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# Precalculus with Review 2: Unit 10

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## **Part 1**

# **Variables and CoVariation - See Unit 1 PDF**

## **Part 2**

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## **Part 10**

# **Inverse Functions In Depth**

## **10.1 Review of Inverse Functions**

### **Learning Objectives**

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### 10.1.1 Review of Inverse Functions

In Section 3-2-2, we briefly introduced the concept of *inverse functions*. Recall that for a one-to-one function  $f$ , we can define the inverse function  $f^{-1}$ . If we think of  $f$  as a process that takes some input  $x$  and produces some output  $f(x)$ , then providing  $f(x)$  as an input to  $f^{-1}$  produces the original input  $x$ , and vice versa. Symbolically, we wrote that  $f^{-1}(f(x)) = x$  and  $f(f^{-1}(x)) = x$ .

We learned several important principles, which we summarize below.

- A function  $f$  has an inverse function if and only if there exists a function  $g$  that undoes the work of  $f$ : that is, there is some function  $g$  for which  $g(f(x)) = x$  for each  $x$  in the domain of  $f$ , and  $f(g(y)) = y$  for each  $y$  in the range of  $f$ . We call  $g$  the inverse of  $f$ , and write  $g = f^{-1}$ .
- A function  $f$  has an inverse function if and only if the graph of  $f$  passes the *Horizontal Line Test*.
- A function  $f$  has an inverse function if and only if  $f$  is a *one-to-one* function.
- When  $f$  has an inverse, we know that writing “ $y = f(t)$ ” and “ $t = f^{-1}(y)$ ” are two different perspectives on the same statement.
- If  $(a, f(a))$  is a point on the graph of  $f$ , then  $(f(a), a)$  is a point on the graph of  $f^{-1}$ .
- The graph of  $f^{-1}$  is the graph of  $f$  reflected across the line  $y = x$ .
- The domain of  $f$  is the range of  $f^{-1}$  and the range of  $f$  is the domain of  $f^{-1}$ .
- If  $f^{-1}$  is the inverse of  $f$ , then  $f$  is the inverse of  $f^{-1}$ .

In this section, we’ll explore inverse functions more in-depth.

## 10.2 Logarithms

### Learning Objectives

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## 10.2.1 Definition of Logarithms

### Motivating Questions

- How is the base-10 logarithm defined?
- What is the “natural logarithm” and how is it different from the base-10 logarithm?
- How can we solve an equation that involves  $e$  to some unknown quantity?

In previous sections, we introduced the idea of an inverse function. The fundamental idea is that  $f$  has an inverse function if and only if there exists another function  $g$  such that  $f$  and  $g$  “undo” one another’s respective processes. In other words, the process of the function  $f$  is reversible to generate a related function  $g$ .

More formally, recall that a function  $y = f(x)$  (where  $f : A \rightarrow B$ ) has an inverse function if and only if there exists another function  $g : B \rightarrow A$  such that  $g(f(x)) = x$  for every  $x$  in the domain of  $f$  and  $f(g(y)) = y$ . We know that given a function  $f$ , we can use the Horizontal Line Test to determine whether or not  $f$  has an inverse function. Finally, whenever a function  $f$  has an inverse function, we call its inverse function  $f^{-1}$  and know that the two equations  $y = f(x)$  and  $x = f^{-1}(y)$  say the same thing from different perspectives.

### Exploration

Let  $P(t)$  be the “powers of 10” function, which is given by  $P(t) = 10^t$ .

- a. Complete the following table to generate certain values of  $P$ .

$t$	-3	-2	-1	0	1	2	3
$y = P(t) = 10^t$							

- b. Why does  $P$  have an inverse function?
- c. Since  $P$  has an inverse function, we know there exists some other function, say  $L$ , such that writing “ $y = P(t)$ ” says the exact same thing as writing “ $t = L(y)$ ”. In words, where  $P$  produces the result of raising 10 to a given power, the function  $L$  reverses this process and instead tells us the power to which we need to raise 10, given a desired result. Complete the table to generate a collection of values of  $L$ .

$y$	$10^{-3}$	$10^{-2}$	$10^{-1}$	$10^0$	$10^1$	$10^2$	$10^3$
$L(y)$							

- d. What are the domain and range of the function  $P$ ? What are the domain and range of the function  $L$ ?

## The base-10 logarithm

The powers-of-10 function  $P(t) = 10^t$  is an exponential function with base  $b > 1$ . As such,  $P$  is always increasing, and thus its graph passes the Horizontal Line Test, so  $P$  has an inverse function. We therefore know there exists some other function,  $L$ , such that writing  $y = P(t)$  is equivalent to writing  $t = L(y)$ . For instance, we know that  $P(2) = 100$  and  $P(-3) = \frac{1}{1000}$ , so it's equivalent to say that  $L(100) = 2$  and  $L(\frac{1}{1000}) = -3$ . This new function  $L$  we call the *base 10 logarithm*, which is formally defined as follows.

Given a positive real number  $y$ , the *base-10 logarithm of  $y$*  is the power to which we raise 10 to get  $y$ . We use the notation “ $\log_{10}(y)$ ” to denote the base-10 logarithm of  $y$ .

The base-10 logarithm is therefore the inverse of the powers of 10 function. Whereas  $P(t) = 10^t$  takes an input whose value is an exponent and produces the result of taking 10 to that power, the base-10 logarithm takes an input number we view as a power of 10 and produces the corresponding exponent such that 10 to that exponent is the input number.

In the notation of logarithms, we can now update our earlier observations with the functions  $P$  and  $L$  and see how exponential equations can be written in two equivalent ways. For instance,

$$10^2 = 100 \text{ and } \log_{10}(100) = 2 \quad (1)$$

each say the same thing from two different perspectives. The first says 100 is 10 to the power 2, while the second says 2 is the power to which we raise 10 to get 100. Similarly,

$$10^{-3} = \frac{1}{1000} \text{ and } \log_{10}\left(\frac{1}{1000}\right) = -3. \quad (2)$$

If we rearrange the statements of the facts, we can see yet another important relationship between the powers of 10 and base-10 logarithm function. Noting that  $\log_{10}(100) = 2$  and  $100 = 10^2$  are equivalent statements, and substituting the former equation into the latter shows, we see that

$$\log_{10}(10^2) = 2. \quad (3)$$

In words, the equation says that “the power to which we raise 10 to get  $10^2$ , is 2”. That is, the base-10 logarithm function undoes the work of the powers of 10 function.

In a similar way, we can observe that by replacing  $-3$  with  $\log_{10}(\frac{1}{1000})$  we have

$$10^{\log_{10}(\frac{1}{1000})} = \frac{1}{1000}. \quad (4)$$

In words, this says that “when 10 is raised to the power to which we raise 10 in order to get  $\frac{1}{1000}$ , we get  $\frac{1}{1000}$ ”.

We summarize the key relationships between the powers-of-10 function and its inverse, the base-10 logarithm function, more generally as follows.  $P(t) = 10^t$  and  $L(y) = \log_{10}(y)$ .

- The domain of  $P$  is the set of all real numbers and the range of  $P$  is the set of all positive real numbers.
- The domain of  $L$  is the set of all positive real numbers and the range of  $L$  is the set of all real numbers.
- For any real number  $t$ ,  $\log_{10}(10^t) = t$ . That is,  $L(P(t)) = t$ .
- For any positive real number  $y$ ,  $10^{\log_{10}(y)} = y$ . That is,  $P(L(y)) = y$ .
- $10^0 = 1$  and  $\log_{10}(1) = 0$ .

The base-10 logarithm function is like the sine or cosine function in this way: for certain special values, it's easy to know by heart the value of the logarithm function. While for sine and cosine the familiar points come from specially placed points on the unit circle, for the base-10 logarithm function, the familiar points come from powers of 10. In addition, like sine and cosine, for all other input values, (a) calculus ultimately determines the value of the base-10 logarithm function at other values, and (b) we use computational technology in order to compute these values. For most computational devices, the command  $\log(y)$  produces the result of the base-10 logarithm of  $y$ .

It's important to note that the logarithm function produces exact values. For instance, if we want to solve the equation  $10^t = 5$ , then it follows that  $t = \log_{10}(5)$  is the exact solution to the equation. Like  $\sqrt{2}$  or  $\cos(1)$ ,  $\log_{10}(5)$  is a number that is an exact value. A computational device can give us a decimal approximation, and we normally want to distinguish between the exact value and the approximate one. For the three different numbers here,  $\sqrt{2} \approx 1.414$ ,  $\cos(1) \approx 0.540$ , and  $\log_{10}(5) \approx 0.699$ .

### Exploration

For each of the following equations, determine the exact value of the unknown variable. If the exact value involves a logarithm, use a computational device to also report an approximate value. For instance, if the exact value is  $y = \log_{10}(2)$ , you can also note that  $y \approx 0.301$ .

- $10^t = 0.00001$
- $\log_{10}(1000000) = t$
- $10^t = 37$
- $\log_{10}(y) = 1.375$

e.  $10^t = 0.04$

f.  $3 \cdot 10^t + 11 = 147$

g.  $2 \log_{10}(y) + 5 = 1$

## The natural logarithm

The base-10 logarithm is a good starting point for understanding how logarithmic functions work because powers of 10 are easy to mentally compute. We could similarly consider the powers of 2 or powers of 3 function and develop a corresponding logarithm of base 2 or 3. But rather than have a whole collection of different logarithm functions, in the same way that we now use the function  $e^t$  and appropriate scaling to represent any exponential function, we develop a single logarithm function that we can use to represent any other logarithmic function through scaling. In correspondence with the natural exponential function,  $e^t$ , we now develop its inverse function, and call this inverse function the *natural logarithm*.

Given a positive real number  $y$ , the *natural logarithm of  $y$*  is the power to which we raise  $e$  to get  $y$ . We use the notation “ $\ln(y)$ ” to denote the natural logarithm of  $y$ .

We can think of the natural logarithm,  $\ln(y)$ , as the “base- $e$  logarithm”. For instance,

$$\ln(e^2) = 2$$

and

$$e^{\ln(-1)} = -1.$$

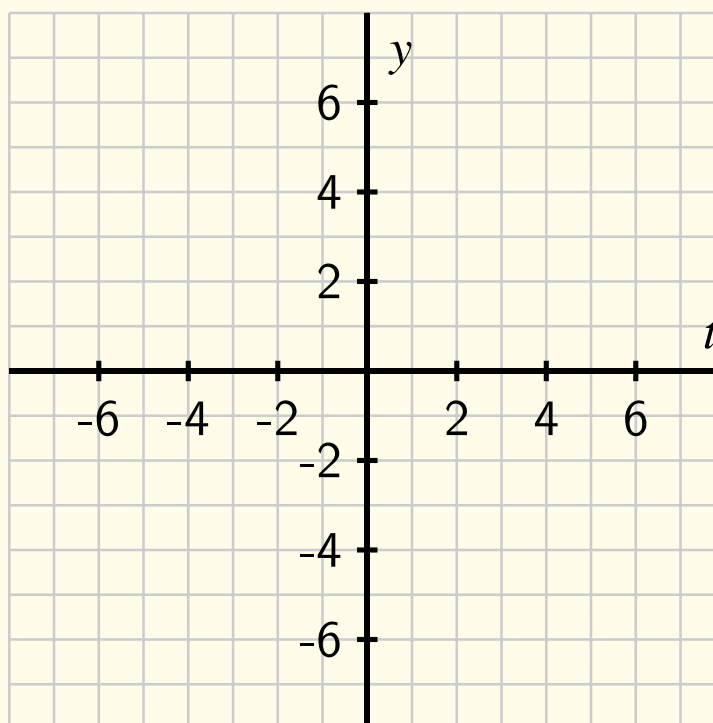
The former equation is true because “the power to which we raise  $e$  to get  $e^2$  is 2”; the latter equation is true since “when we raise  $e$  to the power to which we raise  $e$  to get  $-1$ , we get  $-1$ ”.

**Exploration** Let  $E(t) = e^t$  and  $N(y) = \ln(y)$  be the natural exponential function and the natural logarithm function, respectively.

- What are the domain and range of  $E$ ?
- What are the domain and range of  $N$ ?
- What can you say about  $\ln(e^t)$  for every real number  $t$ ?
- What can you say about  $e^{\ln(y)}$  for every positive real number  $y$ ?
- Complete the following tables with both exact and approximate of  $E$  and  $N$ . Then, plot the corresponding ordered pairs from each table on the axes below and connect the points in an intuitive way.

When you plot the ordered pairs on the axes, in both cases view the first line of the table as generating values on the horizontal axis and the second line of the table as producing values on the vertical axis label each ordered pair you plot appropriately.

$t$	-2	-1	0	1	2
$E(t) = e^t$	$e^{-2} \approx 0.135$				
$y$	$e^{-2}$	$e^{-1}$	1	$e^1$	$e^2$
$N(y) = \ln(y)$	-2				



## $\log_b$ or logarithms in general

In the previous sections, we looked at two specific (and the most common) types of logarithms, base-10 and natural log. In order to fully discuss logarithms, we need to talk about logarithms in general with any base. Let  $b > 1$ . Because the function  $y = f(t) = b^t$  has an inverse function, it makes sense to define its inverse like we did when  $b = 10$  or  $b = e$ . The base- $b$  logarithm, denoted  $\log_b(y)$  is defined to be the power to which we raise  $b$  to get  $y$ .

$$\begin{aligned}\log_b(y) &= t \\ y = f(t) &= b^t\end{aligned}$$

**Example 1.** Evaluate the following base- $b$  logarithms.

- (a)  $\log_2(8)$
- (b)  $\log_5(25)$

**Explanation**

- (a)

$$\log_2(8) = \log_2(2^3) \log_2(8) = 3$$

- (b)

$$\log_5(25) = \log_5(5^2) \log_5(25) = 2$$

**Revisiting**  $f(t) = b^t$

In earlier sections, we saw that that function  $f(t) = b^t$  plays a key role in modeling exponential growth and decay, and that the value of  $b$  not only determines whether the function models growth ( $b > 1$ ) or decay ( $0 < b < 1$ ), but also how fast the growth or decay occurs. Furthermore, once we introduced the natural base  $e$ , we realized that we could write every exponential function of form  $f(t) = b^t$  as a horizontal scaling of the function  $E(t) = e^t$  by writing

$$b^t = f(t) = E(kt) = e^{kt}$$

for some value  $k$ . Our development of the natural logarithm function in the current section enables us to now determine  $k$  exactly.

