

Part I:
Fundamental
Concepts

Marco T.
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Fundamental
Concepts

Essential
Background

Types of
Proofs

Part I: Fundamental Concepts

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Outline

① Fundamental Concepts

② Essential Background

③ Types of Proofs

Introduction to FSM

- Historically, formal languages and automata theory courses have been theoretical pencil-and-paper courses
- Students design algorithms in theory (i.e., without implementing them)

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- Therefore, we focus on implementation.
- Unit testing and runtime bugs give you immediate feedback on your implementation providing the opportunity to make corrections before submitting work for grading.
- We use a domain specific language called **FSM** (**F**unctional **S**tate **M**achines)
- FSM provides readers of this textbook with the ability to design, program, test, and debug algorithms before writing theorems or submitting for grading
- FSM is embedded in Racket

Introduction to FSM

- To write FSM programs the first line in every program must be:

```
#lang fsm
```

- This line informs DrRacket that the programming language used is FSM
- Provides the testing facilities from `rackunit`

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- A program is never considered complete without unit tests
- For the purposes of this textbook, the required syntax is:

`(check-equal? <expression> <expression>)`

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- For the purposes of this textbook, the required syntax is:

```
(check-equal? <expression> <expression>)
```

- Consider, for example, running the following program:

```
#lang fsm
```

```
(check-equal? (= 6 6) #t)
(check-equal? (* (+ 2 3) (/ 20 2)) 50)
(check-equal? (string-length "FSM") 4)
```

The result in the interactions window is:

```
-----  
✖ FAILURE
name:      check-equal?
location:   testing-example.rkt:7:0
actual:     3
expected:   4
-----
```

Introduction to FSM

- The Design Recipe

- ① Outline the representation of values.
- ② Outline the computation.
- ③ Write the function's signature and purpose.
- ④ Write the function's header.
- ⑤ Write unit tests.
- ⑥ Write the function's body.
- ⑦ Run the tests and, if necessary, redesign.

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- `;; A binary tree of numbers, (btov number), is either:
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- ```
;; A binary tree of numbers, (btov number), is either:
;; 1. '() 2. number 3. (list number (btov number) (btov number))
```
- ```
;; (btov number) ... → ...  
;; Purpose: ...  
(define (f-on-bt a-bt ...)  
  (cond [(empty? a-bt) ...]  
        [(number? a-bt) ... (f-on-number a-bt) ...]  
        [else ... (f-on-number (first a-bt)) ...  
          ... (f-on-bt (second a-bt)) ...  
          ... (f-on-bt (third a-bt)) ...]))
```
- ```
;; Tests
(check-equals? (f-on-bt empty ...) ...)
(check-equals? (f-on-bt number ...) ...)
(check-equals? (f-on-bt (list number ...)))
```

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- Reason about each subtype independently
- If the given binary tree is empty then there is nothing to scale and the resulting tree is empty
- If the given binary tree is a leaf then multiply it by the given scalar
- If the given binary tree is an interior then make a list with the result of calling \* with the root value and the given scalar, making a recursive call with the left subtree and the scalar, and making a recursive call with the right subtree and the scalar

# Introduction to FSM

- ```
#lang fsm

;; (btow number) number → (btow number)
;; Purpose: Scale the given (btow number) by the
;;           given scalar
(define (scale-bt a-bt k)
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;; Tests
;; empty bt tests
(check-equal? (scale-bt '() 10) '())
;; leaf bt tests
(check-equal? (scale-bt -50 2) -100)
(check-equal? (scale-bt 40 8) 320)
;; interior node bt tests
(check-equal? (scale-bt (list 10 '() (list -8 -4 '())))
 (-2
 (list -20 '() (list 16 8 '()))))
(check-equal? (scale-bt (list 0
 (list 1 2 3)
 (list 4
 (list 5 '() '())))
 (list 6 7 8)))
```

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(define (scale-bt a-bt k)

● (cond [(empty? a-bt) a-bt]
         [(number? a-bt) (* k a-bt)]
         [else (list (* k (first a-bt))
                     (scale-bt (second a-bt) k)
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Introduction to FSM

HOMEWORK

- Problems: 1–10

Introduction to FSM

- Two constants that are useful to know before writing FSM programs:
 - BLANK** Denotes a blank space in an input tape.
 - EMP** Denotes the empty word (i.e., a word of length 0)

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- Two constants that are useful to know before writing FSM programs:
 - BLANK** Denotes a blank space in an input tape.
 - EMP** Denotes the empty word (i.e., a word of length 0)
- The following are some important FSM data definitions:
 - alphabet** A list of lowercase symbols of length 1 not including EMP.
 - word** A nonempty (listof symbol) from an alphabet.
 - nts** A set of nonterminal symbols. Each nonterminal symbol is denoted by an uppercase English letter: [A..Z].
- **state machine** A state machine is either:
 - Deterministic Finite Automaton (dfa)
 - Nondeterministic Finite Automaton (ndfa)
 - Pushdown Automaton (pda)
 - Turing Machine (tm)
 - Turing Machine Language Recognizer (tm-language-recognizer)
 - Multitape Turing Machine (mttm)
 - mttm Language Recognizer
- **grammar** A grammar is either:
 - A Regular Grammar (rg)
 - A Context-Free Grammar (cfg)
 - A Context-Sensitive Grammar (csg)

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- What can be computed?
- Is there an algorithm to solve every problem that can be posed?

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- We shall explore models of computation that allow us to formally define what “algorithm” means
- What can be computed?
- Is there an algorithm to solve every problem that can be posed?
- When is an algorithm practical?

Essential Background

- Automata theory is concerned with the mathematical properties of computation models
- It helps us understand what can and cannot be computed with a given model
- You may think of this as programming using an API
- Given an API there are problems that may be solved with it and there are problems that cannot be solved with it.

Essential Background

- For instance, consider the following mathematical functions:

$$g(x) = g(x+1)$$

$$f(x, y) = 42$$

- The value of $f(0, 50)$ is clearly 42
- Can you implement these functions as a program?

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- In Java, you may attempt to write methods that looks like this:

```
int g(int x)
{ return(g(x++)); }
```

```
int f(int x, int y)
{ return(42); }
```

```
void main(String[] args)
{
    System.out.println(f(10, 15));
    System.out.println(f(10, g(8)));
}
```

- What happens when you run the program?

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void main(String[] args)
{
    System.out.println(f(10, 15));
    System.out.println(f(10, g(8)));
}
```

- What happens when you run the program?
- 42 is printed for the first call to `f`
- The second call to `f` goes into an infinite recursion

Essential Background

- In Haskell, the functions may be implemented as follows:

```
g:: Int -> Int
```

```
g x = g x+1
```

```
f:: Int -> Int -> Int
```

```
f x y = 42
```

```
main :: IO ()
```

```
main = do
```

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    print(f 10 15)
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```
    print(f 10 (g 8))
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- Both calls to f print 42

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- What happens when you run the program?
- Both calls to f print 42
- The difference is the model of computation Java and Haskell use

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- Our study of computation models shall focus on the recognition and the generation of language elements
- A *language* is a set of *words* over a given alphabet
- A word is an ordered collection of alphabet elements, read left to right, that may contain repetitions

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- The number of words in a language may be finite or infinite
- For example, the following defines the language containing all words of length less than or equal to 2 over the alphabet {a b}:

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- For example, the following defines the language containing all words of length less than or equal to 2 over the alphabet {a, b}:

$$LT4 = \{\epsilon, a, b, aa, ab, ba, bb\}$$

- Given that the language is finite it suffices to list its elements
- We denote the empty word (the word with zero alphabet elements) as ϵ
- This word has length zero and bb has length 2.

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- The following defines the infinite language for all strings that end with an a over (a b):

$\text{ENDA} = \{w \mid w \text{ ends with an } a\}$

- In this definition a set former is used
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- The computation needed to determine if a word, w , is a member of a language L is performed by a *finite-state machine* (aka a finite-state automaton)
- These theoretical machines have lead to efficient algorithms to determine if a pattern is found in a strand of DNA or in a block of text

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- These theoretical machines have led to efficient algorithms to determine if a pattern is found in a strand of DNA or in a block of text
- The computations needed to generate a word w that is a member of a language L are done using a grammar
- The study of grammars have led to the development of parsers, interpreters, and compilers for programming languages and to natural language processing
- You should dispel any misconception that the study of automata theory and formal languages has no practical applications relevant to the life of a problem solver and programmer.

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- An alphabet, Σ , may be defined to be a set of alphabetic characters and a language may be defined as a set of words formed by the characters in Σ :

$$\Sigma = \{a \ b \ c\}$$

$$L = \{w \mid w \in \Sigma^* \wedge w \text{ has an even length}\}$$

- The above definitions state that Σ is the alphabet containing a, b, and c
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- L is the set of words formed using zero or more elements of Σ that have an even length
- The $*$, called Kleene star, stands for zero or more elements of the set
- A $^+$ stands for one or more elements of the set

Essential Mathematical Background

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- Finite sets are specified by listing their elements inside curly braces
- Infinite sets are represented using a set former specifying the conditions that must hold:

$$\{w \mid P(w)\}$$

Essential Mathematical Background

Sets

- HOMEWORK: 1–3

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$$A \subset B$$
- We say that two sets are equal, $A = B$, if and only if $A \subseteq B$ and $B \subseteq A$

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- Sets may be combined to create new sets using set operations
- Six basic set operations: union, intersection, difference, complement, cross product, and power set
- Assume that $\Sigma = (a \ b)$.

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$$\bar{A} = \Sigma^* - A$$

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- Assume that $\Sigma = \{a, b\}$.
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- We say that two sets whose intersection is empty are *mutually exclusive*
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$$A - B = \{w \mid w \in A \wedge w \notin B\}$$

- The complement of a set:
- The cross product of two languages:

$$A \times B = \{(a, b) \mid a \in A \wedge b \in B\}$$

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Sets

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- The power set of a set A, 2^A , is the complete set of subsets of A
- EMPTY = {}

$$\text{SET1} = \{\text{r e a}\}$$

We can observe that the power set of each is:

$$2^{\text{EMPTY}} = \{\{\}\}$$

$$2^{\text{SET1}} = \{\{\text{r e a}\} \ \{\text{r e}\} \ \{\text{r a}\} \ \{\text{r}\} \ \{\text{e a}\} \ \{\text{e}\} \ \{\text{a}\} \ \{\}\}$$

