VIRGINIA STANDARDS OF LEARNING

Spring 2009 Released Test

END OF COURSE GEOMETRY

Form M0119, CORE 1

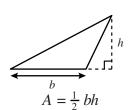
This released test contains 1 fewer test item (#1-44 only) than an original SOL EOC Geometry test.

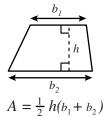
Property of the Virginia Department of Education

©2009 by the Commonwealth of Virginia, Department of Education, P.O. Box 2120, Richmond, Virginia 23218-2120. All rights reserved. Except as permitted by law, this material may not be reproduced or used in any form or by any means, electronic or mechanical, including photocopying or recording, or by any information storage or retrieval system, without written permission from the copyright owner. Commonwealth of Virginia public school educators may reproduce any portion of these released tests for non-commercial educational purposes without requesting permission. All others should direct their written requests to the Virginia Department of Education, Division of Student Assessment and School Improvement, at the above address or by e-mail to Student_Assessment@doe.virginia.gov.

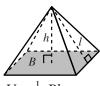
Geometry Formula Sheet

Geometric Formulas





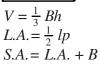




$$V = Bh$$

$$L.A. = hp$$

$$S.A. = L.A. + 2B$$







$$A = lw$$
$$p = 2(l + w)$$

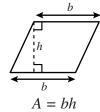
$$A = \pi r^2$$
$$C = 2\pi r$$

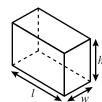
$$V = \pi r^{2}h$$

$$L.A. = 2\pi rh$$

$$S.A. = 2\pi r(h + r)$$

 $V = \frac{4}{3} \pi r^3$
S.A. = $4\pi r^2$







V = lwhS.A. = 2lw + 2lh + 2wh

$$V = \frac{1}{3} \pi r^2 h$$

$$L.A. = \pi r l$$

$$S.A. = \pi r (l + r)$$

 $c^2 = a^2 + b^2$

Geometric Symbols

Example	Meaning		
$\angle A$	angle A		
m∠A	measure of angle A		
\overline{AB}	line segment AB		
AB	measure of line segment AB		
\overrightarrow{AB}	line AB		
$\triangle ABC$	triangle ABC		
\square ABCD	rectangle ABCD		
∠ZABCD	parallelogram ABCD		

Example	Meaning		
\overrightarrow{AB}	vector AB		
	right angle		
$\overrightarrow{AB} \parallel \overrightarrow{CD}$	Line <i>AB</i> is parallel to line <i>CD</i> .		
$\overrightarrow{AB} \downarrow \overrightarrow{CD}$	Line AB is perpendicular to line CD .		
$\angle A \cong \angle B$	Angle A is congruent to angle B .		
$\triangle A \sim \triangle B$	Triangle <i>A</i> is similar to triangle <i>B</i> .		
	Similarly marked segments are congruent.		
	Similarly marked angles are congruent.		

Abbreviations

Volume	V
Lateral Area	L.A.
Total Surface Area	S.A.
Area of Base	В

Ρi

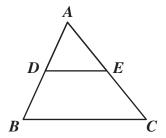
$$\pi\approx 3.14$$

$$\pi \approx \frac{22}{7}$$

Directions

Read each question and choose the best answer.

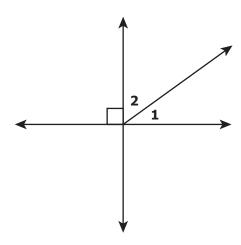
SAMPLE



If $\triangle ABC$ is similar to $\triangle ADE$, then AB:AD=?:AE. Which replaces the "?" to make the statement true?

- \mathbf{A} AC
- \mathbf{B} AE
- \mathbf{C} DE
- \mathbf{D} BC

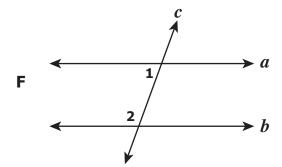
1 In the figure shown, $m\angle 1 = (4x + 12)^{\circ}$ and $m\angle 2 = (6x + 8)^{\circ}$.

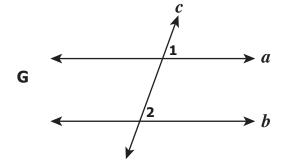


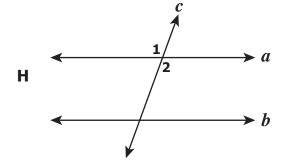
What is $m \angle 1$?

