

# الأسئلة المتوقفة للمحادثة

النسخة الثانية

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## القصة وراء هذا الملف

- الأسئلة هذي توقعاتي انا شخصيا للاختبار بناء على تجاري ودراسي لأنماط اختبارات الايلتس من سنوات وتجمع تجارب الطلاب في الايلتس .. هذى النسخة الأولى وشغال على تحدثيها بشكل دوري.. هذا فهو شيء رسمي .. ففيه احتمال انه السؤال يطلع بره الملف.
- لكن بوعدك انه بحاول أفضل ما عندي وبسوبي تحديثات كل فترة على الملف.
- ومرة ثانية الملف جدددا جدددا قوي .. راح يحل معاك هرجة قسم المحادثة بالكامل فيها اريت أنك تبدأ على الملف كلله قبل ما تدخل الاختبار.

## كل اللي عليك تسوی هي هذى الخطوات

- أقرأ السؤال الأساسي.
- حدد مؤقت من الجوال لمدة دقيقة وجمع أفكارك (تقدر تستخدم ورقة).
- ابدأ أتكلم وسجل صوتك. لا تشوف الوقت وانت تتكلم.
- خلي هدفك أنك تتكلم بشكل متواصل لمدة دقيقة ونص (أنه اقل شيء عليك تتكلم دقيقة.. وأكثر وقت متاح هو دقيقتين) .
- لما تحس أنك خلصت .. شوف الوقت واسمع التسجيل مرة تانية.
- حاول تكتشف أخطائك بنفسك .. وفكري كيف تقدر تحسن المحادثة المرة الجاية.
- اقرأ أسئلة الجزء الثالث وجاوب عليها.. استخدم مؤقت عشان يساعدك تجاوب في الوقت الصحيح (اجابتك المفروض تكون من ٣٠ ثانية الى ٤٥ ثانية).
- استمر استمر استمر .. وصدقني بتلاقي نتائج حقيقية وراح تبدع حرفيا في الاختبار.

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## PART 2

### Describe an interesting neighbour

You should say:

- How long you have known this neighbour ?
- What sort of person he/she is ?
- How often do you see him/her ?
- And explain what kind of relationship you have with him/her

OR explain why you consider this person to be an interesting neighbour ?



### HELPING Ideas

- I've known my neighbor, Mrs. Ahmed, for five years.
- She's friendly and loves gardening. I see her almost daily.
- We often help each other, and her travel stories are fascinating.

## PART 3

### Discussion topics:

- Do you think (good) neighbours are important? (Why?How?Why not?)
- What are the qualities of a good neighbour? (What qualities would you like your neighbours to have?)
- What are some qualities of a good community?
- What kind of neighbours don't you like ?
- How do you remain connected with your neighbours?

## PART 2

**Talk about a time when you did shopping in a street market:**

- Where is it?
- What can you buy there?
- What is it famous for?
- How do you feel about it?



### HELPING Ideas

- I shopped at a street market in downtown Marrakech, known for crafts and spices.
- It's famous for vibrant textiles and lively bargaining.
- The bustling atmosphere made it a thrilling experience.

## PART 3

**Discussion topics:**

- Do you like shopping online or going out shopping?
- What is the difference between shopping with friends and shopping alone?
- What are the disadvantages of shopping in a big mall?
- Why do people like to buy branded products?

## PART 2

**Describe something that you would like to replace**

**You should say:**

- What would you like to replace?
- When did you get it?
- Why do you want to replace it?
- How easy or difficult it is to replace it?



### HELPING Ideas

- I want to replace my three-year-old smartphone because it's become slow and the battery doesn't last long.
- Finding a new phone is easy due to the variety of options available.
- However, transferring all my data to the new device can be time-consuming.

## PART 3

**Discussion topics:**

- Why do people replace things?
- What are the commonly replaced products in your country?
- Has consumerism led to waste generation?
- Is consumerism related to needs or people or wants of people?
- Do youngsters replace things more than old people?

