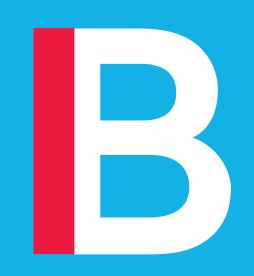


# Testing Times -

How to decide when to take an econometric result serious

by Ralf Martin (r.martin@imperial.ac.uk)



# Objective for today

Understand the reliability of a regression result...

...assuming there is no bias or mis-specification of the model

We are talking about the known unknowns today



Go to www.menti.com and use the code 13 94 44 4

# How would you decide decide if a dice is fair?

Mentimeter

I would throw a dice

Roll it infinite number of times

Probability of all 6 outcome should be the same

If the probability for the outcome of each number is the same

Experiment: roll it many many times and track results

E(x) = 3.5

Check the numbers on the dice, shape and weight

Throw lots of times and compare to expected average of 3.5

Take a large sample of rolls (100+) and look at the prob. distribution

Run a lot of simulations

repeat dice throws?

Dice is always fair, because opportunities are based on luck!

Press S to show image

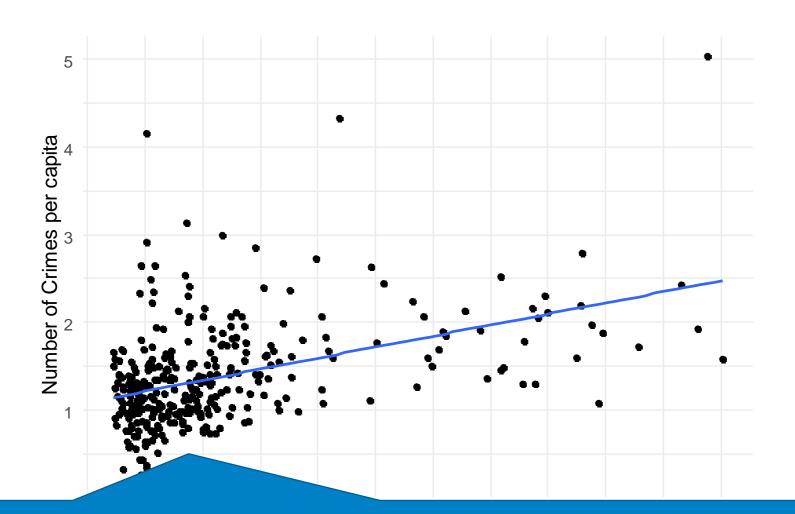


• We can never 100% certain if a dice is fair

• However, if something happens that is very unlikely for a fair dice (e.g. 20 sixes in a row) we will conclude the dice is rigged.

- Hypothesis testing for dice in a nutshell

#### Hypothesis testing in for econometric models



$$\hat{Y} = \hat{\beta}_0 + \hat{\beta}_1 X$$

How <u>likely</u> is it to see a slope such as this...

- even if there is no relationship between foreigners and crime
- and there is no endogeneity

#### The distribution of our estimates

- To work out how likely a particular estimation outcome is given a hypothesis we need to know the distribution of the estimates
- For a distribution we need the notion of a random experiment (like throwing a dice)
- In the context of estimating an econometric model the random experiment is taking a random sample of a population

