**What options are there to get students interacting online?**

It’s important to provide a space for your students to gather and converse online. Online interactions help deepen students’ understanding of course concepts, broaden their exposure to multiple perspectives, and enhance the sense of community in your class.

Here’s a few options to get your students interacting online

***Wikis:***

Pros:

Cons:

Best use case:

***Canvas* Forums:**

Pros / Cons / Best use case

***Google Docs*:**

Pros / Cons / Best use case

***Facebook pages*:**

Pros / Cons / Best use case

***Twitter Acounts****:*

Pros / Cons / Best use case

**Tips for promoting productive interactions**

1. Create a positive climate for interaction (set ground rules of engagement, respect for multiple perspectives)
2. Pick an engaging topic (think about students’ level of understanding and prior knowledge needed for a rich discussion)
3. Initiate discussion by asking a thoughtful, even provocative open-ended question that el.

**Where can I see good examples in action?**

Examples / List of faculty

[actual screenshots when possible; include video vignettes of implementation when possible, also screencasts]

[cross-refeerence to faculty spotlight, showcase, and innovator spaces on CTL website]

**Where can I find out more?**

References / Related Links

e.g How can I assess online discussions?

e.g, How can I encourage active online participation

[eventually, could link to CTL website where we could have more details, fuller explanations, more examples, and annotated bibliography]