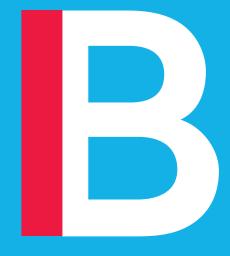
# Welcome to Quantitative Methods

by Ralf Martin (r.martin@imperial.ac.uk)





### Course objective

- Equip you with basic data analysis tools used in economics and business.
- Give you practical skills including
  - Data handling
  - Programming
- Enable you to inform decisions with data



## Why should you study for this course?

- Data is everywhere and as an consultant or analyst you need to be able to draw meaningful conclusions from data
- Even if you have people who will do the analysis for you it is vital to understand how conclusions are derived and how results can be interpreted.
- You most likely will have to deal with developers in your career. To do that effectively you need a basic grasp of coding.



### Your lecturer

PhD in Economics from the London School of Economics

Name: Ralf Martin Office: CAGB 487

Citizenship: EU

Pioneer in the UK of analyzing government business census data

Pioneer in using business census data to evaluate climate policy

Dad



Windsurfer





# Your teaching assistant



Petra Sarapatkova petra.sarapatkova 09@imperial.ac.uk



# Assessment

5% Participation (on the course forum after every lecture)

Always remember:
Genuine Questions
are never dumb

70% Final Exam

### 25% Final Group Coursework:

- Find question or issue that can be informed by data
- Find data (at 50 observations)
- Conduct analysis providing relevant evidence
- Discuss findings appropriately





Basically we will check if your hands are dirty

# The plan

Week	Topic	
Week 1	Introduction	
Week 2	Rrrr	Zoom tutorial
Week 3	Visions	
Week 4	Testing times	Zoom tutorial
Week 5	Multivariate Regressions	Hand in Group Coursework outline
Break		
Week 6	Econometrics for Dummies	Zoom tutorial
Week 7	Instrumental Variables	
Week 8	Learning like a machine	Zoom tutorial
Week 9	Time for series	
Week 10	Loose Ends	Zoom tutorial

### Guest lecturer (tbc)



Yves-Alexandre de Montjoye www.demontjoye.com

Will tell you everything you ever wanted to know about machine learning

### Introduction – Data Stories



Converting data into something beautiful

### Introduction

- In Business and Economic decisions making we (ideally) need to base decisions on evidence
- Sometimes case studies & anecdotes
- More often: vast amounts of data
  - Consumer purchase decisions
  - Data for many different countries over long periods of time
  - Behaviour of workers: job search, unemployment, wages
  - Data on business outcomes
- To make sense of this there is (traditionally) a sub discipline called

Econometrics = Statistics + Economics

Closely related: Biometrics, Data Science, Epidemiology

### A secret:

What makes a good data analyst or econometrician?

- Mathematical skills?
- Programming skills?



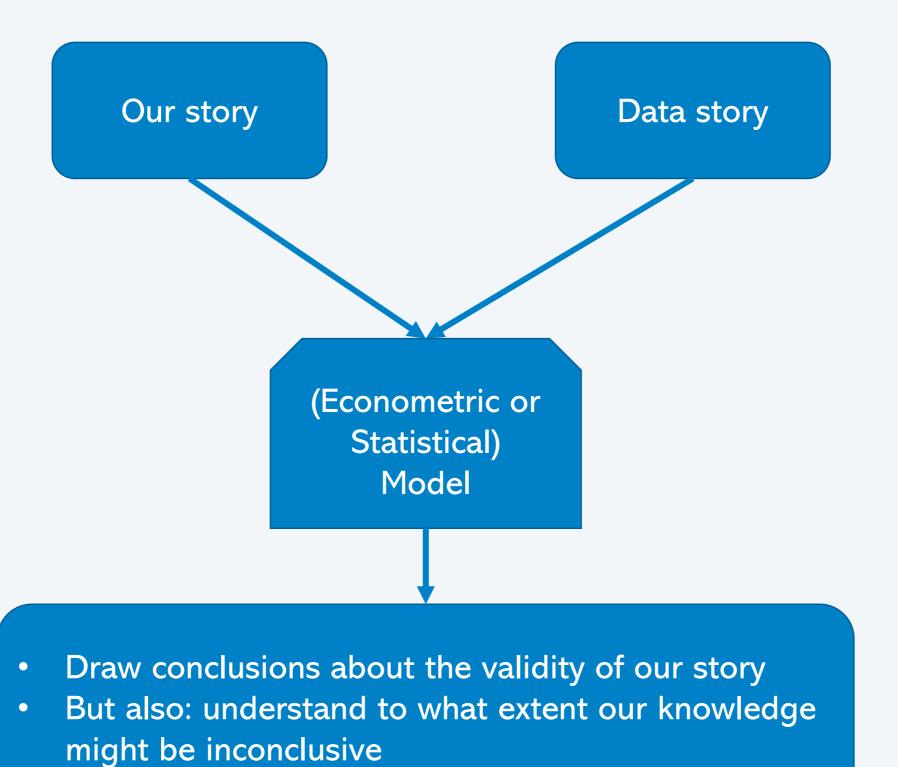
These are helpful, however a key ingredient is also to be an <u>imaginative</u> story teller.

