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WoS Researcher ID: G-9942-2019
Publications: 17 (+ 1 submissions)
H-Index: 7 (Source Google Scholar)
Citations: 144

Keywords: cognitive sciences, semantics, pragmatics, psycholinguistics, universals

EMPLOYMENT

FEB 2022	CNRS Researcher at the Laboratoire de Linguistique de Nantes.
2021– Feb 2022	Juan de la Cierva Postdoctoral Fellow at GLIF Formal Linguistics Research Group in Universitat Pompeu Fabra.
2018 — 2021	Postdoctoral researcher at Centre for Language Evolution. Project ‘Syntax shaped by cognition: transforming theories of syntactic systems through laboratory experiments’ with Jennifer Culbertson (PI).

EDUCATION

2018	PhD in Cognitive Sciences École Normale Supérieure – ED3C “Understanding semantic ambiguities ” Advisors: Benjamin SPECTOR & Emmanuel CHEMLA
FEB-MAY 2016	Visiting Graduate Student Linguistics Department, Massachusetts Institute of Technology
2015	Master in Cognitive Sciences EHESS – ENS – Université Paris Descartes THEORETICAL AND EXPERIMENTAL LINGUISTICS (First Class Honours, Rank : 3/38)
2015	École Normale Supérieure Diploma – INTERNATIONAL SELECTION ENS
2012	B.A. in Linguistics University of Buenos Aires, UBA (First Class Honours, GPA : 4.0)

OTHER TRAINING

29th European Summer School in Logic, Language and Information (ESSLLI) – July 2018, Toulouse, France.
27th European Summer School in Logic, Language and Information (ESSLLI) – August 2015, Barcelona, Spain.

Generative Linguistics in the Old World (GLOW) - Spring School of Linguistics April 2014, Brussels, Belgium.

EVELIN - Summer School in Formal Linguistics, University of Campinas - MIT, January 2013.

GRANTS AND AWARDS

2015–2018 Ph.D. Fellowship awarded by the École Normale Supérieure (Paris, France)
2013–2015 Master’s scholarship awarded by the École Normale Supérieure (Paris, France)

JOURNAL ARTICLES

Maldonado, Mora and Jennifer Culbertson (2021) *Journal of Psycholinguistics*. “Nobody doesn’t like negative concord”.

Maldonado, Mora and Jennifer Culbertson (2021) *Linguistics inquiry*. “Person of interest: Learning person systems”.

Feiman, Roman*, **Mora Maldonado*** and Jesse Snedeker (2020). “Priming quantifier scope: Reexamining the evidence against scope inversion”. *Glossa: A Journal of General Linguistics*, 5(1), 35.

Maldonado, Mora (2020). “Plurality and d-linking in Spanish interrogatives”. *Journal of Semantics*. 37-1, pp 145–170.

Maldonado, Mora, Ewan Dunbar and Emmanuel Chemla (2019). “Mouse Tracking as a window into decision making”. *Behavioural Research Methods*. 51-3, pp. 1085-1101.

Maldonado, Mora, Benjamin Spector and Emmanuel Chemla (2019). “Revealing abstract semantic mechanisms through priming: the distributive/collective contrast”. *Cognition*. 182, pp. 171-176.

Maldonado, Mora, Benjamin Spector and Emmanuel Chemla (2017). “Priming methods in semantics and pragmatics - Commentary on Branigan and Pickering”. *Behavioral and Brain Sciences*. 40, p. 303.

Maldonado, Mora, Emmanuel Chemla and Benjamin Spector (2017). “Priming plural ambiguities”. *Journal of Memory and Language*. 95, pp. 89-101.

Sevilla, Yamila, **Mora Maldonado** and Diego Shalom (2014). “Pupillary dynamics reveal computational cost in sentence planning”. *Quarterly Journal of Experimental Psychology*. 67:6, pp. 1041-1052.

CONFERENCE PROCEEDINGS

Mora Maldonado, Jennifer Culbertson and Wataru Uegaki. “Learnability and constraints on the semantics of clause-embedding predicates”. In 44st Annual Meeting of the Cognitive Science Society, 2022

Zaslavsky, Noga, **Mora Maldonado**, and Jennifer Culbertson. “Let’s talk (efficiently) about us: Person systems achieve near-optimal compression”. In 43st Annual Meeting of the Cognitive Science Society, 2021

Maldonado, Mora, Carmen Saldana and Jennifer Culbertson. “Learning Biases in Person-Number Linearization”. In: Asatryan, M., Y. Song and A. Whitmal (Eds.). *Proceedings of the Fiftieth Annual Meeting of the North East Linguistic Society*. vol. 2. pp 163-177.

