

Project Management: Process, Technology, and Practice

Ganesh Vaidyanathan

Chapter 3 Project Management Tools

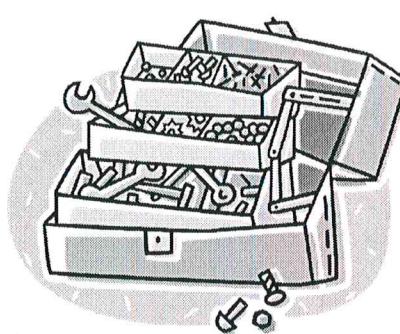
ادوات اداره

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-1

Project Management Tools

Tools



Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-2

Project Management Tools

Learning objectives

- Describe various tools that are available for project managers
- Explain how to brainstorm with your project team and come up with decisions
- Explain how to use a Thought Process Map with a project team to represent the entire team's thoughts, ideas, and questions relative to accomplishing the project goal
- Explain how to use Quality Functional Deployment and understand customer requirements for scope development
- Understand how to satisfy customers using the Kano Model

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-3

Project Management Tools

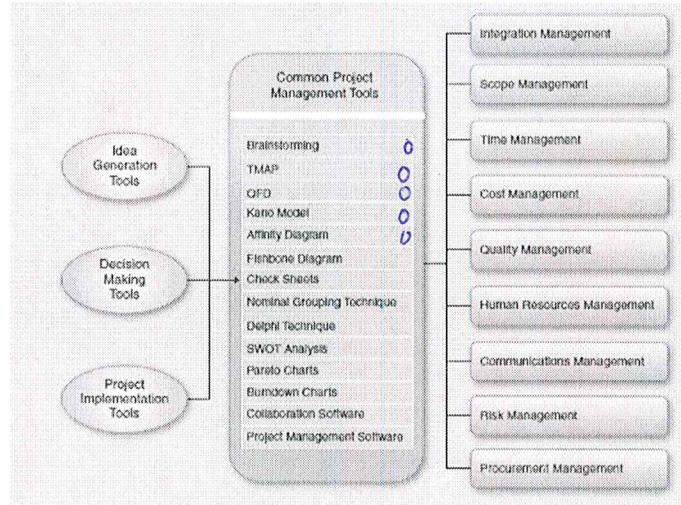
Learning objectives

- Discuss how to find the cause and the effects of problems using fishbone diagrams
- Explain how to use the Delphi technique in projects
- Implement SWOT analysis and burndown charts
- Understand various collaboration tools and project management software

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-4

Project Management Tools

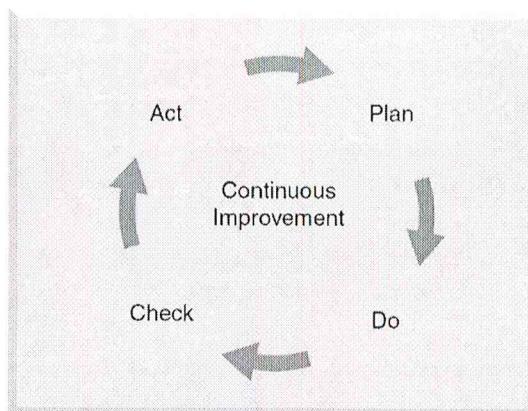


Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-5

Project Management Tools

PM Tools



Project process improvements contribute to the success of projects.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-6

Project Management Tools

Tools

- 1 ▪ Brainstorming
- 2 ▪ Thought Process Map (TMAP)
- 3 ▪ Quality Functional Deployment (QFD)
- 4 ▪ Kano model
- 5 ▪ Delphi Technique
- 6 ▪ SWOT analysis
- 7 ▪ Communication and Collaboration Tools

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-7

Project Management Tools

Brainstorming



- Teams often meet to generate ideas on any topic.
- Brainstorming
- Establishes an efficient process that is free of criticism and judgment.
- Encourages open thinking among team members and involves all team members in the process.
- Works well if team members build on each other's creativity focusing on a single topic.
- Collects team knowledge.
- As a structured process
 - Team members provide ideas in turn.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-8

Project Management Tools

1 Brainstorming

- As an unstructured process
 - Team members provide ideas at random.
 - Individual team members paraphrase their ideas, clarify, and record them on a flipchart or board.