## PART 2

**Describe a time when you helped someone find an item they lost**

**You should say:**

- Who the person
- What they lost
- Hat did they lost
- And explain whether that person found the lost item or not



### HELPING Ideas

A close friend lost their smartphone in a cafe, and I assisted them by retracing our steps and using a device locator app to find it. The phone was accidentally left under a table, and thanks to the app's loud ring feature, we were able to hear and recover it. My friend was relieved and grateful to have their phone back, especially because it contained irreplaceable photos and contacts.

## PART 3

**Discussion topics:**

- How can public spaces such as public transport or shopping centres make finding lost items easier?
- How might that contribute to their character development?
- Can you think of any strategies to help someone find an item they lost in public place?
- Should we teach children to help others when they lose things?

**PART 2**

**Describe a travel you were looking forward to but was delayed**

**You should say:**

- Where you planned to travel to
- Why you were looking forward to it
- Why it had to be delayed
- And explain how you felt about the experience

 **HELPING Ideas**

The street market is in downtown Marrakech. You can buy handmade crafts and local spices there. It is famous for its vibrant textiles and lively bargaining. I feel exhilarated and thrilled by the bustling atmosphere.

**PART 3**

**Discussion topics:**

- What are the main means of transport in your country?
- What can the government do to improve transport in your country?
- Do you think travelling was better in the past than it is now?
- Do you think that tourist attractions help people learn about new cultures?
- What difficulties do people often face when travelling?
- Do you think technology makes travelling more difficult?

## PART 2

**Describe an exciting activity that you experienced with someone else**

**You should say:**

- What the activity was
- Who you were with
- When and where it happened
- Why you went for it
- And explain how you felt about it



### HELPING Ideas

- I went skydiving with my best friend last summer outside our city.
- We wanted to try something scary and fun together.
- Jumping from 13,000 feet was exciting and made us feel closer.
- It was an amazing experience we'll always remember.

## PART 3

**Discussion topics:**

- What kinds of activities do young people like to do?
- Why do some young people like adventurous activities?
- Do you think old people accept changes?
- How do exciting activities relieve people's stress?
- Can you give some (other) examples of adventurous or risky activities?
- What skills do people need to take part in adventurous activities?

## PART 2

**Describe a crowded place you have visited**

**You should say:**

- Where is it?
- When did you go there?
- With whom you went there
- Explain how you felt about being there.



### HELPING Ideas

- I visited Times Square in New York City.
- It was during a summer vacation last year.
- I went there with my family.
- The bustling energy and bright lights amazed me, but the crowds felt a bit overwhelming.

## PART 3

**Discussion topics:**

- Did you like to go to crowded places?
- Which place seems crowded in your city?
- What type of problems occur in crowded areas?
- Is there any place which looks uncrowded?
- Why did the place get crowded? What makes people gather in one place?

## PART 2

# People

**Describe a successful person who you once studied or worked with**

**You should say:**

- Who this person is
- When you studied/worked with this person
- What you did together
- What this person did to become successful
- And explain how you felt about studying or working with this person



### HELPING Ideas

I once worked with Sarah, a marketing expert. We collaborated from 2017 to 2019 on various marketing campaigns. Sarah's success stemmed from her creativity, dedication, and deep market insights. I felt fortunate to work with her .

## PART 3

**Discussion topics:**

- Is money the only measure of success in your country?
- How do you define whether one is a successful person?
- What is the standard of success in your country?
- Is there a contradiction between success and happiness?
- Is it easy to succeed in the national tests in your country?

## PART 2

**Describe an area of science (biology, robotics, etc.) that you are interested in and would like to learn more about**

**You should say :**

- Which area it is
- When and where you came to know this area
- How you get information about this area
- And explain why you are interested in this area



### HELPING Ideas

I'm interested in artificial intelligence (AI). I first learned about AI in college during a computer science course. I primarily get information about AI through online articles, research papers, and online courses. I'm fascinated by AI's potential to solve complex problems, improve efficiency, and its role in shaping the future of technology.

