

**Problem 1.1: Rational Agents**

Which of these games would a rational agent always win or draw at and why? Is it physically possible to build such an agent?

- Poker
- Chess
- Noughts and Crosses (Tic-Tac-Toe)

**Problem 1.2: Intelligent Agents**

Consider the following intelligent agents:

- GPS route guidance
- Bomb disposal agent
- Weather forecast
- Chess/strategy game on clock
- Kettle (=Wasserkocher)
- Bi-directional escalator on Munich Underground

**Problem 1.2.1:** Suggest performance measures for each of the above agents, and which type of agent should be used out of the following:

- Simple reflex agent
- Reflex agent with state
- Goal-based agent
- Utility-based agent
- Learning agent (in combination with any of the above)

**Problem 1.2.2:** (from *Russell & Norvig 2<sup>nd</sup> ed.*, q. 2.2 ) Both the *Performance Measure* and the *Utility Function* measure how well an agent is doing. What is the difference between the two?

**Problem 1.2.3:** (adapted from *Russell & Norvig 3<sup>rd</sup> ed.*, q. 2.10) Consider the Vacuum Cleaner environment from the lecture notes (slide 9, lecture 2), in which the agent's performance measure awards three points for each clean floor at the end of the time of operation and penalises one point for each movement during operation. It can only perceive the room it is in.

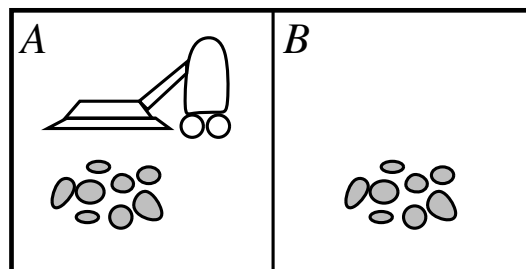


Figure 1: Vacuum Cleaner environment

- Can a simple reflex agent be *rational* for this environment?
- What about a reflex agent with *state*?

### Problem 1.3: Environments

**Problem 1.3.1:** Andrea says: “a game of billiards is deterministic: a player’s action is determined by the state of the table and where the ball is.”

Bernhard says: “A game of billiards is stochastic, as one player doesn’t know what the other player will do.”

Catherine says: “A game of billiards is stochastic because it is impossible to know exactly where the ball is and what the shape of the ball and the table are. When the player hits the ball, it might go somewhere else than intended.”

Who do you agree with?

**Problem 1.3.2:** (from *Russell & Norvig 3<sup>rd</sup> ed.*, q. 2.4) For each of the following activities, give a PEAS description of the task environment and characterise it in terms of the properties listed in slides 16-21 from Lecture 2.

1. Playing football,
2. Subsea cable repair,
3. Bidding on an item at an auction.