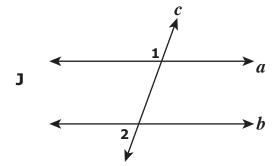
- **A** 20°
- **B** 40°
- **C** 50°
- **D** 76°

2 In each of the following figures, transversal c cuts lines a and b. In which figure are $\angle 1$ and $\angle 2$ corresponding angles?









3 The arcs for a compass and straightedge construction are shown below.



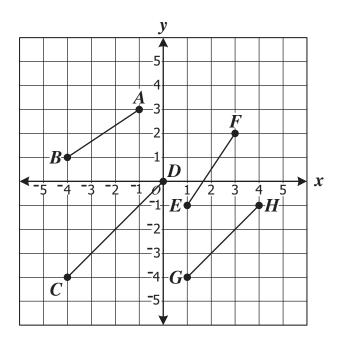




Which construction is apparently being made?

- **A** Two lines parallel to \overline{MN}
- **B** Two congruent angles
- **C** A segment congruent to \overline{MN}
- **D** The perpendicular bisector of \overline{MN}

4



Which two segments in the drawing above are most likely parallel?

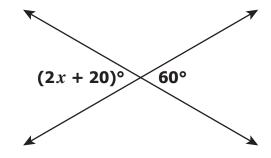
- **F** \overline{CD} and \overline{GH}
- **G** \overline{CD} and \overline{AB}
- **H** \overline{AB} and \overline{EF}
- **J** \overline{EF} and \overline{GH}

P Q

Which segment has a measure equal to $\frac{1}{2}(PQ)$?

- A •----
- В
- c •——
- D •-----

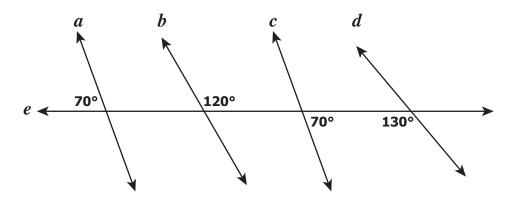
6 Two lines intersect as shown.



What is the value of x?

- **F** 20
- **G** 40
- **H** 50
- **J** 60

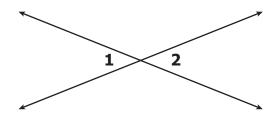
7 In this figure, transversal e intersects lines a, b, c, and d.



Which lines *must* be parallel?

- **A** a and c
- **B** b and c
- \mathbf{C} b and d
- **D** a and d

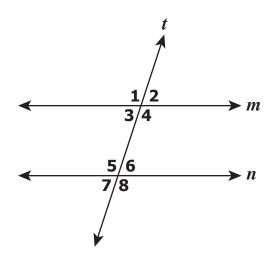
8 In the diagram, $m \angle 1 = (6x + 12)^{\circ}$ and $m \angle 2 = (9x - 4)^{\circ}$.



Which is closest to the value of x ?

- **F** 5.3
- **G** 5.5
- **H** 11.5
- **J** 12.5

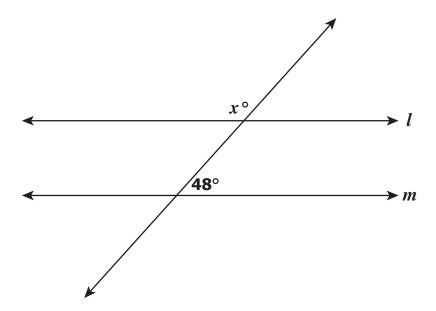
9 In this figure, line t is a transversal of lines m and n.



Which of the following statements determines that lines m and n are parallel?

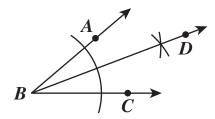
- **A** $\angle 1 \cong \angle 4$
- B $\angle 2 \cong \angle 7$
- \mathbf{C} $\angle 3$ and $\angle 5$ are complementary
- **D** $\angle 6$ and $\angle 8$ are supplementary

10 For what value of x is line l parallel to line m in this figure?



- **F** 42
- **G** 48
- **H** 132
- **J** 138

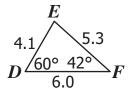
11 Amber constructed \overrightarrow{BD} as shown.

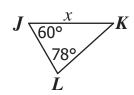


Which of the following statements *must* be true?

