CIS 22A – Lecture 3

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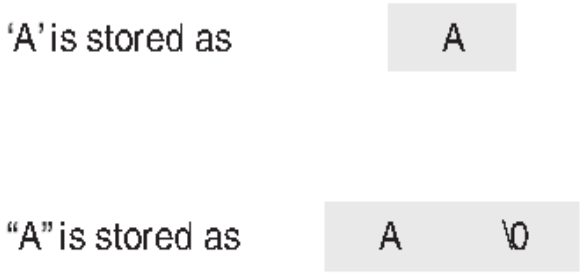
Variable Scope

- Scope is very important in C++
- The scope of a variable: from when variable is initialized to when it is destroyed
- A variable cannot be used before it is defined
- The scope of a variable: the part of the program in which the variable can be accessed
- Trying to access a variable out of scope crashes the program – NULL pointer error

Gaddis Ch. 2 – Char vs String

Figure 2-6



As you can see, 'A' is a 1-byte element and "A" is a 2-byte element. Since characters are really stored as ASCII codes, Figure 2-7 shows what is actually being stored in memory.

Figure 2-7

The Programming Process

1. Clearly define what the program is to do.
2. Visualize the program running on the computer.
3. Use design tools such as a hierarchy chart, flowcharts, or pseudocode to create a model of the program.
4. Check the model for logical errors.
5. Type the code, save it, and compile it.
6. Correct any errors found during compilation. Repeat Steps 5 and 6 as many times as necessary.
7. Run the program with test data for input.
8. Correct any errors found while running the program. Repeat Steps 5 through 8 as many times as necessary.
9. Validate the results of the program.

PROBLEM

Design a solution for a program that adds two numbers.

1. Get the first number
2. Get the second number
3. Add the two numbers
4. Display the result

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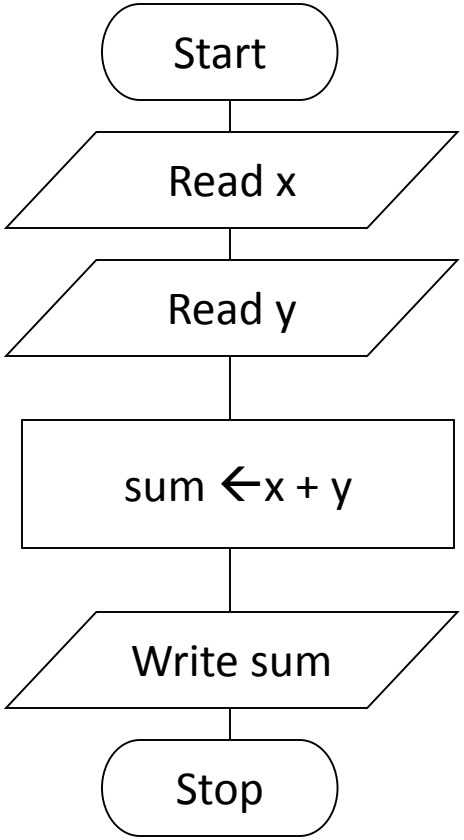

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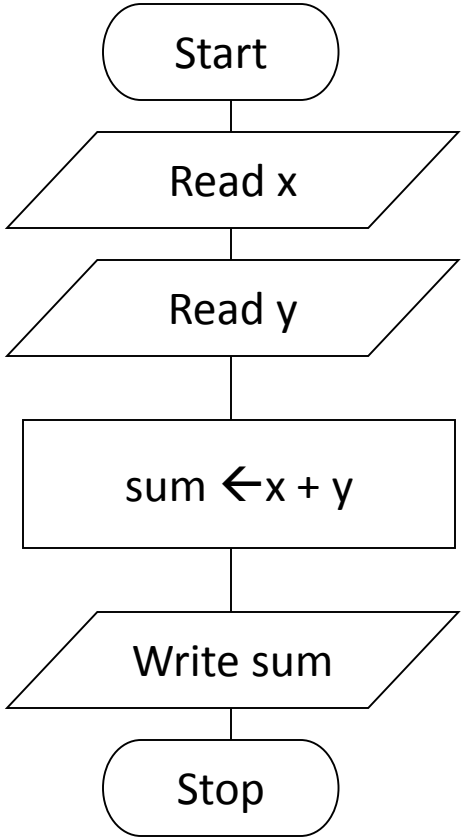

pseudocode

flow chart

Program Development:

1. Understand the problem

2. Develop a solution using structure charts and either flow-charts or pseudo-code

3. Write the program

4. Test the program

Program Development:

1. Understand the problem
   A. What do I know?
   B. What do I have to do?
   C. How do I get from (A) to (B)?

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PROBLEM

Design a solution for a program that calculates the area and the perimeter of a circle.

