

## TEACHER'S SUPPORT DOCUMENT

<b>Subject:</b> English Language	<b>Topic:</b> Zebra Questions	<b>Grade:</b> VI
----------------------------------	-------------------------------	------------------

### Textual Answers:

**1.** Read the extracts given below and answer the questions that follow.

- a)
  - i. The zebra is referred to as 'he' in the poem. He was going on and on asking questions to the poet.
  - ii. The zebra asks the boy if he is happy with some days or sad with some happy days.
  - iii. The poet learns not to ask a zebra about stripes again.
  - iv. band
- b)
  - i. The poet asked the zebra if he black with white stripes or white black stripes.
  - ii. The poet is referring to his stripes.
  - iii. The zebra counter-questions the poet because he wishes to teach the poet that one should not judge anyone.
  - iv. answered/replied

**2. Answer the following questions in 30-40 words.**

- a. The poet asks the Zebra whether he was black with white stripes or white with black stripes.
- b. The Zebra asks the poet whether he was good with bad habits or bad with good habits. Next the Zebra asks the poet if he had noisy with quiet times or quiet with noisy times.

**3. Answer the following questions in 80-100 words.**

- a. This poem tells us that we are never one or the other of anything. It tells us that we should show each other more empathy and look at things from a different perspective. It also tells we shouldn't judge people as we do not know their side of the story. We should always look at the situations as positive and negative but never look at things as either or. We should always think about all the perspectives before generalizing things.

**4. Give adverbial forms of the following words.**

sad-sadly  
noise-noisily  
happy-happily

## TEACHER'S SUPPORT DOCUMENT

quiet-quietly

5. Give synonyms of the following words.

neat-clean/tidy

good-virtuous

quiet-shy

sloppy-careless

6. Student specific

7. Student specific