# Understanding plural ambiguities. An experimental perspective

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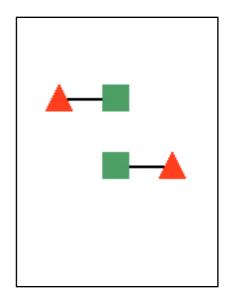
(Joint work with Emmanuel Chemla and Benjamin Spector)

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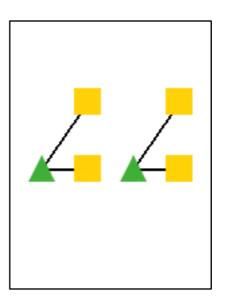
Two triangles are connected to two squares.

Cumulative reading



Two triangles are connected to two squares in total.

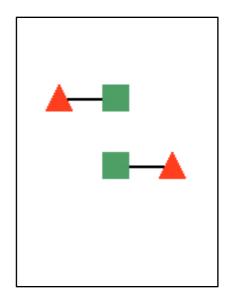
Distributive reading



Two triangles are connected to two squares **each.** 

Two triangles are connected to two squares.

Cumulative reading



Two triangles are connected to two squares **in total.** 

#### Lexical cumulatively hypothesis

There is a plurality of 2 triangles X and a plurality of 2 squares Y such that every member of X is connected to at least one member of Y and every member of Y is connected to at least one member of X.

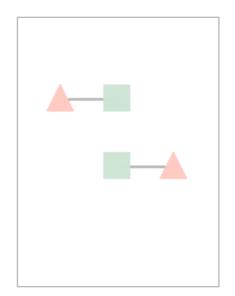
Distributive reading



Two triangles are connected to two squares **each.** 

Two triangles are connected to two squares.

Cumulative reading

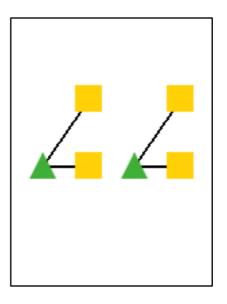


Two triangles are connected to two squares **in total.** 

#### Lexical cumulatively hypothesis

There is a plurality of 2 triangles X and a plurality of 2 squares Y such that every member of X is connected to at least one member of Y and every member of Y is is connected to at least one member of X.

Distributive reading



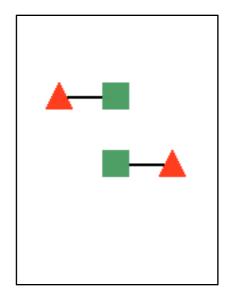
Two triangles are connected to two squares **each.** 

#### Distributive operator (D) view

There is a plurality of two triangles X such that each individual of X is connected to a plurality of two squares Y.

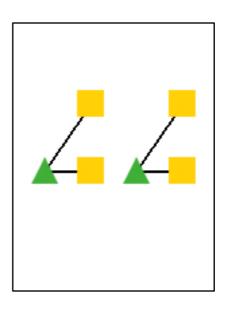
Two triangles are connected to two squares.

Cumulative reading



Two triangles are connected to two squares **in total.** 

Distributive reading



Two triangles are connected to two squares **each.** 

[Two triangles [are connected to [two squares]]]

[Two triangles [**D** [are connected to [two squares]]]



# Questions - Goals

Q1: Psychological evidence for abstract representations during decision tasks

Priming paradigm

Q2: Psychological evidence for the online derivation of these representations (Cost / Dynamics)

## Mouse-Tracking paradigm

Previous literature on preference: Frazier et al., 1999; Brasoveanu & Dotlačil, 2015

# Questions - Goals

Q1: Psychological evidence for abstract representations during decision tasks

Priming paradigm

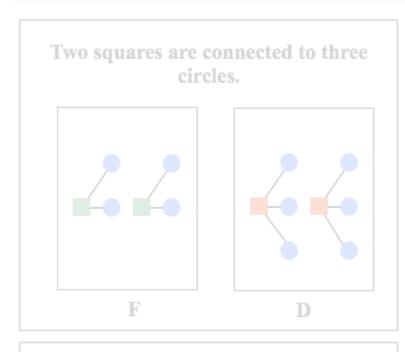
Q2: Psychological evidence for the online derivation of these representations (Cost / Dynamics)

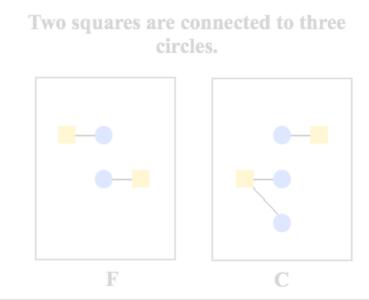
## Mouse-Tracking paradigm

Previous literature on preference: Frazier et al., 1999; Brasoveanu & Dotlačil, 2015; a.o.

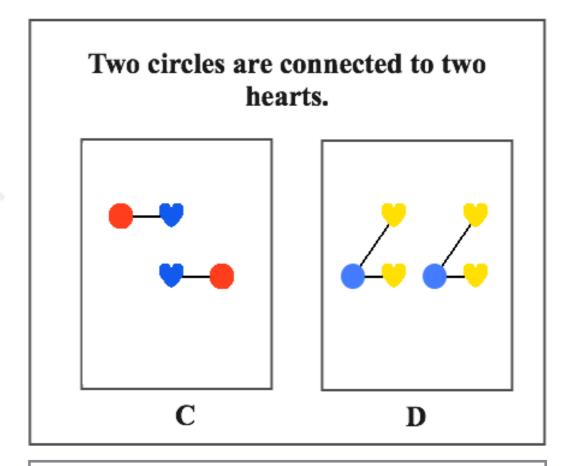
Sentence-Picture matching task (Raffray & Pickering 2010)

#### Trial N **Prime**





#### Trial N+1 **Target**



Both pictures can be good descriptions of the sentence under each reading.

Sentence-Picture matching task (Raffray & Pickering 2010)

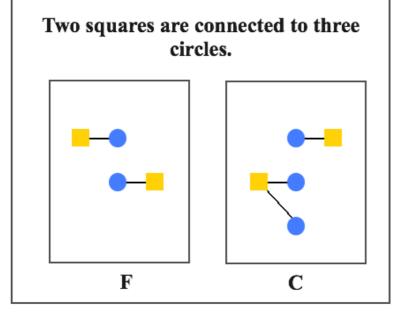
#### Trial N **Prime**

Two squares are connected to three circles.

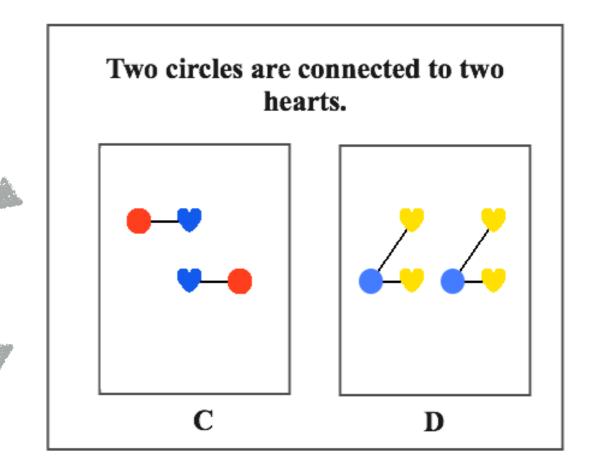
F D

Distributive prime

Cumulative prime



#### Trial N+1 **Target**



Different Numeral Combination 2-3 / 2-2

Sentence-Picture matching task (Raffray & Pickering 2010)