كعارة لصالحة

لهم نتفق على إقرار كتابك على بطاقة صيغة

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-9

Project Management Tools

Brainstorming

- Ring-Exchange Technique, originally named Method 635
 - Six members sit around a table.
 - Team members generate three ideas and put them at the top of three columns on a sheet.
 - On command, the sheets are passed to the neighbor who tries to further develop the ideas.
 - New ideas are built on previous ideas in the same column.
 - Sheets are passed around five times and the time allotted for each round is limited to approximately five minutes.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-10

Project Management Tools

2 TMAP Thought Process Map

- A graphical representation of a series of ideas or thoughts or decisions of a person or a team
- An initial process for accomplishment of the project goals
- A visual representation of an entire team's thoughts, ideas and questions relative to accomplishing the project goal
- Should be one of the first tools employed when starting any project
- Presents a structure of information and helps a team progress through the project process
- A living document that will change throughout the project and has no set format

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-11

Project Management Tools

2 TMAP

- A TMAP can be used to drive specific actions and select tools that are needed to complement those actions.
- It also allows the team members to refer back to how, why, and when decisions were made.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-12

Project Management Tools

2 TMAP

- Define the project goal(s)
- List the knowns, unknowns, and constraints
- Ask DMAIC questions and "grouped" questions
- Sequence and link all team comments, responses, and questions
- Improve and link all responses to form a thought map
- Identify possible tools to be used

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-13

Project Management Tools

2 TMAP

- ① ▪ Define the project goal(s)

Problem Statement:
"Financial reports are late every month"

النقارير المالية تتأخر كل شهر

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-14

Project Management Tools

2 TMAP

- List the knowns, unknowns, and Constraints

Problem Statement: Financial reports are late every month.

What we know now!

Need financial pulse of the company at any time

Reports needed for monthly meetings

There are a lot of errors in the reports

Frequent changes are made to content of reports

What we don't know now!

Do we have all necessary data in the financial system?

How is the average process time to prepare reports?

What is the current process conducted?

What is the rejection rate of the report data?

Are we using the right technology to prepare reports?

All data is available in General Ledger

Takes more than a week to process reports

3 people work to prepare reports

We do not have any IT exports in this area

Can changes be made in reports before submission?

What % of reports are inspected before submission?

IS GL data is error-free?

Are there any wait times involved?

Do we have a set format of reports?

What constraints we need to work with...

We have a budget constraint

We can not hire any more people. But, consultants?

We need to fix this problem quickly

We have limited expertise to complete the job

We have to live with existing financial system

Financial system is not accurate all the time

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-15

Project Management Tools

2 TMAP

- Ask DMAIC questions and "grouped" questions

What we know now!

Need financial pulse of the company at any time

Reports needed for monthly meetings

There are a lot of errors in the reports

Frequent changes are made to content of reports

Do we have all necessary data in the financial system?

How is the average process time to prepare reports?

What is the current process conducted?

What is the rejection rate of the report data?

Are we using the right technology to prepare reports?

All data is available in General Ledger

Takes more than a week to process reports

3 people work to prepare reports

We do not have any IT exports in this area

Can changes be made in reports before submission?

What % of reports are inspected before submission?

IS GL data is error-free?

Are there any wait times involved?

Do we have a set format of reports?

What constraints we need to work with...

We have a budget constraint

We can not hire any more people. But, consultants?

We need to fix this problem quickly

We have limited expertise to complete the job

We have to live with existing financial system

Financial system is not accurate all the time

Define

Who is involved in the process?

Why should be involved in the process?

What is the report process?

Are these the metrics we need?

What is the protocol?

Who is responsible for making sure that the protocol is followed?

Analyze

What part of the process creates the biggest delays?

What are the future needs of the process?

Which factors affect delivery?

What changes can be made?

Who is responsible for the changes?

Can we engage an outside consultant?

How can we measure performance?

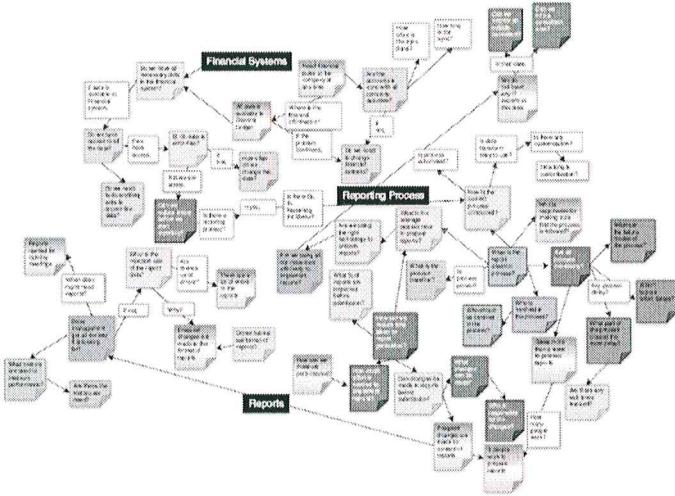
Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-16

