

The information in this College Catalog and Student Handbook accurately reflects current policies and procedures at the time of publication. Students are admitted to the College under and are subject to the provisions of the SRTC Catalog and Student Handbooks for the term they initially enroll. Students in all programs are admitted under and are subject to the provisions of the College Catalog and Student Handbook and applicable addendums for the term they are admitted to the program at Southern Regional Technical College. If for any reason, a break in enrollment occurs, students must reapply and satisfy the College Catalog and Student Handbook requirements for the term of their re-entry to any program. The provisions of this catalog are not to be regarded as an irrevocable contract between Southern Regional Technical College and the student. The College reserves the right to change any provision or requirement at any time.

Southern Regional Technical College. (2022). 2022-2023 College Catalog and Student Handbook

15689 US Highway 19 North • Thomasville, Georgia

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MESSAGE FROM PRESIDENT GLASS



Welcome to Southern Regional Technical College!

Our team is committed to helping students reach their highest potential and career goals. Whether you are looking to advance in your current job or gain the skills for an entirely new career field, SRTC offers over 155 associate degree, diploma and technical certificate programs of study that prepare you to succeed in today's technically advanced, global economy. We take great pride in developing and creating learning environments that enhance student experience and the communities we serve. We offer flexible class schedules, multiple campus locations and the latest technology to provide our students a superior learning environment.

SRTC offers many educational opportunities including customized training for business and industry, adult education, and continuing education courses. Additionally, the College offers support services such as financial aid, advisement, foundation scholarships, and career placement and counseling. With locations in

Colquitt, Decatur, Early, Grady, Miller, Mitchell, Seminole, Thomas, Tift, Turner, and Worth counties, we are dedicated to serving the technical education and training needs of our eleven-county service delivery area. We are proud to serve the citizens and communities of southwest Georgia.

On behalf of our faculty and staff, welcome and thank you for choosing Southern Regional Technical College. I wish you much success here.

Sincerely,

Jim Glass, President
Southern Regional Technical College

COLLEGE ACCREDITATION STATUS

Southern Regional Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award Associate of Science Degrees and Associate of Applied Science Degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Southern Regional Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Refer to the Program Accreditation section of the Catalog/Student Handbook for program accreditation status.

WARRANTY STATEMENT

Southern Regional Technical College (SRTC), in accordance with the State Board Technical College System of Georgia (SBTSG) Policy 5.1.7: Warranty of Degree, Diploma, and Technical Certificate of Credit Graduates and the Technical College System of Georgia (TCSG) Procedure 5.1.7p: Warranty of Degree, Diploma, and Technical Certificate of Credit Graduates, guarantees that graduates of the College have demonstrated proficiency in those competencies included in the approved in the State Curriculum Standards.

Within two years of graduation, should any graduate employee not be able to perform one or more competencies contained in the industry-validated standards, including failure to pass a state required licensing exam or national licensing examination, the College agrees to provide specific retraining to the graduate at no charge for instructional costs to either the employer or graduate for tuition or instructional fees.

All graduates of any Southern Regional Technical College degree, diploma, or technical certificate of credit are to be provided written notice of warranty. This notice is published on every syllabus. Additionally, the following items contain a copy of the warranty policy: New Student Orientation documentation, Reverse side of the Student Transcript, Employer Follow-up Survey, Graduate Exit Survey, and Graduate Follow-up Survey.

Contact

Dr. Vic Burke
Vice President for Academic Affairs
229-217-4137
vburke@southernregional.edu

EQUAL OPPORTUNITY STATEMENT

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, programs financed by the federal government including any Workforce Innovation and Opportunity Act (WIOA) Title I financed programs, educational programs and activities, including admissions, scholarships and loans, student life, and athletics. It also encompasses the recruitment and employment of personnel and contracting for goods and services.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Darbie Avera and Connie Barrett.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity. The following person(s) has been designated to handle inquiries regarding the nondiscrimination policies: Darbie Avera and Connie Barrett. At Southern Regional Technical College (SRTC), the Title IX Coordinator is Darbie Avera, SRTC-Moultrie-Veterans Parkway, Building A, (229) 217-4145, davera@southernregional.edu. The Section 504 Coordinator for SRTC is Connie Barrett, SRTC-Thomasville, Building A, (229) 227-2676, cbarrett@southernregional.edu.

TOBACCO FREE CAMPUS

Substantial evidence exists that smoking and/or other forms of tobacco use is unhealthy for those who smoke and for nonsmokers exposed to secondary smoke. Southern Regional Technical College (SRTC) developed this procedure to establish a tobacco-free work and learning environment. The regulations of this procedure are as follows:

1. All SRTC campuses are tobacco-free environments. Tobacco use is prohibited inside and outside all buildings and parking lots and within any College vehicle or any vehicle operated by the College. SRTC prohibits smoking, or any forms of electronic, alternative smoking devices or other forms of tobacco products. Neither smoking nor the use of tobacco products are allowed on any SRTC campus outside of a personal vehicle. Disposing of cigarette/cigar butts, other tobacco products, or tobacco residue in the parking lots or on any SRTC property is not allowed. This procedure applies to all persons while on campus.
2. Sidewalks, streets, and neighboring property are not to be used as tobacco use areas.

CATALOG AND STUDENT HANDBOOK

The statements set forth in this Catalog/Student Handbook are for informational purposes only and should not be construed as the basis of a contract between a student and this College.

While the provisions of this Catalog/Student Handbook will ordinarily be applied as stated, Southern Regional Technical College reserves the right to change any provision listed in this Catalog/Student Handbook, including but not limited to entrance requirements and admissions procedures, courses and programs of study, academic requirements for graduation, fees and charges, financial aid, rules and regulations, and the College calendar, without actual notice to individual students. Every effort will be made to keep students advised of any such changes and to minimize the inconvenience such changes might create for students. Information on changes will be available in the Admissions Office. The most current version of the Catalog/Student Handbook and all College data may be found on the College website (www.southernregional.edu).

It is especially important that students know that it is their responsibility to keep informed of all changes including academic requirements for graduation.

Mission Statement

Southern Regional Technical College, a unit of the Technical College System of Georgia, is a public two-year college that provides access to learner-centered high-quality services; academic and occupational credit courses; associate degree, diploma, and technical certificate of credit programs; continuing education opportunities; business and industry training; and adult education programs. Through traditional and distance delivery methods at multiple instructional sites, the College supports workforce development serving primarily the citizens of Colquitt, Decatur, Early, Grady, Miller, Mitchell, Seminole, Thomas, Tift, Turner, and Worth counties.

Vision

Southern Regional Technical College will meet the evolving needs of tomorrow's workforce by providing engaging and cost-effective educational opportunities, preparing learners for success, and promoting seamless, lifelong learning. Southern Regional Technical College will provide state-of-the-art, well-maintained, and safe facilities to further support an optimal student-learning environment.

Values

At Southern Regional Technical College, we value honesty, integrity, and excellence. We are committed to the success of our students by providing high-quality programs, services, and facilities along with professional and caring faculty and staff. We hold ourselves accountable to our students, employees, and community by honoring our commitments and striving to provide the highest quality education.

College Goals

- Deliver accessible quality credit courses and programs that serve the intellectual and career needs of the individual and the business and industry of our eleven-county service area.
 - Provide comprehensive programs, services, activities, and recruitment initiatives to promote student success.
 - Promote high school initiatives and opportunities throughout the service delivery area and provide college-wide student retention and graduation strategies.
 - Recruit, hire, train, and retain qualified faculty and staff.
 - Maintain financial stability and a fiscal environment, which promotes growth through responsible planning and management of resources.
 - Advance technology and infrastructure to support teaching, learning, and administrative functions.
 - Promote Economic Development in our service delivery region by providing quality training that meets the needs of business and industry and continuing education programs that enhance the lives of individuals.
 - Ensure a culture of accountability and continuous improvement through a research-based system of assessment, planning, and budgeting to achieve expected outcomes.
 - Strengthen public perception and develop mutually beneficial community partnerships from business and industry, public-sector sources, private foundations, and individuals.
-

History of Southern Regional Technical College

Southern Regional Technical College (SRTC) began operation on July 1, 2015. SRTC was formed through the consolidation of Southwest Georgia Technical College (est. April 1, 1947), Thomasville, GA and Moultrie Technical College (est. September 8, 1964), Moultrie, GA. Consolidation approvals were authorized by its governing board, the State Board of the Technical College System of Georgia, and by the Board of Trustees of its regional accrediting agency, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The SACSCOC Board of Trustees authorized the College to continue as an accredited institution with Level I status, granting associate degrees, diplomas, and technical certificates of credit.

The College serves eleven counties in Georgia: Colquitt, Decatur, Early, Grady, Miller, Mitchell, Seminole, Thomas, Tift, Turner, and Worth counties. The main campus for Southern Regional Technical College is SRTC-Thomasville located at 15689 U.S. Highway 19 North, Thomasville, GA 31792, in Thomas County. Other SRTC college sites where credit courses/programs are offered include the following: SRTC-Bainbridge (Decatur), SRTC-Blakely (Early), SRTC-Cairo (Grady), SRTC-Midtown Center (Decatur), SRTC-Moultrie-Industrial Drive (Colquitt), SRTC Moultrie-Veterans Parkway (Colquitt), and SRTC-Tifton (Tift).

SRTC's main campus and instructional sites are located within a 65-mile radius with Cairo as the central geographic point. The entire service area is located within a maximum distance of a 113-mile diameter, which is from the southwest corner of Seminole County to the northeast corner of Turner County. The eleven-county service delivery area includes 4,797.76 square miles and a population of over 259,384. SRTC has 1,041,730 square feet of combined facilities located throughout its eleven-county service delivery area.

SRTC offers approved courses and programs, as requested, at approved College sites, business and industry sites, and high school sites located in the eleven-county service delivery area. SRTC also offers distance education opportunities through online and hybrid instruction. In addition, the College offers continuing education opportunities, business and industry training, and Adult Education programs to citizens predominantly living within the eleven-county service delivery area. Southern Regional Technical College offers over 150 credit programs in areas of Business, Health Sciences, Industrial Technology, and Professional Services. Several programs hold industry-specific accreditations, certifications, licensure, and approvals from various state and national agencies.

SRTC operates in an environment that displays a range of demographic characteristics with variations in population, personal income, educational attainment, and economic development. Serving rural economies, Southern Regional Technical College works with local business and industries and authorities to offer occupational programs to meet the educational and employment needs of the community. Southern Regional Technical College offers high quality education and training to contribute to economic and workforce development in its eleven-county service delivery area.

Class Schedule

Most classes are scheduled between 8:00 a.m. and 10:00 p.m. according to the contact hours prescribed by the program guide. Clinical hours reflect shifts at clinical sites. Classes do not necessarily have to meet in the classroom or laboratory area that is usually assigned to the program. Instructors may schedule field trips or live work projects that will be of educational benefit to the students' welfare. It is expected that all students will participate in such projects as assigned by the instructor.

Administrative Organization

Southern Regional Technical College is under the policy and administrative control of the State Board of the Technical College System of Georgia. This Board was established with the responsibility for the governance and management of all the state-supported technical colleges. The Board executes its responsibilities in two primary ways: A. by adopting policies to provide general guidelines for governing the system, and B. by electing a Commissioner and, under his/her supervision, presidents of the colleges, who are given the responsibility and the authority for the administration of the system in accord with the adopted policies.

State Board of the Technical College System of Georgia

State Board Members

Officers:	Members at Large:
Commissioner Greg Dozier	Mr. Ben Bryant
	Mr. Doug Carter
	Mr. Tim Williams
Mr. Trey Sheppard, Chairman	Mr. Mark Wenzel Hennessy
Mr. Dr. Artesius Miller, Vice Chair	Mr. Randall Fox
First Congressional District: Ms. Mary Flanders	Ms. Anne Kaiser
Second Congressional District: Mr. Carvel Lewis	Mr. Trey Sheppard (Chair)
Third Congressional District: Mr. Frank S. Newman	Ms. Shirley Smith
Fourth Congressional District: Mr. Fran Millar	Mr. Phil Sutton
Fifth Congressional District: Dr. Artesius Miller	
Sixth Congressional District: Mr. Tim Perryman	
Seventh Congressional District: Mr. Buzz Law	
Eighth Congressional District: Mr. Calder B. Clay, III	
Ninth Congressional District: Mr. Daren C. Wayne	
Tenth Congressional District: Vacant	
Eleventh Congressional District: Mr. Jay Cunningham	
Twelfth Congressional District: Mr. Tommy David	
Thirteenth Congressional District: Mr. Joseph Hsiao	
Fourteenth Congressional District: Mr. Joe W. Yarbrough	

Local Board of Directors

Southern Regional Technical College is supported and advised by a Board of Directors composed of eight members, who were nominated for their positions by area industry and educational officials. Each member was selected and approved by the State Board of the Technical College System of Georgia.

The Board's purpose is to: advise on program direction; serve as a check and balance for the development and implementation of College goals, objectives, policies and procedures; and advocate within the community issues of importance to the technical college system, and Georgia's workforce development efforts.

SRTC Board of Directors

Colquitt County:

Lt. Tonero Bender
Mrs. Dawn Johns, Chairman

Decatur County

Ms. Marjorie Mayfield
Mr. Tim Cochran

Tift County:

Ms. Tonia Garrett
Ms. Toni Reed

Thomas County:

Mr. Jim Carter

Worth County:

Mrs. Kim Gilman

Frequently Called Numbers

General Information:

- Cairo 229-378-2901
- Camilla 229-522-3640
- Moultrie 229-891-7000
- Thomasville 229-225-4096
- Tifton 229-391-2600

Bookstore/Campus Store:

- Moultrie 229-217-4151
- Thomasville 229-225-5204
- Tifton 229-391-2605

Business Office:

- Moultrie 229-217-4127
- Thomasville 229-225-5204

Admissions:

- Registrar 229-217-4135
- Moultrie 229-217-4133
- Thomasville 229-225-5060
- Tifton 229-391-3713

Financial Aid:

- Moultrie 229-217-4131
- Thomasville 229-225-5036
- Tifton 229-386-3164

Economic Development:

- Moultrie 229-217-4257
- Thomasville 229-227-3579
- Tifton 229-391-2635

School of:

- Arts & Sciences 229-391-2646
- Business 229-225-5030
- Health Sciences 229-225-2410
- Industrial Technology 229-225-5030
- Professional Services 229-217-4134

Adult Education:

- Ashburn – 229-567-8781
- Bainbridge – 229-248-2517
- Blakely – 229-724-2445
- Cairo – 229-378-2909
- Camilla – 229-522-3641
- Donalsonville – 229-524-8719
- Colquitt – 229-758-5592 ext 5025
- Moultrie (Industrial Drive) – 229-217-4181
- Sylvester-229-777-2177
- Thomasville - 229-225-5292
- Tifton-229-391-2615

Library & Media Services:

- Cairo 229-378-2910
- Moultrie 229-891-7020
- Thomasville 229-225-3958
- Tifton 229-391-2623

Cosmetology Services:

- Moultrie 229-891-7014
- Thomasville 229-226-9647
- Tifton 229-391-2607

SRTC Foundation:

- Thomasville 229-225-3977 or 229-225-4060

Accounting, AAS (AC13)
Moultrie (Veterans Parkway)
Thomasville
Tifton

Accreditation Information: The Accounting program is in candidacy with the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, Kansas 66213, Phone 913-339-9356, <http://www.acbsp.org>⁹³².

Advanced Emergency Medical Technician, TCC (EMH1)
Moultrie (Veterans Parkway)
Thomasville
Tifton
Bainbridge

Accreditation Information: The Advanced Emergency Medical Technician, TCC program is approved by the Georgia Department of Public Health Office of Emergency Medical Services and Trauma, 1608 Phoenix Blvd., Suite 200, College Park, GA 30349-5576, Phone: 770-996-3133, <http://ems.ga.gov>⁹³³.

Air Conditioning Technology, Diploma (ACT2)
Thomasville
Moultrie (Industrial Drive)

Accreditation Information: The Air Conditioning Technology program is accredited by Heating, Ventilating, and Air Conditioning (HVAC) Excellence, Home Office PO Box 491, MT. Prospect, IL 60056-0491, Tel: 800-394-5268, Fax: 800-546-3726, <http://www.hvacexcellence.org/>⁹³⁴. The Moultrie Program was last reviewed September 2016. The Thomasville Program was last reviewed September 2016.

Associate of Science in Nursing (Generic) (NC73)
Thomasville
Tifton

Accreditation Information: The nursing program has been granted conditional approval by: Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-2858. They can be contacted by phone at (478) 207-1640 or you can view public information here: <http://sos.ga.gov/index.php/licensing/plb/45>⁹³⁵

Accreditation: The Associate of Science in Nursing Program at Southern Regional Technical College at the Thomasville Campus located in Thomasville, Georgia is accredited by the: Accreditation Commission for Education in Nursing (ACEN) 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326. Phone: 404-975-5000. The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate of Science in Nursing Program is Continuing Accreditation. View the public information disclosed by the ACEN regarding this program at <http://www.acenursing.us/accreditedprograms/programSearch.htm>⁹³⁶

Associate of Science in Nursing (LPN-RN Bridge) (AD13)
Moultrie (Veterans Parkway)
Thomasville

Accreditation Information: The nursing program has been granted conditional approval by: Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-2858. They can be contacted by phone at (478) 207-1640 or you can view public information here:
<http://sos.ga.gov/index.php/licensing/plb/45>⁹⁵

Accreditation: The Associate of Science in Nursing Program at Southern Regional Technical College at the Thomasville Campus located in Thomasville, Georgia is accredited by the: Accreditation Commission for Education in Nursing (ACEN) 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326. Phone: 404-975-5000. The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate of Science in Nursing Program is Continuing Accreditation. View the public information disclosed by the ACEN regarding this program at
<http://www.acenursing.us/accreditedprograms/programSearch.htm>⁹⁶

Automotive Technology, AAS (AT14)
Thomasville
Moultrie (Industrial Drive)

The Automotive Technology program is accredited by The Automotive Service Excellence Education Foundation (ASEEF), 101 Blue Seal Drive, S.E., Suite 101, Leesburg, Virginia , 20175, Phone: 703-669-6650, Fax: 703-669-6125,⁹⁷ www.aseefoundation.org. The Moultrie Program was last reviewed June 2017. The Thomasville Program was last reviewed April 2020.

Automotive Technology, Diploma (AT14)
Thomasville
Moultrie (Industrial Drive)

Accreditation Information: The Automotive Technology program is accredited by The Automotive Service Excellence Education Foundation (ASEEF), 101 Blue Seal Drive, S.E., Suite 101, Leesburg, Virginia , 20175, Phone: 703-669-6650, Fax: 703-669-6125,⁹⁷ <http://www.aseefoundation.org>⁹⁸. The Moultrie Program was last reviewed June 2017. The Thomasville Program was last reviewed April 2020.

Business Management, AAS (MD13)
Moultrie (Veterans Parkway)
Thomasville
Online

Accreditation Information: The Business Management program is in candidacy with the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, Kansas 66213, Phone 913-339-9356, <http://www.acbsp.org>⁹².

Carpentry, Diploma (CA22)
Moultrie (Industrial Drive)

Accreditation Information: The Carpentry program is accredited by The National Center for Construction Education and Research (NCCER), 13614 Progressive Boulevard, Alachua, FL 32615, Phone: 386-518-6500, Fax: 386-518-6303, <http://www.nccer.org>⁹⁹. The Moultrie Program was last reviewed November 2015.

Cosmetology, Diploma (CO12)

Moultrie (Veterans Parkway)
Thomasville
Tifton
Tift County High School
Moultrie (Industrial Drive)
Cairo High School College and Career Academy
Mitchell County High School
Pelham High School
Turner County High School
Bainbridge - Midtown

Accreditation Information: The Cosmetology program is approved by the Professional Licensing Boards Division Georgia Board of Cosmetology and Barbers, 237 Coliseum Drive, Macon, Georgia 31217-3858, Phone: 478-207-2440,
<http://sos.ga.gov/index.php/licensing/plb/16>^{¶10}.

Emergency Medical Responder, TCC (EB71)

Multiple High Schools

Accreditation Information: The Emergency Medical Responder, TCC program is approved by the Georgia Department of Public Health Office of Emergency Medical Services and Trauma, 1608 Phoenix Blvd., Suite 200, College Park, GA 30349-5576, Phone: 770-996-3133, <http://ems.ga.gov>^{¶3}.

Emergency Medical Technician, TCC (EMJ1)

Moultrie (Veterans Parkway)
Thomasville
Tifton
Bainbridge

Accreditation Information: The Emergency Medical Technician, TCC program is approved by the Georgia Department of Public Health Office of Emergency Medical Services and Trauma, 1608 Phoenix Blvd., Suite 200, College Park, GA 30349-5576, Phone: 770-996-3133, <http://ems.ga.gov>^{¶11}.

Esthetician, TCC (CE11)

Moultrie (Veterans Parkway)

Accreditation Information: The Esthetician program is approved by the Professional Licensing Boards Division Georgia Board of Cosmetology and Barbers, 237 Coliseum Drive, Macon, Georgia 31217-3858, Phone: 478-207-2440,
<http://sos.ga.gov/index.php/licensing/plb/16>^{¶10}.

General Business, AS (GB13)

Moultrie (Veterans Parkway)
Thomasville
Tifton

Accreditation Council for Business Schools and Programs (ACBSP)
11520 West 119th Street
Overland Park, Kansas 66213
Phone 913-339-9356
<http://www.acbsp.org>^{¶2}

Medical Assisting, Diploma (MA22)
Moultrie (Veterans Parkway)
Thomasville
Tifton

Accreditation Information: The Southern Regional Technical College Medical Assisting Diploma Program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 9355 - 113th St. N, #7709, Seminole, FL 33775, 727-210-2350 (www.caahep.org^{®12}). The program was last reviewed June 2017.

Medical Laboratory Technology, AAS (CLT3)
Thomasville

Accreditation Information: This program is accredited by the National Accreditation Agency for Clinical Laboratory Sciences. National Accreditation Agency for Clinical Laboratory Sciences (NAACLS); 5600 N. River Rd., Suite 720, Rosemont, IL 60018; Phone: 773-714-8880 Ext. 4181; Fax: 773-714-8886; Website: www.naacls.org^{®13}. The program was last reviewed March 2017.

Neuromuscular Massage Therapist, Diploma (NT12)
Moultrie (Veterans Parkway)

Accreditation Information: The Neuromuscular Massage Therapist diploma program is approved by the Professional Licensing Boards Division Georgia Board of Massage Therapy, 237 Coliseum Drive, Macon, Georgia 31217-3858, Phone: 478-207-2440, <http://sos.ga.gov/index.php/licensing/plb/33>^{®14} and National Certification Board of Therapeutic Massage and Bodywork (NCBTMB), 1901 South Meyers Road, Suite 240, Oakbrook Terrace, Illinois 60181, Phone: 630-627-8000, <http://www.ncbtmb.org>^{®15}.

Nurse Aide Accelerated, TCC (NAA1)
Moultrie (Veterans Parkway)
Thomasville
Tifton
Bainbridge
Multiple High Schools

The Nurse Aide Accelerated Technical Certificate of Credit Program is approved by the Georgia Medical Care Foundation.

Nurse Aide, TCC (CN21)
Moultrie (Veterans Parkway)
Thomasville
Tifton
Bainbridge
Multiple High Schools

Accreditation Information: The NAST 1100 course (in the Nurse Aide, TCC and Patient Care Assisting, TCC programs) is approved by Alliant Georgia Medical Care Foundation (GMCF), 1455 Lincoln Parkway, Suite 800, Atlanta, Georgia 30346, Phone: 800-982-0411, Fax: 678-527-3034, <http://www.gmcf.org>^{®16}.

Paramedicine, AAS (PT13)

Thomasville

Accreditation Information: The Paramedicine associate degree and diploma programs are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, Florida 33756, Phone: 727-210-2350, <http://www.caahep.org>^{¶17}, upon recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP), 8301 Lakeview Parkway, Suite 111-312, Rowlett, Texas 75088, Phone: 214-703-8445, Fax: 214-703-8992, <http://www.coaemsp.org>^{¶18}. The Paramedicine program is approved by the Georgia Department of Public Health Office of Emergency Medical Services and Trauma, 1608 Phoenix Blvd., Suite 200, College Park, GA 30349-5576, Phone: 770-996-3133, <http://ems.ga.gov>^{¶3}.

Paramedicine, Diploma (PT12)

Thomasville

Accreditation Information: The Paramedicine associate degree and diploma programs are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, Florida 33756, Phone: 727-210-2350, <http://www.caahep.org>^{¶17}, upon recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP), 8301 Lakeview Parkway, Suite 111-312, Rowlett, Texas 75088, Phone: 214-703-8445, Fax: 214-703-8992, <http://www.coaemsp.org>^{¶18}. The Paramedicine program is approved by the Georgia Department of Public Health Office of Emergency Medical Services and Trauma, 1608 Phoenix Blvd., Suite 200, College Park, GA 30349-5576, Phone: 770-996-3133, <http://ems.ga.gov>^{¶3}.

Patient Care Assistant, TCC (PC21)

Moultrie (Veterans Parkway)

Thomasville

Tifton

Bainbridge

Accreditation Information: The NAST 1100 course (in the Nurse Aide, TCC and Patient Care Assisting, TCC programs) is approved by Alliant Georgia Medical Care Foundation (GMCF), 1455 Lincoln Parkway, Suite 800, Atlanta, Georgia 30346, Phone: 800-982-0411, Fax: 678-527-3034, <http://www.gmcf.org>^{¶16}.

Practical Nursing - LPN (PN12)

Moultrie (Veterans Parkway)
Thomasville
Tifton
Bainbridge

The Practical Nursing program has been granted conditional approval by:

Georgia Board of Nursing
237 Coliseum Drive
Macon, GA 31217-2858
(478) 207-1640

Note: On January 13, 2022, the Georgia Board of Nursing Program (GBON) Approval for SRTC-PN program was changed from Full Approval to Conditional Approval per Board rule 410-9-11(2)(c) and 410-9-12 (2)(g) due to program four-year pass rate of 75.64% for first time test takers from 2018-2021. The approval status will be reevaluated following the review of the NCLEX results by the board in January 2023. *Note: For students newly enrolled as of Fall 2022 or Spring 2023 with potential program completion in Summer 2023 (for Fall 2022 start) or December 2023 (for Spring 2023 start): should the Georgia Board of Nursing determine in January 2023 to withdraw program approval then the GBON may require the transfer of remaining students to other nursing programs to complete the program of study.*

Radiologic Technology, AAS (RT23)

Moultrie (Veterans Parkway)
Thomasville

Accreditation Information: The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology ([JRCERT](#))^{®19}, 20 North Wacker Drive Suite 2850, Chicago, Illinois 60606-3182, Phone: 312-704-5300, <http://www.jrcert.org>^{®19}. The Moultrie Program was last reaffirmed: June 2018 Next comprehensive review is expected no later than 2026. The Thomasville Program was affirmed June 2017. Next comprehensive review is expected no later than July 2022.

Respiratory Care, AAS (RCT3)

Thomasville

Accreditation Information: The Respiratory Care Program at Southern Regional Technical College is provisionally accredited by the Commission on Accreditation for Respiratory Care (CoARC). The program is classified by CoARC as an *Entry into Professional Practice Program* (CoARC program reference number: 200631). Graduates of the program are awarded an Associate of Applied Science (AAS) degree.

Commission on Accreditation for Respiratory Care
264 Precision Blvd.
Telford, TN 37690
Phone: 817-283-2835

Website: www.coarc.com

Program outcomes are available at:
<https://coarc.com/students/programmatic-outcomes-data/>^{®20}

Surgical Technology, AAS (ST13)
Thomasville
Tifton

Accreditation Information: The Surgical Technical Program is accredited by the Commission on Accreditation of Allied Health Education Programs, 25400 U.S. Highway 19 North, Suite 158, Clearwater, Florida 33756, Phone: 727-210-2350, www.caahep.org^{®17}, upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting, 6 West Dry Creek Circle, Suite 210, Littleton, Colorado 80120-8031, hone: 303-694-9262, Fax: 303-741-3655, www.arcstsa.org^{®21}.

Veterinary Technology, AAS (VT23)
Thomasville

Accreditation Information: The program is accredited by the American Veterinary Medical Association (AVMA) Accreditation Committee on Veterinary Education and Activities (CVTEA), 1931 North Meacham Road, Schaumberg, Illinois 60173, Phone: 800-248-2862 ext. 6624, <https://www.avma.org>^{®22}. Program graduates receive the Associate of Applied Science degree, are eligible to sit for the Veterinary Technician National Examination, and upon passing VTNE, are qualified to apply for credentials as a Licensed Veterinary Technician (LVT) in the state of Georgia.

COLLEGE CALENDAR

Entrance Dates: The academic year at Southern Regional Technical College consists of three semesters- fall, spring and summer —with normal school holidays. A number of programs may be entered at the beginning of each semester. However, some programs begin on a twice per year or once per year cycle. Check with the admissions office to inquire about program start dates. The College Calendar is subject to change upon approval by the President.

Please note: that SRTC conducts most business Monday through Thursday and has limited functions available on Fridays.

Fall Semester 2023

Date	Day	Event
August 14, 2023	Monday	Registration III
August 15, 2023	Tuesday	Fall Semester Classes Begin
August 21, 2023	Monday	Last Day to Drop/Add
August 24, 2023	Thursday	Fall Payment Deadline
September 4, 2023	Monday	Holiday – Labor Day (College Closed)
October 5, 2023	Thursday	Mid-Term
October 19-20, 2023	Thursday-Friday	EXPO/Fall Break/Annual Leave option (No Classes)
October 19, 2023	Thursday	60% Mark for Financial Aid
October 23-25, 2023	Monday-Thursday	Advisement/Pre-Registration Week
October 26, 2023	Thursday	Registration I (No Classes)
November 22, 2023	Wednesday	Annual Leave Option-Faculty (No Classes)
November 23-24, 2023	Thursday-Friday	Holidays- Thanksgiving (College Closed)
December 6, 2023	Wednesday	Graduation
December 6, 2023	Wednesday	Fall Semester Classes End
December 11, 2023	Monday	Fall Semester Exam Day/Registration Day II
December 11, 2023	Monday	Grades Due
December 13-20, 2023	Monday – Wednesday	Annual Leave Option-Faculty
December 21, 2023 – January 1, 2024	Thursday – Monday	Holidays-Christmas (College Closed)

Spring Semester 2024

Date	Day	Event
January 2, 2024	Tuesday	Annual Leave Option
January 3, 2024	Wednesday	Work Day
January 4, 2024	Thursday	Work Day
January 8, 2024	Monday	Registration Day III
January 9, 2024	Tuesday	Spring Semester Classes Begin
January 16, 2024	Monday	Holiday – MLK, Jr. (College Closed)
January 16, 2024	Tuesday	Last Day to Drop/Add
February 29, 2024	Thursday	Mid-Term
March 4-6, 2024	Monday-Wednesday	Advisement/Pre-Registration Week
March 7, 2024	Thursday	Registration I (No Classes)
March 12, 2024	Tuesday	60% Mark for Financial Aid
April 1-5, 2024	Monday-Friday	Spring Break (No Classes/Annual Leave Option-Faculty)
May 1, 2024	Wednesday	Spring Semester Classes End
May 2, 2024	Thursday	Registration II
May 6, 2024	Monday	Final Exam Day/Grades Due by Midnight
May 7, 2024	Tuesday	Foundation Annual Giving Day
May 8 – May 10, 2024	Wednesday – Friday	Annual Leave Option

Summer Semester 2024

Date	Day	Event
May 13, 2024	Monday	Summer Semester Begins
May 17, 2024	Friday	Last Day to Drop/Add
May 15, 2024	Monday	Summer Semester Classes Begin
May 27, 2024	Monday	Memorial Day (College Closed)
June 17, 2024	Monday	Midterm
June 17-18, 2024	Monday-Tuesday	Advisement/Pre-Registration Week
June 19, 2024	Wednesday	Juneteenth (College Closed)
June 20, 2024	Thursday	Registration I (No Classes)
June 20, 2024	Tuesday	Mid-Term
June 25, 2024	Tuesday	60% Mark for Financial Aid
July 1-3, 2024	Monday-Wednesday	Annual Leave Option/Summer Break (No Classes)
July 4, 2024	Thursday	Holiday-Independence Day (College Closed)
July 18, 2024	Thursday	Registration II
July 30, 2024	Tuesday	Graduation
July 31, 2024	Wednesday	Summer Semester Ends
August 1, 2024	Thursday	Summer Semester Exam Day/Grades Due
August 5-8, 2024	Monday – Friday	Annual Leave Option

STUDENT AFFAIRS

Orientation

In order that new students may be fully informed and aware of all phases of college life, an orientation program is provided upon enrollment. The orientation for new students at Southern Regional Technical College (SRTC) is accomplished in two (2) phases. The first phase is provided through the College Success Course, College 1500. In this course, SRTC staff members discuss financial aid and scholarships, career placement services, counseling services, the calendar of events for the semester, the College's work ethics program, student Right to Know requirements, student activities, and other support services. Students are shown access to the Southern Regional Technical College Catalog and Student Handbook also located on the College website. Orientation activities allow students to become familiar with various staff members and with the campuses.

The second phase of the orientation process is conducted by the program Faculty. Program requirements, safety rules, and relevant program requirements are explained and questions answered.

Counseling Services

Southern Regional Technical College (SRTC) believes counseling services can be an important partner in the educational process. Brief counseling services (4 to 6 weeks) are available to any student who requests or may be referred for assistance. Upon evaluation, students who need more than brief counseling may be referred to community resources.

Other counseling services include the following: a connection to college-wide resources; personal counseling to encourage self-exploration/discovery in a safe and confidential environment; and career counseling and strategies to achieve educational and occupational goals.

Individuals in need of counseling assistance are encouraged to make appointments when possible by contacting Student Affairs.

Disability Services

The Southern Regional Technical College (SRTC) Disability Services seeks to assure applicants and students with disability equal access to its programs of study, activities, and services.

Disability Services are provided to ensure equal access to all aspects of the technical college experience for students with disabilities through the most appropriate accommodations. Services may be provided from the point of application through graduation and are based on each individual's needs.

Services/accommodations may be made available to those students who self-identify and provide appropriate documentation of their disabilities. All services are provided at no charge to qualified students. SRTC strives to provide reasonable, quality services/accommodations based on the nature of the disability. The type of service/accommodation provided will not be disruptive and will not fundamentally alter the nature of the program.

If a student has a disability and is in need of accommodations, he or she is encouraged to contact the Disability Services Coordinator to self-identify and provide appropriate documentation. Accommodations will be provided based on individual need and medical documentation. Self-disclosures regarding the existence of a disability, or the functional limitations imposed by a disability, are made on a confidential basis. A statement regarding the process of self-disclosure for applicants with disability is included in the Southern Regional Technical College Catalog and Student Handbook.

A Special Populations survey is provided to each student attending new student orientation, identified as new by an instructor, or enrolled in COLL 1500 upon which the student may request more information regarding Disability Services. Referrals for disability services may come from within the College, other colleges or agencies. However, the student must self-identify and request assistance from the Disability Services Coordinator before accommodations can be provided. Disability Services files are confidential and are kept in a secured location within the office of the Disability Services Coordinator. These files may not be accessed without written permission of the student or as otherwise provided by law. These files contain information concerning the nature of the student's disability, appropriate documentation, services requested, and case notes recording services provided.

Procedure for Acquiring and Utilizing Disability Services Accommodations

1. Student self-identifies disability on the Student Request for Disability Support Form in a confidential meeting with Disability Services Coordinator.
2. Student provides appropriate documentation of disability.
3. Disability Services Coordinator reviews documentation submitted by student, determines eligibility, selects appropriate accommodations, and notifies impacted instructors by form.
4. It is the student's responsibility to contact the Disability Services Coordinator each term to request continued accommodations.
5. Follow-up is conducted throughout the term to review, update, or continue accommodations.

Services Provided May Include:

- A. Registration assistance
- B. Orientation to the campus
- C. Career exploration
- D. Testing modification
- E. Recording/Enlarging reading materials
- F. Accessible parking
- G. Information and referral to campus and community support services
- H. Counseling
- I. Special equipment
- J. Architectural accessibility

Career Placement and Follow-Up

Career Services, a unit of Student Affairs, provides services to assist students, graduates, and alumni in locating gainful employment in the field for which they have been trained. The Career Services staff maintains communication with employers and with employment resources to inform students and alumni of available employment opportunities. Southern Regional Technical College will make every effort to assist students to find employment through resume and cover letter writing, interviewing techniques and job search strategies, and information on current job openings in the area. Computers with internet access and other resources are available in the Student Affairs area in Bainbridge, Building 300, Moultrie-Veterans Parkway, Building A; Thomasville, Building A; and Tifton, Building A. Students may call to schedule an appointment.

Students' Right To Privacy

Student Records

In accordance with provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA) (Buckley Amendment), Southern Regional Technical College (SRTC) accords all the rights under the law to students who are or have been enrolled. No one outside the College shall have access to any information from students' educational records without the written consent of students, except the following:

1. College personnel;
2. Officials of other colleges in which students seek to enroll;
3. Persons or organizations providing student financial aid;
4. Accrediting agencies carrying out their accreditation function;
5. Persons in compliance with a judicial order; or
6. Persons in an emergency in order to protect the health or safety of students or other personnel.

Within the College, only those staff members, individually or collectively, acting in the student's educational interest are allowed access to student educational records. These staff members include administrators, financial aid and academic personnel, and all are held within a need-to-know limitation.

Directory Information

At its discretion, SRTC may release directory information according to the provisions of the FERPA. Directory information includes the following:

1. Full name of student
2. City of residence
3. County of residence
4. Major and field(s) of study
5. Enrollment Status (full time, part-time, etc.)
6. Degrees and awards and date received
7. Dates of attendance
8. Participation in official activities

The Technical College System of Georgia and its technical colleges define "non-public directory information" as follows:

1. address
2. email address
3. telephone number

Students shall be informed annually of their FERPA rights. Any student who objects to the release of directory information must notify the Registrar's Office in writing, clearly stating what directory information they do not wish to have released.

Campus Visits

Southern Regional Technical College encourages prospective students, businesses, and guests to visit and see any College campus. All visitors who desire a tour are asked to contact the Student Affairs staff on that campus prior to the visit, so arrangements can be made for an organized tour.

Validation of Lawful Presence

Any non-citizen student requesting to pay at the in-state tuition rate will be required to provide verification of their lawful presence in the United States in order to be classified as an in-state student or awarded an out-of-state tuition waiver.

[TCSG Procedure 6.2.2p](#)²³: "Each college shall be responsible for the verification of the lawful presence in the United States of every successfully admitted student applying for Georgia resident tuition status as required by state and federal immigration laws."

How can a student verify lawful presence?

- Students who file a FAFSA (Free Application for Federal Student Aid) and are eligible for federal student aid will have their lawful presence verified as part of the FAFSA process.
- A clear copy of an original or certified U.S. Birth Certificate showing the student was born in the U.S. or a U.S. territory, A U.S. Certificate of Birth Abroad issued by the Department of State (DS-1350) or a Consular Report of Birth Abroad (FS-240). The copy must very clearly show the raised or written seal to be acceptable.
- A U.S. Certificate of Naturalization (USCIS form N-550 or N-570).
- A U.S. Certificate of Citizenship (USCIS form N-560 or N-561).
- A current U.S. Passport.
- Unexpired Georgia and select out of state Drivers licenses and state ID cards can be accepted under certain conditions. It must be a Real ID and not contain any of the verbiage in the chart below⁶²⁴. If the copy received has the top portion of the card cut off the document will not satisfy lawful presence.
- A current military ID (service member only, not dependent). Documented using the Confirmation of Review of Military ID Worksheet - A photocopy is not acceptable.
- A current, valid Permanent Resident Card (USCIS form I-151 or I-551). We require both the front & back sides of your Permanent Resident Card to be submitted. It must not expire before the first day of class of the term the student will start classes.
- Students admitted on an F, J or M Visa will have their lawful presence verified through the Student and Exchange Visitor Information System (SEVIS).

Students admitted on any other Visa will have their lawful presence verified through the Systematic Alien Verification for Entitlements (SAVE) Program.

STATE	DL/ID Requirements for Acceptance
Alabama	Must NOT be marked "FN"
Alaska	Must NOT be marked "Limited Term"
California	Must NOT be marked "Limited Term." Instruction Permits, Commercial Learner's Permits, and temporary licenses cannot be accepted.
Delaware	Must NOT be marked "Limited Term" or "Temporary"
Florida	Must NOT be marked "Temporary"
Georgia	Must NOT be marked "Limited Term"
Idaho	Must NOT be marked "Limited Term"
Iowa	Must NOT be marked "Limited Term"
Kentucky	Must NOT be marked "Not for REAL ID purposes"
Louisiana	Must NOT be marked "Limited Term"
Maryland	Must NOT indicate "T" restriction
Missouri	Must NOT be marked "Limited Term"
Montana	Must NOT be marked "Limited Term" or "Temporary"
Nevada	Must NOT be marked "Limited Term"
North Carolina	Must NOT be marked "Limited Term"
Ohio	Must NOT indicate that it is "nonrenewable and nontransferable"
Oklahoma	Must NOT be marked "Temporary"
South Carolina	Must NOT be marked "Limited Term"
Tennessee	Must NOT be marked "Temporary"
Texas	Must NOT be marked "Limited Term" or "Temporary"
Vermont	Must NOT be marked "Limited Term"
Wisconsin	Must NOT be marked "Limited Term"

UNLAWFUL HARASSMENT AND DISCRIMINATION OF STUDENTS

Southern Regional Technical College follows the State Board policy and procedure as related to unlawful harassment and discrimination. A complete copy of the policy and procedure is available upon request from the Admissions Office.

I. PURPOSE:

- A. It is the [policy of the Technical College System of Georgia \(TCSG\)](#)^{¶25} that all students shall be provided an environment free of unlawful harassment (including sexual harassment and sexual violence), discrimination, and retaliation.
- B. All students are expressly prohibited from engaging in any form of unlawful harassing, discriminating, intimidating or retaliatory behavior or conduct (“prohibited conduct”) in all interactions with each other, whether or not the interaction occurs during class or on or off campus. Visitors to campuses also shall not engage in prohibited conduct and may be barred for such prohibited conduct if other corrective measures are ineffective. Allegations of prohibited conduct occurring at clinical sites to which students are assigned shall be investigated in accordance with this procedure.
- C. Any individual who has engaged in prohibited conduct will be subject to disciplinary action up to and including expulsion or dismissal. Nothing in this procedure shall be interpreted to interfere with any person’s right to free speech as provided by the First Amendment to the Constitution of the United States of America.
- D. All students are encouraged to report any prohibited conduct. Reports will be treated in an expeditious and confidential manner.
- E. The College will not tolerate retaliation for having filed a good faith harassment and/or discrimination complaint or for having provided any information in an investigation. Any individual who retaliates against a complainant or witness in an investigation will be subject to disciplinary action, up to and including expulsion or dismissal.
- F. Any individual who knowingly makes a false charge of unlawful harassment/discrimination or retaliation, or who is untruthful during an investigation may be subject to disciplinary action, up to and including expulsion or dismissal.

II. APPLICABILITY:

This procedure shall uniformly apply to all SRTC employees and students.

III. RELATED AUTHORITY:

Title IX of the Educational Amendments of 1972
20 U.S.C. §§ 1681 et seq.
Violence Against Women Reauthorization Act of 2013
Campus Sexual Violence Elimination Act
(Campus SaVE)
O.C.G.A § 19-7-5
Titles VI and VII of the Civil Rights Act of 1964
Age Discrimination Act of 1975
Rehabilitation Act of 1973, as amended
Americans with Disabilities Act of 1990
Americans with Disabilities Amendments Act (ADAAA) of 2008
Genetic Information Nondiscrimination Act (GINA)
of 2008
Procedure: Student Grievances

IV. DEFINITIONS:

A. Unlawful Harassment (Other Than Sexual Harassment): unlawful verbal or physical conduct that disparages or shows hostility or aversion toward an individual because of that person's race, color, religion, gender, national origin, genetic information, age or disability and which:

- Has the purpose or effect of creating an objectively and unreasonably intimidating, hostile or offensive educational environment, or
- Has the purpose or effect of objectively and unreasonably interfering with an individual's educational performance.

Unlawful harassing conduct or behavior can include, but is not limited to, epithets, slurs, negative stereotyping, or threatening, intimidating or hostile acts that relate to race, color, religion, gender, national origin, genetic information, age or disability. Unlawful harassing conduct can include jokes or pranks that are hostile or demeaning with regard to race, color, religion, gender, national origin, age or disability. Unlawful harassing conduct may also include written or graphic material that disparages or shows hostility or aversion toward an individual or group because of race, color, religion, gender, national origin, age, or disability, and that is displayed on walls, bulletin boards, computers, or other locations, or otherwise circulated in college community in any format.

Conduct which threatens coerces, harasses or intimidates another person or identifiable group of persons, in a manner that is considered unlawful under state and federal laws pertaining to stalking or dating/domestic violence while on college premises or at college sponsored activities may also be considered unlawful harassment under this procedure.

B. Sexual Harassment (a form of unlawful harassment): unwelcome sexual advances, unwelcome requests for sexual favors, and other unwelcome verbal, written, electronic or physical conduct of a sexual nature when:

- Submission to such conduct is made, either explicitly or implicitly, a term or condition of an individual's education;
- Submission to, or rejection of, such conduct by an individual is used as the basis for education decisions affecting such individual; or,
- Such conduct has the purpose or effect of unreasonably interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment.

Sexually harassing conduct or behavior (regardless of the gender of the persons involved) includes but is not limited to:

Physical touching, sexual comments of a provocative or suggestive nature, suggestive looks or gestures, sexually explicit jokes, electronic media/communication, printed material or innuendos intended for and directed to another, requests for sexual favors, making acceptance of any unwelcome sexual conduct or advances a condition for grades, continued enrollment or receipt of any educational benefit or determination.

C. Sexual Violence (a form of unlawful harassment): physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent, including but not limited to sexual assault, rape, sexual battery, and sexual coercion. All acts of sexual violence are considered unlawful sexual harassment, regardless of gender, for purposes of this procedure.

D. Unlawful Discrimination: the denial of benefits or admission to the college or to any of its programs or activities, either academic or nonacademic, curricular or extracurricular, because of race, color, religion, age, gender, national origin, genetic information or disability.

E. Unlawful Retaliation: unfavorable action taken, unfavorable condition created, or other action taken by a student or employee for the purpose of intimidation that is directed toward a student because the student initiated an allegation of unlawful harassment/retaliation or participated in an investigation of an allegation.]

F. Technical College System of Georgia: all work units and technical colleges under the governance of the State Board of the Technical College System of Georgia.

G. Employees: any individual employed in a full or part time capacity in any TCSG work unit or technical college.

H. Visitor: any third party (e.g. volunteer, vendor, contractor, member of the general public etc.) who conducts business or regularly interacts with a work unit or technical college.

- I. **Clinical Site:** any off-campus location to which students or faculty are assigned for completion of program requirements including labs, internships, or practicums.
- J. **President:** the chief executive officer responsible for the management and operation of the technical college where the accused violator is currently enrolled or employed.
- K. **Human Resources Director:** the highest ranking employee responsible for the human resources function at a technical college or TCSG work unit
- L. **Local Investigator:** the individual(s) at the technical college who is responsible for the investigation of an unlawful harassment, discrimination and/or, retaliation complaint. Local investigators may be assigned based upon the subject matter of the complaint or their function within the organization.
- M. **Compliance Officer:** the individual designated by the Deputy Commissioner to coordinate TCSG compliance with Title IX of the Educational Amendments of 1972 and other state and federal laws governing unlawful discrimination and harassment and educational access to disabled individuals.
- N. **Title IX Coordinator:** an individual designated by the president of the college to ensure compliance with Title IX of the Educational Amendments of 1972, 20 U.S.C. §§ 1681 et seq., and related federal regulations. The Title IX Coordinator may also be assigned the responsibility for compliance with other state and federal civil rights laws that prohibit discrimination in programs or activities that receive federal financial assistance from the Department of Education.
- O. **Section 504 Coordinator:** an individual designated by the president of the college to ensure compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 as Amended, and any other state and federal regulations governing disabilities; the responsibilities of the 504 Coordinator will include, but may not be limited to evaluating students requesting accommodations for a disability and ensuring equal access to facilities, services and programs.

The information below provides contact information for off-campus resources following incidents of sexual violence, dating/domestic violence or stalking:

Rape Crisis Centers:

The Haven - Valdosta, GA
(800) 334-2836 or (229)244-1765
www.valdostahaven.org

The Lilly Pad, Inc - Albany, GA
(866) 319-5459
www.lilypadcenter.com/

The Oak House/CAC
300 E Broughton St.
Bainbridge, GA 39818
(229) 416-4033

The Treehouse Children's Advocacy Center - Thomasville, GA
(229) 977-1639
www.treehousecac.com

National Sexual Assault Hotline
(800) 656-HOPE (4673)

Domestic Violence Centers

Colquitt County Serenity House - Moultrie, GA
Business Line: (229) 782-5394
24 Hour Crisis Line: (229) 890-7233
serenityhouse@windstream.net

Halcyon Home, Inc. - Thomasville, GA
(229) 226-6666
(800) 284-9980

Ruth's Cottage - Tifton, GA
(229) 387-9697

Liberty House - Albany, GA
24-Hour Domestic Violence Crisis Lines
(800) 334-2836
(229) 439-7065

Local Sheriff Offices:

Colquitt County Sheriff's Office
200 Veterans Parkway
PO Box 188 , Moultrie, GA 31776
Phone: (229) 616-7460
Fax: (229) 616-7463
www.ccboc.com/index.php

Decatur County Sheriff's Office
912 Spring Creek Rd.
Bainbridge, GA 39817
Phone: (229) 248-3044
Fax: (229) 248-3850
www.decaturso.com

Early County Sheriff's Office
18601 E. Southwell Blvd.
P.O. Box 939
Blakely, GA 39823
Phone: (229) 723-3214
www.earlycountysheriff.com

Grady County Sheriff's Office
115 16th Ave NE
P.O. Box 690 Cairo, Georgia 39828
Phone: (229) 377-5200
Fax: (229) 377-1339
www.gradyso.com

Miller County Sheriff's Office
300 W. Pine St.
Colquitt, GA 39837
(229) 758-3421

Mitchell County Sheriff's Office
4815 Highway 37 East
P. O. Box 28, Camilla, GA 31730
Phone: (229) 336-2030
Fax: (229) 336-2036
www.mitchellso.com

Seminole County Sheriff's Office

208 Court St.
Donalsonville, GA 39845
Phone: (229) 524-5715
Fax: (229) 524-8906

Thomas County Sheriff's Office
921 Smith Ave
P.O. Box 58, Thomasville, GA 31792
Phone: (229) 225-3300
Fax: (229) 225-3400
www.thomascountysheriff.com

Tift County Sheriff's Office
500 Morgan Dr.
PO Box 46, Tifton, GA 31793
Phone: (229) 388-6020
Fax: (229) 388-6203
www.tiftsheriff.org

Turner County Sheriff's Office
1301 Industrial Drive
Ashburn, GA 31714
Phone: (229) 567-2401
Fax: (229) 567-2670
www.turnercountyso.com

Worth County Sheriff's Office
201 N Main St #14
Sylvester, GA 31791
Phone: (229) 776-8211
Fax: (229) 776-8212
www.worthcountysheriff.com

Local Legal Services:
Georgia Legal Services - Albany, GA
131 W. Oglethorpe Boulevard
P.O. Box 2578
Albany, Georgia 31702
(800) 735-4271
(229) 430-4261
www.gls.org

National Teen Dating Abuse Help Line:
Phone: (866) 331.9474
TTY: (866) 331.8453
Text: loveis to 22522
www.loveisrespect.org

National Domestic Violence Hotline:
Phone: (800) 799-7233
TTY: (800)787-3224
www.thehotline.org

Local Hospitals:

Archbold Memorial Hospital
915 Gordon Ave
Thomasville, GA 31792
Phone: (229) 228-2000
www.archbold.org

Colquitt Regional Medical Center
3131 South Main Street
Moultrie, GA 31768
Phone: (888) 262-2768
www.solquitregional.com

Donalsonville Hospital, Inc.
102 Hospital Circle
Donalsonville, GA 39845
Phone: (229) 524-5217
www.donalsonvillehospital.org

Grady General Hospital
1155 5th Street
Cairo, GA 39828
Phone: (229) 377-1150
www.archbold.org

Memorial Hospital and Manor
1500 E. Shotwell St.
Bainbridge, GA 39819
Phone: (229) 246-3500^{¶26}
www.mh-m.org

Miller County Hospital
209 N. Cuthbert St.
Colquitt, GA 39837
Phone: (229) 758-3385^{¶27¶27}
www.millercohospital.com

Pioneer Community Hospital of Early
11740 Columbia St.
Blakely, GA 39023
Phone: (229) 723-4241
www.pchealy.com

Tift Regional Medical Center
1493 Kennedy Rd
Tifton, GA 31794
Phone: (229) 382-3337
www.tiftregrional.com

V. PROCEDURE:

A. Administration and Implementation

1. Each college president shall designate one or more officials to serve as the Title IX Coordinator and the Section 504 Coordinator and ensure the designated officials have received appropriate training.
2. Contact information for the Title IX and Section 504 Coordinators and the Statement of Equal Opportunity should be permanently displayed on official bulletin boards and included in electronic or written college publications and academic materials as described in the TCSG Usage for Statement of Equal Opportunity.
3. Instructors/administrators must take ongoing proactive steps to ensure educational opportunities (to include classrooms, clinics, labs, programs, etc.) and student activities (clubs, sports, etc.) are accessible and free from any type of unlawful discrimination or harassment.
4. The Compliance Officer will conduct training programs and monitor the colleges to ensure the correct administration and implementation of this procedure, and will ensure that proactive or corrective measures have been taken to prevent unlawful discrimination, harassment, or retaliation.

B. Reporting and Management Action

1. All students are encouraged to report events of unlawful harassment, discrimination, sexual violence, and/or retaliation ("prohibited conduct") against themselves or others.
2. Students have the right to file (or not to file) a criminal complaint for sexual violence with the local law enforcement authorities before, during, or after filing a complaint with the college. The technical college shall not unreasonably delay investigation under this procedure to await the outcome of any criminal investigation.
3. Retaliation for filing a complaint is prohibited and steps to prevent harassment and retaliation will be taken. The college should take all reasonable steps to investigate and respond to the complaint consistent with the request and pursue other steps to limit the effects of the alleged harassment and prevent recurrence.
4. Colleges may weigh a request for anonymity or a request to not pursue a complaint considering the following factors: the seriousness of the alleged conduct, the complainant's age, whether there have been other harassment complaints about the same individual, and the alleged harasser's rights to receive information about the allegations if the information is maintained as an "education record" under FERPA. The college must inform the student if the request cannot be ensured.
5. Reports concerning all prohibited conduct referenced in this procedure will be processed confidentially to the extent permitted by law; communications regarding complaints will be disseminated to others on a need-to-know basis to ensure that necessary steps are taken to protect the community as a whole and that appropriate disciplinary measures or corrective actions are considered and taken.
6. Allegations or suspicions of unlawful discrimination, harassment, sexual harassment, sexual violence, or unlawful retaliation may be reported to the technical college's Title IX and Section 504 Coordinators, the president, or the Human Resources Director should the complaint involve employees. Complaints may also be emailed to unlawfulharassment@tcs.g.edu.
7. Complaints under this procedure can be expressed in writing, by telephone, or in person; individuals are, however, encouraged to express complaints in writing to ensure all concerns are addressed.
8. If an allegation of unlawful harassment, discrimination, sexual harassment, sexual violence, or retaliation is made to an employee not designated to receive such reports, the employee receiving the complaint must report the allegation as provided in section 6 above. Allegations of any sexual conduct involving individuals under the age of 18 must also be reported as an allegation of child abuse as outlined in O.C.G.A. § 19-7-5.
9. Students or employees may be suspended, transferred, or reassigned in order to prevent possible further harassment, discrimination, sexual violence or retaliation; to facilitate the investigation or to implement preventive or corrective actions under this procedure.
10. Any allegation of unlawful harassment, discrimination, sexual harassment, sexual violence or retaliation against employees must be reported to the Human Resources Director who may elect to conduct the investigation in conjunction with other local investigators.

C. Investigations

1. All complaints of prohibited conduct under this procedure shall be investigated by local investigators thoroughly and should be completed within 45 business days of the receipt of the complaint. The parties will be notified if extraordinary circumstances exist requiring additional time.
2. A complaining party will be notified within 5 business days of receipt of the complaint if the complaint does not specify facts sufficient to allege unlawful discrimination, harassment, sexual violence, or retaliation and that a formal investigation will not be conducted pursuant to this procedure. The complaining party may appeal the

decision in writing to the president within 5 business days of receiving the notice. The president's decision will be final. Individuals designated to investigate, review or recommend corrective actions in response to allegations will be trained to conduct investigations in a manner that protects the safety of victims and promotes accountability. Individuals assigned as the investigator for a particular incident shall disclose to the president any relationship with the parties that could call into question their ability to be objective prior to taking any action with respect to the investigation. The president will reassign alternate individuals if necessary.

3. Investigations will be conducted by gathering relevant information and interviewing appropriate witnesses. Both the complaining party and the respondent (the parties) will be given equal opportunity to identify witnesses and offer evidence in person or in writing. Best efforts will be made to interview all witnesses identified by the parties. Both the complaining party and the respondent may be accompanied by an advisor of his or her choice. However, the advisor may not speak on behalf of the party.
4. The College will evaluate the information collected during the investigation and determine whether a preponderance of the evidence substantiates that unlawful discrimination, unlawful harassment, sexual violence and/or unlawful retaliation has occurred.
5. Investigations and summary findings will be documented appropriately.
6. No later than 10 business days after completion of an investigation, both of the parties will be simultaneously provided a summary of the results of the investigation in writing.
7. Any information prohibited from disclosure by law or policy will be redacted from any documents prior to distribution.

D. Corrective Actions

1. The College will take all reasonable steps to prevent unlawful retaliation against complainants and any other individuals participating in investigations under this procedure.
2. If prohibited conduct is determined to have occurred following the investigation, the college, through the appropriate officials, shall implement steps to prevent a recurrence and to correct the discriminatory effects on the complaining party and others as appropriate. Steps may include, but are not limited to, mandating training or evaluation, disciplinary sanctions, policy implementation or reassignment of students or employees.
3. Should recommended disciplinary sanctions involve academic suspension or expulsion the matter must be referred to either the Vice President for Student Affairs for students or the Human Resources Director for employees. Allegations regarding students shall be considered and sanctions assigned as provided by the college's Student Code of Conduct and Disciplinary Procedure. Sanctions for employees shall be considered as provided by the Positive Discipline Procedure.
4. Individuals who are responsible for conducting or reviewing investigations or proposing sanctions under this procedure should not also serve as reviewing officials or hearing officers in the appeal of sanctions arising from an investigation.

Even in the absence of sufficient evidence to substantiate a finding that unlawful discrimination, unlawful harassment, sexual violence, or retaliation has occurred, colleges are expected to address any inappropriate conduct and take all reasonable steps to prevent any future unlawful discrimination, harassment, sexual violence, or retaliation.

E. Reviews and Dispositions

1. Any of the parties to a complaint under this procedure may request a review of the investigative findings within 5 business days of receiving notice of the investigative results by submitting a written request to the president.
2. The president shall review all investigations conducted under this procedure and ensure that the appropriate corrective actions have been implemented.
3. Within 10 business days of receiving a request for a review of the investigative findings, the president of the college will notify the parties in writing of his/her final determination, including any change in the result of the findings. The notice will inform the parties they have a right to appeal the determination to the Technical College System of Georgia's Office of Legal Services by submitting a written request within 3 business days by regular mail or email to one of the following:

Technical College System of Georgia
Office of Legal Services
1800 Century Place, N.E.
Suite 400
Atlanta, Georgia 30345

OR

Unlawfulharassment@tcsg.edu

4. The Office of Legal Services will convene a panel of at least 3 individuals not employed by the requestor's college to review the investigative findings. The panel's decision is final and will conclude the processing of the complaint. Both parties will be notified in writing simultaneously of the results of the review and any changes in the results of the investigative findings under appeal.

VI. RECORD RETENTION:

Documents relating to formal complaints including investigations, dispositions and the complaint itself shall be held for 5 years after the graduation of the student or the date of the student's last attendance. Confidential Documents shall be held in a secure location under the custody and control of the Vice President of Student Affairs or the President's designee. Documents pertaining to employees that are maintained by the Office of Human Resources shall be maintained in a secure location and in accordance with the Georgia Secretary of State's records retention schedule, but in no case fewer than five (5) years.

ADMISSIONS INFORMATION

Admissions Policy

Southern Regional Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all educational programs and activities including admissions policies, scholarship and loan programs, athletic, and other Department and Technical College administered programs. It also encompasses the employment of personnel and contracting for goods and services.

Southern Regional Technical College promotes the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

Admissions Information

Admission to Southern Regional Technical College (SRTC) is not a guarantee to admission to a degree, diploma, or certificate program. The admissions process encourages students to enter programs in which they have a reasonable expectation of success.

In addition, pursuant to O.C.G.A. 16-10-20, it is a felony to make a false statement on any document. Applicants who furnish false, incomplete, or misleading information will be subjects to rejection or dismissal without a refund.

Before admission to regular or competitive admissions programs, transcripts must be provided. Credentials submitted become and remain the property of SRTC and will not be returned to the applicant, duplicated, nor transferred to another institution.

Admissions Process

Admission to Southern Regional Technical College (SRTC) is a multi-step process that consists of evaluation of prior academic experience and assessment for postsecondary readiness of eligible applicants. The admissions requirements and procedures established at SRTC are designed to assist the applicant in making a career decision based on such factors as aptitude, ability, interest, background, assessment results, and other appropriate evaluations. Admissions requirements follow the guidelines developed by the State Board of the Technical College System of Georgia and reflect concern for the applicant's health, safety, well-being, and ability to benefit from the educational opportunities available. SRTC assures implementation of this procedure to include consistent interpretation and administration of the following activities:

- recruitment
- orientation to admission procedures, as needed
- assessment of students
- career counseling and job placement assistance
- financial aid counseling
- procedures to assist persons with disabilities
- program placement
- placement into degree, diploma, certificate on a regular or provisional basis
- learning support programs

Eligible Applicants

- A. Applicants for admission must be at least sixteen (16) years of age. Education requirements vary according to the particular program of study. Program standards set the requirements for a high school diploma or General Educational Development (GED®) diploma for admission into a program of study.
- B. The President of SRTC has the authority to waive the 16 years of age requirement for secondary students who are participating in Dual Enrollment programs.

Required Academic Criteria for Admissions

- A. A high school diploma (verified by an official transcript including graduation date and diploma type) or General Educational Development (GED®) diploma will be required for admission to SRTC, unless otherwise specified by the program's standards. Home school students may follow an alternative path for admissions, described below. High school diplomas from unaccredited institutions, certificates of attendance, or special education diplomas are not recognized for admission purposes. Students with diplomas from secondary schools located outside the United States must have their transcripts evaluated for equivalency by an approved outside evaluation organization. Applicants who have successfully completed (C or better) a minimum of 30 semester or 45 quarter hours at the degree level may submit official transcripts from all previously attended colleges accredited by an accepted accrediting agency in lieu of a high school diploma or GED® diploma.
- B. The President of SRTC has the authority to grant a waiver to the admissions requirement as it relates to possessing a high school diploma or GED® diploma for those secondary students or those pursuing a GED® diploma who are otherwise eligible to enroll in a specific program of study that is agreed upon by the secondary school or the Adult Education Department and SRTC. However, prior to graduation from SRTC, students in degree, diploma, and specified certificate programs must receive a high school diploma or GED® diploma.
- C. In order for the high school diploma to be accepted by SRTC, the high school must be accredited by a regional accrediting agency such as:
 - Regional accrediting agencies which include:
 - Middle States Association of Colleges and Schools
 - New England Association of Schools and College
 - North Central Association of Colleges and Schools/Council on Accreditation and School Improvement
 - Northwest Accreditation Commission
 - Western Association of Schools and Colleges
 - Southern Association of Colleges and Schools/Council on Accreditation and School Improvement
 - Georgia Accrediting Commission
 - Georgia Association of Christian Schools
 - Association of Christian Schools International
 - Georgia Private School Accreditation Council
 - Florida Association of Christian Colleges and Schools
 - Florida Council of Independent Schools
 - Florida Council of Private Schools
 - Florida Coalition of Christian Private Schools Accreditation
 - Middle States Association of Colleges and Schools
 - National Council for Private School Accreditation
 - New England Association of Schools and College
 - North American Christian School Accrediting Agency
 - North Central Association of Colleges and Schools/Council on Accreditation and School Improvement
 - Northwest Accreditation Commission
 - South Carolina Independent School Association
 - Southern Association of Colleges and Schools/Council on Accreditation and School Improvement
 - Southern Association of Independent Schools

- Tennessee Association of Christian Schools
- Texas Private School Accreditation Commission
- Western Accreditation Commission
- Alabama Independent School Association
- Distance Education Accrediting Commission
- National Council for Private School Accreditation
- Accrediting Commission for Independent Study

D. Applicants of homeschooled located in Georgia who did not attend a recognized accredited program must adhere to the following alternative path for admission:

- Submit a Certificate of Attendance form from the local superintendent's office or a Declaration of Intent to Utilize a Home Study Program from the Georgia Department of Education verifying that the parent or legal guardian complied with the requirements of home study programs as referenced in O.C.G.A. § 20-2-690.
- Submit annual progress reports or a final transcript for the equivalent of the homeschooled student's junior and senior years. The final progress report or transcript should include the graduation date.

E. Applicants of homeschooled located outside the State of Georgia who did not attend a recognized accredited program must adhere to the following alternative path for admission:

- Submit annual progress reports or a final transcript for the equivalent of the homeschooled student's junior and senior years. The final progress report or transcript should include the graduation date.
- Submit SAT, ACT or PSAT, ACCUPLACER or COMPASS scores as required by SRTC.

F. Service members of the U.S., Air Force, Army, Coast Guard, Marines, or Navy may submit an official copy of the DD Form 14 indicating high school graduate or equivalent.

Exception: Presidents of technical colleges may waive the high school diploma/high school equivalency requirement for those pursuing a high school equivalency who are otherwise eligible to enroll in a specific program of study.

International Students

Submit a completed admission application and nonrefundable application fee in US currency by credit card, money order, or check drawn on a U.S. bank payable to the College by the appropriate admission deadline.

Submit official transcripts from high school (or GED®) and all colleges attended by the application deadline. All transcripts must be received in envelopes sealed by the sending institution. Applications with a college degree are not required to submit a high school or (GED®) transcript. All international transcripts must be evaluated by an approved evaluation service and sent directly to the college. Visit the Southern Regional Technical College website at www.southernregional.edu^{®28} for a list of Approved Transcript Evaluation Agencies.

High school transcripts or diplomas should be evaluated by the document evaluation method. Students with college credit or a degree from a college or university outside the United States must submit a course by course evaluation of the transcript.

It is the policy of the state that VISA status is not a condition for admission to technical colleges; however, prospective students must meet the state approved admission requirements as outlined for all students. While VISA status is not a condition for admission, it is critical information that may be collected for effective student advisement and tuition purposes. SRTC does not issue I-20 VISAs.

Senior Citizens

Residents of Georgia who are 62 years of age or older may attend credit classes without payment of tuition. Proof of age must be presented at registration to receive the tuition waiver. All fees will be assessed. Admission under this provision is granted on a space available basis and does not apply to continuing education classes. Students who qualify for this waiver must pay all applicable fees and purchase all books/supplies.

Assessment

The ability of a student to succeed in a program at Southern Regional Technical College (SRTC) is greatly determined by the math and language skills possessed by the student. SRTC is committed to assist each student to achieve at his/her maximum potential. It is the philosophy of the College that a student is not helped by admitting him/her to a program in which he/she does not possess the basic educational skills needed to succeed. Therefore, all students applying for diploma, degree, and certificate programs must be assessed prior to acceptance to a program of study at the College. Students will then be admitted in accordance with the academic standards applicable to the program.

SRTC utilizes the state-approved assessment instruments (Next Generation Accuplacer or COMPANION) to assess program readiness. Minimum scores for entry into programs are established to meet state requirements. Official scores on a validated assessment instrument such as ACT, SAT, PSAT, GED, GEORGIA MILESTONES, or HOPE GPA can also be used to assess program readiness. A student possessing an associate's degree or higher from a regionally accredited institution shall be exempted from placement requirements.

I. Assessment/Placement Exams

The Next Generation Accuplacer exam is the primary placement exam used by SRTC. The Next Generation Accuplacer is an untimed computerized assessment tool. Each test produces a placement recommendation based on the correct responses to items presented.

The COMPANION exam is an approved admission placement exam in a convenient pencil/paper format. The student's raw score is automatically converted to a scale score, which is used in determining the student's admission status.

II. Administration of the Placement Exam

Placement testing is administered through the Office of Student Affairs by the designee assigned by the Vice President for Student Affairs. Persons administering the Next Generation Accuplacer or COMPANION receive in-service training on administering the exam.

- a. Each student shall be assessed prior to being accepted as an award seeking student into any credit program.
- b. Each student will receive an interpretation of his/her assessment scores prior to beginning his/her educational experience.
- c. Provisions will be made for the assessment of students with disabilities who need special assistance and consideration upon request and documentation.

*View a complete listing of scores visit www.southernregional.edu/scores⁹²⁹.

III. Test Registration

Applicants must register for the assessment exam with the Office of Student Affairs.

IV. Retest

Students or applicants may be reassessed. Applicants who fail to meet the minimum scores for regular admissions are given one opportunity to retest. Students must wait 30 days prior to retesting.

Official transcripts from a regionally or nationally accredited postsecondary institution recognized by the United States Department of Education documenting equivalent program-level English and/or math coursework successfully completed (C or better) may be used in lieu of completing the corresponding portion of SRTC's assessment instrument.

Admission to specific programs requires that applicants have adequate educational preparation, as measured by satisfactory placement assessment scores and prerequisite assessment. If evaluation of admission information indicates that an applicant is not prepared to enter a particular program, the applicant will be offered the appropriate course(s) to provide the needed preparation. Information on entrance standards required for programs and other requirements unique to each program may be obtained in the Admissions Office or contacting the program advisor.

Several of the College's programs in the School of Health Sciences have competitive admissions criteria including but not limited to admissions scores and weighted scoring combinations whereby top ranked students may be admitted. Applicants for admission into these programs should be aware of the time limit policy and the exemption test policy.

No student will be allowed to transfer into occupational courses of programs that have a competitive process. The transfer student must go through the same process that is required of Southern Regional Technical College students.

Immunization Requirements

While SRTC does not require vaccinations or record of immunization for admissions, proof of certain vaccines and immunization records are required after admission for some programs, such as professional services or health science programs, where students would be performing clinical or externships. All students are strongly encouraged to seek immunizations for preventable diseases.

Admissions Categories

Minimum admissions requirements shall be established for each program. Minimum admissions requirements are implemented for each standard degree, diploma, or certificate program. Students shall be admitted to SRTC in one of the following categories:

- a. Regular Status
- b. Provisional Status
- c. Special Admit Status
- d. Pending Admit Status (High School Seniors Only)
- e. Transient Status

A. Regular Admission Requirements

Students who attain placement scores that meet the program specific admission standards and who have properly completed the admission procedure will be admitted into a program as regular admission.

B. Provisional Admission Requirements

Students who do not meet all requirements for regular admission into a selected program are granted provisional admission status. Provisionally admitted students may take Learning Support classes and certain specific occupational courses as long as class pre-and co-requisites are satisfied. All associate degree, diploma, and certificate program students initially admitted on a provisional basis must have satisfactorily completed the necessary prerequisite and Learning Support course work in order to progress through the State Standard Curriculum.

Note: Dually/Jointly enrolled students are not eligible for Provisional Admission Status.

C. Special Admit Admission Requirements (Non-Credential Seeking)

The special admission category is designed to be an admissions method for non-award seeking students. The following specifics define the parameters of this classification:

1. Be classified as non-award seeking at the time of entry by the admissions office.
2. Be granted special student status upon recommendation of the Director of Student Affairs/Admissions.
3. Receive credit for regular program coursework, which is satisfactorily completed.
4. Receive credit for a non-limited number of courses, but have the ability to transfer only 17 credit hours into a specific program for award seeking purposes.
5. Have the option of applying for regular student status but must go through the regular student admissions process. This includes taking the state approved placement assessment. The number of hours taken as a special student in no way waives the requirement of the regular admission process.
6. Adhere to the specific institutional prerequisite requirements when selecting courses.
7. Will not be eligible for any financial aid.
8. May enroll in classes on a space-available basis.

D. Pending Admit Status (High School Seniors only)

Applicants who are in their final year of high school and are applying for a college term immediately after they graduate are granted Pending Admit Status. The following specifics define the parameters of this status:

- a. Applicants must submit a transcript showing the applicant is on track for completing all required high school courses before the semester they wish to enroll.
 1. A letter from the high school confirming the pending completion is encouraged to be sent with the transcript.
- b. Will be allowed to register for courses after course placement requirements have been met.
- c. These applicants are not eligible for federal funding aid until a final high school transcript has been received.

E. Transient Admit Status

A student in good standing at another accredited college may be permitted to enroll as a transient student on a space-available basis at SRTC in order to complete course studies to be transferred back to the home college. A transient student should be advised in writing by the home college concerning recommended courses.

Student wishing to enroll at SRTC as a transient student must:

1. Submit an application for admission to SRTC with a \$25 non-refundable application fee.
2. Present a transient agreement letter from the home college stating that the student is in good standing and eligible to return to that college and list the courses the student is eligible to take. A current transient agreement letter is required for each term of enrollment.
3. Pay scheduled fees.
4. SRTC students wishing to be a transient student elsewhere must be in good standing at SRTC and all prerequisite requirements for the course or courses are met. Good standing is defined as having a 2.0 cumulative GPA and being eligible to continue the program. Credit hours earned as a transient student cannot exceed seventy-five percent (75%) of the course work needed for graduation from any certificate, diploma, or degree at SRTC.

Applicants admitted under any of the admissions categories may request to audit a course with advisor approval. Applicants wishing to audit a course must submit an application and pay the application fee and all regular fees. Credit is not awarded for courses taken on an audit basis. Financial aid services are not available for courses being audited. Applicants requesting to audit a course(s) are not required to take the admissions placement exam or submit transcripts. Admission will be granted based on available space.

Transfer Admission Requirements

Applicants to SRTC who have been previously enrolled at a postsecondary college may be considered for admission once an application is submitted with a \$25 non-refundable application fee. Applicants who are in good standing at their previous college may be accepted in good standing. Applicants who are on academic warning or academic probation at their previous college may be accepted only on academic probation. A student admitted on academic probation must earn a grade point average of at least 2.0 during the first semester enrolled to continue the next semester. Transfer students who are on academic suspension from their former institution are considered for admission to the College on the same basis as suspended students from SRTC who apply on academic probation. A student admitted on academic probation must earn a grade point average of at least 2.0 during the first semester enrolled to continue the next semester.

Applicants for transfer admission must submit an application for admission and \$25 non-refundable application fee and meet all admission requirements to include official transcripts from secondary and post-secondary schools.

Auditing a Class

Applicants admitted under any of the admissions categories may request to audit a course with advisor approval. Applicants wishing to audit a course must submit an application and pay the application fee and all regular fees. Credit is not awarded for courses taken on an audit basis. Financial aid services are not available for courses being audited. Applicants requesting to audit a course(s) are not required to take the admissions placement exam or submit transcripts. Admission will be granted based on available space.

Dual Enrollment

Georgia's dual enrollment program allows high school students to earn college credit while working on their high school diploma. All college coursework taken through dual enrollment is fully covered through dual enrollment program funding, and students are not required to pay out of pocket for tuition, college fees, or textbooks.

Dual Enrollment aims to expand dual enrollment opportunities by increasing the number of courses students can take for college credit and removing financial barriers to student participation. The goal of dual enrollment is to increase college access and completion, and prepare students to enter the workforce with the skills they need to succeed.

To be eligible to participate in the dual enrollment program, students must be in the 9th, 10th, 11th, or 12th grade at a participating eligible high school or in a home study program operated in pursuant to O.C.G.A. 20-2-690, and meet SRTC admission requirements. Students may participate in dual enrollment for all terms: fall, spring, and summer.

For more detailed information, students should contact the Office of the SRTC High School Coordinator or local high school guidance counselor.

Joint Enrollment

The purpose of Joint Enrollment is to offer additional educational opportunities for Georgia high school students. High school students participating in Joint Enrollment program receive course credit at SRTC. A joint enrolled student is eligible to receive HOPE provided he/she meets other eligibility requirements. Hours paid by HOPE will be included in the paid hours limits for HOPE Scholarship programs. For more detailed information, contact the Office of the SRTC High School Coordinator or local high school guidance counselor.

High School students who enroll as Joint Enrollment must be 16 years of age and have met all College admission requirements for their selected program of study. Joint enrollment students may enroll in general academic courses as well as technical courses.

Time Limits

There is a 7-year time limit on all non-Health Science courses. For Health Science programs there is a 5-year time limit on math and science courses. Time limits vary for Health Science occupational courses but are good for a maximum of 5 years. Students should check with the advisor of the Health Science program to confirm Health Science occupational time limits. The student may choose to take an exemption examination on expired coursework.

Health: Applicants must be physically able to attend school regularly and must meet the physical demands for the course in which they plan to enroll. Physical examinations for most applicants to the School of Health Sciences are required after official acceptance to the program. Physical forms will be issued at the proper time.

Criminal background checks: Required by most programs in the School of Health Sciences, Criminal Justice Technology, and Early Childhood Care and Education.

Competitive Admissions: Several programs in the School of Health Sciences are based on competitive admissions criteria. Completion of prerequisite courses does not guarantee program admission. Advisors will discuss these requirements with the applicants.

Online

SRTC offers online courses. Students interested in enrolling in online classes should log on to www.southernregional.edu/distance-education to review the computer needs for online learning. Students who have completed admissions requirements may register for an online course through their program advisor after verifying the hardware and software requirements. For more information regarding online courses, contact the Director of Distance Education.

Double Majors

Students are allowed to enroll in a maximum of two majors with common core curriculum at one time.

Change of Major

Students have the privilege of changing their major from one program to another while enrolled in Southern Regional Technical College, provided they have the necessary qualifications and room is available. Students desiring to change majors must complete an application/reapplication and meet all requirements to make the change by the published deadline. Students are encouraged to contact the financial aid office prior to changing their major to determine how their financial aid will be affected.

Admission Appeal

Applicants who feel that they have been discriminated against on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, or citizenship status are encouraged to make use of the appeal process. Those who are dissatisfied with an admissions decision or have a complaint are also encouraged to discuss with the Director of Admissions any concern relative to denial of admission based on the discrimination factors listed.

1. The applicant may appeal in writing within 30 days of admissions decision to the Admissions Appeal Committee, which shall consist of the Vice President for Student Affairs, Vice President for Academic Affairs, and the Program Instructor. The written complaint should contain a complete description of the alleged discrimination and should be submitted to the Director of Admissions to be forwarded to the Admissions Appeal Committee.
2. Within 5 working days of the receipt of the complete appeals package, notification of the date, time, and location of the Admissions Appeals Committee meeting will be sent to the applicant. If the applicant wishes to appear before the Committee, but is unable to make the scheduled meeting, he/she should contact the Vice President for Student Affairs before the scheduled meeting.

3. When the Committee has reviewed all the information it deems necessary and made its decision, the Committee will send a written report to the applicant within 5 working days of the receipt of the complete appeals package.
4. The decision of the Admissions Appeals Committee may be appealed in writing to the President of SRTC. An appointment will be set for the applicant to appear to state his/her case. The President's decision of the appeal is final.

Advanced Standing

Southern Regional Technical College (SRTC) acknowledges that learning occurs in a variety of settings. Advanced placement allows a student to receive course credit based on previous experience and learning, formal or informal, and results in advanced standing within an associate degree, diploma, or technical certificate of credit program.

SRTC grants credit for previous education, training, or experience in the following areas:

A. Transfer Credit

Course credit may be awarded for courses completed with a "C" or better earned at a previously attended college, university or postsecondary institution accredited by a regional or national accrediting agency recognized by the U.S. Department of Education. Transfer of credit earned at a Foreign Institution that have standing considered equivalent to regional accreditation in the U.S. may be accepted. Transfer credit will be recorded on the student's SRTC transcript with a grade designation of "TR", "TRA", "TRB", or "TRC". The third letter indicates the grade earned in the course and will not be calculated in the student's Academic GPA. It is the responsibility of the applicant to provide official transcript documentation to the Registrar's office.

For transfer credit to be awarded:

1. The applicant must furnish, as part of the application process, a certified sealed (original) or certified electronic copy of his/her transcript from the former institution.
2. Coursework and learning outcomes must be at the collegiate level, have the same content and quality, and are comparable to SRTC's own degree, diploma, or certificate program.
3. The final grade must be a "C" or better.
4. The applicant must successfully undergo a skills examination provided by the departmental instructor(s) at SRTC when applicable.
5. No more than 75% of the course credit from a program of study may be transferred from other institutions.
6. Transfer of all non-Health Science occupational courses is limited to seven (7) years. For Health Science programs, there is a five (5) year time limit on math and science courses. Time limits vary for Health Science occupational courses but are good for a maximum of 5 years. All other areas of Humanities/Fine Arts, Social/Behavioral Sciences, Natural Sciences/Mathematics and other General Education courses have no time limits, unless specifically noted for the program.
7. Learning Support credit from another college will not be accepted.

B. Secondary Articulation

Secondary Articulation credit earned under the Secondary Articulation Agreements may be awarded to recent high school graduates subject to validation of credit and enrollment at SRTC within 18 months of high school graduation. A final examination/exemption examination for the course will be administered and the student must score a 70 or above on the exam to receive articulated credit. The credit will be recorded by the letters "AC" on the official SRTC transcript and will not be calculated in the Academic GPA.

C. Standardized Exam Credit

SRTC awards credit for standardized examinations including but not limited to, the College Level Examination Program (CLEP), Advanced Placement (AP), and International Baccalaureate (IB) credit. Students must meet the minimum scores of 3 or higher, have the official test scores mailed directly from the issuing agency, and time limits that apply to transfer credit will apply to credit by exam. The credit will be recorded by the letters "TR" on the official SRTC transcript and will not be calculated in the Academic GPA.

D. Prior Learning Assessment (PLA)

SRTC evaluates and awards credit for prior learning assessment through previous training (experiential learning) or military training. The work experience, corporate training, professional training, military service or other training must be consistent with the SRTC mission and course work and learning outcomes comparable to SRTC's degree programs. Experiential Learning credit will be recorded by the letters "EXP" on the official SRTC transcript and will not be calculated in the Academic GPA. Military training credit may be awarded for training received in the Armed Forces. The training should be certified by the Guide to the Evaluation of Education Experience in the Armed Services, published by the American Council on Education. Military credit will be recorded by the letters "TRM" on the official SRTC transcript and will not be calculated in the student's Academic GPA.

E. Credit by Examination (Exemption)

SRTC offers institutional exemption exam credit for students accepted or enrolled at SRTC. Exemption credit will be recorded by the letters "EX" or "EXE" on the official SRTC transcript and will not be calculated in the student's Academic GPA. Students may request permission for an exemption exam through the Registrar's office and will receive an Exemption Examination form if applicable.

1. A student may not request exemption examination for courses previously enrolled unless the course exceeds the time limits, nor may the student take an exemption exam for a course more than once.
2. The student must pay an exemption fee of 25% of the tuition cost of the course prior to the exemption exam and present the receipt to the administering faculty when scheduling the exam.
3. If the student earns a minimum score of 70 or higher, the administering faculty will report the course number, course title, credit hours and score on the Exemption Examination form and return it to the Registrar's office.

Coursework Requirements

SRTC requires that a minimum of twenty-five percent (25%) of the coursework of a particular program of study be completed at SRTC.

Designation of Credit

1. Exemption credit awarded will be indicated by use of the letters "EXP" or "EXE" on transcript/permanent records.
2. Transfer/Transient credit awarded will be indicated on transcript/permanent records by the use of the letters "TR," "TRA," "TRB," or "TRC."
3. Articulated credit awarded will be indicated on transcript/permanent records by use of the letters "AC."
4. Military Training credit awarded will be indicated on transcript/permanent records by use of the letters "TRM."

Student Status

The normal rate of progress through a program is established by the program length in the program specific standard and program guide.

Full-time student status is obtained by registering for twelve (12) or more credits for a program per semester. In some programs, more credits must be taken per semester to graduate on time according to the established program length. Further, taking fewer than the recommended number of credits per semester may enhance scheduling difficulties and further delay graduation.

Georgia Residency Requirements

To be classified as an in-state student for tuition purposes, a student must meet the Georgia Residency Requirements of the Technical College System of Georgia (TCSG) for at least 12 consecutive months immediately preceding the first day of classes of the school term for which the student is seeking in-state tuition. Determining a student's residency status is based on objective circumstances that indicate a student's intent to maintain a permanent presence or Domicile, in the State of Georgia. No single factor is conclusive. There is no set number of factors required to be met to document residency.

In order to qualify for certain types of financial aid, additional residency requirements may apply.

Due to a reciprocal agreement, Alabama students are not subject to out-of-state tuition. Students residing in Florida counties contiguous to the Southern Regional Technical College service area (Jefferson, Leon, Gadsden) are not subject to out-of-state tuition.

Dependent Students: A dependent student is an individual under the age of 24 who receives financial support from a parent or court-appointed Legal Guardian whose federal or state income tax return lists the individual as "dependent".

- A dependent student meets the Georgia Residency Requirements if his or her parent or court-appointed Legal Guardian has established and maintained Domicile in Georgia for at least 12 consecutive months immediately preceding the first day of classes of the school term for which in-state tuition is sought; and
- The student graduated from an Eligible High School located in the State of Georgia; or
- The parent claimed the student as a dependent on the parent's most recent federal income tax return.

Independent Students: An independent student is an individual who is not claimed as a dependent on the federal or state income tax returns of a parent or court-appointed Legal Guardian who has ceased to provide support and right to that individual's care, custody and earnings.

- An independent student meets the Georgia Residency Requirements if he or she has established and maintained Domicile in Georgia for at least 12 consecutive months immediately preceding the first day of classes of the school term for which in-state tuition is sought.

Out-Of-State Applicants

Out-of-state applicants are encouraged to apply for admission to Southern Regional Technical College. Every effort is made to accommodate as many students as possible.

Health Science Academic Requirements

Any students preparing to enter (taking courses) for a diploma or associate degree program in the School of Health Sciences must:

- Successfully complete with a minimum grade of "C" all core required in the major within two attempts. Grades of "D, F, and W" are considered unsuccessful attempts. All academic history within the last two (2) years, whether on campus or as a transfer student, will be considered when evaluating the number of attempts.
- Any student failing to attain a minimum grade of "C" in all core in the major within two attempts, will be withdrawn from the program and not be allowed to re-apply to that program in the School of Health Sciences for a period of two (2) years. Student will also be advised of program options that do not require the failed core course(s).
- All ALHS, science, and math courses required in the major must have been taken within five (5) years.

Any student accepted into a competitive portion of a program in the School of Health Sciences who:

- Fails to attain a minimum grade of "C" in an occupationally or technically specific course required in the major in two separate courses, will be withdrawn from the program and will not be allowed to re-apply to that program in the School of Health Sciences for a period of three (3) years. (***Due to the format of Practical Nursing courses, two block failures instead of two separate course failures will result in withdrawal from the program. One Block Failure equals failure in both a PNSG course and its matching PNSG clinical course.***)
- This policy is inclusive of all transfer students also attempting readmission after a clinical failure at any other College. However, the student may apply to another program in the School of Health Sciences that does not require the failed courses.
- A student returning for a second attempt in a program in the School of Health Sciences will be admitted based on seat availability and meeting competitive admissions requirements.

Please be aware that programs in the School of Health Sciences may have additional requirements or constraints placed upon them by accrediting or licensing agencies. Students will be made aware of any additional requirements or constraints by program faculty.

Health Sciences Competitive Admissions Process

Southern Regional Technical College's competitive admission programs are the following:

- Associate of Science in Nursing Bridge
- Associate of Science in Nursing Generic
- Radiologic Technology, Degree
- Veterinary Technology, Degree
- Practical Nursing, Diploma

All students are subject to the competitive admissions selection process for these programs. The number of students selected for any given semester is based on the number of available clinical slots in the program as a whole and may vary by campus and semester. However, slots are filled from the highest grade point averages downward until the maximum enrollments are reached. There is no guarantee that a higher GPA will progress within a particular semester as all slots are competitive.

International Students

SRTC accepts international students who are not U.S. residents but have provided documentation that they have received a Georgia High School Diploma, Georgia G.E.D., or other documentation establishing they are legally in the country, such as a green card.

SRTC is not approved by the INS as an I-20 school. We do not accept students with F & M visas.

Eligible Non-Citizens: An eligible non-citizen is a person who, in accordance with the Federal Title IV definition, is a United States permanent resident with a Permanent Resident Card (I-551); or a conditional permanent resident (I-551C); or a holder of an Arrival-Departure Record (I-94) from the Department of Homeland Security showing any one of the following designations: Refugee, Asylum Granted, Parolee, or Cuban-Haitian Entrant. Persons with an F1 or F2 student visa, a J1 or J2 exchange visitor visa, or a G series visa do not meet the definition of an Eligible Non-Citizen.

- An eligible non-citizen must meet the Georgia Residency Requirements listed above to receive the in-state tuition rate.
- Ineligible non-citizens cannot qualify for in-state tuition.
- Ineligible non-citizens will be charged four (4) times the rate of Georgia residents.

Special Programs/Opportunities

Articulation Agreements

Southern Regional Technical College (SRTC) has an articulation agreement with Albany State University for those students wanting to complete a baccalaureate degree in Criminal Justice, Early Childhood Care and Education, or Social Work. Students earning an Associate degree in Criminal Justice, Early Childhood Care and Education, or Social Work will qualify to transfer over 90% of their earned credit.

SRTC has an articulation agreement with Thomas University for those students wanting to complete a baccalaureate degree in Business Administration, Medical Laboratory Science, Criminal Justice, Early Childhood Education, Social Work, or Nursing. Students earning an Associate degree in Business Management, Clinical Laboratory Technology, Criminal Justice, Early Childhood Education, Social Work, and Nursing will qualify to transfer over 80% of their earned credit.

SRTC has an articulation agreement with Mercer University for those students wishing to earn their baccalaureate of nursing degree. SRTC also has agreements with Valdosta State University for those students wanting to complete a baccalaureate degree in Human Capital Performance or Organizational Leadership. Students earning an Associate degree in Accounting; Nursing; Business Management; Clinical Laboratory Technology; Crime Scene Investigations; Criminal Justice Technology; Early Childhood Care and Education; Paralegal Studies; Social Work Assistant; and Veterinary Technology will qualify to transfer over 90% of their earned credit.

The Technical College System of Georgia (TCSG) has articulation agreements with certain institutions for select programs and courses. Further information regarding these agreements can be found on the Transfer Agreements page of the SRTC website.

STUDENT FINANCIAL AID

Financial aid is available to eligible students enrolled in Southern Regional Technical College. The fundamental purpose of financial aid is to assist students in obtaining a post-secondary education by providing access to funding programs that can assist with educational expenses.

General Eligibility Requirements

To qualify for federal financial aid programs, a student should:

- Complete a Free Application for Federal Student Aid (FAFSA) and provide the Financial Aid Office with any needed documents to complete award.
- Be a U.S. citizen or eligible non-citizen.
- Have a high school diploma or have successfully completed a state-approved high school equivalency exam.
- Be registered with Selective Service, if male age 18 or older.
- Not be in default of a federal student loan nor owe a refund on any Title IV program.
- Be making satisfactory academic progress in accordance with SAP policy.

To qualify for state financial aid programs, a student should:

- Complete a Free Application for Federal Student Aid (FAFSA) or a HOPE Program Application (GSFAPPS) and provide the Financial Aid Office with any needed documents to complete award.
- Be a U.S. citizen or eligible non-citizen.
- Meet Georgia residency requirements in accordance with GSFC regulations.
- Be registered with Selective Service, if male age 18 or older.
- Not be in default of a federal student loan nor owe a refund on any Title IV or state program.
- Be making satisfactory academic progress in accordance with SAP policy.

Application Procedures

To apply for both federal and state financial aid, a student should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov^{§30}. A new FAFSA is required each academic year for students seeking federal aid. Students wishing to apply only for state financial aid programs can complete the HOPE Program Application (GSFAPPS) at www.gafutures.org^{§31}. All forms necessary for financial aid can be obtained in the SRTC Financial Aid Office or found on the SRTC website. Students should be mindful of Financial Aid application Priority Dates to ensure funds are available on the first day of the term to apply towards tuition, fees and/or books. Financial Aid Priority Dates are posted on the SRTC website, Financial Aid page.

Sources of Financial Aid – Federal Aid Programs

Federal Pell Grant

Pell Grant is a federal Title IV program that provides funds to students who meet certain need-based eligibility requirements. The amount of Pell a student can receive is based on the Estimated Family Contribution (EFC) reported on the student's Student Aid Report (SAR) as determined by Federal Student Aid Programs from the student's FAFSA application, the cost of attendance, federal appropriations, and the student's actual class load per semester. Pell Grant is available for degrees, diplomas, and some certificate programs. Students enrolled in 12 or more hours are considered full-time students. Students taking less than 12 hours will have their award prorated as follows: nine to eleven hours – 75% of Pell award; six to eight hours – 50% of Pell award; five or less hours- 25% of Pell award. Students with limited Pell-eligibility may receive no award if enrollment is less than full-time. Eligible students can receive Pell Grant up to the equivalent of six years of full-time attendance at any institution or until they earn a Bachelor's degree or higher.

SRTC verifies all students selected for verification by the US Department of Education, if the student is in a Pell-eligible program and can receive federal funds. Additionally, the Financial Aid Office selects students for verification who appear to have reported potentially incomplete or conflicting FAFSA information. The Financial Aid Office may request additional documentation, as necessary, at any time to determine the validity of reported information. Verification must be completed before Title IV funds are awarded and disbursed to the student.

Students who complete the awarding/verification process and have financial aid awarded in excess of tuition and fees will have funds made available for use in the Bookstore for book and supply purchases one week prior to the term start date.

Federal Supplemental Educational Opportunity Grant (FSEOG)

FSEOG is a federal grant that is designed to assist those students who receive Pell Grant and who demonstrate exceptional financial need, as determined by their FAFSA information. Due to limited funding by the US Department of Education, not all eligible students will receive this award. Funds are awarded throughout the year.

Federal Work Study (FWS)

The Federal Work Study program provides students the opportunity to work part-time to help pay for the costs of their education. Eligible students must have unmet need as determined by student's FAFSA information and award package and be enrolled in an eligible program. Students must complete all awarding and verification requirements before being determined eligible for FWS. Due to limited funding by the US Department of Education, only a pre-determined number of positions are available each year. Interested students should apply online at the SRTC website, Human Resources.

Loans

SRTC does not participate in federal loan programs.

Veterans Administration

Most of the programs at SRTC are eligible for veterans training benefits. Persons eligible for veterans training assistance may begin the eligibility process by visiting the SRTC website's Veterans page, by contacting SRTC's certifying officials, or through their local or regional veterans administration office.

A Covered Individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill benefits.

- Southern Regional Technical College will permit any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:
 1. The date on which payment from VA is made to the institution.
 2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.
- Southern Regional Technical College will ensure that your educational institution will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

Workforce Innovation and Opportunity Act (WIOA)

The purpose of this act is to prepare economically disadvantaged youth, unskilled adults, or people facing serious barriers to employment with the training necessary for entry into the labor force. For those who qualify, WIOA can assist with tuition, fees, books and supplies, and provide additional monies in certain cases. Not all programs are covered by WIOA. Interested students should visit the SRTC website, Financial Aid page to obtain contact information for the WIOA Office.

Sources of Financial Aid – State Aid Programs

HERO (Helping Educate Reservist and their Offspring) Scholarship

Georgia HERO Scholarship provides financial assistance to students seeking a post-secondary education who are a current member of the Georgia National Guard or US Military Reserves who are/were deployed overseas on active service on or after February 1, 2003 to a location designated as a combat zone; the dependent of a guard/reservist who meets the above criteria; or a spouse of a guard/reservist who was deployed to combat zone and who was killed, died of severe injuries received while in a combat zone, or became 100% disabled as a result of injuries. Students can apply for the HERO Scholarship on the Georgia Student Finance Commission website, www.gafutures.org⁶³².

HOPE GED Voucher

The HOPE GED Voucher is issued to students who successfully complete their high school equivalency exam in Georgia, typically the GED® exam. Georgia Student Finance Commission provides the voucher directly to the student upon confirmation of successful completion of the high school equivalency exam. The voucher must be redeemed within 24 months of issue date by submitting the voucher to the Financial Aid Office. Students must meet Georgia residency requirements and be enrolled in a credit program to be eligible for a HOPE GED Voucher payment.

HOPE (Helping Outstanding Pupils Educationally) Grant

The HOPE Grant provides funding to students enrolled in diploma and certificate programs. The HOPE Grant pays a portion of tuition up to a maximum of 63 paid semester hours or a limit of 127 paid hours of HOPE/Zell Miller Grant and HOPE/Zell Miller Scholarship hours combined. The percentage of tuition paid is established by the Georgia Student Finance Commission annually. A student's eligibility for the HOPE Grant is not based on high school performance or high school GPA. Students must meet all Georgia residency requirements to be eligible.

To retain eligibility for the HOPE Grant, a student must maintain a 2.00 HOPE GPA at the 30 and 60 paid hours checkpoints. Students who lose HOPE Grant at the 30 hour checkpoint can regain it, if they have elevated their HOPE GPA up to a 2.00, at 60 hours. HOPE Grant eligible students who have earned a HOPE GPA of 3.50 or higher will be evaluated for Zell Miller Grant eligibility. The HOPE Grant GPA includes all coursework taken, even at prior institutions, for which the student received a HOPE Grant or Zell Miller Grant payment, excluding courses taken while attending as a dual enrolled high school student. Additionally, hours taken as a dually enrolled high school student are excluded from the 63 hours HOPE paid hours limit.

HOPE (Helping Outstanding Pupils Educationally) Scholarship

The HOPE Scholarship provides funding to students enrolled in degree programs. The HOPE Scholarship pays a portion of tuition up to a maximum of 127 attempted hours. Only students who graduated from high school and were identified as a HOPE Scholar by the Georgia Student Finance Commission for meeting minimum GPA and academic rigor requirements in high school are eligible for the HOPE Scholarship as entering freshmen. Other students may qualify if they achieve a 3.00 HOPE Scholar GPA at the end of 30, 60, or 90 attempted degree-level hours. Students must meet all Georgia residency requirements. The percentage of tuition paid is established by the Georgia Student Finance Commission annually.

To retain eligibility for the HOPE Scholarship, a student must maintain a 3.00 HOPE Scholar GPA at the 30, 60, and 90 attempted hours checkpoints and at the end of each Spring term, even if not enrolled for Spring term. A HOPE Scholarship recipient who has lost HOPE Scholarship eligibility at two checkpoints cannot regain eligibility. A student must have been receiving the HOPE Scholarship to be considered as having lost the HOPE Scholarship. HOPE Scholarship eligible students enrolled part-time for their first three terms of enrollment will have their HOPE Scholar GPA evaluated after the third term, regardless of the number of attempted hours. All attempted degree-level coursework is included in the HOPE Scholar GPA, even hours from previous institutions. Degree level (ACCEL) courses taken as a high school student after Summer term 2011 are excluded from HOPE Scholar GPA calculations, as well.

In order to receive a HOPE Scholarship payment a student must be determined eligible within seven (7) years of their graduation from high school or successful completion of a high school equivalency exam, whichever comes first. Once a student has reached the 127 attempted hours limit, the 127 combined paid hours limit of HOPE/Zell Miller Grant and HOPE/Zell Miller Scholarship hours combined, or earned a Bachelor's degree, the student is no longer eligible for HOPE Scholarship. Students who feel they meet HOPE Scholarship eligibility requirements should submit a request for HOPE Scholar evaluation to the Financial Aid Office.

HOPE Career Grant (HCG)

The HCG program is available to HOPE Grant or Zell Miller Grant eligible students who are enrolled in designated diploma and certificate programs identified as high-demand fields in Georgia. Georgia Student Finance Commission establishes the list of designated programs annually. HCG is awarded to eligible students in designated programs only. A student must receive a HOPE Grant or Zell Miller Grant payment for the term of enrollment in which HCG is awarded. Students who lose HOPE Grant eligibility will also lose HCG eligibility and are subject to the 63 paid semester hour limit. Dually enrolled high school students are not eligible for HCG.

SAL (Student Access Loan)

The SAL program is designed to assist students who need additional funding to cover tuition expenses. **Student must be enrolled at least half-time (6 hours) to receive SAL funds.** This is a loan program and funds must be repaid to Georgia Student Finance Commission upon graduation or ceasing to be enrolled as a half-time student. Interested students can submit an application for the SAL program annually at www.gafutures.org⁸³¹. The application acceptance period typically occurs in the summer prior to the upcoming aid year. These funds are awarded by GSFC on a first-come, first-served basis until the state allocation level is met. Application does not guarantee selection for the SAL program. Students are required to make monthly payments to GSFC while enrolled. Students who graduate with a 3.50 GPA can have their SAL debt cancelled by submitting a copy of their academic transcript to GSFC. Being a previous SAL recipient does not assure that a student would be selected for the SAL program in subsequent aid years. Students must meet all Georgia residency requirements. If a student has previously defaulted on a student loan (federal, state, or private), the loan must be paid in full to be eligible for the SAL program.

Dual Enrollment

Dual Enrollment is a program that provides funding for 9th – 12th grade students enrolled in an eligible high school to take approved college-level coursework and receive credit towards both high and college graduation requirements. Students must complete an application each term at www.gafutures.org⁸³² and maintain Satisfactory Academic Progress to be eligible for funding. The Dual Enrollment program covers tuition for participants. Other fees are not charged to dually enrolled students.

Zell Miller Grant

The Zell Miller Grant provides funding to students enrolled in diploma and certificate programs who maintain a 3.50 HOPE GPA. The Zell Miller Grant pays a portion of tuition up to a maximum of 63 paid semester hours or a limit of 127 paid hours of HOPE/Zell Miller Grant and HOPE/Zell Miller Scholarship hours combined. The Zell Miller Grant pays a higher portion of tuition than the HOPE Grant. The percentage of tuition paid is established by the Georgia Student Finance Commission annually. A student's eligibility for the Zell Miller Grant is not based on high school performance or high school GPA. Students must meet all Georgia residency requirements to be eligible.

To retain eligibility for the Zell Miller Grant, a student must maintain a 3.50 HOPE GPA at the end of each term of enrollment. Students who do not earn a 3.50 HOPE GPA will be evaluated for HOPE Grant eligibility. Students are subject to HOPE GPA evaluation at the 30 and 60 paid hour checkpoints. The HOPE GPA includes all coursework taken, even at prior institutions, for which the student received a HOPE Grant or Zell Miller Grant payment, excluding courses taken while attending as a dual enrolled high school student. Additionally, hours taken as a dually enrolled high school student are excluded from the 63 hours HOPE Grant paid hours limit.

First-time post-secondary students enrolled in a diploma or certificate program, who received a HOPE Grant payment, may be eligible for a retroactive Zell Miller Grant payment following their first term of enrollment, if the student earns a 3.50 HOPE GPA after that one term. Dually enrolled high school students are not eligible for the Zell Miller Grant.

Zell Miller Scholarship

The Zell Miller Scholarship provides funding to students enrolled in degree programs. The Zell Miller Scholarship pays a portion of tuition up to a maximum of 127 attempted hours. The Zell Miller Scholarship pays a higher portion of tuition than the HOPE Scholarship. The percentage of tuition paid is established by the Georgia Student Finance Commission annually. Only students who graduated from high school and were identified as a Zell Miller Scholar by the Georgia Student Finance Commission for meeting GPA requirements, academic rigor requirements, and SAT or ACT test score requirements or being named the valedictorian or salutatorian in high school are eligible for the Zell Miller Scholarship. Students must meet all Georgia residency requirements.

To retain eligibility for the Zell Miller Scholarship, a student must maintain a 3.30 HOPE Scholar GPA at the 30, 60, and 90 attempted hours checkpoints. A Zell Miller Scholarship recipient who has lost Zell Miller Scholarship eligibility at two checkpoints cannot regain eligibility. A student must have been receiving the Zell Miller Scholarship to be considered as having lost the Zell Miller Scholarship. Students are subject to the end of Spring checkpoints, even if not enrolled for Spring term. Students who do not have a 3.30 HOPE Scholar GPA at designated checkpoints will be evaluated for HOPE Scholarship eligibility. Zell Miller Scholarship eligible students enrolled part-time for their first three terms of enrollment will have their HOPE Scholar GPA evaluated after the third term, regardless of the number of attempted hours. All attempted degree-level coursework is included in the HOPE Scholar GPA, even hours from previous institutions. Degree level (ACCEL) courses taken as a high school student after Summer term 2011 are excluded from HOPE Scholar GPA calculations, as well.

In order to receive a Zell Miller Scholarship payment a student must be determined eligible within seven (7) years of their graduation from high school, the date they would have graduated if the student had not withdrawn, or successful completion of a high school equivalency exam, whichever comes first. Once a student has reached the 127 attempted hours limit, the 127 combined paid hours limit of HOPE/Zell Miller Grant and HOPE/Zell Miller Scholarship hours combined, or earned a Bachelor's degree, the student is no longer eligible for Zell Miller Scholarship. Students who feel they meet Zell Miller Scholarship eligibility requirements should submit a request for Zell Miller evaluation to the Financial Aid Office.

Additional Sources of Financial Aid

SRTC Foundation Scholarships

Southern Regional Technical College Foundation, Inc. awards scholarships based on academic excellence and financial need to eligible students. Information on available Foundation Scholarships can be found on the SRTC website and in the Financial Aid Office. Applications for Foundation Scholarships should be submitted to the SRTC Foundation Office.

External Scholarships

Various civic, social, and professional organizations provide scholarships to deserving students. In most cases, these scholarships are awarded based on academic excellence and financial need. Other selection criteria may be used based on donor preferences. Information on available scholarships can be located on the SRTC website and in the Financial Aid Office.

