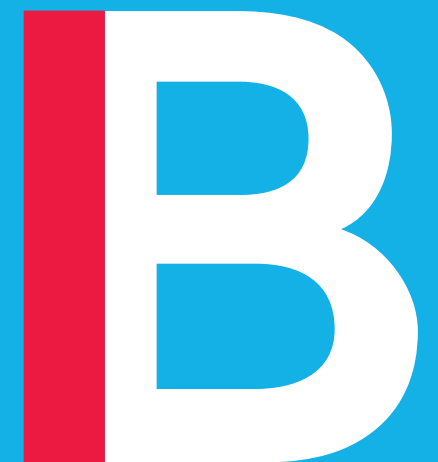




Testing Times –

How to decide when to take an econometric result serious



Objective for today

Understand the reliability of a regression result...

...assuming there is no bias or mis-specification of the model

We are talking about the
known unknowns today



How do you know if a Dice is fair?



- We can never 100% certain if a dice is fair
- However, if something happens that is very unlikely for a fair dice (e.g. 20 sixes in a row) we will conclude the dice is rigged.

→ Hypothesis testing for dice in a nutshell

H0: Dice is fair

H1: Dice is not fair

If given the hypothesis something unlikely happens we reject the hypothesis

How likely is unlikely?



$$\frac{1}{6} \times \frac{1}{6} = 0.0278$$



$$Prob\{1 \text{ sixes in a row}\} = 0.1667$$

$$Prob\{2 \text{ sixes in a row}\} = 0.0278$$

$$Prob\{3 \text{ sixes in a row}\} = 0.0046$$

$$Prob\{4 \text{ sixes in a row}\} = 0.0008$$

$$Prob\{5 \text{ sixes in a row}\} = 0.0001$$

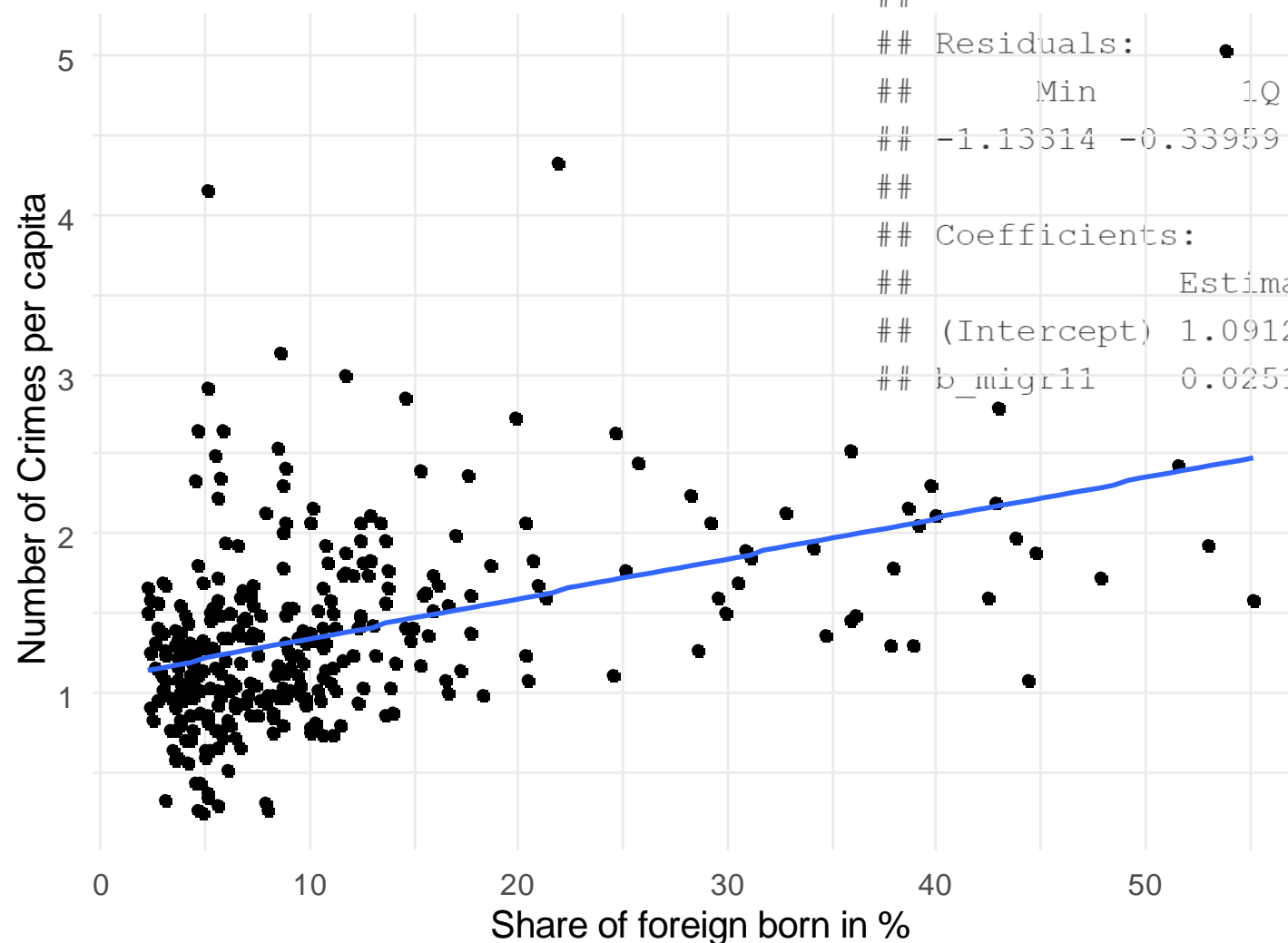


- What is unlikely is a choice....
- One consideration: What are you going to do when rejecting a hypothesis
- And what happens if you are wrong (i.e. the hypothesis was correct after all)
- e.g. accuse somebody of being cheat?

Type I
Error

If that person is somebody important you might want to reject only for a smaller probability

Hypothesis testing in for econometric models



$$\hat{Y} = \hat{\beta}_0 + \hat{\beta}_1 X$$

How likely is it to see a slope such as this...

- even if there is no relationship between foreigners and crime
- and there is no endogeneity

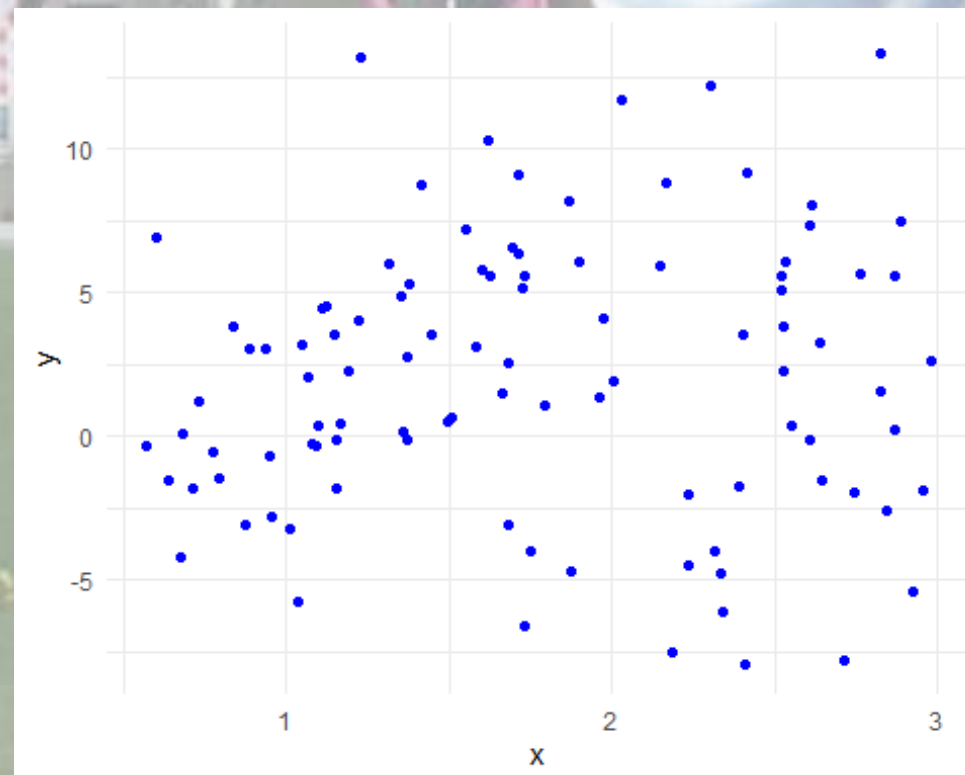
Monte Carlo Experiment

- Let's make the data ourselves
- e.g. suppose the true model is $Y_i = 2 + 0 \times X_i + \varepsilon_i$
- Here is how to do it in R

```
obs <- 100
x <- 0.5 + runif(obs)*2.5
sig=sqrt(5.5)*2
eps <- rnorm(obs,0,sig)
y <- 2 + x * 0 + eps

df=data.frame(x,y)

ggplot(df, aes(x, y))+geom_point(color="blue") +theme_minimal()
```



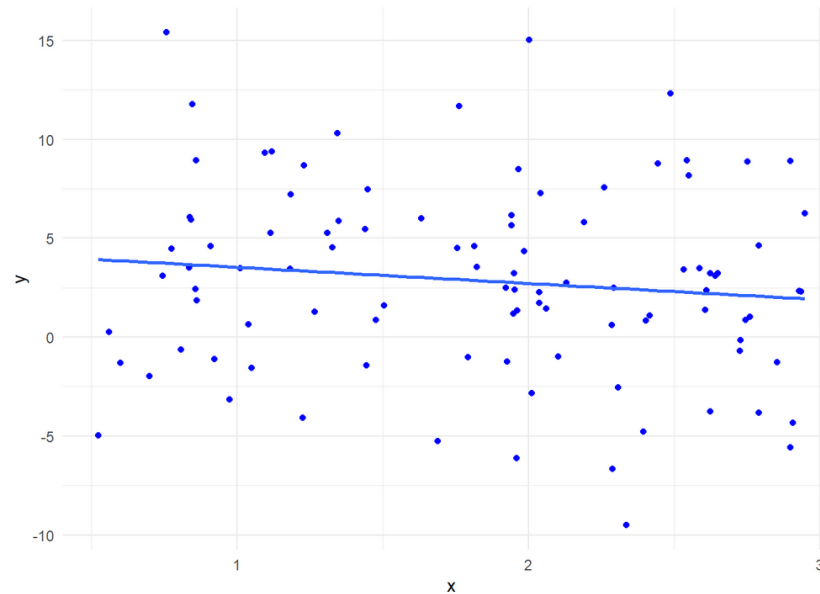
$$\beta_1 = 0$$

Let's run regression

```
montel <- lm(y ~ x , data = df)
```

```
summary(montel)
```

