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Next Generation User Interfaces

Multimodal Interaction

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Human Senses and Modalities



| Sensory Perception | Sense Organ | Modality |
|--------------------|-------------------|------------|
| sight | eyes | visual |
| hearing | ears | auditory |
| smell | nose | olfactory |
| taste | tongue | gustatory |
| touch | skin | tactile |
| (balance) | vestibular system | vestibular |

Modality “refers to the type of communication channel used to convey or acquire information. It also covers the way an idea is expressed or perceived, or the manner an action is performed.”

Nigay and Coutaz, 1993

- Input as well as output modalities



Bolt's "Put-that-there" (1980)



Bolt, 1980



Bolt's "Put-that-there" (1980) ...

- Combination of two input modalities
 - speech is used to issue the semantic part of the command
 - gestures are used to provide the locations on the screen
- *Complementary* use of both modalities
 - use of only speech or gestures does not enable the same commands
- The "*Put-that-there*" interaction is still regarded as a rich case of multimodal interaction
 - however, it is based on an old mouse-oriented metaphor for selecting objects

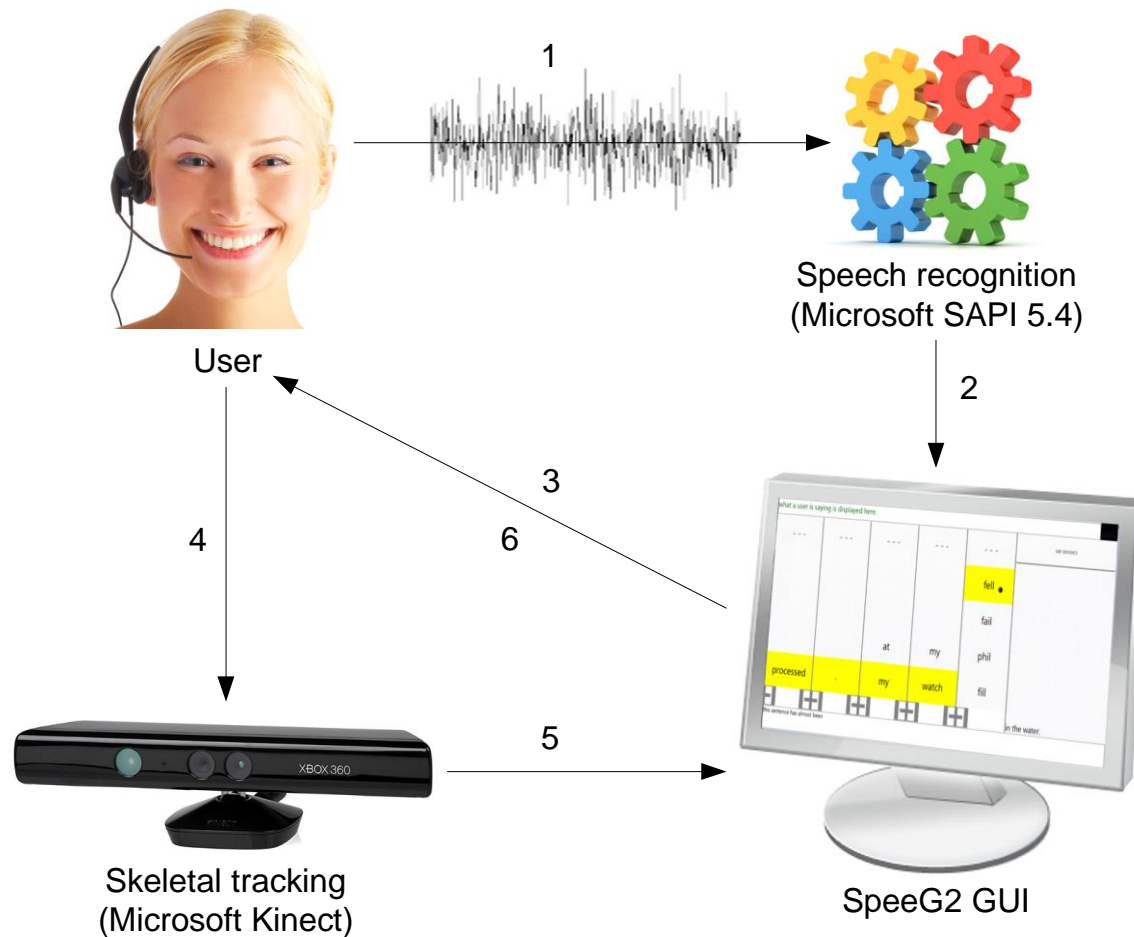


Multimodal Interaction

- Multimodal interaction is about human-machine interaction involving multiple modalities
 - input modalities
 - speech, gesture, gaze, emotions, ...
 - output modalities
 - voice synthesis, visual cues, ...
- Humans are inherently multimodal!



Example: SpeeG2



Sven De Kock



Example: SpeeG2 ...

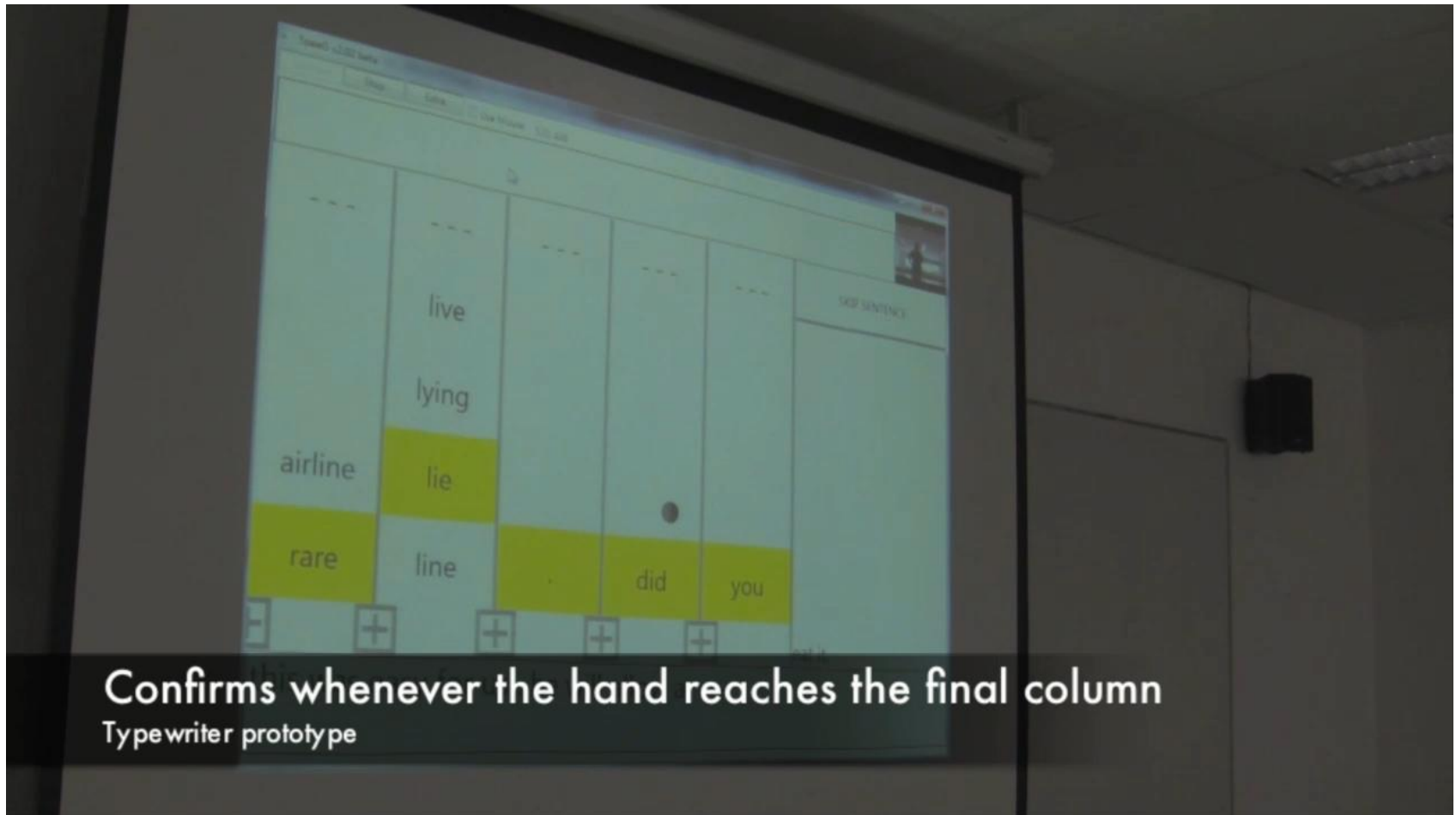
- While as user speaks a sentence, the most probable words are shown on the screen
- By using hand gestures the user can correct words (by selection) if necessary
 - feedback might be used for further training
- Improved recognition rate with up to 21 words per minute (WPM)