**Example 2.** Determine the exact value of  $k$  for which  $f(t) = 3^t = e^{kt}$ .

**Explanation** Since we want  $3^t = e^{kt}$  to hold for every value of  $t$  and  $e^{kt} = (e^k)^t$ , we need to have  $3^t = (e^k)^t$ , and thus  $3 = e^k$ . Therefore,  $k$  is the power to which we raise  $e$  to get 3, which by definition means that  $k = \ln(3)$ .

In modeling important phenomena using exponential functions, we will frequently encounter equations where the variable is in the exponent, like in the example where we had to solve  $e^k = 3$ . It is in this context where logarithms find one of their most powerful applications.

**Example 3.** Solve each of the following equations for the exact value of the unknown variable. If there is no solution to the equation, explain why not.

$$a. e^t = \frac{1}{10}$$

$$b. 5e^t = 7$$

$$c. \ln(t) = -\frac{1}{3}$$

$$d. e^{1-3t} = 4$$

$$e. 2\ln(t) + 1 = 4$$

$$f. 4 - 3e^{2t} = 2$$

$$g. 4 + 3e^{2t} = 2$$

$$h. \ln(5 - 6t) = -2$$

### Explanation

a.

$$\begin{aligned} e^t &= \frac{1}{10} \\ \ln(e^t) &= \ln\left(\frac{1}{10}\right) \\ t &= \ln\left(\frac{1}{10}\right) \end{aligned}$$

b.

$$\begin{aligned} 5e^t &= 7 \\ e^t &= \frac{7}{5} \\ \ln(e^t) &= \ln\left(\frac{7}{5}\right) \\ t &= \ln\left(\frac{7}{5}\right) \end{aligned}$$

c.

$$\begin{aligned} \ln(t) &= -\frac{1}{3} \\ e^{\ln(t)} &= e^{-\frac{1}{3}} \\ t &= e^{-\frac{1}{3}} \end{aligned}$$

d.

$$\begin{aligned}e^{1-3t} &= 4 \\ \ln(e^{1-3t}) &= \ln(4) \\ 1 - 3t &= \ln(4) \\ -3t &= \ln(4) - 1 \\ t &= \frac{\ln(4) - 1}{-3}\end{aligned}$$

e.

$$\begin{aligned}2\ln(t) + 1 &= 4 \\ 2\ln(t) &= 3 \\ \ln(t) &= \frac{3}{2} \\ e^{\ln(t)} &= e^{\frac{3}{2}} \\ t &= e^{\frac{3}{2}}\end{aligned}$$

f.

$$\begin{aligned}4 - 3e^{2t} &= 2 \\ -3e^{2t} &= -2 \\ e^{2t} &= \frac{2}{3} \\ \ln(e^{2t}) &= \ln\left(\frac{2}{3}\right) \\ 2t &= \ln\left(\frac{2}{3}\right) \\ t &= \frac{\ln\left(\frac{2}{3}\right)}{2}\end{aligned}$$

g.

$$\begin{aligned}4 + 3e^{2t} &= 2 \\ 3e^{2t} &= -2 \\ e^{2t} &= \frac{-2}{3}\end{aligned}$$

No solution, because  $\frac{-2}{3}$  is outside of the range of  $e^{2t}$



h.

$$\begin{aligned}\ln(5 - 6t) &= -2 \\ \ln(5 - 6t) &= -2 \\ e^{\ln(5-6t)} &= e^{-2} \\ 5 - 6t &= e^{-2} \\ t &= \frac{e^{-2} - 5}{-6}\end{aligned}$$

## Summary

- (a) The base-10 logarithm of  $y$ , denoted  $\log_{10}(y)$  is defined to be the power to which we raise 10 to get  $y$ . For instance,  $\log_{10}(1000) = 3$ , since  $10^3 = 1000$ . The function  $L(y) = \log_{10}(y)$  is thus the inverse of the powers-of-10 function,  $P(t) = 10^t$ .
- (b) The natural logarithm  $N(y) = \ln(y)$  differs from the base-10 logarithm in that it is the logarithm with base  $e$  instead of 10, and thus  $\ln(y)$  is the power to which we raise  $e$  to get  $y$ . The function  $N(y) = \ln(y)$  is the inverse of the natural exponential function  $E(t) = e^t$ .
- (c) The natural logarithm often enables us solve an equation that involves  $e$  to some unknown quantity. For instance, to solve  $2e^{3t-4} + 5 = 13$ , we can first solve for  $e^{3t-4}$  by subtracting 5 from each side and dividing by 2 to get

$$e^{3t-4} = 4.$$

This last equation says “ $e$  to some power is 4”. We know that it is equivalent to say

$$\ln(4) = 3t - 4.$$

Since  $\ln(4)$  is a number, we can solve this most recent linear equation for  $t$ . In particular,  $3t = 4 + \ln(4)$ , so

$$t = \frac{1}{3}(4 + \ln(4)).$$

## 10.2.2 Properties of Logarithms

The key to understanding logarithms is through their relationship with exponential functions. Since  $f(x) = \log_b(x)$  is the inverse function to  $g(x) = b^x$ , many of the properties of exponential functions can be translated into properties of logarithms. In this section, we'll try to discover these and find several other interesting properties of logarithms along with way.

We highlight several important principles from our previous discussion of inverse functions:

- A function  $f$  has an inverse function if and only if there exists a function  $g$  that undoes the work of  $f$ : that is, there is some function  $g$  for which  $g(f(x)) = x$  for each  $x$  in the domain of  $f$ , and  $f(g(y)) = y$  for each  $y$  in the range of  $f$ . We call  $g$  the inverse of  $f$ , and write  $g = f^{-1}$ .
- When  $f$  has an inverse, we know that writing “ $y = f(t)$ ” and “ $t = f^{-1}(y)$ ” are two different perspectives on the same statement.

### Inverse Property of Logarithms

An important fact to recall is that the range of the function  $g(x) = b^x$  is  $(0, \infty)$ , the set of all positive real numbers. This means that any positive real number can be written as the output of the exponential function with base  $b$ . Let's fix  $b = 10$  and try to write the number 17 as an output of the function  $g(x) = 10^x$ . If 17 is an output of  $g$ , then  $17 = 10^x$  for some real number  $x$ . Taking log of both sides of this equation, we find that  $\log(17) = \log(10^x)$ .

Now we use the most important property of logarithms: the logarithms and exponential of the same base are inverses. With our base being set to 10, this tells us that  $\log(10^x) = x$ . It is important to remember that even though our notation for the exponential function writes its input as an exponent, and not by wrapping it in parenthesis,  $x$  is the input to the exponential function in  $10^x$ .

Returning to our original quest to write 17 as an output of the exponential with base 10, we use the inverse property of logarithms to say that  $\log(17) = x$ , and therefore,

$$17 = 10^{\log(17)}.$$

Another way to see this is by using the fact that the function  $g(x) = 10^x$  is the inverse of  $f(x) = \log(x)$ .

There was nothing special about 10 and 17 in what we just showed, so this allows us to arrive at a very general way to write positive real numbers as exponentials.

If  $x$  and  $b$  are positive real numbers, we can write  $x = b^{\log_b(x)}$ .

Another way to understand this is to remember the definition of the logarithm.  $\log_b(x)$  is precisely the power to which you have to raise  $b$  in order to obtain  $x$ .

Finally, this can also be viewed as a statement about inverse functions. If  $f(x) = \log_b(x)$ , then  $f^{-1}(x) = b^x$ . In this setup, the statement  $f^{-1}(f(x)) = x$  becomes  $b^{\log_b(x)} = x$ .

## Product Property of Logarithms

You might think that the method in the previous section of writing positive real numbers as exponentials unnecessarily complicates things, but we can use it to adapt properties of exponents into properties of logarithms.

Recall that multiplying exponential expressions of the same base results in another exponential expression: in symbols,

$$b^u \cdot b^v = b^{u+v}$$

for any real numbers  $u$  and  $v$ .

Let's see if we can use this fact, again restricting our attention to  $b = 10$ . Since 2 and 3 are positive real numbers, we can write  $2 = 10^{\log(2)}$  and  $3 = 10^{\log(3)}$ . Then,

$$\log(6) = \log(2 \cdot 3) = \log(10^{\log(2)} \cdot 10^{\log(3)}) = \log(10^{\log(2) + \log(3)}) = \log(2) + \log(3).$$

Notice again how we used the fact that the logarithm and exponential with base 10 are inverses! There's nothing special about 2 and 3, so for any positive real numbers  $x$  and  $y$ ,  $\log(xy) = \log(x) + \log(y)$ . Even more, there's nothing special about base 10, allowing us to come up with a general rule.

If  $x$ ,  $y$ , and  $b$  are positive real numbers, then  $\log_b(xy) = \log_b(x) + \log_b(y)$ .

## Quotient Property of Logarithms

Now that we've dealt with multiplication, it makes sense to deal with division. If  $x$  and  $y$  are positive real numbers, we can think about the quotient  $x/y$  as a product:  $x \cdot (1/y)$ . What's more, we can write  $1/y$  as a power of  $y$ :  $1/y = y^{-1}$ . Using the product property of logarithms from the previous section, we can conclude that  $\log_b(x/y) = \log_b(x) + \log_b(y^{-1})$ .

It would be really nice if there was a nice relationship between  $\log_b(y^{-1})$  and  $\log_b(y)$ . Indeed, there is! Using the definition of the logarithm,  $\log_b(y)$  is the power to which you have to raise  $b$  to obtain  $y$ , but to obtain  $y^{-1}$ , we can use the negative power. As an example, note that  $\log(1000) = \log(10^3) = 3$ , but

$\log\left(\frac{1}{1000}\right) = \log(10^{-3}) = -3$ . In general,

$$\log_b(y^{-1}) = -\log_b(y).$$

Combining this with our previous work, we obtain the following quotient property of logarithms.

If  $x$ ,  $y$ , and  $b$  are positive real numbers, then  $\log_b\left(\frac{x}{y}\right) = \log_b(x) - \log_b(y)$ .

## Power Property of Logarithms

Something else you might remember about exponents is that repeated exponentiation is the same thing as multiplying exponents. For example,  $(7^3)^2 = 7^{(3 \cdot 2)} = 7^6$  (check this yourself!). In words, this says that raising 7 to the 3rd power, then raising that result to the 2nd power is the same as raising 7 to the  $3 \cdot 2 = 6$ th power. Since  $7^3 = 343$ ,  $\log_7(343) = 3$ . So in the language of logarithms, the above says that  $\log_7(343^2) = 2 \cdot \log_7(343)$ .

In general,

$$(b^u)^v = b^{u \cdot v}$$

for all real numbers  $b$ ,  $u$ , and  $v$ .

Let's see if this fact has any consequences for logarithms! Recall that for positive  $b$  and  $x$ ,  $\log_b(x^u)$  is the power to which we need to raise  $b$  in order to obtain  $x^u$ . However, another way to obtain  $x^u$  is to raise  $b$  to the power  $\log_b(x)$  (yielding  $x$ ) and then raise that result to the power  $u$ . Since repeated exponentiation is the same thing as multiplying exponents, this amounts to raising  $b$  to the power  $u \log_b(x)$ . In symbols, we've shown that

If  $x$  and  $b$  are positive real numbers, and  $u$  is a real number, then  $\log_b(x^u) = u \log_b(x)$ .

In essence, taking the logarithm of a power of  $x$  is the same thing as multiplying the logarithm of  $x$  by the power. An intuitive way to think about this property is in the context of the product property from above. Since logarithms “turn multiplication into addition” and exponentiation is repeated multiplication, logarithms should “turn exponentiation into repeated addition”, that is,

multiplication. As an example, notice that

$$\begin{aligned}\log_2(3^4) &= \log_2(3^2 \cdot 3^2) \\ &= \log_2(3^2) + \log_2(3^2) \\ &= \log_2(3 \cdot 3) + \log_2(3 \cdot 3) \\ &= \log_2(3) + \log_2(3) + \log_2(3) + \log_2(3) \\ &= 4 \log_2(3).\end{aligned}$$

The above calculation uses the product property to arrive at the same conclusion as the power property.

## Change-of-Base Formula

One important thing to recognize is that logarithms can have any positive number as their base. Sometimes, when doing calculations, it may be preferable to use one base over another. The good news is that any logarithm can be computed using this preferred base.

As an example, consider the quantity  $\log_3(7)$ . Many calculators are unable to directly calculate logarithms with a base other than  $e$  or 10, so let's convert this into a natural logarithm (logarithm with base  $e$ ). Rewriting 7 as  $3^{\log_3(7)}$  using the inverse property of logarithms, we see that  $\ln(7) = \ln(3^{\log_3(7)})$ . Now, using the power property of logarithms, we see that  $\ln(3^{\log_3(7)}) = \log_3(7) \cdot \ln(3)$ . This gives us the equality  $\ln(7) = \log_3(7) \cdot \ln(3)$ , so dividing both sides by  $\ln(3)$ ,  $\log_3(7) = \frac{\ln(7)}{\ln(3)}$ . If you have an aversion to  $\log_3$  and a fondness for  $\ln$ , then this allows you to calculate  $\ln(7)/\ln(3)$  instead of  $\log_3(7)$ .

Of course, there's nothing special about 3, 7, and the natural logarithm. In general, we have the following formula.

$$\text{If } a, b, \text{ and } x \text{ are positive real numbers, then } \log_b(x) = \frac{\log_a(x)}{\log_a(b)}.$$

## Logarithm Properties in Action

**Example 4.** Say  $\log_b(3)$  is approximately 0.388 and  $\log_b(2)$  is approximately 0.245. Using the properties of logarithms, approximate  $\log_b(108)$ .

**Explanation** To use the properties of logarithms, we can make use of the factorization of 108:  $108 = 4 \cdot 27 = 2^2 \cdot 3^3$ . Using the product property of logarithms,  $\log_b(108) = \log_b(2^2 \cdot 3^3) = \log_b(2^2) + \log_b(3^3)$ . Now we can apply the product property of logarithms to simplify each term. We conclude that  $\log_b(2^2) + \log_b(3^3) = 2 \log_b(2) + 3 \log_b(3) = 2(0.388) + 3(0.245) = 1.511$ .

Therefore,  $\log_b(108)$  is approximately 1.511.

