

PEL Flash Card

The school IEP team is having a difficult time with parents who disagree with the decisions being made. The school social worker is asked to talk to the parents about their disagreement.

What strategy should the school social worker use with the parents?

- a. Mediate/act as an advocate and suggest filing a due process hearing and supporting them during/after.
- b. Arrange to meet with the parents in private and listen to them with intention/care
- c. Offer to ask for another re-evaluation from another agency and offer to advocate for the parent during the IEP meeting
- d. Talk to the parent about their rights for an IEP

Arrange to meet with the parents in private and listen to them with intention/care

A rural school has invited an Alateen to come and share information.

How does this best help the school?

- a. Understand how alcoholism impacts students
- b. Students learn about substance abuse
- c. Have a community referral for students
- d. Students will learn how to confront their parents' drinking

Have a community referral for students

According to the IDEA, what is the role of the school social worker?

- a. Write SDS and complete behavioral assessments
- b. Advocate for families and students
- c. Read and explain the parent's rights for students with disabilities
- d. Be a liaison between school and family

Write SDS and complete behavioral assessments

A turbulent student:

- a. Care intensely about what others think
- b. Changes hair color often
- c. Joined a different religious group
- d. Does not have appetite and lack of sleep

Does not have appetite and lack of sleep

Two teachers of a refugee student go to the school social worker to help the student. What could the SSW recommend?

- a. Practice English by using flashcards
- b. Change the curriculum as a whole context
- c. More opportunities for cooperative learning
- d. Gave students with similar backgrounds together in a class

More opportunities for cooperative learning

A student with SLD has been fighting during recess and in another classroom. What should the IEP team consider doing?

- a. Functional Behavior Assessment (FBA)
- b. Behavioral Intervention Plan (BIP)
- c. Adaptive Behavior Assessment
- d. Behavior Rating Scale

Functional Behavior Assessment (FBA)

A foster parent came to the school social worker and shared that the biological mother has unscheduled visits, and the student is not completing schoolwork because of this. What intervention would be best to use with the student when completing school assignments?

- a. Praising the student when completing schoolwork
- b. Letting the teacher know when grading
- c. Asking foster parent to help
- d. Talking to the biological mom

Praising the student when completing schoolwork

What is a challenge for a student who best learns and processes information through auditory learning?

- a. Transitioning by hearing a bell or other stimuli
- b. Presenting or reading out loud
- c. Reading on their own
- d. Verbal cues with no visuals

Reading on their own

If a student transfers from a homogenous culture to a diverse school, what will be best for the school social worker to work on with the student?

- a. Recognizing differences among cultures
- b. Navigating interactions with a staff of diverse backgrounds
- c. Coping with language barriers in a diverse school setting
- d. Accepting cultural diversity

Recognizing differences among cultures

A 10th grade student is sexually assaulted and is going to social/emotional groups but reports to the SSW that she still feels hopeless, guilt, and worthless. What intervention will best help the student solve these issues at hand?

- a. Writing in a journal and reflecting at home
- b. Having a positive strength by making goals, activities, and more
- c. Making a collage to help her to reflect on herself

Having a positive strength by making goals, activities, and more

How can the School Social Workers promote parent involvement
in the educational environment?

- a. Scheduling more conferences
- b. Working with teachers on creating social events
- c. Survey parents on what pressing concerns they have
about their child's education
- d. Send newsletters about updates throughout the school

Survey parents on what pressing concerns they have
about their child's education

During the family assessment of parents, what would the school social worker ask the parents?

- a. Hobbies and Interests
- b. Employment Status
- c. Medical History
- d. Educational Background

Employment Status

After multiple assessments, the school social worker believes a student should seek more support from an outside agency. What should the SSW consider first?

- a. Ask/Receive written consent from the parents to share information
- b. Make sure parents can pay for the services
- c. Gather pertinent information about the agency to share with the parents
- d. Call the agency to help start services and make them aware

Gather pertinent information about the agency to share with the parents

How can social management be in a school environment?

- a. Develop a crisis plan for all students' problems
- b. See students as full partners and promote them to problem solve their problems
- c. Develop a roster and outline how to address the problems

See students as full partners and promote them to problem solve their problems

How can a school social worker help install more confidence in teachers to address students' needs?

