

## Summary

I am keen to join the teaching team at South Coogee Primary to excel as a graduate and apply my professional knowledge, practice and engagement to the fullest extent. I am passionate about teaching and I constantly strive for greater challenges to undertake, and new experiences to learn from. I aim to foster intrinsic motivation within my students through engaging, meaningful authentic experiences grounded in ICT immersion. I believe that the unison of safe, inclusive environments, shared responsibility, and positive teaching strategies lead to a successful classroom. Effective planning and instruction of visible, differentiated learning goals that link students' contextual backgrounds to their own educational requirements is of my utmost priority. My current teaching position, past professional experiences and willingness to learn have equipped me with the skills necessary to help students from all walks of life achieve their full potential. I will be a devoted member of staff who nurtures learning and integrates into our school community.

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## Professional Experience

### **Fremantle Primary School**

**October 2016 – Present**

#### **Casual Relief Teacher Year 5**

##### **Key Responsibilities**

- Regular employment during long service leave (1-2 full days per week).
- Creating a safe, inclusive and positive environment for my students.
- Planning and delivering lessons with a differentiated approach that caters for all individuals.
- Ongoing communication with parents, carers and external tutors for alignment.

##### **Key Achievements**

- Designed a workable web page interface for student research and activities in HASS, which ensured a cybersafe learning space and better communication with parents and carers.
- Coordinate Athletics teaching and learning, differentiated through student achievement.
- Coordination of multiple fundraising events for CANTEEN, and the year five Zoo Camp.
- Coordinate SEL, mindfulness, meditation, yoga and metacognition practices
- Positive, inclusive and respectful learning environment continues throughout teacher alterations.
- Implemented a positive reward program that can be run effectively as a casual teacher.

### **Fremantle Primary School**

**May 2016 – September 2016**

#### **Professional Practicum 12 weeks Year 5/Senior Choir**

##### **Key Responsibilities**

- Designed and implemented all learning area forward planning documents, overviews and assessments.
- Differentiated content, instruction and assessment to cater for ESL and EALD students.
- Adapted teaching methods and assessment forms, and created specific learner focussed programs in Spelling and Mathematics instruction for students with specific learning difficulties.
- Created open ended learning experiences to laterally extended the gifted and talented students.
- Supervised and administered NAPLAN testing and Australian Mathematics Competition
- Facilitated student running of whole school fitness for Term 3 to give them independence and responsibility
- Taught Senior Choir choralography in preparation for Massed Choir Festival
- Established and maintained effective communication with parents, carers and community professionals.

# Monique Weinman

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## Key Achievements

- Organised Water Wise Incursion and assisted with two Choir Excursions.
- Created a weekly Gardening Club for enthusiastic students as an extra curricular lunch time activity.
- Designed and coordinated Year 5 Assembly dramatic performance on 3R's: Reduce, Reuse, Recycle.
- Created and implemented a differentiated spelling program consistent with recommendations from DSF and tutor.
- Taught multiple whole class cooking lessons with produce from the Gardening Club vegetable gardens.
- Initiated regular meditation, yoga and mindfulness practices to reduce classroom tension and stress.
- Upheld a positive and safe environment, that enabled a student to achieve a psychological milestone of walking without crutches.

## Aquinas College Junior School

April 2012 – July 2012

### Professional Practicum 10 weeks Year 4

#### Key Responsibilities

- Designed and implemented Mathematics, Science, Health and HASS programs.
- Creating engaging lessons for all male students, often outdoors and embodied.
- Meticulously organised and collected numerous ICT resources and utilised these in teaching programs.
- Collaboration with colleagues to develop effective co-planned programs to improve Literacy and Numeracy.
- Collaborated with all year 4 teachers to mediate and align our programs, and assess using judging standards.

#### Key Achievements

- Communicated effectively with parents during interviews, to promote a positive communication pathway.
- Differentiated for gifted and talented students, to extend and excel their learning in Mathematics.
- Assisted with Community Club extracurricular activities and supervised an excursion to Baptistcare Gracewood.
- Implemented Kagan cooperative learning strategies to increase academic discussion between peers.
- Supervised and regularly attended Cross Country Before School Club

## Parties Kids Remember

March 2011 – December 2015

### Children's Party Host

#### Key Responsibilities

- Working alone or in a team, I enthusiastically coordinated children's parties for groups up to 30, ages 0 - 12 years.
- Acted passionately in costume to organise and deliver games or entertainment while adhering to time constraints.
- Differentiated parties according to parent requests, budgets and age groups.
- Responsible for child safety, supervision and fun.
- Leadership role of training inexperienced colleagues.

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## Education

Qualification:	Bachelor of Education Primary (B1081)	Graduating 2016
Institute:	Murdoch University, Western Australia	

## Professional Associations

Teacher Registration Board WA	33103486	Expiry 10 Oct 2017
Working With Children Check	504575	Expiry 21 Feb 2019
State School Teachers' Union of WA	0661288	
National Police History Record Check		

## Professional Learning

Beaconsfield Primary	"Coffee Club" HASS Curriculum PL
3P Learning	Mathletics and Reading Eggs PD
Hamilton Hill High	Differentiated Learning within the Arts PL

## Additional Qualifications

HLTAID001	Provide Cardiopulmonary resuscitation	Expiry 4 Aug 2017
HLTAID002	Provide Basic Emergency life support	Expiry 4 Aug 2017
HLTAID003	Provide First aid	Expiry 4 Aug 2017
HLTFA311A	Apply First aid	Expiry 4 Aug 2017

## Referees

Hayden O'Mara	0402 099 439
Principal	(08) 93353647
Fremantle Primary School	<a href="mailto:Hayden.O'mara@education.wa.edu.au">Hayden.O'mara@education.wa.edu.au</a>

Edwina Allen	0458 928 893
Senior Teacher	(08) 93353647
Fremantle Primary School	<a href="mailto:Edwina.Lowe@education.wa.edu.au">Edwina.Lowe@education.wa.edu.au</a>