Vocational Rehabilitation

Vocational Rehabilitation is a state funded, federally supplemented program that is designed to provide financial assistance for educational expenses for students with documented disabilities who wish to enter the workforce. The SRTC Special Population Coordinators can assist students in obtaining a referral for services under Vocational Rehabilitation. Students who feel they may meet Vocational Rehabilitation eligibility should contact an SRTC Special Populations Coordinator for more information.

HOPE Residency Considerations

A student who meets Georgia residency requirements at the time of high school graduation, or equivalent, as determined by TCSG residency requirements and GSFC regulations, is required to be a Georgia resident for at least 12 months prior to the first day of the term for which the student enrolls. A student who does not meet Georgia residency requirements at the time of graduation, or equivalent, as determined by TCSG residency requirements and GSFC regulations, is required to be a Georgia resident for at least 24 months prior to the first day of the term for which the student enrolls. Special residency provisions exist for military personnel, their spouse and dependents. Joint enrolled high school students are required to meet Georgia residency requirements for 12 months prior to the first day of the term for which the student enrolls.

Learning Support Students

A student who is determined to be HOPE Grant or Zell Miller Grant eligible may receive HOPE Grant payments for Learning Support coursework that is required for his or her declared diploma or certificate program. The HOPE Scholarship and Zell Miller Scholarship programs do not pay for Learning Support coursework for degree-seeking students. Pell Grant recipients who are admitted as Regular or Provisional status in Admissions may use Pell funds for up to 30 semester hours of learning support coursework. Students admitted to Learning Support status in Admissions are not eligible for federal aid payments.

Repeated Coursework

In most instances, students can retake a course they have previously enrolled in and receive financial aid for the repeated course. The state aid programs have attempted and paid hours limits and retaking courses excessively can cause a student to exhaust state-funding eligibility before the student completes their program of study. Federal aid programs limit a student to one repeat attempt for a previously passed course or its equivalent. Retaking a course does not replace the original course grade for HOPE or Zell Miller GPA calculations nor Satisfactory Academic Progress requirements.

Bachelor's Degree Recipients

Once a student has earned a Bachelor's degree or higher, the student is no longer eligible for Pell Grant, HOPE Scholarship, Zell Miller Scholarship, HOPE Grant, Zell Miller Grant, or HCG.

Payment of Funds

Students receive their financial aid awards on a semester basis. Unless paid by other sources, the student's tuition, fees and bookstore charges will be deducted from the student's financial aid award and the balance remaining will be paid directly to the student by the end of the fourth week of the term. For students enrolled in mini-terms (parts of term), Title IV aid will be disbursed to the student's account as each part of term class begins.

Financial Aid Authorizations

Students are encouraged to submit financial aid authorizations for Title IV aid through the BANNERWeb secure login area to authorize non-mandatory fees to be deducted from their financial aid awards. Examples of non-mandatory fees include, but are not limited to: late fees, library fines, and graduation fees. Non-mandatory fees that are not authorized by the student to be deducted from financial aid will be the student's responsibility to self-pay. Tuition and mandatory fees do not require student authorization to be deducted from financial aid awards.

Return to Title IV Calculations (R2T4)

Title IV funds are awarded to a student under the assumption that the student will attend school for the entire enrollment period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of Title IV funds that the student was originally scheduled to receive. The Financial Aid Department will use the last date of attendance from the college's attendance records, reported by faculty, to calculate R2T4. SRTC does not consider Leaves of Absence in the R2T4 process.

The Financial Aid Department will recalculate enrollment period award amounts of the Title IV grant funds for students who totally withdraw, officially or unofficially, from school. If a student stops attending, the amount of Title IV aid the student did not earn must be calculated. The percentage of aid earned is derived from the number of calendar days the student completed divided by the number of calendar days in the enrollment period. In the event that the withdrawal is discovered before funds are disbursed to the student, the school will simply reduce the student's disbursement. If funds were disbursed to the student prior to the withdrawal, the student will be billed for the amount of funds over awarded. If the amount disbursed to the student is less than the amount the student earned, the student may be eligible to receive a post-withdrawal disbursement of the earned aid that was not received. Students who complete the enrollment period with grades of all F's or any combination of all withdrawals and F's will be considered for a Return to Title IV (R2T4) calculation based on the last date of attendance recorded for those courses.

Once Southern Regional Technical College (SRTC) determines that the student has withdrawn, an R2T4 calculation will be completed in BANNER within 30 days and award updates will be reported to the Department of Education through the COD invoicing process. Should the student's award amounts change, the student will receive an updated award notification reflecting the award reduction. Once an R2T4 calculation is completed, it is possible that the revised financial aid award may not cover all institutional charges due to the College; at which point, the charges become the student's responsibility to pay. Institutional charges are assessed in accordance with the SRTC Procedure: Refunds. The student will receive a bill from the College should the reduction in aid generate a balance on the student's account. The Business Office will promptly return the excess funds to the appropriate program within time frames established by the Department of Education. Funds will be returned to the Department of Education in the following order: Federal Pell Grant, then Federal Supplemental Educational Opportunity Grant (SEOG). If the student fails to return the funds to the College in 45 days, the school may report the overpayment via National Student Loan Data System for Students (NSLDS). Any student who owes a balance due to a financial aid over award will be ineligible for further financial aid until he/she has repaid the funds.

Example:

The enrollment period consists of 105 calendar days. The student withdraws on the 42nd calendar day of the enrollment period. Therefore, the student completed 42 of 105 days, or 40% of the enrollment period. If the student was awarded federal funds of \$900 for the enrollment period, the student would have earned 40% of the award or \$360. In this case, had funds already been disbursed at \$900, the student would have received an overpayment of \$540. The overpaid funds would need to be returned to the College by the student. The federal regulations provide a provision for protection allowance for the student, so the student's portion to return may be less than unearned amount in some instances.

Students who attend through the 60% point of the enrollment period generally have earned all their Title IV funds.

Satisfactory Academic Progress Monitoring

In accordance with U.S. Department of Education federal regulations, students must maintain satisfactory academic progress (SAP) in their course of study to continue receiving Federal Title IV financial aid. Federal Title IV financial aid at Southern Regional Technical College (SRTC) includes the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), and Federal Work Study (FWS).

The State of Georgia administered financial aid programs (including HOPE Grant, HOPE Scholarship, Zell Miller Grant, Zell Miller Scholarship, HERO, and Student Access Loan - Technical) follow the same requirements as federal aid.

Notification

Each student's SAP status is evaluated at the end of each term of enrollment, regardless of the receipt of financial aid. Students are notified if there is a change in their eligibility. The Financial Aid Department uses the SRTC student e-mail as the primary means of communication. Students may check their SAP status on BannerWeb at any time. ***It is the student's responsibility to be aware of SAP requirements and his or her respective SAP status.*** Failure to receive a notification of SAP status does not exempt a student from the requirements or consequences of their respective SAP status or any applicable deadlines.

GPA Requirements - Qualitative Measure

In order to receive financial aid, students must maintain a minimum cumulative Grade Point Average (GPA) of 2.0. All periods of enrollment at SRTC are included when calculating GPA and completion rate for SAP purposes, including terms in which the student did not receive financial aid. All prior terms of enrollment at Moultrie Technical College and Southwest Georgia Technical College are also included in the calculation, as this is a cumulative measure.

All attempts of repeated courses are included in the GPA calculation. Grades for Learning Support courses are not included in the GPA calculation for financial aid purposes. Incomplete grades, transfer credit, exemption exam credit, credit for previous experience, grades for audited courses, and articulated credit are NOT included in the financial aid GPA. Grades included in the GPA calculation for SAP purposes are: A, B, C, D, F, and WF.

Pace of Progression (Completion Rate) - Quantitative Measure

In order to receive financial aid, students must successfully complete two-thirds (66.66%) of all credit hours attempted at SRTC to maintain satisfactory progress. The completion rate is calculated by dividing the cumulative number of credit hours the student has successfully completed by the cumulative number of credit hours the student has attempted.

All periods of enrollment at SRTC are included when calculating completion rate, including terms in which the student did not receive financial aid. Credit hours for all prior terms of enrollment at Moultrie Technical College and Southwest Georgia Technical College are included in the calculation, as this is a cumulative measure. All attempts of repeated courses are considered attempted hours in the completion rate calculation. Credit hours for which a student earns a grade of I, IP, W, and WF, as well as all Learning Support credit hours are counted as hours attempted for SAP purposes. Incomplete grades, withdrawals, and failures are considered unsuccessful completions.

Transfers of credit are counted as credit hours attempted and earned in the calculation of completion rate. Exemption exam credit, credit for previous experience, grades for audited courses, and articulated credit are NOT included in the completion rate calculation. Grades which are considered successful completions for financial aid SAP purposes are: A, B, C, D, TR, and S. Grades which are considered unsuccessful completions for financial aid SAP purposes are: F, W, WP, WF, I, IP, and U.

Maximum Time Frame for Federal Pell Grant and Title IV Aid Programs

The purpose of the Federal Title IV financial aid programs is to assist students in meeting their educational expenses while they progress toward timely completion of their educational objectives. For that reason, students must complete their educational objective within a maximum time frame of one and one-half times the length of the program in which they are enrolled. Program length is measured in credit hours and is determined by the number of credit hours required for completion of the program. For example, students enrolled in a diploma program that requires 90 credit hours to complete will receive financial aid for no more than 135 attempted hours. Students in programs requiring 126 credit hours will receive financial aid for no more than 189 attempted hours, etc. If it is determined that a student cannot mathematically complete his/her program of study within 150% of the program's length, then he/she will become ineligible for financial aid. Students who consistently meet the two-thirds (66.66%) completion rate requirement should also meet this requirement. Students who fail to meet the two-thirds (66.66%) completion rate requirement at any time risk exceeding the maximum time frame before completing their program.

All periods of enrollment are included when calculating maximum time frame, even terms in which the student did not receive financial aid. All attempts of repeated courses are included. Credit hours for which a student receives an Incomplete grade (I or IP) are considered attempted hours. Transfer credit hours (TR) which are counted toward a student's program of study are included in this calculation. Exemption exam credit (EX) and credit for previous work or life experience that is counted toward a student's program of study is also included in this calculation.

Once a student is found to have exceeded the maximum time frame allowed, he or she will be ineligible for all types of Title IV federal and State of Georgia financial aid. Students may appeal a loss of financial aid eligibility due to maximum time frame requirements if extenuating circumstances prevented them from completing their program within the specified time frame.

If a student graduates from one program and re-enrolls in another program, the maximum time frame will be reset. However, all previous credit hours attempted that count toward the new program will be included in the new time frame calculation. (For example, if a student graduates from the Accounting diploma program, and re-enrolls in the Accounting degree program, all previously taken Accounting courses that are counted toward both programs will be counted in the time frame calculation for the new program.)

Financial Aid Warning

Students who fail to maintain either a 2.0 cumulative GPA or two-thirds (66.66%) cumulative completion rate will be placed on financial aid warning. Students on financial aid warning will continue to receive financial aid for one term only despite not meeting the SAP requirements. Students on financial aid warning must meet all SAP requirements by the end of their warning period in order to receive financial aid in subsequent terms.

Financial Aid Suspension

Students who fail to meet all SAP requirements after their term on financial aid warning are placed on financial aid suspension and are not eligible for any form of financial aid. Students have the right to appeal a financial aid suspension if there are extenuating circumstances that have prevented them from meeting the SAP requirements.

Reinstatement of Aid

A student who has been placed on financial aid suspension will regain eligibility for financial aid when he/she has met the minimum cumulative requirements for SAP. Not enrolling for a term or paying for tuition does not automatically reinstate a student's eligibility for financial aid.

Satisfactory Academic Progress requirements must be met or an appeal must be approved in order to receive aid.

Appeals Process

Students have the right to appeal a financial aid suspension if there are extenuating circumstances that prevented them from meeting the SAP requirements. The appeals process is as follows:

1. All appeals must be in writing and signed by the student. A Request for Appeal form is available in the Financial Aid Department, and on the College web site.
2. Appeals will be considered for extenuating circumstances only, which may include, but are not limited to, the death of a family member, an injury or illness of the student or their immediate family member, or other special circumstances that are generally outside of the control of the student. The appeal MUST include information explaining why the student failed to make SAP and what has changed in the student's situation that will allow him/her to make SAP within the next term of enrollment. Appeals submitted without this information will not be considered.
3. All appeals must include documentation of the extenuating circumstances that led to the student's suspension. Acceptable documentation may include, but is not limited to the following: medical records, birth or death certificates, obituaries, letters on official letterhead from third party sources not related to the student with appropriate signatures and contact information, etc. The Financial Aid Appeals Committee may reject and refuse to consider any appeals submitted without sufficient documentation.
4. All appeals must be filed with the Financial Aid Department by the published deadline in order to be considered for the next term of enrollment. Appeals submitted after the deadline or with missing signatures or incomplete information may not be considered prior to the start of the next term of enrollment.
5. The Financial Aid Appeals Committee will review all appeals and their decision is FINAL. Appeals submitted after the Committee has met may not be considered.
6. Each student appealing a Financial Aid suspension is responsible for payment of all tuition and fees until an appeal is approved by the Financial Aid Appeals Committee or the student meets SAP requirements and is eligible for aid.
7. The Financial Aid Appeals Committee has the right to request additional information from the student, the Financial Aid Department, the Registrar's Office, or other sources of information in order to make a more informed decision.
8. All appeals are considered on a case-by-case basis. Once an official decision has been made on an appeal, the Financial Aid Department will notify the student of the outcome of their appeal through their student e-mail. SAP status will be updated on the student's BannerWeb account as soon as possible.

Financial Aid Probation

Students whose appeals are approved may be placed on financial aid probation if it is mathematically possible for them to meet SAP requirements at the end of their probation term. Students on probation are eligible to receive financial aid for one term only. In order to receive financial aid after the probation period, a student must meet all SAP requirements. Failure to meet SAP requirements after one term on probation will result in the student being placed on financial aid suspension and losing eligibility for all forms of financial aid.

Academic Plans

If it is not mathematically possible for a student, whose appeal was approved, to make SAP by the end of the probation term, the student will be required to follow an Academic Plan in order to maintain financial aid eligibility.

Academic Plans will be developed for each applicable student on an individual basis by the Financial Aid Appeals Committee. Academic Plans may include any activity or requirement that the Financial Aid Appeals Committee believes will enable the student to meet SAP requirements by a specific point in time and ultimately enable the student to successfully complete his/her program of study in a timely manner.

Students on an Academic Plan are required to meet all the requirements of the Plan each term in order to receive aid for the subsequent term until they meet overall satisfactory academic progress. The Financial Aid Department will verify that all requirements of the Plan were met prior to posting aid for the subsequent term. Failure to meet all requirements of an Academic Plan will result in the student being placed on financial aid suspension and losing all financial aid eligibility. A student may appeal a financial aid suspension in this situation if there were extenuating circumstances that prevented him/her from meeting the requirements of the Plan.

Academic Plans are developed with the goal of the student successfully completing his/her current program of study in a timely manner. Should a student change his/her program of study, the Academic Plan may be repealed and the student may be placed back on financial aid suspension until he/she re-submits an appeal explaining how he/she will make SAP in the next term of enrollment with the new program of study. A financial aid hold may be placed on students on Academic Plans to prevent aid from being posted for subsequent terms until program of study, SAP status, and Academic Plan requirements have been verified by the Financial Aid Department.

Tuition and Fees

Tuition and Fees are payable at registration for each semester except as noted. Students with unpaid fees by the payment deadline will be purged from enrollment records for the term. The payment deadline shall be no later than the seventh calendar day of the term. Fee assessment each term includes registration, technology, instructional, activity, parking, campus safety, and accident insurance fees. **FEES ARE SUBJECT TO CHANGE AT THE BEGINNING OF ANY SEMESTER, OR COURSE.**

Late Registration Fee

Any student who does not register and pay for classes by the designated time will be charged a late fee of \$45.00.

Transcript Fee

Southern Regional Technical College has retained Parchment to accept transcript orders over the Internet. Transcripts are \$10.00. Visit the [Registrar's Office](#)⁶³³ webpage for more information.

Graduation Fee

There is a \$40 Graduation Fee posted to the student account each term a student applies for graduation. The fee covers all costs associated with graduation, including participating in the ceremony.

Student ID Fee

Students are charged an identification fee of \$5 each semester.

Parking Fee

The Parking Fee is payable each semester by all students. The fee covers all costs associated with maintaining campus roadways and parking lots at all SRTC locations.

Books, Tools, And Uniforms

- **Textbooks:** Textbooks are required in all programs and some programs require the purchase of new books each semester. The cost of textbooks will vary among programs and may increase without prior notice.
- **Tools:** Tools are required in some programs, particularly in the skilled and technical programs. The tools are the property of the student and are essential to the occupational field for which they are training. Total cost will vary among programs. Each student will be given a list of the necessary tools, equipment, and kits that will be required of them.
- **Uniforms:** Uniforms are required in some programs. Students will be notified when to purchase uniforms, and arrangements will be made by the instructor to facilitate the purchase.

Liability Insurance

This fee is required of all students who are enrolled in an Early Childhood Education, Cosmetology or program in the School of Health Sciences and will be attending practicum or clinical training at an affiliating practicum or clinical site. This fee is to provide for liability insurance. The fee is charged at registration for the semester in which practicum begins and each July thereafter.

Note: This may mean students in some programs will be assessed twice within one calendar year.

Insurance

All students are required to participate in a group accident insurance policy provided by the school. The cost for this insurance is assessed upon registration.

Degree and Enrollment Verification

The National Student Clearinghouse (NSC) is now Southern Regional Technical College's authorized agent for providing degree and enrollment verifications. Employers or background screening firms requesting degree verifications may contact the NSC directly at www.degreeverify.com. Anyone needing an enrollment verification may request one in writing from the Student Affairs office, or they may go to www.studentclearinghouse.org⁸³⁴.

Exemption of Mandatory Fees For U.S. Active Duty Military, Military Reserve And Georgia National Guard Combat Veterans

1. Eligible participants must be Georgia residents who are active members of the U.S. Active Duty Military, Military Reserves and/or the Georgia National Guard and were deployed overseas for active service in a location or locations designated by the U. S. Department of Defense as combat zones on or after September 11, 2001 and served for a consecutive period of one hundred and eighty-one (181) days, or who received full disability as a result of injuries received in such combat zone, or were evacuated from such combat zone due to severe injuries during any period of time while on active service. Additionally, eligible participants must meet the admissions requirements of the College and be accepted for admission.
2. Upon request, eligible participants shall receive an exemption of all mandatory fees charged by the College for a term for which all students are required to make payment.
3. Students receiving this exemption shall be eligible to use the services and facilities these fees are used to provide. This benefit shall not apply to housing, food service, any other elective fees, special fees, or other user fees and charges (e.g. application fees).
4. Presidents have the authority to exempt up to 36 months of tuition and fees toward the award of an associate's degree, diplomas, or certificates, for military members awarded the Purple Heart or higher combat decoration (Bronze star with valor, Silver Star, Coast Guard Cross, Navy Cross, Air Force Cross, Distinguished Service Cross, or Medal of Honor), their spouses, or their legal dependents up to 26 years of age. In order to qualify, students must first exercise all potential financial aid options available (Pell, VA Benefits, Hope Grant, etc.).

Online Students

Transient students taking online classes are not charged insurance or activity fees. SRTC does not charge online students for Proctoring when taking classes through a TCSG College. Online students should be aware that other sites may charge fees. The student is responsible for any expenses incurred to secure a proctor.

Dual Enrollment

Dual Enrolled High School students are exempt from paying fees associated with traditional enrollment.

Adult Education

Students attending the Adult Education programs will not be charged tuition fees or any other charges or be required to purchase any books or any other materials that are needed for participation in the program.

Campus Parking

Southern Regional Technical College (SRTC) has established parking and traffic policies in an attempt to provide as much freedom as possible while protecting the health and safety of all who attend and visit the campus.

All persons operating a motor vehicle on the SRTC campus do so at their own risk. Students and visitors are encouraged to secure vehicles while parked in the parking lot against theft and damage. SRTC is not responsible for damages or loss incurred while on campus.

Operating a vehicle on campus is a privilege, not a right. All persons operating a motor vehicle on campus are expected to adhere to traffic and parking regulations posted throughout the campus.

Refund Policy

In keeping with the state-wide enrollment processing policy from the Technical College System of Georgia, Southern Regional Technical College implemented a three (3) day drop period and a seven (7) calendar day add period at the beginning of each semester. Students have the first three days of each semester to drop any or all of the courses they are registered for. If students drop course(s) during this period, they will receive a 100% refund of all tuition and applicable fees, will not earn a "W" grade in the class and not have any hours counted as attempted hours for financial aid. If students drop any course(s) after the third day of the semester, they will receive no refund, and will have the credit hours count as attempted hours for financial aid. Students who withdraw or are withdrawn after the three (3) day drop period should be aware that they may be required to return a percentage of their Financial Aid award based on the percentage of the course attended.

Refunds, when due, will be made without requiring a request from the student.

Refunds, when due, will be made within thirty (30) days of the following circumstances: (1) of the last day of attendance if written notification has been provided to the College by the student; or (2) from the date the College terminates the student or determines withdrawal by the student.

Semester Tuition and Fee Schedule

Tuition and Fee Schedule

SEMESTER/ CREDIT HOUR	TUITION	ACTIVITY FEE	REGISTRATION FEE	TECHNOLOGY FEE	INSTRUCTIONAL FEE	INSURANCE	FACILITIES	CAMPUS SECURITY	STUDENT ID FEE	TOTAL
1	\$100.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$461.00
2	\$200.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$561.00
3	\$300.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$661.00
4	\$400.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$761.00
5	\$500.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$861.00
6	\$600.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$961.00
7	\$700.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$1,061.00
8	\$800.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$1,161.00
9	\$900.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$1,261.00
10	\$1,000.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$1,361.00
11	\$1,100.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$1,461.00
12	\$1,200.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$1,561.00
13	\$1,300.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$1,661.00
14	\$1,400.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$1,761.00
15	\$1,500.00	\$35.00	\$55.00	\$110.00	\$60.00	\$6.00	\$50.00	\$40.00	\$5.00	\$1,861.00

A full-time student is twelve credit hours or more; less than 12 credit hours is considered part-time.

***COMMERCIAL TRUCK DRIVING EXEMPTION:** Students enrolled in the Commercial Truck Driving program will pay \$132 Per Credit Hour.

Additional Fees

Fee Name	Cost
Application (one time, non-refundable)	\$25.00
Diploma Replacement	\$25.00
Fuel Surcharge Fee (Commercial Truck Driving)	\$185.00
Graduation Fee (payable with last semester fees)	\$40.00
Late Registration Fee	\$45.00
Return Check Fee	\$30.00
Test Fee (Exemption Exam)	25% of the tuition cost for the course
Transcript Fee	\$10.00

Additional Information:

- Out-of-state students will pay tuition twice the rate of Georgia residents. Due to a reciprocal agreement, Alabama students are not subject to out-of-state tuition. Students residing in Florida counties contiguous to the Southern Regional Technical College service area (Jefferson, Leon, & Gadsden) are not subject to out-of-state tuition.
- Ineligible non-citizens will be charged four (4) times the rate of Georgia residents.
- The cost of books, tools, uniforms, or special equipment is extra and not included in the fees listed above.
- Cash, check, Master Card, Visa, and Discover are accepted.
- Credit card payment of fees may be submitted online through the College website, www.southernregional.edu
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- Program-specific fees may apply. Contact your advisor for details.

STUDENT LIFE

Special events are scheduled throughout the year for the purpose of bringing the student body, faculty, and staff together for social interaction. Cook outs, games, and special events may be planned for these days. Participation and attendance is limited to currently enrolled students.

School Organizations Policy

To initiate consideration for the approval to establish a student organization, the organization must:

1. be recognized by the US Department of Education;
2. solicit support from peers;
3. be professional or technical education related;
4. gain at least two faculty or staff sponsors who will present to and receive approval from the Vice President for Academic Affairs and the Vice President for Student Affairs; and
5. establish operational guidelines in accordance with The Technical College System of Georgia (TCSG) State Board Policy (6.6.3p: Student Organization/Club Accounts)

The President has the right to approve or disapprove the establishment of a new student organization.

Electronics and Amateur Radio Club

The Electronics and Amateur Radio Club (ARC) is established to promote a better understanding of Amateur Radio Operators and students enrolled at Southern Regional Technical College. The club's purposes are to increase the knowledge both from an operating and theoretical standpoint, and to further the technical knowledge of the club through the presentations; to promote interest in amateur radios and Electronics; and to organize an active, reliable group of Amateur Radio Operators to handle communications during such emergencies as may disrupt other lines of communications.

Limitless Gaming

The purpose of The Southern Regional Technical College gaming club, Limitless Gaming, shall be to provide Southern Regional Technical College Students social access to other students with similar interests in gaming. Membership in the club encourages academic excellence and affiliation with the College.

All registered Southern Regional Technical College students that maintain a minimum GPA of 2.0 or above are eligible for membership in this organization. If a student's GPA falls below the minimum GPA of 2.0 they will be suspended from the Southern Regional Technical College gaming club until such time that their GPA meets the minimum GPA of 2.0. Voting members shall be designated as those individuals who have attended a minimum of three or more meetings and/or events during the Spring and Fall semester. Associate (non-voting) memberships may be offered to faculty, administrators, staff, and other members of the Southern Regional Technical College community.

National Technical Honor Society

The local chapter of the National Technical Honor Society (NTHS) was established in 1985. As a national organization, NTHS has as its purpose:

1. To reward excellence in workforce education;
2. To encourage scholastic excellence, skill development, honesty, service, leadership, citizenship, and individual responsibility;
3. To promote business and industry's critical workplace values.

To be eligible for membership into NTHS, a student must:

- Have successfully completed one full semester of attendance at Southern Regional Technical College (SRTC) with a minimum of 12 semester hours.
- Have a GPA of 3.00 with a minimum of 6 credit hours for the semester in which he/she is nominated and a cumulative GPA of 3.00 or higher.
- Have an instructor nomination.

Benefits of Membership Include:

- Certificate of membership
- Membership card and pin
- Seal indicating membership on diploma or completion document
- Three letters of recommendation sent upon request to any business, industry, or educational institution
- Eligibility for NTHS scholarships

NTHS is open to every student at SRTC. The requirements for membership must be maintained through graduation to remain eligible.

Phi Beta Lambda

The purpose of Phi Beta Lambda (PBL) is to provide opportunities for college students to develop vocational competencies for business and office occupations. PBL is an integral part of the instructional program, and in addition promotes a sense of civic and personal responsibility. PBL is a non-profit educational association made up of students pursuing careers in all areas.

The specific goals of PBL are to:

- Develop competent, aggressive business leadership
- Strengthen the confidence of students in themselves and their work
- Create more interest in and understanding of American business enterprise
- Encourage members in the development of individual projects which contribute to the improvement of home, business, and community
- Encourage and practice efficient money management
- Encourage scholarship and promote college loyalty
- Assist students in the establishment of occupational goals
- Facilitate the transition from school to work

Roentgen Ray Society

The Roentgen Ray Society is an organization for Radiologic Technology students. The purpose of this organization is to promote involvement in activities intended to foster, support, and encourage the development of professional attributes and affiliations among the students of the Radiologic Technology program.

SkillsUSA

As a national organization, SkillsUSA has as its purpose:

- To unite in a common bond all students enrolled in trade, industrial, technical, and health education
- To develop leadership abilities through participation in educational, vocational, civic, recreational, and social activities

- To foster a deep respect for the DIGNITY OF WORK
- To assist students in establishing realistic vocational goals
- To help students attain a purposeful life
- To create enthusiasm for learning
- To promote high standards in trade ethics, workmanship, scholarship, and safety
- To create among students, faculty members, patrons of the College, and persons in business and labor a sincere interest and esteem for trade, industrial, technical, and health education
- To develop patriotism through a knowledge of our Nation's heritage and the practice of democracy

Student Government Association

The purpose of the Student Government Association, as stated in its constitution, is to:

- Contribute to and promote the ideals, objectives, and goals of Southern Regional Technical College (SRTC)
- Promote school pride, community awareness, and citizenship
- Improve student morale
- Provide a forum for students' expressions
- Develop leadership skills

The SGA membership is a broad representation of students from all programs of study. Membership consists of two representatives from each of the TCSG state recognized student organizations on campus (Phi Beta Lambda, SkillsUSA, and National Technical Honor Society); and one representative on each campus from each of the four vocational program areas four schools of study.

Georgia Association of Nursing Students

The Georgia Association of Nursing Students (GANS) is a pre-professional organization that aims to support pre-nursing and nursing students throughout the state as they work towards becoming a Registered Nurse. As a constituent of the National Student Nurses Association (NSNA), GANS is committed to aiding in the personal and professional development of future nurses through education and leadership promotion. Through various efforts, GANS provides a resource for students to join together and participate in activities involving community health, legislation efforts, and improving the image of nursing.

Veterinary Technology Club

The Veterinary Technology Club at SRTC strives to promote our profession, perform works of service to the community, and raise money for club activities. We, the instructors, believe this also instills in the students the importance of teamwork, organization, responsibility, and commitment to our school and community.

Inkwell Literary Magazine

The Inkwell Literary Magazine is a student run and student organized scholarly production for Southern Regional Technical College. It is comprised of works that are contributed by students, faculty, staff, and the community of the College. The works are poetry, short stories, essays, both fiction and non-fiction works, one-act plays, fine arts such as photography, paintings, and sculpture, and any other mediums that can be considered part of the humanities. All works are copyrighted under the College and Library of Congress. This is the first scholarly publication for the College and its first publication was Fall 2013. The Inkwell Literary Magazine publishes two issue per year, in the Fall and the Spring. SRTC students serve as the editors for the magazine, and sponsors poetry readings in the community.

Student Recognition Programs

Goal Program

The Georgia Occupational Award of Leadership (GOAL) program was established in 1971 to recognize and reward excellence among students studying at Georgia's technical colleges. GOAL is sponsored at the state-level by FOX5 Atlanta, DeVry University, Georgia REAL, and Chevrolet and is an outstanding example of education joining hands with business and industry. Each year, instructors nominate students to represent their program in the annual competition. The College winner competes at the state level for the honor of representing the Technical College System of Georgia during the next year. The GOAL program is the first program of its kind in the nation to honor excellence among technical students at the postsecondary level.

Eagle Program

The Exceptional Adult Georgian in Literacy Education (EAGLE) Program was launched in 1993 to recognize and honor adult learners that have demonstrated exceptional achievement in adult literacy classes. EAGLE is designed to create a greater awareness of educational opportunities that are available in local communities across the state and to encourage involvement in lifelong learning pursuits.

Each year, adult education teachers identify their most outstanding students and nominate them for the EAGLE competition. To be eligible for consideration, students must meet certain criteria that includes: leadership skills, community involvement, and academic progress. One student is selected to represent each College through the use of local competitions. This student is designated as the College's EAGLE Delegate and will compete at the regional level. Two delegates will be selected from each of the four regional competitions to compete during the State EAGLE Leadership Institute. The winner of this competition will be designated as the State EAGLE Winner. EAGLE delegates serve as ambassadors and promote literacy education in Georgia.

Student Fundraising

Fundraising for Student Life: Fundraising projects by student organizations shall be related to the Mission of the College. All student fundraising projects shall have prior approval from the President or the President's designee and shall be in compliance with sound business practices.

ECONOMIC DEVELOPMENT PROGRAMS AND SERVICES

Continuing Education Units

Institutional Continuing Education Units (CEUs) are available for many Economic Development Seminars. The Continuing Education Unit represents ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

Professional Learning Units

Southern Regional Technical College is approved by the Georgia Department of Education to issue Professional Learning Units (PLUs) for specific continuing education courses.

The Southern Regional Technical College Department of Economic Development is in charge of the design and administration of the PLU program for teachers. Professional learning activities will be offered to complement and/or enhance existing classroom activities and to establish Southern Regional Technical College as a reliable source of quality professional learning credit courses.

Professional Enrichment Training

Topics include, but are not limited to: Supervisory Skills, Communication Skills, Computer Training, Customer Service, Team Building exercises, and Workplace Spanish.

Personal Enrichment

Topics include, but are not limited to: Genealogy, Piano for Hopelessly Busy People, Photography, Beginning Crochet, Driver's Education, and Photoshop.

Frequency of Offerings

Seminars are offered year round. View the current schedule by visiting <https://southernregional.edu/economic-development>^{®35}

Admissions Procedures

SRTC offers seminars and other activities to meet specific community educational needs. Seminars carry no academic credit, do not require entrance testing, and are not transferable to credit programs. Payment of fees allows for registration in the seminar.

Fees and Registration

The Economic Development registration fee must be paid in advance of class start date. Cash, Check, MasterCard, VISA and company billing are accepted. You are officially enrolled and your name placed on the roster as soon as we receive your registration form and payment. Students may be accepted on the first day of class on a space-available basis only. Waiver of fees for senior citizens does not apply to Economic Development Program offerings.

Seminar Cancellation

Seminars/courses with insufficient enrollment may be canceled at the discretion of the Economic Development Division. If a class is cancelled, every effort will be made to contact all students who have pre-registered. Students who have not pre-registered are responsible for finding out about classes that may have been cancelled. The Division reserves the right to cancel, postpone, limit enrollment, split or combine classes, and change instructors and class location.

Refund Policy for Non-Credit Programs

Participants in non-credit seminars cancelled for insufficient enrollment or other institutional reasons will receive a full automatic refund. Refunds or exchanges may be made if requested at least 24 hours (one working day) before the first class date. No refunds will be given after a seminar begins.

Customized Training for Business and Industry

SRTC is your limitless resource for training. Customized Training is specifically designed to meet your company's unique needs, when you need it! It can include, but is not limited to, training consultation, training analysis, training development, and instruction. The costs of training vary depending on seminars taught. Customized, on-site training is available for most of our offerings. Whether it is technical skills, industrial skills and safety, supervisory development, or computer training, we can provide training with a custom fit.

Health and Safety Training

SRTC is an American Heart Association Certified Training Center. The Community Training Center at Southern Regional Technical College functions to broaden the outreach of the American Heart Association Emergency Cardiovascular Care Network within our community. The number one goal of the American Heart Association and the Southern Regional Technical College Training center is saving lives.

The Community Training Center strives to promote the mission of the American Heart Association, fighting heart disease and stroke, by offering quality AHA training courses in basic life support, advanced life support and pediatric advanced life support to the community. The Community Training Center also serves to support affiliated instructors who require certification, the latest training information, materials and course completion cards.

Our instructors represent various areas throughout our service region. Instructors are available to provide on-site training anywhere in our seven county service region and surrounding areas.

Industrial and Osha Training

Topics include: Lean Six Sigma Manufacturing, General Industry OSHA Safety Requirements, Customer Service Skills, Leadership Training, Forklift Operator Training.

Quick Start

Georgia's Quick Start program is nationally recognized for providing high-quality training services at no cost to new and expanding businesses in Georgia that meet eligibility factors. For more than 40 years, Quick Start has provided customized workforce training free-of-charge to qualified businesses in Georgia. Both new businesses locating to Georgia and expanding industries in the state can greatly benefit from Quick Start's nationally acclaimed services. Quick Start delivers comprehensive workforce training services, from pre-employment assessment and training that helps companies "select the best," to customized, job-specific training that delivers exactly the right skills your business needs.

Quick Start has extensive experience delivering workforce training in a broad range of industry sectors; including:

- Biotech/Healthcare

- Warehousing/Distribution
- Automotive
- Advanced Manufacturing
- Food/Agribusiness
- Service

For more information about Quick Start and how SRTC can help you, please contact the SRTC Department of Economic Development.

The Retraining Tax Credit

The Retraining Tax Credit is available to employers who provide retraining for employees for a tax credit up to 50% of the costs of retraining each full-time employee up to \$500 each. The credit amount shall not exceed \$1,250 per year per full-time employee who has successfully completed more than one approved retraining program. The training must enhance the skills of employees otherwise unable to function effectively on new equipment, be approved by the Technical College System of Georgia (Southern Regional Technical College is your liaison), and be provided at no cost to the employee.

Facility Rental

SRTC offers computer labs, classrooms, seminar rooms, and meeting rooms for rental. Technical support, instructional equipment, catering, and other services may also be provided for a fee. For more information, contact the Southern Regional Economic Development Department at one of the College locations.

ACADEMIC GENERAL INFORMATION

Credentials Awarded

Southern Regional Technical College offers associate degrees, diplomas, and technical certificates of credit level programs of study. The Economic Development department offers courses for CEU and PLU credit, as well as noncredit courses and seminars.

Purpose of Program

The purpose of the associate degree, diploma, and certificate programs is to provide educational opportunities that will enable students to obtain the knowledge, skills, and attitudes to succeed in their respective fields.

Curriculum

The curriculum of Southern Regional Technical College is designed to meet the demands of business and industry in the area, as well as of the state and nation in light of population trends, industrial growth, employment potential, and present and future job needs.

Course Offerings

All courses are offered a minimum of once per year depending on the program. However, most courses in the School of Business and in the School of Industrial Technology are offered from 2 to 3 times per year. Most General Education courses are offered every semester. Courses are offered when enrollment demand and instructor availability make it feasible. SRTC reserves the right to cancel or change scheduling elements of any course or program at any time.

Course Numbering

Learning Support courses are numbered 0090. General Education courses numbered 1000 through 1099 are Certificate and Diploma courses. General Education courses numbered 1101 and above are Associate Degree courses. Note: General Education courses found in certificate and diploma programs numbered 1000 through 1099 are not transferable as Associate Degree courses.

Faculty

Faculty members of Southern Regional Technical College are subject to standards which are equivalent to those required in other colleges supported by public funds. Each faculty member is experienced in his/her respective field and maintains high standards of instruction. Thus, faculty members not only possess significant experience and occupational competence, but also professional instructor training.

Advisory Committees

Each instructional department of the College maintains contact with private industry through its advisory committee. An advisory committee is a group of competent and respected individuals in the profession who are interested in the College's focus to provide high quality educational courses, services, and training programs through both traditional and distance delivery methods. Program advisory committees contribute substantially as consultants in the following areas: current industrial needs related to job skills, job placement trends, and follow-up surveys of College graduates.

Credit Campus Site Locations

Southern Regional Technical College offers credit courses at seven sites: Bainbridge: 2500 E. Shotwell Street; Bainbridge Midtown Center: 315 South Boulevard Drive; Blakely: 40 Harold ragan Drive (US Hwy 27 Bypass); Cairo: 1550 Highway 84 West; Donalsonville: 217 Cherry Street; Moultrie: 800 Veterans Parkway North and 361 Industrial Drive; Thomasville: 15689 US Highway 19 N; and Tifton: 52 Tech Drive.

Additionally, SRTC offers credit courses and provides services at area high schools and at local business/industry.

Online Credit Courses

Southern Regional Technical College (SRTC) offers a wide variety of courses online to provide students with the opportunity to attend classes any time/place. Online courses begin and end each term just as traditional courses, with weekly due dates and deadlines. However, students can attend class from home and at the time that is most convenient by logging into the course and completing the coursework. SRTC is a member of the Georgia Virtual Technical Connection (GVTC), which delivers courses and programs through the Internet and is an innovation of the Technical College System of Georgia. For more information on online education, visit the College web site at: <http://www.southernregional.edu/online>

Student Access to Part-Time Faculty

All students are afforded access to part-time faculty before or after class, by appointment, or through email. Faculty will provide contact information on the course syllabus.

Gainful Employment

For more information about our graduation rates, the median debt of students who completed our programs, and other important information, please visit our website at: www.southernregional.edu/GE

Library

Southern Regional Technical College provides students, faculty, staff, and business and industry with a broad range of resources that include access to in-house and online resources, reference materials, library orientations/ instruction, technology, equipment, instructional support, research assistance, and assistance to support all areas of the curricula.

In addition, the Library Services Department provides space for studying, computer utilization, and meeting facilities.

Resource collections tailored to specific curriculum are located at College facilities in SRTC-Bainbridge, SRTC-Blakely, SRTC-Cairo, SRTC-Moultrie-Industrial Drive, SRTC-Moultrie-Veterans Parkway, SRTC-Thomasville, and SRTC-Tifton.

Also, students can obtain their SRTC student ID from the Moultrie-VPC, Thomasville, or Tifton Library with proof of current registration.

Distance Education

The goal of Distance Education at Southern Regional Technical College (SRTC) is to provide our students the opportunity to access quality instruction anytime, anywhere. Such access is desired to facilitate a barrier-free delivery of instruction through technology. Southern Regional Technical College offers a quality technology-based learning environment that is not bound by traditional time and space limitations, provides access for students, and meets the education and training needs of the public it serves.

Georgia Virtual Technical Connection (GVTC)

Southern Regional Technical College is a member of the Georgia Virtual Technical Connection (GVTC). GVTC delivers courses and programs through the Internet and is an innovation of the Technical College System of Georgia.

SmarterMeasure

SmarterMeasure is a tool provided by SRTC to help students understand their online strengths and weaknesses to determine their level of readiness for taking online courses.

Tutor.com

SRTC provides all students with access to Tutor.com, which offers 24/7, no-cost, 1-to-1 tutoring in 162 subjects. Log in to Tutor.com through Blackboard, and quickly connect with an expert tutor who can help you with whatever you're working on—anytime, anywhere, from any internet-connected device. You can also drop off a writing assignment for review, and get expert feedback within 12 hours.

Chat with your tutor via two-way text or voice, and utilize all of the tools in Tutor.com's interactive classroom, including whiteboard, Desmos® graphing calculator, text and coding screens, and more. Through Tutor.com's platform, you can also access free practice quizzes and other resources. Encouraging help is always just a click away!

Student Success Center

Tutoring Services are available at the Student Success Centers located at many of SRTC's Sites. These services are provided for all SRTC students at no charge. Tutoring services are readily available for many subject areas. Students in need of tutorial services are encouraged to contact one of our Student Success Centers.

- **Moultrie Site:** 229-217-4239
- **Thomasville Site:** 229-225-3930 or 229-227-3176
- **Tifton Site:** 229-391-2624

Additional Resources

SRTC provides a variety of other services to our distance education students through our website, including but not limited to: the campus bookstore, college orientation presentations, and the SRTC Library and their online resources.

Adult Education GED® Diploma

The Adult Education and GED® Preparation programs offered by Southern Regional Technical College are specifically designed for adults who have different backgrounds and skills. A flexible program has been designed, which meets the needs of adults who wish to participate. Six levels of instruction extend from beginning reading, writing, and mathematics through high school equivalency GED. The services are free and available at various locations in **Colquitt, Decatur, Early, Grady, Miller, Mitchell, Seminole, Thomas, Tift, Turner, and Worth** counties.

The Foundational Basic Education classes provide basic instruction for reading readiness, basic math skills, and an introduction to writing and grammar. The Intermediate Basic Education classes provide instruction in the areas of reading comprehension, reading in the content area, mathematics, social studies, and language arts. The High Basic Education classes provide instruction in the areas of reading, science, social studies, mathematics, grammar, and writing skills. This level will develop the skills necessary for completion of the GED test. The program provides instruction in work readiness skills, digital literacy, and career exploration and resume building.

The English Language Acquisition Program provides instruction in reading, writing, and speaking English. Classes for the English Language Learner are offered in Colquitt, Grady, and Tift counties.

GED® Testing

Southern Regional Technical College is an official PearsonVue testing center. The GED TEST is available on the Bainbridge, Moultrie, Thomasville, and Tifton Campuses. If an individual wishes to take the GED, he/she must be at least 18 years old. Registration, scheduling, and payment are done through the website: ged.com. Special permission must be secured from the Office of Adult Education in Atlanta, Georgia, for individuals 16 or 17 years of age. Each person's request is handled individually by the Georgia GED Testing Program. Additional registration information may be obtained by calling the Bainbridge Campus at 229-248-2517, Moultrie Campus at 229-217-4181, Thomasville Campus at 229-225-5292, or the Tifton Campus at 229-391-2615. For more information, call the Career Transition Office at 229-225-5066, 229-248-2517, or 229-217-4184.

Successful attainment of the GED Diploma qualifies a person for admission to more advanced educational opportunities; helps a person meet educational requirements for employment or job promotion; and helps a person meet regulations of federal, state, and local boards of licensing. Industry, government, licensing board's technical colleges, colleges, and employers accept GED credentials as the equivalent of a high school education.

Transition into credit programs at SRTC is encouraged for all GED graduates. Assistance with the enrollment process is provided through Career Transition Services. For more information, call the Career Transition Office at 229-225-5066 or 229.217.4184.

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Frequently Asked Questions Concerning the Adult Education Program

What can adult education classes offer?

- Basic instruction in reading, writing and math skills;
- Preparation for the GED Test;
- Individualized programs of study to meet your learning needs;
- Small classes;
- Free classes and instructional materials; and
- Career transition assistance into credit enrollment for GED® graduates.
- Take a free placement test to determine your starting point.

Who should attend adult education classes?

- Adults who did not finish high school but want to further their education at a technical college; and
- Adults with skills below the high school level seeking job advancement.

Where do classes meet and how do I enroll in classes?

Our services include instruction in basic skills, GED preparation and testing, ACCUPLACER test preparation, and the English Language Acquisition program. The **services are free** and available at various locations in **Colquitt, Decatur, Early, Grady, Miller, Mitchell, Seminole, Thomas, Tift, Turner, and Worth** counties. Contact one of the locations below for more information.

- Ashburn – 229-567-8781
- Bainbridge – 229-248-2517
- Blakely – 229-724-2445
- Cairo – 229-378-2909
- Camilla – 229-522-3641

- Donalsonville – 229-524-8719
- Colquitt – 229-758-5592 ext. 5025
- Moultrie – 229-217-4181
- Sylvester – 229-777-2177
- Thomasville - 229-225-5292
- Tifton - 229-391-2615

Is there a charge to participate in the graduation ceremony?

- There is a \$40 graduation fee (payable one month prior to graduation).

Academic Advisement Procedures

The academic advisement program at Southern Regional Technical College (SRTC) is provided by the Academic Affairs faculty and staff. Each student is assigned an advisor who will assist the student with academic counseling, course scheduling, and progress monitoring throughout the student's enrollment. It is the student's responsibility to be aware of courses required for graduation/ completion of the chosen major, to meet all graduation/completion requirements, and to complete the registration process each semester.

First Semester Students: Degree, Diploma, & Certificate Programs

Student advisement will take place every semester at designated times for new students and will be completed so that all students may participate in new student registration.

Currently Enrolled Students

Student advisement will take place every semester at designated times for currently enrolled students and will be completed so that all students may participate in early registration.

First Semester Students: Continuing Education

The Economic Development department staff will enroll students in courses based on criteria established by the department.

First Semester Students: Adult Education

Students enrolled in Adult Education will be assigned an advisor by appropriate personnel in that department.

Student Status/Load

The normal rate of progress through a program is established by the program length in the specific standard and program guide.

Full-time student status is obtained by registering for a minimum of twelve (12) or more credits for a program per semester. However, considerably more credits must be taken per semester to graduate on time according to the established program length. Further, taking fewer than the recommended number of credits per semester may create scheduling difficulties and further delay graduation and/or financial aid.

Students may register for up to eighteen (18) credit hours per semester. Written permission from the Vice President for Academic Affairs is required for any credit hours above eighteen (18).

It is strongly recommended that students adhere closely to their advisors' recommended course load per semester.

Web Registration & Advisement

As a convenience for students, Southern Regional Technical College (SRTC) offers web-registration. The student is required to seek his/her advisor's counsel prior to using the web-registration services. This counsel may be received in person, over the phone, or electronically by fax or email. Failure to seek the advisor's counsel may cause the College to remove students from classes for which they were ineligible. The College reserves the right to remove the web-registration privilege from students who abuse the privilege.

To Drop/Add a Course

If the student should decide to drop a course(s) during the first three days of the semester, the student may do so via BannerWeb or by contacting his/her instructor for the course. Students who officially drop from course(s) may be entitled to a refund based on the refund policy.

Students who desire to withdraw from a course after the first three (3) days of the semester but prior to the last two weeks of the term, must complete the Online Withdrawal available through the SRTC Website. A student should not assume that non-attendance constitutes an official withdrawal.

Student Withdrawal from COLLEGE

Any student wishing to discontinue enrollment and/or attendance after the first three (3) days in any class at Southern Regional Technical College is responsible for formally withdrawing from each class enrolled by using the Online Withdrawal Form available through the SRTC Website. Failure to do so may result in:

- Loss or severe penalty to Financial Aid Status (Includes Pell & HOPE)
- Issuance of unsatisfactory or failing grades in each class
- Being placed in an unsatisfactory academic status

Curriculum Changes

If a student withdraws and re-enters into a new curriculum, the student will be required to meet the requirements of the new curriculum. The previous transcript will be evaluated and equated to the new curriculum. Courses are subject to revision and/or cancellation without notice.

Grading

Each student's academic progress, conduct, and attitude are continuously appraised. At the end of each semester, the achievement of each student is reported using the following system of grade assignment:

CREDIT COURSES

Grade	Numeric Score	Quality Points
A	90 – 100	4
B	80 – 89	3
C	70 – 79	2
D	60 – 69	1
F	0 – 59	0
W	Withdrawn	Not Computed
I	Incomplete	
IP	In Progress	
AC (A, B, C)	Articulated Credit	Not Computed
AU	Audit	Not Computed
TR (A, B, C, M)	Transfer Credit	Not Computed
EXE, EXP	Exemption Credit	Not Computed

LEARNING SUPPORT COURSES

Grade	Numeric Score	Quality Points
A*	90 – 100	
B*	80 – 89	
C*	70 – 79	
D*	60 – 69	
F*	0 – 59	
W*	Withdrawn	

NON-CREDIT COURSES

Grade	Numeric Score	Quality Points
S	Satisfactory	Not Computed
U	Unsatisfactory	Not Computed

W – This grade signifies that a student withdrew from a course prior to the last two weeks of term. No credit is given and no grade points are calculated. A grade of “W” is not included in calculating the grade point average but is counted as coursework attempted.

IP – This grade signifies that for administrative reasons the course continues beyond the end of the term. Grades of “IP” not cleared by the end of the following term will be converted to an “F”.

I – This grade signifies that a student has satisfactorily completed 80% of the class days of the required course work, but for non-academic reasons beyond the student’s control, has not been able to complete the course. The Incomplete is assigned only after the student has made arrangements with the instructor for fulfilling the course requirements and received approval from the Vice President for Academic Affairs or designated representative. Grades of “I” not cleared within the first two weeks of the next term will be converted to an “F”. Extraordinary circumstances may merit an appeal for an extension of time. Extensions of time must be requested by the instructor and approved by the Vice President for Academic Affairs or a designated representative; however, under no circumstances extended beyond the term.

AC (A, B, C) – Articulated credit may be awarded for coursework completed under formal articulation agreements when established competencies have been achieved. A grade of “AC” will be given for the course(s).

AU – A student may choose to audit a course rather than take it for credit. By auditing a course, the student is allowed to attend course in accordance with the following guidelines: (1) meet established admissions requirements for Southern Regional Technical College (SRTC), (2) have the approval of the instructor and follow regular registration procedures, (3) obtain prior approval from the Vice President for Academic Affairs for any changes from audit to credit or credit to audit status, and (4) pay the appropriate fee for auditing the course. Anyone auditing must attend class and observe normal attendance regulations. The audit period of a course must conform to the same time period allowed for credit, with no extension of time. An audit grade may not be later changed to a credit grade. A student who is auditing a course is eligible to receive all materials available to credit students except for tests. The instructor may provide “practice tests” for the audit student. Students auditing a course are not eligible for financial aid for that course.

TR (A, B, C, M) – A grade of “TR” indicates that the student has successfully completed the course at another postsecondary institution or earned military credit. A grade of “TR” carries no quality points. The student will, however, receive comparable credit hours at SRTC for the credit hours received at the former institution.

EXE – A grade of “EXE” indicates that a student has exempted a course through examination. Credit is given but grade points are not calculated.

EXP – A grade of “EXP” indicates a course being held in escrow or that the student received credit for the course through portfolio presentation. Credit is given but grade points are not calculated.

S – A grade of “S” indicates that the student has successfully mastered all of the course competencies. A grade of “S” carries no quality points, but institutional credit hours for that course will be awarded to the student.

U – A grade of “U” indicates that the student did not master all of the course competencies. A grade of “U” carries no quality points.

Federal and state regulations require students meet minimum academic requirements to remain eligible for financial aid each semester. In order to maintain financial aid eligibility at Southern Regional Technical College, students must meet minimum cumulative Grade Point Average (GPA) requirements as well as successfully complete, within a maximum timeframe, all coursework required for completion of the chosen program of study, SRTC requires that all financial aid recipients earn a cumulative GPA of 2.0 and successfully complete, with a grade of “C” or better, at least two-thirds or 66.67% of all credit hours attempted.

All courses in degree, diploma, and certificate programs of study require a grade of “C” or higher in order to satisfy program, graduation, and transfer requirements. (**Effective Summer 2016**)

Grades are based upon quality and quantity of achievement in both the classroom and the laboratory. Students failing to maintain a standard of satisfactory progress will be withdrawn from Southern Regional Technical College.

Satisfactory Academic Standing

Students must maintain a minimum of a 2.0 cumulative GPA to be in satisfactory academic standing. Students whose cumulative GPA falls below 2.0 will be placed on academic probation for the next academic semester. The semester GPA must be 2.0 or above at the end of the probationary semester to maintain satisfactory status. Failure to maintain satisfactory status during a probationary semester will result in dismissal. A student dismissed due to academic deficiency may reapply for admission after waiting one (1) full semester. Upon readmission, the student must make a 2.0 or above each semester to maintain satisfactory standing or will be dismissed.

Overall GPA must be 2.0 or better before graduation can occur. Graduation grade point average is calculated only on those courses required for graduation. When a course is taken more than once, the final attempt will be used in calculating the grade point average for graduation.

Time Limits on Occupationally Related Technical Course Work

For Health Sciences there is a 5 year time limit on math, science, and occupational courses required in the major. There is a 7 year time limit on all other occupational courses. The student may appeal these deadlines and, in agreement with the advisor and the registrar, may choose to take an exemption examination.

Licensure and Registry

The graduates of the following programs have the opportunity to apply for state or national licensure/registry or board examinations: Associate of Science in Nursing, Clinical Laboratory Technology, Cosmetology, EMT, Medical Assisting, Paramedicine, Neuromuscular Massage Therapist, Nurse Aide, Patient Care Assisting, Practical Nursing, Respiratory Care, Radiologic Technology, Surgical Technology, and Veterinary Technology. It is recommended that students graduating from these programs take the respective examinations in order to have greater employment opportunities.

Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing/registry exam.

Work Ethics

The Technical College System of Georgia (TCSG) instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. To ensure that all graduates have successfully completed the necessary Work Ethics coursework, students are required to complete assignments in Blackboard. The Work Ethics coursework will be offered in conjunction with the entry level occupational course and/or a capstone occupational course appropriate for their program. For more information, please see the Distance Education Director or your Advisor.

Work Ethic Learning Outcome: Students will successfully pass a work ethics assessment which will demonstrate knowledge of personal characteristics in demand in the workplace which are reflected in the College's work ethics initiative. Those characteristics include: appearance, attendance, attitude, character, communication, cooperation, organization skills, productivity, respect, and teamwork. These characteristics have been included in each program of study through entry level occupational courses and capstone occupational courses and are identified on each program page.

PROGRAMS

The following tables list the occupational course for each program in which the student is required to complete the Entry Level Occupational Course Work Ethics and the Capstone Occupational Course Work Ethics in order to graduate.

AWARD	Entry Course	Capstone Course
SCHOOL OF BUSINESS		
ACCOUNTING		
Accounting, AAS (AC13)	ACCT 1100	ACCT 2000
Accounting, Diploma (AC12)	ACCT 1100	ACCT 1115
Office Accounting Specialist, TCC (OA31)	ACCT 1100	ACCT 1115
Payroll Accounting Specialist, TCC (PA61)	ACCT 1100	ACCT 1115
BUSINESS TECHNOLOGY		
Business Technology, AAS (BA23)	BUSN 1440	BUSN 1400
Business Technology, Diploma (Business Administrative Assistant Specialization) (BA22-8BA2)	BUSN 1440	BUSN 1400
Business Technology, Diploma (Medical Administrative Assistant Specialization) (BA22-8M12)	BUSN 1440	BUSN 1400
Administrative Support Assistant, TCC (AS21)	BUSN 1440	BUSN 1400
Medical Billing Clerk, TCC (MB21)	BUSN 1440	BUSN 2370
Medical Front Office Assistant, TCC (MF21)	BUSN 1440	BUSN 2340
Microsoft Word Application Professional, TCC (MWA1)	BUSN 1440	BUSN 1400
Technical Specialist, TCC (TC31)	N/A	N/A
BUSINESS MANAGEMENT		
Applied Technical Management, AAS (AS33)	MGMT 1100	MGMT 2125
Business Management, AAS (MD13)	MGMT 1100	MGMT 2215
Business Management, Diploma (MD12)	MGMT 1100	MGMT 2215
Human Resource Management Specialist, TCC (HRM1)	MGMT 1105	MGMT 2130
Management and Leadership Specialist, TCC (MAL1)	MGMT 1100	MGMT 2130
Operations Management Specialist, TCC (OM11)	MGMT 1100	MGMT 2130
Small Business Management Specialist, TCC (SB41)	ACCT 1100	MGMT 2150
Supervisor/Management Specialist, TCC (SS31)	MGMT 1100	MGMT 2115
Technical Management Specialist, TCC (TMS1)	MGMT 1100	MGMT 2115
General Business, AS (GB13)	ACCT 1100	ACCT 2000
CYBER AND RELATED		
Computer Support Specialist, AAS (CS23)	CIST 1001	CIST 1130
Computer Support Specialist, Diploma (CS14)	CIST 1001	CIST 1130
Networking Specialist, AAS (NS13)	CIST 1001	CIST 1130
Networking Specialist, Diploma (NS14)	CIST 1001	CIST 1130
CompTIA A+ Certified Technician Preparation, TCC (CA71)	CIST 1001	CIST 1130
CompTIA A+ Certified Preparation, TCC (CA61)	CIST 1001	CIST 1130
Microsoft Network Administrator, TCC (MS11)	CIST 2411	CIST 2413
Network Technician, TCC (NT41)	CIST 1001	CIST 1130
PC Repair and Network Technician, TCC (PR21)	CIST 1001	CIST 1130
Cybersecurity, AAS (IS23)	CIST 1001	CIST 2613
Cybersecurity, Diploma (IS12)	CIST 1001	CIST 2613
iOS App Development in Swift	N/A	N/A
MARKETING MANAGEMENT		
Marketing Management, AAS (MM13)	MKTG 1100	MKTG 2300
Marketing Management, Diploma (MM12)	MKTG 1100	MKTG 2300

Programs

Entrepreneurship, TCC (EN11)	MKTG 2010	MKTG 2210
Small Business Marketing Manager, TCC (SB51)	MKTG 1100	MKTG 1190

AWARD	Entry Course	Capstone Course
SCHOOL OF HEALTH SCIENCES		
MEDICAL LABORATORY TECHNOLOGY		
Medical Laboratory Technology, AAS (CLT3)	CLBT 1010	CLBT 2200
Clinic Assistant (Phlebotomy), TCC (CA51)	PHLT 1030	PHLT 1050
HEALTH INFORMATION MANAGEMENT TECHNOLOGY		
Health Information Coding, Diploma (HI12)	HIMT 1100	HIMT 2410
Health Information Management Technology, AAS (HI13)	HIMT 1100	HIMT 2410
MEDICAL ASSISTING		
Medical Assisting, Diploma (MA22)	MAST 1060	MAST 1180
Medical Assisting, AAS (MA23)	MAST 1060	MAST 1180
NEUROMUSCULAR MASSAGE THERAPY		
Neuromuscular Massage Therapist, Diploma (NT12)	NEUT 1001	NEUT 1110
NURSING		
Practical Nursing - LPN (PN12)	PNSG 2030	PNSG 2410
Associate of Science in Nursing (LPN-RN Bridge) (AD13)	RNSG 1931	RNSG 2941
Associate of Science in Nursing (Generic) (NC73)	RNSG 1931	RNSG 2941
Nurse Aide, TCC (CN21)	NAST 1100	NAST 1100
Patient Care Assistant, TCC (PC21)	NAST 1100	NAST 1100
Nurse Aide Accelerated, TCC (NAA1)	ALHS 1090	N/A
PARAMEDICINE		
Paramedicine, Diploma (PT12)	EMSP 2110	EMSP 2720
Paramedicine, AAS (PT13)	EMSP 2110	EMSP 2720
EMERGENCY MEDICAL SERVICES		
Advanced Emergency Medical Technician, TCC (EMH1)	EMSP 1110	EMSP 1160
Emergency Medical Responder, TCC (EB71)	EMSP 1010	N/A
EMS Professions (EP12)	EMSP 1110	EMSP 1160
Emergency Medical Technician, TCC (EMJ1)	EMSP 1110	EMSP 1160
RADIOLOGIC TECHNOLOGY		
Radiologic Technology, AAS (RT23)	RADT 1010	RADT 2260
RESPIRATORY CARE		
Respiratory Care, AAS (RCT3)	RESP 1120	RESP 2170
SURGICAL TECHNOLOGY		
Surgical Technology, AAS (ST13)	SURG 1010	SURG 2240
VETERINARY TECHNOLOGY		
Veterinary Technology, AAS (VT23)	VETT 1010	VETT 2230

AWARD	Entry Course	Capstone Course
SCHOOL OF INDUSTRIAL TECHNOLOGY		
AIR CONDITIONING TECHNOLOGY		
Air Conditioning Technology, Diploma (ACT2)	AIRC 1005	AIRC 1030
Air Conditioning Repair Specialist, TCC (ACY1)	AIRC 1005	AIRC 1030
Air Conditioning System Maintenance Technician, TCC (AZ21)	AIRC 1005	AIRC 1030
AUTOMOTIVE TECHNOLOGY		
Automotive Technology, Diploma (AT14)	AUTT 1010	AUTT 1020

Auto Maintenance and Light Repair Tech, TCC (ALR1)	AUTT 1010	AUTT 1013
Automotive Chassis Technician Specialist, TCC (ASG1)	AUTT 1010	AUTT 1020
Automotive Climate Control Technician, TCC (AH21)	AUTT 1010	AUTT 1020
Automotive Electrical/Electronic Systems Technician, TCC (AE41)	AUTT 1010	AUTT 1020
Automotive Engine Performance Technician, TCC (AE51)	AUTT 1010	AUTT 1020
Automotive Engine Repair Technician, TCC (AE61)	AUTT 1010	AUTT 1020
Automotive Fundamentals, Diploma (AF12)	AUTT 1010	AUTT 1020
Automotive Transmission/Transaxle Tech Specialist, TCC (AA71)	AUTT 1010	AUTT 1020
Automotive Technology, AAS (AT14)	N/A	N/A
AUTOMOTIVE COLLISION AND REFINISHING		
Auto Collision Repair, Diploma (ACR2)	ACRP 1000	ACRP 1010
Automotive Collision Repair Assistant I, TCC (AB51)	ACRP 1000	ACRP 1015
Automotive Refinishing Assistant I, TCC (ARA1)	ACRP 1000	ACRP 1010
Automotive Refinishing Assistant II, TCC (AP71)	ACRP 2001	ACRP 2002
CARPENTRY		
Carpentry, Diploma (CA22)	COFC 1080	COFC 1050
Certified Construction Worker, TCC (CCW1)	COFC 1080	COFC 1050
Finish Carpenter, TCC (FC31)	N/A	N/A
Framing Carpenter, TCC (FC71)	N/A	N/A
Cabinetmaking, Diploma (CA12)	COFC 1080	COFC 1050
DRAFTING TECHNOLOGY		
Advanced CAD Technician, TCC (AC51)	DFTG 1101	DFTG 1103
CAD Operator, TCC (CP41)	DFTG 1101	DFTG 1103
Drafters Assistant, TCC (DA31)	DFTG 1101	DFTG 1103
Drafting Technology, AAS (DT13)	DFTG 1101	DFTG 1103
Drafting Technology, Diploma (DT12)	DFTG 1101	DFTG 1103
ELECTRICAL CONSTRUCTION AND MAINTENANCE		
Commercial Wiring, TCC (CW31)	IDFC 1007	IDFC 1011
Electrical Construction Technology, Diploma (EC12)	IDFC 1007	IDFC 1011
Electrical Systems Technology, Diploma (ES12)	IDFC 1007	IDFC 1011
Industrial Electrical Technology, Diploma (IET2)	IDFC 1007	IDFC 1011
Industrial Wiring Technician, TCC (IW11)	IDFC 1007	IDFC 1011
Manufacturing Maintenance Specialist, TCC (MM21)	IDFC 1011	IDSY 1190
Residential Wiring Technician, TCC (RW21)	IDFC 1007	IDFC 1011
Electrical Systems Technology, AAS (EST3)	IDFC 1007	IDFC 1011
Electrical Lineworker, TCC (EL11)	N/A	N/A
INDUSTRIAL SYSTEMS TECHNOLOGY		
Basic Mechatronics Specialist, TCC (MS41)	IDSY 1110	AUMF 1120
Basic Mechatronics Technician, TCC (BM51)	MCTX 1011	MCTX 1014
Industrial Electrician, TCC (IE41)	IDSY 1101	IDSY 1130
Industrial Fluid Power Technician, TCC (IF11)	IDSY 1170	IDSY 1195
Industrial Motor Control Technician, TCC (IM41)	IDSY 1110	IDSY 1210
Industrial Systems Technology, Diploma (IST4)	IDSY 1101	IDSY 1195
Programmable Control Technician, TCC (PC81)	IDSY 1110	IDSY 1220
Mechatronics Specialist, TCC (AM11)	AUMF 1150	ELCR 2150
Industrial Systems Technology, AAS (IS13)	IDSY 1101	IDSY 1195
WELDING AND JOINING TECHNOLOGY		
Basic Shielded Metal Arc Welder, TCC (FS31)	WELD 1000	WELD 1010
Gas Metal Arc Welder, TCC (GM31)	WELD 1000	WELD 1010
Vertical Shielded Metal Arc Welder Fabricator, TCC (VSM1)	WELD 1000	WELD 1060
Welding and Joining Technology, Diploma (WAJ2)	WELD 1000	WELD 1010

MACHINE SHOP TECHNOLOGY		
CNC Specialist, TCC (CS51)	AMCA 2110	AMCA 2190
CIVIL ENGINEERING		
Civil Engineering Technology, AAS (CEE3)	ENGT 1000	CETC 1113

AWARD	Entry Course	Capstone Course
SCHOOL OF PROFESSIONAL SERVICES		
COMMERCIAL TRUCK DRIVING		
Commercial Truck Driving-Class A, TCC (CT61)	CTDL 1010	CTDL 1020
COSMETOLOGY		
Cosmetology, Diploma (CO12)	COSM 1000	COSM 1120
Salon and Spa Support Specialist , TCC (ST11)	COSM 1000	COSM 1120
CRIME SCENE INVESTIGATION		
Crime Scene Fundamentals, TCC (CZ31)	CRJU 1010	CRJU 1063
Crime Scene Investigation Technology, AAS (CS33)	CRJU 1010	CRJU 2050
CRIMINAL JUSTICE TECHNOLOGY		
Criminal Justice, AS (AF33)	CRJU 1010	CRJU 2050
Criminal Justice Specialist, TCC (CJ21)	N/A	N/A
Criminal Justice Technology, AAS (CJT3)	CRJU 1010	CRJU 2050
Criminal Justice Technology, Diploma (CJT2)	CRJU 1010	CRJU 2050
Introduction to Criminal Justice, TCC (IT51)	CRJU 1010	CRJU 2050
EARLY CHILDHOOD CARE AND EDUCATION		
Child Development Specialist, TCC (CD61)	ECCE 1101	ECCE 1112
Early Childhood Care and Education, AAS (EC13)	ECCE 1101	ECCE 2245
Early Childhood Care and Education, Diploma (ECC2)	ECCE 1101	ECCE 2245
Early Childhood Exceptionalities, TCC (EC41)	ECCE 2201	ECCE 2362
LAND, FOREST, WILDLIFE MANAGEMENT		
Land, Forest, Wildlife Management, Diploma (LF12)	FWMT 1000	FWMT 1020
Land, Forest, Wildlife Management Specialist, TCC (LF11)	FWMT 1000	FWMT 1020
Land, Forest, Wildlife Management, AAS (LF23)	FWMT 1000	FWMT 1020
ESTHETICIAN		
Esthetician, TCC (CE11)	ESTH 1000	ESTH 1070
PARALEGAL STUDIES		
Paralegal Studies, AAS (PS13)	PARA 1100	PARA 2200
SOCIAL WORK		
Social Work, AS (AS13)	SOCW 2010	SOCW 2090
Social Work Assistant, Diploma (SW12)	SOCW 2010	SOCW 2090
Social Work Assistant, AAS (SW23)	SOCW 2010	SOCW 2090
FILM TECHNOLOGY		
Film Production Technology, AAS (FT23)	N/A	N/A
DESIGN AND MEDIA PRODUCTION		
Design and Media Production Technology, AAS (DAM3)	N/A	N/A

AWARD	Entry Course	Capstone Course
SCHOOL OF ARTS AND SCIENCES		
INTERDISCIPLINARY STUDIES		
Interdisciplinary Studies, AAS (AF53)	N/A	N/A
Interdisciplinary Studies (Marketing Track), AAS (AF53)	N/A	N/A

Interdisciplinary Studies (Health Track), AAS (AF53)	N/A	N/A
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TECHNICAL STANDARDS FOR HEALTH SCIENCE

The School of Health Sciences has specified the following nonacademic criteria (technical standards) which all applicants and enrolled students are expected to meet in order to participate in the programs of the School of Health Science and professional practice.

1. Working in a clinical setting eight to twelve hours a day performing physical tasks requiring physical energy without jeopardizing patient, self, or colleague safety.
2. Frequent bending, reaching, stooping, lifting, and the use of manual dexterity in the manipulation and operation of equipment, accessories, as well as for the use/creating of immobilization devices. This includes sufficient tactile ability for performing a physical examination, as well as, manipulating syringes, and inserting needles into an ampule or vial and removing the contents without contaminating the needle or solution.
3. Assisting in the transporting, moving, lifting and transferring of patients weighing up to 600 pounds from a wheelchair or stretcher to and from beds, treatment tables, chairs, etc.
4. Lifting devices (weighing up to 50 pounds).
5. Possess sufficient visual and aural acuity. This is necessary to report visual observations of patients and equipment operations as well as to read the patient's medical records and medical information. Aural acuity must be adequate enough to hear the patient during all phases of care as well as to perceive and interpret equipment signals.
6. Ability to communicate clearly, monitor and instruct patients before, during, and after procedures.
7. To have sufficient problem-solving skills to include measuring, calculating, reasoning, analyzing, evaluating, and synthesizing with the ability to perform these skills in a timely fashion.
8. Criminal background checks and drug toxicology are required by clinical facilities for most health science programs. Due to results of these checks, some students may be ineligible to participate in the clinical component of the program. Cost associated with these screenings will be paid for by the student.

DOCUMENTATION OF STANDARDS

*Items 1-5 are documented by physical exam.

*Item 6 is documented by satisfactory completion of SPCH 1101 (Public Speaking), ENGL 1101 (Literature and Composition) for degree level students, and by satisfactory completion of ENGL 1010 (Fundamentals of English I) for diploma level students. Satisfactory completion of these courses is documented by the attainment of a grade of C or better in the course.

*Item 7 is documented by satisfactory Admissions Placement Exams.

*Item 8 is documented by satisfactory criminal background checks and drug toxicology, as appropriate for the selected program.

ADMISSIONS FOR THE ASN PROGRAM

The Associate of Science in Nursing has limited enrollment and requires specific criteria for admission; however, compliance with admission criteria DOES NOT guarantee admission. The admission requirements and criteria used by the ASN faculty to select students for admission are discussed (see Selection Process for the ASN program).

Students preparing to enter an Associate of Science Degree in the School of Health Sciences program must complete prerequisite courses within two attempts. Anyone failing to meet the criteria will be counseled regarding a School of Health Science diploma program that will best fit their needs or for a degree program that does not require the failed prerequisite course(s). (See SRTC Catalog).

Students applying for the ASN Program must wait and apply to the nursing program three years from the last nursing course failure if they have failed the ASN/ADN /BSN program at another institution. The ASN Program will accept TEAS entrance scores from other Colleges/Universities with a two year time limit. All nursing pre/co-requisite courses must be completed prior to starting the nursing program. No pre/co-requisite course may be taken more than twice to continue in the nursing program. (See SRTC Catalog & Student Handbook).

All Nursing courses must be taken in the designated sequence and time frame allowed.

All students must maintain a "C" (70%) or better in all courses. Nursing courses may be repeated one time only with the exception of RNSG 1960.(See below on RNSG 1960 failures.)

Generic nursing students who fail one course with a D or F have the option to apply for readmission into the course when it is offered again, as long as they will not exceed their 3 year time frame for completing their program of study. Generic nursing students who fail any two courses with a D or F will not qualify for readmission for three years after the last failure.

Generic students who do not wish to wait the three year period have the option of completing an LPN program and once licensed may apply for the LPN-RN Bridge option. (Student must meet all LPN-RN Bridge Option admission standards to qualify). LPN-RN Bridge Program students who fail one course (excluding RNSG 1960) with a D or F have the option to apply for readmission into the course when it is offered again, as long as they will not exceed their 2 year time frame for completing their program of study. Bridge students who fail RNSG 1960 have the option to apply for the Generic program. LPN-RN Bridge nursing student who fail any two courses with a D or F will not qualify for readmission for three years after the last failure. (Student must meet all Generic Program admission standards to qualify).

Generic students of Southern Regional Technical College who are unsuccessful in the generic option and qualify for the LPN-RN Bridge option (and has an active unencumbered LPN license) will receive exemption credit for RNSG 1960 as long as they have completed RNSG 1920, RNSG 1940, and RNSG 1950 with a "C" or above.

W- This grade signifies that a student withdrew from a course prior to the last two weeks of term. No credit is given and no grade points are calculated. A grade of "W" is not included in the calculating the grade point average but is counted as coursework attempted in the nursing program.

All A.S.N applicants are required to take & attain the required score on the ASN Pre-Admission Assessment (TEAS) exam, prior to being accepted into the ASN program. The ASN Pre-Admission Assessment (TEAS) exam is composed of the following sections for the generic student:Reading, Math, Science, English and Language Usage. Applicants are strongly encouraged not to take the TEAS exam until completing A&P I & II OR at least complete A&P I and some of A&P II before sitting for the exam. Applicants must also have a completed file prior to taking the TEAS exam (excluding current college coursework).Applicants will be allowed two attempts to pass the Reading, Math, Science, English and Language Usage sections with a average score of 60% (Generic) and 64% (Bridge) on each section. Several copies of the TEAS Study Guidebook are on reserve in the SRTC Library for student use. However, the TEAS review book is also available for purchase online at www.atitesting.com.

Any applicant that does not attain a composite score of 60% (Generic) or 64% (Bridge) on one or more sections of the TEAS assessment exam after two attempts, will not be considered for admission into the ASN program. However, applicants can re-apply to the ASN program after waiting one year before reapplying to the ASN program. At such time, the applicant will retake the ASN Pre-Admissions assessment exam and meet the required scores for entry into the ASN program. The applicant will again be allowed two attempts to meet the qualifying ASN Pre-Admission TEAS Assessment exam scores.

HEALTH SCIENCE ACADEMIC REQUIREMENTS

Any students preparing to enter (taking courses) for a diploma or associate degree program in the School of Health Sciences must

- Successfully complete with a minimum grade of "C" all core required in the major within two attempts. Grades of "D, F, and W" are considered unsuccessful attempts. All academic history within the last two (2) years, whether on campus or as a transfer student, will be considered when evaluating the number of attempts.
- Any student failing to attain a minimum grade of "C" in all core in the major within two attempts, will be withdrawn from the program and not be allowed to re-apply to that program in the School of Health Sciences for a period of two (2) years. Student will also be advised of program options that do not require the failed core course(s).
- All ALHS, science, and math courses required in the major must have been taken within five (5) years.

Any student accepted into a competitive portion of a program in the School of Health Sciences who

- Fails to attain a minimum grade of "C" in an occupationally or technically specific course required in the major within two attempts, will be withdrawn from the program and not be allowed to re-apply to that program in the School of Health Sciences for a period of three (3) years.
- Fails to attain a minimum grade of "C" in an occupationally or technically specific course required in the major in two separate courses, will be withdrawn from the program and will not be allowed to re-apply to that program in the School of Health Sciences for a period of three (3) years. (*Due to the format of Practical Nursing courses, two block failures instead of two separate course failures will result in withdrawal from the program. One Block Failure equals failure in both a PNSG course and its matching PNSG clinical course.*)
- This policy is inclusive of all transfer students also attempting readmission after a clinical failure at any other College. However, the student may apply to another program in the School of Health Sciences that does not require the failed courses.
- A student returning for a second attempt in a program in the School of Health Sciences will be admitted based on seat availability and meeting competitive admissions requirements.
- Please be aware that programs in the School of Health Sciences may have additional requirements or constraints placed upon them by accrediting or licensing agencies. Students will be made aware of any additional requirements or constraints by program faculty.

PROGRAMS IN SCHOOL OF ARTS AND SCIENCES

Interdisciplinary Studies

Interdisciplinary Studies (Health Track), AAS (AF53)
Interdisciplinary Studies (Marketing Track), AAS (AF53)
Interdisciplinary Studies, AAS (AF53)

INTERDISCIPLINARY STUDIES (HEALTH TRACK), AAS (AF53)

Degree

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁶

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹³⁷ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Interdisciplinary Studies, Associate of Applied Science.

Credits Required for Graduation: 61 minimum semester hour credits required for graduation.

Curriculum Outline (61 hours)

1. General Education Courses	21
Area I: Language Arts/Communication	3
ENGL 1101 Composition and Rhetoric	3
Choose 3 credit hours from the Area I courses below:	3
ENGL 1102 Literature and Composition	3
SPCH 1101 Public Speaking	3
Area II: Social/Behavioral Sciences	6
PSYC 1101 Introductory Psychology	3
SOCI 1101 Introduction to Sociology	3
POLS 1101 American Government	3
ECON 1101 Principles of Economics	3
ECON 2105 Macroeconomics	3
ECON 2106 Microeconomics	3
HIST 1111 World History I	3
HIST 1112 World History II	3
HIST 2111 US History I	3
HIST 2112 US History II	3
Area III: Natural Sciences/Mathematics	3
MATH 1101 Mathematical Modeling	3
MATH 1103 Quantitative Skills & Reasoning	3
MATH 1111 College Algebra	3
Choose 3 credit hours from the Area III courses below:	3
BIOL 1111 Biology I	3
BIOL 1111L Biology I Lab	1
BIOL 1112 Biology II	3
BIOL 1112L Biology Lab II	1
BIOL 2113 Anatomy and Physiology I	3

BIOL 2113L Anatomy/Physiology Lab I	1
BIOL 2114 Anatomy and Physiology II	3
BIOL 2114L Anatomy/Physiology Lab II	1
BIOL 2117 Introductory Microbiology	3
BIOL 2117L Introductory Microbiology Lab	1
CHEM 1151 Survey of Inorganic Chemistry	3
CHEM 1151L Survey of Inorganic Chem Lab	1
CHEM 1152 Surv of Organic Chemistry	3
CHEM 1152L Surv of Organic Chem and Biochemisrty Lab	1
PHYS 1110 Conceptual Physics	3
PHYS 1110L Conceptual Physics Lab	1
MATH 1101 Mathematical Modeling	3
MATH 1103 Quantitative Skills & Reasoning	3
MATH 1111 College Algebra	3
MATH 1113 Pre-Calculus	3
MATH 1127 Introduction to Statistics	3
Area IV: Humanities	3
ARTS 1101 Art Appreciation	3
ENGL 2110 World Literature	3
ENGL 2130 American Literature	3
HUMN 1101 Introduction to Humanities	3
MUSC 1101 Music Appreciation	3
2. Institutional Credit	3
COLL 1500 Student Success	3

3. Occupational Courses	37
Health Sciences Track	21
ALHS 1011 Structure/Function of Human Body	5
ALHS 1040 Introduction to Health Care	3
ALHS 1060 Diet/Nutrition for AH Services	2
ALHS 1090 MedTerm/Allied Health Sciences	2
BIOL 2113 Anatomy and Physiology I	3
BIOL 2113L Anatomy/Physiology Lab I	1
BIOL 2114 Anatomy and Physiology II	3
BIOL 2114L Anatomy/Physiology Lab II	1
BIOL 2117 Introductory Microbiology	3
BIOL 2117L Introductory Microbiology Lab	1
Select the remaining 7 credit hours from the courses listed below:	7
ENGL 1102 Literature and Composition	3
SPCH 1101 Public Speaking	3
PSYC 1101 Introductory Psychology	3
SOCI 1101 Introduction to Sociology	3
POLS 1101 American Government	3
ECON 1101 Principles of Economics	3
ECON 2105 Macroeconomics	3
ECON 2106 Microeconomics	3
HIST 1111 World History I	3
HIST 1112 World History II	3
HIST 2111 US History I	3
HIST 2112 US History II	3
BIOL 1111 Biology I	3
BIOL 1111L Biology I Lab	1
BIOL 1112 Biology II	3

BIOL 1112L Biology Lab II	1
CHEM 1151 Survey of Inorganic Chemistry	3
CHEM 1151L Survey of Inorganic Chem Lab	1
CHEM 1152 Surv of Organic Chemistry	3
CHEM 1152L Surv of Organic Chem and Biochemistry Lab	1
PHYS 1110 Conceptual Physics	3
MATH 1101 Mathematical Modeling	3
MATH 1103 Quantitative Skills & Reasoning	3
MATH 1111 College Algebra	3
MATH 1113 Pre-Calculus	3
MATH 1127 Introduction to Statistics	3
ARTS 1101 Art Appreciation	3
ENGL 2110 World Literature	3
ENGL 2130 American Literature	3
HUMN 1101 Introduction to Humanities	3
MUSC 1101 Music Appreciation	3
Electives to include any course offered by SRTC:	9

INTERDISCIPLINARY STUDIES (MARKETING TRACK), AAS (AF53)

Degree

The Associate of Applied Science Degree in Interdisciplinary Studies (AIS) is designed based on each student's academic and professional goals. The AIS requires 61 semester credit hours. Areas of concentration include General Education, Marketing, and Health Sciences. The program curriculum is strategically selected to build upon the student's goals and objectives. Learning opportunities develop academic and professional knowledge and skills required for job acquisition or continued education. A student might choose an interdisciplinary studies program if his or her specific goals and interests cannot be met through the college's existing degrees, diplomas, and certificates.

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁶³⁶

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶³⁷ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Interdisciplinary Studies, Associate of Applied Science.

Credits Required for Graduation: 61 minimum semester hour credits required for graduation.

Curriculum Outline (61 hours)

1. General Education Courses	21
Area I: Language Arts/Communication	3
ENGL 1101 Composition and Rhetoric	3
Choose 3 credit hours from the Area I below:	3
ENGL 1102 Literature and Composition	3
SPCH 1101 Public Speaking	3
Area II: Social/Behavioral Sciences	6
PSYC 1101 Introductory Psychology	3
SOCI 1101 Introduction to Sociology	3
POLS 1101 American Government	3
ECON 1101 Principles of Economics	3
ECON 2105 Macroeconomics	3
ECON 2106 Microeconomics	3
HIST 1111 World History I	3
HIST 1112 World History II	3
HIST 2111 US History I	3
HIST 2112 US History II	3
Area III: Natural Sciences / Mathematics	3
MATH 1101 Mathematical Modeling	3
MATH 1103 Quantitative Skills & Reasoning	3
MATH 1111 College Algebra	3
Choose 3 credit hours from the Area III courses below:	3
BIOL 1111 Biology I	3
BIOL 1111L Biology I Lab	1
BIOL 1112 Biology II	3
BIOL 1112L Biology Lab II	1
BIOL 2113 Anatomy and Physiology I	3
BIOL 2113L Anatomy/Physiology Lab I	1

BIOL 2114 Anatomy and Physiology II	3
BIOL 2114L Anatomy/Physiology Lab II	1
BIOL 2117 Introductory Microbiology	3
BIOL 2117L Introductory Microbiology Lab	1
CHEM 1151 Survey of Inorganic Chemistry	3
CHEM 1151L Survey of Inorganic Chem Lab	1
CHEM 1152 Surv of Organic Chemistry	3
CHEM 1152L Surv of Organic Chem and Biochemistry Lab	1
PHYS 1110 Conceptual Physics	3
PHYS 1110L Conceptual Physics Lab	1
MATH 1101 Mathematical Modeling	3
MATH 1103 Quantitative Skills & Reasoning	3
MATH 1111 College Algebra	3
MATH 1113 Pre-Calculus	3
MATH 1127 Introduction to Statistics	3
Area IV: Humanities	3
ARTS 1101 Art Appreciation	3
ENGL 2130 American Literature	3
ENGL 2110 World Literature	3
HUMN 1101 Introduction to Humanities	3
MUSC 1101 Music Appreciation	3
2. Institutional Credit	3
COLL 1500 Student Success	3

3. Occupational Courses	37
Marketing Track	21
MKTG 1100 Principles of Marketing	3
MKTG 1130 Business Regs and Compliance	3
MKTG 1160 Professional Selling	3
MKTG 1190 Integrated Marketing Comm	3
MKTG 2010 Small Business Management	3
MKTG 2210 Entrepreneurship	6
Select the remaining 7 credit hours from any of the courses listed below:	7
ENGL 1102 Literature and Composition	3
SPCH 1101 Public Speaking	3
PSYC 1101 Introductory Psychology	3
SOCI 1101 Introduction to Sociology	3
POLS 1101 American Government	3
ECON 1101 Principles of Economics	3
ECON 2105 Macroeconomics	3
ECON 2106 Microeconomics	3
HIST 1111 World History I	3
HIST 1111 World History I	3
HIST 2111 US History I	3
HIST 2112 US History II	3
BIOL 1111 Biology I	3
BIOL 1111L Biology I Lab	1
BIOL 1112 Biology II	3
BIOL 1112L Biology Lab II	1
BIOL 2113 Anatomy and Physiology I	3
BIOL 2113L Anatomy/Physiology Lab I	1
BIOL 2114 Anatomy and Physiology II	3

BIOL 2114L Anatomy/Physiology Lab II	1
BIOL 2117 Introductory Microbiology	3
BIOL 2117L Introductory Microbiology Lab	1
CHEM 1151 Survey of Inorganic Chemistry	3
CHEM 1151L Survey of Inorganic Chem Lab	1
CHEM 1152 Surv of Organic Chemistry	3
CHEM 1152L Surv of Organic Chem and Biochemistry Lab	1
PHYS 1110 Conceptual Physics	3
PHYS 1110L Conceptual Physics Lab	1
MATH 1101 Mathematical Modeling	3
MATH 1103 Quantitative Skills & Reasoning	3
MATH 1111 College Algebra	3
MATH 1113 Pre-Calculus	3
MATH 1127 Introduction to Statistics	3
ARTS 1101 Art Appreciation	3
ENGL 2130 American Literature	3
ENGL 2110 World Literature	3
HUMN 1101 Introduction to Humanities	3
MUSC 1101 Music Appreciation	3
Electives to include any course offered by SRTC:	9

INTERDISCIPLINARY STUDIES, AAS (AF53)

Degree

The Associate of Applied Science Degree in Interdisciplinary Studies (AIS) is designed based on each student's academic and professional goals. The AIS requires 61 semester credit hours. Areas of concentration include General Education, Marketing, and Health Sciences. The program curriculum is strategically selected to build upon the student's goals and objectives. Learning opportunities develop academic and professional knowledge and skills required for job acquisition or continued education. A student might choose an interdisciplinary studies program if his or her specific goals and interests cannot be met through the college's existing degrees, diplomas, and certificates.

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)³⁶

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)³⁷ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Interdisciplinary Studies, Associate of Applied Science.

Credits Required for Graduation: 61 minimum semester hour credits required for graduation.

Curriculum Outline (61 hours)

1. General Education Courses	21
Area I: Language Arts/Communication	3
ENGL 1101 Composition and Rhetoric	3
Choose 3 credit hours from the Area I courses below:	3
ENGL 1102 Literature and Composition	3
SPCH 1101 Public Speaking	3
Area II: Social/Behavioral Sciences	6
PSYC 1101 Introductory Psychology	3
SOCI 1101 Introduction to Sociology	3
POLS 1101 American Government	3
ECON 1101 Principles of Economics	3
ECON 2105 Macroeconomics	3
ECON 2106 Microeconomics	3
HIST 1111 World History I	3
HIST 1112 World History II	3
HIST 2111 US History I	3
HIST 2112 US History II	3
Area III: Natural Sciences/Mathematics	3
MATH 1101 Mathematical Modeling	3
MATH 1103 Quantitative Skills & Reasoning	3
MATH 1111 College Algebra	3
Choose 3 credit hours from the Area III courses below:	3
BIOL 1111 Biology I	3
BIOL 1111L Biology I Lab	1
BIOL 1112 Biology II	3
BIOL 1112L Biology Lab II	1
BIOL 2113 Anatomy and Physiology I	3

BIOL 2113L Anatomy/Physiology Lab I	1
BIOL 2114 Anatomy and Physiology II	3
BIOL 2114L Anatomy/Physiology Lab II	1
BIOL 2117 Introductory Microbiology	3
BIOL 2117L Introductory Microbiology Lab	1
CHEM 1151 Survey of Inorganic Chemistry	3
CHEM 1151L Survey of Inorganic Chem Lab	1
CHEM 1152 Surv of Organic Chemistry	3
CHEM 1152L Surv of Organic Chem and Biochemistry Lab	1
PHYS 1110 Conceptual Physics	3
PHYS 1110L Conceptual Physics Lab	1
MATH 1101 Mathematical Modeling	3
MATH 1103 Quantitative Skills & Reasoning	3
MATH 1111 College Algebra	3
MATH 1113 Pre-Calculus	3
MATH 1127 Introduction to Statistics	3
Area IV: Humanities	3
ARTS 1101 Art Appreciation	3
ENGL 2130 American Literature	3
ENGL 2110 World Literature	3
HUMN 1101 Introduction to Humanities	3
MUSC 1101 Music Appreciation	3
2. Institutional Credit	3
COLL 1500 Student Success	3
3. Occupational Courses	37

GENERAL EDUCATION

The purpose of General Education at Southern Regional Technical College (SRTC) is to provide high quality educational courses in humanities/fine arts, social/behavioral sciences, natural science/ mathematics, and language arts/ communication through both distance and traditional delivery methods to help students develop individual skills and abilities that will enable them to 1) think critically; 2) communicate clearly and effectively in written form; and 3) apply the use of mathematics to solve common problems. SRTC students with associate degrees and diplomas are required to demonstrate to what extent he/she has mastered appropriate General Education competencies.

Learning Support

Courses numbered 0090 are classified as learning support. All courses are offered every term. They include:

MATH 0090 Learning Support Mathematics 1 credit/contact hour
ENGL 0090 Learning Support English 1 credit/contact hour
READ 0090 Learning Support Reading 3 credit/contact hour

Minimum admissions requirements are implemented for each standard degree, diploma, or certificate program. For provisionally admitted students learning support is provided through a co-requisite model. Students will register for the required ENGLISH and/or MATH courses paired with an additional 1 hour Learning Support class in which they will receive re-teaching, pre-teaching, homework/essay writing assistance. Pairing the English or Math course with a LS course will help the student find success in the ENGLISH and MATH courses required for their program of study.

Special Exception: Any student who is deficient in both English and Reading will enroll in the READ 0090 course. After successfully completing this course, they may move on to the co-requisite model for English with the gateway course.

Student Success (COLL 1500) Requirement: All students seeking a diploma or degree are required to complete a 3 semester-hour course in Student Success (COLL1500) during their first semester of enrollment. Students who already have an Associates Degree or higher are given exemption credit for the COLL 1500 course.

Diploma programs offered through the College also include a required component of 8 semester hours of Basic Skills courses providing background in one Language Arts/Communication course, one Social/Behavioral Sciences course, and one Natural Science/Mathematics course.

Diploma Level

Courses offered within the Basic Skills area for **Diploma programs** are:

1. Language Arts/Communication
 - ENGL 1010 Fundamentals of English I
2. Social/Behavioral Sciences Course
 - EMPL 1000 Interpersonal Relations and Professional Development
 - PSYC 1010 Basic Psychology
3. Natural Science/Mathematics

- MATH 1012 Foundations of Mathematics

The College offers a variety of General Education courses as enrollment warrants. Students should contact their academic advisor to inquire about course availability.

Degree Level

The College requires a minimum of 30 semester credit hours of General Education core courses for the Associate of Science (AS) degree.

The College requires a minimum of 15 semester credit hours of General Education core courses for the Associate of Applied Science (AAS) degree.

The College requires a minimum of 15 semester credit hours of General Education core courses for the Associate of Science in Nursing (ASN) degree.

A minimum of at least one course each from Area I (Language Arts/Communication), Area II (Social/Behavioral Sciences), Area III (Natural Science/Mathematics), and Area IV (Humanities/Fine Arts).

Courses offered for **Degree programs** are:

Area I: Language Arts/Communication

- ENGL 1101 Composition and Rhetoric
- ENGL 1102 Literature and Composition
- SPCH 1101 Public Speaking

Area II: Social/Behavioral Sciences

- ECON 2105 Macroeconomics
- ECON 1101 Principles of Economics
- ECON 2106 Microeconomics
- HIST 1111 World History I
- HIST 1112 World History II
- HIST 2111 U.S. History I
- HIST 2112 U.S. History II
- POLS 1101 American Government
- PSYC 1101 Introductory Psychology
- SOCI 1101 Introduction to Sociology

Area III: Natural Sciences/Mathematics

- BIOL 1111 Biology I
- BIOL 1111L Biology Lab I
- BIOL 1112 Biology II
- BIOL 1112L Biology Lab II
- CHEM 1151 Survey of Inorganic Chemistry
- CHEM 1151L Survey of Inorganic Chemistry Lab I
- CHEM 1152 Survey of Organic Chemistry and Biochemistry
- CHEM 1152L Survey of Organic Chemistry and Biochemistry Lab 1
- PHYC 1110 Conceptual Physics

- PHYC 1110L Conceptual Physics Lab I
- PHYS 1111 Introductory Physics I
- PHYS 1111L Introductory Physics Lab I
- PHYS 1112 Introductory Physics II
- PHYS 1112L Introductory Physics Lab II

- Mathematics Courses
- MATH 1101 Mathematical Modeling
- MATH 1103 Quantitative Skills and Reasoning
- MATH 1111 College Algebra
- MATH 1112 College Trigonometry
- MATH 1113 Pre-Calculus
- MATH 1127 Intro to Statistics
- MATH 1131 Calculus I

Area IV: Humanities/Fine Arts

- ARTS 1101 Art Appreciation
- ENGL 2110 World Literature
- ENGL 2130 American Literature
- HUMN 1101 Introduction to Humanities
- MUSC 1101 Music Appreciation

The College offers a variety of General Education courses as enrollment warrants. Students should contact their academic advisor to inquire about course availability.

Degree Works Plans are available to all students.

Degree Electives that do not count as General Education Core Electives include:

- BIOL 2113 Anatomy and Physiology I
- BIOL 2113L Anatomy and Physiology I Lab
- BIOL 2114 Anatomy and Physiology II
- BIOL 2114L Anatomy and Physiology II Lab
- BIOL 2117 Introductory Microbiology
- BIOL 2117L Introductory Microbiology Lab
- PSYC 2103 Human Development
- PSYC 2250 Abnormal Psychology

PROGRAMS IN SCHOOL OF BUSINESS

Accounting

Accounting, AAS (AC13)
Accounting, Diploma (AC12)
Office Accounting Specialist, TCC (OA31)
Payroll Accounting Specialist, TCC (PA61)

Business Management

Applied Technical Management, AAS (AS33)
Business Management, AAS (MD13)
Business Management, Diploma (MD12)
General Business, AS (GB13)
Human Resource Management Specialist, TCC (HRM1)
Management and Leadership Specialist, TCC (MAL1)
Operations Management Specialist, TCC (OM11)
Small Business Management Specialist, TCC (SB41)
Supervisor/Management Specialist, TCC (SS31)
Technical Management Specialist, TCC (TMS1)

Business Technology

Administrative Support Assistant, TCC (AS21)
Business Technology, AAS (BA23)
Business Technology, Diploma (Business Administrative Assistant Specialization) (BA22-8BA2)
Business Technology, Diploma (Medical Administrative Assistant Specialization) (BA22-8M12)
Medical Billing Clerk, TCC (MB21)
Medical Front Office Assistant, TCC (MF21)
Microsoft Word Application Professional, TCC (MWA1)
Technical Specialist, TCC (TC31)

Cyber and Related

CompTIA A+ Certified Preparation, TCC (CA61)
CompTIA A+ Certified Technician Preparation, TCC (CA71)
Computer Support Specialist, AAS (CS23)
Computer Support Specialist, Diploma (CS14)
Cybersecurity, AAS (IS23)
Cybersecurity, Diploma (IS12)
iOS App Development in Swift
Microsoft Network Administrator, TCC (MS11)
Network Technician, TCC (NT41)
Networking Specialist, AAS (NS13)
Networking Specialist, Diploma (NS14)
PC Repair and Network Technician, TCC (PR21)

Marketing Management

Entrepreneurship, TCC (EN11)
Marketing Management, AAS (MM13)
Marketing Management, Diploma (MM12)
Small Business Marketing Manager, TCC (SB51)

ACCOUNTING, AAS (AC13)

Degree

The Accounting Associate Degree program is a sequence of courses that prepares students for a variety of accounting careers in today's technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Associate of Applied Science Degree in Accounting.

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)^{q38}

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{q39} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Accounting, Associate of Applied Science.

Credits Required for Graduation: 67 Minimum semester hour credits required for graduation

***students can use up to 9 hours of SRTC coursework from any program for elective credit**

Accreditation Information: The Accounting program is in candidacy with the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, Kansas 66213, Phone 913-339-9356, <http://www.acbsp.org>^{q42}.

Curriculum Outline (49 hours)

1: General Core Courses	15
Area I: Language Arts/Communication	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences	3
Area III: Natural Sciences/Mathematics (One Mathematics Course)	3
Area IV: Humanities/Fine Arts	3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	31
COMP 1000 Intro to Computer Literacy	3
BUSN 1440 Document Production	4
ACCT 1100 Financial Accounting I	4
ACCT 1105 Financial Accounting II	4
ACCT 1115 Computerized Accounting	3
ACCT 1120 Spreadsheet Applications	4
ACCT 1125 Individual Tax Accounting	3
ACCT 1130 Payroll Accounting	3
ACCT 2000 Managerial Accounting	3
Electives	18
ACCT 0000 Accounting Elective (9 Credits)	9
Elective 0000 Elective Open (9 Credits)	9

ACCOUNTING, DIPLOMA (AC12)

Diploma

The Accounting Diploma program is a sequence of courses that prepares students for a variety of entry-level accounting positions in today's technology-driven workplaces. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive an Accounting Diploma.

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)³⁹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Accounting, Diploma.

Credits Required for Graduation: 45 Minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree program.

Curriculum Outline (39 hours)

1: Basic Skills Courses (8-9 hours)		8
ENGL 1010	Fundamentals of English I	3
And one of the following (2 hours)		2
EMPL 1000	Interpersonal Relat & Prof Dev	2
PSYC 1010 Basic Psychology		3
And one of the following (3 hours)		3
MATH 1012	Foundations of Mathematics	3
MATH 1013	Algebraic Concepts	3
MATH 1015	Geometry and Trigonometry	3
2: Institutional Credit (3 hours)		3
COLL 1500	Student Success	3
3: Occupational Courses (28 hours)		28
COMP 1000	Intro to Computer Literacy	3
BUSN 1440	Document Production	4
ACCT 1100	Financial Accounting I	4
ACCT 1105	Financial Accounting II	4
ACCT 1115	Computerized Accounting	3
ACCT 1120	Spreadsheet Applications	4
ACCT 1125	Individual Tax Accounting	3
ACCT 1130	Payroll Accounting	3
Electives		6
ACCT 0000	Accounting Elective (3 Credits)	3
Elective Open 0000	Elective Open (3 Credits)	3

OFFICE ACCOUNTING SPECIALIST, TCC (OA31)

Technical Certificate of Credit

The Office Accounting Specialist Technical Certificate of Credit provides entry-level office accounting skills. Topics include principles of accounting, computerized accounting and basic computer skills.

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)³⁹ should be consulted prior to enrolling in any course. [An advisor](#)³⁹ will be assigned by admissions.

Program Final Exit Point: Office Accounting Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 14 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (14 hours)

1: Occupational Courses (14 hours)	14
ACCT 1100 Financial Accounting I	4
ACCT 1105 Financial Accounting II	4
ACCT 1115 Computerized Accounting	3
COMP 1000 Intro to Computer Literacy	3

PAYROLL ACCOUNTING SPECIALIST, TCC (PA61)

Technical Certificate of Credit

The Payroll Accounting Specialist Technical Certificate of Credit provides entry-level skills in payroll accounting. Topics include: principles of accounting, computerized accounting, principles of payroll accounting, mathematics, and basic computer use.

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)^{⑥38}

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{⑥40} should be consulted prior to enrolling in any course. [An advisor](#)^{⑥40} will be assigned by admissions.

Program Final Exit Point: Payroll Accounting Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 17 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a diploma or degree program.

Curriculum Outline (17 hours)

1: Occupational Courses (17 hours)	17
ACCT 1100 Financial Accounting I	4
ACCT 1105 Financial Accounting II	4
ACCT 1115 Computerized Accounting	3
ACCT 1130 Payroll Accounting	3
COMP 1000 Intro to Computer Literacy	3

APPLIED TECHNICAL MANAGEMENT, AAS (AS33)

Degree

The AAS in Applied Technical Management allows a student to complete a Diploma in a TCSG program area and to continue to this AAS. In addition to the skills and knowledge obtained in the Diploma, the student will obtain degree-level general education knowledge and business related skills and knowledge.

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [program advisor](#)⁹⁶⁴¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Applied Technical Management, Associate of Applied Science.

Credits Required for Graduation: 71 minimum semester hour credits required for graduation.

Curriculum Outline (71 hours)

1: General Core Courses	15
Area I: Language Arts/Communications	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences	3
Area III: Natural Sciences\Mathematics	3
One Mathematics Course	
Area IV: Humanities/Fine Arts	3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	53
ACCT 1100 Financial Accounting I	4
MGMT 1100 Principles of Management	3
MGMT 1105 Organizational Behavior	3
MGMT 2125 Performance Management	3
Select One of the Following (3 Credits) - Legal-Related Course	3
ACCT 2140 Legal Environment of Business	3
MGMT 1110 Employment Rules & Regulations	3
MKTG 1130 Business Regs and Compliance	3
Completion of Diploma program required for this AAS program	37

BUSINESS MANAGEMENT, AAS (MD13)

Degree

The Business Management program is designed to prepare students for entry into management and supervisory positions within a wide variety of businesses and industries. Learning opportunities will introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement in management. Graduates of the program receive a Business Management degree with a specialization in General Management, Small Business Management, Operations Management, or Human Resource Management.

Length of Program: Six (6) Semesters

Cost of Program(s):

Business Management, AAS: [Click Here](#)^{q642}

Business Management, Human Resources: [Click Here](#)^{q643}

Business Management, Operations Management: [Click Here](#)^{q644}

Business Management, Small Business Management: [Click Here](#)^{q645}

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.

[Click for Entrance Score Requirements.](#)^{q636}

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{q637} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Business Management, Associate of Applied Science.

Credits Required for Graduation: 67 minimum semester hour credits required for graduation.

Accreditation Information: The Business Management program is in candidacy with the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, Kansas 66213, Phone 913-339-9356, <http://www.acbsp.org>^{q62}.

Curriculum Outline (55 hours)

1: General Education Courses	18
Area I: Language Arts/Communication (3 Hours)	3
ENGL 1101 Composition and Rhetoric	3
and additional course(s) from Area I, II, III, or IV (6 Hours) (as approved by advisor)	6
Area IV: Humanities/Fine Arts (3 Hours)	3
One Mathematics Course (3 Hours)	
Area III: Natural Sciences/Mathematics (3 Hours)	3
Area II: Social/Behavioral Sciences (3 Hours)	3
2: Institutional Credit	3
COLL 1500 Student Success	3

3: Occupational Courses	34
ACCT 1100 Financial Accounting I	4
COMP 1000 Intro to Computer Literacy	3
MGMT 1100 Principles of Management	3
MGMT 1105 Organizational Behavior	3
MGMT 1115 Leadership	3
MGMT 1120 Introduction to Business	3
MGMT 1125 Business Ethics	3
MGMT 2115 Human Resource Management	3
MGMT 2125 Performance Management	3
MGMT 2215 Team Project	3
and one of the following (3 Hours)	3
ACCT 2140 Legal Environment of Business	3
MGMT 1110 Employment Rules & Regulations	3
MKTG 1130 Business Regs and Compliance	3
General Management Specialization	12
General Management Specialization Elective-Business Management Elec-MGMT	6
General Management Specialization Elective-Business Management Elec-MGMT	6
Human Resources Specialization	12
MGMT 2120 Labor Management Relations	3
MGMT 2130 Employee Training & Development	3
MGMT 2210 Project Management	3
MGMT 0000 Guided Elective	3
Operations Specialization	12
MGMT 2130 Employee Training & Development	3
MGMT 2200 Production/Operations Management	3
MGMT 2210 Project Management	3
MGMT 0000 Guided Elective	3
Small Business Specialization	12
MGMT 2140 Retail Management	3
MGMT 2145 Business Plan Development	3
MGMT 2150 Small Business Management	3
MGMT 0000 Guided Elective	3

BUSINESS MANAGEMENT, DIPLOMA (MD12)

Diploma

The Business Management program prepares experienced workers for entry into management or supervisory positions within a wide variety of businesses and industries. The Business Management program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement.

Length of Program: Four (4) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)^{q36}

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{q37} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Business Management, Diploma.

Credits Required for Graduation: 51 minimum semester hour credits required for graduation.