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1. Understand the problem
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    B. What do I have to do?
    C. How do I get from (A) to (B)?

PROBLEM

Design a solution for a program that calculates the area and the perimeter of a circle.

1. Understand the problem
    A. What do I know?
        – the radius, r, and π
    B. What do I have to do?
        – calculate the area and the circumference
    C. How do I get from (A) to (B)?
        area = π r²
        circ = 2 π r

Program Development:

1. Understand the problem
2. *Develop a solution using structure charts and either flow-charts or pseudo-code*
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1. Understand the problem
   - A. What do I know?
     - *– the radius, r, and π*
   - B. What do I have to do?
     - *– calculate the area and the circumference*
   - C. How do I get from (A) to (B)?
     - *area = π r²*
     - *circ = 2 π r*

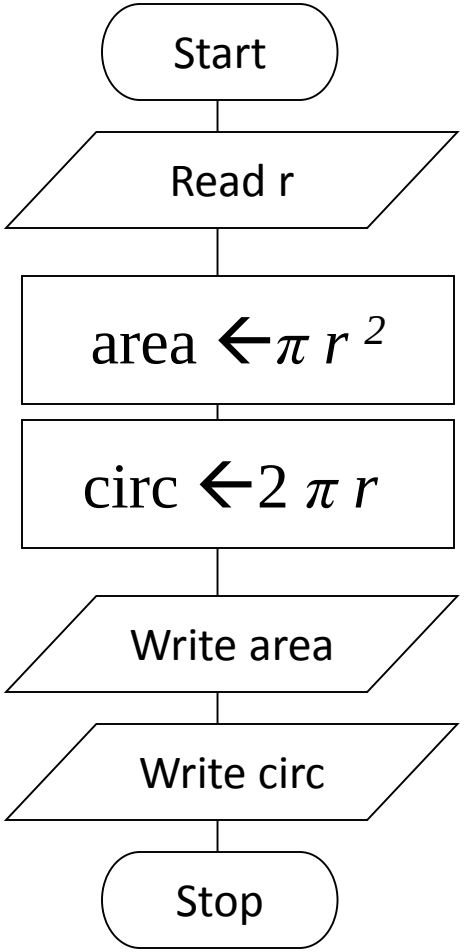
1. Get the radius, r
2. Calculate the area:

   $area = \pi r^2$
3. Calculate the circumference:

   $circ = 2 \pi r$
4. Display area
5. Display circ

pseudocode

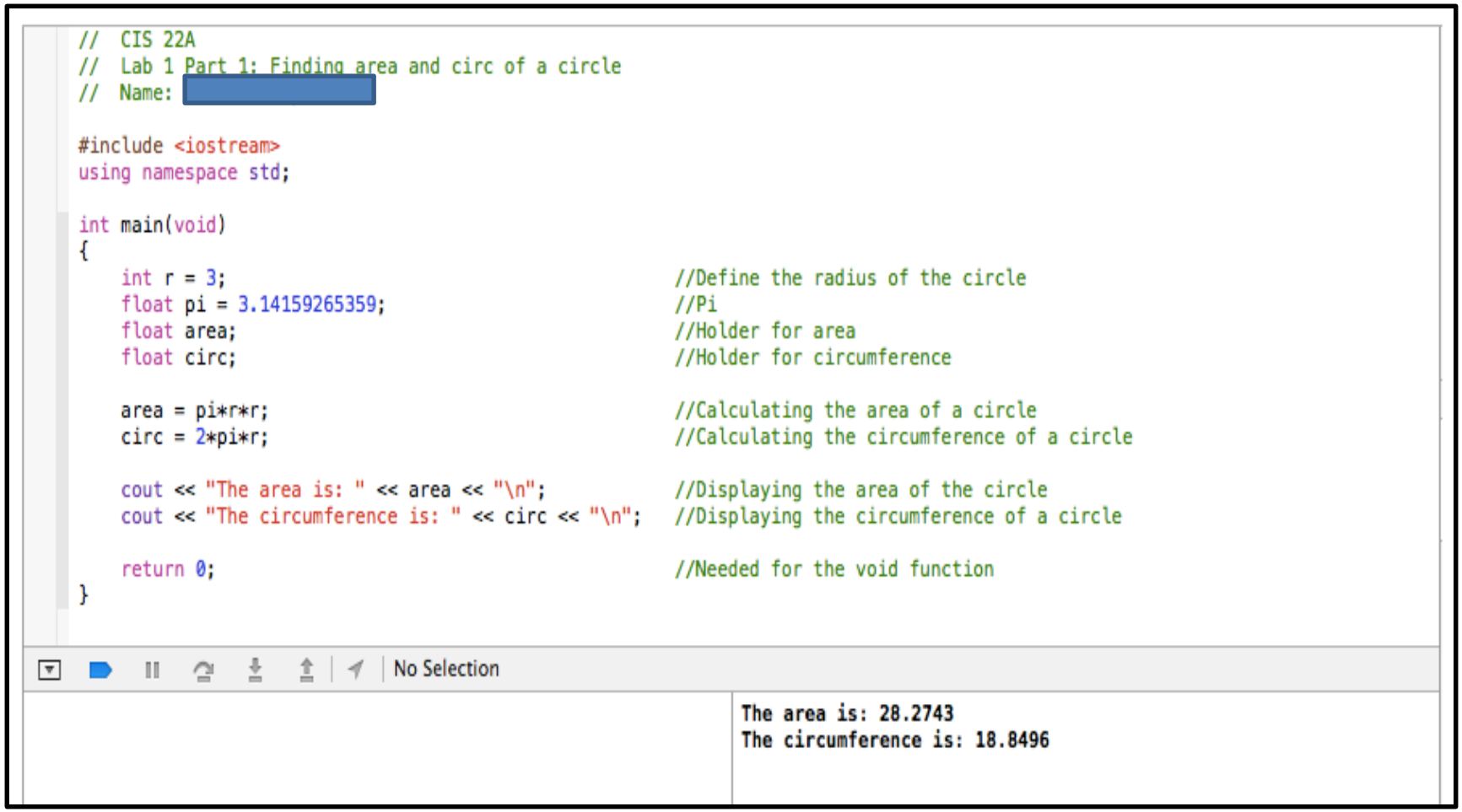
1. Get the radius, r
2. area = πr^2
3. circ = $2 \pi r$
4. Display area
5. Display circ



pseudocode

flow chart

Lab 1 – Good Programming Style (1)



```
//  CIS 22A
//  Lab 1 Part 1: Finding area and circ of a circle
//  Name: [redacted]

#include <iostream>
using namespace std;

int main(void)
{
    int r = 3;                                          //Define the radius of the circle
    float pi = 3.14159265359;                           //Pi
    float area;                                         //Holder for area
    float circ;                                         //Holder for circumference

    area = pi*r*r;                                      //Calculating the area of a circle
    circ = 2*pi*r;                                      //Calculating the circumference of a circle

    cout << "The area is: " << area << "\n";            //Displaying the area of the circle
    cout << "The circumference is: " << circ << "\n";   //Displaying the circumference of a circle

    return 0;                                           //Needed for the void function
}
```

No Selection

```
The area is: 28.2743
The circumference is: 18.8496
```

Lab 1 – Good Programming Style (2)

```
//============================================================================
// Class       : CIS22a MW Manish Goal
// Lab         : lab 1 circle1.cpp
// Description : This program calculates the area and circumference of a circle.
// Author      : [redacted]
//============================================================================

#include <iostream>
using namespace std;

int main()
{
    // This section declares the variables to be used for the program.
    float r ;
    float pi = 3.14159;
    float area;
    float circ;


    //This section prompts the user to enter the radius of the circle and stores it in float "r"
    cout << "This program calculates the area and circumference of a circle" << endl;
    cout << "Please enter the radius of the circle?" ;
    cin >> r ;

    //The equation to calculate area and circumference
    area = pi * r * r ;
    circ = 2 * pi * r ;

    //This section displays the output of the equations to the user.
    cout << "The area of your circle is " << area << endl ;
    cout << "The circumference of your circle is " << circ << endl ;

    return 0;
}
```