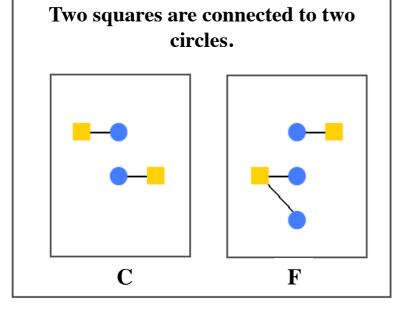
## Trial N **Prime**

# Two squares are connected to two circles.

D

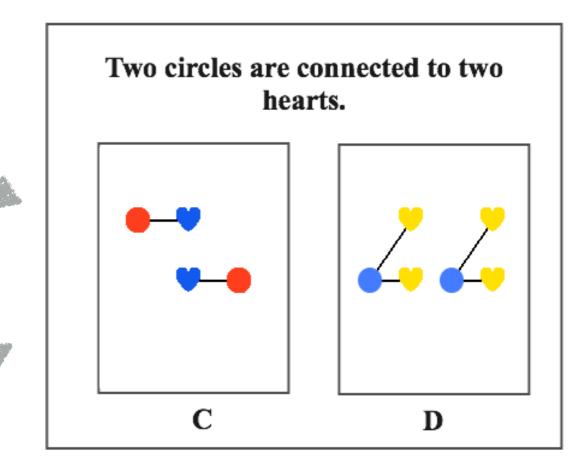
Distributive prime

Cumulative prime



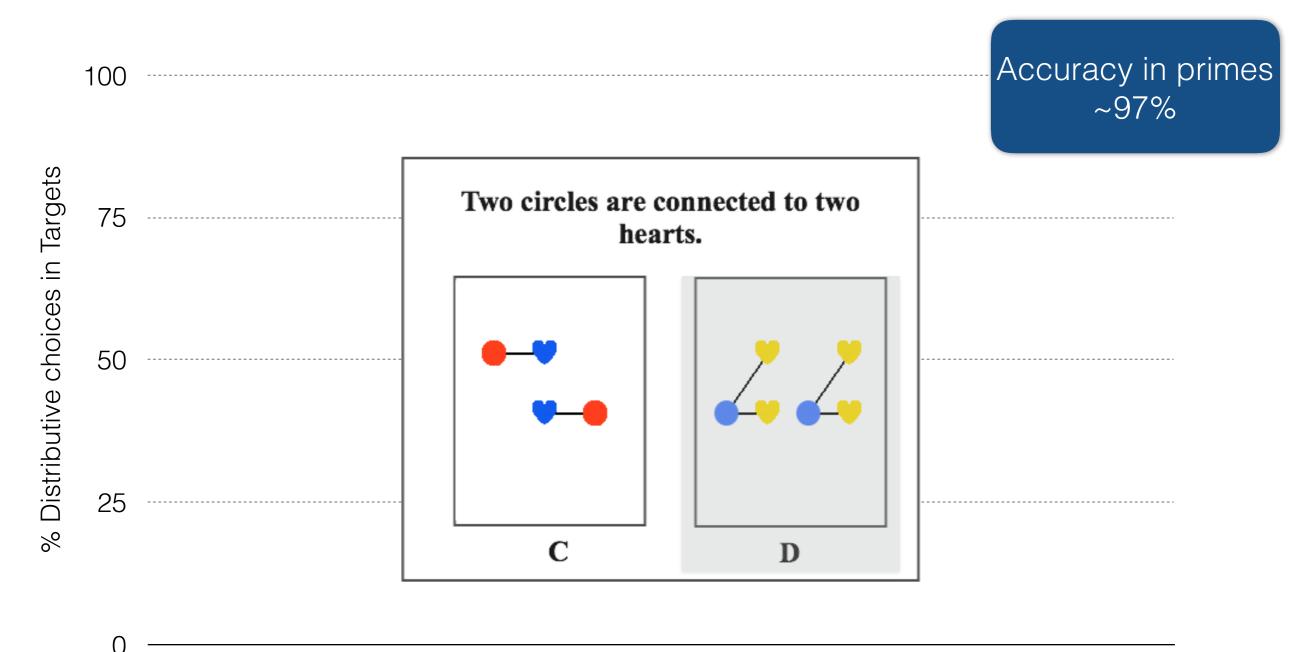
F

#### Trial N+1 **Target**

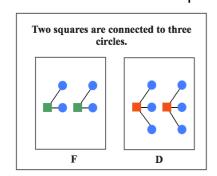


Different Numeral Combination 2-3 / 2-2

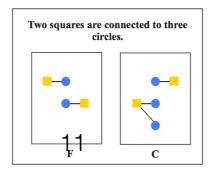
Results (N=60)