Curriculum Outline (51 hours)

1: General Education Courses	8
ENGL 1010 Fundamentals of English I	3
and one of the following (2 Hours)	2
EMPL 1000 Interpersonal Relat & Prof Dev	2
PSYC 1010 Basic Psychology	3
and one of the following (3 Hours)	3
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
MATH 1015 Geometry and Trigonometry	3
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	40
COMP 1000 Intro to Computer Literacy	3
ACCT 1100 Financial Accounting I	4
MGMT 1100 Principles of Management	3
MGMT 1105 Organizational Behavior	3
MGMT 1115 Leadership	3
MGMT 1120 Introduction to Business	3
MGMT 1125 Business Ethics	3
MGMT 2115 Human Resource Management	3
MGMT 2125 Performance Management	3
MGMT 2215 Team Project	3
General Management Specialization Elective-Business Management Elec-MGMT	6
and one of the following (3 Hours)	3
ACCT 2140 Legal Environment of Business	3
MGMT 1110 Employment Rules & Regulations	3
MKTG 1130 Business Regs and Compliance	3

GENERAL BUSINESS, AS (GB13)

Degree

The Associate of Science in General Business Degree program provides an introductory foundation to core aspects of the business environment while also preparing students for continued study in the field of business. The program develops skills through course work in communication, social/behavioral sciences, natural sciences, mathematics, and the humanities, as well as in the business disciplines. Graduates may pursue additional education opportunities at senior institutions or pursue a variety of entry-level positions in the broad career field of business.

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

**ACCT 1120 requires COMP 1000 as a pre-requisite or passing the COMP 1000 exemption test in order to enroll in the ACCT 1120 class.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: General Business, Associate of Science.

Credits Required for Graduation: 71 minimum semester hour credits required for graduation.

Accreditation Council for Business Schools and Programs (ACBSP)

11520 West 119th Street
Overland Park, Kansas 66213

Phone 913-339-9356

<http://www.acbsp.org>

Curriculum Outline (71 hours)

1: General Education Courses	44
Area I: Language Arts/Communication (9 Hours)	9
ENGL 1101 Composition and Rhetoric	3
ENGL 1102 Literature and Composition	3
SPCH 1101 Public Speaking	3
Area II: Social/Behavioral Sciences (15 Hours)	9
POLS 1101 American Government	3
ECON 2105 Macroeconomics	3
ECON 2106 Microeconomics	3
and one of the following (3 Hours)	3
HIST 2111 US History I	3
HIST 2112 US History II	3
and one of the following (3 Hours)	3
MATH 1111 College Algebra	3
MATH 1101 Mathematical Modeling	3
Area III: Natural Sciences\Mathematics	14
MATH 1127 Introduction to Statistics	3
Choose One (1) Natural Science Sequence	
Physics	8
PHYS 1111 Introductory Physics I	3
PHYS 1111L Introductory Physics Lab I	1
PHYS 1112 Introductory Physics II	3
PHYS 1112L Introductory Physics Lab II	1
Chemistry	8
CHEM 1151 Survey of Inorganic Chemistry	3
CHEM 1151L Survey of Inorganic Chem Lab	1
CHEM 1152 Surv of Organic Chemistry	3
CHEM 1152L Surv of Organic Chem and	1

Biochemistry Lab

Biology	8
BIOL 1111L Biology I Lab	1
BIOL 1112 Biology II	3
BIOL 1112L Biology Lab II	1
BIOL 1111 Biology I	3
Area IV: Humanities/Fine Arts (6 Hour)	3
ENGL 2130 American Literature	3
and one of the following (3 Hours)	3
PSYC 1101 Introductory Psychology	3
SOCI 1101 Introduction to Sociology	3
ECON 1101 Principles of Economics	3
HIST 1111 World History I	3
HIST 1112 World History II	3
and one of the following (3 Hours)	3
HUMN 1101 Introduction to Humanities	3
ARTS 1101 Art Appreciation	3
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	24
ACCT 1100 Financial Accounting I	4
ACCT 1105 Financial Accounting II	4
ACCT 1120 Spreadsheet Applications	4
ACCT 2000 Managerial Accounting	3
ACCT 2140 Legal Environment of Business	3
ACCT 2145 Personal Finance	3
MGMT 1120 Introduction to Business	3

HUMAN RESOURCE MANAGEMENT SPECIALIST, TCC (HRM1)

Technical Certificate of Credit

This certificate serves as a concentrated study emphasizing the knowledge needed by human resource managers.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁴⁶ should be consulted prior to enrolling in any course. [An advisor](#)⁴⁶ will be assigned by admissions.

Program Final Exit Point: Human Resources Management Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 18 minimum semester hour credits required for graduation.

Curriculum Outline (18 hours)

1: Occupational Courses	18
MGMT 1105 Organizational Behavior	3
MGMT 1110 Employment Rules & Regulations	3
MGMT 2115 Human Resource Management	3
MGMT 2120 Labor Management Relations	3
MGMT 2125 Performance Management	3
MGMT 2130 Employee Training & Development	3

MANAGEMENT AND LEADERSHIP SPECIALIST, TCC (MAL1)

Technical Certificate of Credit

This certificate serves as an expanded overview in the field of management.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁴⁶ should be consulted prior to enrolling in any course. [An advisor](#)⁸⁴⁶ will be assigned by admissions.

Program Final Exit Point: Management and Leadership Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 18 minimum semester hour credits required for graduation.

Curriculum Outline (18 hours)

1: Occupational Courses	18
COMP 1000 Intro to Computer Literacy	3
MGMT 1100 Principles of Management	3
MGMT 1110 Employment Rules & Regulations	3
MGMT 1115 Leadership	3
MGMT 2125 Performance Management	3
MGMT 2130 Employee Training & Development	3

OPERATIONS MANAGEMENT SPECIALIST, TCC (OM11)

Technical Certificate of Credit

This program prepares individuals to manage and direct the physical and/or technical functions of a firm or organization, particularly those relating to development, production, and manufacturing.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)³⁹ should be consulted prior to enrolling in any course. [An advisor](#)³⁹ will be assigned by admissions.

Program Final Exit Point: Operations Management Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 18 minimum semester hour credits required for graduation.

Curriculum Outline (18 hours)

1: Occupational Courses	18
COMP 1000 Intro to Computer Literacy	3
MGMT 1100 Principles of Management	3
MGMT 2125 Performance Management	3
MGMT 2130 Employee Training & Development	3
MGMT 2200 Production/Operations Management	3
MGMT 2210 Project Management	3

SMALL BUSINESS MANAGEMENT SPECIALIST, TCC (SB41)

Technical Certificate of Credit

This program prepares individuals to manage and direct the physical and/or technical functions of a firm or organization, particularly those relating to development, production, and manufacturing.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁴⁶ should be consulted prior to enrolling in any course. [An advisor](#)⁸⁴⁶ will be assigned by admissions.

Program Final Exit Point: Small Business Management Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 19 minimum semester hour credits required for graduation.

Curriculum Outline (19 hours)

1: Occupational Courses	19
ACCT 1100 Financial Accounting I	4
COMP 1000 Intro to Computer Literacy	3
MGMT 1110 Employment Rules & Regulations	3
MGMT 2125 Performance Management	3
MGMT 2140 Retail Management	3
MGMT 2150 Small Business Management	3

SUPERVISOR/MANAGEMENT SPECIALIST, TCC (SS31)

Technical Certificate of Credit

This certificate serves as an introduction to the basics of supervision and/or management.

Length of Program: One (1) Semester

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁴⁶ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Supervisor/Management Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 12 minimum semester hour credits required for graduation.

Curriculum Outline (12 hours)

1: Occupational Courses	12
MGMT 1100 Principles of Management	3
MGMT 1115 Leadership	3
MGMT 2115 Human Resource Management	3
and one of the following (3 hours)	3
MGMT 1110 Employment Rules & Regulations	3
MGMT 2120 Labor Management Relations	3

TECHNICAL MANAGEMENT SPECIALIST, TCC (TMS1)

Technical Certificate of Credit

This certificate is designed to allow integration of management knowledge and other areas of technical training.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of every semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁴⁶ should be consulted prior to enrolling in any course. [An advisor](#)⁴⁶ will be assigned by admissions.

Program Final Exit Point: Technical Management Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 24 minimum semester hour credits required for graduation.

Curriculum Outline (24 hours)

1: Occupational Courses	24
COMP 1000 Intro to Computer Literacy	3
MGMT 1100 Principles of Management	3
MGMT 2115 Human Resource Management	3
XXXX xxxx - Guided Electives	12
and one of the following (3 hours)	3
MGMT 1110 Employment Rules & Regulations	3
MGMT 2120 Labor Management Relations	3

ADMINISTRATIVE SUPPORT ASSISTANT, TCC (AS21)

Technical Certificate of Credit

The Administrative Support Assistant program prepares individuals to provide administrative support under the supervision of office managers, executive assistants, and other office personnel. Courses include: Introduction to microcomputers, word processing, and office procedures.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

[Click for Entrance Score Requirements.](#)⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁴⁷ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Administrative Support Assistant, Technical Certificate of Credit.

Credits Required for Graduation: 20 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a Diploma program.

Curriculum Outline (20 hours)

1: Occupational Courses (20 hours)	20
BUSN 1240 Office Procedures	3
BUSN 1400 Word Processing Applications	4
BUSN 1440 Document Production	4
COMP 1000 Intro to Computer Literacy	3
Guided Electives	6

BUSINESS TECHNOLOGY, AAS (BA23)

Degree

The Business Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of word processing, spreadsheet, database management, and presentation applications software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and terminology that encompasses office management and executive assistant qualifications and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of administrative technology. Graduates of the program receive a Business Technology, Associate of Applied Science Degree.

Cost of Program: [Click Here.](#)⁸⁴⁸

Entrance Date: Beginning of each semester

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁸³⁶

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁴⁹ should be consulted prior to enrolling in any course. [An advisor](#)⁸⁵⁰ will be assigned by admissions.

Program Final Exit Point: Business Technology, Associate of Applied Science.

Credits Required for Graduation: 67 minimum semester hour credits required for graduation.

Curriculum Outline (67 hours)

1. General Education Courses	15
Area I: Language Arts/Communication (3 Hours)	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences (3 Hours)	3
Area III: Natural Sciences/Mathematics (3 Hours)	3
Area IV: Humanities/Fine Arts (3 Hours)	3
and one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3
2. Institutional Credit	3
COLL 1500 Student Success	3
3. Occupational Courses	49
COMP 1000 Intro to Computer Literacy	3
BUSN 1190 Digital Technologies in Busn	2
BUSN 1240 Office Procedures	3
BUSN 1400 Word Processing Applications	4
BUSN 1410 Spreadsheet Concepts and Appli	4
BUSN 1420 Database Applications	4
BUSN 1430 Desktop Publ&Presentation Appl	4
BUSN 1440 Document Production	4
BUSN 2160 Electronic Mail Applications	2
BUSN 2190 Business Document Proofreading and Editing	3
BUSN 2210 Applied Office Procedures	3
MGMT 1100 Principles of Management	3
and one of the following (4 Hours)	4
ACCT 1100 Financial Accounting I	4
BUSN 2200 Office Accounting	4
Guided Electives	6

BUSINESS TECHNOLOGY, DIPLOMA (BUSINESS ADMINISTRATIVE ASSISTANT SPECIALIZATION) (BA22-8BA2)

Diploma

The Business Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of word processing, spreadsheet, presentation, and database applications software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and technology that encompasses office management and executive assistant qualifications. Also provided are opportunities to upgrade present knowledge and skills or to retrain in the area of business administrative technology. Graduates of the program receive a Business Technology Diploma with a specialization in Business Administrative Assistant.

Length of Program: Four (4) Semesters

Cost of Program: [Click Here for the BUS Track.](#)⁶⁵¹
[Click Here for the Med Track.](#)⁶⁵²

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁶³⁶

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁴⁹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Business Technology, Diploma.

Credits Required for Graduation: 53 minimum semester hour credits required for graduation.

Curriculum Outline (53 hours)

1. Basic Skills Courses	8
ENGL 1010 Fundamentals of English I	3
and one of the following (2 Hours)	2
EMPL 1000 Interpersonal Relat & Prof Dev	2
PSYC 1010 Basic Psychology	3
and one of the following (3 Hours)	3
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
MATH 1015 Geometry and Trigonometry	3
2. Institutional Credit	3
COLL 1500 Student Success	3

3. Occupational Courses	42
BUSN 1400 Word Processing Applications	4
BUSN 1440 Document Production	4
BUSN 2190 Business Document Proofreading and Editing	3
COMP 1000 Intro to Computer Literacy	3
BUSN 1190 Digital Technologies in Busn	2
BUSN 1240 Office Procedures	3
BUSN 1410 Spreadsheet Concepts and Appli	4
BUSN 1430 Desktop Publ&Presentation Appl	4
BUSN 2160 Electronic Mail Applications	2
BUSN 2210 Applied Office Procedures	3
Guided Electives	6
and one of the following (4 Hours)	4
ACCT 1100 Financial Accounting I	4
BUSN 2200 Office Accounting	4

BUSINESS TECHNOLOGY, DIPLOMA (MEDICAL ADMINISTRATIVE ASSISTANT SPECIALIZATION) (BA22-8M12)

Diploma

The Business Technology (Medical Administrative Specialization) program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of word processing, spreadsheet, presentation, and database applications software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and technology that encompasses office management and executive assistant qualifications. Also provided are opportunities to upgrade present knowledge and skills or to retrain in the area of business administrative technology. Graduates of the program receive a Business Technology Diploma with a specialization in Medical Administrative Assistant.

Length of Program: Four (4) Semesters

Cost of Program: [Click Here for the BUS Track.](#)⁶⁵¹
[Click Here for the Med Track.](#)⁶⁵²

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁶³⁶

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁴⁹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Business Technology, Diploma.

Credits Required for Graduation: 55 minimum semester hour credits required for graduation.

Curriculum Outline (55 hours)

1. Basic Skills Courses	8
ENGL 1010 Fundamentals of English I	3
and one of the following (2 Hours)	2
EMPL 1000 Interpersonal Relat & Prof Dev	2
PSYC 1010 Basic Psychology	3
and one of the following (3 Hours)	3
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
MATH 1015 Geometry and Trigonometry	3
2. Institutional Credit	3
COLL 1500 Student Success	3

3. Occupational Courses	44
COMP 1000 Intro to Computer Literacy	3
ALHS 1011 Structure/Function of Human Body	5
ALHS 1090 MedTerm/Allied Health Sciences	2
BUSN 1400 Word Processing Applications	4
BUSN 1440 Document Production	4
BUSN 2190 Business Document Proofreading and Editing	3
BUSN 2340 Healthcare Administrative Procedures	4
BUSN 2370 Medical Office Billing/Coding/Insurance	3
MAST 1120 Human Diseases	3
and one of the following (4 Hours)	4
ACCT 1100 Financial Accounting I	4
BUSN 2200 Office Accounting	4
Guided Electives	9

MEDICAL BILLING CLERK, TCC (MB21)

Technical Certificate of Credit

The Medical Billing Clerk program provides instruction in medical insurance and medical billing for reimbursement purposes.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicants must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁴⁷ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Medical Billing Clerk, Technical Certificate of Credit.

Credits Required for Graduation: 22 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (22 hours)

2: Occupational Courses (22 hours)	22
COMP 1000 Intro to Computer Literacy	3
ALHS 1011 Structure/Function of Human Body	5
ALHS 1090 MedTerm/Allied Health Sciences	2
BUSN 1440 Document Production	4
BUSN 2370 Medical Office Billing/Coding/Insurance	3
BUSN Elec - Occupational Guided Elective	2
Elective	3

MEDICAL FRONT OFFICE ASSISTANT, TCC (MF21)

Technical Certificate of Credit

The Medical Front Office Assistant Technical Certificate of Credit is designed to provide the educational opportunities to individuals that will enable them to obtain the knowledge and skills necessary to secure an entry level position as a receptionist in a physician's office, hospital, clinic, or other related areas. Technical courses apply to the degree or diploma program in office technology.

Length of Program: Two (2) Semesters

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)^{q38}

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{q47} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Medical Front Office Assistant, Technical Certificate of Credit.

Credits Required for Graduation: 22 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (22 hours)

1 : Occupational Courses	22
ENGL 1010 Fundamentals of English I	3
COMP 1000 Intro to Computer Literacy	3
ALHS 1090 MedTerm/Allied Health Sciences	2
BUSN 1440 Document Production	4
BUSN 2340 Healthcare Administrative Procedures	4
Elective - Occupationally guided elective	6

MICROSOFT WORD APPLICATION PROFESSIONAL, TCC (MWA1)

Technical Certificate of Credit

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁴⁷ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Microsoft Word Application Professional, Technical Certificate of Credit.

Credits Required for Graduation: 14 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (14 hours)

1: Occupational Courses (14 hours)		14
BUSN 1400	Word Processing Applications	4
BUSN 1440	Document Production	4
COMP 1000	Intro to Computer Literacy	3
XXXX xxxx - Occupational Elective		3

TECHNICAL SPECIALIST, TCC (TC31)

Technical Certificate of Credit

The purpose of this certificate is to prepare students for positions in business that require technical proficiency to translate technical information to various audiences and in various formats using written and oral communication skills.

Length of Program: Three (3) Semesters

Entrance Date: Beginning of each term.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁴⁷ should be consulted prior to enrolling in any course. [An advisor](#)⁹⁵³ will be assigned by admissions.

Program Final Exit Point: Technical Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 36 minimum semester hour credits required for graduation.

Curriculum Outline (36 hours)

1: General Core Courses	24
Required Course(s):	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences	6
Area III: Natural Sciences/Mathematics (3 Hours)	3
Area IV: Humanities/Fine Arts (6 Hours)	6
and two additional courses from Area I, II, III, and/or IV (as approved by program advisor)	6
2: Occupational Courses	12
COMP 1000 Intro to Computer Literacy	3
XXXX xxxx - Occupationally Guided Elective(s)	9

COMPTIA A+ CERTIFIED PREPARATION, TCC (CA61)

Technical Certificate of Credit

The CompTIA A+ Certified Technician Preparation Technical Certificate of Credit program is designed to provide computer users with the skills and knowledge necessary to take the CompTIA A+ certification exam. Earning CompTIA A+ certification shows that the individual possesses the knowledge, technical skills and customer relations skills essential for working as a successful entry-level computer service technician.

Length of Program: 1 Semester

Cost of Program: [Click Here.](#)⁸⁵⁴

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁶

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁵⁵ should be consulted prior to enrolling in any course. [An advisor](#)⁸⁵⁵ will be assigned by admissions.

Program Final Exit Point: CompTIA A+ Certified Technician Preparation, Technical Certificate of Credit.

Credits Required for Graduation: 10 minimum semester hour credits required.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (7 hours)

1: Occupational Courses	7
COMP 1000 Intro to Computer Literacy	3
CIST 1122 Hardware Install & Maintenance	4

COMPTIA A+ CERTIFIED TECHNICIAN PREPARATION, TCC (CA71)

Technical Certificate of Credit

The CompTIA A+ Certified Technician Preparation Technical Certificate of Credit program is designed to provide computer users with the skills and knowledge necessary to take the CompTIA A+ certification exam. Earning CompTIA A+ certification shows that the individual possesses the knowledge, technical skills and customer relations skills essential for working as a successful entry-level computer service technician.

Length of Program: 2 Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁶⁵⁶ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: CompTIA A+ Certified Technician Preparation, Technical Certificate of Credit.

Credits Required for Graduation: 18 minimum semester hour credits required.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (18 hours)

1: Occupational Courses	18
COMP 1000 Intro to Computer Literacy	3
CIST 1001 Computer Concepts	4
CIST 1122 Hardware Install & Maintenance	4
CIS Elective CIS Elective (4 Credits)	4
CIST Operating Systems Elective	3

COMPUTER SUPPORT SPECIALIST, AAS (CS23)

Degree

The Computer Information Systems – Computer Support Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, database management, and computer networking. Program graduates are qualified for employment as computer support specialist.

Length of Program: Five (5) Semesters

Cost of Program: [Click Here.](#)⁸⁵⁷

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁶

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁵⁵ should be consulted prior to enrolling in any course. [An advisor](#)⁸⁵⁵ will be assigned by admissions.

Program Final Exit Point: Computer Support Specialist, Associate of Applied Science.

Credits Required for Graduation: 65 minimum semester hour credits required for graduation

Curriculum Outline (65 hours)

1: General Education Courses	15
Area I: Language Arts/Communication (3 Hours)	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences (3 Hours)	3
Area III: Natural Sciences/Mathematics (3 Hours)	
One Mathematics Course (3 Hours)	3
Area IV: Humanities/Fine Arts (3 Hours)	3
and one additional course from Area I, II, III or IV (3 Hours)(as approved by program advisor)	3
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	47
CIST 1001 Computer Concepts	4
CIST 1122 Hardware Install & Maintenance	4
CIST 1305 Program Design and Development	3
CIST 1601 Information Security Fundamentals	3
CIST 2921 IT Analysis Design & Project Management	4
COMP 1000 Intro to Computer Literacy	3
CIS DB CIS Database Elective Course	4
CIS Elective CIS Elective (12 Credits)	12
and one of the following (4 Hours)	4
CIST 1401 Computer Networking Fundamentals	4
CIST 2451 Introduction to Networks-CISCO	4

COMPUTER SUPPORT SPECIALIST, DIPLOMA (CS14)

Diploma

The Computer Information Systems – Computer Support Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, database management, and computer networking. Program graduates are qualified for employment as computer support specialist.

Length of Program: Four (4) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁶

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁵⁵ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Computer Support Specialist, Diploma.

Credits Required for Graduation: 58 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree program.

Curriculum Outline (58 hours)

1: Basic Skill Courses	8
ENGL 1010 Fundamentals of English I	3
MATH 1012 Foundations of Mathematics	3
EMPL 1000 Interpersonal Relat & Prof Dev	2
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	47
COMP 1000 Intro to Computer Literacy	3
CIST 1001 Computer Concepts	4
CIST 1122 Hardware Install & Maintenance	4
CIST 1305 Program Design and Development	3
CIST 1601 Information Security Fundamentals	3
CIST 2921 IT Analysis Design & Project Management	4
CIS DB CIS Database Elective Course	4
CIS Elective CIS Elective (12 Credits)	12
and one of the following (4 Hours)	4
CIST 1401 Computer Networking Fundamentals	4
CIST 2451 Introduction to Networks-CISCO	4

CYBERSECURITY, AAS (IS23)

Degree

The Computer Information Systems Cybersecurity program is a sequence of courses designed to provide students with the understanding of the concepts, principles and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as Cybersecurity Specialists.

Length of Program: Five (5) Semesters

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Cybersecurity, Associate of Applied Science.

Credits Required for Graduation: 75 minimum semester hour credits required for graduation.

Curriculum Outline (94 hours)

1. General Education Courses	15
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Area I: Language Arts/Communication	3
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ENGL 1101 Composition and Rhetoric	3
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Area II Social/Behavioral Sciences	3
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Social/Behavioral Science Elective	3
0000 Social/Behavioral Sciences	

Area III Natural Sciences/Mathematics (Choose One)	3
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MATH 1101 Mathematical Modeling	3
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MATH 1103 Quantitative Skills & Reasoning	3
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MATH 1111 College Algebra	3
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Area IV Humanities/Fine Arts	3
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Humanities/Fine Arts 0000 Humanities/Fine Arts Elective	3
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General Education Core Requirement	3
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General Education 0000 General Education Core Elective	3
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2. Institutional Credit	3
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COLL 1500 Student Success	3
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3. Occupational Courses		57
COMP 1000 Intro to Computer Literacy		3
CIST 1001 Computer Concepts		4
CIST 1122 Hardware Install & Maintenance		4
CIST 1601 Information Security Fundamentals		3
CIST 1602 Security Policies & Procedures		3
CIST 2602 Network Security		4
CIST 2611 Network Defense and Countermeasures		4
CIST 2613 Ethical Hacking and Penetration		4
ELEC xxxx Elective		4
CIST 2612 Computer Forensics and Data Identification		4
CIST 2601 Implementing Operating Systems Security		4
Introductory Level Networking Choose one of the following:		4
CIST 1401 Computer Networking Fundamentals		4
CIST 2451 Introduction to Networks-CISCO		4

CYBERSECURITY, DIPLOMA (IS12)

Diploma

The Computer Information Systems Cybersecurity program is a sequence of courses designed to provide students with the understanding of the concepts, principles and techniques required in computer information processing. Graduates are to be competent in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as Cybersecurity Specialists.

Length of Program: Four (4) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Cybersecurity, Diploma.

Credits Required for Graduation: 60 minimum semester hour credits required for graduation.

Curriculum Outline (64 hours)

1. General Education Courses		8
ENGL 1010 Fundamentals of English I		3
MATH 1012 Foundations of Mathematics		3
EMPL 1000 Interpersonal Relat & Prof Dev		2
2. Institutional Credit		3
COLL 1500 Student Success		3

3. Occupational Courses	49
COMP 1000 Intro to Computer Literacy	3
CIST 1001 Computer Concepts	4
CIST 1122 Hardware Install & Maintenance	4
CIST 1601 Information Security Fundamentals	3
CIST 1602 Security Policies & Procedures	3
CIST 2602 Network Security	4
CIST 2611 Network Defense and Countermeasures	4
CIST 2613 Ethical Hacking and Penetration	4
CIST 2601 Implementing Operating Systems Security	4
CIST 2612 Computer Forensics and Data Identification	4
Introductory Level Networking Choose one of the following:	
CIST 1401 Computer Networking Fundamentals	4
CIST 2451 Introduction to Networks-CISCO	4

IOS APP DEVELOPMENT IN SWIFT

Technical Certificate of Credit

The iOS App Development With Swift TCC includes occupational and specialized courses designed to allow programming and web development majors to augment their existing programs with iOS Development with iOS application development concepts. In addition, this will allow professional programmers and web developers the ability to add iOS App Development with Swift to their skill set.

Length of Program: 1 Term

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Credits Required for Graduation: 11 minimum semester hour credits required for graduation.

Curriculum Outline (11 hours)

Occupational Courses	11
CIST 1306 Programming Foundations - SWIFT	3
CIST 2301 Application Development in SWIFT I	4
CIST 2302 Application Development in SWIFT II	4

MICROSOFT NETWORK ADMINISTRATOR, TCC (MS11)

Technical Certificate of Credit

The Microsoft Network Administrator Technical Certificate of Credit provides training in Microsoft networking. This certificate will prepare the student for an entry-level computer networking position. Skills taught include implementation of Microsoft operating systems, implementation of Microsoft servers, and networking Infrastructure. This certificate prepares the student to sit for the Microsoft Certified IP Professional (MCITP) networking exam. Hands-on labs provide students with real world simulations.

Length of Program: 4 Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁵⁶ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Microsoft Network Administrator, Technical Certificate of Credit.

Credits Required for Graduation: 16 minimum semester hour credits required for graduation

Curriculum Outline (16 hours)

1: Occupational Courses	16
CIST 2411 Microsoft Client	4
CIST 2412 Installation and Maintenance	4
CIST 2413 Microsoft Server Networking	4
CIST 2414 Windows Server Identify Services	4

NETWORK TECHNICIAN, TCC (NT41)

Technical Certificate of Credit

The Network Technician Technical Certificate of Credit provides basic training in computer information systems networking. Students are introduced to the basic concepts of network administration. Upon graduation, students will be able to install, configure, and maintain networks using Windows networking software.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)³⁵⁶ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Network Technician, Technical Certificate of Credit.

Credits Required for Graduation: 14 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (14 hours)

1: Occupational Courses	14
COMP 1000 Intro to Computer Literacy	3
CIST 1001 Computer Concepts	4
XXXX xxxx - CIST Operating Systems Elective	3
and one of the following (4 Hours)	4
CIST 1401 Computer Networking Fundamentals	4
CIST 2451 Introduction to Networks-CISCO	4

NETWORKING SPECIALIST, AAS (NS13)

Degree

The Computer Information Systems – Networking Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, and computer networking. Program graduates are qualified for employment as networking specialists.

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁵⁶ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Networking Specialist, Associate of Applied Science. Graduates who complete CIST 2451, CIST 2452, CIST 2453, and CIST 2454 are eligible to sit for the Cisco CCNA certification exam.

Credits Required for Graduation: 69 minimum semester hour credits required for graduation.

Curriculum Outline (85 hours)

1: General Core Courses	15
Area I: Language Arts/Communication (3 hours)	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences (3 hours)	3
Area III: Natural Sciences/Mathematics (3 hours)	3
One Mathematics Course	
Area IV: Humanities/Fine Arts (3 hours)	3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	35
CIST 1001 Computer Concepts	4
CIST 1122 Hardware Install & Maintenance	4
COMP 1000 Intro to Computer Literacy	3
CIST Operating Systems Course	3
Introductory-Level Networking Class (select one)	4
CIST 1401 Computer Networking Fundamentals	4
CIST 2451 Introduction to Networks-CISCO	4
Guided Elective	14
Guided Security Course	3

CISCO Specialization		16
CIST 2452 Cisco Switching, Routing, and Wireless Essentials		4
CIST 2453 Enterprise Networking, Security, and Automation		4
CIS Elective CIS Elective (4 Credits)		4
and one of the following (4 hours)		4
CIST 2451 Introduction to Networks-CISCO		4
CIST 1401 Computer Networking Fundamentals		4
Microsoft Specialization		16
CIST 2411 Microsoft Client		4
CIST 2412 Installation and Maintenance		4
CIST 2413 Microsoft Server Networking		4
CIST MS - CIST Microsoft Course		4

NETWORKING SPECIALIST, DIPLOMA (NS14)

Diploma

The Computer Information Systems – Networking Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, and computer networking. Program graduates are qualified for employment as networking specialists.

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁶³⁶

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁵⁵ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Networking Specialist, Diploma. Graduates who complete CIST 2451, CIST 2452, CIST 2453, and CIST 2454 are eligible to sit for the Cisco CCNA certification exam.

Credits Required for Graduation: 57 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree program.

Curriculum Outline (97 hours)

1: Basic Skills Courses	8
EMPL 1000 Interpersonal Relat & Prof Dev	2
ENGL 1010 Fundamentals of English I	3
MATH 1012 Foundations of Mathematics	3
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	30
CIST 1122 Hardware Install & Maintenance	4
CIST 1001 Computer Concepts	4
COMP 1000 Intro to Computer Literacy	3
CIST Elec - CIST Elective	9
XXXX xxxx - CIST Operating Systems Elective	3
CIST Sec - CIST Security Course	3
and one of the following (4 hours)	4
CIST 2451 Introduction to Networks-CISCO	4
CIST 1401 Computer Networking Fundamentals	4
4: And one of the following specializations (16 hours)	20
CIST 2452 Cisco Switching, Routing, and Wireless Essentials	4
CIST 2453 Enterprise Networking, Security, and Automation	4
CIST 1401 Computer Networking Fundamentals	4
CIST 2451 Introduction to Networks-CISCO	4
CIS Elective CIS Elective (4 Credits)	4

CISCO Specialization 16

CIST 2452 Cisco Switching, Routing, and Wireless Essentials 4

CIST 2453 Enterprise Networking, Security, and Automation 4

CIS Elective CIS Elective (4 Credits) 4

Microsoft Specialization 16

CIST 2411 Microsoft Client 4

CIST 2412 Installation and Maintenance 4

CIST 2413 Microsoft Server Networking 4

CIST MS - CIST Microsoft Course 4

PC REPAIR AND NETWORK TECHNICIAN, TCC (PR21)

Technical Certificate of Credit

The PC Repair and Network Technician certificate prepares the student with the skills needed to perform personal computer troubleshooting and repair.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁵⁶ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: PC Repair and Network Technician, Technical Certificate of Credit. Eligible to apply to take the CompTia A+ certification exam.

Credits Required for Graduation: 18 minimum semester hour credits required for graduation plus prerequisites.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (18 hours)

1: Occupational Courses		18
COMP 1000	Intro to Computer Literacy	3
CIST 1001	Computer Concepts	4
CIST 1122	Hardware Install & Maintenance	4
XXXX xxxx - CIST Operating Systems Elective		3
and one of the following (4 Hours)		4
CIST 1401	Computer Networking Fundamentals	4
CIST 2451	Introduction to Networks-CISCO	4

ENTREPRENEURSHIP, TCC (EN11)

Technical Certificate of Credit

The Entrepreneurship Technical Certificate of Credit prepares individuals to perform development, marketing and management functions associated with owning and operating a business.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁵⁸ should be consulted prior to enrolling in any course. [An advisor](#)⁸⁵⁸ will be assigned by admissions.

Program Final Exit Point: Entrepreneurship, Technical Certificate of Credit.

Credits Required for Graduation: 12 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a Diploma program.

Curriculum Outline (12 hours)

1: Occupational Courses		12
MKTG 2210 Entrepreneurship		6
and one of the following (3 Hours)		3
MKTG 1130 Business Regs and Compliance		3
ACCT 2140 Legal Environment of Business		3
PARA 1150 Contracts, Comm Law & Bus Org		3
and one of the following (3 Hours)		3
MGMT 1100 Principles of Management		3
MKTG 2010 Small Business Management		3

MARKETING MANAGEMENT, AAS (MM13)

Degree

The Marketing Management Associate of Applied Science Degree program is designed to prepare students for employment in a variety of positions in today's marketing and management fields. The Marketing Management program provides learning opportunities that introduce, develop and reinforce academic and occupational knowledge, skills and attitudes required for job acquisition, retention and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of marketing. Graduates of the program receive a Marketing Management, Associate of Applied Science Degree with specializations in Marketing Management and/or Entrepreneurship.

Length of Program: Five (5) Semesters

Cost of Program: [Click Here.](#)⁶⁵⁹

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁶³⁶

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁶⁰ should be consulted prior to enrolling in any course. [An advisor](#)⁶⁶⁰ will be assigned by admissions.

Program Final Exit Point: Marketing Management, Associate of Applied Science.

Credits Required for Graduation: 65 minimum semester hour credits required for graduation.

Curriculum Outline (78 hours)

1: General Education Courses	15
Area I: Language Arts/Communication (3 Hours)	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences (3 Hours)	3
Area III: Natural Sciences/Mathematics (3 Hours)	3
Math 0001 One Degree Level Mathematics Course	3
Area IV: Humanities/Fine Arts (3 Hours)	3
and one additional course from Area I, II, III or IV (3 Hours)(as approved by program advisor)	3
2: Institutional Courses	3
COLL 1500 Student Success	3

3: Occupational Courses	36	5: Marketing Management Specialization	12
ACCT 1100 Financial Accounting I	4	MKTG 1370 Consumer Behavior	3
COMP 1000 Intro to Computer Literacy	3	and one of the following (3 Hours)	3
MGMT 1100 Principles of Management	3	MKTG 1210 Services Marketing	3
MKTG 1100 Principles of Marketing	3	MKTG 2070 Buying and Merchandising	3
MKTG 1160 Professional Selling	3	Marketing Elective	6
MKTG 1190 Integrated Marketing Comm	3		
MKTG 2090 Marketing Research	3		
and one of the following (3 Hours)	3		
MKTG 1130 Business Regs and Compliance	3		
ACCT 2140 Legal Environment of Business	3		
PARA 1150 Contracts, Comm Law & Bus Org	3		
Elective - 3 hrs	3		
and two of the following (6 Hours)	6		
MKTG 2000 Global Marketing	3		
MKTG 2290 Marketing Internship/Practicum	3		
MKTG 2300 Marketing Management	3		
and one of the following (2-4 Hours)	2		
BUSN 1190 Digital Technologies in Busn	2		
BUSN 1430 Desktop Publ&Presentation Appl	4		
MKTG 2030 Digital Publishing Design	3		
4: Entrepreneurship Specialization (12 Hours)	12		
MKTG 2010 Small Business Management	3		
MKTG 2210 Entrepreneurship	6		
and one of the following (3 Hours)	3		
MKTG 1210 Services Marketing	3		
MKTG 2070 Buying and Merchandising	3		

MARKETING MANAGEMENT, DIPLOMA (MM12)

Diploma

The Marketing Management Diploma program is designed to prepare students for employment in a variety of positions in today's marketing and management fields. The Marketing Management program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of marketing. Graduates of the program receive a Marketing Management, Diploma with specializations in Marketing Management and/or Entrepreneurship.

Length of Program: Four (4) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)^{®36}

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{®60} should be consulted prior to enrolling in any course. [An advisor](#)^{®60} will be assigned by admissions.

Program Final Exit Point: Marketing Management, Diploma.

Credits Required for Graduation: 45 minimum semester hour credits required for graduation.

Curriculum Outline (58 hours)

1: Basic Skills Courses	8	4: Entrepreneurship Specialization	12
ENGL 1010 Fundamentals of English I	3	MKTG 2010 Small Business Management	3
MATH 1012 Foundations of Mathematics	3	MKTG 2210 Entrepreneurship	6
and one of the following (2 Hours)	2	and one of the following (3 Hours)	3
EMPL 1000 Interpersonal Relat & Prof Dev	2	MKTG 1210 Services Marketing	3
PSYC 1010 Basic Psychology	3	MKTG 2070 Buying and Merchandising	3
2: Institutional Courses	3	5: Marketing Management Specialization	12
COLL 1500 Student Success	3	MKTG 1370 Consumer Behavior	3
3: Occupational Courses	23	and one of the following (3 Hours)	3
MKTG 1100 Principles of Marketing	3	MKTG 1210 Services Marketing	3
MKTG 1160 Professional Selling	3	MKTG 2070 Buying and Merchandising	3
MKTG 1190 Integrated Marketing Comm	3	Electives	6
MKTG 2090 Marketing Research	3		
and one of the following (3 Hours)	3		
MKTG 1130 Business Regs and Compliance	3		
ACCT 2140 Legal Environment of Business	3		
PARA 1150 Contracts, Comm Law & Bus Org	3		
and one of the following (2 Hours)	2		
BUSN 1190 Digital Technologies in Busn	2		
BUSN 1430 Desktop Publ&Presentation Appl	4		
COMP 1000 Intro to Computer Literacy	3		
MKTG 2030 Digital Publishing Design	3		
and one of the following (3 Hours)	3		
MKTG 2290 Marketing Internship/Practicum	3		
MKTG 2300 Marketing Management	3		
Guided Elective	3		

SMALL BUSINESS MARKETING MANAGER, TCC (SB51)

Technical Certificate of Credit

The Small Business Marketing Manager Technical Certificate of Credit prepares individuals to develop and manage independent small businesses. Included are courses in marketing, management, selling, promotion, and business regulations.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)³⁸ should be consulted prior to enrolling in any course. [An advisor](#)³⁸ will be assigned by admissions.

Program Final Exit Point: Small Business Marketing Manager, Technical Certificate of Credit.

Credits Required for Graduation: 15 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (15 hours)

1: Occupational Courses		15
MKTG 1100 Principles of Marketing		3
MKTG 1160 Professional Selling		3
MKTG 1190 Integrated Marketing Comm		3
MKTG 2010 Small Business Management		3
and one of the following (3 Hours)		3
MKTG 1130 Business Regs and Compliance		3
ACCT 2140 Legal Environment of Business		3
PARA 1150 Contracts, Comm Law & Bus Org		3

PROGRAMS IN SCHOOL OF HEALTH SCIENCES

Emergency Medical Services

Advanced Emergency Medical Technician, TCC (EMH1)
Emergency Medical Responder, TCC (EB71)
Emergency Medical Technician, TCC (EMJ1)
EMS Professions (EP12)

Health Information Management Technology

Health Information Coding, Diploma (HI12)
Health Information Management Technology, AAS
(HI13)

Medical Assisting

Medical Assisting, AAS (MA23)
Medical Assisting, Diploma (MA22)

Medical Laboratory Technology

Clinic Assistant (Phlebotomy), TCC (CA51)
Medical Laboratory Technology, AAS (CLT3)

Neuromuscular Massage Therapy

Neuromuscular Massage Therapist, Diploma (NT12)

Nursing

Associate of Science in Nursing (Generic) (NC73)
Associate of Science in Nursing (LPN-RN Bridge) (AD13)
Nurse Aide Accelerated, TCC (NAA1)
Nurse Aide, TCC (CN21)
Patient Care Assistant, TCC (PC21)
Practical Nursing - LPN (PN12)

Paramedicine

Paramedicine, AAS (PT13)
Paramedicine, Diploma (PT12)

Radiologic Technology

Radiologic Technology, AAS (RT23)

Respiratory Care

Respiratory Care, AAS (RCT3)

Surgical Technology

Surgical Technology, AAS (ST13)

Veterinary Technology

Veterinary Technology, AAS (VT23)

ADVANCED EMERGENCY MEDICAL TECHNICIAN, TCC (EMH1)

Technical Certificate of Credit

The Advanced Emergency Medical Technician certificate program prepares students to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Advanced Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Advanced Emergency Medical Technicians perform interventions with the basic and advanced equipment typically found on an ambulance. The Advanced Emergency Medical Technician is a link from the scene to the emergency health care system. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians AEMT certification examination and apply for Georgia licensure as an AEMT. This technical certificate of credit replaces the EM01 "Emergency Medical Technician (Intermediate)" technical certificate of credit.

Length of Program: One (1) Semester

Entrance Date: Evening Admit - Fall Semester; Day Admit - Spring Semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹⁶³⁸

Age: Applicant must be 17 years of age or older. Must be 18 at time of graduation and to sit for National Registry Exam.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁶⁶¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Physical Exam, Criminal Background Check, and Drug Toxicology.

Additional Information: Currently registered EMT's wishing to return into the AEMT course must take the EMT comprehensive final exam and the EMT practical exam. Returning students must score no less than 70%. Students scoring less than 70% will not be accepted into the AEMT course. All practical exams must be completed satisfactorily as established by the National Registry of EMT's. Exams may be scheduled through the Program Chair.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination.

Program Final Exit Point: Advanced Emergency Medical Technician, Technical Certificate of Credit. Eligible to apply for the National Registry AEMT State Boards.

Credits Required for Graduation: 10 Minimum semester hour credits required.

Accreditation Information: The Advanced Emergency Medical Technician, TCC program is approved by the Georgia Department of Public Health Office of Emergency Medical Services and Trauma, 1608 Phoenix Blvd., Suite 200, College Park, GA 30349-5576, Phone: 770-996-3133, <http://ems.ga.gov>⁸³.

Curriculum Outline (10 hours)

1: Occupational Courses (10 hours)		10
EMSP 1510 Advanced Concepts for the AEMT		3
EMSP 1520 Advanced PatientCare for AEMT		3
EMSP 1530 Clinical Applications for AEMT		1
EMSP 1540 Clinical/PracticalApps forAEMT		3

EMERGENCY MEDICAL RESPONDER, TCC (EB71)

Technical Certificate of Credit

The Emergency Medical Responder certificate program prepares students to initiate immediate lifesaving care to critical patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide lifesaving interventions while awaiting additional EMS response and to assist higher level personnel at the scene and during transport. Emergency Medical Responders function as part of a comprehensive EMS response, under medical oversight. The Emergency Medical Responder (EMR) technical certificate of credit provides students with the opportunity to prepare for entry-level into the emergency medical services professions for possible employment in a variety of pre-hospital, industrial and first responder settings. After successful completion of a SOEMST approved EMR program the graduate may take the National Registry of Emergency Medical Technicians EMR certification examination.

Length of Program: Two (2) Semesters

Entrance Date: Fall Semester

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁶¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Emergency Medical Responder, Technical Certificate of Credit. Eligible to apply for the National Registry EMR State Boards.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination.

Credits Required for Graduation: 11 Minimum semester hour credits required.

Accreditation Information: The Emergency Medical Responder, TCC program is approved by the Georgia Department of Public Health Office of Emergency Medical Services and Trauma, 1608 Phoenix Blvd., Suite 200, College Park, GA 30349-5576, Phone: 770-996-3133, <http://ems.ga.gov>⁸³.

Curriculum Outline (11 hours)

1: Occupational Courses (11 hours)	11
ALHS 1011 Structure/Function of Human Body	5
ALHS 1090 MedTerm/Allied Health Sciences	2
EMSP 1010 EmergencyMedicalResponder(EMR)	4

EMERGENCY MEDICAL TECHNICIAN, TCC (EMJ1)

Technical Certificate of Credit

The Emergency Medical Technician certificate program prepares students to provide basic emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Emergency Medical Technicians perform interventions with the basic equipment typically found on an ambulance. The Emergency Medical Technician is a link from the scene to the emergency health care system. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians EMT certification examination and apply for Georgia licensure as an EMT. This technical certificate of credit replaces the previous EMB1 Emergency Medical Technician (Basic)" technical certificate of credit.

Length of Program: Two (2) Semesters

Cost of Program: [Click Here.](#)⁶²

Gainful Employment: For more information regarding this program including job placement rate, on-time graduation rate, costs, and occupational information, please view the [Datasheet](#).⁶³

Entrance Date: Evening Admit - Fall Semester; Day Admit - Spring Semester.

Entrance Requirements: Refer to Admissions criteria. [Click for Entrance Score Requirements.](#)⁶⁴

Age: Applicant must be 17 years of age or older. Must be 18 at time of graduation and to sit for National Registry Exam.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁴ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Physical Exam, Criminal Background Check, and Drug Toxicology.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination.

Program Final Exit Point: Emergency Medical Technician, Technical Certificate of Credit. Eligible to apply for the National Registry EMT State Boards.

Credits Required for Graduation: 16 Minimum semester hour credits required.

Accreditation Information: The Emergency Medical Technician, TCC program is approved by the Georgia Department of Public Health Office of Emergency Medical Services and Trauma, 1608 Phoenix Blvd., Suite 200, College Park, GA 30349-5576, Phone: 770-996-3133, <http://ems.ga.gov>^{g11}.

Curriculum Outline (16 hours)

1: Occupational Courses (16 Hours)	
EMSP 1110 Introduction to EMT Profession	3
EMSP 1120 EMT Assess/AirwayMgmtPharm	3
EMSP 1130 MedicalEmergencies for EMT	3
EMSP 1140 Special Patient Populations	3
EMSP 1150 Shock and Trauma for the EMT	3
EMSP 1160 Clinical/PracticalApps for EMT	1

EMS PROFESSIONS (EP12)

Diploma

Students who complete the EMS Professions diploma will be able to fluidly move into the paramedicine program at the diploma level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians AEMT certification examination and to apply for Georgia licensure as an AEMT. The primary focus of the Advanced Emergency Medical Technician is to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Advanced Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Advanced Emergency Medical Technicians perform interventions with the basic and advanced equipment typically found on an ambulance. The Advanced Emergency Medical Technician is a link from the scene to the emergency health care system.

Length of Program: Three (3) Semesters

Entrance Date: Evening Admit - Fall Semester; Day Admit - Spring Semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Age: Applicant must be 17 years of age or older. Must be 18 at time of graduation and to sit for National Registry EMT & AEMT Exam.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁶¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Physical Exam, Criminal Background Check, American Heart Healthcare Provider CPR Certification, and Drug Toxicology.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination.

Program Final Exit Point: EMS Professions, Diploma. Eligible to apply for the National Registry Advanced EMT State Boards.

Credits Required for Graduation: 45 Minimum semester hour credits required.

Curriculum Outline (45 hours)

1: Basic Skills Courses (9 hours)		9
ENGL 1010	Fundamentals of English I	3
PSYC 1010	Basic Psychology	3
MATH 1012	Foundations of Mathematics	3
2: Institutional Credit (3 hours)		3
COLL 1500	Student Success	3
3: Occupational Courses (33 hours)		33
ALHS 1011	Structure/Function of Human Body	5
ALHS 1090	MedTerm/Allied Health Sciences	2
EMSP 1110	Introduction to EMT Profession	3
EMSP 1120	EMT Assess/AirwayMgmtPharm	3
EMSP 1130	MedicalEmergencies for EMT	3
EMSP 1140	Special Patient Populations	3
EMSP 1150	Shock and Trauma for the EMT	3
EMSP 1160	Clinical/PracticalApps for EMT	1
EMSP 1510	Advanced Concepts for the AEMT	3
EMSP 1520	Advanced PatientCare for AEMT	3
EMSP 1530	Clinical Applications for AEMT	1
EMSP 1540	Clinical/PracticalApps forAEMT	3

HEALTH INFORMATION CODING, DIPLOMA (HI12)

Diploma

Health Information Coding prepares students to be medical coders and billers to classify medical records according to accepted standards. The classification of diagnoses and treatments is required for Medicare and insurance reimbursement in hospitals, outpatient clinics and medical offices. The program offers training in anatomy and physiology, medical terminology, diagnostic coding, and medical procedural coding.

Length of Program: Four (4) Semesters

Entrance Date: Fall semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁶⁵ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: A Criminal background check and drug toxicology may be required for Internship/Externship and/or Employer. Results will affect employment options and will need to be discussed with your advisor.

Program Final Exit Point: Health information Coding, Diploma.

Credits Required for Graduation: 51 minimum semester hour credits required for graduation.

Curriculum Outline (50 hours)

1: Basic Skills Courses (8-9 hours)	8
ENGL 1010 Fundamentals of English I	3
And one of the following (3 hours)	3
EMPL 1000 Interpersonal Relat & Prof Dev	2
PSYC 1010 Basic Psychology	3
and one of the following (2 Hours)	2
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
2: Institutional Credit (3 hours)	3
COLL 1500 Student Success	3
3: Occupational Courses (40 hours)	39
ALHS 1011 Structure/Function of Human Body	5
HIMT 1100 Intro to Health Inform Tech	3
HIMT 1151 Computer Applications in Healthcare	4
HIMT 1200 Legal Aspects of Healthcare	3
HIMT 1250 Health Record Content & Struct	2
HIMT 1360 Introduction to Pathopharmacotherapy	3
HIMT 1400 Coding & Classification-ICD	4
HIMT 1410 Coding & Classific-ICD Adv Cdg	3
HIMT 2400 Coding & Classific-ICD Adv Cdg	3
HIMT 2410 Revenue Cycle Management	3
HIMT 2500 Certification Seminar	4
Choose one of the following	2
ALHS 1090 MedTerm/Allied Health Sciences	2
BUSN 2300 Medical Terminology	2

HEALTH INFORMATION MANAGEMENT TECHNOLOGY, AAS (HI13)

Degree

The Health Information Management Technology program is a sequence of courses designed to provide students with the technical knowledge and skills necessary to process, maintain, analyze, and report health information data according to legal, accreditation, licensure and certification standards for reimbursement, facility planning, marketing, risk management, utilization management, quality assessment and research; program graduates will develop leadership skills necessary to serve in a functional supervisory role in various components of the health information system.

Length of Program: Five (5) Semesters

Entrance Date: Fall semester

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁶⁵ should be consulted prior to enrolling in any course. [An advisor](#)⁸⁶⁵ will be assigned by admissions.

Additional Requirements: A Criminal background check and drug toxicology may be required for Internship/Externship and/or Employer. Results will affect employment options and will need to be discussed with your advisor.

Program Final Exit Point: Health Information Management Technology, Associate of Applied Science.

Credits Required for Graduation: 68 minimum semester hour credits required for graduation.

Curriculum Outline (68 hours)

1: General Core Courses	15
Area I: Language Arts/Communication (3 Hours)	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences (3 Hours)	3
Area III: Natural Sciences/Mathematics (3 Hours)	3
Math 0001 One Degree Level Mathematics Course	3
Area IV: Humanities/Fine Arts (3 Hours)	3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3
General Education courses and electives for the Associate Level can be found on this page.	
2: Institutional Credit (3 hours)	3
COLL 1500 Student Success	3

3: Occupational Courses (50 hours)	50
ALHS 1090 MedTerm/Allied Health Sciences	2
BIOL 2113 Anatomy and Physiology I	3
BIOL 2113L Anatomy/Physiology Lab I	1
BIOL 2114 Anatomy and Physiology II	3
BIOL 2114L Anatomy/Physiology Lab II	1
HIMT 1100 Intro to Health Inform Tech	3
HIMT 1151 Computer Applications in Healthcare	4
HIMT 1200 Legal Aspects of Healthcare	3
HIMT 1250 Health Record Content & Struct	2
HIMT 1360 Introduction to Pathopharmacotherapy	3
HIMT 2150 Healthcare Statistics	3
HIMT 2200 Performance Improvement	3
HIMT 2300 Healthcare Management	3
HIMT 2460 HIT Practicum	3
Choose one of the following	2
ALHS 1090 MedTerm/Allied Health Sciences	2
BUSN 2300 Medical Terminology	2
Revenue Cycle Specialization	13
HIMT 1400 Coding & Classification-ICD	4
HIMT 1410 Coding & Classific-ICD Adv Cdg	3
HIMT 2400 Coding & Classific-ICD Adv Cdg	3
HIMT 2410 Revenue Cycle Management	3

MEDICAL ASSISTING, AAS (MA23)

Degree

Medical Assisting is a six (6) semester degree program that trains the student for administrative and clinical duties, primarily in physicians' offices or clinics. Clinical skills include taking vital signs, obtaining medical histories, performing basic lab tests, sterilizing instruments, administering medications, and assisting the physician. Administrative skills include answering phones, scheduling appointments, filing medical and insurance reports, and arranging for hospital admissions and laboratory services.

Length of Program: Two (2) Semesters of prerequisite courses and Four (4) of occupational courses

Minimum Expectations: [MAST Minimum Expectations](#)⁶⁶

Entrance Date: Beginning of each term for general education courses; however, all prerequisite courses (BIOL 2113 – Anatomy and Physiology I, BIOL 2113L – Anatomy and Physiology Lab I, BIOL 2114 – Anatomy and Physiology II, BIOL 2114L – Anatomy and Physiology Lab II, One Degree level Mathematics Course, and ALHS 1090 – Medical Terminology for AHS) must be successfully completed prior to beginning certain cohort occupational courses.

Program Admission: Moultrie: Fall Semester; Thomasville: Spring Semester; Tifton: Spring Semester.

Entrance Requirements: Refer to Admissions criteria. Contact Advisor or Admissions for details. [Click for Entrance Score Requirements.](#)³⁸

Age: Applicants must be 18 years of age or older prior to first clinical course.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁷ should be consulted prior to enrolling in any course. [An advisor](#)⁶⁷ will be assigned by admissions.

Additional Requirements: American Heart Healthcare Provider CPR Certification, First Aid Certification, Physical Exam, Current Immunizations, Drug Toxicology, Criminal Background Check, and TB Screening.

Medical Assisting Occupational Risks: The [US Equal Employment Opportunity Commission](#)⁶⁸ reports that workers in the healthcare industry have a high incidence of injury and illness and medical assistants are likely to encounter a number of workplace hazards while performing their duties, such as exposure to infectious diseases, injuries from sharps, back injuries and latex allergy. Medical assisting can be a mentally stressful and physically challenging career. However, it can also be a very rewarding profession to work in.

Note: As of January 2001, felons are not eligible to sit for the Medical Assisting Certification Examination unless granted a waiver by the Certifying Board. The waiver would be based on one or more mitigating circumstances listed in the Disciplinary Standards. Disciplinary standards are available in the office of the Southern Regional Technical College Medical Assisting Program Director.

In order for a student to graduate, he/she must sit for the Certified Medical Assistant Exam prior to graduation.

Program Final Exit Point: Medical Assisting, Associate of Applied Science. Eligible to apply for additional national certification exams.

Credits Required for Graduation: 65 minimum semester hour credits required for graduation.

Curriculum Outline (65 hours)

1: General Core Courses	15	3: Occupational Courses (48 hours)	47
Area I: Lanuage Arts/Commincations (3 Hours)	3	COMP 1000 Intro to Computer Literacy	3
ENGL 1101 Composition and Rhetoric	3	ALHS 1090 MedTerm/Allied Health Sciences	2
Area II: Social/Behavioral Sciences (3 Hours)	3	BIOL 2113 Anatomy and Physiology I	3
PSYC 1101 Introductory Psychology	3	BIOL 2113L Anatomy/Physiology Lab I	1
Area III: Natural Sciences/Mathematics (3 Hours)	3	BIOL 2114 Anatomy and Physiology II	3
Math 0001 One Degree Level Mathematics Course	3	BIOL 2114L Anatomy/Physiology Lab II	1
Area IV: Humanities/Fine Arts (3 Hours)	3	MAST 1010 Legal&EthicConcerns/Med Office	2
and one additional course from Area I, II, III and IV (3 Hours)(as approved by program advisor)	3	MAST 1030 Pharmacology in the Med Office	4
2: Institutional Credit (3 hours)	3	MAST 1060 Medical Office Procedures	4
COLL 1500 Student Success	3	MAST 1080 Medical Assisting Skills I	4
		MAST 1090 Medical Assisting Skills II	4
		MAST 1100 Medical Insurance Management	2
		MAST 1110 Administrative Practice Manage	3
		MAST 1120 Human Diseases	3
		MAST 1170 Medical Assisting Externship	4
		MAST 1180 Medical Assisting Seminar	4

MEDICAL ASSISTING, DIPLOMA (MA22)

Diploma

Medical Assisting is a five (5) semester diploma program that trains the student for administrative and clinical duties, primarily in physicians' offices or clinics. Clinical skills include taking vital signs, obtaining medical histories, performing basic lab tests, sterilizing instruments, administering medications, and assisting the physician. Administrative skills include answering phones, scheduling appointments, filing medical and insurance reports, arranging for hospital admissions and laboratory services. The Medical Assisting diploma program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Length of Program: One (1) semesters of prerequisite courses and Four (4) semesters of occupational courses

Minimum Expectations: [MAST Minimum Expectations](#)
66

Entrance Date: Beginning of each term for general education courses; however, all prerequisite courses (ALHS 1011 –Structure and Function of the Human Body, MATH 1012 – Foundations of Mathematics, and ALHS 1090 – Medical Terminology for AHS) must be successfully completed prior to beginning certain cohort occupational courses.

Program Admission: Moultrie: Fall Semester;
Thomasville: Spring Semester; Tifton: Spring Semester.

Entrance Requirements: Refer to Admissions criteria.
Contact Advisor or Admissions for details. [Click for](#)
[Entrance Score Requirements.](#)
38

Age: Applicant must be 18 years of age or older, prior to first clinical course.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁶⁷ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: American Heart Healthcare Provider CPR Certification, First Aid Certification, Drug Toxicology, Physical Exam, Current Immunizations, Criminal Background Check. TB Screening.

Medical Assisting Occupational Risks: The [US Equal Employment Opportunity Commission](#)⁶⁸ reports that workers in the healthcare industry have a high incidence of injury and illness and medical assistants are likely to encounter a number of workplace hazards while performing their duties, such as exposure to infectious diseases, injuries from sharps, back injuries and latex allergy. Medical assisting can be a mentally stressful and physically challenging career. However, it can also be a very rewarding profession to work in.

Note: As of January 2001, felons are not eligible to sit for the Medical Assisting Certification Examination unless granted a waiver by the Certifying Board. The waiver would be based on one or more mitigating circumstances listed in the Disciplinary Standards. Disciplinary standards are available in the office of the Southern Regional Technical College Medical Assisting Program Director.

In order for a student to graduate, he/she must sit for the Certified Medical Assistant Exam prior to graduation.

Program Final Exit Point: Medical Assisting, Diploma. Eligible to apply for additional national certification exams.

Note: Certain Credits from this program may be applied to the Medical Assisting degree program.

Program Outcomes: The Medical Assisting Program at Southern Regional Technical College has an Employer Satisfaction Rate of 100% for the 2020 graduates. In 2019, Program Retention Rate was 100% with a Job Placement rate of 76.19%.

Credits Required for Graduation: 56 minimum semester hour credits required for graduation.

Accreditation Information: The Southern Regional Technical College Medical Assisting Diploma Program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 9355 - 113th St. N, #7709, Seminole, FL 33775, 727-210-2350 (www.caahep.org¹²). The program was last reviewed June 2017.

Curriculum Outline (56 hours)

1: General Core Courses	9
Area I: Language Arts/Communications (3 Hours)	3
ENGL 1010 Fundamentals of English I	3
Area II: Social/Behavioral Sciences (3 Hours)	3
PSYC 1010 Basic Psychology	3
Area III: Natural Sciences/Mathematics (3 Hours)	3
MATH 1012 Foundations of Mathematics	3
2: Institutional Credit (3 hours)	3
COLL 1500 Student Success	3

3: Occupational Courses (45 hours)		44
COMP 1000	Intro to Computer Literacy	3
ALHS 1011	Structure/Function of Human Body	5
ALHS 1090	MedTerm/Allied Health Sciences	2
MAST 1010	Legal&EthicConcerns/Med Office	2
MAST 1030	Pharmacology in the Med Office	4
MAST 1060	Medical Office Procedures	4
MAST 1080	Medical Assisting Skills I	4
MAST 1090	Medical Assisting Skills II	4
MAST 1100	Medical Insurance Management	2
MAST 1110	Administrative Practice Manage	3
MAST 1120	Human Diseases	3
MAST 1170	Medical Assisting Externship	4
MAST 1180	Medical Assisting Seminar	4

CLINIC ASSISTANT (PHLEBOTOMY), TCC (CA51)

Technical Certificate of Credit

This certificate program provides entry level preparation for initial employment as a clinical assistant. This program provides training in the necessary skills and knowledge required to provide area health care facilities and mobile lab facilities with prospective employees. This certificate program focuses on the drawing of blood for laboratory testing.

Length of Program: Two (2) Semesters

Entrance Date: See admissions office for program start dates

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)^{q638}

Age: Applicant must be 18 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{q669} should be consulted prior to enrolling in any course. [An advisor](#)^{q669} will be assigned by admissions.

Additional Requirements: Physical Exam, Drug Toxicology, Criminal Background Check.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination and/or attend a clinical site.

Program Final Exit Point: Clinic Assistant, Technical Certificate of Credit. Eligible to apply for the Phlebotomy Technician exam.

Credits Required for Graduation: 11 minimum semester hour credits required for graduation.

Curriculum Outline (11 hours)

1: Occupational Courses (11 hours)		11
ALHS 1058	Laboratory Screening and Monit	3
PHLT 1030	Introduction to Venipuncture	3
PHLT 1050	Clinical Practice	5

MEDICAL LABORATORY TECHNOLOGY, AAS (CLT3)

Degree

Program Mission Statement: The purpose of the Clinical Laboratory Technology, Associate of Applied Science Degree (CLT3) program, is to teach students how to perform clinical laboratory procedures under the supervision of a qualified pathologist and/or clinical laboratory scientist. Classroom training is integrated with clinical experiences under the medical direction of cooperating hospitals. Graduation from this program allows students to take a national certification examination, which is necessary for clinical employment.

Length of Program: Six (6) Semesters

Medical Laboratory Technology Resources

[Program Handbook](#)^{§70}

[SRTC Clinical Sites List](#)^{§71}

[Essential Functions](#)^{§72}^{§73}

[Service Work Policy and Clinical Assignments](#)^{§74}

Program Outcomes: [Medical Laboratory Technology Program Outcomes](#)^{§75}

Service Work: N/A

Testing performed in the Medical Laboratory Technology program including clinical rotations will be educational in nature.

Students will not receive payment or any type of compensation for clinical experience or any testing performed in the students' medical lab. Students will not be substituted for hired staff personnel within the clinical institution. Clinical rotations are utilized to provide knowledge and experience to enable students to build on the skills that are learned in the laboratory setting. Please see the [Service Work Procedure](#)^{§76} for more information.^{§76}

Entrance Date: Fall Semester

Entrance Requirements: Refer to Admissions criteria. Contact the program advisor or admissions for details. [Click for Entrance Score Requirements.](#)^{§38}

Age: Applicant must be 18 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁶⁹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Physical Exam, Criminal Background Check, Drug Toxicology, up-to-date immunizations, Eye Test for Color Blindness.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination and/or attend a clinical site.

Program Final Exit Point: Medical Laboratory Technology, Associate of Applied Science and eligible to apply for the ASCP Board of Certification (BOC) exam, American Association of Bioanalysts (AAB), or American Medical Technologists (AMT). Granting of the degree or certificate is not contingent upon passing an external certification or licensure exam.

Credits Required for Graduation: 77 minimum semester credit hours required for graduation.

PLEASE NOTE: In the event of a Clinical Affiliate immediate unexpected closure that is predicted to last greater than three weeks, students will be placed at an alternate Clinical Affiliate. Those students currently at the Affiliate will have first choice to complete before placement of additional students; Clinical completion dates will be extended to accommodate replaced students.

Career Opportunities: Graduates are most often employed by hospital laboratory, government and private research laboratories; physician's offices and clinics; crime labs, home health care agencies, safety and health research laboratories, and as a sales representatives for laboratory equipment and supplies.

In the event that the number of students admitted to the program exceeds the number who can be accommodated in the affiliated hospitals, students will be assigned on a competitive basis based on a cumulative GPA of their MLT occupational courses. Students who have never been assigned to a practicum will have preference over any students who are repeating the practicum. Those who are not assigned immediately will be placed on an alternate list. As places become available, these student will be given preference to progress to the clinical-related courses.

Accreditation Information: This program is accredited by the National Accreditation Agency for Clinical Laboratory Sciences. National Accreditation Agency for Clinical Laboratory Sciences (NAACLS); 5600 N. River Rd., Suite 720, Rosemont, IL 60018; Phone: 773-714-8880 Ext. 4181; Fax: 773-714-8886; Website: www.nacls.org⁸¹³. The program was last reviewed March 2017.

Curriculum Outline (77 hours)

1: General Education Courses		20
Area I: Language Arts / Communication		3
ENGL 1101 Composition and Rhetoric		3
Area II: Social/Behavioral Sciences		3
Area III: Natural Sciences / Mathematics**		7
CHEM 1151 Survey of Inorganic Chemistry		3
CHEM 1151L Survey of Inorganic Chem Lab		1
MATH 1101 Mathematical Modeling		3
MATH 1103 Quantitative Skills & Reasoning		3
MATH 1111 College Algebra		3
Area IV: Humanities/Fine Arts (3 Hours)		3
And the following (3 Hours)		4
BIOL 2117 Introductory Microbiology		3
BIOL 2117L Introductory Microbiology Lab		1
2: Institutional Courses		3
COLL 1500 Student Success		3

3: Occupational Courses	54
BIOL 2113 Anatomy and Physiology I	3
BIOL 2113L Anatomy/Physiology Lab I	1
BIOL 2114 Anatomy and Physiology II	3
BIOL 2114L Anatomy/Physiology Lab II	1
CLBT 1010 Intro to Clinical Lab Tech	2
CLBT 1030 Urinaylsis/Body Fluids	2
CLBT 1040 Hematology/Coagulation	5
CLBT 1050 Serology/Immunology	3
CLBT 1060 Immunohematology	4
CLBT 1070 Clinical Chemistry	4
CLBT 1080 Microbiology	5
CLBT 2090 Clinical Phleb,Urin, and Sero	3
CLBT 2100 Clinic Immunohematology Pract	4
CLBT 2110 Clinic Hemat/Coagulation Pract	4
CLBT 2120 Clinical Microbiology Practicu	4
CLBT 2130 Clinical ChemistryPracticum	4
CLBT 2200 CLT Certification Review	2

NEUROMUSCULAR MASSAGE THERAPIST, DIPLOMA (NT12)

Diploma

The Neuromuscular Massage Therapist Diploma program consists of a sequence of courses that prepares students for careers in the field of Neuromuscular Therapy. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. Curriculum fundamentals, Swedish massage, musculoskeletal anatomy, identification of diseases and conditions, medical documentation, and client care prepare the graduate for an entry level position. Specialized training in nervous system pathology, postural analysis, neuromuscular therapy, muscle energy techniques, myofascial release and clinical reasoning establish this program and its graduates as specialists in their field. Program graduates receive a Neuromuscular Massage Therapist Diploma, which qualifies them to take the Massage and Bodywork Licensing Examination (MBLEx) offered by the Federation of State Massage Therapy Board and apply for Georgia Licensure through the GBMT.

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each term for general education courses; however, applicants must successfully complete all prerequisite courses (ALHS 1011 –Structure and Function of the Human Body, ALHS 1090 – Medical Terminology, ENGL 1010 – Fundamentals of English I, MATH 1012 – Foundations of Mathematics, PSYC 1010 – Basic Psychology, prior to beginning occupational courses.)

Program Admission: Students are admitted to occupational courses each fall semester at the Moultrie Campus.

Entrance Requirements: Refer to Admissions criteria. Contact the program advisor or admissions for details. Completion of prerequisite courses does not guarantee admission into the program.

Additional Requirements: American Heart Healthcare Provider CPR/First Aid Certification, Physical Exam, Drug Toxicology, and Criminal Background Check are required for clinicals.

Age: Applicant must be 18 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁶⁷⁷ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Neuromuscular Massage Therapist, Diploma. Eligible to submit application to the Federation of State Massage Therapy Board to register for the MBLEx licensing examination.

Credits Required for Graduation: 59 minimum semester hour credits required for graduation.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be allowed to complete the practicum requirements or granted permission to take the licensing examination

Accreditation Information: The Neuromuscular Massage Therapist diploma program is approved by the Professional Licensing Boards Division Georgia Board of Massage Therapy, 237 Coliseum Drive, Macon, Georgia 31217-3858, Phone: 478-207-2440, <http://sos.ga.gov/index.php/licensing/plb/33>⁸⁶¹⁴ and National Certification Board of Therapeutic Massage and Bodywork (NCBTMB), 1901 South Meyers Road, Suite 240, Oakbrook Terrace, Illinois 60181, Phone: 630-627-8000, <http://www.ncbtmb.org>⁸⁶¹⁵.

Curriculum Outline (59 hours)

1: Basic Skills Courses (9 hours)	9
ENGL 1010 Fundamentals of English I	3
And one of the following (2-3 hours)	3
EMPL 1000 Interpersonal Relat & Prof Dev	2
PSYC 1010 Basic Psychology	3
And one of the following (3 hours)	3
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
MATH 1015 Geometry and Trigonometry	3

2: Institutional Courses (3 hours)	3
COLL 1500 Student Success	3
3: Occupational Courses (47 hours)	47
ALHS 1011 Structure/Function of Human Body	5
ALHS 1090 MedTerm/Allied Health Sciences	2
NEUT 1001 Musculoskeletal A&P I	4
NEUT 1005 Musculoskeletal A&P II	4
NEUT 1010 Neural Science	3
NEUT 1020 Path/Neuromuscular Therapist	3
NEUT 1100 Adjunctive Modalities	3
NEUT 1120 Clinic II	2
NEUT 1030 Neuromuscular Therapy Fund	3
NEUT 1050 Technique and Theory I	5
NEUT 1060 Clinic I	2
NEUT 1080 Techniques and Theory II	3
NEUT 1081 Techniques & Theory III	3
NEUT 1110 Licensure Review	3
NEUT 1230 Professional Leadership-NMT	2

ASSOCIATE OF SCIENCE IN NURSING (GENERIC) (NC73)

Degree

The Associate of Science in Nursing program supports commitment of Southern Regional Technical College to serve the surrounding counties, the state of Georgia, and the southeast region. The ASN Program has been granted approval by the Georgia Board of Nursing and is accredited by the Accreditation Commission for Education in Nursing.

Length of Program: Two (2) semesters of prerequisite courses and Four (4) semesters of general education and occupational courses.

[ASN Program Effectiveness Data](#)⁸⁷⁸

[ASN Student Handbook](#)⁸⁷⁹

The purpose of the **Associate of Science in Nursing, Associate of Science Degree** program, is to prepare students as entry-level practitioners who can provide safe, effective nursing care, as well as promote healthy transitions for culturally diverse clients in a variety of settings. Furthermore, the program develops critical thinking, integrates accumulated knowledge from nursing, the sciences, and humanities; incorporates knowledge acquired from general education courses; and emphasizes the values of caring, accountability, responsibility, and professional ethics.

Program Outcomes:

- **Licensure Examination Passage Rate:** Expected Level of Achievement – 80% for all first-time test-takers during the same 12 month based on a calendar year (January to December). 3-year average 2020-2022 (80.6%)
- **Program Completion Rate:** Expected Level of Achievement – not less than 60% established by SRTC ASN faculty. The ELA was based on research from the program completion rates for the program over three years (AY2020-AY2022) which averaged 60%. After reviewing this data, the ASN Program adopted not less than a 60% completion rate for each cohort. Also, assisting in the decision to adopt the 60% was the program three year retention rate based on the Performance Accountability System (PAS) trend data acquired from TCSG, which was not less than 61.4% as the College Benchmark. The ASN Program retention rate average over the three years (AY2020-AY2022) was 60%.
- **Job Placement Rule:** Expected Level of Achievement – not less than 90% within 12 months of graduation. This ELA was established by the ASN faculty after reviewing the Perkins Local Application FY2021-2024, which cites the Local Level of Performance for Placement is at 99.10% for the College. The ASN Program's three-year (2019-2021) placement rate average was 100%

Associate of Science in Nursing End-of-Program

Student Learning Outcomes (EOPSLOs) are decided on by the ASN faculty and are learner-oriented expectations. The outcomes express the knowledge, skills, or behaviors that SRTC ASN students should be able to demonstrate upon completion of the program. SRTC has developed EOPSLOs based on established professional institutional TCSG program standards which encompass both the SRTC ASN Generic option (NC73) and SRTC ASN LPN-RN Bridge option (AD13). These Standards provide the guidelines and competencies to be used for instruction throughout the ASN program. The outcomes provide a framework for all curricular components and represent the change from student to entry-level practitioner at the ASN level.

End-of-Program Student Learning Outcomes (EOPSLOs):

- **EOPSLO #1:** Upon completion of the Program, the graduate will synthesize knowledge, skills, attitudes, safety, and quality of care competencies in order to provide patient-centered care incorporating teamwork, collaboration, evidence-based practice, and informatics. (*Knowledge-Test-Subjective-Measured End of RNSG 2941*).

Expected Level of Achievement (ELA): 60% of students will complete the program by individual scoring of a Level 2 or higher in overall performance of the program exit exam within three attempts.

ELA for the percentage of students is based on research from the Program Completion Rates for the Program over three years (AY2020-AY2022) which averaged 62.3%. The Level 2 proficiency achievement (scoring between 74.0%-78.0%) is based on the 94% predicted probability of passing the NCLEX-RN.

EOPSLO#1 is *introduced* in RNSG 1920/RNSG 1960 when students take their first ATI Content Mastery Assessment. It is *reinforced* in RNSG 1940 and RNSG 2930. Students are expected to *master* it by RNSG 2941.

- **EOPSLO #2:** Upon completion of the Program, the graduate will achieve basic comprehension of pharmacological principles while utilizing knowledge relating to the safe administration, monitoring, and evaluation of client medications. (*Knowledge-Test-Subjective-Measured during RNSG 2941*).

Expected Level of Achievement (ELA): 75% of students will achieve a Level 2 score on the Pharmacology ATI proctored assessment given in RNSG 2941.

ELA of 75% based on the average percentage of students (71.7%) for graduating cohort (Spring 2023) receiving a Level 2 or higher on the Pharmacology content mastery assessment. The Level 2 proficiency achievement (scoring between 71.7% -86.6%) is based on the expectation of the student to readily meet NCLEX-RN standards in this content area.

EOPSLO#2 is *introduced* in RNSG 1931 where students are exposed to the basic principles of pharmacology. EOPSLO#2 is *reinforced* in the didactic and clinical setting throughout the ASN program. At the completion of RNSG 1931 students will take Practice A of the Pharmacology content mastery assessment and will remediate on the deficient topics prior to taking Practice B assessment at the end of RNSG 2930. Practice B assessment deficient topics will also be remediated on prior to taking the Pharmacology Proctored assessment in RNSG 2941. They are expected to *master* EOPSLO#2 in RNSG 2941 with 75% of students achieving a Level 2 on this assessment.

- **EOPSLO #3 :** Upon completion of the Program, the graduate will evaluate data using critical thinking skills to formulate appropriate action in response to changes in the health status of the client. (*Knowledge-Skills and Attitude-Clinical-Objective-Measured end of RNSG 2941*).

Expected Level of Achievement (ELA): 80% of students will score 20/20 points in section 5 (Clinical Decision-Making) of RNSG 2941 Clinical Evaluation Tool.

ELA of 80 % based on the average percentage of students (79.9%) for AY2022 receiving 20/20 points in section 5 of RNSG 2941 Clinical Evaluation Tool.

EOPSLO#3 is *introduced* in RNSG 1920 during the clinical component of the course and *reinforced* in each RNSG course with a clinical component and *mastered* in RNSG 2941 capstone clinical evaluation.

- **EOPSLO #4 :** Upon completion of the Program, the graduate will be able to demonstrate effective communication using the SBAR technique (written and verbal). (*Knowledge-Skills-Subjective-Rubric-RNSG 2930*).

Expected Level of Achievement: 90% of the students will receive a score of 80% or higher on the SBAR assignment. Failure to meet the 80% will result in losing the privilege of preceptorship in the capstone course RNSG 2941. The ELA is based on the research article published 9/12/2017 *Joint Commission Sentinel Event Alert: Inadequate Hand-Off Communication*. In this article, Joint Commission stated that in their research project, only 37 percent of the handoff reports were unsuccessful. That would mean only 63% of licensed nurses could give a sufficient report. The original ELA was set at 60%, however it was noted previous cohorts were meeting the ELA, thus prompting the increase of the ELA to 90%.

EOPSLO#4 is *introduced* in RNSG 1920 during the didactic and clinical component of the course and *reinforced* in each RNSG course with a clinical component and *mastered* in RNSG 2941 capstone clinical evaluation.

Entrance Date: ASN applicants are required to complete all highlighted pre-requisite courses listed below. Highlighted pre-requisite courses must meet the **3.0 GPA** requirement. If a pre-requisite course has been taken twice, only the last attempt is counted for pre-requisite GPA purposes. Courses exempted or articulated do not carry GPA points. **A TEAS Entrance exam is required to enter the ASN Program. Please see the Admissions Criteria Booklets linked below.**

BIOL 2113 – Anatomy and Physiology I, BIOL 2113L – Anatomy and Physiology I Lab, BIOL 2114 – Anatomy and Physiology II, BIOL 2114L – Anatomy and Physiology II Lab, ENGL 1101 – Composition & Rhetoric, and any Degree-Level Math.

Program Admission: Thomasville – Spring and Fall Semester Intake; Tifton – Spring Semester Intake.

All materials to be considered for the Spring Generic Option must be completed by the end of Summer semester. All materials to be considered for the Fall Generic Option must be completed by the end of Spring semester.

Entrance Requirements: Entry into this program is based on admissions criteria. Contact the program advisor or admissions for details. Completion of prerequisite courses does not guarantee admission into the program. The generic option must be completed within 3 years of successful completion of **RNSG 1931**. [Click for Entrance Score Requirements.](#)

General Information: Students who are unsuccessful in RNSG 1920 may apply for readmission to RNSG 1920 (limited to one readmission).

Students will not be eligible to apply for admission to the ASN Generic Option if they have failed out of any ASN, ADN, or BSN Programs at another institution. Students will be considered for admission to the ASN Generic option **three (3) years** after the last nursing course failure. However, the student who completes a PN Program does not have to wait **three (3) years** before applying for the ASN Generic option.

Associate of Science in Nursing Competitive Admissions Criteria Requirements:

- [Fall 2023 Generic – Thomasville](#)⁸⁰
- [Fall 2024 ASN Generic – Thomasville](#)⁸¹
- [Spring 2024 ASN Generic – Thomasville](#)⁸²
- [Spring 2024 ASN Generic – Tifton](#)⁸³

Age: Applicant must be 18 years of age or older prior to first clinical course.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis. All pre-requisite and co-requisite courses in math and science must have been taken within five (5) years of program start/re-entry date.

Advisor: A [Program Advisor](#)⁸⁴ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: All students, both Generic and Bridge option, will be required to take and achieve minimum required scores on standardized and program-generated achievement tests. Physical Exam, Immunization record, drug toxicology screening tests, and Criminal Background Check are required upon start of the program. The student must also hold a current American Heart Association BLS Healthcare provider CPR card upon entry into and throughout the program.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not have access to clinical sites. If clinical placement is not available, the student may be withdrawn from the ASN Program. Successful completion of all program requirements does not guarantee student will be eligible to take the NCLEX-RN licensing examination and/or receive a registered nursing license.

Program Policies and Procedures: Students are provided a copy of the [ASN Student Handbook](#) during their first semester. The ASN Student Handbook is to be used in conjunction with the College Catalog and Student Handbook and serves as a means of informing the students of specific policies and procedures as they relate to the ASN Program. The policies and procedures of the ASN Program may change during a student's period of enrollment in the program and students are expected to be proactive in obtaining information regarding these changes. The most current version of the ASN Student Handbook can be obtained on the College website under Other Resources/Policies & Procedures or the ASN Program pages.

Program Final Exit Point: Associate of Science in Nursing, ASN. Upon successful completion of all program requirements including passage of a standardized final exit exam, the student will be awarded an Associate of Science in Nursing and will be eligible to submit application to the Georgia Board of Nursing to register for NCLEX-RN licensure examination.

Credits Required for Graduation: 72 minimum semester hour credits required for graduation

Collaborative Graduate BSN Cohort: [SRTC, University of Phoenix](#)⁸⁵, Thomas University, Aspen University and Mercer.

Accreditation Information: The nursing program has been granted conditional approval by: Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-2858. They can be contacted by phone at (478) 207-1640 or you can view public information here:

<http://sos.ga.gov/index.php/licensing/plb/45>⁸⁵

Accreditation: The Associate of Science in Nursing Program at Southern Regional Technical College at the Thomasville Campus located in Thomasville, Georgia is accredited by the: Accreditation Commission for Education in Nursing (ACEN) 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326. Phone: 404-975-5000. The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate of Science in Nursing Program is Continuing Accreditation. View the public information disclosed by the ACEN regarding this program at <http://www.acenursing.us/accreditedprograms/programSearch.htm>⁸⁶

Curriculum Outline (72 hours)

1: General Core Courses (15 Hours)	15
Area I: Language Arts/Communication (3 Hours)	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences (3 Hours)	3
PSYC 1101 Introductory Psychology	3
Area III: Natural Sciences/Mathematics (3 Hours)	3
Math 0000 Math- Any Degree Level	3
Area IV: Humanities/Fine Arts (3 Hours)	3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3
2: Institutional Credit (3 hours)	3
COLL 1500 Student Success	3

3: Occupational Courses (54 hours)		54
BIOL 2113 Anatomy and Physiology I		3
BIOL 2113L Anatomy/Physiology Lab I		1
BIOL 2114 Anatomy and Physiology II		3
BIOL 2114L Anatomy/Physiology Lab II		1
BIOL 2117 Introductory Microbiology		3
BIOL 2117L Introductory Microbiology Lab		1
RNSG 1920 Thero and Tech Foundations for Nursing Practice		8
RNSG 1931 Introduction to Nursing Principles of Pharmacy		3
RNSG 1940 Life Transition I: Intro to Promotion of Health		6
RNSG 1950 Life Transitions II: Promotion of Mental Health		5
RNSG 2910 Life Transitions IV: Maternal/Child Nursing Care		8
RNSG 2930 Life Transitions V: Medical Surgical II		6
RNSG 2941 Life Transitions VI: Clinical Decision Making		6

ASSOCIATE OF SCIENCE IN NURSING (LPN-RN BRIDGE) (AD13)

Degree

The Associate of Science in Nursing program supports commitment of Southern Regional Technical College to serve the surrounding counties, the state of Georgia, and the southeast region. The ASN Program has been granted approval by the Georgia Board of Nursing and is accredited by the Accreditation Commission for Education in Nursing.

Length of Program: Two (2) semesters of prerequisite courses and Three (3) semesters of general education and occupational courses

[ASN Program Effectiveness Data](#)⁸⁷⁸

[ASN Student Handbook](#)⁸⁷⁹

The purpose of the Associate of Science in Nursing (Bridge), Associate of Science Degree program, is to prepare students as entry-level practitioners who can provide safe, effective nursing care, as well as promote healthy transitions for culturally diverse clients in a variety of settings. Furthermore, the program develops critical thinking, integrates accumulated knowledge from nursing, the sciences, and humanities; incorporates knowledge acquired from general education courses; and emphasizes the values of caring, accountability, responsibility, and professional ethics.

Program Outcomes:

- **Licensure Examination Passage Rate:** Expected Level of Achievement – 80% for all first-time test-takers during the same 12 month based on a calendar year (January to December). 3-year average 2020-2022 (80.6%)
- **Program Completion Rate:** Expected Level of Achievement – not less than 60% established by SRTC ASN faculty. The ELA was based on research from the program completion rates for the program over three years (AY2020-AY2022) which averaged 60%. After reviewing this data, the ASN Program adopted not less than a 60% completion rate for each cohort. Also, assisting in the decision to adopt the 60% was the program three year retention rate based on the Performance Accountability System (PAS) trend data acquired from TCSG, which was not less than 61.4% as the College Benchmark. The ASN Program retention rate average over the three years (AY2020-AY2022) was 60%.
- **Job Placement Rule:** Expected Level of Achievement – not less than 90% within 12 months of graduation. This ELA was established by the ASN faculty after reviewing the Perkins Local Application FY2021-2024, which cites the Local Level of Performance for Placement is at 99.10% for the College. The ASN

Program's three-year (2019-2021) placement rate average was 100%.

Associate of Science in Nursing End-of-Program Student Learning Outcomes (EOPSLOs) are decided on by the ASN faculty and are learner-oriented expectations. The outcomes express the knowledge, skills, or behaviors that SRTC ASN students should be able to demonstrate upon completion of the program. SRTC has developed EOPSLOs based on established professional institutional TCSG program standards which encompass both the SRTC ASN Generic option (NC73) and SRTC ASN LPN-RN Bridge option (AD13). These Standards provide the guidelines and competencies to be used for instruction throughout the ASN program. The outcomes provide a framework for all curricular components and represent the change from student to entry-level practitioner at the ASN level.

End-of-Program Student Learning Outcomes (EOPSLOs):

- **EOPSLO #1:** Upon completion of the Program, the graduate will synthesize knowledge, skills, attitudes, safety, and quality of care competencies in order to provide patient-centered care incorporating teamwork, collaboration, evidence-based practice, and informatics. (*Knowledge-Test-Subjective-Measured End of RNSG 2941*).

Expected Level of Achievement (ELA): 60% of students will complete the program by individual scoring of a Level 2 or higher in overall performance of the program exit exam within three attempts.

ELA for the percentage of students is based on research from the Program Completion Rates for the Program over three years (AY2020-AY2022) which averaged 62.3%. The Level 2 proficiency achievement (scoring between 74.0%-78.0%) is based on the 94% predicted probability of passing the NCLEX-RN.

EOPSLO#1 is *introduced* in RNSG 1920/RNSG 1960 when students take their first ATI Content Mastery Assessment. It is *reinforced* in RNSG 1940 and RNSG 2930. Students are expected to *master* it by RNSG 2941.

- **EOPSLO #2:** Upon completion of the Program, the graduate will achieve basic comprehension of pharmacological principles while utilizing knowledge relating to the safe administration, monitoring, and evaluation of client medications. (*Knowledge-Test-Subjective-Measured during RNSG 2941*).

Expected Level of Achievement (ELA): 75% of students will achieve a Level 2 score on the Pharmacology ATI proctored assessment given in RNSG 2941.

ELA of 75% based on the average percentage of students (71.7%) for graduating cohort (Spring 2023) receiving a Level 2 or higher on the Pharmacology content mastery assessment. The Level 2 proficiency achievement (scoring between 71.7% -86.6%) is based on the expectation of the student to readily meet NCLEX-RN standards in this content area.

EOPSLO#2 is *introduced* in RNSG 1931 where students are exposed to the basic principles of pharmacology. EOPSLO#2 is *reinforced* in the didactic and clinical setting throughout the ASN program. At the completion of RNSG 1931 students will take Practice A of the Pharmacology content mastery assessment and will remediate on the deficient topics prior to taking Practice B assessment at the end of RNSG 2930. Practice B assessment deficient topics will also be remediated on prior to taking the Pharmacology Proctored assessment in RNSG 2941. They are expected to *master* EOPSLO#2 in RNSG 2941 with 75% of students achieving a Level 2 on this assessment.

- **EOPSLO #3 :** Upon completion of the Program, the graduate will evaluate data using critical thinking skills to formulate appropriate action in response to changes in the health status of the client. (*Knowledge-Skills and Attitude-Clinical-Objective-Measured end of RNSG 2941*).

Expected Level of Achievement (ELA): 80% of students will score 20/20 points in section 5 (Clinical Decision-Making) of RNSG 2941 Clinical Evaluation Tool.

ELA of 80 % based on the average percentage of students (79.9%) for AY2022 receiving 20/20 points in section 5 of RNSG 2941 Clinical Evaluation Tool.

EOPSLO#3 is *introduced* in RNSG 1920 during the clinical component of the course and *reinforced* in each RNSG course with a clinical component and *mastered* in RNSG 2941 capstone clinical evaluation.

- **EOPSLO #4 :** Upon completion of the Program, the graduate will be able to demonstrate effective communication using the SBAR technique (written and verbal). (*Knowledge-Skills-Subjective-Rubric-RNSG 2930*).

Expected Level of Achievement: 90% of the students will receive a score of 80% or higher on the SBAR assignment. Failure to meet the 80% will result in losing the privilege of preceptorship in the capstone course RNSG 2941. The ELA is based on the research article published 9/12/2017 *Joint Commission Sentinel Event Alert: Inadequate Hand-Off Communication*. In this article, Joint Commission stated that in their research project, only 37 percent of the handoff reports were unsuccessful. That would mean only 63% of licensed nurses could give a sufficient report. The original ELA was set at 60%, however it was noted previous cohorts were meeting the ELA, thus prompting the increase of the ELA to 90%.

EOPSLO#4 is *introduced* in RNSG 1920 during the didactic and clinical component of the course and *reinforced* in each RNSG course with a clinical component and *mastered* in RNSG 2941 capstone clinical evaluation.

Entrance Date: Prerequisite Courses open; however, all prerequisite/Competitive Admissions courses (which are listed as follows) must be successfully completed prior to competitive program admission deadline.

A TEAS Entrance exam is required to enter the ASN Program. Please see the *Admissions Criteria Booklets linked below*.

Program Admission: Moultrie – Fall Semester Intake; Thomasville – Spring Semester Intake.

Bridge Option: BIOL 2113 – Anatomy and Physiology I, BIOL 2113L – Anatomy and Physiology I Lab, BIOL 2114 – Anatomy and Physiology II, BIOL 2114L – Anatomy and Physiology II Lab, BIOL 2117 – Introductory Microbiology, BIOL 2117L – Introductory Microbiology Lab, ENGL 1101 – Composition and Rhetoric, Any Degree Level Math – College Algebra, PSYC 1101 – Introductory Psychology, one Humanities Elective, and one additional General Education Elective.

LPN-RN Bridge Option Admission: All materials to be considered for the Thomasville ASN LPN-RN Bridge Option must be completed by the end of Summer (Thomasville) and Spring (Moultrie) semester.

Associate of Science in Nursing Competitive Admissions Criteria Requirements:

- [Fall 2023 ASN-Bridge – Moultrie](#) ⁸⁶
- [Spring 2024 ASN-Bridge – Thomasville](#) ⁸⁷
- [Fall 2024 ASN-Bridge – Moultrie](#) ⁸⁸

Entrance Requirements: Entry into this program is based on competitive admissions criteria. Contact the program advisor or admissions for details. Completion of prerequisite courses does not guarantee admission into the program. The bridge option must be completed within 2 years of successful completion of [RNSG 1931](#). [Click for Entrance Score Requirements](#).⁸⁸

General Information: Students who are unsuccessful in RNSG 1960 must apply for the Generic Option and are not eligible for the Bridge Option. Generic program students of SRTC who are unsuccessful in the generic option and qualify for the LPN-RN bridge option (must have an active unencumbered LPN License) will receive exemption credit for RNSG 1960 as long as they have completed RNSG 1920, RNSG 1940, and RNSG 1950 with a "C" or above. In addition to all program requirements, LPN-RN Bridge option students must have at least 6 months of in-field LPN work experience as well as have and maintain a current and unencumbered LPN license throughout the course of the ASN Program. Failure to maintain this document may result in dismissal from the program.

Students will not be eligible to apply for admission to the ASN Program if they have unsuccessfully completed any ASN, ADN, or BSN programs at another institution. Students will be considered for admission to the ASN Bridge option three (3) years after the last nursing course failure.

Age: Applicant must be 18 years of age or older prior to first clinical course.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis. All pre-requisite and co-requisite courses in math and science must have been taken within five (5) years of program start/re-entry date.

Advisor: A Program Advisor⁹⁶⁸⁹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: All students, both Generic and Bridge option, will be required to take and achieve minimum required scores on standardized and program-generated achievement tests. Physical Exam, Immunization record, drug toxicology screening tests, and Criminal Background Check are required upon start of the program. The student must also hold a current American Heart Association BLS Healthcare provider CPR card upon entry into and throughout the program.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not have access to clinical sites. If clinical placement is not available, the student may be withdrawn from the ASN Program. Successful completion of all program requirements does not guarantee student will be eligible to take the NCLEX-RN licensing examination and/or receive a registered nursing license.

Program Policies and Procedures: Students are provided a copy of the ASN Student Handbook during their first semester. The ASN Student Handbook is to be used in conjunction with the College Catalog and Student Handbook and serves as a means of informing the students of specific policies and procedures as they relate to the ASN Program. The policies and procedures of the ASN Program may change during a student's period of enrollment in the program and students are expected to be proactive in obtaining information regarding these changes. The most current version of the ASN Student Handbook can be obtained on the College website under Other Resources/Policies & Procedures or the ASN Program pages.

Program Final Exit Point: Associate of Science in Nursing, ASN. Upon successful completion of all program requirements including passage of a standardized final exit exam, the student will be awarded an Associate of Science in Nursing and will be eligible to submit application to the Georgia Board of Nursing to register for NCLEX-RN licensure examination. Note: Upon successful completion of RNSG 1960, eleven (11) additional semester credit hours will be granted for RNSG 1920, RNSG 1940, and RNSG 1950.

Credits Required for Graduation: 61 minimum semester hour credits required for graduation.

Collaborative Graduate BSN Cohort: SRTC & University of Phoenix⁹⁶⁸⁵

Accreditation Information: The nursing program has been granted conditional approval by: Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-2858. They can be contacted by phone at (478) 207-1640 or you can view public information here:
<http://sos.ga.gov/index.php/licensing/plb/45>⁹⁵

Accreditation: The Associate of Science in Nursing Program at Southern Regional Technical College at the Thomasville Campus located in Thomasville, Georgia is accredited by the Accreditation Commission for Education in Nursing (ACEN) 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326. Phone: 404-975-5000. The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate of Science in Nursing Program is Continuing Accreditation. View the public information disclosed by the ACEN regarding this program at
<http://www.acenursing.us/accreditedprograms/programSearch.htm>⁹⁶

Curriculum Outline (61 hours)

1: General Core Courses (15 Hours)	15
Area I: Language Arts/Communication (3 Hours)	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences (3 Hours)	3
PSYC 1101 Introductory Psychology	3
Area III: Natural Sciences/Mathematics (3 Hours)	3
Math 0000 Math- Any Degree Level	3
Area IV: Humanities/Fine Arts (3 Hours)	3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3
2: Institutional Credit (3 hours)	3
COLL 1500 Student Success	3
3: Occupational Courses (43 hours)	43
BIOL 2113 Anatomy and Physiology I	3
BIOL 2113L Anatomy/Physiology Lab I	1
BIOL 2114 Anatomy and Physiology II	3
BIOL 2114L Anatomy/Physiology Lab II	1
BIOL 2117 Introductory Microbiology	3
BIOL 2117L Introductory Microbiology Lab	1
RNSG 1931 Introduction to Nursing Principles of Pharmacy	3
RNSG 1960 Transition to Associate of Science in Nursing	8
RNSG 2910 Life Transitions IV: Maternal/Child Nursing Care	8
RNSG 2930 Life Transitions V: Medical Surgical II	6
RNSG 2941 Life Transitions VI: Clinical Decision Making	6

NURSE AIDE ACCELERATED, TCC (NAA1)

Technical Certificate of Credit

The Nurse Aide Technical Certificate of Credit prepares students with classroom training and laboratory practice; as well as, the clinical experiences necessary to care for patients in various settings including general medical and surgical hospitals, nursing care facilities, community care facilities for the elderly, and home health care services. Students who successfully complete the Nurse Aide Technical Certificate of Credit may be eligible to sit for the National Nurse Aide Assessment program (NNAAP) which determines competency to become enrolled in the Georgia State Nurse Aide registry.

Length of Program: 5 weeks

Entrance Date: Varies

Entrance Requirements: [Click for Entrance Score Requirements](#) ⌘38

Credits Required for Graduation: 9 minimum semester hour credits required for graduation

The Nurse Aide Accelerated Technical Certificate of Credit Program is approved by the Georgia Medical Care Foundation.

Curriculum Outline (9 hours)

Courses	9
NAST 2100 Nurse Aide Accelerated	7
ALHS Requirement	2
ALHS 1090 MedTerm/Allied Health Sciences	2

NURSE AIDE, TCC (CN21)

Technical Certificate of Credit

The Nurse Aide Technical Certificate of Credit prepares students with classroom training and laboratory practice ;as well as, the clinical experiences necessary to care for patients in various settings including general medical and surgical hospitals, nursing care facilities, community care facilities for the elderly, and home health care services. Students who successfully complete the Nurse Aide Technical Certificate of Credit may be eligible to sit for the National Nurse Aide Assessment program (NNAAP) which determines competency to become enrolled in the Georgia State Nurse Aide registry.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 17 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁹⁰ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: American Heart Healthcare Provider CPR Certification, Physical Exam, Dental Exam, Drug Toxicology, and Criminal Background Check.

Program Final Exit Point: Nurse Aide, Technical Certificate of Credit.

Credits Required for Graduation: 13 minimum semester hour credits required for graduation

Note: Some credits from this program may be applied to a diploma program. Those who have been arrested/convicted of a moral and/or legal violation of the law may not be allowed to complete the practicum requirements. This could result in being withdrawn from the program.

Upon successful completion of NAST 1100, Students may apply to the National Nurse Aide Assessment Program (NNAAP) which determines competency to be enrolled in the Georgia State Nurse Aide registry.

Accreditation Information: The NAST 1100 course (in the Nurse Aide, TCC and Patient Care Assisting, TCC programs) is approved by Alliant Georgia Medical Care Foundation (GMCF), 1455 Lincoln Parkway, Suite 800, Atlanta, Georgia 30346, Phone: 800-982-0411, Fax: 678-527-3034, <http://www.gmcf.org>⁸¹⁶.

Curriculum Outline (13 hours)

1: Occupational Courses (13 hours)		13
ALHS 1040	Introduction to Health Care	3
ALHS 1060	Diet/Nutrition for AH Services	2
ALHS 1090	MedTerm/Allied Health Sciences	2
NAST 1100	Nurse Aide Fundamentals	6

PATIENT CARE ASSISTANT, TCC (PC21)

Technical Certificate of Credit

The Patient Care Assistant Technical Certificate of Credit prepares students with rigorous classroom training and practice as well as the clinical experiences to perform a full range of patient care duties or services under nursing or medical direction. This includes taking vital signs, obtaining lab specimens, assisting with activities of daily living, observing and charting patient information, and reporting appropriate information to supervisors. It may also include providing various outreach services to clients within the community. Students who successfully complete the Patient Care Assistant Technical Certificate of Credit may be eligible to sit for the National Nurse Aide Assessment program (NNAAP) which determines competency to become enrolled in the State nurse aide registry.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: A high school diploma or equivalent (GED) is not necessary for application or admission, but must be received prior to the awarding of this certificate. College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶⁹⁰ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Patient Care Assistant, Technical Certificate of Credit.

Credits Required for Graduation: 23 minimum semester hour credits required for graduation.

Note: Some credits from this program may be applied to a diploma program. Those who have been arrested/convicted of a moral and /or legal violation of the law may not be allowed to complete the practicum requirements. This could result in being withdrawn from the program.

Upon successful completion of NAST 1100, Students may apply to the National Nurse Aide Assessment Program (NNAAP) which determines competency to be enrolled in the Georgia State Nurse Aide registry.

Accreditation Information: The NAST 1100 course (in the Nurse Aide, TCC and Patient Care Assisting, TCC programs) is approved by Alliant Georgia Medical Care Foundation (GMCF), 1455 Lincoln Parkway, Suite 800, Atlanta, Georgia 30346, Phone: 800-982-0411, Fax: 678-527-3034, <http://www.gmcf.org>^{®16}.

Curriculum Outline (23 hours)

1: Basic Skills Courses (2 Hours)		2
EMPL 1000	Interpersonal Relat & Prof Dev	2
2: Occupational Courses (21 hours)		
COMP 1000	Intro to Computer Literacy	3
ALHS 1011	Structure/Function of Human Body	5
ALHS 1040	Introduction to Health Care	3
ALHS 1060	Diet/Nutrition for AH Services	2
ALHS 1090	MedTerm/Allied Health Sciences	2
NAST 1100	Nurse Aide Fundamentals	6

PRACTICAL NURSING - LPN (PN12)

Diploma

The Practical Nursing program supports the commitment of SRTC to serve the needs of the eleven (11) surrounding counties within the SRTC service delivery area, the state of Georgia and the Southeast Region. The Practical Nursing program is designed to prepare students to take the NCLEX-PN for licensure as practical nurses. Through academic and occupational coursework, the program prepares graduates to give competent nursing care. Through these courses, students learn techniques and gain knowledge to provide competent care. Various clinical experiences, under the guidance of the clinical instructor, are integrated into the curriculum so that theory is put into practice. Program graduates receive a practical nursing diploma and have the qualifications of an entry-level practical nurse.

Length of Program: Two (2) semester prerequisites, Three (3) semesters occupational courses

[Practical Nursing Student Handbook](#)⁸⁹¹

Advisor: A [Program Advisor](#)⁸³⁹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Entrance Dates: General Education/Institutional Required Course (COLL 1500): Beginning of each term for general education/institutional courses. Students must successfully complete all prerequisite courses.

General Entrance Requirements: [Click for Entrance Score Requirements.](#)⁸³⁸

PN Program Admission Dates (for PNSG courses):

Spring Admissions: Bainbridge, Moultrie. Fall Admissions: Blakely, Thomasville, Tifton.

Occupational (PNSG) courses: Students are approved and admitted to PN Program occupational courses per the below PN Competitive Admissions Criteria

PN Program Admission:

Age: Applicant for licensure; examination, temporary permits is at least 18 years of age. (O.C.G.A & 43-26 Nurse Practice Act: 43-26-36). Program applicant must be 18 years of age at the time of program admission and start of first clinical course (PNSG 2035).

Education: An applicant must provide a high school diploma or an equivalent (GED) at the time of application to the program. College transcripts will be evaluated on an individual basis. All pre-requisite courses in math, science, and medical terminology must have been taken within five (5) years of program start/re-entry date.

Prerequisite Courses: Acceptance into the PN program (PNSG courses) is based on a competitive admissions process. Contact the program advisor or admissions for details.

All PN applicants are required to meet an **OVERALL GPA of 2.5** for the listed prerequisites which include:

ALHS 1011 –Structure and Function of the Human Body (or its degree equivalent of BIOL 2113/2113L and BIOL 2114/2114L), ALHS 1090 – Medical Terminology, MATH 1012 – Foundations of Mathematics, and ENGL 1010 – Fundamentals of English. Note that PSYC 1010 – Basic Psychology and COLL 1500 – Student Success are not included in competitive admissions GPA of 2.5 calculation. It is recommended that COLL 1500 be completed prior to approved admission to occupational courses (PNSG courses).

Applicants must attain an overall score of 56 on the TEAS entrance exam.

Successful completion of all prerequisites courses prior to approved admission to occupational courses (PNSG courses) is required.

Practical Nursing Competitive Admissions Criteria Requirements:

- [Fall 2023 PN Competitive Admissions Booklet](#)⁸⁹²
- [Spring 2024 PN Competitive Admissions Booklet](#)⁸⁹³
- [Fall 2024 PN Competitive Admissions Booklet](#)⁸⁹⁴

NOTE:

- *Completion of prerequisite courses does not guarantee admission into the program.*

- The PN program must be completed within 18 months of starting PNSG 2030.

All academic history within the last two (2) years, whether on campus or as a transfer student, will be considered when evaluation the number of course attempts. Grades of "D, F, and W" are considered unsuccessful attempts. If a prerequisite course has been taken twice, only the last attempt is counted for prerequisite GPA purposes. Courses exempted or articulated do not carry GPA points.

Additional Requirements: The student must hold a current American BLS Heart Healthcare Provider CPR AND First Aid Certification cards upon entry into and throughout the program.

Standardized achievement tests as well as comprehensive final exams are given in each PNSG course throughout the PN program. All students are required to participate in the standardized evaluation process. Failure to participate will result in failure of the course.

Once accepted into the PN program (Occupational PNSG courses) the following will be reviewed at the PN program Orientation on the morning of the first day of class: Physical Exam, Drug Toxicology, and Criminal Background Check (all required) as well as an immunization record (including but not limited to a current seasonal Flu immunization, and other current vaccines) are required by clinical facilities in order to participate in the required clinical courses.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be allowed to complete the practicum requirements or granted permission to take the licensing examination.

Program Policies and Procedures: Students are provided a copy of the PN Student Handbook during their first semester of occupational (PNSG) courses. The PN Student Handbook is used in conjunction with the SRTC College Catalog and Student Handbook and serves as a means of informing the student of specific program policies and procedures related to the PN program. The policies and procedures of the PN program may change during a student's period of enrollment in the program. Students are expected to be proactive in obtaining information regarding these changes.

Credits Required for Graduation: 60 minimum semester hour credits required for graduation: General Education courses: 9 credit hours, Institutional course (Coll 1500): 3 credit hours, and Occupation (PNSG) courses: 48 credit hours.

The Practical Nursing program has been granted conditional approval by:
 Georgia Board of Nursing
 237 Coliseum Drive
 Macon, GA 31217-2858
 (478) 207-1640

Note: On January 13, 2022, the Georgia Board of Nursing Program (GBON) Approval for SRTC-PN program was changed from Full Approval to Conditional Approval per Board rule 410-9-11(2)(c) and 410-9-12 (2)(g) due to program four-year pass rate of 75.64% for first time test takers from 2018-2021. The approval status will be reevaluated following the review of the NCLEX results by the board in January 2023. Note: For students newly enrolled as of Fall 2022 or Spring 2023 with potential program completion in Summer 2023 (for Fall 2022 start) or December 2023 (for Spring 2023 start): should the Georgia Board of Nursing determine in January 2023 to withdraw program approval then the GBON may require the transfer of remaining students to other nursing programs to complete the program of study.

