the biography
Curriculum Vita

Gender: Male   **Name: Mohamed Habashi**
Marital status: Married   **Hussein Mohamed Date**
of

Birth: 02/01/1962 Address: 16 Mohamed Bin Taher
Street, off 45th Street, Miami,

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Current position: Professor of Statistics and Psychological Measurement, Department of Educational Psychology, Faculty of Education
Alexandria University.

Languages
native to me: Arabic is my mother tongue
English write and speak Fluency .

Career: ÿ Head of

the Educational Psychology Department Council, Faculty of Education, Alexandria University, from 8/13/2015
until 8/13/2017 ÿ Acting
Vice Dean of the Faculty of Education for Postgraduate Studies and Research from 11/4/2013 until
2014/8/1
ÿ Professor of Educational Psychology, Faculty of Education, Alexandria University, from 12/22/2012 until
Now
ÿ Associate Professor of Educational Psychology, Faculty of Education, Jazan University,
from 2/28/2007 to
12/21/2012 ÿ Associate Professor of Educational Psychology, Faculty of Education, Alexandria
University, from 2/28/2007
to 12/21/2012 ÿ Assistant Professor of Educational Psychology, Faculty of Education, King
Khalid University, from 2/28/2007 to 7/22/2011

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ÿ Assistant Professor of Educational Psychology (Lecturer) at the Faculty of Education, Alexandria University, from 11/27/2001 to 2/7/2007. ÿ Consultant at

the Academic Computer Center, Department of Educational Psychology, Faculty of Education, University of Georgia, USA, from 7/1/1998 to 5/1/2001.

ÿ Assistant Lecturer, Department of Educational Psychology, Faculty of Education, Alexandria University, from 4/30/1994 to 4/26/2001

ÿ Teaching Assistant at the Department of Educational Psychology, Faculty of Education, Alexandria University, from 4/28/1985 to 4/29/1994.

Academic Qualifications

2001 PhD in Philosophy of Education from the Department of Educational Psychology, Faculty of Education, University of Georgia, USA. Master of Education

1994

from the Department of Educational Psychology, Faculty of Education, Alexandria University, with honors.

1988 Special Diploma in Education - Faculty of Education - Alexandria University with a very good grade.

1984

Bachelor of Science and Education (Mathematics) - Faculty of Education - Alexandria University, May 1984 session with an excellent grade with honors.

List of scientific production

First: Research in Arabic -1

Muhammad Habashi Hussein Muhammad (2022). Scoring mixed-item tests using item response theory. A The magazine comparison between unidimensional and multidimensional models. 22(25). 40-24 -2

Muhammad Habashi   Egyptian Psychological Studies

Hussein Muhammad, Ahmed Muhammad Abdel Khaleq (2019). Psychometric properties of the Arabic Big Five Personality Inventory within the framework of item response theory. 29(105), 32-1

Egyptian Journal of Psychological Studies

-3 Muhammad Habashi Hussein Muhammad (2019) Measurement equivalence/reliability in psychological and educational research: A comparison between multi-group confirmatory factor analysis and response theory, 29 (103), 56-26 **Egyptian Journal of Psychological Studies**   For the

item. -4 Mohamed Habashi Hussein (2018) Comparing the psychometric properties of the mindfulness scale using unidimensional and multidimensional models of item response theory. Journal of the Egyptian Society for Psychological Studies, Vol. 28, No. 99 (76-17). -5 Mohamed Habashi Hussein (2017) Inferential statistics using SPSS, SAS, and R, **Alexandria: Dar Al-Wafaa for Printing and Publishing.**

-6 Mohamed Habashi Hussein (2016) Mechanisms for Discovering Talents in Egyptian Universities, Center for Measurement and Evaluation, Ministry of Higher Education. -7 Mohamed Habashi Hussein (2015) Readings in Psychology in English, Faculty of Education, Alexandria University. -8

Mohamed Habashi Hussein (2015) Physiological Psychology, Faculty of Education, Alexandria University. -9 Mohamed Habashi Hussein (2011). Psychometric Properties of the Time Management Questionnaire among a Sample of University Students in Egypt and Saudi Arabia: An Evaluative Study of Traditional Measurement Theory and Item Response Theory. The Educational Journal of Kuwait, Issue 99, June, pp. 22-45.

