

Course: BUS 127 Section: 022 - INTRO TO QUALITY IMPROVEMENTS

Cross Course: STAT 127 Section: 022

Instructor: Monika Baloda

Enrollment: 10 Respondents: 3 Response Rate: 30% Enrollment: 4105 Respondents: 1228 Response Rate: 30%

					Со	urse				Department			Campus			
Questions		<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low		<u>.</u> Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	2	-	-	-	-	-	-	1	7.00	0.0	99.28	5.78	1.5	99.79	6.23	1.3
2 Is well prepared and clearly organized.	2	-	-	-	-	-	-	1	7.00	0.0	99.31	5.76	1.6	99.80	6.25	1.3
3 Thoroughly understands the subject matter.	2	-	-	-	-	-	-	1	7.00	0.0	99.31	5.94	1.4	99.78	6.38	1.2
4 Explains the relevancy of the material.	3	-	-	-	-	-	-	-	7.00	0.0	99.37	5.75	1.6	99.80	6.24	1.3
5 Clarifies lecture and readings	3	-	-	-	-	-	-	-	7.00	0.0	99.29	5.70	1.6	99.79	6.21	1.3
6 Encourages me to participate and/or ask questions.	3	-	-	-	-	-	-	-	7.00	0.0	99.32	5.80	1.6	99.80	6.23	1.3
7 Uses language appropriate to the level of the course.	3	-	-	-	-	-	-	-	7.00	0.0	99.25	5.99	1.4	99.77	6.41	1.1
8 Gives useful feedback on assignments and exams.	3	-	-	-	-	-	-	-	7.00	0.0	99.31	5.60	1.8	99.80	6.14	1.4
9 Effectively manages the classroom environment	3	-	-	-	-	-	-	-	7.00	0.0	99.35	5.69	1.6	99.79	6.25	1.3
10 Motivates me to do my best.	3	-	-	-	-	-	-	-	7.00	0.0	99.26	5.63	1.7	99.79	6.12	1.4
11 Is accessible and helpful during office hours.	3	-	-	-	-	-	-	-	7.00	0.0	99.26	5.94	1.5	99.78	6.32	1.2
12 Is approachable - has a demeanor that encourages interaction.	3	-	-	-	-	-	-	-	7.00	0.0	99.32	5.86	1.6	99.79	6.30	1.3
13 Encourages and respects diverse perspectives.	3	-	-	-	-	-	-	-	7.00	0.0	99.26	6.07	1.3	99.76	6.44	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	3	-	-	-	-	-	-	-	7.00	0.0	99.21	6.02	1.4	99.75	6.42	1.1
15 Creates and maintains a tolerant learning environment.	3	-	-	-	-	-	-	-	7.00	0.0	99.30	6.01	1.4	99.78	6.42	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	3	-	-	-	-	-	-	-	7.00	0.0	99.21	5.96	1.4	99.74	6.47	1.1
17 Overall, is an effective teacher.	3	-	-	-	-	-	-	-	7.00	0.0	99.26	5.75	1.6	99.80	6.27	1.3

^{*} The number of N/A is not included in the Mean and S.D. calculation.



Course: BUS 127 Section: 022 - INTRO TO QUALITY

IMPROVEMENTS

Cross Course: STAT 127 Section: 022

Instructor: Monika Baloda

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

• Very knowledgeable about the subject and always provided us the best help.



Course: BUS 127 Section: 021 - INTRO TO QUALITY IMPROVEMENTS

Cross Course: STAT 127 Section: 021

Instructor: Monika Baloda

Enrollment: 22 Respondents: 7 Response Rate: 32% Enrollment: 4105 Respondents: 1228 Response Rate: 30%