SpeeG2, WISE Lab



Video: SpeeG2



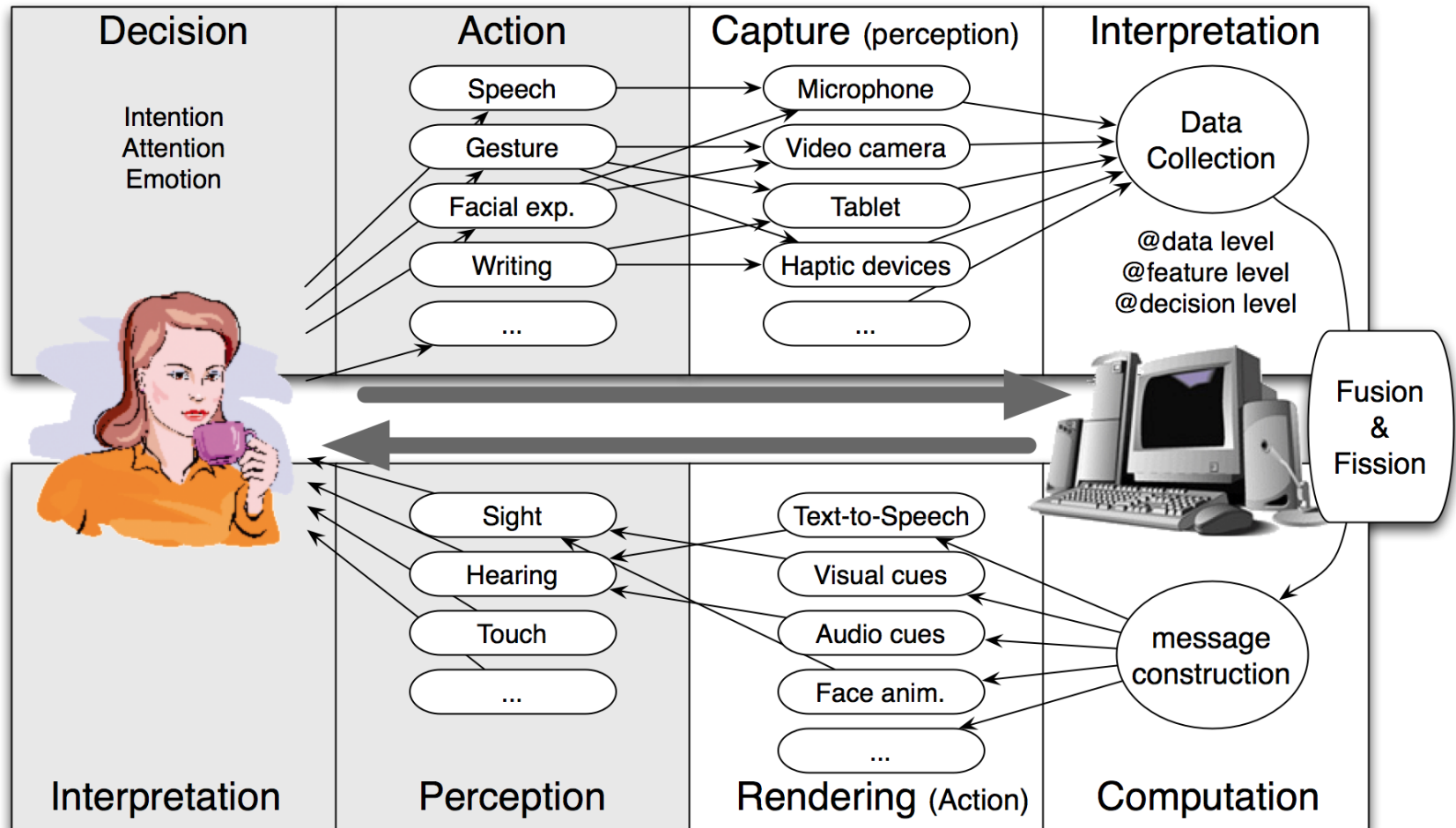


GUIs vs. Multimodal Interfaces

| Graphical User Interfaces | Multimodal Interfaces |
|---|--|
| <i>Single event input stream</i> that controls the event loop | Typically <i>continuous</i> and <i>simultaneous</i> input from multiple <i>input streams</i> |
| Sequential processing | Parallel processing |
| Centralised architecture | Often distributed architectures (e.g. multi agent) with <i>high computational</i> and <i>memory requirements</i> |
| No temporal constraints | Requires <i>timestamping</i> and <i>temporal constraints</i> for multimodal fusion |



Multimodal Human-Machine Interaction Loop

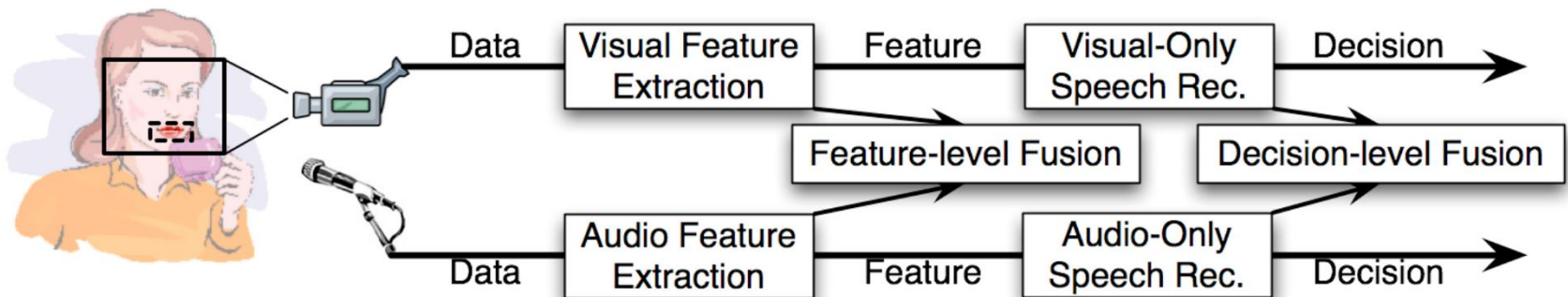


Dumas et al., 2009



Multimodal Fusion

- Fusion in a multimodal system can happen at three different levels
 - data level
 - feature level
 - decision level



Dumas et al., 2009



Multimodal Fusion ...

■ Data-level fusion

- focuses on the fusion of identical or tightly linked types of multimodal data
 - e.g. two video streams capturing the same scene from different angles
 - *low semantics* and *highly sensitive to noise* (no preprocessing)

■ Feature-level fusion

- fusion of features extracted from the data
 - e.g. speech and lip movements

■ Decision-level fusion

- focuses on interpretation based on semantic data
 - e.g. Bolt's *"Put-that-there"* → speech and gesture
- fusion of high-level information derived from data- and feature-level fusion
 - highly resistant to noise and failures



Comparison of Fusion Levels

| | Data-level Fusion | Feature-level Fusion | Decision-level Fusion |
|--|---|--------------------------------------|---|
| Used for | raw data of the same modality | closely coupled modalities | loosely coupled modalities |
| Level of detail (data) | highest level of detail | moderate level of detail | difficult to recover data that has been fused on the data and feature level |
| Sensitivity to noise and failures | highly sensitive | moderately sensitive | not very sensitive |
| Usage | not frequently used for multimodal interfaces | used to improve the recognition rate | most widely used level of fusion for multimodal interfaces |