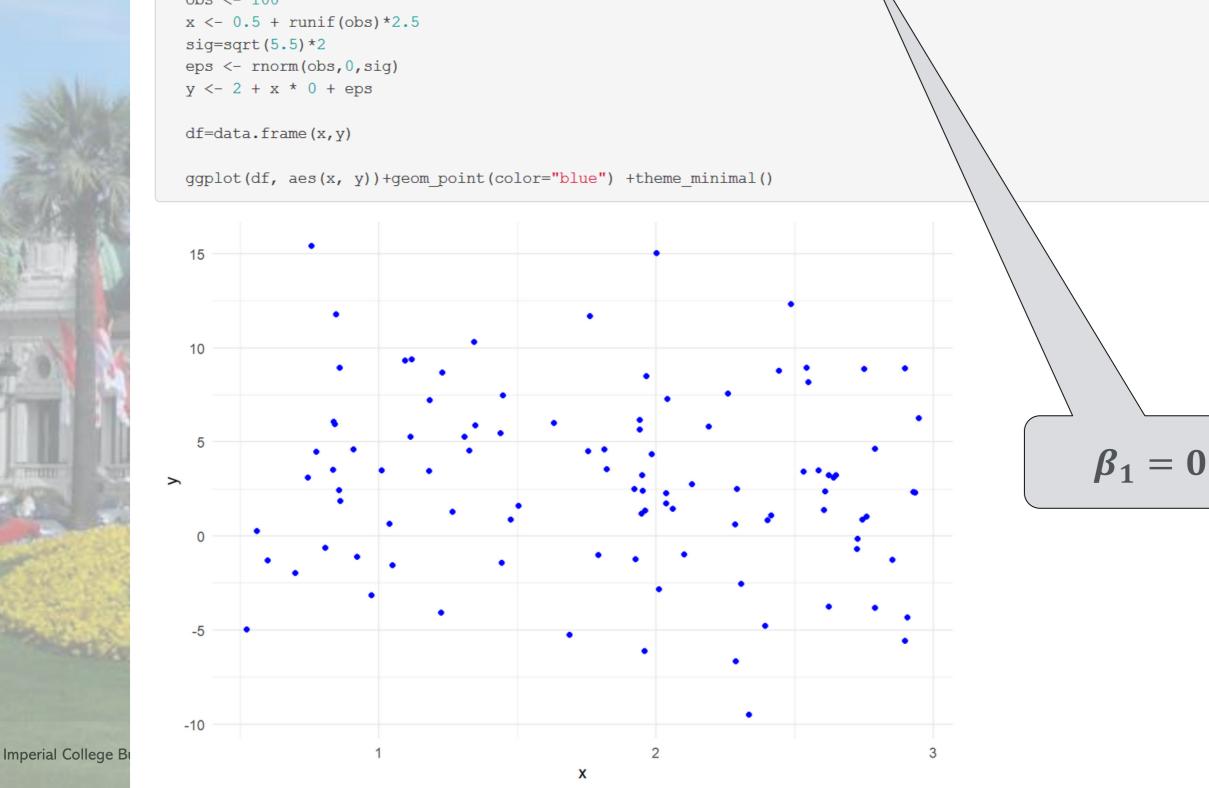


#### Monte Carlo Experiment

Let's make the data ourselves

• E.g. suppose the true model is  $Y_i = 2 + 0 \times X_i + \varepsilon_i$ 

• Here is how to do it in R



#### Let's run regression

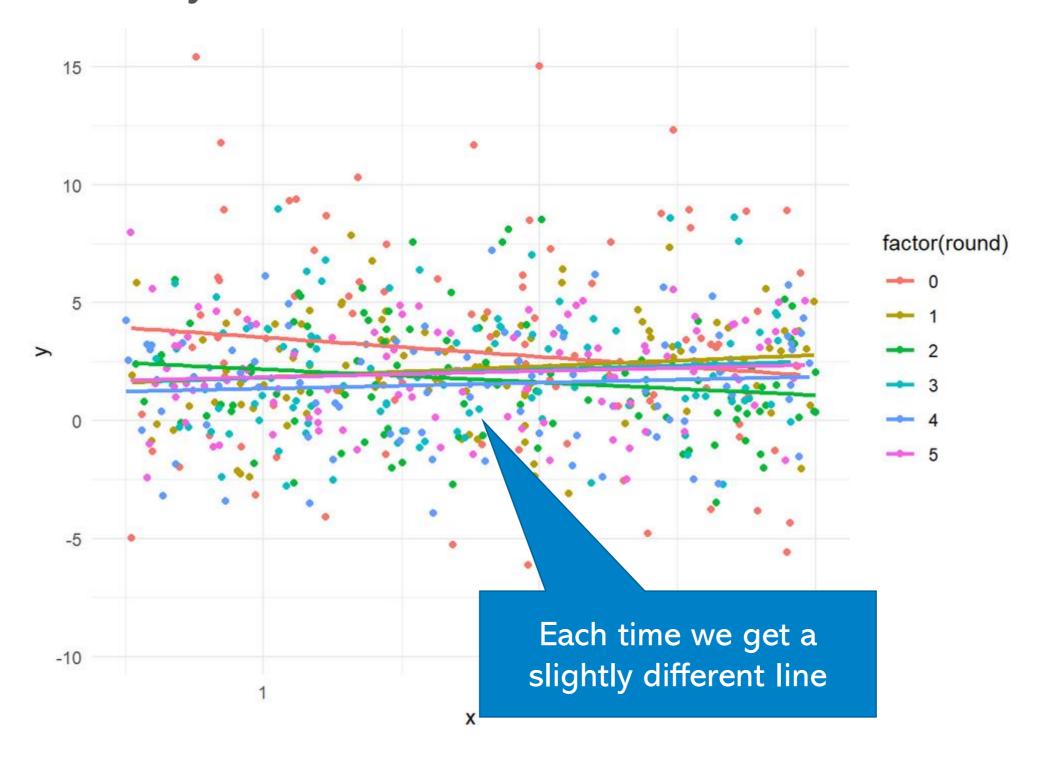
```
monte1 <- lm(y \sim x , data = df)
summary(monte1)
```

```
##
## Call:
## lm(formula = y \sim x, data = df)
## Residuals:
       Min
                1Q Median
                                         Max
  -11.9561 -2.9585 0.0476 2.6857 12.3041
## Coefficients:
              Estimate Std. Error t value Pr(>|t|)
## (Intercept) 4.3535
                          1.3215 3.294 0.00137 **
              -0.8188
## X
                          0.6724 -1.218 0.22623
## Signif. codes: 0 *** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
## Residual standard error: 4.78, 98 degrees of freedom
## Multiple R-squared: 0.01491,
                                Aa ed R-squared: 0.004855
## F-statistic: 1.483 on 1 and 98 DF, p-val 2262
```

How does it compare?

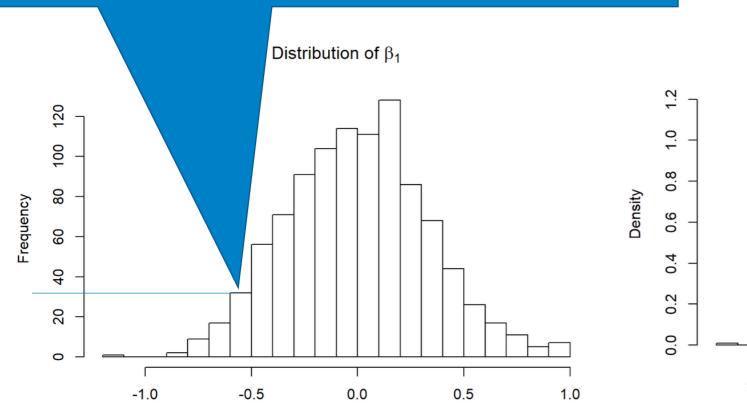
$$Y_i = 2 + 0 \times X_i + \varepsilon_i$$

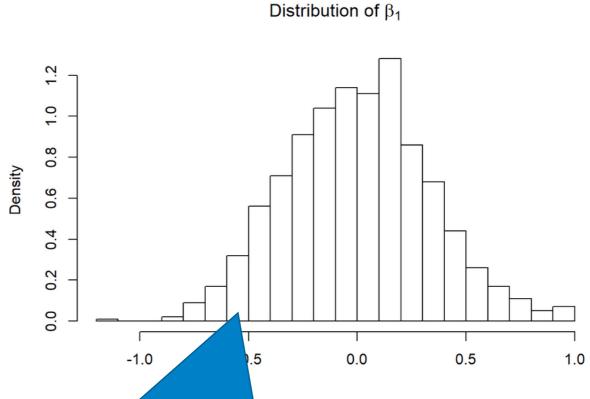
# Let's do it many times



# Let's look at <u>histogram</u> of $\beta_1$ for 1000 replications of drawing a sample

How many cases fall in a particular interval (e.g. about 30 between -0.6 & -0.5)





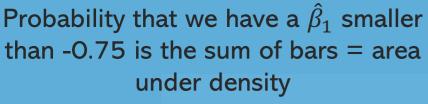
Surface area of bar represents what fraction of estimates fall between in a particular interval (e.g. about  $0.3 \times 0.1 = 3\%$  between -0.6 & -0.5)