This will help you to

- 1. Have a clear idea of the story you want to explore with data
- 2. Have an understanding of the story of the data

What are the potential drivers that could have produced your data?

### An important tool



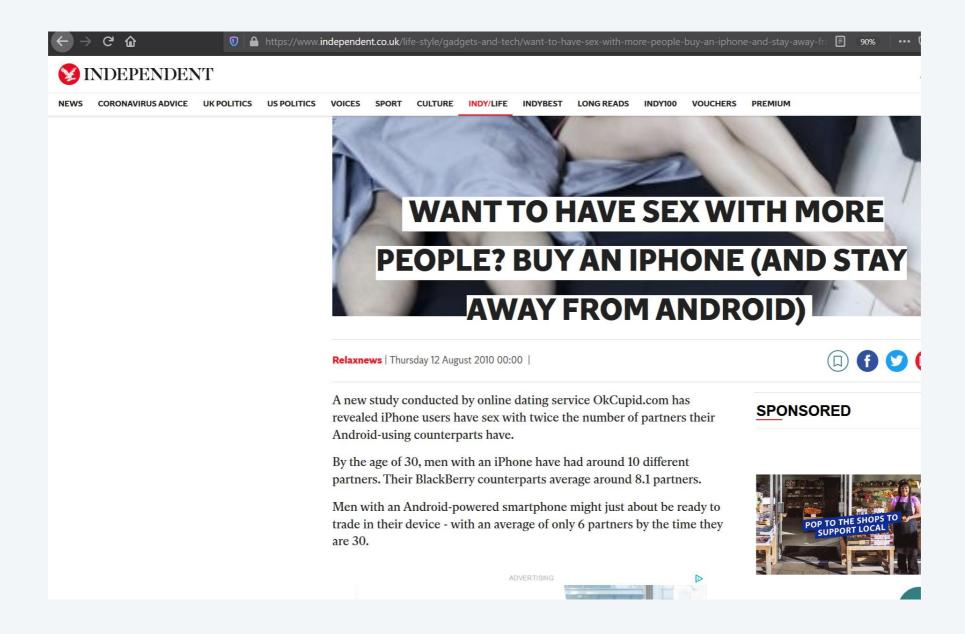


What is a Model?



A verbal or mathematical description of relationships between things we can (potentially) measure

### For example:



Sex with 10 vs 6 people

# What's the Independent's (our) story?

It's about causal (not casual) relationships

Say it with arrows (your first econometric model):

iphone





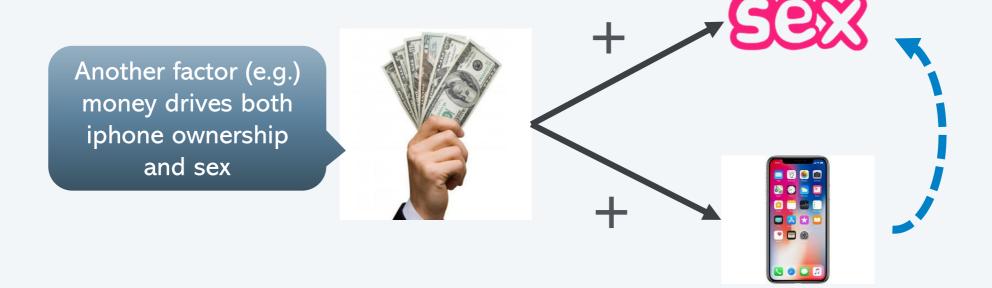
Using arrows we can express causation: iphone causes more (as indicated by the +) sex amount



It also important to think of potential reasons for such a relationship; e.g. iphone signals wealth, style, taste ....? (Really?)

