ENGLISH – 3rd year S5

COURSE BOOKLET

2022/2023 – term 1

COURSE OUTLINE ENGLISH S5

Course objectives

- 👉 To develop general conversational and communicational English skills. Many activities will be done on Moodle or other platforms.
- 👉 **To develop oral English skills** (**ORAL EXAM*** at the end of the term): pronunciation, intonation, musicality, fluency, choice of words, etc.
- 👉 To develop written English skills.
- 👉 To develop cultural knowledge through the press, literature, research and videos.
- 👉 To develop socializing skills (ex: business etiquette), emailing.
- 👉 To develop listening and reading comprehension in order to prepare for the official TOEIC test taken in 4th year.
- 👉 Review of some major TOEIC language difficulties through exercises (this term in particular: gerund/infinitive, linkwords, if sentences)

Full review of common TOEIC vocabulary (1st term: down to 'Marketing & Advertising' included):
https://goo.gl/0rjM0K (**WEEKLY TESTS**).
These apps will help you memorise the words (please note that not all the words from the list appear in these apps):
https://quizlet.com/join/bvAmPEs83
https://app.memrise.com/course/153884/vocabulaire-toeic-avec-audio/

- 👉 To write a clean version of your CV in English (bonus mark).
- 👉 To develop speed-reading skills using documents taken from the press, related to cultural or scientific themes. Debates.
- 👉 To develop one's creativity (role-playing, drama, creative writing) (depending on the instructor)

It is highly recommended to go to the CRL (Centre de Ressources en Langues, room O+202) for all those who had a score under 585 on the September TOEIC test. More info:
http://www.unice.fr/scl/crl/index.php?option=com_content&view=article&id=65&Itemid=69

If you wish to become a CRL monitor and if your level of English, French, Chinese, German or Spanish is very good (at least C1 level required), you can send your application to:
http://www.unice.fr/scl/crl/index.php?option=com_content&view=category&layout=blog&id=1&Itemid=90
It is a paid job that also allows you to validate your Polypoints.
DEADLINE FOR APPLICATIONS: MID SEPTEMBER!

An optional Language program - UE optionnelle Développement Personnel – LV2 - is available for those who would like to reinforce their level of English, French or who would like to do a second language (Chinese, German or Spanish). Further information will be sent by email. READ YOUR SCHOOL EMAILS 😊

Evaluation (might vary depending on instructor):

1. Continuous assessment:	**50%**
➢ Active participation in class:	15%
➢ Oral presentation / quizzes / tests / or other activities:	35%
2. Mid-term and final Exam in class	**50%**

PLEASE READ THIS CAREFULLY:

👉 **Attendance will be taken at every class.** Attendance at Polytech is mandatory. Remedial tests will be organized only if your absence is justified (medical certificate).

👉 If your final average mark for the English course is under 10/20, you will not validate it. It cannot be compensated with any other course. In order to validate it and in your best interest, you will need to follow a training program next term at the Centre de Ressources en Langues.

👉 **For ALL exams in class, strict University rules will apply:**
*turn off all your electronic devices, place them in your bags, place your bags <u>out of reach</u> (front of back of the room).
*be aware that, in case of **CHEATING**, a report will be submitted to the Disciplinary Commission (many expulsions every year!).
Also, be aware that all cases of **PLAGIARISM** will be submitted to the Disciplinary Commission (many expulsions every year!)

👉 **About the TOEIC® Test:**
The official TOEIC test will be taken in the first term of 4th year. The required level for graduating is 785/990 which corresponds to the B2 European level of English. **NO STUDENT WILL BE ABLE TO GRADUATE WITHOUT THIS MINIMUM SCORE OF 785/990. THE RECOMMENDED LEVEL IS C1 (950/990).**
https://www.ets.org/s/toeic/pdf/toeic-listening-reading-test-user-guide.pdf (user guide)
https://www.ets.org/s/toeic/pdf/toeic-listening-reading-sample-test-updated.pdf (sample questions)

👉 The **Department of Languages and Humanities (DLH)** is on the 3rd floor of Templiers Ouest building (306b).

