FARM MACHINERY OPERATOR (FMOP) Core Qualification File Syllabus

Details of Theory & Practical Syllabus

Sl.			Hrs
No	CONTENT	DETAILS	
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1	Apply safe working practices – 8 hrs		
	THEORY - Oc	ccupational safety	8
	1.1. Basic safe	ety introduction & Personal protection	
	1.2. Basic inju	ry prevention & elementary first aid	
	1.3. Safety sig	n for Danger, Warning, caution and personal safety message	
	1.4. Use of Fir	e extinguishers	
	1.5. Concept of	of Standards	
2	-		
	and threshing	g implements - 38hrs	
	THEORY - Far	m machines and their operation	22
	2.1 Farm Med	chanization: Definition, Need for farm mechanization, status of	
	farm mech	nanization in West Bengal	
	I.2 Tillage sy	rstem - indigenous plough, mould board plough, disc plough, disc	
		cultivator, rotatiller, rotavator	
	1	nd transplanting – seed drill, planters, seed drill calibration, drum	
		ddy transplanter, potato planter, multi-crop seeder	
		pumps – components of a pump-set, classification of wells, pumps.	
	_	principle of motor and pumps, selection of pumps, capacity	
	calculation	n	
	I.5 Harvesting	g and threshing - principle of crop harvesting, cutting tools,	
	sickles, po	wer reaper, combine harvester	
	PRACTICAL -	Identification of farm power and machinery systems	4
	4.1 Familiariz	zation with sources of farm power with their specifications	
	4.2 Familiariz	zation with operation specific farm machinery and implements	
		specifications	
	4.3 Identifica	tion of power capacity of prime movers.	
		g of tillage, sowing, harvesting and threshing implements based on	
	with of op	peration, volume of operation, area coverage and operational	
	speed.		
		2 hrs (Any One)	12
	-	tion of rotatiller for tilling dry/ wet land with power tiller	
		ration using seed cum fertilizer drill following seed rate	
	calibration.		
3		rent components of IC Engine, tractor, power tiller and farm	
	implements -		
		tems of tractor and power tiller	14
	3.1 Engine – T	Types, working principle, parts, dismantling and assembling	

	5.3 Study of components of three point linkage	
	5.2 Measurement of specifications of drawbar and PTO shaft	
	5.1 Familiarization with hitching devices	
	PRACTICAL	4
	etc.	
	1.4 Adjustments for harvesting and threshing machines- cutter bar, cylinders	
	1.3 Disc plough – disc angle and tilt angle;	
	1.2 Adjustments in MB plough - horizontal and vertical suction;	
	1.1 Need for implement adjustments.	
	THEORY - Adjustments of farm implements	4
	different crop and soil conditions - 20 Hrs	
5	Demonstrate different adjustments for tractor and implement for using in	
	Harvesting of paddy with power reaper by using all operational controls.	
	PROJECT II	12
	(4.5) Safe driving following proper steps.	
	(4.4) Precautionary measures while starting and stopping the tractor.	
	(4.3) Position and function of speed control levers.	
	clutch, brake, accelerator and hydraulic controls.	
	(4.2) Components and functions of different components of steering system,	
	(4.1) Controls used while driving a tractor and a power tiller.	
	PRACTICAL - Driving of prime movers	14
	4.6 Fuel saving tips	
	4.5 Steps for driving a tractor – getting in and out of a tractor, driving procedure	
	inflation etc	
	4.4 Checking the Tractor before driving – condition of different systems, tire	
	4.3 Safety rules for driving a tractor - Precautions while driving a tractor	
	4.2 Controls of power tiller – steering clutch, handle, rotatilling controls	
	gear levers	
	4.1 Operational control of tractor – steering, clutch, brake, hydraulic levers,	10
	THEORY - Operational Controls and safe driving of prime movers	10
4	hitching of implements and safe driving. – 36 hrs	
4	Identify different components of control systems of prime movers for	
	5.5 Identification of transmission, hydraulic & final drive system.	
	5.4 Exploration of various systems of a power tiller viz. fuel, lubrication, cooling, electrical and transmission systems with their working flow chart	
	electrical with their working flow chart	
	5.3 Exploration of various systems of a tractor viz. fuel, lubrication, cooling,	
	5.2 Study of different components of I.C. Engine	
	5.1 Study of working of four stroke engine;	
	PRACTICAL - Study of Systems of tractor and power tiller	16
	3.6 Tractor Hydraulic System – Use, Three-point system	
	PTO, Drawbar	
	3.5 Power Transmission system – types, components, efficiency, differential,	
	3.4 Lubrication system – use, types, components	
	3.3 Cooling system – Importance, types, components, working principle	