Curriculum Outline (60 hours)

1: General Education Courses (9 hours)	9
ENGL 1010 Fundamentals of English I	3
PSYC 1010 Basic Psychology	3
MATH 1012 Foundations of Mathematics	3
2: Institutional Credit (3 hours)	3
COLL 1500 Student Success	3

3: Occupational Courses	48
ALHS 1011 Structure/Function of Human Body	5
ALHS 1090 MedTerm/Allied Health Sciences	2
PNSG 2010 Intro to Pharmacology/ClinCalc	2
PNSG 2030 Nursing Fundamentals	6
PNSG 2035 Nursing Fundamentals Clinical	2
PNSG 2210 Medical-Surgical Nursing I	4
PNSG 2220 Medical-Surgical Nursing II	4
PNSG 2230 Medical-Surgical Nursing III	4
PNSG 2240 Medical-Surgical Nursing IV	4
PNSG 2250 Maternity Nursing	3
PNSG 2255 Maternity Nursing Clinical	1
PNSG 2310 Medical-SurgicalNursingClin I	2
PNSG 2320 Medical-Surgical Nursing Clinical II	2
PNSG 2330 Medical-Surgical Nursing Clinical III	2
PNSG 2340 Medical-Surgical Nursing Clinical IV	2
PNSG 2410 Nursing Leadership	1
PNSG 2415 Nursing Leadership Clinical	2

PARAMEDICINE, AAS (PT13)

Degree

The Paramedicine associate of applied science degree program prepares students to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. This individual possesses the complex knowledge and skills necessary to provide patient care and transportation. Paramedics function as part of a comprehensive EMS response, under medical oversight. Paramedics perform interventions with the basic and advanced equipment typically found on an ambulance. The Paramedic is a link from the scene into the health care system. The Paramedicine degree program prepares students for employment in paramedic positions in today's health services field. The Paramedic degree program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program provides opportunities to upgrade present knowledge and skills from the EMT/EMT-I 1985/AEMT levels to a paramedic level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians (NREMT) Paramedic certification examination and apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as a paramedic.

Length of Program: Six (6) Semesters

Program Outcomes: [Click here to view Program Effectiveness Data and Outcomes](#)

Entrance Date: Paramedic specific courses begin at the start of the Spring Semester each term.

Program Admission: Spring Semester

Entrance Requirements: Refer to Admissions criteria. Contact the program advisor or admissions for details. [Click for Entrance Score Requirements.](#)

Age: 18 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶¹ should be consulted prior to enrolling in any course. [An advisor](#)⁶¹ will be assigned by admissions.

Additional Requirements: Applicants for the Paramedicine Program MUST have completed an approved EMT program and possess a valid state license as an EMT, EMT-I, or Advanced EMT by Georgia, another state, or the NREMT. American Heart Healthcare Provider CPR Certification, Physical Exam, Criminal Background Check, and Drug Toxicology.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination.

Program Final Exit Point: Paramedicine, Associate of Applied Science Degree. Eligible to apply for the National Registry of Paramedic State Boards. The state of Georgia recognizes the National Registry.

Credits Required for Graduation: 70 minimum semester hour credits required for graduation.

Accreditation Information: The Paramedicine associate degree and diploma programs are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, Florida 33756, Phone: 727-210-2350, <http://www.caahp.org>¹⁷, upon recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP), 8301 Lakeview Parkway, Suite 111-312, Rowlett, Texas 75088, Phone: 214-703-8445, Fax: 214-703-8992, <http://www.coaemsp.org>¹⁸. The Paramedicine program is approved by the Georgia Department of Public Health Office of Emergency Medical Services and Trauma, 1608 Phoenix Blvd., Suite 200, College Park, GA 30349-5576, Phone: 770-996-3133, <http://ems.ga.gov>³³.

Curriculum Outline (70 hours)

1: General Core Courses (15 Hours)		15	3: Occupational Courses (52 hours)		52
Area I: Language Arts/Communication (3 Hours)	3		BIOL 2113 Anatomy and Physiology I	3	
ENGL 1101 Composition and Rhetoric	3		BIOL 2113L Anatomy/Physiology Lab I	1	
Area II: Social/Behavioral Sciences (3 Hours)	3		BIOL 2114 Anatomy and Physiology II	3	
Area III: Natural Sciences/Mathematics (3 Hours)	3		BIOL 2114L Anatomy/Physiology Lab II	1	
Math 0001 One Degree Level Mathematics Course	3		EMSP 2110 Foundations of Paramedicine	3	
Area IV: Humanities/Fine Arts (3 Hours)	3		EMSP 2120 Appl of Pathophysiology/Parame	3	
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3		EMSP 2130 Advanced Resuscitative Skills	3	
2: Institutional Credit (3 hours)	3		EMSP 2140 Advanced Cardiovascular Cncpts	4	
COLL 1500 Student Success	3		EMSP 2310 Therapeutic Mod of Cardio Care	3	
			EMSP 2320 Therapeutic Mod of Medi Care	5	
			EMSP 2330 Therapeutic Mod of Trauma Care	4	
			EMSP 2340 Therapeutic Mod/Spec Patient	4	
			EMSP 2510 Clinical Apps for Paramedic I	2	
			EMSP 2520 Clinical Apps for Paramedic II	2	
			EMSP 2530 Clinical App for Paramedic III	2	
			EMSP 2540 Clinical Apps for Paramedic IV	1	
			EMSP 2550 Clinical Apps for Paramedic V	1	
			EMSP 2560 Clinical Apps for Paramedic VI	1	
			EMSP 2570 Clinical App for Paramedic VII	1	
			EMSP 2710 Field Internship of Paramedic	2	
			EMSP 2720 Practical Apps for Paramedic	3	

PARAMEDICINE, DIPLOMA (PT12)

Diploma

The Paramedicine diploma program prepares students to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. This individual possesses the complex knowledge and skills necessary to provide patient care and transportation. Paramedics function as part of a comprehensive EMS response, under medical oversight. Paramedics perform interventions with the basic and advanced equipment typically found on an ambulance. The Paramedic is a link from the scene into the health care system. The Paramedicine diploma program prepares students for employment in paramedic positions in today's health services field. The Paramedic diploma program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program provides opportunities to upgrade present knowledge and skills from the EMT/EMT-I 1985/AEMT levels to a paramedic level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians (NREMT) Paramedic certification examination and apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as a paramedic.

Length of Program: Five (5) Semesters

Program Outcomes: [Click here to view Program Effectiveness Data and Outcomes](#)

Entrance Date: Paramedic specific courses begin at the start of the Spring Semester each term.

Program Admission: Spring Semester

Entrance Requirements: Refer to Admissions criteria. Contact the program advisor or admissions for details. [Click for Entrance Score Requirements.](#)

Age: 18 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁶¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Applicants for the Paramedicine Program MUST have completed an approved EMT program and possess a valid state license as an EMT, EMT-I, or Advanced EMT by Georgia, another state, or the NREMT. American Heart Healthcare Provider CPR Certification, Physical Exam, Criminal Background Check, and Drug Toxicology.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination.

Program Final Exit Point: Paramedicine, Diploma. Eligible to apply for the National Registry of Paramedic State Boards. The state of Georgia recognizes the National Registry.

Credits Required for Graduation: 61 minimum semester hour credits required for graduation.

Program Accreditation: The Paramedicine associate degree and diploma programs are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, Florida 33756, Phone: 727-210-2350, <http://www.caahep.org>⁹⁶¹⁷, upon recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP), 8301 Lakeview Parkway, Suite 111-312, Rowlett, Texas 75088, Phone: 214-703-8445, Fax: 214-703-8992, <http://www.coaemsp.org>⁹⁶¹⁸. The Paramedicine program is approved by the Georgia Department of Public Health Office of Emergency Medical Services and Trauma, 1608 Phoenix Blvd., Suite 200, College Park, GA 30349-5576, Phone: 770-996-3133, <http://ems.ga.gov>⁹⁶³.

Accreditation Information: The Paramedicine associate degree and diploma programs are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, Florida 33756, Phone: 727-210-2350, <http://www.caahep.org>⁹⁶¹⁷, upon recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP), 8301 Lakeview Parkway, Suite 111-312, Rowlett, Texas 75088, Phone: 214-703-8445, Fax: 214-703-8992, <http://www.coaemsp.org>⁹⁶¹⁸. The Paramedicine program is approved by the Georgia Department of Public Health Office of Emergency Medical Services and Trauma, 1608 Phoenix Blvd., Suite 200, College Park, GA 30349-5576, Phone: 770-996-3133, <http://ems.ga.gov>⁹⁶³.

Curriculum Outline (61 hours)

1: Basic Skills Courses (9 Hours)	9
ENGL 1010 Fundamentals of English I	3
MATH 1012 Foundations of Mathematics	3
PSYC 1010 Basic Psychology	3
2: Institutional Credit (3 hours)	3
COLL 1500 Student Success	3

3: Occupational Courses (49 hours)	
ALHS 1011 Structure/Function of Human Body	5
EMSP 2110 Foundations of Paramedicine	3
EMSP 2120 Appl of Pathophysiology/Parame	3
EMSP 2130 Advanced Resuscitative Skills	3
EMSP 2140 Advanced Cardiovascular Cncpts	4
EMSP 2310 Therapeutic Mod of Cardio Care	3
EMSP 2320 Therapeutic Mod of Medi Care	5
EMSP 2330 Therapeutic Mod of Trauma Care	4
EMSP 2340 Therapeutic Mod/Spec Patient	4
EMSP 2510 Clinical Apps for Paramedic I	2
EMSP 2520 Clinical Apps for Paramedic II	2
EMSP 2530 Clinical App for Paramedic III	2
EMSP 2540 Clinical Apps for Paramedic IV	1
EMSP 2550 Clinical Apps for Paramedic V	1
EMSP 2560 Clinical Apps for Paramedic VI	1
EMSP 2570 Clinical App for Paramedic VII	1
EMSP 2710 Field Internship of Paramedic	2
EMSP 2720 Practical Apps for Paramedic	3

RADIOLOGIC TECHNOLOGY, AAS (RT23)

Degree

The Radiologic Technology associate degree program is a sequence of courses that prepares students for positions in radiology departments and related businesses and industries. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of didactic and clinical instruction necessary for successful employment. Program graduates receive an associate of applied science degree, have the qualifications of a radiographer, and are eligible to sit for a national certification examination for radiographers. Successful completion of the program will enable students to sit for the Radiography examination administered by the American Registry of Radiologic Technologists.

Length of Program: Two (2) semesters of prerequisite courses found in the Healthcare Science, TCC, Four (4) semesters of occupational courses

Moultrie Program

Thomasville Program

Program Philosophy: The concept of professional technical education, regardless of the form such education may take, is firmly based in the belief that the capability of the individual to contribute as a member of the society is related not only to the distinctive capabilities inherent in each person, but also to learned knowledge and to the development of those capabilities.

The entire operation of the Southern Regional Technical College Program of Radiologic Technology shall be directed by a very real concern for the individual student, and recognition that individual advancement, through the acquisition of knowledge and skills, enhances the ability of the student to meet his or her needs as well as those of the society.

Consistent with the philosophy, the administration and faculty of the school take the position that students are here to access a means for personal and professional growth and development. The curriculum, objectives and program policies are intended to promote this position.

Entrance Date: Prerequisite Courses open; however, all prerequisite/Competitive Admissions courses (ALHS 1090 – Medical Terminology, BIOL 2113 - Anatomy & Physiology I, BIOL 2113L - Anatomy & Physiology Lab I, BIOL 2114 - Anatomy & Physiology II, BIOL 2114L - Anatomy & Physiology Lab II, ENGL 1101 - Composition and Rhetoric, a Degree Level Mathematics Course, a Social Science Elective, a Humanities Elective, and a General Core Elective) must be successfully completed prior to competitive program admission deadline.

Radiologic Technology Competitive Admissions Criteria Requirements:

- [Fall 2023 Radiologic Technology Admission Criteria Booklet](#)^{§101}
- [Fall 2024 Radiologic Technology Admission Criteria Booklet](#)^{§102 §103 t}

Program Admission: Fall Semester

Entrance Requirements: Entry into this program is based on competitive admissions criteria. Contact the program advisor or admissions for details. Completion of prerequisite courses does not guarantee admission into the program. For further details, Please see the Competitive Admissions Policy. [Click for Entrance Score Requirements](#)^{§38}

Age: Applicant must be 18 years of age or older prior to first clinical course (RADT 1320).

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{§104} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: American Heart Healthcare Provider CPR Certification, Physical Exam, Criminal Background Check, and Drug Toxicology.

Note: Individuals who have been convicted of a felony offense may be denied licensure or certification. Applications for state licensure are reviewed by the designated governing body or certification by the A.R.T.. Licensure/Certification requirements may vary by state. Graduates of the program will submit application to The American Registry of Radiologic Technologists during the final semester of the program.

Program Final Exit Point: Radiologic Technology, Associate of Applied Science. Eligible to apply for the American Registry of Radiologic Technologist exam.

Credits Required for Graduation: 80 minimum semester hour credits required for graduation.

Accreditation Information: The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology ([JRCERT](http://www.jrcert.org))^{®19}, 20 North Wacker Drive Suite 2850, Chicago, Illinois 60606-3182, Phone: 312-704-5300, <http://www.jrcert.org>^{®19}. The Moultrie Program was last reaffirmed: June 2018 Next comprehensive review is expected no later than 2026. The Thomasville Program was affirmed June 2017. Next comprehensive review is expected no later than July 2022.

Curriculum Outline (80 hours)

1: General Core Courses (15 Hours) 15	
Area I: Language Arts/Communications (3 Hours)	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences (3 Hours)	3
Area III: Natural Sciences/Mathematics (3 Hours)	3
Math 0001 One Degree Level Mathematics Course	3
Area IV: Humanities/Fine Arts (3 Hours)	3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3
2: Institutional Credit (3 hours) 3	
COLL 1500 Student Success	3

3: Occupational Courses (62 hours)	62
ALHS 1090 MedTerm/Allied Health Sciences	2
BIOL 2113 Anatomy and Physiology I	3
BIOL 2113L Anatomy/Physiology Lab I	1
BIOL 2114 Anatomy and Physiology II	3
BIOL 2114L Anatomy/Physiology Lab II	1
RADT 1010 Introduction to Radiology	4
RADT 1030 Radiographic Procedures I	3
RADT 1060 Radiographic Procedures II	3
RADT 1065 Radiologic Science	2
RADT 1075 Radiographic Imaging	4
RADT 1085 Radiologic Equipment	3
RADT 1200 Principles/Rad Bio&Protection	2
RADT 1320 Clinical Radiography I	4
RADT 1330 Clinical Radiography II	7
RADT 2090 Radiographic Procedures III	2
RADT 2260 Radiologic Technology Review	3
RADT 2340 Clinical Radiography III	6
RADT 2360 Clinical Radiography IV	9

RESPIRATORY CARE, AAS (RCT3)

Degree

The respiratory care program is a sequence of courses that prepare students for entry into respiratory care professional practice. Learning opportunities encompass general education courses in the arts and sciences in addition to occupation specific courses to facilitate the development of academic knowledge and professional competencies required for job acquisition, retention and advancement in the respiratory care profession. Graduates of the program receive the Associate of Applied Science degree in Respiratory Care, and eligibility to sit for the National Board for Respiratory Care (NBRC) credentialing examinations. Detailed information outlining the NBRC credentialing examination(s) including application procedures, examination fees, the minimum cut-score requirements, and the continuing competency program are available in the NBRC Candidate Handbook at www.nbrc.org.

Length of Program: Two (2) semesters of prerequisite courses and Four (4) semesters of occupational courses

Career Information: Respiratory therapists are members of a team of health care professionals working in a wide variety of clinical settings. Respiratory therapists provide a broad range of patient care which includes clinical decision making and patient education. The respiratory care scope of practice includes, but is not limited to the following basic competencies:

- acquiring and evaluating clinical data
- assessing the cardiopulmonary status of patients
- performing and assisting in the performance of prescribed diagnostic studies
- evaluating data to assess the appropriateness of prescribed respiratory care
- establishing therapeutic goals for patients with cardiopulmonary disease
- participating in the development and modification of respiratory care plans
- case management of patients with cardiopulmonary and related diseases
- initiating respiratory care protocols and modifying the respiratory care plan
- initiating and conducting prescribed pulmonary rehabilitation
- providing patient, family, and community education

- promoting cardiopulmonary wellness, disease prevention, and disease management
- promoting evidence-based practice by using established clinical practice guidelines and by evaluating published research for its relevance to patient care.

(Reference: CoARC Standards)

Program Goal: The goal of the respiratory care program at Southern Regional Technical College is to prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).

Program Outcome: Graduates of the respiratory care program will obtain the NBRC's Registered Respiratory Therapist credential. CoARC accredited programs are required to report assessment thresholds on the CoARC Annual Report of Current Status (RCS). Programmatic outcomes data are published by [CoARC](#) ^{®105}.

Entrance Date: Prerequisite Courses open; however, all prerequisite/Competitive Admissions courses (BIOL 2113 – Anatomy and Physiology I, BIOL 2113L – Anatomy and Physiology Lab I, BIOL 2114 – Anatomy and Physiology II, BIOL 2114L – Anatomy and Physiology Lab II, CHEM 1151 – Survey of Inorganic Chemistry; CHEM 1151: – Survey of Inorganic Chemistry Lab; and a Degree level MATH course) must be successfully completed prior to competitive program admission deadline.

Program Admission: Fall Semester

Entrance Requirements: Entry into this program is based on competitive admissions criteria. Contact the program advisor or admissions for details. Completion of prerequisite courses does not guarantee admission into the program. For further details, Please see the Competitive Admissions Criteria. [Click for Entrance Score Requirements.](#) ^{®38}

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#) ^{®106} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Pre-screening processes must be completed by all respiratory care students in order to be permitted to attend clinical rotations at the clinical affiliates. Pre-screening requirements and orientation sessions may vary among clinical affiliates and include: A physical examination, verification the student meets the same technical standards required of employees of the affiliates, immunization records, annual influenza vaccination while enrolled in the program, national criminal background check, and drug toxicology. **A deadline for submission of all documentation to the director of clinical education will be provided on the first day of the semester of the first RESP course.**

Students will be provided a Respiratory Care Program Handbook upon enrollment in the first Respiratory Care occupational course. The handbook provides details regarding all additional program requirements including tools, supplies, uniforms, clinical documentation requirements, completion of certification in the American Heart Association (ACLS, BLS), American Academy of Pediatrics (PALS), and Neonatal Resuscitation (NRP) courses, and the policy on RRT credentialing success.

Advanced Placement: Graduates of a former entry-level diploma program in respiratory therapy (prior to the 1997 national requirement for transition of all respiratory therapy programs to Associate degree) who aim to obtain the Associate of Applied Science degree in Respiratory Care must meet the following graduation criteria:

1. Complete all application requirements for acceptance to the College.
2. Schedule an advisement meeting with the program chair to request assistance with the process for requesting credit for previous training for the RESP occupational courses.
3. Submit verification of an active RRT credential from the National Board for Respiratory Care (www.nbrc.org) ^{®107}.
4. Complete all courses in Area 1: General Education Core courses with the minimum final course grade of "C" (reference course curriculum on the following pages).
5. Schedule regular advisement sessions to review progress towards graduation.
6. Schedule an advisement session for assistance with processing the request for graduation.

Note: Graduates of a former entry-level diploma program in respiratory therapy who do not have the RRT credential must complete all courses (Areas 1, 2, and 3) in the program curriculum.

Credentialing Requirements for Employment: The RRT credential is required for employment by all hospitals listed as clinical affiliates of the program in addition to the majority of hospitals in the region and state of Georgia.

State Licensure Requirements: Licensure requirements and application processes vary for each state. The program chair will assist graduates with accurate and timely completion of state licensure requirements. A national directory of state licensure agencies is provided at www.nbrc.org⁸¹⁰⁷ (reference state licensure).

Note: Individuals who have been convicted of a felony offense may be denied state licensure. Applications for state licensure are reviewed and approved by the governing agency for each state.

Professionalism: Students will become student members of the Georgia Society for Respiratory Care (www.gsrc.org⁸¹⁰⁸) and the American Association for Respiratory Care (www.aarc.org⁸¹⁰⁹). The importance of professional growth and service to the community of interest, through community service projects will be emphasized throughout the program.

Program Final Exit Point: Respiratory Care, Associate of Applied Science Degree with eligibility to sit for the National Board for Respiratory Care (NBRC) TMC examination.

Credits Required for Graduation: 81 minimum semester hour credits required for graduation.

Accreditation Information: The Respiratory Care Program at Southern Regional Technical College is provisionally accredited by the Commission on Accreditation for Respiratory Care (CoARC). The program is classified by CoARC as an *Entry into Professional Practice Program* (CoARC program reference number: 200631). Graduates of the program are awarded an Associate of Applied Science (AAS) degree.

Commission on Accreditation for Respiratory Care
264 Precision Blvd.
Telford, TN 37690
Phone: 817-283-2835

Website: www.coarc.com

Program outcomes are available at:
<https://coarc.com/students/programmatic-outcomes-data/>⁸²⁰

Curriculum Outline (81 hours)

1: General Education Courses (16 Hours)		16
Area I: Language Arts/Communication (3 Hours)		3
ENGL 1101	Composition and Rhetoric	3
Area II: Social/Behavioral Sciences (3 Hours)		3
Area III: Natural Sciences/Mathematics (7 Hours)**		7
CHEM 1151	Survey of Inorganic Chemistry	3
CHEM 1151L	Survey of Inorganic Chem Lab	1
Math 0001	One Degree Level Mathematics Course	3
Area IV: Humanities/Fine Arts (3 Hours)		3
2: Institutional Credit (3 Hours)		3
COLL 1500	Student Success	3

3: Occupational Courses (62 Hours)		62
BIOL 2113 Anatomy and Physiology I		3
BIOL 2113L Anatomy/Physiology Lab I		1
BIOL 2114 Anatomy and Physiology II		3
BIOL 2114L Anatomy/Physiology Lab II		1
BIOL 2117 Introductory Microbiology		3
BIOL 2117L Introductory Microbiology Lab		1
RESP 1110 Pharmacology		3
RESP 1120 Intro to Respiratory Therapy		3
RESP 1130 Respiratory Therapy Lab I		4
RESP 1193 Cardiopulmonary A & P		4
RESP 2090 Clinical Practice I		2
RESP 2100 Clinical Practice II		2
RESP 2110 Pulmonary Disease		3
RESP 2120 Critical Respiratory Care		2
RESP 2130 Mech Vent & Airway Management		4
RESP 2140 Adv Critical Care Monitoring		1
RESP 2150 Pulmonary Function Testing		1
RESP 2160 Neonatal Pediatric Resp Care		3
RESP 2170 Adv Respiratory Care Seminar		3
RESP 2180 Clinical Practice III		2
RESP 2190 Clinical Practice IV		2
RESP 2200 Clinical Practice V		3
RESP 2220 Clinical Practice VI		7
RESP 2270 Rehabilitation and Home Care		1

SURGICAL TECHNOLOGY, AAS (ST13)

Degree

The Surgical Technology, Degree program prepares students for employment in a variety of positions in the surgical field. The Surgical Technology, Degree program provides learning opportunities which introduce, develop, and reinforce academic and technical knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in Surgical Technology. Graduates of the program receive a Surgical Technology degree and are qualified for employment as surgical technologists.

Length of Program: Two (2) semester of prerequisite courses, Three (3) semesters of occupational courses

Entrance Date: Prerequisite Courses open; however, all prerequisite/competitive admission courses (ALHS 1090 – Medical Terminology for Allied Health, BIOL 2113 – Anatomy & Physiology I, BIOL 2113L – Anatomy & Physiology Lab I, BIOL 2114 – Anatomy & Physiology II, BIOL 2114L – Anatomy & Physiology Lab II, BIOL 2117 – Microbiology, BIOL 2117L – Microbiology Lab, ENGL 1101 – Composition and Rhetoric, one natural science/mathematics – MATH 1100, MATH 1101, MATH 1103, or MATH 1111, one humanities, one social science, and one general education elective) must be successfully completed with a minimum grade of a “C”, prior to competitive program admission deadline.

Program Admission: Tifton – Fall Semester;
Thomasville - Fall Semester

Entrance Requirements: Entry into this program is based on competitive admissions criteria. Contact the program advisor or admissions for details. Completion of prerequisite courses does not guarantee admission into the program. For further details, Please see the Competitive Admissions Criteria. [Click for Entrance Score Requirements.](#)^{o36}

Age: Applicant must be 18 years of age prior to first clinical course.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{o110} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: American Heart Healthcare Provider CPR Certification, Physical Exam, Criminal Background Check, and Drug Toxicology. All may be required to be successfully passed, as prescribed by the clinical institutions.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the certification examination. Surgical Techs seeking this degree or transferring students must provide proof of graduation from an accredited program or proof of valid national certification.

Program Final Exit Point: Surgical Technology, Associate of Applied Science. Eligible to apply for a national certification examination.

Credits Required for Graduation: 73 minimum semester hour credits required for graduation.

CAAHEP Accreditation: Outcomes Assessment Exam (OAE) Results for 2018 Annual Reporting Period:

Thomasville Campus – 71%
Tifton Campus – 50%

Accreditation Information: The Surgical Technical Program is accredited by the Commission on Accreditation of Allied Health Education Programs, 25400 U.S. Highway 19 North, Suite 158, Clearwater, Florida 33756, Phone: 727-210-2350, www.caahep.org^{o17}, upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting, 6 West Dry Creek Circle, Suite 210, Littleton, Colorado 80120-8031, hone: 303-694-9262, Fax: 303-741-3655, www.arcstsa.org^{o21}.

Curriculum Outline (73 hours)

1: General Education Courses (15 Hours)		15	3: Occupational Courses (55 Hours)		55
Area I: Language Arts/Communications (3 Hours)		3	ALHS 1090	MedTerm/Allied Health Sciences	2
ENGL 1101 Composition and Rhetoric		3	BIOL 2113	Anatomy and Physiology I	3
Area II: Social/Behavioral Sciences		3	BIOL 2113L	Anatomy/Physiology Lab I	1
Area III: Natural Sciences/Mathematics (3 Hours)		3	BIOL 2114L	Anatomy/Physiology Lab II	1
Math 0001 One Degree Level Mathematics Course		3	BIOL 2117	Introductory Microbiology	3
Area IV: Humanities/Fine Arts (3 Hours)		3	BIOL 2117L	Introductory Microbiology Lab	1
and an additional course from Area I, II, III and IV (3 Hours)(as approved by program advisor)		3	BIOL 2114	Anatomy and Physiology II	3
2: Institutional Credit (3 Hours)		3	SURG 1010	Intro to Surgical Technology	8
COLL 1500 Student Success		3	SURG 1020	Principles of Surgical Tech	7
			SURG 1080	Surgical Microbiology	2
			SURG 1100	Surgical Pharmacology	2
			SURG 2030	Surgical Procedures I	4
			SURG 2040	Surgical Procedures II	4
			SURG 2110	Surgical Technology Clinical I	3
			SURG 2120	Surgical Tech Clinical II	3
			SURG 2130	Surgical Tech Clinical III	3
			SURG 2140	Surgical Tech Clinical IV	3
			SURG 2240	Seminar in Surgical Technology	2

VETERINARY TECHNOLOGY, AAS (VT23)

Degree

The Veterinary Technology program is a sequence of courses designed to prepare students for careers in the field of veterinary technology. General education, basic science and program-specific learning opportunities develop the knowledge and skills required for job acquisition, retention, and advancement.

Length of Program: Seven (7) Semesters



Entrance Date: Fall Semester

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Veterinary Technology Competitive Admissions Criteria Requirements:

- [Fall Semester 2023 Veterinary Technology Admission Criteria](#)⁶¹¹¹
- [Fall Semester 2024 Veterinary Technology Admission Criteria](#)⁶¹¹²

Veterinary Technology Student Handbook: [Veterinary Technology Student Handbook](#)⁶¹¹³

Age: 18 years of age or older

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A Program Advisor^{§114} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Physical Exam. Criminal Background Check and Drug Toxicology may be required by internship sites. Rabies Vaccination is strongly encouraged.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be granted permission to take the licensing examination.

Program Final Exit Point: Veterinary Technology, Associate of Applied Science. Program graduates are eligible to sit for the Veterinary Technician National Examination, and upon passing VTNE, are qualified to apply for credentials as a Licensed Veterinary Technician (LVT) in the state of Georgia.

Job Listings:

- [American Veterinary Medical Association](#)^{§115}
- [Georgia Veterinary Medical Association](#)^{§116}
- [National Association for Veterinary Technicians in America](#)^{§117}

Veterinary Technician National Examination 3-year Pass Rate:

July 1, 2019-June 30, 2022

Three-Year VTNE Pass Percentage	70.59%
First-Time Test Takers	17

Credits Required for Graduation: 83 minimum semester hour credits required for graduation.

Accreditation Information: The program is accredited by the American Veterinary Medical Association (AVMA) Accreditation Committee on Veterinary Education and Activities (CVTEA), 1931 North Meacham Road, Schaumburg, Illinois 60173, Phone: 800-248-2862 ext. 6624, <https://www.avma.org>^{§22}. Program graduates receive the Associate of Applied Science degree, are eligible to sit for the Veterinary Technician National Examination, and upon passing VTNE, are qualified to apply for credentials as a Licensed Veterinary Technician (LVT) in the state of Georgia.

Curriculum Outline (83 hours)

1: General Education Courses (20 Hours)	20
Area I: Language Arts/Communications (3 Hours)	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences (3 Hours)	3
Area III: Natural Sciences/Mathematics (11 Hours)	11
MATH 1103 Quantitative Skills & Reasoning	3
BIOL 1111 Biology I	3
BIOL 1112 Biology II	3
BIOL 1111L Biology I Lab	1
BIOL 1112L Biology Lab II	1
Area IV: Humanities/Fine Arts (3 Hours)	3
2: Institutional Credit (3 hours)	3

COLL 1500 Student Success 3

3: Occupational Courses (60 hours)		60
COMP 1000 Intro to Computer Literacy	3	
VETT 1000 Veterinary Med Terminology	2	
VETT 1010 Intro to Veterinary Technology	1	
VETT 1020 Veterinary Clinical Path I	3	
VETT 1030 Vet Clinical Procedures I	4	
VETT 1060 Animal A & P	4	
VETT 1070 Veterinary Diagnostic Imaging	3	
VETT 2120 Veterinary Clinical Path II	4	
VETT 1110 Veterinary Pathology & Disease	4	
VETT 2130 Veterinary Clinical Proc II	5	
VETT 2160 Pharmacology for Vet Tech	3	
VETT 2210 Laboratory and Exotic Animals	4	
VETT 2220 Veterinary Practice Mgmt	3	
VETT 2230 Vet Anesthesiology & Surg Proc	5	
VETT 2300 Vet Tech Clinical Internship	12	

PROGRAMS IN SCHOOL OF INDUSTRIAL TECHNOLOGY

Air Conditioning Technology

Air Conditioning Repair Specialist, TCC (ACY1)
Air Conditioning System Maintenance Technician, TCC (AZ21)
Air Conditioning Technology, Diploma (ACT2)

Automotive Collision and Refinishing

Auto Collision Repair, Diploma (ACR2)
Automotive Collision Repair Assistant I, TCC (AB51)
Automotive Refinishing Assistant I, TCC (ARA1)
Automotive Refinishing Assistant II, TCC (AP71)

Automotive Technology

Auto Maintenance and Light Repair Tech, TCC (ALR1)
Automotive Chassis Technician Specialist, TCC (ASG1)
Automotive Climate Control Technician, TCC (AH21)
Automotive Electrical/Electronic Systems Technician, TCC (AE41)
Automotive Engine Performance Technician, TCC (AE51)
Automotive Engine Repair Technician, TCC (AE61)
Automotive Fundamentals, Diploma (AF12)
Automotive Technology, AAS (AT14)
Automotive Technology, Diploma (AT14)
Automotive Transmission/Transaxle Tech Specialist, TCC (AA71)

Carpentry

Cabinetmaking, Diploma (CA12)
Carpentry, Diploma (CA22)
Certified Construction Worker, TCC (CCW1)
Finish Carpenter, TCC (FC31)
Framing Carpenter, TCC (FC71)

Civil Engineering

Civil Engineering Technology, AAS (CEE3)

Drafting Technology

Advanced CAD Technician, TCC (AC51)
CAD Operator, TCC (CP41)
Drafter's Assistant, TCC (DA31)
Drafting Technology, AAS (DT13)
Drafting Technology, Diploma (DT12)

Electrical Construction and Maintenance

Commercial Wiring, TCC (CW31)
Electrical Construction Technology, Diploma (EC12)
Electrical Lineworker, TCC (EL11)
Electrical Systems Technology, AAS (EST3)
Electrical Systems Technology, Diploma (ES12)
Industrial Electrical Technology, Diploma (IET2)
Industrial Wiring Technician, TCC (IW11)
Manufacturing Maintenance Specialist, TCC (MM21)
Residential Wiring Technician, TCC (RW21)

Industrial Systems Technology

Basic Mechatronics Specialist, TCC (MS41)
Basic Mechatronics Technician, TCC (BM51)
Industrial Electrician, TCC (IE41)
Industrial Fluid Power Technician, TCC (IF11)
Industrial Motor Control Technician, TCC (IM41)
Industrial Systems Technology, AAS (IS13)
Industrial Systems Technology, Diploma (IST4)
Mechatronics Specialist, TCC (AM11)
Programmable Control Technician, TCC (PC81)

Machine Shop Technology

CNC Specialist, TCC (CS51)

Welding and Joining Technology

Basic Shielded Metal Arc Welder, TCC (FS31)
Gas Metal Arc Welder, TCC (GM31)
Vertical Shielded Metal Arc Welder Fabricator, TCC (VSM1)
Welding and Joining Technology, Diploma (WAJ2)

AIR CONDITIONING REPAIR SPECIALIST, TCC (ACY1)

Technical Certificate of Credit

The Air Conditioning Repair Specialist Technical Certificate of Credit is a series of courses designed to prepare students for positions in the maintenance and repair of air conditioning systems. A combination of theory and practical application provide for the necessary skills to support industry requirements.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁶¹¹⁸ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Air Conditioning Repair Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 20 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Additional Costs: HVAC Excellence Ready/Exit Exams; AIRC 1070 Gas Heat \$15.00, EPA 608 Exam \$25.00, and AIRC 1080 Heat Pump \$15.00.

Curriculum Outline (20 hours)

1: Occupational Courses	20
AIRC 1005 Refrigeration Fundamentals	4
AIRC 1030 HVACR Electrical Fundamentals	4
AIRC 1040 HVACR Electrical Motors	4
AIRC 1070 Gas Heat	4
AIRC 1080 Heat Pumps and Related Systems	4

AIR CONDITIONING SYSTEM MAINTENANCE TECHNICIAN, TCC (AZ21)

Technical Certificate of Credit

The Air Conditioning System Maintenance Technician certificate program is a series of courses designed to prepare students for entry level positions in the HVACR industry. Topics include refrigeration fundamentals, refrigeration principles and practices, electrical fundamentals, and industrial safety procedures.

Length of Program: One (1) Semester

Entrance Date: Beginning of each semester.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸¹¹⁸ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Air Conditioning Systems Maintenance, Technical Certificate of Credit.

Credits Required for Graduation: 12 Minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a diploma program

Curriculum Outline (12 hours)

1: Occupational Courses	12
AIRC 1005 Refrigeration Fundamentals	4
AIRC 1010 RefrigeratioPrinciple&Practice	4
AIRC 1030 HVACR Electrical Fundamentals	4

AIR CONDITIONING TECHNOLOGY, DIPLOMA (ACT2)

Diploma

The Air Conditioning Technology Diploma program is a sequence of courses that prepares students for careers in the air conditioning industry. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of air conditioning theory and practical application necessary for successful employment. Program graduates receive an Air Conditioning Technology diploma and have the qualification of an air conditioning technician.

Length of Program: Three (3) Semesters

Additional Cost: Required Expenses for industry exams. HVAC Excellence competency work ready/exit exam (AIRC 1050) in HVACR Electrical \$15.00, AIRC 1070 Gas Heat \$15.00, EPA 608 Exam \$25.00, and AIRC 1080 Heat Pump \$15.00.

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹¹⁸ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Air Conditioning Technology, Diploma.

Credits Required for Graduation: 54 minimum semester hour credits required for graduation.

Accreditation Information: The Air Conditioning Technology program is accredited by Heating, Ventilating, and Air Conditioning (HVAC) Excellence, Home Office PO Box 491, MT. Prospect, IL 60056-0491, Tel: 800-394-5268, Fax: 800-546-3726, <http://www.hvacexcellence.org/>⁹³⁴. The Moultrie Program was last reviewed September 2016. The Thomasville Program was last reviewed September 2016.

Curriculum Outline (54 hours)

1: Basic Skills Courses (8
ENGL 1010 Fundamentals of English I	3
And one of the following (2 Hours)	2
EMPL 1000 Interpersonal Relat & Prof Dev	2
PSYC 1010 Basic Psychology	3
And one of the following (3 Hours)	3
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
MATH 1015 Geometry and Trigonometry	3
2: Institutional Credit	3
COLL 1500 Student Success	3

3: Occupational Courses	43
AIRC 1005 Refrigeration Fundamentals	4
AIRC 1010 RefrigeratioPrinciple&Practice	4
AIRC 1020 Refrigeration Syst Components	4
AIRC 1030 HVACR Electrical Fundamentals	4
AIRC 1040 HVACR Electrical Motors	4
AIRC 1050 HVACR ELCT Components&Control	4
AIRC 1060 Air Cond System Appl & Install	4
AIRC 1070 Gas Heat	4
AIRC 1080 Heat Pumps and Related Systems	4
AIRC 1090 Troubleshooting Air Cond Syst	4
XXXX xxxx - Occupational Elective	3

AUTO COLLISION REPAIR, DIPLOMA (ACR2)

Diploma

The Automotive Collision Repair Diploma program is a sequence of courses designed to prepare students for careers in the automotive collision repair profession. Learning opportunities develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes either major automotive collision repair or automotive painting and refinishing depending on the specialization area a student chooses to complete. Program graduates receive an Automotive Collision Repair Diploma which qualifies them as major collision repair technicians or painting and refinishing technicians.

Length of Program: Four (4) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older and have a valid driver's license

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹¹⁹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Auto Collision Repair, Diploma.

Credits Required for Graduation: 43 minimum semester hour credits required for graduation.

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Curriculum Outline (76 hours)

1: Basic Skills Courses	8
ENGL 1010 Fundamentals of English I	3
And one of the following (2-3 hours)	2
EMPL 1000 Interpersonal Relat & Prof Dev	2
PSYC 1010 Basic Psychology	3
And one of the following (3 hours)	3
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
MATH 1015 Geometry and Trigonometry	3
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	29
ACRP 1000 Intro/Auto Collision Repair	4
ACRP 1005 Automobile Comp Repair&Replace	4
ACRP 1010 Foundations of Collision Repai	5
ACRP 1015 Fund of Automotive Welding	4
ACRP 1017 Mechanical/ElectricalSystemI	4
ACRP 1019 Mechanical/ElectricalSystemsII	5
COMP 1000 Intro to Computer Literacy	3
ACRP Spec - Auto Collision Repair Specialization	12
4: And one of the following (12 hours)	12
Major Collision Repair Specialization	12
ACRP 2010 Major Collision Repair	5
ACRP 2015 Major Collision Replacements	5
ACRP 2019 Major Collision Repair Intern	2

Refinishing Specialization	12
ACRP 2001 Intro toAutoPainting/Refinish	5
ACRP 2002 Painting&RefinishingTechniques	5
ACRP 2009 Refinishing Internship	2

AUTOMOTIVE COLLISION REPAIR ASSISTANT I, TCC (AB51)

Technical Certificate of Credit

The Automotive Collision Repair Assistant I Technical Certificate of Credit prepares students for employment as assistants to lead and master technicians in an automotive collision repair shop. Topics covered include work safety, hand and power tools, basic component replacement, automotive welding techniques, and mechanical and electrical systems.

Length of Program: Two (2) Semesters

Gainful Employment: For more information regarding this program including job placement rate, on-time graduation rate, costs, and occupational information, please view the [Datasheet⁹⁸¹²⁰](#).

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.⁹⁸³⁸](#)

Age: Applicant must be 16 years of age or older and have a valid driver's license.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor⁹⁸¹¹⁹](#) should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Automotive Collision Repair Assistant I, Technical Certificate of Credit

Credits Required for Graduation: 12 minimum semester hour credits required for graduation.

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Curriculum Outline (12 hours)

1: Occupational Courses	12
ACRP 1000 Intro/Auto Collision Repair	4
ACRP 1005 Automobile Comp Repair&Replace	4
ACRP 1015 Fund of Automotive Welding	4

AUTOMOTIVE REFINISHING ASSISTANT I, TCC (ARA1)

Technical Certificate of Credit

The Automotive Refinishing Assistant I Technical Certificate of Credit prepares students for employment as assistants to lead and master technicians in an automotive collision repair shop. Topics covered include: work safety, hand and power tools, basic component repair and replacement, and trim accessories and glass replacements.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹⁶³⁸

Age: Applicant must be 16 years of age or older and have a valid driver's license.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁶¹¹⁹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Automotive Refinishing Assistant I, Technical Certificate of Credit.

Credits Required for Graduation: 13 minimum semester hour credits required for graduation.

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Note: Credits from this program may be applied to a degree or diploma program.

Curriculum Outline (13 hours)

1: Occupational Courses	13
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ACRP 1000 Intro/Auto Collision Repair	4
ACRP 1005 Automobile Comp Repair&Replace	4
ACRP 1010 Foundations of Collision Repai	5

AUTOMOTIVE REFINISHING ASSISTANT II, TCC (AP71)

Technical Certificate of Credit

The Automotive Refinishing Assistant II Technical Certificate of Credit is an advanced certificate option for students who complete the Automotive Refinishing Assistant I program. This program is designed to produce graduates who are entry level paint and refinishing specialists. Topics include: surface preparation, paint identification, spray gun equipment, spray gun techniques, blending, and tinting and matching colors.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older and have a valid driver's license.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹¹⁹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Automotive Refinishing Assistant II, Technical Certificate of Credit.

Credits Required for Graduation: 10 minimum semester hour credits required for graduation.

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (10 hours)

1: Occupational Courses	10
ACRP 2001 Intro toAutoPainting/Refinish	5
ACRP 2002 Painting&RefinishingTechniques	5

AUTO MAINTENANCE AND LIGHT REPAIR TECH, TCC (ALR1)

Technical Certificate of Credit

The Auto Maintenance and Light Repair TCC prepares students for entry level maintenance and repair positions in auto service shops. Students will learn the basic repair and maintenance operations in all eight ASE areas of passenger vehicles and light trucks. Graduates of this TCC will be able to pursue master level auto knowledge in the auto technology diploma or degree programs.

Length of Program: Four (4) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older and have a valid driver's license

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹²¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Students are required to obtain the necessary tools for the program prior to enrollment.

Program Final Exit Point: Auto Maintenance and Light Repair Tech, Technical Certificate of Credit.

Credits Required for Graduation: 20 minimum semester hour credits required for graduation.

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Note: AUTT 1021 and AUTT 1022 are used for part-time day and evening students in place of AUTT 1020. AUTT 1020 cannot be completed in one (1) semester by students enrolled exclusively in evening courses.

Curriculum Outline (20 hours)

1: Occupational Courses	20
AUTT 1010 Automotive Technology Intro	2
AUTT 1011 BasicAutoMaint/LightRepairI	6
AUTT 1012 AutoMaint/LightRepairII	6
AUTT 1013 AutoMaint/LightRepairIII	6

AUTOMOTIVE CHASSIS TECHNICIAN SPECIALIST, TCC (ASG1)

Technical Certificate of Credit

The Automotive Chassis Technician Specialist Technical Certificate of Credit provides students with skills needed to enter the automotive industry as an entry level chassis technician. Topics covered include: shop safety, basic electrical/electronic theory and diagnosis, chassis components and types, steering system components and service, alignment theory and procedures, and brake system operation, diagnosis and repair.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹⁶³⁸

Age: Applicant must be 16 years of age or older and have a valid driver's license.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁶¹²¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Automotive Chassis Technician Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 17 minimum semester hour credits required for graduation.

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (17 hours)

1: Occupational Courses		10
AUTT 1010	Automotive Technology Intro	2
AUTT 1030	Automotive Brake Systems	4
AUTT 1050	Auto Suspension&Steering Syst	4
Seven (7) credit hours of Electrical System courses		7
AUTT 1020	Automotive Electrical Systems	7
AUTT 1021	Automotive Electrical Systems I	4
AUTT 1022	Automotive Electrical Systems II	3

AUTOMOTIVE CLIMATE CONTROL TECHNICIAN, TCC (AH21)

Technical Certificate of Credit

The Automotive Climate Control Technician Technical Certificate of Credit provides students with skills for entering the automotive service industry as an entry level climate control technician. Topics covered include: basic shop safety, electrical/electronic theory and diagnosis, and the theory, operation, diagnosis and servicing of automotive climate control systems.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹⁶³⁸

Age: Applicant must be 16 years of age or older and have a valid driver's license

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁸¹²¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Automotive Engine Performance Technician, Technical Certificate of Credit.

Credits Required for Graduation: 14 minimum semester hour credits required for graduation.

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Curriculum Outline (14 hours)

1: Occupational Courses	14
AUTT 1010 Automotive Technology Intro	2
AUTT 1060 Automotive Climate Ctrl Syst	5
Seven (7) credit hours of Electrical System courses	7
AUTT 1020 Automotive Electrical Systems	7
AUTT 1021 Automotive Electrical Systems I	4
AUTT 1022 Automotive Electrical Systems II	3

AUTOMOTIVE ELECTRICAL/ELECTRONIC SYSTEMS TECHNICIAN, TCC (AE41)

Technical Certificate of Credit

This certificate program provides students with the knowledge and skills necessary to diagnose, service, and repair basic electrical/electronic automotive systems as an entry level technician. Topics covered include automotive shop safety, electrical theory and circuit diagnosis, automotive batteries, starting and charging systems, instrumentation, lighting, and various vehicle accessories.

Length of Program: One (1) Semester

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older and possess a valid driver's license.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹²¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Students are required to obtain the necessary tools for the program prior to enrollment.

Program Final Exit Point: Automotive Electrical/Electronic Systems Technician, Technical Certificate of Credit.

Credits Required for Graduation: 9 minimum semester hour credits required for graduation

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Note: Credits from this program may be applied to the Automotive diploma program.

Note: AUTT 1021 and AUTT 1022 are used for part-time day and evening students in place of AUTT 1020. AUTT 1020 cannot be completed in one (1) semester by students enrolled exclusively in evening courses.

Curriculum Outline (9 hours)

1: Occupational Courses	9
AUTT 1010 Automotive Technology Intro	2
Seven (7) credit hours of Electrical System courses	7
AUTT 1020 Automotive Electrical Systems	7
AUTT 1021 Automotive Electrical Systems I	4
AUTT 1022 Automotive Electrical Systems II	3

AUTOMOTIVE ENGINE PERFORMANCE TECHNICIAN, TCC (AE51)

Technical Certificate of Credit

The Automotive Engine Performance Technician Technical Certificate of Credit introduces students to the knowledge and skills they will need as entry level automotive engine performance technicians. Topics covered include: shop safety, electrical/electronic diagnosis, and diagnosis and service of fuel, ignition, emission and electronic engine controls.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older and have a valid driver's license

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹³²¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Automotive Engine Performance Technician, Technical Certificate of Credit.

Credits Required for Graduation: 16 minimum semester hour credits required for graduation.

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Curriculum Outline (16 hours)

1: Occupational Courses		16
AUTT 1010 Automotive Technology Intro		2
Seven (7) credit hours of Electrical Systems courses		7
AUTT 1020 Automotive Electrical Systems		7
AUTT 1021 Automotive Electrical Systems I		4
AUTT 1022 Automotive Electrical Systems II		3
Seven (7) credit hours of Engine Performance courses		7
AUTT 1042 Automotive Engine Performance II		4
AUTT 1040 Automotive Engine Performance		7
AUTT 1041 Automotive Engine Performance I		3

AUTOMOTIVE ENGINE REPAIR TECHNICIAN, TCC (AE61)

Technical Certificate of Credit

The Automotive Engine Repair Technician certificate program provides the student with entry level automotive engine repair skills. Topics include: basic shop safety, basic electrical/electronic diagnosis, principles of engine operation, basic engine diagnosis, and basic engine repair procedures.

Length of Program: Two (2) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.

[Click for Entrance Score Requirements.](#)⁶³⁸

Age: Applicant must be 16 years of age or older and have a valid driver's license

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶¹²¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Students are required to obtain the necessary tools for the program prior to enrollment.

Program Final Exit Point: Automotive Engine Repair Technician, Technical Certificate of Credit.

Credits Required for Graduation: 15 minimum semester hour credits required for graduation.

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Note: Credits from this program may be applied to the Automotive diploma program.

Note: AUTT 1021 and AUTT 1022 are used for part-time day and evening students in place of AUTT 1020. AUTT 1020 cannot be completed in one (1) semester by students enrolled exclusively in evening courses.

Note: AUTT 2011 and AUTT 2012 are used for part-time day and evening students in place of AUTT 2010. AUTT 2010 cannot be completed in one (1) semester by students enrolled exclusively in evening courses.

Curriculum Outline (15 hours)

1: Occupational Courses		15
AUTT 1010	Automotive Technology Intro	2
Seven (7) credit hours of Electrical System courses		7
AUTT 1020	Automotive Electrical Systems	7
AUTT 1021	Automotive Electrical Systems I	4
AUTT 1022	Automotive Electrical Systems II	3
Six (6) credit hours of Engine Repair courses		6
AUTT 2010	Automotive Engine Repair	6
AUTT 2011	Automotive Engine Repair I	3
AUTT 2012	Automotive Engine Repair II	3

AUTOMOTIVE FUNDAMENTALS, DIPLOMA (AF12)

Diploma

The Automotive Fundamentals Diploma program is a sequence of courses designed to prepare students for careers in the automotive service and repair profession. Learning opportunities enable students to develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of automotive mechanics theory and practical application necessary for successful employment. Program graduates receive an Automotive Fundamentals Diploma that qualifies them as entry-level technicians.

Length of Program: Three (3) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹⁸³⁸

Age: Applicant must be 16 years of age or older and have a valid driver's license.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁸¹²¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Automotive Fundamentals, Diploma.

Credits Required for Graduation: 43 minimum semester hour credits required for graduation.

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Curriculum Outline (43 hours)

1: Basic Skills Courses	8
ENGL 1010 Fundamentals of English I	3
And one of the following (2-3 Hours)	2
EMPL 1000 Interpersonal Relat & Prof Dev	2
PSYC 1010 Basic Psychology	3
And one of the following (3 Hours)	3
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
MATH 1015 Geometry and Trigonometry	3
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	32
COMP 1000 Intro to Computer Literacy	3
AUTT 1010 Automotive Technology Intro	2
AUTT 1030 Automotive Brake Systems	4
AUTT 1050 Auto Suspension&Steering Syst	4
AUTT 1060 Automotive Climate Ctrl Syst	5
Seven (7) credit hours of Electrical System courses	7
AUTT 1020 Automotive Electrical Systems	7
AUTT 1021 Automotive Electrical Systems I	4
AUTT 1022 Automotive Electrical Systems II	3
Seven (7) credit hours of Engine Performance courses	7
AUTT 1040 Automotive Engine Performance	7
AUTT 1041 Automotive Engine Performance I	3
AUTT 1042 Automotive Engine Performance II	4

AUTOMOTIVE TECHNOLOGY, AAS (AT14)

Degree

The Automotive Technology Associates Degree program is a sequence of courses designed to prepare students for careers in the automotive service and repair profession. Learning opportunities enable students to develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of automotive mechanics' theory and practical application necessary for successful employment. Program graduates receive an Auto Technology Associates degree that qualifies them as entry-level technicians.

Length of Program: Five (5) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: [Click for Entrance Score Requirements.](#)³⁸

Age: Applicant must be 16 years of age or older and have a valid driver's license

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A Program Advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Students are required to obtain the necessary tools for the program prior to enrollment.

Program Final Exit Point: Automotive Technology, Degree.

Credits Required for Graduation: 65 minimum semester hour credits required for graduation.

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

The Automotive Technology program is accredited by The Automotive Service Excellence Education Foundation (ASEEF), 101 Blue Seal Drive, S.E., Suite 101, Leesburg, Virginia , 20175, Phone: 703-669-6650, Fax: 703-669-6125,³⁸ www.aseefoundation.org. The Moultrie Program was last reviewed June 2017. The Thomasville Program was last reviewed April 2020.

Curriculum Outline (65 hours)

1: General Core Courses	15
Area I: Language Arts/Communication	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences	3
Area III: Natural Sciences/Mathematics (One Mathematics Course)	3
MATH 1111 College Algebra	3
Area IV: Humanities/Fine Arts	3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3
2: Institutional Credit	3
COLL 1500 Student Success	3

3: Occupational Courses		47
COMP 1000	Intro to Computer Literacy	3
AUTT 1010	Automotive Technology Intro	2
AUTT 1030	Automotive Brake Systems	4
AUTT 1050	Auto Suspension&Steering Syst	4
AUTT 1060	Automotive Climate Ctrl Syst	5
AUTT 2020	Auto Manual Drive Train&Axles	4
AUTT 2030	Automatic Transmiss&Transaxles	5
Seven (7) credit hours of Electrical System courses		7
AUTT 1020	Automotive Electrical Systems	7
AUTT 1021	Automotive Electrical Systems I	4
AUTT 1022	Automotive Electrical Systems II	3
Seven (7) credit hours of Engine Performance courses		7
AUTT 1040	Automotive Engine Performance	7
AUTT 1041	Automotive Engine Performance I	3
AUTT 1042	Automotive Engine Performance II	4
Six (6) credit hours of Engine Repair courses		6
AUTT 2010	Automotive Engine Repair	6
AUTT 2011	Automotive Engine Repair I	3
AUTT 2012	Automotive Engine Repair II	3

AUTOMOTIVE TECHNOLOGY, DIPLOMA (AT14)

Diploma

The Automotive Technology Diploma program is a sequence of courses designed to prepare students for careers in the automotive service and repair profession. Learning opportunities enable students to develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of automotive mechanics theory and practical application necessary for successful employment. Program graduates receive an Automotive Technology diploma that qualifies them as entry-level technicians.

Length of Program: Five (5) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)³⁸

Age: Applicant must be 16 years of age or older and have a valid driver's license

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)¹²¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Students are required to obtain the necessary tools for the program prior to enrollment.

Program Final Exit Point: Automotive Technology, Diploma.

Credits Required for Graduation: 58 minimum semester hour credits required for graduation.

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Accreditation Information: The Automotive Technology program is accredited by The Automotive Service Excellence Education Foundation (ASEEF), 101 Blue Seal Drive, S.E., Suite 101, Leesburg, Virginia , 20175, Phone: 703-669-6650, Fax: 703-669-6125.³⁷ <http://www.aseeducationfoundation.org>³⁸. The Moultrie Program was last reviewed June 2017. The Thomasville Program was last reviewed April 2020.

Curriculum Outline (58 hours)

1: Basic Skills Courses		8
ENGL 1010	Fundamentals of English I	3
And one of the following (2-3 Hours)		5
EMPL 1000	Interpersonal Relat & Prof Dev	2
PSYC 1010	Basic Psychology	3
And one of the following (3 Hours)		9
MATH 1012	Foundations of Mathematics	3
MATH 1013	Algebraic Concepts	3
MATH 1015	Geometry and Trigonometry	3
2: Institutional Credit		3
COLL 1500	Student Success	3

3: Occupational Courses		47
COMP 1000	Intro to Computer Literacy	3
AUTT 1010	Automotive Technology Intro	2
AUTT 1030	Automotive Brake Systems	4
AUTT 1050	Auto Suspension&Steering Syst	4
AUTT 1060	Automotive Climate Ctrl Syst	5
AUTT 2020	Auto Manual Drive Train&Axles	4
AUTT 2030	Automatic Transmiss&Transaxles	5
Seven (7) credit hours of Electrical System courses		7
AUTT 1020	Automotive Electrical Systems	7
AUTT 1021	Automotive Electrical Systems I	4
AUTT 1022	Automotive Electrical Systems II	3
Seven (7) credit hours of Engine Performance courses		7
AUTT 1040	Automotive Engine Performance	7
AUTT 1041	Automotive Engine Performance I	3
AUTT 1042	Automotive Engine Performance II	4
Six (6) credit hours of Engine Repair courses		6
AUTT 2010	Automotive Engine Repair	6
AUTT 2011	Automotive Engine Repair I	3
AUTT 2012	Automotive Engine Repair II	3

AUTOMOTIVE TRANSMISSION/TRANSAXLE TECH SPECIALIST, TCC (AA71)

Technical Certificate of Credit

The Automotive Transmission/Transaxle Tech Specialist certificate program provides students with the skills to enter the automotive industry as an entry level transmission, transaxle, and drive line technician. Topics covered include: shop safety, basic electrical/electronic theory and diagnosis, manual transmission/transaxle operation and diagnosis, automatic transmission/transaxle operation and diagnosis, axles operation and diagnosis, differentials operation and diagnosis, and 4WD/AWD systems operation and diagnosis.

Length of Program: Two (2) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older and have a valid driver's license.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹²¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Students are required to obtain the necessary tools for the program prior to enrollment.

Program Final Exit Point: Automotive Transmission/Transaxle Tech Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 18 minimum semester hour credits required for graduation

Note: Students currently enrolled in a local high school may receive a waiver regarding the requirement for a valid driver's license. A student with a driver's license waiver will not be allowed to operate a moving motor vehicle.

Note: Credits from this program may be applied to the Automotive diploma program.

Note: AUTT 1021 and AUTT 1022 are used for part-time day and evening students in place of AUTT 1020. AUTT 1020 cannot be completed in one (1) semester by students enrolled exclusively in evening courses.

Curriculum Outline (18 hours)

1: Occupational Courses	18
AUTT 1010 Automotive Technology Intro	2
AUTT 2020 Auto Manual Drive Train&Axles	4
AUTT 2030 Automatic Transmiss&Transaxles	5
Seven (7) credit hours of Electrical System courses	7
AUTT 1020 Automotive Electrical Systems	7
AUTT 1021 Automotive Electrical Systems I	4
AUTT 1022 Automotive Electrical Systems II	3

CABINETMAKING, DIPLOMA (CA12)

Diploma

The Cabinetmaking program is a sequence of courses that prepares students for careers in cabinetmaking and related fields. Learning opportunities develop academic, technical and professional knowledge and skills required for job acquisitions, retention and advancement. The program emphasizes a combination of cabinetmaking theory and practical application necessary for successful employment. Program graduates receive a diploma and have the qualification of cabinetmaker.

Length of Program: Four (4) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Cabinetmaking, Diploma.

Credits Required for Graduation: 56 minimum semester hour credits required for graduation.

Curriculum Outline (65 hours)

General Education Courses	8
ENGL 1010 Fundamentals of English I	3
MATH 1012 Foundations of Mathematics	3
EMPL 1000 Interpersonal Relat & Prof Dev	2
Institutional Credit	3
COLL 1500 Student Success	3

Occupational Courses	29
COFC 1011 OverviewBuildgConstrPractMater	3
COFC 1050 Constr Print Reading Fund	3
CABT 1080 Cabinet Design and Layout	3
CABT 1110 Wood Joints and Fastening	5
CABT 1114 Cabinet Components	3
CABT 1117 Cabinet Assembly II	5
CABT 1118 Door, Drawer and Hardware Installation	2
CABT 1120 Laminates and Veneers	2
CABT xxxx Occupationally-Related Elective	3
AND	3
COFC 1020 Professional Tool Use & Safety	3
OR	6
COFC 1080 Construction Trades Core	4
CABT XXXX Occupationally-Related Elective	2
Choose minimum of 5 hours from the following courses:	16
CABT 1340 CNC Woodworking I	3
CABT 1350 CNC Woodworking II	3
CABT 1360 European 32 mm Construction	3
CABT 1380 Furniture Fabrication	2
CABT 2300 Cabinetmaking Internship/Practicum	5

CARPENTRY, DIPLOMA (CA22)

Diploma

The Carpentry Diploma program is a sequence of courses that prepares students for careers in the carpentry industry. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of carpentry theory and practical application necessary for successful employment. Program graduates receive a Carpentry Diploma and have the qualifications of an entry-level residential carpenter or entry-level commercial carpenter.

Length of Program: Three (3) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶¹²² should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Carpentry, Diploma.

Credits Required for Graduation: 42 minimum semester hour credits required for graduation.

Accreditation Information: The Carpentry program is accredited by The National Center for Construction Education and Research (NCCER), 13614 Progressive Boulevard, Alachua, FL 32615, Phone: 386-518-6500, Fax: 386-518-6303, <http://www.nccer.org>⁶⁸⁹. The Moultrie Program was last reviewed November 2015.

Curriculum Outline (44 hours)

1: Basic Skills Courses		8
ENGL 1010	Fundamentals of English I	3
And one of the following (3 hours)		9
MATH 1012	Foundations of Mathematics	3
MATH 1013	Algebraic Concepts	3
MATH 1015	Geometry and Trigonometry	3
And one of the following		3
EMPL 1000	Interpersonal Relat & Prof Dev	2
PSYC 1010	Basic Psychology	3
2: Institutional Credit		3
COLL 1500	Student Success	3
3: Occupational Courses		31
COFC 1011	OverviewBuildgConstrPractMater	3
COFC 1020	Professional Tool Use & Safety	3
COFC 1050	Constr Print Reading Fund	3
COFC 1080	Construction Trades Core	4
And one of the following (3 Hours)		3
CARP 1070	Site Layout Footing&Foundation	3
CARP 1105	Floor Wall and Stair Framing	4
CARP 1110	Ceiling & Roof Framing	4
CARP 1112	ExteriorFinishes&RoofCovering	4
CARP 1114	Interior Finishes	4
CARP 1320	SiteDevConcreteFormRigReinforc	4
Elective 0001	ELEC-Occup	3

4: And one of the following specializations	2
Residential Specialization	3
CARP 1190 AdvResidentialFinishes&Decks	3
CARP 1340 Carpentry Internship-Practium	3
Commercial Specialization	2
CARP 1310 Doors and Door Hardware	2
CARP 1340 Carpentry Internship-Practium	3

CERTIFIED CONSTRUCTION WORKER, TCC (CCW1)

Technical Certificate of Credit

The Certified Construction Worker Certificate program offers training in the construction industry providing students with the knowledge and skills they need to work effectively on a construction site. Completion of the program qualifies graduates for entry level employment. Topics include safety, tool use and safety, materials and fasteners, and construction print reading.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)

Age: Applicant must be 16 years of age or older.

Education: A high school diploma or equivalent (GED) is not necessary for application or admission, but must be received prior to the awarding of this certificate. College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#) should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Certified Construction Worker, Technical Certificate of Credit.

Credits Required for Graduation: 9 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (9 hours)

1: Occupational Courses	3
COFC 1050 Constr Print Reading Fund	3

2: And one of the following Fundamental Clusters	6
Construction Trades Specialization	6
COFC 1080 Construction Trades Core	4
Elective 0001 ELEC-Occup	3
Materials and Safety Specialization	6
COFC 1011 OverviewBuildgConstrPractMater	3
COFC 1020 Professional Tool Use & Safety	3

FINISH CARPENTER, TCC (FC31)

Technical Certificate of Credit

The Finish Carpenter program specializes in interior and exterior finishing of residential structures. Topics include exterior finishes and trim, interior finishes and trim, and cornice and soffit.

*Completed in the Certified Construction Worker technical certificate of credit program.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸¹²² should be consulted prior to enrolling in any course. [An advisor](#)⁸¹²² will be assigned by admissions.

Program Final Exit Point: Finish Carpenter, Technical Certificate of Credit.

Credits Required for Graduation: 11 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (11 hours)

1: Occupational Courses	11
CARP 1112 ExteriorFinishes&RoofCovering	4
CARP 1114 Interior Finishes	4
CARP 1190 AdvResidentialFinishes&Decks	3

FRAMING CARPENTER, TCC (FC71)

Technical Certificate of Credit

The Framing Carpenter Technical Certificate of Credit prepares students for employment as framing carpenters. Program graduates are trained in the use of hand and power tools, materials, blueprint reading, and floor, wall, ceiling and roof framing.

*Completed in the Certified Construction Worker technical certificate of credit program.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹²² should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Framing Carpenter, Technical Certificate of Credit.

Credits Required for Graduation: 11 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (11 hours)

1: Occupational Courses	11
CARP 1070 Site Layout Footing&Foundation	3
CARP 1105 Floor Wall and Stair Framing	4
CARP 1110 Ceiling & Roof Framing	4

CIVIL ENGINEERING TECHNOLOGY, AAS (CEE3)

Degree

The program will prepare students for immediate employment at the technical level in engineering design, drafting, surveying and construction. The program will provide theory and practice to move into the workforce with engineering consultants, surveying firms, state and local government, public works, construction companies, highway departments, and soil and material testing firms. The program will consist of two specializations, a general tract or surveying specialization. Students may choose to complete the either tract for an A.S. degree.

Length of Program: Six (6) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁶

Age: Applicant must be 18 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁵⁵ should be consulted prior to enrolling in any course. [An advisor](#)⁸⁵⁵ will be assigned by admissions.

Program Final Exit Point:

Credits Required for Graduation: 69 minimum semester hour credits required for graduation

Curriculum Outline (90 hours)

1. General Education Courses	21
Area I - Language Arts/Communication	6
ENGL 1101 Composition and Rhetoric	3
ENG 1105 Workplace and Technical Communication	3

Area II - Social/Behavioral Sciences	3	and Occupational Electives (min. 5 hours):	5
Social/Behavioral Science Elective	3	CETC 1116 Surveying II	4
0000 Social/Behavioral Sciences		CETC 1118 Construction Materials	3
Area III - Natural Sciences/Mathematics	9	CETC 1121 Hydraulics and Fluid Mechanics	3
MATH 1111 College Algebra	3	ENGT 2300 Capstone Project	1
MATH 1112 College Trigonometry	3		
MATH 1113 Pre-Calculus	3		
Area IV - Humanities/Fine Arts	3		
Humanities/Fine Arts 0000 Humanities/Fine Arts Elective	3		
2. Institutional Credit	3		
COLL 1500 Student Success	3		
3. Occupational Courses	40		
DFTG 1101 CAD Fundamentals	4		
CETC 1114 Intermediate Computer Aided Design	4		
DRFT 2050 Surveying I	2		
ENGT 1000 Introduction to Engineering Technology	3		
CETC 1113 Engineering Economics	2		
PHYS 1111 Introductory Physics I	3		
PHYS 1111L Introductory Physics Lab I	1		
MEGT 2030 Statics	3		
MEGT 2080 Strength of Materials	4		
CETC 1115 Advanced Computer Aided Design	4		
CETC 1111 Fundamentals of Hydrology	4		
CETC 1112 Fundamentals of Soil Mechanics	3		
CETC 1117 Fundamentals of Road Design	3		

ADVANCED CAD TECHNICIAN, TCC (AC51)

Technical Certificate of Credit

The Advanced CAD Technician certificate program provides students with specific skills necessary to produce architectural drawings and designs. Students utilize Computer Aided Drafting hardware and software to design and create working drawings for residential and commercial structures. Students also receive instruction in mechanical systems for architecture to further enhance their knowledge of building and construction practices in the architectural field.

Length of Program: Three (3) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria. Applicants must be graduates of the Drafting Technology, A.A.S. or Diploma program, or possess equivalent training and experience (as deemed appropriate by the advisor). [Click for Entrance Score Requirements](#).⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶¹²³ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Advanced CAD Technician, Technical Certificate of Credit.

Credits Required for Graduation: 31 minimum semester hour credits required for graduation.

Curriculum Outline (31 hours)

1: Occupational Courses	31
DFTG 1101 CAD Fundamentals	4
DFTG 1103 Multiview/Basic Dimensioning	4
DFTG 1125 Architectural Fundamentals	4
DFTG 1127 Architectural 3D Modeling	4
DFTG 1129 Residential Drawing I	4
DFTG 1131 Residential Drawing II	4
DFTG 1133 Commercial Drawing I	4
XXXX xxxx - Occupational Elective	3

CAD OPERATOR, TCC (CP41)

Technical Certificate of Credit

All of the courses in the CAD Operator TCC program are embedded in the Drafting Technology diploma and degree programs. The CAD Operator TCC program endows students with the prospect to continue on the career pathway toward advancement in the drafting profession. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in drafting practices and software. This TCC could also serve if needed as an exit point for high school dual enrolled students needing a point of exit for employment purposes.

Length of Program: Two (2) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶¹²³ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: CAD Operator, Technical Certificate of Credit.

Credits Required for Graduation: 20 minimum semester hour credits required for graduation.

Curriculum Outline (20 hours)

1: Occupational Courses	20
DFTG 1101 CAD Fundamentals	4
DFTG 1103 Multiview/Basic Dimensioning	4
DFTG 1105 3D Mechanical Modeling	4
DFTG 1107 AdvDimensioning/Section Views	4
DFTG 1109 AuxiliaryViews/SurfaceDevelopments	4

DRAFTERS ASSISTANT, TCC (DA31)

Technical Certificate of Credit

The Drafter's Assistant certificate program will enable students to begin career laddering in the drafting profession. This certificate would provide entry level skills for graduates to work in drafting establishments or architectural firms working as assistants, aides, or runners.

Length of Program: Two (2) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹²³ should be consulted prior to enrolling in any course. [An advisor](#)⁹¹²³ will be assigned by admissions.

Program Final Exit Point: Drafter's Assistant, Technical Certificate of Credit.

Credits Required for Graduation: 11 minimum semester hour credits required for graduation

Curriculum Outline (11 hours)

1: Occupational Courses	11
DFTG 1101 CAD Fundamentals	4
DFTG 1103 Multiview/Basic Dimensioning	4
XXXX xxxx - Guided Elective	3

DRAFTING TECHNOLOGY, AAS (DT13)

Degree

The Drafting Technology Associate of Applied Science degree program prepares students for employment in the drafting field. The program's occupational courses are delivered utilizing a mastery learning instructional technique that allows students to enter any semester while progressing at their own rate. Classes may meet days and evenings three semesters per year. Students receive an excellent academic foundation with core courses in English, algebra, geometry and trigonometry, and psychology. The program provides learning opportunities which introduce, develop, and reinforce academic and technical knowledge, skills and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or retrain in drafting practices and software.

Length of Program: Five (5) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#) should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Drafting Technology, Associate of Applied Science.

Credits Required for Graduation: 63 minimum semester hour credits required for graduation.

Curriculum Outline (63 hours)

1: General Core Courses		15
Area I: Language Arts/Communications (3 Hours)		3
ENGL 1101 Composition and Rhetoric		3
Area II: Social/Behavioral Sciences (3 Hours)		3
Area III: Natural Sciences/Mathematics (6 Hours)		6
MATH 1111 College Algebra		3
and either MATH 1112 or MATH 1113		3
Area IV: Humanities/Fine Arts (3 Hours)		3
2: Institutional Credit		3
COLL 1500 Student Success		3
3: Occupational Courses		45
DFTG 1101 CAD Fundamentals		4
DFTG 1103 Multiview/Basic Dimensioning		4
DFTG 1105 3D Mechanical Modeling		4
DFTG 1107 AdvDimensioning/Section Views		4
DFTG 1109 AuxiliaryViews/SurfaceDevelopments		4
DFTG 1111 Fasteners		4
DFTG 1113 Assembly Drawings		4
XXXX xxxx - Occupational Electives		17

DRAFTING TECHNOLOGY, DIPLOMA (DT12)

Diploma

The Drafting Technology diploma program prepares students for employment in a variety of positions in the drafting field. The program's occupational courses are delivered utilizing a mastery learning instructional technique that allows students to enter any semester while progressing at their own rate. Classes may meet days and evenings three semesters per year. Students receive an excellent academic foundation with core courses in English, mathematics, and psychology. The program provides learning opportunities which introduce, develop, and reinforce academic and technical knowledge, skills and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or retrain in drafting practices and software.

Length of Program: Four (4) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶¹²³ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Drafting Technology, Diploma.

Credits Required for Graduation: 49 minimum semester hour credits required for graduation

Curriculum Outline (49 hours)

1: Basic Skills Courses	8
EMPL 1000 Interpersonal Relat & Prof Dev	2
ENGL 1010 Fundamentals of English I	3
MATH 1012 Foundations of Mathematics	3
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	38
DFTG 1101 CAD Fundamentals	4
DFTG 1103 Multiview/Basic Dimensioning	4
DFTG 1105 3D Mechanical Modeling	4
DFTG 1107 AdvDimensioning/Section Views	4
DFTG 1109 AuxiliaryViews/SurfaceDevelopments	4
DFTG 1015 PracticalMathematicsDrafting	3
DFTG 1111 Fasteners	4
DFTG 1113 Assembly Drawings	4
XXXX xxxx - Occupational Electives	7

COMMERCIAL WIRING, TCC (CW31)

Technical Certificate of Credit

The Commercial Wiring Technical Certificate of Credit provides instruction in the knowledge and skills necessary to perform wiring functions in a commercial setting. Topics include safety practices, blueprint and schematic reading and interpretation, and wiring procedures and practices.

Length of Program: Two (2) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁶¹²⁴ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Commercial Wiring, Technical Certificate of Credit

Credits Required for Graduation: 18 minimum semester hour credits required for graduation

Curriculum Outline (18 hours)

1: Occupational Courses	18
IDFC 1007 Industrial Safety Procedures	2
ELTR 1020 Alternating Current Fundamentals	3
ELTR 1060 Electrical Prints, Schematics, & Symbols	2
ELTR 1080 Commercial Wiring I	5
ELTR 1090 Commercial Wiring II	3
And one of the following (3 Hours)	3
IDFC 1011 Direct Current I	3
IDSY 1101 DC Circuit Analysis	3

ELECTRICAL CONSTRUCTION TECHNOLOGY, DIPLOMA (EC12)

Diploma

The Electrical Construction Technology program provides instruction in the inspection, maintenance, installation, and repair of electrical systems in the residential and commercial industries. A combination of theory and practical application is emphasized to develop academic, technical, and professional knowledge and skills. Program graduates receive a diploma in Electrical Construction Technology.

Length of Program: Four (4) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹²⁴ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Electrical Construction Technology, Diploma.

Credits Required for Graduation: 46 minimum semester hour credits required for graduation.

Curriculum Outline (49 hours)

1: Basic Skills Courses		8
ENGL 1010	Fundamentals of English I	3
And one of the following (2 Hours)		2
EMPL 1000	Interpersonal Relat & Prof Dev	2
PSYC 1010	Basic Psychology	3
And one of the following (3 Hours)		3
MATH 1012	Foundations of Mathematics	3
MATH 1013	Algebraic Concepts	3
MATH 1015	Geometry and Trigonometry	3
2: Institutional Credit		3
COLL 1500	Student Success	3
3: Occupational Courses		38
ELTR 1010	Direct Current Fundamentals	3
ELTR 1020	Alternating Current Fundamentals	3
ELTR 1060	Electrical Prints, Schemat, & Symb	2
ELTR 1080	Commercial Wiring I	5
ELTR 1090	Commercial Wiring II	3
ELTR 1180	Electrical Controls	4
ELTR 1205	Residential Wiring I	3
ELTR 1210	Residential Wiring II	3
IDFC 1007	Industrial Safety Procedures	2
ELTR Elec - ELTR Elective		7
And one of the following (3 Hours)		3
IDFC 1011	Direct Current I	3
IDSY 1101	DC Circuit Analysis	3

ELECTRICAL LINEMAN, TCC (EL11)

Technical Certificate of Credit

The Electrical Lineman certificate program provides students with the necessary knowledge and skill to gain employment as an entry-level lineman with electrical utility companies, both public and private. Topics include lineman organization principles, lineman workplace skills, lineman automations skills, and lineman occupational skills.

Length of Program: 1 Semester

Curriculum Outline (12 hours)

Occupational	12
ELCR 1800 Electrical Lineman Organization Principles	3
ELCR 1820 Electrical Lineman Workplace Skills	2
ELCR 1840 Electrical Lineman Automation Skills	2
ELCR 1860 Electrical Lineman Occupational Skills	5

ELECTRICAL SYSTEMS TECHNOLOGY, AAS (EST3)

Degree

The Electrical Systems Technology Degree program provides instruction in the inspection, maintenance, installation, and repair of electrical systems in the residential, commercial, and industrial industries. A combination of theory and practical application is emphasized to develop academic, technical, and professional knowledge and skills. Program graduates receive a Degree in Electrical Systems Technology with a specialization in residential or industrial applications.

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Electronics Technology, Associate of Applied Science.

Credits Required for Graduation: 63 minimum semester hour credits required for graduation.

Curriculum Outline (105 hours)

General Education Courses	15
Area I: Language Arts/Communication	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences	3
Social/Behavioral Science Elective	3
0000 Social/Behavioral Sciences	

Area III: Natural Sciences/Mathematics (Choose One) 3

MATH 1103 Quantitative Skills & Reasoning 3

MATH 1101 Mathematical Modeling 3

MATH 1111 College Algebra 3

Area IV: Humanities/Fine Arts 3Humanities/Fine Arts 0000 Humanities/Fine Arts 3
Elective**General Education Core Requirement 3**General Education 0000 General Education Core 3
Elective**Institutional Credit 3**

COLL 1500 Student Success 3

Occupational Courses 25

ELTR 1060 Electrical Prints, Schemat, & Symb 2

ELTR 1080 Commercial Wiring I 5

ELTR 1090 Commercial Wiring II 3

ELTR 1180 Electrical Controls 4

ELTR 0000 Occupationally Related Elective 3

IDFC 1007 Industrial Safety Procedures 2

Select One of the following DC Courses 3

ELTR 1010 Direct Current Fundamentals 3

IDFC 1011 Direct Current I 3

IDSY 1101 DC Circuit Analysis 3

Select One of the following AC courses 3

ELTR 1020 Alternating Current Fundamentals 3

IDFC 1012 Alternating Current I 3

IDSY 1105 AC Circuit Analysis 3

One of the following Specializations**Electrical Construction and Maintenance 20**

ELTR 1205 Residential Wiring I 3

ELTR 1210 Residential Wiring II 3

ELTR 0000 Guided Electives 14

Industrial Electrical Technology Specialization 21

ELTR 1220 Industrial PLC's 4

ELTR 1250 Diagnostic Troubleshooting 2

ELTR 1270 NEC Industrial Wiring Applicat 4

OCCU 0000 Occupational Electives 11

ELECTRICAL SYSTEMS TECHNOLOGY, DIPLOMA (ES12)

Diploma

The Electrical Systems Technology Diploma program provides instruction in the inspection, maintenance, installation, and repair of electrical systems in the residential, commercial, and industrial industries. A combination of theory and practical application is emphasized to develop academic, technical, and professional knowledge and skills. Program graduates receive a diploma in Electrical Systems Technology with a specialization in residential or industrial applications.

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁸¹²⁴ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Electrical Systems Technology, Diploma.

Credits Required for Graduation: 46 minimum semester hour credits required for graduation.

Curriculum Outline (46 hours)

1: Basic Skills Courses	8	4: And one of the following specializations	10
ENGL 1010 Fundamentals of English I	3	Electrical Construction and Maintenance Specialization	9
and one of the following (2 Hours)	2		
EMPL 1000 Interpersonal Relat & Prof Dev	2	ELTR 1205 Residential Wiring I	3
PSYC 1010 Basic Psychology	3	ELTR 1210 Residential Wiring II	3
And one of the following (3 Hours)	3	Elective 0001 ELEC-Occup	3
MATH 1015 Geometry and Trigonometry	3	Industrial Electrical Technology Specialization	10
MATH 1013 Algebraic Concepts	3	ELTR 1220 Industrial PLC's	4
MATH 1012 Foundations of Mathematics	3	ELTR 1250 Diagnostic Troubleshooting	2
2: Institutional Courses	3	ELTR 1270 NEC Industrial Wiring Applicat	4
COLL 1500 Student Success	3		
3: Occupational Courses	25		
ELTR 1060 ElectricalPrints,Schemat,&Symb	2		
ELTR 1080 Commercial Wiring I	5		
ELTR 1090 Commercial Wiring II	3		
ELTR 1180 Electrical Controls	4		
IDFC 1007 Industrial Safety Procedures	2		
Elective 0001 ELEC-Occup	3		
And one of the following (3 Hours)	3		
IDFC 1011 Direct Current I	3		
IDSY 1101 DC Circuit Analysis	3		
And one of the following (3 Hours)	3		
ELTR 1020 Alternating Current Fundamentals	3		
IDFC 1012 Alternating Current I	3		
IDSY 1105 AC Circuit Analysis	3		

INDUSTRIAL ELECTRICAL TECHNOLOGY, DIPLOMA (IET2)

Diploma

The Industrial Electrical Technology program is a sequence of courses designed to prepare students for careers in industry. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of theory and practical application necessary for successful employment. Program graduates receive a diploma in Industrial Electrical Technology.

Length of Program: Four (4) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)^{q38}

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{q124} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Industrial Electrical Technology, Diploma.

Credits Required for Graduation: 48 minimum semester hour credits required for graduation.

Curriculum Outline (46 hours)

1: Basic Skills Courses	8
ENGL 1010 Fundamentals of English I	3
and one of the following (2 Hours)	2
EMPL 1000 Interpersonal Relat & Prof Dev	2
PSYC 1010 Basic Psychology	3
And one of the following (3 Hours)	3
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
MATH 1015 Geometry and Trigonometry	3
2: Institutional Course	3
COLL 1500 Student Success	3
3: Occupational Courses	35
ELTR 1020 Alternating Current Fundamentals	3
ELTR 1060 Electrical Prints, Schemat, & Symb	2
ELTR 1080 Commercial Wiring I	5
ELTR 1090 Commercial Wiring II	3
ELTR 1180 Electrical Controls	4
ELTR 1220 Industrial PLC's	4
ELTR 1270 NEC Industrial Wiring Applicat	4
IDFC 1007 Industrial Safety Procedures	2
XXXX xxxx - Guided Elective	5
And one of the following (3 Hours)	3
IDFC 1011 Direct Current I	3
IDSY 1101 DC Circuit Analysis	3

INDUSTRIAL WIRING TECHNICIAN, TCC (IW11)

Technical Certificate of Credit

The Industrial Wiring Technician Technical Certificate of Credit provides basic skills for commercial and industrial wiring applications. Topics include safety procedures, direct current circuits, and wiring applications.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸¹²⁴ should be consulted prior to enrolling in any course. [An advisor](#)⁸¹²⁴ will be assigned by admissions.

Program Final Exit Point: Industrial Wiring Technician, Technical Certificate of Credit.

Credits Required for Graduation: 13 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (13 hours)

1: Occupational Courses	13
ELTR 1080 Commercial Wiring I	5
ELTR 1090 Commercial Wiring II	3
IDFC 1007 Industrial Safety Procedures	2
IDFC 1011 Direct Current I	3

MANUFACTURING MAINTENANCE SPECIALIST, TCC (MM21)

Technical Certificate of Credit

The Manufacturing Maintenance Specialist Technical Certificate of Credit program provides instruction to prepare students for employment in a variety of positions within the industrial production equipment maintenance field. The program provides learning opportunities that introduce, develop, and reinforce academic and technical knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain or upgrade present knowledge and skills. Graduates of the program receive an Manufacturing Maintenance Specialist, Technical Certificate of Credit that qualifies them for employment as a Maintenance Specialist in the Industrial Manufacturing Environment.

Length of Program: Three (3) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹²⁴ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Manufacturing Maintenance Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 32 Minimum semester hour credits required.

Curriculum Outline (32 hours)

1: Occupational Courses		32
IDFC 1011	Direct Current I	3
IDSY 1190	Fluid Power Systems	4
ELTR 1060	ElectricalPrints,Schemat,&Symb	2
ELTR 1110	Electric Motors	4
ELTR 1120	Variable Speed/Low Volt Ctrls	2
ELTR 1180	Electrical Controls	4
ELTR 1220	Industrial PLC's	4
ELTR 1250	Diagnostic Troubleshooting	2
ELTR 1270	NEC Industrial Wiring Applicat	4
WELD 1330	Metal Welding and Cutting Tech	2

RESIDENTIAL WIRING TECHNICIAN, TCC (RW21)

Technical Certificate of Credit

The Residential Wiring Technical Certificate of Credit prepares students for employment in the construction industry as qualified residential wiring technicians. Topics include NEC regulations, blueprint reading, principles of direct and alternating current, and residential wiring procedures and practices.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester; however, all prerequisite courses (MATH 1012 – Foundations of Mathematics & IDFC 1005 – Principles of Electricity II) must be successfully completed prior to beginning occupational courses.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹²⁴ should be consulted prior to enrolling in any course. [An advisor](#)⁹¹²⁴ will be assigned by admissions.

Program Final Exit Point: Residential Wiring Technician, Technical Certificate of Credit.

Credits Required for Graduation: 16 minimum semester hour credits required for graduation

Note: Credits from this program may be applied to a diploma program.

Curriculum Outline (16 hours)

1: Occupational Courses	16
IDFC 1007 Industrial Safety Procedures	2
ELTR 1060 Electrical Prints, Schematics, & Symbols	2
ELTR 1205 Residential Wiring I	3
ELTR 1210 Residential Wiring II	3
ELTR 1020 Alternating Current Fundamentals	3
And one of the following (3 Hours)	3
IDFC 1011 Direct Current I	3
IDSY 1101 DC Circuit Analysis	3

BASIC MECHATRONICS SPECIALIST, TCC (MS41)

Technical Certificate of Credit

The Mechatronics Specialist Technical Certificate of Credit provides students with the necessary skills and understanding to perform installation, diagnostics and repair to mechatronic systems and automated equipment. The program focuses on Mechanics, Fluid Power, and Robotics.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

[Click for Entrance Score Requirements.](#)⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶¹²⁵ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Mechatronics Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 9 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (9 hours)

1: Occupational Courses	9
AUMF 1120 Programmable Controllers	5
IDSY 1110 Industrial Motor Controls I	4

BASIC MECHATRONICS TECHNICIAN, TCC (BM51)

Technical Certificate of Credit

The Basic Mechatronics Technician Technical Certificate of Credit is designed to provide students with entry level understanding and skills to perform duties on Mechatronic equipment. The skills include an introduction to DC and AC Circuits, Pneumatic Systems, Industrial Controls and PLCs. Students will receive both lecture/instructor led curriculum along with practical hands-on sessions. Students will obtain knowledge which will provide an understanding of the basic technologies used in industry to achieve automated processes.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)³⁸ should be consulted prior to enrolling in any course. [An advisor](#)³⁸ will be assigned by admissions.

Program Final Exit Point: Basic Mechatronics Technician, Technical Certificate of Credit.

Credits Required for Graduation: 12 minimum semester hour credits required for graduation.

Curriculum Outline (12 hours)

1: Occupational Courses	12
MCTX 1011 Basic Mech Fund I	3
MCTX 1012 Basic Mech Fund II	3
MCTX 1013 Basic Mech Fund III	3
MCTX 1014 Basic Mech Fund IV	3

INDUSTRIAL ELECTRICIAN, TCC (IE41)

Technical Certificate of Credit

The Industrial Electrician Technical Certificate of Credit prepares students for employment using basic electrical maintenance skills. Instruction is provided in the occupational areas of industrial safety, direct and alternating current principles, and industrial wiring.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)^{®38}

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{®125} should be consulted prior to enrolling in any course. [An advisor](#)^{®125} will be assigned by admissions.

Program Final Exit Point: Industrial Electrician, Technical Certificate of Credit.

Credits Required for Graduation: 10 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (10 hours)

1: Occupational Courses	10
IDSY 1105 AC Circuit Analysis	3
IDSY 1130 Industrial Wiring	4
And one of the following (3 Hours)	3
IDFC 1011 Direct Current I	3
IDSY 1101 DC Circuit Analysis	3

INDUSTRIAL FLUID POWER TECHNICIAN, TCC (IF11)

Technical Certificate of Credit

The Industrial Fluid Power Technician Technical Certificate of Credit prepares students to inspect, maintain, service, and repair industrial mechanical systems, fluid power systems, and pumps and piping systems. Topics include safety procedures, mechanics, fluid power, and pumps and piping system maintenance.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸¹²⁵ should be consulted prior to enrolling in any course. [An advisor](#)⁸¹²⁵ will be assigned by admissions.

Program Final Exit Point: Industrial Fluid Power Technician, Technical Certificate of Credit.

Credits Required for Graduation: 11 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (11 hours)

1: Occupational Courses	11
IDSY 1170 Industrial Mechanics	4
IDSY 1190 Fluid Power Systems	4
IDSY 1195 Pumps & Piping Systems	3

INDUSTRIAL MOTOR CONTROL TECHNICIAN, TCC (IM41)

Technical Certificate of Credit

The Industrial Motor Control Technician Technical Certificate of Credit provides training in the maintenance of industrial motor controls. Topics include DC and AC motors, basic, advanced, and variable speed motor controls, and magnetic starters and braking.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁶¹²⁵ should be consulted prior to enrolling in any course. [An advisor](#)⁹⁶¹²⁵ will be assigned by admissions.

Program Final Exit Point: Industrial Motor Control Technician, Technical Certificate of Credit.

Credits Required for Graduation: 12 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (12 hours)

1: Occupational Courses	12
IDSY 1110 Industrial Motor Controls I	4
IDSY 1130 Industrial Wiring	4
IDSY 1210 Industrial Motor Controls II	4

INDUSTRIAL SYSTEMS TECHNOLOGY, AAS (IS13)

Degree

The Industrial Systems Technology Degree program is designed for the student who wishes to prepare for a career as an Industrial Systems technician/electrician. The program provides learning opportunities that introduce, develop and reinforce academic and technical knowledge, skill, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain or upgrade present knowledge and skill. The degree program teaches skills in Industrial Systems Technology providing background skills in several areas of industrial maintenance including electronics, industrial wiring, motors, controls, PLC's, instrumentation, fluid power, mechanical, pumps and piping, and computers. Graduates of the program receive an Industrial Systems Technology Degree that qualifies them for employment as industrial electricians or industrial systems technicians.

Length of Program: Four (4) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Industrial Systems Technology, Associate of Applied Science.

Credits Required for Graduation: 66 minimum semester hour credits required for graduation.

Curriculum Outline (84 hours)

General Education Courses

15

Area I: Language Arts/Communication	3	Choose one of the following	3
ENGL 1101 Composition and Rhetoric	3	ELTR 1020 Alternating Current Fundamentals	3
Area II: Social/Behavioral Sciences	3	IDFC 1012 Alternating Current I	3
Social/Behavioral Science Elective	3	IDSY 1105 AC Circuit Analysis	3
0000 Social/Behavioral Sciences			
Area III: Natural Sciences/Mathematics (Choose One)	3	Choose one of the following	3
MATH 1103 Quantitative Skills & Reasoning	3	IDFC 1011 Direct Current I	3
MATH 1101 Mathematical Modeling	3	IDSY 1101 DC Circuit Analysis	3
MATH 1111 College Algebra	3		
Area IV: Humanities/Fine Arts	3		
Humanities/Fine Arts 0000 Humanities/Fine Arts Elective	3		
Institutional Credit	3		
COLL 1500 Student Success	3		
Occupational Courses	48		
IDSY 1110 Industrial Motor Controls I	4		
IDSY 1120 Basic Industrial PLC's	4		
IDSY 1130 Industrial Wiring	4		
IDSY 1170 Industrial Mechanics	4		
IDSY 1190 Fluid Power Systems	4		
IDSY 1195 Pumps & Piping Systems	3		
IDSY 1210 Industrial Motor Controls II	4		
IDSY 1220 Intermediate Industrial PLC's	4		
IDSY XXXX Occupational Elective Courses	11		

INDUSTRIAL SYSTEMS TECHNOLOGY, DIPLOMA (IST4)

Diploma

The Industrial Systems Technology Diploma program is designed for the student who wishes to prepare for a career as an Industrial Systems technician/electrician. The program provides learning opportunities that introduce, develop and reinforce academic and technical knowledge, skill, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to retrain or upgrade present knowledge and skill. The diploma program teaches skills in Industrial Systems Technology providing background skills in several areas of industrial maintenance including electronics, industrial wiring, motors, controls, PLC's, instrumentation, fluidpower, mechanical, pumps and piping, and computers. Graduates of the program receive an Industrial Systems Technology Diploma that qualifies them for employment as industrial electricians or industrial systems technicians.

Length of Program: Five (5) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸¹²⁵ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Industrial Systems Technology, Diploma.

Credits Required for Graduation: 49 minimum semester hour credits required for graduation.

Curriculum Outline (49 hours)

1: Basic Skills Courses (8 Hours)	8
ENGL 1010 Fundamentals of English I	3
And one of the following (2 Hours)	2
EMPL 1000 Interpersonal Relat & Prof Dev	2
PSYC 1010 Basic Psychology	3
And one of the following (3 Hours)	3
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
2: Institutional Credit (3 hours)	3
COLL 1500 Student Success	3
3: Occupational Courses (38 Hours)	38
IDSY 1110 Industrial Motor Controls I	4
IDSY 1120 Basic Industrial PLC's	4
IDSY 1130 Industrial Wiring	4
IDSY 1170 Industrial Mechanics	4
IDSY 1190 Fluid Power Systems	4
IDSY 1195 Pumps & Piping Systems	3
IDSY 1210 Industrial Motor Controls II	4
IDSY 1220 Intermediate Industrial PLC's	4
XXXX xxxx - Occupational Electives (IDSY, AIRC, CIST, COMP, ELCR, WELD)	9
And one of the following (3 Hours)	3
IDFC 1011 Direct Current I	3
IDSY 1101 DC Circuit Analysis	3
And one of the following (3 Hours)	3
ELTR 1020 Alternating Current Fundamentals	3
IDFC 1012 Alternating Current I	3
IDSY 1105 AC Circuit Analysis	3

MECHATRONICS SPECIALIST, TCC (AM11)

Technical Certificate of Credit

The Mechatronics Specialist Technical Certificate of Credit provides students with the necessary skills and understanding to perform installation, diagnostics and repair mechatronic systems and automated equipment. The program focuses on Mechanics, Fluid Power and Robotics.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Mechatronics Specialist, Technical Certificate of Credit.

Credits Required For Graduation: 11 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (11 hours)

1: Occupational Courses	11
AUMF 1150 Introduction to Robotics	3
ELCR 2140 Mechanical Devices	2
ELCR 2150 Fluid Power	2
IDSY 1160 Mechanical Laws & Principles	4

PROGRAMMABLE CONTROL TECHNICIAN, TCC (PC81)

Technical Certificate of Credit

The Programmable Controller Technician Technical Certificate of Credit offers specialized training in programmable controllers. Topics include motor control fundamentals, and instruction in basic and advanced PLCs.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸¹²⁵ should be consulted prior to enrolling in any course. [An advisor](#)⁸¹²⁵ will be assigned by admissions.

Program Final Exit Point: Programmable Control Technician, Technical Certificate of Credit.

Credits Required for Graduation: 12 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (12 hours)

1: Occupational Courses		12
IDSY 1110	Industrial Motor Controls I	4
IDSY 1120	Basic Industrial PLC's	4
IDSY 1220	Intermediate Industrial PLC's	4

CNC SPECIALIST, TCC (CS51)

Technical Certificate of Credit

The CNC Specialist Technical Certificate of Credit program provides training for graduates to gain employment as CNC machine tool technicians. Topics include CNC Fundamentals, mill and lathe manual programming, CNC practical applications, and CAD/CAM programming. The program emphasizes a combination of CNC theory and practical application necessary for successful employment.

Length of Program: Two (2) Semesters

Length of Program: Two (2) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Present acceptable ACCUPLACER, ACT, ASSET, COMPASS, PSAT, or SAT scores or GED score of 145 or higher or have one of the following: an associate degree or higher or have a HOPE GPA of 2.6 after the completion of 10th grade. Documentation on a college transcript of successful completion of appropriate courses from a regionally accredited college or university may be accepted in lieu of test scores. [Click for Entrance Score Requirements.](#)

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Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#) ^{§123} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: CNC Specialist, Technical Certificate of Credit

Credits Required for Graduation: 22 minimum semester hour credits required for graduation.

Curriculum Outline (22 hours)

Occupational Courses	22
AMCA 2110 CNC Fundamentals	4
AMCA 2130 CNC Mill Manual Programming	5
AMCA 2150 CNC Lathe Manual Programming	5
AMCA 2170 CNC Practical Applications	4
AMCA 2190 CAD/CAM Programming	4

BASIC SHIELDED METAL ARC WELDER, TCC (FS31)

Technical Certificate of Credit

The Basic Shielded Metal Arc Welder Technical Certificate of Credit prepares students for careers in the welding and joining industry. This certificate emphasizes arc welding in the flat position and is prerequisite to the advanced certificate.

Length of Program: One (1) Semester

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹²⁶ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Basic Shielded Metal Arc Welder, Technical Certificate of Credit.

Credits Required for Graduation: 12 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a diploma program.

Curriculum Outline (12 hours)

1: Occupational Courses	12
WELD 1000 Introduction to Welding	4
WELD 1010 Oxyfuel and Plasma Cutting	4
WELD 1040 Flat Shielded Metal Arc Weld	4

GAS METAL ARC WELDER, TCC (GM31)

Technical Certificate of Credit

This certificate program is designed to prepare students for careers in gas metal arc welding. The certificate program is composed of 15 credit hours within the Welding and Joining Technology curriculum.

Length of Program: One (1) Semester

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸⁰³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁰¹²⁶ should be consulted prior to enrolling in any course. [An advisor](#)⁸⁰¹²⁶ will be assigned by admissions.

Program Final Exit Point: Gas Metal Arc Welder, Technical Certificate of Credit.

Credits Required for Graduation: 15 minimum semester hour credits required for graduation

Note: Credits from this program may be applied to a diploma program.

Curriculum Outline (15 hours)

1: Occupational Courses	15
WELD 1000 Introduction to Welding	4
WELD 1010 Oxyfuel and Plasma Cutting	4
WELD 1090 Gas Metal Arc Welding	4
XXXX xxxx - Occupational Elective	3

VERTICAL SHIELDED METAL ARC WELDER FABRICATOR, TCC (VSM1)

Technical Certificate of Credit

The Vertical Shielded Metal Arc Welding Fabricator technical certificate of credit prepares students for careers in shielded metal arc welding fabrication.

Length of Program: One (1) Semester

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria. Applicant must be a graduate of the Basic Shielded Metal Arc Welder TCC or possess equivalent courses. [Click for Entrance Score Requirements.](#)^{®38}

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{®126} should be consulted prior to enrolling in any course. [An advisor](#)^{®126} will be assigned by admissions.

Program Final Exit Point: Vertical Shielded Metal Arc Welder Fabricator, Technical Certificate of Credit.

Credits Required for Graduation: 11 minimum semester hour credits required for graduation

Note: Credits from this program may be applied to a diploma program.

Curriculum Outline (11 hours)

1: Occupational Courses	11
WELD 1050 HorizontalShieldedMetalArcWeld	4
WELD 1060 VerticalShieldedMetalArcWeld	4
XXXX xxxx - Occupational Elective	3

WELDING AND JOINING TECHNOLOGY, DIPLOMA (WAJ2)

Diploma

The Welding and Joining Technology diploma is designed to prepare students for careers in the welding industry. Program learning opportunities develop academic, technical, professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes welding theory and practical application necessary for successful employment. Program graduates receive a Welding and Joining Technology diploma, have the qualifications of a welding and joining technician, and are prepared to take qualification tests.

Length of Program: Three (3) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸¹²⁶ should be consulted prior to enrolling in any course. [An advisor](#)⁸¹²⁶ will be assigned by admissions.

Program Final Exit Point: Welding and Joining Technology, Diploma.

Credits Required for Graduation: 57 minimum semester hour credits required for graduation.

Curriculum Outline (57 hours)

1: Basic Skills Courses	8
ENGL 1010 Fundamentals of English I	3
and one of the following (2 Hours)	2
EMPL 1000 Interpersonal Relat & Prof Dev	2
PSYC 1010 Basic Psychology	3
And one of the following (3 Hours)	3
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
MATH 1015 Geometry and Trigonometry	3
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	46
WELD 1000 Introduction to Welding	4
WELD 1010 Oxyfuel and Plasma Cutting	4
WELD 1030 Blueprint Read/Welding Tech	4
WELD 1040 Flat Shielded Metal Arc Weld	4
WELD 1050 HorizontalShieldedMetalArcWeld	4
WELD 1060 VerticalShieldedMetalArcWeld	4
WELD 1070 Overhead Shield Metal Arc Weld	4
WELD 1090 Gas Metal Arc Welding	4
WELD 1110 Gas Tungsten Arc Welding	4
WELD 1120 Preparation/Industrial Qualifi	4
XXXX xxxx - Occupational Elective	6

PROGRAMS IN SCHOOL OF PROFESSIONAL SERVICES

Commercial Truck Driving

Commercial Truck Driving-Class A, TCC (CT61)

Cosmetology

Cosmetology, Diploma (CO12)
Salon and Spa Support Specialist , TCC (ST11)

Crime Scene Investigation

Crime Scene Fundamentals, TCC (CZ31)
Crime Scene Investigation Technology, AAS (CS33)

Criminal Justice Technology

Criminal Justice Specialist, TCC (CJ21)
Criminal Justice Technology, AAS (CJT3)
Criminal Justice Technology, Diploma (CJT2)
Criminal Justice, AS (AF33)
Introduction to Criminal Justice, TCC (IT51)

Design and Media Production

Design and Media Production Technology, AAS (DAM3)

Early Childhood Care and Education

Child Development Specialist, TCC (CD61)
Early Childhood Care and Education, AAS (EC13)
Early Childhood Care and Education, Diploma (ECC2)
Early Childhood Exceptionalities, TCC (EC41)

Esthetician

Esthetician, TCC (CE11)

Film Technology

Film Production Technology, AAS (FT23)

Land, Forest, Wildlife Management

Land, Forest, Wildlife Management Specialist, TCC (LF11)
Land, Forest, Wildlife Management, AAS (LF23)
Land, Forest, Wildlife Management, Diploma (LF12)

Paralegal Studies

Paralegal Studies, AAS (PS13)

Social Work

Social Work Assistant, AAS (SW23)
Social Work Assistant, Diploma (SW12)
Social Work, AS (AS13)

COMMERCIAL TRUCK DRIVING- CLASS A, TCC (CT61)

Technical Certificate of Credit

Truck Driving Information Request

The Commercial Truck Driving Technical Certificate of Credit provides basic training in the principles and skills of commercial truck operations. The program is based on the definition of a truck driver as one who operates a commercial motor vehicle of all different sizes and descriptions on all types of roads. The CTD program prepares students for the Georgia CDL Skills Exam. All CDL testing is done under contract with the Georgia Department of Driver Services (DDS). CDL testing is administered by DDS certified 3rd party examiners under the direction of the Georgia DDS. Each testing location is randomly audited several times each year to ensure compliance.

Length of Program: 10 weeks

Entrance Date: Every 5 weeks within each semester

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Length of Program: 10 Weeks

Age: Must be 18 years of age or older.

Education: A high school diploma or equivalent (GED) is not required for application, admission, or graduation.

Advisor: A [Program Advisor](#)⁸¹²⁸ must be consulted prior to enrolling in the Commercial Truck Driving program. An advisor will be assigned by admissions.

[Federal Motor Carrier Safety Administration \(FMCSA\)](#)
[Drug & Alcohol Testing Program](#)⁸¹²⁹
[Drug and Alcohol Brochure for Drivers](#)⁸¹³⁰

Additional CTD Admission Requirements: In addition to completing all SRTC admissions procedures, all incoming commercial driving students must meet the following criteria:

- Students under 21 years of age must complete an acknowledgement form stating that they understand the restrictions on employment and training opportunities in the trucking industry.
- Students must provide a seven-year Motor Vehicle Report (MVR) from the Georgia Department of Driver Services. The MVR must be approved by the program advisor prior to registration.
- Students must have a valid Georgia's drivers license and have no more than four points or two moving violations in the last 12 months. Furthermore, applicants can have no more than one DUI, Controlled Substance, or Open Container conviction, and none in the past 5 years.
- Students must have a Class A permit to register.
- Students must adhere to all Federal Motor Carrier Safety Administration (FMCSA) regulations. Therefore, random drug and alcohol testing is mandatory during the course of this program.

Please contact the Commercial Driving office for more information on these requirements.

This program qualifies for the HOPE Career Grant:

To qualify, a student must be fully admitted to the college and receive the HOPE Grant for the same term. The amount of the HOPE Career Grant award is a fixed amount for each term of enrollment: Commercial Truck Driving = \$1,000.00. *High School students in dual enrollment and joint enrollment are NOT eligible.*

Program Final Exit Point: Commercial Truck Driving, Technical Certificate of Credit.

Credits Required for Graduation: 9 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (9 hours)

1: Occupational Courses (9 Hours)		9
CTDL 1010 Fundamentals of Comm Driving		3
And one of the following (3 Hours)		3
CTDL 1021 Combination Vehicle Basic Operation and Range Work		3
CTDL 1022 Commercial Driving Training Internship I		3
And one of the following (3 Hours)		3
CTDL 1031 Combination Vehicle Advanced Operations		3
CTDL 1032 Commercial Driving Training Internship II		3

COSMETOLOGY, DIPLOMA (CO12)

Diploma

The Cosmetology program is a sequence of courses that prepares students for careers in the field of cosmetology. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes specialized training in safety, sanitation, state laws, rules, and regulations, chemistry, anatomy and physiology, skin, hair, and nail diseases and disorders, hair treatments and manipulations, hair shaping, hair styling, artificial hair, braiding/intertwining hair, chemical reformation and application, skin and nail care, hair coloring, hair lightening, reception, sales, management, math, reading, writing, interpersonal relations development, computer skills, employability skills, and work ethics. The curriculum meets state licensing requirements of the State Board of Cosmetology. Program graduates receive a Cosmetology diploma and are employable as a cosmetology salesperson, cosmetologist, salon manager, or a salon owner.

Length of Program: Four (4) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹⁶³⁸

Age: N/A

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹⁶¹³¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Cosmetology, Diploma.

Credits Required for Graduation: 58 minimum semester hour credits required for graduation.

Accreditation Information: The Cosmetology program is approved by the Professional Licensing Boards Division Georgia Board of Cosmetology and Barbers, 237 Coliseum Drive, Macon, Georgia 31217-3858, Phone: 478-207-2440,
<http://sos.ga.gov/index.php/licensing/plb/16>^{8,10}.