Project Management Tools

2 TMAP

- Sequence and link all team comments, responses, and questions
- Improve and link all responses to form a thought map



Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-17

Project Management Tools

2 TMAP

- Identify possible tools to be used

Questions	Responsible Person	Completion Date
What metrics are used to measure performance?	Gather data on how late reports get ready XXX	MM/DD/Y YYY
Do we have all necessary data in the financial system?	Check all data in monthly financials XXX	MM/DD/Y YYY
Are the accounts in sync with all company activities?	Check General Ledger for errors XXX	MM/DD/Y YYY

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-18

Project Management Tools

Quality Functional Deployment QFD

- House of quality
- A fundamental foundation in understanding customer requirements; links customer requirements to project planning, analysis, design, and implementation
- Consists of six major components:
 - Customer requirements
 - Technical requirements
 - Planning matrix
 - Inter relationships
 - Technical correlations
 - Technical priorities, benchmarks, and targets

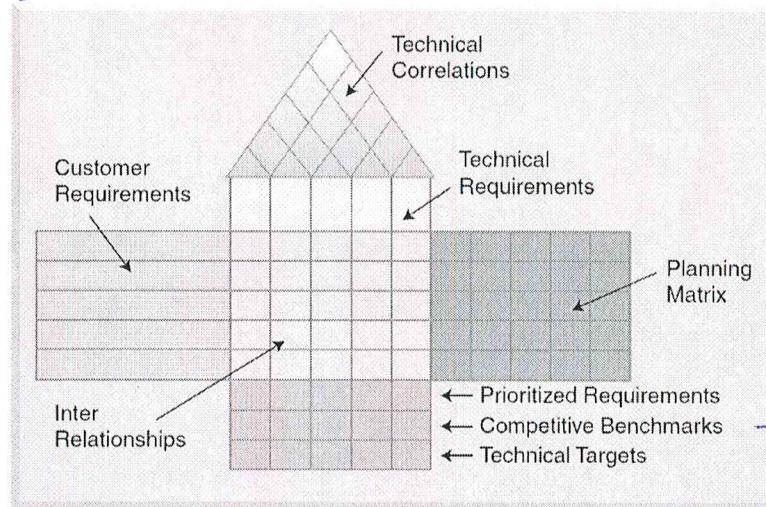
Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-19

أمثلة على أدوات

Project Management Tools

3 QFD



Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-20

العمليات

Project Management Tools

3 QFD

- Determine, clarify, and specify customer needs in customer requirements component
- Identify what customers want and how to satisfy these wants in technical requirements component.
- Complete planning matrix
- Establish a connection between customer requirements and performance measures in interrelationships component
- Complete technical correlations on the roof of the house of quality
- Complete technical properties, set design targets and benchmarks

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-21

الآن
الآن

Project Management Tools

3 QFD

QUICK OIL CHANGE

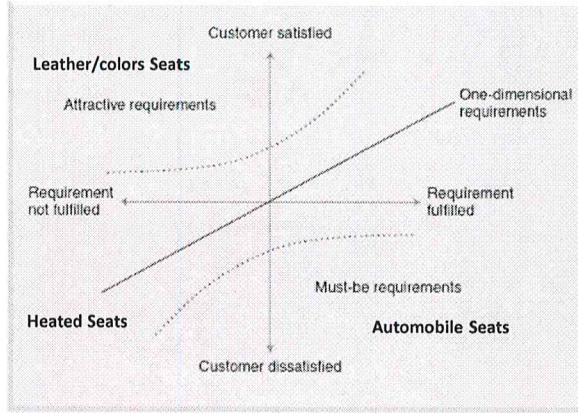
Direction of Requirements	Technical Requirements	Customer Requirements						Planning Matrix						Number of QFD Cells		
		Number of Rows	Number of Columns	Number of Sub-Requirements	Main Category	Sub-Categories	Inventory	Design Targets	One Product	Competitor A Product	Competitor B Product	Planned Rating	Improvement Factor	Sales Point		
Convenience	Easy to drive in	0	○	○	○	○	○	○	1	2	3	5	1.43	1.0	7.00	9%
Service	Clean car wash service	4	○	○	○	○	○	○	9	2	2	9	1.00	1.0	4.00	9%
Service	Courteous service	2	○	○	○	○	○	○	2	2	2	2	1.67	1.3	2.40	7%
Convenience	Quick service	2	○	○	○	○	○	○	2	2	2	2	1.00	1.2	2.40	6%
Value	Show off work done for approval	3	▲	○	○	○	○	○	2	2	2	2	1.00	1.5	4.00	10%
Value	Low price	2	○	○	○	○	○	○	3	2	2	3	0.67	0.5	3.00	7%
Convenience	Free oil change	2	○	○	○	○	○	○	3	2	2	2	1.00	1.2	5.00	7%
Convenience	Free oil change with oil	3	○	○	○	○	○	○	3	2	2	3	1.00	1.2	5.00	7%
Value	Free oil change	2	○	○	○	○	○	○	3	3	3	3	1.00	1.0	5.00	7%
Value	Discounts for multiple services	2	○	○	○	○	○	○	1	1	1	1	1.00	1.3	3.00	6%
Service	Air blowing to engage w/ other services	4	○	○	○	○	○	○	1	3	3	1	1.00	1.3	4.00	13%
Convenience	Easy drive out	5	○	○	○	○	○	○	1	3	3	5	1.43	1.0	7.00	16%
														Total 62.29		

