# Tennessee Comprehensive Assessment Program

# TCAP

# Social Studies Grade 7 Item Release





#### **Social Studies Grade 7**

**Item Information** 

Item Code: TH01S0941 Passage Title:

Standard Code: 7.16 Passage Code: Position No: 1

Standard Text: Describe the origins and central features of Islam: Key Person(s): Mohammad;

Sacred Texts: The Quran and The Sunnah; Basic Beliefs: monotheism, Five

Pillars.

Reporting Category: 400-1500s CE: Southwest Asia and North Africa and West Africa

SSP: CCC:

Correct Answer: D DOK Level: 2 Item Type: O

#### Which statement explains the historical significance of the Qur'an?

**A.** It is an ancient text for the Shinto religion.

**B.** It is part of traditional beliefs of Judaism.

**C.** It is part of the core belief system of Buddhism.

**D.** It is the foundational text for the religion of Islam.

Item Code: TH01P1774 Passage Title:

Standard Code: 7.37 Passage Code: Position No: 2

Standard Text: Analyze the importance of the Black Death on the emergence of a modern

economy, including: Agricultural improvements, Commerce, Growth of banking, A

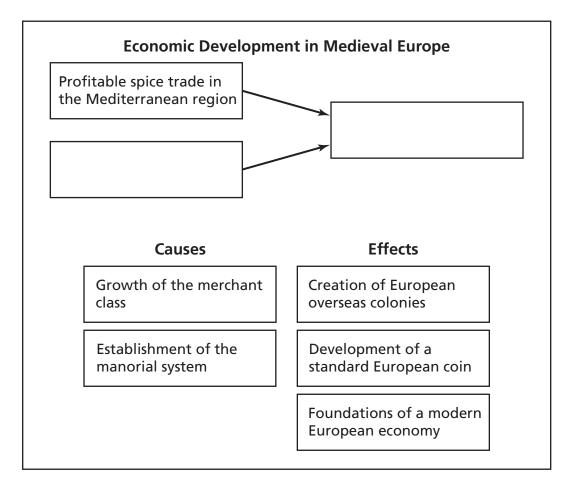
merchant class, Technological improvements, Towns.

Reporting Category: 400-1500s CE: Middle Ages in Western Europe

SSP: CCC:

Correct Answer: A DOK Level: 2 Item Type: O

#### Use the selection of causes and effects to complete the diagram.

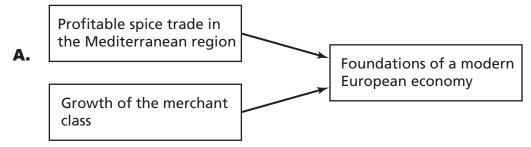


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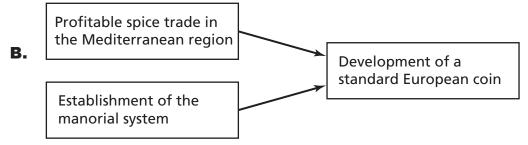
#### (**Item 2**, continued from the previous page)

#### Which diagram shows the correctly placed causes and effects?

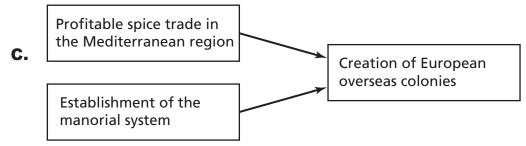
#### **Economic Development in Medieval Europe**



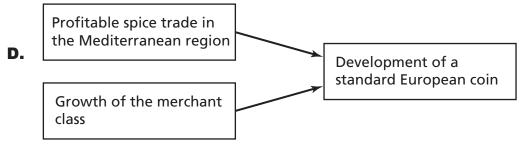
#### **Economic Development in Medieval Europe**



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Item Code: TH01S0018 Passage Title:

Standard Code: 7.44 Passage Code: Position No: 3

Standard Text: Analyze Johannes Gutenberg's printing press and William Tyndale's translation of

the Bible into the English language as vehicles for the spread of books, growth of

literacy, and dissemination of knowledge.

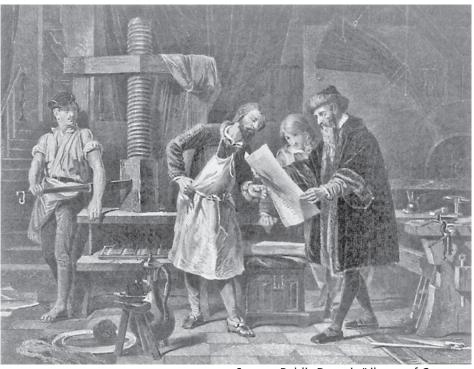
Reporting Category: 1400-1700s CE: Early Modern Europe

SSP: CCC:

Correct Answer: D DOK Level: 2 Item Type: O

#### Look at the image and answer the question.





Source: Public Domain/Library of Congress

#### Which statement analyzes the effect that the technology shown in this image had in Western Europe?

- **A.** Ancient texts became more difficult to obtain.
- **B.** Monasteries were built to expand religious authority.
- **C.** Books became more expensive to produce.
- **D.** Bibles became available in different languages.