Curriculum Outline (58 hours)

1: Basic Skills Courses (8 Hours)		8
ENGL 1010 Fundamentals of English I		3
And one of the following (2-3 Hours)		2
EMPL 1000 Interpersonal Relat & Prof Dev		2
PSYC 1010 Basic Psychology		3
And one of the following (3 hours)		9
MATH 1012 Foundations of Mathematics		3
MATH 1013 Algebraic Concepts		3
MATH 1015 Geometry and Trigonometry		3
2: Institutional Credit (3 hours)		3
COLL 1500 Student Success		3

3: Occupational Courses (47 hours)		47
COMP 1000 Intro to Computer Literacy		3
COSM 1000 Intro to Cosmetology Theory		4
COSM 1010 Chemical Texture Services		3
COSM 1020 Hair Care and Treatment		3
COSM 1030 Haircutting		3
COSM 1040 Styling		3
COSM 1050 Hair Color		3
COSM 1060 Fundamentals of Skin Care		3
COSM 1070 Nail Care&Advanced Techniques		3
COSM 1080 Physical Hair Services Practic		3
COSM 1090 Hair Services Practicum I		3
COSM 1100 Hair Services Practicum II		3
COSM 1110 Hair Services Practicum III		3
COSM 1115 Hair Services Practicum IV		2
COSM 1120 Salon Management		3
COSM 1125 Skin and Nail Care Practicum		2

SALON AND SPA SUPPORT SPECIALIST , TCC (ST11)

Technical Certificate of Credit

The Shampoo Technician Technical Certificate of Credit introduces courses that prepare students for careers in the field of Cosmetology as Shampoo Technicians. Learning opportunities develop academic and professional knowledge required for job acquisition, retention and advancement. The program emphasizes specialized training for safety, sanitation, state laws, rules and regulations, chemistry, anatomy and physiology, Structure of the hair, diseases and disorders of the hair and scalp, hair and scalp analysis, basic hair and scalp treatments, basic shampooing techniques, reception sales, management, employability skills, and work ethics. Graduates receive a Shampoo Technician Technical Certificate of Credit and are employable in the field of Cosmetology as shampoo technicians, salesperson, or salon managers.

Length of Program: One (1) Semester

Entrance Date: Beginning of each semester in which COSM 1000 is taught.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: N/A

Education: A high school diploma or the equivalent (GED) is not required for application or admission, but is required for graduation. College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹³¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Shampoo Technician, Technical Certificate of Credit.

Credits Required for Graduation: 12 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a diploma program.

Curriculum Outline (12 hours)

1: Occupational Courses (12 hours)	
EMPL 1000 Interpersonal Relat & Prof Dev	2
COSM 1000 Intro to Cosmetology Theory	4
COSM 1020 Hair Care and Treatment	3
COSM 1120 Salon Management	3

CRIME SCENE FUNDAMENTALS, TCC (CZ31)

Technical Certificate of Credit

The Crime Scene Fundamentals Technical Certificate of Credit begins to introduce students to various careers in the rapidly growing field of forensic science. Students will gain introductory exposure to knowledge and skills that may encourage further academic preparation in careers in forensic technology in areas such as crime scene investigation, death investigation, laboratory technology, evidence technology, forensic computer science, and general forensic science or criminal justice fields.

Length of Program: Two (2) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: N/A

Education: A high school diploma or equivalent (GED) is not required for application or admissions, but is required for graduation.

Advisor: A [Program Advisor](#)⁸¹³² should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Note: Students who intend to work with a civil investigative facility should understand that according to the Georgia Peace Officer and Standards Training (P.O.S.T.) Council, each applicant "shall not have been convicted by any state or by the federal government of any crime the punishment for which could have been imprisonment in the federal or state prison or institution nor have been convicted of sufficient misdemeanors to establish a pattern of disregard for the law, provided that, for purposes of this paragraph, violations of traffic laws and other offenses involving the operation of motor vehicles when the applicant has received a pardon shall not be considered." This means that the Council will require a thorough Criminal and Traffic History be completed to include but not limited to: a Certified Driver's History, a Georgia Crime Information Center, and a National Crime Information Center printout.

The P.O.S.T. Council also has other requirements for certification. See program advisor for this additional information.

Additional Requirements: A Criminal background check and drug toxicology may be required for Internship/Externship and/or Employer. Results will affect employment options and will need to be discussed with advisor.

Program Final Exit Point: Crime Scene Fundamentals, Technical Certificate of Credit.

Credits Required for Graduation: 12 minimum semester hour credits required for graduation.

Students with Basic Peace Officer certification and/or Basic Correctional Officer certification may be eligible for prior learning credits. This will be addressed on an individual basis if requested by the student. Refer to the Advanced Placement Credit section of the Handbook.

Curriculum Outline (12 hours)

1: Occupational Courses (12 hours)	12
COMP 1000 Intro to Computer Literacy	3
CRJU 1010 Intro to Criminal Justice	3
CRJU 1062 Methods of Crim Investigation	3
CRJU 1063 Crime Scene Processing	3

CRIME SCENE INVESTIGATION TECHNOLOGY, AAS (CS33)

Degree

The Crime Scene Investigation Technology Associate of Applied Science degree program is a sequence of courses that prepares students for work in the forensic laboratories of the modern criminal justice system. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of Criminal Justice and Forensic Laboratory theory and practical application necessary for successful employment. Program graduates receive a Crime Scene Investigation Technology associate of applied science degree. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the laboratory facilities attached to any modern investigative facility, civil or private.

Length of Program: Five (5) Semesters

Entrance Dates: Beginning of every semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Scores.](#)⁹³⁸

Age: Applicant must be 18 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹³² should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Note: Students who intend to work with a civil investigative facility should understand that according to the Georgia Peace Officer and Standards Training (P.O.S.T.) Council, each applicant "shall not have been convicted by any state or by the federal government of any crime the punishment for which could have been imprisonment in the federal or state prison or institution nor have been convicted of sufficient misdemeanors to establish a pattern of disregard for the law, provided that, for purposes of this paragraph, violations of traffic laws and other offenses involving the operation of motor vehicles when the applicant has received a pardon shall not be considered." This means that the Council will require a thorough Criminal and Traffic History be completed to include but not limited to: a Certified Driver's History, a Georgia Crime Information Center, and a National Crime Information Center printout.

The P.O.S.T. Council also has other requirements for certification. See program advisor for this additional information.

Additional Requirements: A Criminal background check and drug toxicology may be required for Internship/Externship and/or Employer. Results will affect employment options and will need to be discussed with advisor.

Program Final Exit Point: Crime Scene Investigation Technology, Associate of Applied Science.

Credits Required for Graduation: 69 minimum semester hour credits required for graduation.

Students with Basic Peace Officer certification and/or Basic Correctional Officer certification may be eligible for prior learning credits. This will be addressed on an individual basis if requested by the student. Refer to the Advanced Placement Credit section of the Handbook.

Curriculum Outline (69 hours)

1: General Core Courses	15
Area I: Language Arts/Communications (3 hours)	3
ENGL 1101 Composition and Rhetoric	3
One Mathematics Course	
Area II: Social/Behavioral Sciences (3 hours)	3
Area III: Natural Sciences/Mathematics (3 hours)	3
Area IV: Humanities/Fine Arts (3 hours)	3
And one additional course from Area I, II, III, or IV (as approved by program advisor)	3
2: Institutional Course (3 hours)	3
COLL 1500 Student Success	3
3: Occupational Courses (24Hours)	24
COMP 1000 Intro to Computer Literacy	3
CRJU 1010 Intro to Criminal Justice	3
CRJU 1040 Principles of Law Enforcement	3
CRJU 1062 Methods of Crim Investigation	3
CRJU 1063 Crime Scene Processing	3
CRJU 1072 Intro to Forensic Science	3
CRJU 1400 Ethic&Cultural Persp-Crim Just	3
CRJU 2050 Criminal Procedure	3

4: Specialization Tracks - Select One (27 Credits)		27
Laboratory Forensics (27 Hours)		27
BIOL 2113 Anatomy and Physiology I		3
BIOL 2113L Anatomy/Physiology Lab I		1
BIOL 2114 Anatomy and Physiology II		3
BIOL 2114L Anatomy/Physiology Lab II		1
CHEM 1151 Survey of Inorganic Chemistry		3
CHEM 1151L Survey of Inorganic Chem Lab		1
CLBT 1030 Urinaylsis/Body Fluids		2
CLBT 1050 Serology/Immunology		3
CLBT 1060 Immunohematology		4
CLBT 1070 Clinical Chemistry		4
Computer Forensics (27 Hours) (Choose CIST 2630 or 2612 as part of the required 27 hours)		28
Social/Behavioral Science Elective		3
0000 Social/Behavioral Sciences		
CIST 1001 Computer Concepts		4
CIST 1122 Hardware Install & Maintenance		4
CIST 1401 Computer Networking Fundamentals		4
CIST 1601 Information Security Fundamentals		3
CIST 1602 Security Policies & Procedures		3
CIST 2630 Computer Forensics & Data ID		3
CIST 2612 Computer Forensics and Data Identification		4

CRIMINAL JUSTICE SPECIALIST, TCC (CJ21)

Technical Certificate of Credit

The Criminal Justice Specialist Technical Certificate of Credit is a sequence of courses that prepares students for criminal justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of criminal justice theory and practical application necessary for successful employment. Upon completion of this technical certificate of credit may permit students to pursue entry level opportunities in the criminal justice field. Completion of the Criminal Justice Specialist Technical Certificate of Credit does not ensure certification of officer status in Georgia. Students must seek such certification from the Peace Officer Standards and Training (P.O.S.T.) Council.

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Age: N/A

Education: A high school diploma or equivalent (GED) is not required for application or admission, but is required for graduation.

Advisor: A [Program Advisor](#)⁶³² should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Note: Students who intend to become certified as a Criminal Justice Practitioner should understand that according to the Georgia Peace Officer and Standards Training (P.O.S.T.) Council, each applicant "shall not have been convicted by any state or by the federal government of any crime the punishment for which could have been imprisonment in the federal or state prison or institution nor have been convicted of sufficient misdemeanors to establish a pattern of disregard for the law, provided that, for purposes of this paragraph, violations of traffic laws and other offenses involving the operation of motor vehicles when the applicant has received a pardon shall not be considered." This means that the Council will require a thorough Criminal and Traffic History be completed to include but not limited to: a Certified Driver's History, a Georgia Crime Information Center, and a National Crime Information Center printout.

The P.O.S.T. Council has other requirements for certification. See program advisor for this additional information.

Program Final Exit Point: Criminal Justice Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 15 minimum semester hour credits required for graduation.

Students with Basic Peace Officer certification and/or Basic Correctional Officer certification may be eligible for prior learning credits. This will be addressed on an individual basis if requested by the student. Refer to the Advanced Placement Credit section of the Handbook.

Curriculum Outline (15 hours)

1: Occupational Courses (15 hours)		15
CRJU 1010	Intro to Criminal Justice	3
CRJU 1030	Corrections	3
CRJU 1040	Principles of Law Enforcement	3
CRJU 1068	Criminal Law for Criminal Just	3
CRJU 2020	Constit Law/Criminal Justice	3

CRIMINAL JUSTICE TECHNOLOGY, AAS (CJT3)

Degree

The Criminal Justice Technology associate degree program is a sequence of courses that prepares students for Criminal Justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of Criminal Justice theory and practical application necessary for successful employment. Program graduates receive a Criminal Justice Technology associate degree. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the corrections, security, investigative, and police administration fields. Completion of the Criminal Justice Technology associate degree does not ensure certification of officer status in Georgia. Students must seek such certification from the Peace Officer Standards and Training (P.O.S.T.) Council.

Length of Program: Five (5) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸⁶³⁸

Age: N/A

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁶¹³² should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Note: Students who intend to become certified as a Criminal Justice Practitioner should understand that according to the Georgia Peace Officer and Standards Training (P.O.S.T.) Council, each applicant "shall not have been convicted by any state or by the federal government of any crime the punishment for which could have been imprisonment in the federal or state prison or institution nor have been convicted of sufficient misdemeanors to establish a pattern of disregard for the law, provided that, for purposes of this paragraph, violations of traffic laws and other offenses involving the operation of motor vehicles when the applicant has received a pardon shall not be considered." This means that the Council will require a thorough Criminal and Traffic History be completed to include but not limited to: a Certified Driver's History, a Georgia Crime Information Center, and a National Crime Information Center printout.

The P.O.S.T. Council also has other requirements for certification. See program advisor for this additional information.

Additional Requirements: A Criminal background check and drug toxicology may be required for Internship/Externship and/or Employer. Results will affect employment options and will need to be discussed with advisor.

Program Final Exit Point: Criminal Justice Technology, Associate of Applied Science.

Credits Required for Graduation: 63 minimum semester hour credits required for graduation.

Students with Basic Peace Officer certification and/or Basic Correctional Officer certification may be eligible for prior learning credits. This will be addressed on an individual basis if requested by the student. Refer to the Advanced Placement Credit section of the Handbook.

Curriculum Outline (63 hours)

1: General Core Courses (15 hours)	15
Area I: Language Arts/Communications (3 Hours)	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences (3 hours)	3
Area III: Natural Sciences/Mathematics (3 Hours)	3
Area IV: Humanities/Fine Arts (3 Hours)	3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3
2: Institutional Credit (3 hours)	3
COLL 1500 Student Success	3
3: Occupational Courses (45 hours)	45
COMP 1000 Intro to Computer Literacy	3
CRJU 1010 Intro to Criminal Justice	3
CRJU 1030 Corrections	3
CRJU 1040 Principles of Law Enforcement	3
CRJU 1068 Criminal Law for Criminal Just	3
CRJU 1400 Ethic&Cultural Persp-Crim Just	3
CRJU 2020 Constit Law/Criminal Justice	3
CRJU 2050 Criminal Procedure	3
CRJU 2070 Juvenile Justice	3
Elec CRJU - Elective - 15 Hours of CRJU Courses	15
And one of the following (3 Hours)	3
CRJU 2090 Criminal Justice Practicum	3
CRJU 2100 Criminal Justice Intern/Extern	3

CRIMINAL JUSTICE TECHNOLOGY, DIPLOMA (CJT2)

Diploma

The Criminal Justice Technology diploma program is a sequence of courses that prepares students for Criminal Justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of Criminal Justice theory and practical application necessary for successful employment. Program graduates receive a Criminal Justice Technology diploma. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the corrections, security, investigative, and police administration fields. Completion of the Criminal Justice Technology diploma does not ensure certification of officer status in Georgia. Students must seek such certification from the Peace Officer Standards and Training (P.O.S.T.) Council.

Length of Program: Four (4) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: N/A

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸¹³² should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Note: Students who intend to become certified as a Criminal Justice Practitioner should understand that according to the Georgia Peace Officer and Standards Training (P.O.S.T.) Council, each applicant "shall not have been convicted by any state or by the federal government of any crime the punishment for which could have been imprisonment in the federal or state prison or institution nor have been convicted of sufficient misdemeanors to establish a pattern of disregard for the law, provided that, for purposes of this paragraph, violations of traffic laws and other offenses involving the operation of motor vehicles when the applicant has received a pardon shall not be considered." This means that the Council will require a thorough Criminal and Traffic History be completed to include but not limited to: a Certified Driver's History, a Georgia Crime Information Center, and a National Crime Information Center printout.

The P.O.S.T. Council also has other requirements for certification. See program advisor for this additional information.

Additional Requirements: A Criminal background check and drug toxicology may be required for Internship/Externship and/or Employer. Results will affect employment options and will need to be discussed with advisor.

Program Final Exit Point: Criminal Justice Technology, Diploma.

Credits Required for Graduation: 51 minimum semester hour credits required for graduation.

Students with Basic Peace Officer certification and/or Basic Correctional Officer certification may be eligible for prior learning credits. This will be addressed on an individual basis if requested by the student. Refer to the Advanced Placement Credit section of the Handbook.

Curriculum Outline (51 hours)

1: Basic Skills Courses (9 hours)	9
ENGL 1010 Fundamentals of English I	3
PSYC 1010 Basic Psychology	3
And one of the following (3 hours)	3
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
MATH 1015 Geometry and Trigonometry	3
2: Institutional Credit (3 hours)	3
COLL 1500 Student Success	3
3: Occupational Courses (39 hours)	39
COMP 1000 Intro to Computer Literacy	3
CRJU 1010 Intro to Criminal Justice	3
CRJU 1030 Corrections	3
CRJU 1040 Principles of Law Enforcement	3
CRJU 1068 Criminal Law for Criminal Just	3
CRJU 1400 Ethic&Cultural Persp-Crim Just	3
CRJU 2020 Constit Law/Criminal Justice	3
CRJU 2050 Criminal Procedure	3
CRJU 2070 Juvenile Justice	3
Elec CRJU - Elective - 9 Hours of CRJU Courses	9
And one of the following (3 Hours)	3
CRJU 2090 Criminal Justice Practicum	3
CRJU 2100 Criminal Justice Intern/Extern	3

CRIMINAL JUSTICE, AS (AF33)

Degree

The Criminal Justice associate of science degree program is a sequence of courses that prepares students for Criminal Justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of Criminal Justice theory and practical application necessary for successful employment. Program graduates receive a Criminal Justice associate of science degree. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the corrections, security, investigative, and police administration fields. Completion of the Criminal Justice associate of science degree does not ensure certification of officer status in Georgia. Students must seek such certification from the Peace Officer Standards and Training (P.O.S.T.) Council.

Length of Program: Five (5) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)^{¶38}

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{¶132} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Note: Students who intend to become certified as a Criminal Justice Practitioner should understand that according to the Georgia Peace Officer and Standards Training (P.O.S.T.) Council, each applicant "shall not have been convicted by any state or by the federal government of any crime the punishment for which could have been imprisonment in the federal or state prison or institution nor have been convicted of sufficient misdemeanors to establish a pattern of disregard for the law, provided that, for purposes of this paragraph, violations of traffic laws and other offenses involving the operation of motor vehicles when the applicant has received a pardon shall not be considered." This means that the Council will require a thorough Criminal and Traffic History be completed to include, but not limited to: a Certified Driver's History, a Georgia Crime Information Center, and a National Crime Information Center printout.

The P.O.S.T. Council also has other requirements for certification. See program advisor for this additional information.

Additional Requirements: A Criminal background check and drug toxicology may be required for Internship/Externship and/or Employer. Results will affect employment options and will need to be discussed with advisor.

Program Final Exit Point: Criminal Justice, Associate of Science.

Credits Required for Graduation: 67 minimum semester hour credits required for graduation.

Students with Basic Peace Officer certification and/or Basic Correctional Officer certification may be eligible for prior learning credits. This will be addressed on an individual basis if requested by the student. Refer to the Advanced Placement Credit section of the Handbook.

Curriculum Outline (70 hours)

1: General Education Courses (31 hours)	31
Area I: Language Arts/Communications (6 Hours)	6
ENGL 1101 Composition and Rhetoric	3
ENGL 1102 Literature and Composition	3
Area II: Social/Behavioral Sciences (12 hours)	12
POLS 1101 American Government	3
Area III: Natural Sciences\Mathematics	7
One Natural Science Course and Lab	
Area IV: Humanities/Fine Arts Humanities/Fine Arts Elective	3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	
2. Institutional Course (3 Hours)	3
COLL 1500 Student Success	3
3: Occupational Courses (33 hours)	33
COMP 1000 Intro to Computer Literacy	3
CRJU 1010 Intro to Criminal Justice	3
CRJU 1030 Corrections	3
CRJU 1040 Principles of Law Enforcement	3
CRJU 1068 Criminal Law for Criminal Just	3
CRJU 1400 Ethic&Cultural Persp-Crim Just	3
CRJU 2050 Criminal Procedure	3
CRJU 2060 Criminology	3
CRJU 2070 Juvenile Justice	3
And one of the following (3 Hours)	3
CRJU 2090 Criminal Justice Practicum	3
CRJU 2100 Criminal Justice Intern/Extern	3

And one of the following 2000 Level CRJU Electives (3 Hours) 3

CRJU 2020 Constit Law/Criminal Justice 3

CRJU 2110 Homeland Security 3

CRJU 2201 Criminal Courts 3

FOSC 2037 Victimology 3

INTRODUCTION TO CRIMINAL JUSTICE, TCC (IT51)

Technical Certificate of Credit

The Introduction to Criminal Justice Technical Certificate of Credit is a sequence of courses that introduces students to studies which may lead to criminal justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of criminal justice theory and practical application necessary for successful employment. Upon completion of this technical certificate of credit may permit students to pursue entry level opportunities in the criminal justice field. Completion of the Introduction to Criminal Justice Technical Certificate of Credit does not ensure certification of officer status in Georgia. Students must seek such certification from the Peace Officer Standards and Training (P.O.S.T.) Council.

Length of Program: Two (2) Semesters.

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: N/A

Education: A high school diploma or equivalent (GED) is not required for application or admission, but is required for graduation.

Advisor: A [Program Advisor](#)⁸¹³² should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Introduction to Criminal Justice, Technical Certificate of Credit.

Credits Required for Graduation: 12 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Students with Basic Peace Officer certification and/or Basic Correctional Officer certification may be eligible for prior learning credits. This will be addressed on an individual basis if requested by the student. Refer to the Advanced Placement Credit section of the Handbook.

Curriculum Outline (12 hours)

1: Occupational Courses (12 hours)		12
CRJU 1010	Intro to Criminal Justice	3
CRJU 1030	Corrections	3
CRJU 1040	Principles of Law Enforcement	3
CRJU 2050	Criminal Procedure	3

DESIGN AND MEDIA PRODUCTION TECHNOLOGY, AAS (DAM3)

Degree

Design and Media Production Technology prepares students for employment in a variety of media production industries. The program emphasizes hands on production in the following specialized areas: Computer Animation, Graphic Design and Prepress, Motion Graphics, Photography, Video Production, and Web Interface Design.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Length of Program: Five (5) Semesters

Total Credit Hours: 61

Age: N/A

Education: A high school diploma or the equivalent (GED) is not required for application or admission, but is required for graduation. College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸¹³¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Curriculum Outline (34 hours)

1. General Education Courses	15	2. Occupational Core Courses	19
Area I - Language Arts/Communication	3	DMPT 1000 Introduction to Design	4
ENGL 1101 Composition and Rhetoric	3	DMPT 1005 Vector Graphics	4
Area II - Social/Behavioral Sciences	3	DMPT 1010 Raster Imaging	4
Social/Behavioral Science Elective	3	DMPT 2930 Exit Review	4
0000 Social/Behavioral Sciences		Technology Cluster	3
Area III - Natural Sciences/Mathematics	3	COMP 1000 Intro to Computer Literacy	3
MATH 1101 Mathematical Modeling	3	CIST 1101 Working with Microsoft Windows	3
MATH 1103 Quantitative Skills & Reasoning	3	DMPT 1055 Introduction to Media Technology	4
MATH 1111 College Algebra	3	Computer Animation	27
Area IV - Humanities/Fine Arts	3	DMPT 2400 Basic 3D Modeling and Animation	4
Humanities/Fine Arts 0000 Humanities/Fine Arts Elective	3	DMPT 2405 Intermediate 3D Modeling	4
Elective	3	Select 5 of the following courses for a minimum of 19 Hours:	19
General Education 0000 General Education Core Elective	3	DMPT 2410 Digital, Texture and Lighting	4
		DMPT 2415 Character Rigging	4
		DMPT 2420 3D Production and Animation	4
		DMPT XXXX Digital Media Production Technology Elective	4
		DMPT XXXX Digital Media Production Technology Elective	4
		Guided Elective (Minimum of 3 Hours)	3
		DMPT XXXX Digital Media Production Technology Elective	4
		DMPT XXXX Digital Media Production Technology Elective	3
		DMPT XXXX Digital Media Production Technology Elective	3
		Graphic Design and Prepress	27
		DMPT 2100 Identity Design	4
		DMPT 2105 Page Layout (201512) 4 hrs	4

DMPT 2110 Publication Design	4	DMPT 2600 Basic Video Editing	4
DMPT 2115 Advertising and Promotional Design	4	DMPT 2605 Introduction to Video Compositing and Broadcast An	4
DMPT 2120 Prepress and Output	4	Complete 5 of the following courses (19 Hours):	19
Select one of the following courses:	4		
DMPT XXXX Digital Media Production Technology Elective	4	DMPT 1040 Introduction to Animation	4
DMPT 2905 Practicum/Internship II	4	DMPT 1600 Introduction to Video Production	4
Guided Elective (Minimum of 3 Hours)	3	DMPT 2610 Intermediate Video Compositing and Broadcast Anima	4
DMPT XXXX Digital Media Production Technology Elective	4	DMPT 2620 Intermediate Graphics for Television	4
MKTG Elective MKTG Elective (3 Credits)	3	DMPT 2615 Intermediate Video Editing	4
Web Interface Design	28	DMPT 2625 DVD Authoring	4
DMPT 2300 Foundations of Interface Design	4	DMPT 2630 Post-Production Audio	4
DMPT 2305 Web Interface Design	4	DMPT 2640 Color Grading	4
DMPT 2330 Introduction to Content Management Systems	4	DMPT 2650 Visual Effects	4
DMPT 2335 Web Interface Structure	4	DMPT 2660 Special Projects	4
Select one of the following courses (Minimum 4 Hours):	4	DMPT 2905 Practicum/Internship II	4
DMPT XXXX Digital Media Production Technology Elective	4	Guided Elective (Minimum of 3 Hours)	3
DMPT 2905 Practicum/Internship II	4	DMPT XXXX Digital Media Production Technology Elective	4
Complete 2 of the following courses (Minimum of 8 Hours):	8	ELEC xxxx Elective	4
DMPT XXXX Digital Media Production Technology Elective	4	DMPT XXXX Digital Media Production Technology Elective	3
DMPT XXXX Digital Media Production Technology Elective	4	Photography	27
CIST XXXX Computer Information Systems Technology	4	DMPT 1020 Introduction to Photography	4
CIST XXXX Computer Information Systems Technology	4	DMPT 1025 Production Photography	4
Post-Production Technology	27	DMPT 2125 Advanced Raster Imaging	4
		DMPT 2700 Portraiture Photography	4
		DMPT 2705 Photography II	4
		Select one of the following courses:	4
		DMPT 2135 Documentary Photography	4

DMPT 2660 Special Projects	4	DMPT XXXX Digital Media Production Technology Elective	4
DMPT XXXX Digital Media Production Technology Elective	4	Guided Elective (Minimum of 3 Hours)	3
Elective (Minimum 3 Hours):			
DMPT XXXX Digital Media Production Technology Elective	4	DMPT XXXX Digital Media Production Technology Elective	4
DMPT XXXX Digital Media Production Technology Elective		ELEC xxxx Elective	4
Video and Film Production	27	DMPT XXXX Digital Media Production Technology Elective	3
DMPT 1600 Introduction to Video Production	4	Television Production	27
DMPT 2600 Basic Video Editing	4	DMPT 1500 Introduction to Television Production	4
DMPT 2615 Intermediate Video Editing	4	DMPT 1505 Introduction to Digital Post Production	4
DMPT 2800 Intermediate Video Production	4	DMPT 1600 Introduction to Video Production	4
DMPT 2805 Narrative Filmmaking	4	DMPT 2510 Field Video Production	4
DMPT 2810 Documentary Filmmaking	4	DMPT 2520 Lighting for Television	4
Guided Elective (Minimum of 3 Hours)		DMPT 2525 Writing for Broadcast	4
DMPT XXXX Digital Media Production Technology Elective	4	Select one of the following courses:	3
ELEC xxxx Elective	4	DMPT 2530 Advanced Video Projects	4
DMPT XXXX Digital Media Production Technology Elective	3	DMPT 2900 Practicum/Internship I	3
Design and Media Production	27	ELEC xxxx Elective	4
DMPT, RART, or FILM XXXX DMPT, RART, or FILM Elective	4		
DMPT, RART, or FILM XXXX DMPT, RART, or FILM Elective	4		
DMPT, RART, or FILM XXXX DMPT, RART, or FILM Elective	4		
DMPT, RART, or FILM XXXX DMPT, RART, or FILM Elective	4		
DMPT, RART, or FILM XXXX DMPT, RART, or FILM Elective	4		

CHILD DEVELOPMENT SPECIALIST, TCC (CD61)

Technical Certificate of Credit

The Early Childhood Care and Education Child Development Specialist TCC is a sequence of five courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes the basics needed for a career in early childhood, but this TCC also includes more content about planning curriculum and working in the field. In addition, the student may complete a practicum and work in a child care program. Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, and Georgia Pre-K programs.

Length of Program: One (1) Semester

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to the Admissions criteria. [Click for Entrance Score Requirements.](#)³⁸

Age: N/A

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)¹³³ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Child Development Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 14 minimum semester hours credits required for graduation.

Note: Credits from this program may be applied to the diploma or degree program.

Criminal Background Check: In accordance with HB 401, effective May 1, 2015, all ECCE students will be required to complete a Criminal History Records Check and receive a satisfactory determination from the Georgia Department of Early Care and Learning in order to be placed in a child care learning center, group day-care home, or family day-care home. An unsatisfactory determination can affect completion of the ECCE program as the student would not be able to be placed for Practicum and/or Internship.

Curriculum Outline (14 hours)

1: Occupational Courses (14 hours)	14
ECCE 1101 Introduction to ECCE	3
ECCE 1103 Child Growth and Development	3
ECCE 1105 Health, Safety and Nutrition	3
ECCE 1112 Curriculum and Assessment	3
and one of the following (2-3 hours)	2
EMPL 1000 Interpersonal Relat & Prof Dev	2
ECCE 1121 Early Childhood Care & Ed Practicum	3

EARLY CHILDHOOD CARE AND EDUCATION, AAS (EC13)

Degree

The Early Childhood Care and Education associate of applied science degree program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as general core competencies necessary for successful employment. Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, Georgia Pre-K programs, and elementary school paraprofessional positions.

Length of Program: Six (6) Semesters

Entrance Date: Beginning of each Semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: N/A

Education: A high school diploma or equivalent (GED) is required for application or admission.

Advisor: A [Program Advisor](#)⁸¹³³ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Note: Students with a Child Development Associate (CDA) credential, current CPR certification, current First Aid certification, and a letter from their employer stating that they are currently employed in the childcare industry will be exempted from ECCE 1101, ECCE 1103, and ECCE 1105.

Criminal Background Check: In accordance with HB 401, effective May 1, 2015, all ECCE students will be required to complete a Criminal History Records Check and receive a satisfactory determination from the Georgia Department of Early Care and Learning in order to be placed in a child care learning center, group day-care home, or family day-care home. An unsatisfactory determination can affect completion of the ECCE program as the student would not be able to be placed for Practicum and/or Internship.

Program Final Exit Point: Early Childhood Care and Education, Associate of Applied Science.

Credits Required for Graduation: 75 minimum semester hour credits required for graduation.

Curriculum Outline (75 hours)

1: General Core Courses (18 hours)		18
Area i: Language Arts/Communications (3 hours)		3
ENGL 1101 Composition and Rhetoric		3
Area II: Social/Behavioral Sciences (3 hours)		3
PSYC 1101 Introductory Psychology		3
Area III: Natural Sciences/Mathematics (3 hours)		3
MATH 1111 College Algebra		3
Area IV: Humanities/Fine Arts (3 hours)		3
And two additional courses from Area I, II, III, or IV (6 hours)(as approved by program advisor)		6
2: Institutional Credit (3 hours)		3
COLL 1500 Student Success		3

3: Occupational Courses (48 hours)		48
COMP 1000	Intro to Computer Literacy	3
ECCE 1101	Introduction to ECCE	3
ECCE 1103	Child Growth and Development	3
ECCE 1105	Health, Safety and Nutrition	3
ECCE 1112	Curriculum and Assessment	3
ECCE 1113	Creative Activities for Child	3
ECCE 1121	Early Childhood Care & Ed Practicum	3
ECCE 2115	Language and Literacy	3
ECCE 2116	Math and Science	3
ECCE 2201	Exceptionalities	3
ECCE 2202	Social Issues & Family Involvement	3
ECCE 2203	Guidance/Classroom Mgmt	3
ECCE 2245	Early Childhood Care/Ed Internl	6
xxxx cccc	Guided Electives	6
4: And one of the following specializations (6 hours)		6
Exceptionalities Specialization		6
ECCE 2360	Class Strategies/Except Child	3
ECCE 2362	Exp Your Role in Excep Environ	3
Paraprofessional Specialization		6
ECCE 2310	Paraprofess Methods&Materials	3
ECCE 2312	Paraprofessional Role&Practice	3
Program Administration Specialization		6
ECCE 2320	Program Admin & Facility Mng	3
ECCE 2322	Personnel Management	3

EARLY CHILDHOOD CARE AND EDUCATION, DIPLOMA (ECC2)

Diploma

The Early Childhood Care and Education Diploma program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as limited general core competencies necessary for successful employment. Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, and Georgia Pre-K programs.

Length of Program: Four (4) Semesters

Entrance Date: Beginning of each Semester

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#) ⁶³⁸

Age: N/A

Education: A high school diploma or equivalent (GED) is required for application or admission.

Advisor: A [Program Advisor](#) ⁶¹³³ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Note: Students with a Child Development Associate (CDA), current CPR certification, current First Aid certification, and a letter from their employer stating that they are currently employed in the childcare industry will be exempted from ECCE 1101, ECCE 1103, and ECCE 1105.

Criminal Background Check: In accordance with HB 401, effective May 1, 2015, all ECCE students will be required to complete a Criminal History Records Check and receive a satisfactory determination from the Georgia Department of Early Care and Learning in order to be placed in a child care learning center, group day-care home, or family day-care home. An unsatisfactory determination can affect completion of the ECCE program as the student would not be able to be placed for Practicum and/or Internship.

Program Final Exit Point: Early Childhood Care and Education, Diploma.

Credits Required for Graduation: 56 minimum semester hour credits required for graduation.

Curriculum Outline (56 hours)

1: Basic Skills Courses (8-9 hours)		8
ENGL 1010 Fundamentals of English I		3
MATH 1012 Foundations of Mathematics		3
And one of the following (2-3 hours)		2
EMPL 1000 Interpersonal Relat & Prof Dev		2
PSYC 1010 Basic Psychology		3
2: Institutional Credit (3 hours)		3
COLL 1500 Student Success		3
3: Occupational Courses (45 hours)		45
COMP 1000 Intro to Computer Literacy		3
ECCE 1101 Introduction to ECCE		3
ECCE 1103 Child Growth and Development		3
ECCE 1105 Health, Safety and Nutrition		3
ECCE 1112 Curriculum and Assessment		3
ECCE 1113 Creative Activities for Child		3
ECCE 1121 EarlyChildhoodCare&EdPracticum		3
ECCE 2115 Language and Literacy		3
ECCE 2116 Math and Science		3
ECCE 2202 Social Issues&Family Involveme		3
ECCE 2203 Guidance/Classroom Mgmt		3
ECCE 2245 EarlyChildhoodCare/Ed Internl		6
Guided Electives		6

EARLY CHILDHOOD EXCEPTIONALITIES, TCC (EC41)

Technical Certificate of Credit

The Early Childhood Care and Education Exceptionalities Technical Certificate of Credit is a sequence of three courses designed to prepare students to work with children with special needs. The program emphasizes an inclusive classroom including strategies and activities for exceptional children (both low and high achieving students). Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, and Georgia Pre-K programs.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁹³⁸

Age: N/A

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁹¹³³ should be consulted prior to enrolling in any course. [An advisor](#)⁹¹³³ will be assigned by admissions.

Program Final Exit Point: Early Childhood Exceptionalities, Technical Certificate of Credit.

Credits Required for Graduation: 9 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Curriculum Outline (9 hours)

1: Occupational Courses (9 hours)	9
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ECCE 2201 Exceptionalities	3
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ECCE 2360 Class Strategies/Except Child	3
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ECCE 2362 Exp Your Role in Excep Environ	3
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ESTHETICIAN, TCC (CE11)

Technical Certificate of Credit

The Cosmetic Technical Certificate of Credit is designed to offer esthetics training for entry-level students. Completion of the program prepares students to sit for the Esthetics licensure examination given by the Georgia State Board of Cosmetology and to work in a variety of professions that employ estheticians in beauty salons, spas, health clubs, cosmetics stores as well as plastic surgeons' and dermatologists' offices.

Length of Program: Three (3) Semesters - Four (4) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admission criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Age: N/A

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶¹³¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Program Final Exit Point: Esthetician, Technical Certificate of Credit.

Credits Required for Graduation: 33 minimum semester hour credits required for graduation.

Note: Credits from this program may be applied to a degree or a diploma program.

Accreditation Information: The Esthetician program is approved by the Professional Licensing Boards Division Georgia Board of Cosmetology and Barbers, 237 Coliseum Drive, Macon, Georgia 31217-3858, Phone: 478-207-2440,
<http://sos.ga.gov/index.php/licensing/plb/16>⁶¹⁰.

Curriculum Outline (33 hours)

1: Occupational Courses (33 hours)		33
COSM 1120	Salon Management	3
ESTH 1000	Introduction to Esthetics	3
ESTH 1010	Anat/Physiology of the Skin	3
ESTH 1020	Skin Care Procedures	4
ESTH 1030	Electr/FacialTreatment/Machines	5
ESTH 1040	Advanced Skin Care	3
ESTH 1050	Color Theory and Makeup	4
ESTH 1060	Esthetics Practicum I	4
ESTH 1070	Esthetics Practicum II	4

FILM PRODUCTION TECHNOLOGY, AAS (FT23)

Degree

Film Technology - Associate of Applies Science degree program will train competent entry-level Film/Video Production technicians who can successfully get an entry-level job in the film / video production industry or continue with their education goals in one of the other Film Production program areas. Subject matter includes basic training in occupational areas of interest, i.e. Electrical & Lighting, Grip & Rigging, On-Set Production Assistant, Hair & Makeup, Set Construction & Scenic, emphasizing competencies in production protocols, the pre- roduction / production / post- production process and crew responsibilities / hierarchy. Hands on labs provide student with real world Film and TV production simulations.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Length of Program: Four (4) Semesters

Age: N/A

Education: A high school diploma or the equivalent (GED) is not required for application or admission, but is required for graduation. College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸¹³¹ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Curriculum Outline (43 hours)

1: General Core Courses	15	2. Occupational Core Courses	28
Area I-Language Arts/Communication	3	COMP 1000 Intro to Computer Literacy	3
ENGL 1101 Composition and Rhetoric	3	FILM 1100 GFA Introduction to On-Set Film Production	6
Area II-Social/Behavioral Sciences	3	FILM 2010 Advanced Skills for Film and TV Production I	3
SOCI 1101 Introduction to Sociology	3	FILM 2020 Advanced Skills for Film and TV Production II	3
PSYC 1101 Introductory Psychology	3	Guided Occupational Elective (9 credit hours)	9
Area III-Natural Sciences/Mathematics	3	FILM 2550 FILM 2550 - GFA Film Practicum/Internship	6
MATH 1101 Mathematical Modeling	3	FILM 2900 FILM 2900 - Film and TV Production Practicum/Inter	4
MATH 1103 Quantitative Skills & Reasoning	3	On-Set Production Assistant	18
MATH 1111 College Algebra	3	FILM 1030 Essentials of Film and Television Post-Production	3
Area IV-Humanities/Fine Arts	3	FILM 1040 Film and Television Production Scheduling/Movie Ma	3
HUMN 1101 Introduction to Humanities	3	FILM 1050 Film and Television Production Budgeting/Movie Mag	3
ARTS 1101 Art Appreciation	3	FILM 2030 Essentials of Film and TV Post-Production II	3
MUSC 1101 Music Appreciation	3	FILM 2040 Advanced Film and TV Production Scheduling/Movie M	3
General Education Core Elective (3 credit hours)	3	FILM 2050 Advanced Film and TV Production Budgeting/Movie Ma	3
ECON 1101 Principles of Economics	3	Administrative Support Specialist	23
ENGL 1102 Literature and Composition	3	FILM 1040 Film and Television Production Scheduling/Movie Ma	3
SPCH 1101 Public Speaking	3	FILM 1050 Film and Television Production Budgeting/Movie Mag	3
MATH 1112 College Trigonometry	3	BUSN 1190 Digital Technologies in Busn	2
		BUSN 1240 Office Procedures	3

BUSN 1400 Word Processing Applications	4
BUSN 1430 Desktop Publ&Presentation Appl	4
BUSN 1440 Document Production	4
Electric/Lighting Technician	23
IDFC 1007 Industrial Safety Procedures	2
IDFC 1011 Direct Current I	3
ELTR 1020 Alternating Current Fundamentals	3
FILM 1350 GFA Electric and Lighting	6
FILM 2310 Advanced Skills of Electric/Lighting for Film I	3
FILM 2320 Advanced Skills of Electric/Lighting for Film II	3
DIET 1000 Introduction to Diesel Technology, Tools, and Safe	3
Set Construction/Scenic Technician	21
COFC 1020 Professional Tool Use & Safety	3
COFC 1050 Constr Print Reading Fund	3
COFC 1011 OverviewBuildgConstrPractMater	3
FILM 1510 GFA Set Construction and Painting	6
FILM 2080 Film and TV Adv. Set Construction and Scenic Paint	3
FILM 2090 Film and TV Adv. Set Construction and Scenic Paint	3
Grip/Rigging Technician	18
COFC 1020 Professional Tool Use & Safety	3
FILM 1450 GFA Grip and Rigging	6
FILM 2410 Advanced Skills of Grip/Rigging for Film I	3
FILM 2420 Advanced Skills of Grip/Rigging for Film II	3
FILM 2430 Basics of Crane, Condor and Heavy Equipment	3

LAND, FOREST, WILDLIFE MANAGEMENT SPECIALIST, TCC (LF11)

Technical Certificate of Credit

The Land, Forest, Wildlife Management Specialist program is a sequence of courses designed to prepare students for careers as employees at public and private wildlife preserves & plantations. General education, basic science and program-specific learning opportunities develop the knowledge and skills required for job acquisition, retention, and advancement.

Length of Program: Two (2) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶³⁴ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Refer to Admissions criteria. All students enrolled in Land, Forest Wildlife courses must submit a signed and notarized Field Exercise liability waiver form.

Program Final Exit Point: Land, Forest, Wildlife Management Specialist, Technical Certificate of Credit.

Credits Required for Graduation: 19 minimum semester hour credits required for graduation.

Quail Hunting Properties Jobs

Curriculum Outline (19 hours)

1: Basic Skills Courses (3 hours)	3
one of the following (3 hours)	3
MATH 1012 Foundations of Mathematics	3
MATH 1013 Algebraic Concepts	3
MATH 1015 Geometry and Trigonometry	3
2: Occupational Courses (16 hours)	16
FORS 1210 GPS/GIS Aerial Photography	4
FWMT 1000 Intro to Wildlife Management	3
FWMT 1010 Equipment Use	3
FWMT 1020 Wildlife Policy and Law	3
FWMT 1080 Plantation Operations	3

LAND, FOREST, WILDLIFE MANAGEMENT, AAS (LF23)

Degree

The Land, Forest, Wildlife Management Technology program is a sequence of courses designed to prepare students for careers as employees at public and private wildlife preserves & plantations and as Conservation Rangers (Game Wardens). General education, basic science and program-specific learning opportunities develop the knowledge and skills required for job acquisition, retention, and advancement.

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria. Contact the program advisor or admissions for details.
[Click for Entrance Score Requirements.](#)^{9₃₈}

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{9₁₃₄} should be consulted prior to enrolling in any course. [An advisor](#)^{9₁₃₄} will be assigned by admissions.

Additional Requirements: Refer to Admissions criteria. All students enrolled in Land, Forest Wildlife courses must submit a signed and notarized Field Exercise liability waiver form.

Program Final Exit Point: Land, Forest, Wildlife Technology, Associate of Applied Science.

Credits Required for Graduation: 66 minimum semester hour credits required for graduation.

Quail Hunting Properties Jobs

Curriculum Outline (61 hours)

1: General Core Courses		15
Area I: Language Arts/Communications (3 hours)		3
ENGL 1101 Composition and Rhetoric		3
Area II: Social/Behavioral Sciences (3 hours)		3
Area III: Natural Sciences/Mathematics (3 hours)		3
Math 0001 One Degree Level Mathematics Course		3
Area IV: Humanities/Fine Arts		3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)		3
2: Institutional Credit		3
COLL 1500 Student Success		3
3: Occupational Courses		43
FWMT 1000 Intro to Wildlife Management		3
FWMT 1010 Equipment Use		3
FWMT 1020 Wildlife Policy and Law		3
FWMT 1080 Plantation Operations		3
FWMT 2010 WildlifeManagementTechniques		4
FWMT 2020 Habitat Manipulation		4
FWMT 2030 Fish Pond Management		3
FWMT 2040 Internship		3
FORS 1010 Intro to Forestry/Natural Resources		3
FORS 1030 Dendrology		3
FORS 1100 Forest Technology		3
BIOL 1111 Biology I		3
BIOL 1111L Biology I Lab		1
WELD 1000 Introduction to Welding		4

LAND, FOREST, WILDLIFE MANAGEMENT, DIPLOMA (LF12)

Diploma

The Land, Forest, Wildlife Management Assistant program is a sequence of courses designed to prepare students for careers as employees at land management services and plantations. General education, basic science and program-specific learning opportunities develop the knowledge and skills required for job acquisition, retention, and advancement.

Length of Program: Four (4) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸³⁸

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸¹³⁴ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Refer to Admissions criteria. All students enrolled in Land, Forest Wildlife courses must submit a signed and notarized Field Exercise liability waiver form.

Program Final Exit Point: Land, Forest, Wildlife Management, Diploma.

Credits Required for Graduation: 54 minimum semester hour credits required for graduation.

Quail Hunting Properties Jobs

Curriculum Outline (45 hours)

1: Basic Skills Courses (9 Hours)		9
ENGL 1010	Fundamentals of English I	3
PSYC 1010	Basic Psychology	3
And one of the following (3 hours)		3
MATH 1012	Foundations of Mathematics	3
MATH 1013	Algebraic Concepts	3
MATH 1015	Geometry and Trigonometry	3
2: Institutional Credit (3 hours)		3
COLL 1500	Student Success	3
3: Occupational Courses (42 hours)		33
FORS 1010	Intro to Forestry/Natural Resources	3
FORS 1030	Dendrology	3
FORS 1210	GPS/GIS Aerial Photography	4
FWMT 1000	Intro to Wildlife Management	3
FWMT 1010	Equipment Use	3
FWMT 1020	Wildlife Policy and Law	3
FWMT 2020	Habitat Manipulation	4
FWMT 1080	Plantation Operations	3
FWMT 2010	WildlifeManagementTechniques	4
FWMT 2040	Internship	3

PARALEGAL STUDIES, AAS (PS13)

Degree

The Paralegal Studies associate of applied science degree program is a sequence of courses that prepares students for positions in the paralegal profession. Learning opportunities develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The knowledge and skills emphasized in this program include; research in state and federal law; legal correspondence preparation; family law matters; basic concepts of real property law, criminal law and procedure, civil litigation, tort law, and substantive contract law; and wills, trusts, and probate. The program of study emphasizes opportunities that provide students with specialized legal knowledge and skills required to aid lawyers. Program graduates receive a Paralegal Studies Associate of Applied Science degree.

Length of Program: Five (5) Semesters

Entrance Dates: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)^{¶38}

Age: N/A

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{¶136} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: A Criminal background check and drug toxicology may be required for Internship/Externship.

Note: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be allowed to complete the practicum requirements or granted permission to take the licensing examination.

Program Final Exit Point: Paralegal Studies, Associate of Applied Science.

Credits Required for Graduation: 72 minimum semester hour credits required for graduation. Program graduates receive a Paralegal Studies Associate of Applied Science degree and are eligible to sit for the National Association of Legal Assistants' Examination; Graduates who pass the exam become Certified Legal Assistants and are awarded the credentials C.L.A. (Certified Legal Assistant).

Curriculum Outline (72 hours)

1: General Education Courses (18 hours)	18
Area I: Language Arts/Communications (3 hours)	6
ENGL 1101 Composition and Rhetoric	3
SPCH 1101 Public Speaking	3
Area II: Social/Behavioral Sciences (3 hours)	3
Area III: Natural Sciences/Mathematics (3 hours)	3
One Mathematics Course	
Area IV: Humanities/Fine Arts (3 hours)	3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3
2: Institutional Credit (3 hours)	3
COLL 1500 Student Success	3

3: Occupational Courses (51 hours)	51
COMP 1000 Intro to Computer Literacy	3
PARA 1100 Intro to Law and Ethics	3
PARA 1105 Legal Research & Writing I	3
PARA 1110 Legal Research & Writing II	3
PARA 1115 Family Law	3
PARA 1120 Real Estate Law	3
PARA 1125 Criminal Law & Procedures	3
PARA 1130 Civil Litigation	3
PARA 1135 Wills, Trust, Probate & Admin	3
PARA 1140 Tort Law	3
PARA 1145 Law Office Management	3
PARA 1150 Contracts, Comm Law & Bus Org	3
PARA 2210 Paralegal Internship I	6
OR	
and nine (9) credit hours of the following:	9
PARA 1200 Bankruptcy/Debtor-Creditor Rel	3
PARA 1205 Constitutional Law	3
PARA 1210 Legal & Policy Issues Hlthcr	3
PARA 1215 Administrative Law	3
PARA 2205 Adv Legal Research & Writing	3
PARA 2215 Paralegal Internship II	6

SOCIAL WORK ASSISTANT, AAS (SW23)

Degree

The Social Work Assistant Program is designed to prepare individuals to obtain entry-level employment in public and private social service agencies. The social worker assistant is equipped with the skills, knowledge, values, and sensitivity to effectively serve human needs in a variety of community settings. Students have the option to select courses that will prepare them to provide client services, as well as support for families in a variety of fields, such as psychology, rehabilitation, and social work. They may assist clients in identifying social and community services that will best assist them. They may assist the social worker in developing, organizing, and conducting programs to resolve problems relevant to human relations, substance abuse, adult day care, and rehabilitation.

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁸⁶³⁸

Age: N/A

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁸⁶¹³⁷ should be consulted prior to enrolling in any course. [An advisor](#)⁸⁶¹³⁷ will be assigned by admissions.

Additional Requirements: Physical Exam, Criminal Background Check, and Drug Toxicology.

Note: Individuals who have been charged with a federal offense and/or certain types of misdemeanor offenses may be denied access to field practicum sites. Field Practicum is a program requirement; therefore, if a student is unable to meet this requirement, he or she will not complete the Social Work Assistant program.

Program Final Exit Point: Social Work Assistant, Associate of Applied Science.

Credits Required for Graduation: 66 minimum semester hour credits required for graduation.

Curriculum Outline (66 hours)

1: General Core Courses	15
Area I: Language Arts/Communication (3 hours)	3
ENGL 1101 Composition and Rhetoric	3
Area II: Social/Behavioral Sciences (3 hours)	3
Area III: Natural Sciences/Mathematics (3 hours)	3
One Mathematics Course	3
Area IV: Humanities/Fine Arts (3 hours)	3
And one additional course from Area I, II, III, or IV (3 Hours)(as approved by program advisor)	3
2: Institutional Credit (3 hours)	3
COLL 1500 Student Success	3

3: Occupational Courses (48 hours)	48
COMP 1000 Intro to Computer Literacy	3
SOCW 2000 Introduction to Social Work	3
SOCW 2010 Introduction/Case Management	3
SOCW 2020 Human Behavior and the Social	3
SOCW 2030 Interviewing Techniques with I	3
SOCW 2040 Behavioral Health	3
SOCW 2050 Group Work Intervention	3
SOCW 2060 Child & Adolescent Behaviors	3
SOCW 2070 Social Policies&Programs/Aging	3
SOCW 2080 Social Work Field Practicum I	6
SOCW 2090 Social Work Field Practicum II	6
and three of the following (9 hours)	9
SOCW 2100 Leadership & Community Service	3
SOCW 2110 Case Management with Families	3
SOCW 2120 Multicultural Issues	3
SOCW 2150 Domestic and Family Violence	3

SOCIAL WORK ASSISTANT, DIPLOMA (SW12)

Diploma

The Social Work Assistant Program is designed to prepare individuals to obtain entry-level employment in public and private social service agencies. The social worker assistant is equipped with the skills, knowledge, values, and sensitivity to effectively serve human needs in a variety of community settings. Students have the option to select courses that will prepare them to provide client services, as well as support for families in a variety of fields, such as psychology, rehabilitation, and social work. They may assist clients in identifying social and community services that will best assist them. They may assist the social worker in developing, organizing, and conducting programs to resolve problems relevant to human relations, substance abuse, adult day care, and rehabilitation.

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)⁶³⁸

Age: N/A

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)⁶³⁷ should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Physical Exam, Criminal Background Check and Drug Toxicology.

Note: Individuals who have been charged with a federal offense and/or certain types of misdemeanor offenses may be denied access to field practicum sites. Field Practicum is a program requirement; therefore, if a student is unable to meet this requirement, he or she will not complete the Social Work Assistant program.

Program Final Exit Point: Social Work Assistant, Diploma.

Credits Required for Graduation: 59 minimum semester hour credits required for graduation.

Curriculum Outline (59 hours)

1: General Education Courses	8
Basic Skills Courses (8 hours)	8
ENGL 1010 Fundamentals of English I	3
EMPL 1000 Interpersonal Relat & Prof Dev	2
and one of the following (3 hours)	3
MATH 1015 Geometry and Trigonometry	3
MATH 1013 Algebraic Concepts	3
MATH 1012 Foundations of Mathematics	3
2: Institutional Credit	3
COLL 1500 Student Success	3

3: Occupational Courses	48
COMP 1000 Intro to Computer Literacy	3
SOCW 2000 Introduction to Social Work	3
SOCW 2010 Introduction/Case Management	3
SOCW 2020 Human Behavior and the Social	3
SOCW 2030 Interviewing Techniques with I	3
SOCW 2040 Behavioral Health	3
SOCW 2050 Group Work Intervention	3
SOCW 2060 Child & Adolescent Behaviors	3
SOCW 2070 Social Policies&Programs/Aging	3
SOCW 2080 Social Work Field Practicum I	6
SOCW 2090 Social Work Field Practicum II	6
and three of the following (9 hours)	9
SOCW 2100 Leadership & Community Service	3
SOCW 2110 Case Management with Families	3
SOCW 2120 Multicultural Issues	3
SOCW 2150 Domestic and Family Violence	3

SOCIAL WORK, AS (AS13)

Degree

A graduate of the Social Work, Associate of Science degree program will discover a rewarding career in a field where improving the quality of life is very gratifying. They will have multiple options for employment. Some may work with children, the elderly, nursing homes, assisted living facilities, schools, the physically challenged, or the mentally challenged. Graduates in the degree program will help people survive the best way they can in their environment, deal with their relationships, and solve personal and family problems. Additionally, graduates would be eligible to articulate to select 4-year state colleges without loss of credit and having met half of the total credit hours necessary for graduation with a B.S. in Social Work. An articulation agreement currently exists between Southern Regional Technical College and Albany State University.

Length of Program: Five (5) Semesters

Entrance Date: Beginning of each semester.

Entrance Requirements: Refer to Admissions criteria.
[Click for Entrance Score Requirements.](#)^{¶38}

Age: Applicant must be 18 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A [Program Advisor](#)^{¶137} should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Additional Requirements: Physical Exam, Criminal Background Check and Drug Toxicology.

Note: Individuals who have been charged with a federal offense and/or certain types of misdemeanor offenses may be denied access to field practicum sites. Field Practicum is a program requirement; therefore, if a student is unable to meet this requirement, he or she will not complete the Social Work program.

Program Final Exit Point: Social Work, Associate of Science.

Credits Required for Graduation: 67 minimum semester hour credits required for graduation.

Curriculum Outline (67 hours)

1: General Core Courses	31
AREA I: Language Arts/Communications (3 hours)	6
ENGL 1101 Composition and Rhetoric	3
ENGL 1102 Literature and Composition	3
Area II: Social/Behavioral Sciences (9 hours)	9
POLS 1101 American Government	3
PSYC 1101 Introductory Psychology	3
One History Course	3
Area III: Natural Sciences/Mathematics (7 hours)	7
One Mathematics Course	3
One Natural Science Course and Lab	4
Area IV: Humanities/Fine Arts	3
And two additional courses from Area I, II, III, or IV (6 hours)(as approved by program advisor)	6
2: Institutional Credit	3
COLL 1500 Student Success	3
3: Occupational Courses	33
COMP 1000 Intro to Computer Literacy	3
SOCW 2000 Introduction to Social Work	3
SOCW 2010 Introduction/Case Management	3
SOCW 2020 Human Behavior and the Social	3
SOCW 2030 Interviewing Techniques with I	3
SOCW 2060 Child & Adolescent Behaviors	3
SOCW 2070 Social Policies&Programs/Aging	3
SOCW 2080 Social Work Field Practicum I	6
SOCW 2090 Social Work Field Practicum II	6

GENERAL PROCEDURES

Student Email

Students are assigned SRTC student email accounts. SRTC student email is the official form of communication between the College and the student.

Receiving of Flowers/Gifts

The offices of Southern Regional Technical College will not receive flowers or gifts to be delivered to students.

Lost and Found

Lost and found items are located in the Student Affairs Office. Items will be kept for only thirty days.

Health Services

As a nonresident school, Southern Regional Technical College expects students to secure medical services through a private physician. In case of a serious accident or illness, Southern Regional Technical College will refer a student to the nearest hospital for emergency care. It is understood that the student or parent will assume full responsibility for cost of such emergency care at the hospital including ambulance charges if, in the opinion of College officials, such service is necessary.

Housing and Food Facilities

No housing facilities are provided by Southern Regional Technical College. It is recommended that students obtain information regarding housing through local newspaper advertisements and real estate agencies. A snack area is located in most facilities. Students may leave campus for lunch or dinner if they choose.

Campus Store (Bookstore)

Bookstore locations and hours of operation are as follows:

Bainbridge Campus: - Student Wellness Center
7:30 a.m. to 5:30 p.m., Monday through Thursday.

Moultrie Campus: Veterans Parkway - Building A.
8:00 a.m. to 5:00 p.m., Monday through Friday.

Thomasville Campus: Building A.
8:00 a.m. to 6:00 p.m., Monday through Thursday.

Tifton Campus: Building C.

7:30 a.m. to 5:30 p.m., Monday through Friday.

Book Refunds

There are no refunds for used books. Books that are soiled, scratched, marked in, or altered in any way from new books are considered used. Book refunds are handled through the office where they were purchased. Requests for refunds must be made within 15 days of the date of purchase and the receipt showing proof of purchase is required. Books and other items that have been marked in cannot be returned to the bookstore.

Student Wellness Center

The Student Wellness Center located on the Bainbridge Campus is open to all currently enrolled students of SRTC. A student ID is required for entry. Students must adhere to the Student Code of Conduct when using the facility.

The Student Wellness Center is open Monday through Thursday from 8:00am until 8:00pm.

Campus Safety and Security

Southern Regional Technical College is committed to providing a campus which is free from any kind of criminal activity or violence that could result in injury to employees or students or destruction of State property. It is also SRTC's practice to maintain a Safety and Security Committee to be responsible for gauging the potential for threats and developing procedures to guard against these threats. SRTC has a Threats Management Procedure and maintains a "no-tolerance" policy concerning threatening or hostile behaviors on College property. The College upholds current Georgia weapons laws. It is the responsibility of all employees and students having knowledge of any threat or potential violence to report it immediately to their supervisor, instructor or member of the Safety and Security Committee. In the unlikely event of a life threatening situation, employees and students are empowered to contact 911 and to notify proper law enforcement authorities. In concurrence with Cleary Act, annual crime statistics are compiled and available to students and employees. The Annual Campus Security Report is available upon request in the Admissions Office and on the College web site: www.southernregional.edu^{®138}.

To ensure that students and College employees are notified of emergencies or other important information in a timely manner, Southern Regional Technical College has implemented a rapid communication system. In addition, students may review the College's web site in the event of an emergency. An appropriate message box will be displayed on the home page whenever important information must be communicated to students and College employees.

Emergency Procedures

Classroom instructors have emergency procedures and evacuation maps in each classroom and lab near the door. Students are required to follow the directions of the classroom instructor during all emergency drills or an actual emergency situation. Emergency procedures include intruder alerts, evacuation drills (fire, bomb, and chemical), and natural disaster (tornado, earthquakes, and hurricanes). Emergency drills will be conducted so that the faculty and students will be thoroughly familiar with the correct alert notifications (sounds) and procedures. The drills will enhance the probability that the appropriate procedures will be taken during an authentic emergency.

School Closing Due to Hazardous Weather Conditions

Announcements concerning the closing of SRTC due to hazardous weather conditions will be made on through the College's Emergency Communication System, the College Website, and the official College social media pages.

Safety

Students should exercise all safety precautions given by the instructor regarding the use of College equipment in the laboratory. Students are not to use any equipment except under the supervision of the instructor. It is desirable that no accidents occur, but should an accident occur, regardless of how minor, students should report it to their instructor immediately. All students are covered by an accident insurance policy. However, any medical expenses incurred will be the student's responsibility. Instructors will submit an accident report to their supervisor in the event of an accident. Students are also taught proper safety procedures as related to hazardous materials, and blood-borne and airborne pathogens. A procedure concerning these subjects is in place and strictly enforced. Please help in maintaining a safe campus by notifying your instructor of any dangerous conditions that exist or of any unsafe practice being conducted.

Eye Protection

Each department has a specific policy regarding eye protection which is appropriate to that department. This policy is reviewed every semester during program orientation and in the presentation of the safety program to students. In certain programs with a higher risk of eye injury, written and/or performance exams may be used and documented. All necessary safety equipment for eye protection for faculty, staff, students, and visitors shall be furnished when observing or participating in certain courses of instruction.

Accident Insurance

In all classes at Southern Regional Technical College, safety is stressed; however, should a student be involved in an accident, regardless of how minor it may be, he/ she must report the accident to his/her instructor. All students enrolled at SRTC are covered by an accident insurance policy. In the event a claim is filed, this insurance will only pay a portion of the expenses and the student is responsible for any balance not paid by the accident insurance policy.

Uniforms

Students enrolled in Health Occupations, Automotive Technology, and Cosmetology classes are required to wear uniforms. These are usually ordered in the first semester so they can be on hand for the second semester. Each department has regulations and requirements as to what constitutes a "full uniform," the time frame for ordering, and the uniform appearance and condition. The Southern Regional Technical College uniform codes are given below:

Outstanding Achievement

President's List

1. Be in good academic standing.
2. A full-time student who has completed 12 or more semester credit hours. (Full-time status does not include learning support or transient coursework.)
3. Earns a grade of "A" (4.0 GPA) in all coursework attempted.

Dean's List

1. Be in good academic standing
2. A part-time student who has completed 9-11 semester credit hours. (Full-time or part-time status does not include learning support or transient coursework.)
3. Earns a grade of "A" (4.0 GPA) in all coursework attempted.

Merit List

1. Be in good academic standing.
 2. A full-time or part-time student who has completed 6 or more semester credit hours (Full-time or parttime status does not include learning support or transient coursework).
 3. Earns a grade of "A" or "B" (3.5-3.99 GPA) in all coursework attempted.
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Attendance Procedure

Southern Regional Technical College (SRTC) expects students to be punctual and attend all classes for which they are registered. SRTC believes that attendance is a vital part of any course. Excessive absences can severely impact the student's ability to acquire the information needed to be successful.

SRTC also recognizes that the impact of attendance varies from program to program and course to course. To facilitate instructional environments appropriate to each program and course, SRTC allows the Attendance Statement to be customized to the needs of each course, under the guidance of the Program Chair for each program discipline. Program Chairs have the authority to develop specific attendance requirements for courses within their program discipline and require instructors within their program discipline to adhere to those requirements. The Attendance Statement is required to be included in the course syllabus.

The Attendance Statement may contain additional information appropriate to the course, including but not limited to: if the student will be automatically withdrawn for failing to attend a specific percentage of the course, and if the student's grade will be adversely affected if they fail to attend the class a certain amount of time.

Instructors will keep an accurate record of class attendance. Students anticipating an absence or tardiness should contact the instructor(s) in advance or provide notification as soon as possible. It is the responsibility of the student to account for missed instructional time and to make arrangements for makeup work at the convenience of the instructor.

Course instructors will be responsible for withdrawing any student who violates the course Attendance Statement. Additionally, course instructors will be responsible for withdrawing any student within 14 consecutive calendar days of the last date of attendance. When calculating consecutive calendar days, calculations should include all weekdays and weekends, regardless if a class session occurred during that day or not. This information will be included in the course Attendance Statement.

Withdrawal Procedure

A student who fails to attend class during the drop/ add period will be removed from the course roster and entered as a NS (No-Show) in Bannerweb. In courses with a waitlist, rosters will change daily during the drop/ add period. Students may elect to drop a course during the drop period by contacting their advisor or dropping the course through their Bannerweb account.

Any student registered for a course after the drop period ends, must either complete the course requirements or officially withdraw. To withdraw from one or more courses, the student must complete the Online Withdrawal. A student should not assume that nonattendance constitutes an official withdrawal.

No student will be withdrawn during the last two weeks of an enrollment period. A student who is withdrawn prior to the end of the withdrawal period, may have their financial aid award recalculated in accordance with federal Title IV regulations. Students who voluntarily withdraw or are withdrawn by the instructor will receive a W for the course.

Course instructors will be responsible for withdrawing through Bannerweb any student who violates the course Attendance Statement. Additionally, course instructors will be responsible for withdrawing any student within 14 consecutive calendar days of the last date of attendance. When calculating consecutive calendar days, calculations should include all weekdays and weekends, regardless if a class session occurred during that day or not. This information will be included in the course Attendance Statement.

This procedure applies to all students regardless of delivery method.

Students who have been withdrawn from a program of study must reapply for admission.

Graduation

Southern Regional Technical College (SRTC) extends its congratulations to all who have completed a degree, diploma, or technical certificate of credit.

To be eligible for graduation, a student must:

1. Complete all courses in degree, diploma, and certificate programs of study with a grade of "C" or higher in order to satisfy program, graduation, and transfer requirements. (Effective Summer 2016)
2. Earn a minimum cumulative 2.0 GPA in his/her program of study and earn a minimum of 25% of credit hour requirements at SRTC.
3. Meet any other program specific requirements, which have been approved by the Vice President for Academic Affairs.
4. Complete the graduation application with his/ her advisor using the online graduation request form. The student may choose to participate in the Graduation Ceremony or graduate in absentia. A graduation fee is assessed to the student's account upon receipt of the graduation application.
5. Satisfy all financial obligations to Southern Regional Technical College prior to participating in the Graduation Ceremony, prior to degree, diploma, or certificates being mailed, and before a degree, diploma, or certificate transcript will be issued.
6. Meet all the graduation requirements after applying for a specific term. The administration will review the student's records and will approve the student for graduation if all academic and other requirements have been met. If the requirements are not met, the student must reapply for graduation and a new application and graduation fee is required.

GED students are eligible for graduation upon completion of items 1, 3, 4, 5, and 6.

Students are eligible to participate in the Graduation Ceremony within one year following the completion of their program of study.

Honor Graduates

Students with a 3.75 cumulative GPA or higher will be recognized as honor graduates and may wear an honor sash during the Graduation Ceremony. Students who meet all graduation requirements for a degree, a diploma, or a certificate have an opportunity to celebrate that achievement through the Graduation Ceremony. Academic regalia (cap and gown) is required for candidates to participate in the Graduation Ceremony.

Students Rights, Responsibilities, and Conduct Code

Southern Regional Technical College exists to educate its students; to advance, preserve, and disseminate knowledge; and to advance the public interest and the welfare of society as a whole. Essential to such purposes is an orderly climate of academic integrity, of rational and critical inquiry, of intellectual freedom, and of freedom of individual thought and expression consistent with the rights of others. To the end that such a climate may be established and maintained, the College and each member of the College community have reciprocal rights and obligations. It is the obligation of the College to insure orderly operation, to preserve academic freedom, to protect the rights of all members of the College community, to prohibit acts which materially and substantially interfere with legitimate educational objectives or interfere with the rights of others, and to impose disciplinary action where conduct adversely affects the College's pursuit of its educational objectives.

The Vice President for Student Affairs has jurisdiction over the enforcement procedures of the Code of Conduct.

Membership in the College community confers upon students certain rights and requires certain responsibilities which are defined below. It is expected that students understand and exercise their rights, fulfill their responsibilities, and respect the rights of others. The College is expected to insure these responsibilities and accord these rights to students. Knowledge of these rights can help students avoid the sanctions prescribed for a breach of responsibilities. Unfamiliarity with the following does not excuse students from carrying out their responsibilities as members of the College community.

Student Rights

Students shall, upon their request, have a right through Student Affairs to be heard in matters which affect their rights and responsibilities.

Students shall have the right to take stands on issues, to examine and discuss questions of interest, and to support legal causes by orderly means which do not disrupt College operations or interfere with the rights of others.

Students shall have the right to freedom of expression by word or symbol as long as it does not materially or substantially interfere with the orderly operation of the College or with the rights of others. This right of expression does not protect lewd, indecent, or obscene conduct and/or expression.

College authorized student publications and communications shall be guaranteed the rights inherent in the concept of "freedom of the press." All publications shall be subject to the canons of responsible journalism, including the avoidance of libel, avoidance of indecency or obscenity, undocumented allegations, and techniques of harassment and innuendo.

The Student Council and all student organizations approved by the College administration may meet on College premises provided that they make reservations in accordance with the rules and regulations for room and space reservation. Students and/or student groups may not make reservations in their names for outside groups or organizations to use College space.

Only the Student Council and student organizations approved by the College administration have the right to invite and hear any person of their own choosing for the purpose of hearing the person's ideas and opinions. The President of the College or the authorized representative may cancel a speaker's reservation where there is clear and present danger that the appearance would threaten the orderly operation of the College. Such cancellation shall be communicated to the sponsoring organization.

Students shall have the right to have their academic and disciplinary records kept confidential subject to existing law. No official records shall be kept which reflect any alleged political activity or belief of students. No official records of students shall be available to unauthorized persons within the College or to any person outside the College without the express written consent of the student involved except under legal compulsion.

Students shall have the right to due process when accused of any violations of College regulations or conduct code as outlined in this Catalog-Handbook.

Student Code of Conduct

Part of the mission of Southern Regional Technical College (SRTC) is to provide learner-centered and highquality services, courses, and programs through both traditional and distance delivery methods at both oncampus and off-campus locations. In so doing, SRTC provides opportunities for intellectual, emotional, social, and physical growth. SRTC students assume an obligation to act in a manner compatible with the College's commitment to student success. SRTC recognizes its responsibility to provide an atmosphere conducive to growth. With these principles in mind, SRTC establishes this Student Code of Conduct.

I. Definitions

- Faculty Member: any person hired by SRTC to conduct teaching, service, or research activities.
- Hearing Body: as defined by the SRTC Student Disciplinary Procedure.
- Member of the College community: any person who is a student, faculty member, contractors, College official, or any other person(s) involved with SRTC involved in the community or employed by the College.
- Policy: the written regulations of SRTC as found in, but not limited to, the Student Code of Conduct, Southern Regional Technical College Catalog and Student Handbook, the SRTC Policy Manual, and the State Board of the Technical College System of Georgia (TCSG) Policy Manual.
- Student: all persons taking courses at SRTC, including full-time, part-time, dual enrollment, joint enrollment, non-credit, and credit. Persons who are not officially enrolled for a particular term but who have a continuing relationship with SRTC are also considered "students."
- Technical College Official: any person employed by the Technical College performing assigned administrative responsibilities on a part-time, full-time, or adjunct basis.
- Technical College Premises: all land, buildings, vehicles, facilities, and other property in the possession of or owned, used, or controlled by SRTC (including adjacent streets and sidewalks)

II. Procedure

Proscribed Conduct: Any student found to have committed any of the following types of misconduct is subject to the disciplinary sanctions outlined in the SRTC Student Disciplinary Procedure.

A. Academic

Academic Misconduct Definitions

Academic misconduct includes, but is not limited to, the following:

1. Aiding and Abetting Academic Misconduct:

Knowingly helping, procuring, or encouraging another person to engage in academic misconduct.

2. Cheating:

- a. Use and/or possession of unauthorized material or technology during an examination, or any other written or oral work submitted for evaluation and/or a grade such as tape cassettes, notes, tests, calculators, computer programs, cell phones and/or smart phones, or other electronic devices.
- b. Obtaining assistance with or answers to an examination or any other written or oral work submitted for evaluation and/or a grade from another person with or without that person's knowledge.
- c. Furnishing assistance with or answers to an examination or any other written or oral work submitted for evaluation and/or a grade to another person

- d. Possessing, using, distributing or selling unauthorized copies of an examination, computer program, or any other written or oral work submitted for evaluation and/or a grade.
- e. Representing as one's own an examination or any other written or oral work submitted for evaluation and/or a grade created by another person.
- f. Taking an examination or any other written or oral work submitted for evaluation and/or a grade in place of another person.
- g. Obtaining unauthorized access to the computer files of another person or agency and/or altering or destroying those files.
- h. Obtaining teacher edition textbooks, test banks, or other instructional materials that are only intended to be accessed by College officials, College administrator, or faculty member.

3. Fabrication: The falsification of any information or citation in an examination or any other written or oral work submitted for evaluation and/or a grade.

4. Plagiarism:

- a. Submitting another's published or unpublished work in whole, in part or in paraphrase, as one's own without fully and properly crediting the author with footnotes, quotation marks, citations, or bibliographical reference.
- b. Submitting as one's own original work, material obtained from an individual or agency without reference to the person or agency as the source of the material.
- c. Submitting as one's own original work material that has been produced through unacknowledged collaboration with others without written release from collaborators.

B. Non-Academic Misconduct

Non-Academic Misconduct includes, but is not limited to, the following:

1. Behavior:

- a. **Indecent Conduct:** lewd or indecent conduct, or distribution of obscene or libelous written or electronic material.
- b. **Violence:** physical abuse of any person (including dating violence, domestic violence, or sexual violence) on College premises or at College-sponsored or College-supervised functions, including physical actions which threaten or endanger the health or safety of another person. This includes fighting and/or other disruptive behavior, which includes any action or threat of violence which endangers the peace, safety, or orderly function of the College, its facilities, vehicles, or persons engaged in the business of the College. Note: certain physical abuse may be considered unlawful harassment.
- c. **Harassment:** the College prohibits unlawful conduct based on race, color, creed, national or ethnic origin, gender, religion, disability, age, genetic information, political affirmation or belief, disabled veteran, veteran of the Vietnam Era or citizenship status addressed directly to any individual or group that has the purpose or effect of unreasonably and objectively interfering with that individual or group's: (1) performance, (2) work or educational environment, or (3) ability to participate in an educational program or activity. The College also prohibits stalking, or other behavior which objectively and unreasonably interferes with another's legal rights or creates an objectively intimidating, hostile, or offensive environment. This also includes the display of or navigation to pornography and other inappropriate websites and materials and inappropriate behavior on social media and/or networking applications. Impermissible harassment may include verbal, non-verbal, and/or physical conduct.
- d. **Disruption:** prohibits activities not otherwise protected by law including the First Amendment to the Constitution of the United States of America, which intentionally obstructs or interrupts teaching, research, administration, disciplinary proceedings, or other College activities, including public service functions, and other duly authorized activities on College premises or at College-sponsored activity sites.
- e. **Failure to Comply:** failure to comply with lawful directions of College officials and/or failure to identify oneself to these persons when requested to do so.

2. Professionalism:

- a. **Personal Appearance:** Students are expected to maintain proper personal appearance at all times. Attire and grooming should be appropriate for the occupational area in which the student is training.

Appropriate is what one normally would wear on a job in the specific area of training. Any attire considered unsafe or disruptive to the class will not be allowed. Students inappropriately dressed or dressed in a manner that could present a safety hazard will not be allowed to attend class. Students are expected to practice good personal hygiene. These requirements are designed to instill in each student a sense of order and respect for himself/herself, other students, and the faculty.

- b. **Dress Code:** SRTC trains for professions, therefore, certain types of clothing are not acceptable. Students are not permitted to wear dirty or ragged clothing. The length of shorts, dresses, or skirts will be no shorter than the bottom of the person's longest fingertip when arms are extended to the side. The wearing of distracting clothing including but not limited to: showing of undergarments, clothing with cut outs, tank-top style shirts, mesh shirts (see-through), halter tops, tube tops, or shirts with offensive, obscene, or abusive language is not permitted anywhere on campus. Dress should at all times be neat (no cut-offs unless hemmed or rolled up), clean, conservative (loose fitting), and in good taste. At no time will exposed midriffs be allowed and all shirts/blouses must be tucked in if designed for such. The students at all times are observing generally accepted hygiene practices, neatness of appearance, good grooming, and safety. Many programs have a more restrictive dress policy that governs students attending class, clinicals, and co-ops.

3. Use of Technical College Property:

- a. **Theft and Damage:** theft of, misuse of, or harm to College property, or theft of or damage to property of a member of the College community or a campus visitor on College premises or at a College function.
- b. **Occupation or Seizure:** illegal occupation or seizure in any manner of College property, College premises or any portion thereof for a use inconsistent with prescribed, customary, or authorized use.
- c. **Presence on Technical College Premises:** unauthorized possession, duplication or use of keys to SRTC premises and unauthorized entry into College premises or a portion thereof which has been restricted in use; unauthorized presence in College premises after closing hours; or furnishing false information to gain entry upon the College premises.
- d. **Children under age 16:** children under the age of 16 are not permitted on campus unless enrolled as a Dual-Enrolled student.
- e. **Assembly:** participation in or conducting an unauthorized gathering that objectively threatens or causes injury to person or property or that interferes with free access to College premises or that is unprotected by the First Amendment to the Constitution of the United States of America and objectively harmful, obstructive, or disruptive to the educational process or functions of the College.
- f. **Fire Alarms:** setting off a fire alarm or using or tampering with any fire safety equipment on College premises or at College-sponsored activity sites, except with reasonable belief in the need for such alarm or equipment. In the event of a fire alarm sounding, students must evacuate the building unless otherwise directed by a College official.
- g. **Obstruction:** impeding the free flow of pedestrian or vehicular traffic on College premises or at College sponsored or supervised functions.

4. Drugs, Alcohol, and Other Substances:

Substances referred to under this policy include all illegal drugs, alcoholic beverages, and misused legal drugs (both prescription and over the counter).

- a. **Alcohol:** Students must comply with all state and federal laws regulating alcohol as well as TCSG Policy II.C.6, Alcohol on Campus. Alcoholic beverages may not be served or sold at any student sponsored function. Students being in a state of intoxication on College premises or at College sponsored or supervised functions (including off-campus functions), internships, externships, practicum, clinical sites, co-operative or academic sponsored programs or activities, or in a college-owned vehicle is prohibited.
- b. **Controlled substances, illegal drugs, and drug paraphernalia:** SRTC prohibits possession, use, sale or distribution of any controlled substance, illegal drugs, or drug paraphernalia except as expressly permitted by law. Any influence which may be attributed to the use of drugs shall not in any way limit the responsibility of the individual for the conduct or consequences of his/her actions.
- c. **Food:** SRTC prohibits eating or drinking inside any area or building other than designated or otherwise authorized areas. Students are expected to clean their own tables by disposing of refuse in garbage receptacles.
- d. **Smoking/Tobacco:** SRTC prohibits smoking or using other forms of electronic, alternative smoking devices or other forms of tobacco products. Please refer to the Southern Regional Technical College

Catalog and Student Handbook to review the Smoking and Tobacco Use Procedure.

5. Use of Technology:

- a. **Damage and Destruction:** Destruction of or harm to equipment, software, or data belonging to the College or to others is considered unacceptable usage. This may include altering, downloading, or installing software on College computers, tampering with computer hardware or software configuration, improper access to the College's network, and disconnection of College computers or devices.
- b. **Electronic Devices:** Unless otherwise permitted by College officials, SRTC prohibits use of electronic devices in classrooms, labs, and other instructional, event, or affiliated facilities on College premises. Such devices include, but are not limited to cell phones, beepers, walkie-talkies, gaming devices, cameras and other electronic devices, which may cause unnecessary disruption to the teaching/learning process on campus. The College also prohibits attaching personal electronic devices to College computers under any circumstances.
- c. **Harassment:** SRTC prohibits the use of computer technology to objectively interfere with another's legal right to be free from harassment based on that individual's race, color, creed, genetic information, national or ethnic origin, gender, religion, disability, age, political affirmation or belief, disabled veteran, veteran of the Vietnam Era, and/or citizenship status.
- d. **Unacceptable Use:** The use of computing facilities to interfere with the work of another student, faculty member or College official. This includes the unauthorized use of another individual's identification and password. SRTC prohibits any additional violation to the State Board policy II. C. 4. Acceptable Computer and Internet Use.

6. Weapons:

SRTC is committed to providing all employees, students, volunteers, visitors, vendors, and contractors a safe and secure workplace and/or academic setting. The possession, carrying, or transportation of a firearm, weapon, or explosive compound/material in or on College building or property shall be governed by Georgia state law. All individuals are expected to comply with the related laws. Failure to follow laws pertaining to weapons is considered a violation of the Student Code of Conduct. Relevant Georgia laws to be aware of and compliant with include but may not be limited to: O.C.G.A. § 16-8-12(a)(6)(A)(iii), O.C.G.A. § 16-7-80, O.C.G.A. § 16-7-81, O.C.G.A. § 16-7-85, O.C.G.A. § 16-11-121, O.C.G.A. § 16-11-125.1, O.C.G.A. § 16-11-126, O.C.G.A. § 16-11-127, O.C.G.A. § 16-11-127.1, O.C.G.A. § 16-11-129, O.C.G.A. § 16-11-130, O.C.G.A. § 16-11-133, O.C.G.A. § 16-11-135, O.C.G.A. § 16-11-137, and O.C.G.A. § 43-38-10

7. Gambling:

SRTC prohibits the violation of federal, state or local gambling laws on College premises or at College sponsored or supervised activities.

8. Parking:

There are specific areas for student parking, and all students are required to park their vehicles in these areas. Parking along the thoroughfares is prohibited. **Students are not to park in reserved or visitor spaces.** Students must have a "handicap decal" to park in handicapped spaces. Regular and handicapped parking spaces are available at all buildings. Failure to observe these parking rules will result in a fine being levied or the vehicle being towed away at the owner's expense.

9. Financial Irresponsibility:

SRTC prohibits the theft or misappropriation of any College, student organization, or other assets.

10. Violation of Technical College Policy:

Violation of State Board or SRTC policies, rules, or regulations including, but not limited to, rules imposed upon students who enroll in a particular class or program, internships, externships, practicum, clinical sites, co-operative, or any academic sponsored programs or activities, or student organizations is prohibited.

11. Aiding and Abetting:

Aiding, abetting, or procuring another person to do an activity which otherwise violates this Code of Conduct is prohibited.

12. Falsification of Documentation:

Disciplinary proceedings may be instituted against a student who falsifies any documentation related to SRTC either to SRTC or to others in the community, including, but not limited to falsification of the following:

- SRTC transcripts;
- transcripts or other documentation from other institutions to obtain credit from or admission to SRTC;
- SRTC grade reports;
- documentation related to a student's citizenship status;
- tests, homework, attendance records;
- signature of any SRTC employee in his or her official capacity; and/or
- signatures of any employee of a clinical or internship site where the student is participating in an educational program associated with SRTC or records related to any clinical, internship, or other academic activity associated with SRTC.

13. Violation of Law:

- a. If a Student is convicted or pleads nolo contendere to an on-campus or off-campus violation of federal, state, or local law, but has not been charged with any other violation of the Student Code of Conduct, disciplinary action may be taken and sanctions imposed if the violation of federal, state, or local law is detrimental to the College's vital interests and stated mission and purpose.
- b. Disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings.
- c. When a student is charged by federal, state, or local authorities with a violation of law, the College will not request or agree to special consideration for that individual because of his/her status as a student. The College will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

14. Abuse of the Student Judicial Process is defined to include but not limited to:

- a. failure to obey the notification of the Vice President for Student Affairs or the College President's designee, Hearing Body, or College Official;
- b. falsification, distortion, or misrepresentation of information in a judicial proceeding;
- c. disruption or interference with the orderly conduct of a disciplinary proceeding;
- d. initiating a disciplinary proceeding knowingly without cause;
- e. attempting to discourage an individual's proper participation in, or use of, the disciplinary process;
- f. attempting to influence the impartiality of a Hearing Body prior to and/or during the course of the disciplinary proceeding;
- g. harassment (verbal or physical) and/or intimidation of a Hearing Body prior to, during, and/or after a disciplinary proceeding, and/or;
- h. failure to comply with the sanction(s) imposed under the Student Disciplinary Procedure.

III. Record Retention:

Documents shall be held for no less than five (5) years after the graduation of the student or the date of the student's last attendance.

INTELLECTUAL PROPERTY AND COPYRIGHTED MATERIALS

Southern Regional Technical College is dedicated to fostering an environment that permits the development of intellectual property that improves the productivity of the College and enhances the teaching/learning environment. In order for the College to utilize to the best and fullest extent all works produced for it, and all works provided for its use, employees and students producing or providing work for the College represents and warrants that such works:

- Do not violate any law;
- Do not violate or infringe any intellectual property right (including but not limited to copyright, trademark, patent, or right of publicity) of any person or firm; and
- Do not libel, defame, or invade the privacy of any person or firm. For the purpose of this document, "intellectual property" includes materials which may be copyrighted, patented, and/or trademarked.

Intellectual property includes, but is not limited to, any copyrightable subject matter or materials, patentable inventions, online courses, computer software or materials, or works of art that might be normally developed on a proprietary basis. Intellectual property also includes the common meaning, definition, and description of intellectual property as established by the Copyright Act (Title 17 of the United States Code). In addition, intellectual property may also include intellectual and creative works that can be copyrighted or patented, such as literary, dramatic, musical, and artistic works, computer software, multimedia presentations, and inventions.

Ownership

- The ownership of intellectual property will be determined according to the conditions described below.
- When produced as a result of an employee's job duty or a student's course/program requirement, with substantial use of College resources, facilities, or funds, or when release time is provided by the College specifically for the purpose of development, ownership of intellectual property shall reside with Southern Regional Technical College.
- Ownership of intellectual property shall reside with the originator provided that there is no significant use of College/State resources.
- Ownership of materials developed by a student outside the scope of course/program requirements without substantial use of College resources remains with the student creator.
- Neither the College nor a faculty or staff member may publish, copyright, sell, or otherwise infringe on the legal ownership of a student's intellectual property without the expressed, written permission of the student.
- Destruction or damaging of intellectual property created for the College (as outlined in section A. above) is considered to be theft or vandalism and will be dealt with as such.
- Any employee or student of Southern Regional Technical College must obtain the express approval of the President prior to the development of intellectual property in whole or in part on College time or with the substantial use of College resources which will not be exclusively owned by the College. (TCSG State Board Policy 3.2.2p: Patentable or Copyrightable Materials)

Revenue

- The Commissioner shall establish procedures for the distribution of any revenue/compensation generated from the ownership of intellectual property. Applications for copyright, trademark or patent of intellectual property or revenue sharing proposals shall be coordinated with TCSG's Office of Legal Services.
- Revenue derived from the development of college-owned intellectual property is distributed to college revenue funds as determined by the Vice President for Administrative Services.
- In the event that intellectual property is licensed to the originator, the full rights for the copyright, patent, or trademark, and any resulting royalties or profits, shall remain with the originator.
- All cases, in which questions arise as to equities, rights, division of revenues, or any other intellectual property-related matter, shall be referred to the Academic Affairs Committee for consideration, interpretation of policy, and decision. Appeal of a committee decision shall be to the Vice President for Administrative Services, then to the President, and finally to the Technical College System of Georgia (TCSG). Appeals within the College must be

made in writing within thirty days of written notice of a final decision. Appeals to the TCSG shall be made in accordance with State Board policy.

Copyrighted Material

In recognizing the importance of the Copyright Law of the United States (Title 17, United States Code), the following copyright guidelines will be enforced at Southern Regional Technical College.

- Purchasing personnel will make every effort to obtain free duplication rights from the copyright holder. In the event that free duplication is not allowed, the purchasing of duplication rights will be explored.
- Any use or reproduction of copyrighted materials will be done either with the written permission of the copyright holder or within the bounds of "Fair Use" guidelines provided in the Copyright Act. Verbal permission will not be accepted.
- Copying or using copyrighted material not specifically permitted or exempted by the copyright right law will not be allowed.
- Liability for willful infringement will be placed upon the person making copies or using the material.
- Appropriate warning notices will be placed on or near all print, video, or computer equipment capable of making or modifying copies.
- Copyright manuals detailing permissible and restricted activities will be housed in the library for reference.
- A copyright consultant will be appointed to investigate/answer copyright questions and/or concerns of employees and students.
- Retention of appropriate copyright records will be maintained.
- Audiovisual duplicating equipment will be housed in the library, and written copyright permission must be provided before items will be duplicated.

The State Board will not provide legal support in such a case where the person has been made aware of the copyright law and the individual still has pursued utilizing materials in such a manner as to result in infringement.

REPEATING A COURSE

To meet academic requirements, a student may be required to repeat a course. With faculty advisor approval, students may repeat a course to improve their background in a subject area, raise their GPA for graduation, better position themselves for competitive program selection, or ensure transferability of courses completed. Students should check with Financial Aid when repeating a course in which they have previously been successful. A student who unsuccessfully (receives a grade of "D", "F", or "W") attempts a course two times may not be allowed to repeat the course without prior approval from the designated Dean for Academic Affairs.

Dismissal and Reinstatement

A student may be dismissed from his/her program or from Southern Regional Technical College for academic deficiency. If a student is dismissed for academic deficiency, no due process hearing shall be required.

1. Students must maintain a minimum 2.0 cumulative GPA to be in satisfactory academic standing.
2. Students whose cumulative GPA falls below 2.0 will be placed on academic probation for the next academic term.
3. The semester GPA must be 2.0 or above at the end of the probationary term to maintain satisfactory status.

Failure to maintain satisfactory status during a probationary term will result in dismissal. A student dismissed due to academic deficiency may reapply for admission after waiting one (1) full term.

Reinstatement

1. Students must reapply through the Admissions Office in Student Affairs.
2. Upon readmission, the student must earn a GPA of 2.0 or above each term to maintain satisfactory standing or will be dismissed.
3. Any student dismissed from a program within the School of Health Sciences for the second time due to academic deficiency cannot reapply to that program for a period of three years. Any student dismissed from a program in any School other than the School of Health Sciences for the second time due to academic deficiency cannot reapply to that program for a period of one year.
4. Students who enroll in a second or subsequent program will have their quality points and credits earned in one program transferred to the new program for all certificate, diploma, or degree credit classes.
5. Overall GPA must be 2.0 or better before graduation can occur.
6. Graduation grade point average is calculated on all courses attempted at SRTC. When a course is taken more than once, the final grade will be used in calculating the grade point average for graduation.

Wellness

We are pleased to provide you with an introduction to the concept of wellness. Wellness as a life-style seeks to enrich and promote activities that enhance complete well-being and thus increase the power students have available to accomplish educational and life goals. Living a life of relative equilibrium requires physical, mental, emotional, and social well-being. The contents of this Wellness Guide are designed to serve as your introduction to wellness. We hope you will find this guide useful and worth keeping for future reference. SRTC sponsors special events throughout the year that provide information to the student body relating to personal wellness. The events are free and open to all students.

Life Skills

Stress/Time Management

Stress is a general description for our physical and emotional responses to changes or demands in our lives. The changes do not have to be negative to be stressful. Starting a new job can be just as stressful as being fired. Some of the changes we experience are "bombs," major stresses like the death of a good friend. However, minor stresses are currently thought to have a larger cumulative effect on us than do the "bombs."

Under stress, your heart beats faster, you breathe faster, your blood pressure goes up, and other metabolic changes occur. Psychologically you may feel rushed, nervous, or irritable; have difficulty concentrating; feel fatigued; and feel time pressured. Stress can also produce various physical symptoms like headaches and muscle tension, sleeplessness, and appetite changes.

Each of us has a unique stress profile. What is stressful for you may not be so for someone else. The same can be said for stress relievers; what works for you may not work for someone else. However, we can make certain generalizations. Good basic nutrition, coupled with regular exercise, regular rest, and regular involvement in an activity that you enjoy, help build up resistance to stress. It also appears that having one or more close friends with whom you can and do confide is important.

Finally, instruction in time management, stress management and relaxation techniques may be appropriate depending on your individual situation. If you feel stressed out, check out some of the relevant sections in this guide.

Fitness

We have learned a great deal lately about the value of physical fitness. The strength, stamina, suppleness, and positive attitude that result from regular exercise play key roles in helping us achieve satisfaction in work and school, relationships, recreation and health. Conversely, lack of exercise has been associated with obesity, back problems, fatigue and perhaps most important, a weakened cardiovascular system which may be more susceptible to heart disease.

There are many benefits to regular exercise.

1. You'll feel better physically. Your heart will be stronger, heart and lungs will work more efficiently, and you will have more energy.
2. You'll feel better emotionally. People who exercise regularly report a positive sense of well-being. Exercise is a stress reducer, and there is evidence exercise helps relieve depression and insomnia.
3. You'll look better. Muscle tone will increase and a percentage of body fat will decrease. In addition to burning calories, exercise aids in decreasing your appetite.

A good fitness program should address three important areas: endurance, muscle strength, and flexibility. Remember, an exercise program is only beneficial if you stick with it. Be sure to choose exercises you enjoy. Once you have developed a well-rounded program, start slowly, work up gradually, and enjoy feeling great.

Preventive Health Care

Nutrition

Proper diet is the ultimate source of good health. Throughout life, it is nutrition gained through eating that builds the body up and gives it strength to repair itself. Once the diet is consumed, the body is very good at picking and choosing just the right nutrients for the different areas and systems to insure proper functioning. If the diet lacks some essential ingredients, the body has no way to get it.

To insure a proper diet, nutritionists say to eat a variety of foods. The building blocks which provide the body's needs are: water, vitamins, minerals, protein, carbohydrates, and fats. Most guides on this subject suggest you eat foods from these four groups daily:

1. Milk Group—milk (2 glasses daily), cheese, or other milk-source foods;
2. Meat Group—fish, meat, poultry (2 servings daily); dried beans, nuts and peanut butter are alternatives;
3. Vegetable & Fruit Group—dark garden vegetables or deep yellow fruits (for vitamin A), citrus fruit and tomatoes (for vitamin C) (4 servings daily); and
4. Bread & Cereal Group—enriched or whole grain (4 servings daily).

These 4 groups are the foundation for a balanced diet. The number of servings of food recommended from each group is based on the amounts of leader nutrients individuals need and the amounts that are in the foods. In addition to balancing among the basic four food groups, it is well to avoid too much sugar, salt (sodium), fat, saturated fats, and cholesterol while increasing your intake of complex carbohydrates (fruits and vegetables) and fiber.

Good eating habits will also help individuals prevent tooth decay. Decay causing bacteria thrive on sugar, so try to stay away from sticky sweet foods that linger in your mouth and promote tooth decay.

Weight Reduction

Present estimates are that 40 to 80 million Americans fall into the overweight category. Twenty million Americans are “clinically obese”—one person in ten. Hundreds of fad diets hit the market each year, and each diet is advertised as the latest sure-cure for obesity. However, experience shows that short term restrictive diets produce short-lived successes. No wonder Americans go on an average of 1.4 diets per person per year!

Society has been too successful at developing work-saving devices that require less and less expenditure of human energy. Eating has become a socially preferred and culturally conditioned activity. How can individuals balance energy needs and healthy eating habits? By making good dietary choices.

Develop sound nutritional habits. That means eating foods from all four food groups (see Nutrition) and eating reasonable portions. Junk foods like soft drinks, candy, chips, pies, cakes, and cookies are loaded with sugar, fats and calories. They are best avoided. Eating well-balanced meals, including breakfast, will prevent the munchies and get you off to a good start.

Increase your energy expenditure through daily exercise and recreation. This burns calories and also helps maintain muscle tone. Take the stairs, or ride your bike instead of driving. Weather in the area makes it easy for individuals to be active outdoors all year. Start these changes slowly and work up, making it a regular part of a daily routine.

Do you eat when you are bored or when you study, even if you are not hungry? Do you eat too fast or too much before you know it? Try to be aware of your eating behavior, and try to be responsive to your body's needs.

Get involved in changing eating habits either through joining a weight reduction program or by beginning to manage weight concerns individually.

Drug Use and Abuse

Many people use and abuse drugs and do not realize it. Some people do not think that foods and drinks contain drugs. Here is some information on different drugs individuals may encounter. If you determine you have a drug dependency problem or just want more information, please contact a counselor located in the Admissions Office.

Alcohol: Although alcohol is legal, it is a potentially lethal drug and can be addictive. See section on Alcohol.

Aspirin: This is one of the most commonly abused drugs. However, it is also one of the most useful medicines. It has three functions:

1. analgesia (pain relieving);
2. anti-inflammatory (reduces redness and swelling); and
3. antipyretic (reduces fever).

With the exception of those few people who are allergic to it, two aspirins every six hours are safe for nearly everyone. Aspirin is useful for most headaches, fevers, minor injuries, and illnesses. Aspirin should be avoided if you have the flu or chicken pox. Aspirin may contribute to Reye's Syndrome during these illnesses.

Caffeine: The users of cola drinks, coffee, tea, and chocolate don't think they are taking drugs, but all these beverages contain caffeine, a drug, which is sometimes prescribed medically. Those who overuse drinks containing caffeine use drugs in the truest sense, and some are addicted.

Marijuana: Marijuana is a dangerous and illegal drug. It damages the lungs in the same way as cigarette smoke, causes chest pain because of increased heart rate, reduces short-term memory, and affects the reproductive system of males and females. Its chronic use is associated with "a motivational syndrome,"—loss of motivation and interest in school, work, and friends. Marijuana also interferes with coordination, reactions, and judgment. Marijuana is psychologically addictive.

Narcotics: This class of drugs includes opium, morphine, codeine, and heroin. These drugs are addictive. They are used medically to alleviate pain; but even in this case, must be used cautiously because of the tendency to produce addiction.

Psychedelic Drugs: The major psychedelics are Mescaline, Psilocybin, and LSD. These drugs increase pulse, heart rate, blood pressure, and temperature. They also cause chills, nausea, irregular breathing, confusion, and hallucinations. Frequent users can have flashbacks without taking additional drugs. There is also evidence that LSD can cause permanent genetic damage. Psychedelic drugs are very unpredictable. One "trip" may be disastrous. There is a great danger of bodily injury to self and others.

Sedatives: Barbiturates like Phenobarbital are the main drugs in the sedative class. As with virtually all classes of drugs, these have definite medical value. However, they are physically addictive. Sudden withdrawal from Phenobarbital can cause severe problems including convulsions, just as sudden withdrawal from alcohol can produce delirium tremens (DT's) and convulsions in an alcoholic.

Stimulants: The amphetamines (bennies, dexies, speed), methamphetamines (ice, crystal), and cocaine (coke, blow, flake, snow, crack, rock) fall into this class of drug. These drugs are harmful. They raise blood pressure and respirations. Sudden death due to cardiac arrhythmias or stroke can occur at anytime, even with the first use. Users of stimulants build up tolerance so that more and more of the drug is needed to get the same effect. These drugs can be psychologically and physically addictive.

Tobacco: Tobacco is addictive due to its content of nicotine. Nicotine decreases blood flow to vital organs which contributes to disease of these organs. Seven known carcinogens, over 1,000 chemicals, and many toxic gases enter your bloodstream each time you light up. Smoking is the number-one voluntary health risk. Tobacco use increases your risk of chronic bronchitis, emphysema, upper respiratory and lung infections, and coronary artery and cardiovascular disease. It is a leading risk factor for cancer of the larynx, lung, mouth, throat, esophagus, kidney, pancreas, and bladder. It has recently been shown to increase women's risk of cancer of the cervix. A new form of tobacco abuse—smoke-less tobacco—is just as dangerous and addicting as smoking. The greatest risk is oral cancer, but it also causes dental problems—tooth decay, bad breath, discolored teeth, and gum disease.

Alcohol

Drinking is so much a part of American culture that we take it for granted. We drink at home, at parties, in bars, in restaurants, and at football games. We drink to relax, to break the ice, to celebrate, to show off, and to forget. We often forget that we have a choice—to drink or not to drink. The choice is ours alone, and we alone are responsible for the decision.

When deciding what role alcohol should play in your life, you should consider not drinking at all. Join the 50 million adults who have chosen not to drink.

Alcohol is potent—it affects the brain powerfully and quickly. Alcohol kills. It is a major factor in motor vehicle accidents, drowning, and violent crime. Alcohol destroys. It ruins careers, breaks up families, and leads to personal tragedy.

Long-term excessive abuse of alcohol increases the risks of heart disease, liver disease, cancer, brain damage, mental disorders, loss of sexual functions, and blood disorders. Alcohol abuse during pregnancy can cause birth defects and other fetal abnormalities.

A small minority of us are problem drinkers. Check the list below to see if you fall into this category.

1. Family, social, job or financial difficulties due to drinking.
2. Loss of ability to control drinking.
3. "Blackouts," or forgetting what happened while drinking.
4. Distressing reactions if drinking is stopped.
5. A need to drink increasingly more to get the desired effect.
6. Changes in behavior or personality when drinking.
7. Getting drunk frequently—more than four times a year.
8. Injuring oneself or someone else while intoxicated.
9. Breaking the law while intoxicated.
10. Starting the day with a drink.

If you know someone who is not a responsible drinker or who seems to have a drinking problem, don't be afraid to talk to him or her about it. Show some concern and offer some support while avoiding preaching or criticizing. Discuss the issue when neither of you is drinking. Be prepared to offer alternatives as to what kinds of professional help are available. Our counselors can help by referring individuals with drinking problems to the appropriate agency or support group. Drug and/or alcohol counseling, treatment, and rehabilitation programs are available at:

Archbold Center for Change
401 Albany Road
Thomasville, GA 31792
(229) 228-8100

Bainbridge Health and Rehab
1155 W. College St.
Bainbridge, GA 39819
(229) 243-0931

Lakeside Addiction Recovery Center
340 Tifton Eldorado Road
Tifton, GA
(229) 386-3537

Turning Point Hospital
3015 Veterans Parkway, South
Moultrie, GA
(229) 985-4815

If other assistance is necessary, contact a counselor in Student Affairs or call (229) 225-5060. Other important numbers you may need are:

Alcohol Hotline
1-800-ALCOHOL (252-6465)

Georgia Crisis and Access Line
1-800-715-4225
www.mygcal.com^{®139}

Aspire Behavioral Health and DD Services
601 W. 11th Ave.
Albany, GA 31702
Phone: (229) 430-4140
Fax: (229) 430-6077

Behavioral Health Crisis Center
www.dbhdd.georgia.gov/region-4
Colquitt County: (229) 391-2306
Thomas County: (229) 225-5059
Tifton County: (229) 891-7160

Behavior Health Services of South Georgia
3120 N. Oak St. Ext.
Valdosta, GA 31602
Phone: (229) 671-3500
Fax: (229) 671-5458

Brother Charlie's Rescue Center
326 Beech St.
Tifton, GA 31794
(229) 382-0577

Georgia Pines Community Service Board
1102 Smith Ave.
Thomasville, GA 31792
Phone: (229) 225-5208
Fax: (229) 227-5458

Georgia Relay for Deaf and Hard of Hearing
(850) 255-0056
www.GeorgiaRelay.org
(800) 284-9980

Mental Health Center – Mitchell County
339 Pride Street
Pelham, Georgia 31779-1508
(229) 294-6509

Mental Health Center – Grady County
130 1st St. N.E.
Cairo, Georgia 31728
(229) 377-5700

Narcotics/Vice Division
Colquitt County: (229) 616-7460
Patuala Judicial Circuit: (229) 758-3100
South Georgia Judicial Curcuit: (229) 428-3109
Thomas County: (229) 225-3305
Tift County: (229) 388-6020

Kenneth Fuller, MD
Angela Fuller, MS
116 Hansell Street
Thomasville, GA 31792
(229) 226-7060

Abhinav Saxena, M.D.
Affinity Clinic
Tift Regional Medical Center
2225 Hwy 41 N.
Tifton, GA 31794
(229) 391-4100

Student Disciplinary Procedure

The administration of Southern Regional Technical College (SRTC) reserves the right to maintain a safe and orderly educational environment for students and staff. Therefore, when, in the judgment of College officials, a student's conduct disrupts or threatens to disrupt the College community, appropriate disciplinary action will be taken to restore and protect the atmosphere of collegiality and mutual respect on campus. This procedure is intended to provide an orderly protocol for handling student disciplinary cases in accordance with the principles of due process and justice.

Definitions

1. **Academic Misconduct:** includes but is not limited to, the definition found in the Student Code of Conduct, Article II, Paragraphs 1-4.
2. **Business Days:** weekdays that the College administrative offices are open.
3. **Hearing Body:** any person or persons authorized by the President of SRTC to provide a hearing as provided in this procedure.
4. **Member of the College Community:** any person who is a student, faculty member, College official or any other person(s) involved with SRTC or the College community or employed by SRTC.
5. **Policy:** the written regulations of SRTC as found in, but not limited to, the Student Code of Conduct, Southern Regional Technical College Catalog and Student Handbook, Southern Regional Technical College Policy Manual, and the Policy Manual approved by the State Board of the Technical College System of Georgia.
6. **Student:** all persons taking courses at SRTC, both full-time and part-time, dual enrollment, joint enrollment, non-credit, and credit. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the College are considered "students."
7. **Student Organization:** any number of persons who have complied with the formal requirements for SRTC recognition.
8. **College Official:** any person employed by SRTC, performing assigned administrative responsibilities on a part-time, full-time or adjunct basis.
9. **College Premises:** all land, buildings, vehicles, facilities, and other property in the possession of or owned, used, or controlled by SRTC (including adjacent streets and sidewalks).

Procedure

A. Filing a Complaint

1. Any person may file a complaint with the Vice President for Student Affairs (VPSA) or the College President's designee against any student for an alleged violation of the Student Code of Conduct. The individual(s) initiating the action should complete a Student Code of Conduct Complaint Form, available in the Academic Affairs office or the Student Affairs office, and provide it to the VPSA or the College President's designee. The Executive Director of Adult Education will serve as the Student Disciplinary Officer for all Adult Education students.
2. Academic misconduct is handled through Academic Affairs. Academic misconduct includes, but is not limited to: (1) aiding and abetting academic misconduct; (2) cheating; (3) fabrication; and/or (4) plagiarism. Note: The process for grade and other academic appeals can be found in the Southern Regional Technical College Student Catalog and Handbook.

