Chapter 2 Homework

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2.1: Is -1 an odd integer, as we have defined the term? Why or why not?

An odd integer is represented by 2k + 1, where $k \in \mathbb{Z}$. If we assume -1 is an odd integer:

$$-1 = 2k + 1$$
$$-2 = 2k$$
$$-1 = k$$

Then $-1 \in \mathbb{Z}$ proves that -1 is an odd integer.

2.3: Prove that the product of two odd numbers is an odd number.

Assuming for contradiction that given odd integers a and b, ab is even:

$$j, k, l \in \mathbb{Z}$$

$$a = 2k + 1$$

$$b = 2j + 1$$

$$ab = 2l$$

$$(2k + 1)(2j + 1) = 2l$$

$$4jk + 2j + 2k + 1 = 2l$$

$$2jk + j + k + 0.5 = l$$

The 0.5 in the formula means that $l \notin \mathbb{Z}$, a contradiction. Thus, the product of two odd numbers must always be an odd number.

2.5: Prove that $\sqrt[3]{2}$ is irrational.

Assume for contradiction: $\sqrt[3]{2}$ is rational.

All rational numbers can be represented by the fully reduced fraction $\frac{a}{b}$, where at most one of the integers a or b can be even.

$$\sqrt[3]{2} = \frac{a}{b}$$
$$\sqrt[3]{2}b = a$$
$$2b^3 = a^3$$

At this point, it can be deduced that $2b^3$, being a multiple of 2, is always even. As a result, since raising an integer to any whole and positive power results in an integer of the same parity, then $2b^3 = a^3$ also proves that a is even and can be represented by 2k, where $k \in \mathbb{Z}$.

$$2k = a$$
$$2b^3 = (2k)^3$$
$$2b^3 = 8k^3$$
$$b^3 = 4k^3$$

Similarly with $2b^3$, it can be assumed that $4k^3$, a multiple of 4, is also always even. Considering the same rule about integers and their parity when raised to a whole and positive power, the problem presents itself when $b^3 = 4k^3$ proves b to be even. a and b both being even contradicts the assumption that $\frac{a}{b}$, representing $\sqrt[3]{2}$, is irreducible. Due to this contradiction, $\sqrt[3]{2}$ must be an irrational number.

2.7: Show that there is a seven-sided die; that is, a polyhedron with seven sides that is equally likely to fall on any one of its faces.

The distribution of probabilities on a die is most influenced by how much surface area each face has. Given a rod of equilateral pentagonal ends, there is a ratio between the pentagon's side length and the rod's length where:

- If the side length is too long, the 2 faces of the pentagon will be larger
- If the rod is too long, the 5 sides of the rod will be larger

This indicates that there is a point where the surface area (and probability) of the die will be evenly distributed between the 2 faces of the pentagon and the 5 faces of the rod.

Solved with help from: https://rpg.stackexchange.com/a/123787

2.9. Prove or provide a counterexample:

2.9a: If c and d are perfect squares, then cd is a perfect square.

True. If c and d are perfect squares, then, respectively, the factors that make them up are \sqrt{c} and \sqrt{d} . To ensure a lack of redundancy, though:

$$a = \sqrt{c}, a \in \mathbb{Z}$$

$$b = \sqrt{d}, b \in \mathbb{Z}$$

$$cd = a^2 * b^2$$

$$cd = (aa)(bb)$$

$$cd = (ab)(ab)$$

$$cd = (ab)^2$$

$$\sqrt{cd} = ab$$

As \sqrt{cd} is ab, whose factors are integers, cd must be a perfect square.

2.9b: If cd is a perfect square and $c \neq d$, then c and d are perfect squares.

False. The square roots of all perfect squares are integers, so given:

$$cd = 36$$

$$\sqrt{cd} = \sqrt{36} = 6 \Rightarrow \sqrt{cd} \in \mathbb{Z}$$

$$c = 3$$

$$d = 12$$

$$3 * 12 = 36 = cd$$

$$\sqrt{c} = \sqrt{3} \approx 1.73 \Rightarrow \sqrt{c} \notin \mathbb{Z}$$

$$\sqrt{d} = \sqrt{12} \approx 3.46 \Rightarrow \sqrt{d} \notin \mathbb{Z}$$

As \sqrt{c} , $\sqrt{d} \notin \mathbb{Z}$, c and d are not always perfect squares.

2.9c: If c and d are perfect squares such that c>d, and $x^2=c$ and $y^2=d$, then x>y.

False. All positive numbers have one positive and one negative square root, so given:

$$c = 25$$

$$d = 16$$

$$x^{2} = 25$$

$$y^{2} = 16$$

$$x = \sqrt{25} = \pm 5$$

$$y = \sqrt{16} = \pm 4$$

Then even if c > d, the value of x can be -5 while y can be 4, meaning that x < y.

2.11: Critique the following "proof":

$$x > y$$

$$x^{2} > y^{2}$$

$$x^{2} - y^{2} > 0$$

$$(x + y)(x - y) > 0$$

$$x + y > 0$$

$$x > -y$$

2.11.1!: Line 2

$$x > y \not\Rightarrow x^2 > y^2$$

$$x = 2$$

$$y = -4$$

$$x = 2 > -4 = y$$

$$x^2 = 4 < 16 = y^2$$

2.11.2!: Line 3

$$x > y \Rightarrow x^{2} - y^{2} > 0$$

$$x = 3$$

$$y = -3$$

$$x = 3 > -3 = y$$

$$x^{2} - y^{2} = 9 - 9 = 0$$

2.11.3!: Line 4

$$x > y \not \Rightarrow (x+y)(x-y) > 0$$

$$x = 5$$

$$y = -5$$

$$x = 5 > -5 = y$$

$$(x+y)(x-y) = (5-5)(5+5) = 0$$

2.11.4!: Line 5

$$x > y \not\Rightarrow x + y > 0$$

$$x = 7$$

$$y = -8$$

$$x = 7 > -8 = y$$

$$x + y = 7 - 8 < 0$$

2.11.5!: Line 6

$$x > y \not\Rightarrow x > -y$$

$$x = 1$$

$$y = -2$$

$$x = 1 > -2 = y$$

$$x = 1 < 2 = -y$$

- 2.13: Write the following statements in terms of quantifiers and implications:
- 2.13a: Every positive real number has two distinct square roots.

$$\forall\; n\in\mathbb{R}, n>0 \Rightarrow \exists\; \sqrt{n}, -\sqrt{n}: \sqrt{n}\neq -\sqrt{n}$$

2.13b: Every positive even number can be expressed as the sum of two prime numbers.

$$\forall \ k \in \mathbb{N}, k \neq 0 \Rightarrow \exists \ p_1, p_2 \in \mathbb{P} : 2k = p_1 + p_2$$

2.15: Using concepts developed in Chapter 1, explain that one "of the remaining 5 people, there must be at least 3 whom X knows, or at least 3 whom X does not know."

In Chapter 1, the Extended Pigeonhole Principle is introduced as a formula that can be used to find the "lowest maximum" amount of members with the same mapping in a pigeonhole-ish situation.

In order to prove that the lowest maximum is 3, assume a set of people P and of relationships R:

$$P = \{1, \dots, 6\}$$

$$R = \{1, 2\}$$

$$\left\lceil \frac{|P|}{|R|} \right\rceil = k + 1$$

$$\left\lceil \frac{6}{2} \right\rceil = k + 1$$

$$\left\lceil 3 \right\rceil = k + 1$$

$$3 = k + 1$$

Then, in the most evenly distributed case, the lowest maximum must be 3 people that X knows or does not know.