Item Code: TH01S1364 Passage Title:

Standard Code: 7.43 Passage Code: Position No: 4
Standard Text: Explain the development of Renaissance art, including the significance of:

Leonardo da Vinci, Michelangelo, William Shakespeare, Systems of patronage.

Leonardo da virio, Michelangelo, Milliam Shakespeare, Systems

Reporting Category: 1400-1700s CE: Early Modern Europe

SSP: CCC:

Correct Answer: D DOK Level: 2 Item Type: O

#### Read the list and answer the question.

 Introduced a new style of poetry by developing the blank verse

- Introduced new vocabulary and phrases to the English language
- Helped contribute to the standardization of the English language

#### Which figure is best described by this list?

- A. Leonardo da Vinci
- B. Johann Gutenberg
- C. Isaac Newton
- **D.** William Shakespeare

Item Code: TH01S1571 Passage Title:

Standard Code: 7.60 Passage Code: Position No: 5

Standard Text: Describe Prince Henry the Navigator's influence on exploration, voyages,

cartographic improvements, and tools related to exploration (i.e., compass, caravel, astrolabe, and Harrison's chronometer) during the Age of Discovery.

Reporting Category: 400-1700s CE: Indigenous Civilizations of the Americas and The Age of

Exploration

SSP: CCC:

Correct Answer: A DOK Level: 3 Item Type: O

### How did the astrolabe contribute to the expansion of the European worldview?

**A.** by helping navigate ships during exploration

**B.** by providing atmospheric pressure readings to explorers

**C.** by calculating the distance between locations for land surveyors

**D.** by allowing cartographers to accurately measure ocean currents

Item Code: TH01S1377 Passage Title:

Standard Code: 7.06 Passage Code: Position No: 6

Standard Text: Summarize the effects of the Mongolian empires on the Silk Roads, including the

importance of Marco Polo's travels on the spread of Chinese technology and

Eurasian trade.

Reporting Category: 400-1500s CE: East Asia and Byzantine Empire

SSP: CCC:

Correct Answer: C DOK Level: 2 Item Type: O

#### Read the source and answer the question.

I have found the earliest illustration of a cannon in the world, which dates from . . . around 1127, which was 150 years before the development of the cannon in the West. The Song . . . use of gunpowder was the reason it was able to hold off the Mongols for many decades. . . . After the introduction of the cannon and gunpowder to the West, Westerners very quickly became expert with cannons. They cast bronze cannons that were eventually much better than those the Chinese could produce.

- Robin D. S. Yates, McGill University

# Based on the source, which statement summarizes a significance of China's development of gunpowder during the Song dynasty?

- **A.** The Chinese invention led to a military alliance with Japan.
- **B.** China used the technology primarily for nonmilitary purposes.
- **C.** The Chinese invention influenced new technologies in Europe.
- **D.** Europeans kept the invention secret in order to defend against China.

Item Code: TH01S1568 Passage Title:

Standard Code: 7.57 Passage Code: Position No: 7

Standard Text: Describe the social, economic, and political characteristics of the Maya, Aztec,

and Incan civilizations, including: oral traditions, class structures, religious beliefs,

slavery, and advancements (e.g., astronomy, mathematics, and calendar).

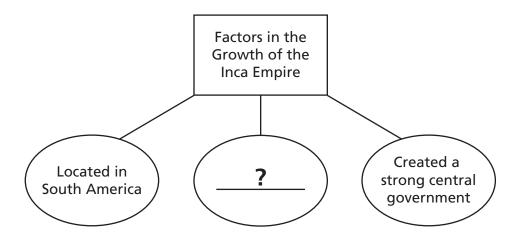
Reporting Category: 400-1700s CE: Indigenous Civilizations of the Americas and The Age of

Exploration

SSP: CCC:

Correct Answer: C DOK Level: 2 Item Type: O

#### Study the diagram and answer the question.



#### Which phrase best completes this diagram?

- A. Centered on the Amazon rain forest
- **B.** Constructed homes out of clay
- **C.** Built an extensive road system
- **D.** Economic system based on raising cattle

Item Code: TH01S0318 Passage Title:

Standard Code: 7.27 Passage Code: Position No: 8

Standard Text: Identify and locate geographical features of Europe, including: Alps, Atlantic

Ocean, English Channel, Mediterranean Sea, Influence of the North Atlantic Drift,

North European Plain, Ural Mountains.

Reporting Category: 400-1500s CE: Middle Ages in Western Europe

SSP: CCC:

Correct Answer: A DOK Level: 1 Item Type: O

#### Study the map and answer the question.

#### **Map of Europe**

#### Which feature can be found in the area circled on this map?

- A. the Alps
- **B.** the Ural Mountains
- **C.** the North European Plain
- **D.** the North Atlantic Drift

Item Code: TH01S0091 Passage Title:

Standard Code: 7.30 Passage Code: Position No: 9

Standard Text: Describe the development of feudalism and manorialism, their role in the medieval

European economy, and the way in which they were influenced by physical

geography (i.e., the role of the manor and the growth of towns).