**Example 5.** Use the properties of logarithms to write  $5 \log_5(u) - \frac{1}{3} \log_5(v) + \log_5(v)$  as a single logarithm with coefficient 1. Simplify as much as possible.

**Explanation** We can first use the power property to rewrite  $5 \log_5(u) = \log_5(u^5)$  and  $\frac{1}{3} \log_5(v) = \log_5(v^{1/3})$ . Then we can use the product and quotient properties to combine the terms of the expression.

$$\begin{aligned} \log_5(u^5) - \log_5(v^{1/3}) + \log_5(v) &= \log_5\left(\frac{u^5}{v^{1/3}}\right) + \log_5(v) \\ &= \log_5\left(\frac{u^5 v}{v^{1/3}}\right) \\ &= \log_5(u^5 v^{2/3}) \end{aligned}$$

There are other ways to approach this problem as well. See if you can find another way to do this problem!

### Summary

If  $x$ ,  $y$ , and  $b$  are positive real numbers,

- $\log_b(xy) = \log_b(x) + \log_b(y)$
- $\log_b\left(\frac{x}{y}\right) = \log_b(x) - \log_b(y)$
- $\log_b(x^u) = u \log_b(x)$  for all real numbers  $u$ .
- $\log_b(x) = \frac{\log_a(x)}{\log_a(b)}$  for all positive real numbers  $a$ .

## 10.2.3 Solving Logarithmic Equations

### Using Inverses to Solve Equations

Now that we have an understanding of the properties of logarithms, we're prepared to solve equations involving logarithms and exponential functions. Before we do that, however, let's discuss a method of solving equations that you're already familiar with.

Consider the equation

$$x + 2 = 7.$$

You may have already found that the solution is  $x = 5$ , but let's think about the process of finding the solution.

Our general plan when solving equations is to isolate the variable we're solving for. In this case, we'd like to isolate  $x$  by itself on one side of the equation. However,  $x$  is not by itself: it's contained in a sum! Naturally, to undo the addition of 2, we subtract 2 from both sides and obtain  $x = 5$ . The key here is that it was stuck in some operation, and in order to "access" the  $x$ , we had to undo that operation.

We can also view this process in the context of functions. Let  $f$  be a function defined by  $f(x) = x + 2$ . Then, our equation becomes  $f(x) = 7$ . In the language of functions, "undoing"  $f$  corresponds to applying the inverse function  $f^{-1}$ . In this case,  $f^{-1}(x) = x - 2$ . By applying  $f^{-1}$  to both sides of our original equation, we find that

$$\begin{aligned}f(x) &= 7 \\f^{-1}(f(x)) &= f^{-1}(7) \\x &= 7 - 2 \\x &= 5.\end{aligned}$$

This may seem like an awfully strange way to subtract 2, but it has the benefit of being usable for any invertible function.

For example, say we want to solve the equation  $\frac{x+1}{x} = 4$ . If we define a function  $g$  by  $g(x) = \frac{x+1}{x}$ , our equation becomes  $g(x) = 4$ . We can find that

the inverse is defined by  $g^{-1}(x) = \frac{1}{x-1}$ . Therefore,

$$\begin{aligned} g(x) &= 4 \\ g^{-1}(g(x)) &= g^{-1}(4) \\ x &= \frac{1}{4-1} \\ x &= \frac{1}{3} \end{aligned}$$

yields the solution to the equation.

Since we had to do quite a bit of work to find the equation for  $g^{-1}$  in the above scenario, this method may not be useful in that context. However, there are many functions for which we already know the inverse! For example, the inverse function of  $h(x) = x^3$  is  $h^{-1}(x) = \sqrt[3]{x}$ . Therefore, if we want to solve  $h(x) = 343$ , we can apply  $h^{-1}$  on both sides to find that

$$\begin{aligned} h^{-1}(h(x)) &= h^{-1}(343) \\ x &= 7. \end{aligned}$$

Another important example of inverse functions that we know instantly comes from logarithms! If  $f(x) = b^x$ , then we know from our previous discussion that  $f^{-1}(x) = \log_b(x)$ . This is the definition of the logarithm, and looking at solving equations from the point of view of applying inverses is key to solving logarithmic and exponential equations.

For example, if we want to solve the equation  $\log(2t - 5) = 7$ , we can define  $f(x) = \log(x)$ , so  $f^{-1}(x) = 10^x$ . This means our equation is  $f(2t - 5) = 7$ . Therefore,

$$\begin{aligned} f(2t - 5) &= 7 \\ f^{-1}(f(2t - 5)) &= f^{-1}(7) \\ 2t - 5 &= 10^7 \\ 2t &= 1000000 + 5 \\ t &= \frac{1000005}{2} \end{aligned}$$

yields the solution to the equation.

## Exponential Equations

**Example 6.** Solve the equation  $-4^{x-1} + 6 = 3$ .

**Explanation** Notice that the variable we're solving for in this equation is located in the exponent of the exponential expression  $4^{x-1}$ . Whenever this occurs, we call the equation an *exponential equation*.



If we define a function by  $f(x) = 4^x$ , then our equation becomes  $-f(x-1) + 6 = 2$ . In order to solve this equation, we must use the inverse function:  $f^{-1}(x) = \log_4(x)$ . However, before we can apply this to both sides of the equation, we need to isolate  $f(x-1)$  like so:

$$\begin{aligned} -f(x-1) + 6 &= 2 \\ -f(x-1) &= -4 \\ f(x-1) &= 4. \end{aligned}$$

Now we can take  $f^{-1}$  of both sides of the equation and obtain

$$\begin{aligned} f^{-1}(f(x-1)) &= f^{-1}(4) \\ x-1 &= \log_4(4) \\ x &= \log_4(4) + 1. \end{aligned}$$

Therefore, the solution to the equation  $-4^x + 6 = 2$  is  $\log_4(4) + 1$ . Your first instinct might be that this doesn't seem like a solution, since there's still a logarithm in our expression! However, there is no nicer way to write the number  $\log_4(4)$ . If you were to plug this into a calculator, you would get a decimal approximation to the value of  $\log_4(4)$ , but any decimal approximation loses some information, so the exact value of the solution is  $\log_4(4) + 1$ .

The process of writing out a function  $f(x) = 4^x$  and then taking inverses may seem unnecessary, and indeed, there's no need to actually be so explicit when doing your own calculations. For example, the work

$$\begin{aligned} -4^{x-1} + 6 &= 2 \\ -4^{x-1} &= -4 \\ 4^{x-1} &= 4 \\ \log_4(4^{x-1}) &= \log_4(4) \\ x-1 &= \log_4(4) \\ x &= \log_4(4) + 1 \end{aligned}$$

would be perfectly sufficient, and is usually how work for this kind of problem would be written. However, it must be emphasized that solving exponential equations involves more than just the basic operations of addition, subtraction, multiplication, and division. We now need to involve the process of taking logarithms of both sides of the equation.

**Example 7.** Solve the equation  $3^x = 5^{2-x}$ .

**Explanation** At first glance, this problem seems fundamentally different from the previous example. Instead of dealing with an exponential function with one base, we're dealing with two different bases: 3 and 5.

However, recall from the previous section that any positive real number can be written as a power of any number we want. In this case, 3 can be written as  $3 = 5^{\log_5(3)}$ . Therefore, our equation becomes

$$5^{x \log_5(3)} = 5^{2-x}.$$

Dividing both sides by  $5^{2-x}$  yields

$$\begin{aligned}\frac{5^{x \log_5(3)}}{5^{2-x}} &= 1 \\ 5^{x \log_5(3) - (2-x)} &= 1.\end{aligned}$$

Now, since our variable is trapped in the exponent, we're in the situation from before! If  $f(x) = 5^x$ , then our equation has become  $f(x \log_5(3) - (2 - x)) = 1$ . To solve this, we can take  $f^{-1} = \log_5$  of both sides of the equation and do some more algebra to isolate  $x$ .

$$\begin{aligned}\log_5(5^{x \log_5(3) - (2-x)}) &= \log_5(1) \\ x \log_5(3) - (2 - x) &= 0 \\ x \log_5(3) + x - 2 &= 0 \\ x \log_5(3) + x &= 2 \\ x(\log_5(3) + 1) &= 2 \\ x &= \frac{2}{\log_5(3) + 1}.\end{aligned}$$

## Logarithmic Equations

**Example 8.** Solve the equation  $5 \log_2(x + 3) = -2$ .

**Explanation** To start off, divide both sides by 5 to isolate the  $\log_2(x + 3)$  on the left-hand side.

$$\log_2(x + 3) = -\frac{2}{5}$$

Next, we apply the inverse of  $\log_2$  to both sides of the equation, obtaining

$$\begin{aligned}2^{\log_2(x+3)} &= 2^{-2/5} \\ x + 3 &= \frac{1}{\sqrt[5]{4}} \\ x &= \frac{1}{\sqrt[5]{4}} - 3.\end{aligned}$$

Since logarithms are not always defined (their domain is only positive real numbers), we should check that plugging in our solution for  $x$  does not result in any part of our original equation being undefined. In our case, this amounts

to checking that  $\log_2(x+3)$  is defined, that is, that  $x+3$  is positive. Since  $x+3 = \frac{1}{\sqrt[5]{4}} > 0$ , our solution is  $\frac{1}{\sqrt[5]{4}} - 3$ .

**Example 9.** Solve the equation  $\log_6(x) = 1 - \log_6(x-1)$ .

**Explanation** As in Example 2, there appear to be too many functions going on here. However, if we add  $\log_6(x-1)$  to both sides of the equation and use the product property of logarithms, we obtain:

$$\begin{aligned}\log_6(x) + \log_6(x-1) &= 1 \\ \log_6(x(x-1)) &= 1.\end{aligned}$$

Next, we can apply the inverse function of  $\log_6$ , which is given by  $f(x) = 6^x$ . Doing so, we see that

$$\begin{aligned}6^{\log_6(x(x-1))} &= 6^1 \\ x(x-1) &= 6 \\ x^2 - x - 6 &= 0.\end{aligned}$$

This results in a quadratic equation! This is something we know how to solve. By using our preferred method, we find that  $x = 3$  or  $x = -2$ .

We're not done yet, however! We need to check that these  $x$ -values don't cause any logarithms in our original equation to be undefined. Note that  $\log_6(-2)$  is undefined, since  $-2$  is negative, so  $x = -2$  is not a solution to our equation. Since  $\log_6(3)$  and  $\log_6(3-1)$  are both defined,  $x = 3$  is our only solution.

## Summary

- When solving exponential equations, our strategy is to isolate a single exponential on one side of the equation, then apply a logarithm to both sides to undo the exponential.
- When solving logarithmic equations, our strategy is to isolate a single logarithm on one side of the equation, then apply an exponential function to both sides to undo the logarithm.
- Since the domain of logarithms is only  $(0, \infty)$ , we need to check that our solutions do not make our original logarithmic equations undefined.

## 10.3 Inverse Trigonometric Functions

### Learning Objectives

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## 10.3.1 Inverse Cosine

### Motivating Questions

- Is it possible for a periodic function that fails the Horizontal Line Test to have an inverse?
- For the restricted cosine function, how do we define the corresponding arccosine function?
- What are the key properties of arccosine?

### Introduction

In our prior work with inverse functions, we learned several important principles, including

- A function  $f$  has an inverse function if and only if there exists a function  $g$  that undoes the work of  $f$ : that is, there is some function  $g$  for which  $g(f(x)) = x$  for each  $x$  in the domain of  $f$ , and  $f(g(y)) = y$  for each  $y$  in the range of  $f$ . We call  $g$  the inverse of  $f$ , and write  $g = f^{-1}$ .
- A function  $f$  has an inverse function if and only if the graph of  $f$  passes the *Horizontal Line Test*.
- When  $f$  has an inverse, we know that writing “ $y = f(t)$ ” and “ $t = f^{-1}(y)$ ” are two different perspectives on the same statement.

The trigonometric function  $g(t) = \cos(t)$  is periodic, so it fails the horizontal line test. Hence, considering this function on its full domain, it does not have an inverse function. At the same time, it is reasonable to think about changing perspective and viewing angles as outputs in certain restricted settings. For instance, we may want to say both

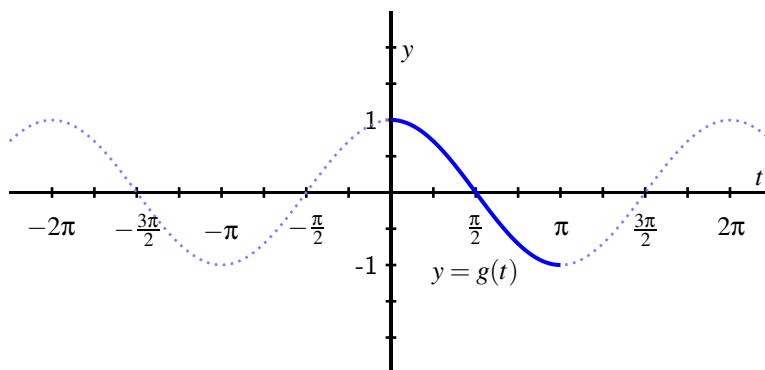
$$\frac{\sqrt{3}}{2} = \cos\left(\frac{\pi}{6}\right) \quad \text{and} \quad \frac{\pi}{6} = \cos^{-1}\left(\frac{\sqrt{3}}{2}\right)$$

depending on the context in which we are considering the relationship between the angle and side length.

It is also helpful to contextualize the importance of finding an angle in terms of a known value of a trigonometric function. Suppose we know the following information about a right triangle: one leg has length 2.5, and the hypotenuse has length 4. If we let  $\theta$  be the angle adjacent to the side of length 2.5, it follows that  $\cos(\theta) = \frac{2.5}{4}$ . We naturally want to use the inverse of the cosine function to solve the most recent equation for  $\theta$ . But the cosine function does not have an inverse function, so how can we address this situation?

While the original trigonometric function  $g(t) = \cos(t)$  does not have an inverse function, we can instead consider a restricted version of the function that does. We thus investigate how we can think differently about the trigonometric functions so that we can discuss inverses in a meaningful way.

Consider the plot of the standard cosine function on  $\left[-\frac{5\pi}{2}, \frac{5\pi}{2}\right]$  with the portion on  $[0, \pi]$  emphasized below.



**Exploration** Let  $g$  be the function whose domain is  $0 \leq t \leq \pi$  and whose outputs are determined by the rule  $g(t) = \cos(t)$ .