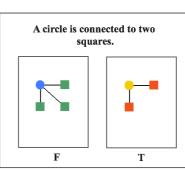
After Distributive primes



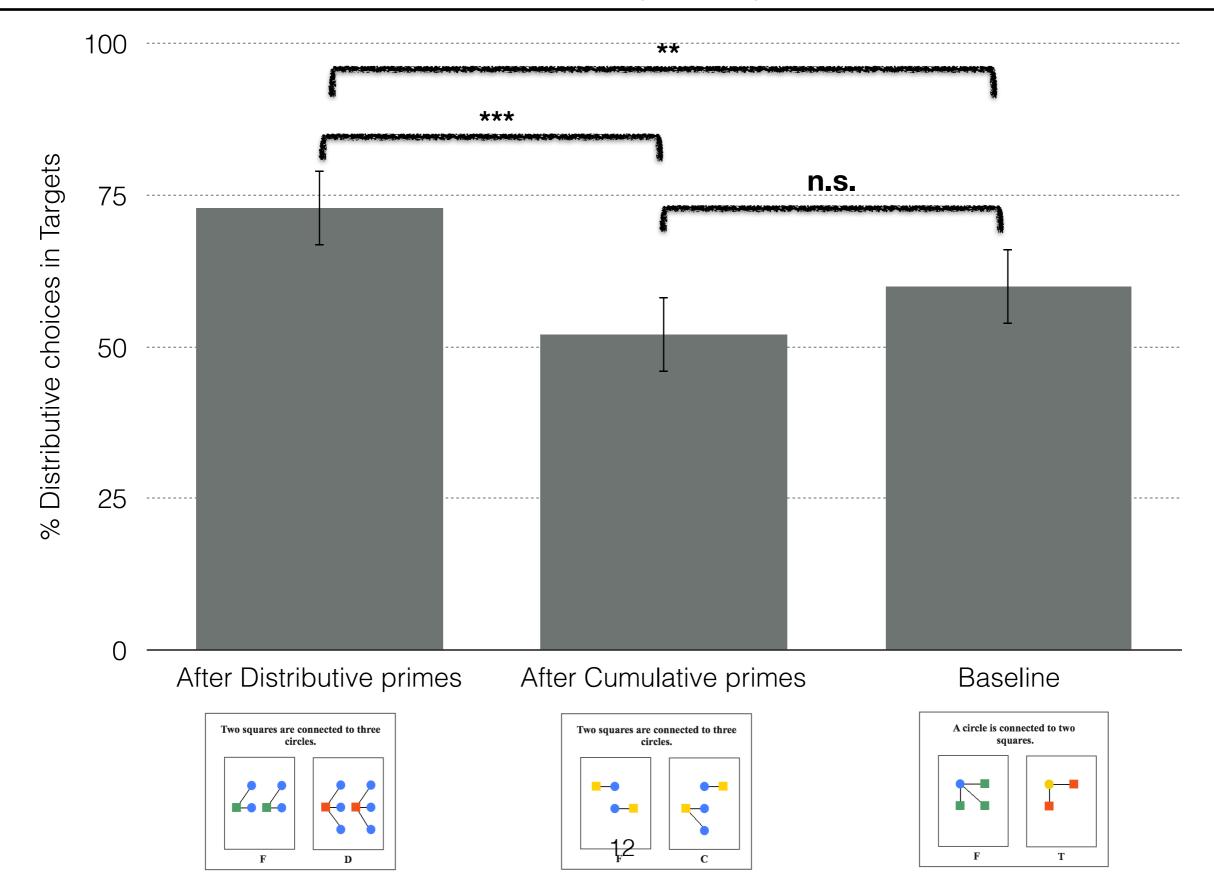
After Cumulative primes

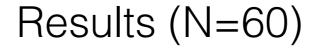


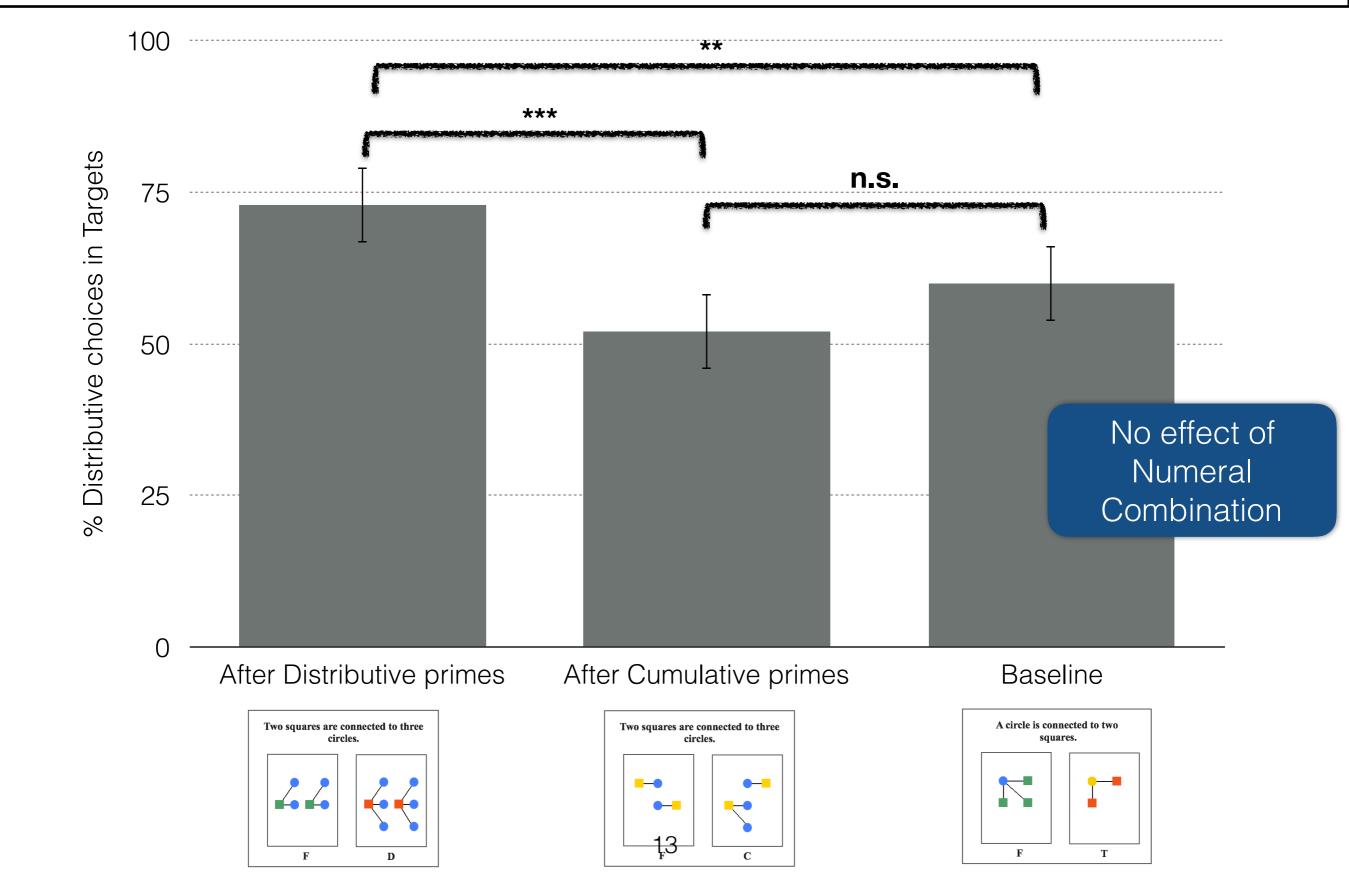
Baseline



## Results (N=60)

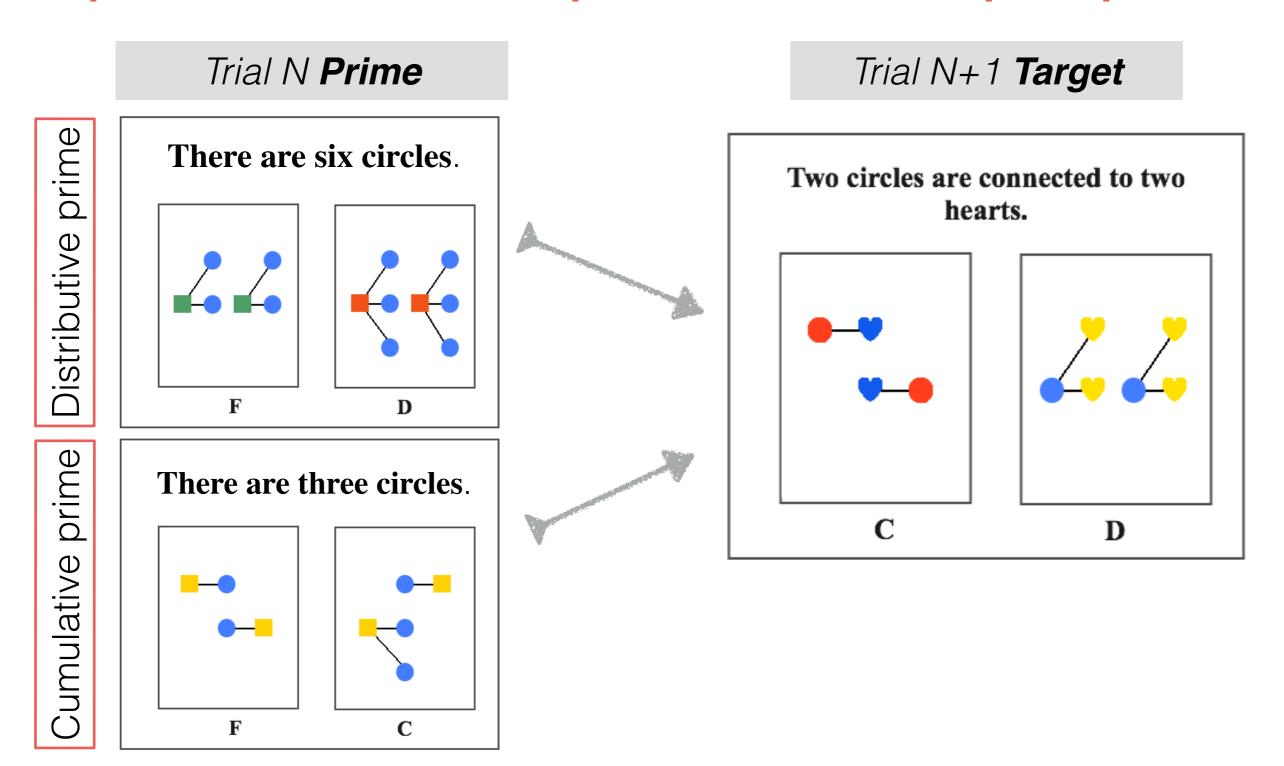




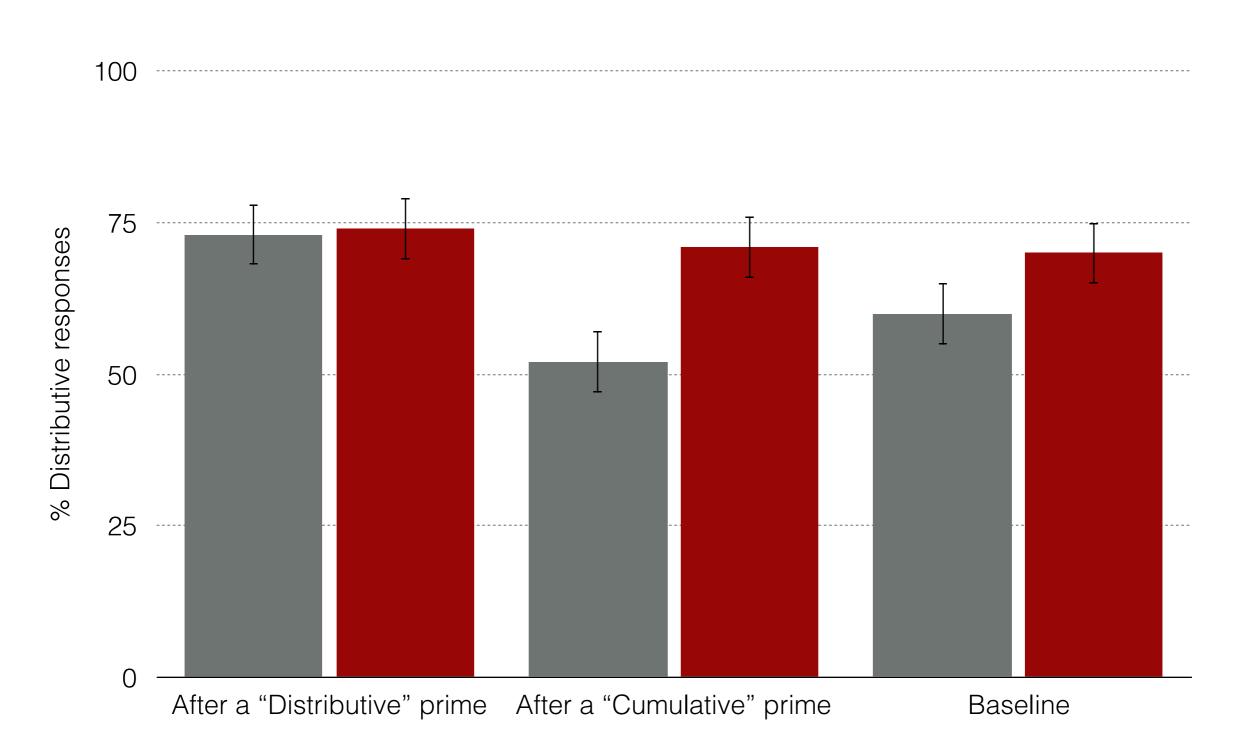


#### **Experiment 2**

## Replace the sentences in prime trials and keep the pictures!

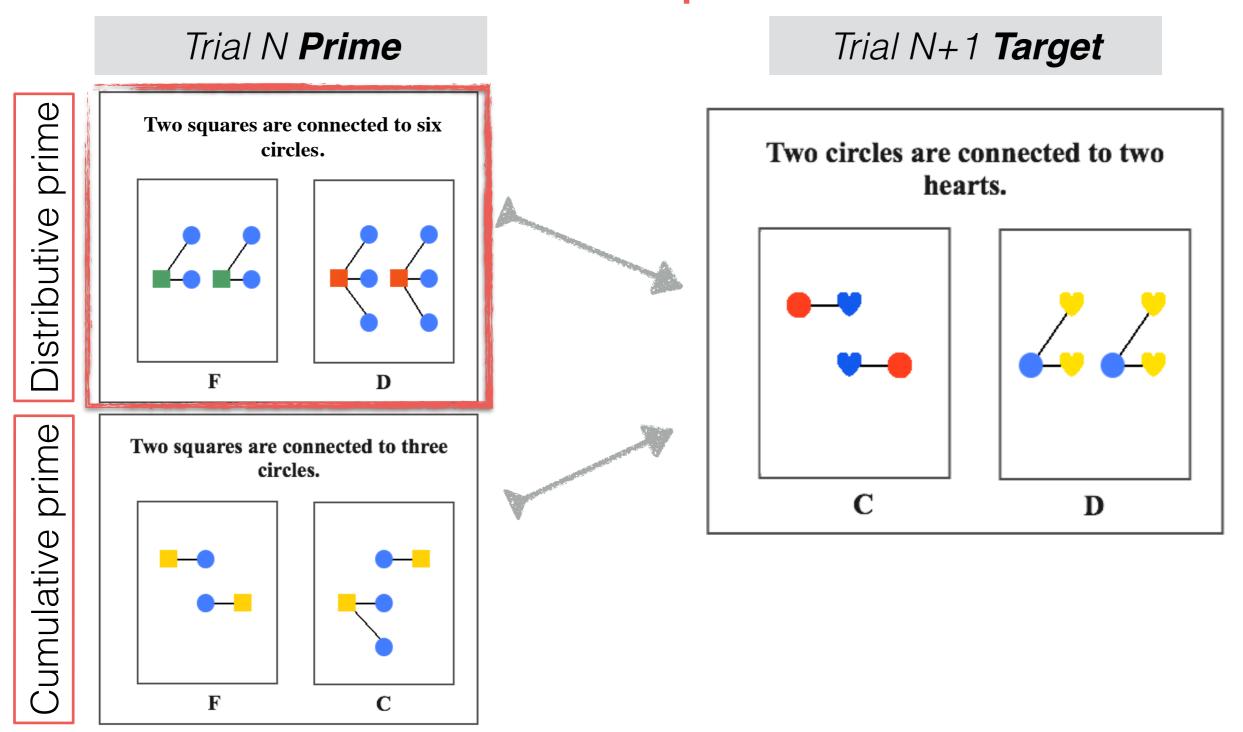


## Experiment 2 - N=40

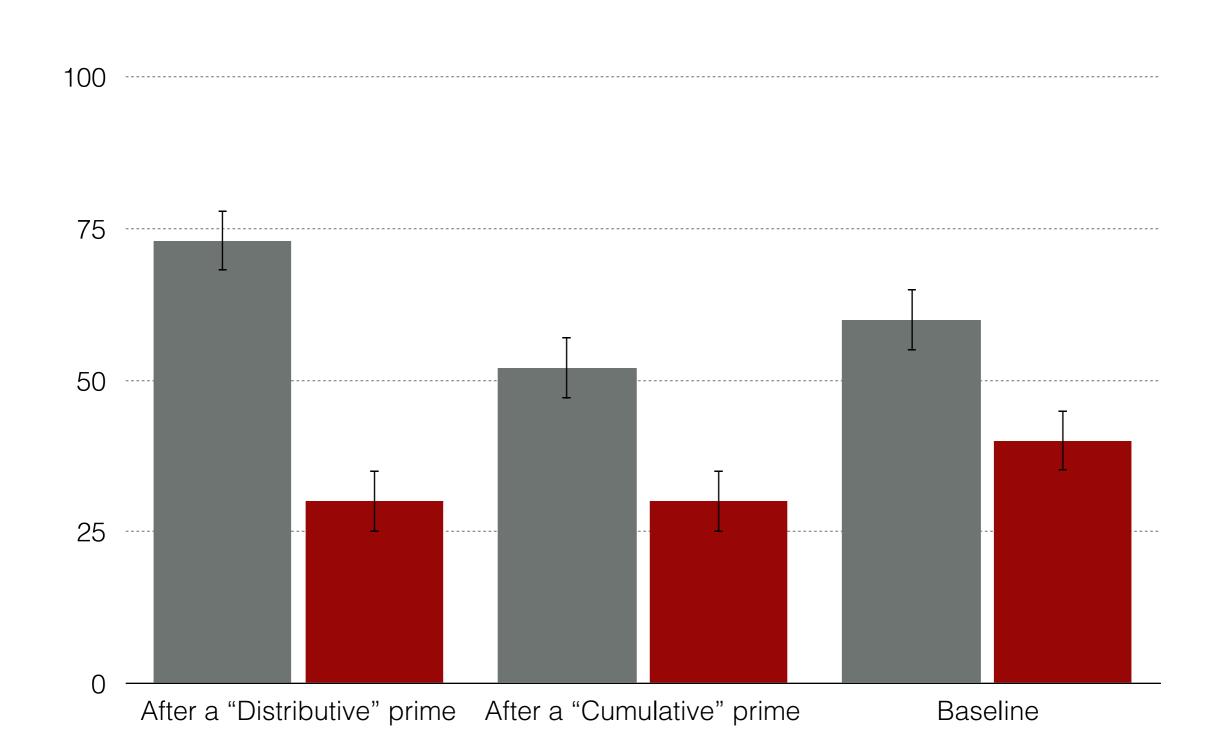


#### **Fancier control: Experiments 3**

## Replace the sentences in Distributive primes to make them Cumulative primes!



## Experiments 3 (N=40)



## Summary and conclusions

- Participants access to both readings (High accuracy rate in primes)