Alexandra Gerrey-Marchetti is in charge of English (office O+313): Alexandra.GERREY@univ-cotedazur.fr

Christiane Peillon is the secretary (office 306b – language certificates, TOEIC certificates, Polypoints):
Christiane.PEILLON@univ-cotedazur.fr

FREE RESOURCES TO IMPROVE YOUR ENGLISH IN YOUR SPARE TIME 😉

LISTENING COMPREHENSION:
*Scientific American videos : short reports and commentaries on the world of science
*Voice of America : learn English with captioned videos about the news
*Academic Earth : video courses and academic lectures from leading colleges and universities
*Openculture – scientific lectures
* The Royal Institution – scientific lectures
* Top 100 American speeches
* https://www.bbc.co.uk/learningenglish/features/lingohack
* https://www.englishclub.com/listening/dictation.htm
*Boost your listening comprehension skills by downloading Subtly (extension) on Chrome and enjoy immediate translations of the English subtitles from your favourite Netflix series. You can even create your own dictionary. Guaranteed results!
https://chrome.google.com/webstore/detail/subtly-%E2%80%93-subtitles-for-ne/nldojjdlhkfalipikhhnhhidfhgoopig

PODCASTS /INTERNET RADIO:
* ArtCurious : Learn about the lives of famous painters such as Van Gogh, Picasso, and the Ninja Turtles' namesakes.
* Science Friday Radio show on science. 20 min.
* Philosophize this : A rather lively exploration of philosophy in chronological order from Bouddha to Foucault. Available on Youtube, Spotify and others. 25 min.
* 15-minute history : Short episodes on various aspects of history done by students from the University of Texas in Austin.
* Our fake history : Popular historical myths debunked. 40 min.
* Ted talks : A person on a stage presents a subject in a limited amount of time. I defy anybody to browse this page without finding an interesting video.

AUDIOBOOKS:
* Librivox : Free audiobooks with a link to the original text generally hosted on the Gutenberg project webpage
* Openculture has a section that you might like.
* Reddit audiobooks

READING COMPREHENSION:
*ESL lounge : texts with questions
*UsingEnglish : texts with questions
*Literacynet.org : texts with various activities (on the left).
*Dreamreader.net : texts with questions for various levels.
*Cambridge reading advanced exercises : Test and challenge yourself with exercises designed for a more demanding exam than the TOEIC.
*Scientific English : all levels & areas, social sciences or medical sciences or other sciences

TOEIC PRACTICE:
The Test Simulator (free software program that contains 5 TOEIC tests in the old format):
https://bit.ly/3RFXIVi

*Practice for the TOEIC test:
By doing some exercises on https://toeic24.com/toeic-online-test
By downloading this app on your phone: https://play.google.com/store/apps/details?id=com.lifebc.daily.toeic.test&hl=fr

GRAMMAR & VOCABULARY:
*http://www.englisch-hilfen.de/en/
* https://www.duolingo.com/
* More on : NETVIBES

We're on facebook! Polytech'Nice English Society. Come and like our page! 👍

ORAL AND WRITTEN EXPRESSION

CULTURAL ETIQUETTE - PROJECT

➢ **Situation: You want to present a project on the cultural etiquette of a country to help your fellow colleagues who are going to do their internship abroad. They do not know anything about it. Give recommendations to help them 'fit in'.**
➢ **Choices available: Brazil, South Africa, India, Russia, China.**
➢ **<u>Only English may be used during the activity</u>**
➢ Time needed: 2 hours of group time + approx. 1 hour of personal work
➢ Groups of 4-5 students
➢ dispatch roles (can be changed at each session):
* 1 coordinator (leads discussions, asks questions, makes sure everyone is heard, interrupts if needed)
* 1 time-keeper (keeps an eye on the time and indicates schedule)
* 1 scribe (organizes and writes down notes of discussions on the board, paperboard or notepad)
* 1 secretary (takes notes, compiles conclusions, submits them to the group, ensures that everyone is sent a copy of the notes before the end of each session)

