

Sub.	Re-Sub
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LOs	LO3		LO4	
Sub				
Resub	P	Not Achieved	P	Not Achieved

Student Name		Code		Section	
Unit No. & Title	ICT 121		Programming Essentials in C		
Qualification	Higher Diploma in Information Technology (y1-2 nd semester)				
Assignment No.	2		Assessor Name	Dr. Ayat Taha	
Evidence	Document		IV Name	Dr. Rasha Elstohy	
Hand out date	26/4/2025		Hand in date	3/5/2025	

Targeted LO	Targeted criteria	Criteria achieved	Assessment comments
LO3	Pass		
	Merit		
	Distinction		
LO4	Pass		
	Merit		
	Distinction		
Assessor Signature: <i>Ayat Taha</i>			

Criteria reference	Targeted criteria	To achieve the criteria the evidence must show that the student is able to:	Evidence	Page numbers
LO3: Implement C programs using functions, pointers, arrays, and structures to solve programming problems.	Pass	P7: Declare and use arrays to store and process data. P8: Define and use structures to group related data in a program. P9: Create and use functions with parameters and return values to organize code. P10: Use pointers to access and manipulate variables.	Document & Practical	
	Merit	M5: Compare and contrast arrays and structures, explaining their respective uses and advantages in C programming. M6: Demonstrate the use of pointers with arrays and structures to improve program flexibility and memory access.		
	Distinction	D3: Design and implement a sophisticated C program that integrates multiple concepts (functions, pointers, arrays, structures) to solve a complex real-world problem, ensuring efficiency and scalability.		
LO4: Apply file handling techniques in C to manage external data efficiently.	Pass	P11: Use file handling functions to read from and write to files in C. P12: Demonstrate the use of file modes in file operations.		
	Merit	M7: Implement basic file operations (open, read, write, and close) to manage text-based files		
	Distinction	D4: Design and build a C application that uses file handling to simulate a real-world system.		
“I certify that this assignment is my own work, written in my own words. Any other person’s work included in my assignment is referenced / acknowledged”.				
IV Signature: <i>Rasha Elstohy</i>		Learner’s signature:	Date:	

Scenario

You are a **C programmer** working at **BrightFuture Software Solutions**, a company that specializes in educational software development. Your team has been assigned a project by **Modern International School** to develop a **Student Grading System** that helps teachers manage student academic records, compute grades, and generate performance reports efficiently.

As a developer, **you are responsible** for implementing the core logic of the system using **C programming**. The system must handle storing data in memory, performing calculations, and saving/loading student records from external files.

Task No.01

1. Write a C program that stores the marks of 5 students in 3 subjects using a 2D array. Then, calculate and display the total marks for each student. **P7**
2. Create a structure named `Student` that stores student ID, name, and three subject marks. Then, write a program to input and display data for 3 students. **P8**
3. Write a function named `calculateAverage()` that takes a student structure as input, calculates the average of marks, and updates the structure. **P9**
4. Develop a C program that declares an integer variable for a student's ID. **P10**
Then, use pointers to:
 - a. Change the value of the student ID.
 - b. Display the updated values both directly and through the pointers.
5. Compare between arrays and structures in C. When is it better to use a structure instead of arrays? Give an example. **M5**
6. Enhance the Student Grading System by implementing a feature that allows dynamic access and modification of student marks using pointers. **M6**
 - a. Store the marks of 5 students in a one-dimensional array.
 - b. Utilize a pointer to traverse the array and display each student's marks.

7. Create a complete student grading system using: D3

- a. Arrays to store marks
- b. Structures for student info
- c. Functions to calculate average
- d. Pointers to update student data

The program should take input for students, calculate average marks, and display a full report

Task No.02

8. Write a program that saves student names and their averages to a file named `grades.txt`. P11

9. Explain and demonstrate the difference between "w" and "a" modes when writing files in C. p12

10. Modify your program to: M7

- a. Open a file in "r" mode
- b. Read student records
- c. Display them in a report format

11. Design a complete grading application that: D4

- a. Loads student data from a file
- b. Allows the user to update marks
- c. Recalculates averages
- d. Saves the updated data back to the file

Resubmission Feedback: *Please note resubmission feedback is focussed only on the resubmitted work	
Assessor Signature: <i>Ayat Taha</i>	Date: 24 / 4/2025
Internal Verifier's Comments:	
IV Signature: <i>Rasha Elstohy</i>	Date: 27 /4 /2025