## PART 3

**Discussion topics:**

- Why do some children not like learning science at school?
- Is it important to study science at school?
- Which science subject is the most important for children to learn?
- Should people continue to study Science after graduating from school?
- How do you get to know about scientific news?
- Should scientists explain the research process to the public?

## PART 2

## People

**Describe a famous person you admire/Describe a famous person that you are interested in**

**You should say:**

Who is this person

What is their speciality

Why do you admire him



### HELPING Ideas

Elon Musk is a business , engineer, and founder of several high-profile technology companies. He specializes in space transport through SpaceX, electric cars with Tesla, and advanced transportation concepts like the Hyperloop. I am in awe of Musk's vision for the future.

## PART 3

**Discussion topics:**

- What kind of people becomes famous in your country these days?
- What kind of achievements made people famous in the past?
- How do you think people will become famous in the future?
- What are the benefits of being a famous person?
- Can you think of any disadvantages to being famous?

## PART 2

**Describe something that you did with someone/ a group of people.**

**You should say:**

- What it was?
- Who you did it with?
- How long it took you to do this? And explain why you did it together?



### HELPING Ideas

- A relaxed afternoon picnic at the local lake.
- I did it with a group of my college friends.
- We spent about 5 hours, from noon till the early evening.
- We wanted to celebrate the end of our exams and spend quality time together in nature, sharing food and stories.

## PART 3

**Discussion topics:**

- How do neighbors help each other?
- How do children learn to cooperate?
- Do parents think parents should teach children to cooperate with others? How?
- Do you think it's important for children to learn about cooperation?

## PART 2

Things

**Describe something you have achieved and you are proud of.**

**You should say:**

- what you have achieved?
- when you have achieved it?
- what was difficult about it?



### HELPING Ideas

- I successfully completed a 10,000-word research paper on renewable energy for my university coursework.
- I achieved this in May 2021.
- The challenging aspect was gathering and analyzing extensive data while adhering to academic standards, but the process deepened my understanding of the subject and honed my research skills.

## PART 3

**Discussion topics:**

- what is the necessary thing to achieve something?
- in this modern era why most people become failed in their desire to achieve something?
- do you know any person in your personal life who has achieved something with hard work and dedication?

## PART 2

**Describe when someone gave you something you really wanted / a gift you received.**

**You should say:**

- Who gave it to you?
- What was the thing?
- When you received it?
- Why you needed it?
- How you felt about it?



### HELPING Ideas

- Giver: My best friend gave me a gift.
- Gift: It was a book that I had been wanting for a long time.
- Timing: I received the gift on my birthday.
- Need: I needed it because I had heard great reviews about the book and was eager to read it.
- Emotions: I felt overjoyed and grateful that my friend remembered my wish and took the effort to get me the book.

## PART 3

**Discussion topics:**

- What are the things young people like to buy?
- How your friends influence your shopping choice?
- Why do people buy things that are not necessary?
- How should bosses reward employees?
- What kinds of gifts do young people like to receive as gifts?
- How should children spend their allowance?

## PART 2

Things

**Describe a job that you think is interesting.**

**You should say:**

- What is it?
- Why do you think it is interesting?
- How do you know it?
- What necessary skills does it need?



### HELPING Ideas

- Data Scientist.
- Interesting due to analytical skills.
- Acquired familiarity through AI training and exposure to real-world applications.
- Requires programming (Python/R), statistics, data visualization, machine learning, data manipulation.

## PART 3

**Discussion topics:**

- What jobs are popular among younger people in Saudi Arabia?
- Which jobs have the highest salaries?
- Which jobs pay low wages but require a high level of skills?
- Do you think it is important for secondary schools to offer career advice to students?

## PART 2

Things

**Describe something you taught to your friend/relative.**

**You should say:**

- what you taught him/her?
- When it was?
- How long it was for?
- And explain how you felt about it.



### HELPING Ideas

- I taught my friend/relative about photography techniques.
- It happened recently, a few weeks ago.
- The teaching session lasted for a couple of hours.
- I felt excited and enthusiastic about sharing my knowledge and helping my friend/relative develop their photography skills.