Investigation and Decision:

1. Within five (5) business days after the Student Code of Conduct Complaint Form (the "Complaint") is filed, the VPSA or the College President's designee shall complete a preliminary investigation of the incident, and schedule a meeting with the student against whom the complaint was filed in order to discuss the incident and the allegations. In the event that additional time is necessary, the student will be notified. After discussing the complaint with the student, the VPSA or the College President's designee shall determine whether the student

committed the alleged conduct, and whether the alleged conduct constitutes a violation of the Student Code of Conduct.

2. The student shall have 5 business days from the date contacted by the VPSA or the College President's designee to schedule the meeting. This initial meeting may only be rescheduled one time. If the student fails to respond to the VPSA or the College President's designee within five (5) business days to schedule the meeting, attempts to reschedule meeting more than once, or fails to appear at the meeting, the VPSA or the College President's designee will consider the available evidence without student input and make a determination.
3. In the event that a complaint alleges violations of the Student Code of Conduct by more than one student, each student's disciplinary proceeding, as well as any appeals relating to that proceeding, shall be conducted individually.
4. If the VPSA or the College President's designee determines that the student has violated the Student Code of Conduct, he/ she shall impose one or more disciplinary sanctions consistent with those described below. If the VPSA or the College President's designee determines that the alleged conduct did not occur, or that the conduct was not a violation of the Student Code of Conduct, he/she shall not impose any disciplinary sanctions on the student and the investigation shall be closed.

B. Disciplinary Sanction

Based on the severity of the incident, the VPSA may take one of two actions:

1. After a determination that a student has violated the Student Code of Conduct, the VPSA or the College President's designee may impose without referral to the Hearing Body, one or more of the following sanctions. Notification shall be sent to the student and the person(s) who initially filed the complaint.
 - **Restitution:** A student who has committed an offense against property may be required to reimburse the College or other owner for damage to or misappropriation of such property. Any such payment in restitution shall be limited to the actual cost of repair or replacement.
 - **Reprimand:** A written reprimand may be given to any student. Such a reprimand does not restrict the student in any way, but it signifies to the student that he/she is being given another chance to conduct himself/herself as a proper member of the College community, and that any further violation may result in more serious sanctions.
 - **Restriction:** A restriction upon a student's privileges for a period of time may be imposed. This restriction may include but is not limited to denial of the right to represent the College in any way, denial of use of facilities, alteration or revocation of parking privileges, or restrictions from participating in extracurricular activities.
 - **Disciplinary Probation:** Continued enrollment of a student on probation may be conditioned upon adherence to specified terms. Any student placed on probation will be notified of the terms and length of probation in writing. Any conduct determined after due process to be in violation of these terms while on probation may result in the imposition of more serious disciplinary sanctions, as specified by the terms of probation.
 - **Failing or Lowered Grade:** In cases of academic misconduct, it is the policy of SRTC that students who engage in any form of academic misconduct receive a zero (0) on the presented material or activity. A second occurrence of academic misconduct will result in the student receiving a failing grade for the course. Additional incidents of academic misconduct may result in the student being suspended from the College for at least one semester.
2. After a determination that a student has violated the Student Code of Conduct, the VPSA or the College President's designee may recommend the imposition of one of the sanctions listed below if appropriate. The VPSA's recommendation will be forwarded to the Hearing Body, which may impose one or more of the following sanctions, as well as those described in section B.1 above, following a hearing. A copy of the written recommendation shall be provided to the student and the person filing the complaint.
 - **Disciplinary Suspension:** If a student is suspended, he/she is separated from the College for a stated period of time. Conditions of reinstatement, if any, must be stated in the notice of suspension.
 - **Disciplinary Expulsion:** Removal and exclusion from the College, College controlled facilities, programs, events, and activities is imposed. A record of the reason for the student's dismissal is maintained by the VPSA or the College President's designee. Students who have been dismissed from the College for any reason may apply in writing to the VPSA for reinstatement twelve (12) months following the expulsion. If approval for reinstatement

is granted, the student will be placed on disciplinary probation for a specified term. The probationary status may be removed at the end of the specified term at the discretion of the VPSA or the College President's designee.

- **System-Wide Expulsion:** Where a student has been expelled or suspended three times from the same or different colleges in the Technical College System of Georgia (TCSG) in the past seven (7) years, the student will not be permitted to register at any college in the TCSG for a period of ten (10) years after the most recent expulsion/suspension.

3. Violation of Federal, State, or Local Law

- If a student is convicted or pleads nolo contendere to an off-campus violation of federal, state, or local law, but not with any other violation of the Student Code of Conduct, disciplinary action may be taken and sanctions imposed for misconduct that is detrimental to the College's vital interests and stated mission and purpose.
- Disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings.
- When a student is charged by federal, state, or local authorities with a violation of law, the College will not request or agree to special consideration for that individual because of his or her status as a student. The College will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

4. Interim Disciplinary Suspension:

As a general rule, the status of a student accused of violations of the Student Code of Conduct should not be altered until a final determination is made regarding the allegations against him/her. However, interim suspension may be imposed upon a finding by the VPSA or the College President's designee that the continued presence of the accused student on campus constitutes a potential or immediate threat to the safety and well-being of the accused student or any other member of the College community or its guests, or that the continued presence of the student on campus creates a risk of substantial disruption of the classroom or other college related activities. If an interim disciplinary suspension is imposed, the matter must be referred as soon as possible to the Hearing Body. The student need not request an appeal.

5. Conditions of Disciplinary Suspension and Expulsion

- A student who has been suspended or expelled from the College shall be denied all privileges afforded a student and shall be required to vacate SRTC premises at a time determined by the VPSA or the College President's designee.
- In addition, after vacating the SRTC premises, a suspended or expelled student may not enter upon SRTC premises at any time, for any purpose, in the absence of written permission from the VPSA or the College President's designee. A suspended or expelled student must contact the VPSA or the College President's designee for permission to enter the SRTC premises for a limited, specified purpose.
- If the student seeks to submit a signed Disciplinary Sanction Appeal Form, the VPSA or the College President's designee must accept the Form by mail or fax if he/she refuses the student's request to enter the SRTC premises for that specified purpose.
- A scheduled appeal hearing before the Hearing Body shall be understood as expressed permission from the VPSA or the College President's designee for a student to enter the SRTC premises for the duration of that hearing.

C. Hearing/Appeals Procedure

1. A student who wishes to appeal a disciplinary decision by the VPSA or the College President's designee regarding an assigned sanction of restitution, reprimand, restriction, or disciplinary probation must file a written notice of appeal through the President's Office for review by the Hearing Body within five (5) business days of

- notification of the decision. The person filing the initial complaint against the student must be notified of the hearing date.
2. If the VPSA or the College President's designee recommended a sanction of disciplinary suspension, disciplinary expulsion, interim disciplinary suspension, or system-wide expulsion, the matter will be referred to the Hearing Body by the VPSA. The student need not file a written notice of his/her desire to appear before the Hearing Body. The person filing the initial complaint shall also be given notification of the hearing.
 3. The student will then have the right to appear in a hearing before a Hearing Body assigned by the President or his/her designee within ten (10) business days to present evidence and/or testimony. If the student has been placed on an interim disciplinary suspension, the hearing must be held as soon as possible, preferably within five (5) days. The student has the right to be assisted by any single advisor he/she chooses, at his/her own expense. The student is responsible for presenting his/her own case and, therefore, advisors are not permitted to speak or to participate directly in any hearing before a Hearing Body. The Hearing Body may consist of a single person or a group of people from the College community. There shall be a single official record, such as a recording, of all hearings before the Hearing Body. The official record shall be the property of SRTC. The standard of proof in all hearings shall be a preponderance of the evidence. The Chairperson of the Hearing Body shall notify the President and the VPSA in writing of the Hearing Body's decision. The SRTC President or his/her designee will notify the student in writing of the Hearing Body's decision.
 4. If the student appeared before the Hearing Body to appeal the VPSA or the College President's designee's sanction of restitution, reprimand, restriction, or disciplinary probation, the Hearing Body's decision regarding the appeal is final. A copy of the Hearing Body's written decision will be provided to both the student and the person who filed the original complaint.
 5. If the student appeared before the Hearing Body after the VPSA or the College President's designee recommended disciplinary suspension, disciplinary expulsion, interim disciplinary suspension, or system-wide expulsion, the student shall have the opportunity to appeal directly to the President.
 6. If entitled to an appeal to the President, the student shall have five (5) business days after receiving written notification of the Hearing Body's decision to request in writing an appeal. The student shall ensure that all relevant information is included with this request. The person who filed the original complain shall be notified of the student's appeal.
 7. The President or his/her designee's review shall be in writing and shall only consider evidence currently in the record; new facts not brought up in earlier stages of the appeal shall not be considered. The President or his/her designee shall deliver the decision to the student and the person who filed the original complaint within ten (10) business days. The decision of the President or his/her designee shall be final and binding.

D. Document Retention

The VPSA or the College President's designee shall retain a copy of all documents concerning complaints, investigations, administrative actions, and communications in relation to any incident that resulted in a disciplinary investigation of any kind against a student. The VPSA or the College President's designee will also retain records of any disciplinary appeals filed by the affected student, as well as the resulting record of appeal and decision submitted by the Hearing Body and President or his/her designee. A record of the final decision must also be retained. All records specified in this section shall be retained for a period of five (5) years.

GRADE AND OTHER ACADEMIC APPEALS

A student may appeal a final grade or other academic decision. The student may appeal to the faculty member who awarded the grade or made the academic decision. Absent extraordinary circumstances, a written appeal to the faculty member must be filed within two weeks from the date the student learned or reasonably should have learned of the grade. The faculty member will provide the student with a written decision.

If the consultation with the faculty member does not resolve the appeal, a student may submit a written request for review of the appeal to the Dean for Academic Affairs. Absent extraordinary circumstances, the request for review must be filed within two weeks from the date the student learned or reasonably should have learned of the written decision by the faculty member. The Dean for Academic Affairs will provide the student with a written decision.

If the student is not satisfied with the decision of the Dean, the student may submit a written request for review to the Vice President for Academic Affairs. Absent extraordinary circumstances, this request for review must be filed within two weeks from the date the student learned or reasonably should have learned of the written decision by the Dean for Academic Affairs. The Vice President for Academic Affairs will provide the student with a written decision. The decision of the Vice President for Academic Affairs shall be final.

Academic Misconduct

Academic Misconduct includes, but is not limited to: (1) aiding and abetting academic misconduct; (2) cheating; (3) fabrication; and/or (4) plagiarism. Incidents involving Academic Misconduct are handled by Academic Affairs but follow the same judicial process as the Student Disciplinary Procedure

Student Grievances

Southern Regional Technical College (SRTC) maintains a grievance process available to all students that provides an open and meaningful forum for their grievances, the resolution of these grievances, and is subject to clear guidelines. This procedure does not address grievances related to the unlawful harassment, discrimination, and/or retaliation for reporting harassment/discrimination against students. Those complaints are handled by the State Board Procedure: Unlawful Harassment and Discrimination of Students.

For all timelines established herein, if a student will need additional time, an extension may be granted at the Vice President for Student Affairs' discretion.

- **Informal Grievance Procedure.** Students with grievable issues should resolve those issues, if possible, on an informal basis without the filing of a formal grievance.
 1. A student has 10 business days from the date of the incident being grieved to resolve the matter informally by approaching their instructor, department chair, or any other staff or faculty member directly involved in the grieved incident.
 2. Where this process does not result in a resolution of the grievable issue, the student may proceed to the formal grievance procedure below.
- **Formal Grievance Procedure.** Where a student cannot resolve his or her grievance informally, he or she may use this formal grievance procedure.
 1. Within 15 business days of the incident being grieved, the student must file a formal grievance in the office of the Vice President for Student Affairs (VPSA) with the following information:
 - Name,
 - Date,
 - Brief description of incident being grieved,
 - Remedy requested,

- Signed, and
 - Informal remedy attempted by student and outcome.
2. If the grievance is against the VPSA, the student shall file the grievance with the President.
 3. The VPSA or the College President's designee will investigate the matter and supply a written response to the student within 15 business days.
 4. If the grieved incident involves possible unlawful harassment, discrimination, or retaliation for reporting unlawful harassment/discrimination, the investigation will be handled pursuant to the State Board Procedure: Unlawful Harassment and Discrimination of Students.
 5. If the grieved incident is closely related to an incident being processed through the harassment/discrimination or disciplinary procedures, the proceedings under the Unlawful Harassment and Discrimination of Students procedure will take precedence, then the disciplinary procedure, and then the student's grievance will be addressed. The grievance will not be processed until after the other procedures have run their course.
 6. The VPSA or College President's designee shall be granted an additional 15 business days to investigate the grievance upon notice to the aggrieved student.
- **Appeal:** The student may appeal the decision from the VPSA or the College President's designee to the President. Only the student has the right to appeal.
 1. A student shall file a written appeal to the President within 5 business days of receiving the response referenced above.
 2. The appeal will be decided based entirely on documents provided by the student and the administration; therefore, the student must ensure that he or she has provided all relevant documents with his or her appeal.
 3. At the sole discretion of the President, grievance appeals may be held in one of the following two ways:
 - The President may review the information provided by the student and administration and make the final decision; or
 - The President may appoint a cross-functional committee to make the final decision.
 4. The decision of President or the cross-functional committee shall be made within 10 business days of receipt of the appeal. The decision of the President or committee for the grievance appeal is final.
 - **Retaliation:** Retaliation against a student for filing a grievance is strictly prohibited.
 - **Record Retention:** Documents relating to formal grievances including investigations, dispositions and the grievance itself shall be held for five (5) years after the graduation of the student or the date of the student's last attendance.

ACCT 0000 - Accounting Elective (9 Credits)

9 Credits

Accounting Electives (9 Credits)

ACCT 0000 - Accounting Elective (3 Credits)

3 Credits

Accounting Electives (3 Credits)

ACCT 1100 - Financial Accounting I

4 Credits

Pre-requisite(s): Program Admission or Advisor Approval

Introduces the basic financial accounting concepts of the complete accounting cycle and provides the student with the necessary skills to maintain a set of books for a sole proprietorship. Topics include: accounting vocabulary and concepts, the accounting cycle for a personal service business, the accounting cycle for a merchandising business, inventory, cash control and receivables. Laboratory work demonstrates theory presented in class.

ACCT 1105 - Financial Accounting II

4 Credits

Pre-requisite(s): ACCT 1100 (For Provisional Students: Advisor Approval and ACCT 1100)

Introduces the intermediate financial accounting concepts that provide the student with the necessary skills to maintain a set of books for a partnership and corporation. Topics include: Fixed and Intangible Assets, Current and Long-Term Liabilities (Notes Payable), Payroll, Accounting for a Partnership, Accounting for a Corporation, Statement of Cash Flows, and Financial Statement Analysis, Laboratory work demonstrates theory presented in class.

ACCT 1115 - Computerized Accounting

3 Credits

Pre-requisite(s): COMP 1000, ACCT 1100

Emphasizes operation of computerized accounting systems from manual input forms. Topics include: company creation (service and merchandising), chart of accounts, customers transactions, vendors transactions, banking activities, merchandise inventory, employees and payroll, and financial reports. Laboratory work includes theoretical and technical application.

ACCT 1120 - Spreadsheet Applications

4 Credits

Pre-requisite(s): COMP 1000

This course covers the knowledge and skills to use spreadsheet software through course demonstrations, laboratory exercises and projects. Topics and assignments will include: spreadsheet concepts, creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually and collaborating and securing data.

ACCT 1125 - Individual Tax Accounting

3 Credits

Provides instruction for the preparation of individual federal income tax returns. Topics include: taxable income, income adjustments, schedules, standard deductions, itemized deductions, exemptions, tax credits and tax calculations.

ACCT 1130 - Payroll Accounting

3 Credits

Pre-requisite(s): ACCT 1100

Provides an understanding of the laws that affect a company's payroll structure and practical application skills in maintaining payroll records. Topics include: payroll tax laws, payroll tax forms, payroll and personnel records, computing wages and salaries, taxes affecting employees and employers, and analyzing and journalizing payroll transactions.

ACCT 2000 - Managerial Accounting

3 Credits

Pre-requisite(s): ACCT 1105

Emphasizes the interpretation of data by management in planning and controlling business activities. Topics include Managerial Accounting Concepts, Manufacturing Accounting using a Job Order Cost System, Manufacturing Accounting using a Process Cost System, Cost Behavior and Cost-Volume-Profit, Budgeting and Standard Cost Accounting, Flexible Budgets, Standard Costs and Variances, and Capital Investment Analysis and Budgeting. Laboratory work demonstrates theory presented in class.

ACCT 2100 - Accounting Internship I

4 Credits

Pre-requisite: All non elective courses required for program completion

Introduces the application and reinforcement of accounting and employability principles in an actual job setting. Acquaints the student with realistic work situations and provides insights into accounting applications on the job. Topics include appropriate work habits, acceptable job performance, application of accounting knowledge and skills, interpersonal relations, and development of productivity. The half-time accounting internship is implemented through the use of written individualized training plans, written performance evaluation, and weekly documentation or seminars and/or other projects as required by the instructor.

ACCT 2115 - Bookkeeper Certification Review

3 Credits

Pre-requisite(s): ACCT 1105, ACCT 1130

Reviews the topics of adjusting entries, correction of accounting errors, payroll, depreciation, inventory, internal controls and fraud prevention. Prepares the students to take certification testing.

ACCT 2140 - Legal Environment of Business

3 Credits

Introduces law and its relationship to business. Topics include: legal ethics, legal processes, business contracts, business torts and crimes, real and personal property, agency and employment, risk-bearing devices, and Uniform Commercial Code.

ACCT 2145 - Personal Finance

3 Credits

Introduces practical applications of concepts and techniques used to manage personal finance. Topics include: cash management, time value of money, credit, major purchasing decisions, insurance, investments, retirement, and estate planning.

ACCT 2155 - Principles of Fraud Examination

3 Credits

Provides instruction of the basic principles and theories of occupational fraud. Topics include: fraud concepts, skimming, cash larceny, billing schemes, check tampering, payroll schemes, expense reimbursement schemes, register disbursement schemes, non-cash assets fraud, corruption schemes, and accounting principles and fraud.

ACRP 1000 - Intro/Auto Collision Repair

4 Credits

Pre-Requisite(s): Provisional Admission

This course provides instruction in procedures and practices necessary for safe and compliant operation of auto collision repair facilities. It introduces vehicle construction types and the parts identification of the structural members of various unibodies and frames used for automobiles as well as equipment and hand tools used in collision repair tasks.

ACRP 1005 - Automobile Comp Repair&Replace

4 Credits

Co-Requisite(s): ACRP 1000

This course provides instruction in removal and replacement methods of a variety of non-structural cosmetic and safety features of the automobile as well as bolt-on body panels.

ACRP 1010 - Foundations of Collision Repai

5 Credits

Co-Requisite(s): ACRP 1000, ACRP 1005

This course introduces the materials, tools, and operations required to repair minor collision damage and it provides instruction in non-metallic auto body repair techniques.

ACRP 1015 - Fund of Automotive Welding

4 Credits

Co-Requisite(s): ACRP 1000

This course introduces welding and cutting procedures used in auto collision repair. Emphasis will be placed on MIG welding techniques through a variety of different procedures.

ACRP 1017 - Mechanical/ElectricalSystemI

4 Credits

Co-Requisite(s): ACRP 1000

This course introduces suspension and steering, braking, and drive train systems found on vehicles typically requiring repair of damages incurred through automobile collisions.

ACRP 1019 - Mechanical/ElectricalSystemsII

5 Credits

Co-Requisite(s): ACRP 1000

This course introduces the various electrical, heating and AC, engine cooling, fuel and intake, and restraint systems found on vehicles typically requiring repair of damages incurred through automobile collisions.

ACRP 2001 - Intro toAutoPainting/Refinish

5 Credits

Co-Requisite(s): ACRP 1000, ACRP 1010

This course covers the safety precautions followed during the painting and refinishing processes used in a shop during collision repairs. Basic surface preparations will be discussed and practiced. Spray gun types and basic operations will also be introduced.

ACRP 2002 - Painting&RefinishingTechniques

5 Credits

Co-Requisite(s): ACRP 1000, ACRP 2001

This course covers the fundamental refinishing tasks of mixing, matching and applying various types of automotive paints. Paint defect causes and cures will be examined in depth. Final delivery detailing and tasks will also be practiced and discussed.

ACRP 2009 - Refinishing Internship

2 Credits

Pre-Requisite(s): ACRP 1000

Co-Requisite(s): ACRP 2001, ACRP 2002

Provides occupation-based learning opportunities for students pursuing the Paint and Refinishing specialization. Students will be mentored by qualified professional technicians as they experience working in the Automotive Collision Repair profession in an industry standard commercial repair facility or industry standard simulated on-campus facility. Topics include: sanding, priming, and paint preparation; special refinishing applications; urethane enamels; tint and match colors; and detailing.

ACRP 2010 - Major Collision Repair

5 Credits

Pre-Requisite(s): ACRP 1000

Co-Requisite(s): ACRP 1005

This course introduces procedures and resources used in the identification and assessment of automotive collision damages. This course also provides instruction on the hydraulic systems, analysis, estimating and measurement of automobile frames and bodies.

ACRP 2015 - Major Collision Replacements

5 Credits

Pre-Requisite(s): ACRP 1000

Co-Requisite(s): ACRP 2010

This course provides instruction in conventional/unibody automobile body structural panel repairs emphasizing a variety of removal and replacement techniques.

ACRP 2019 - Major Collision Repair Intern

2 Credits

Pre-Requisite(s): ACRP 1000

Co-Requisite(s): ACRP 2010, ACRP 2015

Provides occupation-based learning opportunities for students pursuing the Major Collision Repair specialization. Qualified professional technicians will mentor students as they experience working in the Automotive Collision Repair profession in an industry standard commercial repair facility or industry standard simulated on-campus facility. Topics include: conventional frame repair, unibody damage identification and analysis, unibody measuring and fixturing systems, unibody straightening systems and techniques, unibody welding techniques, unibody structural panel repair and replacement, conventional body structural panel repair, unibody suspension and steering systems, and bolt-on body panel removal and replacement.

ACRP 2108 - Refinishing Internship I

1 Credits

Pre-Requisite(s): ACRP 1000

Provides occupation based learning opportunities for students pursuing the Paint and Refinishing specialization. Students will be mentored by qualified professional technicians as they experience working in the Automotive Collision Repair profession in an industry standard commercial repair facility or industry standard simulated on-campus facility. Topics include: sanding, priming, and paint preparation; special refinishing applications; urethane enamels; tint and match colors, and detailing.

ACRP 2109 - Refinishing Internship II

1 Credits

Pre-requisite(s): ACRP 2118

Provides occupation based learning opportunities for students pursuing the Paint and Refinishing specialization. Students will be mentored by qualified professional technicians as they experience working in the Automotive Collision Repair profession in an industry standard commercial repair facility or industry standard simulated on-campus facility. Topics include: sanding, priming, and paint preparation; special refinishing applications; urethane enamels; tint and match colors, and detailing.

ACRP 2118 - Major Collision Repair Internship

1 Credits

Pre-requisite(s): ACRP 1000

Co-requisite(s): ACRP 2010, ACRP 2015

Provides continued occupation based learning opportunities for students pursuing the major collision Repair specialization. Students will be mentored by qualified professional technicians as they experience working in the automotive collision repair profession in an industry standard commercial repair facility or industry standard simulated on-campus facility. Topics include: conventional frame repair, unibody damage identification and analysis, unibody measuring and fixturing systems, unibody straightening systems and techniques, unibody welding techniques, unibody structural panel repair and replacement, conventional body structural panel repair, unibody suspension and steering systems, and bolt-on body panel removal and replacement.

ACRP 2119 - Major Collision Repair Internship II

1 Credits

Pre-requisite(s): ACRP 2118

Provides continued occupation based learning opportunities for students pursuing the major collision Repair specialization. Students will be mentored by qualified professional technicians as they experience working in the automotive collision repair profession in an industry standard commercial repair facility or industry standard simulated on-campus facility. Topics include: conventional frame repair, unibody damage identification and analysis, unibody measuring and fixturing systems, unibody straightening systems and techniques, unibody welding techniques, unibody structural panel repair and replacement, conventional body structural panel repair, unibody suspension and steering systems, and bolt-on body panel removal and replacement.

AIRC 1005 - Refrigeration Fundamentals

4 Credits

Introduces the basic concepts, theories, and safety regulations and procedures of refrigeration. Topics include an introduction to OSHA, safety, first aid, laws of thermodynamics, pressure and temperature relationships, heat transfer, the refrigerant cycle, refrigerant identification, and types of AC systems.

AIRC 1010 - RefrigeratioPrinciple&Practice

4 Credits

Co-requisite(s): AIRC 1005

This course introduces the student to basic refrigeration system principles and practices. Topics include refrigeration tools, piping practices, service valves, leak testing, refrigerant recovery, recycling, and reclamation, evacuation, charging, and refrigeration safety.

AIRC 1020 - Refrigeration Syst Components

4 Credits

Co-requisite(s): AIRC 1010

This course provides the student with the skills and knowledge to install, test, and service major components of a refrigeration system. Topics include: compressors, condensers, evaporators, metering devices, service procedures, refrigeration systems, and safety.

AIRC 1030 - HVACR Electrical Fundamentals

4 Credits

This course provides an introduction to fundamental electrical concepts and theories as applied to the air conditioning industry. Topics include AC and DC theory, electric meters, electrical diagrams, distribution systems, electrical panels, voltage circuits, code requirements, and safety.

AIRC 1040 - HVACR Electrical Motors

4 Credits

Co-requisite(s): AIRC 1030

This course provides the student with the skills and knowledge necessary for application and service of electric motors commonly used by the refrigeration and air conditioning industry. Topics include diagnostic techniques, capacitors, installation procedures, types of electric motors, electric motor service, and safety.

AIRC 1050 - HVACR ELCT Components&Control

4 Credits

Pre/Co-requisite: AIRC 1030

Provides instruction in safely identifying, installing, and testing commonly used electrical components and control systems used in an air conditioning system. Topics include identification, installation, application, diagnosis and safety procedures for : transformers, thermostats, pressure switches, control boards and commonly used HVACR controls and control systems.

AIRC 1060 - Air Cond System Appl & Install

4 Credits

Pre/Co-requisite(s): AIRC 1010, AIRC 1030

Provides instruction on the design and installation of residential air conditioning systems. Topics include: heat load studies, duel design procedures, split-systems, packaged systems, system wiring , control circuits and safety.

AIRC 1070 - Gas Heat

4 Credits

Co-requisite(s): AIRC 1030

This course introduces principles of combustion, installation and service requirements for gas heating systems. Topics include: installation, servicing procedures, electrical controls, piping, gas valves, venting, code requirements, principles of combustion, and safety.

AIRC 1080 - Heat Pumps and Related Systems

4 Credits

Co-requisite(s): AIRC 1010, AIRC 1030

This course provides instruction on the principles, applications, and operation of a residential heat pump system. Topics include installation and servicing procedures, electrical components, geothermal ground source energy supplies, dual fuel, reversing valves, and troubleshooting techniques.

AIRC 1090 - Troubleshooting Air Cond Syst

4 Credits

Co-requisite(s): AIRC 1010, AIRC 1030

This course provides instruction on the troubleshooting and repair of major components of a residential air conditioning system. Topics include: air flow, air filters, psycho metrics, troubleshooting techniques, electrical controls, the refrigeration cycle, electrical servicing procedures and safety.

ALHS 1011 - Structure/Function of Human Body

5 Credits

Pre-requisite(s): Program Admission

Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system.

ALHS 1040 - Introduction to Health Care

3 Credits

Pre-requisite(s): Provisional Admission

Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens.

ALHS 1058 - Laboratory Screening and Monit

3 Credits

Pre-requisite(s): PHLT 1030

Introduces students to specific patient care techniques and to point of care testing. Topics include: lab equipment function and troubleshooting, and quality assurance and control.

ALHS 1060 - Diet/Nutrition for AH Services

2 Credits

Pre-requisite(s): Program Admission

A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan, and client education. This course is the equivalent of PNSG 1030 û Clinical Nutrition and PNSG 2010 û Diet and Nutrition for Allied Health Sciences.

ALHS 1090 - MedTerm/Allied Health Sciences

2 Credits

Pre-requisite(s): Provisional Admission

Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.

AMCA 2110 - CNC Fundamentals

4 Credits

Pre-requisite(s): Provisional Admission Provides a comprehensive introduction to computer numerical controlled (CNC) machining processes. Topics include: safety, Computer Numerical Control of machinery, setup and operation of CNC machinery, introduction to programming of CNC machinery, and introduction to CAD/CAM.

AMCA 2130 - CNC Mill Manual Programming

5 Credits

Pre-requisite(s): Provisional Admission Provides instruction for the safe operation and manual programming of computer numerical controlled (CNC) milling machines. Topics include: safety, calculation for programming, program codes and structure, and program run and editing of programs.

AMCA 2150 - CNC Lathe Manual Programming

5 Credits

Pre-requisite(s): Provisional Admission Provides instruction for the safe operation and manual programming of computer numerical controlled (CNC) Lathes. Topics include: safety, calculations for programming, program codes and structure, and program run and editing programs.

AMCA 2170 - CNC Practical Applications

4 Credits

Pre-requisite(s): Provisional Admission Provides additional instruction in part holding and fixture design. Students will also gain additional experience in print-to-part development of CNC programming. Topics include: safety, fixture design and manufacturing, and CNC part manufacturing.

AMCA 2190 - CAD/CAM Programming

4 Credits

Pre-requisite(s): Provisional Admission Emphasizes the development of skills in computer aided design (CAD) and computer aided manufacturing (CAM). The student will design and program parts to be machined on computer numerical controlled machines. Topics include: hardware and software, drawing manipulations, tool path generation, program posting, and program downloading.

ARTS 1101 - Art Appreciation

3 Credits

Pre-requisite(s): Appropriate Degree Level Writing (English) and Reading Placement Test Scores

Explores the visual arts and the relationship to human needs and aspirations. Students investigate the value of art, themes in art, the elements and principles of composition, and the materials and processes used for artistic expression. Well-known works of visual art are explored. The course encourages student interest in the visual arts beyond the classroom.

AUMF 1120 - Programmable Controllers

5 Credits

Pre-Requisite(s): Provisional Admission

This course studies basic programmable controller application skills and techniques, and programmable controllers in typical environments as an element of a complex manufacturing cell. Topics also discussed will include the hands-on development of the programming, operation, and maintenance of industrial PLC systems.

AUMF 1150 - Introduction to Robotics

3 Credits

Pre-Requisite(s): AUMF 1120

This course explores basic robotic concepts and studies robots in typical application environments. Topics include: robot history and fundamentals, robot classification, power sources, robot applications in the workplace, robot control techniques, path control, end of arm tooling, robot operation and robot controllers, controller architecture in a system, robotic language programming, and human interface issues.

AUTT 1010 - Automotive Technology Intro

2 Credits

Introduces basic concepts and practices necessary for safe and effective automotive shop operations. Topics include: safety procedures; legal/ethical responsibilities; general service; hand tools; shop organization, management, and work flow systems.

AUTT 1011 - BasicAutoMaint/LightRepairI

6 Credits

Co-requisite(s): AUTT 1010

This course introduces students to basic automotive system checks and inspection procedures practiced in virtually all service shops. Fundamentals service procedures are also covered.

AUTT 1012 - AutoMaint/LightRepairII

6 Credits

Pre-requisite(s): AUTT 1010; AUTT 1011

This course exposes students to the basic maintenance procedures and light repair operations performed by auto technicians on a regular basis on all eight areas of the vehicle.

AUTT 1013 - AutoMaint/LightRepairIII

6 Credits

Pre-requisite(s): AUTT 1012

This course allows students to further study and practice basic maintenance procedures and diagnostic tests in all eight areas of light vehicle service.

AUTT 1020 - Automotive Electrical Systems

7 Credits

Pre/Co-requisite(s): AUTT 1010

This course introduces automotive electrical systems, emphasizing the basic operating principles, diagnosis, and service/repair of batteries, starting systems, charging systems, lightning systems, instrument cluster, and driver information systems, and the body electrical systems.

AUTT 1021 - Automotive Electrical Systems I

4 Credits

Pre/Co-requisite(s): AUTT 1010

This course introduces automotive electrical systems, emphasizing the basic principles, diagnosis, and service/repair of batteries, starting systems, starting system components, and basic lighting systems.

AUTT 1022 - Automotive Electrical Systems II

3 Credits

Co-requisite(s): AUTT 1021

This course emphasizes the basic principles, diagnosis, and service/ repair of charging systems, advanced lighting systems, instrumental cluster and driver information systems and body electrical systems.

AUTT 1030 - Automotive Brake Systems

4 Credits

Pre/Co-requisite(s): AUTT 1010

This course introduces brake systems theory and its application to automotive braking systems and anti-lock brake system (ABS). Topics include: hydraulic system diagnosis and repair; drum brake diagnosis and repair; disc brake diagnosis and repair; power assist units diagnosis and repair; related systems (wheel bearings, parking brakes, electrical, etc.) diagnosis and repair; test, diagnose, and service electronic brake control system.

AUTT 1040 - Automotive Engine Performance

7 Credits

Pre-requisite(s): AUTT 1020 or AUTT 1021 and AUTT 1022

This course introduces basic engine performance systems which support and control four stroke gasoline engine operations and reduce emissions. Topics include: general engine diagnosis, computerized engine controls and diagnosis, ignition system diagnosis and repair, fuel and air induction, exhaust systems, emission control systems diagnosis and repair.

AUTT 1041 - Automotive Engine Performance I

3 Credits

Pre/Co-requisite(s): AUTT 1020 or AUTT 1021 and AUTT 1022

Introduces basic engine performance systems which support and control four stroke gasoline engine operations and reduce emissions. Topics include: general engine diagnosis, fuel and air induction, exhaust systems, PCV control system diagnosis and repair, and other related engine service.

AUTT 1042 - Automotive Engine Performance II

4 Credits

Pre-requisite(s): AUTT 1020 or AUTT 1022

This course continues basic engine performance systems which support and control four stroke gasoline engine operations and reduce emissions. Topics include: computerized engine controls and diagnosis, ignition system diagnosis and repair, and advanced emission control systems diagnosis and repair.

AUTT 1050 - Auto Suspension&Steering Syst

4 Credits

Pre-requisite(s): AUTT 1010

This course introduces students to principles of steering, suspension, wheel alignment, electronic steering, and electronic active suspension. Topics include: general suspension and steering systems diagnosis; steering systems diagnosis and repair; suspension systems diagnosis and repair; related suspension and steering service; wheel alignment diagnosis, adjustment and repair; wheel and tire diagnosis and repair.

AUTT 1060 - Automotive Climate Ctrl Syst

5 Credits

Pre-requisite(s): AUTT 1020 OR AUTT 1022

This course introduces the theory and operation of automotive heating, ventilation and air conditioning systems (HVAC). Students attain proficiency in inspection, testing, service, and repair of heating and air conditioning systems and related components. Topics include: a/c system diagnosis and repair; refrigeration system component diagnosis and repair; heating, ventilation, and engine cooling systems diagnosis and repair; operating systems and related controls diagnosis and repair; refrigerant recovery, recycling, and handling.

AUTT 1070 - Automotive Technology Intern

4 Credits

Pre-requisite(s): AUTT 1010, (AUTT 1020 OR AUTT 1022), AUTT 1030

This elective course will provide the student with an opportunity to relate what they have learned in the classroom and lab to a real world situation either at a place of business or at a technical college. Under the supervision of an experienced ASE certified automotive technician or their instructor, the student will obtain a greater admiration and appreciation of the material learned in the classroom and lab. The internship will also serve the function of bridging the lessons learned at school and applying that to real world situations. The suitability of the work setting will be determined by having a conference with the automotive instructor and the prospective employer. The student will have the option to take the internship program at an approved place of employment or at the college if he or she wishes and perform all the live work duties of the service writer, parts department personnel, and technician to include writing the repair order, ordering parts (if applicable) and repairing the vehicle. Student must work a minimum of 150 hours during the semester to receive credit for this course.

AUTT 2010 - Automotive Engine Repair

6 Credits

Co-requisite(s): AUTT 1010

This course introduces the student to automotive engine theory and repair, placing emphasis on inspection, testing, and diagnostic techniques for both 2 cycle and 4 cycle internal combustion engines. Topics include general engine diagnosis; removal and reinstallation; cylinder heads and valve trains diagnosis and repair; engine blocks assembly diagnosis and repair; lubrication and cooling systems diagnosis and repair.

AUTT 2011 - Automotive Engine Repair I

3 Credits

Co-requisite(s): AUTT 1010

This course introduces the student to automotive engine theory and repair, placing emphasis on inspection, testing, and diagnostic techniques for both 2 cycle and 4 cycle internal combustion engines. Topics include general engine diagnosis; removal and reinstallation; basic cylinder heads and valve trains diagnosis and repair; and lubrication and cooling systems diagnosis and repair.

AUTT 2012 - Automotive Engine Repair II

3 Credits

Co-requisite(s): AUTT 2011

This course continues automotive engine theory and repair, placing emphasis on inspection, testing, and diagnostic techniques for both 2 cycle and 4 cycle internal combustion engines. Topics include: advanced cylinder heads and valve trains diagnosis and repair; and engine block assembly, diagnosis and repair.

AUTT 2020 - Auto Manual Drive Train&Axles

4 Credits

Pre/Co-requisite(s): AUTT 1010

This course introduces basics of rear-wheel drive, front-wheel drive, and four-wheel drive drive line related operation, diagnosis, service and related electronic controls. Topics include: general drive train diagnosis; clutch diagnosis and repair; manual transmission/transaxles diagnosis and repair; drive shaft and half shaft, universal and constant velocity (CV) joint diagnosis and repair; drive axle diagnosis and repair; and four-wheel drive/all wheel drive component diagnosis and repair.

AUTT 2030 - Automatic Transmiss&Transaxles

5 Credits

Co-requisite(s): AUTT 1020 OR AUTT 1022

Introduces students to basic automatic transmission/transaxle theory, operation, inspection, service, and repair procedures as well as electronic diagnosis and repair. Topics include: general automatic transmission and transaxle diagnosis; in vehicle and off vehicle transmission and transaxle maintenance, adjustment and repair.

BIOL 1111 - Biology I

3 Credits

Pre-requisite(s): Program Admission

Co-requisite(s): BIOL 1111L

Provides an introduction to basic biological concepts with a focus on living cells. Topics include chemical principles related to cells, cell structure and function, energy and metabolism, cell division, protein synthesis, genetics, biotechnology, and evolution.

BIOL 1111L - Biology I Lab

1 Credits

Pre-requisite(s): Program Admission

Co-requisite(s): BIOL 1111

Selected Lab exercises paralleling the topics in BIOL 1111. The lab exercises include chemical principles related to cells, cell structure and function, energy and metabolism, cell division, protein synthesis, genetics, biotechnology, and evolution.

BIOL 1112 - Biology II

3 Credits

Pre-requisite(s): BIOL 1111, BIOL 1111L

Pre/Co-requisite(s): BIOL 1112L

Provides an introduction to basic animal and plant diversity, structure and function, including reproduction and development, and the dynamics of ecology as it pertains to populations, communities, ecosystems, and biosphere. Topics include classification and characterizations of organisms, plant structure and function, animal structure and function, principles of ecology, and biosphere.

BIOL 1112L - Biology Lab II

1 Credits

Pre-requisite(s): BIOL 1111, BIOL 1111L

Co-requisite(s): BIOL 1112

Selected lab exercises paralleling the topics in BIOL 1112. The lab exercises for this course include classification and characterization of organisms, plant structure and function, animal structure and function and principles of ecology and biosphere.

BIOL 2113 - Anatomy and Physiology I

3 Credits

Pre-requisite(s): Program Admission

Co-requisite(s): BIOL 2113L, ENGL 1101

Introduces the anatomy and physiology of the human body. Emphasis is placed on the development of a systemic perspective of anatomical structures and physiological processes. Topics include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous and sensory systems.

BIOL 2113L - Anatomy/Physiology Lab I

1 Credits

Co-requisite(s): BIOL 2113: ENGL 1101

Selected laboratory exercises paralleling the topics in BIOL 2113. The laboratory exercises for this course include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous sensory systems.

BIOL 2114 - Anatomy and Physiology II

3 Credits

Pre-requisite(s): BIOL 2113, BIOL 2113L

Co-Requisite(s): BIOL 2114L

Continues the study of the anatomy and physiology of the human body. Topics include the endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system, and reproductive system.

BIOL 2114L - Anatomy/Physiology Lab II

1 Credits

Pre-requisite(s): BIOL 2113 and BIOL 2113L

Co-Requisite(s): BIOL 2114

Selected laboratory exercises paralleling the topics in BIOL 2114. The laboratory exercises for this course include the endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system, and reproductive system.

BIOL 2117 - Introductory Microbiology

3 Credits

Pre-requisite(s): (BIOL 2113 and BIOL 2113L) OR (BIOL 1111 and BIOL 1111L)

Co-Requisite(s): BIOL 2117L

Provides students with a foundation in basic microbiology with emphasis on infectious disease. Topics include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, and microorganisms and human disease.

BIOL 2117L - Introductory Microbiology Lab

1 Credits

Pre-requisite(s): (BIOL 2113 and BIOL 2113L) OR (BIOL 1111 and BIOL 1111L)

Co-Requisite(s): BIOL 2117

Selected laboratory exercises paralleling the topics in BIOL 2117. The laboratory exercises for this course include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, and microorganisms and human disease.

BMET 1231 - Medical Equipment Funct & Op I

4 Credits

Introduces the study of electromechanical systems currently in use throughout the health care field with an emphasis on typical biomedical instrumentation. Topics include monitors, ECG machines, intensive care units, coronary care units, operating room equipment, and telemetry systems.

BMET 1232 - Med Equip Funct & Op I Intern

4 Credits

Co-Requisites: BMET 1231

This course complements the online study with hands-on electromechanical systems currently in use throughout the health care field with an emphasis on typical biomedical instrumentation. Topics include monitors, ECG machines, intensive care units, coronary care units, operating room equipment, and telemetry systems.

BMET 2242 - Med Equip Funct & Op II

4 Credits

Pre-requisite(s): BMET 1231

Continues the study of electromechanical systems currently in use throughout the health care field. Topics include: life support equipment, respiratory instrumentation, measuring brain parameters, medical ultrasound, electrosurgery units, and hemodialysis machines.

BMET 2243 - Med Equip Func & Op II Intern

4 Credits

Co-Requisites: BMET 2242

Continues the hands-on application for electromechanical systems currently in use throughout the health care field. Topics include: life support equipment, respiratory instrumentation, measuring brain parameters, medical ultrasound, electrosurgery units, and hemodialysis machines.

BUSN 1100 - Introduction to Keyboarding

3 Credits

This course introduces the touch system of keyboarding placing emphasis on correct techniques. Topics include: computer hardware, computer software, file management, learning the alphabetic keyboard, the numeric keyboard and keypad, building speed and accuracy, and proofreading. Students attain a minimum of 25 GWAM (gross words a minute) on 3-minute timings with no more than 3 errors.

BUSN 1190 - Digital Technologies in Busn

2 Credits

Pre-Requisite(s): COMP 1000

Provides an overview of digital technology used for conducting business. Students will learn the application of business activities using various digital platforms.

BUSN 1240 - Office Procedures

3 Credits

Pre-requisite(s): COMP 1000

Emphasizes essential skills required for the business office. Topics include: office protocol, time management, telecommunications and telephone techniques, office equipment, workplace mail, records management, travel/meeting arrangements, electronic mail, and workplace documents.

BUSN 1300 - Introduction to Business

3 Credits

Pre-Requisite(s): Program Admission

Introduces organization and management concepts of the business world and in the office environment. Topics include business in a global economy, starting and organizing a business, enterprise management, marketing strategies, and financial management.

BUSN 1400 - Word Processing Applications

4 Credits

Pre-requisite(s): COMP 1000

This course covers the knowledge and skills required to use word processing software through course demonstrations, laboratory exercises, and projects. Minimal document keying will be necessary as students will work with existing documents to learn the functions and features of the word processing application. Topics and assignments will include: word processing concepts, customizing documents, formatting content, working with visual content, organizing content, reviewing documents, sharing and securing content.

BUSN 1410 - Spreadsheet Concepts and Appli

4 Credits

Pre-requisite(s): COMP 1000

This course covers the knowledge and skills required to use spreadsheet software through course demonstrations, laboratory exercises, and projects. Topics and assignments will include: spreadsheet concepts, creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually, and collaborating and securing data.

BUSN 1420 - Database Applications

4 Credits

Pre-requisite(s): COMP 1000

This course covers the knowledge and skills required to use database management software through course demonstrations, laboratory exercises, and projects. Topics and assignments will include: database concepts, structuring databases, creating and formatting database elements, entering and modifying data, creating and modifying queries, presenting, and sharing data and managing and maintaining databases.

BUSN 1430 - Desktop Publ&Presentation Appl

4 Credits

Pre-requisite(s): COMP 1000

This course covers the knowledge and skills required to use desktop publishing (DTP) software and presentation software to create business publications and presentations. Course work will include course demonstrations, laboratory exercises, and projects. Topics include: desktop publishing concepts, basic graphic design, publication layout, presentation design, and practical applications.

BUSN 1440 - Document Production

4 Credits

Pre-requisite(s): Demonstrated ability to key at least 25 wpm on a 3-minute timing with no more than 3 errors.

Pre/Co-requisite(s): COMP 1000

Reinforces the touch system of keyboarding placing emphasis on correct techniques with adequate speed and accuracy and producing properly formatted business documents. Topics include: reinforcing correct keyboarding technique, building speed and accuracy, formatting business documents, language arts, proofreading, and work area management.

BUSN 2160 - Electronic Mail Applications

2 Credits

Pre-requisite(s): Program Admission, COMP 1000

This course provides instruction in the fundamentals of communicating with others inside and outside the organization via a personal information management program. Emphasizes the concepts necessary for individuals and workgroups to organize, find, view, and share information via electronic communication channels. Topics include: Internal and External Communication, Message Management, Calendar Management, Navigation, Contact and Task Management, and Security and Privacy.

BUSN 2190 - Business Document Proofreading and Editing

3 Credits

Pre-requisite(s): ENGL 1010 or ENGL 1101

Co-requisite(s): BUSN 1440

Emphasizes proper proofreading and editing for business documents. Topics include: applying proofreading techniques and proofreaders marks with business documents; proper content, clarity, and conciseness in business documents; and business document formatting.

BUSN 2200 - Office Accounting

4 Credits

Pre-requisite(s): Program Admission

Introduces fundamental concepts of the accounting cycle for a sole proprietor service business. Topics include: accounting equation, analyzing business transactions, journalizing and posting transactions, accounts receivable and accounts payable subsidiary ledgers, financial statements, cash control, and payroll concepts.

BUSN 2210 - Applied Office Procedures

3 Credits

Pre-requisite(s): BUSN 1240, BUSN 1400, BUSN 1410, BUSN 1440

Co-Requisite(s): BUSN 2190, (ACCT 1100 or BUSN 2200)

This course focuses on applying knowledge and skills learned in prior courses taken in the program. Topics include: communications skills, telecommunications skills, records management skills, office equipment/supplies, and integrated programs/applications. Serves as a capstone course.

BUSN 2240 - Busn Admin Assistant Intern I

4 Credits

Pre-requisite(s): Must be in the last semester of the program or advisor approval.

Provides student work experience in a professional environment. Topics include: application of classroom knowledge and skills, work environment functions, and listening/following directions. Students will be under the supervision of the Business Technology program faculty and/or persons designated to coordinate work experience arrangements.

BUSN 2300 - Medical Terminology

2 Credits

Pre-requisite(s): Program Admission

Introduces the basic spelling and pronunciation of medical terms, and the use of these terms as they relate to anatomy, treatment, surgery, and drugs. Topics include: word analysis, word elements, spelling, pronunciation, and semantics.

BUSN 2310 - A&Term for Med Admin Assistant

3 Credits

Pre-requisite(s): Program Admission

Introduces the structure and function of the human body including medical terminology. Topics covered include information which will provide the medical office assistant with the knowledge needed to communicate with office staff, physicians, and patients and to assist in completion of medical reports generated in the medical office. Topics include: body structures, body functions, and medical terminology.

BUSN 2320 - Med DocProcess/Transcription

4 Credits

Pre-requisite(s): BUSN 1440, (BUSN 2300 or ALHS 1090), (BUSN 2310 or ALHS 1011), ENGL 1010

Provides experience in medical machine transcription working with the most frequently used medical reports. Topics include: equipment and supplies maintenance and usage, work area management, spelling, definitions, punctuation, processing/transcription speed and accuracy, resource utilization, and pronunciation.

BUSN 2330 - Adv Med Doc Process/Transcript

4 Credits

Pre-requisite(s): BUSN 2320

Continues the development of speed and accuracy in the transcription of medical reports with emphasis on a variety of medical specialization. Topics include: equipment and supplies maintenance and usage, work area management, spelling, definitions, punctuation, processing/transcription speed and accuracy, resource utilization, pronunciation, and medical transcription work ethics.

BUSN 2340 - Healthcare Administrative Procedures

4 Credits

Pre-requisite(s): (BUSN 2300 or ALHS 1090), (BUSN 2310 or ALHS 1011), COMP 1000

Co-requisite(s): BUSN 1440

Emphasizes essential skills required for the medical office. Introduces the knowledge and skills of procedures for billing purposes. Introduces the basic concept of medical administrative assisting and its relationship to the other health fields. Emphasizes medical ethics, legal aspects of medicine, and the medical administrative assistants role as an agent of the physician. Provides the student with knowledge and the essentials of professional behavior. Topics include: introduction to medical administrative assisting, medical law, ethics, patient relations/human relations, physician-patient-assistant relationship, medical office in litigation, medical records management, scheduling appointments, pegboard or computerized accounting, health insurance, transcription of medical documents, and billing/collection.

BUSN 2370 - Medical Office Billing/Coding/Insurance

3 Credits

Pre-requisite(s): (ALHS 1011 or BUSN 2310) & (ALHS 1090 or BUSN 2300)

Provides an introduction to medical coding skills and applications of international coding standards for billing of health care services. Provides the knowledge and skills to apply coding of diagnostic statements and procedures for billing purposes. Provides an introduction to medical coding as it relates to health insurance. Topics include: International classification of diseases, code book formats; coding techniques; formats of the ICD and CPT manuals; health insurance; billing, reimbursement, and collections; and managed care.

BUSN 2380 - Med Admin Assistant Intern I

4 Credits

Pre-requisite(s): Must be in the last semester of the program.

Provides student work experience in a medical office environment. Topics include: application of classroom knowledge and skills, work environment functions, and listening/following directions. Students will be under the supervision of the Business Technology program faculty and/or persons designated to coordinate work experience arrangements.

CABT XXXX - Occupationally-Related Elective

2 Credits

CABT xxxx - Occupationally-Related Elective

3 Credits

CABT 1080 - Cabinet Design and Layout

3 Credits

Co-requisite(s): COFC 1050

Provides instruction in the planning, design, and layout of cabinet units. Emphasis will be placed on adherence to blueprint specifications. Topics include: parts identification, cabinet styles and floor plan arrangements, estimation procedures, layout to specifications, shop working sketches, shop management and CAD.

CABT 1110 - Wood Joints and Fastening

5 Credits

Co-requisite(s): COFC 1050

Introduces the fundamentals of wood joint identification, layout, cutting, and assembly, and the variety of fastening methods used in cabinetmaking. Emphasis will be placed on the safe construction of wood joints used.

CABT 1114 - Cabinet Components

3 Credits

Co-requisite(s): COFC 1110 and COFC 1050

Instruction provides application of tool and equipment use techniques to the task of cutting out cabinet components. Topics include: equipment safety, frame member, cutting, shelving cutting, drawer component and door cutting, and material optimizing.

CABT 1116 - Cabinet Assembly I**Prerequisites:** CABT 1110, CABT 1114

5 Credits

Pre-requisite(s): CABT 1110 and CABT 1114

Provides instruction in the fundamental procedures used for assembly of cabinet bases, wall units, and face frames.

CABT 1117 - Cabinet Assembly II

5 Credits

Pre-requisite(s): CABT 1116

This course is a continuation of Cabinet Assembly I and provides instruction in the assembly of door assembly, ends assembly, back assembly, joint assembly, and bracing. Further instruction is also included in the assembly of base cabinets and wall units.

CABT 1118 - Door, Drawer and Hardware Installation

2 Credits

Co-requisite(s): CABT 1116 and CABT 1117

Introduces procedures for the installation of assembled drawers, doors, and related hardware. Emphasis will be placed on the safe use of hand and power tools. Topics include: tool safety, hardware identification and installation, door installation, and drawer installation.

CABT 1120 - Laminates and Veneers

2 Credits

Co-requisite(s): CABT 1116 and CABT 1117

Introduces procedures for the application of plastic laminates and wood veneers. Topics include: laminate, veneer, and glue identification; cutting and fitting procedures; gluing procedures; trimming and edge banding; special tool use; safety precautions; and counter top cutting.

CABT 1122 - Cabinet Finishing and Installation**Corequisite:** CABT 1117

3 Credits

Co-requisite(s): CABT 1116 and CABT 1117

Provides instruction in surface preparation, wood finishing procedures, and transporting and installation of cabinets. Finishing procedures will emphasize the use of spray equipment. Topics include: fire prevention, air pollutant reduction, abrasives identification, finishing materials identification, surface preparation, surface treatment application, repair and touch up procedures, hazardous material disposal, safe use of ladders and scaffolds, cabinet transporting and installation, cabinet trim procedures, and finishing techniques.

CABT 1340 - CNC Woodworking I

3 Credits

Pre-requisite(s): CABT 1117

Provides instruction in the use of computer software packages dealing with cabinet and millwork part design. Topics include: programming methods for creating parts, use of geometric drawings, tool selection, saving files, and parts production.

CABT 1350 - CNC Woodworking II

3 Credits

Pre-requisite(s): CABT 1340

Provides instruction in use of CAD files with CNC machines, machine operation, and maintenance. Topics include: overview of software, machine operation safety, CNC machine operation, material preparation, tooling, data manipulation, production analysis, and maintenance of equipment.

CABT 1360 - European 32 mm Construction

3 Credits

Pre-requisite(s): CABT 1117

Provides instruction in European 32mm design and construction. Topics include: tool and equipment safety, design and layout, machining operations, construction, and hardware installation.

CABT 1370 - Shop Management

2 Credits

This course will introduce the students to principles and practices required in the operation of a custom cabinet and architectural millwork shop. Topics include: health and safety regulations, workflow and shop organization, job estimation, equipment maintenance, and shop safety.

CABT 1380 - Furniture Fabrication

2 Credits

Pre-requisite(s): CABT 1117

Provides instruction in the layout and assembly of furniture. Topics include: tool safety, furniture drawings interpretation, furniture components, assembly, and special techniques.

CABT 2300 - Cabinetmaking Internship/Practicum

5 Credits

This course provides the student the opportunity for occupational-based instruction in either an off-site internship or onsite project experience. The student will be expected to demonstrate all of the applicable skills learned during program study.

CARP 1070 - Site Layout Footing&Foundation

3 Credits

Introduces the concepts and practices of basic site layout, footings, and foundation construction. Students will use layout equipment for laboratory and field practice. Topics include: zoning regulations and building codes, plot plan interpretation, the nature of concrete, squaring methods, batter board installation, footings, foundation types, foundation forms, edge forms, and materials estimation.

CARP 1105 - Floor Wall and Stair Framing

4 Credits

This course provides instruction in framing materials and estimation, and framing production of floors, walls, and stairs. Emphasis is placed on practical application of skills. Topics include estimation and computation procedures, rough layouts, and layout and installation procedures.

CARP 1110 - Ceiling & Roof Framing

4 Credits

This course provides instruction in the theory and practical application of skills required to construct ceiling and roof framing. Topics include systems and materials identification, layout procedures, installation procedures, cost and materials estimation, and safety precautions.

CARP 1112 - Exterior Finishes & Roof Covering

4 Credits

Introduces materials identification, estimation, and installation procedures for exterior finishes, trim and roof covering, including window and door unit installation. Topics include, doors and windows, siding, trim and roofing types, material identification, materials estimation, and installation procedures.

CARP 1114 - Interior Finishes

4 Credits

This course introduces the procedures and methods for identifying materials, cost estimating, and installation of interior finishes and trim. Topics include materials identification, cost estimating, trim, insulation, doors, gypsum wallboard, and paneling used in finishing jobs.

CARP 1190 - Adv Residential Finishes & Decks

3 Credits

This course discusses finishing and trim techniques for residential floors, fireplaces, stairs, and decks. Emphasis will be placed on identification, estimation and installation of various types of finish materials and coverings. The course also introduces locating and installing cabinets and millwork.

CARP 1310 - Doors and Door Hardware

2 Credits

Provides instruction in the identification and installation of a variety of doors, frames, and door hardware for commercial construction applications. Topics include: door types, door hardware, thresholds, weatherstripping, and overhead doors.

CARP 1320 - Site Dev Concrete Form Rig Reinforcement

4 Credits

This course provides instruction in the development of construction sites with an emphasis on surveying, materials and processes for concrete forming and usage, and the various methods and materials used in the handling and rigging of steel components.

CARP 1340 - Carpentry Internship-Practicum

3 Credits

Pre/Co-Requisite(s): Program Instructor Approval

Allows students the opportunity to complete an internship with a local business or industry, or to undertake a practical project in a lab setting if the internship opportunities are not available.

CETC 1111 - Fundamentals of Hydrology

4 Credits

Understand the fundamental principles and practices of hydrology and hydraulics in stormwater design.

CETC 1112 - Fundamentals of Soil Mechanics

3 Credits

This course will include topics to predict and classify soil behavior. Topics to include soil origin and nature; soil density, gradation, and compaction; soil water content and reaction to frost; stress distribution in soil, soil shear strength, and pile bearing strength. Lab instruction is based on ASTM and AASHTO specification as they are used to classify and predict soil behavior.

CETC 1113 - Engineering Economics

2 Credits

Applications of the mathematics of finance used in engineering decision making by utilizing criteria employed in selecting the best alternative; making short-term and long-term decisions; determining which engineering projects should have a higher priority; comparing different ways to finance purchases and project; quantitatively assessing the costs of completing capital projects.

CETC 1114 - Intermediate Computer Aided Design

4 Credits

Computer aided design with COGO overlay programs.

CETC 1115 - Advanced Computer Aided Design

4 Credits

Using Computer Aided Design with COGO overlay programs.

CETC 1116 - Surveying II

Prerequisite: MATH 1015

4 Credits

Introduces fundamental plane surveying concepts, instruments, and techniques. Topics include: linear measurements; instrument use; and angles, bearings, and directions.

CETC 1117 - Fundamentals of Road Design

3 Credits

The course will provide an introduction to the planning, design, construction methods, and characteristics of highways and city streets including layout, traffic requirements, safety and control, drainage, sub-grade structure, base courses, and surface pavements. Topics include: geometric design, traffic volume, channelization, and hydrology.

CETC 1118 - Construction Materials

Prerequisite: MATH 1013

3 Credits

This course covers the fundamental construction materials and their engineering properties. Material properties such as aggregates, asphalt, Portland cement concrete, steel and masonry are covered. Topics include: material properties, materials testing, and material selection and use.

CETC 1121 - Hydraulics and Fluid Mechanics

Prerequisite: PHYS 1111

3 Credits

Understand the fundamental principles and practices of hydraulics and fluid mechanics in water and wastewater systems.

CHEM 1151 - Survey of Inorganic Chemistry

3 Credits

Pre/Co-requisite(s): Degree Level Mathematics Course, CHEM 1151L

Provides an introduction to basic chemical principles and concepts which explain the behavior of matter. Topics include measurements and units, structure of matter, chemical bonding, chemical reactions, gas laws, liquid mixtures, acids and bases, salts and buffers, and nuclear chemistry.

CHEM 1151L - Survey of Inorganic Chem Lab

1 Credits

Pre/Co-requisite(s): Degree Level Mathematics Course, CHEM 1151

Selected laboratory experiments paralleling the topics in CHEM 1151. The lab exercises for this course include units of measurements, structure of matter, chemical bonding, chemical reactions, gas laws, liquid mixtures, acids and bases, salts and buffers, and nuclear chemistry.

CHEM 1152 - Surv of Organic Chemistry

3 Credits

Pre-requisite(s): CHEM 1151, CHEM 1151L

Co-requisite (s): CHEM 1152L

Provides an introduction to organic chemistry and biochemistry. This survey will include an overview of the properties, structure, nomenclature, reactions of hydrocarbons, alcohols, phenols, ethers, halides, aldehydes, ketones, carboxylic acids, esters, amines, amides; the properties, structure, and function of carbohydrates, lipids, proteins, and enzymes, as well as, intermediary metabolism. Topics include basic principles, hydrocarbons, hydrocarbon derivatives, heterocyclic rings and alkaloids, carbohydrates, lipids and fats, proteins, nucleic acids, and intermediary metabolism.

**CHEM 1152L - Surv of Organic Chem and Biochemistry
Lab**
1 Credits

Pre-requisite(s): CHEM 1151, CHEM 1151L

Pre/Co-requisite(s): CHEM 1152

Selected laboratory exercises paralleling the topics in CHEM 1152. The laboratory exercises for this course include basic principles of organic chemistry, hydrocarbons, hydrocarbon derivatives, heterocyclic rings and alkaloids, carbohydrates, lipids and fats, proteins, nucleic acids, and intermediary metabolism.

CIS DB - CIS Database Elective Course
4 Credits

CIS Elective - CIS Elective (12 Credits)
12 Credits

CIS Elective - CIS Elective (4 Credits)
4 Credits

CIST XXXX - Computer Information Systems Technology
4 Credits

CIST 1001 - Computer Concepts
4 Credits

Provides an overview of information systems, computers and technology. Topics include: Information Systems and Technology Terminology, Computer History, Data Representation, Data Storage Concepts, Fundamentals of Information Processing, Fundamentals of Information Security, Information Technology Ethics, Fundamentals of Hardware Operation, Fundamentals of Networking, Fundamentals of the Internet, Fundamentals of Software Design Concepts, Fundamentals of Software, (System and Application), System Development Methodology, Computer Number Systems conversion (Binary and Hexadecimal), Mobile computing.

CIST 1101 - Working with Microsoft Windows
3 Credits

CIST 1122 - Hardware Install & Maintenance
4 Credits

Pre-requisite(s): Program Admission

This course serves to provide students with the knowledge of the fundamentals of computer technology, networking, and security along with the skills required to identify hardware, peripheral, networking, and security components with an introduction to the fundamentals of installing and maintaining computers. Students will develop the skills to identify the basic functionality of the operating system, perform basic troubleshooting techniques, utilize proper safety procedures, and effectively interact with customers and peers. This course is designed to help prepare students for the CompTIA A+ certification examination.

CIST 1130 - Operating Systems Concepts
3 Credits

Provides an overview of modern operating systems and their use in home and small business environments. Activities will utilize the graphical user interface (GUI) and command line environment (CLI). This will include operating system fundamentals; installing, configuring, and upgrading operating systems; managing storage, file systems, hardware and system resources; troubleshooting, diagnostics, and maintenance of operating systems; and networking.

CIST 1141 - Network+ Preparation

4 Credits

Pre-Requisite(s): CIST 1122, CIST 1401

To fundamentally prepare the student for the CompTIA Network+ certification examination. Provides the student with the fundamentals of configuring, installing, diagnosing, repairing, upgrading, and maintaining local and wide area networks. Topics include: an introduction to networking, networking standards and the OSI model, network protocols, transmission basics and networking media, physical and logical topologies, networking hardware, WANs and remote connectivity, network operating systems and Windows 2000-based networking, NetWare-based networking, networking with UNIX, networking with TCP/IP and the Internet, troubleshooting network problems, maintaining and upgrading a network, ensuring integrity and availability, network security and managing network design and implementation.

CIST 1180 - Advanced Topics in Operating Systems

3 Credits

Pre-requisite(s): CIST 1130 or Advisor Approval

Provides an in-depth study of operating system functions, utilities, and commands across multiple platforms. Topics include: Command Line interface (CLI), file systems and directory structures, boot sequence, temp files, swap files, page files, memory dumps, registry, .ini files, system configuration files, and the recycle bin.

CIST 1220 - Structured Query Language (SQL)

4 Credits

Pre-requisite(s): CIST 1001 or Advisor Approval

Includes basic database design concepts and solving database retrieval and modification problems using the SQL language. Topics include: database Vocabulary, Relational Database Design, Date retrieval using SQL, Data Modification using SQL, Developing and Using SQL Procedures.

CIST 1305 - Program Design and Development

3 Credits

An introductory course that provides problem solving and programming concepts for those that develop user applications. An emphasis is placed on developing logic, troubleshooting, and using tools to develop solutions. Topics include: problem solving and programming concepts, structured programming, the four logic structures, file processing concepts, and arrays.

CIST 1306 - Programming Foundations - SWIFT

3 Credits

Learn key computing concepts, building a solid foundation in programming with Swift. Learn about the impact of computing and apps on society, economies, and cultures while exploring iOS app development, including the app design process: brainstorming, planning, prototyping, and evaluating an app design of their own.

CIST 1401 - Computer Networking Fundamentals

4 Credits

Pre-requisite(s): Program Admission

Introduces networking technologies and prepares students to take the CompTIA's broad-based, vendor independent networking certification exam, Network+. This course covers a wide range of material about networking, including local area networks, wide area networks, protocols, topologies, transmission media, and security. Focuses on operating network management systems, and implementing the installation of networks. It reviews cabling, connection schemes, the fundamentals of the LAN and WAN technologies, TCP/IP configuration and troubleshooting, remote connectivity, and network maintenance and troubleshooting. Topics include: basic knowledge of networking technology, network media and topologies, network devices, network management, network tools and network security.

CIST 1601 - Information Security Fundamentals

3 Credits

This course provides a broad overview of information security. It covers terminology, history, security systems development and implementation. Student will also cover the legal, ethical, and professional issues in information security.

CIST 1602 - Security Policies & Procedures

3 Credits

This course provides knowledge and experience to develop and maintain security policies and procedures. Students will explore the legal and ethical issues in information security and the various security layers: physical security, personnel security, operating systems, network, software, communication and database security. Students will develop an Information Security Policy and an Acceptable Use Policy.

CIST 2120 - Supporting Application Software

4 Credits

Pre-requisite(s): COMP 1000 or Advisor Approval

This course provides students with knowledge in the following areas: word processing, spreadsheets and presentation software. Word processing topics include creating, customizing, and organizing documents by using formatting and visual content that is appropriate for the information presented. Spreadsheet topics include creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually, and collaborating on and securing data. Presentation topics include creating and formatting presentation masters and templates, creating and formatting slide content, working with dynamic visual content, and collaborating on and delivering presentations. This course is designed to help prepare students for the Microsoft Certification tests in Word, Excel and PowerPoint.

CIST 2122 - A+ Preparation

3 Credits

Pre-requisite(s): CIST 1122 or Advisor Approval

This course serves to prepare students to complete the CompTIA A+ certification examination. It will provide students with advanced knowledge of computer technology, networking, and security fundamentals. Students will possess the skills required to identify hardware, peripherals, networking components, and security components. Students will understand basic operating system functionality and troubleshooting methodology while practicing proper safety procedures and effective interaction skills with customers and peers.

CIST 2127 - CompWordProcessTechniques

3 Credits

This course provides students with knowledge in word processing software. Word processing topics include: creating, customizing, and organizing documents by using formatting and visual content that is appropriate for the information presented.

CIST 2128 - CompSpreadsheetTechniques

3 Credits

This course provides students with knowledge in spreadsheet software. Spreadsheet topics include: creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually, and collaborating on and securing data.

CIST 2129 - Comprehensive DatabaseTechniques

4 Credits

This course provides a study of databases beginning with introductory topics and progressing through advanced development techniques. Topics include: advanced database concepts, advanced development techniques, data integration concepts, and troubleshooting and supporting databases.

CIST 2130 - Desktop Support Concepts

3 Credits

This course is designed to give an overview to Desktop Support Management.

CIST 2301 - Application Development in SWIFT I

4 Credits

Build fundamental iOS app development skills with Swift. Master the core concepts and practices that professional programmers use daily and build a basic fluency in Xcode source and UI editors. Create iOS apps that adhere to standard practices, including the use of stock UI elements, layout techniques, and common navigation interfaces. Explore app design by brainstorming, planning, prototyping, and evaluating an application.

CIST 2302 - Application Development in SWIFT II

4 Credits

Expand on the knowledge and skills they developed in Develop in Swift Fundamentals by extending work in iOS app development, creating more complex and capable apps. Work with data from a server and explore new iOS APIs that allow for much richer app experiences including displaying large collections of data in multiple formats. Build an app in Xcode from the ground up with step-by-step instructions.

CIST 2411 - Microsoft Client

4 Credits

Provides the ability to implement, administer, and troubleshoot Windows Professional Client as a desktop operating system in any network environment.

CIST 2412 - Installation and Maintenance

4 Credits

Provides students with knowledge and skills necessary to install, configure, manage, support and administer a Microsoft Directory Services.

CIST 2413 - Microsoft Server Networking

4 Credits

Provides students with knowledge and skills necessary to install, configure, manage, support and administer Microsoft network infrastructure.

CIST 2414 - Windows Server Identify Services

4 Credits

Pre-requisite(s): Program Admission

Provides students with knowledge and skills necessary to install, configure, manage, support and administer Windows Server. Topics include server deployment, server management, monitor and maintain servers, application and data provisioning, and business continuity and high availability.

CIST 2431 - UNIX/Linux Introduction

4 Credits

Pre-requisites: Program Admission

Introduces the UNIX/Linux operating system skills necessary to perform entry-level user functions. Topics include: history of UNIX/Linux, login and logout, the user environment, user password change, the file system, hierarchy tree, editors, file system commands as they relate to navigating the file system tree, UNIX/Linux manual help pages, using the UNIX/Linux graphical desktop, and command options. In addition, the student must be able to perform directory and file displaying, creation, deletion, redirection, copying, moving, linking files, wildcards, determining present working directory and changing directory locations.

CIST 2432 - Unix/Linux Server

4 Credits

Pre-requisite(s): Program Admission

Covers UNIX/Linux operating system administration skills necessary to perform administrative functions. Topics include: installing UNIX/Linux, configuring and building a custom kernel, adding and removing software packages, managing run levels, managing users and groups, implementing security permissions, introduction to shell programming, managing and fixing the file system, managing memory and swap space, managing and scheduling jobs, managing system logs, understanding the boot process, system configuration files, file backup and restore, file compression, fault tolerance, and printing.

CIST 2451 - Introduction to Networks-CISCO

4 Credits

Pre-requisite(s): Program Admission

This course provides students with classroom and laboratory experience in current and emerging network technology. Topics include basic network concepts, basic network device configuration, network protocols and models, network access, Ethernet and access control, end to end communications, IPv4 and IPv6 addressing and subnetting, fundamental application services, security, and network performance.

CIST 2452 - Cisco Switching, Routing, and Wireless Essentials

4 Credits

Pre-requisites: CIST 2451

This course describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. Topics include switched networks, routing concepts, routing in a switched network, static and dynamic routing, Single-Area OSPF, Access Control Lists, and IP Services (DHCP and NAT).

CIST 2453 - Enterprise Networking, Security, and Automation

4 Credits

Pre-requisites: CIST 2452

The course describes the architectures and considerations related to designing, securing, operating, and troubleshooting enterprise networks. Major topics are wide area network (WAN) technologies and quality of service (QoS) mechanisms used for secure remote access. The course also introduces software-defined networking, virtualization, and automation concepts that support the digitalization of networks. Students gain skills to configure and troubleshoot enterprise networks, and learn to identify and protect against cybersecurity threats. They are introduced to network management tools and learn key concepts of software-defined networking, including controller-based architectures and how application programming interfaces (API's) enable network automation.

CIST 2601 - Implementing Operating Systems Security

4 Credits

Pre-requisite(s): (CIST 1401 or 2441 or 2451), CIST 1601

This course will provide knowledge and the practical experience necessary to configure the most common server platforms. Lab exercises will provide students with experience of establishing operating systems security for the network environment.

CIST 2602 - Network Security

4 Credits

Pre-requisite(s): (CIST 1401 or 2441 or 2451), CIST 1601

This course provides knowledge and the practical experience necessary to evaluate, implement and manage secure information transferred over computer networks. Topics include network security, intrusion detection, types of attacks, methods of attacks, security devices, basics of cryptography and organizational security elements.

CIST 2611 - Network Defense and Countermeasures

4 Credits

Pre-requisite(s): (CIST 1401 or 2441 or 2451), CIST 1601

Students will learn how to plan, design, install and configure firewalls that will allow key services while maintaining security. This will include protecting the Internal IP services, configuring a firewall for remote access, managing a firewall, and detecting and preventing network intrusions.

CIST 2612 - Computer Forensics and Data Identification

4 Credits

Pre-requisite(s): CIST 1122 and CIST 1601

This course examines the use of computers in the commission of crimes, collection, analysis and production of digital evidence. Students will use computer resources to explore basic computer forensic investigation techniques.

CIST 2613 - Ethical Hacking and Penetration

4 Credits

Pre-requisite(s): CIST 1601

This course teaches students the skills needed to obtain entry-level security specialist jobs. It provides a hands-on introduction to ethical hacking, and penetration testing. It is for individuals who want to enhance their information security skill set and help meet the growing demand for security professionals. Topics include network and computer attacks, footprinting and social engineering, port scanning, enumeration, OS vulnerabilities, hacking web servers, hacking wireless networks, cryptography and network protection systems.

CIST 2630 - Computer Forensics & Data ID

3 Credits

Pre-requisite(s): CIST 1122, CIST 1130, CIST 1180 or Advisor Approval

Provides a study of computer forensic techniques that will teach the techniques needed to harvest, identify, and analyze data while maintaining the legal and ethical standards needed to produce evidence that is admissible in court. Topics include: Computer Forensics, Ethical practices, Sterile Media, Computer Forensic Tools, Evidence Collection, Evidence Analysis, and Documentation.

CIST 2921 - IT Analysis Design & Project Management

4 Credits

Pre-requisite(s): CIST 1305 or Advisor Approval

IT Analysis, Design, and Project Management will provide a review and application of systems life cycle development methodologies and project management. Topics include: Systems planning, systems analysis, systems design, systems implementation, evaluation, and project management.

CIST 2991 - CIST Internship I

3 Credits

Pre-requisite(s): Advisor Approval

Provides the instructor and student a 3 credit hour opportunity to develop special learning environments. Instruction is delivered through occupational work experiences, practicums, advanced projects, industry sponsored workshops, seminars, or specialized and/or innovative learning arrangements.

CLBT 1010 - Intro to Clinical Lab Tech

2 Credits

Pre-requisite(s): Program Admission

Introduces students to the terms, concepts, procedures, and equipment used in a professional clinical laboratory. Topics include: professional ethics and regulatory agencies; laboratory safety, equipment, and techniques; phlebotomy/specimen processing; related lab math, quality control concepts; process improvement; documentation and computer usage; and point of care testing. Practical experience in phlebotomy will be provided in the institution laboratory and/or the clinical setting.

CLBT 1030 - Urinalysis/Body Fluids

2 Credits

Pre-requisite(s): BIOL 2113, BIOL 2113L, CLBT 1010

Provides theory and techniques required to conduct tests on urine and various body fluids. Theory and tests are related to disease states and diagnosis. Topics include: fundamental theory of urinalysis; basic urinalysis tests; correlation of urinalysis to disease states; related lab math; body fluid tests; special urinalysis and related testing; and safety and quality control.

CLBT 1040 - Hematology/Coagulation

5 Credits

Pre/Co-requisite(s): BIOL 2113, BIOL 2113L, CLBT 1010

Introduces the fundamental formation, function, and degradation of blood cells. Topics include: reticuloendothelial system and blood cell formation, complete blood count and differential, other related blood test, related lab math, correlation of test results to disease states, coagulation and fibrinolysis, instrumentation for hematology and coagulation, critical values and blood cell dyscrasias, safety and quality control, and process improvement.

CLBT 1050 - Serology/Immunology

3 Credits

Pre/Co-requisite(s): CLBT 1010

Introduces the fundamental theory and techniques applicable to serology and immunology practice in the medical laboratory. Topics include: immune system, antigen and antibody reactions, immunological diseases, related lab math, common serological techniques, safety and quality control, and process improvement.

CLBT 1060 - Immunohematology

4 Credits

Pre-requisite(s): CLBT 1050

Provides an in-depth study of immunohematology principles and practices as applicable to medical laboratory technology. Topics include: genetic theory and clinical applications, immunology, donor unit collection, related lab math, pre-transfusion testing, management of disease states and transfusion reactions, safety and quality control, and process improvement.

CLBT 1070 - Clinical Chemistry

4 Credits

*Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, (CHEM 1211 & CHEM 1211L) OR (CHEM 1151 & CHEM 1151L),**Pre/Co-requisite(s): CLBT 1010, (CHEM 1212 & CHEM 1212L) OR (CHEM 1151 & CHEM 1151L),*

Develops concepts and techniques of clinical chemistry applicable to medical laboratory technology. Topics include: carbohydrates, electrolytes and acid-base balance, nitrogenous compounds, related lab math, enzymes and endocrinology, liver functions, lipids, toxicology and therapeutic drug monitoring, safety and quality control, correlation of disease states, process improvement (team approach), and critical thinking skills.

CLBT 1080 - Microbiology

5 Credits

Pre/Co-requisite(s): CLBT 1010

Introduces fundamental microbiology and parasitology theory and techniques applicable to disease state identification. Topics include: microbiology fundamentals; basic techniques; clinical microbiology; related lab math; anti-microbial sensitivity; safety and quality control; parasitology; mycology, mycobacteriology, and virology; correlation of disease states; and process improvement.

CLBT 2090 - Clinical Phleb,Urin, and Sero

3 Credits

Pre-requisite(s): CLBT 1010, CLBT 1030, CLBT 1050

Provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a medical laboratory job setting. This clinical practicum allows the student to become involved in a work situation at a professional level of technical application and requires concentration, practice, and follow through. Topics include: urinalysis tests, serological tests and techniques, blood and specimen processing, correlation of test results to disease states, safety and quality control, and quality assurance. The clinical practicum is implemented through the use of written training plans, written performance evaluation, and coordinated supervision.

CLBT 2100 - Clinic Immunohematology Pract

4 Credits

Pre-requisite(s): CLT 1060

Provides students with an opportunity for in-depth application and reinforcement of immunohematology principles and techniques in a medical laboratory job setting. This clinical practicum allows the student to become involved in a work situation at a professional level of technical application and requires concentration, practice, and follow through. Topics include: specimen processing; slide and tube Immunological techniques; criteria for special techniques; component and therapy practices; management of disease states; transfusion complications; safety; documentation/quality control; and process improvement. The clinical practicum is implemented through the use of written training plans, written performance evaluation, and coordinated supervision.

CLBT 2110 - Clinic Hemat/Coagulation Pract

4 Credits

Pre-requisite(s): CLBT 1040

Provides students with an opportunity for in-depth application and reinforcement of hematology/ coagulation principles and techniques in a medical laboratory job setting. This clinical practicum allows the student to become involved in a work situation at a professional level of technical application and requires concentration, practice, and follow through. Topics include: complete blood count and differentials; other related blood tests; coagulation and fibrinolysis tests; correlation of test results to disease states and critical values; instrumentation; safety; documentation/quality control; and process improvement. The clinical practicum is implemented through the use of written training plans, written performance evaluation, and coordinated supervision.

CLBT 2120 - Clinical Microbiology Practicum

4 Credits

Pre-requisite(s): CLBT 1080

Provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a medical laboratory job setting. This clinical practicum allows the student to become involved in a work situation at a professional level of technical application and requires concentration, practice, and follow through. Topics include: specimen inoculations; stains; culture work-ups; bacterial identification; anti-microbial sensitivity; media preparation; safety; documentation/quality control; and process improvement. The clinical practicum is implemented through the use of written training plans, written performance evaluation, and coordinated supervision.

CLBT 2130 - Clinical Chemistry Practicum

4 Credits

Pre-requisite(s): CLBT 1070

Provides students with an opportunity for in-depth application and reinforcement of chemistry principles and techniques in a medical laboratory job setting. This clinical practicum allows the student to become involved in a work situation at a professional level of technical application and requires concentration, practice, and follow through. Topics include: therapeutic drugs and toxicology; automated and manual chemistry; immuno chemistry; special chemistry; safety; correlation of test results to disease states and critical values; instrumentation; documentation/quality control; and process improvement. The clinical practicum is implemented through the use of written training plans, written performance evaluation, and coordinated supervision.

CLBT 2200 - CLT Certification Review

2 Credits

Pre-requisites: CLBT 1030, CLBT 1040, CLBT 1050, CLBT 1060, CLBT 1070, CLBT 1080

Provides a review of basic knowledge from previous courses and helps the student prepare for national certification examinations for the medical laboratory technician level. Topics include review of: professional ethics, regulatory agencies, safety, and fundamental techniques; phlebotomy and specimen collection and processing; quality control concepts; computer applications; urinalysis and body fluids; hematology and coagulation; immunology and serology; immunohematology; clinical chemistry in solutions; microbiology; parasitology, mycology, mycobacteriology, and virology; and test taking skills.

COFC 1011 - OverviewBuildgConstrPractMater

3 Credits

Pre-Requisite(s): Provisional Admission

This course covers the introduction to a residential construction project from start to finish. Topics include: preparing to build, tools and equipment, building foundations, wood frame construction, completing the structure, finish carpentry and construction specialties, and materials and fasteners used in the construction industry.

COFC 1020 - Professional Tool Use & Safety

3 Credits

This course provides instruction in the use of professional tools for the construction trades. Emphasis will be placed on the safe use of each tool discussed. Topics include layout and measuring tools, cutting tools, sawing tools, drilling and boring tools, finishing and fastening tools, general shop tool use, and job site setup.

COFC 1020 - Professional Tool Use and Safety

3 Credits

COFC 1050 - Constr Print Reading Fund

3 Credits

This course introduces the reading and interpretation of prints and architectural drawings for all of the construction trades. Topics include types of plans, scales, specifications, conventions, and schedules.

COFC 1080 - Construction Trades Core

4 Credits

Students enrolled in this course are required to complete the entry level occupational with work ethics course during the same term.

COLL 1500 - Student Success

3 Credits

This course is designed to provide tools to assist students to acquire skills necessary to achieve academic and professional success in their chosen occupational/ technical program of study. Topics include: Getting off to a Good Start, Learning and Personality Styles, Time and Money Management, Study and Test Taking Skills, Stress Management and Wellness, Communications Skills, Career Exploration, Research Skills, College Campus Knowledge, Memory & Reading Skills, Presentation & Interview Skills, and Group Skills.

Effective Fall 2016, students who already have an Associate Degree or higher will be given exemption credit for the COLL 1500 course.

COMP 1000 - Intro to Computer Literacy

3 Credits

Introduces the fundamental concepts, terminology, and operations necessary to use computers. Emphasis is placed on basic functions and familiarity with computer use. Topics include an introduction to computer and digital terminology, and usage, operating systems, Internet and digital communication, word processing applications, spreadsheet applications, database applications, and presentation applications.

COSM 1000 - Intro to Cosmetology Theory

4 Credits

Pre-requisite(s): Program Admission

Introduces fundamental theory and practices of the cosmetology profession. Emphasis will be placed on professional practices and safety. Topics include: state rules and regulations; state regulatory agency; image; bacteriology; decontamination and infection control; chemistry fundamentals; safety; Hazardous Duty Standards Act compliance; and anatomy and physiology.

COSM 1010 - Chemical Texture Services

3 Credits

Pre/Co-requisite(s): COSM 1000

Provides instruction in the chemistry and chemical reactions of permanent wave solutions and relaxers, application of permanent waves and relaxers. Precautions and special problems involved in applying permanent waves and relaxers will be emphasized. Topics include: permanent wave techniques, chemical relaxer techniques, chemistry, physical and chemical change, safety procedures, permanent wave and chemical relaxer application procedures, hair analysis, scalp analysis, permanent wave procedures (in an acceptable time frame), relaxer application (in an acceptable time frame), and Hazardous Duty Standards Act Compliance.

COSM 1020 - Hair Care and Treatment

3 Credits

Pre/Co-requisite(s): COSM 1000

Introduces the theory, procedures and products used in the care and treatment of the scalp and hair, disease and disorders and their treatments and the fundamental theory and skills required to shampoo, condition, and recondition the hair and scalp.

COSM 1030 - Haircutting

3 Credits

Pre/Co-requisite(s): COSM 1000

Introduces the theory and skills necessary to apply haircutting techniques, advanced haircutting techniques, proper safety and decontamination precautions, hair design elements, cutting implements, head, hair and body analysis, and client consultation.

COSM 1040 - Styling

3 Credits

Pre/Co-requisite(s): COSM 1000

Introduces the fundamental theory and skills required to create shapings, pin curls, fingerwaves, roller placement, blow dry styling, thermal curling, thermal pressing, thermal waving, artificial hair and augmentation, and comb-outs. Laboratory training includes styling training on manikin. Topics include: braiding/intertwining hair, styling principles, pin curls, roller placement, fingerwaves, skip waves, ridge curls, blow dry styling, thermal curling, thermal pressing, thermal waving, artificial hair and augmentation, comb-outs, and safety precautions.

COSM 1050 - Hair Color

3 Credits

Pre/Co-requisite(s): COSM 1000

Introduces the theory and application of temporary, semipermanent, demipermanent-deposit only, and permanent hair coloring, hair lightening, and color removal products and application. Topics include: principles of color theory, hair structure, color, tone, classifications of color, hair lightening, color removal, application procedures, safety precautions, client consultation, product knowledge, haircolor challenges, corrective solutions, and special effects.

COSM 1060 - Fundamentals of Skin Care

3 Credits

Pre/Co-requisite(s): COSM 1000

This course provides a comprehensive study in care of the skin for theory and practical application. Emphasis will be placed on client consultation, safety precautions, skin conditions, product knowledge, basic facials, facial massage, corrective facial treatments, hair removal, and make-up application. Other topics in this course include advanced skin treatments in electrotherapy, light therapy, galvanic current, high frequency, and microdermabrasion.

COSM 1070 - Nail Care&Advanced Techniques

3 Credits

Pre/Co-requisite(s): COSM 1000

Provides training in manicuring, pedicuring and advanced nail techniques. Topics include: implements, products and supplies, hand and foot anatomy and Physiology, diseases and disorders, manicure techniques, pedicure techniques, nail product chemistry, safety precautions and practices, and advanced nail techniques (wraps/tips/acrylics).

COSM 1080 - Physical Hair Services Practic

3 Credits

*Pre-requisite(s): COSM 1000, COSM 1010, COSM 1020, COSM 1030, COSM 1040, COSM 1060**Pre/Co-requisite(s): COSM 1050, COSM 1070*

Provides laboratory experiences necessary for the development of skill levels required to be a competent cosmetologist. The allocation of time to the various phases of cosmetology is required by the Georgia State Board of Cosmetology. This course includes a portion of the required hours for licensure. Topics include: scalp and hair treatments; haircutting; styling; dispensary; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance.

COSM 1090 - Hair Services Practicum I

3 Credits

Pre/Co-requisite(s): COSM 1050, COSM 1070, COSM 1080

This course provides laboratory experiences necessary for the development of skill levels required to be a competent cosmetologist. The allocation of time to the various phases of cosmetology is prescribed by the Georgia State Board of Cosmetology. This course includes a portion of the hours required for licensure. Topics include: permanent waving and relaxers; hair color, foiling, lightening, hair and scalp treatments; haircutting; clipper design, precision cutting, styling; dispensary; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; product knowledge, customer service skills, client retention, State Board Rules and Regulations guidelines, and State Board foundation prep.

COSM 1100 - Hair Services Practicum II

3 Credits

Pre/Co-requisite(s): COSM 1090

Provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The appropriate number of applications for completion of state board service credit requirements for this course may be met in a laboratory setting. Topics include: texture services; permanent waving and relaxers; hair color and lightening; hair and scalp treatment; haircutting; styling; dispensary; reception; safety precautions/ decontamination; and Hazardous Duty Standards Act compliance.

COSM 1110 - Hair Services Practicum III

3 Credits

Pre/Co-requisite(s): COSM 1100

Provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The requirements for this course may be met in a laboratory setting. Topics include: permanent waving and relaxers; hair color and lightening; hair and scalp treatments; haircutting; dispensary; styling; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; and state licensure preparation.

COSM 1115 - Hair Services Practicum IV

2 Credits

Pre/Co-requisite(s): COSM 1110

Provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The requirements for this course may be met in a laboratory setting. Topics include: permanent waving and relaxers; hair color and lightening; hair and scalp treatments; haircutting; dispensary; styling; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; and state licensure preparation.

COSM 1120 - Salon Management

3 Credits

Pre/Co-requisite(s): COSM 1000

Emphasizes the steps involved in opening and operating a privately owned salon. Topics include: law requirements regarding employment, tax payer education / federal and state responsibilities, law requirements for owning and operating a salon business, business management practices, and public relations and career development.

COSM 1125 - Skin and Nail Care Practicum

2 Credits

Pre/Co-requisite(s): COSM 1060, COSM 1070

Provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The appropriate number of applications for completion of state board service credit requirements for this course may be met in a laboratory setting. Topics include: skin treatment; dispensary; manicure/pedicure/ advanced nail techniques; reception; safety precautions/ decontamination; and Hazardous Duty Standards Act compliance.

CRJU 1010 - Intro to Criminal Justice

3 Credits

Pre-requisite(s): Provisional Admission

Introduces the development and organization of the criminal justice system in the United States. Topics include: the American criminal justice system; constitutional limitations; organization of enforcement, adjudication, and corrections; and career opportunities and requirements.

CRJU 1021 - Private Security

3 Credits

Pre-requisites: Program Admission

Provides an orientation to the development, philosophy, responsibility, and function of the private security industry. A historical and philosophical perspective of private security will help students better understand the present stage of private security, its principles, its legal authority and its effect on society in general. Topics include: private security: an overview; basic security goals and responsibilities; when prevention fails; and security systems at work: putting it all together.

CRJU 1030 - Corrections

3 Credits

Pre-requisites: Program Admission

Provides an analysis of all phases of the American correctional system and practices, including its history, procedures, and objectives. Topics include: history and evolution of correctional facilities; legal and administrative problems; institutional facilities and procedures; probation, parole, and prerelease programs; alternative sentencing; rehabilitation; community involvement; and staffing.

CRJU 1040 - Principles of Law Enforcement

3 Credits

Pre-requisites: Program Admission

This course examines the principles of the organization, administration, and duties of federal, state and local law enforcement agencies. Topics include: history and philosophy of law enforcement, evaluation of administrative practices, problems in American law enforcement agencies, emerging concepts, professionalism, and community crime prevention programs.

CRJU 1043 - Probation and Parole

3 Credits

Pre-requisites: Program Admission

This course will cover the history of both juvenile and adult probation as well as the history of parole. The probation and parole systems will be covered generally with a special emphasis on the Georgia systems and related laws. Topics include: history and philosophy of probation and parole; function of the probation and parole systems; Georgia law related to probation and parole; characteristics and roles of probation and parole officers; and special issues and programs of probation and parole.

CRJU 1050 - Police Patrol Operations

3 Credits

Pre-requisites: Program Admission

Presents the knowledge and skills associated with police patrol operations. Emphasis is placed on patrol techniques, crimes in progress, crisis intervention, domestic disputes, Georgia Crime Information Center procedures, electronics communications and police reports. Topics include: foundations, policing skills and communication skills.

CRJU 1052 - Criminal Justice Administratio

3 Credits

Pre-requisites: Program Admission

This course explores the managerial aspects of effective and efficient criminal justice administration. Emphasis is directed towards increasing organizational skills and overcoming interdepartmental and inter-agency non-communication. Topics include: environmental management, human resources, and organizational concerns.

CRJU 1062 - Methods of Crim Investigation

3 Credits

Pre-requisites: Program Admission

This course presents the fundamentals of criminal investigation. The duties and responsibilities of the investigator both in field and in the courtroom are highlighted. Emphasis is placed on techniques commonly utilized by investigative personnel as well as the procedures used for investigating various crimes.

CRJU 1063 - Crime Scene Processing

3 Credits

Pre-requisite(s): Program Admission

This course presents students with practical exercises dealing with investigating crime scenes and gathering various forms of physical evidence. Emphasis is placed on crime scene assessment, search, fingerprinting, and evidence collection. Topics include: crime scene management, evidence characteristics, identification, documentation and collection as well as techniques for developing and lifting latent fingerprints.

CRJU 1065 - Community-Oriented Policing

3 Credits

Pre-requisite(s): Program Admission

Presents the fundamentals for the community-oriented policing philosophy, including the comparison of traditional and community policing philosophies; law enforcement and community relationships; importance of political and public support and involvement; attitudinal changes involving the roles of police management, supervisors and line personnel; creation of partnerships with community organizations, businesses, private security, other governmental agencies, and special interest groups; and police problem-solving methodologies. Topics include: foundations of community-oriented policing, partnerships and problem-solving in community-oriented policing, and community-oriented policing projects and programs.

CRJU 1068 - Criminal Law for Criminal Just

3 Credits

Pre-requisite(s): Program Admission

This course introduces criminal law in the United States, but emphasizes the current specific status of Georgia criminal law. The course will focus on the most current statutory contents of the Official Code of Georgia Annotated (O.C.G.A.) with primary emphasis on the criminal and traffic codes. Topics include: historic development of criminal law in the United States; statutory law, Georgia Code (O.C.G.A.) Title 16 - Crimes and Offenses; statutory law, Georgia Code (O.C.G.A.) Title 40 - Motor Vehicle and Traffic Offenses; and Supreme Court rulings that apply to criminal law.

CRJU 1072 - Intro to Forensic Science

3 Credits

Pre-requisite(s): Program Admission

The origin, history and role of forensic science in the investigative process. Philosophical, rational and practical framework that supports a case investigation will be outlined. The unifying principles of forensic science, the rooting of forensic science in the pure sciences, and the unique ways in which a forensic scientist must think will also be discussed. The special areas of forensic science will be explored.

CRJU 1075 - Report Writing

3 Credits

Pre-requisite(s): Program Admission

Explains and demonstrates the effectiveness of the entire criminal investigation process by the quality of notes reports, and accurate documentation. An examination of what goes into the preparation, content, elements, mechanics, and format of documenting the criminal investigation process. Topics include: Field notes, initial information, observations, evidence, victims, witnesses, property, neighborhood canvass, crime scene, laboratory analysis and results, investigative follow-up, suspect statements, and the characteristics essential to quality report writing.

CRJU 1400 - Ethic&Cultural Persp-Crim Just

3 Credits

Pre-requisite(s): Program Admission

This course provides an exploration ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision making opportunities are studied including: law enforcement ethics; correctional ethics; legal profession ethics; and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty. Topics include: defining and applying terms related to intercultural attitudes, role-play activities related to intercultural understanding, developing interpersonal/intercultural communication competence, and development of personal intercultural growth plan.

CRJU 2020 - Constit Law/Criminal Justice

3 Credits

Pre-requisite(s): Program Admission

This course emphasizes those provisions of the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government; principles governing the operation of the U.S. Constitution, the Bill of Rights and the Fourteenth Amendment.

CRJU 2050 - Criminal Procedure

3 Credits

Pre-requisite(s): Program Admission

Introduces the procedural law of the criminal justice system which governs the series of proceedings through which government enforces substantive criminal law. The course offers an emphasis on the laws of arrest and search and seizure; the rules of evidence, right to counsel, and the rights and duties of both citizens and officers. The course covers in depth appropriate Case Law and court rulings that dictate criminal procedure on the State and Federal Level.

CRJU 2060 - Criminology

3 Credits

Pre-requisite(s): Program Admission

Introduces the nature, extent, and factors related to criminal behavior, and the etiology of criminal offenses and offenders. Topics include: sociological, psychological, and biological causes of crime; effectiveness of theories in explaining crime; theory integration; and application of theory to selected issues.

CRJU 2070 - Juvenile Justice

3 Credits

Pre-requisite(s): Program Admission

Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice. Topics include: survey of juvenile law, comparative analysis of adult and juvenile justice systems, and prevention and treatment of juvenile delinquency.

CRJU 2090 - Criminal Justice Practicum

3 Credits

Pre-requisite(s): Completion of all required program courses.

Provides experiences necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue a professional research project supervised by the instructor. Topics include: criminal justice theory applications.

CRJU 2100 - Criminal Justice Intern/Extern

3 Credits

Pre-requisite(s): Completion of all required program courses.

Provides experiences necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue an externship in a related agency supervised by the instructor. Topics include: criminal justice theory applications.

CRJU 2110 - Homeland Security

3 Credits

Pre-requisite(s): Program Admission

This course provides an introduction to the principles of homeland security, roles and responsibilities of constituencies and implications for criminal justice fields. Topics include: intelligence and warning, border and transportation security, domestic counterterrorism, protecting critical infrastructure, defending against catastrophic threats, and emergency preparedness and response.

CRJU 2201 - Criminal Courts

3 Credits

Pre-requisites: Program Admission

This course examines the historical context on the development, functions, and controversies in the courts system. Topics include: introduction to the courts; participants of a trial; courtroom processes; and the post conviction process.

CSSP 1010 - Central Sterile Supply Process Tech

5 Credits

Pre-requisite(s): Program Admission

This course provides an overview of the Central Sterile Processing and Distribution profession and develops the fundamental concepts and principles necessary to successfully participate as an entry level Central Sterile Processing Technician. Emphasis will be placed on the profession of Central Sterile Processing, basic sciences and related subjects, infection control, aseptic technique, equipment management, sterilization, instrumentation and supplies, legal issues, inventory management, safety, quality assurance, professional development and healthcare trends. Students completing this course will be eligible to apply to take the International Association of Healthcare Central Service Materiel Management (IAHCSMM) certification exam.

CSSP 1020 - Central Sterile Supply Processing Practicum I

6 Credits

Pre-requisite(s): Program Admission

This course complements CSSP 1010 Central Sterile Supply Processing Technician, and together with CSSP 1022 Central Sterile Processing Supply Practicum II, providing the practical hours necessary to meet the International Association of Healthcare Central Service Materiel Management (IAHCSMM) requirements to sit for the certification examination.

CSSP 1022 - Central Sterile Supply Processing Practicum II

5 Credits

Pre-requisite(s): CSSP 1020

This course complements CSSP 1010 Central Sterile Supply Processing Technician, and together with CSSP 1020 Central Sterile Processing Supply Practicum I, providing the practical hours necessary to meet the International Association of Healthcare Central Service Materiel Management (IAHCSMM) requirements to sit for the certification examination.

CTDL 1010 - Fundamentals of Commercial Driving

3 Credits

Pre-requisite(s): CDL Permit, as applicable for course selection and qualified 7-year Motor Vehicle Report

Fundamentals of Commercial Driving introduces students to the transportation industry, federal and state regulations, records and forms, industrial relations, and other non-driving activities. This course provides an emphasis on safety that will continue throughout the program. Students must obtain a Class A CDL permit from the Georgia Department of Driver Services to proceed to the next CTDL course (CTDL 1020).

CTDL 1021 - Combination Vehicle Basic Operation and Range Work

3 Credits

*Pre-Requisite(s): Class A CDL Permit, CTDL 1010**Co-Requisite(s): CTDL 1031*

This course familiarizes students with truck instruments and controls and performing basic maneuvers required to drive safely in a controlled environment and on the Driving Range. Each student must demonstrate proficiency in performing range operations such as operating a tractor trailer through clearance maneuvers, backing, turning, parallel parking and coupling/uncoupling.

CTDL 1022 - Commercial Driving Training Internship I
3 Credits

Pre/Co-requisite(s): Advisor Approval, Class A or B CDL Permit, CTDL 1010, CTDL 1032

Commercial Driving Internship provides the opportunity for an individual to complete his/her basic operations training with their employer. This course is available for Class A or Class B commercial license. Basic operations familiarize students with truck instruments and controls and performing basic maneuvers required to drive safely in a controlled environment and on the Driving Range. Each student must demonstrate proficiency in performing range operations such as operating a commercial motor vehicle (CMV) through clearance maneuvers, backing, turning, parallel parking and coupling/uncoupling as applicable for the vehicle class. Internship training will be facilitated by an employer, the training hours will be documented, and proficiency will be signed off by the college ELDT partner.

CTDL 1031 - Combination Vehicle Advanced Operations
3 Credits

*Pre-Requisite(s): Class A CDL Permit, CTDL 1010
Co-Requisite(s): CTDL 1021*

Advanced Operations develops students' driving skills under actual road conditions. The classroom part of the course stresses following safe operating practices. These safe operating practices are integrated into the development of driving skills on the road. Each student must demonstrate proficiency in required behind-the-wheel (BTW) skills such as operating a commercial vehicle safely on public roads through a variety of maneuvers.

CTDL 1032 - Commercial Driving Training Internship II
3 Credits

Pre/Co-Requisite(s): Advisor Approval, Class A or B CDL Permit, CTDL 1010, CTDL 1022

Commercial Driving Internship provides the opportunity for an individual to complete his/her advanced operations training with their employer. This course is available for Class A or Class B commercial license. Advanced operations develop students' driving skills under actual road conditions. These safe operating practices are integrated into the development of driving skills on the road. Each student must demonstrate proficiency in required behind-the-wheel (BTW) skills such as operating a commercial vehicle safely on public roads through a variety of maneuvers. Internship training will be facilitated by an employer, the training hours will be documented, and proficiency will be signed off by the college ELDT partner.

CTDL 1051 - Straight Vehicle Basic Operation & Range Work
3 Credits

This course familiarizes students with truck instruments and controls and performing basic maneuvers required to drive safely in a controlled environment and on the Driving Range. Each student must demonstrate proficiency in performing range operations such as operating a commercial straight vehicle through clearance maneuvers, backing, turning, and parallel parking.

DFTG 1015 - Practical Mathematics Drafting
3 Credits

Pre-requisite(s): Provisional Admission

This course introduces and develops basic algebraic, geometric, and trigonometric concepts needed to be successful in the drafting industry. Course content will emphasize algebraic, geometric, and trigonometric concepts as they pertain to drafting/CAD.

DFTG 1101 - CAD Fundamentals

4 Credits

Pre-requisite(s): Provisional Admission

Establishes safety practices as they relate to a drafting environment. Introduces basic CAD functions while presenting essential principles and practices for line relationships, scale, and geometric construction.

DFTG 1103 - Multiview/Basic Dimensioning

4 Credits

Pre/Co-requisite(s): DFTG 1101

This course provides multiview and pictorial sketching, orthographic drawing and fundamental dimensioning methods necessary to develop 2D and 3D views that completely describe machine parts for manufacture using intermediate CAD software techniques.

DFTG 1105 - 3D Mechanical Modeling

4 Credits

Pre/Co-requisite(s): DFTG 1103

In the 3D Mechanical Modeling course, the student becomes acquainted with concepts of the software related to Parametric modeling for mechanical drafting. The student will develop the skills necessary to create 3D models and presentation/working drawings.

DFTG 1107 - AdvDimensioning/Section Views

4 Credits

Pre/Co-requisite: DFTG 1103

This course continues dimensioning skill development and introduces tools for precision measurement and section views.

DFTG 1109 - AuxiliaryViews/SurfaceDevelopments

4 Credits

Pre/Co-requisite(s): DFTG 1103

Introduces techniques necessary for auxiliary view drawings, surface development, and developing sheet metal parts.

DFTG 1111 - Fasteners

4 Credits

Pre/Co-requisite(s): DFTG 1105, DFTG 1103

This course covers the basics of identifying fastening techniques, interpreting technical data, and create working drawings. Topics include utilization of technical data, identifying thread types, graphic representation of threaded fasteners, utilization of other fastening techniques, welding symbol identification, and welding symbol usage in working drawings.

DFTG 1113 - Assembly Drawings

4 Credits

Pre/Co-requisite(s): DFTG 1111

This course provides knowledge and skills necessary to create working drawings for the manufacture of machine parts. Topics include: detail drawings, orthographic assembly drawings, pictorial assembly drawings, and utilization of technical reference source.

DFTG 1125 - Architectural Fundamentals

4 Credits

Pre/Co-requisite(s): DFTG 1103

Introduces architectural fundamental principles and practices associated with architectural styles and drawing. Fundamental residential and commercial practices will be covered. Topics include: specifications and materials; architectural styles, construction drawing practices and procedures, dimensioning and scales. This is an approved elective for the Drafting Technology A.A.S. and Diploma.

DFTG 1127 - Architectural 3D Modeling

4 Credits

Pre/Co-requisite(s): DFTG 1103

In the Architectural 3D Modeling course, the student becomes acquainted with concepts of the software related to parametric modeling for architectural drafting. The student will develop the skills necessary to create 3D models and presentation/constructions drawings. This is an approved elective for the Drafting Technology A.A.S. and Diploma.

DFTG 1129 - Residential Drawing I

4 Credits

Pre/Co-requisite(s): DFTG 1125

Introduces the essential skills necessary for assessing the expected materials, labor requirements and costs for given structures or products also students will be introduced to architectural drawing skills necessary to produce a basic set of construction drawings given floor plan information. Topics include: material take-offs; footing and foundation; floor plans; exterior elevations; site plans; and construction drawing techniques/ practices. This is an approved elective for the Drafting Technology A.A.S. and Diploma.

DFTG 1131 - Residential Drawing II

4 Credits

Pre/Co-requisite(s): DFTG 1127, DFTG 1129

Continues in-depth architectural drawing practice and develops architectural design skills. Plans are designed to meet applicable codes. Topics include: material take-offs; footing and foundation; floor plans; exterior elevations; site plans; and construction drawing techniques/ practices. This is an approved elective for the Drafting Technology A.A.S. and Diploma.

DFTG 1133 - Commercial Drawing I

4 Credits

Pre/Co-requisite(s): DFTG 1127, DFTG 1125

Introduces commercial drawing skills necessary to produce construction drawings given floor plan information. Topics include: structural steel detailing, reflected ceiling plans, rebar detailing, and commercial construction drawings. This is an approved elective for the Drafting Technology A.A.S. and Diploma.

