

# Design and Analysis of Algorithms

## Lecture 1: Introduction



**Yongxin Tong (童咏昕)**

School of CSE, Beihang University

[yxtong@buaa.edu.cn](mailto:yxtong@buaa.edu.cn)

# Outline

---

- About Me
- Course Details
- A.M. Turing Award Winners for Algorithms
- What Is This Course About
- What Are Algorithms
- What Does It Mean to Analyze An Algorithm
- Comparing Time Complexity

# Instructor: Yongxin Tong

---

- Beihang University (2015.4 - Current)
  - “Zhuoyue Program” Associate Professor
  - State Key Lab. of Software Development Environment
  - Research Interests: **Big Data** and **Crowd Intelligence**
- HKUST (2010.8 – 2015.3)
  - Research Assistant Professor (2014.2 – 2015.3)
    - CSE Department, focused on data mining and crowdsourcing
  - Ph.D. Student and Candidate (2010.8 – 2014.1)
    - CSE Department, focused on uncertain data mining

# Contact and TAs

---

- Contact

- Office: Room 1811, Baiyan Building in the main campus
- Email: [yxtong@buaa.edu.cn](mailto:yxtong@buaa.edu.cn)
- Homepage: <http://sites.nlsde.buaa.edu.cn/~yxtong/>

# Contact and TAs

不安全 | sites.nlsde.buaa.edu.cn/~yxtong/



## Yongxin Tong 童咏昕

Associate Professor  
[State Key Laboratory of Software Development Environment](#)  
[School of Computer Science and Engineering](#)  
[Beihang University \(BUAU\)](#)

Office: Room 1811, Baiyan Building

E-mail: yxtong AT buaa.edu.cn or yongxintong AT gmail.com

[\[Short Bio\]](#) [\[Research\]](#) [\[Publications\]](#) [\[Awards\]](#) [\[Experiences\]](#) [\[Professional Services\]](#) [\[Misc.\]](#)



### Short Biography

Yongxin Tong is an Associate Professor in the [State Key Laboratory of Software Development Environment](#) (SKLSDE) of the [School of Computer Science and Engineering](#) at [Beihang University \(BUAA\)](#). He received a Ph.D. degree in Computing Science and Engineering from the [Department of Computer Science and Engineering, The Hong Kong University of Science and Technology \(HKUST\)](#), under [Prof. Lei Chen](#)'s supervision. He also received a Master degree in Software Engineering at [Beihang University](#) and a Double Bachelor degree in Economics from [China Centre for Economic Research \(CCER\)](#) at [Peking University](#).


### Research Interests

- Crowdsourcing
- Spatio-temporal Data Processing and Analysis
- Federated Learning and Transfer Learning
- Uncertain Data Mining and Management
- Social Network Analysis

### Our Recent Tutorials and Surveys

-  **Yongxin Tong**, Lei Chen, Cyrus Shahabi. "Spatial Crowdsourcing: Challenges, Techniques, and Applications", in *Proceedings of the 43rd International Conference on Very Large Databases (VLDB 2017)*, Munich, Germany, August 28 - September 1, 2017. [\[Tutorial Slides\]](#)
-  Qiang Yang and **Yongxin Tong**. "Transfer Learning: Retrospect and Prospect (迁移学习: 回顾与进展, in Chinese)", in *Communications of The CCF (CCCF)*, September 2018.

### Selected Publications [\[My DBLP Entry\]](#) [\[My Google Scholar Page\]](#) [\[Full Publication List\]](#)

-  **Yongxin Tong**, Yuxiang Zeng, Zimu Zhou, Lei Chen, Jieping Ye, Ke Xu. "A Unified Approach to Route Planning for Shared Mobility", in *Proceedings of the 44th International Conference on Very Large Databases (VLDB 2018)*, Rio de Janeiro, Brazil, August 27 - 31, 2018. [\[Slides\]](#) [\[Poster\]](#)

# Contact and TAs

---

- Contact

- Office: Room 1811, Baiyan Building in the main campus
- Email: [yxtong@buaa.edu.cn](mailto:yxtong@buaa.edu.cn)
- Homepage: <http://sites.nlsde.buaa.edu.cn/~yxtong/>

- TAs

- Yexuan Shi (Ph.D. Student)
  - Email: [skyxuan@buaa.edu.cn](mailto:skyxuan@buaa.edu.cn)
- Libin Wang (Master Student)
  - Email: [lbwang@buaa.edu.cn](mailto:lbwang@buaa.edu.cn)

# Faculty Members in SKLSDE

---



李未教授



马殿富教授



吕卫锋教授



尹宝林教授



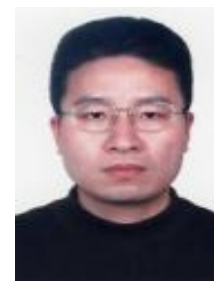
蔡维德教授



马世龙教授



张玉平教授



许可教授



张辉教授



郎波教授



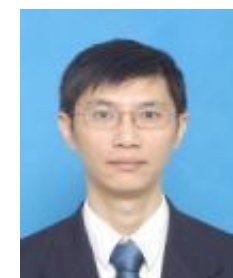
杨钦教授



吴文峻教授



朱瞯罡教授



诸彤宇副教授



丁嵘副教授



童咏昕副教授



刘瑞副教授



刘祥龙副教授



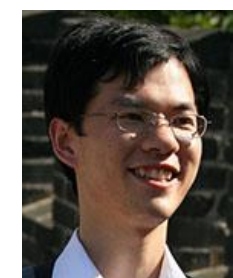
吕江花博士



孟宪海博士



李吉刚博士



罗杰博士



杜博文博士



王德庆博士



# Outline

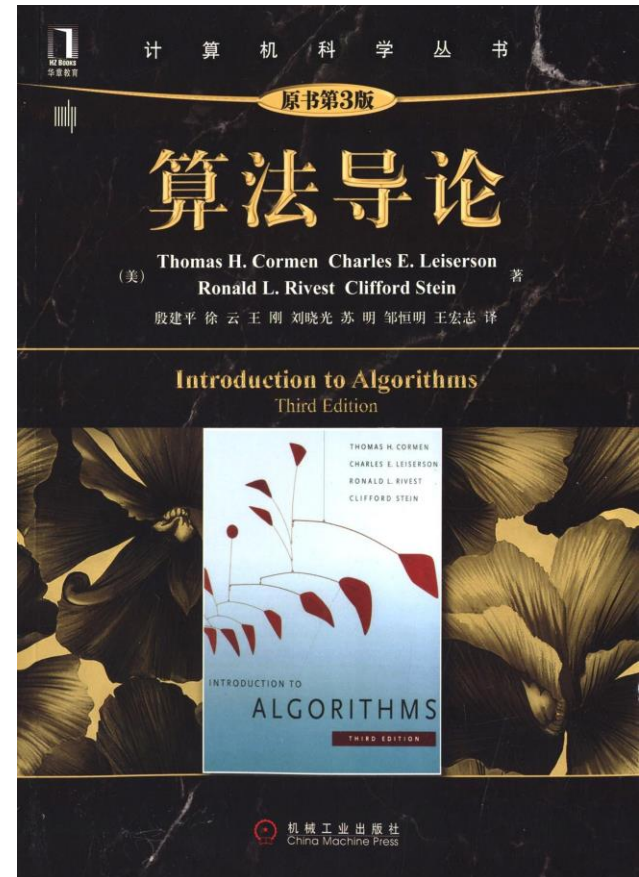
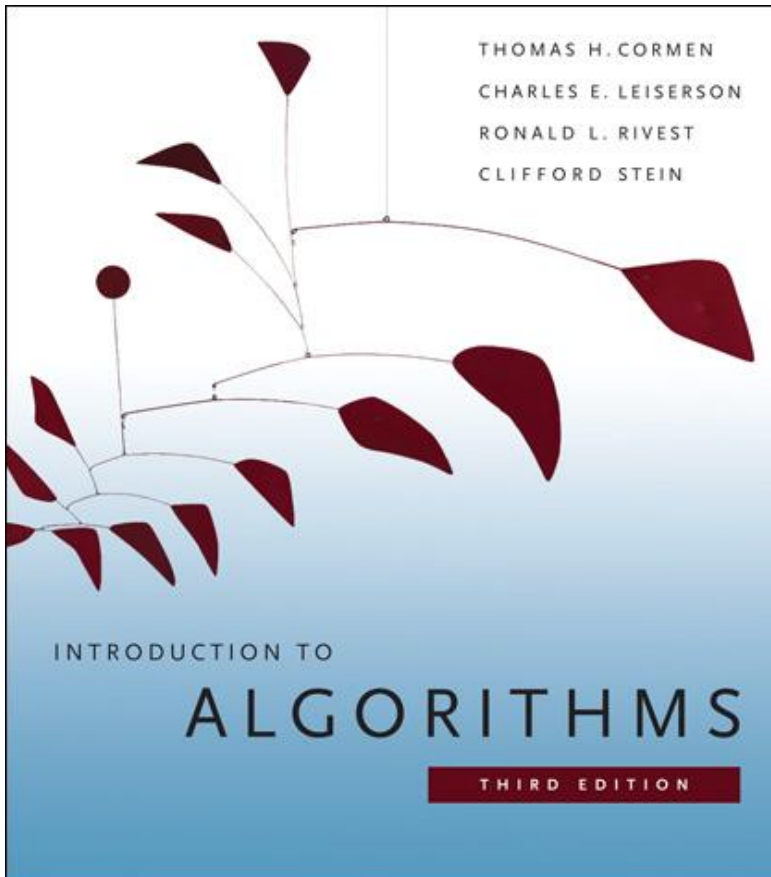
---

- About Me
- Course Details
- A.M. Turing Award Winners for Algorithms
- What Is This Course About
- What Are Algorithms
- What Does It Mean to Analyze An Algorithm
- Comparing Time Complexity