- $\mathbf{A} \quad BA = BC$
- **B** BD = 2BA
- **C** $m \angle ABD = m \angle CBD$
- **D** $m \angle CBD = 2m \angle ABC$

12

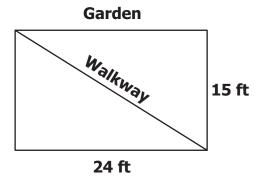




What value of x makes $\triangle DEF \cong \triangle JLK$?

- **F** x = 9.4
- **G** x = 6.0
- **H** x = 5.3
- **J** x = 4.1

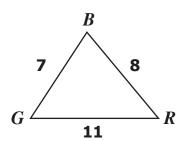
13 Mr. Ammons is constructing a walkway through his rectangular garden. The walkway runs diagonally as shown in the diagram.



Which is closest to the length of the walkway?

- **A** 18.7 ft
- **B** 28.3 ft
- **C** 30.0 ft
- **D** 39.0 ft

14 In the triangle shown, GR = 11, BR = 8, and BG = 7.



Which statement is true about the angles in $\triangle RGB$?

- **F** $m \angle R$ is the greatest
- **G** $m \angle G$ is the greatest
- **H** $m \angle R$ is the least
- **J** $m \angle G$ is the least

15 Consider the following statement.

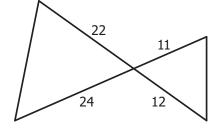
If
$$4x = 8$$
, then $x = 2$.

Which is the inverse of the statement?

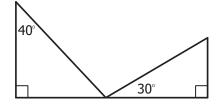
- **A** If x = 2, then 4x = 8.
- **B** If $x \neq 2$, then $4x \neq 8$.
- C If x = 2, then $4x \neq 8$.
- **D** If $4x \neq 8$, then $x \neq 2$.

16 Which drawing contains a pair of similar triangles?

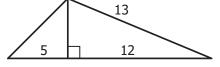
F



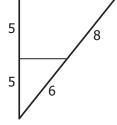
G



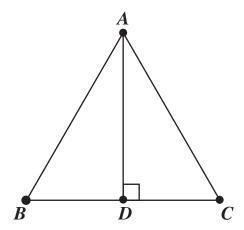
Н



J



17 Triangle ABC is an equilateral triangle with side lengths of 10 inches.

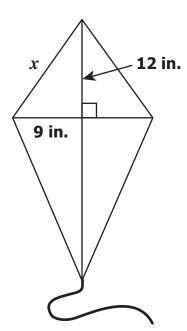


What is the length, in inches, of \overline{AD} ?

- **A** 5
- **B** $\frac{10\sqrt{3}}{3}$
- **c** $5\sqrt{2}$
- **D** $5\sqrt{3}$

- 18 John wants to make a triangular garden. Which of the following are possible dimensions?
 - **F** 4 ft by 5 ft by 10 ft
 - **G** 6 ft by 6 ft by 12 ft
 - **H** 6 ft by 8 ft by 10 ft
 - **J** 8 ft by 12 ft by 20 ft

19 A drawing of Mark's kite is shown below.

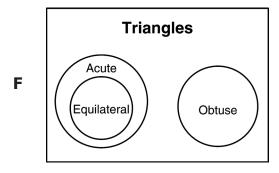


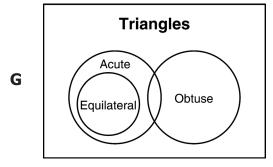
What is the length of the short section of the outer frame indicated by \boldsymbol{x} in the drawing?

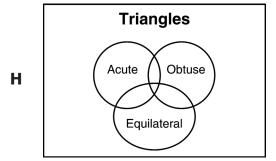
- **A** 16 in.
- **B** 15 in.
- **C** 14 in.
- **D** 13 in.

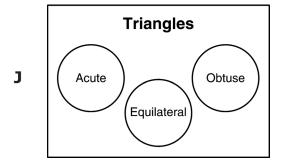
20 Which Venn diagram represents all the following set of statements?

- Some triangles are acute.
- Some triangles are obtuse.
- No triangle is both acute and obtuse.
- Some acute triangles are equilateral.

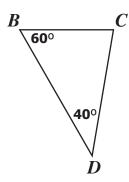








21



Which lists the sides of $\triangle BCD$ in order from shortest to longest?