## PART 3

**Discussion topics:**

- How can the young teach the old?
- What skills can young people teach the old besides technology?
- Why older people have problems in learning new things?

## PART 2

**Talk about a thing you complained about something (but finally got a good result)**

**You should say:**

- What did you complain about?
- Who you complained to ?
- When it happened?
- What was the result and why you were satisfied with the result?



### HELPING Ideas

I complained about a faulty electronic device that I purchased. I reached out to the customer service department of the company I bought it from. I lodged the complaint two weeks after purchasing the device. The company promptly addressed my complaint and offered a replacement device free of charge.

## PART 3

**Discussion topics:**

- When do people usually complain?
- Can complaining help solve problems?
- What other measures you should take to solve problems rather than complain
- What kind of people complain?
- Do you usually get angry?
- Do you think customers' complaints will improve product or services?

## PART 2

Describe an unusual meal that you had.

You should say:

- When did you eat it
- Where did you eat it?
- With whom you had the meal?
- Why do you think it was unusual?



### HELPING Ideas

- Meal: Fried insects
- When: During a trip to Thailand
- Where: Street food market
- With whom: Local friend who recommended it
- Why unusual: Uncommon in Western cuisine -Deep-fried preparation- Different texture and taste- Cultural experience

## PART 3

Discussion topics:

- Do you think having dinner at home is a good idea?
- Do young people like to spend time with their families or friends?
- What do you think are the benefits of having dinner together?
- Do people in your country socialize in restaurants? Why?
- What are the advantages and disadvantages of eating in restaurants?
- What fast foods are there in your country?

## PART 2

Things

**Talk about a film you enjoy.**

**You should say:**

- What type of film it is?
- When you first saw it?
- What it is about?
- Why you like it?



### HELPING Ideas

- Romantic comedy film
- First watched it a few years ago on a streaming platform
- About a young couple navigating obstacles in their Relationship
- I enjoy it for its humor, charm, relatable characters, and uplifting story

## PART 3

**Discussion topics:**

- Why do some people prefer watching a film in the cinema rather than at home?
- What makes a film successful?
- Do you think film stars are more important than special effects?
- Do you think the cinema has increased or decreased in popularity in recent years?

## PART 2

Things

**Describe a piece of technology that you find difficult to use.**

**You should say :**

- When did you get it?
- What did you get it for?
- How often do you use it?
- How do you feel about it?



### HELPING Ideas

- Smartwatch received as a gift
- Got it for my birthday
- Rarely use it (a few times a month)
- Difficult to use due to poor interface, often consult manual or tutorials

## PART 3

**Discussion topics:**

- What technology products or technologies are used by people now?
- Why do large companies often produce new products?
- Why are people so enthusiastic about buying newer iPhone models, even when nothing much changes?

## PART 2

**Describe a website which helped you to do something /website you visit often/ use regularly.**

**You should say :**

- Which site is it?
- How did you know about it?
- How it helped?
- Why do you visit it often?



### HELPING Ideas

- Trello, a project management site
- Colleague recommended it
- Helps me stay organized and track progress
- Visit often for efficient workload management and user-friendly interface

## PART 3

**Discussion topics:**

- Who in your family use the site?
- Can internet help children in their study?
- Will the internet replace the teacher?
- Will downloading music or movies for free cause a problem?
- What are the reasons why people use the internet?
- Some people say that different age groups have different tastes on the internet content. What do you think?

## PART 2

**Describe a city you would recommend as a nice place to live  
(not your hometown)**

**You should say:**

- What it is?
- Where it is?
- What you know about this place?
- And explain why you recommend it as a nice place.



### HELPING Ideas

- I recommend that people visit a city called Mumbai
- Mumbai is in India
- Mumbai is the largest city in India, and it is located on India's west coast
- Mumbai is a very nice city. You can spend good time there.