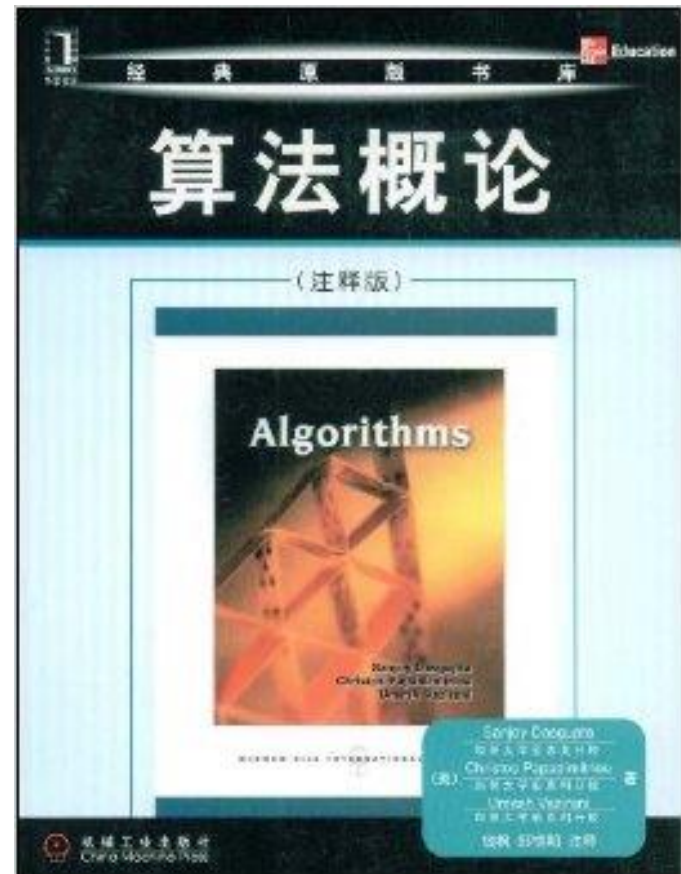
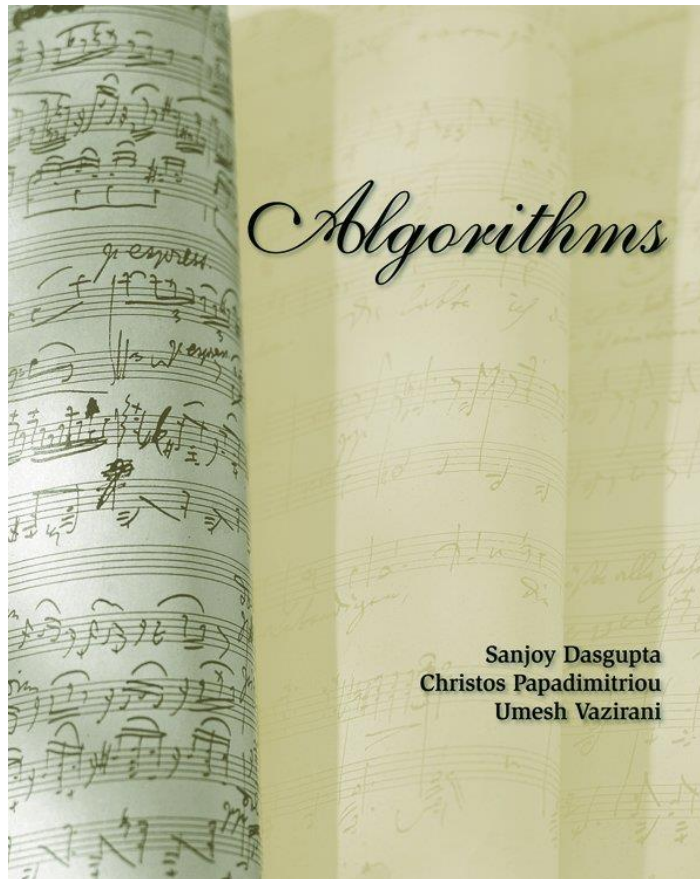
# Textbook

- Textbook: *Introduction to Algorithms* (3rd ed.)
  - by Cormen, Leiserson, Rivest and Stein (CLRS)
  - Prepublication version available online



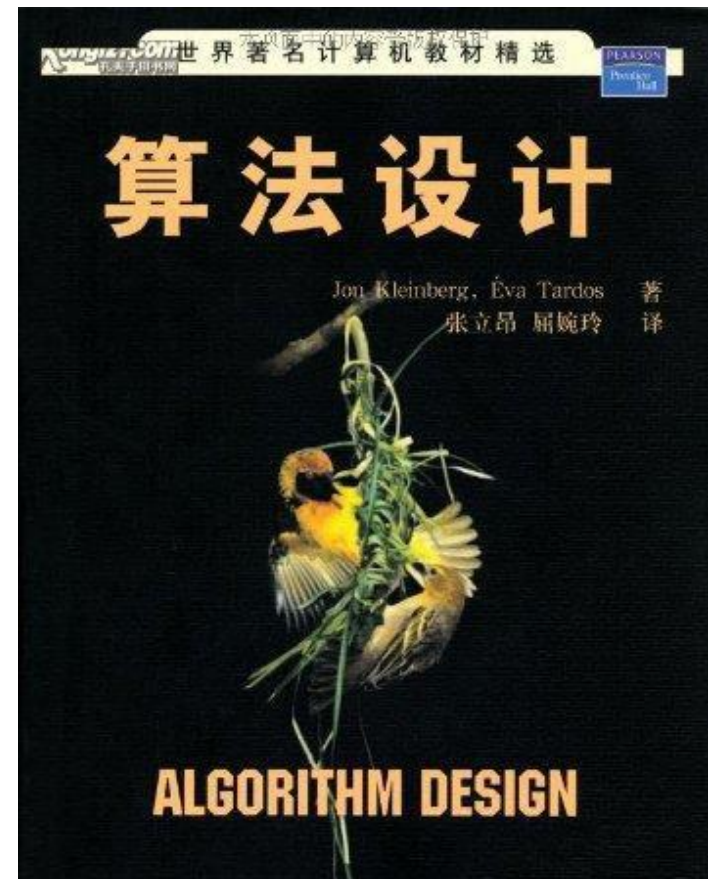
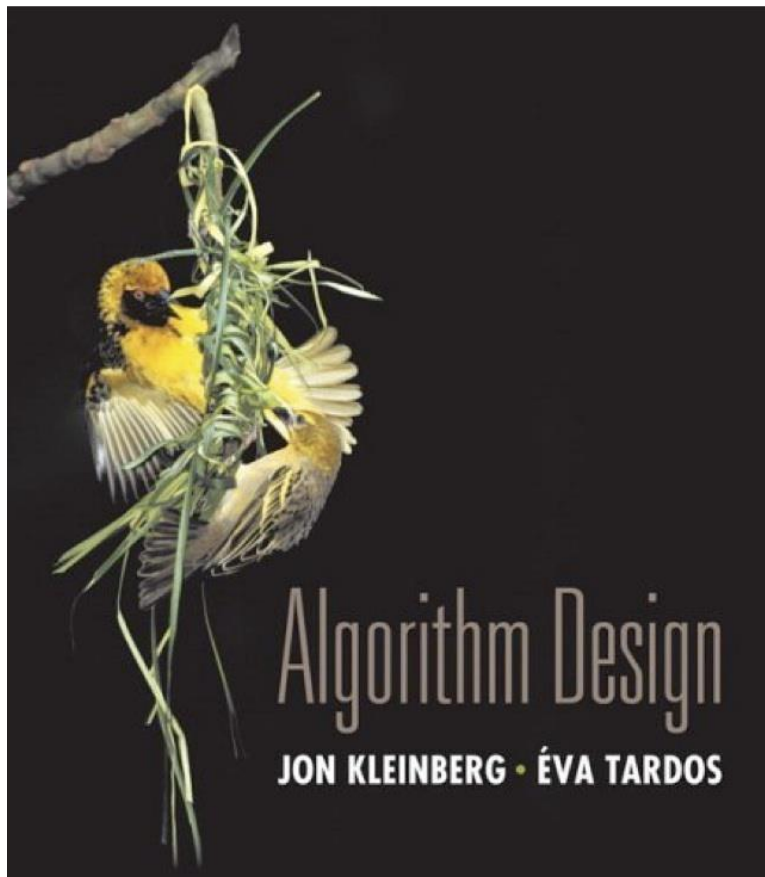
# References (1)

- Reference: *Algorithms*
  - by Dasgupta, Papadimitriou, and Vazirani (DPV)
  - Prepublication version available online



# References (2)

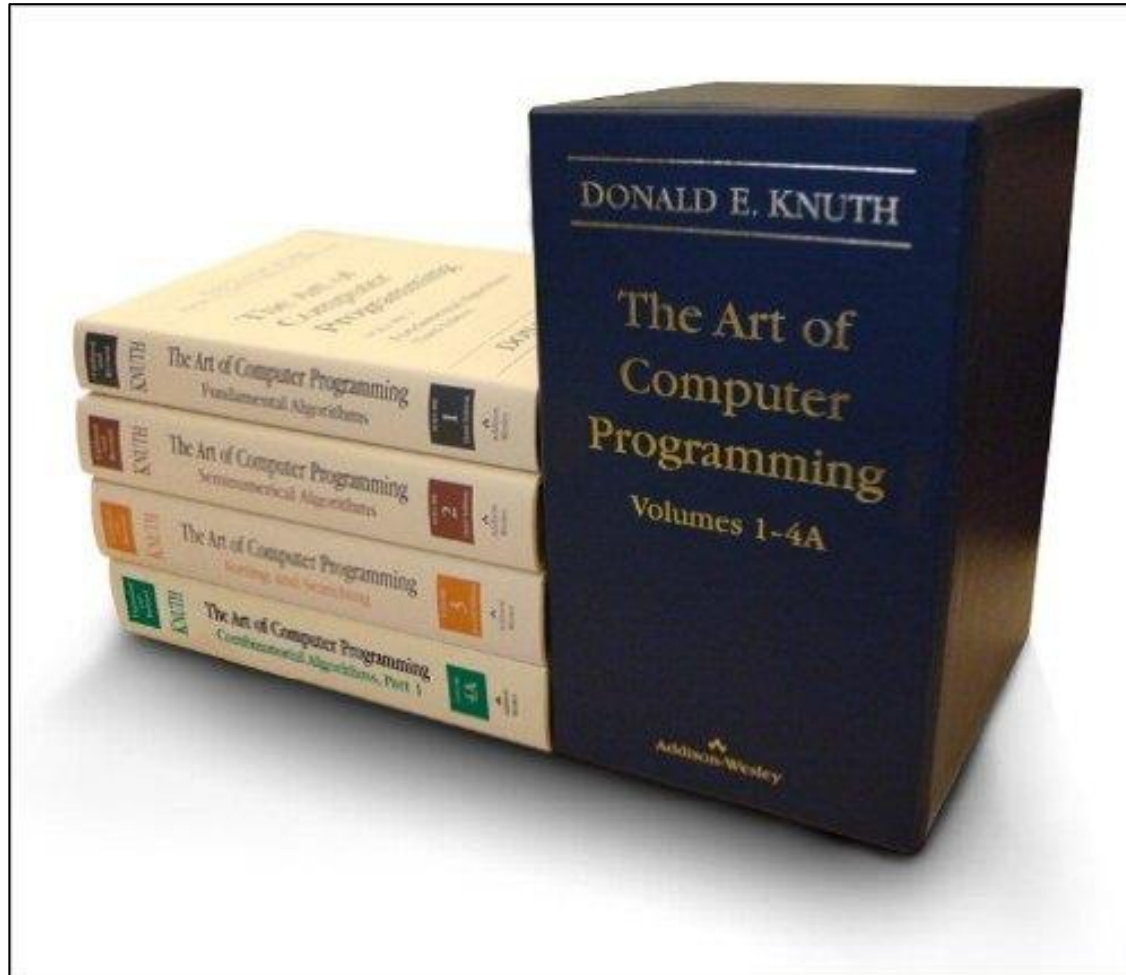
- Reference: *Algorithm Design*
  - by Kleinberg and Tardos (KT)