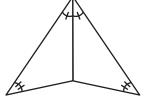
- $A \overline{CD}, \overline{BD}, \overline{BC}$
- $\mathbf{B} \quad \overline{BC}, \overline{CD}, \overline{BD}$
- \mathbf{C} \overline{BD} , \overline{CD} , \overline{BC}
- $\mathbf{D} \quad \overline{BC}, \overline{BD}, \overline{CD}$

22 With the information given in the drawings, which pair of triangles can be proven congruent by the Side-Angle-Side postulate?

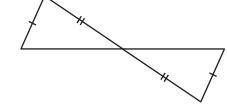
F



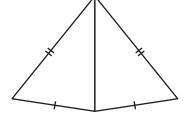
G



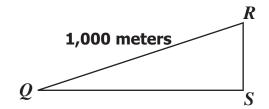
н



J



23 Given: $\triangle QRS$ where $m\angle Q=$ 20° and $m\angle S=$ 90°

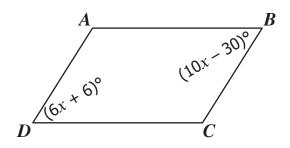


What is the length, to the nearest meter, of \overline{RS} ?

- **A** 342 m
- **B** 364 m
- **C** 500 m
- **D** 940 m

24 Which of the following quadrilaterals is not a parallelogram?

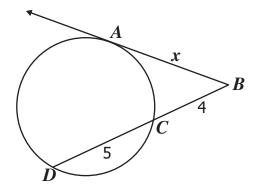
- **F** Rectangle
- **G** Rhombus
- **H** Square
- **J** Trapezoid



In parallelogram ABCD, the measure of $\angle C$ is —

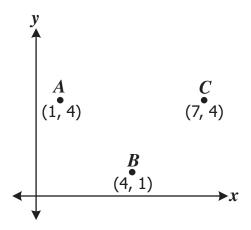
- **A** 82.5°
- **B** 97.5°
- **C** 120.0°
- **D** 130.0°

26 In the diagram, \overline{AB} is tangent to the circle at point A, and $\overline{\it BD}$ intersects the circle at points C and D.



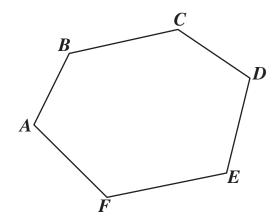
What is the value of x?

- **F** 3
- **G** 4
- **H** 5
- **J** 6



In the drawing above, what must be the coordinates of \boldsymbol{D} to show \boldsymbol{ABCD} is a square?

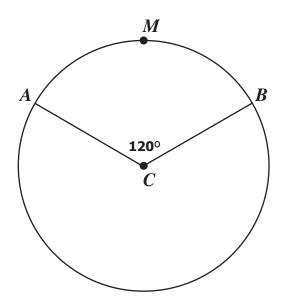
- **A** (7,7)
- **B** (4, 7)
- **C** (4,5)
- **D** (4, 4)



Given the polygon shown above, $m \angle A + m \angle F + m \angle E + m \angle D + m \angle C + m \angle B =$

- **F** 360°
- **G** 540°
- **H** 720°
- **J** 900°

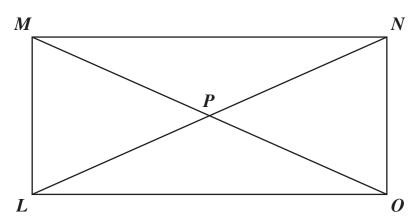
29 The circumference of circle C is 144 π .



What is the length of \widehat{AMB} ?

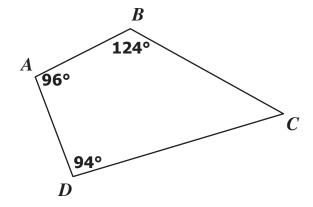
- A 8π
- **B** 16π
- **C** 48π
- **D** 96π

30 Rectangle LMNO represents a park that has walking paths \overline{LN} and \overline{MO} that intersect at P. The length of \overline{PN} is 195 feet, and the length of \overline{MN} is 360 feet. What is the length of \overline{MO} , one of the walking paths?

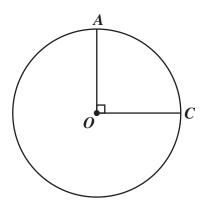


- **F** 150 ft
- **G** 195 ft
- **H** 360 ft
- **J** 390 ft

31 What is the measure of $\angle C$ in quadrilateral ABCD?



- **A** 46°
- **B** 56°
- **C** 86°
- **D** 96°

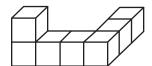


In circle ${\it O}$, the degree measure of $\widehat{\it AC}$ is —

- **F** 45°
- **G** 90°
- **H** 135°
- **J** 180°

- 33 When tiles are tessellated in a plane, what angle measure sum is required of the tiles surrounding a single point?
 - **A** 90°
 - **B** 180°
 - **C** 360°
 - **D** 720°

34 This solid figure is constructed with seven cubes.

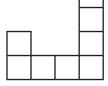


Which shape represents the top view of this three-dimensional solid?