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$$2^{\text{EMPTY}} = \{\{\}\}$$

$$2^{\text{SET1}} = \{\{r \ e \ a\}, \{r \ e\}, \{r \ a\}, \{r\}, \{e \ a\}, \{e\}, \{a\}, \{\}\}$$

- An arbitrary element of 2^A either contains or does not contain a
- Suggests an algorithm to compute 2^A

Essential Mathematical Background

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- ```
#lang fsm
#| Data Definitions
A list of X, lox, is either:
1. '()
2. (cons X lox)
A set of X, setx, is a (listof X) |#
;; Sample setx
(define EMPTY-SET '())
(define SET1 '(r e a))
```

# Essential Mathematical Background

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;; setx → (listof setx)
;; Purpose: Return the power set of the given set
(define (powerSet A)
```
- ```
(check-equal? (powerSet EMPTY-SET) '(()))
(check-equal? (powerSet SET1)
  '((r e a) (r e) (r a) (r) (e a) (e) (a)))
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- ```
(cond [(null? A) (list '())]
```
  
- ```
(check-equal? (powerSet EMPTY-SET) '(()))
(check-equal? (powerSet SET1)
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```
- ```
(cond [(null? A) (list '())]
```
- ```
[else
(let ((rest (powerSet (cdr A))))
(append
(map (lambda (x) (cons (car A) x)) rest)
rest))))]
```
- ```
(check-equal? (powerSet EMPTY-SET) '(()))
(check-equal? (powerSet SET1)
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```

# Essential Mathematical Background

## Set Laws

- $A \cup A = A$

$$A \cap A = A$$

# Essential Mathematical Background

## Set Laws

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- $A \cap A = A$
- Let us prove the first.

### Theorem

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### Theorem

$$A \cup A = A$$

### Proof.

We shall prove that:

- (a)  $A \cup A \subseteq A$
- (b)  $A \subseteq A \cup A$ .

(a) Assume  $x$  is an arbitrary element in  $A \cup A$ . This means that  $x \in A$  or  $x \in A$ .  
Hence,  $x \in A$ . Therefore, we may conclude that  $A \cup A \subseteq A$ .

(b) Assume that  $x$  is an arbitrary element in  $A$ . This means that  $x \in A \cup A$ .  
Therefore, we may conclude that  $A \subseteq A \cup A$ .

Therefore, the following implication holds:

$$A \cup A \subseteq A \wedge A \subseteq A \cup A \Rightarrow A = A \cup A.$$

-

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- $A \cap B = B \cap A$
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- $A \cap B = B \cap A$
- Let us prove the second.

### Theorem

$$A \cap B = B \cap A$$

### Proof.

We shall prove that:

- (a)  $A \cap B \subseteq B \cap A$
- (b)  $B \cap A \subseteq A \cap B$ .

(a) Assume  $x$  is an arbitrary element in  $A \cap B$ . This means that  $x \in A$  and  $x \in B$ . Hence,  $x \in B \cap A$ . Thus, we may conclude that  $A \cap B \subseteq B \cap A$ .

(b) Assume that  $x$  is an arbitrary element in  $B \cap A$ . This means that  $x \in B$  and  $x \in A$ . This means that  $x \in B$  and  $x \in A$ . Hence,  $x \in A \cap B$ . Thus, we may conclude that  $B \cap A \subseteq A \cap B$ .

Therefore, the following implication holds:

$$A \cap B \subseteq B \cap A \wedge B \cap A \subseteq A \cap B \Rightarrow A \cap B = B \cap A.$$



-

# Essential Mathematical Background

## Set Laws

- $(A \cup B) \cup C = A \cup (B \cup C)$

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### Proof.

We shall prove that:

- (a)  $(A \cup B) \cup C \subseteq A \cup (B \cup C)$
- (b)  $A \cup (B \cup C) \subseteq (A \cup B) \cup C$ .

(a) Assume  $x$  is an arbitrary element of  $(A \cup B) \cup C$ . This means that:

- $x \in (A \cup B) \vee x \in C$   
 $\Rightarrow x \in A \vee x \in B \vee x \in C$   
 $\Rightarrow x \in A \cup (B \cup C)$

Thus, we may conclude that  $(A \cup B) \cup C \subseteq A \cup (B \cup C)$ .

(b) Assume  $x$  is an arbitrary element of  $A \cup (B \cup C)$ . This means that:

$$\begin{aligned}x &\in A \vee x \in (B \cup C) \\&\Rightarrow x \in A \vee x \in B \vee x \in C \\&\Rightarrow x \in (A \cup B) \cup C\end{aligned}$$

Thus, we may conclude that  $A \cup (B \cup C) \subseteq (A \cup B) \cup C$ .

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## Set Laws

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$$x \in (A \cup B) \Rightarrow x \in (A \cup B) \cap A$$

Therefore, we may conclude that  $A \subseteq (A \cup B) \cap A$ .

Thus, the following implication holds:

$$(A \cup B) \cap A \subseteq A \wedge A \subseteq (A \cup B) \cap A$$

# Essential Mathematical Background

## Set Laws

- DeMorgan's laws are:

$$A - (B \cup C) = (A - B) \cap (A - C) \quad A - (B \cap C) = (A - B) \cup (A - C)$$

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### Proof.