## PART 3

**Discussion topics:**

- Do you think exercise is important for mental and physical
- Where do people like to live in your country?
- Why do many people move to the city?
- What are the advantages of living close to the workplace?
- What kinds of places do older people prefer to live in?

## PART 2

**Describe an old person you admire.**

**You should say :**

- who this person is
- how long you have known him/ her
- what qualities he/she has
- and explain why you admire him/ her so much.



### HELPING Ideas

- My grandmother is the person I admire.
- I have known her my whole life.
- She has qualities like resilience, wisdom, and compassion.
- I admire her because she has overcome challenges, offers valuable advice, and shows genuine care for others.

## PART 3

**Discussion topics:**

- What average age is normal for retirement in your opinion?
- What are the good things about being retired?
- How does the government in your country treat the retired people?
- Can young specialists substitute the old ones who are in retirement in the workplace?
- What are the pros and cons of being retired?

## PART 2

**Describe a popular/well-known person in your country.**

**You should say:**

- Who this person is?
- What he/she has done?
- Why he/she is popular?
- And explain how you feel about this person.



### HELPING Ideas

- He is a popular Saudi Arabian actor.
- I went there to watch a play with my friends.
- He is popular for his various roles in many TV series.
- I love him.

## PART 3

**Discussion topics:**

- What are the qualities of being popular?
- Do you know any popular star who likes helping other people?
- Do you think children should imitate their idols?
- What influence do popular stars have on teenagers?

## PART 2

**Describe a character from a movie.**

**You should say :**

- Who is this character?
- What they inspired you to do?
- When did you watch the movie?
- What was the character?



### HELPING Ideas

- Tony Stark.
- To use my intelligence and resources to make a positive impact on the world.
- I watched Marvel movies over the past few years.
- Tony Stark is a charismatic and witty character who becomes a superhero.

## PART 3

**Discussion topics:**

- Is it fun to be an actor?
- What can children learn from acting?
- How are movies and real-life different?
- Do men and women like to watch the same kinds of films?

## PART 2

Things

**Describe a long-term goal you would like to achieve.**

**You should say:**

- What the goal is
- How long have you had this goal
- How you would achieve it
- And explain why you set this



### HELPING Ideas

I aim to create a sustainable tech startup, a dream I've nurtured for five years. My strategy involves acquiring tech industry experience, furthering my education, and building a professional network. This goal is driven by my passion for making a positive environmental impact through innovation.

## PART 3

**Discussion topics:**

- What goals should a society have?
- Do people need to have goals?
- What goals do people at your age have?
- What goals do young people usually have?
- What should people do to achieve their goals?
- Should parents set goals for children?
- When do young children start to set goals for themselves?

## **Describe a popular sport in your country.**

**You should say:**

- **What sport it is**
  - **What equipment is needed for this sport**
  - **How it is played**
  - **And explain why it is so popular in your country**



# HELPING Ideas

**USA- American Football.** Football (oval-shaped ball), protective gear like helmets, shoulder pads, cleats, and often mouthguards. Two teams compete on a field, with each team trying to move the ball towards the opponent's end zone either by running with it or throwing it. American Football is deeply rooted in the culture of the USA. The sport is also played in schools and colleges throughout the country.

PART 3

## **Discussion topics:**

- 1. What are the benefits of playing a sport?
  - 2. Do you often play a sport? Why/ why not?
  - 3. Do you think the types of sport that are popular will change in the future?
  - 4. How can sports bring people from different countries closer together?

## PART 2

**Describe an interesting conversation you had with a very old person.**

**You should say:**

- Who this person is?
- Where you had the conversation?
- What you talked about?
- And explain how you felt about the experience.



### HELPING Ideas

I spoke with my grandmother in her home, sharing tales of her youth. Her stories, filled with wisdom and change, left me feeling deeply connected and inspired by her life's journey.

## PART 3

**Discussion topics:**

- How do people have a conversation with an elderly person?
- What can young people learn from people?
- Do you think old people can work better than young people?
- What skills can the young teach the old?
- Has old people's life quality improved when compared to the past?
- Do old people share the same interests as young people?