DFTG 2130 - Manual Drafting Fundamentals

2 Credits

Pre-requisite(s): Provisional Admission

This course emphasizes the essential techniques of basic manual drafting. It introduces drafting tools and equipment, scale and measurement, line relationships and lettering, and geometric construction techniques. This is an approved elective for the Drafting Technology A.A.S. and Diploma.

DFTG 2300 - Drafting Technology Practicum

3 Credits

Pre-requisite(s): Advisor Approval

Provides an approved industry-like setting where the student develops and sharpens skills. Emphasis is placed on production standards achievement and quality control.

DFTG 2400 - Drafting Technology Pract

4 Credits

Pre-requisite(s): Advisor Approval

Provides an approved industry-like setting where the student develops and sharpens skills. Emphasis is placed on production standards achievement and quality control.

DFTG 2500 - Drafting Technology Exit Review
3 Credits

Pre-requisite(s): Advisor Approval

Emphasis is placed on students' production of portfolio-quality pieces. Focuses on the preparation for entry into the workforce.

DFTG 2600 - Drafting Tech Pract/Internship
6 Credits

Pre-requisite(s): Advisor Approval

Provides an approved industry-like setting where the student develops and sharpens skills. Emphasis is placed on production standards achievement and quality control.

DIET 1000 - Introduction to Diesel Technology, Tools, and Safe
3 Credits**DIST 1003 - Directed Independent Study**
3 Credits

Pre/Co-requisite(s): Advisor Approval

This course allows students to complete program projects or engage in other student led lab practice required to complete course competencies in their selected program of study

DMPT 1500 - Introduction to Television Production
4 Credits**DMPT 1600 - Introduction to Video Production**
4 Credits**DMPT 1600 - Introduction to Video Production**
4 Credits**DMPT 2115 - Advertising and Promotional Design**
4 Credits**DMPT 2120 - Prepress and Output**
4 Credits**DMPT 2305 - Web Interface Design**
4 Credits**DMPT 2520 - Lighting for Television**
4 Credits**DMPT 2525 - Writing for Broadcast**
4 Credits**DMPT 2630 - Post-Production Audio**
4 Credits**DMPT 2640 - Color Grading**
4 Credits**DMPT 2700 - Portraiture Photography**
4 Credits**DMPT XXXX - Digital Media Production Technology Elective**
4 Credits**DMPT XXXX - Digital Media Production Technology Elective**
3 Credits**DMPT 1000 - Introduction to Design**
4 Credits**DMPT 1005 - Vector Graphics**
4 Credits

DMPT 1010 - Raster Imaging
4 Credits

DMPT 1020 - Introduction to Photography
4 Credits

DMPT 1025 - Production Photography
4 Credits

DMPT 1040 - Introduction to Animation
4 Credits

DMPT 1055 - Introduction to Media Technology
4 Credits

DMPT 1505 - Introduction to Digital Post Production
4 Credits

DMPT 1600 - Introduction to Video Production
4 Credits

DMPT 2100 - Identity Design
4 Credits

DMPT 2105 - Page Layout (201512) 4 hrs
4 Credits

DMPT 2110 - Publication Design
4 Credits

DMPT 2125 - Advanced Raster Imaging
4 Credits

DMPT 2135 - Documentary Photography
4 Credits

DMPT 2300 - Foundations of Interface Design
4 Credits

DMPT 2330 - Introduction to Content Management Systems
4 Credits

DMPT 2335 - Web Interface Structure
4 Credits

DMPT 2400 - Basic 3D Modeling and Animation
4 Credits

DMPT 2405 - Intermediate 3D Modeling
4 Credits

DMPT 2410 - Digital, Texture and Lighting
4 Credits

DMPT 2415 - Character Rigging
4 Credits

DMPT 2420 - 3D Production and Animation
4 Credits

DMPT 2510 - Field Video Production
4 Credits

DMPT 2530 - Advanced Video Projects
4 Credits

DMPT 2600 - Basic Video Editing
4 Credits

DMPT 2600 - Basic Video Editing
4 Credits

DMPT 2605 - Introduction to Video Compositing and Broadcast An
4 Credits

DMPT 2610 - Intermediate Video Compositing and Broadcast Animations
4 Credits

DMPT 2615 - Intermediate Video Editing
4 Credits

DMPT 2615 - Intermediate Video Editing
4 Credits

DMPT 2620 - Intermediate Graphics for Television
4 Credits

DMPT 2625 - DVD Authoring
4 Credits

DMPT 2650 - Visual Effects
4 Credits

DMPT 2660 - Special Projects
4 Credits

DMPT 2660 - Special Projects
4 Credits

DMPT 2705 - Photography II
4 Credits

DMPT 2800 - Intermediate Video Production
4 Credits

DMPT 2805 - Narrative Filmmaking
4 Credits

DMPT 2810 - Documentary Filmmaking
4 Credits

DMPT 2900 - Practicum/Internship I
3 Credits

DMPT 2905 - Practicum/Internship II
4 Credits

DMPT 2905 - Practicum/Internship II
4 Credits

DMPT 2905 - Practicum/Internship II
4 Credits

DMPT 2930 - Exit Review
4 Credits

DMPT, RART, or FILM XXXX - DMPT, RART, or FILM Elective
4 Credits

DRFT 2050 - Surveying I
2 Credits

Pre-requisite: DFGT 1015

Introduces fundamental plane surveying concepts, instruments, and techniques. Topics include: linear measurements; instrument use; and angles, bearings, and directions.

ECCE 1101 - Introduction to ECCE
3 Credits

Pre-requisite(s): Provisional Admission

Introduces concepts relating the responsibilities and procedures involved in a variety of early childhood care situations. Topics include historical perspectives; professionalism; guidance; developmentally appropriate practices; learning environment (including all children); cultural diversity; licensing; accreditation; and credentialing.

ECCE 1103 - Child Growth and Development

3 Credits

Pre-requisite(s): Provisional Admission

Introduces the student to the physical, social, emotional, and cognitive development of the young child (prenatal through 12 years of age). The course provides for competency development in observing, recording, and interpreting growth and development stages in the young child; advancing physical and intellectual competence; supporting social and emotional development; and examining relationships between child development and positive guidance. Topics include developmental characteristics, prenatal through age 12, developmental guidance applications, observing and recording techniques, ages and stages of development, and introduction to children with special needs.

ECCE 1105 - Health, Safety and Nutrition

3 Credits

Pre-requisite(s): Provisional Admission

Introduces the theory, practices, and requirements for establishing and maintaining a safe, healthy learning environment. Topics include CPR and first aid, health issues, safety issues, child abuse and neglect, and nutritional needs of children.

ECCE 1112 - Curriculum and Assessment

3 Credits

Pre/Co-requisite(s): ECCE 1103

Provides student with an understanding of developmentally effective approaches to teaching, learning, observing, documenting and assessment strategies that promote positive development for young children. The course will enable the student to establish a learning environment appropriate for young children and to identify the goals, benefits, and uses of assessment in the development of curriculum for young children. Topics include observing, documenting, and assessing; learning environments; development of curriculum plans and materials; curriculum approaches; and instructional media.

ECCE 1113 - Creative Activities for Child

3 Credits

Pre-requisite(s): Provisional Admission

Introduces the concepts related to creativity in art, music, movement and creative drama, and facilitating children's creative expression across the curriculum. Topics include concepts of creativity and expression; theories of young children's creative development; facilitation of children's creative expression, media, methods and materials across the curriculum; appreciation of children's art processes and products; appreciation of children's creativity in music, movement and dance; appreciation of children's creative expression in play and creative drama; and art and music appreciation.

ECCE 1121 - Early Childhood Care & Ed Practicum

3 Credits

Pre/Co-requisite(s): ECCE 1105

Provides the student with the opportunity to gain a supervised experience in a practicum placement site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management.

ECCE 2115 - Language and Literacy

3 Credits

Pre/Co-requisite(s): ECCE 1103

Develops knowledge, skills, and abilities in supporting young children's literacy acquisition and development, birth through age twelve. Topics include developmental continuum of reading and writing, literacy acquisition birth to five years of age, literacy acquisition in kindergarten, literacy acquisition in early grades, and literacy acquisition in children who are culturally and linguistically diverse.

ECCE 2116 - Math and Science

3 Credits

Pre/Co-requisite(s): ECCE 1103

Presents the process of introducing math and science concepts to young children. Includes planning and implementation of developmentally appropriate activities and development of math and science materials, media and methods. Topics include inquiry approach to learning; cognitive stages and developmental processes in developing math and science concepts with children birth to five; cognitive stages and developmental processes in developing math and science concepts with children in kindergarten and primary grades; planning math and science activities; and development of math and science materials, media and methods.

ECCE 2201 - Exceptionalities

3 Credits

Pre-requisite(s): ECCE 1103

Provides for the development of knowledge and skills that will enable the student to understand individuals with special needs and appropriately guide their development. Special emphasis is placed on acquainting the student with programs and community resources that serve families with children with special needs. Topics include inclusion/least restrictive environment (LRE), physical and motor impairments, gifted/talented, intellectual and cognitive disabilities, emotional and behavioral disorders, communication disorders in speech and language, autism spectrum disorders, visual impairments, deaf and hard of hearing, health impairments, multiple disabilities, and community resources.

ECCE 2202 - Social Issues & Family Involvement

3 Credits

Pre-requisite(s): Provisional Admission

Enables the student to value the complex characteristics of children's families and communities and to develop culturally responsive practices which will support family partnerships. Students use their understanding to build reciprocal relationships which promote children's development and learning. Students are introduced to local programs and agencies that offer services to children and families within the community. Topics include professional responsibilities; family/social issues; community resources; family education and support; teacher/family communication; community partnerships; social diversity and anti-bias concerns; successful transitions; and school-family activities.

ECCE 2203 - Guidance/Classroom Mgmt

3 Credits

Pre/Co-requisite(s): ECCE 1103

Examines effective guidance practices in group settings based upon the application of theoretical models of child development and of developmentally appropriate practices. Focus will be given to individual, family, and cultural diversity. Topics will include developmentally appropriate child guidance (birth through 12); effective classroom management including preventive and intervention techniques; understanding challenging behaviors; and implementing guidance plans.

ECCE 2245 - Early Childhood Care/Ed Internl
6 Credits

Pre-requisite(s): ECCE 1101, ECCE 1103

Pre/Co-requisite(s): ECCE 1105

Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Internship topics include promoting child development and learning; building family and community relations; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming a professional.

ECCE 2310 - Paraprofess Methods&Materials
3 Credits

Pre/Co-requisite(s): ECCE 1103

Develops the instructional skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary age children. Topics include assessment and curriculum, instructional techniques, and methods for instruction in a learning environment.

ECCE 2312 - Paraprofessional Role&Practice
3 Credits

Pre/Co-requisite(s): ECCE 1103

Develops skills to enable the student to work as a paraprofessional in a program for pre-Kindergarten through elementary age children. Topics include professional qualifications; professional and ethical conduct; professionalism and employment; and paraprofessional roles and responsibilities.

ECCE 2320 - Program Admin & Facility Mng
3 Credits

Pre-requisites: Provisional Admission

Provides training in planning, implementation, and maintenance of an effective early childhood program and facility. Topics include organization, mission, philosophy, goals of a program; types of programs; laws, rules, regulations, accreditation, and program evaluation; needs assessment; administrative roles and board of directors; anti-bias program development; child development and developmentally appropriate practices; marketing, public and community relations, grouping, enrollment and retention; working with families; professionalism and work ethics; space management; money management; and program, equipment, and supplies management.

ECCE 2322 - Personnel Management
3 Credits

Pre-requisites: Provisional Admission

Provides training in early childhood personnel management. Topics include staff records; communication; personnel policies; managing payroll; recruitment, interviewing, selection, hiring, motivating, and firing; staff retention; staff scheduling; staff development; staff supervision; conflict resolution; staff evaluations; ethical responsibilities to employees; and time and stress management.

ECCE 2360 - Class Strategies/Except Child
3 Credits

Pre/Co-Requisite(s): ECCE 2201

Prepares child care providers and paraprofessionals with knowledge and skills in the areas of working effectively with children with a disability; working with families as partners; examining the laws and regulations; exploring resources, service providers, and agencies that may assist the child and his/her family; examining the adaptations and modifications to facilities and environments; reviewing the referral process; implementing inclusion; modifying instruction to accommodate the child with special needs; and investigating ways to document and chart observations.

ECCE 2362 - Exp Your Role in Excep Environ

3 Credits

Pre/Co-Requisite(s): ECCE 2201

Prepares child care providers and paraprofessionals with knowledge and skills for screening and assessing purposes; and explores resources, service providers, and agencies that may assist the child and families in educational or natural settings. Examines adaptations, accommodations, and modifications to environments; reviews the referral process; implements inclusion and modifies instruction to accommodate the child with special needs.

ECON 1101 - Principles of Economics

3 Credits

Provides a description and analysis of economic operations in contemporary society. Emphasis is placed on developing an understanding of economic concepts and policies as they apply to everyday life. Topics include basic economic principles; economic forces and indicators; capital and labor; price, competition, and monopoly; money and banking; government expenditures, federal and local; fluctuations in production, employment, and income; and United States economy in perspective

ECON 2105 - Macroeconomics

3 Credits

Pre-requisite(s): Program Admission

Provides a description and analysis of macroeconomic principles and policies. Topics include basic economic principles, macroeconomic concepts, equilibrium in the goods and money markets, macroeconomic equilibrium and the impact of fiscal and monetary policies.

ECON 2106 - Microeconomics

3 Credits

Provides an analysis of the ways in which consumers and business firms interact in a market economy. Topics include basic economic principles, consumer choice, behavior of profit maximizing firms, modeling of perfect competition, monopoly, oligopoly and monopolistic competition.

ELCR 1005 - Soldering Technology

1 Credits

Pre-Requisite(s): Provisional Admission or Faculty Approval

Develops the ability to solder and desolder connectors, components, and printed circuit boards using industry standards. Topics include: safety practices, soldering, desoldering, anti-static grounding, and surface mount techniques.

ELCR 1010 - Direct Current Circuits

6 Credits

Pre-Requisite(s): Program Admission or Faculty Approval

Provides instruction in the theory and practical application of simple and complex direct current circuitry. Topics include laboratory safety practices and procedures, electrical laws and principles, DC test equipment basic series, parallel and combination circuits, complex series and parallel circuits, DC theorems, and Applied Algebraic Concepts.

ELCR 1020 - Alternating Current Circuits

7 Credits

Pre-Requisite(s): ELCR 1010 or Faculty Approval

Introduces the theory and application of varying sine wave voltages and current, and continues the development of AC concepts with emphasis on constructing, verifying, and troubleshooting reactive circuits using RLC theory and practical application. Topics include AC wave generation, frequency and phase relationship, impedance, admittance, and conductance power factors, reactive components simple RLC circuits, AC circuit resonance, passive filters, and non-sinusoidal wave forms.

ELCR 1030 - Solid State Devices

5 Credits

Pre-Requisite(s): ELCR 1020 or Faculty Approval

Provides instruction in the theory and application of solid state devices in the electronics industry. Emphasis is placed on the physical characteristics and uses of solid state devices. Topics include PN diodes, power supplies, voltage regulation, bipolar junction theory and application, field effect transistors, and special applications.

ELCR 1040 - Digital & Microprocessor Fund

5 Credits

Pre-Requisite(s): ELCR 1020 or Faculty Approval

Designed to provide sufficient coverage of digital electronics and microprocessor fundamentals. Digital fundamentals will introduce basic topics such as binary topics such as binary arithmetic, logic gates and truth tables, Boolean algebra and minimization techniques, logic families, and digital test equipment. Upon completion of the foundational digital requirements, a more advanced study of digital devices and circuits will include such topics as flip-flops, counters, multiplexers and de-multiplexers, encoding and decoding, displays, and analog to digital and digital to analog conversions. Students will also explore the basic architecture and hardware concepts of the microprocessor.

ELCR 1060 - Linear Integrated Circuits

3 Credits

Pre-Requisite(s): ELCR 1020 or Faculty Approval

Provides in-depth instruction on the characteristics and applications of linear integrated circuits. Topics include: operational amplifiers, timers, and three-terminal voltage regulators.

ELCR 1300 - Mobile Audio and Video Systems

3 Credits

Provides the fundamental concepts for the installation of automotive audio and video systems. Topics include: charging and electrical systems, automotive wiring harnesses, basic audio systems, advanced audio systems, and mobile video systems.

ELCR 1800 - Electrical Lineworker Organization

Principles

3 Credits

This course provides a comprehensive summary of lineworker requirements. Topics include physical and mechanical abilities, electrical and workplace safety practices, communications skills, and positive work ethic responsibilities.

ELCR 1820 - Electrical Lineworker Workplace Skills

2 Credits

This course will familiarize the student with the importance of working together and team building. Topics include basic tools in the problem solving process, change in the workplace, developing and maintaining a positive image, resume writing, and developing job interview skills

ELCR 1840 - Electrical Lineworker Automation Skills

2 Credits

This course familiarizes the student with the identification, proper use, basic electrical fundamentals, and safety and maintenance of lineworker hand and power tools. Students will be prepared to operate hydraulic and pneumatic systems.

ELCR 1860 - Electrical Lineworker Occupational Skills
5 Credits

This course provides an introduction to the basic skills necessary for an electrical lineworker. Topics include an understanding of ratios and proportions, blueprint reading, CDL training and testing, lineman simulations, and observation based instruction.

ELCR 2130 - Programmable Controllers
3 Credits

Pre-Requisite(s): ELCR 1020 or Faculty Approval

Provides the basic skills and techniques used in industrial application of programmable controls. Topics include: controller hardware, programming, PC applications, and troubleshooting.

ELCR 2140 - Mechanical Devices
2 Credits

Pre-Requisite(s): Provisional Admission or Faculty Approval

Develops knowledge and skills necessary to transmit mechanical power using common industrial linkage types. Emphasis is placed on use of mechanical devices in combination with electronic controls. Topics include: linkages, motion analysis, gear drives, and preventative maintenance.

ELCR 2150 - Fluid Power
2 Credits

Pre-Requisite(s): Program Admission or Faculty Approval

Provides an overview of fluid power operation as applied to industrial electronics. Emphasis is placed on the interfacing of electronic and fluidic systems. Topics include: safety, fluid dynamics, hydraulics, pneumatics, air logic, and electrical interfacing.

ELCR 2160 - Adv Microprocessors&Robotics
3 Credits

Pre-Requisite(s): ELCR 1040 or Faculty Approval

Continues an earlier study of microprocessor fundamentals and introduces robotic theory and application. Topics include the microprocessor instruction set, programming and debugging applications and troubleshooting, microprocessor applications for embedded systems, basic DSP concepts, robotic terminology and languages, and robotic programming.

ELCR 2170 - Computer Hardware
5 Credits

Pre-Requisite(s): Program Admission or Faculty Approval

Provides an introduction to the fundamentals of installing, configuring, upgrading, troubleshooting, and repairing microcomputer systems. Topics include installation, configuration, upgrading, diagnosing, troubleshooting, preventive maintenance, basic hardware, printers, and basic networking.

ELCR 2210 - Analog Communications
5 Credits

Pre-Requisite(s): ELCR 1020 or Faculty Approval

Provides an in depth study of communication system concepts and emphasis an analysis of amplitude and frequency modulation and detection methods. Topics include AM, FM, and SSB modulation and detection, transmitters and receivers, multiplexing and de-multiplexing, basic telemetry concepts, and noise bandwidth considerations.

ELCR 2220 - Digital Communication

3 Credits

Pre-requisite(s): Program Instructor Approval, ELCR 1020

Continues the study of modulation and detection techniques. Topics include: digital modulation techniques, pulse modulation techniques, and sampling techniques.

ELCR 2230 - Antenna and Transmission Lines

3 Credits

Provides an understanding of antennas and transmission lines used in communications. Topics include: transmission lines, wave guides, antenna types, antenna applications, and telephone transmission lines.

ELCR 2240 - Microwave Communication and Radar

3 Credits

Provides a basic understanding of microwave communications and radar. Topics include: microwave and radar fundamentals, microwave devices, wave guides, specialized antennas, radar systems, and communications systems.

ELCR 2250 - Optical Communications Techniques

3 Credits

Surveys the major optical devices used for communications. Topics include: light sources, fiber optic cable, coupling and fusing, light modulation and detection techniques, and system application of light devices.

ELEC xxxx - Elective

4 Credits

ELEC-CORE 0001 - Core Elective

3 Credits

Elective 0000 - Elective Open (9 Credits)

9 Credits

Open Elective – You may take any Technical College System of Georgia (TCSG) approved elective.

Elective 0001 - ELEC-Occup

3 Credits

Elective Open 0000 - Elective Open (3 Credits)

3 Credits

Specific Occupational-Guided Elective (3 Credits)

ELTR 0000 - Guided Electives

14 Credits

ELTR 0000 - Occupationally Related Elective

3 Credits

ELTR 1010 - Direct Current Fundamentals

3 Credits

3.00 Credits

Introduces direct current (DC) concepts and applications. Topics include: electrical principles and laws; batteries; DC test equipment; series, parallel, and simple combination circuits; and laboratory procedures and safety practices.

ELTR 1020 - Alternating Current Fundamentals

3 Credits

Introduces the theory and application of varying sine wave voltages and current. Topics include: magnetism, AC wave generation, AC test equipment, inductance, capacitance, and basic transformers.

ELTR 1060 - Electrical Prints, Schematics, & Symbols

2 Credits

Introduces electrical symbols and their use in construction blueprints, electrical schematics, and diagrams. Topics include: electrical symbols, component identification, print reading and scales and measurement.

ELTR 1080 - Commercial Wiring I

5 Credits

This course introduces commercial wiring practices and procedures. Topics include: industrial safety procedures, the National Electrical Code, Principles of Grounding and Bonding, Commercial Services, three-phase power systems, and Electric Motor Fundamentals.

ELTR 1090 - Commercial Wiring II

3 Credits

This course is a continuation of the study in commercial wiring practices and procedures. Topics include: conduit installation and system design concepts.

ELTR 1110 - Electric Motors

4 Credits

Introduces the fundamental theories and applications of single-phase motors. Topics include: motor theory/operating principles, motor terminology, motor identification, NEMA standards, motor efficiencies, preventive maintenance, troubleshooting/failure analysis, and NEC requirements.

ELTR 1120 - Variable Speed/Low Volt Controls

2 Credits

Introduces types of electric motor control, reduced voltage starting, and applications. Emphasis will be placed on motor types, controller types, and applications. Includes information on wye and delta motor connections; part wind, autotransformer, adjustable frequency drives and other applications; and oscilloscopes and their operation. Topics include: types of reduced voltage starting, reduced voltage motor connections, and adjustable frequency drive.

ELTR 1180 - Electrical Controls

4 Credits

Introduces line and low voltage switching circuits, manual and automatic controls and devices, and circuits. Emphasis will be placed on switching circuits, manual and automatic controls and devices, line and low voltage switching circuits, and operation, application and ladder diagrams. Topics include: ladder and wire diagrams, switching circuits, manual controls and devices, automatic controls and devices, and application and operation of controllers and controls.

ELTR 1205 - Residential Wiring I

3 Credits

Introduces residential wiring practices and procedures. Topics include: print reading, National Electrical Code, wiring materials and methods, and control of luminaires and receptacle installation.

ELTR 1210 - Residential Wiring II

3 Credits

Provides additional instruction on wiring practices in accordance with the National Electrical Code. Topics include: single and multi-family load calculations, single and multi-family service installations, sub-panels and feeders, and specialty circuits.

ELTR 1220 - Industrial PLC's

4 Credits

Introduces operational theory, systems terminology, PLC installations, and programming procedures for programmable logic controls. Emphasis is placed on pic programming, connections, installations, and start-up procedures. Topics include: PLC hardware and software, PLC functions and terminology, introductory numbering systems, PLC installation and set up, PLC programming basics, relay logic instructions, timers and counters, connecting field devices to I/O cards, and PLC safety procedures.

ELTR 1250 - Diagnostic Troubleshooting

2 Credits

Introduces diagnostic techniques related to electrical malfunctions. Special attention is given to use of safety precautions during troubleshooting. Topics include: problem diagnosis, advanced schematics, and sequential troubleshooting procedures.

ELTR 1260 - Transformers

3 Credits

Provides instruction in the theory and operation of specific types of transformers. Emphasis will be placed on National Electrical Code requirements related to the use of transformers. Topics include: transformer theory, types of transformers, National Electrical Code requirements, and safety precautions.

ELTR 1270 - NEC Industrial Wiring Applicat

4 Credits

Provides instruction in industrial wiring applications of the National Electrical Code. Topics include: rigid/IMC conduit installation, EMT conduit installation, busways installation, cable tray/wireway installation, and equipment installation (600 volts or less).

EMPL 1000 - Interpersonal Relat & Prof Dev

2 Credits

Pre-requisite(s): Program Admission

Emphasizes human relations and professional development in today's rapidly changing world that prepares students for living and working in a complex society. Topics include human relations skills, job acquisition skills and communication, job retention skills, job advancement skills, and professional image skills.

EMSP 1010 - Emergency Medical Responder(EMR)

4 Credits

Pre-requisite(s): Program Admission

The Emergency Medical Responder (EMR) course prepares the student to provide initial stabilizing care to the sick or injured prior to the arrival of Emergency Medical Services Professionals (EMS), and to assist EMS personnel in transporting patients for definitive care at an appropriate hospital/facility. Major areas of instruction include Introductory Medical Terminology and Anatomy & Physiology; Responder Safety; Incident Command; Bloodborne Pathogen Training; Basic Physical Assessment; and Treatment of Trauma and Medical Emergencies; Cardiopulmonary Resuscitation and the use of Automatic External Defibrillators. The course is a blend of lecture, hands on lab/learning, and practical scenario based learning/testing. The course will include Healthcare Provider CPR/AED Certification from a Nationally Recognized Body (American Heart Association, Red Cross, etc). If this course is also approved by the Georgia State Office of Emergency Medical Services and Trauma (SOEMST), successful completion will allow the student to be eligible to take the National Registry of Emergency Medical Technicians (NREMT) Emergency Medical Responder (EMR) certification. Topics include: Preparatory; Anatomy and Physiology; Medical Terminology; Pathophysiology; Life Span Development; Public Health; Pharmacology; Airway; Management; Respiration and Artificial Ventilation; Assessment; Medicine; Shock and Resuscitation; Trauma; Special Patient Populations; EMS Operations; and Integration of Patient Assessment and Management.

EMSP 1110 - Introduction to EMT Profession**Corequisites:** EMSP 1120, EMSP 1130

3 Credits

Pre-requisite(s): Program Admission

This course serves as the introductory course to the Emergency Medical Services (EMS) profession. It orients the student to the prehospital care environment, issues related to the provision of patient care in both in-hospital and out-of-hospital circumstances. It further provides foundational information upon which subsequent curriculum content is based so that successful completion of this content increases the potential for success in subsequent courses and should allow students to apply the fundamental knowledge, skills, and attitudes gained in order to effectively communicate and function safely, ethically and professionally within the emergency medical services environment. Topics include: Anatomy and Physiology, Medical Terminology, Pathophysiology, CPR for HCP, EMS Systems, Research, Workforce Safety and Wellness, Documentation, EMS System Communication, Therapeutic Communication, Medical/Legal and Ethics, Public Health, Principles of Safely Operating a Ground Ambulance, Incident Management, Multiple Casualty Incidents, Air Medical, Vehicle Extrication, HazMat, MCI due to Terrorism/Disaster, and Life Span Development.

EMSP 1120 - EMT Assess/AirwayMgmtPharm**Corequisites:** EMSP 1130, EMSP 1110

3 Credits

Pre-requisite(s): Program Admission

This course prepares students for initial scene management and assessment of patients as well as management of the airway. Introduction to pharmacology is also covered. Includes application of scene information and patient assessment findings (scene size up, primary and secondary assessment, patient history, and reassessment) to guide emergency management. Topics include: Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; Reassessment; Airway Management; Respiration; Artificial Ventilation; Principles of Pharmacology; Medication Administration; and Emergency Medications.

EMSP 1130 - MedicalEmergencies for EMT**Corequisites:** EMSP 1120, EMSP 1110

3 Credits

Pre-requisite(s): Program Admission

This course integrates pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan of cases involving non-traumatic medical emergencies. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Medical Assessments.

EMSP 1140 - Special Patient Populations**Corequisites:** EMSP 1150, EMSP 1160

3 Credits

Pre-requisite(s): Program Admission

This course provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic emergency care and transportation for a patient with special needs. Topics include: Obstetrics, Gynecology, Neonatal Care, Pediatrics, Geriatrics, Patients with Special Challenges, and Special Patient Populations - Assessments.

EMSP 1150 - Shock and Trauma for the EMT

Corequisites: EMSP 1140, EMSP 1160

3 Credits

Pre-requisite(s): Program Admission

This course is designed to prepare the EMT student to apply pre-hospital emergency care to patients who have sustained injuries resulting from various mechanisms of injury including: Abdominal and Genitourinary trauma; Orthopedic trauma; Soft Tissue trauma; Head, Facial, Neck, and Spine Trauma and Nervous System trauma. Special considerations in trauma related injuries will be presented including the physiology of shock as well as multi-system trauma and environmental emergencies. Topics include: Shock and Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; and Multi-System Trauma.

EMSP 1160 - Clinical/Practical Apps for EMT

Corequisites: EMSP 1140, EMSP 1150

1 Credits

Pre-requisite(s): Program Admission

This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an EMT. Topics include: Clinicals and Assessment Based Management.

EMSP 1510 - Advanced Concepts for the AEMT

Corequisites: EMSP 1520, EMSP 1530, EMSP 1540

3 Credits

Pre-requisite(s): Program Admission

This course serves as the introductory course to the advanced level practice of the Advanced Emergency Medical Technician (AEMT). It expands on the information attained at the EMT level. Topics include: EMS Systems; Documentation; EMS System Communication; Therapeutic Communication; Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; Artificial Ventilation; Primary Assessment; and Secondary Assessment.

EMSP 1520 - Advanced PatientCare for AEMT

Corequisites: EMSP 1510, EMSP 1530, EMSP 1540

3 Credits

Pre-requisite(s): Program Admission

This course provides opportunities to apply fundamental knowledge of basic and selected advanced emergency care and transportation based on assessment findings for the following: an acutely ill patient; a patient in shock, respiratory failure or arrest, cardiac failure or arrest, and post resuscitation management; and an acutely injured patient. In addition it provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs. Topics include: Geriatrics; Patients with Special Challenges; Medical Overview; Neurology; Immunology; Infectious Disease; Endocrine Disorders; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Shock and Resuscitation; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; and Integration of Medical/Trauma Assessments.

EMSP 1530 - Clinical Applications for AEMT**Corequisites:** EMSP 1510, EMSP 1520, EMSP 1540

1 Credits

Pre-requisite(s): Program Admission

This course provides supervised clinical experience in various clinical settings. Topics include: Clinicals.

EMSP 1540 - Clinical/Practical Apps for AEMT**Corequisites:** EMSP 1510, EMSP 1520, EMSP 1530

3 Credits

Pre-requisite(s): Program Admission

This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an AEMT. Topics include: Clinicals and Assessment Based Management.

EMSP 2110 - Foundations of Paramedicine

3 Credits

Pre-requisite(s): Program Admission

This course introduces the student to the role of the paramedic in today's healthcare system, with a focus on the prehospital setting. This course will also prepare the student to integrate scene and patient assessment findings with knowledge of epidemiology and pathophysiology to form a field impression. This includes developing a list of differential diagnoses through clinical reasoning to modify the assessment and formulate a treatment plan. Topics include: EMS Systems; Research; Workforce Safety and Wellness; Documentation; EMS System Communication; Therapeutic Communication; Medical/Legal and Ethics; Life Span Development; Public Health; Incident Management; Air Medical; Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; and Reassessment.

EMSP 2120 - Appl of Pathophysiology/Param

3 Credits

Pre-requisite(s): Program Admission

This course expands the concepts of pathophysiology as it correlates to disease processes. This course will enable the student to apply the general concepts of pathophysiology to the assessment and management of patients in the emergency setting. Topics include: Pathophysiology.

EMSP 2130 - Advanced Resuscitative Skills

3 Credits

Pre-requisite(s): Program Admission

This course will equip the paramedicine student with an expanded knowledge of pharmacology, as well as skills used to manage the respiratory system. Students will learn to use these advanced resuscitative skills to mitigate patient care emergencies, and to improve the overall health of the patient. Topics include: Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; and Artificial Ventilation.

EMSP 2140 - Advanced Cardiovascular Cncepts

4 Credits

Pre-requisite(s): Program Admission

This course equips the paramedicine student with an expanded knowledge of the anatomy, physiology, and electrophysiology of the cardiovascular system. Students will also examine the epidemiology of cardiovascular disease, and will begin to integrate advanced assessment skills (including ECG interpretation) into the assessment of cardiac patients. Topics include: Anatomy, Physiology, and Electrophysiology of the Cardiovascular System; Epidemiology of Cardiovascular Disease; Assessment of the Cardiac Patient; Electrocardiographic (ECG) interpretation.

EMSP 2310 - Therapeutic Mod of Cardio Care

3 Credits

Pre-requisite(s): Program Admission

This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a cardiovascular emergency. Topics include: Cardiovascular Emergencies and Advanced Cardiovascular Life Support (ACLS).

EMSP 2320 - Therapeutic Mod of Medi Care

5 Credits

Pre-requisite(s): Program Admission

This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a medical emergency. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Assessment of Medical Emergencies.

EMSP 2330 - Therapeutic Mod of Trauma Care

4 Credits

Pre-requisite(s): Program Admission

This course will enable the student to integrate a comprehensive knowledge of causes and pathophysiology into the management of traumatic: cardiac arrest and peri-arrest states; shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest. This course will also include integrating assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient. During this course, the student will complete a nationally recognized pre-hospital trauma course (i.e. PHTLS, ITLS, ATT, etc.). Topics include: Shock and Trauma Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; Multi-System Trauma; and Assessment of Trauma Emergencies

EMSP 2340 - Therapeutic Mod/Spec Patient

4 Credits

Pre-requisite(s): Program Admission

This course will enable the student to integrate assessment findings with principles of pathophysiology and knowledge of psychosocial needs to formulate a field impression and implement a comprehensive treatment/disposition plan for various special patient populations. During this course, the student will also complete a nationally recognized pediatric course (i.e. EPC, PALS, PEPP, etc.). Topics include: Obstetrics; Gynecology; Neonatal Care; Pediatrics; Geriatrics; and Patients with Special Challenges.

EMSP 2510 - Clinical Apps for Paramedic I

2 Credits

Pre-requisite(s): Program Admission

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2510 Clinical Applications for the Paramedic - I is the first course in a series of courses including EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2520 - Clinical Apps for Paramedic II

2 Credits

Pre-requisite(s): Program Admission

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2520 Clinical Applications for the Paramedic - II is the second course in a series of courses including EMSP 2510, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2530 - Clinical App for Paramedic III

2 Credits

Pre-requisite(s): Program Admission

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2530 Clinical Applications for the Paramedic - III is the third course in a series of courses including EMSP 2510, EMSP 2520, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2540 - Clinical Apps for Paramedic IV

1 Credits

Pre-requisite(s): None

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2540 Clinical Applications for the Paramedic - IV is the fourth course in a series of courses including EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2550 - Clinical Apps for Paramedic V

1 Credits

Pre-requisite(s): Program Admission

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2550 Clinical Applications for the Paramedic - V is the fifth course in a series of courses including EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2560 - Clinical Apps for Paramedic VI

1 Credits

Pre-requisite(s): Program Admission

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2560 Clinical Applications for the Paramedic - VI is the sixth course in a series of courses including EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, and EMSP 2570. The successful completion of all of these will result in meeting all standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2570 - Clinical App for Paramedic VII

1 Credits

Pre-requisite(s): Program Admission

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2570 Clinical Applications for the Paramedic - VII is the last course in a series of courses including EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, and EMSP 2560. The successful completion of all of these will result in meeting all standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2710 - Field Internship of Paramedic

2 Credits

Pre-requisite(s): Program Admission

Provides supervised field internship experience in the prehospital advanced life support setting. Topics include: Field Internship.

EMSP 2720 - Practical Apps for Paramedic

3 Credits

Pre-requisite(s): Program Admission

Allows opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of a Paramedic. Topics include: Assessment Based Management for Paramedics.

ENG 1105 - Workplace and Technical Communication

3 Credits

Emphasizes practical knowledge of technical communication techniques, procedures, and reporting formats used in industry and business. Topics include reference use and research, device and process description, formal technical report writing, business correspondence, and technical report presentation.

ENGL 90 - Learning Support English

1 Credits

Pre-requisite(s): Appropriate Placement Test Score

This course is taught as a Co-requisite support for those who are deficient in their English or reading placement scores. The course will emphasize the rule of grammer, punctuation, capitalization, subject/verb agreement, correct verb forms, spelling, writing and revising skills for basic paragraph development.

ENGL 1010 - Fundamentals of English I

3 Credits

Co-requisite(s): Entrance exam reading and writing scores in accordance with approved TCSG admission score levels or ENGL 0090.

Emphasizes the development and improvement of written and oral communication abilities. Topics include analysis of writing, applied grammar and writing skills, editing and proofreading skills, research skills, and oral communication skills.

ENGL 1012 - Fundamentals of English II

3 Credits

Pre-requisite(s): ENGL 1010

Provides knowledge and application of written and oral communications found in the workplace. Topics include writing fundamentals and speaking fundamentals.

ENGL 1101 - Composition and Rhetoric

3 Credits

Co-requisite(s): ENGL 0090 and/or Entrance exam reading and writing scores in accordance with approved TCSG admission score levels.

Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

ENGL 1102 - Literature and Composition

3 Credits

Pre-requisite(s): ENGL 1101 with a "C" or better.

Emphasizes the student's ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature.

ENGL 2110 - World Literature

3 Credits

Pre-requisite(s): ENGL 1101 with a "C" or better.

This course explores the history of the human experience through literature and writing across the cultures of the world. Surveys of important works across multiple genres of fiction and non-fiction as a reflection of cultural values. Explores themes from the ancient through modern era.

ENGL 2130 - American Literature

3 Credits

Pre-requisite(s): ENGL 1101 with a "C" or better.

Emphasizes American literature as a reflection of culture and ideas. A survey of important works in American literature. Includes a variety of literary genres: short stories, poetry, drama, nonfiction, and novels. Topics include literature and culture, essential themes and ideas, literature and history, and research skills.

ENGT 1000 - Introduction to Engineering Technology

3 Credits

Provides a study of engineering technology as a career field and describes the knowledge and skills required for academic and occupational success. Topics include: engineering technology career, measurement and standards, mathematical operators, engineering tools, and engineering concepts. Labs reinforce mathematical, mechanical and electrical concepts through practical exercises, such as measurement and calculation of density of objects, relative humidity, use of digital multi-meter, building circuits, use of precision instruments, and team exercises.

ENGT 2300 - Capstone Project

1 Credits

This course will require students to undertake either individual or team projects, by applying knowledge acquired classroom/lab activities in program courses and core courses. The student will create or construct a product, a circuit or mechanism using circuit building, troubleshooting and other engineering skills developed through previous course work. The project activity includes conceptualization, detailed planning and design, project construction, cost and production considerations, quality assurance and project presentation.

ESTH 1000 - Introduction to Esthetics

3 Credits

Pre-Requisite(s): Program Admission

Introduces the fundamental theory and practices of the Professional Esthetician. Emphasis will be placed on professional practices and safety. Topics include: state and local laws, rules and regulations, professional image, history of the skin, care and use of cosmetics, bacteriology, sterilization and sanitation, chemistry for estheticians, ingredients and product analysis, and hazardous duty standards act.

ESTH 1010 - Anat/Physiology of the Skin

3 Credits

Pre/Co-Requisite(s): ESTH 1000

Introduction to anatomy and physiology; disorders of the skin and nutrition and health of the skin. Topics include: cells/tissues/organs, skeletal system, muscular system, nervous system, circulatory system, endocrine system, excretory system, respiration system, digestive system, structure of the skin, disorders of the skin, and nutrition and health of the skin.

ESTH 1020 - Skin Care Procedures

4 Credits

Pre/Co-Requisite(s): ESTH 1000

Introduces the theory, procedures, and products used in the care and treatment of the skin. Topics include: client consultation and preparation, cleansing the skin, techniques for professional massage, facial treatments and body treatments, aromatherapy, body wraps, reflexology, and air borne and blood borne pathogens and OSHA updates.

ESTH 1030 - Electr/FacialTreatment/Machines

5 Credits

Pre/Co-Requisite(s): ESTH 1000

Provides instruction on and application of techniques and theory in the treatment of the skin. Topics include: skin analysis equipment, basic skin care products, basic electricity, mens skin care products, post consultation and home care, mechanical versus chemical exfoliations, microdermabrasion, and advanced product types and features.

ESTH 1040 - Advanced Skin Care

3 Credits

Pre/Co-Requisite(s): ESTH 1000

Provides instruction on and application of techniques and theory in the treatment of the skin. Topics include: intrinsic aging, analysis of sensitive skin, treatment for hyperpigmentation, causes of acne, methods of holistic therapy, joining a medical team, and preoperative and postoperative care.

ESTH 1050 - Color Theory and Makeup

4 Credits

Pre/Co-Requisite(s): ESTH 1000

Provides instruction on and application of techniques and theory in the treatment of the skin. Topics include: morphology of hair, hair removal, sanitation, eyebrow shaping, waxing, ingrown hair service, color theory, face proportions and shape, choosing and using makeup products, makeup tools, basic makeup application, camouflage therapy, and medical application.

ESTH 1060 - Esthetics Practicum I

4 Credits

Pre-Requisite(s): ESTH 1000, ESTH 1010, ESTH 1020, ESTH 1030, ESTH 1040, ESTH 1050

Provides laboratory experience necessary for the development of skill levels to be a competent esthetician. The allocation of time to the various phases of esthetics is prescribed by the state board of cosmetology. This course includes a portion of the hours for licensure. Topics include: body treatments, aromatherapy, reflexology, facials, and hair removal.

ESTH 1070 - Esthetics Practicum II

4 Credits

Pre/Co-Requisite(s): ESTH 1060

Provides experience for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of conduct and positive attitudes. The requirements for this course will be met in a laboratory setting. Topics include: body treatments, aromatherapy, reflexology, facials, and hair removal.

FILM 2080 - Film and TV Adv. Set Construction and Scenic Paint

3 Credits

FILM 1030 - Essentials of Film and Television Post-Production

3 Credits

FILM 1040 - Film and Television Production Scheduling/Movie Ma

3 Credits

FILM 1040 - Film and Television Production Scheduling/Movie Ma

3 Credits

FILM 1050 - Film and Television Production Budgeting/Movie Mag

3 Credits

FILM 1050 - Film and Television Production Budgeting/Movie Mag

3 Credits

FILM 1100 - GFA Introduction to On-Set Film Production

6 Credits

FILM 1350 - GFA Electric and Lighting

6 Credits

FILM 1450 - GFA Grip and Rigging

6 Credits

FILM 1510 - GFA Set Construction and Painting

6 Credits

FILM 2010 - Advanced Skills for Film and TV Production I

3 Credits

FILM 2020 - Advanced Skills for Film and TV Production II

3 Credits

FILM 2030 - Essentials of Film and TV Post-Production II

3 Credits

FILM 2040 - Advanced Film and TV Production Scheduling/Movie M

3 Credits

FILM 2050 - Advanced Film and TV Production Budgeting/Movie Ma

3 Credits

FILM 2090 - Film and TV Adv. Set Construction and Scenic Paint
3 Credits

FILM 2310 - Advanced Skills of Electric/Lighting for Film I
3 Credits

FILM 2320 - Advanced Skills of Electric/Lighting for Film II
3 Credits

FILM 2410 - Advanced Skills of Grip/Rigging for Film I
3 Credits

FILM 2420 - Advanced Skills of Grip/Rigging for Film II
3 Credits

FILM 2430 - Basics of Crane, Condor and Heavy Equipment
3 Credits

FILM 2550 - FILM 2550 - GFA Film Practicum/Internship
6 Credits

FILM 2900 - FILM 2900 - Film and TV Production Practicum/Inter
4 Credits

FORS 1010 - Intro to Forestry/Natural Resources
3 Credits

Introduces the fundamentals of forestry and natural resources. Topics include: history of forestry, importance of forestry, forest safety, harvesting equipment, and natural resource careers.

FORS 1030 - Dendrology
3 Credits

Pre-requisite(s): Provisional Admission

Provides the basis for a fundamental understanding of the taxonomy and identification of trees and shrubs. Topics include: tree and shrub classification, tree and shrub identification, tree and shrub structure identification, and leaf structure identification.

FORS 1040 - Forest Protection
3 Credits

Provides experience in identification and control of destructive and harmful agents in the forest environment. Topics include: detrimental growth factors; biological and economic factors of forest pests, chemical pest control; classification and description of wildfires; and fire fighting methods, tools and equipment.

FORS 1100 - Forest Technology
3 Credits

Pre-requisite(s): Provisional Admission

Introduces the techniques of multiple-use forest resource management. Topics include: multiple-use management, prescribed burning, site preparation methods, logging, forest management plan, land ownership, and timber marking.

FORS 1210 - GPS/GIS Aerial Photography
4 Credits

Pre/Co-requisite(s): MATH 1012 or MATH 1111, Provisional Admission

Focuses on application of the fundamental principles and practices of mapping and the use of mapping instruments. Emphasizes areas of plane and boundary surveying and area determination. Topics include: Global positioning systems (GPS), geographical information systems (GIS), area determination, developing maps, and aerial photography.

FORS 2460 - Forest Management

6 Credits

Pre/Co-requisite(s): FORS 1100, FWMT 1080, FWMT 2020

Introduces the techniques of multiple-use forest resource management. Topics include: multiple-use management, prescribed burning, site preparation methods, logging, forest management plan, land ownership, and timber marking.

FOSC 2037 - Victimology

3 Credits

Pre-requisites: Program Admission

While individuals have been crime victims for many years, victimology or the study of crime victims is a relatively recent discipline. The majority of criminological research and discussion has been focused on the offender rather than the victim. This course provides an overview of the principles and concepts of victimology, an analysis of victimization patterns and trends, and the role of victimology in the justice system. In addition the repercussions of victimization, victim reporting patterns and remedies available for victims are also explored.

FRSC 1020 - BasicFirefighter-EMS Fundament

3 Credits

Pre-Requisite(s): Program Admission

This course provides the student with information on the applicable laws, policies, and standards that the Firefighter I course is designed, and how the course will be administered. This course provides the emergency responder with basic principles and functions of the Incident Command System. The course will provide the necessary knowledge and skills to operate within the ICS and their role within the ICS at the fire station, at a non-emergency scene, and at emergency scenes. It will provide also provide the emergency responder with knowledge on how to perform basic skills at emergency scenes that deal with infection control, cardiopulmonary resuscitation, basic first aid measures, and using an AED. Finally, it will provide the emergency responder skills and knowledge on how to recognize the presence of and the potential for a hazardous materials release, and how and who personnel should call. Upon completion of this course the student emergency responder candidate/ recruit will have the basic skills and knowledge to be able to obtain a certificate of completion or become certified through the appropriate governing agency for the following: 1. Infection Control 2. CPR 3. First Aid 4. ICS-100 5. IS-700 6. NPQ - Hazardous Materials for First Responders Awareness Level This course meets the requirements NFPA 1001 Standard for Fire Fighter Professional Qualifications and all other state, local, and provincial occupational health and safety regulatory requirements.

FRSC 1030 - Basic Firefighter - MODULE I

5 Credits

Pre-Requisite(s): Program Admission

This course provides the firefighter candidate/recruit with basic knowledge and skills to perform various fire ground operations as a firefighter on emergency scenes. The candidate/recruit will learn about safety during all phases of a firefighters career, the personal protective equipment that is required for training and every emergency response, and how to properly don it for use and doff it after use. The candidate/recruit will learn about the dynamics of fire through fire behavior and how to extinguish the different phases of fires with either portable fire extinguishers or through fire suppression attacks and techniques. The candidate/recruit will also learn the three tactical priorities of Life Safety, Incident Stabilization, and Property Conservation that have to be achieved on every fireground. Basic knowledge and skills will be provided to the candidate/recruit so they can achieve the tactical priorities through various fireground operations such as: response + size-up, forcible entry, ladders, search + rescue, ventilation, water supply, fire hose, fire nozzles, fire streams, salvage, and overhaul. Upon completion of this course the student emergency responder candidate/recruit will have the basic skills and knowledge to be able to obtain a certificate of completion or become certified through the appropriate governing agency for the following:

1. Module I This course meets the requirements NFPA 1001 Standard for Fire Fighter Professional Qualifications and all other state, local, and provincial occupational health and safety regulatory requirements.

FRSC 1040 - Basic Firefighter - MODULE II

3 Credits

Pre-Requisite(s): Program Admission

This course builds from the skills and knowledge in Module I and provides the knowledge and skills to support the fireground techniques learned in the previous courses. The firefighter will learn various uses of ropes + knots and how to hoist fire fighting tools and equipment. The firefighter will also gain the knowledge and skills of building construction principles that will be used throughout their firefighting career to identify building conditions such as: fire spread and travel, how and where to ventilate, indications of potential building collapse, etc. The firefighter will learn survival techniques that will be used throughout their career to help keep themselves safe and how to rescue themselves or another firefighter. Firefighter rehabilitation will be discussed during this course, so that the firefighter will know how and when to properly rehab themselves before, during, after an emergency response. Knowledge of fire suppression systems will be discussed, so that the firefighter will have a basic understanding of the components of a fire detection, protection, and suppression system. Basic cause determination will be discussed so that firefighters will be aware of observations during various phases of fireground operations. Finally to complete the Firefighter I program the firefighter will participate in the following live fire scenarios in order to complete the objectives of the program. 1.Exterior Class A Fire 2.Interior Structure Attack Above Grade Level 3.Interior Structure Attack Below Grade Level 4.Vehicle Fire 5.Dumpster Fire Upon completion of this course the student emergency responder candidate/recruit will have the basic skills and knowledge to be able to obtain a certificate of completion or become certified through the appropriate governing agency for the following: 1.NPQ Fire Fighter I

FRSC 1050 - Fire and Life Safety EducatorI

3 Credits

Pre-Requisite(s): FRSC 1020, FRSC 1030, FRSC 1040, FRSC 1141

Most structural fires, fire deaths and fire injuries occur in the home. This course addresses some of the most important responsibilities of the modern fire service; teaching the public to prevent or if needed, escape fires and related emergencies. We have adopted the approach that we must learn from each incident then put the information to work to prevent fires and fire losses through public fire and life safety education. Topics include: general requisite knowledge, administration, planning and development, education and implementation, and evaluation.

FRSC 1060 - Fire Prev,Preparedness&Maint

3 Credits

Pre-Requisite(s): FRSC 1020, FRSC 1030, FRSC 1040, FRSC 1141

This course provides the student with the necessary skills of fire prevention, emergency scene preparedness, and tool and equipment maintenance. Specifically addressed are the following topics: basic principles of building construction; knowledge of water supply systems to include pressurized systems, rural water supplies, and alternative water supplies; perform hydrant flow tests as part of water flow assessments for water supplies coming from pressurized hydrants; discuss fire detection, suppression, and suppression systems; consolidate all knowledge to perform a pre-incident plan of a facility; selection of proper tools and techniques of cleaning and proper maintenance of those tools; discuss hoselines, nozzles, and fire streams to perform hoseline lays with proper nozzles attached and select the proper fire stream for the class of fire encountered on various types of fire scenes; and service testing of fire hoses. Finally, this course will conclude fire cause determination to gain necessary knowledge and skills to perform a fire investigation to determine the point of origin and the cause of a fire in a structure. To participate in this course the student must also attain national certification of Firefighter I status or successful completion of FRSC 1020, FRSC 1030, FRSC 1040 and FRSC 1141. (1500-1500- 0)

FRSC 1070 - Introduct to Technical Rescue

4 Credits

Pre-Requisite(s): FRSC 1020, FRSC 1030, FRSC 1040, FRSC 1141

This course provides an awareness of the principles of technical rescue through utilization of readings from the text, classroom discussion, practical skills, and practice. This course includes Extricating a victim entrapped in a Motor Vehicle, Assisting a Rescue Team in various technical rescue operations including but not limited to Trench and Excavation, Rope Rescue, Water Rescue, Confined Space Operations, Structural Collapse, Vehicle and Machinery Rescue, and Wilderness Search and Rescue. The student will learn the application of knots, rigging principles, anchor selection criteria, system safety check procedures, rope construction and rope rescue equipment applications and limitations. This course fulfills NFPA 1001, Standard for Firefighter Professional Qualifications, 2008 Edition Chapter 6 sections 6.4.1, 6.4.2 and NFPA 1006, Standard for Technical Rescuer Professional Qualifications, 2008 Edition Chapter 5 sections 5.2, 5.3, 5.4, 5.5.1, 5.5.2, 5.5.3, 5.5.4, 5.5.5, 5.5.8, 5.5.9, 5.5.11, 5.5.14 and NFPA 1670, Standard on operations and Training for Technical Search and Rescue Incidents, 2004 Edition sections 5.2.2, 6.2.2, 6.3.47.2.48.2.3, 9.2.3, 10.2.2, 11.2.3. To participate in this course, the student must also have attained national certification of Firefighter I status or successful completion of FRSC 1020, FRSC 1030, FRSC 1040 and FRSC 1141.

FRSC 1080 - Fireground Operations

3 Credits

Pre-Requisite(s): FRSC 1020, FRSC 1030, FRSC 1040, FRSC 1141

This course will provide the student basic knowledge of the roles and responsibilities of the Firefighter II; the standard operating procedures and guidelines of firefighters; fire service communications relative to obtaining information from occupants and owners to complete an incident report can be completed accurately; Incident Command principles and their application; practical fireground hydraulics to supply proper nozzle pressures while participating in live fire scenarios. To participate in this course the student must also attain National certification of Firefighter I status or successful completion of FRSC 1020, FRSC 1030, FRSC 1040, FRSC 1141.

FRSC 1100 - Introduct to the Fire Service

3 Credits

Pre-Requisite(s): Program Admission

This course is a survey of the philosophy and history of Fire Protection, loss of property and life by fire, review of municipal fire defenses and the organization and function of the federal, state, county, city and private fire protection. Includes introduction to: fire technology education and the firefighter selection process; fire protection career opportunities; public fire protection; chemistry and physics of fire; public and private support organizations; fire department resources, fire department administration; support functions; training, fire prevention; codes and ordinances; fire protection systems and equipment; emergency incident management; and emergency operations.

FRSC 1110 - Fire Admin/Supervis&Leadership

3 Credits

Pre-Requisite(s): Program Admission

This course provides the necessary knowledge and skills for an emergency responder to become a successful fire officer. The student will learn how to become a responsible leader and supervisor to a crew of firefighters, how to manage a budget for the fire station, understand standard operating procedures, and be able to manage an incident. Also, an understanding of basic fire prevention methods, fire and building codes, and records systems will be covered throughout the course. Upon completion of this course the student emergency responder candidate/recruit will have the basic skills and knowledge to be able to qualify for a certificate of completion or seek certification through the appropriate governing agency for the following: 1.NFA Leadership I 2.NFA Leadership II 3.NFA Leadership III This course meets the requirements NFPA 1021 Standard for Fire Officer Professional Qualifications and all other state, local, and provincial occupational health and safety regulatory requirements.

FRSC 1115 - Fire Behavior and Combustion

3 Credits

Pre-requisite(s): Program Admission

This course provides an understanding of the basic principles of fire chemistry, the processes of fire/combustion, and fire behavior. It addresses theoretical concepts, explaining their importance, and illustrates how they can be applied in a practical manner when responding to emergency situations. An emphasis is placed on safety, with each explanation drawing a connection between how a fire behaves and how it affects the safety of the individual firefighters and their team.

FRSC 1121 - Firefighting Strategy&Tactics

3 Credits

Pre-Requisite(s): Program Admission

This course presents the principles of applying fire department resources to mitigate a fire or related emergency. General topics include: principles of firefighting, size up, engine company operations, hose line selection and placement, water supply, standpipe and sprinkler operations, ladder company operations, forcible entry, ventilation and search and rescue. Specific-fires reviewed will include private dwellings, multiple dwellings, commercial buildings, high-rise structures, buildings under construction, structural collapse, flammable liquid and gas fires and waterfront fires.

FRSC 1132 - Fire Service Instructor

4 Credits

Pre-Requisite(s): Program Admission

Students will learn to analyze jobs and information, then prepare and present related training. Emphasis is placed on planning, organizing, presenting, and testing, using methodologies appropriate to the subject. Topics include: orientation to emergency services instruction, communication, planning and analysis, objectives, learning, assessment, methods of instruction, instructor materials, media, training related group dynamics, classroom management, the legal environment, and NPQ Fire Instructor I. Students will have numerous hands-on opportunities to apply what they learn. Successful completers of FRSC 1132 are qualified to test for the National Professional Qualification (NPQ) Fire Instructor I Exam.

FRSC 1141 - Hazardous Materials Operations

4 Credits

Pre-Requisite(s): Program Admission

This course provides emergency responder personnel with the information to respond safely, limit possible exposure to all personnel, and to provide information to the proper authorities as being a primary goal while reacting in the defensive mode of operation. The first responder operations level responsibilities are recognition and identification of a hazardous material scene, the gathering of information, the notification of the proper authorities, the isolation of the area by setting perimeters/zones, possible evacuation, protection by initiating the incident management system, emergency decontamination, and performing defensive actions only. Even though the first responder is a member of an emergency response service, they are not trained in specialized protective clothing or specialized control equipment. Thus, the first responder is not a member of a hazardous materials response team. This course meets the requirements of NFPA 472 – Professional Competence of First Responders to Haz Mat Incidents at the Operations Level. This course also meets the requirements of OSHA 29 CFR 1910.120, EPA, USDOT, and all other appropriate state, local and provincial occupational health and safety regulatory requirements. Also required as prerequisite: NPQ FF I and NPQ Hazardous Materials Awareness Level

FRSC 1151 - Fire Prevention & Inspection

4 Credits

Pre-Requisite(s): Program Admission

Emphasis is placed on the shared responsibility of all fire service personnel to prevent fires and fire losses by survey of fire prevention activities, conducting basic fire prevention inspections, practicing life safety codes, review of local and state laws regarding fire inspection, and review of applicable codes and standards. Topics include: code administration, inspection, use and occupancy, building limitations and types of construction, fire resistive construction elements, installation of fire protection systems, mean of egress, interior finish requirements, general fire safety provisions, maintenance of fire protection systems, means of egress maintenance for occupancies, hazardous materials, flammable liquids and aerosols, detonation and deflagration hazards, hazardous assembly occupancies, other storage and processing occupancies, compressed gases and cryogenic liquids, pesticides and other health hazards, and using referenced standards. Successful completion of FRSC 1151 qualifies individuals to test for the National Professional Qualification (NPQ) Inspector Level-I examination

FRSC 1161 - Fire Service Safe&Loss Control

3 Credits

Pre-Requisite(s): Program Admission

This course will provide the necessary knowledge and skills for the emergency responder to understand occupational safety and health and be able to develop safety programs. The course starts with an introduction to occupational safety and health and covers the history, national agencies that produce injury and fatality reports, and efforts that have been made to address safety and health problems in emergency service occupations. The course will review safety related regulations and standards and discuss how to implement them through risk management processes. There will be lectures and discussions on pre-incident safety, safety at fire emergencies, safety at medical and rescue emergencies, safety at specialized incidents, and post-incident safety management. Personnel roles and responsibilities will be covered, so that knowledge can be gained on the relationship to the overall safety and health program by the different responding and administrative personnel at emergency scenes. Lectures and discussions on how to develop, manage, and evaluate safety programs will be covered to provide general knowledge and basic skills on occupational health and safety programs. Finally information management and various other special topics will be covered to gain knowledge on the legal, ethical, and financial considerations that programs need to be aware of and how to collect the data and report it.

FRSC 2100 - Fire Admin Management

3 Credits

Pre-Requisite(s): Program Admission

This course will provide the necessary knowledge and skills for the emergency responder to become a diverse leader and manager in their department. The course starts with the history of the fire service which focuses on the historical events that have forged the fire service today. Discussions on preparing for the future are designed to provide information to develop a game plan for personal success. Leadership and Management principles will be taught to blend the academics of leadership and management research into what occurs in the fire service organization on a daily basis. Leadership styles will be discussed to help understand how to lead and manage and, as important, why its done. The course will take an insightful look into how people handle change personally and organizationally. Discussions on ethics will be focused on the elements critical to ethical leadership and management practices. The course will explore the elements of team building and provide a depth of understanding how to blend various styles and personalities to get the most from people. Discussions on managing emergency services will target budgeting and personnel management the support elements that are so vital to every organization. Quality of the fire service will also be looked at for methods of quality improvement and their applications to improve the services delivered to citizens everyday. An in-depth overview of the changes in disaster planning and response since 9-11, and includes ways to help with community evaluation and preparedness processes. Finally, shaping the future will explore the possibilities of what may occur in the fire service and how you can play an important role in helping to shape the fire service of the future.

FRSC 2110 - Fire Service Hydraulics

3 Credits

Pre-Requisite(s): Program Admission

This course begins with the history and theories of the use of water for fire extinguishment then moves to practical application of the principles of hydraulics in water systems and on the fire ground. Topics include: water at rest and in motion, velocity and discharge, water distribution systems, fire service pumps, friction loss, engine and nozzle pressures, fire streams, standpipe systems, automatic sprinkler systems, firefighting foams, and the clipboard friction loss system.

FRSC 2120 - Fire Protection Systems

3 Credits

Pre-Requisite(s): Program Admission

A review of fire detection and protection systems including: automatic sprinkler systems, portable fire extinguishers, restaurant/kitchen systems, special hazard systems, detection systems, and control systems. The applicable laws, codes and standards will be introduced along with regulatory and support agencies. Specific topics include: introduction to fire protection systems, water supply systems for fire protection systems, water-based suppression systems, nonwater-based suppression systems, fire alarm systems, smoke management systems, and portable fire extinguishers.

FRSC 2130 - Fire Serv Building Construct

3 Credits

Pre-Requisite(s): Program Admission

Presents building construction features from the perspective of the fire service with emphasis placed on the use of building construction information to prevent and reduce firefighter and civilian deaths and injuries. Topics include: principles of building construction, building construction classification, building construction hazards and tactical considerations, structural loads and stresses, structural building components and functions, fire resistance and flame spread, building codes, structural failure and firefighter safety, and firefighter safety in structural and wildland firefighting.

FRSC 2141 - Incident Command

4 Credits

Pre-Requisite(s): Program Admission

The Incident Command course is designed to illustrate the responsibilities to use, deploy, implement, and/or function within an Incident Command System (ICS) as well as functioning within multi-jurisdictions incident under the Incident Management System (IMS). The course emphasizes the need for incident management systems, an overview of the structure and expandable nature of ICS, an understanding of the command skills needed by departmental officers to use ICS guidelines effectively, and scenario practice on how to apply ICS and IMS. The National Incident Management System (NIMS) will illustrate and provide the consistent nationwide template to enable all government, private-sectors, and non-governmental organizations to work together during virtual all domestic incidents. These course competencies will cover those objectives entailed in NIMS 100, 200, 700, and 800.

FRSC 2170 - Fire and Arson Investigation

4 Credits

Pre-Requisite(s): Program Admission

Presents an introduction to Fire Investigation. Emphasis is placed upon: fire behavior, combustion properties of various materials, sources of ignition, and investigative techniques for - structures, grassland, wildland, automobiles, vehicles, ships and other types of fire investigation, causes of electrical fires, chemical fires, explosive evaluations, laboratory operation, Techniques used in fire deaths and injuries, arson as a crime, other techniques, State and Federal laws, and future trends in fire investigative technology.

FWMT 1000 - Intro to Wildlife Management

3 Credits

Pre-requisite(s): Provisional Admission

This course introduces the principles of wildlife management, including basic terminology, safety and orientation, and employment. Topics include: first aid and CPR training, hunter safety and boating safety, organizations and agencies, and careers in natural resources management.

FWMT 1010 - Equipment Use

3 Credits

Pre-requisite(s): Provisional Admission

This course provides an introduction to equipment operation, safety, and maintenance. Topics include tractor and ATV operation and maintenance, power boat operation, the use of hand tools and power tools including chain saws. Upon completion, students should be able to safely operate equipment and perform routine maintenance and repair required in a career in wildlife management.

FWMT 1020 - Wildlife Policy and Law

3 Credits

Pre-requisite(s): Provisional Admission

This course includes laws, policies, and jurisdiction of natural resources. Topics include policy and law; game, non-game and endangered species; public relations and cultural aspects of natural resource management; and law enforcement procedures. Upon completion students should be able to describe and assess the influences of policies, laws, and society on natural resource management.

FWMT 1080 - Plantation Operations

3 Credits

Pre/Co-requisite(s): FWMT 1010

This course provides a focus on operations for students interested in managing wildlife on private plantations in the Southeast. Topics include guiding techniques, facility and grounds maintenance, dog handling and kennel operations, hospitality, first aid, interpersonal relations, and firearm safety.

FWMT 2010 - WildlifeManagementTechniques

4 Credits

Pre/Co-requisite(s): FWMT 1000

This course takes an applied approach in covering the methods commonly used in wildlife population management. Topics include identification, measurement of population parameters, food plot development, habitat assessment, collection of age, sex, and reproductive data, radio telemetry, and investigations into causes of mortality. Upon completion students should understand and administer common population management techniques.

FWMT 2020 - Habitat Manipulation

4 Credits

Pre/Co-Requisite(s): FWMT 1000

This is an applied course covering habitat management practices beneficial to wildlife. Emphasis is placed on methods for increasing quality food production and cover, and developing and executing management plans. Upon completion students should develop, interpret, and execute management plans to establish, maintain, and improve quality habitat.

FWMT 2030 - Fish Pond Management

3 Credits

Pre-requisite(s): Provisional Admission

This course covers the management of fish and duck ponds. Emphasis is placed on the techniques used to maintain a healthy and productive pond for sport and recreation purposes. Upon completion students should be familiar with pond management techniques.

FWMT 2040 - Internship

3 Credits

*Pre-requisite(s): FWMT 2010**Pre/Co-requisite(s): FORS 2460*

Focuses on the application and reinforcement of wildlife technology skills in a live work situation. Students are acquainted with occupational responsibilities through job training and are provided with insights into wildlife management applications. Emphasis is placed on problem solving, interpersonal skills, wildlife management, and professional development. NOTE Students will be responsible for obtaining an official Driving History Report (MUR) prior to beginning the Internship course.

General Education 0000 - General Education Core**Elective**

3 Credits

General Management Specialization Elective- Business**Management - Elec-MGMT**

6 Credits

HIMT 1100 - Intro to Health Inform Tech

3 Credits

Pre-requisite(s): Program Admission

This course focuses on orienting the student to health information management. Topics include introducing students to the structure of healthcare in the United States and its providers, and the structure and function of the American Health Information Management Association (AHIMA).

HIMT 1150 - Comp Apps in Healthcare

3 Credits

Pre-requisite(s): Program Admission

Designed to provide students with computer and software skills used in medical offices. Topics include hardware and software components of computers for medical record applications; database software and information management; specialized information management systems in healthcare; methods of controlling confidentiality and patient rights; accuracy and security of health information data in computer systems as well as future directions of information technology in healthcare.

HIMT 1151 - Computer Applications in Healthcare

4 Credits

Designed to provide students with computer and software skills used in medical offices. Topics include hardware and software components of computers for medical record applications; database software and information management; specialized information management systems in healthcare; methods of controlling confidentiality and patient rights; accuracy and security of health information data in computer systems as well as future directions of information technology in healthcare.

HIMT 1200 - Legal Aspects of Healthcare

3 Credits

Pre-requisite(s): Program Admission

This course focuses on the study of legal principles applicable to health information, patient care and health records. Topics include: working of the American Legal System, courts and legal procedures, principles of liability, patient record requirements, access to health information, confidentiality and informed consent, the judicial process of health information, specialized patient records, risk management and quality assurance, HIV information, and the electronic health record.

HIMT 1250 - Health Record Content & Struct

2 Credits

Pre-requisite(s): Program Admission

This course provides a study of content, storage, retrieval, control, retention, and maintenance of health information. Topics include: health data structure, content and standards, healthcare information requirements and standards.

HIMT 1350 - Pharmacotherapy

2 Credits

Pre-requisite(s): Program Admission and (ALHS 1090 or BUSN 2300)

Introduces drug therapy with emphasis on safety, classification of drugs, their action, side effects, and/or adverse reactions. Also introduces the basic concept used in the administration of drugs. Topics include: introduction to pharmacology, sources and forms of drugs, drug classification, and drug effects on the body systems.

HIMT 1360 - Introduction to Pathopharmacotherapy

3 Credits

Introduces drug therapy with emphasis on safety, classification of drugs, their action, side effects, and/or adverse reactions. Also introduces the basic concept used in the administration of drugs. Topics include: introduction to pharmacology, sources and forms of drugs, drug classification, and drug effects on the body systems.

HIMT 1400 - Coding & Classification-ICD

4 Credits

Pre-requisite(s): HIMT 1350, (BIOL 2114 or ALHS 1011), (ALHS 1090 or BUSN 2300)

Co-requisite(s): MAST 1120

This course provides the student an introduction to Medical Coding & Classification of diseases, injuries, encounters, and procedures using standard applications of Medical Coding Guidelines to support reimbursement of healthcare services.

HIMT 1410 - Coding & Classific-ICD Adv Cdg

3 Credits

Pre-requisite(s): HIMT 1400

This course provides the student with case studies for in-depth review of inpatient and outpatient record formats as found in current healthcare settings. Advanced coding skills and use of industry applications to apply coding and billing standards will be the focus to develop auditing and compliance strategies in the work setting.

HIMT 2150 - Healthcare Statistics

3 Credits

*Pre-requisite(s): Any Degree Level Mathematics Course**Pre/Co-requisite(s): HIMT 2200*

This course analyzes the study of methods and formulas used in computing and preparing statistical reports for health care services and vital records. It also focuses on the study of methods and techniques used in presenting statistical data.

HIMT 2200 - Performance Improvement

3 Credits

Pre-requisite(s): Program Admission

This course introduces the students to the peer review and the role health information plays in evaluating patient care. The course investigates the components of performance improvement programs in health care facilities, including quality assessment, utilization management, risk management, and critical clinical pathways. State and local standards are included as well as review of the federal government's role in health care and accreditation requirements of various agencies.

HIMT 2300 - Healthcare Management

3 Credits

Pre-requisite(s): ENGL 1101 or HUMM 1101

This course will engage in the functions of a manager, planning, organizing, decision making, staffing, leading or directing, communication and motivating. Further study will include principles of authority/responsibility, delegation and effective communication, organization charts, job descriptions, policies and procedures, employee motivation, discipline and performance evaluation.

HIMT 2400 - Coding & Classific-ICD Adv Cdg

3 Credits

This course provides an introduction to, and application of, codes using CPT/HCPCS system. Codes will be applied to workbook exercises, case studies, and actual outpatient charts. Codes will be assigned manually as well as by an encoder.

HIMT 2410 - Revenue Cycle Management

3 Credits

Pre-requisite(s): HIMT 1400

This course focuses on how the revenue cycle is impacted by various departments within the facility such as patient access/registration, case management/quality review, health information management, and patient accounting. Subjects include insurance plans, medical necessity, claims processing, accounts receivable, chargemaster, DRGs, APCs, edits, auditing and review. ICD and CPT coding as they relate to the billing function will be reviewed. The importance of revenue cycle management for fiscal stability is emphasized.

HIMT 2460 - HIT Practicum

3 Credits

Pre-requisite(s): HIMT 1250 and HIMT 1200; Co-reqs HIMT 2400

This course will allow students to perform advanced functions of a health information management (HIM) department. Students will work in realistic work environments in either a traditional, non-traditional, or lab setting. Activities will include application of all HIMT coursework. The student will also learn professional skills to prepare them for employment in the HIM career field.

HIMT 2500 - Certification Seminar

4 Credits

This course provides students with the opportunity to review for the certification exam. Students are also afforded the opportunity to develop a portfolio as they seek to make the transition into the workforce. Topics include: searching the job market; preparing the portfolio; stress management and burnout; test-taking strategies; and reviewing for the certification exam.

HIST 1111 - World History I

3 Credits

*Pre-requisite(s): Appropriate degree level
Writing/English & Reading placement test scores*

Emphasizes the study of intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from the prehistoric era to early modern times. Topics include the Prehistoric Era the Ancient Near East, Ancient India, Ancient China, Ancient Rome, Ancient Africa, Islam, the Americas, Japan, Ancient Greece, the Middle Ages, and the Renaissance

HIST 1112 - World History II

3 Credits

*Pre-requisite(s): Appropriate degree level
Writing/English & Reading placement test scores*

Emphasizes the study of the intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from early modern times to the present. Topics include transitions to the Modern World, scientific revolution and the Enlightenment, political modernization, economic modernization, imperialism, and the Twentieth Century.

HIST 2111 - US History I

3 Credits

*Pre-requisite(s): Appropriate degree level
Writing/English & Reading placement test scores*

Emphasizes the study of U. S. History to 1877 to include the post-Civil War period. The course focuses on the period from the Age of Discovery through the Civil War to include geographical, intellectual, political, economic and cultural development of the American people. It includes the history of Georgia and its constitutional development. Topics include colonization and expansion; the Revolutionary Era; the New Nation; nationalism, sectionalism, and reform; the Era of Expansion; and crisis, Civil War, and reconstruction.

HIST 2112 - US History II

3 Credits

*Pre-requisite(s): Appropriate degree level
Writing/English & Reading placement test scores*

Emphasizes the study of the social, cultural, and political history of the United States from 1865 to the beginning of the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period; the great West, the new South, and the rise of the debtor; the Gilded Age; the progressive movement; the emergence of the U. S. in world affairs; the Roaring Twenties; the Great Depression; World War II; the Cold War and the 1950's; the 1960's and 1970's; and America since 1980.

Humanities/Fine Arts 0000 - Humanities/Fine Arts

Elective

3 Credits

HUMN 1101 - Introduction to Humanities

3 Credits

Pre-requisite(s): ENGL 1101

Explores the philosophic and artistic heritage of humanity expressed through a historical perspective on visual arts, music, and literature. The humanities provide insight into people and society. Topics include historical and cultural developments, contributions of the humanities, and research.

IDFC 1007 - Industrial Safety Procedures

2 Credits

Pre-requisite(s): Provisional Admission

This course provides an in-depth study of the health and safety practices required for maintenance of industrial, commercial, and home electrically operated equipment. Topics include: introduction to OSHA regulations; safety tools, equipment, and procedures; and first aid and cardiopulmonary resuscitation.

IDFC 1011 - Direct Current I

3 Credits

Pre/Co-requisite(s): Provisional Admission

Introduces direct current (DC) concepts and applications. Topics include: electrical principles and laws; batteries; DC test equipment; series, parallel, and simple combination circuits; and laboratory procedures and safety practices.

IDFC 1012 - Alternating Current I

3 Credits

This course introduces the theory and application of varying sine wave voltages and current. Topics include: magnetism, AC wave generation, AC test equipment, inductance, capacitance, and basic transformers.

IDSY XXXX - Occupational Elective Courses

11 Credits

IDSY 1101 - DC Circuit Analysis

3 Credits

This course introduces direct current (DC) concepts and applications. Topics include: electrical principles and laws; batteries; DC test equipment; series, parallel, and simple combination circuits; and laboratory procedures and safety procedures.

IDSY 1105 - AC Circuit Analysis

3 Credits

This course introduces alternating current concepts, theory, and application of varying sine wave voltages and current, and the physical characteristics and applications of solid state devices. Topics include, but are not limited to: electrical laws and principles, magnetism, inductance and capacitance.

IDSY 1110 - Industrial Motor Controls I

4 Credits

This course introduces the fundamental concepts, principles, and devices involved in industrial motor controls, theories and applications of single and three-phase motors, wiring motor control circuits, and magnetic starters and braking. Topics include, but are not limited to, motor theory and operating principles, control devices, symbols and schematic diagrams, NEMA standards, Article 430 NEC and preventative maintenance and troubleshooting.

IDSY 1120 - Basic Industrial PLC's

4 Credits

This course introduces the operational theory, systems terminology, PLC installation, and programming procedures for Programmable Logic Controllers. Emphasis is placed on PLC programming, connections, installation, and start-up procedures. Other topics include timers and counters, relay logic instructions, and hardware and software applications.

IDSY 1130 - Industrial Wiring

4 Credits

Teaches the fundamental concepts of industrial wiring with an emphasis on installation procedures. Topics include: grounding, raceways, three-phase systems, transformers (three-phase and single-phase), wire sizing, overcurrent protection, NEC requirements, industrial lighting systems, and switches, receptacles, and cord connectors.

IDSY 1160 - Mechanical Laws & Principles

4 Credits

This course introduces the student to fundamental laws and principles of mechanics. Topics include: Mechanical Principles of Simple Machines; Force, Torque, Acceleration, and Intertia; Rotational Motion; Work, Power, and Energy; Matter; Gases; Fluid Power; and Heat. The course emphasizes understanding terminology and using related problem solving skills in everyday physical applications of mechanical technology. Competencies are reinforced with practical hands-on lab exercises.

IDSY 1170 - Industrial Mechanics

4 Credits

This course introduces and emphasizes the basic skill necessary for mechanical maintenance personnel. Instruction is also provided in the basic physics concepts applicable to the mechanics of industrial production equipment, and the application of mechanical principles with additional emphasis on power transmission and specific mechanical components.

IDSY 1190 - Fluid Power Systems

4 Credits

This course provides instruction in the fundamentals of safely operating hydraulic, pneumatic, and pump and piping systems. Theory and practical application concepts are discussed. Topics include hydraulic system principles and components, pneumatic system principles and components, and the installation, maintenance, and troubleshooting of pump and piping systems.

IDSY 1195 - Pumps & Piping Systems

3 Credits

This course provides instruction on the fundamentals concepts of industrial pumps and piping systems. Topics include: pump identification, pump operation, installation, maintenance and troubleshooting, piping systems and installation of piping systems.

IDSY 1210 - Industrial Motor Controls II

4 Credits

This course introduces the theory and practical application for two-wire control circuits, advanced motor controls, and variable speed motor controls. Emphasis is placed on circuit sequencing, switching, and installation, maintenance, and troubleshooting techniques.

IDSY 1220 - Intermediate Industrial PLC's

4 Credits

This course provides for hands on development of operational skills in the maintenance and troubleshooting of industrial control systems and automated equipment. Topics include data manipulation, math instructions, introduction to HMI, analog control, and troubleshooting discrete IO devices.

IDSY 1230 - Industrial Instrumentation

5 Credits

Provides instruction in the principles and practices of instrumentation for industrial process control systems with an emphasis on industrial maintenance techniques for production equipment. Topics include: instrument tags; process documentation; basic control theory; sensing pressure, flow, level, and temperature; instrument calibration; and loop tuning.

IDSY 2700 - Advanced PLC's I

4 Credits

Provides for hands-on development of operational skills in Programming/Troubleshooting industrial control systems and automated industrial equipment. Emphasis is placed on applying skills developed in previous courses in programmable logic controls (PLCs) in an industrial setting. This course includes advanced skills + techniques the students can apply to actual control applications in an industrial environment.

IDSY 2730 - Advanced PLC's II

4 Credits

Provides hands-on development of operational skills in Programming and set-up for industrial control and process systems. Emphasis is placed on logically thinking through a system process and applying the skills taught in previous PLC classes to solve complex control issues. This course places emphasis on analog controls and advanced process control.

IDSY 2750 - Human Machine Interface

4 Credits

Provides hand-on development of Programming skills for industrial HMI components used automated industrial systems. Emphasis is placed on applying skills developed in previous courses in programmable logic controls (PLCs) in an industrial setting. This course includes advanced skills and techniques the student can apply to HMI applications in an industrial environment.

MAST 1010 - Legal&EthicConcerns/Med Office

2 Credits

Pre-requisite(s): Program Admission and MAST 1080

Introduces the basic concept of medical assisting and its relationship to the other health fields. Emphasizes medical ethics, legal aspects of medicine, and the medical assistant*s role as an agent of the physician. Provides the student with knowledge of medical jurisprudence and the essentials of professional behavior. Topics include: introduction to medical assisting; introduction to medical law; physician/patient/assistant relationship; medical office in litigation; as well as ethics, bioethical issues and HIPAA.

MAST 1030 - Pharmacology in the Med Office

4 Credits

Pre-requisite(s): Program Admission, (MATH 1012 or Degree Level Mathematics Course)

Pre/Co-requisite: MAST 1120

Introduces medication therapy with emphasis on safety; classification of medications; their actions; side effects; medication and food interactions and adverse reactions. Also introduces basic methods of arithmetic used in the administration of medications. Topics include: introductory pharmacology; dosage calculation; sources and forms of medications; medication classification; and medication effects on the body systems.

MAST 1060 - Medical Office Procedures

4 Credits

Pre-requisite(s): Program Admission, MAST 1030 and students must be able to type 32 wpm or have taken BUSN 1100

Co-requisite: MAST 1080 and MAST 1100

Emphasizes essential skills required for the medical practice. Topics include: office protocol, time management, appointment scheduling, medical office equipment, medical references, mail services, medical records, and professional communication.

MAST 1080 - Medical Assisting Skills I

4 Credits

Pre-requisite(s): Program Admission, ALHS 1011 and ALHS 1090, MAST 1030.

Co-requisite(s): MAST 1060, MAST 1100

.Introduces the skills necessary for assisting the physician with a complete history and physical in all types of medical practices. The course includes skills necessary for sterilizing instruments and equipment and setting up sterile trays. The student also explores the theory and practice of electrocardiography. Topics include: infection control and related OSHA guidelines; prepare patients/assist physician with age and gender-specific examinations and diagnostic procedures; vital signs/ mensuration; medical office surgical procedures and electrocardiography.

MAST 1090 - Medical Assisting Skills II

4 Credits

Pre-requisite(s): Program Admission, MAST 1080.

Co-requisite: MAST 1010, MAST 1110

Pre/Co-requisite: PSYC 1010 or PSYC 1101

Further student knowledge of the more complex activities in a physician's office. Topics include: collection/examination of specimens and CLIA regulations/risk management; urinalysis; venipuncture; hematology and chemistry evaluations; advanced reagent testing (Strep Test, HcG etc); administration of medications; medical office emergency procedures and emergency preparedness; respiratory evaluations; rehabilitative therapy procedures; principles of radiology safety and maintenance of medication and immunization records.

MAST 1100 - Medical Insurance Management

2 Credits

Pre-requisite(s): Program Admission, MAST 1030.

Co-requisite: MAST 1060, MAST 1080

Emphasizes essential skills required for the medical practice. Topics include: managed care, reimbursement, and coding.

MAST 1110 - Administrative Practice Manage

3 Credits

Pre-requisite(s): Program Admission, MAST 1080.

Co-requisite: MAST 1010, MAST 1090

Emphasizes essential skills required for the medical practice in the areas of computers and medical transcription. Topics include: medical transcription/electronic health records; application of computer skills; integration of medical terminology; accounting procedures; and application of software.

MAST 1120 - Human Diseases

3 Credits

Pre/Co-requisite(s): ALHS 1090

Pre-Requisite: ALHS 1011

Provides fundamental information concerning common diseases and disorders of each body system. For each system, the disease or disorder is highlighted including: description, etiology, signs and symptoms, diagnostic procedures, treatment, management, prognosis, and prevention. Topics include: introduction to disease and diseases of body systems.

MAST 1170 - Medical Assisting Externship

4 Credits

Pre-requisite(s): Program Admission, MAST 1010, MAST 1030, MAST 1060, MAST 1080, MAST 1090, MAST 1100, MAST 1110, MAST 1120

Co-requisite: MAST 1180

Provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a medical office job setting. This clinical practicum allows the student to become involved in a work setting at a professional level of technical application and requires concentration, practice, and follow-through. Topics include: application of classroom knowledge and skills and functioning in the work environment.

MAST 1180 - Medical Assisting Seminar

4 Credits

Pre-requisite(s): Program Admission, MAST 1010, MAST 1030, MAST 1060, MAST 1080, MAST 1090, MAST 1100, MAST 1110, MAST 1120

Co-requisite(s): MAST 1170

Seminar focuses on job preparation and maintenance skills and review for the certification examination. Topics include: letters of application, resumes, completing a job application, job interviews, follow-up letter/call, letters of resignation and review of program competencies for employment and certification.

Math 0000 - Math- Any Degree Level

3 Credits

Math 0001 - One Degree Level Mathematics Course

3 Credits

MATH 0090 - Learning Support Mathematics

1 Credits

Co-requisite: Course taught to the diploma and degree courses MATH 1012, MATH 1111 and MATH 1101.

MATH 1012 - Foundations of Mathematics

3 Credits

Co-requisite(s): Appropriate Placement Test Score or appropriate learning support exit point, or MATH 0090.

Emphasizes the application of basic mathematical skills used in the solution of occupational and technical problems. Topics include fractions, decimals, percents, ratios and proportions, measurement and conversion, geometric concepts, technical applications, and basic statistics.

MATH 1013 - Algebraic Concepts

3 Credits

Pre-requisite(s): Appropriate Placement Test Score

Emphasizes concepts and operations which are applied to the study of algebra. Topics include basic mathematical concepts, basic algebraic concepts, and intermediate algebraic concepts.

MATH 1015 - Geometry and Trigonometry

3 Credits

Pre-requisite(s): MATH 1013

Emphasizes basic geometric and trigonometric concepts. Topics include measurement conversion, geometric terminology and measurements, and trigonometric terminology and functions.

MATH 1101 - Mathematical Modeling

3 Credits

Pre-requisite(s): Appropriate Placement Test Score or Co-requisite MATH 0090.

Emphasizes functions using real-world applications as models. Topics include fundamental concepts of algebra; functions and graphs; linear, quadratic, polynomial, exponential, and logarithmic functions and models; systems of equations; and optional topics in algebra.

MATH 1103 - Quantitative Skills & Reasoning

3 Credits

This course focuses on quantitative skills and reasoning in the context of experiences that students will be likely to encounter. The course emphasizes processing information in context from a variety of representations, understanding of both the information and the processing, and understanding which conclusions can be reasonably determined. Students will use appropriate technology to enhance mathematical thinking and understanding. Topics covered in this course include: sets and set operations, logic, basic probability, data analysis, linear models, quadratic models, exponential and logarithmic models, geometry, and financial management.

MATH 1111 - College Algebra

3 Credits

Co-requisite(s): Appropriate Placement Test Score or Co-requisite MATH 0090

Emphasizes techniques of problem solving using algebraic concepts. Topics include fundamental concepts of algebra, equations and inequalities, functions and graphs, and systems of equations; optional topics include sequences, series, and probability or analytic geometry.

MATH 1112 - College Trigonometry

3 Credits

Pre-requisite(s): MATH 1111 with a "C" or better.

Emphasizes techniques of problem solving using trigonometric concepts. Topics include trigonometric functions, properties of trigonometric functions, vectors and triangles, inverse of trigonometric functions and graphing of trigonometric functions, and complex numbers.

MATH 1113 - Pre-Calculus

3 Credits

Pre-requisite(s): MATH 1111 with a "C" or better or Appropriate Placement Test Score.

Prepares students for calculus. The topics discussed include an intensive study of polynomial, rational, exponential, logarithmic, and trigonometric functions and their graphs. Applications include simple maximum and minimum problems, exponential growth and decay.

MATH 1127 - Introduction to Statistics

3 Credits

Pre-requisite(s): Appropriate Algebra Placement Test Score or MATH 1111 with a "C" or better.

Emphasizes the concepts and methods fundamental to utilizing and interpreting commonly used statistics. Topics include descriptive statistics, basic probability, discrete and continuous distributions, sampling distributions, hypothesis testing chi square tests, and linear regression.

MATH 1131 - Calculus I

4 Credits

Pre-requisite(s): MATH 1111 and 1112 or 1113 with a "C" or better.

Topics include the study of limits and continuity, derivatives, and integrals of functions of one variable. Applications are incorporated from a variety of disciplines. Algebraic, trigonometric, exponential, and logarithmic functions are studied.

MCST 1000 - Intro to Motorcycle Technology

4 Credits

Pre-requisite(s): Program Admission

This course serves as an introduction to the program and the field of professional motorcycle service. Topics include: work facility safety and cleanliness, safety devices, environmental safety, fire prevention, personal safety, as well as the operation, construction, design, testing, maintenance, and repair of motorcycle and ATV systems and components.

MCST 1040 - Motorcycle Chassis & Suspensio

4 Credits

Pre-requisite(s): MCST 1000

This course covers the maintenance, adjustment, and repair of motorcycle chassis systems. Topics include: brakes, front and rear suspensions, and wheels. Upon completion the student should be able to diagnose, service, and repair motorcycle chassis and suspension systems.

MCST 1110 - Motorcycle Maintenance

5 Credits

Pre/Co-requisite(s): MCST 1000

This course serves as an introduction to the field of professional motorcycle service. Topics include: advanced shop and tool techniques, preventive maintenance, adjustments, and minor repairs. Upon completion students should be able to perform basic inspection and service of motorcycles and ATVs.

MCST 2100 - Motocross Internship

4 Credits

MCTX 1011 - Basic Mech Fund I

3 Credits

Pre-Requisite(s): Program Admission

This course will provide students with an understanding of the basic fundamentals of a Mechatronic operation. Including electronic, pneumatic, and control devices. Students will learn the operation and purpose of components in these automated systems.

MCTX 1012 - Basic Mech Fund II

3 Credits

This course will provide students with an understanding of PLC installation and setup. Students will gain knowledge of components and data storage methods used in automated mechatronic equipment.

MCTX 1013 - Basic Mech Fund III

3 Credits

This course builds on the Level 1 and 2 providing students with a higher level understanding of electronic circuitry and PLCs as it relates to mechatronic and automated equipment.

MCTX 1014 - Basic Mech Fund IV

3 Credits

This course builds from Level 3 and continues to provide students with a broader knowledge of electronics and use of semiconductors and power supplies. Also providing a further study into the programming of a PLC and connections to field devices.

MEGT 2030 - Statics

3 Credits

This course introduces the student to the study of forces acting on objects and their effects on a body at rest or at constant velocity. Static principles are applied in analyzing structural systems. Topics include: vectors, resultants, equilibrium of force systems, free body diagrams (FBD), analysis of trusses and frames, distributed loading and geometric properties of areas. Emphasis is placed on bodies at rest in both 2 dimensions and 3 dimensions.

MEGT 2080 - Strength of Materials

4 Credits

This course studies the behavior of materials when subjected to different loadings and constraints. Topics include: stress, strain, material properties, properties of cross sectional areas, bending and buckling of members, beam and column analysis, torsion and combined loading. Emphasis is provided on predicting material behavior in various mechanical applications and utilizing fundamental analysis techniques to determine stress in solids under tension, compression, torsion and/or shear. The course includes hands on laboratory exercises such as evaluating beam deflection and the thermal expansion of various metals.

MGMT 0000 - Guided Elective

3 Credits

MGMT 1100 - Principles of Management

3 Credits

Develops skills and behaviors necessary for successful supervision of people and their job responsibilities. Emphasis will be placed on real life concepts, personal skill development, applied knowledge and managing human resources. Course content is intended to help managers and supervisors deal with a dramatically changing workplace being affected by technology changes, a more competitive and global market place, corporate restructuring and the changing nature of work and the workforce. Topics include: Understanding the Manager's Job and Work Environment; Building an Effective Organizational Culture; Leading, Directing, and the Application of Authority; Planning, Decision-Making, and Problem-Solving; Human Resource Management, Administrative Management, Organizing, and Controlling.

MGMT 1105 - Organizational Behavior

3 Credits

Pre-requisite(s): Provisional Admission

Provides a general knowledge of the human relations aspects of the senior-subordinate workplace environment. Topics include: employee relations principles, problem solving and decision making, leadership techniques to develop employee morale, human values and attitudes, organizational communications, interpersonal communications, and employee conflict.

MGMT 1110 - Employment Rules & Regulations

3 Credits

Pre-requisite(s): Provisional Admission

Develops a working knowledge of the laws of employment necessary for managers. Topics include: Employment Law, the Courts, Alternative Dispute Resolution (ADR), Discrimination Law, Selecting Applicants Under the Law, OSHA and Safety, Affirmative Action, At-Will Doctrine, Right to Privacy, Fair Labor Standards Act (FLSA), Family Medical Leave Act (FMLA), Workers Compensation, Unemployment Compensation, and National Labor Relations Act.

MGMT 1115 - Leadership

3 Credits

Pre-requisite(s): Provisional Admission

This course familiarizes the student with the principles and techniques of sound leadership practices. Topics include: Characteristics of Effective Leadership Styles, History of Leadership, Leadership Models, The Relationship of Power and Leadership, Team Leadership, The Role of Leadership in Effecting Change.

MGMT 1120 - Introduction to Business

3 Credits

Pre-requisite(s): Provisional Admission

This course is designed to provide the student with an overview of the functions of business in the market system. The student will gain an understanding of the numerous decisions that must be made by managers and owners of businesses. Topics include: the market system, the role of supply and demand, financial management, legal issues in business, employee relations, ethics, and marketing.

MGMT 1125 - Business Ethics

3 Credits

Pre-requisite(s): Provisional Admission

Provides students with an overview of business ethics and ethical management practices with emphasis on the process of ethical decision-making and working through contemporary ethical dilemmas faced by business organizations, managers and employees. The course is intended to demonstrate to the students how ethics can be integrated into strategic business decisions and can be applied to their own careers. The course uses a case study approach to encourage the student in developing analytical, problem-solving, critical thinking and decision-making skills. Topics include: An overview of business ethics; moral development and moral reasoning; personal values, rights, and responsibilities; frameworks for ethical decision-making in business; justice and economic distribution; corporations and social responsibility; corporate codes of ethics and effective ethics programs; business and society: consumers and the environment; ethical issues in the workplace; business ethics in a global and multicultural environment; business ethics in cyberspace; and business ethics and the rule of law.

MGMT 2115 - Human Resource Management

3 Credits

Pre-requisite(s): Provisional Admission

This course is designed as an overview of the Human Resource Management (HRM) function and of the manager and supervisors role in managing the career cycle from organizational entry to exit. It acquaints the student with the authority, responsibility, functions, and problems of the human resource manager, with an emphasis on developing familiarity with the real world applications required of employers and managers who increasingly are in partnership with HRM generalists and specialists in their organizations. Topics include: strategic human resource management, contemporary issues in HRM: ethics, diversity and globalization; the human resource/supervisor partnership; human resource planning and productivity; job description analysis, development, and design; recruiting, interviewing, and selecting employees; performance management and appraisal systems; employee training and development; disciplinary action and employee rights; employee compensation and benefits; labor relations and employment law; and technology applications in HRM.

MGMT 2120 - Labor Management Relations

3 Credits

Pre-requisite(s): Provisional Admission

Provides a student with an overview of the relationship of rank and file employees to management in business organizations. The nature of the workplace, the economic foundations of work organizations, and the history of the relationship between management and labor is examined. The course acquaints the student with the principles of developing positive relationships between management and labor within the context of the legal environment governing labor relations. Topics include: the nature of the American workplace; the economic history of business organizations, the historical roots of labor-management relations; adversarial and cooperative approaches to labor relations; the legal framework of labor relations; employee-employer rights; collective bargaining and union organizing processes; union and nonunion grievance procedures; international labor relations; and the future of labor-management relations in a changing economy. Case studies, readings, and role-plays are used to simulate workplace applications in labor relations.

MGMT 2125 - Performance Management

3 Credits

Pre-requisite(s): Provisional Admission

Develops an understanding of how fostering employer/employee relationships in the work setting improves work performance. Develops legal counseling and disciplinary techniques to use in various workplace situations. . Topics include: the definitions of coaching, counseling, and discipline; importance of the coaching relationship; implementation of an effective counseling strategy; techniques of effective discipline; and performance evaluation techniques.

MGMT 2130 - Employee Training & Development

3 Credits

Pre-requisite(s): Provisional Admission

Addresses the challenges of improving the performance and career potential of employees, while benefiting the student in their own preparation for success in the workplace. The focus is on both training and career and personal development. Shows the student how to recognize when training and development is needed and how to plan, design, and deliver an effective program of training for employees. Opportunities are provided for the student to develop their own career plans, assess their work-related skills, and practice a variety of skills desired by employers. Topics include: developing a philosophy of training; having systems approach to training and development; the context of training; conducting a needs analysis; critical success factors for employees; learning principles; designing and implementing training plans; conducting and evaluating training; human resource development and careers; personal career development planning; and applications in interpersonal relationships and communication.

MGMT 2140 - Retail Management

3 Credits

Pre-requisite(s): Provisional Admission

Develops a working knowledge of managing a retail business from a variety of perspectives with an emphasis on store management. The emphasis is on contemporary issues in retailing, particularly the process of supervising customer service and dealing with the changing demographics of retailing. An application focus on the use of information technologies, the internet, and electronic retailing is intended to give the student hands-on experience in retail management. Topics include: strategic retail management; store, non-store, and nontraditional retailing; retail human resource management; developing a customer-focused service strategy; managing customer service; retail operations and financial management; merchandise management; buying and inventory management; global, cataloging, and electronic retail management, information technology applications in retailing.

MGMT 2145 - Business Plan Development

3 Credits

Pre-requisite(s): Provisional Admission

Provides students with knowledge and skills necessary for a manager or entrepreneur to develop and implement a business plan. Topics include: business/community compatibility, introduction to cash flow and break even analysis, development of product/service idea, determination of market feasibility, determination of financial feasibility, development of marketing strategy, development of operations outline, and application of financial concepts. Class requires student to purchase additional software for the class.

MGMT 2150 - Small Business Management

3 Credits

Pre-requisite(s): Provisional Admission

This course introduces the essentials of starting, managing, and growing a small business. Topics include: the role of the entrepreneur, pricing, advertising, financing, and layout of facilities, inventory control, staffing, purchasing, vendor selection, and relevant laws affecting small business.

MGMT 2200 - Production/Operations Management

3 Credits

Pre-requisite(s): Provisional Admission

This course provides the student with an intensive study of the overall field of production/operations management. Topics include: role of production management/production managers, operational design, capacity planning, aggregate planning, inventory management, project management, and quality control/ assurance.

MGMT 2205 - Service Sector Management

3 Credits

This course focuses on supervision in the service sector with special emphasis on team building, quality management, and developing a customer focus. The challenge of providing world-class customer service is addressed through sections on principles of service industry supervision, career development, problem solving, stress management, and conflict resolution. Topics include: principles of service industry supervision, team building, customer service operations, TQM in a service environment, business software applications, communication in the service sector, introduction to information systems, selling principles and sales management, retail management, and legal issues in the service sector.

MGMT 2210 - Project Management

3 Credits

Pre-requisite(s): Provisional Admission

Provides a basic understanding of project management functions and processes. Topics include: team selection and management; project planning, definition and scheduling of tasks; resource negotiation, allocation, and leveling; project control, monitoring, and reporting; computer tools for project planning and scheduling; managing complex relationships between project team and other organizations; critical path methodology; and total quality management.

MGMT 2215 - Team Project

3 Credits

This course utilizes team methodologies to study the field of management. It encourages students to discuss their perception of management practices which have been studied during the management program. Topics include: current issues and problems in management and supervision and state-of-the-art management and leadership techniques. Students will be put into teams, will work on team projects to demonstrate their understanding of the competencies of this course, and will do peer evaluation. Potential team projects could include authoring a management book covering the competencies, videos, web sites, bulletin boards, and slide presentations amongst others. Students will work closely with a local non-profit on a fundraiser activity.

MGMT 2220 - Management OBI

3 Credits

Pre/Co-requisites: Program Admission, MGMT 1100, MGMT 1110, MGMT 1115, MGMT 1125, MGMT 2115, MGMT 2125

Reinforcement of management, supervision, and employability principles in an actual job placement or through a practicum experience. Students are acquainted with occupational responsibilities through realistic work situations and are provided with insights into management and supervisory applications on the job. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, application of management and supervisory techniques, and professional development. The occupation-based instruction is implemented through the use of a practicum or internship and all of the following: written individualized training plans, written performance evaluation, and a required weekly seminar.

MKTG Elective - MKTG Elective (3 Credits)

3 Credits

MKTG 1100 - Principles of Marketing

3 Credits

This course emphasizes the trends and the dynamic forces that affect the marketing process and the coordination of the marketing functions. Topics include effective communication in a marketing environment, role of marketing, knowledge of marketing principles, marketing strategy, and marketing career paths.

MKTG 1130 - Business Regs and Compliance

3 Credits

This course introduces the study of contracts and other legal issues and obligations for businesses. Topics include: creation and evolution of laws, court decision processes, legal business structures, sales contracts, commercial papers, Uniform Commercial Code, and risk-bearing devices.

MKTG 1160 - Professional Selling

3 Credits

This course introduces professional selling skills and processes. Topics include: professional selling, product/ sales knowledge, customer analysis/relations, selling process, sales presentations, and ethics of selling.

MKTG 1190 - Integrated Marketing Comm

3 Credits

This course introduces the fundamental principles and practices associated with promotion and communication. Topics include: purposes of promotion and IMC, principles of promotion and Integrated Marketing Communication (IMC), budgeting, regulations and controls, media evaluation and target market selection, integrated marketing plans, trends in promotion, and promotion and communication career paths.

MKTG 1210 - Services Marketing

3 Credits

This course introduces the marketing skills required in a service business. Topics include: foundation of services marketing, managing service delivery/encounters, services marketing strategy, and aligning strategy service design, and standards.

MKTG 1370 - Consumer Behavior

3 Credits

This course analyzes consumer behavior and applicable marketing strategies. Topics include: the nature of consumer behavior, influences on consumer behavior, consumer decision-making process, role of research in understanding consumer behavior, and marketing strategies.

MKTG 2000 - Global Marketing

3 Credits

Pre-Requisite(s): MKTG 1100

This course introduces opportunities and international strategies employed in the global marketplace. Topics include: the environment of international marketing, analyze international marketing opportunities, international market entries, design an international marketing strategy, and career paths in international marketing.

MKTG 2010 - Small Business Management

3 Credits

This course introduces competencies required in managing a small business. Topics include: nature of small business management, business management and organizational change, marketing strategies, employee relations, financial planning, and business assessment and growth.

MKTG 2030 - Digital Publishing Design

3 Credits

Pre-Requisite(s): Program Admission, COMP 1000

This course covers the knowledge and skills required to use design and digital publishing software as well as design and create business publications, collaterals and digital presences. Course work will include course demonstrations, laboratory exercises and projects. Topics include: digital publishing concepts, basic graphic design, publication layout, web page design, and practical digital applications.

MKTG 2060 - Marketing Channels

3 Credits

This course emphasizes the design and management of marketing channels. Topics include: role of marketing channels, channel design and planning, supply chain management, logistics, and managing marketing channels.

MKTG 2070 - Buying and Merchandising

3 Credits

Develops buying and merchandising skills required in retail or e-business. Topics include: principles of merchandising, inventory control, merchandise plan, assortment planning, buying merchandise, and pricing strategies.

MKTG 2090 - Marketing Research

3 Credits

Pre-Requisite: MKTG 1100

This course conveys marketing research methodology. Topics include: role of marketing research, marketing research process, ethics in marketing research, research design, collection data analysis, reporting, application of marketing research, and marketing research career paths.

MKTG 2160 - Advanced Selling

3 Credits

Pre-Requisite(s): MKTG 1160

This course emphasizes advanced sales presentation skills needed in professional selling. Topics include: managing effective customer relationships, self-management, sales force training, sales force development, and career paths in professional selling.

MKTG 2210 - Entrepreneurship

6 Credits

Pre-Requisite(s): Program Admission

This course provides an overview of the steps in establishing a business. A formal business will be created. Topics include planning, location analysis, financing, developing a business plan, and entrepreneurial ethics and social responsibility.

MKTG 2270 - Retail Operations Management

3 Credits

Pre-Requisite(s): Program Admission

This course emphasizes the planning, staffing, leading, organizing, and controlling management functions in a retail operation. Topics include: the retailing environment, retailing strategy, supply chain management, financial planning, financial strategies, employee relations, and career paths in retailing.

MKTG 2290 - Marketing Internship/Practicum

3 Credits

Pre-Requisite(s): Faculty Approval

This course applies and reinforces marketing and employability skills in an actual job placement or practicum experience. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, application of marketing skills, and professional development.

MKTG 2300 - Marketing Management

3 Credits

Pre-Requisite(s): MKTG 1100

This course reiterates the program outcomes for marketing management through the development of a marketing plan. Topics include: the marketing framework, the marketing plan, and preparing a marketing plan for a new product.

MUSC 1101 - Music Appreciation

3 Credits

Pre-requisite(s): Appropriate Degree Level Writing (English) and Reading Placement Test Scores

Explores the analysis of well-known works of music, their compositions, and the relationship to their periods. An introduction to locating, acquiring, and documenting information resources lays the foundation for research to include the creative and critical process, the themes of music, the formal elements of composition, and the placing of music in the historical context. Topics include historical and cultural development represented in musical arts.

NAST 1100 - Nurse Aide Fundamentals

6 Credits

Pre-requisite(s): Program Admission

Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of the human body systems and common disease processes; vital signs; observing, reporting and documenting changes in a resident's condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury prevention and emergency preparedness; residents' rights; basic patient care skills; personal care skills; and restorative care.

NOTE: Students enrolled in this course are required to complete the entry level occupational work ethics course during the same term.

NOTE: Students enrolled in this course are required to complete the capstone level occupational work ethics course during the same term.

NAST 2100 - Nurse Aide Accelerated

7 Credits

Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of human body systems and common disease processes; responding to and reporting changes in a residents /patients condition, nutrition, vital signs; nutrition and diet therapy; disease processes; vital signs; observing, reporting and documenting changes in a residents condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury.

NEUT 1001 - Musculoskeletal A&P I

4 Credits

Pre-Requisite(s): Program Admission

Pre/Co-Requisite(s): NEUT 1020, NEUT 1030, NEUT 1050

This is the first of two courses which provide an advanced understanding of musculoskeletal anatomy so as to enable the student to better assess and treat client conditions. Topics include: bones; joints; terminology; and muscles by region.

NEUT 1005 - Musculoskeletal A&P II

4 Credits

Pre-Requisite(s): NEUT 1001

Pre/Co-Requisite(s): NEUT 1060, NEUT 1010, NEUT 1080

This is the second of two courses which provide an advanced understanding of musculoskeletal anatomy so as to enable the student to better assess and treat client conditions. Topics include: bones; joints; terminology; and muscles by region.

