

# Mora Maldonado

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## Employment

Jun 2018 — Present | **Postdoctoral researcher** - Centre for Language Evolution, University of Edinburgh  
'Syntax shaped by cognition: transforming theories of syntactic systems through laboratory experiments'  
with Jennifer Culbertson (PI).

## EDUCATION

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JUN 2018	<b>PhD in Cognitive Sciences</b> École Normale Supérieure – ED3C "Understanding semantic ambiguities" Advisors: Benjamin SPECTOR & Emmanuel CHEMLA
FEB-MAY 2016	<b>Visiting Graduate Student</b> Linguistics Department, Massachusetts Institute of Technology
2015	<b>M.Sc. in Cognitive Sciences</b> EHESS – ENS – Université Paris Descartes THEORETICAL AND EXPERIMENTAL LINGUISTICS (First Class Honours, Rank : 3/38)
2015	<b>École Normale Supérieure Diploma</b> –INTERNATIONAL SELECTION ENS
2012	<b>B.A. in Linguistics</b> University of Buenos Aires, UBA (First Class Honours, GPA : 4.0)

## JOURNAL ARTICLES, PEER-REVIEWED

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Feiman, Roman, **Mora Maldonado** and Jesse Snedeker (Forthcoming in *Glossa*). "Priming quantifier scope: Reexamining the evidence against scope inversion".

**Maldonado, Mora** (Forthcoming). "[Plurality and d-linking in Spanish interrogatives](#)". *Journal of Semantics*.

**Maldonado, Mora**, Ewan Dunbar and Emmanuel Chemla (2019). "[Mouse Tracking as a window into decision making](#)". *Behavioural Research Methods*. 51-3, pp. 1085-1101.

**Maldonado, Mora**, Benjamin Spector and Emmanuel Chemla (2019). "[Revealing abstract semantic mechanisms through priming: the distributive/collective contrast](#)". *Cognition*. 182, pp. 171-176.

**Maldonado, Mora**, Benjamin Spector and Emmanuel Chemla (2017). "[Priming methods in semantics and pragmatics - Commentary on Branigan and Pickering](#)". *Behavioral and Brain Sciences*. 40, p. 303.

**Maldonado, Mora**, Emmanuel Chemla and Benjamin Spector (2017). "[Priming plural ambiguities](#)". *Journal of Memory and Language*. 95, pp. 89-101.

Sevilla, Yamila, **Mora Maldonado** and Diego Shalom (2014). "[Pupillary dynamics reveal computational cost in sentence planning](#)". *Quarterly Journal of Experimental Psychology*. 67:6, pp. 1041-1052.

## CONFERENCE PROCEEDINGS, PEER-REVIEWED

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**Maldonado, Mora** and Jennifer Culbertson (2019). "[Learnability as a window into universal constraints on person systems](#)". In: Schloder, J., McHugh D., and Roelofsen F. (Eds.) *Proceedings of the 22nd Amsterdam*

*Colloquium*. pp. 484-493.

**Maldonado, Mora** and Jennifer Culbertson (2019). “[Something about ‘us’: Learning first person pronoun systems](#)”. In: Goel, A. C., Seifart, C. M., and Freksa, C. (Eds.). *Proceedings of the 41st Annual Meeting of the Cognitive Science Society*. pp. 749-755.

Anvari, Amir, **Mora Maldonado** and Andrés Soria Ruiz (2019). “[The puzzle of Reflexive Belief in Spanish](#)”. In Espinal, M.T., Castroviejo, E., Leonetti, M., McNally L., and Real-Puigdollers, C. (Eds.). *Proceedings of Sinn und Bedeutung* 23. pp. 57-74.

## OTHER

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**Maldonado, Mora** and Jennifer Culbertson (in review). “[Person of interest: Learning person systems](#)”.

Kriz, Manuel and **Maldonado, Mora** (manuscript). “[An experimental note on distributivity and scope](#)”.

**Maldonado, Mora**, Yamila Sevilla and Diego E. Shalom (2013). “La incrementalidad jerárquica en la codificación gramatical. Un estudio de movimientos oculares”. In García, A., Orellano de Marra, V., Jaichenco, V. and Wainseboim, A. (Eds.). *Lenguaje, cognición y cerebro*. Editorial de la Facultad de Filosofía y Letras de la Universidad Nacional de Cuyo, Argentina. pp. 169-186. ISBN 978-950-774-218-7.

## INVITED TALKS

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November 2019 “Semantic Universals: processing and learnability”. Laboratoire de Linguistique Formelle. Paris, France.

July 2019 (with Jennifer Culbertson). “Person of interest: Testing the learnability of person/number systems”. *The Alphabet of Universal Grammar*. British Academy. London, UK.

May 2019 “Semantic Universals: processing and learnability”. Laboratoire Dynamique Du Langage. Lyon, France.

Nov 2018 “An experimental approach to plurality”. Linguistic Research Seminar in Ulster University. Belfast, UK.

## CONFERENCE PRESENTATIONS AND POSTERS

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M. Maldonado and J. Culbertson (2019). Learnability as a window into universal constraints on person systems. Oral presentation at the 22nd Amsterdam Colloquium. Amsterdam, Netherlands.

M. Maldonado, C. Saldana, and J. Culbertson (2019). Learning biases in the relative order of person and number markers. Oral presentation at NELS 50. Cambridge, MA.

M. Maldonado and J. Culbertson (2019). Something about ‘us’: Learning first person pronouns. Oral presentation at the 41st Annual Meeting of the Cognitive Science Society. Montréal, Canada.

M. Maldonado, A. Martin and J. Culbertson (2019). An experimental approach to inferences to the standard in comparative constructions. Poster at workshop on The semantics of gradable adjectives (XPRAG-ADJ19). Cologne, Germany.