# References (3)

---

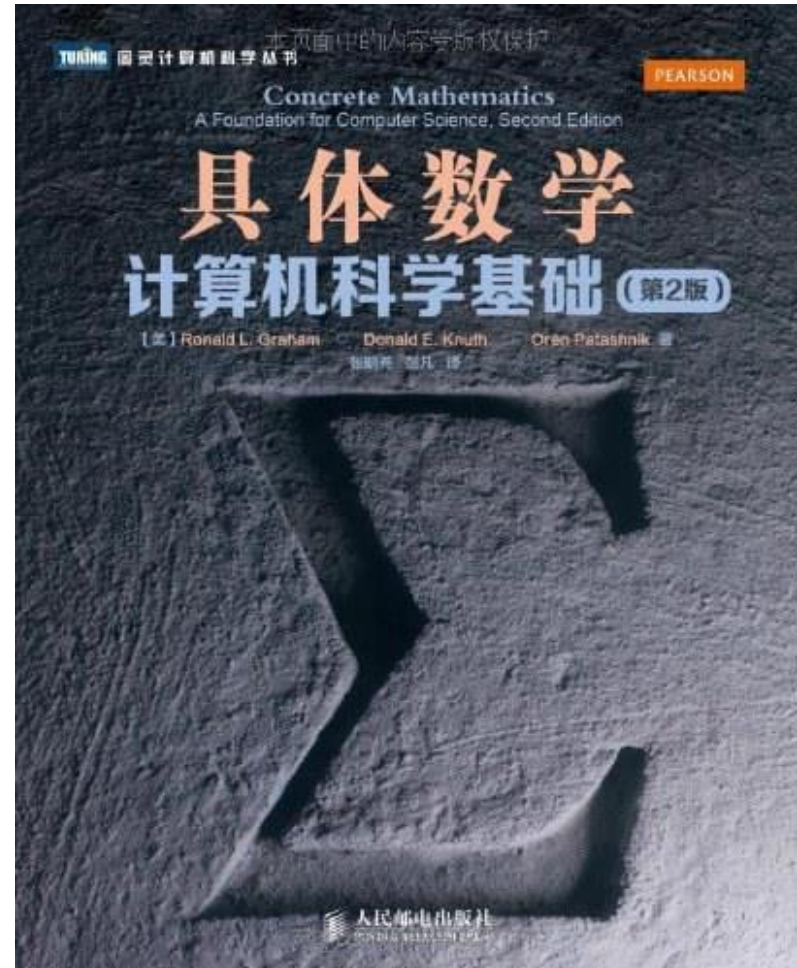
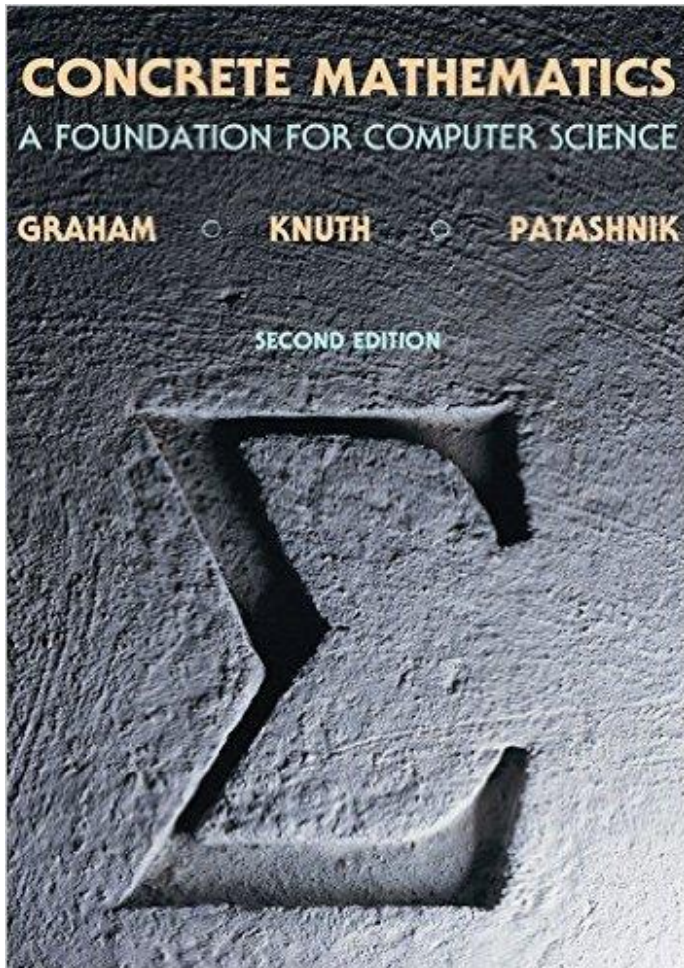
- Reference: *The Art of Computer Programming*
  - by Donald E. Knuth





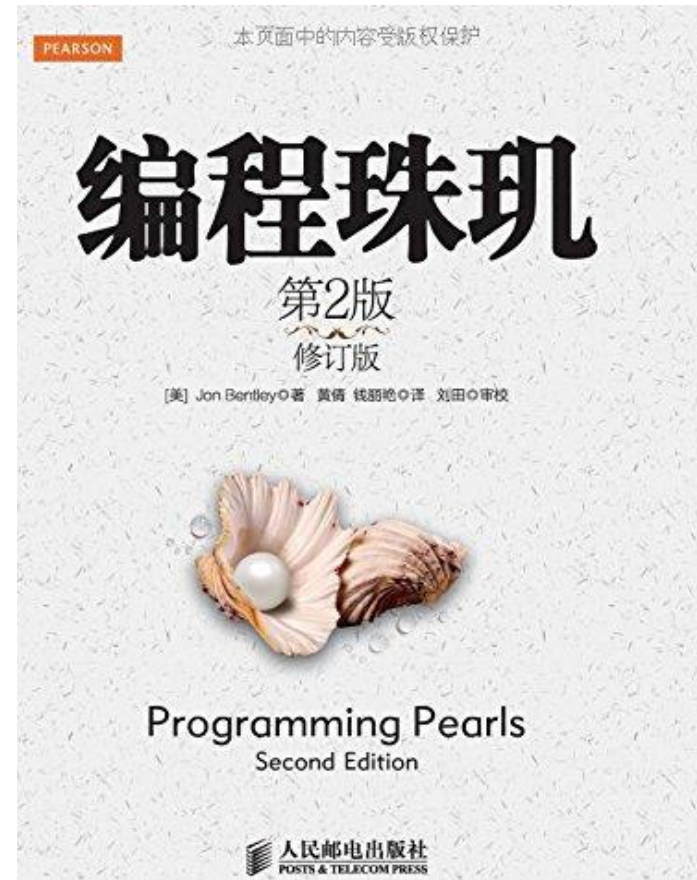
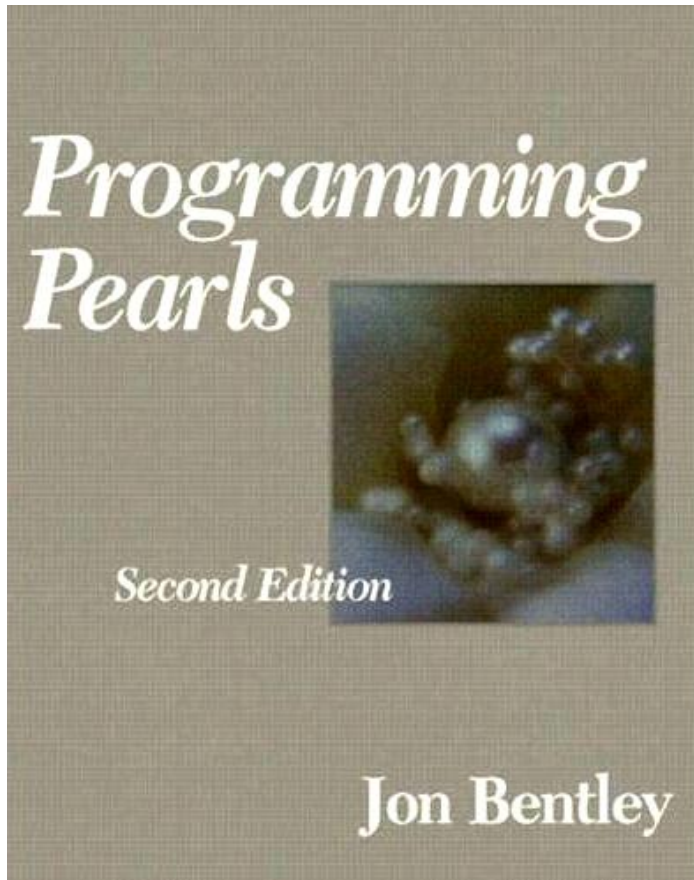
# References (4)

- Reference: *Concrete Mathematics* (2nd ed.)
  - by Graham, Knuth, Patashnik (GKP)



# References (5)

- Reference: *Programming Pearls* (2nd ed.)
  - by Jon Bentley



# Prerequisites

---

- We assume you know:
  - Linked Lists, Stacks, Queues
  - Binary Search Trees
    - Traversals
    - Searching (but not analysis)
- What have you learnt previously?
  - Graph algorithms
    - Breadth-first search (BFS)
    - Depth-first search (DFS)
    - Topological sort (TS)
    - Minimum Spanning Trees (MST)
    - Dijkstra's shortest path algorithm (SP)



# Tentative Syllabus

---

- Basics

- Asymptotic Notations and Recurrences

- Divide and Conquer Algorithms

- MCS Problem, PM Problem, and Quicksort

- Graph Algorithms

- BFS, DFS, SP, MST, Max Flow and Matching

- Greedy Algorithms

- Huffman Coding and Fractional Knapsack

- Dynamic Programming Algorithms

- 0-1 Knapsack, Rod-Cutting, CMM, LCS, and APSP

- Dealing with Hard Problems

- Problem Classes (P, NP, NPC) and Approximation Alg.