Maldonado, Mora and Jennifer Culbertson (2019). “Learnability as a window into universal constraints on person systems”. In: Schloder, J., McHugh D., and Roelofsen F. (Eds.) *Proceedings of the 22nd Amsterdam Colloquium*. pp. 484-493.

Maldonado, Mora and Jennifer Culbertson (2019). “Something about ‘us’: Learning first person pronoun systems”. In: Goel, A. C., Seifart, C. M., and Freksa, C. (Eds.). *Proceedings of the 41st Annual Meeting of the Cognitive Science Society*. pp. 749-755.

Anvari, Amir*, **Mora Maldonado*** and Andrés Soria Ruiz* (2019). “The puzzle of Reflexive Belief in Spanish”. In Espinal, M.T., Castroviejo, E., Leonetti, M., McNally L., and Real-Puigdollers, C. (Eds.). *Proceedings of Sinn und Bedeutung 23*. pp. 57–74.

BOOK CHAPTERS

Andrés Soria-Ruiz, **Mora Maldonado** and Isidora Stojanovic. (2021). "Good and ought in argumentation: COVID-19 as a case study" In *The pandemic of argumentation*, Springer.

Maldonado, Mora, Yamila Sevilla and Diego E. Shalom (2013). "La incrementalidad jerárquica en la codificación gramatical. Un estudio de movimientos oculares". In García, A., Orellano de Marra, V., Jaichenco, V. and Wainselboim, A. (Eds.). *Lenguaje, cognición y cerebro*. Editorial de la Facultad de Filosofía y Letras de la Universidad Nacional de Cuyo, Argentina. pp. 169-186. ISBN 978-950-774-218-7.

MANUSCRIPTS

Maldonado, Mora and Jennifer Culbertson (under review). "Here, there and everywhere: An experimental investigation into the semantic features of indexicals".

Kriz, Manuel and **Maldonado, Mora** (manuscript). "An experimental note on distributivity and scope".

INVITED TALKS

- June 2022 “Learnability and constraints on the semantics of clause-embedding predicates”. LingLunch. LLF. Paris 7.
- March 2022 “How to use artificial language learning experiments to investigate typological tendencies in semantics”. Rutgers University.
- Nov 2021 “How to use artificial language learning experiments to investigate typological tendencies in semantics”. SynSem Seminar. Laboratoire de Linguistique de Nantes. Université de Nantes.
- Oct 2021 “Us and Them or How learning and communicative biases shape person systems (Joint work with J. Culbertson and N. Zaslavsky)”. University of Melbourne.
- Sept 2021 “Us and Them or How learning and communicative biases shape person systems”. COLT Seminar. Universitat Pompeu Fabra
- Aug 2021 “Us and Them or How learning and communicative biases shape person systems”. Workshop on Computational and Experimental Explanations in Semantics. ESSLLI, August 9-10
- Apr. 2021 “We don't need no education: A case study in using artificial language learning to investigate linguistic theories (joint work with J. Culbertson)”. ILST Seminar. University of Pennsylvania.
- Apr. 2021 “We don't need no education: A case study in using artificial language learning to test linguistic theories” (with J. Culbertson). Keele Philosophy of Linguistics Lecture Series.
- Nov. 2020 “Experimental investigations into the learnability of person systems (joint work with Jennifer Culbertson)”. Formal Linguistics Research Group. Universitat Pompeu Fabra. Barcelona, Spain.
- Nov. 2020 “Experimental investigations into the learnability of person systems (joint work with Jennifer Culbertson)”. General Colloquium. Linguistics Department, Hebrew University of Jerusalem (HUJI).
- Sept. 2020 “Experimental investigations into the learnability of person systems (joint work with Jennifer Culbertson)”. DIP Colloquium. ILLC, UvA, Amsterdam, The Netherlands.
- Nov. 2019 “Semantic Universals: processing and learnability”. LingLunch at Laboratoire de Linguistique Formelle. Paris, France.
- July 2019 (with Jennifer Culberston). “Person of interest: Testing the learnability of person/number systems”. *The Alphabet of Universal Grammar*. British Academy. London, UK.
- May 2019 “Semantic Universals: processing and learnability”. Laboratoire Dynamique Du Langage. Lyon, France.
- Nov. 2018 “An experimental approach to plurality”. Linguistic Research Seminar in Ulster University. Belfast, UK.
- Nov. 2017 “Priming as a window to the distributive/collective ambiguity”. The 11th meeting of Paris-Amsterdam-London Logic Meetings of Young Researchers (PALLMYR 11). University College of London, London, UK.