The key observation here is that  $g$  is defined in terms of the cosine function, but because it has a different domain, it is *not* the cosine function.

- What is the domain of  $g$ ?
- What is the range of  $g$ ?
- Does  $g$  pass the horizontal line test? Why or why not?
- Explain why  $g$  has an inverse function,  $g^{-1}$ , and state the domain and range of  $g^{-1}$ .
- We know that  $g\left(\frac{\pi}{4}\right) = \frac{\sqrt{2}}{2}$ . What is the exact value of  $g^{-1}\left(\frac{\sqrt{2}}{2}\right)$ ?  
How about the exact value of  $g^{-1}\left(-\frac{\sqrt{2}}{2}\right)$ ?
- Determine the exact values of  $g^{-1}\left(-\frac{1}{2}\right)$ ,  $g^{-1}\left(\frac{\sqrt{3}}{2}\right)$ ,  $g^{-1}(0)$ , and  $g^{-1}(-1)$ . Use proper notation to label your results.

## The Arccosine Function

For the cosine function restricted to the domain  $[0, \pi]$  that we considered above, the function is strictly decreasing on its domain and thus passes the Horizontal Line Test. Therefore, this restricted version of the cosine function has an inverse function; we will call this inverse function the *arccosine* function.

**Definition** Let  $y = g(t) = \cos(t)$  be defined on the domain  $[0, \pi]$ , and observe  $g : [0, \pi] \rightarrow [-1, 1]$ . For any real number  $y$  that satisfies  $-1 \leq y \leq 1$ , the **arccosine of  $y$** , denoted

$$\arccos(y)$$

is the angle  $t$  satisfying  $0 \leq t \leq \pi$  such that  $\cos(t) = y$ . Note that we use  $t = \cos^{-1}(y)$  interchangeably with  $t = \arccos(y)$ .

In particular, we note that the output of the arccosine function is an angle. Recall that in the context of the unit circle, an angle measured in radians and the corresponding arc length along the unit circle are numerically equal. This is the origin of the “arc” in “arccosine”: given a value  $-1 \leq y \leq 1$ , the arccosine function produces the corresponding *arc* (measured counterclockwise from  $(1, 0)$ ) such that the cosine of that arc is  $y$ .

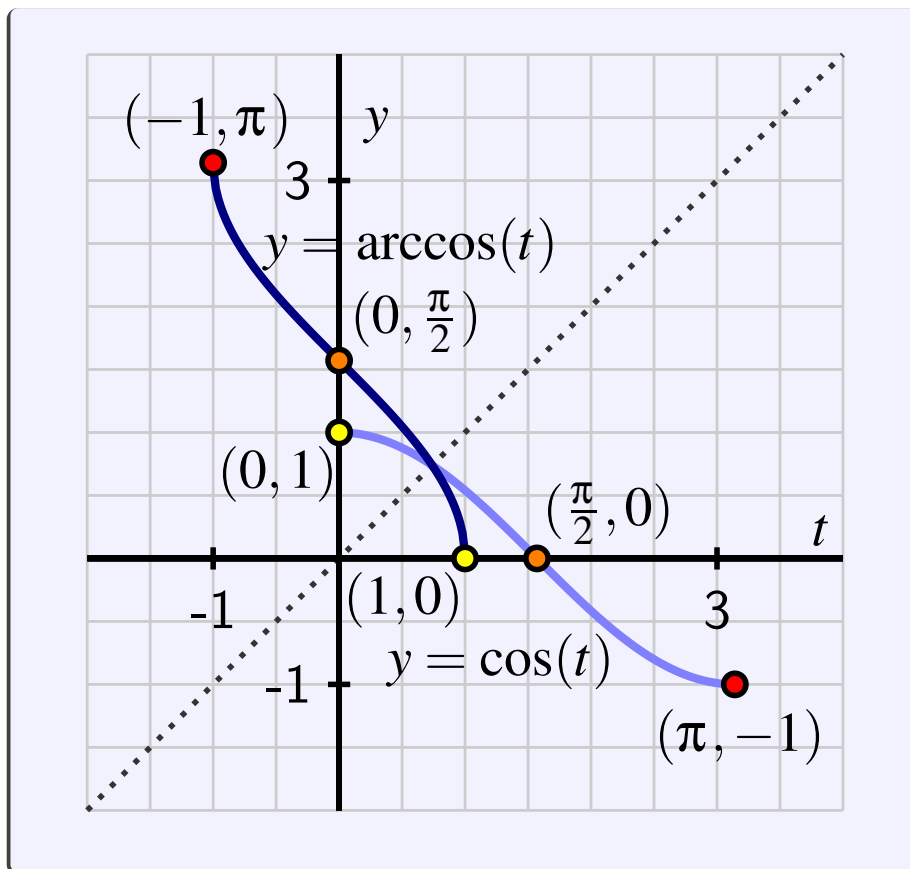
For any function with an inverse function, the inverse function reverses the process of the original function. Thus, given  $y = \cos(t)$ , we can read this statement as saying “ $y$  is the cosine of the angle  $t$ ”. Changing perspective and writing the equivalent statement,  $t = \arccos(y)$ , we read this statement as “ $t$  is the angle whose cosine is  $y$ ”. Just as  $y = f(t)$  and  $t = f^{-1}(y)$  mean the same thing for a function and its inverse in general. To summarize, both expressions

$$y = \cos(t) \text{ and } t = \arccos(y)$$

mean the same thing for any angle  $t$  that satisfies  $0 \leq t \leq \pi$ . We read  $t = \cos^{-1}(y)$  as “ $t$  is the angle whose cosine is  $y$ ” or “ $t$  is the inverse cosine of  $y$ ”. Key properties of the arccosine function can be summarized as follows.

### Properties of the arccosine function.

- The restricted cosine function,  $y = g(t) = \cos(t)$ , is defined on the domain  $[0, \pi]$  with range  $[-1, 1]$ . This function has an inverse function that we call the arccosine function, denoted  $t = g^{-1}(y) = \arccos(y)$ .
- The domain of  $y = g^{-1}(t) = \arccos(t)$  is  $[-1, 1]$  with range  $[0, \pi]$ .
- The arccosine function is always decreasing on its domain.
- Below we have a plot of the restricted cosine function (in light blue) and its corresponding inverse, the arccosine function (in dark blue).



Just as the natural logarithm function allowed us to rewrite exponential equations in an equivalent way (for instance,  $y = e^t$  and  $t = \ln(y)$  give the same information), the arccosine function allows us to do likewise for certain angles and cosine outputs. For instance, saying  $\cos\left(\frac{\pi}{2}\right) = 0$  is the same as writing  $\frac{\pi}{2} = \arccos(0)$ , which reads “ $\frac{\pi}{2}$  is the angle whose cosine is 0”. Indeed, these relationships are reflected in the plot above, where we see that any point  $(a, b)$  that lies on the graph of  $y = \cos(t)$  corresponds to the point  $(b, a)$  that lies on the graph of  $y = \arccos(t)$ .

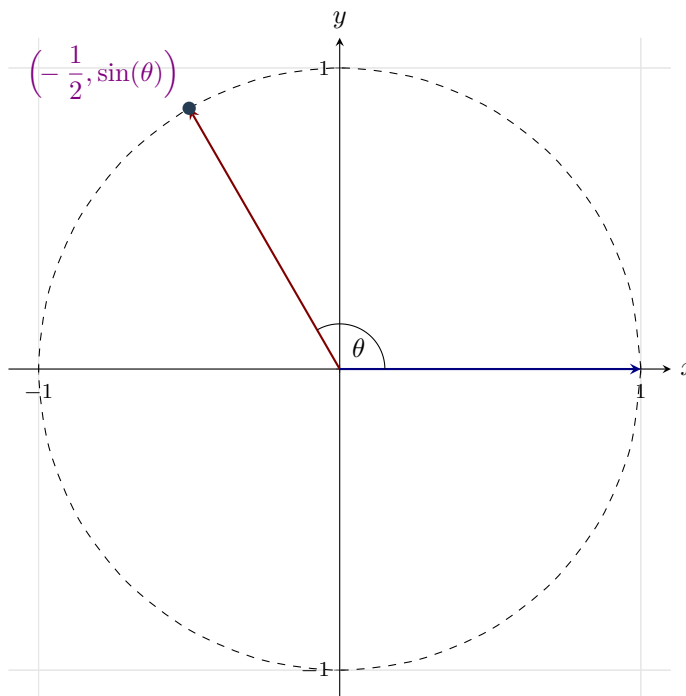
## Exploring Arccosine

**Example 10.** Use the special points on the unit circle to determine the exact values of each of the following numerical expressions. Do so without using a computational device.

(a)  $\cos\left(\arccos\left(-\frac{1}{2}\right)\right)$



**Explanation** We start by finding  $\arccos\left(-\frac{1}{2}\right)$ . Remember that for  $x$  in  $[-1, 1]$ ,  $\arccos(x)$  is the angle  $\theta$  in  $[0, \pi]$  such that  $\cos(\theta) = x$ . Hence we are looking for the value of  $\theta$  corresponding to the point on the upper hemisphere of the unit circle with  $x$ -value  $-\frac{1}{2}$ .



Hence,  $\theta$  is  $\frac{2\pi}{3}$ , and we now see that

$$\cos\left(\arccos\left(-\frac{1}{2}\right)\right) = \cos\left(\frac{2\pi}{3}\right) = -\frac{1}{2}.$$

Now, if you're thinking, "Hey, we didn't need that extra step!" Then you would be correct. But *why* didn't we need that final step?

Let's recall how we defined arccosine. Since cosine is a periodic function, it fails the horizontal line test. However, if we *restrict* cosine to a portion of its domain on which it is only decreasing,  $[0, \pi]$ , then we may define a function  $g$  on this domain such that  $g(x) = \cos(x)$  for  $x$  in  $[0, \pi]$ . Arccosine is defined as the inverse of this function  $g$ . Therefore,  $g$  is the inverse of arccosine. Thus, in practice, cosine is the inverse of arccosine.

A word of caution: arccosine is only the inverse of restricted cosine, as we will demonstrate with the next example.

(b)  $\arccos\left(\cos\left(\frac{7\pi}{6}\right)\right)$

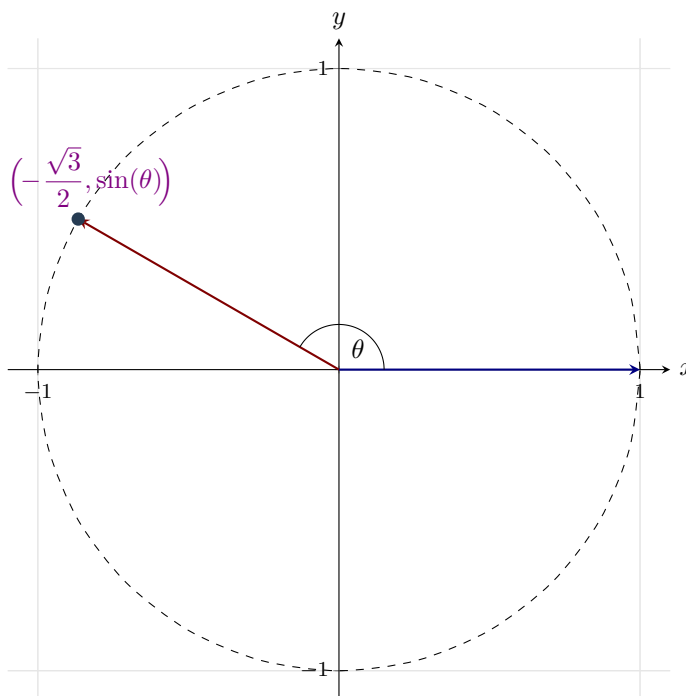
**Explanation** It may be tempting to take a look at this expression and conclude that the solution is  $\frac{7\pi}{6}$  since arccosine is the inverse of cosine.

**But, wait!**

Remember, we had to restrict the domain of cosine in order to define an inverse function, which we called arccosine. Arccosine is the inverse of the *restricted* cosine function, whose domain is  $[0, \pi]$ .  $\frac{7\pi}{6}$  is larger than  $\pi$ , so it is not within the domain of this restricted cosine.

Thus, we begin by simplifying  $\cos\left(\frac{7\pi}{6}\right) = -\frac{\sqrt{3}}{2}$ .

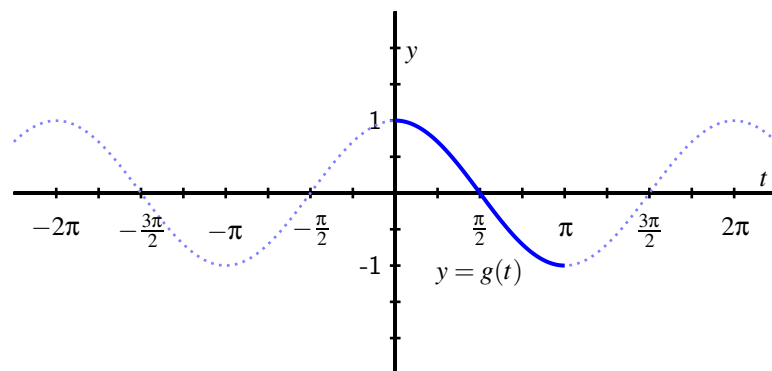
Now, when we consider  $\arccos\left(-\frac{\sqrt{3}}{2}\right)$ , we will once again recall the unit circle. We are looking at the upper hemisphere, but this time we want to find the angle  $\theta$  in  $[0, \pi]$  that corresponds to the point with  $x$ -value  $-\frac{\sqrt{3}}{2}$ .



Hence,  $\theta$  is  $\frac{5\pi}{6}$ , and we now see that

$$\arccos\left(\cos\left(\frac{7\pi}{6}\right)\right) = \arccos\left(-\frac{\sqrt{3}}{2}\right) = \frac{5\pi}{6}.$$

Now, let's look again at the graph of cosine. Here we highlight  $g : [0, \pi] \rightarrow [0, \pi]$  defined by  $y = g(x) = \cos(x)$ , the restricted cosine function. We may use the symmetry of the graph of cosine to help find the appropriate values for arccosine.



- (c) We can also solve trig equations as in Section 10-3 Some Applications of Trig Functions:  $4 \arccos(x) - 3\pi = 0$ .