Reporting Category: 400-1500s CE: Middle Ages in Western Europe

SSP: CCC:

Correct Answer: A DOK Level: 3 Item Type: O

#### Read the source and answer the question.

The steward [manager] ought, on his coming to each manor, to see and inquire how they are tilled, and in what crops they are, and how the cart-horses and avers [cattle], oxen, cows, sheep, and swine [pigs] are kept and improved. And if there be loss or damage from want of guard [lack of security], he ought to take fines from those who are to blame, so that the lord may not lose.

— The Seneschaucy (Rules of Husbandry), England, c. 1275

## Which statement about manorialism and its role in the medieval economy is supported by this source?

- **A.** The nobles' wealth came from the labor of the peasants.
- **B.** Kings became less able to protect nobles' lands against invasions.
- **C.** The leaders of the church held more authority than nobles.
- **D.** Cities lost their importance as nobles became more powerful.

Item Code: TH01S0029 Passage Title:

Standard Code: 7.62 Passage Code: Position No: 10

Standard Text: Describe how the Aztec and Inca empires were eventually defeated by Spanish

Conquistadors (i.e., Hernan Cortes and Francisco Pizarro).

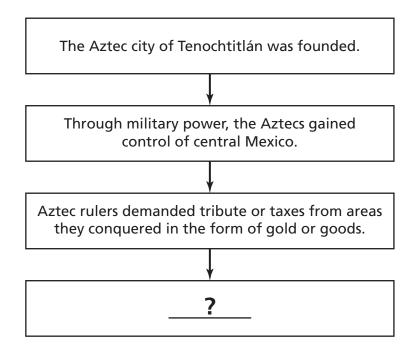
Reporting Category: 400-1700s CE: Indigenous Civilizations of the Americas and The Age of

Exploration

SSP: CCC:

Correct Answer: C DOK Level: 2 Item Type: O

#### Look at the graphic organizer and answer the question.



#### Which statement correctly completes the graphic organizer?

- **A.** The arrival of the Spanish led to the formation of a feudal society in the Aztec Empire.
- **B.** The Spanish established overseas trade networks with the Aztec Empire.
- **C.** The arrival of the Spanish led to the downfall of the Aztec Empire.
- **D.** The Spanish signed a military alliance with the Aztec Empire.

Item Code: TH01S0033 Passage Title:

Standard Code: 7.64 Passage Code: Position No: 11

Standard Text: Explain the impact of the Columbian Exchange on people, plants, animals,

technology, culture, ideas, and diseases among Europe, Africa, Asia, and the Americas in the 15th and 16th centuries, and examine the major economic and

social effects on each continent.

Reporting Category: 400-1700s CE: Indigenous Civilizations of the Americas and The Age of

Exploration

SSP: CCC:

Correct Answer: B DOK Level: 2 Item Type: O

#### Look at the map and answer the question.

# Sugar, rice Sugar, rice Sugar, rice

#### The Columbian Exchange

#### How did this exchange affect American Indians?

- **A.** Relations between rival nations improved.
- **B.** Populations were reduced by disease.
- **C.** Industrial production developed.
- **D.** Tensions between tribal groups decreased.

Item Code: TH01S0330 Passage Title:

Standard Code: 7.47 Passage Code: Position No: 12

Standard Text: Explain the political and religious roles of Henry VIII and Mary I in England's

transition between Catholicism and Protestantism.

Reporting Category: 1400-1700s CE: Early Modern Europe

SSP: CCC:

Correct Answer: D DOK Level: 2 Item Type: O

#### Read the list and answer the question.

#### **Reformation in England**

- King Henry VIII sought to remarry.
- King Henry VIII established the Church of England.
- King Henry VIII sold Catholic Church property.

# Which statement explains how these events contributed to the weakening of the Catholic Church?

- **A.** The Church of England spread into France.
- **B.** The Catholic Church was unable to sell indulgences in Spain.
- **C.** The Church of England worked with other nations for religious change.
- **D.** The Catholic Church lost political influence over this king.

Item Code: TH01S0820 Passage Title:

Standard Code: 7.03 Passage Code: Position No: 13

Standard Text: Summarize agricultural, commercial, and technological developments during the

Song Dynasties, and describe the role of Confucianism during the Song.

Reporting Category: 400-1500s CE: East Asia and Byzantine Empire

SSP: CC

Correct Answer: B DOK Level: 2 Item Type: O

#### Read the list and answer the question.

#### **Rice Cultivation during the Song Dynasty**

- New strains of rice were used.
- Improved methods of irrigation were developed.
- Rice growing areas became the centers of economic growth.

# Why were the technologies described in the list so important to the Song Dynasty?

- **A.** Mountainous terrain improved access to foreign goods.
- **B.** Higher farm productivity was needed to sustain an expanding civilization.
- **C.** Desert conditions improved access to rivers for the growth of crops.
- **D.** Taxes on foreign agricultural products led to food shortages.