· SAT to 3-SAT reduction: Analysis.

-Input size can be seen as proportional to number of clauses (m) and no. of variables (n).

-What is the increase in input size?

. No: of clauses:

1. literal clause: 1 becomes 4 clauses.

- . 2-literal clause becomes 2 clauses.
- · 4-literal clause also becomes 2 clauses.
- · For k 74, k-literal clause becomes k-2 clauses.
- · Number of variables:
  - 1. literal clause: 2 extra variables.

- ·2-literal clause: one extra variable.
- · k > 4: k-3 extra variables.
- -so the size of the input does not blow up exponentially. It remains a polynomial in n, m and k, where k is the max no. of literals in a clause.

-we proved that SAT L, 3-SAT. 01, if 3-SATEP, then SATEP. (In other words) If SATEP, then 3-SATEP. · NP- complete problems:

A language (a decision problem), is said to be NP- complete if (i) B is in NP, and (ii) if BEP, then P=NP.

(SUDEEP)

. The second condition is equivalent to saying that every A ENP is polynomial-time reducible to B.

·Ot,  $\forall A \in NP$ ,  $A \leq_{p} B$ . (in that case, if  $B \in P$ , then A also in P).

. Another term for this (second) condition is "B is NP- hard". Def" B is NP-hard if BEP means P=NP. [Alternatively, If B has a poly. time algo, every problem in NP has poly. time algos. 7

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·NP-hard" problems are, thus, problems that are "unlikely" to have polynomial time algorithms. Or, "hard" problems affar as having poly time algorithms are concerned.

(SUDEEP)

· But how to prove? For SAT, we will do this proof, that if SATEP, then every AENP is also polynomial time solvable. . For now, we will assume this fact. ie, "SAT is NP-hard."

. Theorem: SAT-is NP-complete-It means SAT ENP. (Easy). And SAT is NP-hard. (Proof Later). [second part means that If SATEP, then P=NP).

(SUDEEP)

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once we have this theorem, we can figure out which other problems are NP-complete, and which other problems are NP-hard.

· For instance, we can immediately say that 3-SAT is NP-complete!

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SAT 3-SAT (NP-hand problems)

we can grow" this box by giving polynomial-time reductions.

Say, if 3. SAT & CLIQUE, we can add chique to it.

(SUDEEP)

(39)

·NP-hard:

-Hard, to the extent that

if it can be solved in polynomial time,
then any NP problem can be solved so.

Or, the class NP 'collapses' to P.

· We will see more such problems.

DEEP)