

# Tennessee TCAP 2023 Grade 2 English Language Arts

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Answer Key Materials  
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# Tennessee Comprehensive Assessment Program

# TCAP

## English Language Arts Grade 2 Item Release

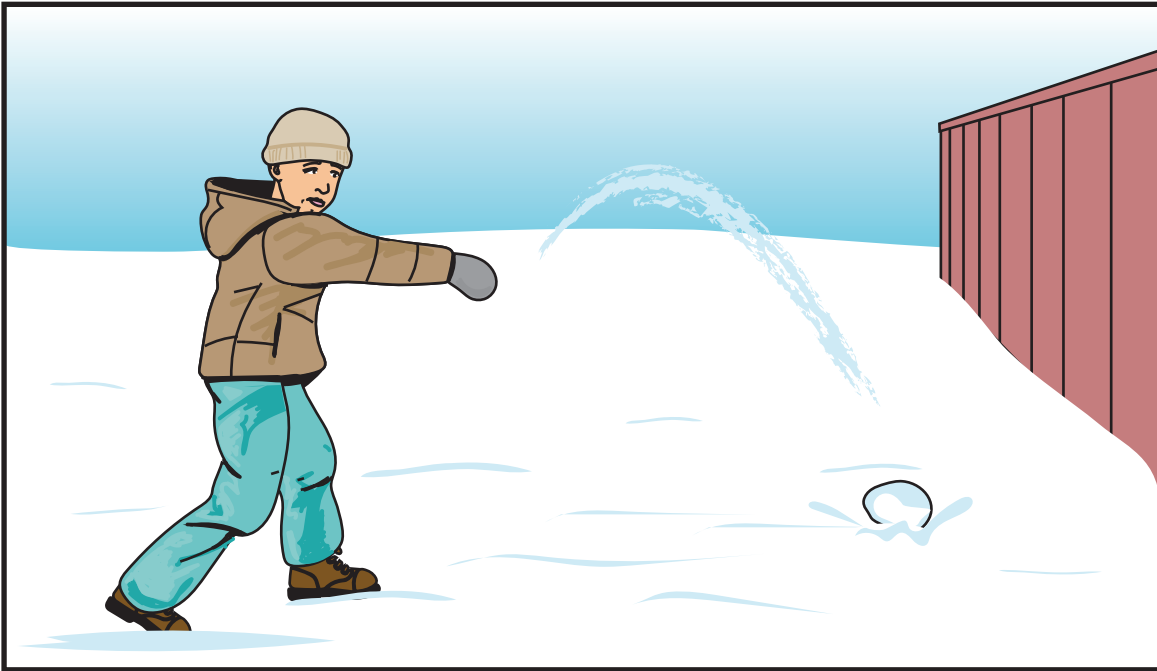


**Read the passage and answer the questions that follow.**

**From *The Fattest, Tallest, Biggest Snowman Ever***

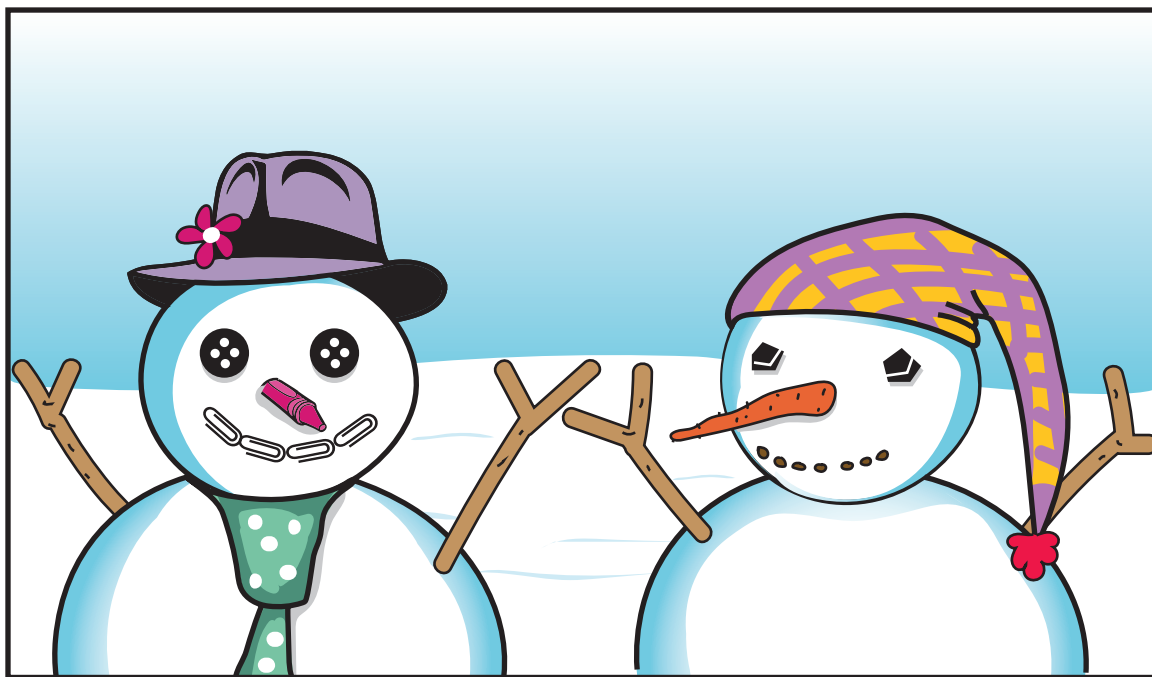
by Bettina Ling

- 1        Jeff wanted to be the best at something. But somehow, somebody else was always better.
- 2        In the spring, Annie hit longer home runs, and Todd caught more balls.
- 3        In the summer, Luis swam faster, and Rhonda built a bigger sand castle.
- 4        In the fall, Sam built a taller tree house, and Maria made larger leaf piles.
- 5        That winter, Jeff decided he was going to find something, *anything*, that he could do best.
- 6        “Let’s have a snowball-throwing contest,” he said to his friends one day. Splat! Sam’s snowball hit a wooden fence.



- 7        So did Rhonda's. Annie's snowball sailed over it. Plop! Jeff's snowball didn't even reach the fence.
- 8        "Let's race," Jeff said to his friends at the park the next day.
- 9        Todd hopped on his sled and took off. Jeff and Maria shot down the hill at the same speed. Luis's sled flew right past them.
- 10       "I think I have to go home, now," said Jeff sadly. "Wait for me," said Maria.
- 11       Jeff and Maria walked home. "Let's build snowmen," said Jeff. "Okay," said Maria. *And I am going to make the biggest snowman ever,* Jeff thought to himself.