Advantages of Multimodal Input



- Support and accommodate a user's *perceptual and communicative capabilities*
 - *natural user interfaces* with new ways of *engaging* interaction
- Integration of computational skills of computers in the real world by offering more *natural ways of human-machine interaction*
- *Enhanced robustness* due to the combination of different (partial) information sources
- *Flexible personalisation* by using different modalities based on user preferences and context
- Helps visually or physically impaired users



Multimodal Fission

- Forms a comprehensible answer for the user by making use of multiple output modalities based on the device and context
 - builds an abstract message through a *combination of channels*
- Three main steps
 - selection and structuring of content
 - selection of modalities
 - output coordination
- Coordination of the output on each channel is necessary to form a coherent message



Ten Myths of Multimodal Interaction

1. *If you build a multimodal system, users will interact multimodally*

- users show a strong preference to interact multimodally but this does not mean that they always interact multimodally
- unimodal and multimodal interactions are mixed depending on the task to be carried out



Sharon Oviatt

2. *Speech and pointing is the dominant multimodal integration pattern*

- heritage from Bolt's "Put-that-there" where gesture and speech are used to *select* an object (mouse-oriented metaphor)
- modalities can be used for more than just object selection
 - written input (e.g. SpeeG2), facial expressions, ...



Ten Myths of Multimodal Interaction ...

3. *Multimodal input involves simultaneous signals*

- signals are often not overlapping
- users frequently introduce (consciously or not) a small delay between two modal inputs
- developers *should not rely on an overlap for the fusion process*

4. *Speech is the primary input mode in any multimodal system that includes it*

- in human-human communication speech is indeed the primary input mode
- in human-machine communication speech is *not the exclusive carrier of important information* and does also *not have temporal precedence* over other modalities



Ten Myths of Multimodal Interaction ...

5. *Multimodal language does not differ linguistically from unimodal language*

- different modalities complement each other
 - e.g. avoid error-prone voice descriptions of spatial locations by pointing
- in many respects multimodal language is substantially simplified
 - might lead to more robust systems

6. *Multimodal integration involves redundancy of content between modes*

- early research in multimodal interaction assumed that different redundant modalities could improve the recognition
- *complementary modalities* are *more important* and designers should not rely on duplicated content



Ten Myths of Multimodal Interaction ...

7. *Individual error-prone recognition technologies combine multimodally to produce even greater unreliability*

- assumes that using two error-prone input modes such as speech and handwriting recognition results in greater unreliability
- however, *increased robustness* due to *mutual disambiguation* between modalities can be observed

8. *All users' multimodal commands are integrated in a uniform way*

- different users use different integration patterns (e.g. parallel vs. sequential)
- system that can detect and adapt to a user's dominant integration pattern might lead to increased recognition rates



Ten Myths of Multimodal Interaction ...

9. *Different input modes are capable of transmitting comparable content*

- some modalities can be compared (e.g. speech and writing)
- however, each modality has its own very distinctive gestures
 - e.g. gaze vs. a pointing device such as the Wiimote

10. *Enhanced efficiency is the main advantage of multimodal systems*

- often there is only a minimal increase in efficiency
- however, many other advantages
 - less errors, enhanced usability, flexibility, mutual disambiguation, ...



Formal Models for Combining Modalities

- Formalisation of multimodal human-machine interaction
- Conceptualise the different possible relationships between input and output modalities
- Two conceptual spaces
 - CASE: use and combination of modalities on the *system side* (fusion engine)
 - CARE: possible combination of modalities at the *user level*



CASE Model

- 3 dimensions in the CASE design space
 - levels of abstraction
 - use of modalities
 - fusion

| | | USE OF MODALITIES | |
|--------|-------------|-----------------------|-----------------------|
| | | Sequential | Parallel |
| FUSION | Combined | ALTERNATE | SYNERGISTIC |
| | Independent | EXCLUSIVE | CONCURRENT |
| | | Meaning No Meaning | Meaning No Meaning |
| | | LEVELS OF ABSTRACTION | |

