Class 6: R Functions

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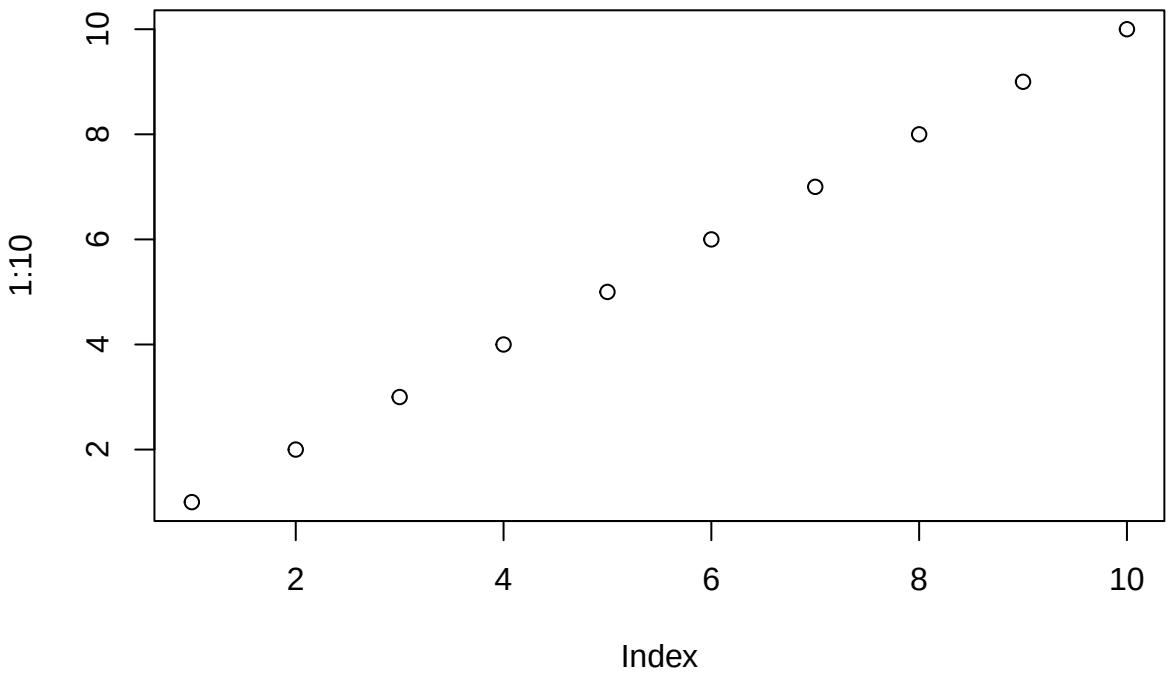
A play with Rmarkdown

This is some plain text. I can make things **bold**. I can also make things *italicized*.

You would see my text appear like magic.

```
# This is a code chunk
plot(1:10)
```



R functions

In today's class, we are going to write a function together that grades some student work.

Questions for today:

Q1. Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adquately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput" [3pts]

```
# Example input vectors to start with
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

Let's start with student1 and find their average score.

```
mean(student1)
```

```
## [1] 98.75
```

But we want to drop the lowest score... We could try the **min()** function

```
min(student1)
```

```
## [1] 90
```

The **which.min()** function looks useful:

```
which.min(student1)
```

```
## [1] 8
```

Cool, this gives the position of the lowest score

```
# This would be the lowest score
student1[which.min(student1)]
```

```
## [1] 90
```

To drop this value, I can use minus

```
student1[-which.min(student1)]
```

```
## [1] 100 100 100 100 100 100 100
```

Let's now use mean() to get the average minus the lowest score.

```
mean(student1[-which.min(student1)])
```

```
## [1] 100
```

```
student2
```

```
## [1] 100  NA  90  90  90  90  97  80
```

Well, this sucks! It gives NA if a student has a missing homework.

```
mean(student2[-which.min(student2)])
```

```
## [1] NA
```

We need to remove the NA elements of the vector.

```
# which.min(student2)
mean(student2[-which.min(student2)], na.rm=TRUE)
```

```
## [1] 92.83333
```

Darn! This is not what we want. It dropped the 80 (i.e. the lowest number and not the NA/missing homework).

Let's look at student3.

```
student3
```

```
## [1] 90 NA NA NA NA NA NA NA
```

```
mean(student3[-which.min(student3)], na.rm=TRUE)
```

```
## [1] NaN
```

One new idea/approach is we could replace the NA (missing homeworks) with zero.

Let's try with student2.

```
student2
```

```
## [1] 100  NA  90  90  90  90  97  80
```

```
is.na(student2)
```

```
## [1] FALSE  TRUE FALSE FALSE FALSE FALSE FALSE FALSE
```

The **is.na()** function returns a logical vector where TRUE elements represent where the NA values are.

```
which(is.na(student2))
```

```
## [1] 2
```

Now let's make the NA values into zeros.

```
student.prime <- student2
student.prime
```

```
## [1] 100  NA  90  90  90  90  97  80
```

```
student.prime[which(is.na(student.prime))] = 0
student.prime
```

```
## [1] 100   0  90  90  90  90  97  80
```

Now we need to put this all together to get the average score dropping the lowest score where we map NA values to zero.