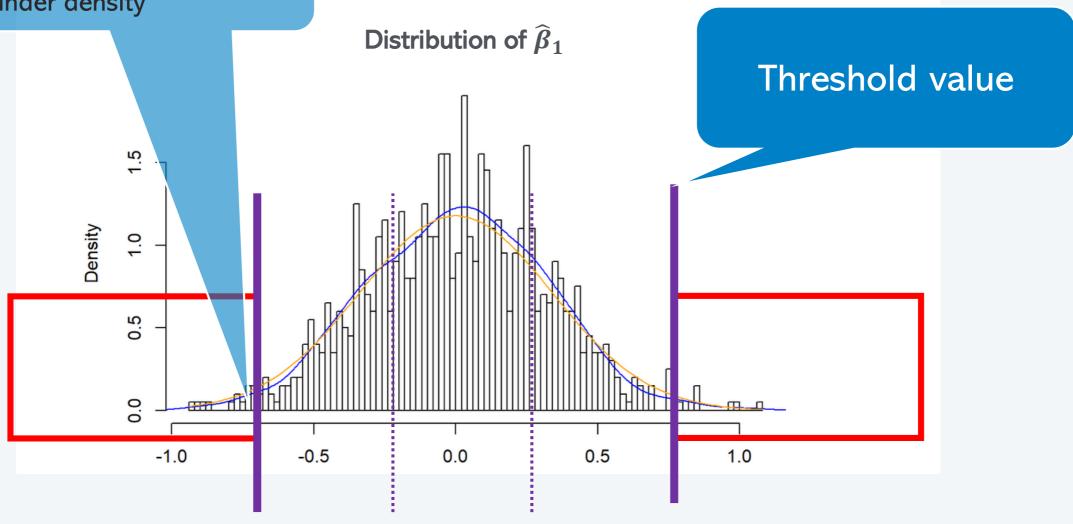
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# Let's look at histogram of $\beta_1$ 1000 times

#### Distribution is very close to a normal distribution

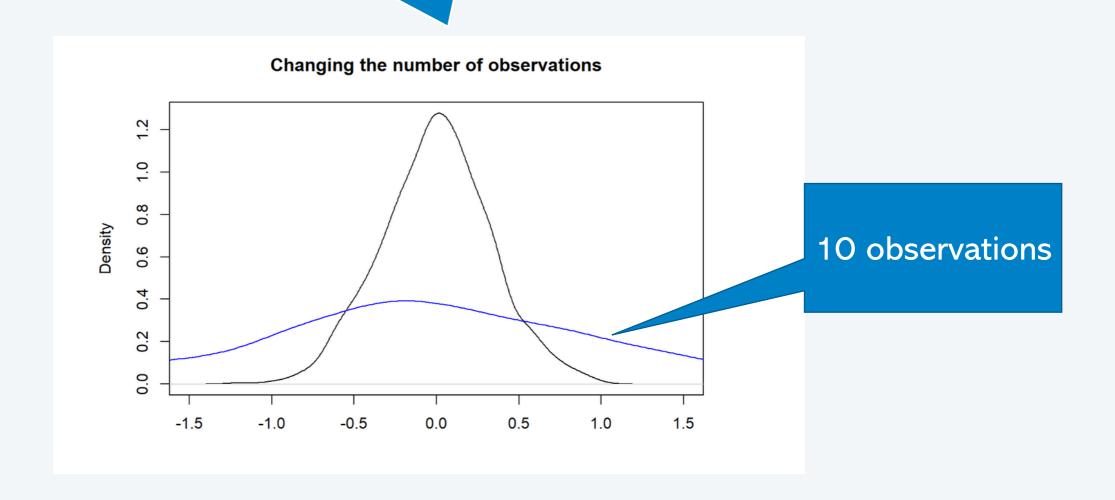




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# Large vs small sample

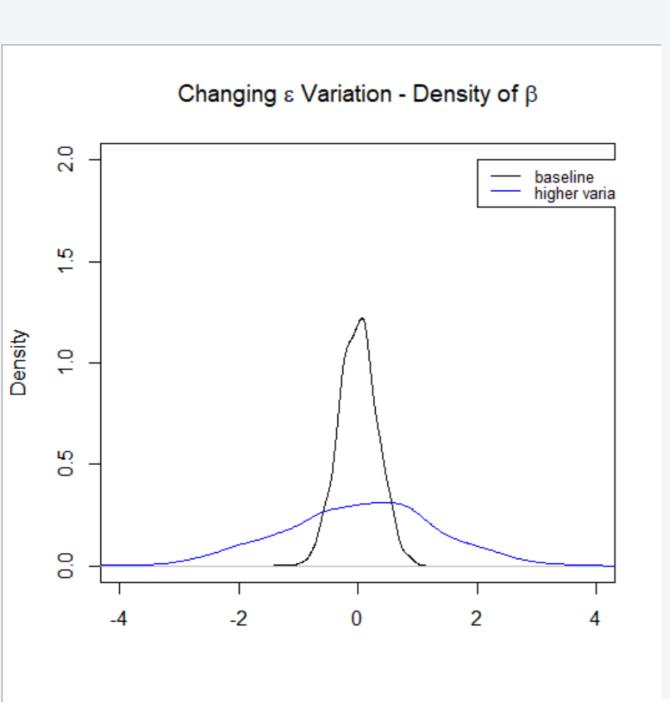
The distribution is more dispersed for a sample of 10 (small sample) than for a sample of 100