Time	TASK
5 mn Session 1	1) Find a name for your team from mythical creatures 2) Organize the group: coordinator, time-keeper, scribe, secretary 3) Choose your country
5 mn	4) Coordinator dispatches homework: who will do research on Cultural Etiquette, Business Etiquette, Proxemics and Body Language? Research work involves taking notes and being able to present it to one's partners
20 mn Session 2	5) Present your partners what you found (coordinator organizes, time-keeper keeps eye on clock, scribe writes notes on paperboard, secretary types notes)
15 mn	6) Determine 3 or 4 main themes or questions or real-life situations, ex: meeting someone from your company at the airport, subjects to avoid during small talk, what to do when given a business card, meeting with other students
10 mn	7) What will your final production be (a slide show, a poster, a written document with explanations, a role-playing game, a play?)
15 mn	8) Organize yourselves for next week. Coordinator gives homework: what outline? Any props and material needed? Write a script for your part, do more research on this particular question, start preparing the visuals… *The secretary will make sure everybody has a copy of the notes
30 mn Session 3	Finish preparing, write your script (if necessary), rehearse.
5-8 mn	Present your recommendations orally to the rest of the class.

LISTENING COMPREHENSION

Chinese Etiquette & Cultural Awareness Training

http://www.youtube.com/watch?v=aFL6gPEimSU

1. **Fill the gaps in the following passage taken from Brenda Wood's introduction :**

_____ of _____ and tourists _____ the world are _____ into

Beijing right now for Olympics of _____. And, _____, many of them will get a

chance to see some of the Chinese _____. I'm getting a chance to practise Chinese

_____ which, by the way, can _____ your visit here. And many

businesses are discovering that it _____ to know the _____ of this culture.

2. **Answer the following questions:**

1) What does the word 'etiquette' mean? What other expression in the video could be synonymous?

2) What are you supposed to do with a business card in China if you really want to seal a deal (3 things)?

3) What does Vicki Flier do?

4) What does the sentence "it is a bottom-line issue" mean?

5) "The Chinese respect a face-saving type of communication". What does it mean? Give an example.

6) What is Guan xi? Give an example.

7) If you decide to give a present, what colour of wrapping paper should you avoid or favour?

Remember:
  To pour
  Can make or break
  the dos and don'ts
  properly
  to comment on something
  a business card holder
  to leverage
  a bottom-line issue
  revenue
  a joint venture
  a face-saving style of communication
  deadline
  rude
  to seal a deal
  wrapping paper

Cracking cross-cultural etiquette

October 16, 2004

It may be konnichiwa in Japan, Guten Tag in Germany and Merhaba in Turkey -- saying hello is easy -- but understanding cultural nuances for international business is far more challenging.

Many people are familiar with business in the West, where there is little time for establishing relationships and **getting straight down to business** is not considered rude.

But in other parts of the world, achieving mutual success with an **overseas partner** involves a lot more than a few quick meetings and a signature on the **dotted line**.

"You could say that business is business in the West, and business is personal everywhere else," Neil Payne of Kwintessential, a culture specialist firm, told CNN.

"In other parts of the world being **mindful** of other cultures can **give you the upper hand** and help you **clinch that deal**."

For instance the consensual nature of Japanese society means that decision-making in a meeting can involve many members of a negotiating team.

"It is important to build a relationship not only with the director or the manager or the head of the team but all those involved," explains Payne.

One way of recognizing how the hierarchy works in a Tokyo boardroom is that the head of the team may normally sit in the middle of the table, **furthest away** from the door.

Payne suggests greeting the most senior person first -- due to a respect for hierarchy -- then **greeting** the rest of the team in descending order, in terms of **rank**.

In North Asia, handing out **business cards** with both hands in a respectful manner will also be noticed. For many in the West they are just bits of card, **handed over** as an **after-thought**, whereas in Asia they are **tokens** of value and esteem.

Speaking clearly and slowly, avoiding jargon and writing everything down can also help out in a meeting.

One common trait in Middle Eastern, Mediterranean, Asian and South American cultures is that many executives like to do business with people they know, trust and feel comfortable with.

"It is important to understand what these people may like, so if they are into sport it may be worth going to a match or having a round of golf," says Payne.

"It is more about putting yourself in a context where both **parties** can be relaxed and both parties can get to know each other as people -- not just as business people."

It is best to remember that business will only continue once this relationship has been established. "(Many executives) will not enter into a relationship because they will not feel comfortable conducting business with someone that they do not feel 100 percent comfortable with," explains Payne.