**Describe an occasion when you heard someone complaining about something in a restaurant/store or other business places**

**You should say:**

- When and where it happened
- What he/she complained about
- What the result was
- And explain how you felt about the experience



### **HELPING Ideas**

I witnessed a complaint at a coffee shop last month when a customer expressed dissatisfaction over an incorrect order. The staff quickly corrected the mistake and offered a complimentary drink as an apology. Observing this, I felt reassured about the business's commitment to customer satisfaction.

**Discussion topics:**

- How do companies train their staff to deal with complaints?
- What do people usually complain about?
- How do most people complain, in writing or by other methods?
- How do people often respond to poor customer service
- How would you react if you received a poor service at a restaurant?
- Who are more likely to make complaints, older people or younger people?



## PART 2

**Describe a park or a garden in your city**

**You should say:**

- When you often go there
- Where it is
- Who you often go there with
- What it is like
- And explain why you like to visit it



### HELPING Ideas

I often visit Central Park on weekends, a green haven in the city's heart. It's a place for peaceful walks and reconnecting with nature, making it my favorite escape with friends.

## PART 3

**Discussion topics:**

- Do young people like to go to parks?
- What do old people like to do in parks?
- What benefits can parks bring to a city?
- What are the benefits of going to the park for young people and old people?
- Why do some people like planting flowers?
- Would you say people should help maintain public parks and gardens?

## PART 2

**Describe a time that something changed your life in good ways**

**You should say:**

- When and where it happened
- What happened
- How you felt about it
- And explain how it changed your life in good ways



### HELPING Ideas

In my first year of college, about three years ago, I volunteered to teach kids who didn't have much. I was scared at first, but when I saw how much these kids loved learning, I felt really happy. I decided to study education in college because of this experience.

## PART 3

**Discussion topics:**

- Is your country changing rapidly?
- What can smart phones do these days?
- Since most people do work on their computers, why do they still need to go to the office?
- Do you think people's work in the future will be heavily affected by technology?
- compare the pace of technological progress in the past and in the present?

## PART 2

**Describe a photo that you took and are proud of**

**You should say:**

- When did you take this photo?
- Where you took it?
- What is the photo about?
- Why you feel proud of the photo?



### HELPING Ideas

- I took this photo in my graduation party.
- I took the photo in the party hall at the university.
- It is my graduation photo. I was wearing the graduation gown and I took this picture with my family.
- I feel proud of the photo because it reminds me of my success in college.

## PART 3

**Discussion topics:**

- Why do some people like to use photographs to document important things?
- What can one learn from photographs taken throughout history?
- Are photographs the best way to remember something?
- Which is better, taking photos or keeping a diary?

## PART 2

Things

**Describe a piece of good news you heard from others.**

**You should say:**

- What is was?
- When you received this news?
- How you received this news?
- Why did you feel it was good news?



### HELPING Ideas

- I heard about a significant promotion that a close friend received at their job.
- I received this news just a few days ago.
- My friend personally shared the news with me during a casual conversation.
- I felt it was good news because my friend's promotion signifies their hard work and dedication being recognized.

## PART 3

**Discussion topics:**

- How do people share good news?
- Should the media only publish good news?
- When do people share good news?
- What kinds of good news have you received before?

## PART 2

**Describe a development in your country like shopping center, park...etc .**

**You should say :**

- Where is the development?
- When you heard about it?
- How did it influence you?



### HELPING Ideas

- Green Meadows Park in the city.
- Situated near the downtown area.
- Learned about it a few months ago through news and social media.
- Provided much-needed recreational space, with amenities like walking trails, playgrounds, picnic areas, and a small lake.

## PART 3

**Discussion topics:**

- What transportation do you use the most?
- Is public transportation popular in Saudi Arabia?
- What can be improved in public transport services?
- How is the subway system developing in your country?

## PART 2

# People

**Describe a person who inspired you to do something interesting.**

**You should say :**

- Who is this person?
- What they inspired you to do?
- How they inspired you?
- How you feel?