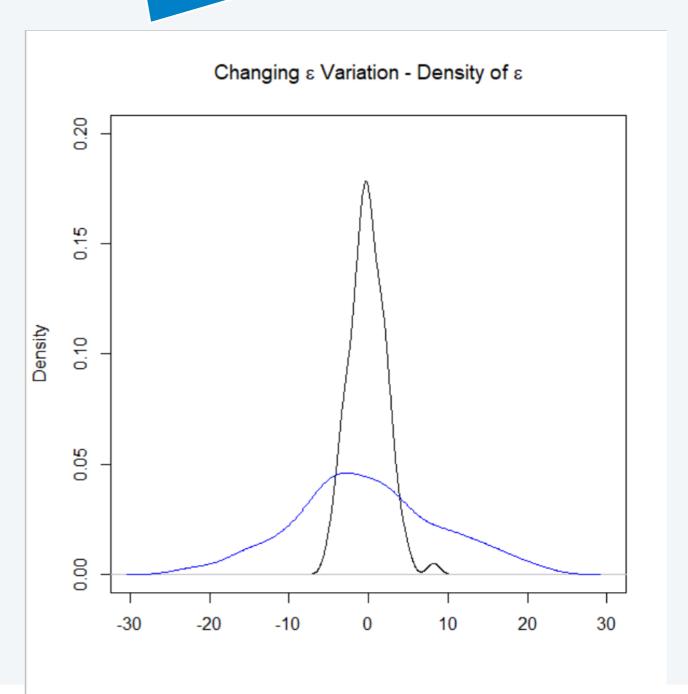


#### More variation in $\boldsymbol{\varepsilon}$

$$Y_i = 2 + 0 \times X_i + \varepsilon_i$$

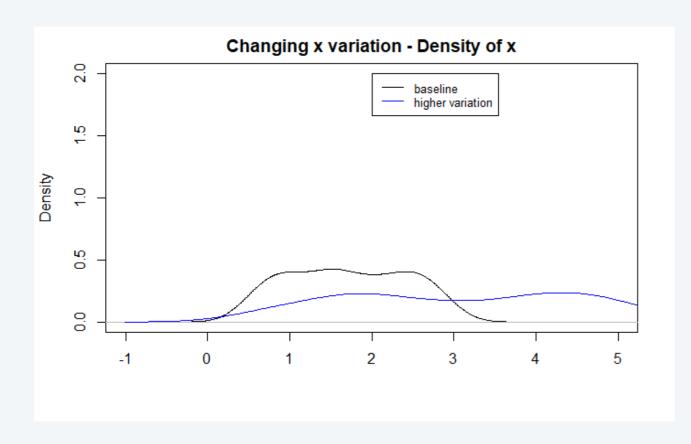
#### There is a lot more we don't know about Y

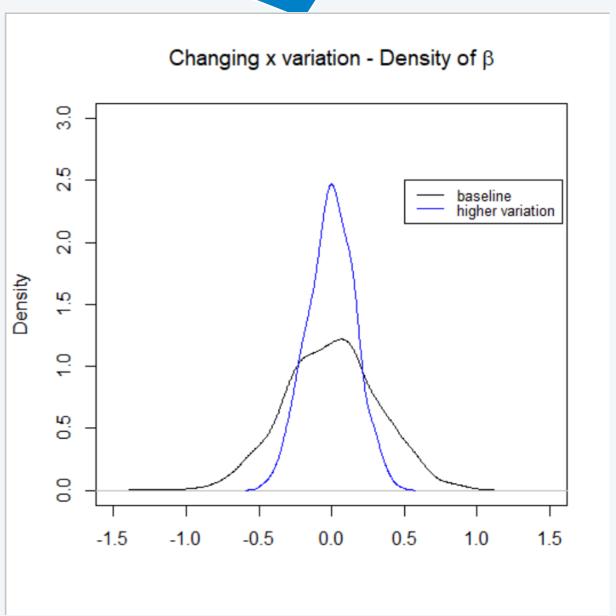




# Dispersed X vs not so dispersed X

#### If X varies more our estimate of $\beta$ becomes more precise



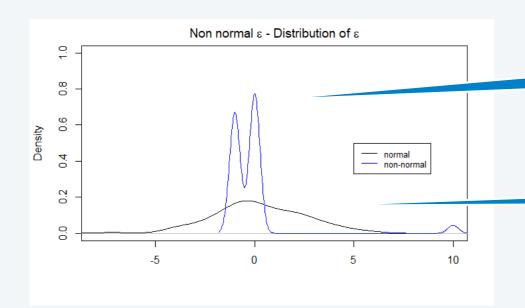


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#### Non normal $\epsilon$

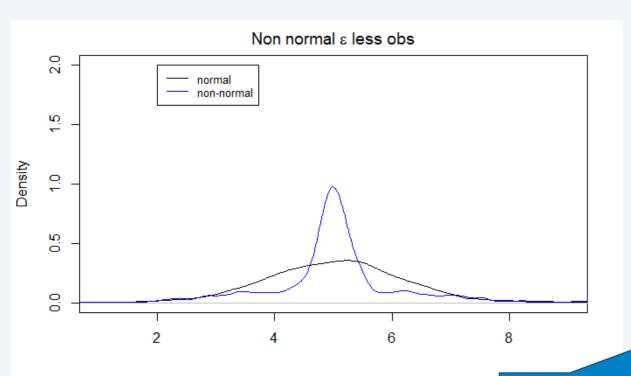
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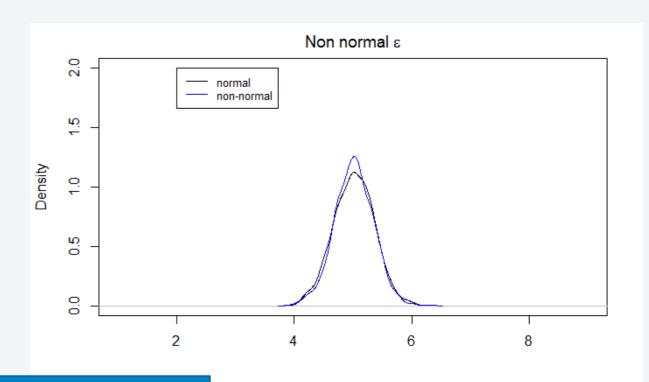
Non normal  $\epsilon$  with same variance

Normal  $\epsilon$ 

#### Small sample (10 obs)



Large sample (100 obs)



Central limit theorem

#### The variance of the estimator

Standard Error of  $\epsilon$ We can estimate from  $\hat{\epsilon}$ 

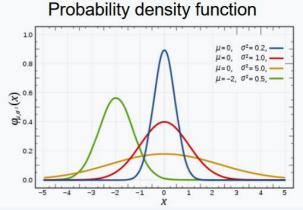
Standard Error of estimate  $\sigma_{\widehat{\beta}_1}^2 = \frac{\sigma_{\epsilon}^2}{nVAR(X)}$ 

- Hence we also see in the formula that a larger number of observations means a lower variance of the estimated parameter.
- Moreover a larger variance of the of X (relative to the variance of  $\epsilon$ ) will imply a smaller variance of the estimate of  $\beta$ . Intuition: with bigger changes in X it will be easier to detect it's effect on Y.

