# M-CAFE Week 4 Update

## M-CAFE Team

September 14, 2015

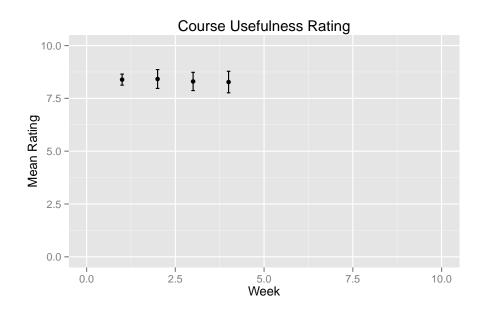
#### Participation Summary:

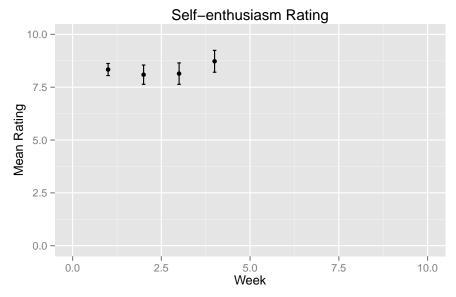
- 20 students responded the QATs this week.
- 8 new ideas with 6 rated.
- 39 total ideas with 521 total peer-to-peer ratings.

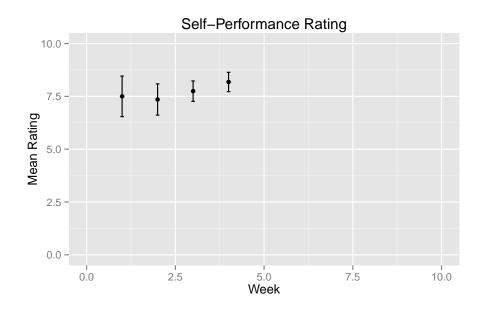
#### Mean values of QATs up to this week:

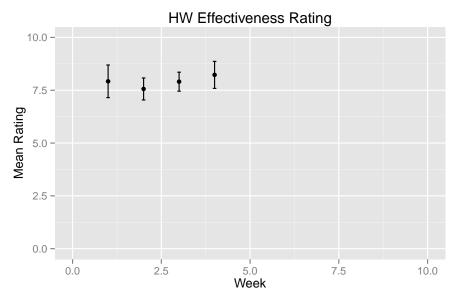
\*Plots are based on the mean ratings each week for the entire class. The error bars indicate 2 SEs above and below the mean.











### New ideas

\*Ideas are ranked by their Wilson scores. Ideas with no ratings so far are displayed at the end.  $\,$ 

Time	Score	# Rating	Idea

2015-09-11 12:10:11	1.34	5	It would be great if everything on the homework is
2019-09-11 12:10:11	1.34	9	v v
			covered beforehand in class.
2015-09-11 18:10:49	1.16	2	If possible, posting an outline of every lecture will be
			very helpful considering the fast pace of the lecture.
			As a result, we can pay more attention to the expla-
			nation instead of putting too much effort in copying
			down everything in the notes.
2015-09-11 13:42:40	1.12	4	The discussion sections could be clearer. It is difficult
			to see what kind of table manipulations are going on.
2015-09-11 15:43:13	0.86	3	I needed a bit more time to fully understand the
			EER Diagrams. I was still left confused on some
			parts, such as knowing when to exactly use \o,d\
			and $t,p$ .
2015-09-11 18:34:34	0.73	1	More productive lab sections. I feel like I'm not
			learning much, we just play around in Access.
2015-09-13 11:24:18	0.05	2	For the first quiz, it would have been nice if the lab
			was posted with the assignment. Instead, it said no
			file and was unclear if there actually was a quiz.
2015-09-11 12:18:25			I think everything has been fine so far
2015-09-13 15:22:06			Can we use one of the lab to teach us LaTeX?