	5.4 Placing the implement on a plane ground	
	5.5 Connecting the lower arms and then top arm of linkage of implement to	
	the associated linkage of tractor	
	5.6 Making safety lock by safe clips.	
	PROJECT III	12
	Hitching of cultivator with three-point linkage of tractor.	+
6	Demonstrate Hitching of farm implements with three point linkage. – 20	
	hrs	
	THEORY - Hitching of farm machinery	6
	6.1 Drawbar	
	6.2 Three-Point hitch system	
	6.3 Power take off shaft	
	6.4 Hitching procedure	
	6.5 Safety measures while implement hitching	
	PRACTICAL - Field operation with farm machines	14
	6.1 Familiarisation with tractor controls, road signs, traffic rules, road safety	
	6.2 Starting & stopping practice of the tractor	
	6.3 Driving of tractor in forward and reverse gears	
	6.4 Field planning and field operation of farm machinery.	
	6.5 Field operation and estimation of field capacity and field efficiency	
	6.6 Study, maintenance and operation of power tiller	
	6.7 Field operation and adjustments of seed drill/planter/sprayer	
	6.8 Field operation and adjustment of power thresher	
7	Identify the possible troubles, their causes and remedy and their routine	
	maintenance of tractor, power tiller and implements - 16 hrs	
	THEORY - Trouble shooting of farm machinery Routine Maintenance of farm	8
	machinery	
	7.1 Trouble shooting of tractors	
	7.2 Trouble shooting of power tiller	
	7.3 Trouble shooting of farm implements	
	7.4 During operation	
	7.5 Daily maintenance	
	7.6 Periodical maintenance	
	7.7 During offseason	
	PRACTICAL - Routine Maintenance of tractor and farm machinery	8
	7.1 Check tire inflation pressure and set to manufacturers recommended level.	
	7.2 Check the lubrication oil level using dip stick	
	7.3 Check water level in the radiator	
	7.4 Check fuel level and fill if necessary	
	7.5 Check for any loose nuts and bolts or chain connections with the	
	7.5 Check for any loose nuts and bolts or chain connections with the implements.	
	implements.	
	implements. 7.6 Remove cables from battery terminals	
	implements.	

periods (50, 75, 100, 200, 500 hours of operation).		
7.11 Clean the thes of prime movers with high pressure water. 7.12 Follow other periodic maintenance from user's manual after using certain		
7.11 Clean the tires of prime movers with high pressure water.		
7.10 Clean the implements with water after returning from field.		
movers.		

Details of Project (Any two)

Sl. No.	Content (Any two, each 12 hrs)	Details
1.	Project I	Field operation of rotatiller for tilling dry/ wet land with power tiller.
2.	Project II	Sowing operation using seed cum fertilizer drill following seed rate calibration.
2.	Project III	Hitching of cultivator with three-point linkage of tractor.
3.	Project IV	Harvesting of paddy with power reaper by using all operational controls.