### What could be the story of the data?

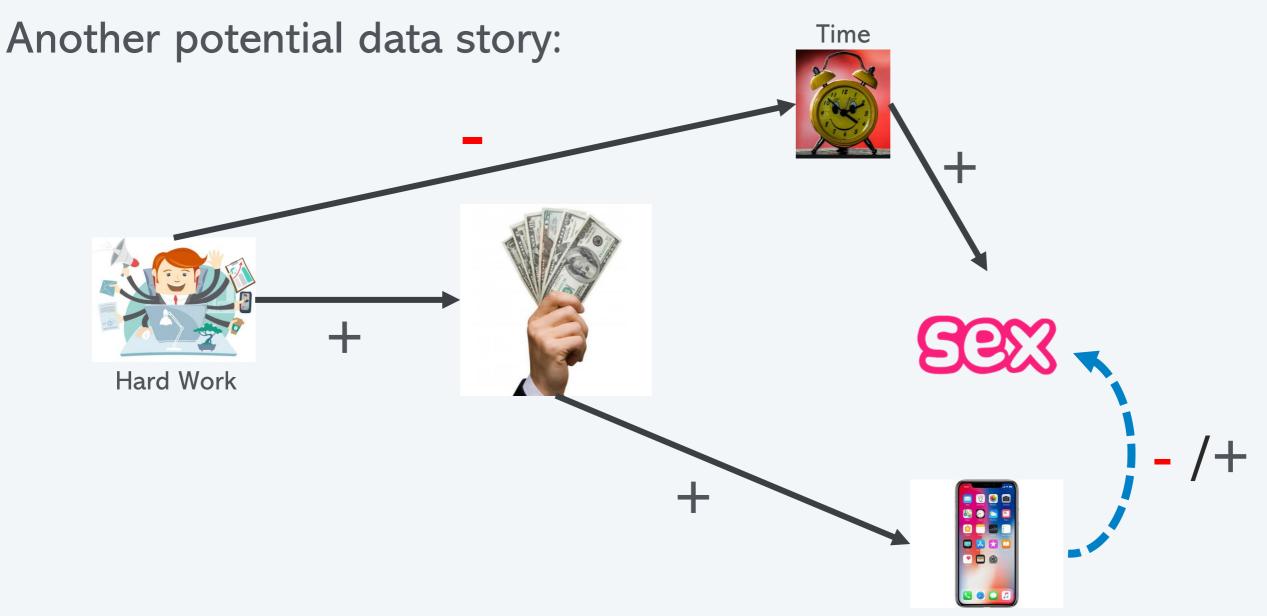
### Your suggestions please?



#### Note:

- Because Money is positively related to both sex and iphone ownerhsip we would see a positive correlation between the two in the data even if there is no causal effect from iphone to sex
- If there is a positive causal effect from iphone to sex, the money effect would make it seems stronger (we see the combined effect of money and iphone in the data)

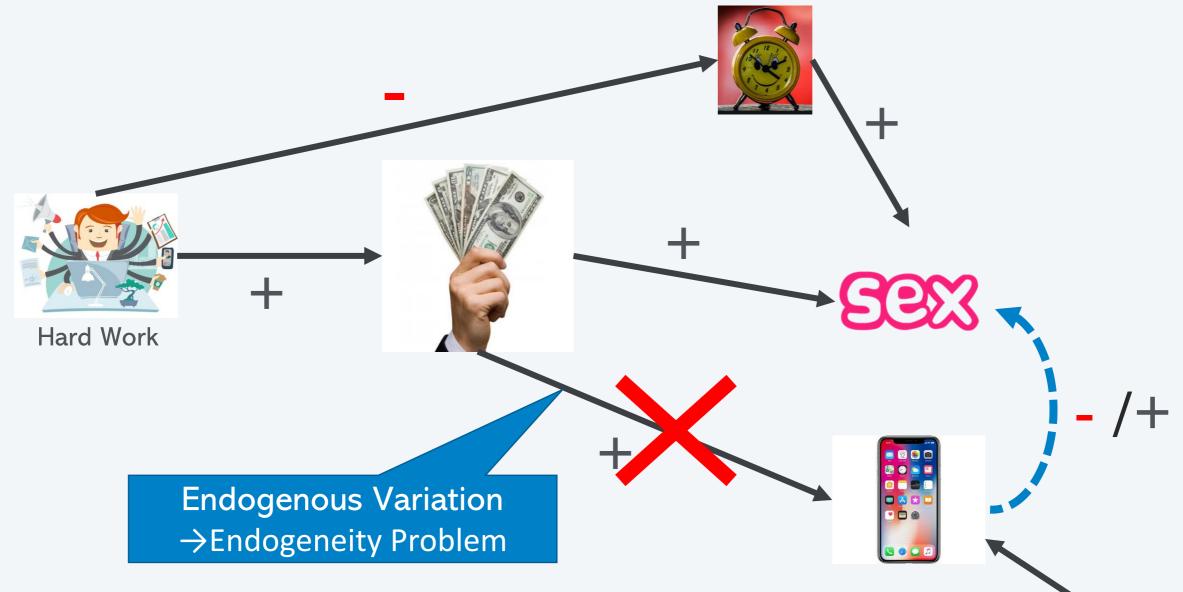
Upward bias: Our estimated effect is larger than the true one