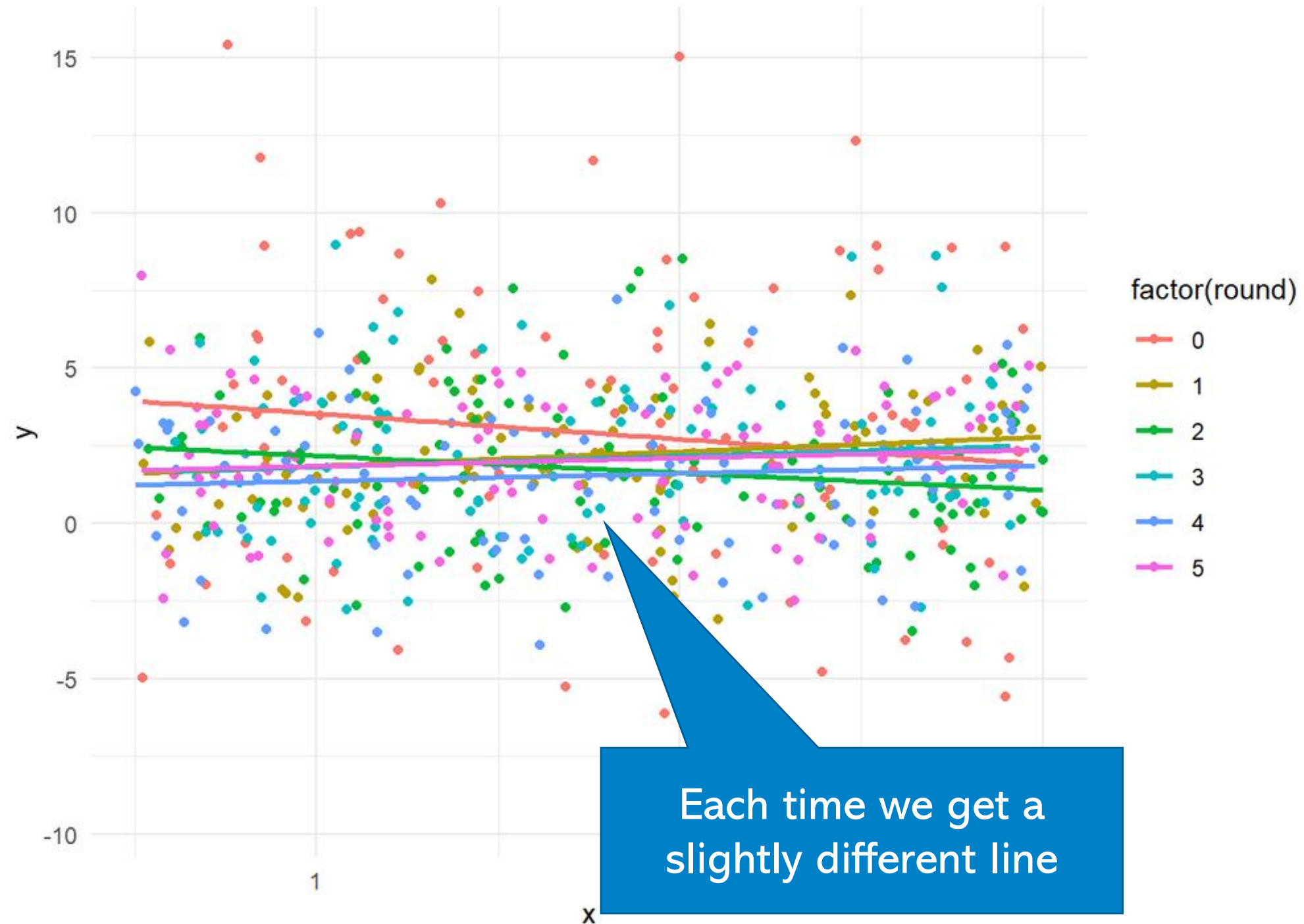
```
##
## Call:
## lm(formula = y ~ x, data = df)
##
## Residuals:
##      Min       1Q   Median       3Q      Max
## -11.9561  -2.9585   0.0476   2.6857  12.3041
##
## Coefficients:
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept)    4.3535     1.3215   3.294  0.00137 **
## x             -0.8188     0.6724  -1.218  0.22623
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 4.787 on 98 degrees of freedom
## Multiple R-squared:  0.01491,    Adjusted R-squared:  0.004855
## F-statistic: 1.483 on 1 and 98 DF,  p-value: 0.2262
```



How does it compare?

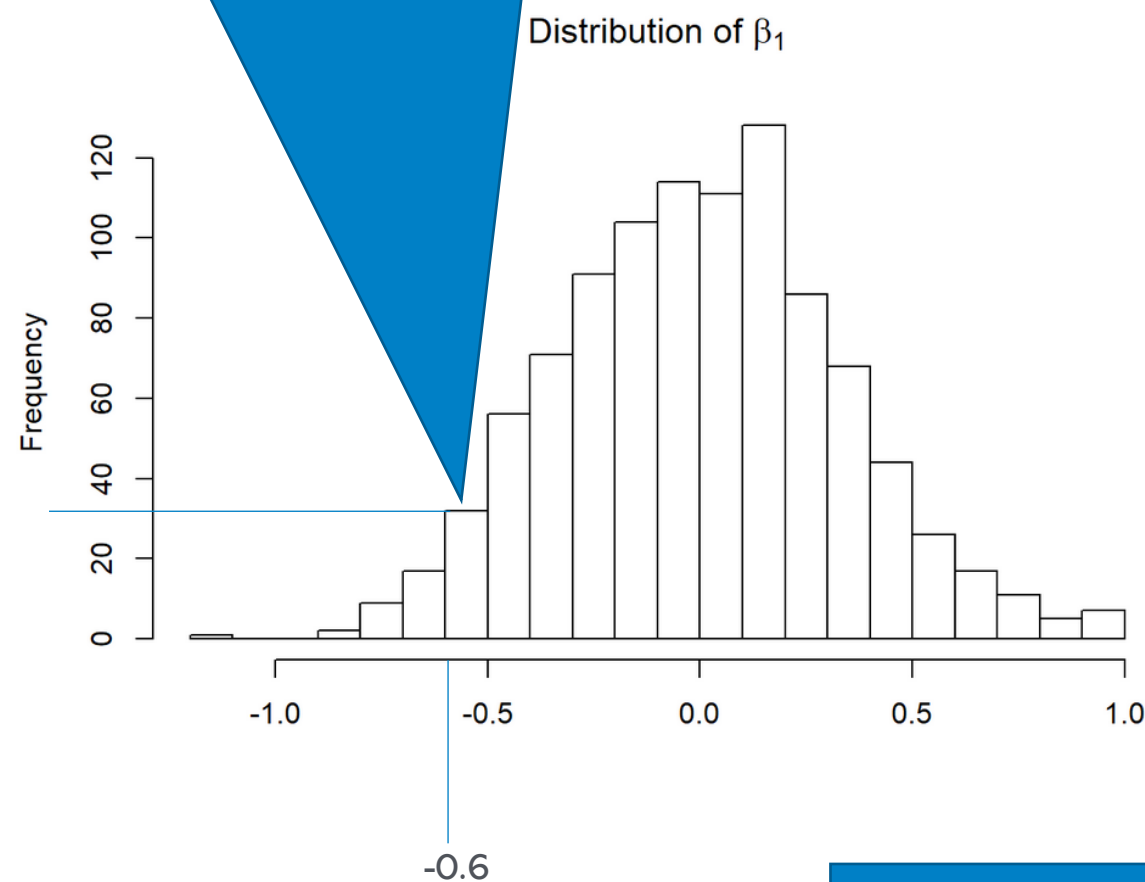
$$Y_i = 2 + 0 \times X_i + \varepsilon_i$$

Let's do it many times

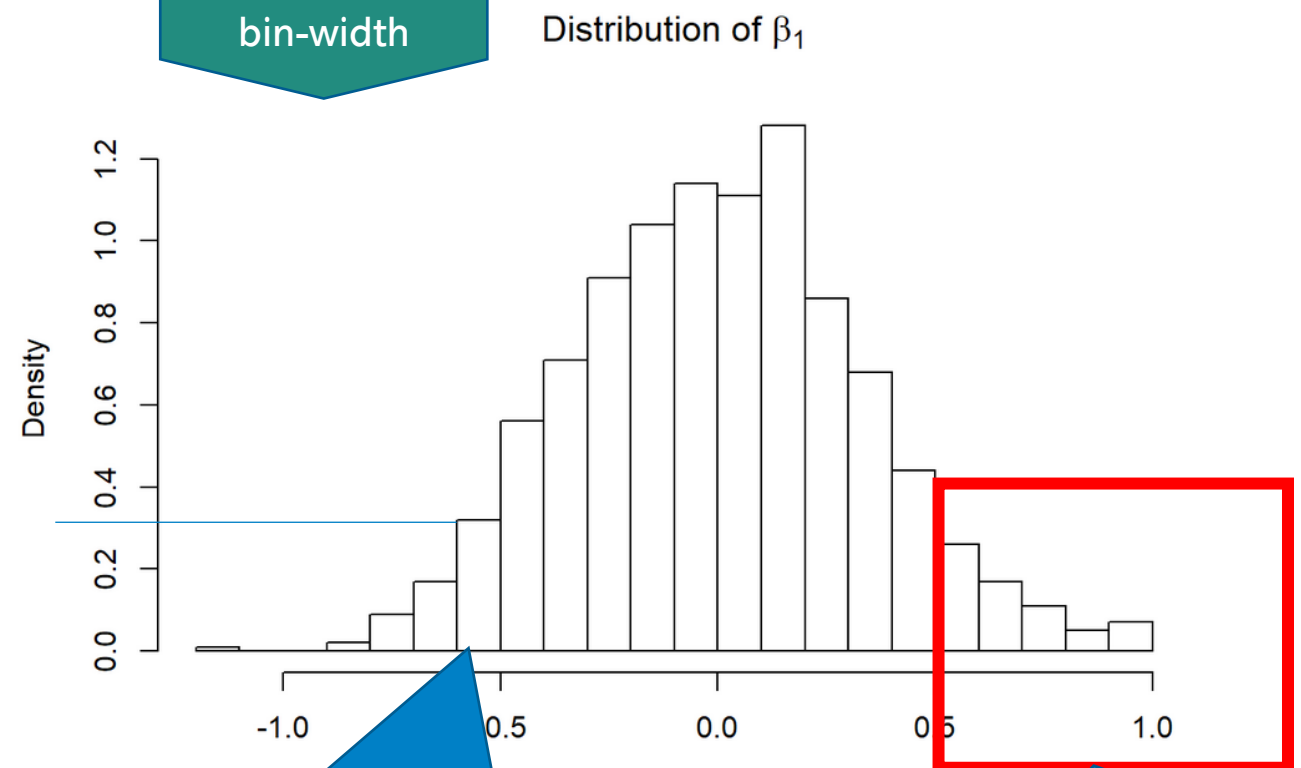


Let's look at histogram of β_1 for 1000 replications of drawing a sample

How many cases fall in a particular interval (e.g. about 30 between -0.6 & -0.5)