- a. Teachers mentoring teachers to provide feedback
- b. Surveying students on how a teacher can best support them
- c. Demonstrating a video on a curriculum and allowing teachers to share feedback
- d. Create a meeting to talk about what they can do

Teachers mentoring teachers to provide feedback

A School Social Worker would use a Goal Attainment Scale to:

- a. Create interventions
- b. Measures/Evaluate the progress of interventions
- c. Assess school performance
- d. Identify outcomes

Measures/Evaluate the progress of interventions

How can a school social worker promote safety and health for LGBTQIA+ students?

- a. Telling them to build an alliance
- b. Talking to staff about sexual orientation and issues
- c. Start LGBTQ+ support group for students

Talking to staff about sexual orientation and issues

Lance is a student with military parents who has been moving due to his parents being restationed and has moved to 4 different schools and now at your school. Lance has not completed any work including 2 big project assignments that he still needs to turn in. In the first meeting, the school social worker would like to discuss with Lance the need for him to complete his assignments. What is the most appropriate way for the school social worker to meet that goal?

- a. Show Lance the developed plan created by his teacher to help in completing his work
- b. Discuss with Lance why his homework isn't being completed
- c. Ask Lance to come up with a plan with his parents to complete the work
- d. Identify cognitive skills on why he isn't able to complete his work

Discuss with Lance why his homework isn't being completed

A student with divorced parents often demonstrates:

- a. Inattentiveness
- b. Hyperactivity
- c. Frustrations
- d. Runs away from home

Inattentiveness

A school social worker wants to gather data to understand how many students have health insurance. How can the SSW collect this information?

- a. Survey all students in their preferred language
- b. Survey students who go to the school nurse often
- c. Tell students to pick up a copy to take home
- d. Tell the students to pick up a copy at a specific location

Survey all students in their preferred language

A school social worker conferences the principal to help a teacher with disruptive students. The social worker starts giving possible interventions, and the teacher begins to question if the SSW has ever had classroom experience. The teacher is most likely responding like this because:

- a. The principal is present, and the teacher may feel anxious
- b. The teacher needs to be aware of the expertise of the social worker
- c. The teacher is frustrated because they have unsuccessfully defused the children's behavior
- d. The teacher is questioning the school social workers classroom experience and doubt the supports effectiveness, creating a barrier to communication

The teacher is questioning the school social workers classroom experience and doubt the supports effectiveness, creating a barrier to communication

How do school social workers best support teachers

- a. Family Liaison
- b. Group Counseling
- c. Individual Counseling
- d. Direct/Consultation Services

Direct/Consultation Services

A teacher shared that a student has carved markings on their arm. What intervention should the school social worker take:

- a. Call parents
- b. Call DCFS
- c. Interview the student
- d. Contact the principal

Interview the student

A student that will struggle to self-report is:

- a. A student with internalized behavior, such as anxiety
- b. A student with externalized behavior, such as bullying
- c. A student with a learning disability, such as reading
- d. A student with a social issue, such as truancy

A student with internalized behavior, such as anxiety

Teachers ask the school social worker with help in improving parent involvement. What can the SSW do to help?

- a. Create a pamphlet on the importance of parent involvement
- b. Inform the teachers to have more parent conferences
 - c. Creating a training on parents' involvement
- d. Provide in-service on teaching strategies on parent involvement

Provide in-service on teaching strategies on parent involvement

There has been an increase in gang activity in your school. The school social worker should:

- a. Create a gang violence victim group activity
- b. Ask to speak with the school administration, police, and other staff
- c. Report it to the news
- d. Ask students what they think would help

Ask to speak with the school administration, police, and other staff

A student using a motorized wheelchair is starting halfway through the school and the teacher wants to make the student feel welcomed. The school social worker can suggest:

- a. Meeting with the student
- b. Meeting with the family
- c. Implement activities to sensitize the other students in the class to the potential challenges the new student may face
- d. Treat the student like a regular student

Implement activities to sensitize the other students in the class to the potential challenges the new student may face

A school social worker spends a long time processing a student's report. What should the SSW do?

- a. Ask an intern for help
- b. Create software to have scannable answer sheets
- c. Advocate for the testing to have multiple-choice answers or modifications

Create software to have scannable answer sheets

A teacher comes to the school social worker for consultation on an issue with another teacher. What should the SSW do?

- a. Engage (Ensure) in the conversation on the purpose of consultation
- b. Explain the benefits of the consultation process resolving conflict
- c. Have a meeting between the teachers and act as a mediator
- d. Inform the teacher to talk to the principal

Engage (Ensure) in the conversation on the purpose of consultation

Several parents call the school social worker about their child's drinking problems. If the parents are seeking guidance, what is the most appropriate thing the SSW should do?