A few words in the language of the country you are visiting as a sign of respect is always appreciated. And before you travel, contact your embassy to request briefing on **business etiquette** and cultural background.

"If you are going to give one specific **pointer** to everyone, which is applicable across the world, that would be -- always maintain a sense of professionalism," says Payne.

http://edition.cnn.com/2004/TRAVEL/10/15/bt.culture.etiquette/index.html

I. True/False

1. One of the particularities of business in the West is the time taken to establish relationship.
2. In Japan, a decision is always taken by many members of a negotiating team.
3. Generally, the head of a Japanese team will never be the closest to the door in a meeting.
4. Still you can greet the members of a team in no particular order.

II. Questions

1. What is the expression used to qualify the Westerners' method?
2. Why would people learn about another culture according to this text?
3. What advice is given to clinch a deal?
4. What do the various cultures have in common when it comes to business?

III. Vocabulary: associate!

getting straight down to	a piece of advice
executive	to get the advantage
to give the upper hand	because of
pointer	≈manager
due to	not beating around the bush

Useful websites
For more detailed information on cultural etiquette & proxemics :
http://www.ediplomat.com/np/cultural_etiquette/cultural_etiquette.htm
http://en.wikipedia.org/wiki/Proxemics (definition of proxemics)
http://www.youtube.com/watch?v=tgO8V6TdAKM (short passage of TV series *Seinfeld*)
http://www.youtube.com/watch?v=7XHioryoMes (Chinese business etiquette +++, 3mn)
http://www.youtube.com/watch?v=GtVHjrLQKLI (on Chinese business etiquette - exchanging cards +++, 2mn)
http://www.youtube.com/watch?v=of8UgykfUbw (Japanese way of exchanging cards - very precise - useful +++ 3mn)
http://www.youtube.com/watch?v=hc6ppkNb-Aw&NR=1 (same speaker - meetings)
http://www.youtube.com/watch?v=mUCODUvKbzE (HSBC commercials on respecting cultural differences 6mn ++++)

Writing a student CV

The aim of this document is to help students write their CVs in English with particular emphasis on explaining the changes necessary to ensure efficient communication with people who are not familiar with the French Education system.

General Remarks

An international CV (or 'résumé' in the USA) is not a French CV with English words. It is concise, factual and structured. It should contain brief explanations of aspects of the French system which would not be known outside of France.

There are of course many different ways of presenting a CV. The style of CV chosen for this document is a reverse chronological form which has shown itself to be the best and easiest to read. It is recommended however that students ask a native speaker to "proof-read" their finished CVs.

In contrast to a French CV, the language style of a CV in English could be described as "télégraphique" rather than "rédigé". For example, instead of "I organised", only the particle "Organised" would be used.

Acronyms (ex: EPU) will be unknown outside of France and should be written out completely the first time they appear, with the acronym in brackets, ex: EPU (Ecole Polytechique Universitaire Polytech'Nice-Sophia).

The Headings

The following headings will be used:

Name & Address
Objective
Education (or: 'Qualifications', 'Degrees' – NOT 'Diplomas' which generally refer to 'certificates')
Work experience (or 'Career summary' - you can also add 'and school projects')
Computer & Language Skills
Community involvement (or: Volunteer work, Miscellaneous)
Personal
References

LOOKING FOR A JOB: the resume / cv

1) NAME & CONTACT INFORMATION

CURRICULUM VITAE[1]
Philippe Durand[2]

✉ Philippe.durand@mymail.fr[3]
in Philippe Durand
🐦 twitter.com/philippedurand
g+ plus.google.com/philippedurand
📞 +33 (0)6 43 44 55 66[4]
✉ 17 rue de Nice, 06800 Cagnes-sur-mer, France[5]

2) OBJECTIVE / PROFILE
This should always be included in the CV and can be as general or as specific as you like. Two examples follow, one general and one specific.

a) A job placement from ……….. to ………..[6] which will enable me to both apply the skills I have acquired during my studies and gain international experience.
b) A position in computer programming, systems analysis or internet consultancy

3) EDUCATION
A difficult part of the CV, due to the difference between the various systems of education.
The rule is: DO NOT TRANSLATE – EXPLAIN (cf. annex1 to explain different qualifications)

Ecole Polytechnique Universitaire Polytech'Nice-Sophia (Graduate School of Engineering), Sophia-Antipolis, France. Diploma in "Mathématiques Appliquées et Modélisation" (M.A.M) – first-year of graduate University degree in Engineering specialized in Applied Mathematics and Modelling.