OUTCOMES

Outcomes to be assessed	Assessment criteria for the outcome
1. Apply safe working Practices	(1.1) Assessor will note whether the trainee is maintaining
	procedures to achieve a safe working environment in line
	with occupational health and safety regulations and
	requirements according to site policy.
	(1.2) Assessor will judge the trainee on his ability to
	recognize any unsafe situations according to site policy, and
	assess his report accordingly.
	(1.3) Assessor will ask the trainee to demonstrate Safety sign
	for Danger, Warning, caution and personal safety message
	accurately.
	(1.4) Assessor will assess the report/record submitted by
	trainee to supervisor/ Competent of authority in the event of
	accident or sickness of any staff, including accident details
	according to site accident/injury procedures.
	(1.5) Trainee will be asked to demonstrate basic first aid &
	CPR and use them under different circumstances.
	(1.6) Trainee will be asked to identify different fire
	extinguishers and to use the same as per requirement in a
	mock drill.

- 2. Identify different components of tillage, sowing, transplanting, harvesting and threshing implements
- (2.1) Trainee will be asked to define tillage, explain its types and name associated implements.
- (2.2.) Assessor will examine whether the trainee can able to identify different tillage farm implements (indigenous plough, mould board plough, disc plough, disc harrow, cultivator, rotatiller, rotavator)
- (2.3) Assessor will examine whether the trainee can able to identify different sowing, plant protection machines (seed drill, planters, seed drill calibration, drum seeder, paddy transplanter, potato planter, multi-crop seeder).
- (2.4) Trainee will be asked to demonstrate seed drill calibration procedure.
- (2.5) Assessor will examine whether the trainee is able to change different settings of disc and tilt angles of disc plough.
- (2.6) Assessor will examine whether the trainee is able to change different settings of horizontal and vertical suction of mould-board lough.
- (2.7) Trainee will be asked to identify different harvesting and threshing machines and their components.
- (2.8) Trainee will be asked to identify components of electric motor and pump-set.
- (2.9) Trainee will be asked to explain Working principle of motor and pumps, selection method of pumps and their capacity calculation
- (2.10) Assessor will examine whether the trainee is able to differentiate between seed drill, planter and transplanter.
- (2.11) Trainee will be asked to identify cutter-bar, feeding reels, threshing cylinder, shaking sieves and blower of a combine harvester.
- (2.12) Assessor will examine whether the trainee is able to demonstrate Field operation of rotatiller for tilling dry/ wet land with power tiller.
- (2.13) Assessor will examine whether the trainee is able to demonstrate Sowing operation using seed cum fertilizer drill following seed rate calibration
- 3. Identify different components of IC Engine, tractor, power tiller and farm implements
- (3.1) Assessor will examine whether the trainee can able to identify different parts of an IC engine, tractor and power tiller systems.
- (3.2.) Assessor will examine whether the trainee can able to identify an engine as Petrol engine or Diesel engine.
- (3.3) Trainee will be asked to demonstrate the differences between a diesel engine and a petrol engine.
- (3.4) Trainee will be asked to compare the differences between a two stroke engine and a four stroke engine.
- (3.5) Assessor will examine whether the trainee can able to describe the necessity of cooling system for an IC engine.