					Со	urse				Department			Campus		
Questions		<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low		<u>∧</u> Mean SD	% tile	Mean	SD	% tile	Mean	SD
Provides goals and objectives in presentations.	4	1	1		-	_	-	1	6.50 0.8	78.99	5.78	1.5	74.90	6.23	1.3
2 Is well prepared and clearly organized.	4	1	1	-	-	-	-	1	6.50 0.8	79.86	5.76	1.6	77.18	6.25	1.3
3 Thoroughly understands the subject matter.	5	1	-	-	-	-	-	1	6.83 0.4	93.75	5.94	1.4	91.85	6.38	1.2
4 Explains the relevancy of the material.	4	1	1	-	-	-	-	1	6.50 0.8	81.65	5.75	1.6	77.25	6.24	1.3
5 Clarifies lecture and readings	4	1	1	-	-	-	-	1	6.50 0.8	82.14	5.70	1.6	77.07	6.21	1.3
6 Encourages me to participate and/or ask questions.	3	2	-	1	-	-	-	1	6.17 1.2	69.59	5.80	1.6	61.31	6.23	1.3
7 Uses language appropriate to the level of the course.	5	1	-	-	-	-	-	1	6.83 0.4	93.28	5.99	1.4	91.31	6.41	1.1
8 Gives useful feedback on assignments and exams.	4	-	1	-	-	-	-	2	6.60 0.9	85.42	5.60	1.8	84.01	6.14	1.4
9 Effectively manages the classroom environment	3	1	2	-	-	-	-	1	6.17 1.0	73.38	5.69	1.6	60.70	6.25	1.3
10 Motivates me to do my best.	4	-	1	1	-	-	-	1	6.17 1.3	69.85	5.63	1.7	65.91	6.12	1.4
11 Is accessible and helpful during office hours.	5	1	-	-	-	-	-	1	6.83 0.4	93.38	5.94	1.5	92.63	6.32	1.2
12 Is approachable - has a demeanor that encourages interaction.	4	-	2	-	-	-	-	1	6.33 1.0	69.18	5.86	1.6	67.57	6.30	1.3
13 Encourages and respects diverse perspectives.	5	1	-	-	-	-	-	1	6.83 0.4	91.91	6.07	1.3	91.19	6.44	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	4	2	-	-	-	-	-	1	6.67 0.5	83.33	6.02	1.4	82.11	6.42	1.1
15 Creates and maintains a tolerant learning environment.	5	-	1	-	-	-	-	1	6.67 0.8	83.80	6.01	1.4	78.35	6.42	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	4	1	-	1	-	-	-	1	6.33 1.2	69.05	5.96	1.4	58.51	6.47	1.1
17 Overall, is an effective teacher.	4	1	-	-	-	-	-	2	6.80 0.4	90.44	5.75	1.6	91.43	6.27	1.3

^{*} The number of N/A is not included in the Mean and S.D. calculation.



Course: BUS 127 Section: 021 - INTRO TO QUALITY

IMPROVEMENTS

Cross Course: STAT 127 Section: 021

Instructor: Monika Baloda

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Monika is a great instructor for this discussion section, she explained everything clearly and encouraging students to work as a group or single, and willing to help students with questions.
- · I like how she would go over problems that was asked
- Thank you for the help this quarter and for helping me understand the materials from the labs. Although I asked a lot of questions, thank you for answering them. I hope you have a good Spring Break.
- For her first year, she did a wonderful job!



Course: BUS 127 Section: 024 - INTRO TO QUALITY IMPROVEMENTS

Cross Course: STAT 127 Section: 024

Instructor: Monika Baloda

Enrollment: 10 Respondents: 4 Response Rate: 40% Enrollment: 4105 Respondents: 1228 Response Rate: 30%

					Со	urse	:			De	partmen	t	Campus		
Questions		<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low		A Mean SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	3	_	1	_	-	_	-	_	6.50 1.0	78.99	5.78	1.5	74.90	6.23	1.3
2 Is well prepared and clearly organized.	2	1	1	-	-	-	-	-	6.25 1.0	65.97	5.76	1.6	64.88	6.25	1.3
3 Thoroughly understands the subject matter.	2	1	1	-	-	-	-	-	6.25 1.0	68.75	5.94	1.4	57.93	6.38	1.2
4 Explains the relevancy of the material.	1	1	2	-	-	-	-	-	5.75 1.0	50.00	5.75	1.6	43.65	6.24	1.3
5 Clarifies lecture and readings	1	1	2	-	-	-	-	-	5.75 1.0	52.14	5.70	1.6	44.42	6.21	1.3
6 Encourages me to participate and/or ask questions.	3	-	1	-	-	-	-	-	6.50 1.0	80.41	5.80	1.6	75.60	6.23	1.3
7 Uses language appropriate to the level of the course.	2	-	2	-	-	-	-	-	6.00 1.2	51.49	5.99	1.4	42.02	6.41	1.1
8 Gives useful feedback on assignments and exams.	1	2	1	-	-	-	-	-	6.00 0.8	65.97	5.60	1.8	57.69	6.14	1.4
9 Effectively manages the classroom environment	2	1	1	-	-	-	-	-	6.25 1.0	75.97	5.69	1.6	64.40	6.25	1.3
10 Motivates me to do my best.	2	1	1	-	-	-	-	-	6.25 1.0	74.26	5.63	1.7	69.63	6.12	1.4
11 Is accessible and helpful during office hours.	2	-	1	-	-	-	-	1	6.33 1.2	71.32	5.94	1.5	64.51	6.32	1.2
12 Is approachable - has a demeanor that encourages interaction.	3	-	1	-	-	-	-	-	6.50 1.0	77.40	5.86	1.6	75.10	6.30	1.3
13 Encourages and respects diverse perspectives.	2	1	1	-	-	-	-	-	6.25 1.0	61.03	6.07	1.3	53.10	6.44	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	2	1	1	-	-	-	-	-	6.25 1.0	59.52	6.02	1.4	55.15	6.42	1.1
15 Creates and maintains a tolerant learning environment.	3	-	1	-	-	-	-	-	6.50 1.0	75.35	6.01	1.4	68.97	6.42	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	2	-	2	-	-	-	-	-	6.00 1.2	48.41	5.96	1.4	40.46	6.47	1.1
17 Overall, is an effective teacher.	2	1	1	-	-	-	-	-	6.25 1.0	68.38	5.75	1.6	61.95	6.27	1.3

^{*} The number of N/A is not included in the Mean and S.D. calculation.



