



SHITTU MOJEED OLAWALE

FRONTEND DEVELOPER

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Date of Birth
August 7, 1996

Address
30, Isholamakinde Street,
Alimosho, Egbeda,
Lagos.

ACHIEVEMENTS

- 2022 | Designed a website for a school, At-Tanzeel Islamic Center
- 2023 | Designed a website for a construction company, Rubicon Innovative Engineering Limited.
- | Designed my Portfolio Website

SKILLS

- Proficient in HTML, CSS, JavaScript.
- Experience working with responsive designs
- Ability to work both independently and collaboratively.
- Strong problem solving skills.
- Excellent attention to detail

LANGUAGES

English ●●●●●●●●●●
Yoruba (Native) ●●●●●●●●●●
Arabic ●●●●●●●●●●

ABOUT ME

Highly skilled self-taught Frontend Developer with expertise in HTML, CSS and JavaScript, and a solid foundation in React. Passionate about creativity and problem-solving, with experience designing several responsive websites. Known for the ability to working dependently or collaboratively with a team. Committed to making an impact and passing on knowledge to others.

EDUCATION

- 2017 - 2023 | **University of Ibadan, Oyo, Nigeria.**
Undergraduate (Penultimate)
Civil Engineering
- 2019 - 2022 | **Self-Taught Frontend Developer**
Completed several online courses and tutorials on platforms such as Udemy, W3Schools, javascript.info, and lots more to acquire my Frontend Development Skills

STRENGTHS

Composition ●●●●●●●●●●
Thinking ●●●●●●●●●●
Creative ●●●●●●●●●●
Dedicated ●●●●●●●●●●
Teamwork ●●●●●●●●●●
Responsibility ●●●●●●●●●●
Adaptable ●●●●●●●●●●

WORK EXPERIENCE

Freelance Frontend Developer

Self-Employed (2021 - Present)

- Designed and developed responsive websites for clients
- Worked closely with clients to understand their needs and requirements
- Utilized HTML, CSS and JavaScript to create custom designs
- Conducted quality assurance testing to ensure proper functionality

ADDITIONAL EXPERIENCE

Volunteer Coding Instructor

Painless Code Academy (2021 - Present)

- Teach coding to students from diverse backgrounds
- Develop and deliver lesson plans in HTML and CSS
- Mentor students on a one-on-one basis to ensure their success

REFERENCE

Available upon request