Project Management Tools

4. Kano Model

- Distinguishes between three types of product requirements which influence customer satisfaction:

- must-be requirements
- one-dimensional requirements
- attractive requirements



Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-23

Project Management Tools

4. Kano Model

- Must-be requirements:** The customer will be extremely dissatisfied if these requirements are not fulfilled. Fulfillment of these requirements will not increase customer satisfaction as customers can take these requirements for granted.
 - Example: Brakes in an automobile.
- One-dimensional requirements:** Customer satisfaction is proportional to the level of fulfillment — the higher the level of fulfillment, the higher the customer satisfaction and vice versa. These requirements are usually explicitly demanded by the customer.
 - Example : Better fuel economy in an automobile.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-24

Project Management Tools

4. Kano Model

- **Attractive requirements:** These requirements have the greatest influence on customer satisfaction. They are neither explicitly expressed nor expected by a customer. If fulfilled, customers are very satisfied. There is no feeling of dissatisfaction if they are not met. These are of exciting quality to customers.
 - Example: Selection of attractive seat colors, real leather seats, bigger trunk space, power, and more storage space
- **Indifferent requirements:** These requirements result in neither satisfaction nor dissatisfaction regardless of whether they are fulfilled or not. Customers just do not care.
 - Example: Various mechanical mechanisms to adjust the rear seat.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-25

Project Management Tools

4. Kano Model

- **Reverse requirements:** These requirements result in dissatisfaction when fulfilled and satisfaction when not fulfilled.
 - Example: Sinking feeling in some car seats.
- In projects, Kano model can be employed to identify customer needs and functional requirements as well as during concept development.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-26

Project Management Tools

5 Delphi Technique (DT)

- This is a widely used tool to achieve aggregate opinions concerning real-world knowledge solicited from experts within certain topic areas.
- Procedure:
 - Round 1: An open-ended questionnaire soliciting information about a specific content or problem or issue is designed. The questionnaire is sent to all those who have been identified as respondents, the DT participants. After receiving the responses, the collected information is used to design a well-structured questionnaire. This questionnaire is used as the survey instrument for the second round of data collection.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-27

Project Management Tools

5 Delphi Technique

- Round 2:
 - Based on the responses from the first round questionnaire, a summary of all results is collated by the project manager and a second questionnaire is designed. Each DT participant receives the second questionnaire and is asked to review and respond. The DT participants are also asked to rate or rank items to establish preliminary priorities among them. They are also asked to state the rationale concerning rating priorities among items. Using the results of round 2, areas of disagreement and agreement are identified. Usually in this round, consensus begins to form and the actual outcomes can be discovered among the responses.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-28

Project Management Tools

5 Delphi Technique

- Round 3: The results from second round are sent to the DT participants in the third round. Each DT participant receives a questionnaire that includes the items and ratings summarized by the investigators in the previous round. The DT participants are asked to revise their judgments or to specify the reasons for remaining outside the consensus. The third round provides an opportunity for the DT participants to make further clarifications in their responses. Prior research has concluded that a slight increase in the degree of consensus can be expected at the end of this round as the participants have the last chance to revise their judgments.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-29

Project Management Tools

5 Delphi Technique

- Round 4: The list of remaining items, their ratings, minority opinions, and items achieving consensus are distributed to the DT participants. This round provides a final opportunity for all participants to revise their judgments and provide any other feedback on the problem or issue at hand.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-30

Project Management Tools

6 SWOT تحليل نقاط القوة والضعف

- A strategic method for identifying whether to use a component or a feature in a project
 - Commonly used tool for identifying gaps and potential for improvements in projects
 - Internal strengths and weaknesses of a project
 - External environmental opportunities and threats facing that project
- عوامل القوة والضعف*
- التحليل الذي يحدد أو يدرس اتجاه المراجعة*

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-31

Project Management Tools .

