excersice

1 Text

A distinct division of written or printed matter that begins on a new, usually indented line, consists of one or more sentences, and typically deals with a single thought or topic or quotes one speaker's continuous words.

2 Symbols

this paragrah is taking about β and it is so important-Paragraphs are the building blocks of papers. Many students define paragraphs in terms of length: a paragraph is a group of at least five sentences, a paragraph is half a page long, etc [1]. In reality, though, the unity and coherence of ideas among sentences is what constitutes a paragraph. A paragraph is defined as "a group of sentences or a single sentence that forms a unit" (Lunsford and Connors 116). Length and appearance do not determine whether a section in a paper is a paragraph. For instance, in some styles of writing, particularly journalistic styles, a paragraph can be just one sentence long. Ultimately, a paragraph is a sentence or group of sentences that support one main idea. In this handout, we will refer to this as the "controlling idea," because it controls what happens in the rest of the paragraph as shown in the table (1).

3 equation

$$x = \cos(y) + \beta$$

4 item

• mohamed raffat

- ibrahim mohammed
- 1. cat
- $2. \, \log$

5 advenced equation

$$(x+2)^3 = (x+2)(x+2)(x+2)$$
$$= (x+2)(x^2+4x+4)$$
$$= (x^3+6x^2+12x+8)$$

6 Tables

7 citation

References

[1] Hassan Salarieh S. Mahdi Darbandi, Mehdi Behzad and Hamid Mehdigholi. Ieee/asme transactions on mechatronics. Linear output feedback control of a three-pole magnetic bearing, 4(19):1323–1330, 2014.

Table 1: Drinks

item	qty	price
tea	3	30
coffee	1	15

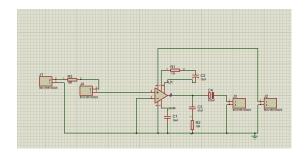


Figure 1: circuit

8 figure

$$\hat{y_i} \qquad \qquad = \qquad \qquad \sum_{j=1}^N a_{ij} x_j l_j / \rho_j \quad (1)$$

9 myeqitiom

$$E[a_{ij}x_jl_j] = a_{ij}x_j \cdot 0.5 \tag{2}$$

$$E[\hat{y}_i] = \sum_{j=1}^{N} E[a_{ij}x_j l_j] = \sum_{j=1}^{N} 0.5a_{ij}x_j$$
 (3)

$$\sum_{j=1}^{N} 0.5 a_{ij} x_j = y_i \tag{4}$$

$$loss = \sum_{i=1}^{N} (y_i - \hat{y}_i)^2$$
 (5)