NEUT 1010 - Neural Science

3 Credits

Pre-Requisite(s): NEUT 1001

Pre/Co-Requisite(s): NEUT 1060, NEUT 1005, NEUT 1080

This course provides an understanding of nervous system to enable the student to better assess and treat client conditions. Topics include: nervous systems structure and function; communication of the neural and endocrine systems; and NMT Foundational Platform.

NEUT 1020 - Path/Neuromuscular Therapist

3 Credits

Pre-Requisite: Program Admisson

Pre/Co-Requisite(s): NEUT 1001, NEUT 1030, NEUT 1050

This course prepares students to identify general pathological conditions so as to be able to refer for medical attention or identify indications and contraindications for massage for specific body systems as stated: musculoskeletal, endocrine, nervous, integumentary, circulatory and lymphatic, respiratory, gastrointestinal, urinary, and reproductive systems. Topics include: review of basic anatomy and physiology per body system; identification of pathologic conditions per body system; physiologic effects of manual therapies upon each body system; formation of a treatment plan; indications versus contraindications for treatment; dysfunction versus disease; and critical reading.

NEUT 1030 - Neuromuscular Therapy Fund

3 Credits

Pre-Requisite: Program Admission

Pre/Co-Requisite(s): NEUT 1001, NEUT 1020, NEUT 1050

Provides student with knowledge and practice of basic skills necessary for maintaining a successful and responsible career as a Neuromuscular therapist. This course prepares students in practical application for clinic by developing the proper skills necessary for interviewing clients, collecting data, assessment of data collection, developing patient care plan, and proper documentation. Topics include: history of massage and body work; professionalism, effective communication skills; documentation and charting; formation of a treatment plan utilizing assessment procedures; and critical reading.

NEUT 1050 - Technique and Theory I

5 Credits

*Pre-Requisite: Program Admission**Pre/Co-Requisite(s): NEUT 1001, NEUT 1020, NEUT 1030*

This course lays the foundation for other neuromuscular courses as it provides the essential basic skills for soft tissue manipulations. Students will learn how to incorporate the basic Swedish strokes as well as integrate each body region into a full body treatment session. Topics include: therapeutic environment; client positioning, bolstering, and draping; endangerment sites; Swedish strokes per NCE; integrated routine; mobile practice; and self care.

NEUT 1060 - Clinic I

2 Credits

*Pre-Requisite(s): NEUT 1001, NEUT 1050**Pre/Co-Requisite(s): NEUT 1005, NEUT 1010, NEUT 1080*

Students begin clinical reasoning and provide supervised therapy services in the college clinic. Students will apply skills learned in previous courses to interview clients; document assessment findings; discern indications and contraindications; develop and implement proper treatment plans; and deliver and evaluate effective Swedish and Deep tissue sessions for a minimum of three clients per week. Student will continue to utilize wellness essentials, evaluate client/therapist communication, and improve professional work ethic. This course also includes a community service component. Topics include: documentation; effective communication skills; effective treatment; preceptor shadowing; case study; community outreach; and self care.

NEUT 1080 - Techniques and Theory II

3 Credits

*Pre-Requisite(s): NEUT 1001, NEUT 1050**Pre/Co-Requisite(s): NEUT 1005, NEUT 1010, NEUT 1060*

This course enhances didactic instruction of students in the techniques of neuromuscular therapy (NMT) as related to physiologic factors of pain such as Ischemia, Trigger Points, Postural Distortion, Neural Compression/Entrapment, Biomechanical Dysfunction, Nutrition and Stress in an attempt to restore and maintain a balance among the muscular, skeletal and nervous systems. Topics include: NMT foundational platform; NMT application fundamentals; indications and contraindications for treatment; muscles; NMT treatment per body region; and self care.

NEUT 1081 - Techniques & Theory III

3 Credits

*Pre-requisite(s): NEUT 1050, NEUT 1080**Co-requisite(s): NEUT 1110, NEUT 1120, NEUT 1230*

This course enhances didactic instruction of students in the techniques of neuromuscular therapy (NMT) as related to physiologic factors of pain such as Ischemia, Trigger Points, Postural Distortion, Neural Compression/Entrapment, Biomechanical Dysfunction, Nutrition and Stress in an attempt to restore and maintain a balance among the muscular, skeletal and nervous systems. Topics include: NMT foundational platform; NMT application fundamentals; indications and contraindications for treatment; muscles; NMT treatment per body region; and self-care.

NEUT 1100 - Adjunctive Modalities

3 Credits

*Pre-Requisite(s): NEUT 1050, NEUT 1080**Co-requisite(s): NEUT 1110, NEUT 1120, NEUT 1230*

This course is intended to be an overview of other adjunctive modalities. Further supervised study and training in these modalities is necessary for responsible therapy. Topics include: myofascial release overview; pregnancy massage; and lymphatic drainage.

NEUT 1110 - Licensure Review

3 Credits

Pre-Requisite(s): NEUT 1005, NEUT 1060

*Co-requisite(s): NEUT 1081, NEUT 1100, NEUT 1120,
NEUT 1230*

This course is an integration and review of didactic instruction in order to prepare students to take the National Certification Examination (NCETM/NCETMB) or an equivalent licensure exam approved by the Therapist's chosen state of practice. Students will be self directed in review of competencies of NCBTMB or other chosen licensing exam. Also, students will participate in simulated registry exams. Review topics include: anatomy, physiology, and kinesiology; massage application and assessment; pathology; professional ethics and business practices; clinical reasoning; and Eastern modalities.

NEUT 1120 - Clinic II

2 Credits

Pre-Requisite(s): NEUT 1050, NEUT 1060

*Co-requisite(s): NEUT 1081, NEUT 1100, NEUT 1110,
NEUT 1230*

Students will continue clinical reasoning and provide supervised therapy services in the college clinic. Students will apply skills learned in previous courses to interview clients, document assessment findings, discern indications and contraindications, develop and implement proper treatment plans, and deliver and evaluate effective treatment plan sessions for a minimum of three clients per week utilizing combined therapies of NMT routines, Swedish, and deep tissue. Student will continue to utilize wellness essentials, evaluate client/therapist communication, and improve professional work ethic. This course also includes a community service component. Topics include: documentation, advanced communication skills, effective treatment, preceptor shadowing, community outreach and self care.

NEUT 1230 - Professional Leadership-NMT

2 Credits

Pre-Requisite(s): NEUT 1030, NEUT 1060

*Co-Requisite(s): NEUT 1081, NEUT 1100, NEUT 1110,
NEUT 1120*

This course is designed to prepare students to develop professional leadership skills and maintain a successful practice as a Neuromuscular Therapist. This course will explore local and Georgia law as it pertains to the regulation and licensure of Massage Therapy. Also addressed are professional ethics and standards for practice per chosen professional massage therapy organization Topics include: networking; business promotion; business management; start-up plan portfolio; financial management; State (Georgia) law; Local Law; and Professional Ethics.

OCCU 0000 - Occupational Electives

11 Credits

PARA 1100 - Intro to Law and Ethics

3 Credits

Pre-requisite(s): Provisional Admission

Emphasizes the American legal system, the role of the lawyer and legal assistant within that system, and the ethical obligations imposed upon attorneys and legal assistants. Topics include: survey of American jurisprudence, code of professional responsibility and ethics overview, and introduction to areas of law and legal vocabulary.

PARA 1105 - Legal Research & Writing I

3 Credits

Pre-requisite(s): ENGL 1101, PARA 1100

Introduces the student to the process of locating statutory, judicial, administrative and secondary sources on both a state and federal level. The student will utilize both print and electronic research resources. Focuses on the application and reinforcement of basic writing skills, familiarizes the student with types of writing typically engaged in by lawyers and legal assistants, and prepares the student for legal writing tasks. The student learns to write business letters as well as advisory documents. Topics include: legal analysis and legal correspondence and composition.

PARA 1110 - Legal Research & Writing II

3 Credits

Pre-requisite(s): ENGL 1101, PARA 1100, PARA 1105

Builds on competencies acquired in PARA 1105 and continues the process of locating statutory, judicial, administrative and secondary sources on both a state and federal level. The student will conduct a wider range of research in both print and electronic research resources. Emphasis will be placed on preparation of legal documents. Criminal case documents will be examined, but most of the emphasis will be on civil matters. The student will be presented factual scenarios, and utilizing these facts, research and develop a case from intake to trial.

PARA 1115 - Family Law

3 Credits

Co-requisite(s): PARA 1100

Introduces the student to the issues which may arise in family law cases and to the role of the paralegal in assisting the attorney in the development and presentation of such cases. Topics include: issues associated with client and witness interviews, marriage validity and dissolution, litigation support in family law matters, issues concerning children, special matters in family law, and attorney and paralegal ethical obligations.

PARA 1120 - Real Estate Law

3 Credits

Co-requisite(s): PARA 1100

Introduces the student to the basic concepts of real property law as they pertain to common types of real estate transactions. Additionally, emphasis will be placed on practical skills such as document preparation and title examination. Topics include: real estate contracts, plat reading and legal descriptions, types and purposes of deeds, title searches, common real estate mortgages and documentation, real estate closing and closing statements, recordation statutes and requirements, and elements of the lease.

PARA 1125 - Criminal Law & Procedures

3 Credits

Co-requisite(s): PARA 1100

Introduces the student to the basic concepts of substantive criminal law and its procedural aspects with an emphasis on the constitutionally protected rights of the accused in the criminal justice system. Topics include: substantive criminal law and procedure and criminal litigation support.

PARA 1130 - Civil Litigation

3 Credits

Emphasizes competencies and concepts of civil litigation in both federal and state courts. Topics include: federal and state litigation; trial and pretrial proceedings; litigation ethics; and litigation documents, exhibits, investigations, and interviews.

PARA 1135 - Wills, Trust, Probate & Admin

3 Credits

Co-requisite(s): PARA 1100

Provides a general framework of the substantive theory of wills, trusts, and estates. Topics include: wills, trusts, and powers of attorney; probate of wills and administration of estates; document preparation for other probate proceedings; general jurisdiction of the probate court; terminology of wills and estate practice; client interviews; and document preparation.

PARA 1140 - Tort Law

3 Credits

Co-requisite(s): PARA 1100

Introduces the student to the basic concepts of substantive tort law. Topics include: concepts of intentional torts, negligence and product liability; causation and liability concepts; damages and defenses; and special tort actions and immunities.

PARA 1145 - Law Office Management

3 Credits

Co-requisite(s): PARA 1100

Introduces the student to common forms of law practice. The student will be exposed to methods of billing and time-keeping, automation in the law office, the law office library, the appropriate role of support staff in the law office, and ethical concerns relevant to law office management. Topics include: forms of law practice and insurance needs, support systems, support staff, and ethical responsibilities.

PARA 1150 - Contracts, Comm Law & Bus Org

3 Credits

Co-requisite(s): PARA 1100, ENGL 1101

Introduces the student to the basic concepts of legal rules commonly applicable in commercial settings, to the basic concepts of substantive contract law and to the formulation and operation of sole proprietorships, general partnerships, limited partnerships, and corporations. Additionally, the course explores the basic concepts of agency law. Topics include Constitutional law and its impact on business, the essential elements of a contract and related legal principles and the Uniform Commercial Code, sole proprietorships, partnerships, professional associations and other business organizations, corporations and tax implications of different organizations.

PARA 1200 - Bankruptcy/Debtor-Creditor Rel

3 Credits

Pre-requisite(s): PARA 1100

Introduces the student to the purpose and application of the Federal Bankruptcy Code and Rules, as well as applicable state law related to bankruptcy and debtor-creditor issues. Topics include: the Bankruptcy Code and Rules, Bankruptcy Court procedures, the preparation of bankruptcy forms and documents, state law workouts and collection, and the role of the paralegal in a bankruptcy practice.

PARA 1205 - Constitutional Law

3 Credits

Co-requisite(s): PARA 1100

Explains the major legal principles and concepts of the U.S. Constitution including governmental powers and structure, and civil liberties. Additionally, this course includes an exploration of the history of the Constitution and case law interpreting it.

PARA 1210 - Legal & Policy Issues Hlthcr

3 Credits

Co-requisite(s): PARA 1100

Provide an overview of the legal issues involved in the delivery of healthcare and the issues relating to Elder Law. Students will recognize the fundamentals of the healthcare treatment relationship, liability issues, patient care decisions and the human condition of sickness. They will explore the complexities of health care financing, health care access, governmental regulations and privacy issues. Topics will also include access to care, informed consent, patient care decisions, the doctor-patient relationship, end-of-life decision making, legal problems of the elderly, law and mental health, AIDS and the law and the privatization of health care facilities.

PARA 1215 - Administrative Law

3 Credits

Co-requisite(s): PARA 1100

Introduces the student to the basic concepts of administrative law including the legislative process related to enabling the agency. The Administrative Procedure Act (federal and state) is covered. Topics also include agency discretion, due process, delegation, rule making, investigation, information collection, informal proceeding, hearings, and judicial review. Because paralegals are permitted to represent individuals in some agency proceedings (e.g., social security, unemployment, etc), the students are introduced to the various aspects of such representation.

PARA 2200 - Paralegal Practicum

6 Credits

Focuses on the application and reinforcement of paralegal skills and employability principles to further professional development through a practicum with simulated work experience.

PARA 2205 - Adv Legal Research & Writing

3 Credits

Pre-requisite(s): ENGL 1101, PARA 1100, PARA 1105, PARA 1110

Continues to develop writing skills developed in PARA 1105 and 1110 focusing on legal memoranda preparation. Additionally, students enhance legal research skill. Course competencies include research methodology, legal memoranda preparation, and substantive law research.

PARA 2210 - Paralegal Internship I

6 Credits

Pre-requisite(s): ENGL 1101, PARA 1100, PARA 1105, PARA 1110

Focuses on the application and reinforcement of paralegal skills in an actual workplace environment, or at the discretion of the instructor, in a school practicum with simulated work experiences. Students are acquainted with occupational responsibilities through realistic work situations and are provided with insights into paralegal applications on the job. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, application of paralegal skills in a workplace setting, and professional development.

PARA 2215 - Paralegal Internship II

6 Credits

Pre-requisite(s): Must be in last semester of program. With advisor approval, may take concurrently with last semester courses.

This course continues the focus on the application and reinforcement of paralegal skills in an actual workplace environment, or at the discretion of the instructor, in a school practicum with simulated work experiences. Realistic work situations are used to provide students with insights into paralegal applications on the job. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, application of paralegal skills in a workplace setting, and professional development.

PHLT 1030 - Introduction to Venipuncture

3 Credits

Pre-requisite(s): Program Admission

Provides an introduction to blood collecting techniques and processing specimens. Emphasis is placed on the knowledge and skills needed to collect all types of blood samples from hospitalized patients. Topics include: venipuncture procedure, safety and quality assurance; isolation techniques, venipuncture problems, and definitions; lab test profiles and patient care areas; other specimen collections and specimen processing; test combinations, skin punctures and POCT; professional ethics and malpractice; and certification and licensure.

PHLT 1050 - Clinical Practice

5 Credits

Pre/Co-requisite(s): PHLT 1030

Provides work experiences in a clinical setting. Emphasis is placed on enhancing skills in venipuncture techniques. Topics include: introduction to clinical policies and procedures and work ethics; routine collections: adult, pediatric, and newborn; and special procedures.

PHYS 1110 - Conceptual Physics

3 Credits

Pre-requisite(s): ENGL 1101 AND (MATH 1101, MATH 1103, OR MATH 1111)

Pre/Co-requisite(s): PHYS 1110L

Introduces some of the basic laws of physics. Topics include systems of units and conversion of units, vector algebra, Newtonian mechanics, fluids and thermodynamics, heat, light, and optics, mechanical waves, electricity and magnetism, and modern physics.

PHYS 1110L - Conceptual Physics Lab

1 Credits

Pre-requisite(s): ENGL 1101 AND (MATH 1101, MATH 1103, OR MATH 1111)

Pre/Co-requisite(s): PHYS 1110

Selected laboratory exercises paralleling the topics in PHYS 1110. The laboratory exercises for this course include systems of units and systems of measurement, vector algebra, Newtonian mechanics, fluids and thermodynamics, heat, light, and optics, mechanical waves, electricity and magnetism, and modern physics.

PHYS 1111 - Introductory Physics I

3 Credits

Pre-requisite(s): ENGL 1101 AND (MATH 1112 OR MATH 1113)

Pre/Co-requisite(s): PHYS 1111L

The first course of two algebra and trigonometry based courses in the physics sequence. Topics include material from mechanics (kinematics, dynamics, work and energy, momentum and collisions, rotational motion, static equilibrium, elasticity theory, and simple harmonic motion), mechanical waves, theory of heat and heat transfer, and thermodynamics.

PHYS 1111L - Introductory Physics Lab I

1 Credits

Pre-requisite(s): ENGL 1101 AND (MATH 1112 OR MATH 1113)

Pre/Co-requisite(s): PHYS 1111

Selected laboratory exercises paralleling the topics in PHYS 1111. The laboratory exercises for this course include units of measurement, Newton's laws, work energy and power, momentum and collisions, one- and two-dimensional motion, circular motion and law of gravity, rotational dynamics and static equilibrium, elasticity theory, harmonic motion, theory of heat and heat transfer, thermodynamics, wave motion, and sound.

PHYS 1112 - Introductory Physics II

3 Credits

*Pre-requisite(s): PHYS 1111, PHYS 1111L**Pre/Co-requisite(s): PHYS 1112L*

The second of two algebra and trigonometry based courses in the physics sequence. Topics include material from electricity and magnetism (electric charge, electric forces and fields, electric potential energy, electric potential, capacitance, magnetism, electric current, resistance, basic electric circuits, alternating current circuits, and electromagnetic waves), geometric optics (reflection and refraction), and physical optics (interference and diffraction).

PHYS 1112L - Introductory Physics Lab II

1 Credits

*Pre-requisite(s): PHYS 1111, PHYS 1111L**Pre/Co-requisite(s): PHYS 1112*

Selected laboratory exercises paralleling the topics in PHYS 1112. The laboratory exercises for this course include material from electricity and magnetism, geometric optics, and physical optics.

PNSG 2010 - Intro to Pharmacology/ClinCalc

2 Credits

Pre-requisite(s): MATH 1012

Applies fundamental mathematical concepts and includes basic drug administration. Emphasizes critical thinking skills. Topics include: systems of measurement, calculating drug problems, resource materials usage, fundamental pharmacology, administering medications in a simulated clinical environment, principles of IV therapy techniques, and client education.

PNSG 2030 - Nursing Fundamentals

6 Credits

Pre-requisite(s): ALHS 1011, ALHS 1060, ENGL 1010, MATH 1012, PSYC 1010, and an Acceptable Score on the Health Educational System Incorporated (HESI).

Co-requisite: PNSG 2035

An introduction to the nursing process. Topics include: nursing as a profession; ethics and law; client care which is defined as using the nursing process, using critical thinking, and providing client education and includes principles and skills of nursing practice, documentation, and an introduction to physical assessment; geriatrics; customer/client relationships; and standard precautions; basic life support; infection control/bloodborne/airborne pathogens and basic emergency care/first aid and triage.

PNSG 2035 - Nursing Fundamentals Clinical

2 Credits

Pre-requisite(s): ALHS 1011, ALHS 1060, ENGL 1010, MATH 1012, PSYC 1010, and an Acceptable Score on the Health Educational System Incorporated (HESI).

Co-requisite: PNSG 2030

An introduction to nursing practice in the clinical setting. Topics include but are not limited to: history taking, physical assessment, nursing process, critical thinking, activities of daily living, documentation, client education, and standard precautions; hygiene and personal care; mobility; biomechanics; fluid and electrolytes; oxygen care and perioperative care.

PNSG 2210 - Medical-Surgical Nursing I

4 Credits

Pre-requisite(s): PNSG 2030, PNSG 2035

Co-requisite(s): PNSG 2310

Focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; immunology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the cardiovascular, respiratory, hematological and immunological systems.

PNSG 2220 - Medical-Surgical Nursing II

4 Credits

Pre-requisite(s): PNSG 2210, PNSG 2310

Co-requisite(s): 2320

This second course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the endocrine, gastrointestinal, and urinary system.

PNSG 2230 - Medical-Surgical Nursing III

4 Credits

Pre-requisite(s): PNSG 2220, PNSG 2320

Co-requisite(s): PNSG 2330

This third course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; mental health; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the neurological, sensory, and musculoskeletal systems.

PNSG 2240 - Medical-Surgical Nursing IV

4 Credits

Pre-requisite(s): PNSG 2230, PNSG 2330

Co-requisite(s): PNSG 2340

This fourth course in a series of four courses focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole, oncology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the integumentary and reproductive systems.

PNSG 2250 - Maternity Nursing

3 Credits

Pre-requisite(s): PNSG 2240, PNSG 2340

Co-requisite(s): PNSG 2255

Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

PNSG 2255 - Maternity Nursing Clinical

1 Credits

Pre-requisite(s): PNSG 2240, PNSG 2340

Co-requisite(s): PNSG 2250

Focuses on clinical health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

PNSG 2310 - Medical-Surgical Nursing Clin I

2 Credits

Pre-requisite(s): PNSG 2030, PNSG 2035

Co-requisite(s): PNSG 2210

This first clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 375 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, respiratory, hematological, immune systems, neurological, sensory, musculoskeletal systems, endocrine, gastrointestinal, urinary system, integumentary and reproductive systems.

PNSG 2320 - Medical-Surgical Nursing Clinical II

2 Credits

Pre-requisite(s): PNSG 2210, PNSG 2310

Co-requisite(s): PNSG 2220

This second clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 375 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, respiratory, hematological, immune systems, neurological, sensory, musculoskeletal systems, endocrine, gastrointestinal, urinary system, integumentary and reproductive systems.

PNSG 2330 - Medical-Surgical Nursing Clinical III

2 Credits

Pre-requisite(s): PNSG 2220, PNSG 2320

Co-requisite(s): PNSG 2230

This third clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 375 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, respiratory, hematological, immune systems, neurological, sensory, musculoskeletal systems, endocrine, gastrointestinal, urinary system, integumentary and reproductive systems.

PNSG 2340 - Medical-Surgical Nursing Clinical IV
2 Credits

Pre-requisite(s): PNSG 2230, PNSG 2330

Pre/Co-requisite(s): PNSG 2240

This fourth clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 375 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, respiratory, hematological, immune systems, neurological, sensory, musculoskeletal systems, endocrine, gastrointestinal, urinary system, integumentary and reproductive systems.

PNSG 2410 - Nursing Leadership
1 Credits

Pre-requisite(s): PNSG 2240, PNSG 2340

Pre/Co-requisite(s): PNSG 2415

Builds on the concepts presented in prior nursing courses and develops the skills necessary for successful performance in the job market. Topics include: application of the nursing process, supervisory skills, client education methods, group dynamics and conflict resolution.

PNSG 2415 - Nursing Leadership Clinical
2 Credits

Pre-requisite(s): PNSG 2240, PNSG 2340

Co-requisite(s): PNSG 2410

Builds on the concepts presented in prior nursing courses and develops the clinical skills necessary for successful performance in the job market, focusing on practical applications. Topics include: application of the nursing process, critical thinking, supervisory skills, client education methods, and group dynamics.

POLS 1101 - American Government
3 Credits

Emphasizes study of government and politics in the United States. The focus of the course will provide an overview of the Constitutional foundations of the American political processes with a focus on government institutions and political procedures. The course will examine the constitutional framework, federalism, civil liberties and civil rights, public opinion, the media, special interest groups, political parties, and the election process along with the three branches of government. In addition, this course will examine the processes of Georgia state government. Topics include foundations of government, political behavior, and governing institutions.

PSYC 1010 - Basic Psychology
3 Credits

Pre-requisite(s): Entrance exam reading and writing scores in accordance with approved TCSG admission score levels

Presents basic concepts within the field of psychology and their application to everyday human behavior, thinking, and emotion. Emphasis is placed on students understanding basic psychological principles and their application within the context of family, work and social interactions. Topics include an overview of psychology as a science, the nervous and sensory systems, learning and memory, motivation and emotion, intelligence, lifespan development, personality, psychological disorders and their treatments, stress and health, and social psychology.

PSYC 1101 - Introductory Psychology

3 Credits

Pre-requisite(s): Entrance exam reading and writing scores in accordance with approved TCSG admission score levels

Introduces the major fields of contemporary psychology. Emphasis is on fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychopathology and interventions, stress and health, and social psychology.

PSYC 2103 - Human Development

3 Credits

Pre-requisite(s): PSYC 1101

Emphasizes changes that occur during the human life cycle beginning with conception and continuing through late adulthood and death and emphasizes the scientific basis of our knowledge of human growth and development and the interactive forces of nature and nurture. Topics include but are not limited to theoretical perspectives and research methods, prenatal development and child birth, stages of development from infancy through late adulthood, and death and dying.

PSYC 2250 - Abnormal Psychology

3 Credits

Pre-requisite(s): PSYC 1101

Emphasizes the nature and causes of various forms of abnormal behavior. Topics include historical and contemporary approaches to psychopathology; approaches to clinical assessment and diagnosis; understanding and defining classifications of psychological disorders; and etiology and treatment considerations.

RADT 1010 - Introduction to Radiology

4 Credits

Pre-requisite(s): Program Admission

Co-requisite(s): RADT 1030, RADT 1320

Introduces a grouping of fundamental principles, practices, and issues common to many specializations in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Provides the student with an overview of radiography and patient care. Students will be oriented to the radiographic profession as a whole. Emphasis will be placed on patient care with consideration of both physical and psychological conditions. Topics include: ethics, medical and legal considerations, Right to Know Law, professionalism, basic principles of radiation protection, basic principles of exposure, equipment introduction, health care delivery systems, hospital and departmental organization, hospital and technical college affiliation, medical emergencies, pharmacology / contrast agents, media, OR and mobile procedures patient preparation, death and dying, body mechanics/ transportation, basic life support/CPR, and patient care in radiologic sciences.

RADT 1030 - Radiographic Procedures I

3 Credits

Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L

Pre/Co-requisite(s): RADT 1010

Introduces the knowledge required to perform radiologic procedures applicable to the human anatomy. Emphasis will be placed on the production of quality radiographs, and laboratory experience will demonstrate the application of theoretical principles and concepts. Topics include: introduction to radiographic procedures; positioning terminology; positioning considerations; procedures, anatomy, and topographical anatomy related to body cavities, bony thorax, upper extremities, shoulder girdle; and lower extremities.

RADT 1060 - Radiographic Procedures II

3 Credits

Pre-requisite(s): RADT 1010, RADT 1030

Co-requisite(s): RADT 1330

Continues to develop the knowledge required to perform radiographic procedures. Topics include: anatomy and routine projections of the pelvic girdle; anatomy and routine projections of the spine, gastrointestinal (GI) procedures; genitourinary (GU) procedures; biliary system procedures; and minor procedures.

RADT 1065 - Radiologic Science

2 Credits

Pre/Co-requisite(s): RADT 1030

Content of this course is designed to establish a basic knowledge a basic knowledge of atomic structure and terminology. Other topics include the nature and characteristics of x-radiation, ionizing, and non-ionizing radiation; x-ray production; the properties of x-rays and the fundamentals of x-ray photon interaction with matter.

RADT 1075 - Radiographic Imaging

4 Credits

Pre/Co-requisite(s): RADT 1060

The content of this course introduces factors that govern and influence the production of the radiographic image using analog and digital radiographic equipment found in diagnostic radiology. Emphasis will be placed on knowledge and techniques required to produce high quality diagnostic radiographic images. Topics include: Image quality (radiographic density; radiographic contrast; recorded detail; distortion; grids; image receptors and holders (analog and digital); processing considerations (analog and digital); image acquisition (analog, digital, and PACS); image analysis; image artifacts (analog and digital); guidelines for selecting exposure factors and evaluating images within a digital system will assist students to bridge between film-based and digital imaging systems. Factors that impact image acquisition, display, archiving and retrieval are discussed. Laboratory experiences will demonstrate applications of theoretical principles and concepts.

RADT 1085 - Radiologic Equipment

3 Credits

Pre/Co-requisite(s): RADT 1060

Content establishes a knowledge base in radiographic, fluoroscopic and mobile equipment requirements and design. The content also provides a basic knowledge of Automatic Exposure Control (AEC) devices, beam restriction, filtration, quality control, and quality management principles of analog and digital systems. Laboratory experiences will demonstrate applications of theoretical principles and concepts.

RADT 1200 - Principles/Rad Bio&Protection

2 Credits

Pre/Co-requisite(s): RADT 1030

Provides instruction on the principles of cell radiation interaction. Radiation effects on cells and factors affecting cell response are presented. Acute and chronic effects of radiation are discussed. Topics include: radiation detection and measurement; patient protection; personnel protection; absorbed dose equivalencies; agencies and regulations; introduction to radiation biology; cell anatomy, radiation/cell interaction; and effects of radiation.

RADT 1320 - Clinical Radiography I

4 Credits

Pre/Co-requisite(s): RADT 1030

Introduces students to the hospital clinical setting and provides an opportunity for students to participate in or observe radiographic procedures. Topics include: orientation to hospital areas and procedures; orientation to mobile/surgery; orientation to radiography and fluoroscopy; participation in and/or observation of procedures related to body cavities, the shoulder girdle, and upper extremities. Activities of students are under direct supervision.

RADT 1330 - Clinical Radiography II

7 Credits

Pre-requisite(s): RADT 1010, RADT 1030, RADT 1320

Co-requisite(s): RADT 1060

Continues introductory student learning experiences in the hospital setting. Topics include: equipment utilization; exposure techniques; attend to and/or observation of routine projections of the lower extremities, pelvic girdle, and spine; attend to and/or observation of procedures related to the gastrointestinal (GI), genitourinary (GU), and biliary systems; and attend to and/or observation of procedure related to minor radiologic procedures. Execution of radiographic procedures will be conducted under direct and indirect supervision.

RADT 2090 - Radiographic Procedures III

2 Credits

Pre-requisite(s): RADT 1060

Co-requisite(s): RADT 1330, RADT 2340

Continues to develop the knowledge required to perform radiographic procedures. Topics include: anatomy and routine projections of the cranium; anatomy and routine projections of the facial bones; anatomy and routine projections of the sinuses; sectional anatomy of the head, neck, thorax and abdomen.

RADT 2260 - Radiologic Technology Review

3 Credits

Pre-requisite(s): RADT 1200, RADT 2090, RADT 2340

Co-requisite(s): RADT 2360

Provides a review of basic knowledge from previous courses and helps the student prepare for national certification examinations for radiographers. Topics include: image production and evaluation; radiographic procedures; anatomy, physiology, pathology, and terminology; equipment operation and quality control; radiation protection; and patient care and education.

RADT 2340 - Clinical Radiography III

6 Credits

Pre-requisite(s): RADT 1330

Provides students with continued hospital setting work experience. Students continue to develop proficiency in executing procedures introduced in Radiographic Procedures. Topics include: patient care; behavioral and social competencies; performance and/or observation of minor special procedures, special equipment use, and participation in and/or observation of cranial and facial radiography. Execution of radiographic procedures will be conducted under direct and indirect supervision.

RADT 2360 - Clinical Radiography IV

9 Credits

*Pre-requisite(s): RADT 2340**Co-requisite(s): RADT 2260*

Provides students with continued hospital setting work experience. Students demonstrate increased proficiency levels in skills introduced in all of the radiographic procedures courses and practiced in previous clinical radiography courses. Topics include: patient care; behavioral and social competency; advanced radiographic anatomy; equipment utilization; exposure techniques; sterile techniques; integration of procedures and/or observation of angiographic, interventional, minor special procedures; integration of procedures and/or observation of special equipment use; integration of procedures and/or observation of routine and special radiographic procedures; and final completion of all required clinical competencies. Execution of radiographic procedures will be conducted under direct and indirect supervision.

READ 90 - Learning Support Reading

3 Credits

Pre-requisite(s): Appropriate Placement Test Score

This course provides learning support for students deficient in both reading and English based on placement scores. After successful completion of the course, students can move on to the ENGL 0090 Co-requisite course. The course focuses on strengthening fundamental reading and English competencies to include, vocabulary, comprehensive skills, critical reading skills, study skills, context area reading skills, rules of grammar, punctuation, capitalization, subject/verb agreement, correct verb forms, spelling, writing and revising skills for basic paragraph development.

RESP 1110 - Pharmacology

3 Credits

Pre-requisite(s): Program Admission, BIOL 2114, BIOL 2114L, MATH 1111

Introduces the physiologic and pharmacological basis of pulmonary and cardiac medications. Focuses on the preparation and calculation of dosages and mixtures and general principles of pharmacology as they relate to the body systems. Topics include: drug preparation, dosage calculation, mixture preparation, pharmacology principles, delivery systems, respiratory drugs, and cardiopulmonary system related drugs.

RESP 1120 - Intro to Respiratory Therapy

3 Credits

*Pre-requisite(s): Program Admission, BIOL 2114, BIOL 2114L, MATH 1111**Co-requisite(s): RESP 1130, RESP 1193*

Provides students with an introduction and comprehensive survey of the respiratory care profession. Emphasizes the application of physics and chemistry as the foundation for specific modes of respiratory care principles employed in patient care, including indications, hazards, contraindications, evaluation of therapy, and patient assessment. Topics include: respiratory therapy chemistry and physics principles, patient assessment, medical gas therapy, , humidity and aerosol therapy, hyperinflation therapy, bronchopulmonary hygiene, infection control practices, and hospital safety.

RESP 1130 - Respiratory Therapy Lab I

4 Credits

Pre-requisite(s): Program Admission, BIOL 2114, BIOL 2114L, MATH 1111

Co-requisite(s): RESP 1120, RESP 1193

Provides students with the opportunity to gain hands-on experience with basic respiratory therapy equipment and simulated practice of basic respiratory care modalities. Topics include: patient assessment, medical gas therapy, humidity and aerosol therapy, hyperinflation therapy, airway clearance techniques, infection control procedures, and medical ethics.

RESP 1193 - Cardiopulmonary A & P

4 Credits

Pre-requisite(s): Program Admission, BIOL 2114, BIOL 2114L, MATH 1111

Provides an in-depth study of cardiac and pulmonary anatomy and physiology, and the diagnostic procedures commonly used in the hospital to evaluate these systems. Emphasizes the heart-lung relationship and clinical applications of these phenomena in the cardiopulmonary system. Topics include: respiratory function; ventilatory mechanisms; gas transport; laboratory analysis; natural and chemical regulation of breathing; circulation, blood flow and pressure, and cardiac function; renal physiology and related topics.

RESP 2090 - Clinical Practice I

2 Credits

Pre-requisite(s): Program Admission

Introduces students to clinical practice in basic respiratory care procedures. Topics include: introduction to clinical affiliate, medical gas therapy, oxygen therapy, aerosol therapy, incentive spirometry, inspiratory and expiratory PIP/PEP devices, patient assessment, and basic life support (BLS).

RESP 2100 - Clinical Practice II

2 Credits

Pre-requisite(s): RESP 2090

Continues to develop skills used in the clinical practice. Topics include: medical gas therapy, oxygen therapy, aerosol therapy, incentive spirometry, and patient assessment.

RESP 2110 - Pulmonary Disease

3 Credits

Pre-requisite(s): Program Admission, RESP 1120, RESP 1193

Co-requisite(s): RESP 1110

Provides students with information concerning assessment of etiology, pathophysiology, treatment, and prognosis of common cardiopulmonary, cardiovascular, and pulmonary diseases and conditions. Topics include: infectious diseases and conditions, respiratory diseases and conditions, neuromuscular diseases and conditions, cardiovascular diseases and conditions, sleep apnea, patient assessment, laboratory tests, chest radiographs, and trauma.

RESP 2120 - Critical Respiratory Care

2 Credits

Pre-requisite(s): RESP 1120, RESP 1130

Provides students with knowledge on all phases of adult critical care and continuous mechanical ventilation. Topics include: mechanical ventilation history, principles of mechanical ventilation, continuous mechanical ventilation, ventilator implementation, ventilation monitoring, ventilator weaning, ventilator discontinuance and special techniques.

RESP 2130 - Mech Vent & Airway Management

4 Credits

*Pre-requisite(s): RESP 1120, RESP 1130**Pre/Co-requisite(s): RESP 2120*

Provides instruction in the theory, set-up, operation, and maintenance of mechanical ventilators and equipment used to establish and maintain both adult and pediatric airways and emergency airway disorders. Topics include: ventilator operation, ventilator maintenance, emergency airway disorders, adult airway establishment and maintenance, pediatric airway establishment and maintenance, fiberoptic bronchoscopy, thoracentesis, chest tube maintenance, arterial blood gas sampling, and noninvasive positive pressure ventilation.

RESP 2140 - Adv Critical Care Monitoring

1 Credits

Pre-requisite(s): RESP 1120, RESP 1130, RESP 1193

Provides a study of advanced critical care techniques for hemodynamic and non invasive monitoring. Topics include: arterial pressure monitoring, central venous catheters, pulmonary artery catheters, cardiac output measurement, and non invasive monitoring techniques.

RESP 2150 - Pulmonary Function Testing

1 Credits

Pre-requisite(s): RESP 1193

Provides knowledge regarding normal and abnormal pulmonary functions. Emphasizes performance, interpretation, and evaluation of various pulmonary function studies. Topics include: pulmonary function testing, pulmonary function interpretation, pulmonary function evaluation, blood gas analysis, and polysomnography.

RESP 2160 - Neonatal Pediatric Resp Care

3 Credits

Pre-requisite(s): RESP 1120, RESP 1130

Provides concepts on the processes of growth and development related to respiratory care from the fetus to the adolescent. Relates physiologic function to respiratory care assessment. Topics include: fetal growth and development, neonatal growth and development, fetal assessment, neonatal assessment, neonatal respiratory care, neonatal pathology, pediatric pathology, pediatric respiratory care, adolescent assessment, and adolescent respiratory care.

RESP 2170 - Adv Respiratory Care Seminar

3 Credits

Pre-requisite(s): RESP 2120, RESP 2130

Review of respiratory therapy as it pertains to the national credential examinations administered by the NBRC. Emphasizes decision making and problem solving as they relate to clinical respiratory care. Topics include: medical ethics, basic computer literacy, CRTT exam preparation, and RRT exam preparation.

RESP 2180 - Clinical Practice III

2 Credits

Pre/Co-requisite(s): RESP 2100

Continues development of proficiency levels in skills introduced in Clinical Practices I and II. In addition, intermittent positive pressure breathing, chest physiotherapy, and airway care are introduced. Case presentations are required to integrate clinical and classroom theory. Topics include: intermittent positive pressure breathing, chest physiotherapy, airway care, medical gas therapy, oxygen therapy, aerosol therapy, incentive spirometry, and patient assessment.

RESP 2190 - Clinical Practice IV

2 Credits

Pre-requisite(s): RESP 2180

Continues development of proficiency levels in skills introduced in Clinical Practices I, II, and III. In addition, the student is introduced to critical respiratory care. Case presentations are required to integrate clinical and medical gas therapy, oxygen therapy, aerosol therapy, incentive spirometry, patient assessment, and respiratory care of the critical care patient.

RESP 2200 - Clinical Practice V

3 Credits

Pre-requisite(s): RESP 2180, RESP 2120

Pre/Co-requisite(s): RESP 2130, RESP 2190

Continues development of skills required in the intensive care of the respiratory patient. Case presentations are required to integrate clinical and classroom theory. Topics include: basic respiratory care of critical care patients, airway management, ventilator monitoring, arterial blood collection, blood gas analysis, and EKG.

RESP 2220 - Clinical Practice VI

7 Credits

Pre/Co-requisite(s): RESP 2190

Provides students with an opportunity for in-depth application and reinforcement of adult intensive care. In addition, students are provided an opportunity for application and reinforcement of pediatric and neonatal intensive care, advanced diagnostics, and rehabilitation/ home care. Topics include: mechanical ventilation initiation, patient stabilization, critical care monitoring, hemodynamic measurement, hemodynamic evaluation, bronchial hygiene, weaning mechanics, extubation, arterial line sampling, advanced diagnostics, pediatric/ neonatal respiratory care, and rehabilitation/home care.

RESP 2270 - Rehabilitation and Home Care

1 Credits

Pre/Co-requisite(s): RESP 1120

Provides an overview of the concepts, procedures, and equipment used in rehabilitation and in the delivery of long-term care to persons with chronic pulmonary disorders. Topics include: cardiopulmonary rehabilitation/home care concepts, cardiopulmonary rehabilitation/home care procedures, and cardiopulmonary rehabilitation/home care equipment.

RNSG 1911 - Health Assessment Through The Lifespan
3 Credits

Generic Option – Thomasville – Fall Admit

Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ENGL 1101, COLL 1500

MATH 1111, Program Admission

Pre/Co-requisite(s): BIOL 2117, BIOL 2117L, RNSG 1931, RNSG 1920

Bridge Option – Thomasville – Spring Admit

Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, COMP 1000, ENGL 1101, BIOL 2117, BIOL 2117L, COLL 1500

MATH 1111, PSYC 1101, a Humanities and General Education Elective, Program Admission

Co-requisite(s): RNSG 1931, RNSG 1960

Generic Option – Thomasville /Tifton – Spring Admit

Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ENGL 1101, COLL 1500

MATH 1111, Program Admission

Pre/Co-requisite(s): BIOL 2117, BIOL 2117L, RNSG 1931, RNSG 1920

Bridge Option – Moultrie – Fall Admit

Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, BIO 2117, BIO 2117L, ENGL 1101, COMP 1000, COLL 1500

MATH 1111, PSYC 1101, a Humanities and General Education Elective, Program Admission

Pre/Co-requisite(s): RNSG 1931, RNSG 1960

This course is a study of the role of the associate degree nurse and the application of basic skills related to health history collection and physical assessment of all body systems. The course includes the consideration of nutritional, bio/psychosocial, developmental, cultural and spiritual needs, and transitional changes related to variations in health

RNSG 1920 – Therapeutic Foundations for Nursing Practice

Prerequisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ENGL 1101, COLL 1500

Generic Option – Thomasville – Fall Admit
Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ENGL 1101

Experiences in the skills and computer laboratories assist the student to make a learning transition. The transition involves making the move from existing skills to more advanced nursing skills. Guidance is provided to the student as the basics of data collection, health history interviewing techniques, and

knowledge required to assess each body system is learned. The student applies the standards of practice in adhering to legal and ethical standards related to basic assessment of diverse clients.

Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ENGL 1101,

Any Degree Level Math, COLL 1500, Program Admission

Pre/Co-requisite(s): BIOL 2117, BIOL 2117L, RNSG 1931

This course is designed to facilitate the acquisition of foundational concepts, knowledge, basic skills associated with

health history collection, physical assessment of all body systems, and essential psychomotor skills related to providing

nursing care to a variety of clients experiencing transitions of health status. The following concepts are introduced and integrated throughout subsequent courses: wellness and health promotion; physical assessment, caring; communication

and collaboration; ethical and legal implications; cultural diversity; the teaching/learning process; notification; pharmacology; life transitions; the nursing process and critical thinking; and roles of the associate degree nurse. In this

course the student will learn how to assist clients to promote health, cope with health problems, adapt to and/or recover from the effects of disease or injury, and support the right to a dignified death. The RN is accountable for abiding by all applicable member board jurisdiction.

RNSG 1931 - Introduction to Nursing Principles of Pharmacy
3 Credits

Generic Option – Thomasville – Fall Admit

Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ENGL 1101,

Any Degree Level Math, COLL 1500, Program Admission

Pre/Co-requisite(s): BIOL 2117, BIOL 2117L, RNSG 1920

Bridge Option – Thomasville – Spring Admit

Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ENGL 1101, BIOL 2117, BIOL 2117L

Any Degree Level Math, PSYC 1101, COLL 1500, a Humanities and General Education Elective, Program Admission

Co-requisite(s): RNSG 1960

Generic Option – Thomasville/Tifton – Spring Admit

Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ENGL 1101,

Any Degree Level Math, COLL 1500, Program Admission

Pre/Co-requisite(s): BIOL 2117, BIOL 2117L,

Bridge Option – Moultrie – Fall Admit

Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ENGL 1101, BIOL 2117, BIOL 2117L

Any Degree Level Math, PSYC 1101, COLL 1500, a Humanities and General Education Elective, Program Admission

Co-requisite(s): RNSG 1960

This course is a study of the concepts that promote the administration of medication with concern for safety and precision. Incorporated into this course are major principles of applied mathematics including fractions, decimals, conversions between the various systems of weights and measures, and the use of ratio and

RNSG 1960 - Transition to Promote of Health These concepts to solve dosage calculations that are frequently seen in a variety of health care settings. Foundations of pharmacology, drug action at the physiologic level, and drug preparation and administration to diverse clients as they transition throughout the lifespan is included. The action, side effects, range of dosage, and the route of administration of commonly used medications will be discussed. **Generic Option – Thomasville – Fall Admit** *Pre-requisite(s): RNSG 1920, RNSG 1931* Knowledge in the system of classification/prototypes of drugs according to body systems. Legal factors relating to medication administration are also emphasized. The course utilizes activities that stimulate critical thinking. The student will gain knowledge also in the system of classifications/phototypes of drugs according to body systems. **Pre-requisite(s): RNSG 1920, RNSG 1931** *Generic Option – Thomasville/Tifton – Spring Admit* *Pre-requisite(s): RNSG 1950* *Generic Option – Moultrie – Fall Admit* *Pre-requisite(s): RNSG 1950*

This first adult health course is designed to prepare associate degree nursing students to provide nursing care utilizing concepts and skills introduced in the foundational course (NUR 1920). Nursing care that promotes healthy transitions for clients experiencing variations of health status related to gastrointestinal, respiratory, musculoskeletal, neurological, cardiovascular, and psychosocial functions is included. Special consideration is given to the care of the elderly and clients during the operative period. Critical thinking skills are utilized to meet the bio/psychosocial, developmental, cultural, and spiritual needs of the client. Emphasis is placed on the application of the roles of associate degree nursing practice.

RNSG 1950 - Life Transitions II: Promotion of Mental Health
5 Credits

Generic Option – Thomasville – Fall Admit

Pre-requisite(s): RNSG 1920, RNSG 1931

Co-requisite(s): RNSG 1940, RNSG 2910

Generic Option – Thomasville/Tifton – Spring Admit

Pre-requisite(s): RNSG 1920, RNSG 1931

Co-requisite(s): RNSG 1940

This course is a study of nursing care of mental health clients throughout the lifespan. Application of the concepts of caring and transitions related to mental growth and health is introduced. The course focuses on provisions of care and the role of the associate degree nurse as a communicator to promote health and support individual wellness behaviors. The application of the roles of the nurse to meet the needs of clients experiencing variations of health status related to mental growth and health are introduced. Content related to various treatment modalities, nutrition, pharmacology, and cultural diversity is incorporated throughout the course. Legal and ethical factors related to mental health care are also included.

RNSG 1960 - Transition to Associate of Science in Nursing
8 Credits

Bridge Option – Thomasville – Spring Admit

Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ENGL 1101, BIOL2117, BIOL 2117L

Any Degree Level Math, PSYC 1101, COLL 1500, a Humanities and General Education Elective, Program Admission

Co-requisite(s): RNSG 1931

Bridge Option – Moultrie – Fall Admit

Pre-requisite(s): BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ENGL 1101, BIOL2117, BIOL 2117L

Any Degree Level Math, PSYC 1101, COLL 1500, a Humanities and General Education Elective, Program Admission

Co-requisite(s): RNSG 1931

This course is designed to assist the licensed practical nurse (L.P.N.) to matriculate into the second level of the nursing sequence by giving credit for previously learned knowledge and skills. (Successful completion of this course gives the student credit for RNSG 1920, RNSG 1940 and RNSG 1950.) This course provides for a transition from the role of the practical nurse to the role of the registered nurse and introduces the student to the conceptual framework and philosophy of the associate degree nursing program. The existing knowledge base of the student will be built upon with the introduction of new concepts and skills. Course content focuses on nursing care of diverse clients (from early adulthood to later maturity) experiencing physiological, biopsychosocial, developmental, and/or spiritual, transitional responses related to medical, or mental health/wellness function(s). The utilization of therapeutic communication skills, caring attitude, and teaching/learning principles that promote or restore health will be incorporated into the areas of transitions that the client may be experiencing. Concepts in pharmacology, drug administration, physical assessment, and nutrition will be included in critical thinking activities that will assist the student in identifying the affect that these modalities have on a client experiencing a transition in health.

RNSG 2910 - Life Transitions IV: Maternal/Child Nursing Care
8 Credits

Generic Option – Thomasville – Fall Admit

Pre-requisite(s): RNSG 1931

Co-requisite(s): RNSG 1940, RNSG 1950

Generic Option – Thomasville/Tifton – Spring Admit

Pre-requisite(s): RNSG 1931, RNSG 1940, RNSG 1950

Co-requisite(s): RNSG 2930

Bridge Option – Thomasville – Spring Admit

Pre-requisite(s): RNSG 1931, RNSG 1960

Co-requisite(s): RNSG 2930

Bridge Option – Moultrie – Fall Admit

Pre-requisite(s): RNSG 1931, RNSG 1960

Co-requisite(s): RNSG 2930

This course is designed to prepare associate degree nursing students to provide nursing care to a variety of clients experiencing transitions of health status related to childbearing and the health care of children. Students will be challenged to integrate prior and new knowledge using therapeutic communication, critical thinking and clinical judgement to plan and provide nursing care for women, newborns, and children. Incorporation of the dynamic interplay of culture, socioeconomic status, spiritual beliefs as well as psychological and physiological needs in the care of the individual within the context of the family will be expected. Reflection upon the legal and ethical issues affecting the family and collaboration with the family and other health team members in a variety of community settings will be part of the learning experience. The student will gain knowledge in the system of classification/prototypes of drugs according to body system.

RNSG 2920 - Life Transitions IV: Pediatrics
4 Credits

Generic Option – Thomasville – Fall Admit

Pre-requisite(s): RNSG 1911, RNSG 1920, RNSG 1931, RNSG 1940, RNSG 1950, RNSG 2910

Co-requisite(s): RNSG 2930

Generic Option – Thomasville/Tifton – Spring Admit

Pre-requisite(s): RNSG 1911, RNSG 1920, RNSG 1931, RNSG 1940, RNSG 1950

Co-requisite(s): RNSG 2910, RNSG 2930

Bridge Option – Thomasville – Spring Admit

Pre-requisite(s): RNSG 1911, RNSG 1931, RNSG 1960, RNSG 2910

Co-requisite(s): RNSG 2941

Bridge Option – Moultrie – Fall Admit

Pre-requisite(s): RNSG 1911, RNSG 1931, RNSG 1960

Co-requisite(s): RNSG 2910, RNSG 2930

This course is designed to prepare associate degree nursing students to provide nursing care to children and families during periods of transitions in health. Students will be challenged to integrate prior and new knowledge as well as information related to socioeconomic status, spiritual beliefs, psychological and physiological needs in the care of children within the context of the family. Reflection upon the legal and ethical issues affecting the family and collaboration with the child/family and other health team members in a variety of community settings will be expected.

RNSG 2930 - Life Transitions V: Medical Surgical II
6 Credits

Generic Option – Thomasville – Fall Admit

Pre-requisite(s): RNSG 1920, RNSG 1931, RNSG 1940, RNSG 1950, RNSG 2910

Co-requisite(s):

Spring Option – Thomasville/Tifton – Spring Admit

Pre-requisite(s): RNSG 1920, RNSG 1931, RNSG 1940, RNSG 1950

Co-requisite(s): RNSG 2910

Bridge Option – Thomasville – Spring Admit

Pre-requisite(s): RNSG 1931, RNSG 1960

Co-requisite(s): RNSG 2910

Bridge Option – Moultrie – Fall Admit

Pre-requisite(s): RNSG 1931, RNSG 1960

Co-requisite(s): RNSG 2910

This second adult health course focuses on the care of clients with critical care/ acute/chronic/complex needs and problems related to health transitions in cardiac, renal, gastrointestinal, neurological, endocrine, and immunological systems. Emphasis in this course is placed on the refinement of assessment; care planning; critical thinking and decision making; communication; and nursing skills of the associate degree nursing student.

RNSG 2941 - Life Transitions VI: Clinical Decision Making
6 Credits

Generic Option – Thomasville – Fall Admit

Pre-requisite(s): RNSG 1920, RNSG 1931, RNSG 1940, RNSG 1950, RNSG 2910, RNSG 2930

Generic Option – Thomasville/Tifton – Spring Admit

Pre-requisite(s): RNSG 1920, RNSG 1931, RNSG 1940, RNSG 1950, RNSG 2910, RNSG 2930

Bridge Option – Thomasville – Spring Admit

Pre-requisite(s): RNSG 1931, RNSG 1960, RNSG 2910, RNSG 2930

Co-requisite(s):

Bridge Option – Moultrie – Fall Admit

Pre-requisite(s): RNSG 1931, RNSG 1960, RNSG 2910, RNSG 2930

In this capstone course, students will be challenged to synthesize and incorporate knowledge of the nursing profession, and the roles and responsibilities related to associate degree nursing care into practice. The student is expected to apply knowledge accumulated throughout the associate degree nursing program in the care of diverse groups of clients in the practice setting. Information gained from a historical perspective along with current trends and issues in nursing will be incorporated throughout the course. Emphasis will be placed on assisting the student to make the transition from student to graduate nurse through virtual hospital, preceptorship experiences, and leadership opportunities. These reality -based practice experiences will provide the student with opportunities to provide and manage care while serving in the role of team member and team leader. Students will provide care to clients experiencing complex, acute, and emergency variations in health status related to the pathophysiological changes occurring with burns, organ failure, organ transplants, end-of-life issues, and disaster situations. The student will demonstrate critical thinking skills; utilize the principles of delegation; and exhibit communication and collaboration techniques in the management of a client caseload.

SOCI 1101 - Introduction to Sociology

3 Credits

Pre-requisite(s): Entrance exam reading and writing scores in accordance with approved TCSG admission score levels

Explores the sociological analysis of society, its culture, and structure. Sociology is presented as a science with emphasis placed on its methodology and theoretical foundations. Topics include basic sociological concepts, socialization, social interaction and culture, social groups and institutions, deviance and social control, social stratification, social change, and marriage and family.

Social/Behavioral Science Elective 0000 -

Social/Behavioral Sciences

3 Credits

SOCW 2000 - Introduction to Social Work

3 Credits

Pre-requisite(s): Provisional Admission

This course provides an introduction to social welfare institution and the profession of social work. It focuses on the values, ethics, and methods of generalist social work practice with an emphasis on diversity. Students will be introduced to basic social welfare policies, community agencies, and at-risk populations.

SOCW 2010 - Introduction/Case Management

3 Credits

Pre-requisite(s): Provisional Admission

A practical course in the how to of human service case management. Students will learn the step-by-step process of case management from the initial referral for services, determination of eligibility for services, writing a formal plan for services, case documentation techniques, and techniques for monitoring a clients progress through the service delivery system, to case closure/follow-up activities. This course will include how to access community resources, how to interpret and utilize information from other professionals, and the development of interviewing, intervention, case recording, and caseload management skills. Legal and ethical issues in service delivery will also be discussed.

SOCW 2020 - Human Behavior and the Social

3 Credits

Pre-requisite(s): SOCW 2000; SOCW 2010

This course provides an overview of multi-cultural and critical perspectives on understanding: individuals, families, and their interpersonal and group relationships; life span development; and theories of well-being, stress, coping, and adaptation. Students learn to address biopsychosocial influences on human functioning.

SOCW 2030 - Interviewing Techniques with I

3 Credits

Pre-requisite(s): SOCW 2000; SOCW 2010

This course is offered as a beginning general foundation class and focuses on social work practice with individuals. It will emphasize the initial contact and rapport building skills utilized in partnering with clients in the social work process, interviewing skills and counseling techniques along with the assessment of a clients situation, and determination of the appropriate level of intervention for the change effort. Students will be expected to participate in interpersonal sharing and activities. Additional areas of study include: interviewing for assessment, the person in environment perspective, motivational interviewing, and ethical framework for practice.

SOCW 2040 - Behavioral Health

3 Credits

Pre-requisite(s): SOCW 2020, SOCW 2030

This course examines various modalities for assessing and intervening with individuals who have special needs, such as mental health disorders, addictive diseases, and development disabilities. The course focuses on problem assessment, types of intervention strategies, and techniques and methods for determining the effectiveness of interventions.

SOCW 2050 - Group Work Intervention

3 Credits

Pre-requisite(s): SOCW 2020, SOCW 2030

This course will provide students with a foundational understanding of the knowledge and skills required to participate in and lead small groups in a variety of settings. The course emphasizes an experiential approach which will provide students with the opportunity to develop skills in planning, facilitating, organizing, and evaluating the success of groups in micro and macro practice. Students will learn about the basic issues in group work and how to design groups for and work with children, youth, and adults. Emphasis will be placed on exploration and application of group work theory, principles and practices of group counseling, stages of group development, group dynamics, and group leadership. The latest research, ethical guidelines, and practices in group work will be examined and applied. Students will explore the interaction between groups and systems with their external environments and learn about concepts, theories, and methods and skills relevant to group work with diverse populations. Application of group work methods with at-risk populations will also be explored.

SOCW 2060 - Child & Adolescent Behaviors

3 Credits

Pre-requisite(s): SOCW 2040, SOCW 2050

This course examines various modalities for assessing and interviewing with children and adolescents. It focuses on Bio-psychosocial changes, interpersonal relationships and the individual's ability to relate to the social environment. Topics include: child maltreatment, teen parenting, delinquency, violent behavior, school dropout, suicide, substance abuse, and runaway behavior.

SOCW 2070 - Social Policies&Programs/Aging

3 Credits

Pre-requisite(s): SOCW 2040, SOCW 2050

This course explores the aging process and the experience of aging from a variety of perspectives. Physiological psychological and socio-culturally. Emphasis is placed on understanding the normative changes associated with the aging process, as well as the ways in which those changes are experienced personally and socially. Issues that will be reviewed include the realities of aging on our society; issues around health and emotional well being and aging, including life adjustments, physical health and mental problems and changes in physical appearance; and a look into the future of aging.

SOCW 2080 - Social Work Field Practicum I

6 Credits

Pre-requisite(s): (SOCW 2040 and SOCW 2050) or (SOCW 2060 and SOCW 2070)

The field practicum is an educationally focused, guided field experience in which students engage in community-based practice with individuals, families, and/or communities. Students gain experience with various social work roles, such as advocate, broker, and counselor. Students learn to function as professional generalists social workers in an organizational setting, to demonstrate an understanding of and behavior consistent with the NASW Code of Ethics, and to increasingly assume professional responsibility. Special emphasis is placed on the identification of specific needs, the empowerment of diverse populations at the micro and mezzo levels, and a keen awareness of social justice issues. Students will be under the supervision of the Social Work program faculty and/or persons designated to coordinate work experience arrangements.

SOCW 2090 - Social Work Field Practicum II

6 Credits

Pre-requisite(s): SOCW 2060, SOCW 2070, SOCW 2080

Field Practicum II is an advanced educationally focused, guided, field experience in which students engage in community-based practice with individuals, families, and/or communities. Students gain experience with various social work roles, such as advocate, broker, and counselor. Students learn to function as professional generalist social workers in an organization setting, to demonstrate an understanding of and behavior consistent with NASW Code of Ethics, and to increasingly assume professional responsibility. Special emphasis is placed on the identification of special needs, the empowerment of diverse populations at the micro and mezzo levels, and a keen awareness of social justice issues. Students will be under the supervision of the Social Work program, faculty and/or persons designated to coordinate work experience arrangements.

SOCW 2100 - Leadership & Community Service

3 Credits

Pre/Co-requisite(s): SOCW 2000 or SOCW 2010 or SOCW 2020

This course is designed to prepare students for a lifetime of engaged, responsible and active community involvement and leadership. In class, students will learn about leadership skills and styles and how to most effectively assess and assist organizations in their community. Outside of class, students will be required to provide volunteer service to an approved placement site in their local community for an approved number of hours.

SOCW 2110 - Case Management with Families

3 Credits

Pre-requisite(s): SOCW 2020, SCOW 2030

This course focuses on initial introduction to the concept of families throughout the human life cycle. Using a biopsychosocial approach, the course explores the changing family structure from initial courtship and marriage, having infants and toddlers, young children, teenagers, adult children, and grandparenthood along with caring for elderly parents and relations. Influences upon family (economic, cultural, ethnic, etc.) along with changes to traditional family structures (single parent, gay/lesbian, divorce) will be explored. As a clinical practice course, students will be expected to participate in interpersonal sharing and activities.

SOCW 2120 - Multicultural Issues

3 Credits

Pre-requisite(s): SOCW 2000, SOCW 2010

This course provides students with knowledge and skills to work with physically, socio-economically, mentally, psychologically, and economically disadvantaged and oppressed people. Attention is given to ethnic minorities of color, women, people with disabilities, gay and lesbian people, the poor, and the oppressed. A multi-dimensional, cross-cultural framework is introduced for assessments and interventions with consumers from diverse groups. Students learn to identify and emphasize the adaptive capabilities and strengths of disadvantaged and oppressed people.

SOCW 2130 - Social Welfare & Comm Service

3 Credits

Pre-requisite(s): SOCW 2060, SOCW 2070, SOCW 2080

Introduction to the basic concepts, information and practices within the field of social services. Topics include a survey of the historical development of social services; social, legal and clinical definitions; and review of current information regarding indications for and methods of treatment and/or services. Students will be required to provide volunteer service to an approved placement site in their local community for an approved number of hours.

SOCW 2150 - Domestic and Family Violence

3 Credits

Pre-requisite(s): Program Admission

This course provides a comprehensive exploration of domestic and family violence. The history, nature, extent, causes and consequences of violence are examined. This course includes laws and law-enforcement, societal issues, populations victimized and diagnosis and treatment techniques. It also includes community resources, treatment centers and support groups, cultural awareness, special populations at risk and theories explaining the prevalence of domestic and family violence.

SPAN 1101 - Intro to Spanish Lang & Cult I

3 Credits

Pre-Requisites: Placement Test Scores

A beginner's introduction to the Spanish language and culture. This course stresses the student's ability to acquire a non-native language and to communicate effectively in the target Spanish language. Emphasis is placed on reading, writing, and speaking the language. An overview of Hispanic society is also emphasized, highlighting the differences between American and Hispanic cultures. Not open to native speakers of Spanish.

SPAN 1102 - Intro to Span Lang & Cult II

3 Credits

Pre-Requisites: SPAN 1101

A continuation of SPAN 1101 that advances the student's acquisition of the target language and understanding of cultural difference between American and Hispanic cultures. Emphasis is placed on improving effective communication skills in the areas of reading, writing, and speaking the Spanish language. Not open to native speakers of Spanish.

SPCH 1101 - Public Speaking

3 Credits

Pre-requisite(s): Program Admission

Introduces the student to the fundamentals of oral communication. Topics include selection and organization of materials, preparation and delivery of individual and group presentations, analysis of ideas presented by others, and professionalism.

SURG 1010 - Intro to Surgical Technology

8 Credits

Pre-requisite(s): Program Admission

Provides an overview of the surgical technology profession and develops the fundamental concepts and principles necessary to successfully participate on a surgical team. Topics include: orientation to surgical technology; biomedical principles; asepsis and the surgical environment; basic instrumentation and equipment; principles of the sterilization process; application of sterilization principles; and minimally invasive surgery. ((There are surgical procedures that are similar as far as procedural steps, instrumentation, supplies, patient position, etc. This is referred to as the ôCo-Related Procedures Concept.ö The purpose of using the Co-Related Procedures Concept is to provide the instructor additional time to teach surgical procedures as well as avoid repetition.))

SURG 1020 - Principles of Surgical Tech

7 Credits

Pre-requisite(s): Program Admission

Provides continued study of surgical team participation by wound management and technological sciences for the operating room. Topics include: biophysical diversities and needs; pre-operative routine; intra-operative routine; wound management; post-operative patient care; and outpatient surgical procedures.

SURG 1080 - Surgical Microbiology

2 Credits

Pre-requisite(s): Program Admission

Introduces the fundamentals of surgical microbiology. Topics include: historical development of microbiology; microscopes; cell structure and theory; microbial function and classification; human and pathogen relationships, infectious processes and terminology; defense mechanisms; infection control and principles of microbial control and destruction.

SURG 1100 - Surgical Pharmacology

2 Credits

Pre-requisite(s): Program Admission

Introduces the fundamentals of intraoperative pharmacology, and emphasizes concepts of anesthesia administration. Topics include: weights and measurements, drug conversions, interpretation of drug orders, legal aspects of drug administration, intraoperative pharmacologic agents, and anesthesia fundamentals.

SURG 2030 - Surgical Procedures I

4 Credits

Co-requisites(s): SURG 2110, SURG 2120

Introduces the core general procedures, including the following: incisions; wound closure; operative pathology; and common complications as applied to general and specialty surgery. Topics include: introduction to surgical procedures; general surgery and special techniques; obstetrical and gynecological surgery; gastrointestinal surgery; genitourinary surgery; otorhinolaryngologic surgery; and orthopedic surgery.

SURG 2040 - Surgical Procedures II

4 Credits

Pre-requisite(s): SURG 2030, SURG 2110, SURG 2120

Co-requisite(s): SURG 2130, SURG 2140, SURG 2240

Continues development of student knowledge and skills applicable to specialty surgery areas. Topics include: ophthalmic surgery; thoracic surgery; vascular surgery; cardiovascular surgery; neurosurgery; and plastic and reconstructive surgery. ((There are surgical procedures that are similar as far as procedural steps, instrumentation, supplies, patient position, etc. This is referred to as the ôCo-Related Procedures Concept.ö The purpose of using the Co-Related Procedures Concept is to provide the instructor additional time to teach surgical procedures as well as avoid repetition.))

SURG 2110 - Surgical Technology Clinical I

3 Credits

Co-requisite(s): SURG 2030, SURG 2120

Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include, but are not limited to: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation and/or participation in routine procedures for core and specialty surgery. Topics include: general surgery (to include gastrointestinal), cardiothoracic surgery, otorhinolaryngologic surgery (ENT), ophthalmic surgery (Eye), genitourinary surgery, neurological surgery, obstetrical and gynecological surgery, oral and maxillofacial surgery, orthopedic surgery, peripheral vascular surgery, plastic and reconstructive surgery, and procurement/transplant surgery. The total number of cases the student must complete is 120. Students are required to complete 30 cases in the General Surgery specialty. Twenty of the cases must be in the First Scrub Role. Students are required to complete 90 cases in various surgical specialties. Sixty of the cases must be in the First Scrub Role and evenly distributed between a minimum of 5 surgical specialties. However, 15 is the maximum number of cases that can be counted in any one surgical specialty. Diagnostic endoscopy cases and vaginal delivery cases are not mandatory, but up to 10 diagnostic endoscopic cases and 5 vaginal delivery cases can be counted toward the maximum number of Second Scrub Role cases. Cases that are in the Observation role must be documented but do not count towards the minimum of 120 cases.

SURG 2120 - Surgical Tech Clinical II

3 Credits

Co-requisite(s): SURG 2030, SURG 2110

Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include, but are not limited to: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation/participation in routine procedures and procedures for core and specialty surgery. Topics include: general surgery (to include gastrointestinal), cardiothoracic surgery, otorhinolaryngologic surgery (ENT), ophthalmic surgery (Eye), genitourinary surgery, neurological surgery, obstetrical and gynecological surgery, oral and maxillofacial surgery, orthopedic surgery, peripheral vascular surgery, plastic and reconstructive surgery, and procurement/transplant surgery. The total number of cases the student must complete is 120. Students are required to complete 30 cases in the General Surgery specialty. Twenty of the cases must be in the First Scrub Role. Students are required to complete 90 cases in various surgical specialties. Sixty of the cases must be in the First Scrub Role and evenly distributed between a minimum of 5 surgical specialties. However, 15 is the maximum number of cases that can be counted in any one surgical specialty. Diagnostic endoscopy cases and vaginal delivery cases are not mandatory, but up to 10 diagnostic endoscopic cases and 5 vaginal delivery cases can be counted toward the maximum number of Second Scrub Role cases. Cases that are in the Observation role must be documented but do not count towards the minimum of 120 cases.

SURG 2130 - Surgical Tech Clinical III

3 Credits

Pre-requisite(s): SURG 2030, SURG 2110, SURG 2120

Co-requisite(s): SURG 2040, SURG 2140, SURG 2240

Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include, but are not limited to: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation/participation in routine procedures and procedures for core and specialty surgery. Topics include: general surgery (to include gastrointestinal), cardiothoracic surgery, otorhinolaryngologic surgery (ENT), ophthalmic surgery (Eye), genitourinary surgery, neurological surgery, obstetrical and gynecological surgery, oral and maxillofacial surgery, orthopedic surgery, peripheral vascular surgery, plastic and reconstructive surgery, and procurement/transplant surgery. The total number of cases the student must complete is 120. Students are required to complete 30 cases in the General Surgery specialty. Twenty of the cases must be in the First Scrub Role. Students are required to complete 90 cases in various surgical specialties. Sixty of the cases must be in the First Scrub Role and evenly distributed between a minimum of 5 surgical specialties. However, 15 is the maximum number of cases that can be counted in any one surgical specialty. Diagnostic endoscopy cases and vaginal delivery cases are not mandatory, but up to 10 diagnostic endoscopic cases and 5 vaginal delivery cases can be counted toward the maximum number of Second Scrub Role cases. Cases that are in the Observation role must be documented but do not count towards the minimum of 120 cases.

SURG 2140 - Surgical Tech Clinical IV

3 Credits

Pre-requisite(s): SURG 2030, SURG 2110, SURG 2120

Co-requisite(s): SURG 2040, SURG 2130, SURG 2240

Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include, but are not limited to: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation/participation in routine procedures and procedures for core and specialty surgery. Topics include: general surgery (to include gastrointestinal), cardiothoracic surgery, otorhinolaryngologic surgery (ENT), ophthalmic surgery (Eye), genitourinary surgery, neurological surgery, obstetrical and gynecological surgery, oral and maxillofacial surgery, orthopedic surgery, peripheral vascular surgery, plastic and reconstructive surgery, and procurement/transplant surgery. The total number of cases the student must complete is 120. Students are required to complete 30 cases in the General Surgery specialty. Twenty of the cases must be in the First Scrub Role. Students are required to complete 90 cases in various surgical specialties. Sixty of the cases must be in the First Scrub Role and evenly distributed between a minimum of 5 surgical specialties. However, 15 is the maximum number of cases that can be counted in any one surgical specialty. Diagnostic endoscopy cases and vaginal delivery cases are not mandatory, but up to 10 diagnostic endoscopic cases and 5 vaginal delivery cases can be counted toward the maximum number of Second Scrub Role cases. Cases that are in the Observation role must be documented but do not count towards the minimum of 120 cases.

SURG 2240 - Seminar in Surgical Technology

2 Credits

Pre-requisite(s): SURG 2030, SURG 2110, SURG 2120

Co-requisite(s): SURG 2040, SURG 2130, SURG 2140

Prepares students for entry into careers as surgical technologists and enables them to effectively prepare for the national certification examination. Topics include: professional credentialing, certification review, and test-taking skills.

VETT 1000 - Veterinary Med Terminology

2 Credits

Pre-requisite(s): Program Admission or Program Instructor Approval

Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: word origins, word building, abbreviations and symbols, terminology related to animal anatomy, terminology specific to veterinary medicine, and reading medical orders and reports.

VETT 1010 - Intro to Veterinary Technology

1 Credits

Pre-requisite(s): Program Admission or Program Instructor Approval

This course provides an introduction to the veterinary technology occupation. Emphasis is placed on legal, regulatory, ethical and professional issues. Other topics include: breeds, career choices, medical records, and animal identification.

VETT 1020 - Veterinary Clinical Path I

3 Credits

Pre-requisite(s): VETT 1010, VETT 1060

Presents an introduction to the principles and procedures utilized in the veterinary practice diagnostic laboratory. Emphasis is placed on laboratory safety and management, technical skills in microscopy, microbiology, and parasitology. Topics include: microscopy and laboratory equipment; handling of laboratory specimens, laboratory safety, and quality control; parasitology; microbiology; and necropsy.

VETT 1030 - Vet Clinical Procedures I

4 Credits

Pre-requisite(s): BIOL 1111, BIOL 1111L , Program Admission

Co-requisite(s): VETT 1000, VETT 1010

This course will provide an orientation to small and large animal patient care and technical procedures. Emphasis is placed on physical restraint, general patient assessment and care, sample collection, medication administration, instrumentation and supplies, and basic surgery and isolation room procedures.

VETT 1060 - Animal A & P

4 Credits

Pre-requisite(s): Program Admission, BIOL 1111, BIOL 1111L

Co-requisite(s): VETT 1000, VETT 1010

Provides an overview of the functional anatomy and physiology of domestic animals commonly encountered in veterinary medicine. Topics include: musculoskeletal system, digestive system, cardiovascular system, integumentary system, hematopoietic system, respiratory system, urogenital system, nervous system, endocrine system and the special senses.

VETT 1070 - Veterinary Diagnostic Imaging

3 Credits

Pre-requisite(s): VETT 1000, VETT 1010, VETT 1030, VETT 1060,

Introduces the knowledge required to perform radiologic procedures applicable to veterinary care. Emphasis will be placed on the production of quality radiographs, and laboratory experiences will demonstrate the application of theoretical principles and concepts. Topics include: radiation safety, radiographic procedures, quality control, processing and record keeping, ultrasonography, alternate imaging, and maintenance.

VETT 1110 - Veterinary Pathology & Disease

4 Credits

Pre-requisite(s): VETT 1060

Presents a study of veterinary diseases and zoonoses. Emphasis is placed on the types of diseases and disease transmission. Topics include: classification of causes of disease; responses to injury; sources and transmission of agents; common diseases; toxicology and poisonous plants.

VETT 2120 - Veterinary Clinical Path II

4 Credits

Pre-requisite(s): VETT 1020

Provides continued study in the principles and procedures for the veterinary practice diagnostic laboratory. Topics include: hematology, clinical chemistry, cytology, serology, and urinalysis.

VETT 2130 - Veterinary Clinical Proc II

5 Credits

Pre-requisite(s): VETT 1030

This course provides advanced instruction related to the care of both large and small animals. Emphasis is placed on collecting samples, medication administration and therapeutics, catheterization, bandaging techniques, dentistry and advanced patient care procedures.

VETT 2160 - Pharmacology for Vet Tech

3 Credits

Pre-requisite(s): VETT 1030

Provides study in the area of veterinary drugs and medicines. Emphasis is placed on classes and actions of drugs, calculating dosages, proper administration, and dispensing of drugs. Topics include: general pharmacology, calculating dosages, pharmacy, and record keeping.

VETT 2210 - Laboratory and Exotic Animals

4 Credits

Pre-requisite(s): VETT 1020, VETT 1030, VETT 1060

Provides an overview into the study of laboratory and exotic animals. Emphasis is placed on principles of animal research, maintaining human health and safety in a research environment, providing proper care and husbandry, nursing procedures and euthanasia. Topics include: principles of animal research, human safety and health considerations, animal care and husbandry, nursing procedures and euthanasia.

VETT 2220 - Veterinary Practice Mgmt

3 Credits

Pre-requisite(s): VETT 1000, VETT 1010

Provides an introduction to veterinary facility management. Emphasis is placed on office management, client relations, and communication skills.

VETT 2230 - Vet Anesthesiology & Surg Proc

5 Credits

Pre-requisite(s): VETT 1030, VETT 2130, VETT 2160

Provides study in surgical assisting, operative care and anesthesiology. Emphasis is placed on assisting in surgical procedures and administering and monitoring anesthesia. Topics include: surgical assisting, anesthesia, special equipment, and emergencies.

VETT 2300 - Vet Tech Clinical Internship

12 Credits

Pre-requisite(s): VETT 2120, VETT 2130, VETT 2230

Introduces students to the application of veterinary technology procedures in an actual job setting under direct supervision of a veterinarian or a registered veterinary technician. Students are acquainted with occupational responsibilities through realistic work situations on the job. Job sites can include veterinary referral/teaching hospitals, private veterinary hospitals and clinics, research laboratories, and other facilities supervised by a veterinarian or a credentialed veterinary technician. Topics include, but are not limited to: office and hospital procedures, client relations and communications; pharmacy and pharmacology; nursing; anesthesia; surgical nursing; laboratory procedures; and imaging. The occupation-based instruction is implemented through the use of written individualized training plans, written performance evaluation, and required on-the-job training.

WELD 1000 - Introduction to Welding

4 Credits

Pre-requisite(s): Provisional Admission

Provides an introduction to welding technology with an emphasis on basic welding laboratory principles and operating procedures. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards.

WELD 1010 - Oxyfuel and Plasma Cutting

4 Credits

Pre/Co-requisite(s): WELD 1000

Introduces fundamental principles, safety practices, equipment, and techniques necessary for metal heating and oxyfuel plasma cutting. Topics include: metal heating and cutting principles, safety procedures, use of cutting torches and apparatus, metal heating techniques, metal cutting techniques, manual and automatic oxyfuel cutting techniques, and oxyfuel pipe cutting. Practice in the laboratory is provided.

WELD 1030 - Blueprint Read/Welding Tech

4 Credits

Pre/Co-requisite(s): WELD 1000

This course introduces the knowledge and skills necessary for reading welding and related blueprints and sketches. An emphasis is placed on identifying types of welds, and the associated abbreviations and symbols.

WELD 1040 - Flat Shielded Metal Arc Weld

4 Credits

Pre/Co-requisite(s): WELD 1000

This course introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in flat positions. Qualification tests, flat position, are used in the evaluation of student progress toward making industrial welds.

WELD 1050 - Horizontal Shielded Metal Arc Weld

4 Credits

Pre/Co-requisite(s): WELD 1000

Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the horizontal position. Qualification tests, horizontal position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: horizontal SMAW safety and health practices, selection and applications of electrodes, selection and applications for horizontal SMAW, horizontal SMAW joints, and horizontal SMAW to specification.

WELD 1060 - Vertical Shielded Metal Arc Weld

4 Credits

Pre/Co-requisite(s): WELD 1000

Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the vertical position. Qualification tests, vertical position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: vertical SMAW safety and health practices, selection and applications of electrodes for vertical SMAW, vertical SMAW joints, and vertical SMAW to specification.

WELD 1070 - Overhead Shield Metal Arc Weld

4 Credits

Pre/Co-requisite(s): WELD 1000

Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the overhead position. Qualification tests, overhead position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: overhead SMAW safety and health practices, selection and applications of electrodes for overhead SMAW, overhead SMAW joints, and overhead SMAW to specification.

WELD 1090 - Gas Metal Arc Welding

4 Credits

Pre/Co-requisite(s): WELD 1000

Provides knowledge of theory, safety practices, equipment and techniques required for successful gas metal arc welding. Qualification tests, all positions, are used in the evaluation of student progress toward making industrial standard welds. Topics include: GMAW safety and health practices; GMAW theory, machines, and set up; transfer modes; wire selection; shielded gas selection; and GMAW joints in all positions.

WELD 1110 - Gas Tungsten Arc Welding

4 Credits

Pre/Co-requisite(s): WELD 1000

Provides knowledge of theory, safety practices, inert gas, equipment, and techniques required for successful gas tungsten arc welding. Qualification tests, all positions, are used in the evaluating of student progress toward making industrial standard welds. Topics include: GTAW safety and health practices; shielding gases; metal cleaning procedures; GTAW machines and set up; selection of filler rods; GTAW weld positions; and production of GTAW beads, bead patterns, and joints.

WELD 1120 - Preparation/Industrial Qualif

4 Credits

Pre/Co-requisite(s): WELD 1040, WELD 1070, WELD 1090, WELD 1110

Introduces industrial qualification methods, procedures, and requirements. Students are prepared to meet the qualification criteria of selected national welding codes and standards. Topics include: test methods and procedures, national industrial codes and standards, fillet and groove weld specimens, and preparation

WELD 1150 - Adv Gas Tungsten Arc Welding

3 Credits

Pre-requisite(s): WELD 1000

This course provides knowledge of theory, safety practices, inert gas, equipment, and techniques required for successful advanced gas tungsten arc welding (GTAW). Qualification tests, all positions, are used in the evaluation of student progress toward making advanced level industrial standard welds. Topics include: GTAW safety and health practices; shielding gases; metal cleaning procedures; GTAW machines and equipment set up; selection of filler rods; GTAW weld positions; and advanced production of GTAW beads, bead patterns, and joints.

WELD 1151 - Fabrication Processes

3 Credits

Pre-requisite(s): WELD 1030

Presents practices common in the welding and metal fabrication industry. Topics include: metal fabrication safety and health practices and metal fabrication procedures.

WELD 1152 - Pipe Welding

4 Credits

Pre-requisite(s): WELD 1000

Provides the opportunity to apply skills to pipe welding operations. Topics include: pipe welding safety and health practices, pipe welding nomenclature, pipe layout and preparation, pipe joint assembly, horizontal welds on pipe (2G), vertical welds on pipe (5G), and welds on 45 degree angle pipe (6G).

WELD 1153 - Flux Cored Arc Welding

4 Credits

Pre-requisite(s): WELD 1000

Provides knowledge of theory, safety practices, equipment, and techniques required for successful flux cored arc welding (FCAW). Qualification tests, all positions, are used in the evaluation of student progress toward making industrial standards welds. Topics include: FCAW safety and health practices, FCAW theory, machine set up and operation, shielded gas selection, and FCAW joints in all positions.

WELD 1156 - Ornamental Iron Works

4 Credits

Pre-requisite(s): WELD 1000

Provides an introduction to ornamental ironworks with emphasis on safety practices, equipment and ornamental ironwork techniques. Topics include: introduction to ornamental ironworks and safety practices; use of scroll machine, and use of bar twister.

WELD 1330 - Metal Welding and Cutting Tech

2 Credits

Pre-requisite(s): None

This course provides instruction in the fundamentals of metal welding and cutting techniques. Instruction is provided in safety and health practices, metal fabrication preparation, and metal fabrication procedures.

xxxx cccc - Guided Electives

6 Credits

ADMINISTRATION & FACULTY CREDENTIALS

Administration

Jim Glass (2019)

President

M.Ed., Georgia Southwestern State University
B.A., Augusta State University

Christa Herring (2015)

Executive Assistant to the President

M.Ed., Valdosta State University
B.S., Valdosta State University

Carla Barrow (2015)

Vice President for Institutional Effectiveness

M.Ed., Valdosta State University
B.B.A., Valdosta State University

Roston Cox (2015)

Vice President for Administrative Services

B.B.A., Valdosta State University
M.Acc., Kennesaw State University

Dr. Amy Maison (2015)

Vice President for Institutional Advancement

Ed.D., University of New England
M.B.A., Thomas University
B.S., Florida Metropolitan University
A.S., City College of Fort Lauderdale

Dr. Ronald E. O'Meara (2018)

Vice President for Academic Affairs

D.I.T., University of Northern Iowa
M.A., University of Northern Iowa
B.T., University of Northern Iowa
Diploma, Waukesha County Technical Institute

Leigh Wallace (2015)

Vice President for Student Affairs

M.Ed., University of Georgia
B.B.A., Georgia Southern University

Brittany Bryant (2014)

Director of Marketing

M.B.A., Georgia Southwestern State University
B.B.A., University of Georgia

George Griffin (2015)

Executive Director of Facilities

M.Ed., Valdosta State University
B.B.A., Valdosta State University
A.A.S., Abraham Baldwin Agricultural College
A.A.S., Abraham Baldwin Agricultural College
Diploma, Ben Hill – Irwin Technical Institute
Certificate, George Brown College
C.D.L., Moultrie Technical College
Certificate, Moultrie Technical College

James Spooner (2017)

Chief of Police

M.P.A., Columbus State University
B.S., Thomas University
A.S., Darton State College

Dr. Claudia Grooms (2018)

Dean for Academic Affairs

Ed.D., University of New England
M.S.N., Valdosta State University
B.S.N., Valdosta State University

Kathryn Kent (2015)

Dean for Academic Affairs

M.Ed., Valdosta State University
B.S.Ed., Georgia Southern University

Tara Rakestraw (2015)

Dean for Academic Affairs

M.S., Regis University
B.S., Valdosta State University
A.S., Abraham Baldwin Agricultural College

Ross Mason Miller (2017)

Automotive Technology

B.S., Valdosta State University
Diploma, Southern Regional Technical College
ASE Master Certified, L1

Adriane Thomas (2015)
Computer Information Systems

M.S., Colorado Technical University
B.S., Albany State University

Full-Time Faculty

Telia Alexander (2022)
Practical Nursing

A.S.N., Southern Regional Technical College

Crysta Andrews (2021)
Health Information Management Technology

B.S., Walden University
A.S., Darton State College
Diploma, Southern Regional Technical College

LaDonna Bass (2020)
Paramedicine

ASN, Abraham Baldwin Agricultural College
A.S., Southern Regional Technical College
Diploma, Southern Regional Technical College

Beverly Bailey (2015)
Adult Education

M.A.T., Valdosta State University
B.S., Valdosta State University
A.S., Abraham Baldwin Agricultural College

Marvin Bannister (2020)
CNC Specialist

M.S. Purdue University
B.A.S. Arizona State University
A.A.S. New Rivera Community College

Jessica Barfield (2015)
Early Childhood Care and Education

M.Ed., Valdosta State University
B.S., University of Georgia

Thamantha (Tammy) Barnes (2015)
Drafting Technology and Civil Engineering

A.A.S., Southwest Georgia Technical College

Robert Claude Bell (2019)
Industrial Electrical Systems

B.F.A., Valdosta State University
A.A.S., Wallace College

Jennifer Bennett-Parker (2016)
Patient Care Assisting/Nurse Aide

B.S., Valdosta State University
A.S.N., Abraham Baldwin Agricultural College

Athalena Benton (2015)
Associate of Science in Nursing

M.S.N., Thomas University
B.S.N., Medical College of Georgia
B.S., Georgia Southern University

Rebecca Blalock (2015)
Marketing Management

M.B.A., Georgia Southwestern State University
B.B.A., Georgia Southwestern State University

Kerrie Boyett (2015)
Paramedicine

M.S., Jacksonville State University
B.S., University of South Alabama
A.A.S., Southern Regional Technical College
Diploma, Southern Regional Technical College

Bradley Braswell (2018)
Welding

Diploma, Southern Regional Technical College

Amy Brock (2021)

Associate of Science in Nursing

M.S.N., University of South Alabama
B.S.N., Columbus State
A.S.N., Darton State College
A.A., Montgomery College

Samantha Bruner (2021)

Commercial Truck Driving

C.D.L., Department of Motor Vehicles

M.A., Valdosta State University

B.B.A., Valdosta State University

A.S. Georgia Military College

Sandra Buckholts (2015)

Early Childhood Care and Education

M.Ed., Valdosta State University

B.S., Thomas University

Gina Chambers (2020)

Surgical Technology

Diploma, Moultrie Technical College

A.A.S., Southern Regional Technical College

Jill Burnette (2015)

Medical Assisting

A.A.S., Moultrie Technical College

Diploma, Moultrie Technical College

Daniel "Heath" Champion (2022)

Criminal Justice

M.S., Criminal Justice and Public Safety Leadership,
Mercer University

B.S., Criminal Justice, Thomas University

A.S., Law Enforcement, Thomas University

Sadie Burke (2023)

Associate of Science in Nursing

D.N.P., Medical University of South Carolina

M.S.N., Medical University of South Carolina

B.S.N., Medical University of South Carolina

B.S.E.P., Valdosta State University

Andrew Clark (2015)

Electronics Technology

A.A.S., Abraham Baldwin Agricultural College

Diploma, Moultrie Technical College

Drew Clark (2017)

Electronics Technology

Electronic Technology Diploma, Moultrie Technical
College

Industrial Systems Technology Diploma, Moultrie
Technical College

Basic Electrical Maintenance Technology Certificate,
Moultrie Technical College

Angela Bush (2019)

Patient Care Assisting/Nurse Aide

B.S., Thomas University

A.S., Abraham Baldwin Agricultural College

Diploma, Abraham Baldwin Agricultural College

Ronald Butler (2022)

Practical Nursing

B.S.N., South University

A.S.N., Darton State College

Dr. Martin Campa (2019)

Natural Sciences, Anatomy

MD, Augusta University

BS, Valdosta State University

Julie Cannarella (2019)

Patient Care Assisting/Nurse Aide

B.S., South University

A.S., Darton State College

Coy Chambers (2018)

Accounting

Mindy Clark (2019)

Paramedicine

B.S., University of South Alabama

A.A.S., Southern Regional Technical College

Mike Clements (2015)

Air Conditioning Tech

A.A.S., Southern Regional Technical College

Diploma, Moultrie Technical College

Janirah Coasey (2022)

Practical Nursing

A.S.N., Southern Regional Technical College

Penny Copeland (2015)
Esthetician

Diploma, Southwest Georgia Technical College

Ruth Crockett (2015)
Patient Care Assisting/Nurse Aide

B.S.N., Thomas University
A.S., Darton State College

Susan Davis (2015)
Business Technology

M.Ed., Valdosta State University
B.B.A. Georgia Southwestern State University
A.S., Abraham Baldwin Agricultural College

Robert Day (2015)
Criminal Justice Technology

M.S., Valdosta State University
B.S., Thomas University
A.A.S., Southwest Georgia Technical College

Willie DeBruce (2018)
Automotive

A.S., Nashville Auto Diesel College

LaDonna Delk (2015)
Adult Education

M.Ed., Valdosta State University
B.S., Albany State College

Leslie Elkins (2020)
Mathematics

Ed.S., Thomas University
M.Ed., Thomas University
B.S., Thomas University

Owen Elkins (2018)
Electrical Systems Technology

A.A.S., Bainbridge College
Diploma, Bainbridge College

James Farlow (2022)
Paramedicine/EMT

Diploma, Southern Regional Technical College

Myles Foister (2022)
Welding and Joining Technology

Diploma, Southwest Georgia Technical College

Tiffany Fox (2017)
Social and Behavioral Sciences

M.S., Grand Canyon University
B.S., Valdosta State University

Poulomi Ghatak (2016)
Mathematics

M.S., University of Calcutta
B.S., University of Calcutta

Mattie Grant (2015)
Adult Education

M.S., LaGrange College
B.S., LaGrange College

Brian Gray (2022)
Commerical Truck Driving

C.D.L., Department of Motor Vehicles

Jennifer Green (2015)
Social Work Assistant

M.S.W., Valdosta State University
B.S.W., Thomas University
License No. MSW006608

Dr. Jeremy Green (2019)
Land, Forest, Wildlife Management

Ph.D., North Carolina University
B.S. University of Florida

Cori Griffin (2016)
Mathematics

M.Ed., Thomas University
B.S.Ed., Valdosta State University
A.S., Bainbridge College

Ralph Griffith (2015)
Drafting Technology

B.S.Ed., Valdosta State University
A.A.S., Bainbridge State College
Diploma, Southwest Georgia Technical College

Greg Hall (2022)
Film Technology

A.A.P., Wiregrass Technical College

Cory Hand (2022)
Carpentry

B.S., Valdosta State University

Terry Harper (2015)
Associate of Science in Nursing

M.S.N., University of Phoenix
B.S.N., University of Phoenix
A.D.N., Darton State College
Diploma, Thomas Technical Institute

Sherry Harrison (2016)
Medical Assisting

B.S. Ed., Valdosta State University
A.A.S., Southwest Georgia Technical College
Diploma, Southwest Georgia Technical College

Troy "Shane" Herring (2019)
Commercial Truck Driving

C.D.L., Department of Motor Vehicles

Bobbie Hester (2016)
Associate of Science in Nursing

M.S.N., Thomas University
A.S.N., Abraham Baldwin Agricultural College

Jeff Hobbs (2015)
Commercial Truck Driving

C.D.L., Department of Motor Vehicles
Certified Third Party CDL Examiner, State of Georgia

Hannah Holmes (2015)
Humanities and Fine Arts

M.A., Valdosta State University
B.A., Valdosta State University

Mariea Jackson (2022)
Associate of Science in Nursing

B.S.N., Walden University

Molly Jacobs (2015)
Patient Care Assisting/Nurse Aide

B.S.N., Georgia Southern University

Devon S. Jackson (2021)
Humanities and Fine Arts

M.F.A., Southern New Hampshire University
B.A., Southern New Hampshire University
A.A., University of Phoenix

Dr. Latasha Jackson (2018)
Social and Behavioral Sciences

Ph.D., Capella University
M.S., Capella University
B.S., Thomas University
A.A., Bainbridge College

Carolyn Jones (2015)
Early Childhood Care and Education

M.A., Ashford University
B.S., Valdosta State University

Margaret Kelly (2015)
Adult Education

M.A., University of Massachusetts
B.S., Salem State College
A.A., Berkshire Community College

Karen Kelso (2021)
Nurse Aide
M.S.N., Valdosta State University
B.S.N., Thomas University
Diploma, Georgia Baptist College of Nursing – Mercer University

Karl Kemper (2018)
Welding and Joining Technology

M.Ed, University of Georgia
B.S., University of Georgia
Diploma, Southwest Georgia Technical College

Ronda Kirkpatrick (2015)
Patient Care Assisting/Nurse Aide

M.S.N., Thomas University
B.S.N., Thomas University

Dr. Jami Lacey (2018)
Natural Sciences-Anatomy

M.D., Medical College of Georgia
B.S., Armstrong Atlantic

Joshua Long (2021)
Paramedicine

A.A.S., Southern Regional Technical College

Megan Long (2021)
Associate of Science in Nursing

M.S.N., Thomas University
B.S. University of Georgia
A.S.N., Southern Regional Technical College

Jennifer Lord (2021)
Practical Nursing

B.S.N., Chamberlain University
A.S.N., Bainbridge College

Dr. Jennifer Mason (2018)
Veterinarian

D.V.M., The University of Georgia
B.S., The University of Georgia

Stephen Mathis (2015)
Electrical Construction and Maintenance

Certificate, Moultrie Technical College

Cary Neil Mayer (2015)
Electrical Lineworker

A.S., Manatee Community College

Miranda McCoy (2017)
Respiratory Care

M.S., Georgia State University
B.A., Warner University
A.S., Southern Regional Technical College

Sonja McDonald (2015)
Cosmetology

License, Master Cosmetology

Nancy McLendon (2018)
Practical Nursing

B.S.N., South University
A.S.N., Darton State College

Dr. Shawn Merritt (2023)
Humanities and Fine Arts

Ph.D., Georgia State University
M.A., Valdosta State University
B.A. Georgia Southwestern University

Tarika Mitchell (2019)
Radiologic Technology

M.S., University of Phoenix
B.A., Thomas University
A.S., Southern Regional Technical College

Glen Mobley (2015)
Air Conditioning Technology

Diploma, Bainbridge College

Joel Moore (2015)
Natural Sciences

M.S., Florida State University
B.S., University of Southern Mississippi
A.S., Pearl River Community College

Tim Morton (2015)
Collision Repair

Diploma, Wiregrass Georgia Technical College

Karen Murray (2015)
Criminal Justice Technology

M.P.A., Columbus State University
B.S., Thomas University

Ena Myers-Melton (2022)
Social and Behavioral Sciences

M.S., National University
M.S., Argosy University
B.S., Simpson College

Corey Nawolski (2019)
Automotive Technology

M.Ed., Valdosta State University
B.S., Ed., Valdosta State University

Jennifer Neal (2020)
Patient Care Assisting/Nurse Aide

B.S., University of Alabama at Birmingham
A.S., Wallace State Community College

Benjie Noble (2021)
Criminal Justice Technology

M.S., Albany State University
B.S., Albany State University

Alisha Nugent (2022)
Practical Nursing

A.S.N., Abraham Baldwin Agricultural College

Michael Page (2022)
Commercial Truck Driving

C.D.L., Department of Motor Vehicles

Dr. Temple Ogundu (2020)
Business Management

Ed.D., Grand Canyon University
MBA., Alabama A&M University
B.S., Alabama A&M University

Mary Ortiz-Jordan (2023)
Practical Nursing

B.S.N., Western Governor's University
A.S.N., Southern Regional Technical College
A.A.S., Southern Regional Technical College

Leigh Pannell (2015)
Mathematics

Ed.S., Kennesaw University
M.Ed., Valdosta State University
B.S., Valdosta State University

Denise Parker (2018)
Business Technology

M.Ed., Valdosta State University
B.B.A., Valdosta State University
A.S., Bainbridge State College
Peyton Payne (2022)
Welding & Joining Technology
Diploma, Southern Regional Technical College

Felisha Pearson-Martin (2018)
Associate of Science in Nursing

B.S.N., University of Phoenix
A.S.N., Southwest Georgia Technical College

Jeffery Scott Penuel (2022)
Carpentry

Gwen Pittman (2015)
Humanities and Fine Arts

M.Ed., Valdosta State University
B.S., Thomas University

Sharon Poitevint (2015)
Veterinary Technology

A.S., Abraham Baldwin Agricultural College

Amanda Price (2018)
Radiologic Technology

M. Ed., Valdosta State University
B.S., DeVry University
A.S., Southern Regional Technical College

Rhonda Price (2018)
Surgical Technology

A.A.S., Southern Regional Technical College

Missy Pullen (2015)
Paramedicine

M.S., Jacksonville State University
B.S.N., University of Phoenix
A.S.N., Darton State College
EMT/Paramedic Diploma, Valdosta Technical College

Deborah Quick (2016)
Patient Care Assisting/Nurse Aide

A.S.N., Southwest Georgia Technical College

Dr. Saul Ramos-Aguilar (2022)

Natural Sciences

M.D., Autonomous University of Honduras

Ariel Register (2022)

Early Childhood Care and Education

M.A., Georgia Southern University

B.S., Augusta University

Kelci Register (2022)

Practical Nursing

B.S.N., Thomas University

A.S.N., Southern Regional Technical College

Barry Reynolds (2018)

Computer Information Systems

M.S., Georgia Southwestern State University

B.S., Troy State University

Denik Revels (2016)

Business Management

M.B.A., Thomas University

B.S., Thomas University

A.S., Georgia Military College

Laura Roberts (2022)

Associate of Science in Nursing

M.S.N., Valdosta State University

B.S.N., Georgia Southern University

A.S.N., Abraham Baldwin Agricultural College

Ken Robison (2015)

Carpentry

Diploma, Moultrie Technical College

Charles (Andy) Semones (2015)

Adult Education

M.S., Tiffin University

B.S., Millikin University

A.A., Richland Community College

Julie Shores (2019)

Cosmetology

Diploma, Albany Technical College

Gina Sierra (2018)

Medical Assisting

B.S.Ed., Valdosta State University

A.S., Albany State University

A.A.S., Moultrie Technical College

Brad Simmons (2015)

Welding and Joining Technology

Diploma, Moultrie Technical College

Dr. Kristy Singletary (2018)

Humanities and Fine Arts

Ed.D., Valdosta State University

M.A., Valdosta State University

B.A., Valdosta State University

Tarnishia Sirmans (2016)

Associate of Science in Nursing

M.S.N., University of Phoenix

M.H.A., University of Phoenix

B.S.N., Georgia Southern University

A.S.N., Abraham Baldwin Agricultural College

Jay Sizemore (2023)

Mathematics

M.S., Valdosta State University

B.S., Valdosta State University

Shae Spivey (2022)

Associate of Science in Nursing

M.S.N., South University

B.S.N., South University

A.S.N., South Georgia College

Hope Sledge (2018)

Cosmetology

Diploma, East Central Technical College

Georgia Vickie Smith (2015)

Clinical Laboratory Technology

M.B.A., Ashford University

B.S., Thomas University

A.A.S., Southern Regional Technical College

Marvin Smith (2015) <i>Industrial Systems Technology</i>	M.B.A., Albany State University B.B.A., Valdosta State University A.S., Abraham Baldwin Agricultural College
Diploma, Moultrie Technical College	
Dr. Jay Snodgrass (2015) <i>Humanities and Fine Arts</i>	Jason Tillman (2015) <i>Humanities and Fine Arts</i>
Ph.D. Florida State University M.F.A., Florida International University B.A., Virginia Commonwealth University	M.A., Valdosta State University B.A., Valdosta State University
Buffie Spencer (2015) <i>Radiologic Technology</i>	Jace Tison (2022) <i>Welding and Joining Technology</i>
M.S., Capella University B.S., Valdosta State University A.A.S., Thomas University Diploma, Southwest Georgia Technical College	Diploma, Southern Regional Technical College
D'Nena Stevens (2022) <i>Respiratory Care</i>	James Tompkins (2015) <i>Cosmetology</i>
B.S., Keiser University A.S., Southern Regional Technical College	Diploma, Moultrie Technical College
Kris Strawder (2015) <i>Computer Information Systems</i>	Paul Tompkins (2015) <i>Cosmetology</i>
B.A., LaGrange College A.S., Darton State College	Diploma, Moultrie Technical College
Robert Stokes (2015) <i>Computer Information Systems</i>	Anthony Turpin (2015) <i>Radiologic Technology</i>
M.Ed., Trinity University M.S., Webster University B.S. University of Florida	M. Ed., Valdosta State University B.S., Georgia Southwestern State University Diploma, Southwest Georgia Technical College
Jared Swift (2020) <i>Associate of Science in Nursing</i>	Michaela Underwood (2015) <i>Neuromuscular Massage Therapy</i>
M.B.A., Thomas University M.S.N., Thomas University B.S.N., Chamberlain University A.S.M., Florida Community College	Diploma, Moultrie Technical College
Clifton Taylor (2016) <i>Welding and Joining Technology</i>	Dr. Heidi Von Itter (2015) <i>Natural Sciences</i>
M.B.A., Thomas University M.S.N., Thomas University B.S.N., Chamberlain University A.S.M., Florida Community College	D.C., Life University B.S., Berry College
Melody Tawzer (2015) <i>Accounting</i>	Cora Ann Walden (2015) <i>Cosmetology</i>
	B.S., Valdosta State University Diploma, Southwest Georgia Technical College
	Angela Gwen Walker (2016) <i>Patient Care Assisting/Nurse Aide</i>

A.S.N., Darton State College

M. Renn West (2018)
Patient Care Assisting/Nurse Aide

B.S.Ed., Valdosta State University
A.S.N., Darton State College

Ben White (2018)
Computer Information Systems

M.S., Florida State University
B.S., Florida State University

Gwen White (2015)
Patient Care Assisting/Nurse Aide

A.S.N., Darton State College

William White (2018)
Cosmetology

A.S.N., Darton State College

Mike Wilson (2021)
Automotive Technology

Diploma, Ben Hill Irwin Technical Institute

Erica Wilson (2017)
Health Information Management Technology

M.S., College of Saint Scholastica
M.S., University of Phoenix
B.S., University of Phoenix
A.A., University of Phoenix

Kerrie Wilson (2015)
Commercial Truck Driving

C.D.L., Department of Motor Vehicles
Certified Third Party CDL Examiner, State of Georgia

Ann Young (2015)
Accounting

M.S., Liberty University
B.S., DeVry University
A.S., Valdosta Technical College

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- ⑧ 99 <https://southernregional.edu/radiologic-technology-moultrie-program>
- ⑧ 100 <https://southernregional.edu/radiologic-technology-thomasville-program>
- ⑧ 101 <https://southernregional.edu/uploads/files/b9/f5/b9f5e50e758269e186a31c85d829f300.pdf>
- ⑧ 102 <https://southernregional.edu/uploads/files/b7/4d/b74dad15fcf23de62c3c45912e62fe09.pdf>
- ⑧ 103 <https://southernregional.edu/uploads/files/15/7b/157b1f73c432466e13014b3dab4d5370.pdf>
- ⑧ 104 <https://southernregional.edu/advisor-information#RADT>
- ⑧ 105 <https://www.coarc.com/>
- ⑧ 106 <https://southernregional.edu/advisor-information#RESP>
- ⑧ 107 <http://www.nrc.org>
- ⑧ 108 <http://www.gsrc.org>
- ⑧ 109 <http://www.aarc.org>
- ⑧ 110 <http://southernregional.edu/advisor-information#SURG>
- ⑧ 111 <https://southernregional.edu/uploads/files/55/86/55865319b11b42cb05c516eb10564a93.pdf>
- ⑧ 112 <https://southernregional.edu/uploads/files/d3/71/d3713e1a9702d9fe93b8bbb25d1a2887.pdf>
- ⑧ 113 <https://southernregional.edu/uploads/files/b6/13/b61375440672eaf4f2619e635cc79036.pdf>
- ⑧ 114 <https://southernregional.edu/advisor-information#VETT>
- ⑧ 115 <https://www.avma.org/education-career/veterinary-career-center>
- ⑧ 116 <https://www.gvma.net/career-center/>
- ⑧ 117 <https://careers.navta.net/jobs/>
- ⑧ 118 <https://southernregional.edu/advisor-information#AIRC>
- ⑧ 119 <https://southernregional.edu/advisor-information#ACRP>
- ⑧ 120 http://srtcweb.southernregional.edu/sr_stu_portal/GE_Info/current/Auto%20Collision%20Repair%20Diploma/47.0603-Gedt.html
- ⑧ 121 <https://southernregional.edu/advisor-information#AUTT>
- ⑧ 122 <https://southernregional.edu/advisor-information#CARP>
- ⑧ 123 <https://southernregional.edu/advisor-information#DFTG>
- ⑧ 124 <https://southernregional.edu/advisor-information#ELTR>
- ⑧ 125 <https://southernregional.edu/advisor-information#IDSY>
- ⑧ 126 <https://southernregional.edu/advisor-information#WELD>
- ⑧ 127 <https://southernregional.edu/truckdriving>
- ⑧ 128 <https://southernregional.edu/advisor-information#CDTL>
- ⑧ 129 <https://www.fmcsa.dot.gov/regulations/drug-alcohol-testing-program>
- ⑧ 130 https://southernregional.edu/uploads/groups/3/documents/Academic_Programs/Drug%20and%20Alcohol%20Brochure%20for%20Drivers.pdf
- ⑧ 131 <https://southernregional.edu/advisor-information#COSM>
- ⑧ 132 <https://southernregional.edu/advisor-information#CRJU>
- ⑧ 133 <https://southernregional.edu/advisor-information#ECCE>
- ⑧ 134 <https://southernregional.edu/advisor-information#LFWM>
- ⑧ 135 <https://talltimbers.org/jobs/>
- ⑧ 136 <https://southernregional.edu/advisor-information#PARA>
- ⑧ 137 <https://southernregional.edu/advisor-information#SOCW>
- ⑧ 138 <http://southernregional.edu>
- ⑧ 139 <http://www.mygcal.com>