Share falling into bin over bin-width



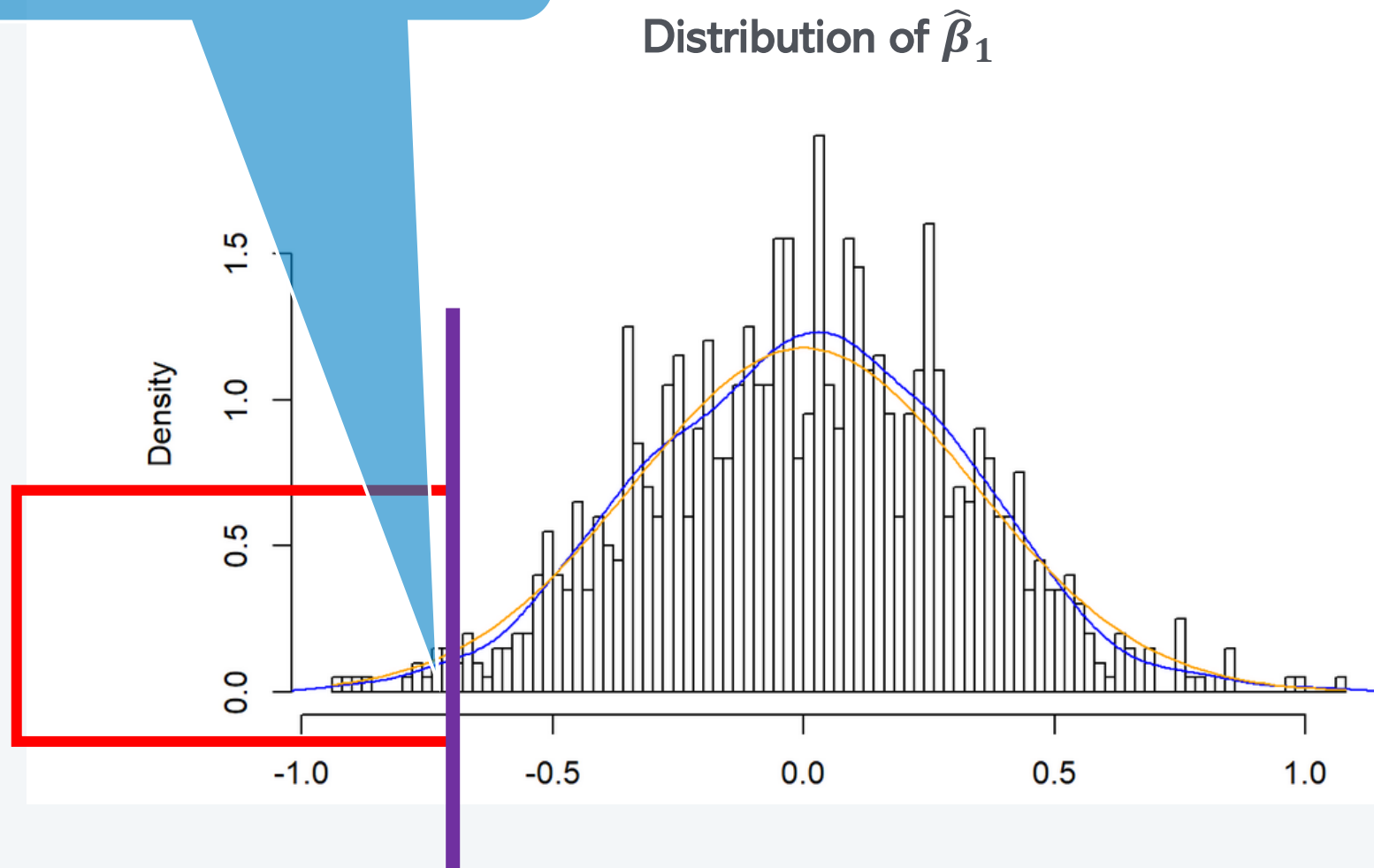
Surface area of bar represents what fraction of estimates fall in between a particular interval (e.g. about $0.3 \times 0.1 = 3\%$ between -0.6 & -0.5)

What is the probability of that we get a value between 0.5 and 1?
Sum up the area of all bars

A density plot: making bins narrower

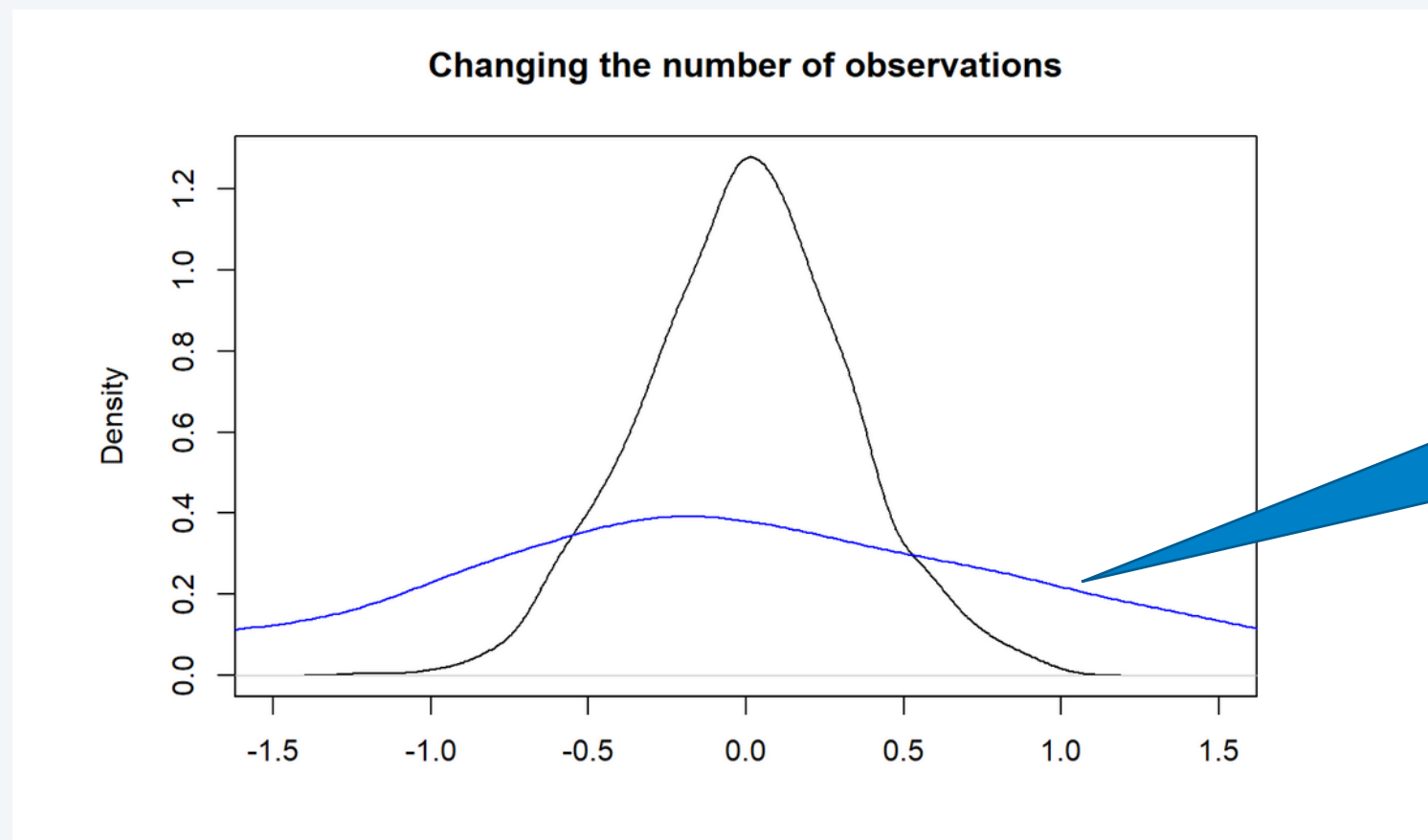
Distribution is very close to a normal distribution

Probability that we have a $\hat{\beta}_1$ smaller than -0.75 is the sum of bars = area under density



Large vs small sample

The distribution is more dispersed for a sample of 10 (small sample) than for a sample of 100