- (Good) Sex takes time
- To make money (some of us) have to work hard, which leaves us less time
- Hence, it is possible that people with more money have less time and less sex.
- If they also buy more iphones we could expect to find a dataset where iphone usage is negatively correlated with sex
- If we find a dataset with a positive correlation this would imply that the actual causal effect is even larger

Downard bias: Our estimated effect is smaller than the true one

### What is the problem and what could be a solution?



• **Key Problem:** The explanatory variable of interest (iphone) is driven by factors (e.g. money) that exert their own causal effect on the outcome variable of interest (sex)

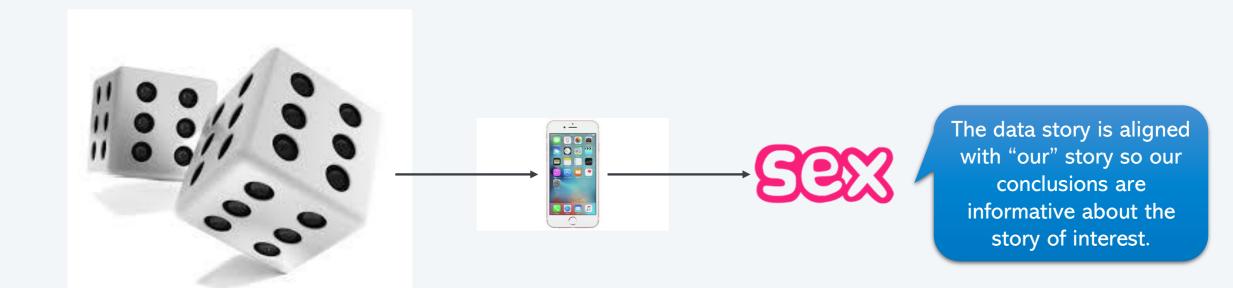
Hence, to get an <u>unbiased</u> estimate of the causal effect of iphones we need a dataset where variation in iphone ownership is not driven by such factors
 Instead we need Exogenous

• How?

**Variation** 

### Randomized Control Trials (RCT)

- How about giving people iphone's at random to a "treatment group"?
- Ensures that iphone ownership is not drivey by money or other factors



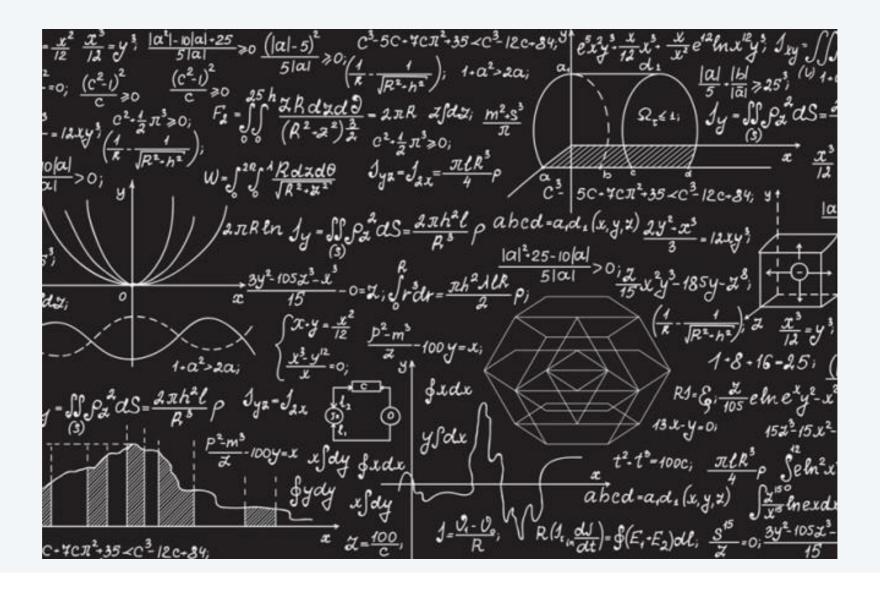
Randomized Control Trials (RCT) increasingly common in economic/business research

- Giving firms management practices
- Energy consumption feedback
- Fuel consumption feed to Airline pilots
- Giving students in Hong Kong incentives to protest
- Giving men in Saudi Arabia Information to induce them to let their wives work

But RCTs are not always feasible. What then?