# Lectures and Tutorials

---

- Lectures
  - Sketches will be available on course web page.
- Tutorials (补充练习)
  - There will be 12 tutorials in this semester.
  - The tutorials will provide more examples to illustrate the material you learnt in class.
  - The first tutorial will be released on next week.

# Grading Scheme

---

- (40%) Four Assignments
  - Each requires designing algorithms and analyzing correctness/run time.
  - Each will take 10-14 days. The first one will be released in the next week.
  - After each submission due, we will post the solution and **WON'T** accept any assignment.
- (60%) Final Exam
  - It covers entire semester's material.

# Classroom Etiquette

---

- **No roll-call in our class !**
- Turn off cell phone ringers.
  - No phone conversations in room.
- Latecomers should enter quietly.
- No LOUD talking among selves during lectures.

# WeChat Group

---



算法设计-软件学院-2018  
春季



该二维码7天内(9月24日前)有效, 重新进入将更新

# Outline

---

- About Me
- Course Details
- A.M. Turing Award Winners for Algorithms
- What Is This Course About
- What Are Algorithms
- What Does It Mean to Analyze An Algorithm
- Comparing Time Complexity

# A.M. Turing Award



**Alan M. Turing**

From 2007 to 2013, the award was accompanied by a prize of US \$250,000 by Intel and Google. Since 2014, the award has been accompanied by a prize of US \$1 million by Google.



**Nobel Prize of Computing**

Since 1966, there have been 67 recipients of A.M. Turing Award!  
This year is the 50th anniversary of A.M. Turing Award!



# A.M. Turing Award Winners for Algorithms



**Donald E. Knuth**  
1974, USA



**Robert W. Floyd**  
1978, USA



**Stephen A. Cook**  
1982, USA



**Richard M. Karp**  
1985, USA



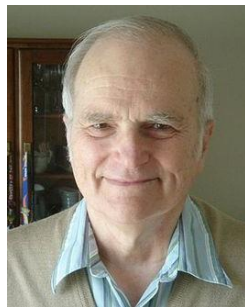
**John Hopcroft**  
1986, USA



**Robert Tarjan**  
1986, USA



**Juris Hartmanis**  
1993, Latvia



**Richard E. Stearns**  
1993, USA



**Manuel Blum**  
1995, Venezuela



**Andrew Yao**  
2000, China



**Leslie G. Valiant**  
2010, Hungarian



**Silvio Micali**  
2012, Italy



**Shafi Goldwasser**  
2012, USA



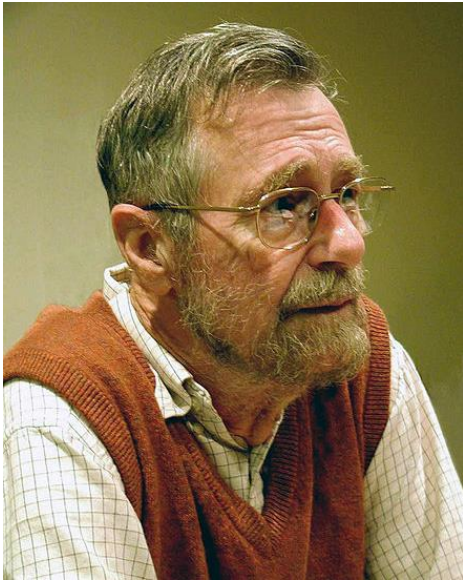
**Martin Hellman**  
2015, USA



**Whitfield Diffie**  
2015, USA

# Other Related A.M. Turing Award Winners

---



**Edsger W. Dijkstra**

**The Recipient in 1972,  
Netherlands,**

**Contributions: ALGOL Father,  
Related Work: Dijkstra Algorithm**

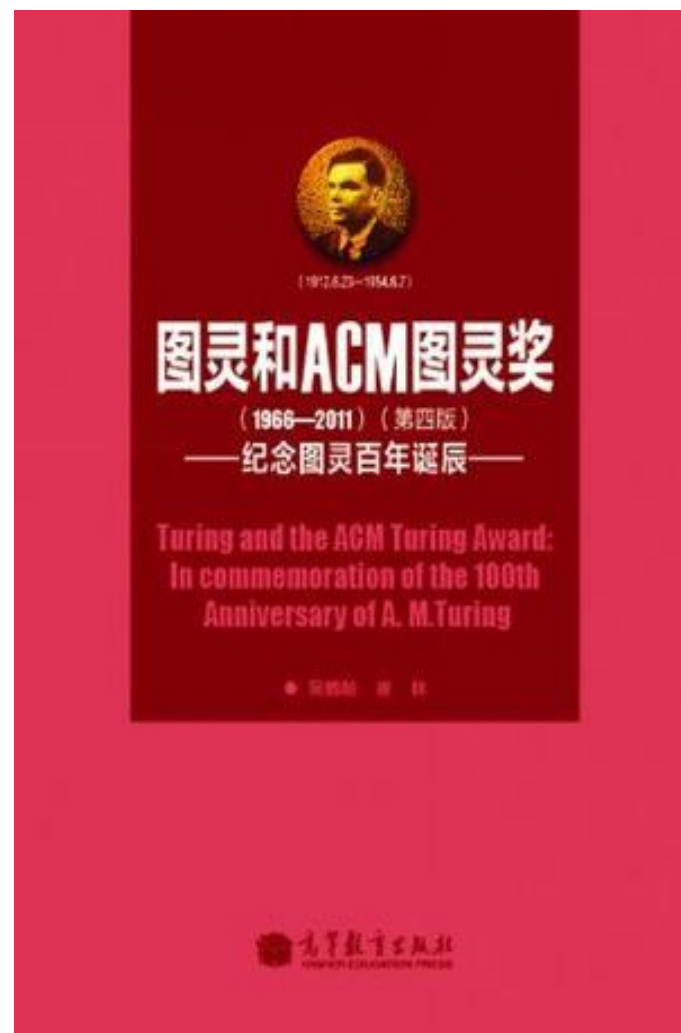
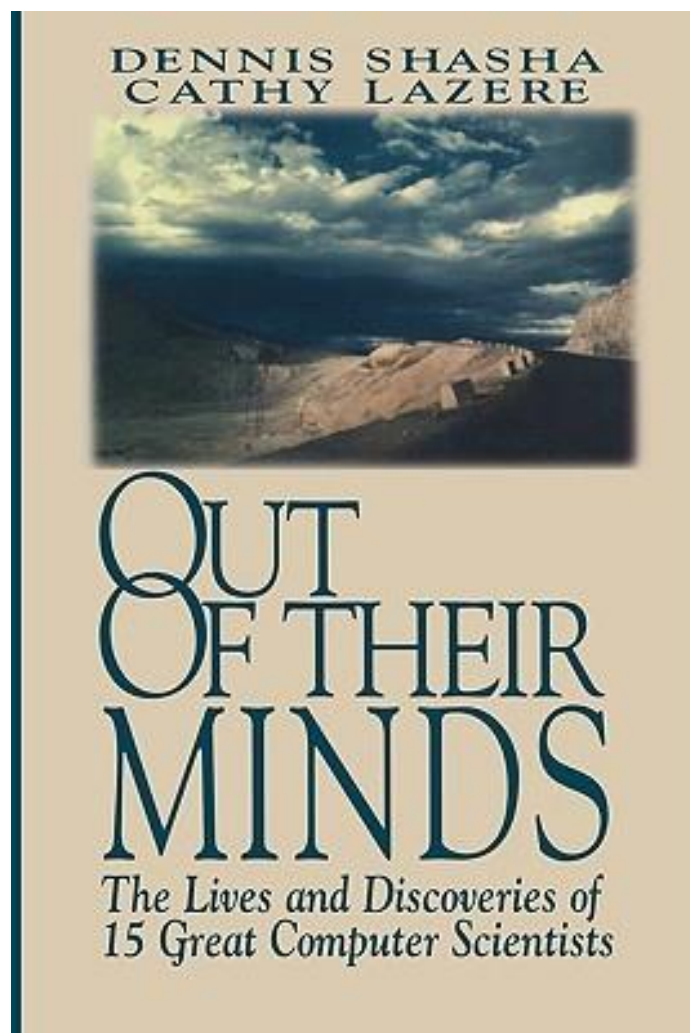


**Tony Hoare**

**The Recipient in 1980,  
UK,**

**Contributions: Hoare logic,  
Related Work: QuickSort**

# Books of A.M. Turing Award Winners



# Outline

---

- About Me
- Course Details
- A.M. Turing Award Winners for Algorithms
- **What Is This Course About**
- What Are Algorithms
- What Does It Mean to Analyze An Algorithm
- Comparing Time Complexity

# What is this course about?

## Example (Chain Matrix Multiplication)

$$A = C = \begin{bmatrix} 1 & 1 & 0 & 1 \end{bmatrix}.$$

$$B = D = \begin{bmatrix} 1 \\ 0 \\ 1 \\ 1 \end{bmatrix}.$$

Want:  $ABCD = ?$

- Method 1:  $(AB)(CD)$
- Method 2:  $A((BC)D)$

Method 1 is much more efficient than Method 2.  
(Expand the expression on board)

# What is this course about?

---

- There is usually more than one algorithm for solving a problem.
- Some algorithms are more efficient than others.
- We want the most efficient algorithm.



# What is this course about?

---

- If we have a number of alternative algorithms for solving a problem, how do we know which is the most efficient?
- To do so, we need to analyze each of them to determine its **efficiency**.
- Of course, we must also make sure the algorithm is **correct**.



# What is this course about?

---

- In this course, we will discuss **fundamental techniques** for:
  - Designing efficient algorithms,
  - Proving the correctness of algorithms,
  - Analyzing the running times of algorithms

# What is this course about?

---

- In this course, we will discuss **fundamental techniques** for:
  - Designing efficient algorithms,
  - Proving the correctness of algorithms,
  - Analyzing the running times of algorithms
- Note:
  - Analysis and design go hand-in-hand:  
*By analyzing the running times of algorithms, we will know how to design fast algorithms*

# Outline

---

- About Me
- Course Details
- A.M. Turing Award Winners for Algorithms
- What Is This Course About
- **What Are Algorithms**
- What Does It Mean to Analyze An Algorithm
- Comparing Time Complexity

# Computational Problem

---

## Definition

A **computational problem** is a **specification** of the desired input-output relationship

# Computational Problem

## Definition

A **computational problem** is a **specification** of the desired input-output relationship

## Example (Computational Problem)

### Sorting

- **Input:** Sequence of  $n$  numbers  $\langle a_1, \dots, a_n \rangle$
- **Output:** Permutation (reordering)

$$\langle a'_1, a'_2, \dots, a'_n \rangle$$

such that  $a'_1 \leq a'_2 \leq \dots \leq a'_n$

# Instance

---

## Definition

A **problem instance** is any valid input to the problem.