- General accessing to 'exact' readings (High accuracy rate in primes)
- General reading priming is operative between conditions (Different rates for different primes independently of n°)
- Asymmetry between cumulative and distributive primes.
- 1. Priming driven specifically by a distributivity operator.
- 2. Availability of at least cumulative interpretations (?)

# Questions - Goals

Q1: Psychological evidence for abstract representations during decision tasks

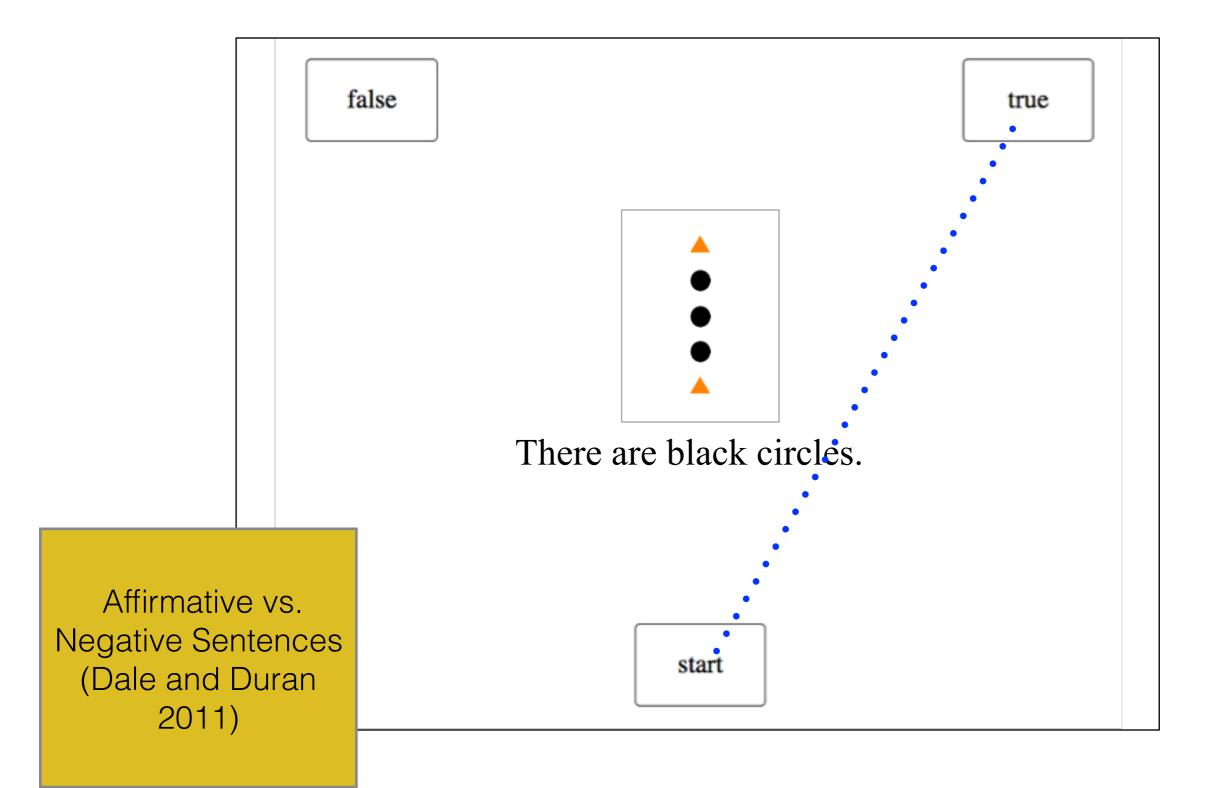
Priming paradigm

Q2: Psychological evidence for the online derivation of these representations (Cost / Dynamics)