**Explanation** We start by isolating the arccosine term so that our equation is now

$$\arccos(x) = \frac{3\pi}{4}.$$

We observe that  $\frac{3\pi}{4}$  is in the range of arccosine, so we may use the fact that cosine is the inverse of arccosine. Thus,  $\arccos(x) = \frac{3\pi}{4}$  is equivalent to

$$\cos(\arccos(x)) = \cos\left(\frac{3\pi}{4}\right).$$

This is further equivalent to  $x = -\frac{2}{2}$ .

## Summary

- Any function that fails the Horizontal Line Test cannot have an inverse function. However, for a periodic function that fails the horizontal line test, if we restrict the domain of the function to an interval that is the length of a single period of the function, we then determine a related function that does, in fact, have an inverse function. This makes it possible for us to develop the inverse function of the restricted cosine function.
- We choose to define the restricted cosine function on the domain

$[0, \pi]$ . On this interval, the restricted function is strictly decreasing, and thus has an inverse function. The restricted cosine function has range  $[-1, 1]$ .

## 10.3.2 Other Inverse Trig Functions

### Motivating Questions

- For the restricted sine, tangent, and secant functions, how do we define the corresponding arcsine, arctangent, and arcsecant functions?
- What are the key properties of arcsine, arctangent, and arcsecant?

### Introduction

In the last section we defined *arccosine*, the inverse for cosine restricted to a single period. In this section we will explore the definition of similar inverse functions on restricted domains of sine, tangent, and secant.

As we recalled last time,

- A function  $f$  has an inverse function if and only if there exists a function  $g$  that undoes the work of  $f$ : that is, there is some function  $g$ , the inverse of  $f$ , for which  $g(f(x)) = x$  for each  $x$  in the domain of  $f$ , and  $f(g(y)) = y$  for each  $y$  in the range of  $f$ .
- A function  $f$  has an inverse function if and only if the graph of  $f$  passes the *Horizontal Line Test*.
- When  $f$  has an inverse, we know that “ $y = f(t)$ ” and “ $t = f^{-1}(y)$ ” are two different perspectives on the same statement.

As with the cosine function, the trigonometric functions  $f(t) = \sin(t)$ ,  $h(t) = \tan(t)$ , and  $k(t) = \sec(t)$  are periodic, so they fail the horizontal line test. Hence, considering these functions on their full domains, neither has an inverse function. At the same time, it is reasonable to think about changing perspective and viewing angles as outputs in certain restricted settings, as we did with cosine.

### The Arcsine Function

We can develop an inverse function for a restricted version of the sine function in a similar way. As with the cosine function, we need to choose an interval on which the sine function is always increasing or always decreasing in order to have the function pass the horizontal line test. The standard choice is the domain  $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$  on which  $f(t) = \sin(t)$  is increasing and attains all of the values in the range of the sine function. Thus, we consider  $f(t) = \sin(t)$  so

that  $f : \left[-\frac{\pi}{2}, \frac{\pi}{2}\right] \rightarrow [-1, 1]$  and use this restricted function to define the corresponding arcsine function.

**Definition** Let  $y = f(t) = \sin(t)$  be defined on the domain  $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$ , and observe  $f : \left[-\frac{\pi}{2}, \frac{\pi}{2}\right] \rightarrow [-1, 1]$ . For any real number  $y$  that satisfies  $-1 \leq y \leq 1$ , the **arcsine of  $y$** , denoted

$$\arcsin(y)$$

is the angle  $t$  satisfying  $-\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$  such that  $\sin(t) = y$ . Note that we use  $t = \sin^{-1}(y)$  interchangeably with  $t = \arcsin(y)$ .

**Problem 1** *The goal of this activity is to understand key properties of the arcsine function in a way similar to our discussion of the arccosine function in the previous section. We will use our deductive reasoning skills a la Sherlock Holmes to build off our discussion from the last section.*

- (a) *Using the definition of arcsine given above, what are the domain and range of the arcsine function?*

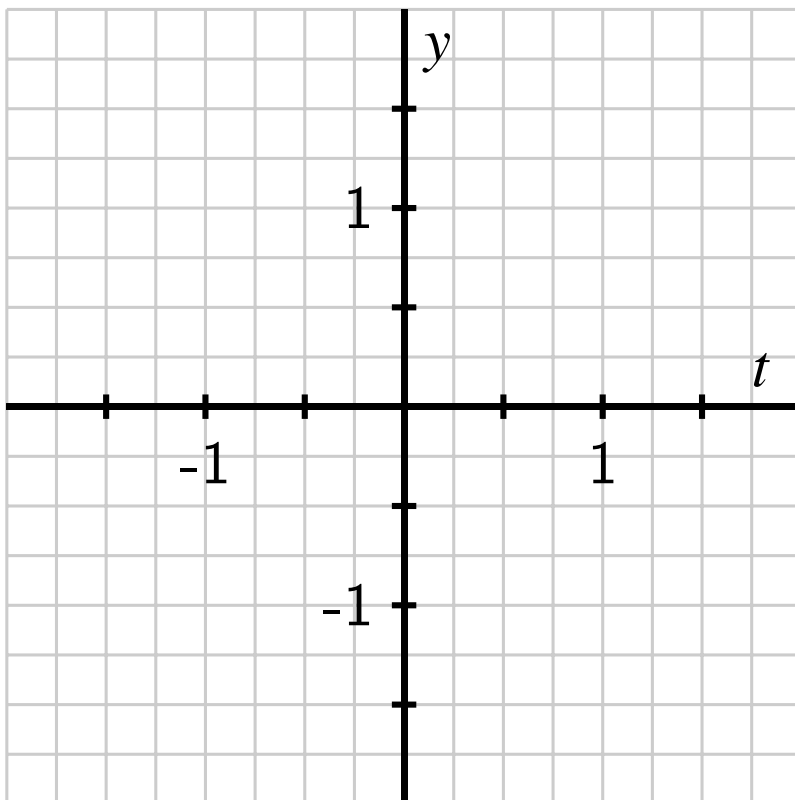
- The domain of arcsine is  $\left[\boxed{?}, \boxed{?}\right]$ .
- The range of arcsine is  $\left[\boxed{?}, \boxed{?}\right]$ .

- (b) *Determine the following values exactly:*

- $\arcsin(-1) = \boxed{?}$
- $\arcsin\left(-\frac{\sqrt{2}}{2}\right) = \boxed{?}$
- $\arcsin(0) = \boxed{?}$
- $\arcsin\left(\frac{1}{2}\right) = \boxed{?}$
- $\arcsin\left(\frac{\sqrt{3}}{2}\right) = \boxed{?}$

- (c) *On the axes provided below, sketch a careful plot of the restricted sine function on the interval  $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$  along with its corresponding inverse, the arcsine function. Label at least three points on each curve so that each point on the sine graph corresponds to a point on the arcsine graph. In addition, sketch the line  $y = t$  to demonstrate how the graphs are reflections of one another across this line.*

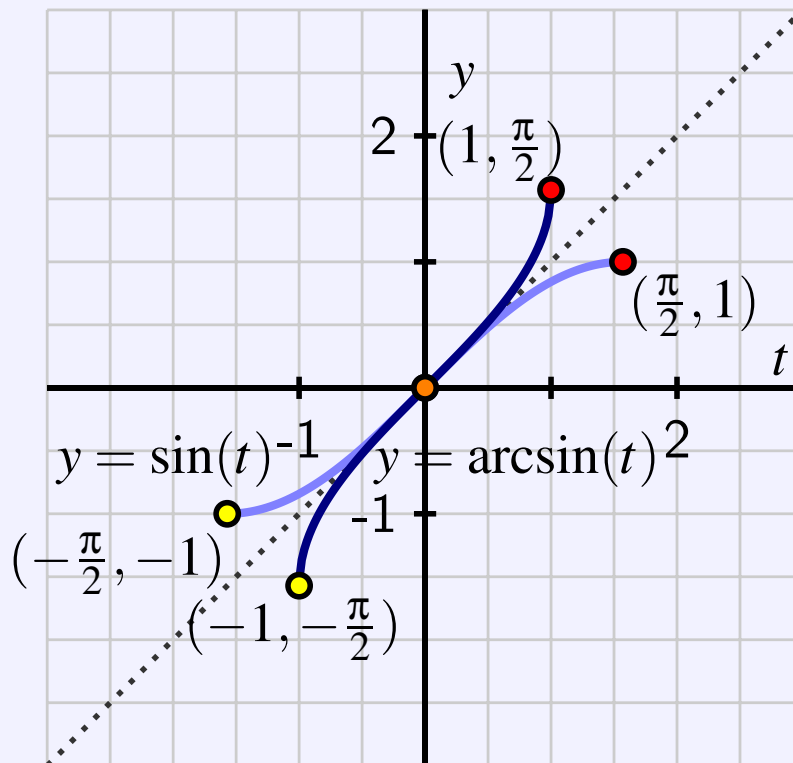
- (d) True or false:  $\arcsin(\sin(5\pi)) = 5\pi$ ? (true/false)  
Write a complete sentence to explain your reasoning.



**Properties of the arcsine function.**

- The restricted sine function,  $y = f(t) = \sin(t)$ , is defined on the domain  $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$  with range  $[-1, 1]$ . This function has an inverse function that we call the arcsine function, denoted  $t = f^{-1}(y) = \arcsin(y)$ .
- The domain of  $y = f^{-1}(t) = \arcsin(t)$  is  $[-1, 1]$  with range  $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$ .
- The arcsine function is always increasing on its domain.

- Below we have a plot of the restricted sine function (in light blue) and its corresponding inverse, the arcsine function (in dark blue).



## Exploring Arcsine

**Example 11.** Let's solve the following equations analytically, then we can consider the graph of arcsine.

(a)  $\sin\left(\arcsin\left(-\frac{\sqrt{2}}{2}\right)\right)$

**Explanation** We start by finding  $\arcsin\left(-\frac{\sqrt{2}}{2}\right)$ . Remember that for  $x$  in  $[-1, 1]$ ,  $\arcsin(x)$  is the value  $y$  in  $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$  such that  $\sin(y) = x$ .

Hence,  $y$  is  $-\frac{\pi}{4}$ , and we now see that

$$\sin\left(\arcsin\left(-\frac{\sqrt{2}}{2}\right)\right) = \sin\left(-\frac{\pi}{4}\right) = -\frac{\sqrt{2}}{2}.$$



Now, if you're thinking, "Hey, we didn't need that extra step!" Then you would be correct. But *why* didn't we need that final step?

Let's recall how we defined arcsine. Since sine is a periodic function, it fails the horizontal line test. However, if we *restrict* sine to a portion of its domain on which it is only increasing,  $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$ , then we may define a function  $f$  on this domain such that  $f(x) = \sin(x)$  for  $x$  in  $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$ . Arcsine then is defined as the inverse of this function  $f$ . Therefore,  $f$  is the inverse of arcsine. Thus, in practice, sine is the inverse of arcsine.

A word of caution: As was the case with arccosine and cosine, arcsine is only the inverse of restricted sine. We will illustrate this with the next example.

(b)  $\arcsin\left(\sin\left(\frac{5\pi}{4}\right)\right)$

**Explanation** It may be tempting to take a look at this expression and conclude that the solution is  $\frac{5\pi}{4}$  since arcsine is the inverse of sine.

**Hold those horses!**

Remember, we had to restrict the domain of sine in order to define an inverse function, which we called arcsine. Arcsine is the inverse of the *restricted* sine function, whose domain is  $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$ .  $\frac{5\pi}{4}$  is larger than  $\frac{\pi}{2}$ , so it is not within the domain of this restricted sine function.

Thus, we begin by simplifying  $\sin\left(\frac{5\pi}{4}\right) = -\frac{\sqrt{2}}{2}$ .

Now, let's consider  $\arcsin\left(-\frac{\sqrt{2}}{2}\right)$ , recalling again the *range* of arcsine. We are looking for the value of  $y$  in  $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$  such that  $\sin(y) = -\frac{\sqrt{2}}{2}$ .

Hence,  $y$  is  $-\frac{\pi}{4}$ , and we now see that

$$\arcsin\left(\sin\left(\frac{5\pi}{4}\right)\right) = \arcsin\left(-\frac{\sqrt{2}}{2}\right) = -\frac{\pi}{4}.$$

[graph for arcsine?]

(c)  $\arcsin(2x) = \frac{\pi}{3}$

**Explanation** First, we observe that  $\frac{\pi}{3}$  is in the range of arcsine, so there should be a solution. We will now use the fact that sine is the inverse of

arcsine to reduce this to a linear equation.

$$\begin{aligned}\arcsin(2x) &= \frac{\pi}{3} \\ \sin(\arcsin(2x)) &= \sin\left(\frac{\pi}{3}\right)\end{aligned}$$

Thus, we have

$$2x = \frac{\sqrt{3}}{2},$$

which is equivalent to  $x = \frac{\sqrt{3}}{4}$ .

[Insert graph here?]

## The Arctangent Function

Finally, we develop an inverse function for a restricted version of the tangent function. We choose the domain  $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$  on which  $h(t) = \tan(t)$  is increasing and attains all of the values in the range of the tangent function.

**Definition** Let  $y = h(t) = \tan(t)$  be defined on the domain  $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$ , and observe  $h : \left(-\frac{\pi}{2}, \frac{\pi}{2}\right) \rightarrow (-\infty, \infty)$ . For any real number  $y$ , the **arctangent of  $y$** , denoted

$$\arctan(y)$$

is the angle  $t$  satisfying  $-\frac{\pi}{2} < t < \frac{\pi}{2}$  such that  $\tan(t) = y$ . Note that we use  $t = \tan^{-1}(y)$  interchangeably with  $t = \arctan(y)$ .

**Problem 2** Let us once again channel our inner Sherlock Holmes to understand key properties of the arctangent function.

- (a) Using the definition given above, what are the domain and range of the arctangent function?