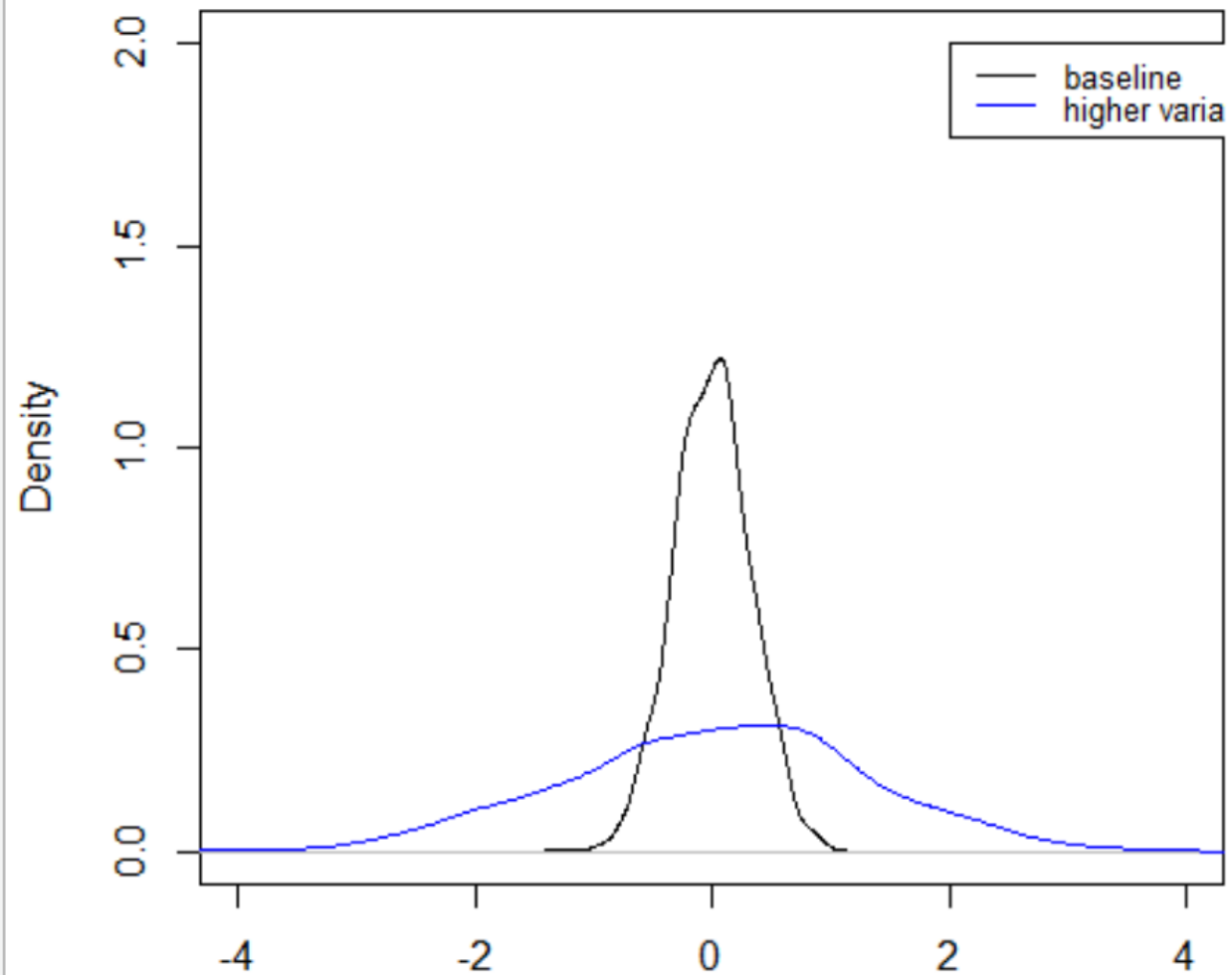
More variation in ε

$$Y_i = 2 + 0 \times X_i + \varepsilon_i$$

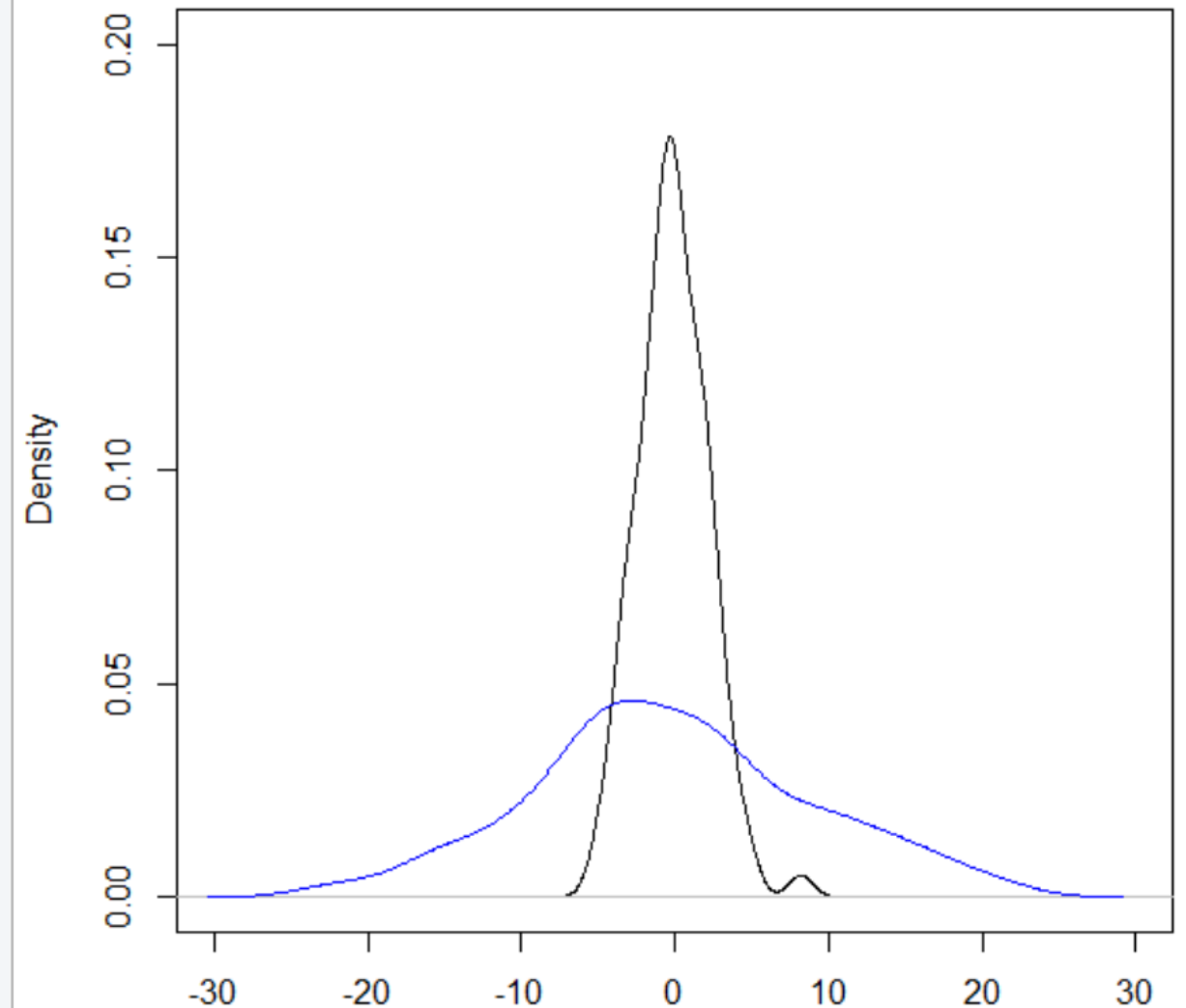
There is a lot more we don't know about Y

```
eps_more_var_eps = rnorm(obs, 0, sig*4)
```

Changing ε Variation - Density of β

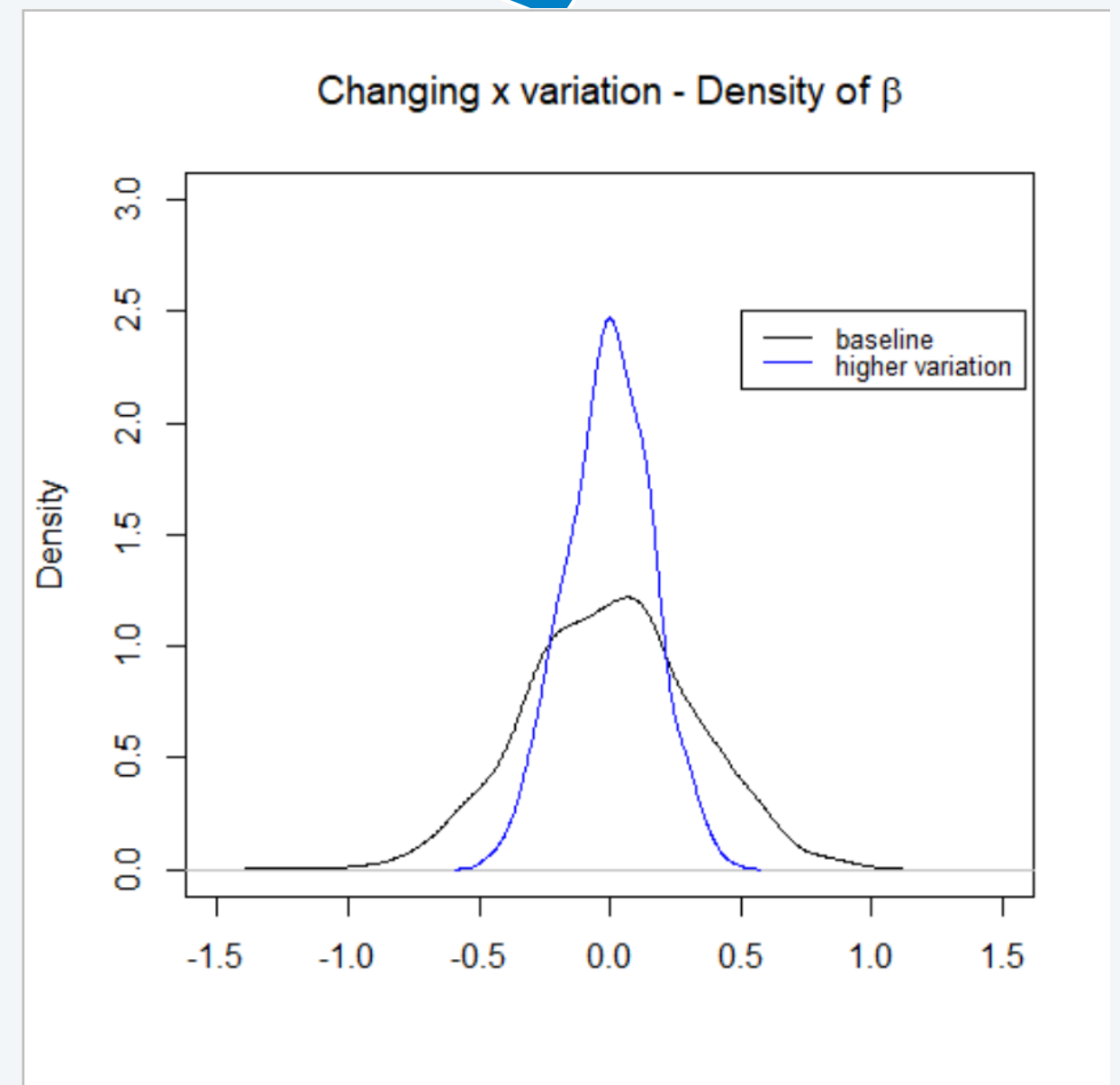
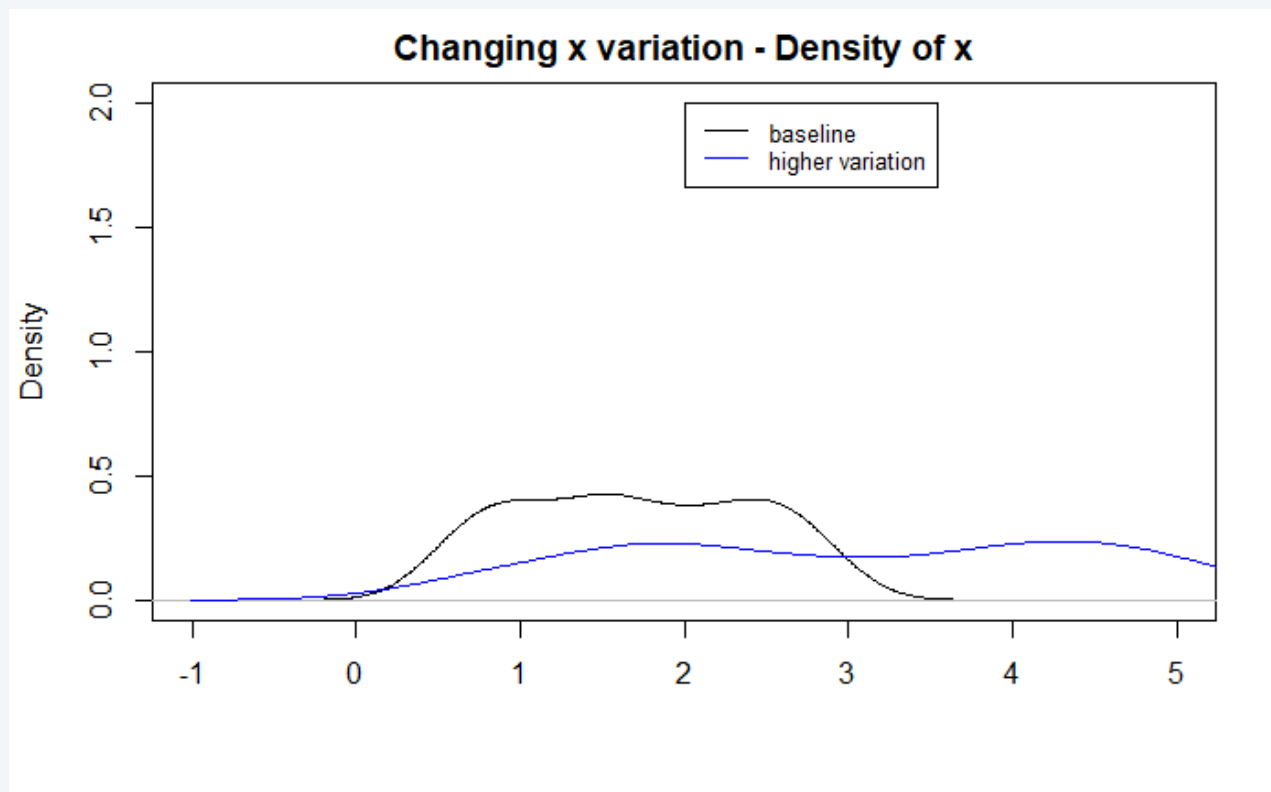