A. Anvari, M. Maldonado, and A. Soria Ruiz (2018). Reflexive belief, (anti-)factivity and neg-raising in Spanish. Oral presentation at 23rd Sinn und Bedeutung, Barcelona, Spain.

M. Maldonado (2018). Priming semantic representations: An experimental approach to plurality. Oral presentation at Szklarska Poreba Workshop. Szklarska, Poland.

A. Anvari, M. Maldonado, A. Soria Ruiz (2018). Reflexive belief in Spanish. Poster presentation at Szklarska Poreba Workshop. Szklarska, Poland.

M. Maldonado, E. Chemla and B. Spector (2018). Priming as a window to the collective/distributive ambiguity. Poster presentation at Linguistic evidence. Tübingen University, Germany.

M. Kriz and M. Maldonado (2018). An experimental note on distributivity and scope. Poster presentation at Linguistic evidence. Tübingen University, Germany.

M. Maldonado, E. Chemla and B. Spector (2018). Priming as a window to the distributive/collective ambiguity. Oral presentation at XI PALLMYR. University College of London, London, UK.

M. Maldonado (2017). Strong plurals in Spanish interrogatives. Poster presentation at 22nd Sinn und Bedeutung. Potsdam University, Potsdam, Germany.

M. Maldonado (2017). Plurality and D-linking in Spanish interrogatives. Oral presentation at CONSOLE 25. Leipzig University, Leipzig, Germany.

M. Maldonado, E. Chemla, and B. Spector (2015). Priming evidence for a covert distributivity operator. Poster presentation at NELS 45. Massachusetts Institute of Technology (MIT), Boston, USA.

Y. Sevilla, M. Maldonado and D. E. Shalom (2013). Measuring processing cost in Spanish sentence planning. Poster presentation at 11th International Symposium of Psycholinguistics, Cognitive Neuroscience and Psycholinguistics Lab. University of La Laguna, Tenerife, Spain.

Y. Sevilla, D. E. Shalom and M. Maldonado (2012). Eye Movements and grammatical sentence production planning in Spanish. Poster presentation at VIth International Workshop on Language Production. New York, USA.

## GRANTS AND AWARDS

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- 2015–2018 Ph.D. Fellowship awarded by the École Normale Supérieure (Paris, France)
- 2013–2015 Master's scholarship awarded by École Normale Supérieure (Paris, France)
- 2011–2013 Scholarship for student research awarded by University of Buenos Aires (Argentina)

## TEACHING EXPERIENCE

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- Graduate minicourse *Experimental approaches to plurals and gradable adjectives* (with Andrés Soria Ruiz). Institute of Philology, University of Buenos Aires, Argentina. 11-12th November 2019.
- Two guest lectures on semantic universals in MsC course *Universals of Language* dictated by Jennifer Culbertson. MsC Evolution of Language and Cognition. School of Philosophy, Psychology and Language Sciences, University of Edinburgh. Fall term 2019.
- Teaching assistant (TA) in MsC course *Introduction à la linguistique* dictated by Salvador Mascharenas. Master in Cognitive Sciences, ENS-EHESS-Paris V. Fall term 2017.
- Teaching assistant (TA) in MsC course *Introduction à la linguistique* dictated by Benjamin Spectir and Salvador Mascharenas. Master in Cognitive Sciences, ENS-EHESS-Paris V. Fall term 2016.
- Teaching assistant (TA) in undergraduate course *Neurolinguistics* dictated by Virginia Jaichenco and Yamila Sevilla. School of Philosophy and Letters, University of Buenos Aires. Fall term 2011.

## STUDENT SUPERVISION

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- Erik Gröningson, MsC Evolution of Language and Cognition, Edinburgh (2019) (with A. Martin and C. Saldana)
- Robin Kepple, MsC Evolution of Language and Cognition, Edinburgh (2019) (with J. Culbertson)

## SERVICE

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- Event organization: ESSLLI 2020 Workshop *Experimental approaches to language universals in structure and meaning*, ESSLLI 2017 Student Session (co-chair), CSSP Paris 2017
- Ad hoc funding agency reviewing: National Science Foundation (USA).
- Ad hoc journal reviewing: *Journal of Memory and Language*, *Journal of Experimental Psychology*, *Language, Cognition and Neuroscience*, *Semantics and Pragmatics*.
- Ad hoc conference reviewing: Go Romance, CogSci, NELS, ForJa, LAGB, XPrag
- Lab-related responsibilities: organization of the monthly LSCP plenary meetings (2015- 2017), LSCP weekly events communication (2015- 2017), Coffee chair (2015-2018), AMT Chair (2016-2018)

## COURSES AND SUMMER SCHOOLS

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- 2017 29th European Summer School in Logic, Language and Information (ESSLLI) July 17-28, Toulouse, France.
- 2015 27th European Summer School in Logic, Language and Information (ESSLLI) August 2-14, Barcelona, Spain.
- 2014 Generative Linguistics in the Old World (GLOW) - GSS1 Spring School of Linguistics April 7 - 11, Brussels, Belgium.
- 2012 EVELIN - Summer School in Formal Linguistics Institute of Language Studies, University of Campinas/ Massachusetts Institute of Technology

## Technical Skills

<b>Basic</b>	Photoshop, MATLAB, EyeLink, Adobe Illustrator, Git
<b>Advanced</b>	PYTHON, $\text{\LaTeX}$ , R, IBEX, HTML, GIMP, JavaScript

## Linguistic Skills

SPANISH: Native

FRENCH: Intermediate (B2)

ENGLISH: Advanced (TOEFL: 105/120)