- (3.6) Trainee will be asked to describe different parts of water cooling system used in IC engine.
- (3.7) Trainee will be asked to describe the location and function of different parts of fuel supply system in tractor and power tiller.
- (3.8) Assessor will examine whether the trainee can able to describe the purpose and types of lubrication system used for tractor and power tiller.
- (3.9) Trainee will be asked to explain the air-cleaning and exhaust systems of tractor and power tiller.
- (3.10) Trainee will be asked to explain the function of a carburetor.
- (3.11) Assessor will examine whether the trainee can able to explain the layout of different elements of an transmission system used in a tractor.
- (3.12) Assessor will examine whether the trainee can able to explain the layout of different elements of an transmission system used in a motor vehicle.
- (3.13) Assessor will examine whether the trainee can able to explain the components and functions of tractor drawbar and three-point hitch system.
- 4. Identify different components of control systems of prime movers for hitching of implements and safe driving.
- (4.1) Trainee will be asked to state about different types of controls used while driving a tractor and a power tiller.
- (4.2) Trainee will be asked to explain different components and functions of different components of steering system, clutch, brake, accelerator and hydraulic controls.
- (4.3) Trainee will be asked to explain the function of speed control levers and their positions.
- (4.4) Trainee will be asked to explain the steps of safe driving.
- (4.5) Assessor will examine whether the trainee is able to demonstrate different precautionary measures while starting and stopping the tractor.
- (4.6) Assessor will examine whether the trainee is able to carry out safety measures and checks while operating farm implements using tractor.
- (4.7) Assessor will examine whether the trainee is able to identify the different Controls used while driving a tractor and a power tiller.
- (4.8) Assessor will examine whether the trainee is able to illustrate the method of Harvesting of paddy with power reaper by using all operational controls.

	(5.1) Assessor will examine whether the trainee is able to explain the purpose of horizontal and vertical suction of
implement for using in differen	mould board plough.
crop and soil conditions	(5.2) Assessor will examine whether the trainee is able to
crop and son conditions	explain the purpose of disc and tilt angles of disc plough.
	(5.3) Trainee will be asked to identify the locations of draft
	and position control levers and demonstrate their use for
	implement control.
	(5.4)Trainee will be asked to check the condition of a battery
	and replace a new battery in a tractor.
	(5.5) Trainee will be asked to identify different hitching
	devices, components of three point linkage
	(5.6) Trainee will be asked to calculate Measurement of
	specifications of drawbar and PTO shaft.
	(5.7) Trainee will be asked to demonstrate Connecting the
	lower arms and then top arm of linkage of implement to the
	associated linkage of tractor and Making safety lock by safe
	clips.
6. Demonstrate Hitching of farm	(6.1) Assessor will examine whether the trainee is able to
implements with three point	identify the components of hitching systems like drop arm,
linkage.	upper link, lower arms, swing chain, bottom links etc.
_	(6.2) Assessor will examine whether the trainee is able to
	place the implement on a levelled ground and drive back the
	tractor in line with the implement.
	(6.3) Trainee will be asked to demonstrate the connecting of
	any mounted implement with the three-point linkage.
	(6.4) Trainee will be asked to demonstrate Starting &
	stopping practice of the tractor, Driving of tractor in
	forward and reverse gears.
	(6.5) Trainee will be asked to demonstrate field operation
	and adjustments of seed drill/planter/sprayer and power
	thresher.
	(6.6) Trainee will be asked to illustrate field operation and
	estimation of field capacity and field efficiency.
7. Identify the possible	e(7.1) Assessor will be asked to tell about the possible troubles
_	that may be faced during tractor engine starting and driving.
	(7.2) Assessor will be asked to tell about the possible
	troubles that may be faced during power tiller starting and
power tiller and implements	
power ther and implements	(7.3) Assessor will be asked to demonstrate about the
	possible troubles that may be faced during power tiller
	starting and operation.
	(7.4) Trainee will be asked to explain how to come out of the
	field with implement when there is wheel skidding.
	(7.5)Trainee will be asked to check the tire inflation, leakage
	in fuel line and proper setting on the radiator cap and water
	in ruer fine and proper setting on the radiator cap and water

coolant, any loose nuts and bolts or chain connections with the implements.

- (7.6) Trainee will be asked to state about different daily maintenance of tractor and power tiller.
- (7.7) Trainee will be asked to state about the daily maintenance of the farm machinery after use in field.
- (7.8) Trainee will be asked to explain the importance of periodic maintenance of tractor and power tiller.
- (7.9) Trainee will be asked to state time specific periodic maintenance of tractor.
- (8.0) Assessor will examine the knowledge of the trainee on seasonal maintenance and care for the implements.