



UC RIVERSIDE - Student Comments of Instructor,
Laboratory Courses - Spring 2023

Course: STAT 011 Section: 022 - INTRO TO STATISTICAL
MODELING

Instructor: Monika Baloda

Question # 20: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- *thumbs up I like this class and how flexible it is. I wish you are the one grading it causing Brian Lin is giving us a beating.
- tried her very best! thank you! Helped me with some of the lab questions because they were very difficult.



UC RIVERSIDE - Student Comments of Instructor,
Discussion Courses - Spring 2023

Course: STAT 011 Section: 031 - INTRO TO STATISTICAL
MODELING

Instructor: Monika Baloda

Question # 18: YOUR CONSTRUCTIVE COMMENTS ON YOUR GRADUATE STUDENT INSTRUCTOR'S TEACHING SKILLS ARE EXTREMELY IMPORTANT. PLEASE WRITE YOUR COMMENTS IN THE TEXTBOX BELOW. PLEASE LIMIT YOUR COMMENTS TO 2000 CHARACTERS.

- *thumbs up This class was fun but I feel like it needs work in terms of like time flexibility. Overall, 8/10.



UC RIVERSIDE - Student Evaluation of Instructor, Discussion Courses - Spring 2023

Course: STAT 011 Section: 031 - INTRO TO STATISTICAL MODELING
Instructor: Monika Baloda

Enrollment: 17
Respondents: 4
Response Rate: 24%

Enrollment: 1519
Respondents: 287
Response Rate: 19%

Enrollment: 50712
Respondents: 11724
Response Rate: 23%

Questions	Course										Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives in presentations.	2	1	1	-	-	-	-	-	6.25	1.0	62.00	5.98	1.4	53.98	6.33	1.2
2 Is well prepared and clearly organized.	2	1	1	-	-	-	-	-	6.25	1.0	60.42	6.04	1.4	55.82	6.33	1.2
3 Thoroughly understands the subject matter.	2	1	-	1	-	-	-	-	6.00	1.4	41.30	6.12	1.3	43.30	6.46	1.1
4 Explains the relevancy of the material.	2	1	-	1	-	-	-	-	6.00	1.4	42.00	5.99	1.5	45.57	6.34	1.2
5 Clarifies lecture and readings	2	1	-	1	-	-	-	-	6.00	1.4	50.00	6.03	1.5	46.13	6.31	1.2
6 Encourages me to participate and/or ask questions.	2	1	1	-	-	-	-	-	6.25	1.0	63.04	5.96	1.6	54.86	6.33	1.2
7 Uses language appropriate to the level of the course.	2	1	1	-	-	-	-	-	6.25	1.0	43.75	6.22	1.3	46.80	6.47	1.1
8 Gives useful feedback on assignments and exams.	2	1	-	1	-	-	-	-	6.00	1.4	46.00	5.97	1.6	47.63	6.24	1.3
9 Effectively manages the classroom environment	2	1	-	1	-	-	-	-	6.00	1.4	36.96	6.03	1.5	43.18	6.34	1.2
10 Motivates me to do my best.	2	1	-	1	-	-	-	-	6.00	1.4	58.00	5.88	1.6	48.32	6.23	1.3
11 Is accessible and helpful during office hours.	2	1	-	1	-	-	-	-	6.00	1.4	36.96	6.14	1.4	42.33	6.39	1.2
12 Is approachable - has a demeanor that encourages interaction.	2	1	1	-	-	-	-	-	6.25	1.0	55.36	6.10	1.4	55.99	6.36	1.2
13 Encourages and respects diverse perspectives.	2	1	1	-	-	-	-	-	6.25	1.0	43.18	6.24	1.3	49.06	6.49	1.0
14 Appropriately handles sensitive situations and/or inappropriate student comments.	2	1	1	-	-	-	-	-	6.25	1.0	50.00	6.11	1.5	46.93	6.47	1.1
15 Creates and maintains a tolerant learning environment.	2	1	1	-	-	-	-	-	6.25	1.0	47.92	6.20	1.3	48.53	6.47	1.1
16 Command of English language does not impede my learning the material. (This question is not applicable in foreign language sections.)	2	1	-	-	1	-	-	-	5.75	1.9	32.61	6.16	1.4	32.39	6.52	1.0
17 Overall, is an effective teacher.	2	1	-	1	-	-	-	-	6.00	1.4	42.00	5.99	1.4	44.36	6.34	1.2

* The number of N/A is not included in the Mean and S.D. calculation.