# Instance

---

## Definition

A **problem instance** is any valid input to the problem.

## Example (Instance of the Sorting Problem)

$\langle 8, 3, 6, 7, 1, 2, 9 \rangle$



# Algorithm

---

## Definition

An **algorithm** is a well defined **computational procedure** that transforms inputs into outputs, achieving the desired input-output relationship

# Algorithm

---

## Definition

An **algorithm** is a well defined **computational procedure** that transforms inputs into outputs, achieving the desired input-output relationship

## Definition

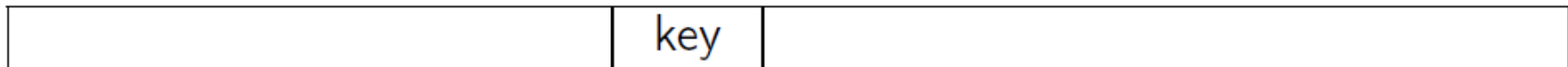
A **correct algorithm** **halts** with the correct output for every input instance. We can then say that the algorithm **solves** the problem

# Example: Insertion Sort

## Pseudocode:

```

Input:  $A[1 \dots n]$  is an array of numbers
for  $j \leftarrow 2$  to  $n$  do
     $\text{key} \leftarrow A[j];$ 
     $i \leftarrow j - 1;$ 
    while  $i \geq 1$  and  $A[i] > \text{key}$  do
         $A[i + 1] \leftarrow A[i];$ 
         $i \leftarrow i - 1;$ 
    end
     $A[i + 1] \leftarrow \text{key};$ 
end
  
```



Sorted

Unsorted

Where in the sorted part to put "key"?

# How Does It Work?

- An incremental approach: To sort a given array of length  $n$ , at the  $i$ th step it sorts the array of the first  $i$  items by making use of the sorted array of the first  $i - 1$  items

## Example

Sort  $A = \langle 6, 3, 2, 4, 5 \rangle$  with insertion sort

Step 1:  $\langle 6, 3, 2, 4, 5 \rangle$

Step 2:  $\langle 3, 6, 2, 4, 5 \rangle$

Step 3:  $\langle 2, 3, 6, 4, 5 \rangle$

Step 4:  $\langle 2, 3, 4, 6, 5 \rangle$

Step 5:  $\langle 2, 3, 4, 5, 6 \rangle$

# Outline

---

- About Me
- Course Details
- A.M. Turing Award Winners for Algorithms
- What Is This Course About
- What Are Algorithms
- **What Does It Mean to Analyze An Algorithm**
- Comparing Time Complexity

# Analyzing Algorithms

---

- Predict resource utilization
  - Memory (**space complexity**)
  - Running time (**time complexity**) -- focus of this course

# Analyzing Algorithms

---

- Predict resource utilization
  - Memory (**space complexity**)
  - Running time (**time complexity**) -- focus of this course
    - depends on the speed of the computer

# Analyzing Algorithms

---

- Predict resource utilization
  - Memory (**space complexity**)
  - Running time (**time complexity**) -- focus of this course
    - depends on the speed of the computer
    - depends on the implementation details



# Analyzing Algorithms

---

- Predict resource utilization
  - Memory (**space complexity**)
  - Running time (**time complexity**) -- focus of this course
    - depends on the speed of the computer
    - depends on the implementation details
    - depends on the input, especially on the size of the input

# Analyzing Algorithms

---

- Predict resource utilization
  - Memory (**space complexity**)
  - Running time (**time complexity**) -- focus of this course
    - depends on the speed of the computer
    - depends on the implementation details
    - depends on the input, especially on the size of the input
- In light of the above factors, how can we compare different algorithms in terms of their running times?

# Analyzing Algorithms

---

- Predict resource utilization
  - Memory (**space complexity**)
  - Running time (**time complexity**) -- focus of this course
    - depends on the speed of the computer
    - depends on the implementation details
    - depends on the input, especially on the size of the input
- In light of the above factors, how can we compare different algorithms in terms of their running times?
- We want to find a way of measuring running times that is mathematically elegant and machine-independent.

# Machine-independent running time

---

- We will measure the running time as the number of **primitive operations** (e.g., addition, multiplication, comparisons) used by the algorithm

# Machine-independent running time

---

- We will measure the running time as the number of **primitive operations** (e.g., addition, multiplication, comparisons) used by the algorithm
- We will measure the running time as a function of the input size. Let  $n$  denote the input size and let  $T(n)$  denote the running time for input of size  $n$ .

# Machine-independent running time

---

- We will measure the running time as the number of **primitive operations** (e.g., addition, multiplication, comparisons) used by the algorithm
- We will measure the running time as a function of the input size. Let  $n$  denote the input size and let  $T(n)$  denote the running time for input of size  $n$ .
- **Input size  $n$** : rigorous definition given later
  - Sorting: number of items to be sorted

# Machine-independent running time

---

- We will measure the running time as the number of **primitive operations** (e.g., addition, multiplication, comparisons) used by the algorithm
- We will measure the running time as a function of the input size. Let  $n$  denote the input size and let  $T(n)$  denote the running time for input of size  $n$ .
- **Input size  $n$** : rigorous definition given later
  - Sorting: number of items to be sorted
  - Graphs: number of vertices and edges

# Three Kinds of Analysis: I

---

**Best Case:** An instance for a given size  $n$  that results in the fastest possible running time.

---



# Three Kinds of Analysis: I

---

**Best Case:** An instance for a given size  $n$  that results in the fastest possible running time.

Example (Insertion sort)

$$A[1] \leq A[2] \leq A[3] \leq \dots \leq A[n]$$

# Three Kinds of Analysis: I

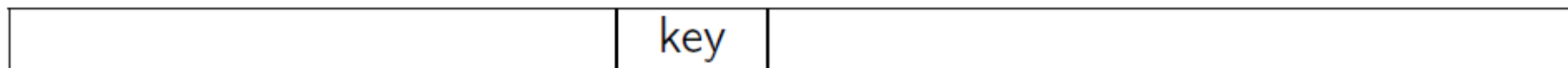
**Best Case:** An instance for a given size  $n$  that results in the fastest possible running time.

## Example (Insertion sort)

$$A[1] \leq A[2] \leq A[3] \leq \dots \leq A[n]$$

The number of comparisons needed is equal to

$$\underbrace{1 + 1 + 1 + \dots + 1}_{n-1} = n - 1 = \Theta(n)$$



Sorted

Unsorted

“key” is compared to only the element right before it.

# Three Kinds of Analysis: II

---

**Worst Case:** An instance for a given size  $n$  that results in the slowest possible running time.

# Three Kinds of Analysis: II

---

**Worst Case:** An instance for a given size  $n$  that results in the slowest possible running time.

Example (Insertion sort)

$$A[1] \geq A[2] \geq A[3] \geq \dots \geq A[n]$$

# Three Kinds of Analysis: II

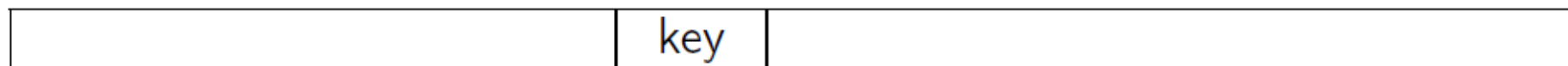
**Worst Case:** An instance for a given size  $n$  that results in the **slowest** possible running time.

## Example (Insertion sort)

$$A[1] \geq A[2] \geq A[3] \geq \dots \geq A[n]$$

The number of comparisons needed is equal to

$$1 + 2 + \dots + (n - 1) = \frac{n(n - 1)}{2} = \Theta(n^2)$$



Sorted

Unsorted

“key” is compared to everything element before it.

# Three Kinds of Analysis: III

---

**Average Case:** Running time averaged over **all possible** instances for the given size, assuming some probability distribution on the instances.

# Three Kinds of Analysis: III

---

**Average Case:** Running time averaged over **all possible** instances for the given size, assuming some probability distribution on the instances.

## Example (Insertion sort)

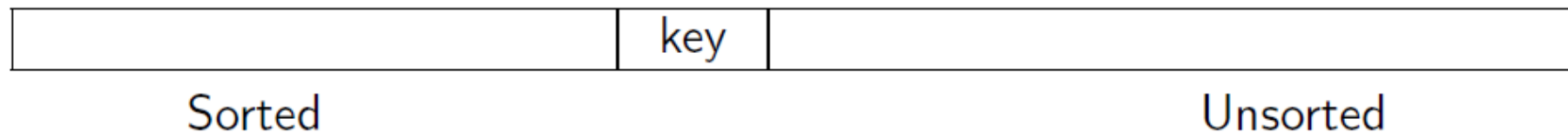
$\Theta(n^2)$ , assuming that each of the  $n!$  instances is equally likely (uniform distribution).

# Three Kinds of Analysis: III

**Average Case:** Running time averaged over **all possible** instances for the given size, assuming some probability distribution on the instances.

## Example (Insertion sort)

$\Theta(n^2)$ , assuming that each of the  $n!$  instances is equally likely (uniform distribution).



On average, “key” is compared to half of the elements before it.



