# Group Project Final Report

**CNIT 372** 

Team 9

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github Link: https://github.com/mocha-jfif/CNIT372Project

# **Background**

Our goal is to determine how successful a content creator on YouTube is based on metrics such as their subscriber count and view count concerning the average video length they produce. This data can be analyzed to see how much any one factor affects the success of a creator, and if there are any combinations of factors that correlate to the success of a channel. This provides an insight into what content is more popular—short-form, such as TikTok, YouTube shorts, and so on, or long-form, like traditional YouTube videos.

# **Database Description**

This database contains three tables. The three tables are the Influencer Table (named GP\_Influencers), the Video Table (GP\_VIDEOS), and the Interaction Table (GP\_INTERACTIONS). Each of these tables are linked with the primary key "Video\_Title", which is the title of a video with a type of varchar2.

The Influencer Table stores data about the influencer and their channel, such as a video title, the name of the creator, the gender of the creator, the total number of subscribers, the total number of views, the total number of videos created, the total number of playlists, and the date the channel was created. Figure 1 shows the datatypes for each of these entities.

COLUMN_NAME	DATA_TYPE	NULLABLE	DATA_DEFAULT		
VIDEO_TITLE	VARCHAR2 (256 BYTE)	No	(null)	1	(null)
CREATOR_NAME	VARCHAR2 (64 BYTE)	Yes	(null)	2	(null)
CREATOR_GENDER	VARCHAR2(16 BYTE)	Yes	(null)	3	(null)
TOTAL_SUBSCRIBERS	NUMBER	Yes	(null)	4	(null)
TOTAL_VIEWS	NUMBER	Yes	(null)	5	(null)
TOTAL_VIDEOS	NUMBER	Yes	(null)	6	(null)
TOTAL_PLAYLISTS	NUMBER	Yes	(null)	7	(null)

Figure 1: The GP\_INFLUENCERS Table

The Video Table stores data about specific videos, such as the total number of views a video has received, the duration time of each video, the duration of the video in seconds, whether it has subtitles, whether there is a description, the total number of hashtags, the maximum quality

of the video, and of course, the video title. Figure 2 shows the datatypes for each of these entities.

COLUMN_NAME		♦ NULLABLE	DATA_DEFAULT		
VIDEO_TITLE	VARCHAR2 (256 BYTE)	No	(null)	1	(null)
TOTAL_VIEWS	NUMBER	Yes	(null)	2	(null)
DURATION_TIME	TIMESTAMP(6)	Yes	(null)	3	(null)
DURATION_SECONDS	NUMBER	Yes	(null)	4	(null)
DATE_UPLOADED	DATE	Yes	(null)	5	(null)
HAS_SUBTITLES	VARCHAR2 (3 BYTE)	Yes	(null)	6	(null)
HAS_DESCRIPTION	VARCHAR2 (3 BYTE)	Yes	(null)	7	(null)
TOTAL_HASHTAGS	NUMBER	Yes	(null)	8	(null)
MAX_QUALITY	NUMBER	Yes	(null)	9	(null)

Figure 2: The GP\_VIDEOS Table

The Interaction Table stores data regarding the interactions per video, such as the total number of likes on the video, the number of comments, the date of the last comment, whether the video has premiered, how many weekly posts, and the video title. Figure 3 shows the datatypes for each of these entities.

COLUMN_NAME	DATA_TYPE	NULLABLE	DATA_DEFAULT		
VIDEO_TITLE	VARCHAR2 (256 BYTE)	No	(null)	1	(null)
TOTAL_LIKES	NUMBER	Yes	(null)	2	(null)
TOTAL_COMMENTS	NUMBER	Yes	(null)	3	(null)
LAST_COMMENT_DATE	DATE	Yes	(null)	4	(null)
HAS_PREMIERED	VARCHAR2 (3 BYTE)	Yes	(null)	5	(null)
WEEKLY_POSTS	NUMBER	Yes	(null)	6	(null)

Figure 3: The GP\_INTERACTIONS Table

# **Team Contribution**

Our team had 4 members: Collin Johnson, who is a senior in CIT; Sean Maloney, who is a junior in CIT; Natsu Yamamoto, who is a junior in CIT; and Alexis Chaffin, who is a senior in CIT. Each member contributed to the project. Alexis completed questions 1 and 2. Sean completed questions 3 and 4, Collin completed questions 7, 8, and 9, and Natsu completed questions 5, 6, and 10. Each team member wrote the sections pertaining to their questions in the report.