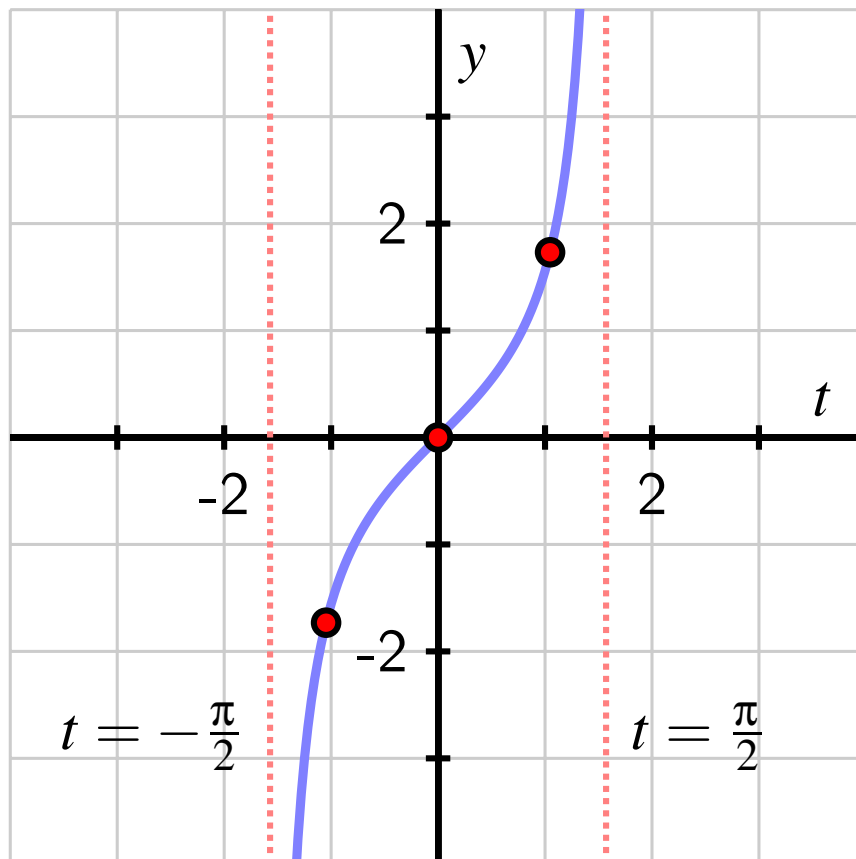
- The domain of arctangent is  $\left(\boxed{?}, \boxed{?}\right)$ .
- The range of arctangent is  $\left(\boxed{?}, \boxed{?}\right)$ .

- (b) Determine the following values exactly:

- $\arctan(-\sqrt{3}) = \boxed{?}$

- $\arctan(-1) = \boxed{?}$
- $\arctan(0) = \boxed{?}$
- $\arctan\left(\frac{1}{\sqrt{3}}\right) = \boxed{?}$ .

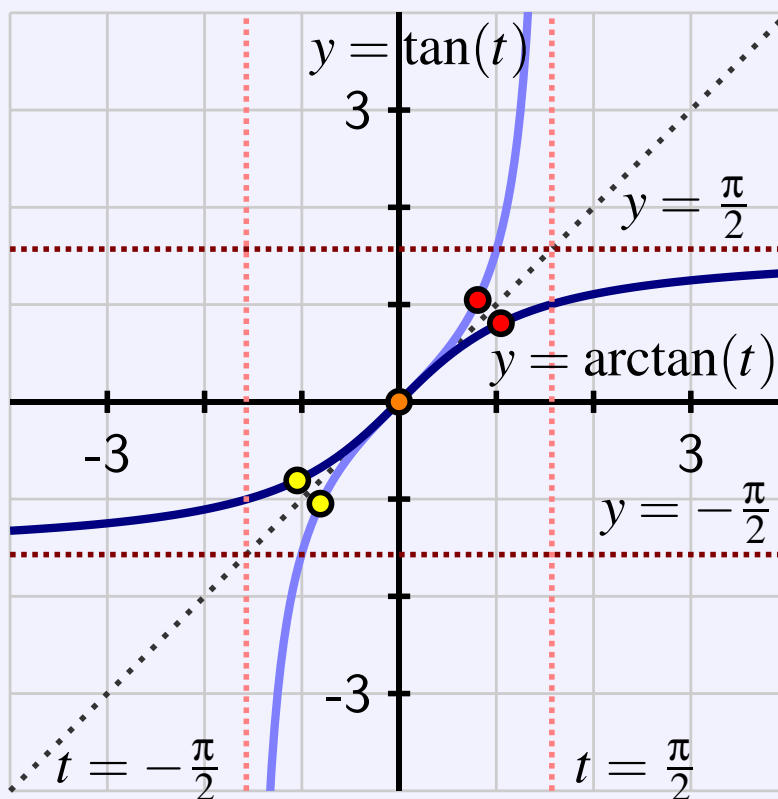
- (c) The restricted tangent function on the interval  $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$  is plotted below. On the same axes, sketch its corresponding inverse function (arctangent). Label at least three points on each curve so that each point on the tangent graph corresponds to a point on the arctangent graph. In addition, sketch the line  $y = t$  to demonstrate how the graphs are reflections of one another across this line.
- (d) Complete the following sentence: “as  $t$  increases without bound,  $\arctan(t)$  ...” (increases without bound/decreases without bound/increases toward  $\frac{\pi}{2}$ /decreases toward  $-\frac{\pi}{2}$ )



#### Properties of the arctangent function.

- The restricted tangent function,  $y = h(t) = \tan(t)$ , is defined on the domain  $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$  with range  $(-\infty, \infty)$ . This function has an inverse function that we call the arctangent function, denoted  $t = h^{-1}(y) = \arctan(y)$ .
- The domain of  $y = h^{-1}(t) = \arctan(t)$  is  $(-\infty, \infty)$  with range  $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$ .
- The arctangent function is always increasing on its domain.
- Below we have a plot of the restricted tangent function (in light

blue) and its corresponding inverse, the arctangent function (in dark blue).



## Exploring Arctangent

**Example 12.** Let's solve the following equations analytically, then we can consider the graph of arctangent.

(a)  $\tan(\arctan(-\sqrt{3}))$

**Explanation** We start by finding  $\arctan(-\sqrt{3})$ . Remember that for  $x$  in  $(-\infty, \infty)$ ,  $\arctan(x)$  is the value  $y$  in  $(-\frac{\pi}{2}, \frac{\pi}{2})$  such that  $\tan(y) = x$ .

Hence,  $y$  is  $-\frac{\pi}{3}$ , and we now see that

$$\tan(\arctan(-\sqrt{3})) = \tan\left(-\frac{\pi}{3}\right) = -\sqrt{3}.$$

Now, I know you're thinking, "Hey, why do you keep making us do an

extra step?” It’s because it is imperative that you **consider the range** of the arc trig functions. These are considerations you will also need to make when we start combining different trig functions with the inverses of others (say sine of arctangent of a value).

Let’s recall how we defined arctangent. Since tangent is a periodic function, it fails the horizontal line test. However, if we *restrict* tangent to a single period (note tangent only increasing),  $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$ , then we may define a function  $h$  on this domain such that  $h(x) = \tan(x)$  for  $x$  in  $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$ . Arctangent then is defined as the inverse of this function  $h$ . Therefore,  $h$  is the inverse of arctangent. Thus, in practice, tangent is the inverse of arctangent.

A word of caution: As was the case with the previous two trig functions and their respective inverses, arctangent is only the inverse of restricted tangent. We will illustrate this with the next example.

(b)  $\arctan\left(\tan\left(\frac{5\pi}{3}\right)\right)$

**Explanation** It may be tempting to take a look at this expression and conclude that the solution is  $\frac{5\pi}{3}$  since arctangent is the inverse of tangent.

**But, wait!**

Remember, we had to restrict the domain of tangent in order to define an inverse function, which we called arctangent. Arctangent is the inverse of the *restricted* tangent function, whose domain is  $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$ .  $\frac{5\pi}{3}$  is larger than  $\frac{\pi}{2}$ , so it is not within the domain of this restricted tangent function.

Thus, we begin by simplifying  $\tan\left(\frac{5\pi}{3}\right) = -\sqrt{3}$ .

Now, let’s consider  $\arctan(-\sqrt{3})$ , recalling again the *range* of arctangent. We are looking for the value of  $y$  in  $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$  such that  $\tan(y) = -\sqrt{3}$ .

Hence,  $y$  is  $-\frac{\pi}{3}$ , and we now see that

$$\arctan\left(\tan\left(\frac{5\pi}{3}\right)\right) = \arctan(-\sqrt{3}) = -\frac{\pi}{3}.$$

[graph for arctangent?]

(c)  $4 \arctan^2(x) - 3\pi \arctan(x) - \pi^2 = 0$

**Explanation** We will treat this like a quadratic equation to begin, as we did in Section 10-3 Some Applications of Trig Functions.

Let  $y = \arctan(x)$ , then we have a standard quadratic equation:  $4y^2 - 3\pi y - \pi^2 = 0$ . Factoring, we see that this is equivalent to

$$(4y + \pi)(y - \pi) = 0.$$

This has two solutions:  $y = -\frac{\pi}{4}$  and  $y = \pi$ . In other words, we now simply solve (a)  $\arctan(x) = -\frac{\pi}{4}$  and (b)  $\arctan(x) = \pi$ .  $\pi$  is not in the range of arctangent, so (b) does not have a solution. Hence, this cannot be a solution to our equation, and we must look at (a).  $-\frac{\pi}{4}$  is in the range of arctangent, so the solution to (a) will be a solution to our original equation.

Since tangent is the inverse to arctangent, the equation (a) is equivalent to

$$\tan(\arctan(x)) = \tan\left(-\frac{\pi}{4}\right),$$

which is further equivalent to  $x = -1$

## The Arcsecant Function

We will also consider the inverse function for a restricted version of the secant function. As with the cosine and sine functions, we need to choose an interval on which the secant function is always increasing or always decreasing in order to have the function pass the horizontal line test. In the case of secant, this means choosing two distinct intervals. A word of caution in working with the restricted secant function and its associated inverse, there is not a “standard” choice for the domain of restricted secant. *However*, we will establish a convention in this course.

We Restrict the domain of the function  $k(t) = \sec(t)$  to  $[0, \pi/2) \cup (\pi/2, \pi]$ , where secant is increasing on each interval and attains all the values within the range of the secant function. By reflecting across the line  $y = t$  and switching the  $t$  and  $y$  coordinates we are able to define the function  $k^{-1}(t) = \operatorname{arcsec}(t)$  as follows.

**Definition** Let  $y = k(t) = \sec(t)$  be defined on the domain  $[0, \pi/2) \cup (\pi/2, \pi]$ , and observe that

$$k : \left[0, \frac{\pi}{2}\right) \cup \left(\frac{\pi}{2}, \pi\right] \rightarrow (-\infty, -1] \cup [1, \infty).$$

For any real number  $y$ , the **arcsecant of  $y$** , denoted

$$\operatorname{arcsec}(y)$$

is the angle  $t$  satisfying  $0 \leq t < \frac{\pi}{2}$  or  $\frac{\pi}{2} < t \leq \pi$ . Note that we use  $t = \sec^{-1}(y)$  interchangeably with  $t = \operatorname{arcsec}(y)$ .

**Problem 3** Take the lead Watson, and we will deduce the key properties of the arcsecant function as we did above for arcsine and arctangent.

(a) Using the definition of arcsecant given above, what are the domain and range of the arcsecant function?

- The domain of arcsecant is  $(\boxed{?}, \boxed{?}] \cup [\boxed{?}, \boxed{?})$ .
- The range of arcsecant is  $[\boxed{?}, \boxed{?}) \cup (\boxed{?}, \boxed{?}]$ .

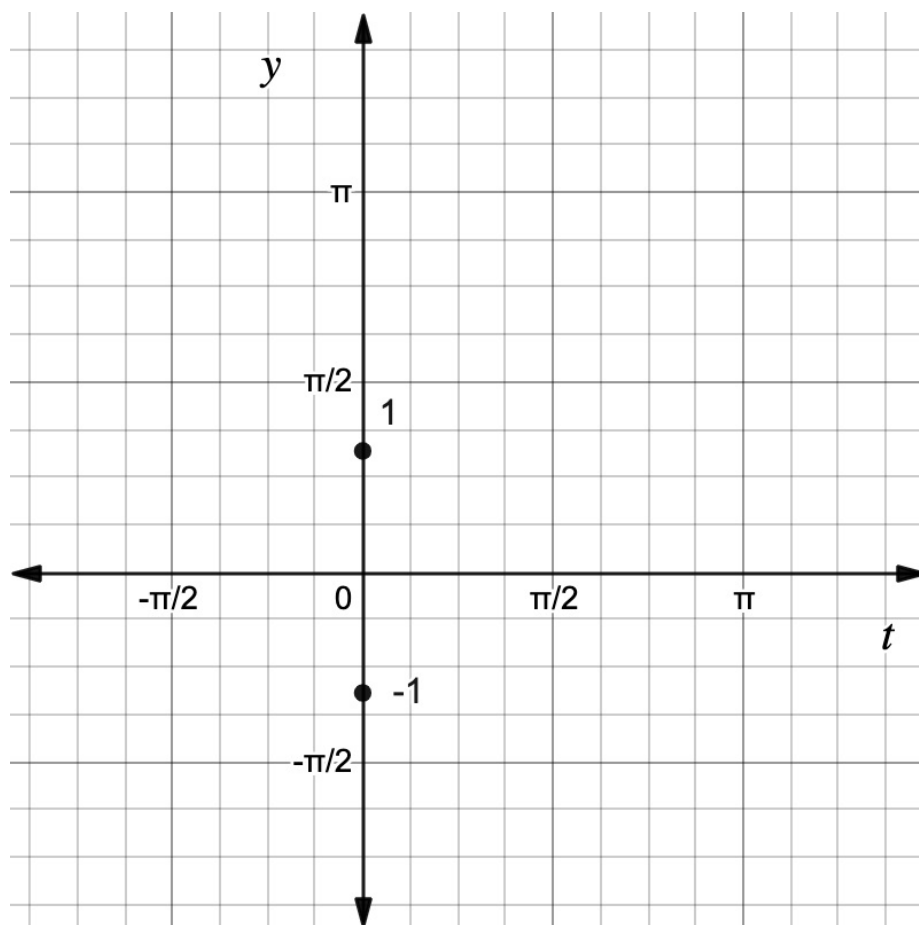
(b) Determine the following values exactly:

- $\text{arcsec}(1) = \boxed{?}$
- $\text{arcsec}(-1) = \boxed{?}$
- $\text{arcsec}(2) = \boxed{?}$

(c) On the axes provided below, sketch a careful plot of the restricted secant function on the intervals  $\left[0, \frac{\pi}{2}\right)$  and  $\left(\frac{\pi}{2}, \pi\right]$  along with its corresponding inverse, the arcsecant function. Label at least three points on each curve so that each point on the secant graph corresponds to a point on the arcsecant graph.

