- 1. Card category wise analysis of customers who are high school pass outs and churned out
- 2. Income category wise breakdown of the customers who are high school pass outs and are still with the bank
- 3. Present the details of Total Transaction Amount of existing customers who are high school pass outs.
- 4. Analysis of the education level of the customers who are with the bank and those who left
- 5. Analysis of Transaction Amount (mean, median, and mode) made by the existing customers and comparing it with those who are not existing
- 6. What is the average utilization ratio of the existing customers?
- 7. Analysis of the churned out customers who hold the blue card with respect to their income categories
- 8. Analysis of transaction amount (mean, median, mode) for blue card customers who are no longer with the bank and comparing it with the existing customers
- 9. How is the credit limit of the blue card customers affecting the churn?
- 10. Analysis of the dependent count with respect to the customers who have churned out and the customers who are still using the services
- 11. Is there a relation between the credit limit and the attrition of the customers?
- 12. What is the average utilization ratio of the credit card for each age sub-group between 40 and 50? (We need to group the customers into 4 buckets between 40 and 50.)
- 13. How are the education level and income category affecting the customer churn?
- 14. Identify the churned out customers with high income category, high education level, and high credit limit.
- 15. Is there is a relation between the attrition and the age of customers who have a lower utilization ratio?
- 16. Analysis of marital status and utilization ratio of the customers who are leaving out the bank versus those who are still with the bank
- 17. Is there a relation between the credit limit offered to the customers (having a lower utilization ratio) compared to those who are having a higher utilization ratio?