Changing ε Variation - Density of ε

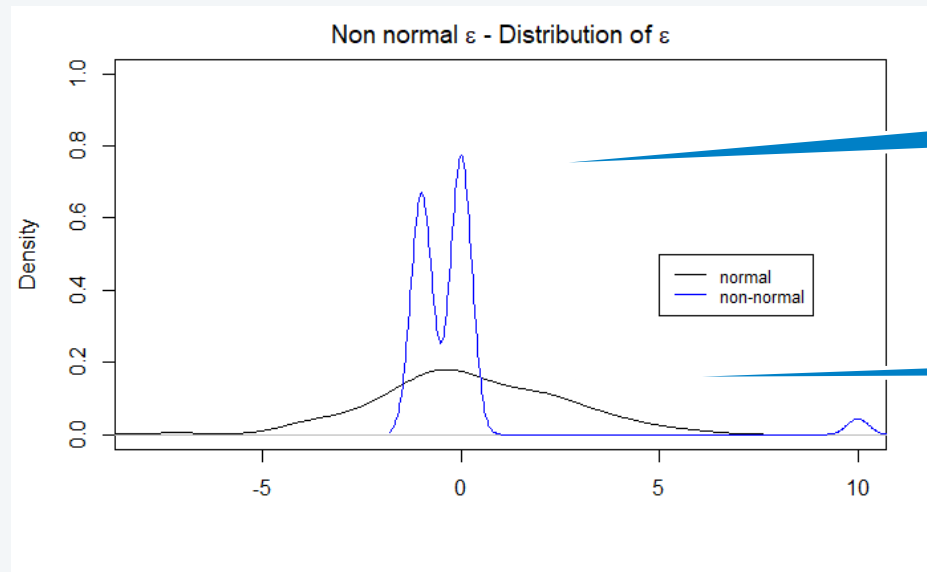


Dispersed X vs not so dispersed X

If X varies more our estimate of β becomes more precise



Non normal ϵ

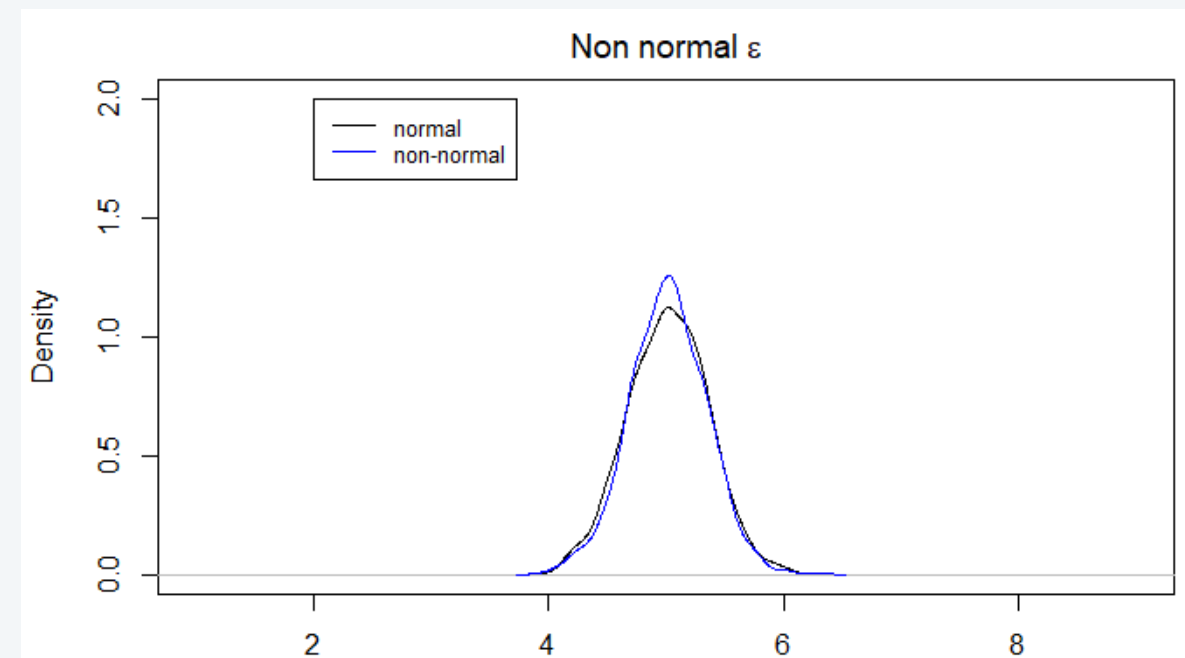
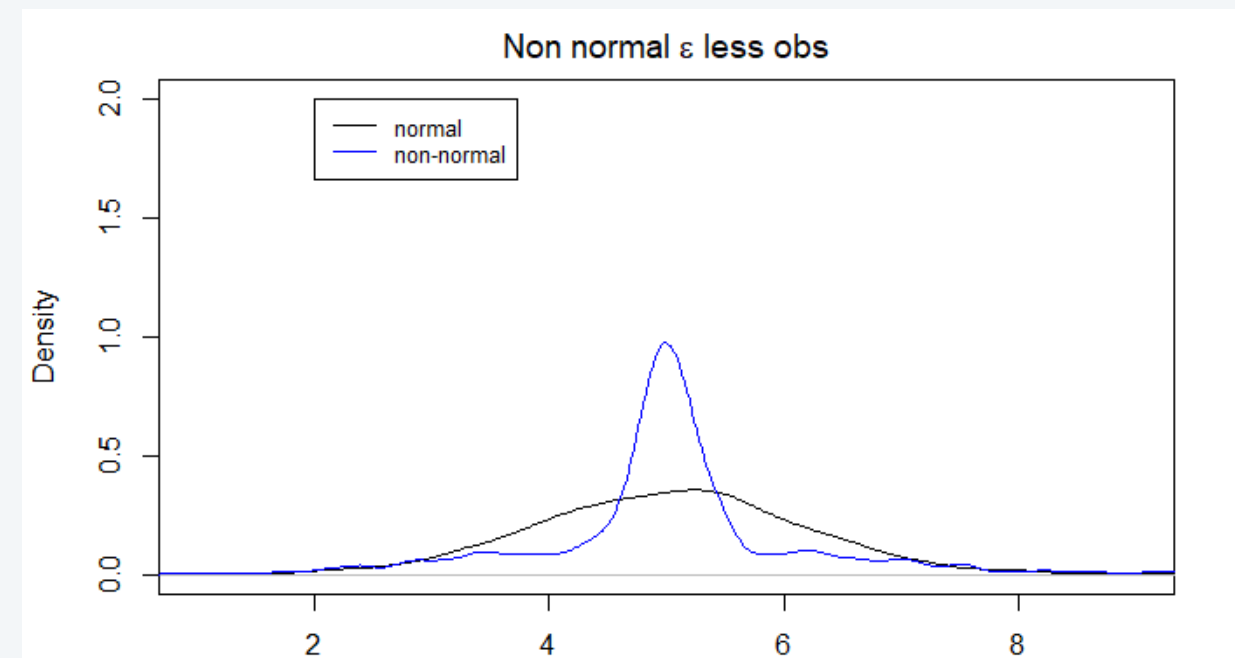


Non normal ϵ with same variance

Normal ϵ

Small sample (10 obs)

Large sample (100 obs)



Central limit theorem

The variance of the estimator

Standard Error of
estimate

Standard Error of ϵ
We can estimate from $\hat{\epsilon}$

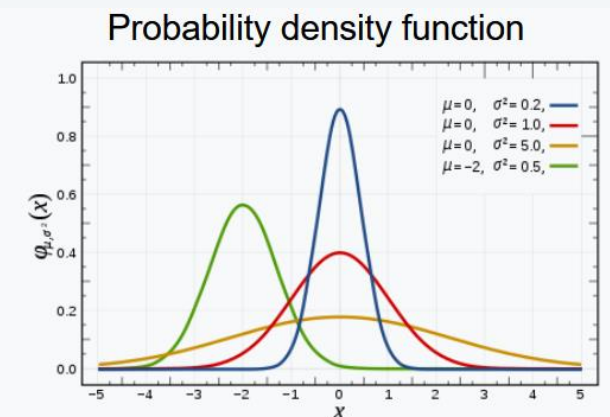
$$\sigma_{\hat{\beta}_1}^2 = \frac{\sigma_{\epsilon}^2}{n\text{VAR}(X)}$$

- Hence we also see in the formula that a larger number of observations means a lower variance of the estimated parameter.
- Moreover a larger variance of the of X (relative to the variance of ϵ) will imply a smaller variance of the estimate of β . Intuition: with bigger changes in X it will be easier to detect its effect on Y .

Recap

- Regression estimates are (approximately) normally distributed
- We can work out the variance
- Normal distribution is fully characterized by standard error and mean

$$f(x) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^2}$$



- To work out the likelihood of that a value of a particular value arises we can work out the area under the density
- We can define how much risk of being wrong we are willing to accept and then work out a critical threshold

Significance
level

The foreigners cause crime hypothesis

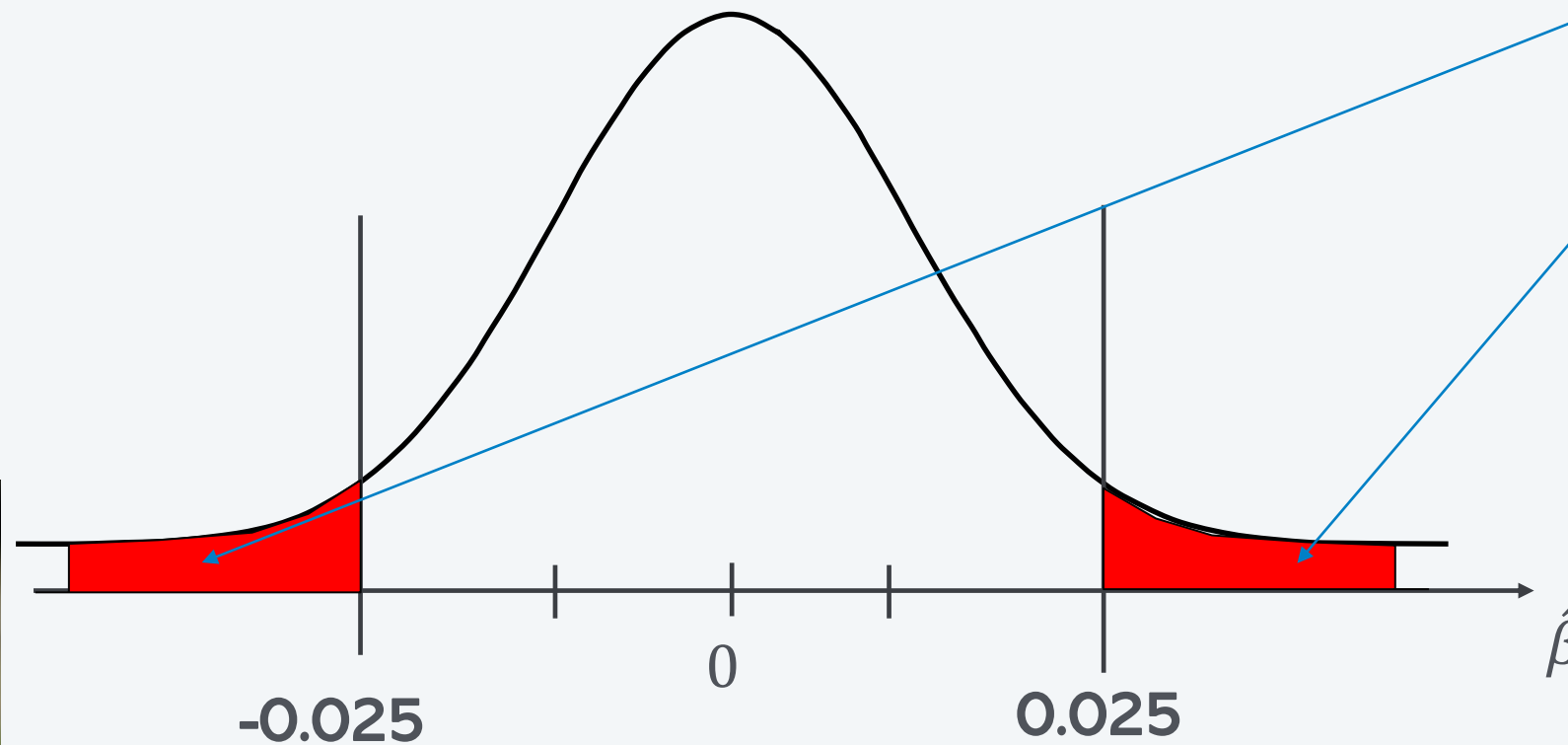
P value: Probability that we have values more extreme than what we estimated

```
df=ff
reg1=lm(crimesPc~b_migr11,df)
reg1 %>% summary()

##
## Call:
## lm(formula = crimesPc ~ b_migr11, data = df)
##
## Residuals:
##      Min       1Q   Median       3Q      Max
## -1.13314 -0.33959 -0.06763  0.22302  2.92572
##
## Coefficients:
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept)  1.091273   0.045146   24.17  < 2e-16 ***
## b_migr11      0.025164   0.002922    8.61 3.33e-16 ***
```

