



Delaware DeSSA

Delaware System of Student Assessments

Spring 2021

Grade 4 ***Social Studies*** Training Test Booklet

Name: _____

Student ID: _____

School: _____

District: _____

Social Studies

This practice test contains samples of various question types that will appear on the Spring test. Read each question carefully and follow the directions.

1. This sign about responsibilities is posted in a classroom.

Responsibilities of Students

Keep your desk neat.

Line up to go to lunch.

Wait to be called on to speak.

Show respect to teachers and classmates.

Which sign posted outside the school is also about responsibilities?

- A.** Eat more fruits and vegetables.
- B.** Place garbage in the trash cans.
- C.** Come to the street fair on Saturday.
- D.** Save money at Main Street Grocery.

2. A family traveled by car from Washington, D.C., to Houston, Texas.

Circle **one** city the family **most likely** traveled through.

Four U.S. Cities



3. This paragraph describes some important events in the life of E. I. du Pont.

E. I. du Pont was born in France in 1771. He studied chemistry, and as an apprentice, he learned to produce explosives. During the French Revolution, he and his father spent time in prison. Once they were freed, they moved to America and settled in Delaware. Du Pont learned that gunpowder made in America often did not work, and he could use his knowledge to make better gunpowder. He built a factory on Brandywine Creek and sold his first gunpowder in 1804. Eventually, his company became one of the most successful in the United States.

Draw a line from each statement to show the correct order of the cause-and-effect pattern. The initial cause should be first and the final effect should be fourth.

Du Pont builds a gunpowder factory.	First
Political unrest occurs in France.	Second
American companies produce low-quality gunpowder.	Third
Du Pont moves to America.	Fourth

4. This paragraph is based on a speech President Franklin Roosevelt made in January 1941.

Circle **one** number in front of the shaded text that is an example of a citizen's responsibility to the U.S. government.

The basic things the American people want from their government and economic systems are simple. They are **1)** equality of opportunity, **2)** jobs, **3)** freedom, and **4)** security. In order to provide these things, there must be the payment of more money in **5)** taxes.

5. This table describes different types of buildings that are common in different areas of the United States. Each one is designed to protect people from a certain type of natural disaster that may occur due to the climate or landforms in that area.

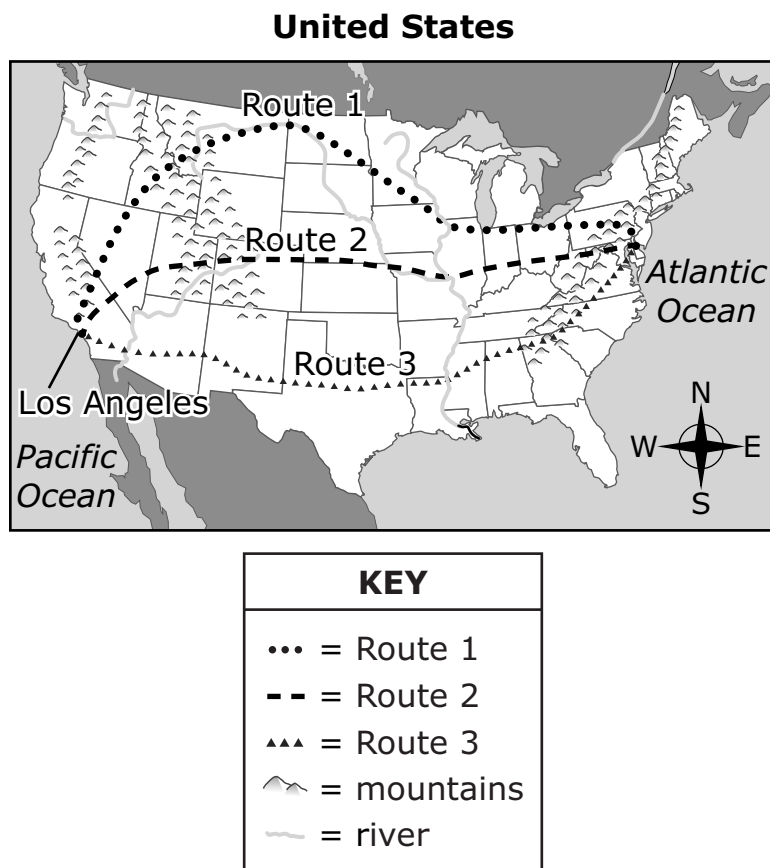
Choose the type of natural disaster each building is designed to withstand. Make **one** mark next to each description.