### Frome arrows to formulas

- Using Arrows and +/- signs to describe relationships of variables is one valid modelling approach (also known as Directed Acyclic Graphs, DAG)
- However, to come up with precise quantification of these relationships we need to start modelling with mathematical formulas



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### Another example: UK xenophobia in the UK



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### What data?



- Hard to do RCTs here
- Key to data is to have variation
- Two basic ways

Things need to change from one data point to the next

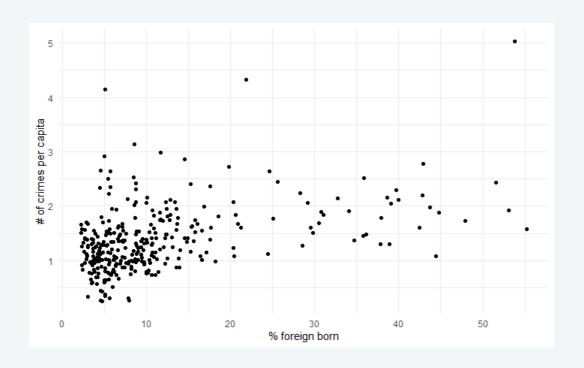
Between similar units: Cross Sectional Data

Same unit over time: Time Series Data

 For the story at hand: Let's look at local authorities (about 350) across the UK; i.e. Cross Sectional

### Crime and foreigners

Whenever we first look at data it is a good idea to make ourselves aware what is being measured exactly and what kind of units it is in



Correlation of 0.433

23

So what would you say? Should we blame foreigners for crime?

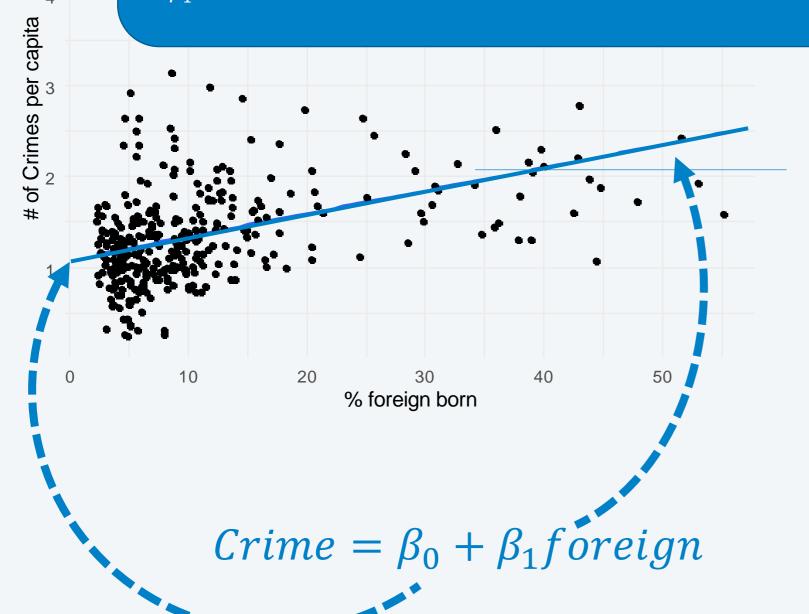
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## Adding a trendline = Modelling the data