**Questions and Solutions** 

1. Which influencer (or creator) has the shortest and longest average video length, and how

many subscribers do they have?

a. **Justification:** This question is an important basis for any assumptions about the

popularity of a channel based on video length. This will look at the average video

length related to how many subscribers they have, which is then used for analysis

in Question 2. This is useful for both data analysts and content creators trying to

grow their channels.

b. **Solution**: Create a function called "mindur" to return the minimum average

duration of a video. Next, create a function called "maxdur" to return the

maximum average duration of a video. Using PL/SQL, deploy these two functions

to return channel statistics of channels that have the maximum average duration

and the minimum average duration. The code is shown in Figure Q1.

c. Results:

Influencer with maximum average duration (in seconds): your story tv

Average length: 34980

Number of subscribers: 163000

Influencer with minimum average duration (in seconds): Acvideos

Average length: 42

Number of subscribers: 229000

d. **Insights**: Not applicable; analyzed in Question 2.

```
create or replace function maxdur return number is
   maxavgduration number;
begin
   select
       max(avg(v.duration_seconds))
       maxavgduration
   from
       gp_influencers i
    ioin
      gp_videos v on i.video_title = v.video_title
    group by
       i.creator name;
   return maxavgduration;
end;
declare
   mincreate varchar2(64);
   maxcreate varchar2(64);
   mindur number;
   mandur number;
   subcountmax number;
    subcountmin number;
begin
   select max(avgduration), max(creator_name)
   into mandur, mancreate
       select avg(v.duration_seconds) as avgduration, c.creator_name
       from gp_influencers c
       join gp_videos v on c.video_title = v.video_title
       group by c.creator_name
   select min(avgduration), min(creator_name)
   into mindur, mincreate
       select avg(v.duration_seconds) as avgduration, c.creator_name
       from gp_influencers c
       join gp_videos v on c.video_title = v.video_title
       group by c.creator_name
   select total_subscribers
   into subcountmax
   from gp_influencers
   where creator_name = maxcreate;
    select total_subscribers
   into subcountmin
   from gp_influencers
    where creator_name = mincreate;
   dbms_output.put_line('Influencer with maximum average duration (in seconds): ' || maxcreate);
    dbms_output.put_line('Average length: ' || maxdur);
   dbms_output.put_line('Number of subscribers: ' || subcountmax);
   dbms_output_line('-----');
   dbms_output.put_line('Influencer with minimum average duration (in seconds): ' || mincreate);
    dbms_output.put_line('Average length: ' || mindur);
   dbms_output.put_line('Number of subscribers: ' || subcountmin);
end:
```

Figure 4: Question 1 Code Block

- 2. By finding the influencer with the highest subscriber count and the lowest subscriber count and using the previous influencers found in Question 1, how do these influencers compare to those who have the highest and lowest metrics? (Subscribers, views, etc.)
  - a. Justification: This is an important comparison tool to determine if video length does contribute to success. Comparing the influencers based on the number of subscribers or views they have provided an indicator of whether video length contributes directly to success or not.
  - b. **Solution:** Create a function called "high\_sub" to return the creator's name with the highest subscriber count by selecting the maximum total subscribers from the GP\_Influencers table. Next, create a function called "low\_sub" to return the creator's name with the lowest subscriber count by selecting the minimum total subscribers from the GP\_Influencers table. Using PL/SQL, deploy these two functions to return channel names of channels that have the maximum subscriber count and the minimum subscriber count. The code is shown in Figure Q2.

Prime has the highest subscriber count of: 89800000.