(d) True or false:  $\text{arcsec}(\sec(2\pi)) = 2\pi$ ? (true/false)  
Write a complete sentence to explain your reasoning.

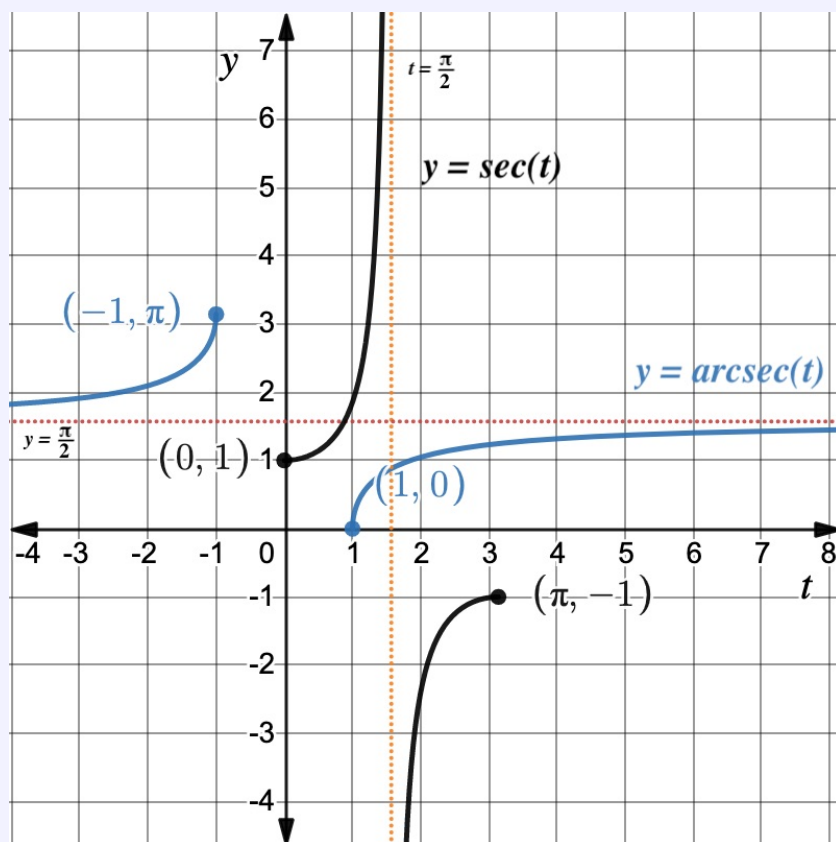




#### Properties of the arcsecant function.

- The restricted secant function,  $y = k(t) = \sec(t)$ , is defined on the domain  $\left[0, \frac{\pi}{2}\right) \cup \left(\frac{\pi}{2}, \pi\right]$  with range  $(-\infty, -1] \cup [1, \infty)$ . This function has an inverse function that we call the arcsecant function, denoted  $t = k^{-1}(y) = \text{arcsec}(y)$ .
- The domain of  $y = k^{-1}(t) = \text{arcsec}(t)$  is  $(-\infty, -1] \cup [1, \infty)$  with range  $\left[0, \frac{\pi}{2}\right) \cup \left(\frac{\pi}{2}, \pi\right]$ .
- The arcsecant function is always increasing on each interval in its domain.

- Recall that  $\sec(\theta) = \frac{1}{\cos(\theta)}$ . Arcsecant and arccosine maintain a relationship as well, though they are *not* reciprocals:  
For  $t$  in the domain of arcsecant,  $\operatorname{arcsec}(t) = \arccos\left(\frac{1}{t}\right)$ .



## Exploring Arcsecant

**Example 13.** Sometimes we must rely on other properties of these functions and their relations to more familiar functions to find solutions. In the following examples, we wish to find  $x$  in the range of arcsecant such that

(a)  $x = \operatorname{arcsec}(-\sqrt{2})$

**Explanation** We may use the relationship between arcsecant and arccosine to rewrite this equation in terms of arccosine. In other words, since

$\operatorname{arcsec}(y) = \arccos\left(\frac{1}{y}\right)$ , for  $y$  in the domain of arcsecant,

$$\operatorname{arcsec}(-\sqrt{2}) = \arccos\left(-\frac{\sqrt{2}}{2}\right) = \frac{3\pi}{4}.$$

(b)  $x = \operatorname{arcsec}\left(-\frac{2\sqrt{3}}{3}\right)$

**Explanation** Again, we use the relationship  $\operatorname{arcsec}(y) = \arccos\left(\frac{1}{y}\right)$ , for  $y$  in the domain of arcsecant:

$$\operatorname{arcsec}\left(-\frac{2\sqrt{3}}{3}\right) = \arccos\left(-\frac{\sqrt{3}}{2}\right),$$

since the reciprocal of  $\frac{2\sqrt{3}}{3} = \frac{3}{2\sqrt{3}} = \frac{\sqrt{3}}{2}$ . Thus, we have

$$\operatorname{arcsec}\left(-\frac{2\sqrt{3}}{3}\right) = \frac{5\pi}{6}.$$

*Let's consider a couple more traditional problems combining secant and arcsecant. Remember that we must be cautious of their respective domains and ranges as with combinations of sine and arcsine and tangent and cotangent explored above.*

(c)  $\sec(\operatorname{arcsec}(-\sqrt{2}))$

**Explanation** Recall from part (a), that we already solved the equation  $x = \operatorname{arcsec}(-\sqrt{2})$ , and found that  $x = \frac{3\pi}{4}$ . Hence, we can now plug that in to solve our current equation:

$$\sec(\operatorname{arcsec}(-\sqrt{2})) = \sec\left(\frac{3\pi}{4}\right) = \sqrt{2}.$$

As we have observed previously with other trig inverses, we have  $\sec(\operatorname{arcsec}(x)) = x$  for  $x$  in the domain of arcsecant. However, we must be careful in our application of this, as exemplified by the next example.

(d)  $\operatorname{arcsec}\left(\sec\left(\frac{5\pi}{4}\right)\right)$

**Explanation** Remember that we had to restrict the domain of secant in order to define the inverse function, arcsecant. Arcsecant is thus the inverse of the *restricted* secant function, which has domain  $[0, \pi/2) \cup (\pi/2, \pi]$ . Observing that  $\frac{5\pi}{4} > \pi$ , and is therefore not in the domain of the restricted secant function, we cannot simply treat arcsecant as the inverse.

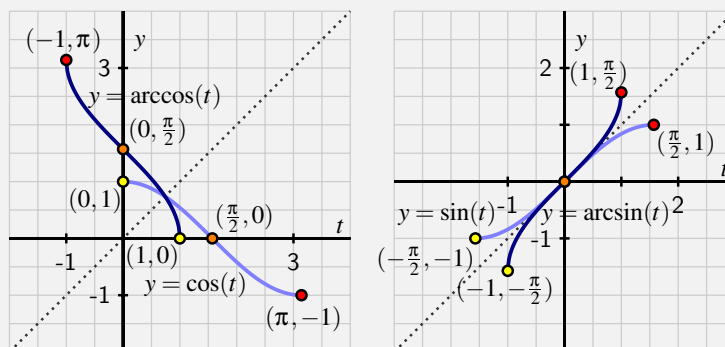
Instead, we begin by finding  $\sec\left(\frac{5\pi}{4}\right)$ , which is equal to  $-\sqrt{2}$ .

We now have  $\operatorname{arcsec}\left(\sec\left(\frac{5\pi}{4}\right)\right) = \operatorname{arcsec}(-\sqrt{2})$ , which we found to be equal to  $\frac{3\pi}{4}$  in part (a). Thus, we may conclude that

$$\operatorname{arcsec}\left(\sec\left(\frac{5\pi}{4}\right)\right) = \frac{3\pi}{4}.$$

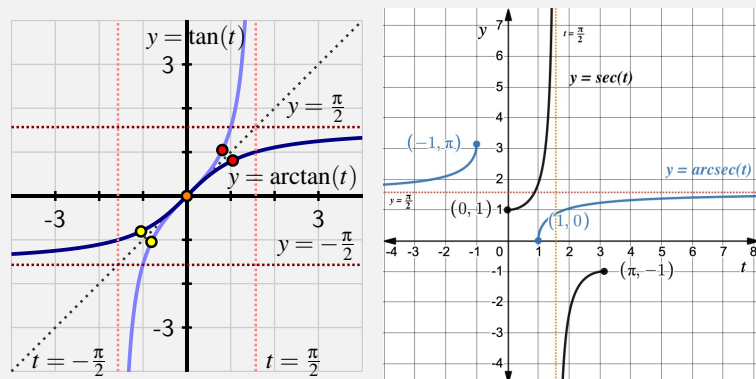
## Summary

- We choose to define the restricted cosine, sine, tangent, and secant functions on the respective domains  $[0, \pi]$ ,  $[-\pi/2, \pi/2]$ ,  $(-\pi/2, \pi/2)$ , and  $[0, \pi/2) \cup (\pi/2, \pi]$ . On each such interval, the restricted function is strictly decreasing (cosine) or strictly increasing (sine, tangent, and secant), and thus has an inverse function. The restricted sine and cosine functions each have range  $[-1, 1]$ , while the restricted tangent's range is the set of all real numbers, and the restricted secant's range is  $(-\infty, 1] \cup [1, \infty)$ . We thus define the inverse function of each as follows:
  - i. For any  $y$  such that  $-1 \leq y \leq 1$ , the arccosine of  $y$  (denoted  $\arccos(y)$ ) is the angle  $t$  in the interval  $[0, \pi]$  such that  $\cos(t) = y$ . That is,  $t$  is the angle whose cosine is  $y$ .
  - ii. For any  $y$  such that  $-1 \leq y \leq 1$ , the arcsine of  $y$  (denoted  $\arcsin(y)$ ) is the angle  $t$  in the interval  $[-\pi/2, \pi/2]$  such that  $\sin(t) = y$ . That is,  $t$  is the angle whose sine is  $y$ .
  - iii. For any real number  $y$ , the arctangent of  $y$  (denoted  $\arctan(y)$ ) is the angle  $t$  in the interval  $(-\pi/2, \pi/2)$  such that  $\tan(t) = y$ . That is,  $t$  is the angle whose tangent is  $y$ .
  - iv. For any real number  $y$ , the arcsecant of  $y$  (denoted  $\operatorname{arcsec}(y)$ ) is the angle  $t$  in the interval  $[0, \pi/2) \cup (\pi/2, \pi]$  such that  $\sec(t) = y$ . That is,  $t$  is the angle whose secant is  $y$ .
- The domain of  $y = g^{-1}(t) = \arccos(t)$  is  $[-1, 1]$  with corresponding range  $[0, \pi]$ , and the arccosine function is always decreasing. These facts correspond to the domain and range of the restricted cosine function and the fact that the restricted cosine function is decreasing on  $[0, \pi]$ .



The domain of  $y = f^{-1}(t) = \arcsin(t)$  is  $[-1, 1]$  with corresponding range  $[-\pi/2, \pi/2]$ , and the arcsine function is always increasing. These facts correspond to the domain and range of the restricted sine function and the fact that the restricted sine function is increasing on  $[-\pi/2, \pi/2]$ .

The domain of  $y = h^{-1}(t) = \arctan(t)$  is the set of all real numbers with corresponding range  $(-\pi/2, \pi/2)$ , and the arctangent function is always increasing. These facts correspond to the domain and range of the restricted tangent function and the fact that the restricted tangent function is increasing on  $(-\pi/2, \pi/2)$ .



The domain of  $y = k^{-1}(t) = \operatorname{arcsec}(t)$  is  $(-\infty, -1] \cup [1, \infty)$ ,<sup>a</sup> with corresponding range  $[0, \pi/2) \cup (\pi/2, \pi]$ . These facts correspond to the domain and range of the restricted secant function.

<sup>a</sup>We note that this may also be written as  $\{x : |x| \geq 1\}$ .

### 10.3.3 Applications of Inverse Trigonometry

#### Motivating Questions

- How can we use inverse trigonometric functions to determine missing angles in right triangles?
- What other situations may require us to use inverse trigonometric functions?

#### Introduction

When we learned about trig functions in Section 10, we observed that in any right triangle, if we know the measure of one additional angle and the length of one additional side, we can determine all of the other parts of the triangle. With the inverse trigonometric functions that we developed in the last two sections, we are now also able to determine the missing angles in any right triangle where we know the lengths of two sides.

While the original trigonometric functions take a particular angle as input and provide an output that can be viewed as the ratio of two sides of a right triangle, the inverse trigonometric functions take an input that can be viewed as a ratio of two sides of a right triangle and produce the corresponding angle as output. Indeed, it's imperative to remember that statements such as

$$\arccos(x) = \theta \text{ and } \cos(\theta) = x$$

say the exact same thing from two different perspectives, and that we read “ $\arccos(x)$ ” as “the angle whose cosine is  $x$ ”.

**Exploration** Consider a right triangle that has one leg of length 3 and another leg of length  $\sqrt{3}$ . Let  $\theta$  be the angle that lies opposite the shorter leg. Sketch a labeled picture of the triangle.

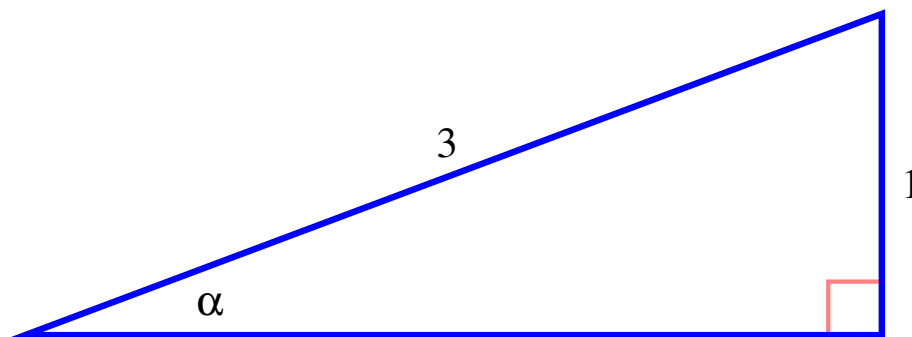
- What is the exact length of the triangle's hypotenuse?
- What is the exact value of  $\sin(\theta)$ ?
- Rewrite your equation from (b) using the arcsine function in the form  $\arcsin(\square) = \Delta$ , where  $\square$  and  $\Delta$  are numerical values.
- What special angle from the unit circle is  $\theta$ ?