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-10 Mohamed Habashi Hussein & Hassan Saad Abdeen (2010). The relative contribution of thinking styles dimensions in predicting stress coping styles. The Egyptian Journal of Personality and Psychological Studies, 20(68), 475-522.

-11 Mohamed Habashi Hussein (2006). Measurement equivalence between the Arabic and English versions of the Learning Styles Questionnaire within the framework of Item Response Theory. The Egyptian Journal of Psychological Studies, 17(51), 121-154.

-12 Muhammad Habashi Hussein (2005). An evaluative study of the applications of exploratory factor analysis in psychological and educational research, The Egyptian Journal of Psychological Studies, 15, (47), 211-298.

-13 Mohamed Habashi Hussein (2004). The relative contribution of the components of emotional intelligence and general intelligence in predicting the professional success of primary school teachers. The Egyptian Journal of Psychological

-14 Studies, 14(43), 100-170 Mohamed Habashi Hussein (2003). Comparing the factor structure of the components of emotional intelligence among a sample of high-achieving and low-achieving secondary school students: using validation factor analysis. Journal of the Faculty of Education - Menoufia University, Issue 2, from page 137 to 195.

Second: Research in

English 15- Hussein, MH; Abdel-Khalek (2021). Developing a Revised Version of the Arabic Big Five Personality Inventory Using Item Response Theory. MANKIND QUARTERLY, 62:2 327-343.

16- Hussein, M. H. (2013). The social and emotional skills of bullies, victims, and bully-victims of Egyptian primary school children. *International Journal of Psychology, 48(5), 910-921.*

17- Hussein, M. H. (2011). Evaluation of an Arabic version of Children's Self-report Social Skills Scale (CS4) based on Item Response Theory. *Egyptian Journal of Psychological Studies.*

18- Hussein, M. H. (2010). The Peer Interaction in Primary School Questionnaire: testing for measuring equivalence and latent meaning differences in bullying between gender in Egypt, Saudi Arabia and the USA. *Social Psychology of Education,* 13(1), 77-110.

19- Hussein, MH & Khalil, EA (2005).Comparing the Factorial Structure of Attitudes toward Psychology across Gender in Egypt and Saudi Arabia "A Cross-Cultural Study" Arabic Studies in Psychology, 4 (3), 5-50

20- Huberty, CJ & Hussein, MH (2003). Some problems in reporting use of discriminant analysis. *The Journal of Experimental Education, 71* (3), 177- 191.

21- Hussein, M. H. (2002). Missing Data Treatments in a Multiple Linear Regressions: A Monte Carlo Comparison of Four Imputation Methods. *Journal of Egyptian Statistical Association,* 370-391.

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22- Huberty, CJ & Hussein, MH (2001). Reporting information in multiple correlation/regression studies. In E. J. Farmer & J. W

Rojewski (Eds.), *Handbook for writing papers, theses, and dissertation in workforce education.* Prakken: Ann Arbor, MI.

Third: Research presented at scientific conferences

23- Hussein, M. H. (2003, April). The confirmatory factor Analysis of an Arabic version of the Bar-On Emotional Quotient Inventory and its factor invariance in Egyptian university students. Paper presented at the 84th annual meeting of the American Educational Research Association, April 21-25, Chicago, Illinois, USA.

24- Hussein, M. H. (2001, August). *The linear classification function versus the logistic discriminate function in a three-population situation with a mixture of continuous and categorical variables.* Paper presented at the 109th APA Annual Convention, August 23-28, 2001, San Francisco, CA, USA.

25- Huberty, C.J, & Hussein, M.H. (2000, July). *Some problems in reporting use of discriminate analysis.* Paper presented at the 22nd Biennia Conference of the Society for Multivariate Analysis in the Behavioral Sciences, London.

26- Hussein, M. H. (2000, July). *Comparing the Classification Efficiency of the Multiple Predictive Discriminate Function and the Multinomial Logistic Discriminate Function in Data with Mixture of Continuous and Categorical Predictors.* Paper presented at the 22nd Biennial Conference of the Society for Multivariate Analysis in the Behavioral Sciences, London.