Tesery has the lowest subscriber count of: 242.

d. **Insights:** Neither of the creators that were found in Question 1 are present in Question 2, and the number of subscribers is nowhere near each other. This begins to suggest that video length is not a primary factor in a channel's success, but it is yet to be proven false.

```
create or replace function high_sub return varchar2 is
    v_creator_name varchar2(255);
   highest_subcount number;
begin
       max(total_subscribers)
    into
       highest_subcount
    from
        gp_influencers;
   select creator_name
    into v_creator_name
    from gp_influencers
    where total_subscribers = highest_subcount and rownum = 1;
    return v_creator_name || ' has the highest subscriber count of: ' ||
highest_subcount;
end;
create or replace function low_sub return varchar2 is
    v_creator_name varchar2(255);
    lowest_subcount number;
begin
       min(total_subscribers)
        lowest_subcount
    from
        gp_influencers;
   select creator_name
    into v_creator_name
    from gp_influencers
   where total_subscribers = lowest_subcount and rownum = 1;
   return v_creator_name || ' has the lowest subscriber count of: ' ||
lowest_subcount;
end;
declare
   high_res varchar2(2500);
    low_res varchar2(2500);
```

Figure 5: Question 2 Code Block

- 3. Find the average viewer count, number of likes, and number of comments on short videos (less than 2 minutes) and long videos (more than 10 minutes). Which type of video do people interact with more?
  - a. Justification: This helps determine how well short-form content does on YouTube. This can help content creators find out what kind of content will garner more views and interactions, and therefore help their channel grow more. Short-form content has become exceedingly popular thanks to new social media trends, such as TikTok and Instagram. Long-form content has historically been more popular than short-form, and longer videos generally provide more information on any given topic. We plan to use subqueries to get a list of all short and long videos, and then get average values from those lists.
  - b. **Solution:** Create a procedure named "Get\_Average\_Popularity\_Measurements" that calculates the average statistics of videos of either greater than or less than a developer-specified length. Cursors and FOR loops were utilized to find sums of views, likes, and comments on relative videos to use when calculating the average values.

Influencers with average video durations of 600 seconds or greater have 848569155 views, 253481 likes, and 12766 comments on average.

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Influencers with average video durations of 120 seconds or less have 2733504562 views, 364421 likes, and 209403 comments on average.

d. **Insights:** We found that videos that are shorter than 2 minutes garner substantially more views, likes, and comments on YouTube. This suggests that short-form content has become more popular with the consumer market than long-form content. However, it is important to note that this could be an indirect result of a viewer's ability to watch many short videos in the span of one long video, which can increase the amount of likes given to short videos in comparison with longer ones. Regardless, this data does demonstrate that shorter videos are interacted with more than longer videos.

```
| Company | Comp
```

Figure 6: Question 3 Code Block

- 4. Find the average subscriber count for content creators who primarily make short videos (less than 2 minutes) and long videos (more than 10 minutes). Which group of content creators have more subscribers on average?
  - a. Justification: This helps us learn how much the average viewer in interested in a specific creator's short-form content. Modern social media usually offers content from an extremely wide range of creators in a feed that plays short videos one after another, so viewers are constantly exposed to different creators and subjects. Content creators who make longer videos typically focus on a few specific topics of interest, and their content is based on those topics. We can use PL/SQL to loop through all videos made by specific content creators and calculate their average subscriber counts.
  - b. **Solution:** Create a procedure named "Get\_Average\_Subscribers" that calculates the average subscribers of creators who specialize in creating content either greater than or less than a developer-specified length. Cursors and FOR loops were utilized to find sum of subscribers on relative videos to use when calculating the average value.

Influencers with average video durations of 600 seconds or greater have 7626484 subscribers on average.

