M-CAFE Week 3 Update

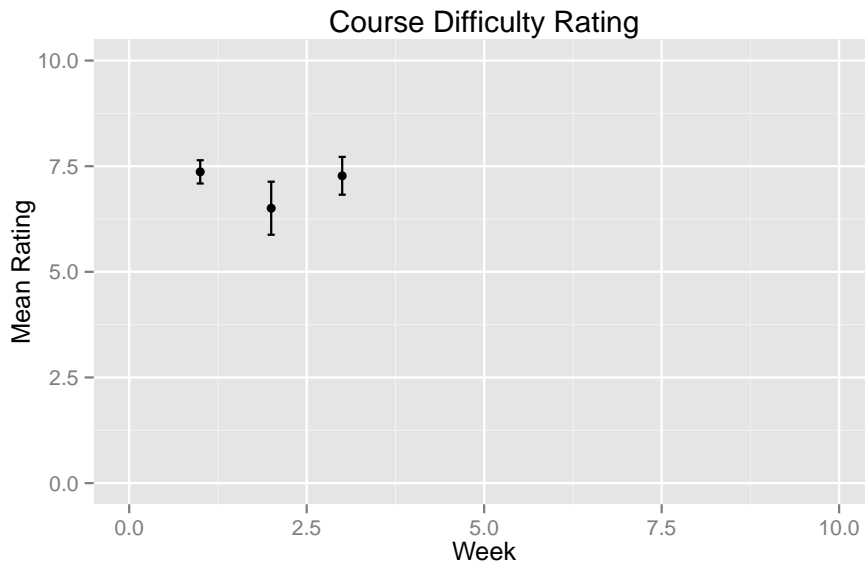### M-CAFE Team

September 9, 2015

Participation Summary:
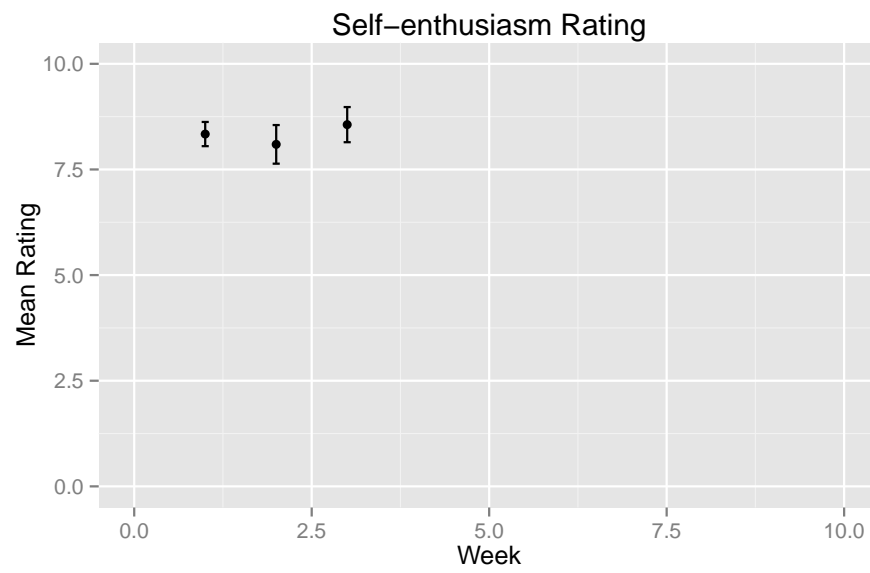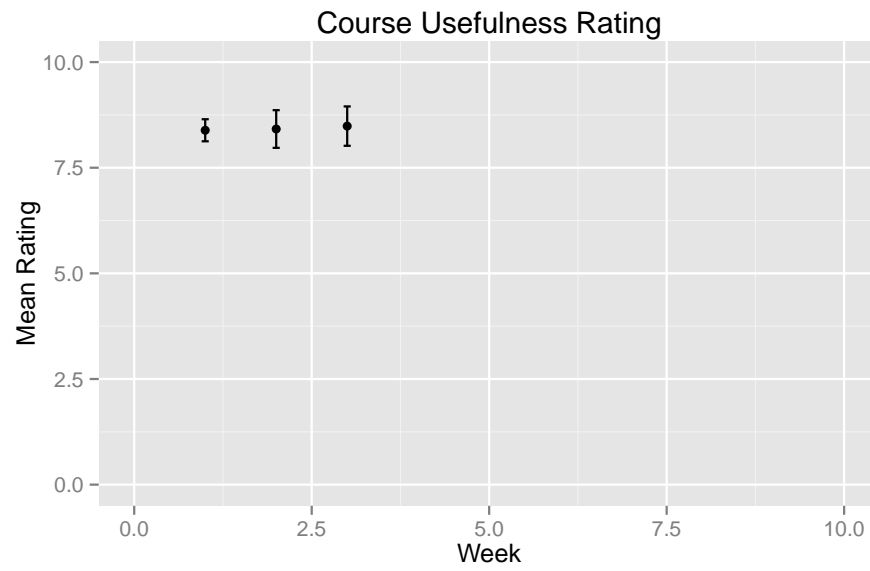
12 students responded the QATs this week.
6 new ideas with 5 rated.
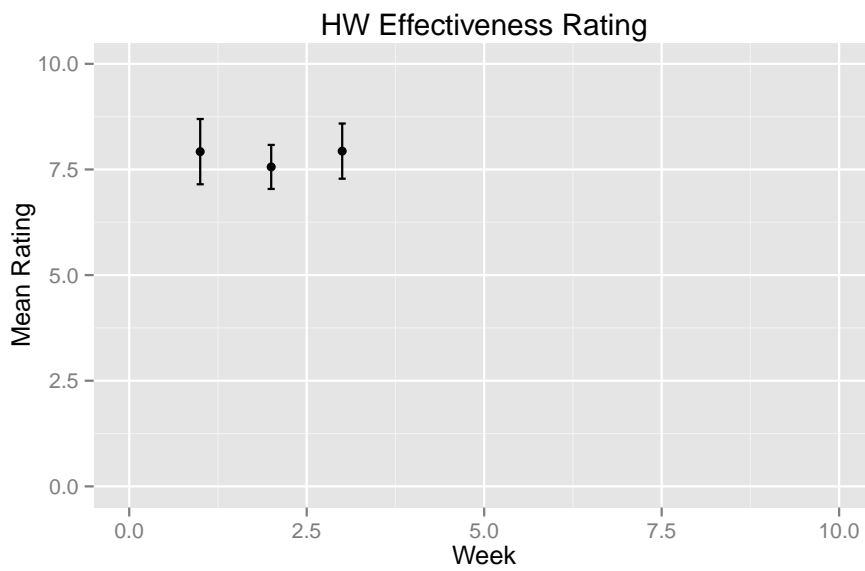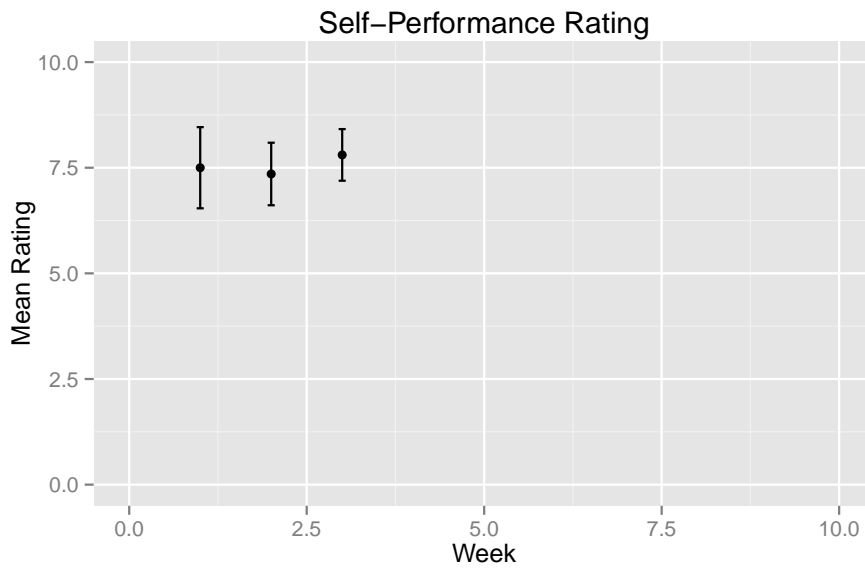27 total ideas with 359 total peer-to-peer ratings.

Mean values of QATs up to this week:

*Plots are based on the mean ratings each week for the entire class. The error bars indicate 2 SEs above and below the mean.

Course Difficulty Rating

Course Usefulness Rating

Self-enthusiasm Rating

Self−Performance Rating

HW Effectiveness Rating

New ideas

*Ideas are ranked by their Wilson scores. Ideas with no ratings so far are displayed at the end.

Time	Score	# Rating	Idea

2015-09-05 13:18:05	1.16	3	Despite the pace of the lecture, the examples given in the lecture so far are helpful to understand the overall concept of entity-relationship diagram. For the future, I think it would be better if the Professor can elaborate more why he does a particular step.
2015-09-06 13:58:01	1.00	1	I would appreciate if there was an easier way to find material to study further outside of class
2015-09-06 15:20:31	1.00	2	When drawing E-R Diagrams on the board–or any other diagrams that are complex–plan it out so that none of it has to be erased/moved to another board. It is way harder to fix diagrams on paper as we take notes.
2015-09-06 19:31:47	1.00	2	Be more clear and consistent about project deadlines and keep in mind what other assignments and quizzes are due that week as well.
2015-09-08 13:11:11	1.00	1	It would be useful to get referred to the book section that concerns what we will learn about in lecture.
2015-09-08 22:53:23			Incorporate a short question and answer period midway of lecture to assess participating students' understanding of the lecture/topics being presented.