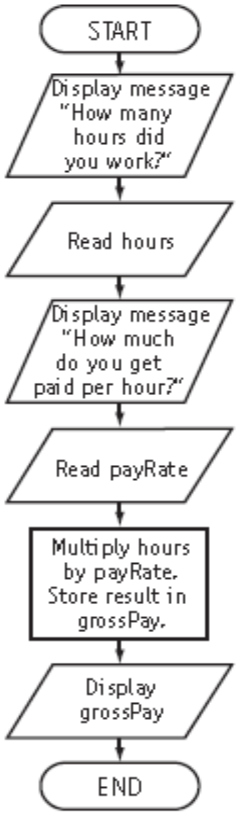
Problems Tasks Console Properties Debug

```
<terminated> circle1.exe [C/C++ Application] C:\Users\Admin\workspace\circle1\Debug\circle1.exe (9/29/13, 5:09 PM)
This program calculates the area and circumference of a circle
Please enter the radius of the circle?5.5
The area of your circle is 95.0331
The circumference of your circle is 34.5575
```

Gaddis Flowcharting Appendix (1)

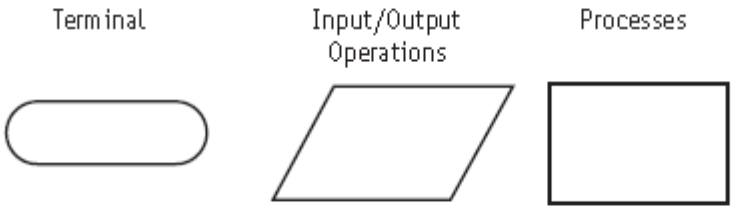
This appendix provides a brief introduction to flowcharting. It includes example flowcharts for programs that appear in Chapters 1 through 6.

A flowchart is a diagram that depicts the "flow" of a program. It contains symbols that represent each step in the program. The figure shown here is a flowchart for Program 1-1, the pay-calculating program in Chapter 1.



Gaddis Flowcharting Appendix (2)

Notice there are three types of symbols in this flowchart: rounded rectangles (representing terminal points), parallelograms (representing input/output operations), and a rectangle (representing a process).



The rounded rectangles, or terminal points, indicate the flowchart's starting and ending points. The parallelograms designate input or output operations. The rectangle depicts a process such as a mathematical computation, or a variable assignment. Notice that the symbols are connected with arrows that indicate the direction of program flow.

Connectors

Sometimes a flowchart is broken into two or more smaller flowcharts. This is usually done when a flowchart does not fit on a single page, or must be divided into sections. A connector symbol, which is a small circle with a letter or number inside it, allows you to connect two flowcharts.

Gaddis Flowcharting Appendix (3)

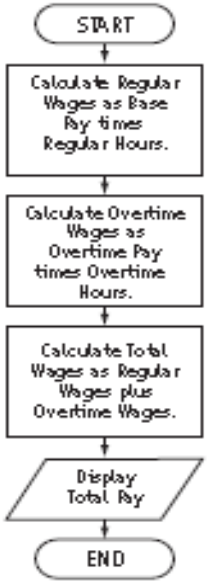
Flowchart Structures

There are four general flowchart structures:

- Sequence
- Decision
- Repetition
- Case

A sequence structure is a series of actions or steps, performed in order. The flowchart for the pay-calculating program is an example of a sequence structure. The following flowchart is also a sequence structure. It depicts the steps performed in Program 2-20, from Chapter 2.

Flowchart for Program 2-20



Arithmetic Operators

- Needed for performing calculations
- 3 kinds - unary, binary, and ternary operators:
  - unary (1 operand) `-5`
  - binary (2 operands) `13 - 7`
  - ternary (3 operands) `exp1 ? exp2 : exp3`

Binary Arithmetic Operators

SYMBOL	OPERATION	EXAMPLE	VALUE OF `ans`
+	addition	`ans = 7 + 3;`	10
-	subtraction	`ans = 7 - 3;`	4
*	multiplication	`ans = 7 * 3;`	21
/	division	`ans = 7 / 3;`	2
%	modulus	`ans = 7 % 3;`	1

/ - Division Operator

- Integer division if both operands are integers

```
cout << 13 / 5;     // displays 2
cout << 91 / 7;     // displays 13
```

- If either operand is floating point, the result is floating point

```
cout << 13 / 5.0;   // displays 2.6
cout << 91.0 / 7;   // displays 13.0
```

- If either operand is floating point but the result is stored in a variable, its data type results

```
int iRes = 13 / 5.0;      // stores 2
double dRes = 91.0 / 7;   // stores 13.0
```

% - Modulus Operator

- Used to find the remainder resulting from integer division

```
cout << 13 % 5;   // displays 3
```

- Both operands have to be integers

```
cout << 13 % 5.0; // error
```

Operator Precedence Order

- For computing operations, usual mathematical operator precedence is followed:
  - P E D M A S or P E M D A S
  - Parentheses before Exponents before (Division or Multiplication) before (Addition or Subtraction)