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Influencers with average video durations of 120 seconds or less have 8855957 subscribers on average.

d. **Insights:** The results of this question demonstrate that while creators of short videos do in fact have more subscribers than creators of long videos, the difference is fairly slim and could very well be considered negligible to many creators. This data suggests that the average length of videos produced by a creator and the number of consumers subscribed to their channel are not directly related.

```
CREATE OR REPLACE PROCEDURE Get_Average_Subscribers (p_comparison IN VARCHAR2, p_duration IN NUMBER)
    v_total_subscribers NUMBER := 0;
v_total_creators NUMBER := 0;
      DRSOR c_crewtors_grewter IS
         SELECT GP_Influencers.Creator_Name, GP_Influencers.Total_Subscribers
         FROM GP_Influencers.INMER JOIN GP_Videox.
ON GP_Influencers.Video_Title = GP_Videox.Video_Title
         WHERE Duration Seconds >= p_duration;
         FROM GP_Influencers INNER JOIN GP_Videos
         ON GP_Influencers.Video_Title = GP_Videos.Video_Title
WHERE Duration_Seconds <- p_duration;
    IF LOMER(p_comperison) = 'greater' THEN
        FOR crewtor IN c_crewtors_grewter LOOP
-- Add the current crewtor's subscr
             v total subscribers := v total subscribers + creator. Total Subscribers;
        v_total_creetors := v_total_creetors + 1;
         IF v_total_creators != 0 THEN
             v_average_subscribers := ROUND({v_total_subscribers / v_total_creators), 0);
             DRS_GREAT-RELINK('Influencers with average video durations of ' || p_duration || ' seconds or greater have ' || v_average_subscribers || ' subscribers on average,');
               PS OUTPUT.PUT LINK('MERCE: There are no influencers with videos that match the given criteria.');
    -- Loop through c_creators_less if the user specifies the "less" comparison.
ELSIF LONER(P_comparison) = 'less' THEN
         FOR creator IN c creators less LOOP
                                                    ribers to the total and increment the am
             v_total_subscribers := v_total_subscribers + creator.Total_Subscribers;
         END LOOP;
         -- Check if the cursor was empty.

IF v_total_crewtors != 0 THEN
             v average subscribers := ROUND((v total subscribers / v total creators), 0);
             COMPS_CATTPUT_FITE_LINK('Influencers with average video durations of ' || p_duration || ' sec
              DBMS_DATFRIT_LINK('KRROR: There are no influencers with videox that match the given criteria.');
END Get_Average_Subscribers;
```

Figure 7: Question 4 Code Block

- 5. Are more short videos (2 minutes or less) being uploaded in recent years compared to long videos (10 minutes or more)?
  - **Justification:** This helps us learn how the period of when a video was uploaded can influence the length of the content. Short videos and hashtags are relatively newer concepts on YouTube compared to long videos, comments, and likes, so it is possible that shorter videos were uploaded more in recent years and longer videos occurred more in earlier years. As the popularity of short videos has increased tremendously, it is also possible that there are more short videos than long videos in the 2020's.
  - b. Solution: Create a procedure named video date that uses a for loop to loop through each video that is less than 1 minute long and finds the years where short videos were uploaded and number of videos uploaded that year. The procedure uses another for loop to loop through videos that are over 10 minutes long, which are considered long videos. The procedure prints the data and separates them into the two different categories (short videos and long videos).

#### **Results:**

Video upload years for short videos

Year uploaded: 2022 Number of videos: 36

Year uploaded: 2019 Number of videos: 5

Year uploaded: 2008 Number of videos: 1

Year uploaded: 2013 Number of videos: 1

Year uploaded: 2020 Number of videos: 2

Year uploaded: 2005 Number of videos: 1

Year uploaded: 2018 Number of videos: 2

Year uploaded: 2021 Number of videos: 6

Year uploaded: 2017 Number of videos: 1

Year uploaded: 2012 Number of videos: 1

Year uploaded: 2015 Number of videos: 3

Year uploaded: 2006 Number of videos: 1

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Video upload years for long videos