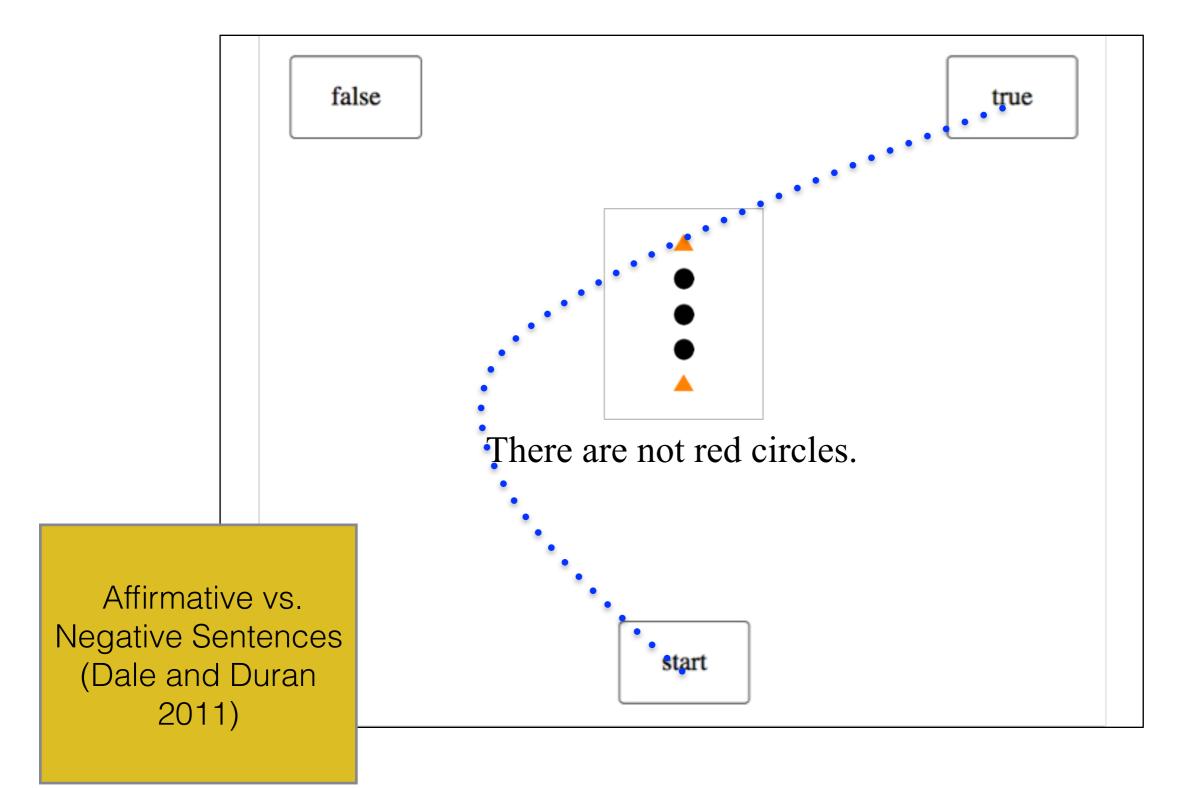
Mouse-Tracking paradigm Freeman & Amdaby 2010

Previous literature on preference: Frazier et al., 1999; Brasoveanu & Dotlačil, 2015; a.o.