  - 2*4 + 2*5 = 8 + 10 = 18 → Multiplication before addition
  - 2 * (4 + 5) = 2 * 9 = 18 → Parenthesis resolved first

  - 2 * 5 * 5 = 50 → Straight multiplication
  - 2 * 5 ^ 2 = 2 * 25 = 50 → Exponent (^) first

    (note - ^ is not an exponent operator in C++ - just to demonstrate)

Order of Operations - 2

- With negation and modulus, evaluate in this order:
  - `-` (unary negation) → in order, left to right
  - `*  /  %` → in order, left to right
  - `+  -` → in order, left to right
- Associativity of operators is evaluated as:
  - `-` (unary negation) → associates right to left
  - `*, /, %, +, -` → associate left to right
  - parentheses ( ) can be used to override the order of operations:

```
 2 + 2  *  2 - 2  = 4
(2 + 2) *  2 - 2  = 6
 2 + 2  * (2 - 2) = 2
(2 + 2) * (2 - 2) = 0
```

Algebraic Expressions

- Convert algebraic expressions based on operator precedence
- Multiplication requires an operator
  - `r = 2(3+5)` is written as `r = 2*(3+5);`
- C++ provides a function to perform exponents
  - $A = s^2$ is written as `A = pow(s,2);`
  - This function accepts and returns `float` or `double`
  - Include math library : `#include <cmath>`
- Parentheses help maintain order of operations
  - $m = \frac{y2 - y1}{x2 - x1}$ is written as `m = (y2 - y1) / (x2 - x1);`

Formatting Output

- Requires the `iomanip` library
- Control output display for numeric and string data
  - Size (width), Position, # of digits, Alignment

- `setw(x)` : print a field of at least x spaces
- `fixed` : use decimal notation
- `setprecision(x)` : print x significant digits after decimal
- `fixed & setprecision(x)` : print x digits after decimal
- `showpoint` : always print decimal point with trailing zeroes
- `left` : print values to be left justified (aligned)
- `right` : print values to be right justified (aligned)

Program 3-13

```
1  // This program displays three rows of numbers.
2  #include <iostream>
3  #include <iomanip>      // Required for setw
4  using namespace std;
5
6  int main()
7  {
8     int num1 = 2897, num2 = 5,    num3 = 837,
9         num4 = 34,   num5 = 7,    num6 = 1623,
10        num7 = 390,  num8 = 3456, num9 = 12;
11
12    // Display the first row of numbers
13    cout << setw(6) << num1 << setw(6)
14         << num2 << setw(6) << num3 << endl;
15
16    // Display the second row of numbers
17    cout << setw(6) << num4 << setw(6)
18         << num5 << setw(6) << num6 << endl;
19
20    // Display the third row of numbers
21    cout << setw(6) << num7 << setw(6)
22         << num8 << setw(6) << num9 << endl;
23    return 0;
24 }
```

Program Output

```
 2897     5   837
   34     7  1623
  390  3456    12
```

Program 3-17

```
1  // This program asks for sales figures for 3 days. The total
2  // sales are calculated and displayed in a table.
3  #include <iostream>
4  #include <iomanip>
5  using namespace std;
6
7  int main()
8  {
9     double day1, day2, day3, total;
10
11    // Get the sales for each day.
12    cout << "Enter the sales for day 1: ";
13    cin >> day1;
14    cout << "Enter the sales for day 2: ";
15    cin >> day2;
16    cout << "Enter the sales for day 3: ";
17    cin >> day3;
18
19    // Calculate the total sales.
20    total = day1 + day2 + day3;
```

```
21
22      // Display the sales figures.
23      cout << "\nSales Figures\n";
24      cout << "-------------\n";
25      cout << setprecision(2) << fixed;
26      cout << "Day 1: " << setw(8) << day1 << endl;
27      cout << "Day 2: " << setw(8) << day2 << endl;
28      cout << "Day 3: " << setw(8) << day3 << endl;
29      cout << "Total: " << setw(8) << total << endl;
30      return 0;
31  }
```

Program Output with Example Input Shown in Bold

```
Enter the sales for day 1:  1321.87 [Enter]
Enter the sales for day 2:  1869.26 [Enter]
Enter the sales for day 3:  1403.77 [Enter]

Sales Figures
-------------
Day 1:    1321.87
Day 2:    1869.26
Day 3:    1403.77
Total:    4594.90
```