ENSIMAG 2A Cours

LESSON 1

1. Course presentation:

We're going to work essentially on grammar and your ability to pass the TOEIC. We will go through mock exams and explain grammar points you don't know.

TOEIC presentation: https://www.ets.org/toeic/test -takers/listening-

reading/about/content-format

2. list of emails

3. Tools: loganglais + apps

EGiU <a href="https://bibliotheques.univ-grenoble-alpes.fr/catalogues/catalog

Grammar test : revise 1 assignment (written?)

1 exam

4. Ice-breaker: play lie detector

Write 3 sentences about myself: 2 are true, 1 is false. Students have to ask questions to find out which one is a lie.

- 1. I once ran out of air while scuba diving in Mexico.
- 2. I played music professionnally for a couple of years before I started teaching.
- 3. I survived an avalanche.

Then they play with the person sitting next to them.

- 5. See what mistakes they make and set a grammar programme of things they find the most difficult in English.
- 6. Start with tenses
- 7. Tell students about EGiU and where to find it. https://bibliotheques.univ-grenoble-alpes.fr/catalogues/catalogues-181065.kjsp?RH=2413488543318050

A. READING TEST

1. TOEIC Reading test A 101-140 30 minutes

Questions 101-106

Tips:

- 101. A check the grammatical category of the word (good = adj / well = adv)
- 102. D therefore = so, consequently, thus
- 103. D don't rush: pay attention to the structure of the sentence to avoid pitfalls.

Starting & going to start would be correct if we didn't have 'about'. About to + BV = sur le point de

104. A eliminate answers that are grammatically logically incorrect (here we need a

```
verb)
  105. B eliminate answers that are grammatically logically incorrect (close= adj /
  closely = adv)
      then eliminate the lexically incorrect answers. Here the suffix -ness creates an
  abstract noun from an adjective. You can also create abstract nouns from adj/N+-
  dom (kingdom, freedom)
  106. B unless + present simple or preterite simple (here we've got a present
  situation: first conditional) EGiU4 115 + 38/41)
  107. nowhere (EGiU 85-86)
  108. visiting: spend time + V-ING (EGiU 53-58: TO+BV or V-ING?)
  109. B ought to = should (should have been = ought to have been)
  110. C economical ≠ economic. Economics = N, science. Economy = N, check
  dictionary.
  111. each / both (EGiU 89 & 91)
  112. which (see loganglais lesson on relative clauses)
  113. since = puisque
  114. mine (EGiU 83)
  115. lack
  116. primarily (hardly: faux ami = à peine)
  117. financial
  118. influx
  119. such a (EGiU 102 / loganglais SO & SUCH)
  120. is based
  121. quickly (more + adverb) (Comparatives EGiU 105-108 / loganglais comp/sup)
  122. it
  123. While + V-ING / As I was looking / During + event (EGiU 119)
  124. much harder (see 121)
  125. ours (see 114)
  126. so (see 119)
  127. had better (EGiU 35) (had rather, would rather)
  https://www.myenglishteacher.eu/blog/difference-between-rather-than-would-rather-
  had-rather-and-had-better/
  128. clearly
  129. aware of
  130. range
  131. got
  132. so
  133. diversify
  134, except
  135. advised (suggested/insisted/demand that we (should) form... / recommended
  forming...)
  136. competitive (competition = concurrence / a competitor = un concurrent)
  137. expect (something) to (happen) = s'attendre à ce que quelque chose se passe
  expect someone/something = attendre ggun/ggchose (EgiU 55) (avoid + V-ING;
  predict that...)
  138. in
  139. Apart from (The CEO and her assistant aside,...)
  140. application (appliance = washing machine etc
141. these state
142. by (=before a given date)
143. including
```

```
144. run (business)
145. meeting (prevent from + ing)
146. therefore (still is a tricky word)
147. will be holding
148. role
149. confident that + clause (proposition)
150. as of = from (a point in time)
                                        will be allowed (look at date of the email)
151. by email
152. standard (pronunciation)
Part 7: Read the answers before reading the text to gain time.
153. 3 times
154. second (Jespersen library)
155. room 106
156. D
157. A
158. (invoice = facture) A
159. D
160. A
161. A
162. B
163. March 27
164. C
165. C
166. A
167. B
168. A (turnover N = chiffre d'affaires) to turn over (US English)
169. C
170. ?
171. ?
172. ?
173. B
bid = offre (enchères...) / premium = supplément / invoice = facture / money order =
mandat / wire transfer = virement / cashier's check = chèque de banque
174. B
175. C
176. C
177. B
178. A
179. B
180. B
181. C
```

```
182. D
```

183. C

184. D

185. C

186. B

187. C

188. C

189. D

190. D

191.

192.

193.

194.

195.

196.

197.

198.

199.

200.

B. LISTENING

Track 1: instructions

Track 2: part 1

1.D 2.D 3.C 4.B 5.D 6.A 7.A 8.B 9.C 10.A

Track 3: part 2

11.A 12.C 13.B 14.A 15.B 16.A 17.A 18.C 19.B 20.B 21.B 22.A 23.A 24.A 25.B 26.C 27.B 28.B 29.C 30.C 31.C 32.C 33.C 34.A 35.A 36.B

37.A 38.B 39.B 40.A

Track 4: part 3

41.D 42.A 43.A

44.B 45.A 46.D

47.B 48.A 49.B

50.A 51.B 52.C

53.B 54.B 55.A

56.C 57.A 58.C

59.D 60.B 61.B

62.A 63.D 64.D

65.B 66.A 67.D

68.A 69.D 70.D

Track 5: part 4

71.C 72.B 73.D

74.B 75.A 76.D

77.D 78.C 79.C

80.B 81.B 82.C 83.B 84.B 85.D 86.C 87.C 88.A 89.A 90.D 91.C 92.C 93.A 94.D 95.B 96.D 97.C 98.B 99.A 100.C