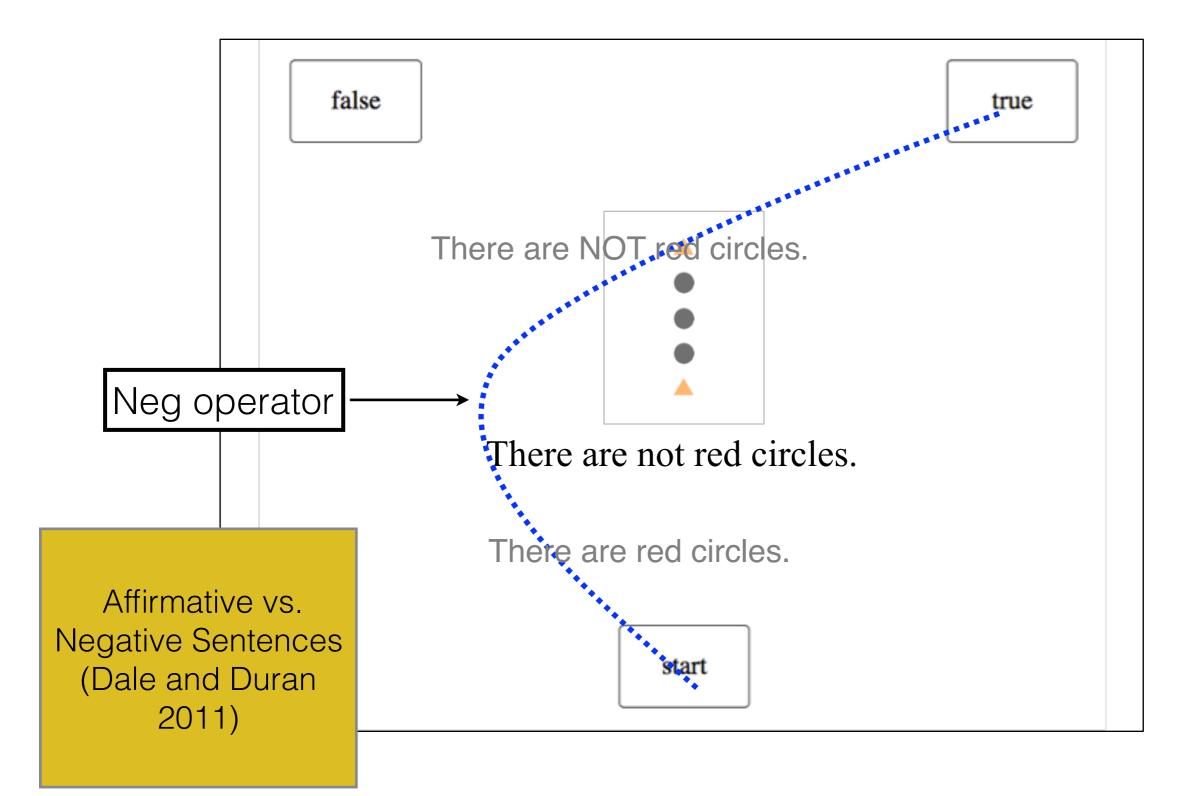
## Truth-Judgment task

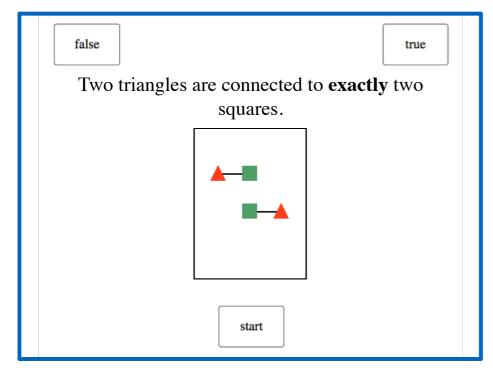


## Truth-Judgment task

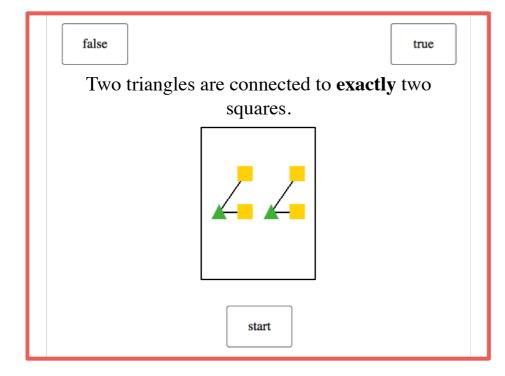


## Truth-Judgment task

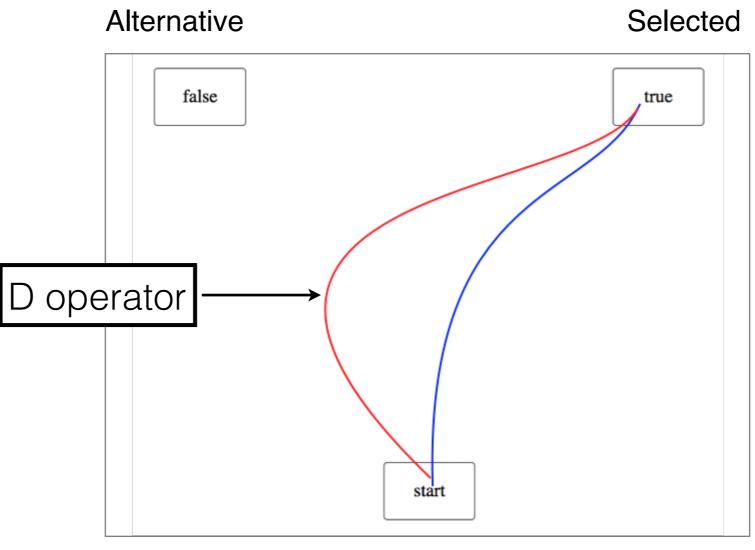




#### **Cumulative**

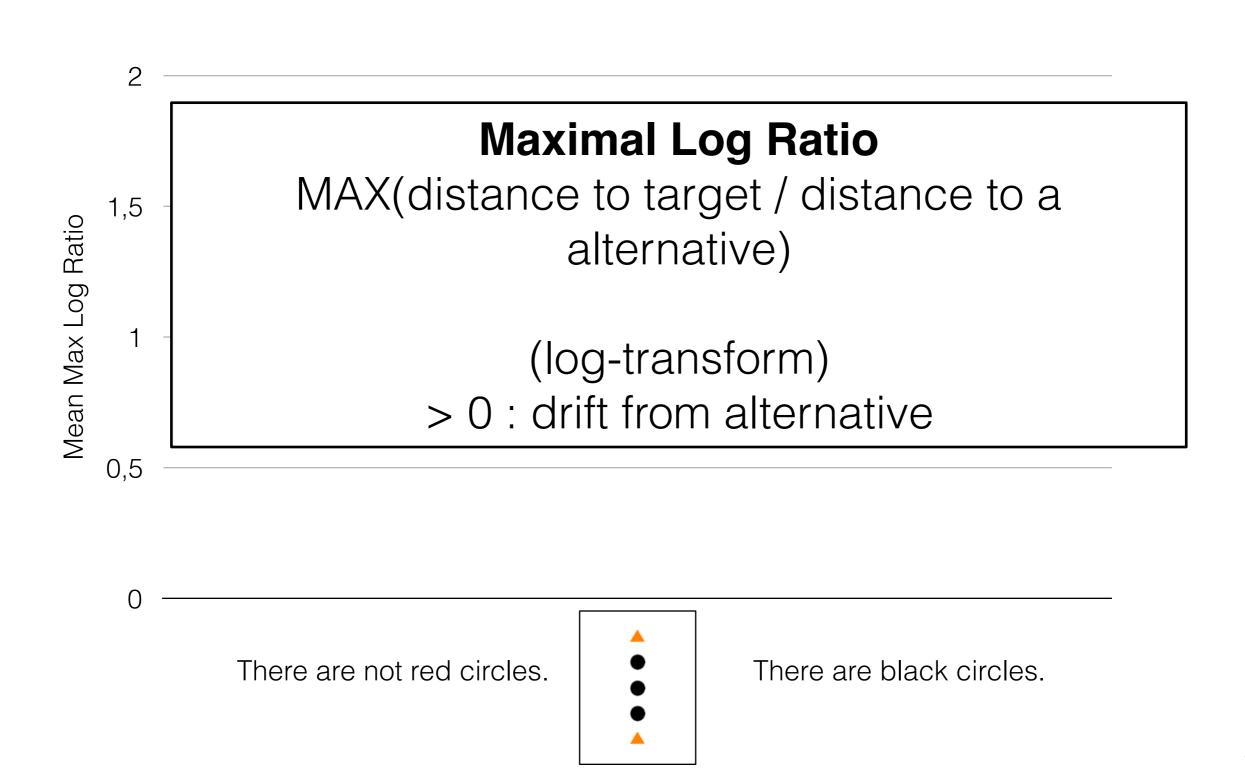


**Distributive** 

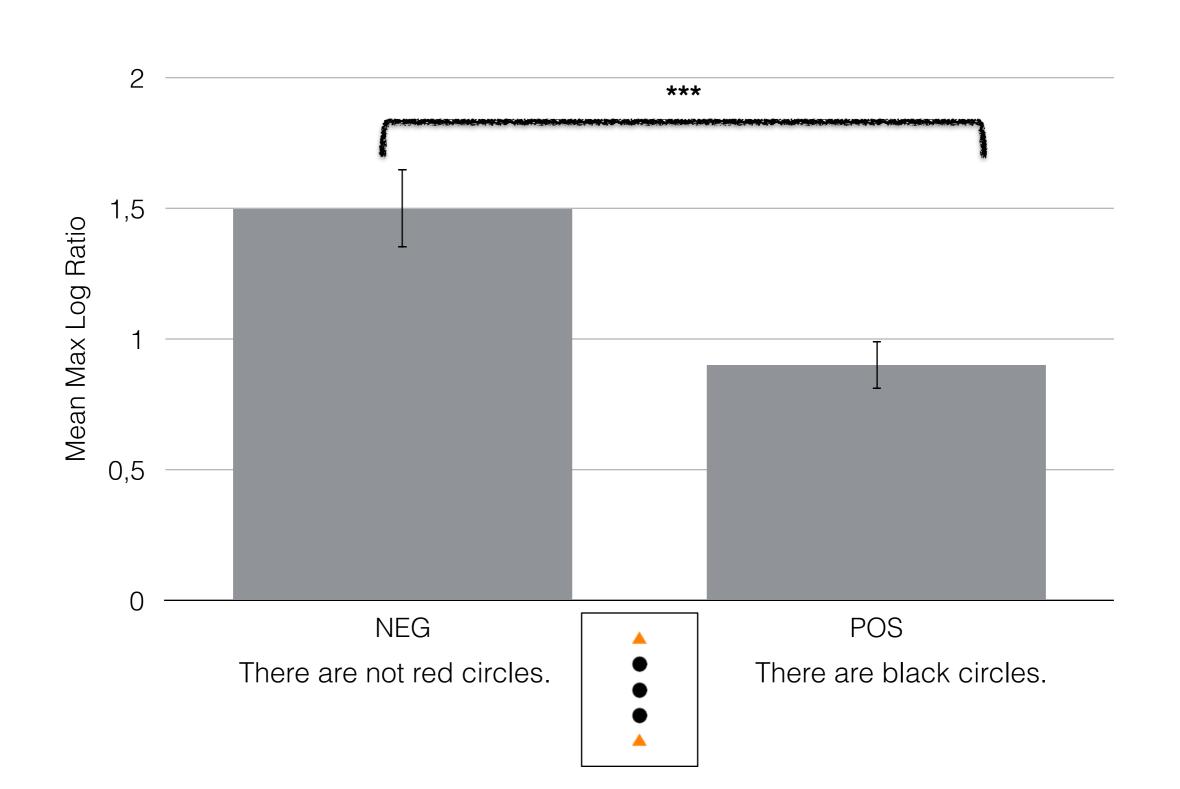


++ Controls with negation

Replication of negation effects (N=57)



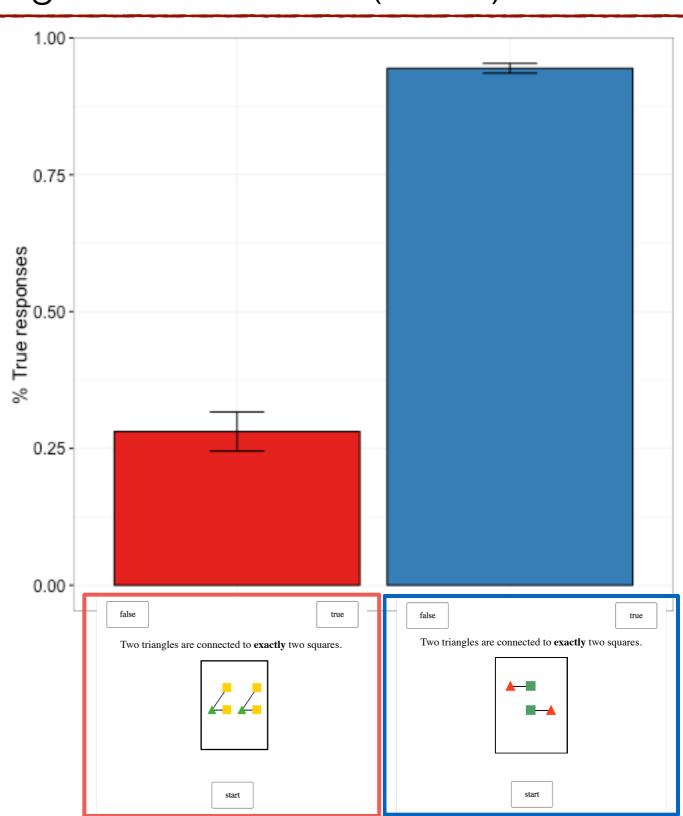
Replication of negation effects (N=57)



Results for Plural ambiguous sentences (N=57)

Acceptance rate

Distributive < Cumulative



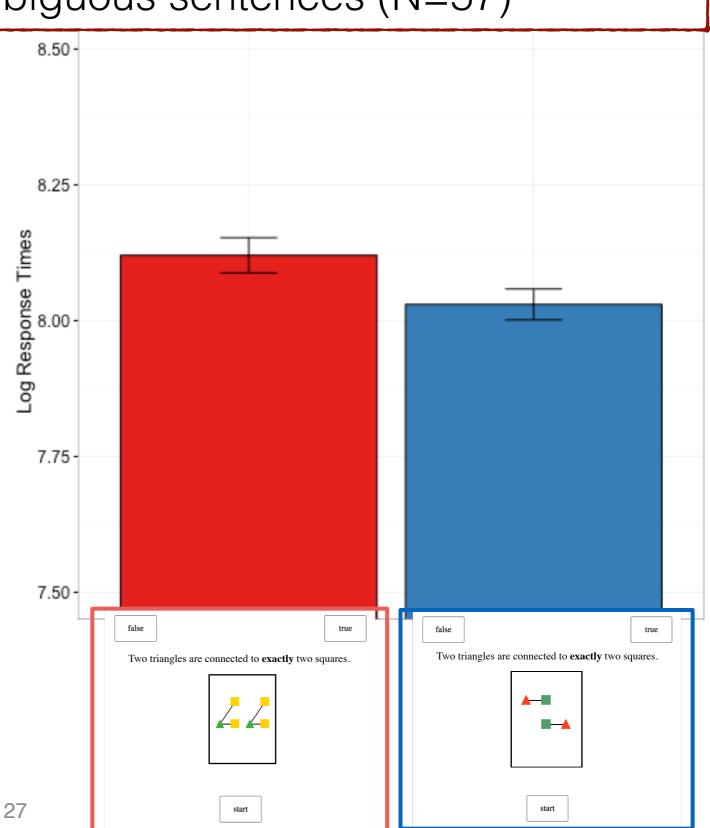
Results for Plural ambiguous sentences (N=57)

