

Lecture-3

$$P(E) = \frac{n(E)}{n}$$



Significance of the number  $n$  and  $n(E)$  is not always clear.

Ex 1 Suppose in the experiment of rolling of two dice, we want to find out the probability  $P$  that the sum of numbers that appear on the dice is equal to 7.

Ans (A) We could consider all total possible outcomes the 11 sums 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, of these, only one, namely the 7 is favorable. Hence

$$P = P(7) = \frac{1}{11} \quad \times \text{Wrong}$$

(B) We could think outcomes all pairs of numbers not distinguishing between the first and second die.

We have total 21 outcomes

$$\{(1,1), (1,2), (1,3), (1,4), (1,5), (1,6), (2,2), (2,3), (2,4), (2,5), (2,6), (3,3), (3,4), (3,5), (3,6), (4,4), (4,5), (4,6), (5,5), (5,6), (6,6)\}$$

Out of which favorable outcomes are

$$\{(1, 6), (2, 5), (3, 4)\}$$

$\{(1, 6), (2, 5), (3, 4)\}$

$$\Rightarrow p = P(7) = \frac{3}{21} = \frac{n(E)}{n} \times \text{wrong}$$

The above two solutions are wrong because the outcomes in solution (A) & (B) are not equally likely.

To solve it correctly, we must count all pairs of numbers distinguishing between the first and second die.

$$p = P(7) = \frac{n(E)}{n} = \frac{6}{36} = \frac{1}{6}$$

Equally Likely When the outcome of an experiment is just as likely as another, the outcomes are said to be equally likely.

Ex Tossing of a fair coin

Ex Rolling of a fair die.  $P(i) = \frac{1}{6}, i = 1, 2, 3, 4, 5, 6$

Improved version of Classical definition

The probability of an event E equals the ratio of its favorable outcomes  $n(E)$  to the total number of outcomes  $n$ , provided all outcomes are equally likely.

Drawback (1) The term equally

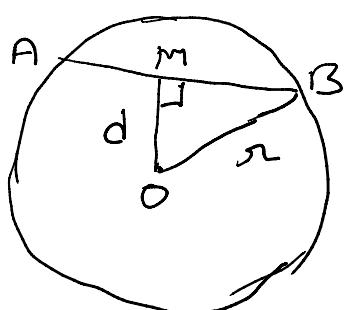
The term equally-likely means actually equally probable.

Thus in the def", use is made of the concept to be defined.

- (2) The def" is applicable to only limited class of problems.
- ⊗ If the number of possible outcome is finite, then to apply the classical def" we must use length, area or some other measure of infinity for determining the ratio  $\frac{n(E)}{n}$ .

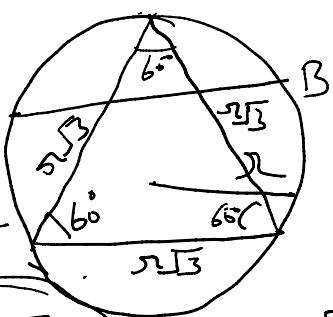
1889

Bertrand Paradox — We are given a circle C of radius  $r$  and we wish to find out the probability  $p$  that the length of a randomly selected chord AB is greater than the length  $r\sqrt{3}$  of the inscribed equilateral triangle.



$$\begin{aligned} r^2 &= (BM)^2 + d^2 \\ \Rightarrow BM &= \sqrt{r^2 - d^2} \end{aligned}$$

$$\Rightarrow AB = 2\sqrt{r^2 - d^2} \quad d = \frac{r}{2}$$



First Answer

If the center  $M$  of the chord  $AB$  lies inside the circle  $C_1$  of radius  $\frac{r}{2}$  then  $l > r\sqrt{3}$

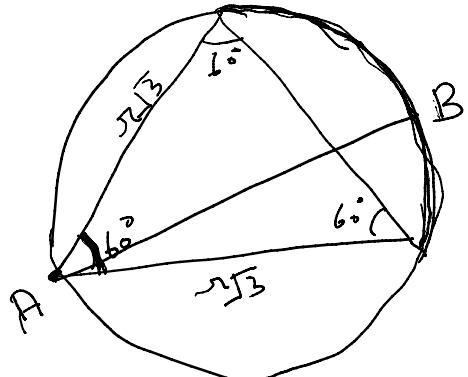
Thus it is reasonable, therefore

by classical def<sup>n</sup>

$$P = \frac{n(E)}{n} = \frac{\frac{\pi r^2}{4}}{\pi r^2} = \boxed{\frac{1}{4}}$$

Here, we consider as favorable outcomes all points inside the circle  $C_1$  and as possible outcomes inside the circle  $C$ .

Answer 2 In order that the chord  $AB$  is longer than  $r\sqrt{3}$ , the line has to lie within a sector of  $6^\circ$  with a range of  $180^\circ$ .



$$P = \frac{6^\circ}{180^\circ} = \boxed{\frac{1}{3}}$$

$$\text{or } P = \frac{2\pi r\sqrt{3}}{2\pi r} = \boxed{\frac{1}{3}}$$

Am 21



Ans 3 L

$$b = \frac{r}{2\pi} = \boxed{\frac{1}{2}}$$

