

Minnesota Comprehensive Assessments-Series III

Mathematics Item Sampler Grade 5



ITEM SAMPLERS ARE NOT SECURE TEST MATERIALS. THIS ITEM SAMPLER TEST BOOK MAY BE COPIED OR DUPLICATED.

Minnesota Department of

Education

Grade 5 Formula Sheet

You may use the following formulas to solve problems on this test.

| Formulas | Variables | | | | | | |
|-------------------------------------|------------|--|--|--|--|--|--|
| $A = b \times h$ | A = area | | | | | | |
| $A = \frac{1}{2} \times b \times h$ | b = base | | | | | | |
| 2 / 2 / 1 | h = height | | | | | | |
| | | | | | | | |

Mathematics Test General Directions

- This test contains four segments.
- You may write in this test book as scratch paper. Grid paper is also provided at the back of the test book.
- You will find a formula sheet at the beginning of this test book. You may tear it out
 of your test book to use while taking the test.
- For each question, choose the answer you think is best.
- Look at the samples that show how to answer the questions.

Sample Question Answered in Test Book:

$$20 - 8 =$$

A. 8

B. 10

C.) 12

D. 16

Sample Question Answered in Test Book:

- You may not use a calculator for Segment 1.
- You may use a calculator for Segments 2, 3, and 4.
- When you finish a segment of the test, stop and check your answers. Then use the sticker given to you to seal it. Once you seal a segment, you cannot go back to it. Each segment must be sealed before you move on to the next segment.





1. Divide.

$$2,564 \div 8$$

- **A.** 32 r4
- **B.** 308
- **C.** $320\frac{1}{5}$
- **D.** 320.5

- 2. Which number has a 5 in the ten thousandths place?
 - **A.** 0.20815
 - **B.** 0.30256
 - **C.** 0.40571
 - **D.** 0.50098



- **3.** Johan's race time was 45.03 seconds. Kyle's race time was 0.1 second less than Johan's time. What was Kyle's race time?
 - **A.** 44.03 seconds
 - **B.** 44.93 seconds
 - **C.** 45.13 seconds
 - **D.** 45.14 seconds

- **4.** What is 0.45831 rounded to the nearest thousandth?
 - **A.** 0.45
 - **B.** 0.458
 - **C.** 0.459
 - **D.** 0.4583

5. Add.

$$45.908 + 3.26$$

- **A.** 46.234
- **B.** 49.168
- **C.** 49.24
- **D.** 78.508

| | | | | | · | | · | | · | | · | | |
|--|--|--|--|--|---|--|---|--|---|--|---|--|--|
| | | | | | | | | | | | | | |

What is represented by the model?

- **A.** $\frac{2}{1} \frac{3}{5}$
- **B.** $\frac{2}{3} \frac{3}{8}$
- **C.** $\frac{2}{3} \frac{1}{5}$
- **D.** $\frac{3}{8} \frac{7}{24}$

- **7.** Yesterday, Jamal read 17 pages in his book. Today, he read more pages than he read yesterday. Which inequality shows p, the number of pages Jamal could have read today?
 - **A.** p < 17
 - **B.** $p \le 17$
 - **C.** p > 17
 - **D.** $p \ge 17$



- 8. How many edges does a hexagonal prism have?
 - **A.** 6
 - **B.** 8
 - **C.** 12
 - **D.** 18

- **9.** Jan has 500 pieces of paper. She prints as many copies as possible of a 16-page report. How many pieces of paper are left?
 - **A.** 4
 - **B.** 9
 - **C.** 25
 - **D.** 31

- **10.** A bookcase has 4 shelves. The bottom shelf has 10 books. Each of the other shelves has 5 more books than the shelf below it. How many books are in the bookcase?
 - **A.** 25
 - **B.** 40
 - **C.** 55
 - **D.** 70



Between which 2 points is $\frac{7}{16}$ located?

- **A.** J and K
- **B.** K and L
- **C.** *L* and *M*
- **D.** M and N

- **12.** Lydia used $\frac{1}{25}$ of her notebook paper. What decimal amount did she use?
 - **A.** 0.04
 - **B.** 0.4
 - **C.** 1.25
 - **D.** 2.5

2

- **13.** Jill is $48\frac{5}{8}$ inches tall. Lei is 47.5 inches tall. What is the difference in their heights?
 - **A.** 0.125 inches
 - **B.** 1.08 inches
 - **C.** 1.125 inches
 - **D.** 1.62 inches

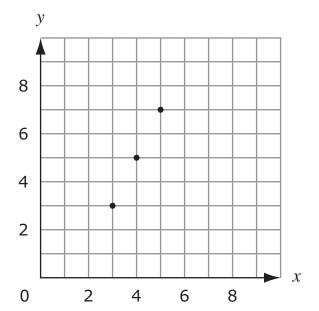
14. At a movie store, Erin pays a monthly fee and is charged for each movie she rents. The table shows the monthly cost when Erin rents different numbers of movies.