P-value

```
## Call:
## lm(formula = crimesPc ~ b_migr11, data = df)
##
## Residuals:
##      Min       1Q   Median       3Q      Max
## -1.13314 -0.33959 -0.06763  0.22302  2.92572
##
## Coefficients:
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept)  1.091273    0.045146   24.17  < 2e-16 ***
## b_migr11      0.025164    0.002922    8.61 3.33e-16 ***
```



- The P-value tells us how likely it is that we get an estimate that is **further away** from 0 than the estimated value
- It's the area under the density curve in the "tails" of the distribution
- Here we see that it is **extremely unlikely** to get a value such as this
- Something very unlikely seems to happen under the hypothesis that $\hat{\beta} = 0$
- Hence we conclude that that our hypothesis is probably wrong.

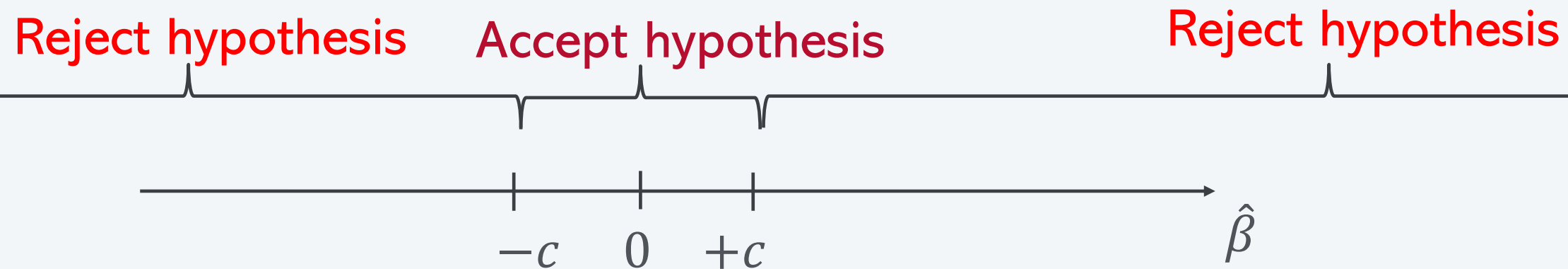
Significance levels – How likely is unlikely?

- We reject the hypothesis if the estimate is unlikely given the hypothesis
- But what kind of likelihood should you apply?
- Depends a bit on the stakes
- Type I error: What happens if I am wrong (i.e. the hypothesis was correct after all)
- We want the risk of such error to be small. But how small depends on circumstance and preferences.
- Typical values: 1%, 5%, 10%
- We reject a hypothesis only if the event happening is smaller than 1%, 5% or 10%

Critical values



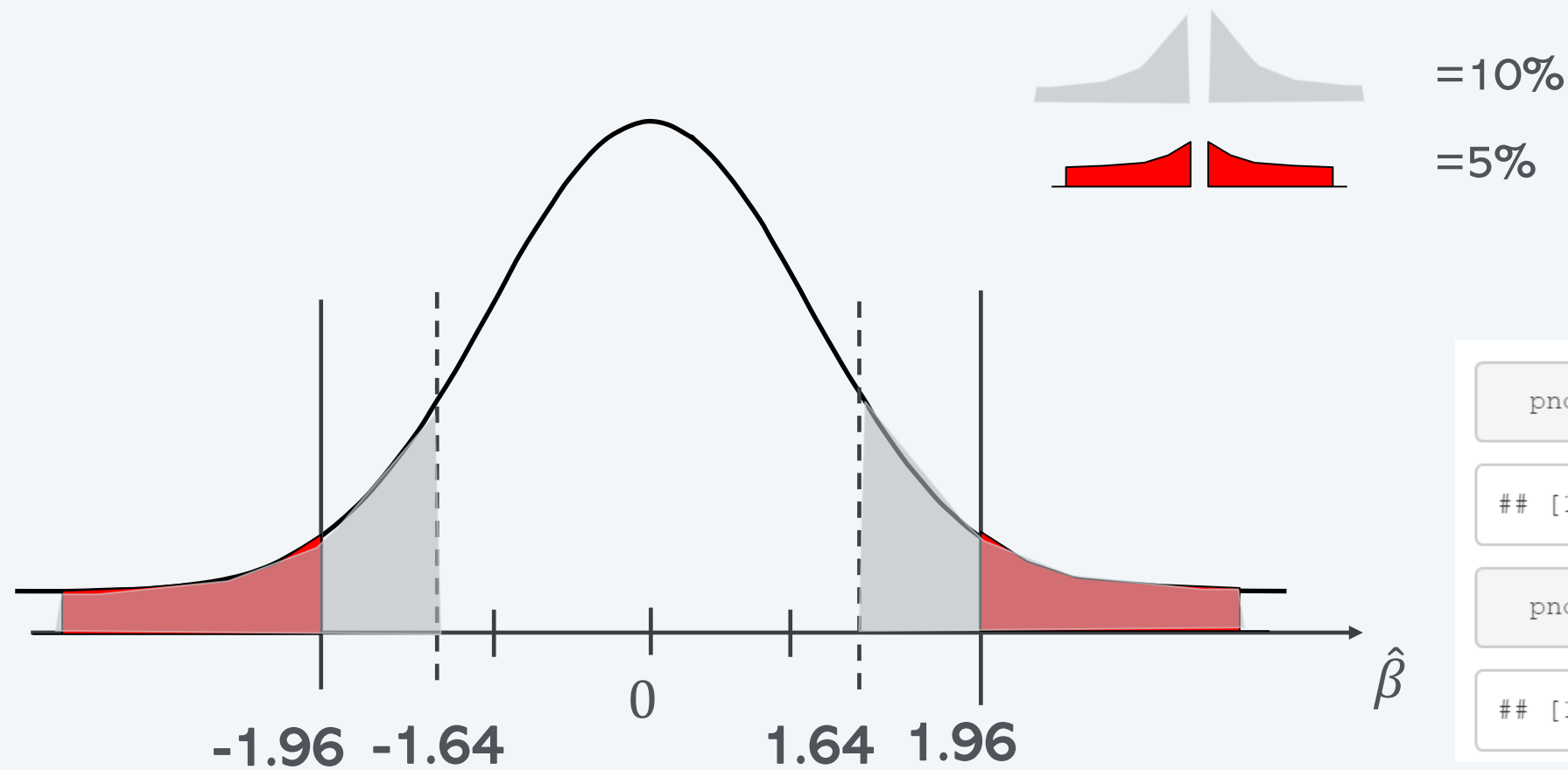
- Define how much risk of being wrong we are willing to accept and work out a critical threshold value for $\hat{\beta}$ (call it c)
- If we find $\hat{\beta} > c$ or $\hat{\beta} < -c$ we know to reject that it is 0.



Null Hypothesis $H_0: \beta = 0$

Alternative Hypothesis $H_1: \beta \neq 0$

Finding c: Standard Normal ($\sigma = 1$)



```
pnorm(-1.644854)
```

```
## [1] 0.04999996
```

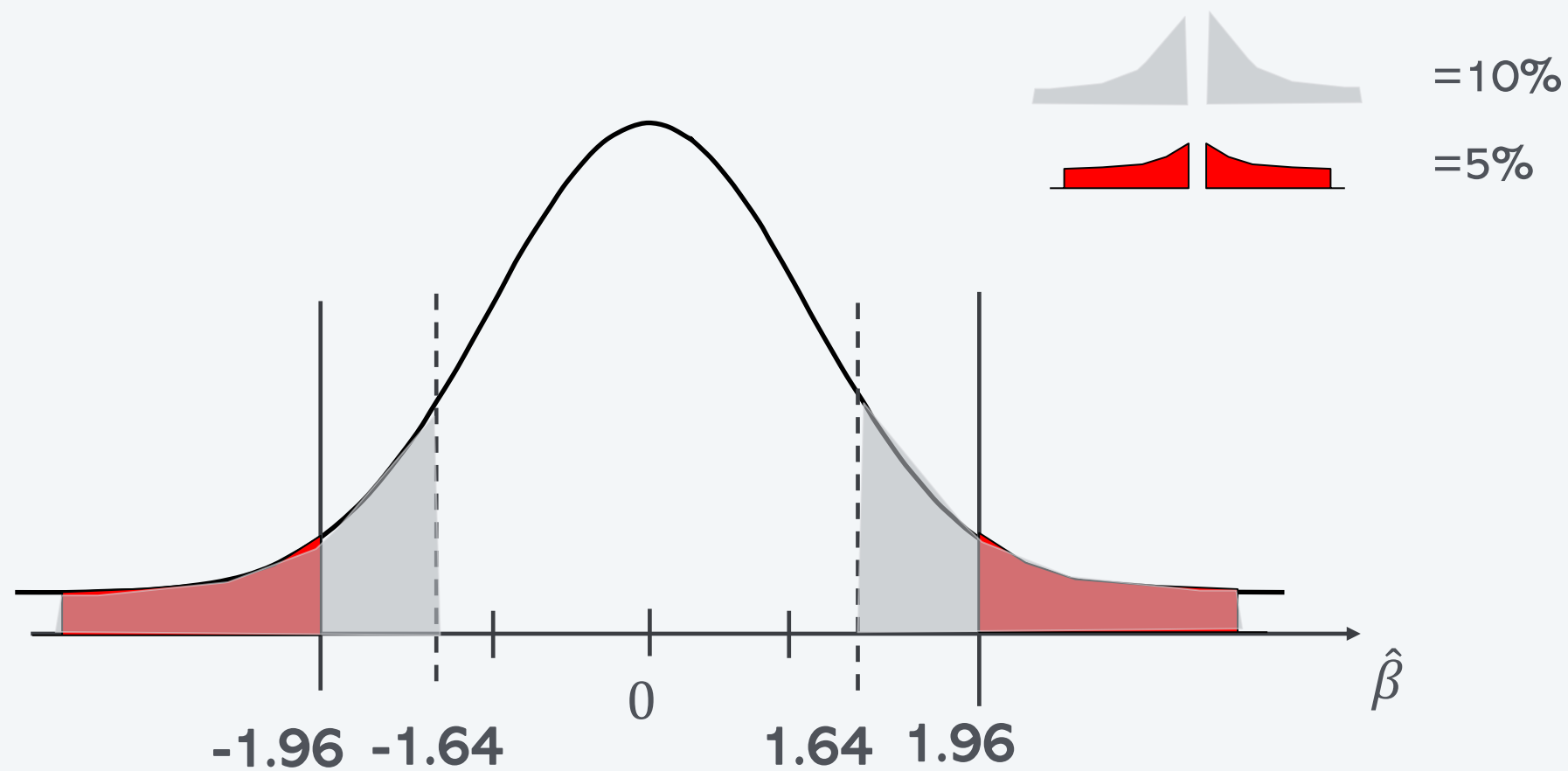
```
pnorm(-1.959964)
```

```
## [1] 0.025
```

- Say we willing to accept a higher risk
- Would we have a lower or higher threshold than $c=1.96$?
- E.g. what about 10% Type I risk?