#### Recap

- Regression estimates are (approximately) normally distributed
- We can work out the variance
- Normal distribution is fully characterized by standard error and

mean  $f(x) = rac{1}{\sigma \sqrt{2\pi}} e^{-rac{1}{2}\left(rac{x-\mu}{\sigma}
ight)^2}$ 



- To work out the likelihood of that a value of a particular value arises we can work out the area under the density

  Significance level
- We can define how much risk of being wrong we are willing to accept and then work out a critical threshold

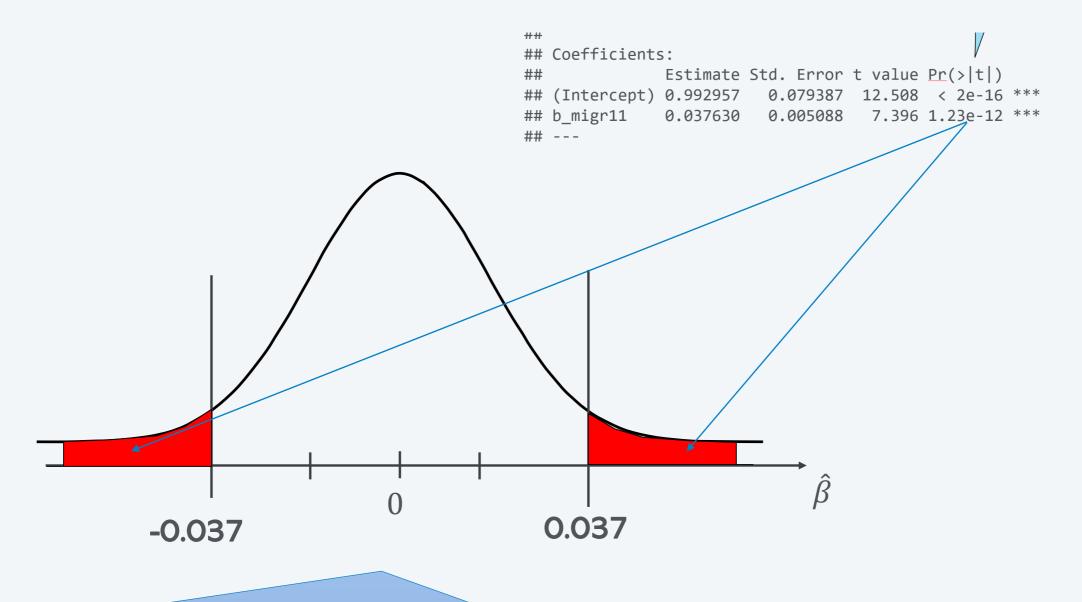
## The foreigners cause crime hypothesis

P value: Probability that we have values more extreme than what we estimated

```
df=read_dta("../data/foreigners.dta")
 df['crimesPc']=df$crimes11/df$pop11
 reg1=lm(crimesPc~b_migr11,df)
 summary(reg1)
##
## Call:
## lm(formula = crimesPc ~ b migr11, data = df)
##
## Residuals:
##
     Min
              10 Median
                           30
                                 Max
## -1.5886 -0.3789 -0.1038 0.2046 14.0988
##
## Coefficients:
             Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 0.992957 0.079387 12.508 < 2e-16
## ---
```

Small P means we can reject that the coefficient is O (with little risk of being wrong)

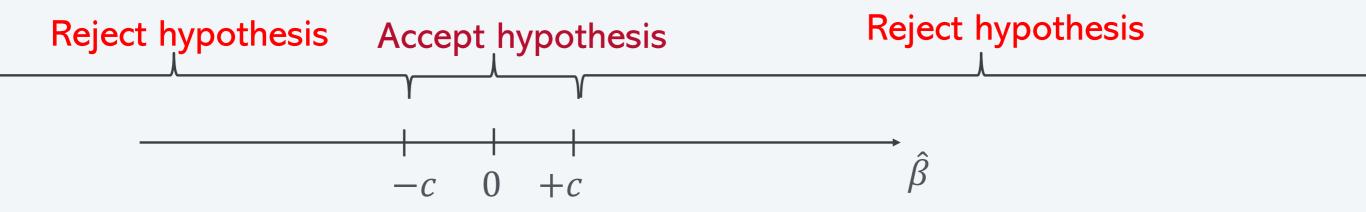
#### P-value



The P-value tells us how likely it is that we get an estimate that is smaller that is further away from O than the estimated value

## Significance levels

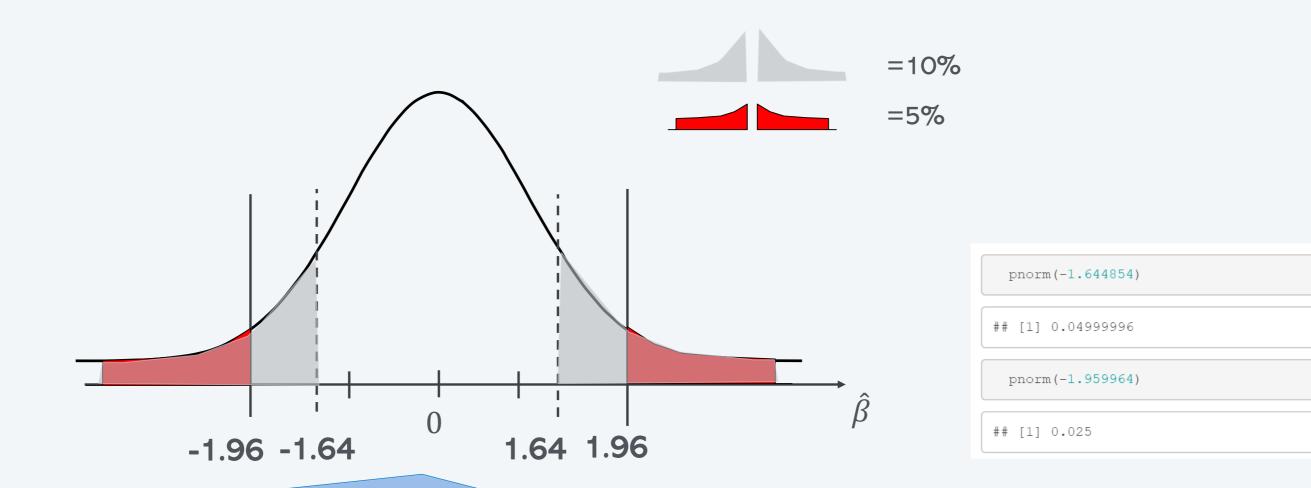
- Define how much risk of being wrong we are willing to accept and Work out a critical threshold value for  $\hat{\beta}$  (call it c)
- If we find  $\hat{\beta}$ >c or  $\hat{\beta}$  < -c we know to reject that it is 0.