27- Hussein, M. H. (2000, May). *Computing the Approximate and Exact Leaving-One-Out Method In Multiple Group Logistic Discrimination with the SAS System.* Paper presented at the 8th Annual Conference of the Southeast SAS User Group. Charlotte, North Carolina.

28- Hussein, M. H. (1999, October). *The efficiency of cooperative learning strategies on academic achievement: Meta-analysis study.* Paper presented at the annual meeting of the Georgia Educational Research Association, October 21-22, Morrow, Georgia.

Fourth: Supervising the following master's theses at the Faculty of Education, Alexandria University:

1. The effectiveness of an enrichment program to develop basic science skills and collective creative thinking among preschool children. PhD thesis from the Department of Educational Psychology, awarded in March 2019.

2. The effectiveness of enrichment programs based on mind maps in developing visual/spatial intelligence and selective attention among fifth-grade primary school students with different brain control patterns. A PhD thesis from the Department of Educational Psychology, Faculty of Education, Alexandria University. The student was awarded the degree in 2018.

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3. A program based on brain-based learning to develop the thinking skills necessary for teaching Islamic education to its teachers in the State of Kuwait. A doctoral dissertation awarded in 2018 by the Curricula and Teaching Methods Department to the student Anoud. 4. The effect of a program based on some life skills in improving the level of ambition and self-efficacy among first-year middle school students. A doctoral dissertation, Faculty of Education, Alexandria University.

2018

5. Forms of proactive-responsive aggression and their relationship to self-regulation and self-efficacy among primary school students, Master's thesis, Faculty of Education, Alexandria University,

awarded in 2016

6. Using the Humanistic Approach in Teaching Psychology to Develop Positive Thinking and Self-Awareness among Primary School Children, Master's Thesis from the Department of Curricula and Teaching Methods, Faculty of Education, Alexandria University. The thesis was discussed and the student was awarded the degree in 2016.

7. The Effectiveness of an Enrichment Program Based on Habits of Mind in Treating Reading and Writing Difficulties among Third-Grade Primary School Students in Alexandria Governorate. Master's Thesis from the Department of Educational Psychology, Faculty of Education, Alexandria University. The thesis was discussed and the student was awarded the degree in 2016.

8. "A proposed program for self-learning using the computer and its impact on developing critical thinking skills and academic achievement in the English language among second-year preparatory school students", by the student Najlaa Shawqi Mansour Ali, who received an excellent grade. The student was discussed since 2002/14, and received an honors degree.

"Self-awareness and its impact on job satisfaction among secondary school teachers", by the student Shaaban, who received an honors .9 and received an excellent grade. Musa Muhammad Khalil, was discussed degree. The student, who received an honors degree. 10. "Using social learning models and their impact on developing some social skills among kindergarten children", by the student Sawsan discussed and received an excellent grade. Ahmed Ahmed Ali, who received an honors degree. The student was

11. "A proposed program in time management skills and its impact on the motivation to achieve and self-esteem of It was discussed and second-year middle school students," by the student Nashwa Hafez Abdel Latif Ahmed, who excellent rating. 12. "The relative received an contribution of emotional intelligence components to academic achievement and social adjustment." "For primary school students" by Nisreen Marai Mahmoud, 7/15/2003

Fifth: Supervising the following master's theses at the College of Education, King Khalid University:

1. "The effectiveness of a proposed guidance program in developing achievement and motivation for learning" by the student / Khaled bin Yahya Al-Fifi. The student was discussed on 3/26/2009 AD and the student obtained a grade of " 2". 2. "The differences in emotional intelligence between aggressive, targeted and normal primary school students in the Jazan Educational District, with a vision for a proposed guidance program" by the student Ahmed bin Mohammed Ali Qahal. The student was discussed on 3/25/2010 AD and the student obtained a grade."

Sixth: Discussion of the following scientific theses:

1. The effect of average test difficulty, length, and number of common vocabulary words on the accuracy of score equivalence, PhD thesis, Department of Educational Psychology, Faculty of Education, Beni Suef University. The thesis was discussed on 7/18/2017.