- (a)  $A - (B \cup C) \subseteq (A - B) \cap (A - C)$
- (b)  $(A - B) \cap (A - C) \subseteq A - (B \cup C)$

(a) Assume  $x$  is an arbitrary element of  $A - (B \cup C)$ . This means that:

- $x \in A \wedge x \notin B \wedge x \notin C \Rightarrow x \in (A - B) \wedge x \in (A - C)$

Therefore, we may conclude that  $A - (B \cup C) \subseteq (A - B) \cap (A - C)$ .

(b) Assume  $x$  is an arbitrary element of  $(A - B) \cap (A - C)$ . This means that:

$$\begin{aligned}x \in (A - B) \wedge x \in (A - C) &\Rightarrow x \in A \wedge x \notin B \wedge x \notin C \\&\Rightarrow x \notin (B \cup C) \\&\Rightarrow x \in A - (B \cup C)\end{aligned}$$

Therefore, we may conclude that  $(A - B) \cap (A - C) \subseteq A - (B \cup C)$ .

Thus, the following implication holds:

$$\begin{aligned}A - (B \cup C) \subseteq (A - B) \cap (A - C) \wedge (A - B) \cap (A - C) \subseteq A - (B \cup C) \\ \Rightarrow \\ A - (B \cup C) = (A - B) \cap (A - C)\end{aligned}$$

# Essential Mathematical Background

Sets

- HOMEWORK: 4–9

# Essential Mathematical Background

## Relations and Functions

- Relations associate an element of the domain (the input set) with an element of the range (the output set)

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- $\geq$  has as its domain pairs (or tuples) of real numbers and has as its range the Booleans (i.e., true and false)
- Relations define a language (or if you like a set)
- The members of such a language are the elements that are related. The language defined by  $\geq$  may be specified as follows:

$$\text{GEQ} = \{(x \ y) \mid x, y \in \mathbb{R} \wedge x \geq y\}$$

# Relations and Functions

Sets

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- For instance, consider the following sets:

$\text{NAMES} = \{w \mid w \text{ is a first name}\}$

$\text{PASSP} = \{p \mid p \text{ is a person with a single passport}\}$

- The relation that maps a person with a single passport to a first name is specified as follows:

$R_1 = \{(p, n) \mid p \in \text{PASSP} \wedge n \in \text{NAMES}\}$

- $R_1$  is a function because every single passport holder has a first name

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- $R_1$  is a function because every single passport holder has a first name
- On the other hand, consider this relation:

$$R_2 = \{(n, p) \mid p \in \text{PASSP} \wedge n \in \text{NAMES}\}$$

$R_2$  is not a function because a more than one person with a single passport may have the same first name

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Sets

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$$\text{STATES} = \{s \mid s \text{ is a state in the USA}\}$$

$$\text{STCAPS} = \{c \mid c \text{ is a state capital in the USA}\}$$

- The following is a one-to-one function:

$$R_3 = \{(c, s) \mid c \in \text{STCAPS} \wedge s \in \text{STATES}\}$$

This is a one-to-one functions because every state capital is the capital of a different state

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- A function is a bijection if it is both one-to-one and onto.
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- Both sets are infinite but they are not equinumerous
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- Thus,  $\mathbb{Z}$  and  $\mathbb{R}$  do not have the same cardinality and are not equinumerous
- This is fallacious reasoning
- It says nothing about whether or not there exist a bijection between  $\mathbb{Z}$  and  $\mathbb{R}$
- We shall hold off on this argument until we learn about diagonalization proofs in the next chapter

# Countable and Uncountable Sets

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- We say that  $n$  is the cardinality of  $A$

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- For example, consider:

$$A = \{f \circ r \{m \mid a \mid 1\}\}$$

- There is a bijection,  $g$ , between  $A$  and  $\{0 \mid 1 \mid 2 \mid 3\}$ :

$$\begin{aligned} g(0) &= f & g(1) &= o \\ g(2) &= r & g(3) &= \{m \mid a \mid 1\} \end{aligned}$$

The  $|A|$  is 4 and  $A$  is, therefore, finite.

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- There is no bijection between the elements of these sets and the first  $n$  elements of  $\mathbb{N}$
- Are any of these sets equinumerous?
- $\mathbb{N}$  and  $\mathbb{Z}$  are equinumerous. The following is a bijection between these two sets:

$$f(n) = \begin{cases} \frac{n}{2} & \text{if } n \text{ is even} \\ -\frac{n+1}{2} & \text{if } n \text{ is odd} \end{cases}$$

# Countable and Uncountable Sets

Fundamental  
Concepts

Essential  
Background

Types of  
Proofs

- HOMEWORK: 10–11

# Countable and Uncountable

## Sets

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- The program, of course, will run for ever but if you wait long enough any arbitrary element of the set will eventually be printed.

