \ \ f(x) = x^2 - 5x + 5$$



What is the equation of the function shown?

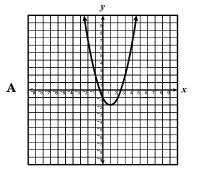
$$\mathbf{F} \quad f(x) = \begin{cases} 0 \text{ for } 0 < x < 3 \\ 2 \text{ for } 3 < x < 6 \\ 4 \text{ for } 6 < x < 9 \end{cases}$$

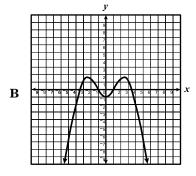
G
$$f(x) = \begin{cases} 0 \text{ for } 0 \le x < 3 \\ 2 \text{ for } 3 \le x < 6 \\ 4 \text{ for } 6 \le x < 9 \end{cases}$$

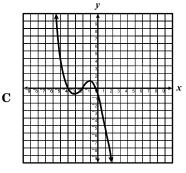
$$\mathbf{H} \quad f(x) = \begin{cases} 0 \text{ for } 0 < x \le 3\\ 2 \text{ for } 3 < x \le 6\\ 4 \text{ for } 6 < x \le 9 \end{cases}$$

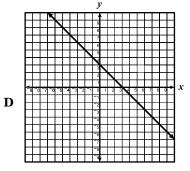
$$\mathbf{J} \quad f(x) = \begin{cases} 0 \text{ for } 0 \le x \le 3\\ 2 \text{ for } 3 \le x \le 6\\ 4 \text{ for } 6 \le x \le 9 \end{cases}$$

13 Which graph could represent a third-degree polynomial function?

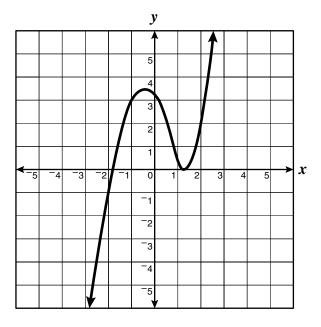








- 14 Which is a zero of the function $f(x) = x^2 + 6x + 8$?
 - **F** -8
 - G^{-4}
 - **H** 2
 - **J** 4
- 15 If the domain of $y + 2 = x^2$ is {-2, -1, 1, 3}, what is the range?
 - $A = \{-1, 2, 7\}$
 - **B** {-6, -3, 3, 11}
 - **c** {-7, -2, -1, 1}
 - **D** {-11, -3, 3, 6}



This is a portion of the graph of a polynomial function. Apparently the function has a double zero —

- F between -2 and -1
- G between -2 and 1
- H between 1 and 2
- J between 3 and 4
- 17 The volume (V) of a sphere varies directly with the cube of its radius (r). If k is the constant of proportionality, which is the formula for this relationship?

$$\mathbf{A} \quad V = kr$$

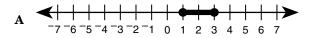
$$\mathbf{B} \quad V = kr^3$$

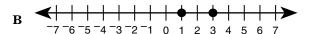
$$\mathbf{C} \quad V = \frac{k}{r^3}$$

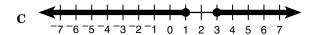
$$\mathbf{p} \quad r = kV^3$$

- 18 Two arithmetic means between 3 and 24 are
 - **F** 8 and 12
 - G 8 and 16
 - **H** 9 and 16
 - **J** 10 and 17
- 19 Driving a piling into a harbor bottom, a pile driver sinks the piling 24 inches on the first stroke, 18 inches on the second stroke, and $13\frac{1}{2}$ inches on the third stroke. If the sequence is continued, how far will the piling be driven down on the 5th stroke?
 - **A** $1\frac{1}{2}$ in.
 - **B** $4\frac{1}{2}$ in.
 - c 6 in.
 - **D** $7\frac{19}{32}$ in.
- 20 Hooke's law states that the force required to stretch a spring varies directly with the distance the spring is stretched. If a 10-pound force stretches a spring 2 inches, what force is required to stretch the spring 5 inches?
 - F 15 pounds
 - G 20 pounds
 - H 25 pounds
 - J 30 pounds

- 21 If $f(n) = 2^n n$, then f(3) =
 - **A** 3
 - **B** 5
 - **c** 9
 - **D** 11
- 22 Which is the solution to |2x 4| > 8?
 - **F** -2 < x < 6
 - **G** x < -6 or x > 2
 - **H** x = 2 or x = 6
 - **J** x < -2 or x > 6
- 23 Which number line shows the solution to |x-2| = 1?