-----

Year uploaded: 2022 Number of videos: 274

Year uploaded: 2019 Number of videos: 31

Year uploaded: 2013 Number of videos: 1

Year uploaded: 2020 Number of videos: 52

Year uploaded: 2016 Number of videos: 6

Year uploaded: 2018 Number of videos: 20

Year uploaded: 2014 Number of videos: 2

Year uploaded: 2021 Number of videos: 78

Year uploaded: 2017 Number of videos: 13

Year uploaded: 2012 Number of videos: 2

Year uploaded: 2015 Number of videos: 6

Year uploaded: 2011 Number of videos: 1

d. **Insights:** The results show that there are far more long videos than short videos in general. Because of this, there are much more long videos than short videos even in recent years. There is a decent number of longer videos in previous years while there are less than 10 short videos every year other than 2022. There was a major increase in short videos in 2022. This shows that short videos have slowly started to become more popular and they are more common in the past year. However, as there are many more long videos than short videos, we can see that long videos are more popular despite the trends of short videos.

```
create or replace procedure video_date
begin
      DBMS_OUTPUT.PUT_LINE('Video upload years for short videos');
      DBMS_OUTPUT.PUT_LINE('-
      FOR vid IN (
      select to char(date uploaded, 'YYYY') as v, count(to char(date uploaded, 'YYYY')) as s
       from gp_videos
       where duration_seconds <= 120</pre>
       group by to_char(date_uploaded, 'YYYY'))
   L00P
      DBMS_OUTPUT.PUT_LINE('Year uploaded: ' || vid.v|| ' ' || 'Number of videos: ' || vid.s);
   END LOOP;
   DBMS_OUTPUT.PUT_LINE(' ');
   DBMS_OUTPUT.PUT_LINE('Video upload years for long videos');
   DBMS_OUTPUT.PUT_LINE('-
   FOR vid in
       select to char(date uploaded, 'YYYY') as v, count(to_char(date_uploaded, 'YYYY')) as l
       from gp_videos
       where duration_seconds >= 600
       group by to_char(date_uploaded, 'YYYY'))
        DBMS_OUTPUT_PUT_LINE('Year uploaded: ' || vid.v || ' ' || 'Number of videos: ' || vid.l);
    END LOOP:
end;
```

Figure 8: Question 5 Code Block

6. Find the most subscribed channel with videos typically made in the intermediate range of

time (2-9 minutes). How does this compare with subscriber count for longer and shorter

videos?

a. **Justification:** This helps us understand the differences between short and long

form content versus the bridge between the two and how these differences affect

view count in corresponding videos. Also attempts to answer the question of

which length of videos are usually preferred by the maximum amount of people.

b. **Solution:** Create a procedure that first finds the number of subscribers among

creators who make videos with an average video duration between 2 and 9

minutes. The program then sorts the number of subscribers into descending order

and fetches the first row, which is the most subscribed channel. The procedure

then finds the name of the creator using that information. We also made a copy of

the gp videos table and added a row there that classified each video into short,

long, or intermediate. We created a trigger that would fire when a table was

uploaded.

c. Results:

Creator name: Bhushan Kumar

Number of Subscribers: 225000000

d. **Insights:** In Question 1, we found the subscribers of the channels with the longest

and shortest average video lengths. The highest number of subscribers of the

influencer who makes videos in the intermediate range of time is much higher

than the influencer with the highest average video duration. It is also much higher

than the influencer with the shortest average video duration. We can see from this

that it's possible many people prefer videos that aren't too long or too short. It is likely that long videos are too long for people to stay engaged and interested, but short videos don't have enough content for people to want to subscribe to the channels that make them. Videos made in the intermediate range may be the most interesting to them. Using the copy of gp\_videos, we also counted the number of intermediate length videos there were and compared it to the number of short and long videos. We found out that the number of long videos was the highest and intermediate length videos was the second highest. We can see from this that while intermediate length videos aren't the most common, they are still much more common than short videos, which suggests that people like those kinds of videos more than short videos.

```
create or replace procedure subscribed_channels
    subscriber_count NUMBER;
   creatorname VARCHAR2(64);
begin
    select total_subscribers
   into subscriber_count
   from gp_influencers join gp_videos on gp_influencers.video_title = gp_videos.video_title
    group by total subscribers
    having avg(duration_seconds) between 121 and 599
    order by total_subscribers desc
    fetch first 1 row only;
   select creator name
   into creatorname
    from gp_influencers join gp_videos on gp_influencers.video_title = gp_videos.video_title
   where total_subscribers = subscriber_count and rownum = 1
   group by creator_name
   having avg(duration_seconds) between 121 and 599;
   DBMS_OUTPUT.PUT_LINE('Creator name: ' || creatorname);
   DBMS_OUTPUT.PUT_LINE('Number of Subscribers: ' || subscriber_count);
end;
```