- 12       Jeff and Maria each rolled three snowballs. A big one, a medium-sized one, and a small one. They put the snowballs on top of each other.
- 13       Then they raced back inside to get things to use to dress their snowmen.

- 14 When they were finished, Jeff's snowman had black button eyes, a crayon nose, a paper clip smile, and a funny hat and tie.



- 15 Maria's snowman had charcoal eyes, a carrot nose, a raisin smile, and a colorful hat.
- 16 "I made the biggest snowman ever!" said Jeff. "But mine's the same size," said Maria.
- 17 "Mine is bigger," said Jeff. "Maybe mine is bigger," said Maria. "Let's measure them," Jeff said. "How?" asked Maria. "Let me think," said Jeff.
- 18 "I know!" said Jeff. "Let's make a paper clip chain. We can count how many paper clips it takes to go around the biggest part of our snowmen."
- 19 "Good idea!" Maria said. She took the paper clip smile off Jeff's snowman. "Look. You already started your chain!"
- 20 Jeff and Maria measured their snowmen. Jeff's snowman was 48 paper clips around the bottom. Maria's snowman was 45.

21            “My snowman is fatter,” cried Jeff. “I have the biggest snowman.”

Source: Excerpt from *The Fattest, Tallest, Biggest Snowman Ever* by Bettina Ling. Copyright © 1997 by Scholastic Inc. Reprinted by permission of Scholastic Inc.

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What do paragraphs 1 through 5 show about the **main** problem in the passage?

- Ⓐ Jeff's friends are great at winter sports.
- Ⓑ Jeff's friends do everything very quickly.
- Ⓒ Jeff has been trying to succeed all year.
- Ⓓ Jeff really wants to spend time outdoors.