### HELPING Ideas

- My high school art teacher, Ms.Johnson.
- Pursue a career in art and design.
- Encouraged me to explore different Techniques.
- Grateful for her guidance and pursuing art has brought me joy and fulfillment.

## PART 3

**Discussion topics:**

- Who motivates children the most?
- How can teachers motivate children?
- How is it different from teaching kids?
- What should teenagers have?

## PART 2

**Describe your experience when you changed your school/college**

**You should say :**

- Why did you change your school/college?
- When was it?
- Was that helpful?
- What were the consequences after that?



### HELPING Ideas

- Reason for change: Transferred to a different college for a better program.
- Time of change: Between my sophomore and junior year.
- Helpfulness: Benefited from a better academic program and new experiences.
- Consequences: Had to adapt to a new campus and make new friends.

## PART 3

**Discussion topics:**

- Are children better at solving problems than adults?
- If people move frequently, is it better to stay in one house all the time?
- What are the pros and cons of living in a high-rise building?
- What are the pros and cons of living in an old and new neighbourhood?

## PART 2

**Describe an advertisement that you don't like**

**You should say :**

- When did you see it?
- What is it about?
- Where you saw it/how you came to know about it?
- Why you didn't like it



### HELPING Ideas

- Time: Last month on television.
- Advertisement: A fast food chain commercial.
- Discovery: Saw it while watching TV.
- Reason for dislike: Depicted unhealthy food and promoted unhealthy eating habits.

## PART 3

**Discussion topics:**

- Why do some people hate advertisements?
- Do people usually buy stuff after watching advertisements?
- What are advantages of TV advertisements? How about internet advertisements?
- Where usually do we see adverts?
- Are there any advertisements at school?
- Why does the government allow such ads?

**Describe a historical period you would like to know more about.**

**You should say:**

- what period do you want to know about?
- Why do you want to know about it?
- How do you think you can know about it?



### **HELPING Ideas**

- Period of Interest: The Renaissance.
- Reason: Intrigued by its cultural, artistic, and scientific advancements.
- Learning Approach: Explore books, articles, documentaries, visit museums, engage in online research, attend lectures, and discuss with experts to gain knowledge.

**Discussion topics:**

- How can children learn about history?
- Do people in your country like to visit museums?
- Who should pay for the preservation of historical buildings?
- Do you think it is difficult to protect and preserve historic buildings?

## PART 2

# Places

**Describe a place where you would like to go to relax.  
(FUTURE TENSE)**

**You should say:**

- Where it is
- When you would like to go there
- What you would like to do there
- And explain why you would like to go to this place



### HELPING Ideas

- I would like to go to a quiet beach in the Maldives next summer.
- There, I would like to swim in the clear water and lie on the soft sand.
- This place is peaceful and beautiful, which is why I would like to go there to relax.

## PART 3

**Discussion topics:**

- Do people have enough places to relax in your country?
- What do people usually do when they are relaxed?
- Is physical activity good for relaxation?
- Do you think that spending time in front of a screen helps people relax?
- Do people have to spend a lot of money to relax?
- Do people nowadays have more ways to relax than in the past?



## PART 2

**Describe a time when you used a map.**

**You should say:**

- When it was
- Where you were
- What you did
- And explain how you felt about



### HELPING Ideas

- I used a map last summer.
- I was hiking with my family, and we needed to find our way to a waterfall.
- I carefully followed the map's directions, making sure we stayed on the right path.
- I felt proud and accomplished when we reached our destination without getting lost.

## PART 3

**Discussion topics:**

- What do people usually do when they get lost?
- What do you think of in-car GPS navigation systems?
- How does learning to read a map help you learn more about your country?
- Do you often get lost?
- Is map-reading skill important?
- Are some people good at map-reading than others?