SELECTED CONFERENCE PRESENTATIONS

J. Kuhn and M. Maldonado (2022). Generalizing NPIs to positive uses in an Artificial Language. Short presentation at ELM2 at U Penn (virtual)

M. Maldonado, J. Culbertson and W. Uegaki (2022). Learnability and constraints on the semantics of clause-embedding predicates. Main presentation at ELM2 at U Penn (virtual)

M. Maldonado, L. Mayol, A. Soria-Ruiz and A. Anvari (2021). El secreto de creerse: Reflexive beliefs and thoughts in Romance Languages. Poster presentation at SENSUS 2 at U Mass (virtual)

M. Maldonado and J. Culbertson (2021). We don't need no education: : A case study in using artificial language learning to investigate negative dependencies. Presentation at Linguistic Cognitive Foundations of Meaning (virtual)

N. Zaslavsky, M. Maldonado, and J. Culbertson (2021). Let's talk (efficiently) about us. Oral presentation at 43rd Annual Meeting of the Cognitive Science Society (virtual)

M. Maldonado and J. Culbertson (2020). Nobody doesn't like negative concord. Oral presentation at workshop on The Processing of Negation and Polarity (XPRAG). Berlin, Germany. (virtual)

M. Maldonado and J. Culbertson (2020). Here, there and everywhere: Experimental evidence for shared primitives across person and spatial indexicals. Oral presentation at 25rd Sinn und Bedeutung, London, UK. (virtual)

M. Maldonado and J. Culbertson (2019). Learnability as a window into universal constraints on person systems. Oral presentation at the 22nd Amsterdam Colloquium. Amsterdam, Netherlands.

M. Maldonado, C. Saldana, and J. Culbertson (2019). Learning biases in the relative order of person and number markers. Oral presentation at NELS 50. Cambridge, MA.

M. Maldonado and J. Culbertson (2019). Something about 'us': Learning first person pronouns. Oral presentation at the 41st Annual Meeting of the Cognitive Science Society. Montréal, Canada.

M. Maldonado, A. Martin and J. Culbertson (2019). An experimental approach to inferences to the standard in comparative constructions. Poster at workshop on The semantics of gradable adjectives (XPRAG-ADJ19). Cologne, Germany.

A. Anvari, M. Maldonado, and A. Soria Ruiz (2018). Reflexive belief, (anti-)factivity and neg-raising in Spanish. Oral presentation at 23rd Sinn und Bedeutung, Barcelona, Spain.

M. Maldonado (2018). Priming semantic representations: An experimental approach to plurality. Oral presentation at Szklarska Poreba Workshop. Szklarska, Poland.

A. Anvari, M. Maldonado, A. Soria Ruiz (2018). Reflexive belief in Spanish. Poster presentation at Szklarska Poreba Workshop. Szklarska, Poland.

M. Maldonado, E. Chemla and B. Spector (2018). Priming as a window to the collective/distributive ambiguity. Poster presentation at Linguistic evidence. Tübiengen University, Germany.

M. Kriz and M. Maldonado (2018). An experimental note on distributivity and scope. Poster presentation at Linguistic evidence. Tübiengen University, Germany.

M. Maldonado (2017). Strong plurals in Spanish interrogatives. Poster presentation at 22nd Sinn und Bedeutung. Potsdam University, Postdam, Germany.

M. Maldonado (2017). Plurality and D-linking in Spanish interrogatives. Oral presentation at CONSOLE 25. Leipzig University, Leipzig, Germany.

M. Maldonado, E. Chemla, and B. Spector (2015). Priming evidence for a covert distributivity operator. Poster presentation at NELS 45. Massachusetts Institute of Technology (MIT), Boston, USA.

VI Workshop In Generative Grammar, Comahue University, Argentina. 2013. "El costo de procesamiento en la planificación de estructuras de orden no canónico. M. Maldonado, D. E. Shalom, and Y. Sevilla.