Acceptance rate

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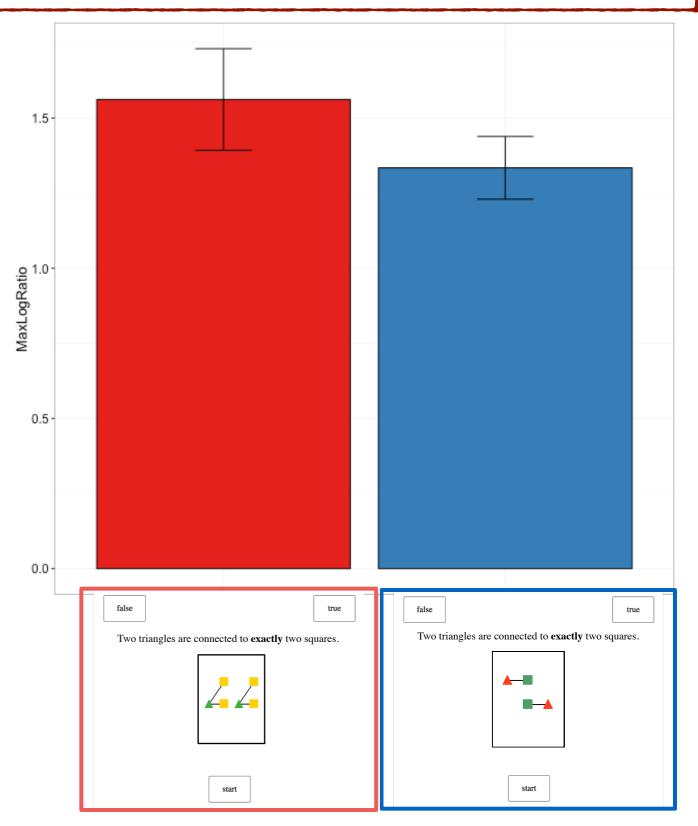
Response times

Distributive > Cumulative

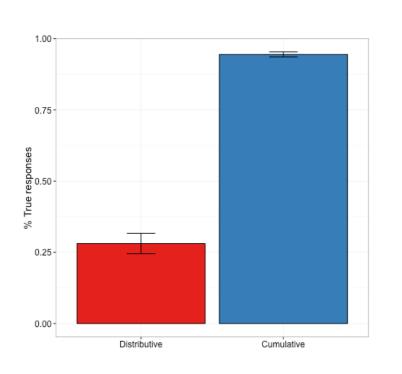


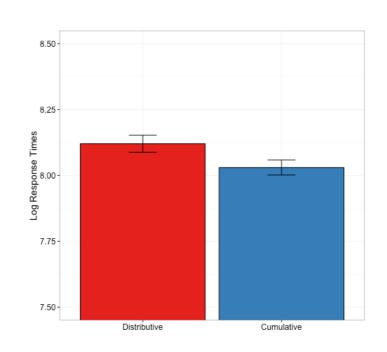
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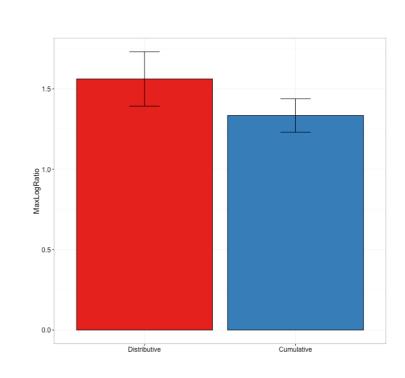
- Acceptance rate
   Distributive < Cumulative</p>
- Response times
   Distributive > Cumulative
- Mouse-tracking
   Distributive > Cumulative



## Summary and conclusions







- 1. Cumulative readings are derived by default.
- 2. Cumulative representations are not enough to face distributive situations (i.e., pictures).
- 3. Distributive readings carry additional computational cost (two-step manner)

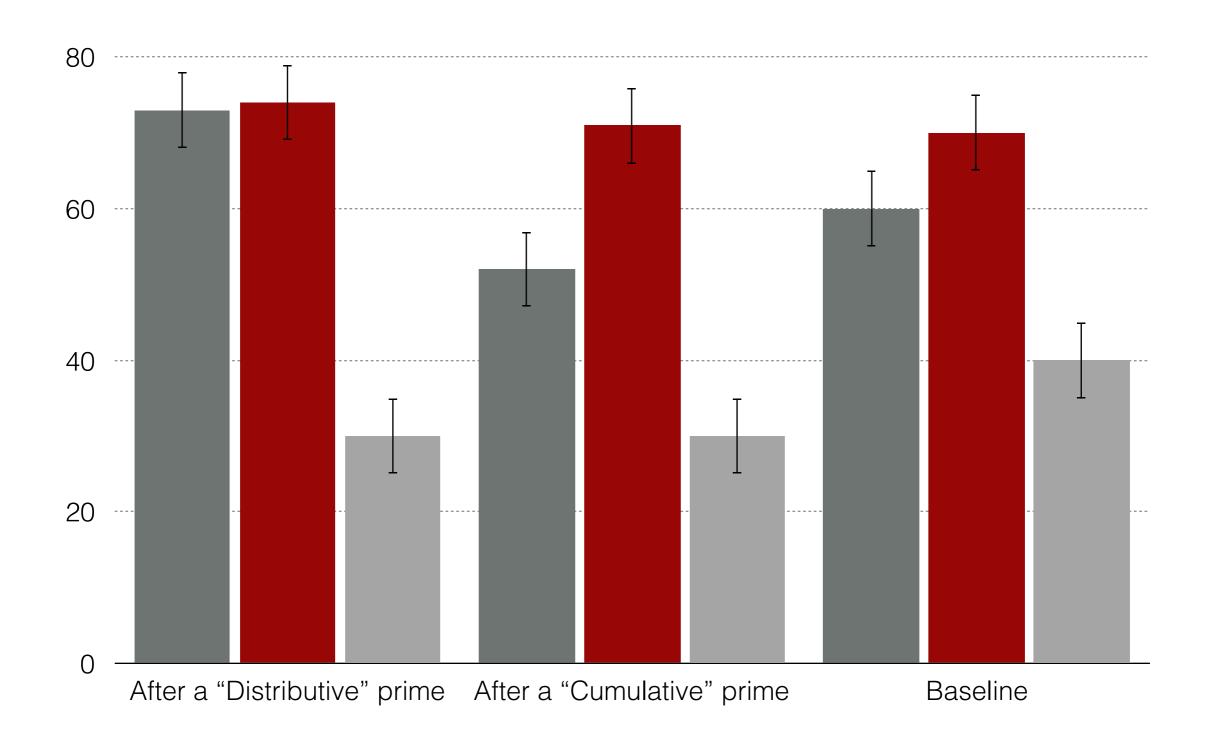
Open questions

Differences in experimental paradigm: Are preference and cost going in opposite directions?

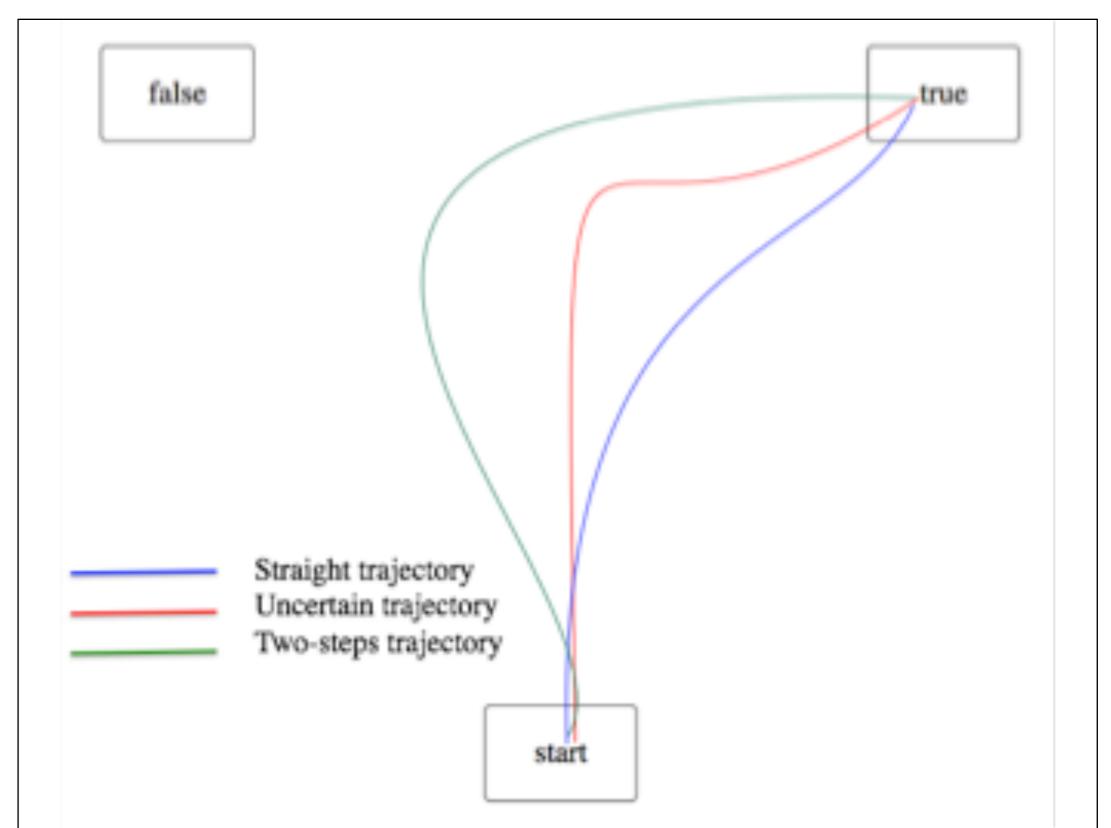
2. Different dynamics: parallel competition or twostep serial derivation? Thanks for you attention!