Nigay and Coutaz, 1993



CASE Model: Levels of Abstraction

- Data received from a device can be processed at multiple levels of abstraction
- Speech analysis example
 - signal (data) level
 - phonetic (feature) level
 - semantic level
- A multimodal system is always classified under the meaning category

| | | USE OF MODALITIES | |
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Nigay and Coutaz, 1993



CASE Model: Use of Modalities

- The use of modalities expresses the temporal availability of multiple modalities
 - *parallel use* allows the user to employ multiple modalities simultaneously
 - *sequential use* forces the user to use the modalities one after another

| | | USE OF MODALITIES | |
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Nigay and Coutaz, 1993



CASE Model: Fusion

- Possible combination of different types of data
 - *combined* means that there is fusion
 - *independent* means that there is an absence of fusion

| | | USE OF MODALITIES | |
|--------|-------------|-----------------------|-----------------------|
| | | Sequential | Parallel |
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| | | LEVELS OF ABSTRACTION | |

Nigay and Coutaz, 1993



CASE Model: Classification

■ Concurrent

- two distinctive tasks executed in parallel
- e.g. draw a circle and delete a square via a voice command

■ Alternate

- task with temporal alternation of modalities
- e.g. *"Draw a circle there"* followed by pointing to the location

| | | USE OF MODALITIES | |
|--------|-------------|-----------------------|-----------------------|
| | | Sequential | Parallel |
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| | | LEVELS OF ABSTRACTION | |

Nigay and Coutaz, 1993



CASE Model: Classification

■ Synergistic

- task using several coreferential modalities in parallel
- e.g. *"Draw a circle here"* with concurrent pointing to the location
- synergistic multimodal systems are the ultimate goal*

| | | USE OF MODALITIES | |
|--------|-------------|-----------------------|-----------------------|
| | | Sequential | Parallel |
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| | | Meaning No Meaning | Meaning No Meaning |
| | | LEVELS OF ABSTRACTION | |

Nigay and Coutaz, 1993

■ Exclusive

- one task after the other with one modality at a time (no coreference)



CARE Properties

- Four properties to characterise and assess aspects of multimodal interaction in terms of the *combination of modalities at the user level* [Coutaz et al., 1995]
 - Complementarity
 - Assignment
 - Redundancy
 - Equivalence



Complementarity

- Multiple modalities *are to be used within a temporal window* in order reach a given state
- *No single modality* on its own is *sufficient* to reach the state
- Integration (fusion) can happen *sequentially* or *in parallel*
- Example
 - “Please show me this list”
and <pointing at ‘list of flights’ label>



Assignment

- Only one modality can be used to reach a given state
- Absence of choice

- Example
 - Moving the mouse to change the position of a window (considering that the mouse is the only modality available for that operation)



Redundancy

- If multiple modalities have the same expressive power (equivalent) and if they are used within the same temporal window
- Repetitive behaviour without increasing the expressive power
- Integration (fusion) can happen *sequentially* or *in parallel*
- Example
 - “Could you show me the list of flights?”
and <click on ‘list of flights’ button>



Equivalence

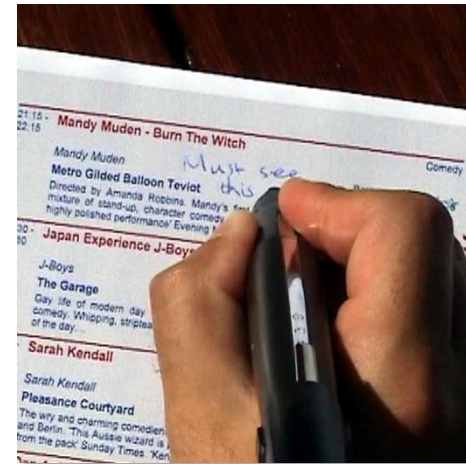
- Necessary and sufficient to *use any single of the available modalities*
- Choice between multiple modalities
- *No temporal constraints*

- Example
 - “Could you show me the list of flights?”
or <click on ‘list of flights’ button>



