

Elementary Provincial Report Card

Date:

Student:		0	EN:		Days Ab	sent:		Total Days At	osent:	
Grade:	Teacher:				Times L	ate:		Total Times L	.ate:	
Board:		So	chool:							
Address:		Ad	ddress:							
		Pi	rincipal:				Telep	ohone:		
GRADE IN SEPTEM	BER ⇒									
Learning Skills an	d Work Habits		E – E	cellent G – G	Good S	S – Satisfacto	ory	N – Needs I	mprove	ment
Responsibility	l			Organization	1					
learning environmentCompletes and submassignments according	s and commitments within the :. hits class work, homework, and ng to agreed-upon timelines. or and manages own behaviour.			 Devises and work and tast Establishes pand achieve goden technology, a 	ks. oriorities goals. thers, ev	and manages	s time uses i	to complete to	_	
Independent Work				Collaboration	n					
to complete tasks and Uses class time appr	ors, assesses, and revises plans d meet goals. opriately to complete tasks. with minimal supervision.			 Accepts vario Responds por of others. Builds health media-assiste Works with or achieve grou Shares informatical thinking 	y peer-to ed intera thers to p goals. nation, re	o the ideas, on the ideas, of	pinior nships cts an d expe	ns, values, ar through pers d build conse ertise, and pro	nd traditions on all are ensus to comotes	nd
Initiative				Self-Regulati	ion					
Demonstrates the ca to take risks.Demonstrates curiosApproaches new task	n new ideas and opportunities for pacity for innovation and a willing ity and interest in learning. As with a positive attitude. Occates appropriately for the rights	ness	ng.	 Sets own ind achieving the Seeks clarific Assesses and and interests Identifies lear to meet perso Perseveres a 	em. cation or d reflects rning opponal nee	assistance w critically on portunities, ch ds and achiev	hen no own s noices ve goa	eeded. trengths, nee , and strategi	eds, ies	ges.
Strengths/Next Step	s for Improvement									

Student: OEN: Grade:

Subject	Report 1	Report 2	Strengths/Next Steps for Improvement
Language	% Mark Median	% Mark Median	
Language	I □ NA		
□ ESL/ELD			
French	□na		
Listening SESL/ELD IEP Speaking ESL/ELD IEP Reading			
☐ ESL/ELD ☐ IEP Writing ☐ ESL/ELD ☐ IEP ☐ Core ☐ Immersion ☐ E	xtended		
Native Language			
□ ESL/ELD □ IEP □ NA			
Mathematics ESL/ELD IEP French			
Science and Technology ESL/ELD IEP French			

Student:	OEN:	Grade:
Student.	OEN.	Grade.

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Subject	Report 1 % Mark Median	Report 2 % Mark Median		Strengtl	hs/Next Steps for Improvement	
History	□NA	,				
□ESL/ELD □IEP						
French						
Geography	□NA					
□ESL/ELD □IEP						
French						
Health and Physical Educ	ation					
Health Education: Healthy Living						
☐ ESL/ELD ☐ IEP ☐ French						
Physical Education: Active Living, Movement Com	petence					
□ ESL/ELD □ IEP						
The Arts						
Dance French						
□ESL/ELD □IEP □NA						
Drama ☐ French ☐ ESL/ELD ☐ IEP ☐ NA						
Music ☐ French ☐ ESL/ELD ☐ IEP ☐ NA						
Visual Arts ☐ French ☐ ESL/ELD ☐ IEP ☐ NA						
☐ESL/ELD ☐IEP						
☐ French ☐ NA						
	l Report Card (P	lease have you			m below, and return it to your child's teacher.)	*
Student:			Grade:	OEN:	Teacher:	
Student's Comments						
My best work is:						
My goal for improvement	t is:					
			S	tudent's Signatur	re X	

Student: OEN: Grade:

Percentage Mark	Achievement of the Provincial Curriculum Expectations
80–100	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)
70–79	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)
60–69	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)
50–59	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)
R	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
I	Insufficient evidence to assign a percentage mark

ESL/ELD – Achievement is based on expectations modified from the curriculum expectations for the grade to support English language learning needs.

IEP - Individual Education Plan

NA – No instruction for subject/strand for reporting period

Median – The percentage mark at which 50 per cent of the students in the grade have a higher percentage mark for the subject/strand and 50 per cent of the students have a lower percentage mark

exact copy	s/Guardians and Students: This copy of the re has been placed in the student's Ontario Stude t leaves school.		uld be retained for reference. The original or an SR) folder and will be retained for five years after	
Teacher's Signature	x	Principal's Signature	x	

Elementary Provincial Report (Student:	Card (<i>Please complete, sign, al</i> Grade:	OEN:	Teacher:	your child's teacher.)
Parent's/Guardian's Commen	ts			
My child has improved most in:				
I will help my child to:				
I have received this report card.	Parent's/Guardian's name (please	print)	Signature	Date
I would like to discuss this report card. Please contact me.	Telephone (day):		Telephone (evening):	