## PART 2

## Events

**Describe a time you successfully did something difficult.**

**You should say:**

- When it was
- What you did
- Where it happened
- And explain how you felt about



### HELPING Ideas

- One time, I successfully solved a difficult math problem last year.
- I worked on it for several days and finally found the solution by carefully following each step.
- This happened at school during math class.
- I felt very proud and relieved because I had worked so hard and it finally paid off.

## PART 3

**Discussion topics:**

- What kinds of jobs require people to be confident?
- On what occasions should children be encouraged? How?
- How do you help children stay focused?
- What challenges do young people face today?

**PART 2**

**Describe something in your country that you are interested in.**

**You should say:**

- What it is
- How you know about it
- Why you are interested in it
- And explain whether you would like to know more about it

**HELPING Ideas**

I'm interested in the historic city of Al-Ula in Saudi Arabia. I learned about it through a documentary on ancient civilizations. The city's unique rock formations and ancient ruins fascinate me. I would love to explore its history further and visit the site to experience its beauty firsthand.

**PART 3**

**Discussion topics:**

- How can people access travel information?
- Do people have different personalities in different regions of your country?
- What causes the differences between different regions of your country?
- Is it just youngsters who like to try new things, or do people of your parents' age also like to try new things?
- Is a great tourist destination also a good place to live?



## PART 2

**Describe a useful object in your home that you can't live without.**

**You should say:**

- What it is
- How often you use it
- How you use it
- And explain why you can't live without



### HELPING Ideas

- One useful object in my home that I can't live without is my smartphone.
- I use it every day, several times throughout the day.
- I use it for various purposes, including communication, browsing the internet, and managing my schedule.
- I can't live without it because it keeps me connected, informed, and organized.

## PART 3

**Discussion topics:**

- What equipment do you find difficult to use?
- Is the way people buy things affected? How?
- What do you think influences people to buy new things?
- Why do some people in the workplace dislike technology?
- Why do people buy a lot of household appliances?
- What do people often do with electronic devices?



## PART 2

**Describe a skill that you learned in your childhood.**

**You should say:**

- What the skill was
- Who taught you this skill
- How they taught you
- And explain why you think it is



### HELPING Ideas

- One skill I learned in my childhood was riding a bicycle.
- My father taught me this skill when I was six years old.
- He patiently held the bike steady, offering encouragement and guidance.
- Learning to ride a bike gave me confidence and a sense of independence, which I believe are important qualities for personal growth.

## PART 3

**Discussion topics:**

- Where do children learn skills in your country?
- What are the differences between learning skills on your own and from others?
- What important skills should a child learn?
- What skills do you think teenagers should have?
- Who should teach teenagers skills?
- What are the differences between children learning skills and adults learning skills?

**PART 2**

**Describe an outdoor activity you did.**

**You should say:**

- What the activity was
- When and where you did it
- Who you did it with
- And explain why you enjoyed it

**HELPING Ideas**

- Last weekend, I went hiking with my friends in the nearby mountains.
- We started early in the morning and spent the whole day exploring different trails.
- The weather was perfect, and the scenery was breathtaking.
- I enjoyed it because it was a great way to connect with nature and spend quality time with my friends.

**PART 3**

**Discussion topics:**

- Is having outdoor activities important to people?
- Do people go outdoors more or less now than in the past?
- What can people do outdoors besides exercising?
- When do people usually go outdoors to get close to nature?
- What can people do to get close to nature?
- Do people like doing outdoor activities in the wintertime?

## PART 2

**Describe a sportsperson/athlete that you admire.**

**You should say:**

- Who is the person?
- What he is like in real life
- What is his/her achievement
- Why do you admire him?



### HELPING Ideas

- I admire Cristiano Ronaldo, a famous footballer known for his dedication and hard work.
- He has won multiple Ballon d'Or awards and led his teams to many championships.
- I admire him for his determination and inspirational passion for the sport.

## PART 3

**Discussion topics:**

- Should students have physical education and do sports at school?
- What qualities should an athlete have?
- Is talent important in sports?
- How do you think physical education classes affect children's development?
- What is the most popular sport in your country?
- Do you think physical education is necessary? Why?