Description of Buildings	Earthquakes	Coastal Flooding	Tornadoes
Buildings are raised on stilts.			
Buildings are constructed with basements.			
Buildings are made with materials that can bend without breaking.			

Use the sources to answer the questions.

Source 1

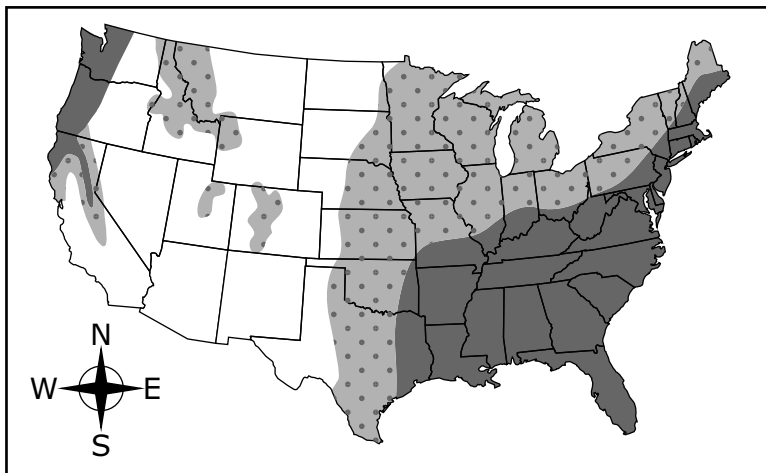
This map shows possible routes¹ between Delaware and Los Angeles, California.






¹routes—paths to travel

Source 2

This map shows the expected amount of yearly rainfall in the United States.

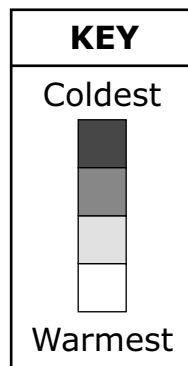
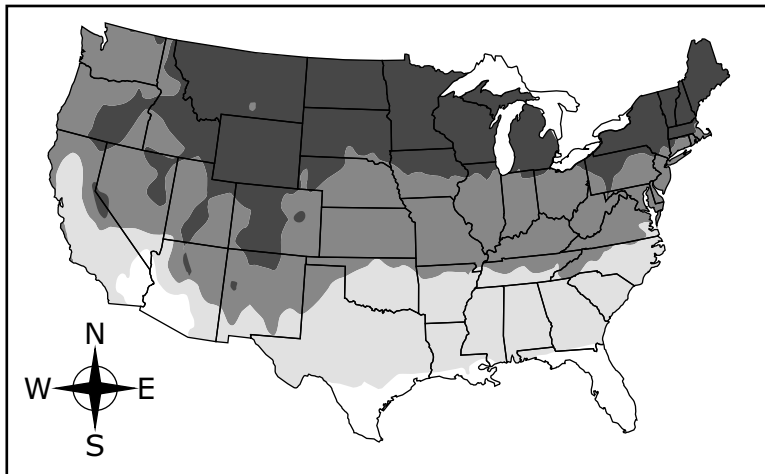
**Average Yearly Rainfall
in the United States****KEY**

- | | |
|---|-----------------------|
|  | = less than 20 inches |
|  | = 20 to 40 inches |
|  | = more than 40 inches |

Source 3

This map shows average temperatures in the United States during 2015.

**Average Temperatures in the
United States, 2015**



Source 4

These photographs show two views of Los Angeles, California, in the early 2000s. Los Angeles is located between the San Gabriel Mountains and the Pacific Ocean. It has the second-largest population of cities in the United States.



