

18 2 Modern Evolutionary Classification

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18 2 Modern Evolutionary Classification

Section 18-2 Modern Evolutionary Classification(pages 451-455) This section explains how evolutionary relationships are important in classification. It also describes how DNA and RNA can help scientists determine evolutionary relationships. Introduction (page 451) 1.

Section 18-2 Modern Evolutionary Classification

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18.2 Modern Evolutionary Classification Evolutionary Classification 1. How did Darwin's theory of evolution change the way biologists thought about classification categories? 2. Describe the goal of phylogenetic systematics (evolutionary classification). 3. Which group of organisms would have the most recent common ancestor: the members of

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Chapter 18-2 Modern Evolutionary Classification Answer Key

18.2 Modern Evolutionary Classification Lesson Objectives Explain the difference between evolutionary classification and Linnaean classification. Describe how to make and interpret a cladogram. Explain the use of DNA sequences in classification. Lesson Summary Evolutionary Classification The study of evolutionary relationships among

18.2 Modern Evolutionary Classification - Stone Science

18-2 Modern Evolutionary Classification. 1. See Fig 18-6--- Based on appearance alone, which is more similar: [barnacles and limpets] or [barnacles and crabs] (underline pair)

18-2 Modern Evolutionary Classification - The Biology Corner

18.2 Modern Evolutionary Classification Which similarities are most important? Evolutionary classification Classification using cladograms Similarities in DNA and RNA Molecular clocks Which similarities are most important? Based on how Linnaeus grouped organisms (physical characteristics), it would be difficult to determine which ...

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18.2 Modern Evolutionary Classification. Lesson Overview Modern Evolutionary Classification Evolutionary Classification. The concept of descent with modification led to phylogeny—the study of how living and extinct organisms are related to one another.

Lesson Overview Modern Evolutionary Classification

some groups defined before advent of evolutionary classification are monophyletic. some however, are paraphyletic meaning that the group includes a common ancestor but excludes one or more group of descendents. paraphyletic groups are invalid under evolutionary classification.

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Sec 18-2 Modern Evolutionary Classification

Modern Evolutionary Classification Notes-Ch. 18.2. Evolutionary Classification. Modern classification is based on evolutionary theory. Phylogeny – study of how orgs are related to each other (their evolutionary relationships) ... Modern Evolutionary Classification Last modified by: Student

Modern Evolutionary Classification - Ms. Chambers' Biology

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Chapter 18.2

Name Class Date 18.2 Modern Evolutionary Classification Lesson Objectives Explain the difference between evolutionary classification and Linnaean classification. Describe how to make and interpret a cladogram. Explain the use of DNA sequences in classification. Lesson Summary Evolutionary Classification The study of evolutionary relationships among organisms is called phylogeny.

18.2 Modern Classification - Name Class Date 18.2 Modern ...

Name Class Date 11. Fill in the name of each missing taxonomic category in the chart below. Phylum Class Order Family Genus 12. ... Name Class Date 18.2 Modern Evolutionary Classification Lesson Objectives Explain the difference between evolutionary classification and Linnaean classification. Describe how to make and interpret a cladogram.

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Assign the 18.2 Assessment Questions on p. 522 of the Student Edition (or second Quiz/Assessment link at right). Implement the Remediation Suggestion on p. 522 of the Teacher's Edition as needed. Quiz/Assessment, Modern Evolutionary Classification Quiz/Assessment, Modern Evolutionary Classification Student Edition/Teacher's Edition: p. 522 8 ...

Lesson 18 - Steelton-Highspire High School

0001_Bio10_se_Ch18_S2.indd 2 6/2/09 7:48:18 PM Getting Started Objectives 18.2.1 Explain the difference between evolutionary classification and Linnaean classification. 18.2.2 Describe how to make and interpret a cladogram. 18.2.3 Explain the use of DNA sequences in classification. Student Resources Study Workbook A and B, 18.2 Worksheets

Modern Evolutionary LESSON 18.2 Getting Started Classification

Section 18-2 Modern Evolutionary Classification (pages 451-455) Key Concepts • How are evolutionary relationships important in classification? • How can DNA and RNA help scientists determine evolutionary relationships? Introduction (page 451) 1. What traits did Linnaeus consider when classifying organisms? _____

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