- 8 -

24 What are the solutions to $(y + 3)^2 - 81 = 0$?

$$y = -12 \text{ or } y = -6$$

G
$$y = -12$$
 or $y = 6$

H
$$y = 12 \text{ or } y = -6$$

J
$$y = 12 \text{ or } y = 6$$

25 What is the solution to $\sqrt{\frac{x+3}{2}} = 3$?

$$\mathbf{A} \quad x = 3$$

B
$$x = 9$$

$$\mathbf{c} \quad x = 15$$

D
$$x = 33$$

26 What are the solutions to $x^2 - 3x - 4 = 0$?

F
$$x = 1 \text{ or } x = -4$$

G
$$x = -1$$
 or $x = 4$

$$\mathbf{H} \quad x = \frac{3 \pm i\sqrt{7}}{2}$$

$$\mathbf{J} \quad x = \frac{3 \pm \sqrt{7}}{2}$$

27 The height of a right triangle is 5 units more than twice its base. If the area of the triangle is 21 square units, what is its height?

A
$$\frac{7}{2}$$
 units

$$\mathbf{B} \quad \frac{^-5 \, + \, \sqrt{193}}{4} \text{ units}$$

$$C \quad \frac{5+\sqrt{193}}{2} \ units$$

28 What is the solution to $\frac{x}{2x+1} = \frac{4}{3}$?

$$\mathbf{F} \quad x = \frac{1}{5}$$

G
$$x = -5$$

H
$$x = \frac{-4}{5}$$

$$\mathbf{J} \quad x = \frac{-5}{4}$$

29 What are the solutions to $4x - 16 = -2x^2$?

A
$$x = 4i \text{ or } x = -2$$

B
$$x = -4$$
 or $x = 2$

$$\mathbf{C} \quad x = 4 \text{ or } x = 2i$$

D
$$x = 4 \text{ or } x = 2$$

30 What is the solution to $\sqrt{5x} - 1 = 2$?

$$\mathbf{F} \quad x = \frac{1}{5}$$

$$\mathbf{G} \quad x = \frac{\sqrt{3}}{5}$$

H
$$x = \frac{5}{9}$$

$$\mathbf{J} \quad x = \frac{9}{5}$$

31 A pendulum L inches in length takes t seconds to make one full cycle according to the equation

$$t=2\pi\sqrt{\frac{L}{384}}$$

To the nearest tenth of an inch, what is the length of a pendulum that completes one full cycle every 1.5 seconds?

- **A** 9.6 in.
- **B** 14.6 in.
- c 21.9 in.
- **D** 29.2 in.
- 32 A polynomial function has a zero at x = -4. Which expression *must* be a factor of the polynomial?

F
$$x - 4$$

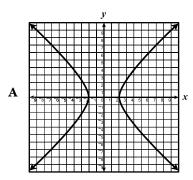
$$\mathbf{G} \quad x-2$$

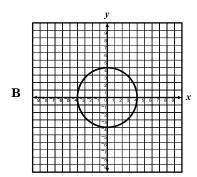
$$\mathbf{H} x + 2$$

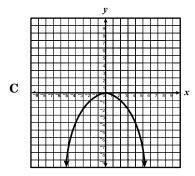
$$\mathbf{J} \quad x + 4$$

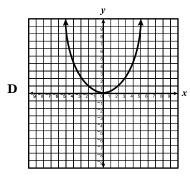
- 10 -

33 Which of the following could be the graph of $y = \frac{1}{4}x^2$?

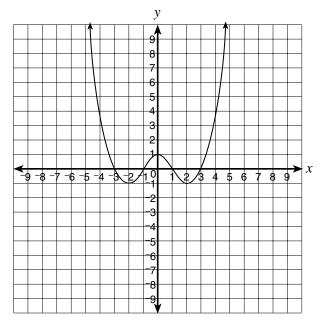








34



Which of the following sets contains all the apparent zeros for the function shown?

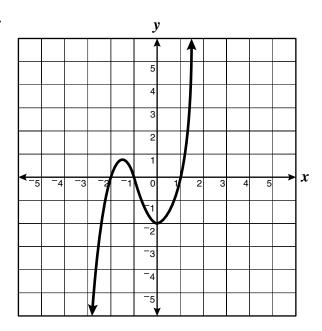
- $\mathbf{F} = \{1\}$
- $G \{-2, 0, 2\}$
- **H** {-2, 1, 2}
- **J** {-3, -1, 1, 3}
- 35 What are the coordinates of the vertex of the graph of $y 2 = (x + 3)^2$?
 - **A** (-2, 3)
 - **B** (-3, 2)
 - \mathbf{C} (3, -2)
 - \mathbf{p} (2, -3)

36 Which describes the graph of

$$\frac{x^2}{4} - \frac{y^2}{16} = 1?$$

- F Parabola
- G Circle
- **H** Ellipse
- J Hyperbola

37



A section of the graph of a polynomial function with integral coefficients is shown. Which of the following sets most likely contains only elements that are factors of the polynomial?

