

**DRAFT Syllabus For AMIN A Bhumi Sahayak**

|                                       |  |
|---------------------------------------|--|
| <b>Course Name</b>                    | AMIN _A Bhumi Sahayak  |
| <b>Course Code</b>                    | STC-CON/AABS/0807  |
| <b>Occupation</b>                     | Bhumi Sahayak / Junior Amin / Amin (Apprentice)  |
| <b>Job Description</b>                | 1. Cadastral survey of a village using required survey instruments.<br>2. Boundary demarcation of plots applying land department procedures.<br>3 Survey of a proposed industrial site using Theodolite or other survey instruments.<br>4. Conducting project work on land acquisition of a proposed road/ industrial project.<br>5. Supervision of any construction or renovation work of Municipality / Corporation / Panchayat at execution stage (specifically project consists boundary demarcation, land acquisition if any etc.)<br>6. Preparation of contour of an area using leveling instruments.<br>7 To acquired knowledge on different official work related to land acquisition or boundary demarcation or cadastral survey in which land rules ,regulation, land laws and conventional procedure of cadastral survey follows under state government land department |
| <b>Anticipated Volume of Training</b> | 1200 Hrs (Theory- 200 Hrs + Practical- 610 Hrs, Employability Skill – 90 Hrs, OJT – 300 Hrs)   |
| <b>Trainees' Entry Qualification</b>  | Class 8 Pass + ITI (2 Yrs) with 2 years experience, OR Class 10 Pass + ITI (1Yr) after class 10 with 1 year experience, OR Class 10 Pass + ITI (2 yrs) after class 10, OR Class 10 Pass with 2 years experience, OR Class 10 Pass and pursuing continuous regular schooling, OR 3 years diploma after class 10 or Class 12 Pass with 6 months experience, OR Previous Relevant Qualification of NSQF Level 3 with 2 yrs experience.  |
| <b>Trainers Qualification</b>         | B.E./B.TECH IN CIVIL ENGINEERING OR CONSTRUCTION ENGINEERING OR/ DIPLOMA IN CIVIL ENGINEERING OR/DIPLOMA IN SURVEY ENGINEERING OR/DIPLOMA IN MINE SURVEYING OR/DIPLOMA IN GIS AND GPS OR/ ITI IN SURVEYOR. 2 YEARS FOR B.E./B.TECH / 5 YEARS FOR DIPLOMA / 8 YEARS FOR ITI   |

**Structure of Course:**

| <b>Module No.</b> | <b>Outcome</b>  | <b>Theory (Hrs)</b> | <b>Practical (Hrs)</b> | <b>Total (Hrs)</b> |
|-------------------|---|---------------------|------------------------|--------------------|
| 1                 | Describe the responsibility of an AMIN                        | 15                  | 20                     | 35                 |
| 2                 | Perform Basic Technical Drafting Work                         | 20                  | 50                     | 70                 |
| 3                 | Measure distance by Chain & Tapes                             | 20                  | 50                     | 70                 |
| 4                 | Perform Basic Surveying work.                                 | 20                  | 50                     | 70                 |
| 5                 | Demonstrate Land Surveys (Revenue Survey) – area measurement. | 25                  | 50                     | 75                 |

| Module No. | Outcome  | Theory (Hrs) | Practical (Hrs) | Total (Hrs) |
|------------|--|--------------|-----------------|-------------|
| 6          | Perform cross staff survey and calculate area of a plot. | 20           | 75              | 95          |
| 7          | Conduct closed Traverse survey with chain & compass.     | 20           | 80              | 100         |
| 8          | Explains use of theodolite                               | 25           | 75              | 100         |
| 9          | Conduct plane table survey by different methods          | 15           | 80              | 95          |
| 10         | Conduct Leveling using dumpy level, leveling staff etc.  | 20           | 80              | 100         |
| TOTAL:     |  | 200          | 610             | 810         |

**Employability Skill – 90 Hrs**

**OJT – 300 Hrs**

### **SYLLABUS:**

#### **Module No. 1: AMIN**

##### **Outcomes:**

Describe the responsibility of an AMIN

##### **Theory Content:**

- 1.1 Introduction/Definition,
- 1.2 Responsibility of an AMIN,
- 1.3 Introduction to Mouza Map.
- 1.4 Agency under an AMIN recruited,
- 1.5 AMIN as Entrepreneur.

##### **Practical Content:**

1. Study of various rules and regulations related to Land Survey (cadastral survey) of various Govt. agencies.
2. Study of Mouza Map.

#### **Module No. 2: Basic technical drafting work.**

##### **Outcomes:**

Perform Basic Technical Drafting Work

##### **Theory Content:**

- 2.1 Drawing Instruments,
- 2.2 Types of line.
- 2.3 Scale-plane and diagonal scale, R.F,
- 2.4 Geometrical construction (Polygon),
- 2.5 Orthographic projection - plan, elevation, side view of any object or structure.
- 2.6 Symbols used in Amin survey.