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2. The Effectiveness of a Training Program Based on Some Habits of Mind in Developing Lateral Thinking among Secondary School Students, PhD Thesis, Department of Educational Psychology, Faculty of Education, Alexandria University, discussed in 2016. 3. The Relative Contribution of Emotional Intelligence and Productive Habits of Mind in Predicting Stress Coping Methods in Secondary School Students. Master's Thesis, Department of Educational Psychology, Faculty of Education, Alexandria University, 2016. 4. The Effectiveness of a Training Program Based on Some TRIZ Principles in Developing Social Creativity among Primary School Students in Alexandria Governorate. Master's Thesis, Department of Educational Psychology, Faculty of Education, Alexandria University, 2016.

5. Variables predicting the effectiveness of learning disabilities programs: a meta-analytical study. Master's thesis, Department of Educational Psychology, Faculty of Education, Ismailia, Suez Canal University. The thesis was discussed in 2016. 6. The effectiveness of the Montessori program in improving working memory performance among people with learning disabilities for some pre-arithmetic skills in the pre-school stage. Master's thesis, Department of Educational Psychology, Faculty of Education, Alexandria University. 2015. 7. Tests: The effect of a computer-based program on problem-solving skills in developing creative memory and self-efficacy among first-year preparatory school students. Master's thesis, Department of Educational Psychology, Faculty of Education, Alexandria University. The thesis was discussed in 2014.

8. The effectiveness of two training programs in two music courses based on some principles of TRIZ and the CORT program in developing musical creativity among students of the Faculty of Specific Education, Alexandria University. PhD thesis, Department of Educational Psychology, Faculty of Education, Alexandria University. The thesis was discussed in 2013/10.

9. Differences in some social skills and self-esteem between students with academic learning difficulties and normal students from the perspective of primary school teachers in the Education Department in the Asir region. Master's thesis, Department of Educational Psychology, College of Education, King Khalid University. The thesis was discussed on 4/21/2009.

A longitudinal study of the latter stages of first Arabic language acquisition: A case study of an ADHD child. Doctoral Dissertation, Arts and Humanistic College, Taibah University. Date 11/7/1431H

Differences between smokers and non-smokers in anxiety traits and self-concept among secondary school students in Namas Governorate (with a vision for a proposed guidance program). Master's thesis, Department of Educational Psychology, College of Education, King Khalid University. The thesis was discussed on 7/21/1431 AH.

Seventh: Translation and Arabization: Muhammad Habashi Hussein (2013) Functional Neuroanatomy of Emotions: A Meta-Analysis. Culture Global: National Center for Culture, Arts and Literature, Psychology (1) Brain and Behavior, Thirtieth Year, Issue (171) 223-153. Muhammad Habashi Hussein (2009). Emotional Awareness Questionnaire for Children and Adolescents. Alexandria: Dar Al-Wafa for Printing and Publishing.

Muhammad Habashi Hussein (2009). Social Skills Scale for Children. Alexandria: Dar Al-Wafa.

Dunya Printing and Publishing.

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Mohamed Habashi Hussein (2008). Peer Interaction Questionnaire in Primary School. Alexandria: Dar Al-Wafa for Dunya Printing and

Publishing. Mohamed Habashi Hussein (2007). Time Management Scale. Alexandria: Dar Al-Wafa for Dunya Printing and publishing

Muhammad Habashi Hussein (2004). Emotional Intelligence Quotient List. Alexandria: Dar Al-Wafa for Printing and Publishing.

Eighth: Attending scientific conferences

)1(Biennial

1. the 22 nd Conference of the Society for Multivariate analysis in the , July 2000. Behavioral Sciences, London School of Economics, London, 17th   th – 19

(2) Arab and local conferences

The Fifth Scientific Conference and the Second International Conference of the Arab Society for Measurement and Evaluation in cooperation with the Taiba Academy in Maadi, on Saturday, August 4, 2018. The Thirteenth Arab Conference on Psychology and the Thirty-Third Conference on   .2

Psychology in Egypt, in cooperation with Luxor University, from January 31 to February 1, 2017.   .3
The Thirteenth Arab Conference on Psychology and the Twenty-First Conference on Psychology in
Egypt, in cooperation with the Obour Higher Institute for Management, Computers and Information Systems, from January 31 to February 2, 2005.

