

EDUCATION

UNICEF works with the Ministry of Education and partners to support the right to education for all children, regardless of their nationality, from early education through graduation.



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SITUATION FOR CHILDREN

Jordan has made considerable strides in ensuring access to, and gender parity in, education. In 2012, 98 per cent of children were enrolled in primary school, including 97 per cent of boys and 99 per cent of girls. In the current school year, 167,820 Syrian refugee children, or around 71 per cent of registered refugee children are also enrolled.

Common barriers to education include poverty, distance to school (safety for girls and younger children), violence in the classroom, unfriendly school environment, poor learning achievements, and poor employment prospects upon completing basic education. Families from marginalized socioeconomic backgrounds are not always able to prioritize education with competing financial priorities. Indirect school costs place additional pressures on families, including transportation, stationery and food. Public schools have no transportation option, such as busing.

The government has now further committed to providing a quality education for every child in Jordan. This will require closing the gaps faced by out-of-school children, including refugee children, children in ITs and other mobile communities, children with disabilities and children from poor socioeconomic backgrounds. The Government Jordan launched a Human Resource Development (HRD) Strategy in September 2016 to focus national and international efforts to improving: access to education; quality of outcomes; accountability for results; innovations – making the learning system learn; and the promotion of the national mindset and values. There will be a particular focus on increasing access to early childhood education, curriculum development, teacher recruitment and strengthening higher education and vocational training.

EDUCATION STRATEGY

In 2017, UNICEF Jordan will work with MOE to roll out the HRD Strategy and further expand the capacity of the formal education system to reach the Accelerated Plan target of 50,000 additional Syrian children in formal education (22,352 reached so far). UNICEF Jordan will operationalize the Learning Support Services in Makani centres, improve the Catch-Up programme for 25,000 out-of-school children aged 9-12, and scale up NFE Drop-Out and other programmes to for out-of-school young people above 13. Particular efforts will be made to integrate children from marginalized minorities such as the Dom and children with disabilities into the classroom. Integrated early childhood education and development including universal access to kindergarten level 2 will also be a priority.

The current situation:


328,338

Registered Syrian refugee children


28%

Registered Syrian refugee children out-of-school


56%

Children (5 yr old) enrolled in early childhood education (KG2)


98%

Jordanian children enrolled in formal primary education


86%

Jordanian children enrolled in formal secondary education

Funding required in 2017:

US\$ 96,300,000

Funding received for 2017:

US\$ 19,000,000

 Integrated services to address
barriers to education
(per child per year)

US\$ 315

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UNICEF & PARTNER RESULTS

Formal Education: In collaboration with the MOE and international partners, UNICEF supported the increased enrolment of Syrian refugee children from 145,458 in 2015/16 to 167,820 in 2016/17. This increase was a result of a nationwide social mobilization and outreach campaign, and the increase of double-shifted schools from 98 to 200. With 231,748 Syrian refugees of school age, around 72 per cent of registered Syrian refugee children are enrolled in formal school, with others involved in Non-formal and Informal Education.

Non-Formal Education: For those who have already dropped out of school, the MOE-certified Drop-Out Programme reached 1,318 adolescents (39 per cent females) newly enrolled in 2016, including 326 youth in camps. These young people have learned in interactive learning environments through the support of 244 facilitators who had been trained on Participatory Learning Methodology. They also benefitted from extra-curricular activities which enhanced social cohesion amongst students and between students and teachers, with 56 per cent of students in the programme being Syrians. Due to increased demand, UNICEF Jordan will support MOE in expanding the Drop-Out programme in host communities and camps to reach 25,000 over the next three years.

Catch-Up Programme: In 2016, UNICEF supported the MOE to develop a new Catch-Up Programme catering to out-of-school children aged 9-12 who have missed school for over three years. Nearly 950 children are enrolled in 47 Catch-Up classes, with an awareness-raising campaign on-going to increase enrolment.

Informal Education: Informal education support reached 54,525 children (50 per cent girls) in 2016. To further enhance the quality of education in Makanis, partners were trained on the SOPs for Learning Support Services (LSS) which will be introduced in 2017. Under these SOPs, all children, regardless of their enrolment status, will have an opportunity to receive additional learning support in Makani centres. This will help those enrolled in school perform better academically while children not eligible for formal education have an opportunity to learn basic literacy and numeracy. In 2016, UNICEF Jordan also made particular efforts to reach out to 713 vulnerable children from mobile minority groups (Bani Murra, Turkman and Pakistanis) living in remote areas. Volunteers from these communities helped the outreach team to gather children under tents where they received multiple services such as Informal Education classes, psychosocial support and life skills activities.

Quality of Education: The poor quality of formal education and low pass rates of secondary school exit exam combined with socioeconomic factors mean that both Syrian and Jordanian students are at risk of dropping out. To improve the quality, UNICEF Jordan supported pre-service and in-service training for 2,686 MOE personnel (55 per cent female). A total of 705 newly-appointed teachers received induction training focused on planning, classroom management and teaching methods. Another 870 teachers benefitted from training on new curricula. To sustain the impact of these trainings, UNICEF Jordan supported Quality Supervision training for 30 school supervisors. Teachers will now receive improved supervision and guidance to be more effective in their roles. One challenge has been the lack of tools to measure the impact of these trainings, which MOE and UNICEF Jordan will improve in the upcoming year. In 2017, UNICEF will also continue to improve quality of formal education through the training of MOE staff on pedagogy and inclusive education; campaigns to reduce violence in schools; and promotion of social cohesion in schools.

UNICEF & PARTNERS TARGETS FOR 2017



193,000

Children participating in formal education



38,000

Children benefitting from learning support services



4,000

Teachers, facilitators and school staff trained



45,000

Children enrolled in non-formal education

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UNICEF & Partner Results 2016



167,820

Syrian children in formal education



2,563

Children reached with non-formal education



943

Children enrolled in the Catch-Up Programme



54,525

Children and youth participating in informal education



868

Children living with disabilities supported by UNICEF inclusive education interventions

UNICEF Jordan results in education have been made possible thanks to the generous contribution of:

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The Netherlands



Norway



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