## Evaluating Inverse Trigonometric Functions

Like the trigonometric functions themselves, there are a handful of important values of the inverse trigonometric functions that we can determine exactly without the aid of a computer. For instance, we know from the unit circle that  $\arcsin\left(-\frac{\sqrt{3}}{2}\right) = -\frac{\pi}{3}$ ,  $\arccos\left(-\frac{\sqrt{3}}{2}\right) = \frac{5\pi}{6}$ , and  $\arctan\left(-\frac{1}{\sqrt{3}}\right) = -\frac{\pi}{6}$ . In these evaluations, we have to be careful to remember that the range of the arccosine function is  $[0, \pi]$ , while the range of the arcsine function is  $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$  and the range of the arctangent function is  $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$ , in order to ensure that we choose the appropriate angle that results from the inverse trigonometric function. This is why our emphasis is now turning to the *graphs* of these functions.

In addition, there are many other values at which we may wish to know the angle that results from an inverse trigonometric function. To determine such values, one can use a computational device (such as *Desmos*) in order to evaluate the function; however, in this class we leave it in the form  $\arccos(a)$ , as this is the exact value.

**Example 14.** Consider the right triangle pictured below and assume we know that the vertical leg has length 1 and the hypotenuse has length 3. Let  $\alpha$  be the angle opposite the known leg. Determine exact values for all of the remaining parts of the triangle.



**Explanation** Because we know the hypotenuse and the side opposite  $\alpha$ , we observe that  $\sin(\alpha) = \frac{1}{3}$ . Rewriting this statement using inverse function notation, we have equivalently that  $\alpha = \arcsin\left(\frac{1}{3}\right)$ , which is the exact value of  $\alpha$ . Since this is not one of the known special angles on the unit circle, we leave it in this form.

We can now find the remaining leg's length and the remaining angle's measure. If we let  $x$  represent the length of the horizontal leg, by the Pythagorean

Theorem we know that

$$x^2 + 1^2 = 3^2,$$

and thus  $x^2 = 8$  so  $x = \sqrt{8}$ . Calling the remaining angle  $\beta$ , since  $\alpha + \beta = \frac{\pi}{2}$ , it follows that

$$\beta = \frac{\pi}{2} - \arcsin\left(\frac{1}{3}\right).$$

**Example 15.** Let's consider the composite function  $h(x) = \cos(\arcsin(x))$ .

Does it make sense to consider this function? Let's think ...

This function makes sense to consider since the arcsine function has range  $[-1, 1]$ , on which we may evaluate the cosine function. In the questions that follow, we investigate how to express  $h$  without using trigonometric functions at all.

- (a) What is the domain of  $h$ ? The range of  $h$ ?

**Explanation** The domain of  $h$  is the domain of the inner function,  $\arcsin(x)$ , which produces values within the domain of the outer function,  $\cos(z)$ . As noted at the beginning, since the range of  $\arcsin(x)$  is  $[-1, 1]$  contained in  $(-\infty, \infty)$ , the domain of  $\cos(z)$ , the domain of  $h$  is simply the domain of  $\arcsin(x)$ .

The domain of  $h$  is therefore  $[-1, 1]$ .

Now, the range of  $h$  will be the output of the outer function when the input is the range of the inner function. In other words, we are looking for the values that  $\cos(z)$  attains on the interval  $[-1, 1]$ . Since cosine is symmetric about the  $y$ -axis, this is the same as the values attained by  $\cos(z)$  on the interval  $[0, 1]$ . Thus, we have a range of  $[\cos(1), 1]$ .

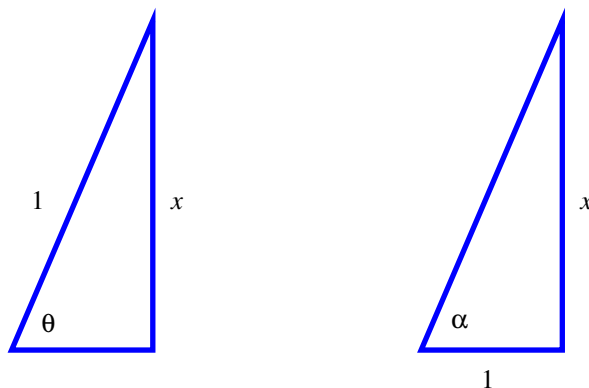
- (b) Since the arcsine function produces a value we can consider as an angle, let's say that  $\theta = \arcsin(x)$ , so that  $\theta$  is the angle whose sine is  $x$ . By definition, we can picture  $\theta$  as an angle in a right triangle with hypotenuse 1 and a vertical leg of length  $x$ , as shown in the image on the left below. Use the Pythagorean Theorem to determine the length of the horizontal leg as a function of  $x$ .

**Explanation** First we recall the Pythagorean Theorem,  $a^2 + b^2 = c^2$ , where  $c$  is the hypotenuse of a right triangle with legs of lengths  $a, b$ . Hence, in this instance, let's denote the length of the horizontal leg by  $y$ , so we have  $y^2 + x^2 = 1^2$ . In other words

$$y = \sqrt{1 - x^2},$$

since a triangle leg will have positive length.





The right triangle on the left corresponds to the angle  $\theta = \arcsin(x)$ . The right triangle on the right corresponds to the angle  $\alpha = \arctan(x)$ .

- (c) What is the value of  $\cos(\theta)$  as a function of  $x$ ? What have we shown about  $h(x) = \cos(\arcsin(x))$ ?

**Explanation** Here, we use the results of part (b). Since we know that  $\cos(\theta)$  is  $\frac{\text{adj}}{\text{hyp}}$  and  $\theta = \arcsin(x)$ ,

$$\cos(\theta) = \frac{y}{1} = \sqrt{1 - x^2}.$$

From this we see that

$$h(x) = \cos(\arcsin(x)) = \sqrt{1 - x^2}.$$

- (d) How about the function  $p(x) = \cos(\arctan(x))$ ? How can you reason similarly to write  $p$  in a way that doesn't involve any trigonometric functions at all? (Hint: let  $\alpha = \arctan(x)$  and consider the right triangle on the right above.)

**Explanation** We can now use a similar approach to determine  $p$  as an algebraic function of  $x$ . Let  $\alpha = \arctan(x)$ , so that  $p(x) = \cos(\arctan(x)) = \cos(\alpha)$ .

In the second triangle we must find the value of the hypotenuse, call it  $y$ . Then

$$y^2 = 1^2 + x^2 \text{ which implies } y = \sqrt{1 + x^2}.$$

Now,  $\cos(\alpha) = \frac{1}{y} = \frac{1}{\sqrt{1 + x^2}}$ . Therefore,

$$p(x) = \cos(\arctan(x)) = \frac{1}{\sqrt{1 + x^2}}.$$

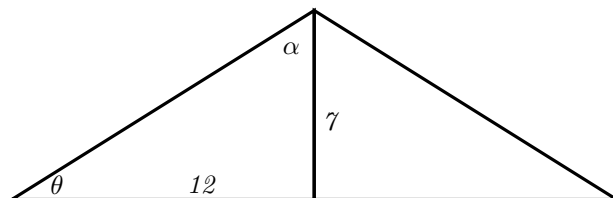
## Using Inverse Trig in Applied Contexts

Now that we have developed the (restricted) sine, cosine, tangent, and secant functions and their respective inverses, in any setting in which we have a right triangle together with one side length and any one additional piece of information (another side length or a non-right angle measurement), we can determine all of the remaining pieces of the triangle. In the example that follows and the homework, we explore these possibilities in a variety of different applied contexts.

**Example 16.** A roof is being built with a “7-12 pitch.” This means that the roof rises 7 inches vertically for every 12 inches of horizontal span; in other words, the slope of the roof is  $\frac{7}{12}$ .

- (a) What is the exact measure of the angle the roof makes with the horizontal?

**Explanation** Looking at a side view of the house, we may divide the triangle of the roof in half to get a right triangle with legs 7 and 12 feet long. We want to find the angle of inclination ( $\theta$  in the diagram below), which satisfies the equation  $\tan(\theta) = \frac{7}{12}$ . In other words, we wish to find  $\theta = \arctan\left(\frac{7}{12}\right)$ . As in Example 1, this does not match one of our known values, so we leave it in this form since this is the *exact* value.



The image above is a side-view of the roof.

- (b) What is the exact measure of the angle at the peak of the roof (made by the front and back portions of the roof that meet to form the ridge)?

**Explanation** This will be double the angle at the top of the right triangle we used for part (a), since we had bisected this angle to form the right triangle. We now wish to find the angle  $\alpha$  satisfying  $\tan(\alpha) = \frac{12}{7}$ . In other words, we are looking for  $\alpha = \arctan\left(\frac{12}{7}\right)$ . Once again, this is not a common angle, so it is the *exact* value. We need double this angle, so  $2\alpha = 2\arctan\left(\frac{12}{7}\right)$  is our solution.

**Exploration** On a baseball diamond (which is a square with 90-foot sides), the third baseman fields the ball right on the line from third base to home plate and 10 feet away from third base (towards home plate). Give exact solutions without using a computational device.

- (a) When he throws the ball to first base, what angle does the line the ball travels make with the first base line?
- (b) What angle does it make with the third base line? Draw a well-labeled diagram.
- (c) What angles arise if he throws the ball to second base instead?

**Exploration** Give exact solutions without using a computational device. A camera is tracking the launch of a SpaceX rocket. The camera is located 4000' from the rocket's launching pad, and the camera elevates in order to keep the rocket in focus.

- (a) At what angle is the camera tilted when the rocket is 3000' off the ground?

Now, rather than considering the rocket at a fixed height of 3000 ft, let its height vary and call the rocket's height  $h$ .

- (b) Determine the camera's angle,  $\theta$  as a function of  $h$ , and compute the average rate of change of  $\theta$  on the intervals  $[3000, 3500]$ ,  $[5000, 5500]$ , and  $[7000, 7500]$ .
- (c) What do you observe about how the camera angle is changing?

## Further Exploration

When composing trigonometric functions with inverse trigonometric functions, the expressions can often be rewritten as algebraic expressions of  $x$ . We will see two examples of this below.

**Example 17.** Rewrite the following values as algebraic expressions of  $x$  and give the domain on which these equivalences are valid.

- (a)  $\cos(\arctan(x))$ .

**Explanation** Recall that we found this expression in Example 2, part (d), to be

$$\cos(\arctan(x)) = \frac{1}{\sqrt{1+x^2}}.$$

Now, we must find the domain for which this is true.

We start by checking the domain of the outer function,  $\cos(y)$ . Since the domain of the cosine function is all real numbers, we do not have any restrictions to consider here. Thus, our only concern is the domain of the arctangent function, which is also the real line. Thus, we see that

$$\cos(\arctan(x)) = \frac{1}{\sqrt{1+x^2}} \text{ for all } x \text{ in } (-\infty, \infty).$$

(b)  $\sin(\arccos(2x))$ .

**Explanation**  $\sin(\arccos(2x)) = \sqrt{1-4x^2}$  given  $x$  in  $\left[-\frac{1}{2}, \frac{1}{2}\right]$

Again, to see this, we begin by setting  $t = \arccos(2x)$ , so that  $\cos(t) = 2x$  for  $t$  in the domain of restricted cosine,  $[0, \pi]$ . In other words, we have  $\cos(t) = 2x$  for  $t$  in  $[0, \pi]$ , and must find a formula for  $\sin(t)$ . Now, we must relate sine and cosine, for which we use the well-known trigonometric identity  $\sin^2(t) + \cos^2(t) = 1$ . Re-writing this to solve our equation, we see that we have  $\sin^2(t) + (2x)^2 = 1$ , which is equivalent to

$$\sin(t) = \pm\sqrt{1-4x^2}.$$

Since sine is positive on the interval  $[0, \pi]$ , where we defined  $t$ , we choose the positive square root, and observe that  $\sin(\arccos(2x)) = \sqrt{1-4x^2}$ , as desired.

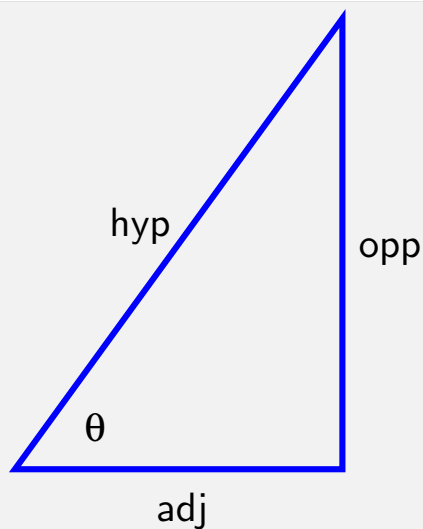
Finally, to establish the domain on which this equivalence holds, we recall that the domain of arccosine is  $[-1, 1]$ . Since we consider  $\arccos(2x)$ , we want  $2x$  in  $[-1, 1]$ . This is equivalent to  $x$  in  $\left[-\frac{1}{2}, \frac{1}{2}\right]$ , and so our work is done.

**A Note on Triangles** We can now use trigonometry to find angles of right triangles if we know the side lengths and side lengths of right triangles if we know the angles. You might be wondering, “What about triangles that are not right triangles? Can we use trig to learn anything about those?” It turns out that the Law of Sines and the Law of Cosines gives use a way to analyze other triangles beyond just right triangles using trig functions. For more information about this topic, see [Laws of Sines and Cosines by Katherine Yoshiwara](#).

**Summary** Anytime we know two side lengths in a right triangle, we can use one of the inverse trigonometric functions to determine the measure of one of the non-right angles. For instance, if we know the values of opp and adj in the triangle pictured below, then since

$$\tan(\theta) = \frac{\text{opp}}{\text{adj}},$$

it follows that  $\theta = \arctan\left(\frac{\text{opp}}{\text{adj}}\right)$ .



If we instead know the hypotenuse and one of the two legs, we can use either the arcsine or arccosine function accordingly.

Similarly, we may use this relationship along with the Pythagorean Theorem to find algebraic expressions for compositions of trig functions with trig inverses (see Example 2). The trig identities we learned in Section 10 are also useful to rewrite the compositions of functions as algebraic expressions (see Example 4).

## **Part 11**

# **Back Matter**

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