Threshold for 1%? 2.576

Finding c: Standard Normal ($\sigma = 1$)



- Say we willing to accept a higher risk
- Would we have a lower or higher threshold than $c=1.96$?
- E.g. what about 10% Type I risk?

The foreigners cause crime hypothesis

Standard error = 0.00292

$$\frac{0.02516}{0.00292} = 8.61 > 1.96$$

```
df=ff
reg1=lm(crimesPc~b_migr11,df)
reg1 %>% summary()

##
## Call:
## lm(formula = crimesPc ~ b_migr11, data = df)
##
## Residuals:
##      Min       1Q   Median       3Q      Max
## -1.13314 -0.33959 -0.06763  0.22302  2.92572
##
## Coefficients:
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept)  1.091273   0.045146   24.17  < 2e-16 ***
## b_migr11      0.025164   0.002922    8.61 3.33e-16 ***
```

$$\sigma_{\hat{\beta}_1}^2 = \frac{\sigma_{\hat{\epsilon}}^2}{n\text{VAR}(X)}$$

t-value = Coefficient Estimate/Standard Error

t statistic: ratio between estimate and standard error

$$t = \frac{\hat{\beta}}{\hat{\sigma}_{\hat{\beta}}} \sim N(0,1)$$



- Approximately standard normal even if $\hat{\beta}$ not standard normal
- Therefore we can compare t statistic to the thresholds of the standard normal distribution

More or less significant estimates

- If we have a lower significance level (e.g. 1%) we are less likely to reject a hypothesis
- If we still reject the $\beta=0$ on the basis of an estimate $\hat{\beta}$ we say that **the estimate is highly significant**
- If we would only reject the hypothesis with a much higher significance level (e.g. 10% instead of 5%) we say that the estimate is only **weakly significant**

Another example

```
eaef <- read.csv("https://www.dropbox.com/s/31lyn5p5edyoxl5/eaef21.csv?dl=1")
```

```
> mod_earn_exp <- lm(EARNINGS ~ EXP , data = eaef)
> summary(mod_earn_exp)
```

EXP= years of job experience

Call:

```
lm(formula = EARNINGS ~ EXP, data = eaef)
```

Residuals:

Min	1Q	Median	3Q	Max
-17.140	-8.876	-3.723	3.869	99.986

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	15.5553	2.4425	6.369	4.09e-10 ***
EXP	0.2415	0.1398	1.727	0.0847 .

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 14.39 on 538 degrees of freedom

Multiple R-squared: 0.005515, Adjusted R-squared: 0.004715

Your turn: What do you conclude from this regression? (multiple options can be correct)

- (a) EXP coefficient is significantly different from 0 at 1%
- (b) EXP coefficient is significantly different from 0 at 5%
- (c) EXP coefficient is significantly different from 0 at 10%

More general hypothesis tests

Previously we had $H_0: \beta = 0$

$$t = \frac{\hat{\beta} - \beta}{\hat{\sigma}_{\hat{\beta}}}$$

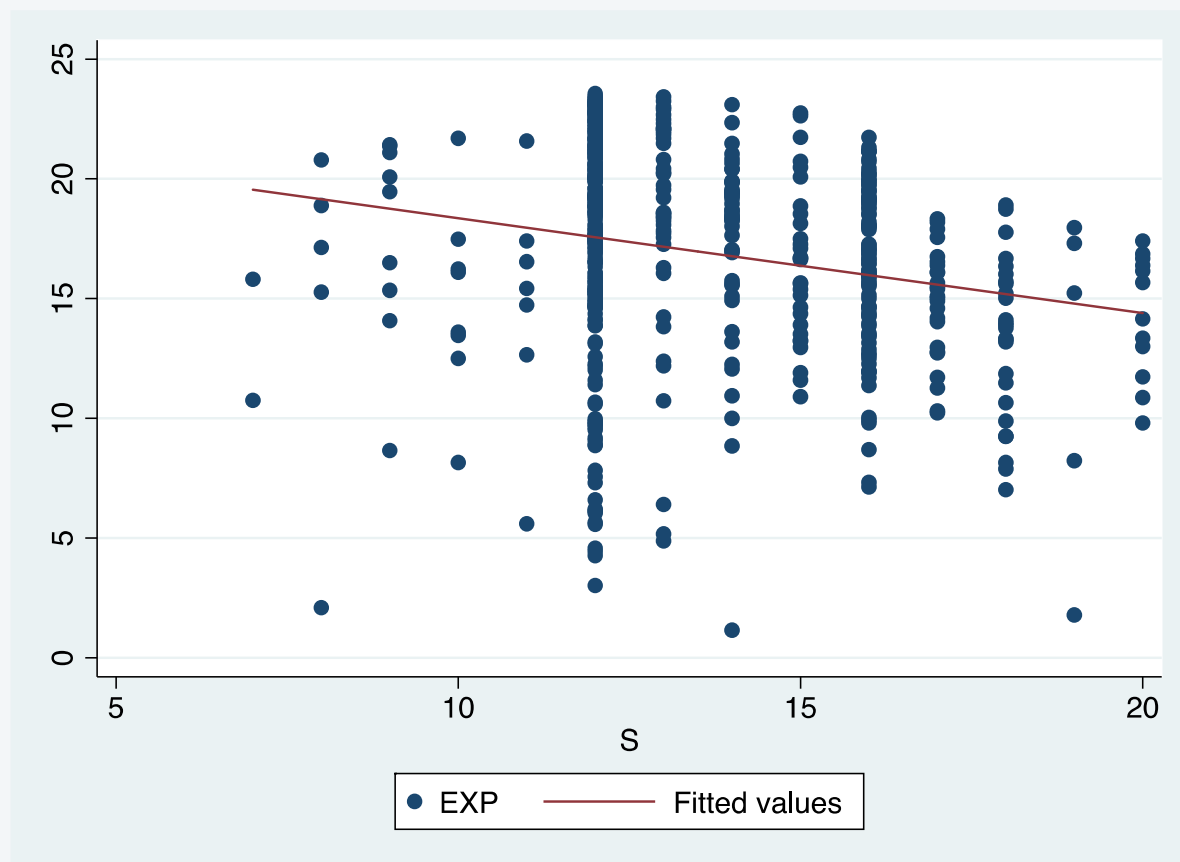
As before we can compare the t statistic with the critical values c for the standard normal distribution

Expected value of estimate under H_0

More general tests example

Testing $\beta = 0$ is probably the most common test
However, many other could be of interest.

Consider Experience vs Schooling



Possible hypothesis: one year of schooling leads to one year less of experience

Can we reject this?

How to find out?

Experience vs schooling

```
mod_earn_exp <- lm(EXP ~ S , data = eaef)
```

Call:

```
lm(formula = EXP ~ S, data = eaef)
```

Residuals:

Min	1Q	Median	3Q	Max
-17.0512	-2.3320	0.8564	3.1391	6.3756

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	22.3165	1.0624	21.006	< 2e-16 ***
S	-0.3961	0.0765	-5.178	3.17e-07 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Coefficient is negative but smaller than 1.
But is it small enough to reject that $\beta = -1$?

Experience vs schooling

```
mod_earn_exp <- lm(EXP ~ S , data = eaef)
```

Call:

```
lm(formula = EXP ~ S, data = eaef)
```

Residuals:

Min	1Q	Median	3Q	Max
-17.0512	-2.3320	0.8564	3.1391	6.3756

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	22.3165	1.0624	21.006	< 2e-16 ***
S	-0.3961	0.0765	-5.178	3.17e-07 ***

Signif. codes: 0.001 '***' 0.01 '**' 0.05 '.' 0.1 ' ' 1

$$t = \frac{-0.3961446 - (-1)}{0.0765003} = 7.894 > 1.96, \text{ hence we reject the hypothesis}$$

Note: .

```
disp qt(0.025, 538)
```

```
-1.9643832
```

Experience vs schooling

```
mod_earn_exp <- lm(EXP ~ S , data = eaef)
```

```
Call:
lm(formula = EXP ~ S, data = eaef)

Residuals:
    Min       1Q   Median       3Q      Max
-17.0512  -2.3320   0.8564   3.1391   6.3756

Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept)  22.3165     1.0624  21.006  < 2e-16 ***
S           -0.3961     0.0765  -5.178 3.17e-07 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Linear hypothesis test

Hypothesis:
S = - 1

Model 1: restricted model
Model 2: EXP ~ S

	Res.Df	RSS	Df	Sum of Sq	F	Pr(>F)
1	539	11260				
2	538	10091	1	1168.7	62.307	1.658e-14 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Alternative way to implement this test in R:

```
library("car")
linearHypothesis(mod_earn_exp, c( "S = -1" ) )
```

A note of caution

An estimate can be significant and biased
Or non-significant and non-biased (or vice versa)

- Significance is separate from bias
- We don't necessarily prefer one estimator over another because one is significant.
- We need to ask for underlying reasons why one estimate is significant and the other one not.

Quick test: we have 2 estimates of the same parameter. Which would you prefer?

- Estimate 1 is biased and significant, estimate 2 is not significant but not biased?



Extra Slides

Working out the threshold yourself

$\frac{1\%}{2}$

`qnorm(0.005)` = -2.575829

`qnorm(0.005)` = -2.575829

`qnorm(0.025)` = -1.959964

`qnorm(0.05)` = -1.644854

$\frac{10\%}{2}$

Inverse of the cumulative distribution function

`qnorm(0.995)` = 2.575829

`qnorm(0.975)` = 1.959964

`qnorm(0.95)` = 1.644854

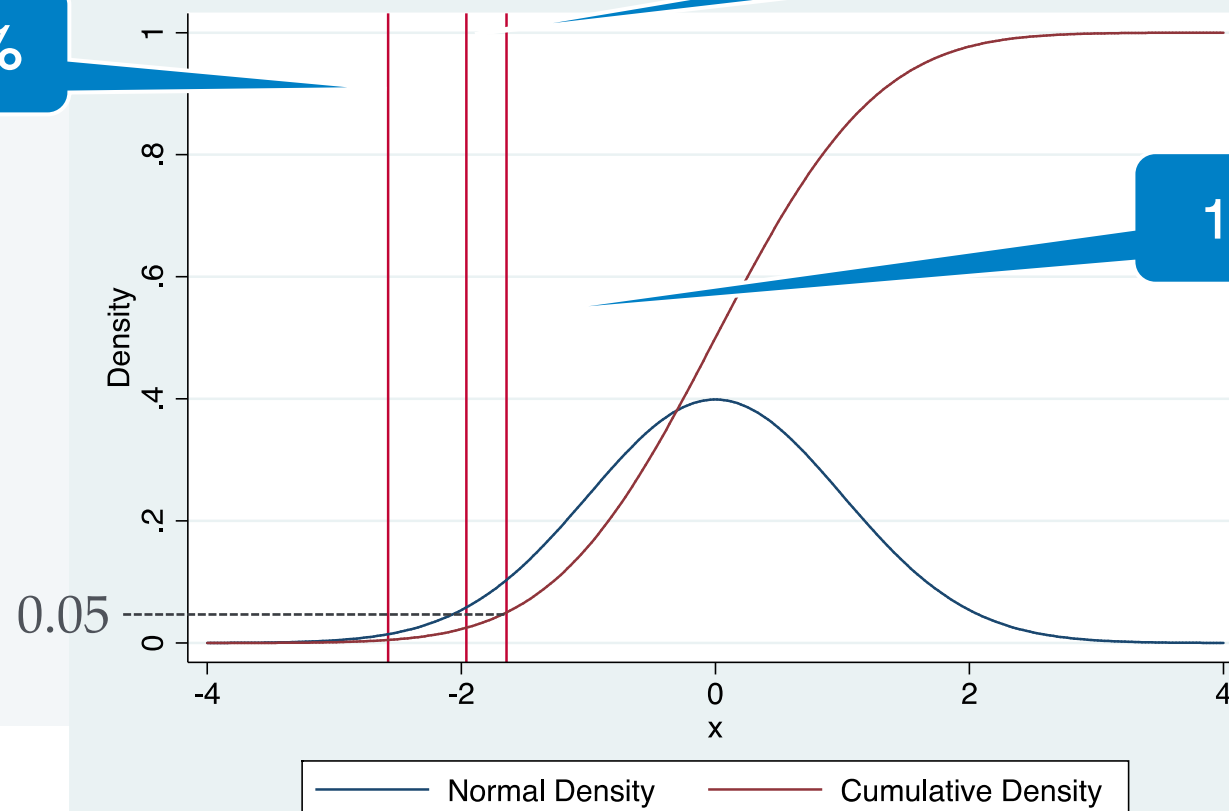
- The higher the significance level the smaller the threshold
- Higher significance level means we are less worried about an error of type I (reject even if true)
- Hence we are happy to reject in more cases

To help with probability distributions check out this really cool [probability distribution viewer](#) (done in R)

1%

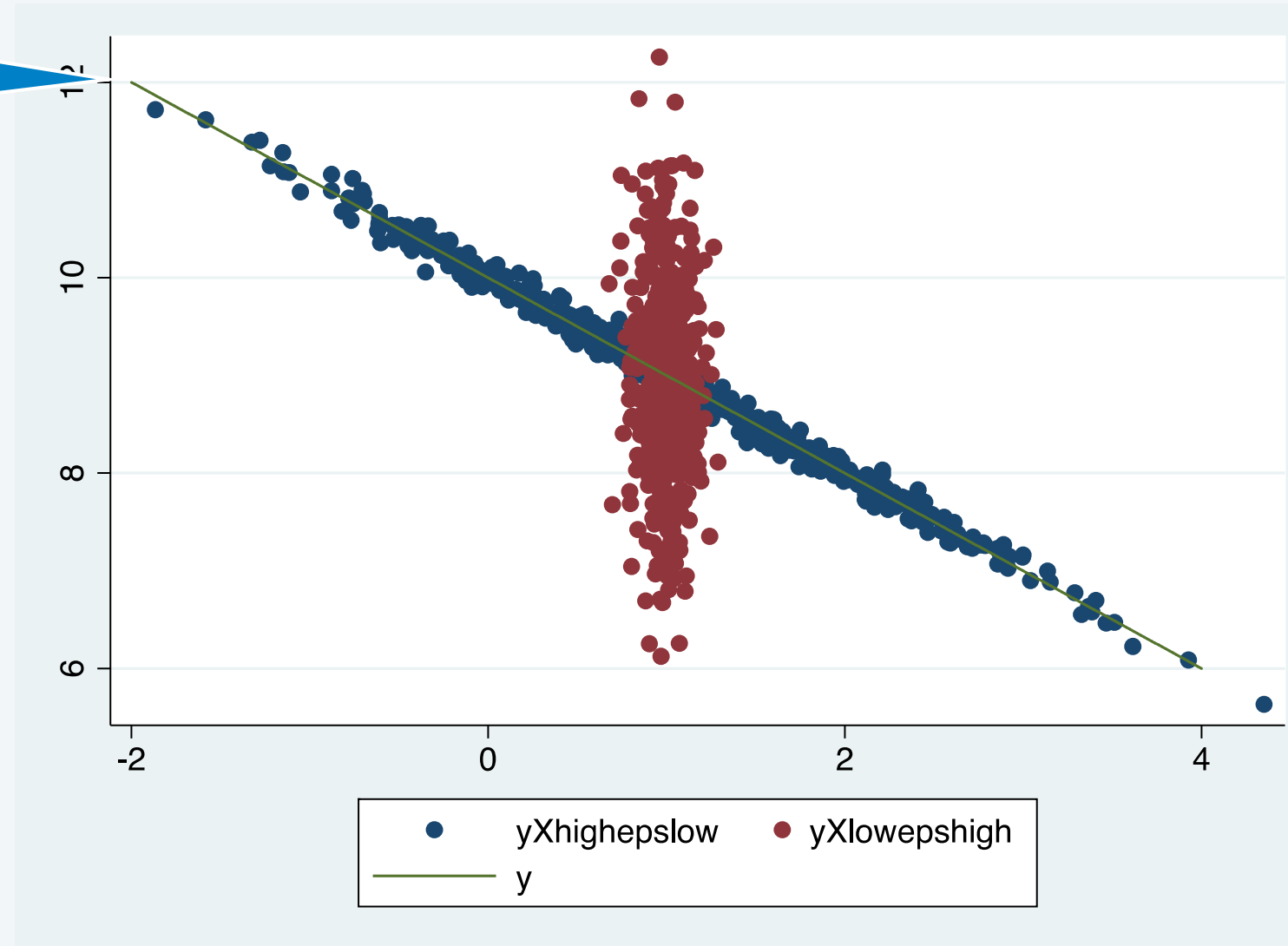
5%

10%



Easy and hard estimation tasks – Another visual summary of the issues


Both point clouds have
are driven by the same
underlying model:
 $y=10-x$ (green line)



Estimation of $\sigma_{\hat{\beta}}$

$\text{VAR}(\hat{\epsilon})$

$$\sigma_{\hat{\beta}}^2 = \frac{\sigma_{\epsilon}^2}{n\text{VAR}(X)}$$


$$\hat{\sigma}_{\hat{\beta}}^2 = \frac{\hat{\sigma}_{\epsilon}^2}{n\text{VAR}(X)}$$

Estimate
using
 $\text{VAR}(\hat{\epsilon}^2)$

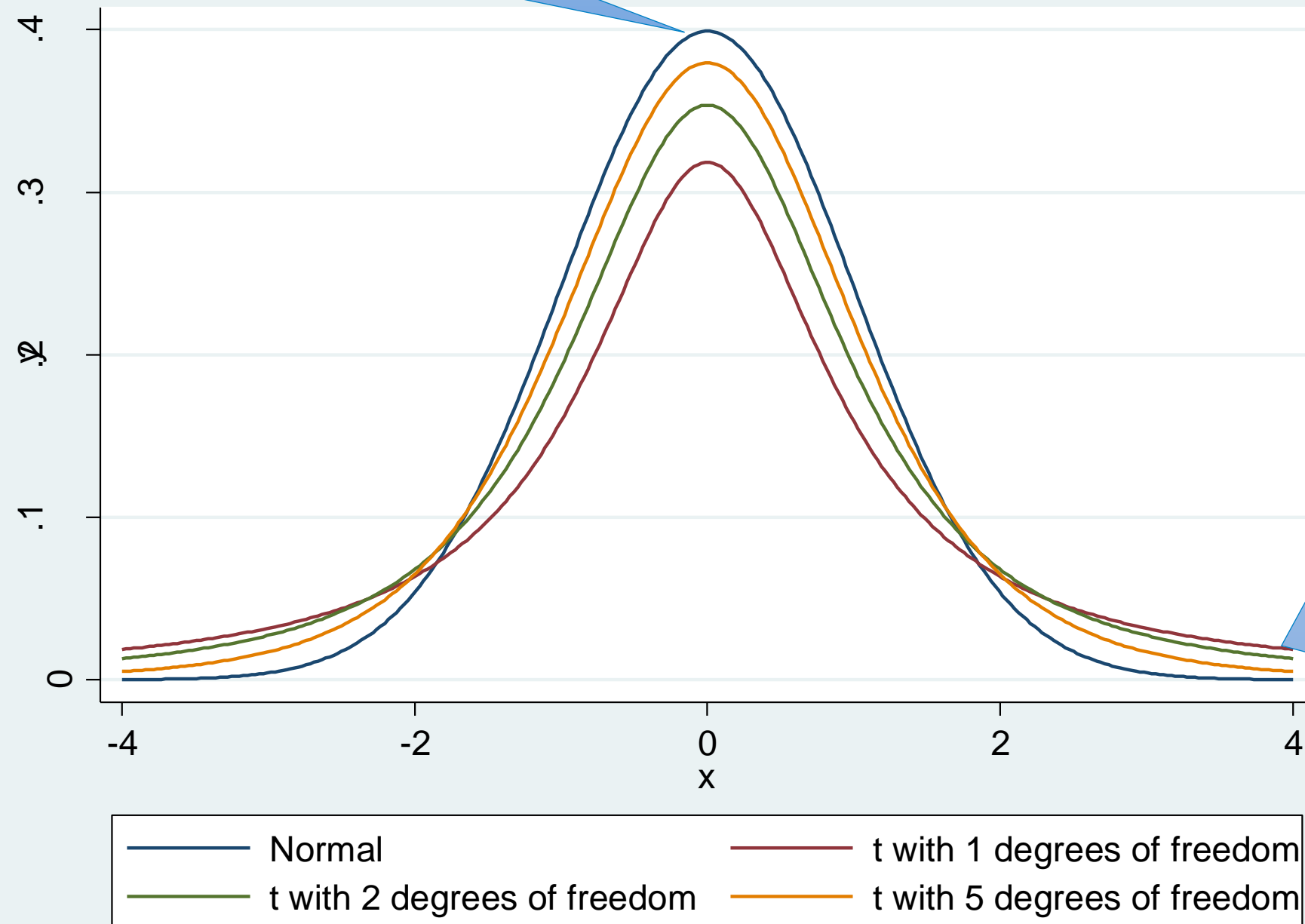
Student's t-Distribution

Cheers



William Sealy Gosset
AKA Student

Standard normal



- t is a bit more dispersed than the normal
- Converges to Normal for large n
- We only need to worry about t for really small samples (<50)

Degrees of Freedom (DoF): observations – parameters we need to estimate before we can estimate ϵ