Null Hypothesis HO:  $\beta = 0$ 

Alternative Hypothesis H1:  $\beta \neq 0$ 

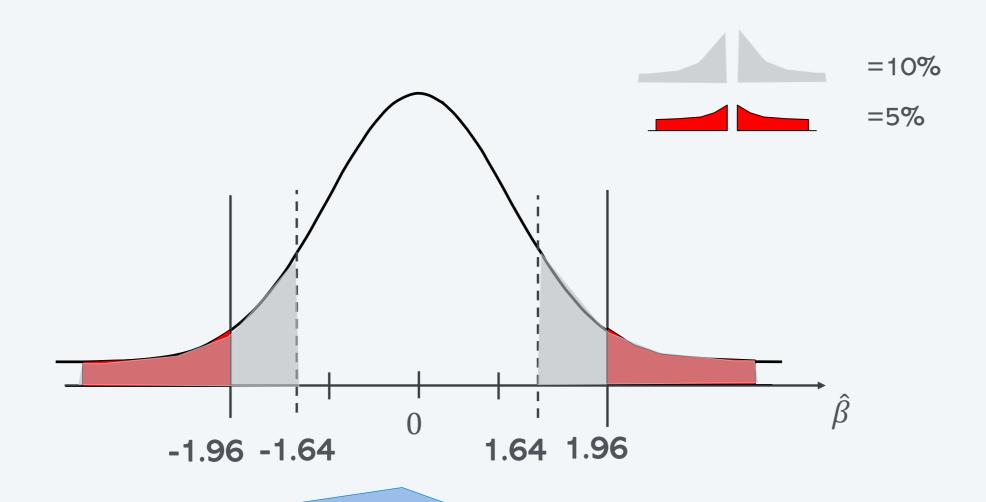
# Finding c: Standard Normal ( $\sigma = 1$ )



- Say we willing to accept a higher risk
- Would we have a lower or higher threshold than c=1.96?
- E.g. what about 10% Type I risk?

We can use the cumulative (normal) distribution function (pnorm()) in R work these out

# Finding c: Standard Normal ( $\sigma = 1$ )



- Say we willing to accept a higher risk
- Would we have a lower or higher threshold than c=1.96?
- E.g. what about 10% Type I risk?

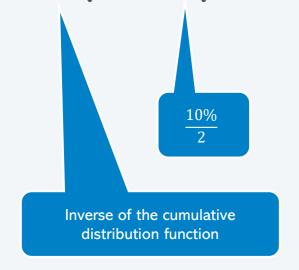
# Working out the threshold yourself

qnorm(0.005)-2.575829

qnorm(0.005)-2.575829

qnorm (0.025) -1.959964

qnorm(0.05)-1.644854

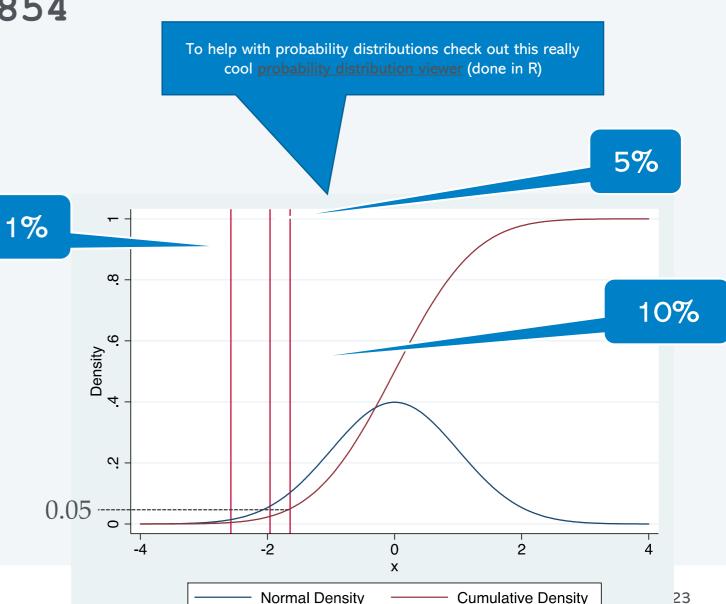


= 2.575829qnorm(0.995)

qnorm(0.975) = 1.959964

qnorm(0.95)1.644854

- The higher the significance level the smaller the threshold
- Higher significance level means we are less worried about an error of type I (reject even if true)
- Hence we are happy to reject in more cases



What if  $\beta$  is not standard normal (i.e.  $\sigma_{\beta} \neq 1$ )?