Y. Sevilla, M. Maldonado and D. E. Shalom (2013). Measuring processing cost in Spanish sentence planning. Poster presentation at 11th International Symposium of Psycholinguistics, Cognitive Neuroscience and Psycholinguistics Lab. University of La Laguna, Tenerife, Spain.

Language and Neuroscience Conference, Universidade Federal de Santa Catarina, Florianópolis, Brazil. 2012. Looking for computational cost in sentence planning: An eye movements study. Y. Sevilla, M. Maldonado and D. E. Shalom.

Xth Argentine Conference of Neuropsychology. Buenos Aires, Argentina. 2012. Poster. Understanding clitics in a case of agrammatic aphasia. V. Jaichenco, Y. Sevilla, M.E. Sanchez, M. Maldonado and Y. Grodzinsky.

Y. Sevilla, D. E. Shalom and M. Maldonado (2012). Eye Movements and grammatical sentence production planning in Spanish. Poster presentation at VIth International Workshop on Language Production. New York, USA.

XIII Conference of the Linguistic Society of Argentina. San Luis, Argentina. 2012. "La incrementalidad jerárquica en la codificación gramatical. Un estudio de movimientos oculares". M. Maldonado, Y. Sevilla and D. E. Shalom.

TEACHING EXPERIENCE

Instructor

Graduate minicourse (with Andrés Soria Ruiz): *Experimental approaches to plurals and gradable adjectives*. Institute of Philology, University of Buenos Aires, Argentina. 11-12th November 2019.

Guest lectures on semantic universals

Course: *Universals of Language*. Instructor: Jennifer Culbertson (reference: jennifer.culbertson@ed.ac.uk) MSc Evolution of Language and Cognition. University of Edinburgh. Fall term 2019.

Teaching assistant (TA)

Course: *Introduction à la linguistique*. Instructor: Salvador Mascarenhas salvador.mascarenhas@ens.fr). Master in Cognitive Sciences, ENS-EHESS-Paris V. Fall term 2017.

Teaching assistant (TA)

Course: *Introduction à la linguistique*. Instructors: Benjamin Spector and Salvador Mascarenhas. Master in Cognitive Sciences, ENS-EHESS-Paris V. Fall term 2017.

Teaching assistant (TA)

Course: *Neurolinguistics*. Instructors: Virginia Jaichenco and Yamila Sevilla (reference: yamilasevilla@gmail.com). University of Buenos Aires. Fall term 2011.

High School Instructor

Spanish Grammar and Literature. Reference: Néstor Abramovich (nestor@colegiodelaciudad.org) Colegio de la Ciudad (Buenos Aires, Argentina). 2011-2013

STUDENT SUPERVISION

Phd supervision

Marc Meisezahl (expected 2022, University of Edinburgh)

MSc supervision

Lauren Fletcher (2020, University of Edinburgh)

Erik Grönengson (2019, University of Edinburgh)

Robin Kepple (2019, University of Edinburgh)

ACADEMIC SERVICE

- Event organization: Edinburgh Summer School on Artificial Language Learning (University of Edinburgh, Aug. 2020), ESSLLI 2020 Workshop *Experimental approaches to language universals in structure and meaning*, ESSLLI 2017 Student Session (co-chair), CSSP Paris 2017.
- Funding agency reviewing: National Science Foundation (USA).
- Journal reviewing: *Natural Language Semantics*, *Journal of Memory and Language*, *Journal of Experimental Psychology, Language, Cognition and Neuroscience*, *Semantics and Pragmatics*, *Glossa*, *Linguistics and Philosophy*, *Royal Society Open Science*, *Cognitive Science*, *Journal of Cognitive Sciences*.
- Conference reviewing: Go Romance, CogSci, NELS, ForJa, LAGB, XPrag, SuB25, ESSLLI Student Session (2017, 2020), SALT.
- Lab-related responsibilities: Member of PPLS Diversity Committee (University of Edinburgh, present), weekly organization and communication of lab-meetings (LSCP, 2015- 2017), Amazon Mechanical Turk Chair (2016-2018)

SKILLS

Technical

PYTHON, L^AT_EX, R, IBEX, HTML, GIMP, JavaScript, EyeLink, Adobe Illustrator, Git

Linguistic Skills

SPANISH: Native

FRENCH: Intermediate (B2)

ENGLISH: Advanced (TOEFL: 105/120)