Monthly Cost

| Number of Movies | Total Cost (dollars) |
|---------------------|-------------------------|
| 6 | 33 |
| 8 | 39 |
| 10 | 45 |

How much is the monthly fee that Erin pays?

- **A.** \$3
- **B.** \$6
- **C.** \$15
- **D.** \$18



Which rule was used to plot the points?

- $\mathbf{A.} \quad \mathbf{y} = \mathbf{x}$
- **B.** y = x + 2
- **C.** $y = \frac{1}{2}x + 3$
- **D.** y = 2x 3

$$4+3(6+10) \div 2$$

What is the value of the expression?

- **A.** 16
- **B.** 26
- **C.** 28
- **D.** 56

- **17.** Which value makes the equation 5b+15=30 true?
 - **A.** b = 3
 - **B.** b = 9
 - **C.** b = 10
 - **D.** b = 75

- **A.** 26
- **B.** 30
- **C.** 40
- **D.** 108

Please write your answer in the space below the question. You may use the digits: 0-9 and the symbols: slash for a fraction bar (/) and a decimal (.).

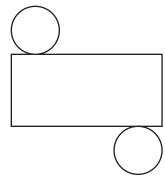
19. A triangle has a height of 25 feet. The length of its base is 12 feet. What is the area of the triangle?



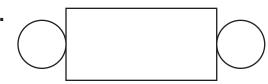


A.

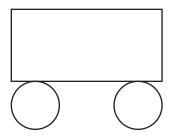
C.



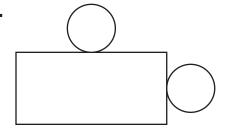
В.



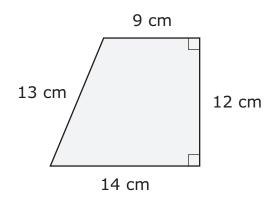
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D.

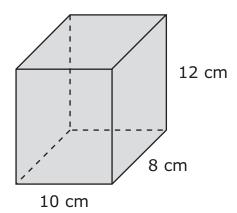






What is the area of the trapezoid?

- **A.** 48 cm^2
- **B.** 138 cm²
- **C.** 168 cm²
- **D.** 173 cm²



What is the surface area of the box?

- **A.** 180 sq. cm
- **B.** 296 sq. cm
- **C.** 592 sq. cm
- **D.** 960 sq. cm

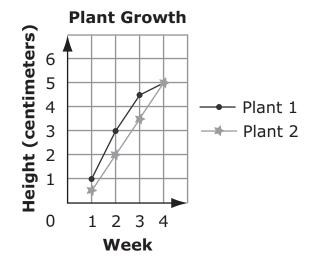
- **23.** A rectangular prism has a height of h cm. The area of its base is $B ext{ cm}^2$. How much does the volume of the prism increase when the height is increased by 1 cm?
 - \mathbf{A} . 1 cm³
 - **B.** $h+1 \text{ cm}^3$
 - **C.** $B \text{ cm}^3$
 - **D.** $B+1 \text{ cm}^3$

2

What is the mean price of the meals?