- a. Provide resources to the family
- b. Provide a workshop
- c. Interview each child individually to find out more

Interview each child individually to find out more

A teacher wants to assist a student who has an intellectual disability with their transition to a new school. Which tool can the teacher use to best facilitate the transition?

- a. Behavior Rating Scale
- b. School Records
- c. Cognitive Assessment
- d. A student portfolio

A student portfolio

Head start has been demonstrated to show successful progress in children because

- a. It helps with social/emotional and other health services
- b. Helps low-income children 3 years to transition to a public school
- c. Helps prepare children from low-income families for school readiness
- d. Support students who are at risk of academic failure

Helps prepare children from low-income families for school readiness

Third or Fifth grade students are assigned a task comparing the educational experiences with those of their parents' educational experiences, but they are experiencing difficulty completing this task. What explanation best helps explain their dilemma?

- a. Sensorimotor
- b. Preoperational because students cannot yet write about what they have not experienced (distinguish that difference)
- c. Concrete because students cannot yet think abstractly or hypothetically
- d. Formal

Concrete because students cannot yet think abstractly or hypothetically

Which of the following statements is true of self-assessment for school social workers?

- a. It is only necessary within the context of cross-cultural knowledge and skills
- b. It is only required for licensed professionals during the first three years of practice
- c. SSWs are typically required to complete routine self-assessments to maintain their licensure
- d. SSWs should continually assess their personal strengths and needs to find ways to improve their practice

SSWs should continually assess their personal strengths and needs to find ways to improve their practice

What theoretical perspective acknowledges the interaction between nature and nurture in understanding developmental stages?

- a. Ecological-biological
- b. Environmental
- c. Biological maturation
- d. Psychodynamic

Ecological-biological

A refugee student has recently enrolled in a school, and the team is working to assess the student's needs. What should the team investigate first?

- a. Determine the student's English language proficiency and their level of proficiency
- b. Assess the level of education the student has received prior to enrolling in the current school

Assess the level of education the student has received prior to enrolling in the current school

After implementing Tier 1 interventions for student, it is evident that they are not responding positively to the support provided.

What should the school social worker do next?

- a. Comprehensive evaluation
- b. Refer the student to specialized external services providers
- c. Requesting a meeting with the students' parents to discuss interventions
- d. Finding other strategies to help the student

Finding other strategies to help the student

Students often visit the nurse during their morning classes complaining of stomachaches. The nurse gives them a nutritious snack and then they go back to class. Why should the school social worker be concerned?

- a. Students do not like their teacher
- b. They are not eating breakfast before coming to school
- c. They are bored
- d. They have gastrointestinal issues

They are not eating breakfast before coming to school

If a school social worker is part of an IEP team, they must meet

- a. Every 6 months
- b. Every Year (Annually)
- c. Every 3 years
- d. Ever 10 months

Every Year (Annually)

Students with cultural or socioeconomic backgrounds that are different from the backgrounds of the majority of students at their schools will likely be affected in which of the following ways:

- a. They will have different body of background knowledge than their fellow students which may adversely affect their academic performance
- b. They are more likely than their peers to need special education services
- c. They will be less motivated than their peers because of lack of parental interest in their academic performance
- d. Their overall academic performance will be reduced because their reading skills will be below grade level

They will have different body of background knowledge than their fellow students which may adversely affect their academic performance

A teacher reports to the school social worker that middle school students are having a difficult time completing multi-step tasks when instructed by the teacher. When the social worker meets with the student, which suggestion might they offer the student to assist them in their classroom?

- a. Attending after school detention until their work is caught up
- b. Calling home to ask the parents how the student is functioning at home
- c. Suggesting to the teacher that they break larger tasks into small ones
- d. Assigning to the student a peer mentor

Suggesting to the teacher that they break larger tasks into small ones

Within' the context of a school, which of the following descriptions commonly apply to systems/organizational theory?

- a. A framework that emphasizes federal and state processes
- b. An approach that focuses on district goals and missions
- c. A perspective that promotes positive relationships and alliance between students and teachers

A perspective that promotes positive relationships and alliance between students and teachers

A school social worker is notified of the sudden death of a student over the weekend. What is the school social's initial step.

- a. Immediately talk to and mobilize the crisis team for prompt support and assistance in the morning
- b. Open door for students
- c. Create an assembly to let students know

Immediately talk to and mobilize the crisis team for prompt support and assistance in the morning

How can a school social worker demonstrate empathy?