Institut Universitaire de Technologie (I.U.T), Université de Haute Alsace, Mulhouse, France. Obtained a basic two-year degree in Computer Programming. Graduated 2/99

Lycée Carnot, Penestin, France.
Baccalauréat "S"[7] (scientific subjects, equivalent to British 'A' Levels
or American High School Diploma).
Grade: magna cum laude (or : with great honors)[8]

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[1] Optional
[2] Always the first name first and the surname (family name) after
Do not use titles like Mr/Mrs/Miss/Ms
[3] Recommended sections for easy contact (check contents of social network accounts first to ensure they look as professional as possible)
[4] Do not forget to add the international code for France
[5] As this CV will be used outside France do not forget to add the country name after each address given
[6] Specify the dates
[7] Always give the original name of the qualification and EXPLAIN
[8] All selective exams are graded in England and the USA. For example A levels are graded from A to E. Include a rating if you can. Mention Assez Bien: with honours (or: cum laude), Mention Bien: with great honours (or: magna cum laude), Mention TB: with highest honours (or: summa cum laude), major de promo: top of her/his class. More on this: https://en.wikipedia.org/wiki/Latin_honors

4) PROFESSIONAL EXPERIENCE

Here you should include all your « work » experience, not just "prestigious" jobs. A wide variety of activities will be respected rather than otherwise and will give a better picture to the reader. Use company logo if useful.

Internship[9], 6 months at South Carolina Super Net (internet services)
Columbia, SC, USA
Defined specifications and implemented job related applications for internet distribution.
Used Java Script & HTML.

Internship, 2 months at Aerospaciale (aerospace)
Cannes, France
Installed software applications and configured PCs, participated in hardware/software purchase decisions.

Other Activities:
Many part time jobs in different fields
(industrial bakery, hospital, chocolate warehouse) in order to finance studies.
Tutoring in Math and French for school children.

5) SOFTWARE AND LANGUAGE SKILLS

For computer students, it is suggested that this be divided into two sections. "Software" could also be called "Computer Science Expertise" and the information structured into:
Operating Systems
Programming Languages
Database
Internet, etc.
Remember that no one will believe that you are equally proficient in all computer languages, so put "minor experience" languages under "Miscellaneous" and indicate your level of expertise (good – proficient). You can use visual markers like stars to indicate your level.

Language Skills
French – native language[10]
English – fluent (T.O.E.I.C® - Test Of English for International Communication – score: 850/990)[11]
German – conversational (working knowledge)[12]

6) COMMUNITY INVOLVEMENT (or) MISCELLANEOUS (or) VOLUNTEER WORK

This heading has become essential over the years as volunteer work, especially in anglo-saxon countries is given more and more attention.

Member of the Student Union Committee[13]
Qualified group leader for summer camps for children[14]
Volunteer worker for Les Restaurants du Coeur – raised funds for a French charity

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[9] « stage » = internship (U.S) job placement (U.K)
[10] « mother tongue » is literary
[11] Do not write "spoken, written, etc" – this is French, not English.
[12] Do not write « notions » - this is French, not English.
[13] B.D.E. Include any other memberships of associations here. Specify if you are Chairperson, Secretary, Accountant.
[14] Specify if you have the B.A.F.A (Brevet d'Aptitude en Formation et en Animation) and explain (diploma to become qualified group leader).