Figure 9: Question 6 Code Block

```
create table gp_videos_copy as select * from gp_videos;
CREATE OR REPLACE TRIGGER GP_PROJECT_INSERT_TRIGGER
    AFTER UPDATE ON GP_VIDEOS_COPY
BEGIN
    DBMS_OUTPUT.PUT_LINE('Table Updated.');
END;
alter table gp_videos_copy add video_form VARCHAR2(20);
update gp_videos_copy
set video_form = 'short'
where duration_seconds <= 120;
update gp_videos_copy
set video_form = 'long'
where duration_seconds >= 600;
update gp_videos_copy
set video_form = 'intermediate'
where duration_seconds between 121 and 599;
```

Figure 9.1: Copy of gp\_videos and Trigger Creation with Queries to Add the Row video\_form and Update the Table

Table Updated.
Table Updated.
Table Updated.

Figure 9.2: Question 6 Trigger Result

LONG\_VIDEOS

486

INTERMEDIATE\_VIDEOS

358

SHORT\_VIDEOS

60

Figure 9.3: Results Showing Number of Videos for Each Type of Video

7. Find the newest channels with a large number of subscribers (greater than 100,000). What

length of video do they make on average?

**Justification:** This helps us find which lengths of videos are popular among large,

newer creators of videos. This will help us analyze users' interaction with

YouTube and trends related to lengths of videos. This will also lead to other

potential questions having to do with subscriber count, views on videos, and

lengths of videos that can further our insights gained. Content creators can use

this information to tailor their content to what is currently most popular.

b. Solution: Create a procedure named "FindNewChannelsWithSubscribers" that

calculates the average video length of a content creator's videos when that

creator's channel has been created recently. It uses joins to join information from

two different tables and then a loop structure to print each occurrence.

c. Results:

Creator Name: Top Generality

Total Subscribers: 255000

Average Video Length: 1029

\_\_\_\_\_

Creator Name: Aperture

Total Subscribers: 16000000

Average Video Length: 1215

Creator Name: Acvideos

Total Subscribers: 229000

Average Video Length: 785

-----

Creator Name: Chandoo

Total Subscribers: 296000

Average Video Length: 831

-----

Creator Name: English With Ronnie · Englishlessons4U With Engvid

Total Subscribers: 4450000

Average Video Length: 543

d. **Insights:** The most conclusive result to be drawn from this output is that the newer channels with many subscribers are creating videos around 10 minutes long usually. When attempting to create videos of their own, new creators might be tempted to follow this model for video creation.

Figure 10: Question 7 Code Block

8. Find the total views that creators have achieved when creating long and short form content (less than two minutes vs greater than 10 minutes). Which group is cultivating a higher total number of views?

a. **Justification:** This question will attempt to answer a question we had about whether long form content is gaining less views than short form content. Short form content platforms have become increasingly popular among consumers in recent years and it will be valuable for content creators to know whether this content is more successful than longer videos that were more common in the past.

b. Solution: Create a procedure called "CalculateTotalViewsByDuration" which uses NVL() and SUM() to select videos under two minutes and videos over ten minutes into two separate variables. It then calculates the total views for each and outputs them to the user.