- a. Offering condolences and providing support when a student's family member passes away
- b. Telling a student that you understand how they feel

Telling a student that you understand how they feel

How does a school social worker maintain current knowledge of their role?

- a. Attend webinars or conferences
- b. Read peer-review articles and blogs
- c. Meeting with other school social workers

Attend webinars or conferences

Which of the following statements best describes a characteristic of language development in children ages 6 to 11?

- a. Can relate words to other words
- b. Formal operational
- c. Repeating new words frequently

Can relate words to other words

In the self-assessment process, a school social worker should begin by gathering which of the following information?

- a. Publication the school social worker has reviewed during the evaluation period
- b. Data related to school social work services provided, time management, and student outcomes
- c. Standards of practice for school social work from national organizations
- d. Review of practice provided by the school social work colleagues within the school district

Data related to school social work services provided, time management, and student outcomes

A high school is implementing a service-learning project with an outside agency. Which of the following is the most appropriate and effective.

- a. Creating a twelve-step program
- b. Volunteering at a domestic violence shelter to help younger children with homework
- c. A football team is collecting money for uniforms
- d. Creating jobs at the agency and allowing students to get hired

Volunteering at a domestic violence shelter to help younger children with homework

A truant student is only interested in cars, helps in a garage after school, wants to look at car magazines, and dad is unemployed.

- This theory is:
- a. Ecological
 - b. Psychodynamic
 - c. Developmental
 - d. Biological

Ecological

Social justices and the NASW state that school social workers
are:

- a. Mediator
- b. Service Provider
- c. Change Agents
- d. Travel Teachers

Change Agents

Which shows an error with validity

- a. Norm is significantly different
- b. .08 with a 90 co-efficient
- c. Everyone scores the same

Norm is significantly different

Community members are included in a needs assessment on the basis of staff members. Which of the following should they recommend

- a. Parents
- b. Agency
- c. The level of experience and expertise (commitment and expertise)
- d. How much they can contribute monetary (financial and material)

The level of experience and expertise (commitment and expertise)

There is a change in the consortium team and there has been conflict arising. As the school social worker and leader of the group, you should:

- a. Acknowledge that adding new members can be difficult and cause different feelings
- b. Complete a search on peer-review literature on team collaboration and its importance and present it in the next meeting
- c. Appoint each member to explain their roles and responsibilities
- d. Talk to each member in person

Acknowledge that adding new members can be difficult and cause different feelings

A school social worker has gathered a group of students and is currently doing group therapy. It seems that the students are looking at the SSW for guidance. This occurs because:

- a. They are in the forming stage
- b. Students are nervous about working with the social worker
- c. Waiting for someone to be the leader
- d. Students are not sure what to talk about

They are in the forming stage

Using a reframing technique in strengths-based assessment, what question might you ask a student?

- a. "What are you good at?"
- b. "Why do you think you respond in that way?"
- c. "what are other ways that you could respond to that situation?"

"what are other ways that you could respond to that situation?"

A student who is socially adjusted to school has been having difficulties in class and has been failing despite her efforts. What should the school social worker and teacher do?

- a. Pre-referral team
- b. Refer her to the special education team
- c. Offer Tutoring services
- d. Set her up with a peer mentor

Pre-referral team

A school social worker uses informal self-assessments. How can the SSW use these?

- a. Build portfolio or resume
- b. Can use for annual reviews/evaluations
- c. Share with the principal accomplishments
- d. Show strengths and growth

Show strengths and growth

You have several students with disabilities who are graduating high school in a few months. What does your role look like in the transition process?

- a. Gathering community resources in one place/document for the professional development library at school
- b. Assisting in finding and linking students to community agencies/jobs
- c. Talk to the special education teacher
- d. Talk to the students

Assisting in finding and linking students to community agencies/jobs

Which of the following interventions would be most likely to promote within the school staff an understanding of factors that affect the educational environment?

- a. Asking teachers to observe an afterschool program in which students at risk of academic failure tutor younger students
- b. Giving teachers the address of a website listing social services available in the community
- c. Providing workshops for teachers about the social and cultural barriers to learning
- d. Encouraging teachers to discuss student employment with local businesspeople

Providing workshops for teachers about the social and cultural barriers to learning

When conducting an SDS to the multidisciplinary team, what is appropriate for the school social worker to share on an IEP for a student

- a. Sharing everything about the student
- b. Sharing teachers report
- c. Summarizing students' academic history
- d. Summarizing environmental factors that affect the student

Summarizing environmental factors that affect the student

A school social worker helps develop questions for a family requesting agency services. What will this help the family with?