Example for Equivalence: EdFest 2004

- Edfest 2004 prototype consisted of a digital pen and paper interface in combination with speech input and voice output [Belotti et al., 2005]
- User had a choice to execute some commands either via *pen input* or through *speech input* (equivalence)



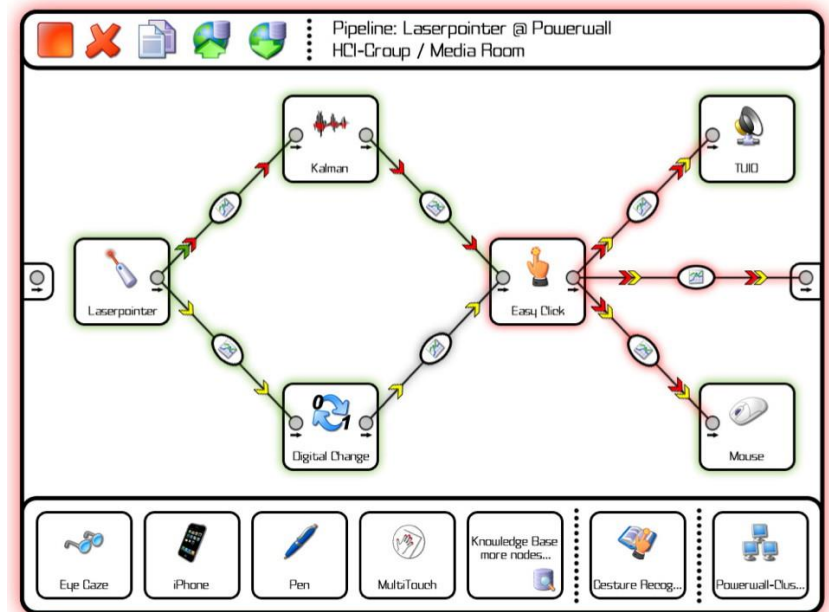


Multimodal Interaction Frameworks

- Software frameworks for the creation of multimodal interfaces
 - Squidy
 - OpenInterface
 - HephaïsTK
 - Mudra
- Three families of frameworks
 - stream based
 - Squidy, OpenInterface
 - event based
 - HephaïsTK
 - hybrid
 - Mudra

Squidy

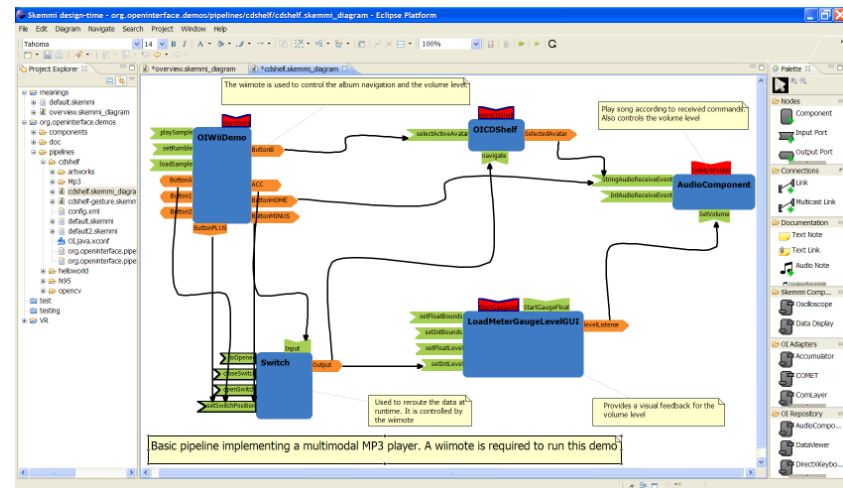
- Integrated tool with a GUI
- Interfaces are define by pipelining components and filters
- Online knowledge base of device components and filters
- Semantic zooming
 - e.g. zooming on a filter shows a graph of the data passing through the filter



<http://www.squidy-lib.de>

OpenInterface Framework

- European research project (2006–2009)
- Component-based framework
- Online component library with components for numerous modalities and devices
- Design an application by pipelining components

