

COS10025 Technology in an Indigenous Context Project: Self and Peer Assessment 2023

This is an individual assessment item. The survey will take approximately 8 minutes to complete per team member. You will need to complete this survey multiple times:

1 for yourself and

1 for each member of your team (as signified on Canvas -- this might include team members who have not participated in the project who still need to be rated).

To complete this survey you will need your team member's ID numbers and names.

If you do the survey more than once for any team member, the last submitted survey will be taken as your response.

Your survey responses will only be viewed by Swinburne academic staff unless you give permission for them to be viewed by others. However, they may be used in conjunction with the responses of other team members to calculate final grades.

The main purpose of this peer review document is for all team members, including yourself, to reflect on interactions, but it may also be helpful in resolving potential disputes over the relative contributions of team members.

For each team member (including yourself), you should enter a score between 1 and 5, for categories A to J. No response to a question is calculated as 0. You should also provide detailed comments to explain your scores and/or describe any other concerns.

This survey is based on questions contained in the STEM WIL Self and Peer Assessment Form and the Purdue University's CATME web app, as well as from Winger-aunty, S. 1990. University of Wisconsin-Stout, modified by Pheroza Daruwalla and Ian Knowd, 1994.

1. Team Name (e.g., WK01 Fri 1030 Team 1): Please enter your team name as found in Canvas, not an informal team name. *

WK10 Wednesday 10:30 Team 4

2. Team member name: If you are rating yourself in this survey, put in your own name. *

Truong Pham Tuan Nguyen

3. Team member ID number: If you are rating yourself in this survey, put in your own ID number. *

104213417

4. Is this a self or peer assessment? *

☐ Self

☒ Peer

5. **A. Quantity of Work**

- 1 – Does enough to get by.
- 2 – Occasionally exceeds standards – needs improvement. *
- 3 – Satisfactory. Does more than what is required.
- 4 – Very industrious. High Quality. Consistent.
- 5 – Always exceeds productivity standards. Outstanding.

1

2

3

4

5

6. B. Quality of Work

- 1 – Mistakes frequent enough to question results, Assignment suffers.
- 2 – Work is basically correct. *
- 3 – Accurate when and where it really counts. Satisfactory.
- 4 – Almost always accurate in all areas of contribution.
- 5 – Outstanding. Perfect quality. No mistakes.

1 2 3 4 5

7. C. Communication Skills

- 1 – Sometime tactless. Approachable and friendly once known by others.
- 2 – Agreeable and pleasant. Warm, friendly, sociable and listens.
- 3 – Always very polite and willing to help. Very sociable and outgoing. Listens and understands. *
- 4 – Courteous and very pleasant. Excellent at establishing good will.
- 5 – Inspiring to others. Artful listener. Really understands.

1 2 3 4 5

8. D. Initiative

- 1 – Puts forth little effort. Requires prodding – sets no speed records.
- 2 – Puts in minimal effort to get task completed.
- 3 – Strives hard. Desire to achieve. *

- 4 – High desire to achieve. Always puts in a solid days work.
- 5 – Sets high goals. Self starter with high motivation. Constantly goes beyond call of duty.

1

2

3

4

5

9. E. Efficiency

- 1 – Work occasionally completed on schedule. Work is invariably late.
- 2 – Work usually complete on schedule. Some contribution to minor problem solving.
- 3 – Work always complete on schedule.
- 4 – Work complete. Consistent in defining and resolving major problems.
- 5 – Work invariably done ahead of schedule. Imaginative. Can be counted on to make major contributions.

*

1

2

3

4

5

10. F. Personal Relations

- 1 – Is a source of some friction.
- 2 – Causes no problems.
- 3 – Satisfactory, harmonious.
- 4 – Is a positive factor.
- 5 – Respected by others. Presence adds to environmental stability.

*

1

2

3

4

5

11. G. **Group Meeting Attendance**

- 1 – Occasionally attended. Would commit and then not show.
- 2 – Sometimes uncooperative in planning schedule. Hard to get in touch with. *
- 3 – Would attend. Usually late.
- 4 – Could be counted on to attend.
- 5 – Never missed a meeting. Always on time.

1

2

3

4

5

12. H. **Attitude and Enthusiasm**

- 1 – Unenthusiastic, biased, Poor disposition, uninvolved, indifferent.
- 2 – Half-hearted. *
- 3 – Positive demeanour.
- 4 – Positive attitude and spirited.
- 5 – Exuberant and eager. Positive influence. Inspiring to others. Team builder.

1

2

3

4

5

13. I. **Effort**

- 1 – Puts forth some effort. Expects others to carry the load.
- 2 – Displays enough effort to get by. *
- 3 – Solid contributions.
- 4 – Strives very hard. Energetic.

5 – Self-starter. Consistently goes beyond call of duty.

1

2

3

4

5

14. J. **Dependability**

1 – Unsteady, Uninvolved. Unreliable, but tries somewhat.

2 – Occasionally would come through. Inconsistent.

3 – Needs some improvement. Suitable. *

4 – Very trustworthy. Could be counted on to take responsibility.

5 – Always responsible. Kept the group together and in the right direction.
Steady influence.

1

2

3

4

5

15. Please provide comments to justify your ratings. *

I believe that Truong has performed well during the semester. He has been very active in taking on and completing responsibilities and tasks and has always been ready to help and give feedback to other members of our team.

This content is created by the owner of the form. The data you submit will be sent to the form owner. Microsoft is not responsible for the privacy or security practices of its customers, including those of this form owner. Never give out your password.

Powered by Microsoft Forms |

The owner of this form has not provided a privacy statement as to how they will use your response data. Do not provide personal or sensitive information.

| [Terms of use](#)