6 SWOT

Procedure:

- Establish objectives: The objectives of the project issue need to be clearly expressed. The purpose of conducting a SWOT analysis must be discussed at first with the team and a consensus to a clear topic must be attained. The scope of the topic may be wide, narrow, general, or specific. The project manager needs to establish that the final outcome of the SWOT analysis would emerge from contribution and discussion and not from personal views, no matter how much expertise the participants possess individually.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-32

Project Management Tools

6 SWOT

- Procedure:

- Delegate research and information-gathering task:* The project manager has to ask each participant in the SWOT analysis team to prepare all background information. This preparation is an important part of an effective SWOT analysis. The background preparation is gathering information on strengths and weaknesses of the project issue and should focus on the internal factors of skills, resources, assets, or lack of them. Opportunities and threats should focus on external factors over which the participants have little or no control, for example, social or economic factors.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-33

Project Management Tools

6 SWOT

- SWOT analysis:* The project manager should call for a SWOT analysis meeting to discuss the findings of all participants.

- Procedure:

- List SWOT factors:* List all the internal strengths and weaknesses of the project and the environmental opportunities and threats facing the project.
- Evaluate SWOT factors against established objectives:* Sort and group the listed SWOT factors in relation to the already established objectives. Use those SWOT factors to come up with new strategies, priorities, schedules, project selection, project organizational structure, and outsourcing of projects.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-34

Project Management Tools

Collaboration Tools

- ***Lotus Domino***
<http://www.youtube.com/watch?v=kmgrnk5VSO0>

- ***Office Groove***
<http://office.microsoft.com/assistance/asstvid.aspx?assetid=XT100627131033&vwidth=700&vheight=530&type=flash>

- ***MS Project***
<http://www.microsoft.com/project/en-us/demos.aspx>

Copyright © 2013 Pearson Education, Inc.
 Publishing as Prentice Hall

3-35

Project Management Tools

Project Tools

Table 3.3 Tool Selection	Generating ideas	Making Decisions	Project Implementation
Brainstorming	<input type="radio"/>		
TMAP	<input type="radio"/>	<input type="radio"/>	
QFD	<input type="radio"/>	<input type="radio"/>	
Kano Model	<input type="radio"/>	<input type="radio"/>	
Affinity diagram	<input type="radio"/>	<input type="radio"/>	
Fishbone diagram	<input type="radio"/>	<input type="radio"/>	
Check sheets	<input type="radio"/>	<input type="radio"/>	
Nominal Grouping Technique	<input type="radio"/>	<input type="radio"/>	
Delphi technique	<input type="radio"/>	<input type="radio"/>	
Pareto Charts		<input type="radio"/>	
SWOT analysis	<input type="radio"/>	<input type="radio"/>	
Burndown charts			<input type="radio"/>
Collaboration Software			<input type="radio"/>
Project Management Software			<input type="radio"/>

Copyright © 2013 Pearson Education, Inc.
 Publishing as Prentice Hall

3-36

Project Management Tools

Summary

- Brainstorming collects team knowledge and encourages open thinking among team members. This tool is used extensively in project management to involve all members and obtain input from all team members.
- A Thought Process Map is a graphical representation of a series of ideas or thoughts or decisions of a person or a team to accomplish a project goal. It is the first tool to be employed when starting any project. This collaborative team effort is used to encapsulate all factors affecting a project. It is typically represented by information in a structured visual format that can be referred to throughout the project by the project team.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-37

Project Management Tools



This work is protected by United States copyright laws and is provided solely for the use of instructors in teaching their courses and assessing student learning. Dissemination or sale of any part of this work (including on the World Wide Web) will destroy the integrity of the work and is not permitted. The work and materials from it should never be made available to students except by instructors using the accompanying text in their classes. All recipients of this work are expected to abide by these restrictions and to honor the intended pedagogical purposes and the needs of other instructors who rely on these materials.

Copyright © 2013 Pearson Education, Inc.
Publishing as Prentice Hall

3-38