- a. Help open communication with agency
- b. Have a positive experience
- c. Give full responsibility to the agency about the family's needs
- d. Build trust with wraparound services

Help open communication with agency

A school social worker is in a leadership position on a committee with new community members. Existing members are getting upset and tense about new members being brought to the board. How can the SSW address this conflict?

- a. Provide professional leadership on communication and cooperation
- b. State that we all are here for the same reason and acknowledge that change can be hard
- c. Allow all members to state misgivings about new members

State that we all are here for the same reason and acknowledge that change can be hard

How can a school social worker efficiently assess 600 students for drug/substance abuse?

- a. Send a National confidential survey
- b. Meet with 10 groups of students at a time
- c. Send a survey to parents

Send a National confidential survey

Mr. Pieta is a new teacher who consults with the school social worker to discuss his investment in creating a safe, comfortable learning environment. What suggestions might the school social worker offer first to Mr. Pieta?

- a. Involve his class in making the classroom rules
- b. Give students the rules to review
- c. Wait a few weeks and then talk about it
- d. Send home classroom expectations

Involve his class in making the classroom rules

A teacher shares with the school social worker that they have suspicions to believe a child is experiencing neglect at home. How can the SSW best support the teacher.

- a. Assisting the teacher in completing a mandated report call to child services hotline
- b. Calling home and exploring the information with parents
- c. Talking to the principal about what the teacher shared
- d. Meet with the student to interview them about what the teacher suspects

Assisting the teacher in completing a mandated report call to child services hotline

Which of the following describes the first steps a school social worker should take before initiating referrals to community agencies for student's family?

- a. Identify the appropriate agency to meet the family's need
- b. Assist the students/parents/guardians as they complete agency's forms
- c. Ensure that the family is financially able to pay agency's fee for services
- d. Assess the effectiveness of the program provided by the agency

Identify the appropriate agency to meet the family's need

What is the best way for school social workers to help foster the health and well-being of LGBTQ students?

- a. Call the students' parents to learn more about the student
- b. Meet with the students to offer support and talk about school resources
- c. Help initiate a gay-straight alliance
- d. Ask the school nurse for help

Meet with the students to offer support and talk about school resources

The school social worker and principal discuss a needs assessment. What should the SSW do first when discussing the change.

- a. Wait for principal to say something to staff and then enforce changes
- b. Request immediate changes over an email
- c. Mentioning at the next staff meeting and asking who would like to participate in the change
- d. Create a pamphlet and distribute it to the staff

Mentioning at the next staff meeting and asking who would like to participate in the change

The school social worker meets with a family of student who is diagnosed with anxiety. How can the SSW support the teacher

- a. Sharing pertinent information about the student
- b. Providing resources to teachers on emotional disorders

Providing resources to teachers on emotional disorders

Teachers will be receiving a training by the school social worker on the importance of culture. What should they first start with:

- a. Creating a goal for the learning activity
- b. Starting with bias and implicit bias
- c. Identify how to incorporate

Creating a goal for the learning activity

School social worker is having a parent consultation for maladaptive child behaviors. How should the SSW share this with the parent/guardian?

- a. Talk about the SSW caring about their child and their success in school
- b. First say you are not the cause
- c. Asking what their expectation of their child is
- d. Say ‘We are not blaming you”

Talk about the SSW caring about their child and their success in school

How can a school social worker support services being in a school

- a. Looking over to see how this role will follow the districts goals

Looking over to see how this role will follow the districts goals

What is something that should be decided at the district level

- a. Hiring and salary
- b. New instruction at various levels
- c. How to meet specific needs of students
- d. Interventions and implementation in a classroom

Hiring and salary

A student is referred to a social worker for disruptive behavior.

What should the school social worker do next?