**00**

In paragraph 9, what do the phrases took off and shot down help the reader understand about the passage?

- Ⓐ how fast the sleds go
- Ⓑ how close together the sleds are
- Ⓒ how easy sledding is
- Ⓓ how much fun sledding is



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TN128247\_1

How does Jeff feel after racing sleds with his friends?

- ☐ A sad
- ☐ B tired
- ☐ C excited
- ☐ D brave

**00**

What happens to Jeff's snowball in the contest?

- Ⓐ It hits the fence.
- Ⓑ It goes over the fence.
- Ⓒ It falls in front of the fence.
- Ⓓ It lands on top of the fence.

**00**

What do Jeff and Maria have different points of view about?

- Ⓐ whose snowman is bigger
- Ⓑ who is better at rolling snowballs
- Ⓒ who can roll the most snowballs
- Ⓓ whose snowman is better dressed

What is the central message of the passage?

- Ⓐ It can be more fun to play outside in the winter than in the summer.
- Ⓑ Sometimes you have to try many things to find what you do best.
- Ⓒ Sometimes it is more important to have good friends than to win.
- Ⓓ It can be more fun to play with some people than with others.

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What does the first picture **most** help the reader understand about the passage?

- Ⓐ why Jeff likes to throw snowballs
- Ⓑ how heavy Jeff's snowball is
- Ⓒ where Jeff's snowball lands
- Ⓓ how often Jeff plays with snowballs

TN128248\_4

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How does Jeff feel at the end of the passage?

- Ⓐ shy
- Ⓑ silly
- Ⓒ bothered
- Ⓓ proud

**00****Read this sentence about the passage.****Jeff \_\_\_\_\_ going to give up.**

Which word makes this sentence correct?

- ☐ A isn't
- ☐ B isnot
- ☐ C isn't
- ☐ D is'nt

**00****Read this sentence about the passage.****Annie \_\_\_\_\_ the snowball-throwing contest.**

Which word makes this sentence correct?

- ☐ A wonned
- ☐ B won
- ☐ C wonned
- ☐ D wan



**Read this sentence about the passage.**

**Because of the changeable weather, Jeff's snowman could melt at any time.**

Think about the meaning of the word **change**. What does changeable tell about the weather?

- Ⓐ It is always the same.
- Ⓑ It can become different.
- Ⓒ It is never a surprise.
- Ⓓ It can be easy to enjoy.

TN128260\_2,3

00

Which **two** words from the passage have a **long** vowel sound?  
Choose **two** correct answers.

- Ⓐ button
- Ⓑ inside
- Ⓒ paper
- Ⓓ summer
- Ⓔ taller

**00****Read this sentence about the passage.****Annie hit the ball over the fence and into the \_\_\_\_\_.**

What is the correct spelling of the missing word?

- ☐ A feild
- ☐ B feeld
- ☐ C field
- ☐ D feald

**00****Read these sentences about the passage.****Maria uses carrots to build her snowman.****Maria uses raisins to build her snowman.**Which is the **best** way to combine these sentences?

- Ⓐ Maria uses carrots to build her snowman and raisins.
- Ⓑ Maria uses carrots, raisins to build her snowman.
- Ⓒ Maria uses carrots and raisins to build her snowman.
- Ⓓ Maria uses carrots to build and raisins to build her snowman.

**00****Read this sentence about the passage.****Luis is the \_\_\_\_\_ of all of Jeff's friends.**

Which word makes this sentence correct?

- ☐ Ⓐ fast
- ☐ Ⓑ faster
- ☐ Ⓒ fastly
- ☐ Ⓓ fastest

TN128259\_1,5

00

Which **two** words from the passage can be made into new words by adding the suffix **-ful**? Choose **two** correct answers.

- Ⓐ use
- Ⓑ dress
- Ⓒ make
- Ⓓ wait
- Ⓔ thought

**00****Read this sentence about the passage.**

**The snowman was unfinished until Jeff put a hat on it.**

Think about the meaning of the word **finished** and the prefix **un-**. What does unfinished mean in this sentence?