	Primes		Targets	
	Two-Two	Two-Three	Two-Two	Two-Three
	Two squares are connected to two circles.	Two squares are connected to three circles.		
Distributive				
	D F  Two squares are connected to two	F D  Two squares are connected to three	Two circles are connected to two	Two squares are connected to three
	circles.	circles.	hearts.	circles.
Cumulative				
	C F	F C		C D
Control	A circle is connected to two squares.	A circle is connected to three squares.		
	F T	T F		

## **Experiments 2 & 3**

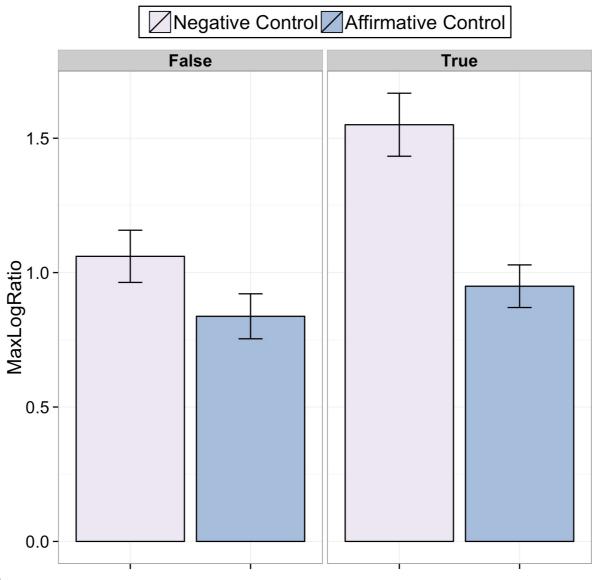


# Mouse tracking vs. RTs



# Controls for false sentences (Experiment I)

Inclusion of FALSE sentences (True and Negative) to test effects of FALSITY

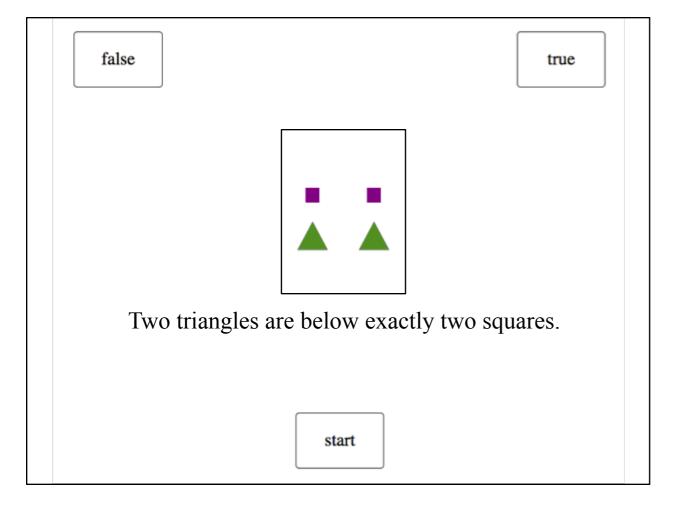


- Effect of truth value
- Interaction between truth value and negation

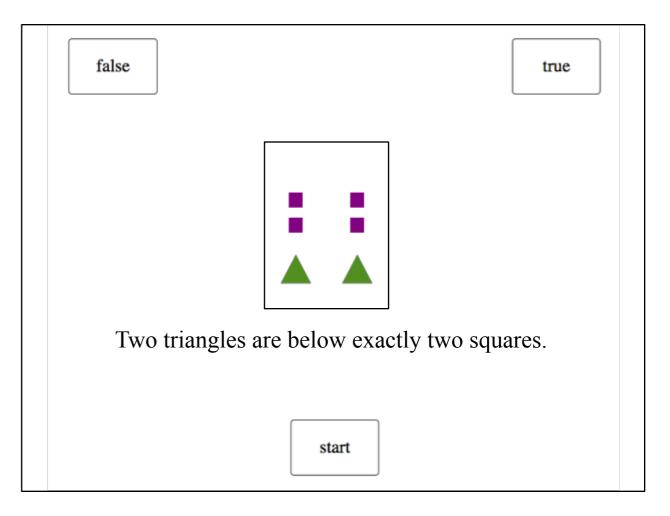
Note: Results slightly different in Experiment II (Only interaction)

## Analyses on False items - Experiment I

#### **Cumulative condition**



#### Distributive condition



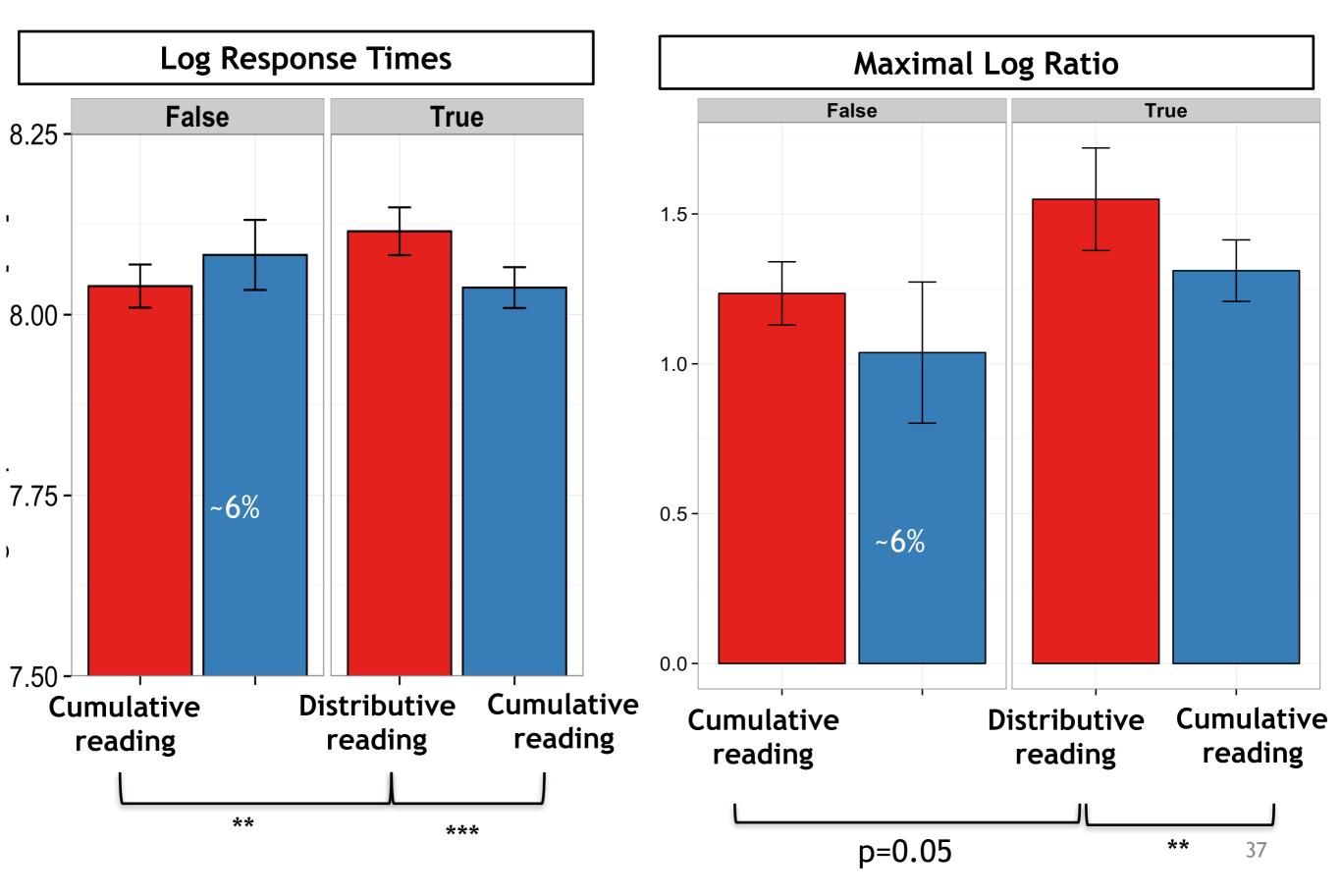
Participant says **True**: Access to a <u>Cumulative reading</u> of the sentence.

Participant says False: ? (~6%)

Participant says **True**: Access to a <u>Distributive reading</u> of the sentence.

Participant says **False**: Access to a <u>Cumulative reading</u> of the sentence.

## Analyses on False items - Experiment I



## Analyses on False items - Experiment I

#### **Averaged trajectories**