The Twentieth Conference on Psychology in Egypt and the Twelfth Arab Conference on Psychology, in   .4
cooperation with the Psychological Service Center, Faculty of Arts, Ain Shams University, from January 19-21, 2005.   2004

The 19th Conference of Psychology in Egypt and the 11th Arab Conference of Psychology in   .5
cooperation with the Faculty of Arts, Cairo University, from 27 to 29 January

2003. **Ninth: Membership in scientific societies:**

-1 Member of the Advisory Committee of the Journal of Educational Sciences, Faculty of Education, Qena. -2 Member of the American Association for Educational Research .
Association since August 2001

-3 Member of the Egyptian Society for Psychological Studies since July 2001

-4 Member of the Egyptian Association of Psychologists since 2001

Tenth: Computer skills:

1) Proficiency in using the following statistical packages: SPSS, R, SAS, MATHLAB , and other statistical programs.

)2(Proficiency in many computer languages, including: Visual Basic, C++, HTML, JavaScript, Fortran 90 , and other computer languages.

)3) Full proficiency in the statistical packages used in the field of measurement, including: MPLUS, LISREL. BILOG, WINSTEP , OPLEM "One-Parameter Logistic Model" , AMOS
And MULILOG and other computer programs.

Eleventh: Awards:

-1 Obtaining the Gulf Cooperation Council Award for designing electronic courses, which Supervised by the University of Bahrain in April 2011.

-2 Certificate of experience from the Deanship of E-Learning and a laptop from the E-Learning Center at King Khalid University to teach the Measurement and Evaluation course 473 Psychology to university students through the Moodle e-learning system **for the second semester of the academic year 1428/1429 AH.**

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-3 Certificate of Appreciation from the Deanship of Student Affairs at King Khalid University for effective participation in the success of student activities by giving a lecture on "Using Tests and Measures to Identify Talented Students" on 4/21/1428 AH.

-4 Best Research Award in the field of physiological psychology from the Egyptian Society for Psychological Studies for the research entitled "The Relative Contribution of Personality Dimensions and Thinking Styles in Predicting Stress Coping Methods. The Egyptian Journal of Psychological Studies." January 2010.

-5 King Khalid University Award for E-Learning for teaching the course "Psychological Readings in Arabic" English for Master's students using the Blended Learning system **using Blackboard .**

-6 Obtain a ready-made laptop from the Deanship of E-Learning at King Abdulaziz University.

To activate e-learning and the virtual classroom system for teaching female students at the University Center for Female Student

Studies. Twelfth: Research Projects:

1- Participating with the research team at the College of Education, King Khalid University, to conduct an in-depth and integrated evaluation study of the existing master's programs at the College of Education in the second semester of the academic year 1427 AH - 1428 AH.

2- Participating with the research team at King Khalid University in conducting a study entitled " Negative behavioral practices in the educational environment" based on the guidance of Suad Professor Dr./ Vice-Rector of King Khalid University, dated 03/01/1431 AH.

-3- Preparing a proposed vision for developing the Educational Measurement and Evaluation Unit at the College of Education, King Khalid University.

4- In collaboration with Professor Dr. Abdullah bin Taha Al-Safi, a proposal was developed to establish a creative thinking unit at the College of Education, King Khalid University.

Thirteenth: Training programs:

1. Delivering a workshop entitled "Preparing Question Banks" as part of the courses offered by the Measurement and Evaluation Unit at the Faculty of Education, Alexandria University, on Wednesday, February 20, 2019. 2. Delivering a workshop entitled "Modern Measurement Methods" as part of the courses offered by the Measurement and Evaluation Center at the Ministry of Higher Education, from February 10, 2019 to February 11, 2019. 3. Delivering a workshop entitled "Methods of Writing Objective and Essay Questions" as part of the courses offered by the Project Management Unit at Alexandria University, from January 30, 2019 to January 31, 2019. 4. Delivering a workshop entitled "Preparing Achievement Tests" at the Project Management Unit at Alexandria University, as part of the courses offered by the Measurement and Evaluation Center at the Ministry of Higher Education, from October 30, 2018 to October 31, 2018.