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- The program, of course, will run for ever but if you wait long enough any arbitrary element of the set will eventually be printed.
- $\mathbb{N}$  is countably infinite

```
#lang fsm

;; → (void)
;; Purpose: Print the natural numbers
(define (print-natnums)
 ;; natnum → (void)
 ;; Purpose: Print the natural numbers starting with
 ;; the given natural number
 (define (printer n)
 (if (= n +inf.0)
 (void)
 (begin
 (displayln n)
 (printer (add1 n))))))
 (printer 0))
```

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- Intuitively, a set is uncountable if a program that eventually prints any arbitrary element cannot be written
- To demonstrate that a set is countable it suffices to write a program to print its elements guaranteeing that eventually any arbitrary element is eventually printed
- Sometimes this requires careful design and creativity:

$$\text{EVENNATS} = \{2n \mid n \in \mathbb{N}\}$$

$$\text{MULTSOF3} = \{3n \mid n \in \mathbb{N}\}$$

$$A^* = \{w \mid w \in a^*\}$$

$$\text{BIGSET} = \text{EVENNATS} \cup \text{MULTSOF3} \cup A^*$$

- Is BIGSET countable?

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- We can observe that EVENNATS, MULTSOF3, and  $A^*$  are countable (you can write the programs!)

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- Is BIGSET countable?
- We can observe that EVENNATS, MULTSOF3, and  $A^*$  are countable (you can write the programs!)
- We need a program to prints its elements:

```
;; → (void) Purpose: Print the elements of BIGSET
(define (print-bigset)
 (begin
 (print-even-natnums)
 (print-mults3)
 (print-a*)))
```

- Unfortunately, this design does not work

# Countable and Uncountable Sets

- A dovetailing strategy yields a different design
- Smoothly fit together printing members of all three sets

# Countable and Uncountable

## Sets

- A dovetailing strategy yields a different design
- Smoothly fit together printing members of all three sets
- Recall that all three sets are countable: each set is equinumerous with  $\mathbb{N}$
- Suggests the program can print an element of each set as it traverses the natural numbers:

```
;; → (void)
;; Purpose: Print the elements of BIGSET
(define (print-bigset)
 ;; natnum → (void)
 ;; Purpose: Print the elements of EVENNATS, MULTS3, and
 ;; A* starting with the elements indexed by
 ;; the given natural number
 (define (printer n)
 (if (= n +inf.0)
 (void)
 (begin
 (displayln (* 2 n))
 (displayln (* 3 n))
 (displayln
 (list->string (build-list n (λ (i) #\a))))
 (printer (add1 n)))))
 (printer 0))
```

# Countable and Uncountable

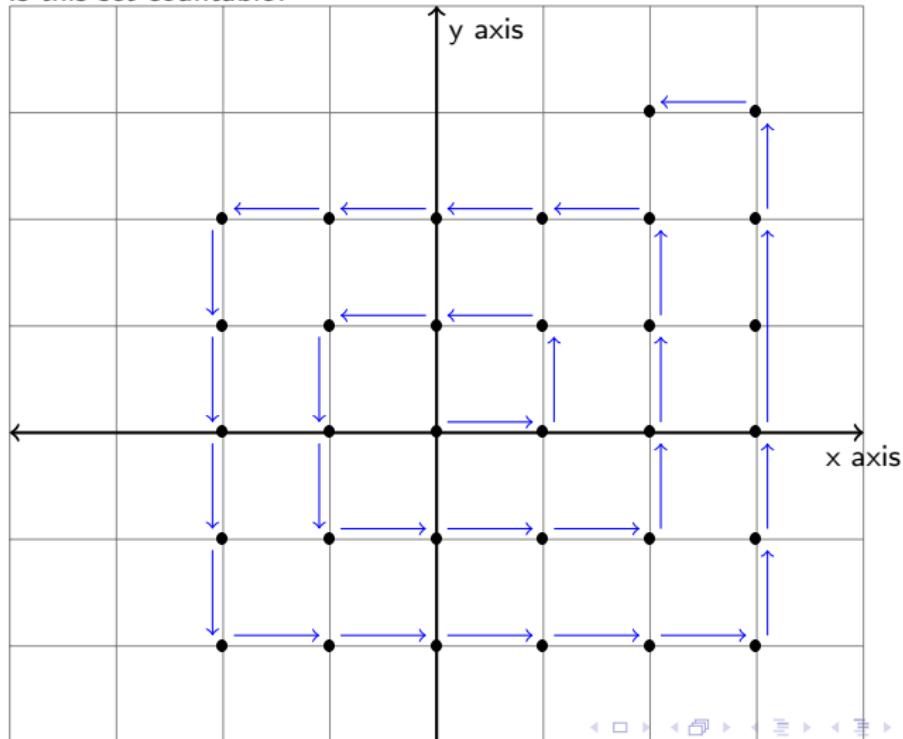
Sets

- Dovetailing is a powerful design technique
- Consider the integer points,  $(x, y)$ , in the Cartesian plane
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# Countable and Uncountable

- HOMEWORK: 12, 14
- QUIZ: 17 (due in a week)

# Types of Proofs

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- It uses assumptions to reach a conclusion
- Developing a proof is challenging!
- Some fundamental proof techniques that can help guide the process: formal logic proofs, mathematical induction proofs, pigeonhole principle proofs, proofs by contradiction, and diagonalization proofs
- Precisely state the assumptions and state the conclusion (the statement you want to prove)
- Failing to do so is tantamount to writing a function without knowing its inputs and its purpose

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$$28 + 2 + 1 = 31 \wedge 2 * 3 + 4 = 10$$

- $30 + 1 = 31 \wedge 6 + 4 = 10$   
 $31 = 31 \wedge 10 = 10$

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 $8 + 3 > 20 \vee -4 + 4 \geq 0 \vee x \geq x + 2x$   
 $11 > 20 \vee 0 \geq 0 \vee x \geq 3x$

Clearly,  $0 \geq 0$ . Therefore, we may conclude that the disjunction holds.

