



**UNIVERSITI KUALA LUMPUR KAMPUS KOTA
MALAYSIAN INSTITUTE OF INFORMATION TECHNOLOGY**

Name of Course	MANDARIN 2
Course Code	WMD 10201
Lecturer	Sarah Tan Ee Sin
Semester / Year	Mac/2025
Date	4 Mac – 13 June 2025

Assessment	Individual Assignment
Weightage	20%
Course Outcome to achieve: CLO 2 – Practice Chinese language for daily communication within the limits of vocabularies and sentence structures acquired in the course. (A2, MQFLO C3C)	
Assessment Components: 1. Video 2. Script	

TITLE: SELF INTRODUCTION VIDEO

INSTRUCTIONS:

1. Each Student is required to make a short video introducing themselves in Mandarin.

The video should include:

- a) Greetings
 - b) Name & age
 - c) Where are you from? (state & hometown)
 - d) Where do you live now? Describe the location.
 - e) How do you travel to the campus?
 - f) What is your hobby? (can be more than one hobby)
 - g) When/how often and where do you carry out the hobbies/activities?
 - h) Tell the price of one or more of your belongings, which is related to your hobby, describe it (expensive/cheap/pretty) and whether you bought it at a discount.
 - i) Thank you and Goodbye
2. Video with subtitles. (Please refer to Attachment 1: Example of Subtitles)
 3. Make it as interesting as you can depending on your own creativity.
 4. Students need to submit the followings via **VLE**:
 - a) Video link (via any platform, e.g. Teams, Google Drive, YouTube, IG, Tik Tok, etc.)
 - b) Script, in **PDF** file, format as per the subtitles

Due Date: Week 6, exact date TBC

Attachment 1: Example of Subtitles & Scripts (choose either one combination)

1) Chinese character and Pinyin:

你好。

Nǐ hǎo

OR

2) Pinyin and English:

Nǐ hǎo

Hello

OR

3) Chinese character and English:

你好

Hello

ASSIGNMENT RUBRICS

Category	0	1	2	3	4
Pronunciations		Multiple errors	Some errors	Zero-few errors	Near native
Intonations		Multiple errors	Some errors	Zero-few errors	Near native
Fluency		Halting, long pause	Choppy, slow	Some hesitation	Smooth delivery
Content	No script	Partial response to the task; Missing some information	Complete response to the task. Adequate information.		
Grammar	Inaccurate language structure	Multiple grammar mistakes	Few grammar mistakes	Zero grammar mistake	
Subtitles	No subtitles	Less than 50% complete and/or with mistakes	50% complete and/or with mistakes	Complete and correct	