# Three Kinds of Analysis

---

- Best case: Clearly useless

# Three Kinds of Analysis

---

- Best case: Clearly useless
- **Worst case**: Commonly used, will also be used in this course
  - Gives a running time guarantee no matter what the input is
  - Fair comparison among different algorithms

# Three Kinds of Analysis

---

- Best case: Clearly useless
- **Worst case**: Commonly used, will also be used in this course
  - Gives a running time guarantee no matter what the input is
  - Fair comparison among different algorithms
- Average case: Used sometimes
  - Need to assume some distribution: real-world inputs are seldom uniformly random!
  - Analysis is complicated

# Three Kinds of Analysis

---

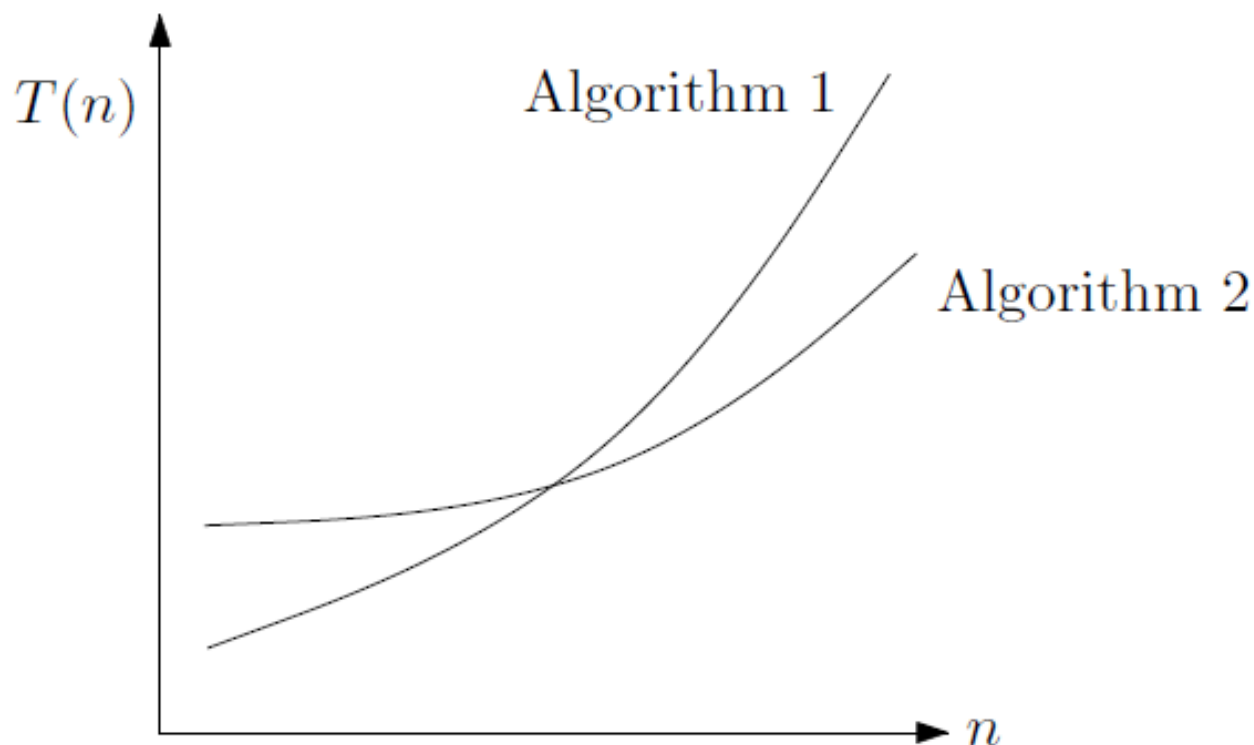
- Best case: Clearly useless
- **Worst case**: Commonly used, will also be used in this course
  - Gives a running time guarantee no matter what the input is
  - Fair comparison among different algorithms
- Average case: Used sometimes
  - Need to assume some distribution: real-world inputs are seldom uniformly random!
  - Analysis is complicated
  - Will not be used in this course

# Outline

---

- About Me
- Course Details
- A.M. Turing Award Winners for Algorithms
- What Is This Course About
- What Are Algorithms
- What Does It Mean to Analyze An Algorithm
- **Comparing Time Complexity**

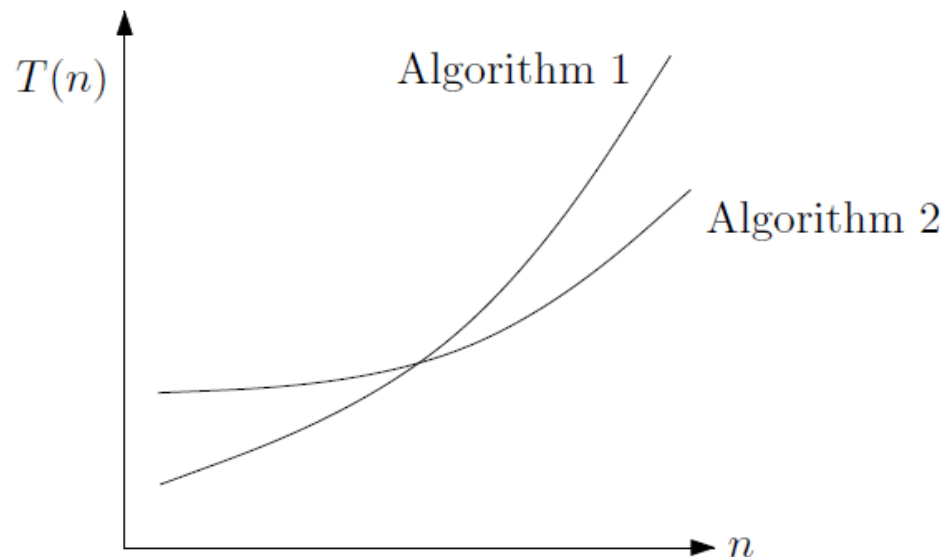
# Comparing Time Complexity



- Which algorithm is superior for large  $n$ ?
  - $T(n)$  for Algorithm 1 is  $3n^3 + 6n^2 - 4n + 17$
  - $T(n)$  for Algorithm 2 is  $7n^2 - 8n + 20$
- Clearly, Algorithm 2 is superior.

# Asymptotic Analysis

---

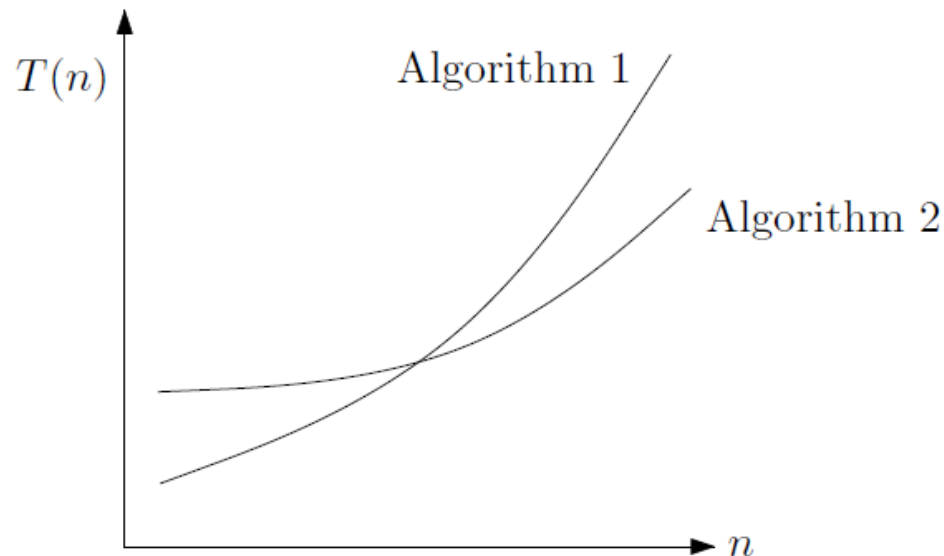


- $T(n)$  for Algorithm 1 is  $3n^3 + 6n^2 - 4n + 17 = \Theta(n^3)$



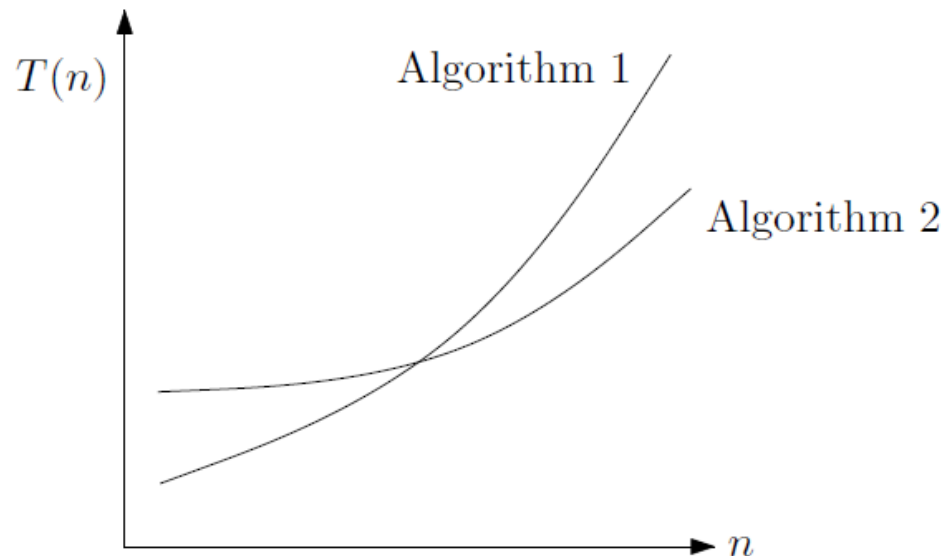
# Asymptotic Analysis

---



- $T(n)$  for Algorithm 1 is  $3n^3 + 6n^2 - 4n + 17 = \Theta(n^3)$
- $T(n)$  for Algorithm 2 is  $7n^2 - 8n + 20 = \Theta(n^2)$

# Asymptotic Analysis

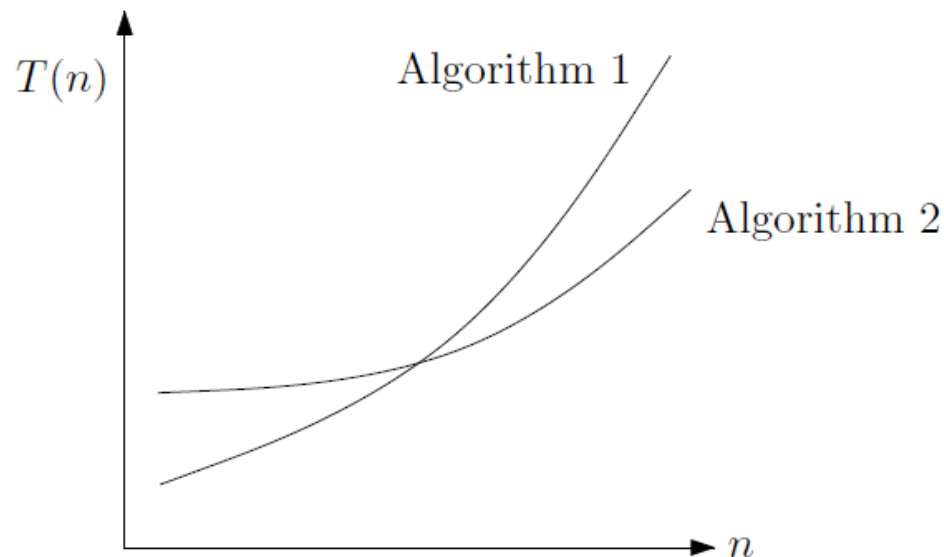


- $T(n)$  for Algorithm 1 is  $3n^3 + 6n^2 - 4n + 17 = \Theta(n^3)$
- $T(n)$  for Algorithm 2 is  $7n^2 - 8n + 20 = \Theta(n^2)$