t statistic: ratio between estimate and standard error

$$t = \frac{\hat{\beta}}{\hat{\sigma}_{\widehat{\beta}}} \sim N(0,1)$$



#### The foreigners cause crime hypothesis

```
Standard error = 0.005
\frac{0.037}{0.005} = 7.4 > 1.96
```

```
df=read_dta("../data/foreigners.dta")
 df['crimesPc']=df$crimes11/df$pop11
 reg1=lm(crimesPc~b_migr11,df)
 summary(reg1)
##
## Call:
## lm(formula = crimesPc ~ b migr11, data = df)
##
## Residuals:
##
      Min
               10 Median
                               30
                                      Max
## -1.5886 -0.3789 -0.1038 0.2046 14.0988
##
## Coefficients:
              Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 0.992957 0.079387
                                  12.508 < 2e-16
## b migr11
              0.037630
                         0.005088 7.396 1.23e-12 ***
## ---
```

t-value = Estimate/Standard Error

# More or less significant estimates

- If we have a lower significance level (e.g. 1%) we are less likely to reject a hypothesis
- This is to avoid making the Type I error
- If we still reject the  $\beta$ =0 on the basis of an estimate  $\hat{\beta}$  we say that **the estimate is highly significant**
- If we would only reject the hypothesis with a much higher significance level (e.g. 10% instead of 5%) we say that the estimate is only **weakly significant**

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#### Another example

eaef <- read.csv("https://www.dropbox.com/s/9n0k7bs20z7qkv9/eaef21.csv?dl=1")

```
> mod_earn_exp <- lm(EARNINGS ~ EXP , data = eaef)</pre>
   summary(mod_earn_exp)
                                         EXP= years of job experience
Call:
lm(formula = EARNINGS \sim EXP, data = eaef)
Residuals:
   Min
            10 Median
                           3Q
                                  Max
-17.140 -8.876 -3.723 3.869 99.986
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 15.5553
                       2.4425 6.369 4.09e-10 ***
EXP
             0.2415
                       0.1398 1.727 0.0847 .
Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
Residual standard error: 14.39 on 538 degrees of
Multiple R-squared: 0.005515, Adjusted R-sq
```

Your turn: What do you conclude from this regression? (multiple options can be correct)

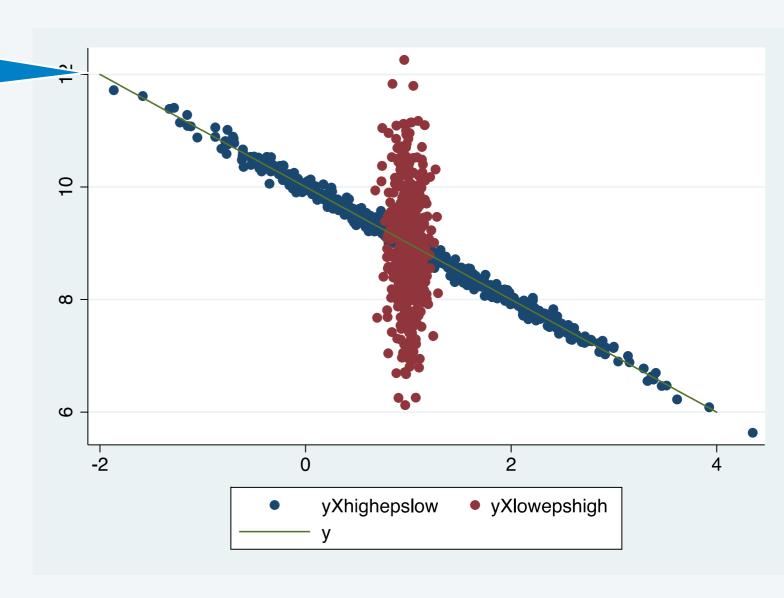
- (a) EXP coefficient is significantly different from 0 at 1%
- (b) EXP coefficient is significantly different from 0 at 5%
- (c) EXP coefficient is significantly different from 0 at 10%



# **Extra Slides**

# Easy and hard estimation tasks – Another visual summary of the issues

Both point clouds have are driven by the same underlying model: y=10-x (green line)



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# More general hypothesis tests

Previously we had HO:  $\beta = 0$ 

$$t = \frac{\hat{\beta} - \beta}{\hat{\sigma}_{\widehat{\beta}}}$$

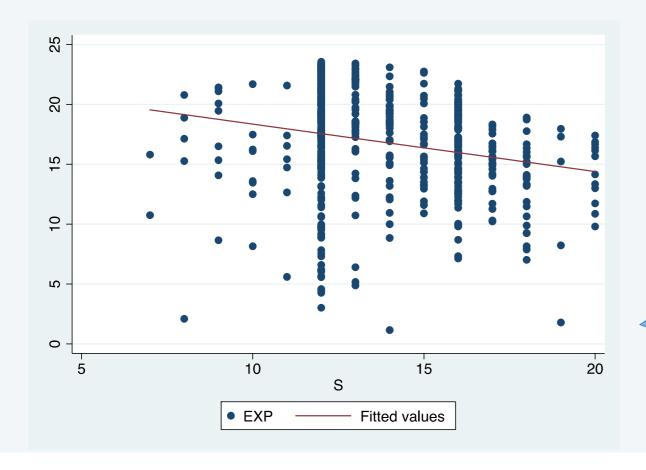
As before we can compare the t statistic with the critical values c for the standard normal distribution

Expected value of estimate under HO

# More general tests example

Testing  $\beta = 0$  is probably the most common test However, many other could be of interest.

#### Consider Experience vs Schooling



Possible hypothesis: one year of schooling leads to one year less of experience

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Can we reject this?

How to find out?

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## Experience vs schooling

#### mod earn exp <-lim(EXP ~ S , data = eaef)

Coefficient is negative but smaller than 1. But is it small enough to reject that  $\beta = -1$ ?

## Experience vs schooling

```
mod earn exp <- lm(EXP ~ S , data = eaef)
```

 $t = \frac{-0.3961446 - (-1)}{0.0765003} = 7.894 > 1.96$ , hence we reject the hypothesis

#### Note: .

disp qt(0.025,538) -1.9643832

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## Experience vs schooling

```
mod earn exp <- lm(EXP ~ S , data = eaef)
```

```
Call:
  lm(formula = EXP \sim S, data = eaef)
  Residuals:
                                                             Linear hypothesis test
                 1Q Median
       Min
                                   30
                                           Max
                                                             Hypothesis:
  -17.0512 -2.3320 0.8564 3.1391
                                        6.3756
                                                             S = -1
                                                             Model 1: restricted model
                                                             Model 2: EXP ∼ S
  Coefficients:
                                                              Res.Df RSS Df Sum of Sq F Pr(>F)
                                                             1 539 11260
              Estimate Std. Error t value Pr(>|t|)
                                                             2 538 10091 1 1168.7 62.307 1.658e-14 ***
  (Intercept) 22.3165 1.0624 21.006 < 2e-16 ***
                                                             Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
  S
          -0.3961 0.0765 -5.178 3.17e-07 ***
  Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
Alternative way to implement this test in R:
library("car")
linear Hypothesis (mod earn exp, c( "S = -1") )
```

#### A note of caution

An estimate can be significant and biased Or non-significant and non-biased (or vice versa)

- Significance is separate from bias
- We don't necessarily prefer an over another because one is significant.
- We need to ask for underlying reasons why one estimate is significant and the other one not.