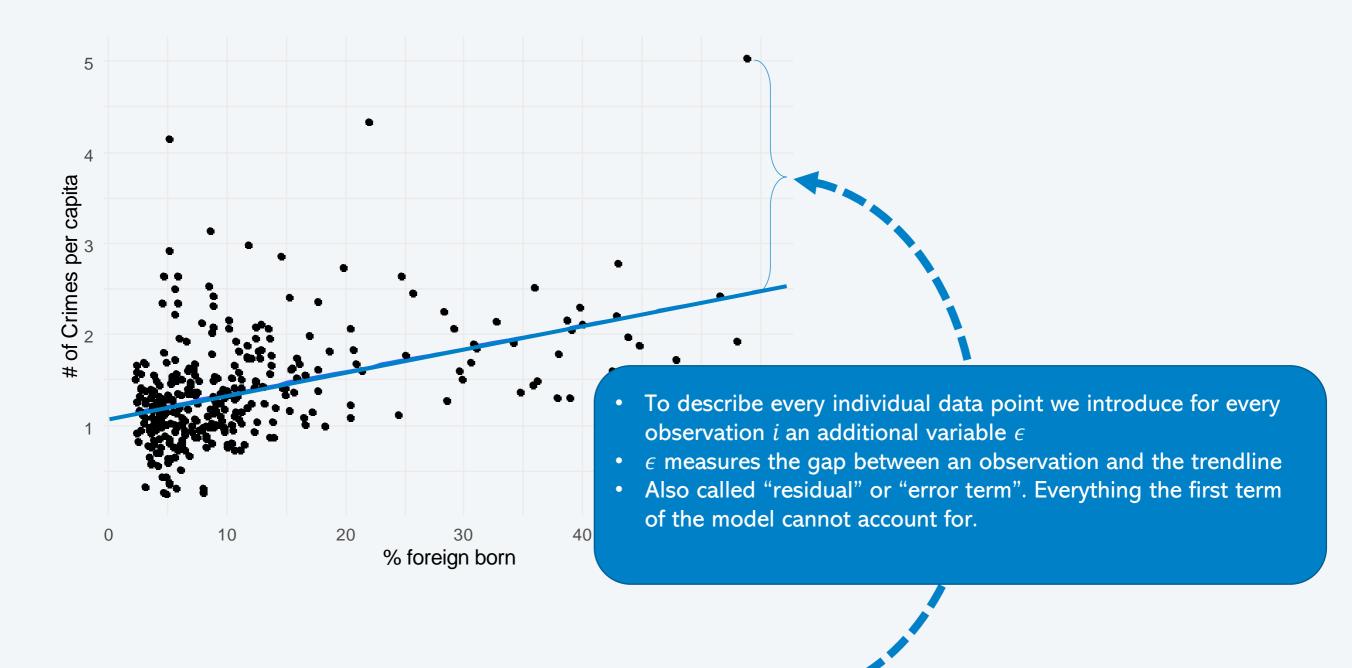
Simplest case

- $\beta_0$  is the intercept (amount of crime with 0% foreigners)
- $\beta_1$  is the slope: how many crimes extra can we expect if the share of foreigners goes up by 1 percentage point
- $\beta_1$  is the causal effect we would be interested in



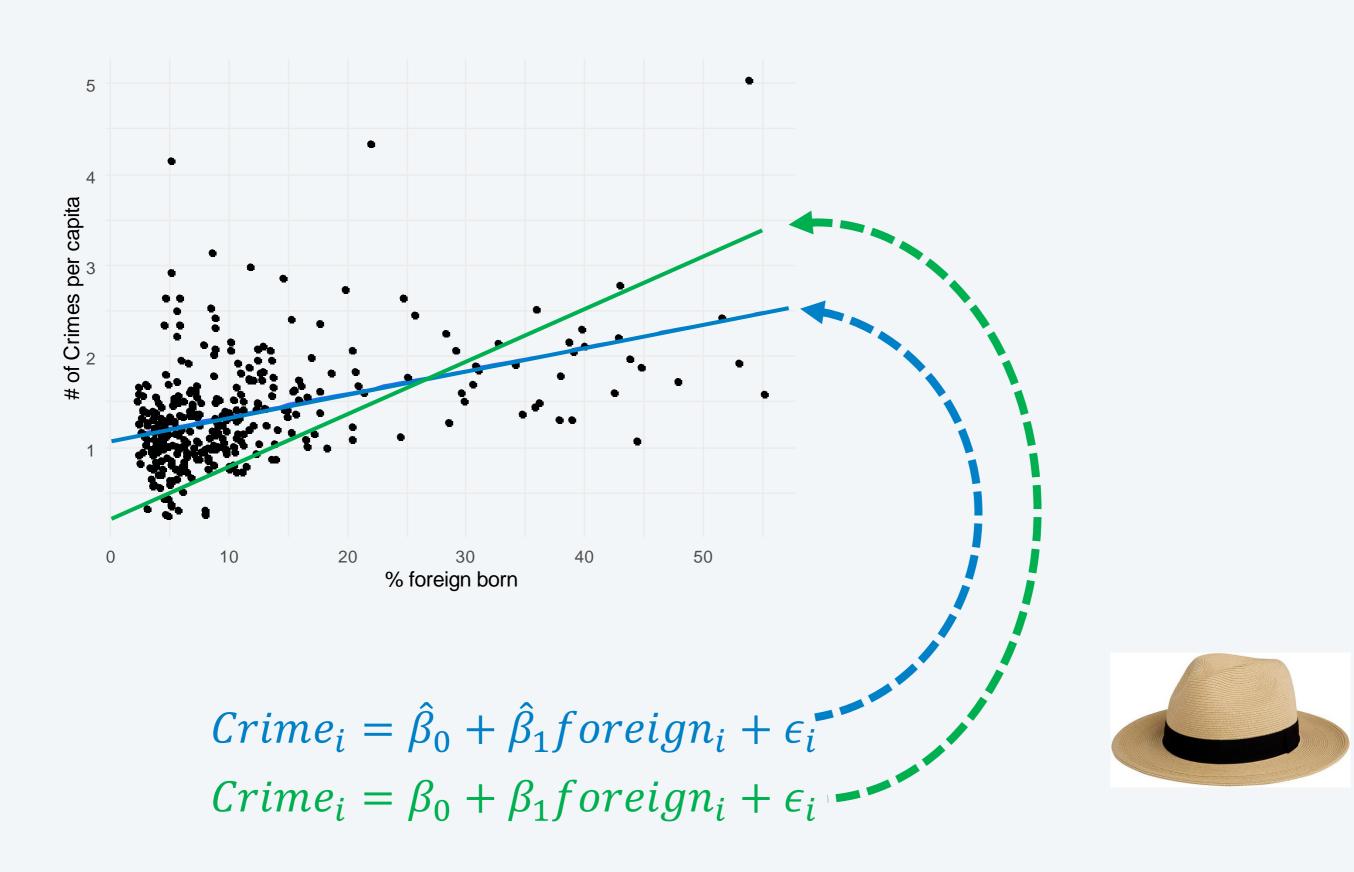
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### To really model the data we need to do a bit more:



 $Crime_i = \beta_0 + \beta_1 foreign_i + \epsilon_i$ 

# And a bit more: True model driving the data vs estimate



Reasons for differences between true model and estimated model

$$Crime_i = \hat{\beta}_0 + \hat{\beta}_1 foreign_i + \hat{\epsilon}_i$$
  
 $Crime_i = \beta_0 + \beta_1 foreign_i + \epsilon_i$ 

1. It's based on a sample of finite data

That means we are wrong but not systematically wrong: i.e. we took another sample of similar data we are <u>unlikely to make the same</u>

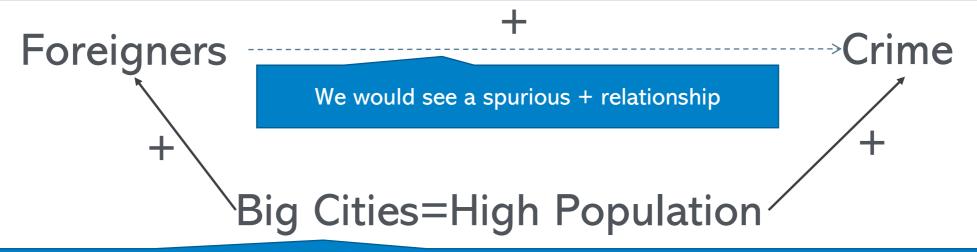
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Sample Average 
$$\frac{4+5+6+6+3}{5}$$
 = 4.8. Actual (True) Average: 3.5

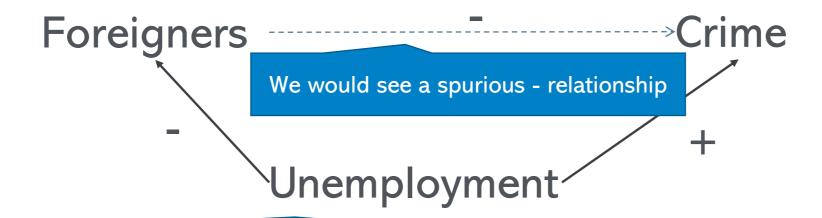
2. There could be confounding factors that make us systematically over- or under- estimate the actual parameters.

### The story of the data?

What are factors that could be driving the data (apart from foreigners being criminals)?