7) PERSONAL
New legislation, especially in the USA, specifies that you are not bound to include information on race, age, marital status or gender in a CV. However, you could include the following:

Male
Born 28 March 19-- in Amiens, France (21 years old)[15]
Marital status – single (married, separated, divorced, children) – **optional**
Clean driver's licence (motorcycle driver's licence, heavy vehicle driver's licence) - **optional**
Interests: sports (swim and play tennis), music (play saxophone)
Have travelled to Great Britain, the USA and Germany

8) REFERENCES
Do not leave this heading. References are extremely important in the Anglo-saxon world and the absence of references may seem to indicate that you could not obtain any. You can put the addresses of referees (with their prior agreement as they might be contacted by your potential employer) or include one of the following sentences:

Will be supplied on request (or) Available on request

9) ANNEX 1
Ways of explaining French qualifications in English. Keep the French title but indicate equivalent between brackets:

C.I.P (Cycle intégré Préparatoire): a two-year in-school preparatory degree in engineering
D.U.T   a two-year University of Technology degree
Double cursus   a two-year joint honours degree
Licence en Droit   equivalent to a Bachelor's degree in Law
Maîtrise en Chimie   equivalent to a Master's degree in Chemistry
D.E.S.S   equivalent to a one-year specialized postgraduate degree
C.P.G.E (Classes Préparatoires aux Grandes Ecoles): Preparatory Classes for national competitive entrance exams to leading French "Grandes Ecoles" (graduate schools), specializing in… (ex: mathematics and physics)
Diplôme d'ingénieur   equivalent to a graduate University degree in Engineering

10) ANNEX 2
Vocabulary for explaining placement assignments:

Analyzed sales figures
Surveyed customer base
Researched into customer attitudes
Student member of a research team working on…
Evolved and implemented a strategic business plan for…
Advised on computer systems and expanded them to…
Determined suitable market niches for further development
Proposed a system of increased computer use in the collection of bad debts
Designed several pilot projects
Assisted the managing director
Was responsible for auditing, invoicing and budget control
Monitored sales performance
Carried out research on customer satisfaction
Designed and supervised sales promotion projects

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[15] Avoid writing 28/03/1986 as this is in British English (03/28/1986 in American English)

Hired and supervised staff on local, regional and national basis
Responsible for contract negotiations
Supervised 10 employees
Led a research team
Responsible for preparation and implementation of inventory control
Functioned as office services manager
Duties involved financial analysis
Assisted with bank liaison
Participated in meetings on…
Prepared and presented a report on…
Reported to the marketing manager
Helped to co-ordinate feedback and follow-up
Developed website
Determined needs

You can also mention your interpersonal skills. Here's some common ones:

INTERPERSONAL SKILLS EXAMPLES
CAREERCLIFF.COM

- Problem solving
- Communication
- Conflict resolution
- Decision making
- Professional Ethics
- Leadership
- Empathy
- Mediation
- Negotiation
- Listening
- Patience
- Responsibility

- Influencing
- Persuasion
- Relationship building
- Teamwork/ Collaboration
- Ability to work under pressure
- Adaptability
- Dependability
- Emotional Intelligence
- Creativity
- Self Motivation
- Positive Attitude
- Honesty

FOR BEAUTIFUL LOOKING CVs, you can use software programs like Photoshop or LaTex. There are also a lot of websites offering free templates, like canva for instance: https://www.canva.com/fr_fr/cv/modeles/

However, even if a beautiful looking CV will attract a potential employer's attention, always make sure that your CV remains informational enough, clear and professional looking! Look at John Doe's CV below for an efficient and nice-looking CV.

TWO CVs instead of one? It is recommended that you write 2 CVs:
- a beautiful, one-page version to hand out during forums or events (that will work like a business card).
- a more detailed two-to-three-page version that you will send afterwards or that you will use for interviews. It is more detailed.

John DOE

A highly motivated and skilled international IT student looking for a 3-month internship in computer programming (June 2023)

EDUCATION

Graduate school of engineering – Polytech' Nice-Sophia University Nice Côte d'Azur, France | Current
*First year of a graduate University degree
in Engineering specialized in computer science*
Subjects:
*Web application development
Architecture and networks
Database
Object oriented programming
Algorithmics
Machine Learning
Communication
Management*

CPGE PCSI/PSI – Lycée Masséna – Nice, France | 2018 – 2020
Preparation for national competitive entrance exams to leading French "grandes écoles", specializing in mathematics, physics and IT

B.I.A. – Lycée Masséna – Nice, France | 2018
Aeronautics Initiation Certificate. Grade: with great honours

Baccalauréat "S" – Lycée A. Honnorat – Barcelonnette, France | 2017
Scientific subjects, equivalent to British 'A' Levels or American High School Diploma. Grade: with great honours.