A
$$\{(x-2), (x-1.5)\}$$

B
$$\{(x-2), (x-1), (x+1)\}$$

$$\mathbf{C} \{(x+2), (x+1), (x-1)\}$$

D
$$\{x, (x-2), (x-1), (x+1)\}$$

$$S = \begin{bmatrix} 3 \\ -1 \end{bmatrix}$$

$$T = [2 -2]$$

Which matrix is the product $S \times T$?

$$\mathbf{H} \begin{bmatrix} 6 \\ 2 \end{bmatrix}$$

$$\mathbf{J} \quad \begin{bmatrix} 6 & -6 \\ -2 & 2 \end{bmatrix}$$

39

$$[1 \ 2 \ 3 \ 6] = P$$

Matrix P shows the point value for the different ways points may be scored in a football game.

$$\begin{bmatrix} 2 \\ 0 \\ 2 \\ 3 \end{bmatrix} = S$$

Matrix S shows the number of times a team scored points in a game categorized by the way points may be scored. What was the total number of points the team scored in the game?

- **A** 19
- **B** 24
- C 26
- **D** 27

40 A small plant manufactures toy cars and trucks on two production lines. Matrix A is the input-output matrix of each item on each line per hour. Matrix B gives the number of hours each line operates in a day.

Line 1 Line 2
$$A = \begin{bmatrix} 1 & & 3 \\ 2 & & 4 \end{bmatrix} \frac{Trucks}{Cars} \text{ and }$$

Number of Hours

$$\boldsymbol{B} = \begin{bmatrix} 8 \\ 12 \end{bmatrix}$$

Which product represents the matrix of the number of toy cars and trucks produced in a day on both production lines?

$$\mathbf{F} \quad \begin{array}{c} \mathit{Trucks} \\ \mathit{Cars} \end{array} \begin{bmatrix} 64 \\ 44 \end{bmatrix}$$

$$G = \begin{bmatrix} Trucks & 24 \\ Cars & 72 \end{bmatrix}$$

$$\mathbf{H} = \begin{bmatrix} Trucks & 44 \\ Cars & 64 \end{bmatrix}$$

$$egin{array}{ccc} Trucks & 16 \ Cars & 48 \ \end{array}$$

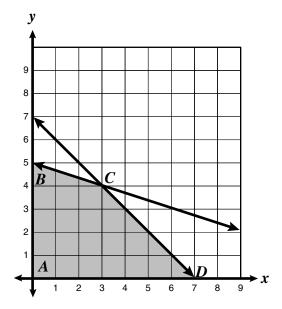
If
$$A = \begin{bmatrix} 3 & 2 \\ 5 & 3 \end{bmatrix}$$
 and the product
$$A \cdot B = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$
, then $B = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$

$$\mathbf{A} \quad \begin{bmatrix} \frac{1}{3} & 0 \\ 0 & \frac{1}{3} \end{bmatrix}$$

$$\mathbf{B} \begin{bmatrix} -3 & 2 \\ 5 & -3 \end{bmatrix}$$

$$\mathbf{c} \quad \begin{bmatrix} \frac{1}{3} & \frac{1}{2} \\ \frac{1}{5} & \frac{1}{3} \end{bmatrix}$$

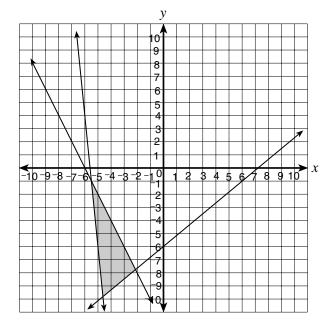
D
$$\begin{bmatrix} 3 & -4 \\ 5 & -8 \end{bmatrix}$$



The graph of the linear programming model consists of polygon ABCD and its interior. Under these constraints, which is the point where the *maximum* value of 3x + 2y occurs?

