



Well-behaved objects



Main concepts to be covered

- Testing
- Debugging
- Test automation
- Writing for maintainability

Code snippet of the day

```
void test()
```

```
{
```

```
    int sum = 1;
```

```
    for (int i = 0; i <= 4; i++);
```

```
    {
```

```
        sum = sum + 1;
```

```
    }
```

```
    System.out.println("The result is: " + sum);
```

```
    System.out.println("Double result: " + sum+sum);
```

```
}
```

What is the output?

Possible results

`The result is: 5`

`The result is: 6`

`The result is: 11`

`The result is: 2`

`Double result: 12`

`Double result: 4`

`Double result: 22`

`Double result: 66`

Which is printed?

Possible results

The result is: 5

The result is: 6 ✓

The result is: 11

The result is: 2

Expected results

Double result: 12 ✓

Double result: 4

Double result: 22

Double result: 66

(Im)Possible results

```
sander@sandery:~/courses/oop/ofwj/07-well_behaved_objects$ java -cp lab/code
a/junit4.jar org.junit.runner.JUnitCore oops.SnippetTest
JUnit version 4.11
.E
Time: 0.006
There was 1 failure:
1) duh(oops.SnippetTest)
org.junit.ComparisonFailure: expected:<The result is: [6
Double result: 12]> but was:<The result is: [2
Double result: 22
]>
    at org.junit.Assert.assertEquals(Assert.java:115)
    at org.junit.Assert.assertEquals(Assert.java:144)
    at oops.SnippetTest.duh(SnippetTest.java:31)
    at sun.reflect.NativeMethodAccessorImpl.invoke0(Native Method)
    at sun.reflect.NativeMethodAccessorImpl.invoke(NativeMethodAccessorI
    at sun.reflect.DelegatingMethodAccessorImpl.invoke(DelegatingMethodA
```

Possible results

The result is: 5

The result is: 6

The result is: 11

The

Double

Double

Double result: 22

Double result: 66

Which is printed?

The result is: 2
Double result: 22

Code snippet of the day

```
void test()
{
    int sum = 1;

    for (int i = 0; i <= 4; i++);
    {
        sum = sum + 1;
    }

    System.out.println("The result is: " + sum);
    System.out.println("Double result: ' + sum+sum) ;
}
```




We have to deal with errors

- Early errors are usually *syntax errors*.
 - The compiler will spot these.
- Later errors are usually *logic errors*.
 - The compiler cannot help with these.
 - Also known as bugs.
- Some logical errors have no immediately obvious manifestation.
 - Commercial software is rarely error free.



Prevention vs Detection (Developer vs Maintainer)

- We can lessen the likelihood of errors:
 - Use software engineering techniques, like encapsulation.
 - Pay attention to cohesion and coupling.
- We can improve the chances of detection:
 - Use software engineering practices, like modularization and good documentation.
- We can develop detection skills.



Testing and debugging

- These are crucial skills.
- Testing searches for the *presence* of errors.
- Debugging searches for the *source* of errors.
 - The manifestation of an error may well occur some ‘distance’ from its source.



Testing and debugging techniques

- Unit testing
- Test automation
- Manual walkthroughs
- Print statements
- Debuggers



Unit testing

- Each unit of an application may be tested.
 - Method, class, module (package in Java).
- Can (should) be done during development.
 - Finding and fixing early lowers development costs (e.g. programmer time).
 - A test suite is built up.



Testing fundamentals

- Understand what the unit should do - its *contract*.
 - You will be looking for violations.
 - Use positive tests and negative tests.
- Test *boundaries*.
 - Zero, One, Full.
 - Search an empty collection.
 - Add to a full collection.
 - Search for/remove the only element.



Well-behaved objects

Test automation



Main concepts to be covered

- Unit testing
- JUnit
- Regression testing
- Test cases
- Test classes
- Assertions
- Fixtures



Test automation

- Good testing is a creative process, but ...
- ... thorough testing is time consuming and repetitive.
- *Regression testing* involves re-running tests.
- Use of a *test rig* or *test harness* can relieve some of the burden.



Test harness

- Additional test classes are written to automate the testing.
- Objects of the harness classes replace human interactivity.
- Creativity and imagination required to create these test classes.
- Test classes must be kept up to date as functionality is added.



Test automation

- Test frameworks exist to support automation.
- Explore fuller automation through the *online-shop-junit* project.
 - Intervention only required if a failure is reported.