WORK EXPERIENCE

***AT&T Internet services**, California, USA |* August 2020
*Implemented software applications
Participated in software/hardware purchasing decisions
Used Java, C, Access*

***Thales Alenia Space**, Mandelieu, France |* July/August 2018
*Defined specifications, installed software applications
Used C++, HTML, Java*

PERSONAL

Male - French

Born 7 April 2000 in Nice, France
(21 years old)

4 impasse des Oliviers
06100 Nice, France

+33 (0)6 33 55 88 99

John.doe@hotmail.fr

PROGRAMMING

Java   ● ● ● ● ●
C   ● ● ● ● ●
Python   ● ● ● ● ○
Linux   ● ● ● ○ ○
HTML   ● ● ○ ○ ○

LANGUAGE SKILLS

French   ● ● ● ● ●
Native language

English   ● ● ● ● ○
(TOEIC® 830/990)

Spanish   ● ● ● ○ ○
Working knowledge

ACTIVITIES & INTERESTS

IT, Science, New technologies, video games (MMORPGs)

Rock, Jazz and Classical guitarist (for 15 years)

**Ski/Snowboard (for 10 years)
Tennis (for 6 years)
Paragliding (for 2 years)**

PERSONAL EXPERIENCE

School projects | **2019 – 2020**

- ➢ *Created a "Brainf*ck" language interpreter.*
- ➢ *Implemented a resources management video game.*

Personal projects | **2018 – 2019**

- ➢ *Worked on Android and iOS mobile applications.*
- ➢ *Participated in the "nuit de l'info 2019", a programming contest that takes place overnight.*

COMMUNITY INVOLVEMENT

- ➢ *Treasurer of the Student Union Committee*
- ➢ *Qualified group leader for summer camps for children*
- ➢ *Volunteer worker for Les Restaurants du Coeur – raised funds for a French charity*

REFERENCES

Mr. Michael SCOFIELD
Chief of staff
michael.scofield@att.com

Ms. Sara TANCREDI
Head of Software Engineering
sara.tancredi@alenia.fr

LISTENING & WRITING

<u>THE STORY OF STUFF PROJECT: ELECTRONICS</u> (optional activity)

https://www.youtube.com/watch?v=sW_7i6T_H78

Listen to the video and answer the following questions:

1) Explain the expression "designed for the dump":

2) What is Moore's Law and how was it turned into the law of "More"?

3) What do today's electronics contain that make them toxic? Why are they responsible for pollution? In what parts of the world in particular?

4) What, according to the presenter, could we change that could improve this global situation?

<u>Vocabulary:</u>

lifeline:	corde de sécurité, bouée de sauvetage
tangled:	emmêlé
a device:	un appareil
designed for the dump:	conçu pour la décharge
a « key » strategy:	une stratégie « clé » / « phare »
unsustainable energies:	les énergies non-renouvelables
39 « bucks » = $39 (slang)	
a blip:	(here) un détail insignifiant
to ship:	envoyer, acheminer
an assembly plant:	une usine d'assemblage
a miscarriage:	une fausse-couche
kidney cancer:	cancer du rein
to toss out (familiar) = to chuck (fam.) = to throw out	
drinking water:	de l'eau potable
disposals:	(here) poubelles, déchets
ewaste = electronic waste: déchets électroniques	
to release toxic fumes:	libérer des émanations toxiques
lead poisoning (pronounced 'lèd'): empoisonnement au plomb	
a protective gear:	du matériel de protection, une combinaison
to pile up:	s'entasser
a CEO = chief executive officer: PDG (président directeur général)	
you can bet…:	vous pouvez parier que…
takeback laws:	des lois de récupération des appareils usagés
longer-lasting:	qui dure plus longtemps
to strengthen:	renforcer
toxic-free products:	des produits non toxiques

Mini-report:
In pairs, using your own words, prepare a 200-word summary of what the speaker says:
- what is the problem?
- what solutions does she mention?

Pass your report to another team who will try and edit the mistakes. Then edit your own report.