- a. Do an ADHD assessment
- b. Call home to remind parents of school expectations
- c. Ask parents about that they thought of their child's behavior
- d. Call home to conduct a formal assessment in the home

Ask parents about that they thought of their child's behavior

School Social Workers use peer-reviewed journals to show effective services and

- a. Induce school staff interventions
- b. To show students and parents how competent you are
- c. Why we use certain interventions

Why we use certain interventions

At the beginning of the school year the SSW gave a training to teachers on ways to handle fights or notice substance use. As the year progresses, the SSW would like to know how to continue to help teachers. Which of the following is best to continue helping teachers:

- a. Talk to principal to evaluate if they need more trainings
- b. Surveying teachers on how many techniques they have used
- c. Creating a forum for teachers to discuss how they have been using the skills
- d. Providing the same workshops to high school students

Creating a forum for teachers to discuss how they have been using the skills

How can parents of an 8-year-old child help establish a positive self-concept

- a. Accepting their strengths and limitations
- b. Offering praise or encouragement
- c. Assigning certain tasks/ behaviors on the child
- d. Concrete Rewards

Accepting their strengths and limitations

What does the informal adaptive behaviors identify

- a. Behavior in everyday situations
- b. Self-assessment of his or her behavior
 - c. Thought process
 - d. Attitude towards job

Self-assessment of his or her behavior

Which of the following statements accurately describes the concept of Person-in-Environment (PIE)?

- a. PIE refers to someone's thoughts, emotions, behaviors, and environment.
- b. PIE focuses on understanding how someone is in the circumstances of their environment.
- c. PIE exclusively examines an individual's internal attributes without considering their surroundings.
- d. PIE is a term used solely in the context of individual psychology

PIE focuses on understanding how someone is in the circumstances of their environment.

General systems theory is best described as:

- a. The subsystems operate within' a larger system

The subsystems operate within' a larger system

In therapy, the ecological system helps school social workers by

- a. Identifying one's thoughts, feelings, and behaviors in the environment
- b. Able to see how one functions in their environment
- c. How their behaviors impact them

Able to see how one functions in their environment

If a school social worker is creating a needs assessment, they should:

- a. Related/Review if it has been created before school personnel pupil services (create data and close the gap)
- b. See if it aligns with the school administrations manual
- c. See how much it costs

Related/Review if it has been created before school personnel pupil services (create data and close the gap)

A school social worker is starting a group therapy session and intends to structure it based on the following:

- a. Promote a sense of belonging and connection among group members by sharing similar challenges or conflicts

Promote a sense of belonging and connection among group members by sharing similar challenges or conflicts

What strategies can a school social worker employ to increase parental involvement in schools?

- a. Conduct presentations or discussions highlight the significance of home and school collaboration/communication
- b. Administer surveys to families, seeking input on topics related to family conflicts and challenges
- c. Inform parents on new trends and approached in school settings
- d. Organize workshops or information sessions for parents on relevant topics such as child development or academic support

Conduct presentations or discussions highlight the significance of home and school collaboration/communication

What is an adaptive assessment?

- a. Age-appropriate assessment that concerns social and educational involvement

Age-appropriate assessment that concerns social and educational involvement

A school social worker must follow what ethics in practice

- a. Keeping professional boundaries

Keeping professional boundaries

There was a question with this as an answer choice. I did choose
this one for that question!

- a. seeing how they can improve in their practice

seeing how they can improve in their practice

How can a school social worker help support teachers in professional development

- a. Soliciting input from staff about their professional development needs

Soliciting input from staff about their professional development needs

A school social worker receives a student with a different cultural background

- a. Explore your own biases and focus on what you have in common. Explore what is appropriate behavior
- b. Let student know that you may not have the same experiences as them
- c. Refer the student to another school social worker who is similar to them

Explore your own biases and focus on what you have in common. Explore what is appropriate behavior

If a school social worker receives feedback during a job evaluation, they can use this for

- a. Professional Development

Professional Development

- Question on a team and how they can best work together
(something along those lines)
- a. State what their roles are
 - b. How their work and input play a role in others
 - c. Being able to take on someone else's work if they can't do it

How their work and input play a role in others

School Social Worker ensures the parents/guardians during the
IEP meeting

- a. How the scores correlate with educational environment
- b. Scores compared to national scores
- c. Norm referenced

Norm referenced

reading professional literature can help school social workers function in their practice

- a. reflecting on personal experiences/interventions
- b. Remain updated on current trends and issues in the field

reflecting on personal experiences/interventions

A School social worker is assessing a student with a different cultural background. What can the SSW do to make sure that these results are not being tailored (something along those lines)

- a. SSW observes the student in various locations
- b. Have someone with that same cultural bg look over the results

SSW observes the student in various locations

Sixteen-year-old Thomas is a student with behavioral and emotional disabilities. As a related service specified on his IEP,

Thomas requires a special education tutor. Which of the following arrangements for providing this service would be least intrusive?

- a. Being tutored in the special education non categorical resource room

Being tutored in the special education non categorical resource room