Foreigners could be attracted by bigger cities Bigger cities have more crime

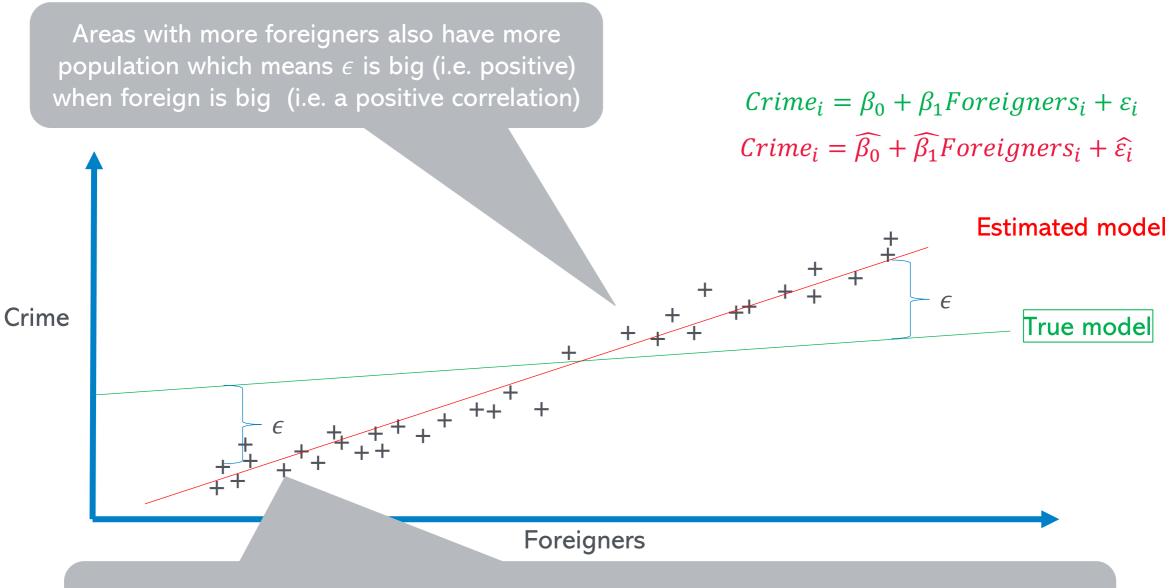


Foreigners often come to work

Hence they go to areas with less unemployment = more work, which also might have less crime

# Confounding factors in the linear model: Consider population

$$Crime_i = \beta_0 + \beta_1 for \underline{eign_i} + \epsilon_i + \underline{\qquad} + \underline{\qquad}$$
 Population

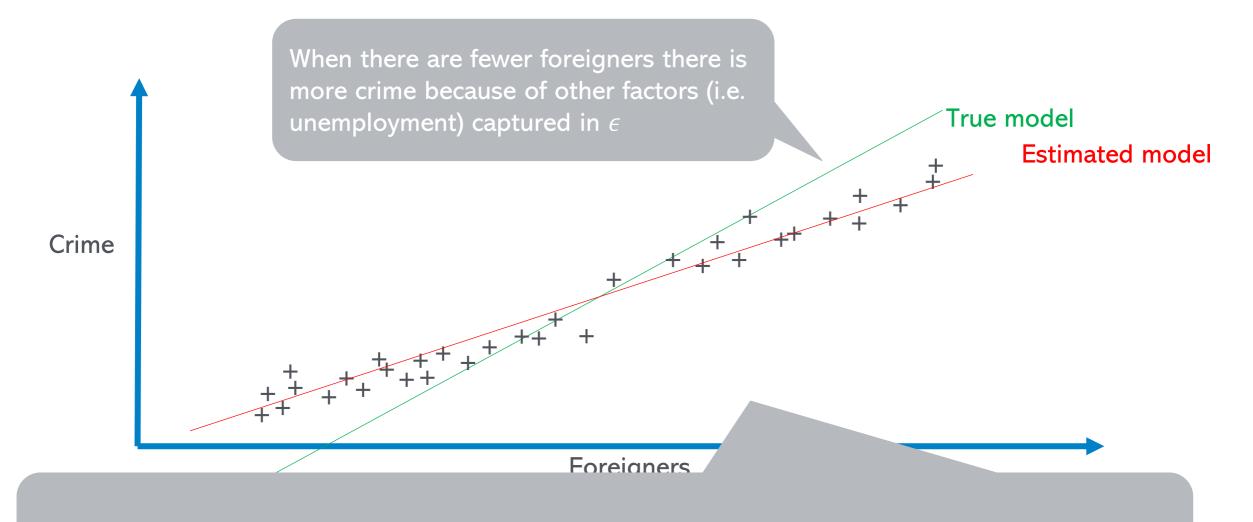


If we estimate the true relationship by a trendline we <u>overestimate</u> the strength of the actual relationship; i.e.  $\beta_1$  is estimated with <u>upward bias</u>

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## Confounding factors in the linear model: Unemployment

$$Crime_i = \beta_0 + \beta_1 for \underline{eign_i + \epsilon_i} + \underline{\qquad}$$
 Unemployment



Hence we would underestimate the strength of the true relationship; i.e. downward bias

### **Takeaways**

- For good data analysis we have to be aware of:
  - The causal mechanisms we wish to study
  - The causal mechanism that is driving the data (The data story)
- A clear description of these mechanisms (verbally, by arrows or formulas) constitutes the empirical model which helps us to organise the data analysis
- Often the "data story" suggests reasons that could lead to biases in parameters we want to estimate
- There can be upward bias and downward bias
- Make sure you understand the notation of the linear model and how biases might affect it

### For next time

- Look at Exercise sheet 1
- Try to install the R and Rstudio software packages (but don't panic if you don't manage)