- \mathbf{F} A
- \mathbf{G} B
- **н** С
- \mathbf{J} D

43 The graph shows the solution for which system of inequalities?

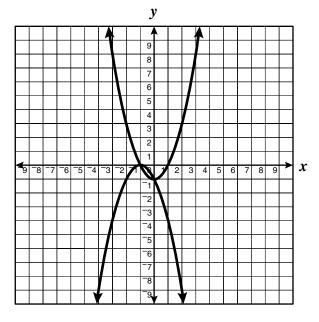


A
$$\begin{cases} y \ge -10x - 56 \\ y \ge \frac{5x}{6} - 6 \\ y \le -2x - 12 \end{cases}$$

$$\mathbf{B} \quad \begin{cases} y \le 56 - 10x \\ y \ge \frac{5x}{6} - 6 \\ y \le 12 - 2x \end{cases}$$

C
$$\begin{cases} y \ge -12 - 2x \\ y \le \frac{5x}{6} \\ y \le -56 - 10x \end{cases}$$

$$\mathbf{D} \quad \begin{cases} y \le 2x - 12 \\ y \ge 6 - \frac{5x}{6} \\ y \ge 10x - 56 \end{cases}$$



This is a portion of the graph of a system of equations. Which is *most* likely the solution set for the system?

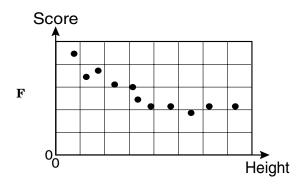
- $\mathbf{F} = \{(-1, 1)\}$
- $G \{(-1, 0), (1, 0)\}$
- $\mathbf{H} \{(-1, 0), (0, 1)\}$
- $J = \{(-1, 0), (0, -1)\}$

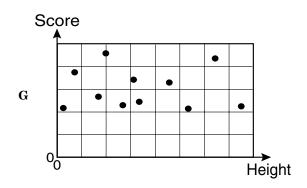
45
$$\begin{cases} x^2 - 3y^2 = -8 \\ x^2 + 2y^2 = 12 \end{cases}$$

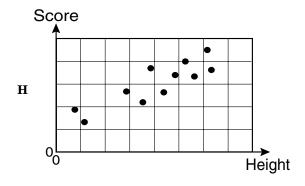
Which is the solution to the system of equations above?

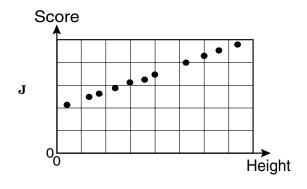
- $A \{(-2, -2), (-2, 2), (2, -2), (2, 2)\}$
- \mathbf{B} {(-3.5, 0),(0, -2.5), (0, 2.5), (3.5, 0)}
- $\mathbf{C} = \{(-3, -3), (-3, 3), (3, -3), (3, 3)\}$
- **D** {(-3, -4), (-3, 4), (3, -4), (3, 4)}

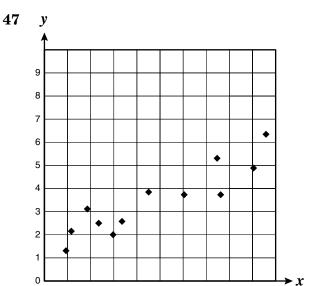
46 George was comparing the heights of 11 of his classmates with their algebra scores. Which of the following scatterplots is most likely a representation of that relationship?











Which equation is nearest to the line of best fit of the data in this scatterplot?

$$\mathbf{A} \quad y = x$$

$$\mathbf{B} \quad y = \frac{1}{2}x + 1$$

$$\mathbf{c} \quad y = 2x$$

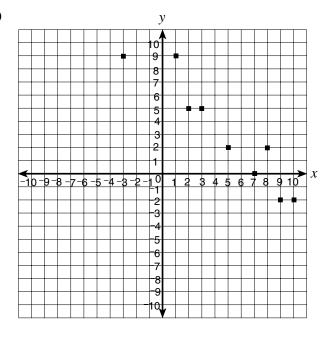
$$\mathbf{p} \quad y = \sqrt{x} + 2$$

- 48 In 1990, sales at ABC Electronics totaled 4.9 million dollars. During 1996, total sales amounted to 12.1 million. Assuming the growth in sales is a linear relation, what total sales can the company expect in 2001?
 - F 16.9 million
 - G 18.1 million
 - H 24.2 million
 - J 25.3 million
- 49 The table shows the number of students enrolled in the advanced algebra program at Fairoaks High School during the 6 years since its initiation.

Year (x)	Number of Students (n)
1	66
2	72
3	82
4	90
5	100
6	106

- Which of the following equations most closely describes the relationship between n, the number of students enrolled, and x, the number of years the class has been in existence?
- **A** n = x + 65
- **B** n = 6x + 60
- n = 8x + 58
- **D** n = 10x + 46





Which line best fits the scatterplot data?

- **F** 2y = -x + 8
- **G** 8 = x y
- **H** y = 8 x
- **J** 2y = x 15