## $\Theta$ -notation

- Drop low-order terms; ignore leading constants

# Asymptotic Analysis

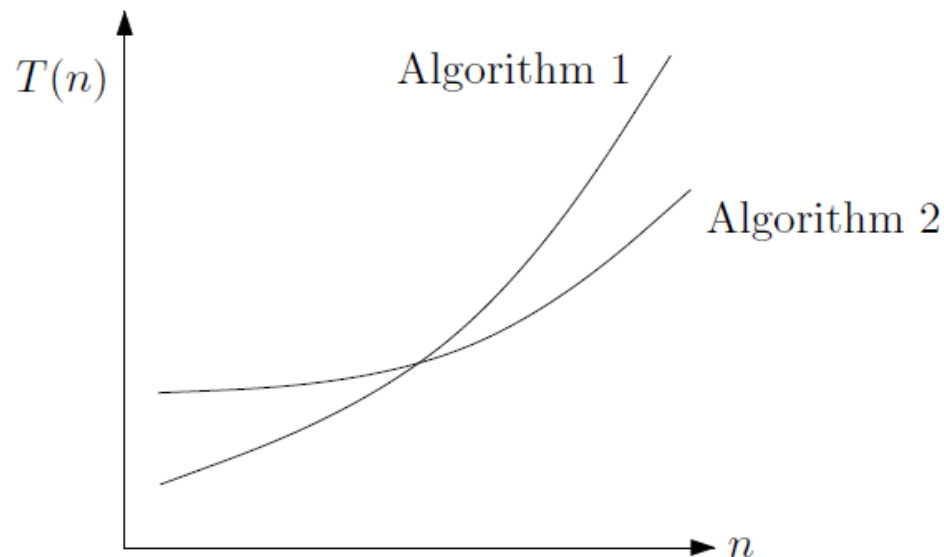


- $T(n)$  for Algorithm 1 is  $3n^3 + 6n^2 - 4n + 17 = \Theta(n^3)$
- $T(n)$  for Algorithm 2 is  $7n^2 - 8n + 20 = \Theta(n^2)$

## $\Theta$ -notation

- Drop low-order terms; ignore leading constants
- Look at growth of  $T(n)$  as  $n \rightarrow \infty$

# Asymptotic Analysis



- $T(n)$  for Algorithm 1 is  $3n^3 + 6n^2 - 4n + 17 = \Theta(n^3)$
- $T(n)$  for Algorithm 2 is  $7n^2 - 8n + 20 = \Theta(n^2)$

## $\Theta$ -notation

- Drop low-order terms; ignore leading constants
- Look at growth of  $T(n)$  as  $n \rightarrow \infty$
- When  $n$  is large enough, a  $\Theta(n^2)$  algorithm **always** beats a  $\Theta(n^3)$  algorithm

# Merge Sort

---

Mergesort(*A*, *left*, *right*)

```
if left < right then  
    center  $\leftarrow \lfloor (\text{left} + \text{right}) / 2 \rfloor$ ;  
    Mergesort(A, left, center);  
    Mergesort(A, center+1, right);  
    “Merge” the two sorted arrays;  
end
```

- To sort the entire array  $A[1 \dots n]$ , we make the initial call Mergesort(*A*, 1, *n*).

# Merge Sort

---

Mergesort(*A*, *left*, *right*)

```
if left < right then  
    center  $\leftarrow \lfloor (\text{left} + \text{right}) / 2 \rfloor$ ;  
    Mergesort(A, left, center);  
    Mergesort(A, center+1, right);  
    “Merge” the two sorted arrays;  
end
```

- To sort the entire array  $A[1 \dots n]$ , we make the initial call Mergesort(*A*, 1, *n*).
- Key subroutine: “Merge”

# Merge two sorted arrays

---

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

|   |   |   |    |
|---|---|---|----|
| 3 | 6 | 9 | 16 |
|---|---|---|----|

|   |   |   |    |
|---|---|---|----|
| 2 | 5 | 8 | 12 |
|---|---|---|----|

# Merge two sorted arrays

---

|   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| 2 |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|

|   |   |   |    |
|---|---|---|----|
| 3 | 6 | 9 | 16 |
|---|---|---|----|

|  |   |   |    |
|--|---|---|----|
|  | 5 | 8 | 12 |
|--|---|---|----|



# Merge two sorted arrays

---

|   |   |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|
| 2 | 3 |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|

|  |   |   |    |
|--|---|---|----|
|  | 6 | 9 | 16 |
|--|---|---|----|

|  |   |   |    |
|--|---|---|----|
|  | 5 | 8 | 12 |
|--|---|---|----|

# Merge two sorted arrays

---

|   |   |   |  |  |  |  |  |
|---|---|---|--|--|--|--|--|
| 2 | 3 | 5 |  |  |  |  |  |
|---|---|---|--|--|--|--|--|

|  |   |   |    |
|--|---|---|----|
|  | 6 | 9 | 16 |
|--|---|---|----|

|  |  |   |    |
|--|--|---|----|
|  |  | 8 | 12 |
|--|--|---|----|

# Merge two sorted arrays

---

|   |   |   |   |  |  |  |  |
|---|---|---|---|--|--|--|--|
| 2 | 3 | 5 | 6 |  |  |  |  |
|---|---|---|---|--|--|--|--|

|  |  |   |    |
|--|--|---|----|
|  |  | 9 | 16 |
|--|--|---|----|

|  |  |   |    |
|--|--|---|----|
|  |  | 8 | 12 |
|--|--|---|----|

# Merge two sorted arrays

---

|   |   |   |   |   |  |  |  |
|---|---|---|---|---|--|--|--|
| 2 | 3 | 5 | 6 | 8 |  |  |  |
|---|---|---|---|---|--|--|--|

|  |  |   |    |
|--|--|---|----|
|  |  | 9 | 16 |
|--|--|---|----|

|  |  |  |    |
|--|--|--|----|
|  |  |  | 12 |
|--|--|--|----|

# Merge two sorted arrays

---

|   |   |   |   |   |   |  |  |
|---|---|---|---|---|---|--|--|
| 2 | 3 | 5 | 6 | 8 | 9 |  |  |
|---|---|---|---|---|---|--|--|

|  |  |  |    |
|--|--|--|----|
|  |  |  | 16 |
|--|--|--|----|

|  |  |  |    |
|--|--|--|----|
|  |  |  | 12 |
|--|--|--|----|

# Merge two sorted arrays

---

|   |   |   |   |   |   |    |  |
|---|---|---|---|---|---|----|--|
| 2 | 3 | 5 | 6 | 8 | 9 | 12 |  |
|---|---|---|---|---|---|----|--|

|  |  |  |    |
|--|--|--|----|
|  |  |  | 16 |
|--|--|--|----|

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

# Merge two sorted arrays

---

|   |   |   |   |   |   |    |    |
|---|---|---|---|---|---|----|----|
| 2 | 3 | 5 | 6 | 8 | 9 | 12 | 16 |
|---|---|---|---|---|---|----|----|

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

# Three Kinds of Analysis

---

- $T(n)$ : time needed to run Mergesort( $A, 1, n$ )
- Assume  $n$  is a power of 2 for simplicity

Mergesort( $A$ , left, right)

```
if left < right then  
    center  $\leftarrow \lfloor (\text{left} + \text{right})/2 \rfloor$ ;  
    Mergesort( $A$ , left, center); //  $T(n/2)$ 
```



# Three Kinds of Analysis

---

- $T(n)$ : time needed to run Mergesort( $A, 1, n$ )
- Assume  $n$  is a power of 2 for simplicity

Mergesort( $A$ , left, right)

```
if left < right then
  center ← ⌊(left + right)/2⌋;
  Mergesort( $A$ , left, center); //  $T(n/2)$ 
  Mergesort( $A$ , center+1, right); //  $T(n/2)$ 
```

# Three Kinds of Analysis

---

- $T(n)$ : time needed to run Mergesort( $A, 1, n$ )
- Assume  $n$  is a power of 2 for simplicity

Mergesort( $A$ , left, right)

```
if left < right then
  center ← ⌊(left + right)/2⌋;
  Mergesort( $A$ , left, center); //  $T(n/2)$ 
  Mergesort( $A$ , center+1, right); //  $T(n/2)$ 
  "Merge" the two sorted arrays; //  $\Theta(n)$ 
end
```

# Three Kinds of Analysis

- $T(n)$ : time needed to run Mergesort( $A, 1, n$ )
- Assume  $n$  is a power of 2 for simplicity

Mergesort( $A$ , left, right)

```
if left < right then
    center ← ⌊(left + right)/2⌋;
    Mergesort( $A$ , left, center); //  $T(n/2)$ 
    Mergesort( $A$ , center+1, right); //  $T(n/2)$ 
    "Merge" the two sorted arrays; //  $\Theta(n)$ 
end
```

$$T(n) = \begin{cases} 2T(n/2) + \Theta(n), & \text{if } n > 1, \\ \Theta(1), & \text{if } n = 1. \end{cases}$$

# Three Kinds of Analysis

---

Solve

$$T(n) = \begin{cases} 2T(n/2) + n, & \text{if } n > 1, \\ 1, & \text{if } n = 1. \end{cases}$$

# Three Kinds of Analysis

---

Solve

$$T(n) = \begin{cases} 2T(n/2) + n, & \text{if } n > 1, \\ 1, & \text{if } n = 1. \end{cases}$$

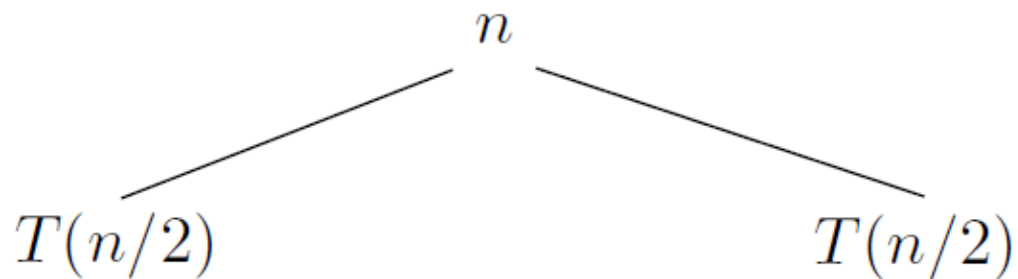
$$T(n)$$

# Three Kinds of Analysis

---

Solve

$$T(n) = \begin{cases} 2T(n/2) + n, & \text{if } n > 1, \\ 1, & \text{if } n = 1. \end{cases}$$