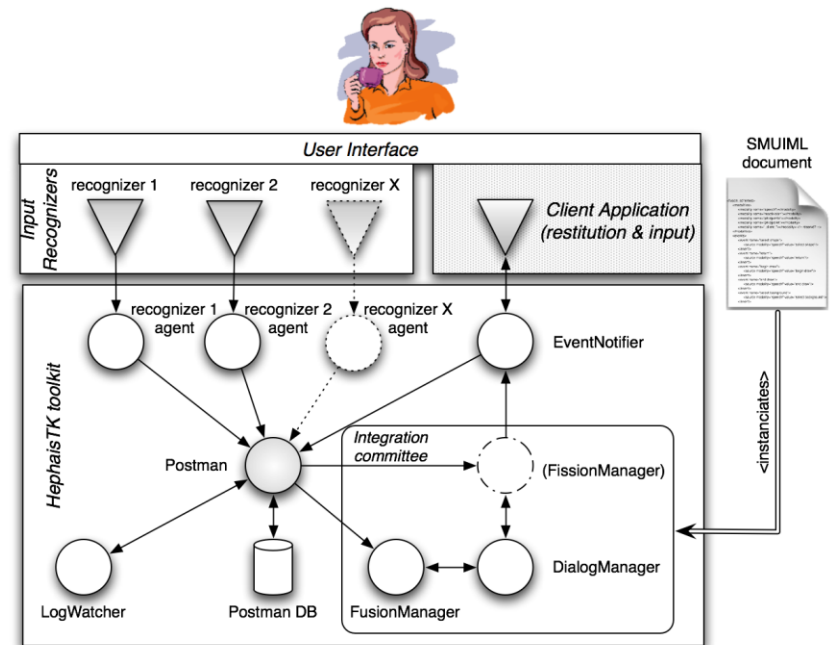


<http://www.openinterface.org>



HephaistK

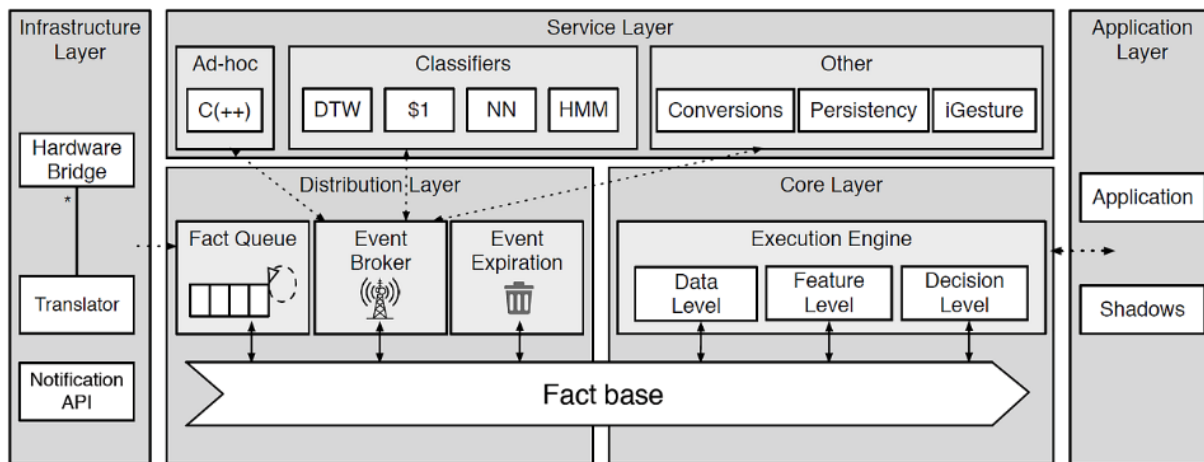
- Software agents-based framework
- Focus on events
- Different fusion algorithms
- Description of the dialogue via the SMUIML language



<http://www.hephaistk.org>



Mudra



Hoste et al., 2011

- Fusion across different levels of abstraction
 - unified fusion framework based on shared fact base
- Interactions defined via declarative rule-based language
- Rapid prototyping
 - simple integration of new input devices
 - integration of external gesture recognisers



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Next Lecture

Pen-based Interaction