Quick test: we have 2 estimates of the same parameter. Which would you prefer?

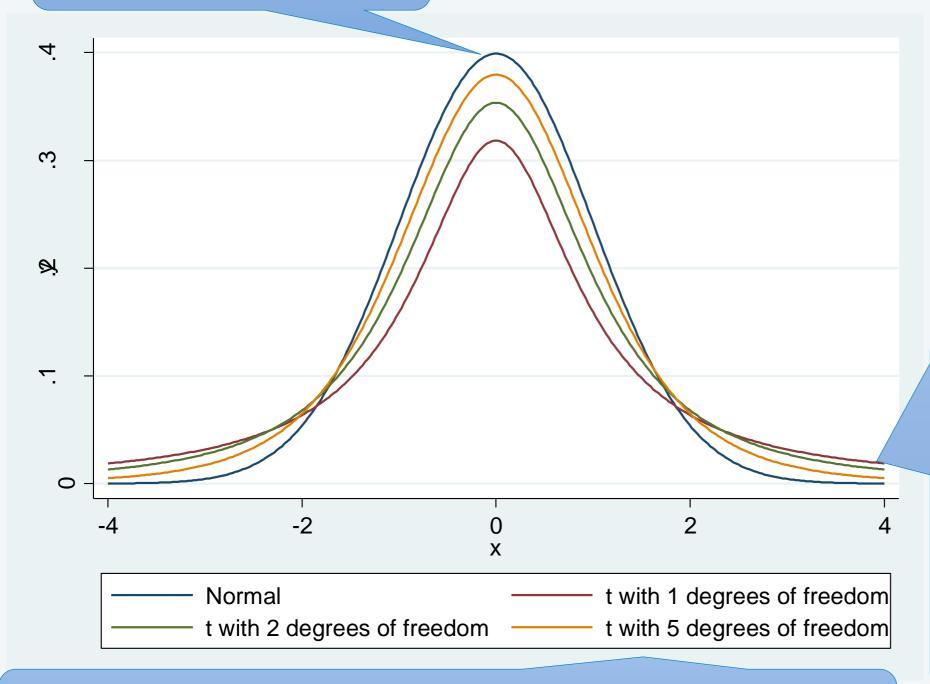
• Estimate 1 is biased and significant, estimate 2 is not significant but not biased?

# Estimation of $\sigma_{\widehat{oldsymbol{eta}}}$

$$\sigma_{\widehat{\beta}}^2 = \frac{\sigma_{\epsilon}^2}{nVAR(X)}$$
 Estimate using 
$$VAR(\hat{\epsilon}^2)$$
 
$$\widehat{\sigma}_{\widehat{\beta}}^2 = \frac{\widehat{\sigma}_{\epsilon}^2}{nVAR(X)}$$

#### Student's t-Distribution

#### Standard normal



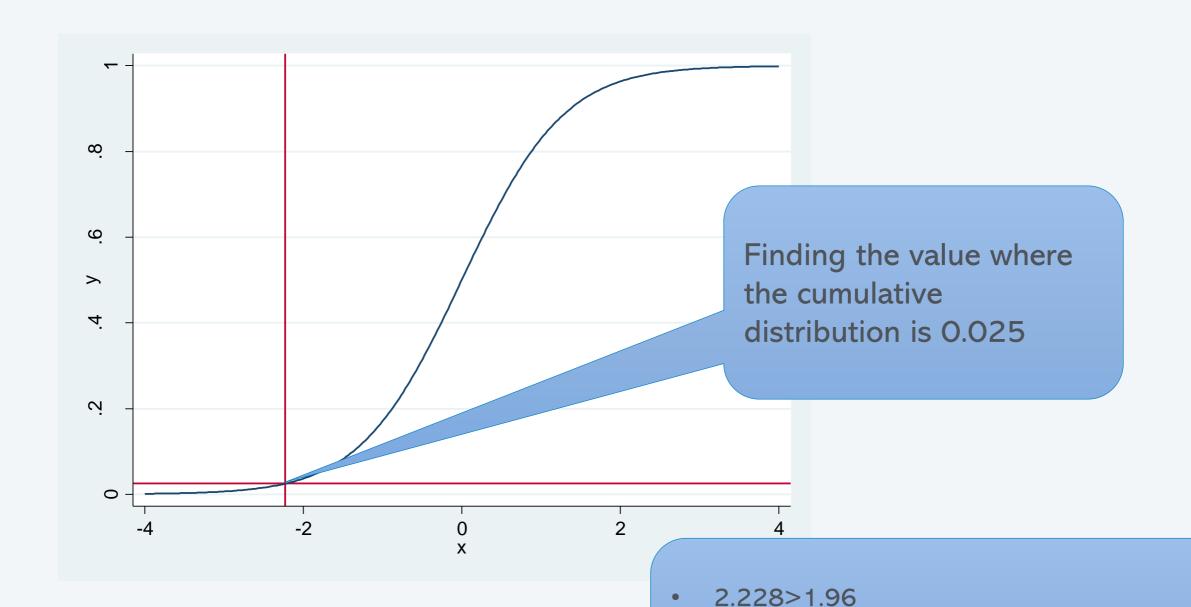
Degrees of Freedom (DoF): observations – parameters we need to estimate before we can estimate  $\epsilon$ 



William Sealy Gosset AKA Student

- t is a bit more dispersed than the normal
- Converges to Normal for large n
- We only need to worry about t for really small samples (<50)</li>

#### Critical values t distribution



qt(0.025, 10) -2.228139

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• i.e. to have the same level of risk of making error I we reject fewer values

more probability weight in the tails