##### **Practical Content:**

1. Scale; Types of scale used in civil engineering drafting work.
2. R.F.

3. Conversion of plot length into actual length in the field.
4. Draw plan, elevation, side view and sectional view of civil engineering objects.
5. Draw different symbols used in Amin survey.

### **Module No. 3: Measurement of distance**

#### **Outcomes:**

Measure distance by Chain & Tapes

#### **Theory Content:**

**3.1 Direct measurement:** Pacing, odometer, chaining.

**3.2 Instruments for measuring distance:** General concept of metric surveying chain, Gunter's chain, Revenue chain, Engineers' chain

**3.3 Tapes-** General concept of different Tapes i.e. Cloth or linen tape, metric woven metallic tape, metric steel tape, invar tape, synthetic tapes etc.

**3.4 Instruments for marking station:** General concept of pegs, ranging rods, offset rod, laths whites, plumb bob etc.

**3.5 Ranging out survey lines-** Procedure of direct and indirect ranging using ranging rod and .line ranger.

**3.6 Chaining a line**

**3.7 Errors in length due to incorrect chaining.**

**3.8 Electronic distance measurement (EDM):**

#### **Practical Content:**

1.Demonstration of instruments for direct measurement like, odometer, chains, Electronic Measuring Wheels,

Digital Tape Measures etc.

2.Demostration and use of ranging rod, arrow, pegs, Cloth or linen tape, metric woven metallic tape, metric steel tape, invar tape, synthetic tapes etc.

3. Chaining a line by chain and tape.

4. Handling of electronic instruments for measuring distance.

### **Module No. 4: Basic Surveying**

#### **Outcomes:**

Perform Basic Surveying work.

#### **Theory Content:**

**4.1 Definition of plane Surveying,**

**4.2 Classification of Surveying based on** 1) nature of field : land surveys, marine or navigation surveys(only definition), astronomical surveys (only definition) 2) methods employed 3) instrument use,

**4.3. Sub-division of land surveys:** Topographical surveys, Cadastral surveys, City surveys and Engineering surveys,

**4.4 Sub division of engineering survey:** Reconnaissance surveys, preliminary surveys, and location surveys.

**4.5 Methods of locating a point:** Rectangular coordinates, Polar coordinates. control point.

**4.6 Measurements:** Linear and Angular measurements,

**4.7 Units of measurement-** Basic units of length, Basic units of area, Basic units of volume, conversion of basic units.

**4.8 Working of the surveyor:** Field work, office work, care and adjustments of instruments**Practical Content:**

1. Identification of different type of instruments and accessories used in field surveying.
2. Storage of all the instruments and tools related to Surveying.
3. Maintenance of all the instruments and tools related to surveying

**Module No. 5: Land surveys (Revenue Surveys)****Outcomes:**

Demonstrate Land Surveys (Revenue Survey) – area measurement.

**Theory Content:**

- 5.1 Objective of land surveys
- 5.2 preliminary principle of land surveys.
- 5.3 Name of Government agency conducting land surveys.
- 5.4 Definition of cadastral survey.
- 5.5 Purpose/aim/use/objective of cadastral survey.
- 5.6 Terms related to Cadastral Survey- Quadrilateral , Shikmi line, Partal Line , Goda, Chanda, Dhai, Khaka, Thoka line, Trijunction Pillar, Alamat Khatian, Khanapuri, Bhujarat, J.L Number, RS Map, C.S Map, L.R Map, Parcha.
- 5.7 General principles of measurement of an area of regular and irregular boundary
  - i. Using instruments (Acre Comb, Planimeter, Digital Planimeter etc.)
  - ii) Mathematical calculation.( division into squares, the mid-ordinate rule, the average ordinate rule, the trapezoidal rule and Simpson's rule.)
- 5.8 Balancing of error in area measurement. (Ground measurement and Sheet measurement)

**Practical Content:**

1. Conducting Cadastral Survey of a small area.
2. Finding area of a plot from Mouza map using Acre Comb, Planimeter, Digital Planimeter and Mathematical relations.
3. Balancing of error in area measurement.

**Module No. 6: TRAVERSE SURVEY****Outcomes:**

Perform cross staff survey and calculate area of a plot.

**Theory Content:**

- 6.1 Definition and Objective of traverse.
- 6.2 Classification of traverse: closed, open traverse
- 6.3 Methods of traverse based on instrument use: (A).By Chain and compass, (B). By plane table, (C) By theodolite.
- 6.4: Field work: Reconnaissance; marking stations; reference sketches; running survey lines.
- 6.5 Cross staff survey:
  - a) Objective;
  - b) General principles: i) right angled triangle method ii) trapezoid method.
  - c) instrument: i) Cross staff ii) chain / tape iii) ranging rods iv) plumb bob v) Peg vi) arrow
  - d) offsets

- e) Booking field notes in field book
- f) Plotting the boundary of a field or plot and determination of its area.

