# Mahmoud Abu Ghozah

Computer Systems Engineer and a problem solver

#### **EXPERIENCE**

Exalt LTD - backend developer (Jan. 2022 - Nov. 2022)

Paltel - Trainer (Nov.2021 - Apr.2022)

Trainer in Paltel training for school students for the IOI competition.

Intern Code – Problems Setter

Problems Setter for IC contests for school students.

# Tulkrem - Palestine

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<u>in</u> <u>LinkedIn</u>

**CP** <u>LeetCode</u> | <u>Codeforces</u>

**GitHub** 

### **PROJECTS**

# **Competitive Programming Learning Website**

Web application about learning and teaching problem solving It consists of two main systems which are the group system and the level system. Each group has a coach who can post algorithms and techniques and users can join the group and see the group contents. Each level has link to problems from <a href="codeforces">codeforces</a> website and Any problem user solved will be marked with green color We used codforcesAPI for that. This is our graduation project and we used MERN stack.

## **HireHub**

Web application for connect the companies with candidates for hiring them in the companies. I worked with a team as backend engineer using Nodejs (Express.js) and Mongodb

# Yelp-Camp

Website to display the available camps and indicate their location on Google Maps. I worked with a team as Back End and Front-End Developer using Nodejs(express), Mongodb and Bootstrap.

#### **SKILLS**

Languages:

C++, Java, JavaScript

Frameworks:

NodeJS, ExpressJS, ReactJS

Databases:

MySQL, MongoDB

Technologies:

GitHub, Git, Postman, HTML5, CSS3, Bootstrap

#### **AWARDS AND COMPETITIONS**

## EXALT '22 Tech Contest 5th

PCPC 2020 contest4th place(link)

PCPC 2021 contest 4th place(link)

PCPC 2022 contest 8th place(link)

ACPC 2021 in Egypt

Certificate of appreciation from the Minister of Communications
Honorable mention (Link)

IEEEXtreme 2019, 2020, 2021, 2022

PTUK ACM 2019, 2020, 2021, 2022

## **LANGUAGES**

Native: Arabic.

intermediate: English.

## **EDUCATION**

Palestine Technical University Computer Systems Engineering

2018 - 2022