

The Language Center at The University of Jordan is offering “**Teaching Arabic for Speakers of Other Languages**” diploma program to UJ students and individuals and groups from the community at large.

The program aims at preparing and graduating its students to be highly qualified professionals knowledgeable in the theories and applications, ins and outs of the ASOL program.

The diploma is a one-year program consisting of 8 courses (24 credit hours) in addition to the on-the-job training component.

### **Study Plan for Diploma in Teaching Arabic for Speakers of Other Languages**

#### **A. General admission information:**

1. This plan complies with the valid regulations of professional diploma programs at The University of Jordan.
2. The fields of specialty which could be accepted in this program are:
  - Bachelor degree in any field of knowledge.
- B. Special conditions of the program:
  - None.
- C. This study plan has 24 credit hours as follows:

Course No.	Course name	Credit hours
1503520	Acquisition of first and second languages	3
1503521	Methods of teaching Linguistic elements and skills for speakers of other languages	3
0832510	Methodology	3
080525	Assessment and evaluation of student learning	3
1503524	Employing information and communication technology in teaching Arabic for speakers of other languages	3
1503525	Problems of teaching Arabic for speakers of other languages	3
1503526	Modern Arabic in its cultural context	3
1503527	Practical training for teaching Arabic for speakers of other languages	3

## **Course Description**

### **(1503520) Acquisition of first and second languages**

This course discusses the concept of a second language, differences and similarities between the first language and second language, the differences in the acquisition of both first and second languages, the psychology of teaching first language, common pattern in learning the second language, main differences in learning both languages, the development of teaching methods of the second language such as: oral methods, communicative methods, total response methods, bilingualism, levels for teaching Arabic as a second language, teaching Arabic for special purposes and the psychiatric and educational basics.

### **(1503521) Methods of teaching Linguistic elements and skills for speakers of other languages**

This course discusses linguistic proficiency and its association to communicative and cultural proficiencies and determining their elements (the four linguistic skills: listening, speaking, reading and writing) and their sub skills (sounds, vocabulary and phrases), teaching methodology, grammar and theoretical and applied teaching methodology for learners of Arabic in the beginner, intermediate and advanced levels.

### **(0832510) Methodology**

This course discusses the development and importance of the curriculum, the general (social, psychiatric and philosophical) frameworks to be followed when planning a curriculum, the elements of the construction and organization of a curriculum (objectives, content, activities, educational methods, teaching methods and assessment) and the indicators of the adequacy of the curriculum in Jordanian schools.

### **(080525) Assessment and evaluation of student learning**

This course discusses basic concepts in educational assessment and evaluation, tools of assessment (tests and non-tests), purposes and phases of assessment, procedures for preparing achievement tests and non-standardized achievement tests, psychometric features of a test, basic concepts of a test, basic concepts in statistics, writing technical reports on students' achievements, achievement tests and the possibility of employing them in schools.

### **(1503524) Employing information and communication technology in teaching Arabic for speakers of other languages**

This course discusses the importance of information technology and communications in this field as supportive tools, their concept, purposes, functions and equipment, their role in teaching Arabic for speakers of other languages, and in training teachers to produce and design similar tools and methods of using them.

#### **(1503525) Problems of teaching Arabic for speakers of other languages**

This course discusses the main problems facing teaching Arabic for speakers of other languages and learning it by the teacher and student alike such as places of articulation, writing from right to left, different cases of a letter in Arabic (at the beginning, middle and end locations), parsing, letters and vowel marks, facing these problems by offering solutions.

#### **(1503526) Modern Arabic in its cultural context**

This course is an entrance to modern Arabic language science, its characteristics, nature, branches, basics, linguistic characteristics and features, modern issues in Arabic language, bilingualism and duality, Arabic in media, cultural context of Arabic and its role in determining vocabulary, the linguistic structures and methods and their usages, interaction of cultures, the most pressing problems and modern issues and the attitudes of the Arabic Islamic Culture on handling them.

#### **(1503527) Practical training for teaching Arabic for speakers of other languages**

This course offers observation classes in which students attend courses given at centers for teaching Arabic for speakers of other languages. Students can discuss what they have observed in class under the direction of their supervisor. The course also offers students the chance to apply what they have learned on foreign students at these centers. Such classes are discussed to highlight the strengths and weaknesses of the educational process. Students can apply what they have learned in their previous courses by planning and attending such classes.