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## Formal Logic Proofs

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- A is the antecedent and B is the consequent
- It states that if A is true then B is also true:

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  - 2  $\sqrt{x} \in \mathbb{N} \Rightarrow x \text{ is a square}$

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$$\begin{aligned}x \text{ is a square} &\Rightarrow x = k * k, \quad k \in \mathbb{N} \\&\Rightarrow \sqrt{x} = k \\&\Rightarrow \sqrt{x} \in \mathbb{N}\end{aligned}$$

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- Assume  $\sqrt{x} \in \mathbb{N}$ :
$$\begin{aligned}\sqrt{x} \in \mathbb{N} &\Rightarrow x = k * k \\&\Rightarrow x = k^2\end{aligned}$$

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- We can make statements about all the members of  $M_4$ :

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- Let  $x$  be an arbitrary member of  $M_4$ .

$$x \in M_4 \Rightarrow x = 4h$$

$$\Rightarrow x = 2*2*h$$

$$\Rightarrow x = 2k, \text{ where } k = 2h \quad \square$$

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  - $\exists n \in M4 n \text{ is a multiple of } 5$
- To prove a statement using existential quantification we must demonstrate that a specific member of the set satisfies the predicate
  - Let  $x = 20$ .

$$x = 20 \Rightarrow x = 4 * 5$$

$$\Rightarrow x \in M4 \wedge x \text{ is a multiple of } 5 \quad \square$$

# Types of Proofs

## Formal Logic Proofs

- HOMEWORK: 1–10

# Types of Proofs

## Mathematical Induction

- We define the set of natural numbers,  $\mathbb{N}$ , as follows:

A natural number is either:

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- 5 is a natural number:

$$\begin{aligned} 0 \in \mathbb{N} &\Rightarrow 1 \in \mathbb{N} \\ &\Rightarrow 2 \in \mathbb{N} \\ &\Rightarrow 3 \in \mathbb{N} \\ &\Rightarrow 4 \in \mathbb{N} \\ &\Rightarrow 5 \in \mathbb{N} \end{aligned}$$

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Prove  $P(1)$  holds

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- The good news is that we know how to prove an implication
- $P(n)$  is called the inductive hypothesis.
- This is the principal of *mathematical induction*:
  - ① Prove the base case
  - ② The inductive step
    - ① State,  $P(k)$ , the inductive hypothesis
    - ② State,  $P(k+1)$ , what must be proven
    - ③ Assume  $P(k)$  is true and prove  $P(k+1)$
  - The inductive hypothesis is valid for all values in  $[0, k]$

# Types of Proofs

## Mathematical Induction

- `#lang fsm`  
  
;; natnum → natnum  
;; Purpose: Compute the square of the given natnum  
`(define (square n)  
 (if (= n 0)  
 0  
 (+ (sub1 (* 2 n)) (square (sub1 n))))))`  
  
;; Tests  
`(check-equal? (square 0) 0)  
(check-equal? (square 5) 25)  
(check-equal? (square 100) 10000)`

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- Can you prove that the function is correct?

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Theorem

$(\text{square } n)$ returns n^2

Proof.

Base Case: $n = 0$

If $n = 0$ then $(\text{square } n) = (\text{square } 0)$ returns $0 = 0^2 = n^2$

Inductive Step:

Assume: $(\text{square } k)$ returns k^2 , for $n = k \geq 0$

Show that: $(\text{square } (\text{add1 } k))$ returns $(\text{add1 } k)^2$

$k \geq 0 \Rightarrow (\text{add1 } k) > 0$

$$\begin{aligned} &\Rightarrow (\text{square } k+1) \text{ returns } (+ (\text{sub1 } (* 2 (\text{add1 } k))) (\text{square } k)) \\ &\Rightarrow (\text{square } k+1) \text{ returns } (+ (\text{sub1 } (+ (* 2 k) 2)) k^2) \\ &\Rightarrow (\text{square } k+1) \text{ returns } (+ (+ (* 2 k) 1)) k^2 \\ &\Rightarrow (\text{square } k+1) \text{ returns } (\text{add1 } k)^2 \quad \square \end{aligned}$$


Types of Proofs

Mathematical Induction

- HOMEWORK: 11–13

Types of Proofs

Pigeonhole Principle

- Imagine that in a colony of pigeons you have 50 pigeons and 45 pigeonholes
- It is impossible to place each pigeon in its own pigeonhole

Types of Proofs

Pigeonhole Principle

- Imagine that in a colony of pigeons you have 50 pigeons and 45 pigeonholes
- It is impossible to place each pigeon in its own pigeonhole
- A one-to-one function from the set of pigeons to the set of pigeonholes does not exist
- This observation leads to *the pigeonhole principle*.

Types of Proofs

Pigeonhole Principle

Theorem

A and B are finite sets $\wedge |A| > |B| \Rightarrow \nexists$ a one-to-one function from A to B.

- We shall prove the theorem by induction on $n = |B|$.

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There is no function from A to B, because nothing can be mapped to elements of B. No function from A to B \Rightarrow no one-to-one function from A to B.

