

# CS5481: DATA ENGINEERING

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## Effective Term

Semester A 2025/26

## Part I Course Overview

### Course Title

Data Engineering

### Subject Code

CS - Computer Science

### Course Number

5481

### Academic Unit

Computer Science (CS)

### College/School

College of Computing (CC)

### Course Duration

One Semester

### Credit Units

3

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

CS2312 Problem Solving and Programming or Equivalent computer programming courses

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course talks about the entire life cycle of data engineering process. First, it aims to enhance students' understanding of the whole data engineering process, including data acquiring, data cleaning and processing, data storage, data

management, and data applications. Second, it describes a number of advanced data engineering techniques throughout the process, including web crawler, database systems, data visualization, data processing algorithms, and data application examples. Finally, it discusses important issues about data management, such as data quality, security, privacy, and federated processing. All these are important in supporting sophisticated data engineering applications.

### Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Describe the lifecycle of data engineering process, such as data acquisition, data cleaning, data processing, data storage, data management, and data applications.	15		x	
2	Apply data engineering techniques to gather and process data.	35	x	x	x
3	Describe issues specific to data management, such as data quality, security, and privacy.	15		x	
4	Apply data engineering techniques for data application examples, such as recommendation, anomaly detection, and information retrieval.	35	x	x	x

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures	Students will engage in lectures explaining the concepts principles, and techniques in detail.	1, 2, 3, 4	2 hrs/wk
2	Tutorials	Students will apply knowledge learnt in the lectures to present and explain her/his solutions to given problems.	1, 2, 3, 4	1 hr/wk
3	Individual assignments	Students will independently work on two assignments. Each assignment contains questions designed to help students apply techniques/ algorithms to solve practical problems.	1, 2, 3, 4	

4	Group project	Students will create a new system design and implement appropriate data engineering applications. The students will apply the principles they have learnt from the course for their design.	1, 2, 3, 4	
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**Assessment Tasks / Activities (ATs)**

	ATs	CILO No.	Weighting (%)	Remarks ("- " for nil entry)	Allow Use of GenAI?
1	Assignments	1, 2, 3, 4	30	-	Yes
2	Group project	1, 2, 3, 4	30	-	Yes

**Continuous Assessment (%)**

60

**Examination (%)**

40

**Examination Duration (Hours)**

2

**Minimum Examination Passing Requirement (%)**

30

**Additional Information for ATs**

For a student to pass the course, at least 30% of the maximum mark for the examination must be obtained.

**Assessment Rubrics (AR)****Assessment Task**

Assignments (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

Ability to implement and assess data engineering techniques for data acquisition, data cleaning, data processing, data storage, data management, and data applications.

**Excellent**

(A+, A, A-) High

**Good**

(B+, B, B-) Significant

**Fair**

(C+, C, C-) Moderate

**Marginal**

(D) Basic

**Failure**

(F) Not even reaching marginal level

### Assessment Task

Group project (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

#### Criterion

Ability and creativity in designing and implementing appropriate data engineering algorithms and techniques for innovative data engineering applications. Apply them with appropriate modification or design new solutions for different applications and evaluate their performances.

#### Excellent

(A+, A, A-) High

#### Good

(B+, B, B-) Significant

#### Fair

(C+, C, C-) Moderate

#### Marginal

(D) Basic

#### Failure

(F) Not even reaching marginal level

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### Assessment Task

Examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

#### Criterion

Ability to understand and apply data engineering techniques for data acquisition, data cleaning, data processing, data storage, data management, and data applications. Ability to analyse the performance of different data engineering techniques.

#### Excellent

(A+, A, A-) High

#### Good

(B+, B, B-) Significant

#### Fair

(C+, C, C-) Moderate

#### Marginal

(D) Basic

#### Failure

(F) Not even reaching marginal level

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### Assessment Task

Assignments (for students admitted from Semester A 2022/23 to Summer Term 2024)

#### Criterion

Ability to implement and assess data engineering techniques for data acquisition, data cleaning, data processing, data storage, data management, and data applications.

**Excellent**

(A+, A, A-) High

**Good**

(B+, B) Significant

**Marginal**

(B-, C+, C) Moderate to Basic

**Failure**

(F) Not even reaching marginal level

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**Assessment Task**

Group project (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

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Examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

Ability to understand and apply data engineering techniques for data acquisition, data cleaning, data processing, data storage, data management, and data applications. Ability to analyse the performance of different data engineering techniques.

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(B+, B) Significant

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(B-, C+, C) Moderate to Basic

**Failure**

(F) Not even reaching marginal level

## Part III Other Information

### Keyword Syllabus

Topics:

1. Data eco-system

Data sources and data format. Structured and unstructured data. Data engineering flow and data eco-system overview.

2. Data acquisition and data cleaning

Data types and acquisition methods. Web crawling operations and strategies. Politeness policy. Duplicate detection.

Denoising. Outlier removing. Missing data.

3. Data preparation for analysis and storage

Data analysis technique selection and data preparation. Data sparsity. Data imbalance. Data storage technique selection.

Structured and unstructured data preparation for storage.

4. Data visualization

Visualization analysis. Multidimensional data. Hierarchical data visualization. Graph data visualization. Temporal data visualization.

5. Data indexing

Dense/sparse primary/non-primary index. B+ tree. Hashing.

6. Data querying

Structured and unstructured queries. Querying languages. Querying algorithms. Querying optimizations. Personalization and contextualization.

7. Data applications

Recommendations. Information retrieval. Anomaly detection. Social network analysis.

8. Data management

Data quality. Data security. Data privacy. Federated learning.

### Reading List

#### Compulsory Readings

Title	
1	Silberschatz A., Korth H.F. and Sudarshan S. Database System Concepts. 6th Ed. McGraw Hill (2011) (latest edition)
2	Christopher D. Manning, Prabhakar Raghavan and Hinrich Schütze, Introduction to Information Retrieval, Cambridge University Press. 2008.

#### Additional Readings

Title	
1	Nil