5. Presenting a workshop entitled "Building Question Banks" at the Project Management Unit at Alexandria University, as part of the courses offered by the Center for Measurement and Evaluation at the Ministry of Higher Education, during the period from 10/23/2018 to 10/24/2018.

6. Presenting a workshop entitled "Modern Trends in Developing Achievement Tests and Specifications Table" at Suez Canal University, as part of the courses offered by the Center for Measurement and Evaluation at the Ministry of Higher Education, from October 9, 2018 to October 10, 2018. 7. Presenting a workshop entitled "Question Banks" at Sadat University, as part of the courses offered by the Center for Measurement and Evaluation at the Ministry of Higher Education, from July 3, 2018 to July 4, 2018.

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8. Presenting a workshop entitled "Question Banks" as part of the courses offered by the Center for

Measurement and Evaluation at the Ministry of Higher Education, during the period from

3/22/2017 to 3/24/2017.

9. Providing a training course entitled "SPSS Program Applications" as part of the training courses for

developing faculty members and leaders at the Faculty of Veterinary Medicine, Alexandria University,

during the period from 9/20/2016 to 9/22/2016.

10. Providing a training course entitled "SPSS Program Applications" through faculty development courses

at the Faculty of Pharmacy, Alexandria University, during the period from 5/15/2016 to

5/19/2016. 11. Providing a training course

entitled "SPSS Program Applications" at the Faculty of Veterinary Medicine, Alexandria University, during

the period from 3/12/2016 to 3/16/2016.

12. Participation with a training paper in the Scientific Research Skills Development Course entitled

"Quantitative and Qualitative Research Methodologies" during the period from 20/5/22 AH to 1429 AH.

13. Participate with the team preparing the scientific material for the guidance program project to prevent

smoking using the preventive strategy.

14. Participation in a program to support and consolidate the culture of national dialogue among

university students with a lecture entitled "Listening and Speaking Skills."

15. Participation in preparing the scientific material for the training course on developing the skills of faculty

members in evaluating university student performance during the period from 17-19/5/1431 AH.

16. Participation in the achievement test preparation skills course for faculty
members at King Khalid University with a lecture entitled "Tests and E-
Learning" on 5/18/1431 AH.

17. Participation in a lecture entitled "Functions, Purposes and Characteristics of University Evaluation"

within the framework of the program "Developing the Skills of Faculty Members in Evaluating University Student Performance"

On 08/06/1431 AH. 18.

Participation in a lecture entitled "Lecture entitled "Introduction to the Theories of Traditional and Modern

Measurement" within the framework of the program "Developing the Skills of Faculty Members in

Evaluating University Student Performance" "Developing the Skills of Faculty Members in

Evaluating University Student Performance"

on 11/06/1431 AH. 19. Participation in a lecture in the School Principals Program with a lecture entitled

"Psychological and Behavioral Problems of Students in Schools and the Role of the School

Principal in Dealing with Them" on 12/05/1431 AH.

.20 Attending the program "Developing the Skills of Faculty Members in the Field of Curriculum Development"

"Electronic in Light of Total Quality Standards" from 24 to 28/5/1431 AH

21. Participation in activating the psychological guidance program for combating

Smoking, by giving a lecture entitled "Cognitive Therapy in Combating Smoking"

On 03/06/1431 AH

22. Participation in the training course to prepare comprehensive assessment trainers at Mubarak City for

Education during the period from 4/19 to

4/20/2005. 23. Completion of the training matrix to develop the capabilities of faculty members to pass the programs.

Next:

Using Technology in Education from August 29 to 31, 2006. Preparing, writing, and

publishing practical research internationally from July 25 to 27, 2006.

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Course Design from 12 to 14 August 2006.

Effective Presentation Skills from 12/2/2005 to
15/5/2005.

Scientific Research Management from 14/5/2005 to 17/5/2005.

Thinking Skills from 11/2/2004 to 12/14/2004. 1. Attending a
workshop entitled "Teaching and Learning" under the supervision of the
Center for Academic Evaluation and Development at King Khalid Univers

2. Attending a workshop entitled "Academic Measurement and Evaluation" under the supervision of
the Center for Academic Evaluation and Development at King Khalid University on 11/14/2007.