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- Inductive Step

Assume: $f: A \rightarrow B$ is not a one-to-one function such that $|A| > |B|$, $|B| \leq n$, and $n \geq 0$.

We must show: $f: A \rightarrow B$ is not a one-to-one function such that $|A| > |B| = n+1$.

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 $|B| \leq n$, and $n \geq 0$.

We must show: $f: A \rightarrow B$ is not a one-to-one function such that $|A| > |B| = n+1$.

- Observe that A has at least 2 elements because $n+1 > 0$. Pick two distinct arbitrary elements, a and b, from A. If $f(a) = f(b)$ then f is not one-to-one (because two distinct elements of A map to the same element in B).

Types of Proofs

Pigeonhole Principle

Theorem

A and B are finite sets $\wedge |A| > |B| \Rightarrow \nexists$ a one-to-one function from A to B.

- We shall prove the theorem by induction on $n = |B|$.
- Base Case: $n = 0$ (i.e., $B = \emptyset$)

There is no function from A to B, because nothing can be mapped to elements of B. No function from A to B \Rightarrow no one-to-one function from A to B.

- Inductive Step

Assume: $f: A \rightarrow B$ is not a one-to-one function such that $|A| > |B|$, $|B| \leq n$, and $n \geq 0$.

We must show: $f: A \rightarrow B$ is not a one-to-one function such that $|A| > |B| = n+1$.

- Observe that A has at least 2 elements because $n+1 > 0$. Pick two distinct arbitrary elements, a and b, from A. If $f(a) = f(b)$ then f is not one-to-one (because two distinct elements of A map to the same element in B).
- If $f(a) \neq f(b)$ suppose that a is the only element mapped to $f(a)$. Consider the sets $A' = A - \{a\}$ and $B' = B - \{f(a)\}$ and a function f' such that $\forall x \in A' f'(x) = f(x)$. The inductive hypothesis applies because $|B'| = n$ and $|A'| > |B'|$. This means that there are two distinct elements in A' that are mapped by f' to the same element of B' . Given that f agrees with f' on all elements, it follows that f is not one-to-one.

Types of Proofs

Pigeonhole Principle

Theorem

Let G be a graph with n nodes. Any path with n edges has a repeated node.

-

Types of Proofs

Pigeonhole Principle

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-

Proof.

Every edge connects two nodes (not necessarily distinct nodes). This means that n edges connect $n+1$ nodes. By the pigeonhole principle there is no one-to-one function from the nodes in the path (the pigeons) to the nodes in the graph (the pigeonholes). Therefore, we may conclude that there is at least one node repeated in the path. □

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Types of Proofs

Pigeonhole Principle

- HOMEWORK: 14–16

Types of Proofs

Proofs by Contradiction

- A proof by contradiction proves that a statement holds by showing that assuming that the statement is false is absurd
- Also known as *reductio ad absurdum*

Types of Proofs

Proofs by Contradiction

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Types of Proofs

Proofs by Contradiction

- A proof by contradiction proves that a statement holds by showing that assuming that the statement is false is absurd
- Also known as *reductio ad absurdum*
- It is based on the observation that a statement cannot be both true and false
- A proof by contradiction establishes that the negation of a statement leads to such a contradiction
- Assuming S is false leads to concluding that a statement A , that we know to be false, is true
- This means that our assumption must be wrong and, therefore, S must be true.

Theorem

$\sqrt{2}$ is an irrational number

Types of Proofs

Proofs by Contradiction

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- Assume $\sqrt{2}$ is a rational number

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Types of Proofs

Proofs by Contradiction

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- Assume $\sqrt{2}$ is a rational number
- If $\sqrt{2}$ is rational then it can be expressed as a fraction, $\frac{a}{b}$, in lowest terms for $a, b \in \mathbb{Z}$
- Observe that at least one of a and b must be odd
- Consider: $\frac{a}{b} = \sqrt{2}$
$$\frac{a^2}{b^2} = 2$$
$$a^2 = 2b^2$$
- This means that a^2 is even

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- Given that a is even and $\frac{a}{b}$ is in lowest terms, b must be odd (otherwise, a and b have 2 as a common factor)

Types of Proofs

Proofs by Contradiction

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- Given that a is even and $\frac{a}{b}$ is in lowest terms, b must be odd (otherwise, a and b have 2 as a common factor)
- Observe that a^2 is a multiple of 4:
$$a^2 = a * a = 2j * 2j = 4j^2$$

Types of Proofs

Proofs by Contradiction

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- Observe that a^2 is a multiple of 4:
$$a^2 = a * a = 2j * 2j = 4j^2$$
- This means that $2b^2$ is a multiple of 4. We observe that b must be even given that if it were odd b could equal 3 which means $2b^2$ is not a multiple of 4 (i.e., $2(3)^2 = 18$ which is not a multiple of 4)

Types of Proofs

Proofs by Contradiction

Theorem

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- If $\sqrt{2}$ is rational then it can be expressed as a fraction, $\frac{a}{b}$, in lowest terms for $a, b \in \mathbb{Z}$
- Observe that at least one of a and b must be odd
- Consider: $\frac{a}{b} = \sqrt{2}$
$$\frac{a^2}{b^2} = 2$$
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- Observe that this also means that a is even because $a * a$ must be divisible by 2 (if a were odd then $a * a$ would not be divisible by 2)
- Given that a is even and $\frac{a}{b}$ is in lowest terms, b must be odd (otherwise, a and b have 2 as a common factor)
- Observe that a^2 is a multiple of 4:
$$a^2 = a * a = 2j * 2j = 4j^2$$
- This means that $2b^2$ is a multiple of 4. We observe that b must be even given that if it were odd b could equal 3 which means $2b^2$ is not a multiple of 4 (i.e., $2(3)^2 = 18$ which is not a multiple of 4)
- It is impossible, however, for b to be both odd and even
- Our assumption cannot be true and we may conclude that $\sqrt{2}$ is an irrational number.