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Public Domain/U.S. Geological Survey

- 6.** Use Source 1 to answer this question.

Source 1 shows three possible routes for travel between Delaware and Los Angeles, California. Each city named below is along a different route.

Draw a line from each city to the correct route.

Denver, Colorado	Dallas, Texas	Chicago, Illinois
Route 1	Route 2	Route 3

- 7.** Use Source 1 to answer this question.

Which two physical features does Route 2 cross?

- A.** The Great Lakes and the Rocky Mountains
- B.** The Mississippi River and the Rocky Mountains
- C.** The Great Lakes and the Appalachian Mountains
- D.** The Mississippi River and the Cascade Mountains

8. Use Source 1 to answer this question.

St. Louis, Missouri, is located along Route 2. Why might St. Louis have attracted settlers during the 1800s?

- A. It is in a region with the longest season for growing crops.
- B. It is on a waterway for transporting goods to other places.
- C. It is located in a desert climate that has warm temperatures.
- D. It is located near a mountain range with deep valleys for farms.

9. Use Source 1 to answer this question.

Three people want to travel from Delaware to Los Angeles by car. Each has a different travel plan.

Based on their statements about the trip, draw a line from each statement to the route that would best match the travel plan.

"I want to avoid the highest elevations on my trip."

"I want to visit the Great Lakes region on my trip."

"I want to go through West Virginia on my trip."

Route 1

Route 2

Route 3

- 10.** Use Sources 2 and 3 to answer this question.

Which city's average rainfall and temperatures are **most** similar to those of Dover, Delaware?

- A.** Dallas, Texas
- B.** Atlanta, Georgia
- C.** Seattle, Washington
- D.** Los Angeles, California

- 11.** Use Sources 2, 3, and 4 to answer this question.

Delaware and Los Angeles, California, are in separate physical regions. How do these physical regions differ from one another? Use one of the sources to explain your answer.

- 12.** Draw a line from **each** action to the word that describes its function within an economic system.

A farmer sells apples at an auction.	A farmer grows apples in an orchard.	A farmer trades his apples for corn at a farmers market.
Production	Distribution	Exchange

- 13.** Some common geographic features and descriptions are shown. Draw a line from **each** feature to its description.

Geographic Feature	Description
Plain	Creates canyons
Desert	Provides area for farming
River	Lacks water
Mountain	Provides minerals for mining

- 14.** The Industrial Revolution was a time when people began using machines that provided the power they needed to do their work. These photographs show work being done using methods that existed before the Industrial Revolution and methods that were developed during the Industrial Revolution.

Draw a line from each photograph to the box where it belongs.



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Public Domain/National Archives

**Work Before
the Industrial
Revolution**

**Work After
the Industrial
Revolution**



Public Domain/National Archives

- 15.** Complete the sentence by circling the correct response in the box below each blank.

A student has been saving money to buy a new bicycle. One of the student's friends suggests they either go to a movie this weekend or go to a park to play basketball. In order to save money to buy the bicycle, the student decides to go to the _____

movie

park

because _____.

it is a movie that everyone wants to see

it is the only time the student can go to the movie

the student likes to play basketball

the student will not have to spend any money

- 16.** Select **three** actions a student can take to show civic responsibility.



- A.** Picking up litter on the playground
- B.** Learning how to make potato salad
- C.** Donating toys to a children's shelter
- D.** Volunteering at the local food pantry
- E.** Checking books out of the local library



Social Studies Grade 4 Training Test

Question Number	Answer				Content Benchmark																
1	B				C.3.K-3a																
2	Atlanta				G.1.4-5a																
3	<div>Political unrest occurs in France.</div> <div>Du Pont moves to America.</div> <div>American companies produce low-quality gunpowder.</div> <div>Du Pont builds a gunpowder factory.</div>				H.1.4-5a																
4	“taxes”				C.3.K-3a																
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16	A, C, D	C.2.4-5b