**LEMBAR PENGAMATAN AKTIVITAS SISWA SELAMA LESSON STUDY**

**UNTUK OBSERVER**

**[PLP2-09]**

**PETUNJUK:**

Berilah tanda *checks* (V) apabila siswa MEMPERLIHATKAN perilaku/gejala sesuai indikator, atau tanda *cross* (X) apabila siswa TIDAK MEMPERLIHATKAN perilaku/gejala sesuai indikator.

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| Nama Observer | : | ${namaObserver} |
| Nama Guru Model | : | ${namaGuruModel} |
| Kegiatan LS Ke | : |  |
| Hari/ Tanggal | : | ${hariDanTanggal} |
| Mata Pelajaran | : | ${mataPelajaran} |
| Kompetensi Dasar | : | ${kompetensiDasar} |
| Metode Mengajar | : |  |
| Jumlah Siswa | : | ${jumlahSiswa} |
| Siswa yang Diamati | : | ${nomorSiswa} |
|  | | |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **NO** | **KOMPONEN** | **INDIKATOR** | **NOMOR SISWA** | | | | | | | | | | | |
| ${siswa1} | ${siswa2} | ${siswa3} | ${siswa4} | ${siswa5} | ${siswa6} | ${siswa7} | ${siswa8} | ${siswa9} | ${siswa10} | ${siswa11} | ${siswa12} |
| 1 | Menerima  (receiving) | Menanyakan materi yang kurang atau tidak dipahami | ${1\_1} | ${1\_2} | ${1\_3} | ${1\_4} | ${1\_5} | ${1\_6} | ${1\_7} | ${1\_8} | ${1\_9} | ${1\_10} | ${1\_11} | ${1\_12} |
| Memperhatikan materi yang dijelaskan guru | ${2\_1} | ${2\_2} | ${2\_3} | ${2\_4} | ${2\_5} | ${2\_6} | ${2\_7} | ${2\_8} | ${2\_9} | ${2\_10} | ${2\_11} | ${2\_12} |
| Mengikuti proses pembelajaran dengan tertib | ${3\_1} | ${3\_2} | ${3\_3} | ${3\_4} | ${3\_5} | ${3\_6} | ${3\_7} | ${3\_8} | ${3\_9} | ${3\_10} | ${3\_11} | ${3\_12} |
| Memberi informasi yang jujur terkait materi yang dipelajari | ${4\_1} | ${4\_2} | ${4\_3} | ${4\_4} | ${4\_5} | ${4\_6} | ${4\_7} | ${4\_8} | ${4\_9} | ${4\_10} | ${4\_11} | ${4\_12} |
| 2 | Menanggapi (Responding) | Menjawab pertanyaan guru atau  teman tentang materi yang  dipelajari | ${5\_1} | ${5\_2} | ${5\_3} | ${5\_4} | ${5\_5} | ${5\_6} | ${5\_7} | ${5\_8} | ${5\_9} | ${5\_10} | ${5\_11} | ${5\_12} |
| Membantu mengatasi kesulitan teman dalam memahami materi | ${6\_1} | ${6\_2} | ${6\_3} | ${6\_4} | ${6\_5} | ${6\_6} | ${6\_7} | ${6\_8} | ${6\_9} | ${6\_10} | ${6\_11} | ${6\_12} |
| Berdiskusi dengan guru atau  teman terkait materi yang  dipelajari | ${7\_1} | ${7\_2} | ${7\_3} | ${7\_4} | ${7\_5} | ${7\_6} | ${7\_7} | ${7\_8} | ${7\_9} | ${7\_10} | ${7\_11} | ${7\_12} |
| Menulis hasil diskusi/penjelasan materi/tugas dari guru | ${8\_1} | ${8\_2} | ${8\_3} | ${8\_4} | ${8\_5} | ${8\_6} | ${8\_7} | ${8\_8} | ${8\_9} | ${8\_10} | ${8\_11} | ${8\_12} |
| Menyelesaikan tugas guru tepat waktu |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Menilai (valuing) | Mampu menjelaskan materi kepada teman sekelas | ${9\_1} | ${9\_2} | ${9\_3} | ${9\_4} | ${9\_5} | ${9\_6} | ${9\_7} | ${9\_8} | ${9\_9} | ${9\_10} | ${9\_11} | ${9\_12} |
| Berinisiatif mengungkapkan pendapat kepada teman atau guru | ${10\_1} | ${10\_2} | ${10\_3} | ${10\_4} | ${10\_5} | ${10\_6} | ${10\_7} | ${10\_8} | ${10\_9} | ${10\_10} | ${10\_11} | ${10\_12} |
| Melaporkan tugas pelajaran secara sistematis | ${11\_1} | ${11\_2} | ${11\_3} | ${11\_4} | ${11\_5} | ${11\_6} | ${11\_7} | ${11\_8} | ${11\_9} | ${11\_10} | ${11\_11} | ${11\_12} |
| Melaksanakan pembelajaran secara seksama dan aktif | ${12\_1} | ${12\_2} | ${12\_3} | ${12\_4} | ${12\_5} | ${12\_6} | ${12\_7} | ${12\_8} | ${12\_9} | ${12\_10} | ${12\_11} | ${12\_12} |
| 4 | Mengorganisasi (organizing) | Mampu mengorganisasi diri sendiri untuk aktif belajar | ${13\_1} | ${13\_2} | ${13\_3} | ${13\_4} | ${13\_5} | ${13\_6} | ${13\_7} | ${13\_8} | ${13\_9} | ${13\_10} | ${13\_11} | ${13\_12} |
| Mampu bekerja sama dalam kelompok pada saat diskusi | ${14\_1} | ${14\_2} | ${14\_3} | ${14\_4} | ${14\_5} | ${14\_6} | ${14\_7} | ${14\_8} | ${14\_9} | ${14\_10} | ${14\_11} | ${14\_12} |
| Mampu merancang perhitungan/ menganalisis materi sebelum dipraktikkan | ${15\_1} | ${15\_2} | ${15\_3} | ${15\_4} | ${15\_5} | ${15\_6} | ${15\_7} | ${15\_8} | ${15\_9} | ${15\_10} | ${15\_11} | ${15\_12} |
| Mengusulkan pendapat dalam proses pembelajaran | ${16\_1} | ${16\_2} | ${16\_3} | ${16\_4} | ${16\_5} | ${16\_6} | ${16\_7} | ${16\_8} | ${16\_9} | ${16\_10} | ${16\_11} | ${16\_12} |
| Mempraktikkan kedisiplinan dalam belajar | ${17\_1} | ${17\_2} | ${17\_3} | ${17\_4} | ${17\_5} | ${17\_6} | ${17\_7} | ${17\_8} | ${17\_9} | ${17\_10} | ${17\_11} | ${17\_12} |
| Menunjukkan rasa ingin tahu yang tinggi dalam belajar | ${18\_1} | ${18\_2} | ${18\_3} | ${18\_4} | ${18\_5} | ${18\_6} | ${18\_7} | ${18\_8} | ${18\_9} | ${18\_10} | ${18\_11} | ${18\_12} |

Secara umum, pengalaman berharga apa yang dapat Anda diperoleh dari kegiatan pengamatan terhadap siswa-siswa tersebut dalam kegiatan pembelajaran ini?

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| --- |
| ${catatan} |

Malang, ${tanggal}

Observer,

|  |  |
| --- | --- |
|  | ${tandaTangan} |

${namaObserver}

NIM. ${nomorIndukObserver}