**Practical Content:**

1. Identify different types of metric chain and their components.
2. Measure sides of a field with chain and tape and enter it in field book.
3. Conduct field work for selection of a suitable traverse.
4. Draw index map, reference sketches in field book.
5. Taking offset and enter it in a field book of any plot so that it can be divided into number of right angle triangle and trapezium.
4. Plotting the boundary of a field or plot and determination of its area after cross staff survey.

**Module No. 7: Chain and compass traverse****Outcomes:**

Conduct closed Traverse survey with chain & compass.

**Theory Content:**

- 7.1 Principles of chain and compass surveying,
- 7.2 instruments for setting out right angles: Setting right angle by tape.
- 7.3 classification of traverse: closed traverse, open traverse.
- 7.4 The prismatic compass; method of using prismatic compass. Surveyor compass
- 7.5 Bearings of lines; true meridians; magnetic meridian; arbitrary meridian; designation of bearing (WCB, RB); fore bearing, back bearing; calculation of included angle; local attraction;
- 7.8 Traversing with the chain and compass.
- 7.9 plotting of traverse.

**Practical Content:**

1. Identify different types of compass and their components
2. Setting compass over the stations A and B respectively of a line AB and measure fore bearing and back bearing of the line AB.
3. Conduct a closed traverse survey with the chain and compass. Record the same in field book. Plot the traverse with appropriate scale.

**Module No. 8: Theodolite traverse****Outcomes:**

Explains use of theodolite

**Theory Content:**

1. Introduction to theodolite and its uses.
2. Types of theodolite and components of transit theodolite.
3. Terms related to theodolite, relationship between fundamental lines of theodolite
4. Temporary adjustment of theodolite
5. Methods of measurement of horizontal and vertical angle.
6. Prolongation of a straight line.
7. Theodolite traversing by included angle method
8. Theodolite traverse survey plotting: computing consecutive and independent coordinate and plotting of traverse.

**Practical Content:**

1. Identify components of transit theodolite.
2. Setting compass over the stations 'O' find horizontal angle AOB between two station A and B.
3. Determine height of a building.
4. Conduct a closed traverse survey with the of transit theodolite. Record the same in field book. Plot the traverse with suitable scale.

**Module No. 9: Plane table traverse****Outcomes:**

Conduct plane table survey by different methods

**Theory Content:**

1. Objective
2. Accessories used for plate table survey and their uses.
3. Temporary adjustment (setting) of plane table over a station.
4. Methods of plane table survey-radiation, intersection, traversing, resection method.

**Practical Content:**

1. Identification of different type of instruments and accessories used in plane table surveying.
2. Temporary adjustment (setting) of plane table over a station.
3. Conduct plane table survey of any plot of land with few details such as pond, tree etc. by radiation, intersection, traversing method

**Module No. 10: Levelling****Outcomes:**

Conduct Leveling using dumpy level, leveling staff etc.

**Theory Content:**

1. Terms related to levelling. Types of bench mark
2. The basic components of dumpy level.
- 3 Types and description of levelling staff.
4. Temporary adjustment of dumpy level.
6. Methods of levelling: simple levelling; differential levelling or fly levelling; profile levelling, cross section levelling; reciprocal levelling.
- 7.Level book
8. Methods of calculation of reduced level.
9. Introduction to Auto Level

**Practical Content:**

1. Demonstration of the basic components of dumpy level and levelling staff.
2. Setting and temporary adjustment of dumpy level over a station before taking reading.
3. Conduct 300m profile and cross section levelling with necessary entry in level book, calculate and plotting of R.L.

**List of Tools, Equipment & materials needed for 30 Trainees:****A. Essential**

| Sl. No | Instrument / Equipment                      | Number     |
|--------|---|------------|
| 1      | Metric Chain (20m and 30m)                  | 2 nos each |
| 2      | Engineering Chain                           | 1          |
| 3      | Gunter Chain                                | 2          |
| 4      | Tape (5m, 15m, 30m)                         | 5 no each  |
| 5      | Cross staff                                 | 5          |
| 6      | Prismatic Compass                           | 5          |
| 7      | Auto Level with accessories                 | 5          |
| 8      | Dumpy Level with accessories                | 2          |
| 8      | Levelling Staff                             | 5          |
| 9      | Transit Vernier Theodolite with accessories | 5          |
| 10     | Plane Table with accessories                | 5 set      |
| 11     | Acre comb                                   | 5          |
| 12     | Planimeter                                  | 5          |
| 13     | Ranging Rod                                 | 10         |
| 14     | Wooden mallet                               | 5          |
| 15     | Wooden peg                                  | 50         |
| 16     | Arrow                                       | 20         |
| 17     | Sample Cadastral Map                        | 1          |
| 18     | Offset rod                                  | 5          |
| 19     | Optical square                              | 5          |
| 20     | Laser distance measure                      | 3          |

**B. Desirable**

| Sl. No | Instrument / Equipment                  | Number |
|--------|---|--------|
| 1      | Digital Theodolite with all accessories | 1 set  |
| 2      | Digital Planimeter                      | 1      |
| 3      | Total Station with all accessories      | 1 set  |