3. Attend a training course on the **"Live Illuminate" virtual classroom program.
On 5/2/2009.**

4. Attend a training course on **the Learning Perception Mark Question program .
System from 20 to 21 April 2009.**

.5 Attend a training course on the Blackboard system - Suite Academic Blackboard
System Learning dated 1/17/2009.

6. Attending a workshop on Essentials Course Delivery Learn Blackboard from
June 27 to 28, 2009. 7. Attending
a workshop on Content Management Learn Blackboard.
Essentials from 27 to 28 June 2009. 8. Attending
a training course on the Tegrity video lecture recording system.
"System Learning, from April 18 to 19, 2009.

"Best of the best of Online Pedagogical "Workshop attendance title 9.
Practices " presented by Professor Curtis Bonk on 2/1/2009. 10. Attending
a workshop
"Digital, Learning Styles Generational" entitled "
Professor Curtis presented a lecture titled " Literacy, and Scholarship in the Web 2.0."
Bonk Curtis, Professor, dated 1/31/2009. 11.
Attended a training program entitled "Accreditation Program Toward Working"
With the support of the Ministry of Higher Education, Imam Muhammad ibn Saud Islamic University,
and Prince Naif Institute for Research and Consulting Services, during the period
from 12/25/1430 AH to 12/27/1430 AH.

12. Attending the "Developing Faculty Skills in Curriculum Development" program.
"Electronic Learning in Light of Total Quality Standards" within the project to develop
academic departments in Saudi universities during the period from 24/5/1431
AH to 28/5/1431 AH. 13. Attending a workshop on e-learning at King Khalid University that addressed the following topi
Next:

- Meaningful eLearning.
- Blended eLearning.
- Role of Technology in eLearning.
- Evaluating eLearning.

From 1/5/2010 to 1/7/2010.

Fourteenth: Research Arbitration:

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1. Arbitration of a research entitled "Building a question bank in computer culture for the secondary stage in Jordan using item response theory "Rasch model" and "classical theory" research submitted to the Journal of Educational and Psychological Sciences in Bahrain. 2. Refereeing a research entitled "Measuring levels of psychological anxiety among basketball referees in the Kingdom Saudi Arabia" Research submitted to King Khalid University Journal.

Fifteenth Educational Activities: 1.

Participation in preparing and describing the courses for the doctoral program in the field of guidance and psychological counseling in the Department of Educational Psychology, College of Education, King Khalid University.

2. Participation in preparing and describing the courses for the Bachelor of Elementary Education in the Department of Educational Psychology at King Khalid University. 3. Participation in preparing and describing the courses for the Bachelor of Special Education program in its tracks (hearing, visual, mental, and learning disabilities).

4. Participate in describing the courses offered by the Department of Educational Psychology in accordance with For academic accreditation and quality models.

Sixteenth: Preparing electronic educational materials:

1. Preparing 36 educational films using Camtasia for the educational statistics course and using SPSS. All of them were uploaded on YouTube. Here are examples of those links:

Data entry and definition of variables using SPSS.
http://www.youtube.com/watch?v=ToH0PpFLnNc
Analysis of variance using SPSS http://www.youtube.com/watch?v=2tTh-gmazXw
T-test for related samples lecture http://www.youtube.com/watch?v=sYF7De0NKJI
One-Way Analysis of Variance Test Lecture
http://www.youtube.com/watch?v=-6deWYNEXrg

3. 15 educational films were prepared using Camtasia , the seventh edition, for the English **in Readings** Psychological course. Here are some examples of links:

The concept of psychology and its theoretical and applied branches Major Fields of Psychology
http://www.youtube.com/watch?v=nogy3NttaNM
Psychology of Schools
http://www.youtube.com/watch?v=PZJlVmQ8uzE

4. Prepare a set of videos explaining how to use some learning programs. Electronic, such as virtual classrooms and question banks. Here are some examples of links: Using the whiteboard in Live Elluminate http://www.youtube.com/watch?v=Td7xeiIdags
Monitoring grades in the university's automated registration system http://www.youtube.com/watch?v=dHX698Bf-Yo