

Date:

Student:		OEN:	Days Absent:	Total Days Absent:
Grade:	Teacher:		Times Late:	Total Times Late:
Board:		School:		
Address:		Address:		
		Principal:	Telephone:	

GRADE IN SEPTEMBER ➡ _____

Learning Skills and Work Habits

E – Excellent G – Good S – Satisfactory N – Needs Improvement

Responsibility			Organization		
<ul style="list-style-type: none"> Fulfills responsibilities and commitments within the learning environment. Completes and submits class work, homework, and assignments according to agreed-upon timelines. Takes responsibility for and manages own behaviour. 			<ul style="list-style-type: none"> Devises and follows a plan and process for completing work and tasks. Establishes priorities and manages time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. 		
Independent Work			Collaboration		
<ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. 			<ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Builds healthy peer-to-peer relationships through personal and media-assisted interactions. Works with others to resolve conflicts and build consensus to achieve group goals. Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions. 		
Initiative			Self-Regulation		
<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risks. Demonstrates curiosity and interest in learning. Approaches new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. 			<ul style="list-style-type: none"> Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Assesses and reflects critically on own strengths, needs, and interests. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. Perseveres and makes an effort when responding to challenges. 		

Strengths/Next Steps for Improvement

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Student:

OEN:

Grade:

Subject	Report 1		Report 2		Strengths/Next Steps for Improvement
	% Mark	Median	% Mark	Median	
Language	<input type="checkbox"/> NA				
<input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP					
French	<input type="checkbox"/> NA				
Listening <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP					
Speaking <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP					
Reading <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP					
Writing <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP					
<input type="checkbox"/> Core <input type="checkbox"/> Immersion <input type="checkbox"/> Extended					
Native Language					
<input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> NA					
Mathematics					
<input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French					
Science and Technology					
<input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French					

Student:

OEN:

Grade:

Subject	Report 1		Report 2		Strengths/Next Steps for Improvement
	% Mark	Median	% Mark	Median	
History	<input type="checkbox"/> NA				
<input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French					
Geography	<input type="checkbox"/> NA				
<input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French					
Health and Physical Education					
Health Education: Healthy Living <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French					
Physical Education: Active Living, Movement Competence <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French					
The Arts					
Dance <input type="checkbox"/> French <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> NA					
Drama <input type="checkbox"/> French <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> NA					
Music <input type="checkbox"/> French <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> NA					
Visual Arts <input type="checkbox"/> French <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> NA					
<input type="text"/> <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> NA					

✂ Elementary Provincial Report Card *(Please have your child complete the form below, and return it to your child's teacher.)* ✂

Student:	Grade:	OEN:	Teacher:
Student's Comments <ul style="list-style-type: none"> My best work is: 			
<ul style="list-style-type: none"> My goal for improvement is: 			
Student's Signature			X