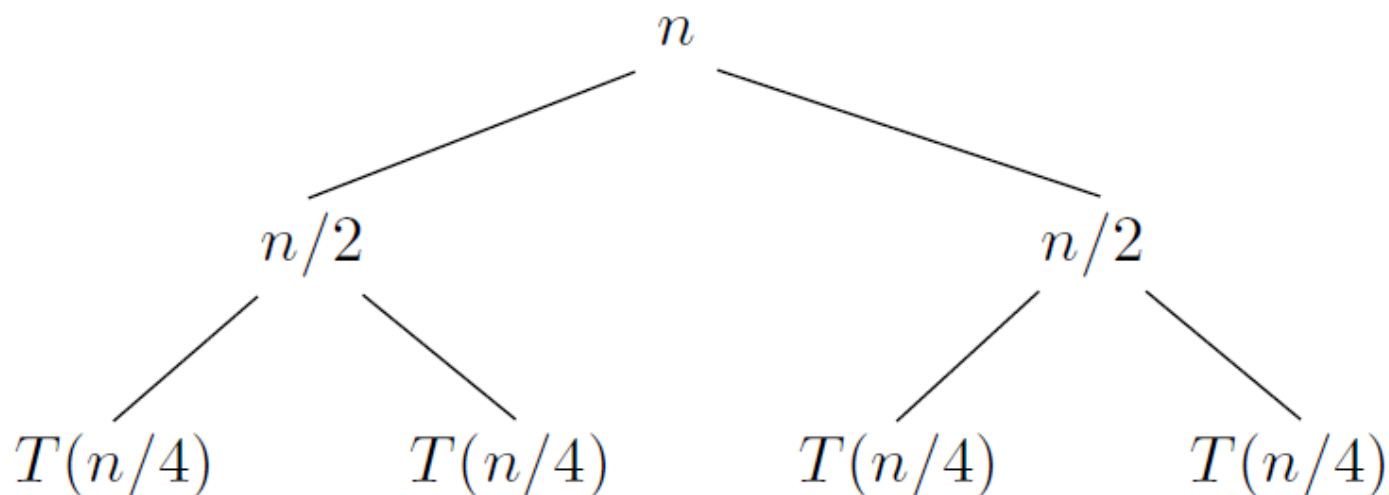


# Three Kinds of Analysis

---

Solve

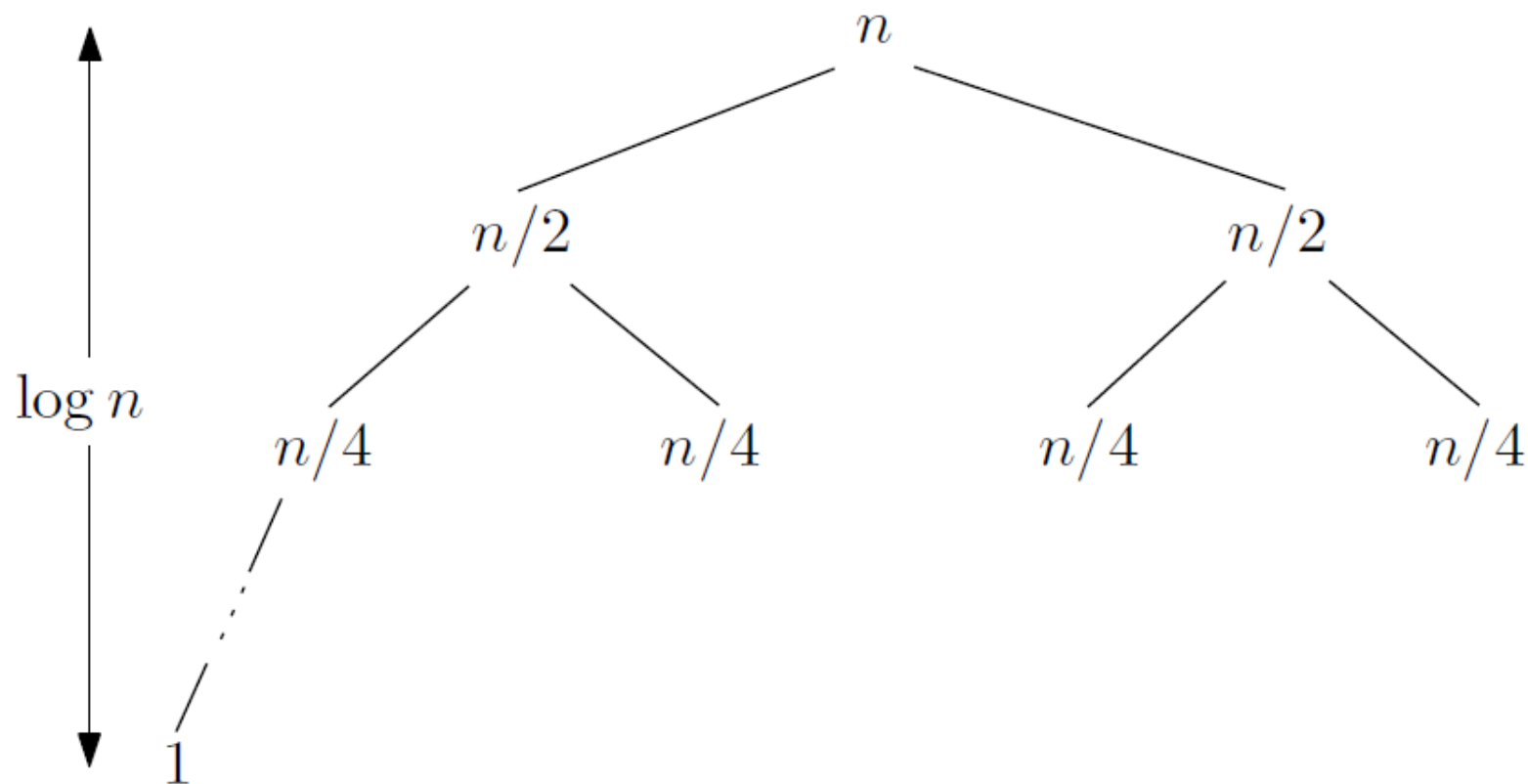
$$T(n) = \begin{cases} 2T(n/2) + n, & \text{if } n > 1, \\ 1, & \text{if } n = 1. \end{cases}$$



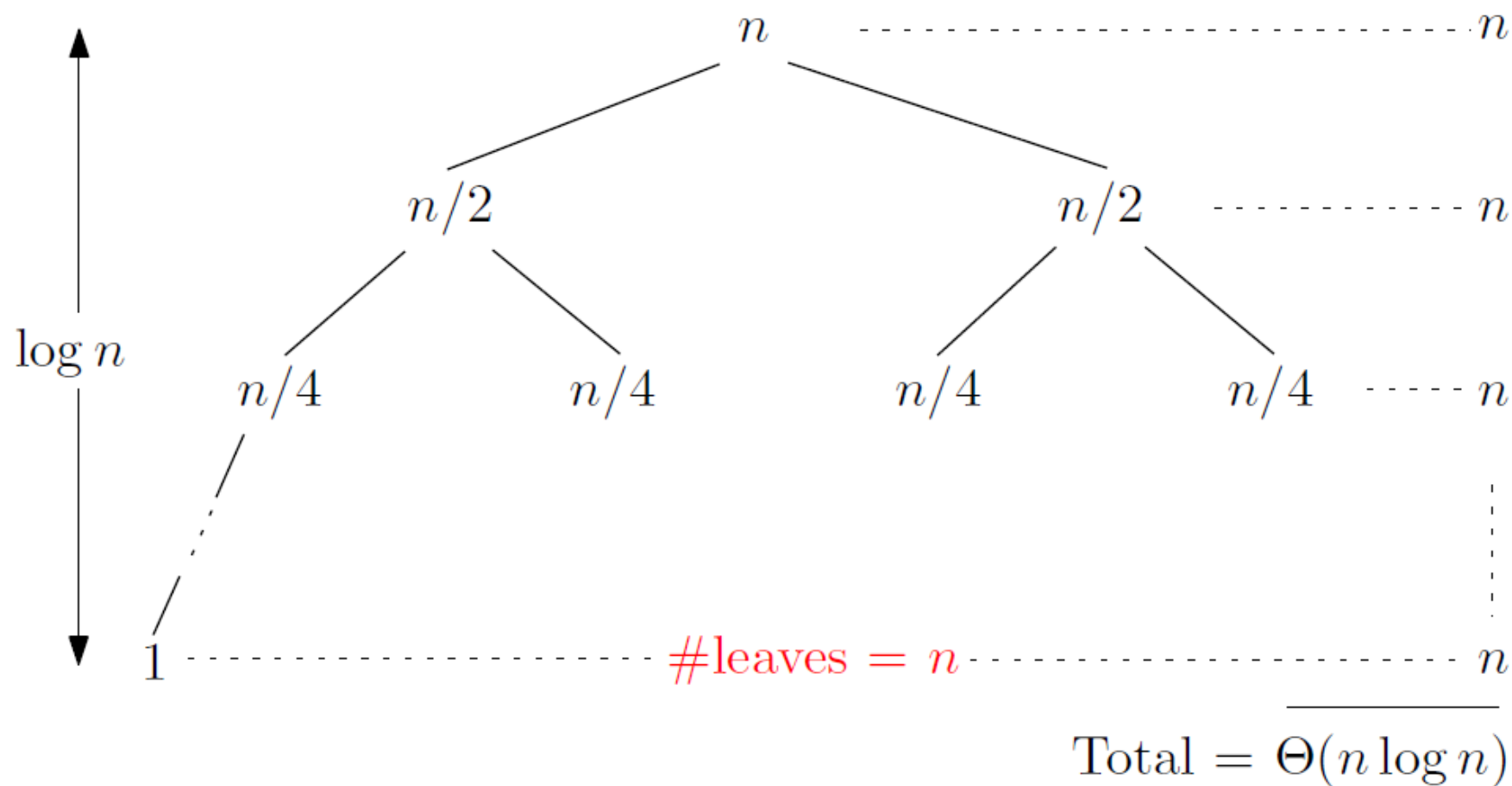
# Three Kinds of Analysis

Solve

$$T(n) = \begin{cases} 2T(n/2) + n, & \text{if } n > 1, \\ 1, & \text{if } n = 1. \end{cases}$$





$$T(n) = \begin{cases} 2T(n/2) + n, & \text{if } n > 1, \\ 1, & \text{if } n = 1. \end{cases}$$


dank u  
 Tack ju faleminderit  
 Asante 谢谢 Tak mulțumesc  
 kiitos Gracias  
 Salammat! Terima kasih Aliquam  
 Merci Dankie Obrigado  
 ありがとう köszönöm grazie  
 Aliquam Go raibh maith agat  
 děkuji Thank you