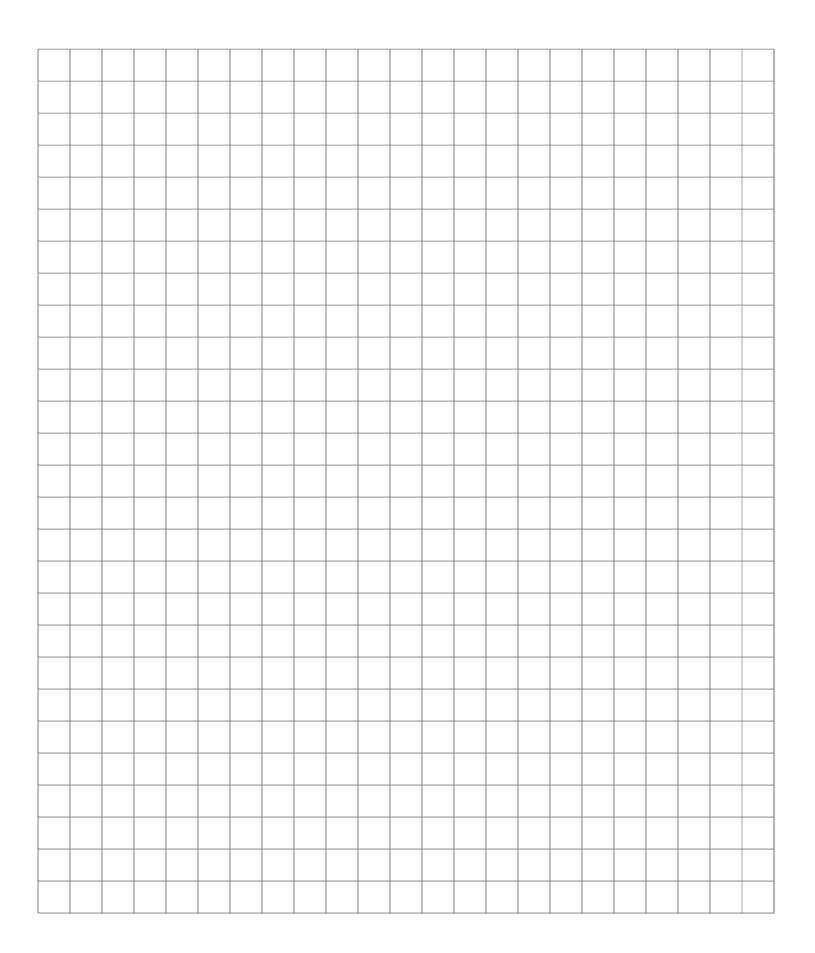
- **A.** \$6.35
- **B.** \$8.50
- **C.** \$10.75
- **D.** \$11.15

25. Maria recorded the heights of 2 plants for 4 weeks.



How much did plant 2 grow from week 1 to week 2?

- **A.** 1 cm
- **B.** $1\frac{1}{2}$ cm
- **C.** 2 cm
- **D.** $4\frac{1}{2}$ cm



Grade 5 Teacher's Guide

Mathematics MCA Item Sampler Answer Key Grade 5 Math

| Item # | Correct Answer | Item Type | Strand | Standard | Benchmark | | |
|--------|----------------|--------------|--------|----------|-----------|--|--|
| 1 | D | MC | 1 | 1 | 01 | | |
| 2 | В | MC | 1 | 2 | 01 | | |
| 3 | В | MC | 1 | 2 | 02 | | |
| 4 | В | MC | 1 | 2 | 05 | | |
| 5 | В | MC | 1 | 3 | 01 | | |
| 6 | В | MC | 1 | 3 | 02 | | |
| 7 | С | MC | 2 | 3 | 02 | | |
| 8 | D | MC | 3 | 1 | 01 | | |
| 9 | А | MC | 1 | 1 | 02 | | |
| 10 | D | MC | 1 | 1 | 04 | | |
| 11 | В | MC | 1 | 2 | 03 | | |
| 12 | Α | MC | 1 | 2 | 04 | | |
| 13 | С | MC | 1 | 3 | 04 | | |
| 14 | С | MC | 2 | 1 | 01 | | |
| 15 | D | MC | 2 | 1 | 02 | | |
| 16 | С | MC | 2 | 2 | 01 | | |
| 17 | Α | MC | 2 | 3 | 01 | | |
| 18 | В | MC | 2 | 3 | 03 | | |
| 19 | Grid | GR | 3 | 2 | 01 | | |
| 20 | Α | MC | 3 | 1 | 02 | | |
| 21 | В | MC | 3 | 2 | 01 | | |
| 22 | С | MC | 3 | 2 | 02 | | |
| 23 | С | MC | 3 | 2 | 04 | | |
| 24 | D | MC | 4 | 1 | 01 | | |
| 25 | В | MC | 4 | 1 | 02 | | |

Grade 5 Teacher's Guide

Item # — The number of the question in the Item Sampler.

Correct Answer — Answers to multiple-choice questions are listed.

Item Type — Multiple Choice (MC) and Gridded Response (GR)

Strand — In mathematics, the MCA-III measures four strands:

- 1. Number and Operation
- 2. Algebra
- 3. Geometry and Measurement
- 4. Data Analysis and Probability

Standard — Each strand has one or more standards

Benchmark — Each standard has one or more benchmarks. See the Academic Standards or test specification for further explanation of each benchmark.

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