UC RIVERSIDE - Student Evaluation of Instructor, Laboratory Courses - Spring 2023

Course: STAT 011 Section: 022 - INTRO TO STATISTICAL MODELING
Instructor: Monika Baloda

Enrollment: 27
Respondents: 3
Response Rate: 11%

Enrollment: 758
Respondents: 109
Response Rate: 14%

Enrollment: 13634
Respondents: 3796
Response Rate: 28%

Questions	Course										Department			Campus		
	7 High	6	5	4	3	2	1 Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives for each lab.	-	3	-	-	-	-	-	-	6.00	0.0	15.63	6.44	1.0	44.09	6.33	1.2
2 Is well prepared and clearly organized.	-	2	1	-	-	-	-	-	5.67	0.6	11.54	6.53	0.9	34.87	6.29	1.3
3 Understands the theoretical and the practical aspects of each lab.	-	3	-	-	-	-	-	-	6.00	0.0	11.54	6.53	0.8	43.64	6.37	1.2
4 Points out where experimental errors may occur and why.	-	3	-	-	-	-	-	-	6.00	0.0	12.50	6.50	0.9	48.26	6.28	1.3
5 Points out safety hazards and precautions.	-	3	-	-	-	-	-	-	6.00	0.0	12.50	6.61	0.8	42.52	6.40	1.2
6 Helps me understand the principles that the lab illustrates.	-	3	-	-	-	-	-	-	6.00	0.0	25.00	6.46	1.0	48.45	6.25	1.4
7 Explains in a constructive way any errors in my techniques, observations and results.	-	3	-	-	-	-	-	-	6.00	0.0	15.63	6.38	1.0	51.65	6.20	1.4
8 Teaches me how to evaluate my data on my own.	-	3	-	-	-	-	-	-	6.00	0.0	25.00	6.35	1.1	46.06	6.21	1.4
9 Encourages me to participate and/or ask questions.	-	3	-	-	-	-	-	-	6.00	0.0	34.38	6.30	1.1	50.00	6.22	1.4
10 Uses language appropriate to the level of the course.	-	3	-	-	-	-	-	-	6.00	0.0	10.71	6.55	0.8	38.66	6.43	1.1
11 Gives useful feedback on lab reports and exams.	-	3	-	-	-	-	-	-	6.00	0.0	17.86	6.47	0.9	51.57	6.16	1.4
12 Motivates me to do my best.	-	3	-	-	-	-	-	-	6.00	0.0	17.86	6.36	1.0	47.60	6.22	1.3
13 Is accessible and helpful during office hours.	-	3	-	-	-	-	-	-	6.00	0.0	19.23	6.46	0.9	41.33	6.36	1.2
14 Is approachable - has a demeanor that encourages interaction.	-	3	-	-	-	-	-	-	6.00	0.0	17.86	6.43	1.0	49.59	6.31	1.3
15 Encourages and respects diverse perspectives.	-	3	-	-	-	-	-	-	6.00	0.0	19.23	6.52	0.9	41.26	6.42	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	-	3	-	-	-	-	-	-	6.00	0.0	20.83	6.57	0.9	44.29	6.43	1.1
17 Creates and maintains a tolerant learning environment.	-	3	-	-	-	-	-	-	6.00	0.0	19.23	6.49	0.9	42.13	6.42	1.2
18 Command of English language does not impede my learning the material.	-	2	-	1	-	-	-	-	5.33	1.2	23.33	6.34	1.1	24.50	6.42	1.2
19 Overall, is an effective teacher.	-	2	1	-	-	-	-	-	5.67	0.6	10.71	6.39	1.1	35.83	6.28	1.3

* The number of N/A is not included in the Mean and S.D. calculation.