JUnit

- **JUnit** is a Java test framework
- **Test cases** are methods that contain tests
- **Test classes** contain test methods
- **Assertions** are used to assert expected method results
- **Fixtures** are used to support multiple tests



Well-behaved objects

Debugging



Prevention vs Detection (reprise)

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Debugging techniques

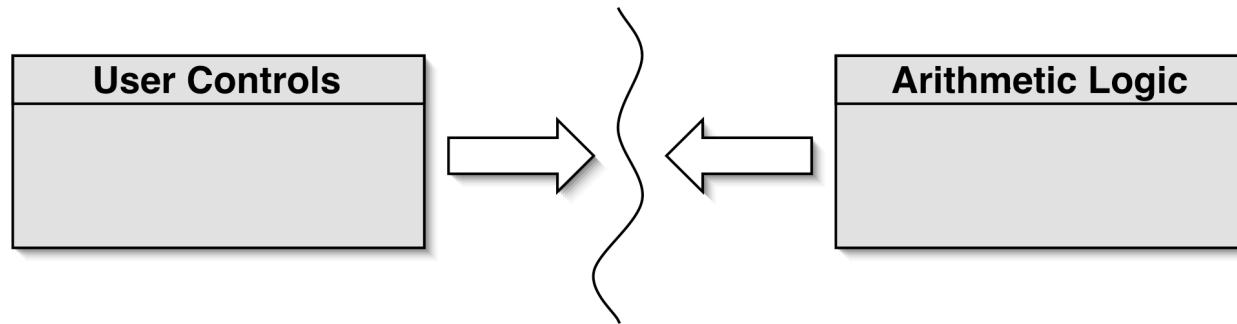
- Manual walkthroughs
- Print statements
- Debuggers



Modularization and interfaces

- Applications often consist of different modules:
 - E.g. so that different teams can work on them.
- The *interface* between modules must be clearly specified.
 - Supports independent concurrent development.
 - Increases the likelihood of successful integration.

Modularization in a calculator



- Each module does not need to know implementation details of the other.
 - User controls could be a GUI or a hardware device.
 - Logic could be hardware or software.

Method headers as an interface

```
// Return the value to be displayed.
```

```
int getDisplayValue();
```

```
// Call when a digit button is pressed.
```

```
void numberPressed(int number);
```

```
// Plus operator is pressed.
```

```
void plus();
```

```
// Minus operator is pressed.
```

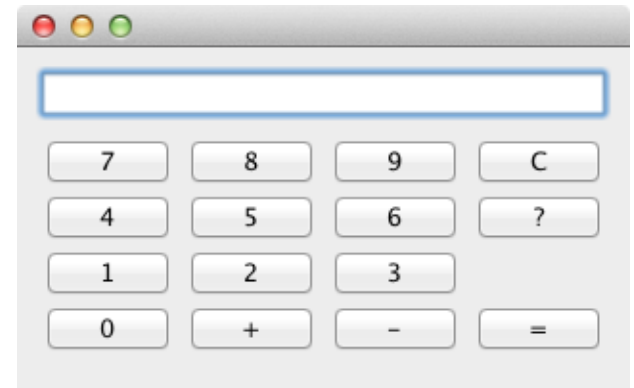
```
void minus();
```

```
// Call to complete a calculation.
```

```
void equals();
```

```
// Call to reset the calculator.
```

```
void clear();
```





Debugging

- It is important to develop code-reading skills.
 - Debugging will often be performed on others' code.
- Techniques and tools exist to support the debugging process.
- Explore through the *calculator-engine* project.



Manual walkthroughs

- Relatively underused.
 - A low-tech approach.
 - More powerful than appreciated.
- Get away from the computer!
- ‘Run’ a program by hand.
- High-level (Step) or low-level (Step into) views.



Tabulating object state

- An object's behavior is largely determined by its state ...
- ... so incorrect behavior is often the result of incorrect state.
- Tabulate the values of key fields.
- Document state changes after each method call.



Verbal walkthroughs

- Explain to someone else what the code is doing:
 - *They* might spot the error.
 - *You* might spot the error, through the process of explaining.
- Group-based processes exist for conducting formal walkthroughs or *inspections*.



Print statements

- The most popular technique.
- No special tools required.
- All programming languages support them.
- Only effective if the right methods are documented.
- Output may be voluminous!
- Turning off and on requires forethought.



Choosing a test strategy

- Be aware of the available strategies.
- Choose strategies appropriate to the point of development.
- Automate whenever possible.
 - Reduces tedium.
 - Reduces human error.
 - Makes (re)testing more likely.



Debuggers

- Debuggers are both language- and environment-specific.
 - Eclipse has an integrated debugger.
- Support breakpoints.
- *Step* and *Step-into* controlled execution.
- Call sequence (stack).
- Object state.

Debugging streams (advanced)

- A pipeline of multiple operations might be hard to debug.
- The **peek** operation can provide insights.
- Consumer that passes on its input unchanged; e.g.:

```
peek(s -> System.out.println(s))
```




Review

- Errors are a fact of life in programs.
- Good software development techniques can reduce their occurrence.
- Testing and debugging skills are essential.
- Make testing a habit.
- Automate testing where possible.
- Continually repeat tests.
- Practice a range of debugging skills.