### c. Results:

Total Views for Short Form Content: 808294369

Total Views for Long Form Content: 5343225145

d. **Insights:** It is conclusive in this dataset that the long form content views are receiving higher amounts of views. More would need to be done to explain why this is, but it is likely that the number of views could be attributed to a higher total number of videos, or that larger creators may be responsible for longer form content.

```
CREATE OR REPLACE PROCEDURE CalculateTotalViewsByDuration
AS
     vShortFormViews NUMBER := 0;
    vLongFormViews NUMBER := 0;
BEGIN
     SELECT
        NVL(SUM(GV.Total_Views), 0)
         vShortFormViews
    FROM
GP_Videos GV
        GV.Duration_Seconds < 120;
        NVL(SUM(GV.Total_Views), 0)
    INTO
         vLongFormViews
     FROM
    GP_Videos GV
WHERE
        GV.Duration_Seconds > 600;
    DBMS_OUTPUT_FUT_LINE('Total Views for Short Form Content: ' || vShortFormViews);
DBMS_OUTPUT_FUT_LINE('Total Views for Long Form Content: ' || vLongFormViews);
END CalculateTotalViewsByDuration;
```

Figure 11: Question 8 Code Block

- 9. Find the average video length of a video with more than 500,000 views, and the average video length of a video with less than that. Do longer or shorter videos get more views?
  - a. **Justification:** This question is useful because it looks at the larger videos in the dataset and gives an average video length of all of those videos so we can analyze what that is. It then will do the same for videos that are smaller and compute a result to compare the original average to. This will allow for the video length data and number of views to be correlated easily by providing an easily digestible output to analyze.
  - b. **Solution:** Create a new procedure called "CalculateAverageVideoLength" which selects videos with both more and less than 500,000 views into different variables based on their average duration in seconds. It them prints the results of these averages for each corresponding group.

Average Video Length for Videos with More Than 500,000 Views: 2474.251724137931034482758620689655172414 seconds

Average Video Length for Videos with Less Than or Equal to 500,000 Views: 970.765822784810126582278481012658227848 seconds

d. **Insights:** This is an interesting result because it shows that longer videos once again are garnering more views. This time we can see that the average video length is nearly three times as long for videos with more than 500,000 views than it is for videos with less than or equal to 500,000 views. Based off this query, we can more conclusively say that creators may want to increase their video length to attract more views.

Figure 12: Question 9 Code Block

- 10. Can hashtags affect the popularity of a video? Do they help videos get more views or go more viral?
  - a. **Justification:** This question can help us understand how factors like hashtags can affect the success of a video. Videos with hashtags may have more views as it is likely easier to access for non-subscribers, which means that it has a bigger chance of going viral.
  - b. **Solution:** Create a procedure called count\_hashtags that finds the average number of hashtags of videos with over 500,000 views and the average number of hashtags of videos with less than 500,000 views. Print the average number of hashtags for both types of videos.

Videos with over 500,000 views

-----
1.08688245315161839863713798977853492334

----
Videos with under 500,000 views

----
.9305993690851735015772870662460567823344

d. **Insights:** This procedure shows that videos with over 500,000 views have a higher average number of hashtags than videos with less than 500,000 views. This suggests that hashtags do have an influence on more successful videos. However,

the difference is quite minimal. There is not a significant difference between the two averages. From this, we can conclude that while having more hashtags could make the chance of a video having more views higher, it does not have a big effect.

```
create or replace procedure count_hashtags
    hashtag_count NUMBER;
    low_hashtag_count NUMBER;
    DBMS_OUTPUT.PUT_LINE('Videos with over 500,000 views');
DBMS_OUTPUT.PUT_LINE('-----');
    select avg(total_hashtags)
    into hashtag_count
    from gp_videos
    where total_views > 500000;
    DBMS_OUTPUT.PUT_LINE(hashtag_count);
   DBMS_OUTPUT.PUT_LINE('');
DBMS_OUTPUT.PUT_LINE('Videos with under 500,000 views');
DBMS_OUTPUT.PUT_LINE('----');
   select avg(total_hashtags)
   into low_hashtag_count
   from gp_videos
   where total_views <= 500000;</pre>
   DBMS_OUTPUT.PUT_LINE(low_hashtag_count);
end;
```

Figure 13: Question 10 Code Block