Course: BUS 127 Section: 024 - INTRO TO QUALITY

IMPROVEMENTS

Cross Course: STAT 127 Section: 024

Instructor: Monika Baloda

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- Initially, I didn't pay much attention to the discussions because I wasn't very used to using excel and she taught in a very fast-paced manner (In hindsight I should have asked her to slow down a bit at times). However, as the quarter progressed, the class got better and better and I was able to adjust to the face paced environment. Her notes on the labs were very clear, precise, and easy to understand, and were always willing to answer my questions regarding excel and the concepts learned in the lecture. I was surprised to find out this was the first discussion class she taught because she seemed like she had been teaching the discussion for years (or at least it felt that way). We took a picture at the last discussion with the whole class which was very wholesome.
- Very helpful teacher, whenever I had a question she was always ready to answer them and willing to help! I enjoyed the labs as we were guided properly when doing them by the instructor.



Course: BUS 127 Section: 023 - INTRO TO QUALITY IMPROVEMENTS

Cross Course: STAT 127 Section: 023

Instructor: Monika Baloda

Enrollment: 25 Respondents: 7 Response Rate: 28% Enrollment: 4105 Respondents: 1228 Response Rate: 30%

					Со	urse				Department			Campus			
Questions	7 High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	-	<u>\</u> Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	4	-	1	1	-	-	-	1	6.17	1.3	65.94	5.78	1.5	58.71	6.23	1.3
2 Is well prepared and clearly organized.	5	1	-	1	-	-	-	-	6.43	1.1	75.69	5.76	1.6	74.01	6.25	1.3
3 Thoroughly understands the subject matter.	3	3	-	1	-	-	-	-	6.14	1.1	60.42	5.94	1.4	51.32	6.38	1.2
4 Explains the relevancy of the material.	3	1	1	1	-	-	-	1	6.00	1.3	62.66	5.75	1.6	53.48	6.24	1.3
5 Clarifies lecture and readings	4	2	-	-	-	1	-	-	6.00	1.8	63.57	5.70	1.6	55.17	6.21	1.3
6 Encourages me to participate and/or ask questions.	6	-	-	1	-	-	-	-	6.57	1.1	83.11	5.80	1.6	79.17	6.23	1.3
7 Uses language appropriate to the level of the course.	6	-	-	-	-	1	-	-	6.29	1.9	67.91	5.99	1.4	58.45	6.41	1.1
8 Gives useful feedback on assignments and exams.	5	1	-	-	-	1	-	-	6.14	1.9	71.53	5.60	1.8	64.17	6.14	1.4
9 Effectively manages the classroom environment	5	1	-	-	-	1	-	-	6.14	1.9	72.08	5.69	1.6	59.47	6.25	1.3
10 Motivates me to do my best.	4	2	-	-	-	1	-	-	6.00	1.8	62.50	5.63	1.7	57.64	6.12	1.4
11 Is accessible and helpful during office hours.	4	1	-	-	-	1	-	1	6.00	2.0	49.26	5.94	1.5	46.65	6.32	1.2
12 Is approachable - has a demeanor that encourages interaction.	5	1	-	-	1	-	-	-	6.29	1.5	67.81	5.86	1.6	65.06	6.30	1.3
13 Encourages and respects diverse perspectives.	4	2	-	-	-	-	-	1	6.67	0.5	83.09	6.07	1.3	80.24	6.44	1.1
14 Appropriately handles sensitive situations and/or inappropriate student comments.	5	-	-	1	-	-	-	1	6.50	1.2	73.81	6.02	1.4	70.34	6.42	1.1
15 Creates and maintains a tolerant learning environment.	4	1	-	1	-	-	-	1	6.33	1.2	66.90	6.01	1.4	58.26	6.42	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	5	1	-	-	-	-	1	-	6.00	2.2	48.41	5.96	1.4	40.46	6.47	1.1
17 Overall, is an effective teacher.	4	2	-	-	-	-	1	-	5.86	2.2	58.09	5.75	1.6	48.01	6.27	1.3

^{*} The number of N/A is not included in the Mean and S.D. calculation.



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Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- The structure of discuss was great. The posting of some of the answers really helped. I really would not change that. Great overall.
- · Was very helpful in answering questions for lab assignments and for giving feedback for homework assignments.
- · Helpful, always responsive to questions, and kind
- Honestly couldn't understand her half the time. When answering questions I had on homework or just stats content, I leave being even more confused than before I asked.. 3/10