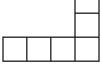
F



G



Н

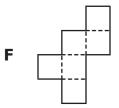


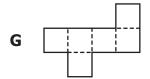
J

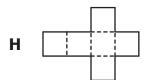


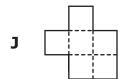
- Which is closest to the total surface area of a cylinder with a radius of 5 inches and a height that is equal to its diameter?
 - **A** 314 sq in.
 - **B** 471 sq in.
 - **C** 596 sq in.
 - **D** 785 sq in.

36 Which of the following nets could *not* be folded along the dotted lines to form a cube?





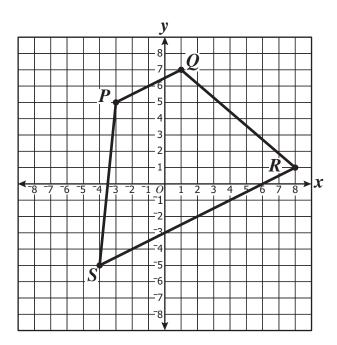




- 37 The radius of Sphere A is 2 inches, and the radius of Sphere B is 4 inches. How many times larger is the volume of Sphere B compared to the volume of Sphere A?
 - **A** 2
 - **B** 3
 - **C** 4
 - **D** 8

- 38 A cylinder has a diameter of 10 inches and a height four times its radius. What is its volume?
 - **F** 500 π cu in.
 - **G** 2,000 π cu in.
 - **H** 4,000 π cu in.
 - **J** $40,000\pi$ cu in.

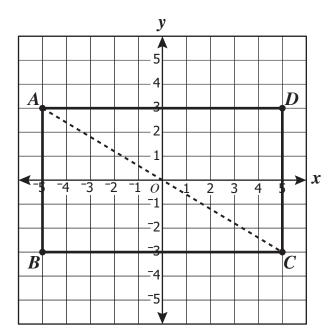
39 P(-3,5), Q(1,7), R(8,1), and S(-4,-5) are connected to form a trapezoid.



- What is the midpoint of \overline{SR} ?
- **A** (0, -3)
- **B** (4, ⁻1)
- **C** (3, ⁻1.5)
- **D** (2, -2)

- 40 A trapezoid is located entirely in quadrant II. If this trapezoid is reflected across the x-axis, in which quadrant will the new trapezoid be located?
 - F I
 - **G** II
 - H III
 - J IV

41 Rectangle ABCD is placed on a grid as shown.



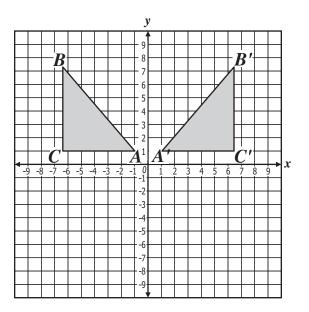
- Which is *closest* to the length of diagonal \overline{AC} ?
- **A** 8.0
- **B** 10.0
- **C** 11.3
- **D** 11.7

42 Which of the following letters has both line symmetry and point symmetry?

S D M H

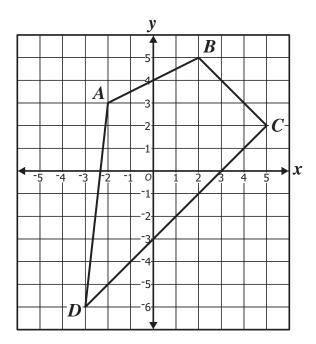
- **F** S
- **G** D
- **H** M
- J H

43 Triangle ABC was transformed into triangle A'B'C'. Which term most accurately describes this transformation?



- **A** Tessellation
- **B** Reflection
- **C** Rotation
- **D** Translation

44 A quadrilateral is placed on a grid as shown.



The apparent midpoint of \overline{BD} is —

- \mathbf{F} (-0.5, -0.5)
- **G** (0.5, 3.5)
- **H** (1.5, 1.5)
- **J** (1.5, 2.5)