```
student.prime <- student2
student.prime[which(is.na(student.prime))] = 0
mean(student.prime[-which.min(student.prime)])
```

```
## [1] 91
```

```
student.prime
```

```
## [1] 100   0  90  90  90  90  97  80
```

```
mean(c(100,90,90,90,90,97,80))
```

```
## [1] 91
```

Looks good! Check student 3

```
student.prime <- student3
student.prime[which(is.na(student.prime))] = 0
mean(student.prime[-which.min(student.prime)])
```

```
## [1] 12.85714
```

We got our working snippet! Let's simplify.

```
x <- student3
# Map NA values to zero
x[which(is.na(x))] = 0
# Find the mean without the lowest score
mean(x[-which.min(x)])
```

```
## [1] 12.85714
```

Now we can use this as the body of the function.

Answer:

```
grade <- function(x) {
# Make sure our scores are all numbers
x <- as.numeric(x)
# Map NA values to zero
x[which(is.na(x))] = 0
# Find the mean without the lowest score
mean(x[-which.min(x)])
}
```

```
grade(student2)
```

```
## [1] 91
```

Now read the full gradebook CSV file.

```
scores <- read.csv("https://tinyurl.com/gradeinput", row.names=1)
scores
```

```
##            hw1 hw2 hw3 hw4 hw5
## student-1  100  73 100  88  79
## student-2   85  64  78  89  78
## student-3   83  69  77 100  77
## student-4   88  NA  73 100  76
## student-5   88 100  75  86  79
## student-6   89  78 100  89  77
## student-7   89 100  74  87 100
## student-8   89 100  76  86 100
## student-9   86 100  77  88  77
## student-10  89  72  79  NA  76
## student-11  82  66  78  84 100
## student-12 100  70  75  92 100
## student-13  89 100  76 100  80
## student-14  85 100  77  89  76
## student-15  85  65  76  89  NA
## student-16  92 100  74  89  77
## student-17  88  63 100  86  78
## student-18  91  NA 100  87 100
## student-19  91  68  75  86  79
## student-20  91  68  76  88  76
```

Now use for one student.

```
grade(scores[10,])
```

```
## [1] 79
```

```
is.numeric(student1)
```

```
## [1] TRUE
```

```
is.numeric(scores[10,])
```

```
## [1] FALSE
```

```
as.numeric(c(1,2,NA,4,5))
```

```
## [1]  1  2 NA  4  5
```

Now grade all students by using the **apply()** function.

Answer:

```
ans <- apply(scores,1,grade)
ans
```

```
##  student-1  student-2  student-3  student-4  student-5  student-6  student-7
##      91.75      82.50      84.25      84.25      88.25      89.00      94.00
##  student-8  student-9 student-10 student-11 student-12 student-13 student-14
##      93.75      87.75      79.00      86.00      91.75      92.25      87.75
## student-15 student-16 student-17 student-18 student-19 student-20
##      78.75      89.50      88.00      94.50      82.75      82.75
```

> **Q2**. Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

```
which.max(ans)
```

```
## student-18
##         18
```

Answer: Student 18 is the top scoring student overall in the gradebook.

> **Q3**. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall? [2pts]

```
apply(scores,2,mean,na.rm=TRUE)
```

```
##      hw1      hw2      hw3      hw4      hw5
## 89.00000 80.88889 80.80000 89.63158 83.42105
```

Answer: Homework 3 was the toughest on the students, with an average score of 80.80000.

> **Q4**. *Optional Extension*: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

```
mask <- scores
mask[is.na(mask)]=0
mask
```

```
##            hw1 hw2 hw3 hw4 hw5
## student-1  100  73 100  88  79
## student-2   85  64  78  89  78
## student-3   83  69  77 100  77
## student-4   88   0  73 100  76
## student-5   88 100  75  86  79
## student-6   89  78 100  89  77
## student-7   89 100  74  87 100
## student-8   89 100  76  86 100
## student-9   86 100  77  88  77
## student-10  89  72  79   0  76
## student-11  82  66  78  84 100
## student-12 100  70  75  92 100
## student-13  89 100  76 100  80
## student-14  85 100  77  89  76
## student-15  85  65  76  89   0
## student-16  92 100  74  89  77
## student-17  88  63 100  86  78
## student-18  91   0 100  87 100
## student-19  91  68  75  86  79
## student-20  91  68  76  88  76
```

```
cor(ans,mask$hw3)
```

```
## [1] 0.3042561
```

Do for all with apply function.

```
apply(mask,2,cor,ans)
```

```
##       hw1       hw2       hw3       hw4       hw5
## 0.4250204 0.1767780 0.3042561 0.3810884 0.6325982
```

Answer: Homework 5 was most predictive of overall score, with a correlation coefficient of 0.6325982.

> **Q5**. Make sure you save your Rmarkdown document and can click the "Knit" button to generate a PDF foramt report without errors. Finally, submit your PDF to gradescope. [1pt]

Submitted in PDF format.