Types of Proofs

Proofs by Contradiction

- HOMEWORK: 17–18

Types of Proofs

Diagonalization Proofs

- A binary relation on a set A may be visualized as a matrix whose rows and columns are labeled with the elements of A
- If i is related to j then the entry in row i and column j contains an x

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Diagonalization Proofs

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	a	b	c	d	e	f	g
a	x			x			
b				x		x	x
c		x	x				x
d	x					x	
e				x			
f	x	x			x		
g				x			x

-

Types of Proofs

Diagonalization Proofs

	a	b	c	d	e	f	g
a	x		x				
b			x		x	x	
c		x	x				x
d	x					x	
e				x			
f	x	x			x		
g				x			x

- The main diagonal of the visualization of binary relation defines two sets: those elements that are related to themselves and those elements that are not related to themselves

Types of Proofs

Diagonalization Proofs

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- Formally:

$$D = \{a \mid (a, a) \in R\} \quad \bar{D} = \{a \mid (a, a) \notin R\}$$

Types of Proofs

Diagonalization Proofs

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c		x	x				x
d	x					x	
e				x			
f	x	x			x		
g				x			x

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- The *diagonalization principle* states that \bar{D} is not equal to any row in the visualization: $\bar{D} \neq R_a$

Types of Proofs

Diagonalization Proofs

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- Formally:
$$D = \{a \mid (a, a) \in R\} \quad \bar{D} = \{a \mid (a, a) \notin R\}$$
- The *diagonalization principle* states that \bar{D} is not equal to any row in the visualization: $\bar{D} \neq R_a$
- The diagonalization principle is used as part of a proof by contradiction
- A statement is assumed to be true and diagonalization is used to develop a contradiction

Types of Proofs

Diagonalization Proofs

- Prove that the real numbers in $(0..1)$ are uncountable
- We shall use a well-known fact for computer scientists: every real number in $(0..1)$ may be written as a binary number of infinite length

Types of Proofs

Diagonalization Proofs

Theorem

The set of real numbers in $(0..1)$ is uncountable.

Types of Proofs

Diagonalization Proofs

Theorem

The set of real numbers in $(0..1)$ is uncountable.

Proof.

Assume the set of real numbers in $(0..1)$ is countable.

This means there exists a program to print these numbers that eventually prints any arbitrary binary digit of any real number in $(0..1)$. The printing of these real numbers looks as follows:

- - 1. .0 0 0 1 0 1 1 ...
 - 2. .1 1 0 1 0 0 0 ...
 - 3. .0 1 0 0 0 0 0 ...
 - 4. .0 1 1 0 0 0 1 ...
 - 5. .0 0 0 0 1 1 0 ...
 - 6. .1 1 1 1 1 1 1 ...
 - 7. .1 1 0 0 0 0 0 ...
 - ⋮

Observe that the binary digits form a matrix. Consider the real number represented by \hat{D} . \hat{D} cannot ever equal an arbitrary row i in the matrix of printed numbers because their i^{th} bits differ. This means that the real number represented by \hat{D} is never be printed. This contradicts the assumption made that the set of real numbers in $(0..1)$ are countable and, therefore, the set of real numbers in $(0..1)$ is uncountable. □

Types of Proofs

Diagonalization Proofs

- Recall that in the previous chapter we tabled the discussion on whether or not \mathbb{R} , and, \mathbb{Z} are equinumerous

Types of Proofs

Diagonalization Proofs

- Recall that in the previous chapter we tabled the discussion on whether or not \mathbb{R} , and, \mathbb{Z} are equinumerous
- Observe that the previous proof means that there is no bijection between \mathbb{N} and \mathbb{R}
- That is, \mathbb{N} and \mathbb{R} are not equinumerous

Types of Proofs

Diagonalization Proofs

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- Observe that the previous proof means that there is no bijection between \mathbb{N} and \mathbb{R}
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- We know from the previous chapter that \mathbb{N} and \mathbb{Z} are equinumerous

Types of Proofs

Diagonalization Proofs

- Recall that in the previous chapter we tabled the discussion on whether or not \mathbb{R} , and, \mathbb{Z} are equinumerous
- Observe that the previous proof means that there is no bijection between \mathbb{N} and \mathbb{R}
- That is, \mathbb{N} and \mathbb{R} are not equinumerous
- We know from the previous chapter that \mathbb{N} and \mathbb{Z} are equinumerous
- Therefore, their does not exist a bijection between \mathbb{R} and \mathbb{Z}
- These sets are not equinumerous

Types of Proofs

Diagonalization Proofs

- HOMEWORK: 19–20
- QUIZ: 21 (due in 1 week)