- Ⓐ not done
- Ⓑ made again
- Ⓒ dressed again
- Ⓓ not decorated

**00****Read this sentence about the passage.**

\_\_\_\_\_ **were two friends on one sled.**

What is the correct spelling of the missing word?

- ☐ Ⓐ There
- ☐ Ⓑ They're
- ☐ Ⓒ Their
- ☐ Ⓓ The're



**00**

Which **two** words from the passage have a **long e** sound? Choose **two** correct answers.

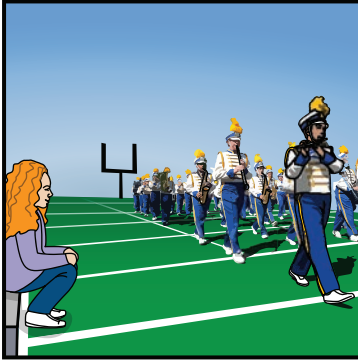
- ☐ A leaf
- ☐ B their
- ☐ C each
- ☐ D measure
- ☐ E flew

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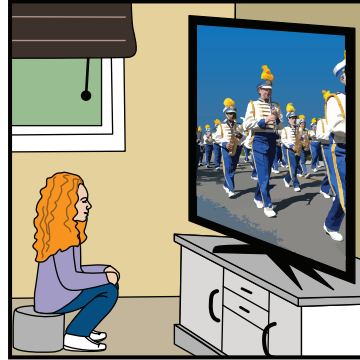
Annie goes to a parade and watches a band marching down the street.

Which picture shows what Annie does?

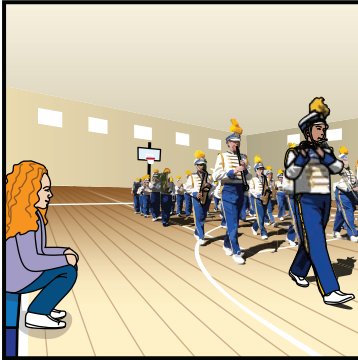
(A)



(C)



(B)



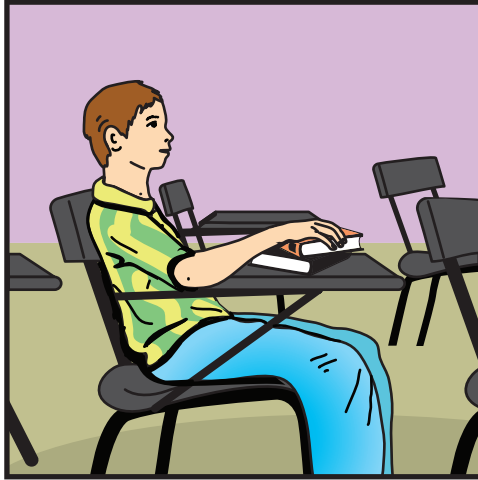
(D)



When children are sick, they should stay home from school and get a lot of rest.

Which picture shows what children should do when they are sick?

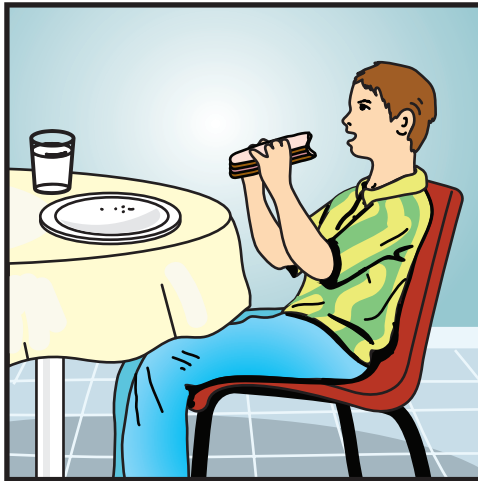
(A)



(C)



(B)



(D)



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When Tanya gets home from school, she takes her shoes off, hangs her coat up, and then puts her lunch box on top of the table and her backpack on a chair.

Which picture shows what Tanya puts on a chair?

(A)



(B)



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©



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Gabriel is putting on his backpack to go home after school.

Which picture shows what Gabriel is doing?

A



B



C



D

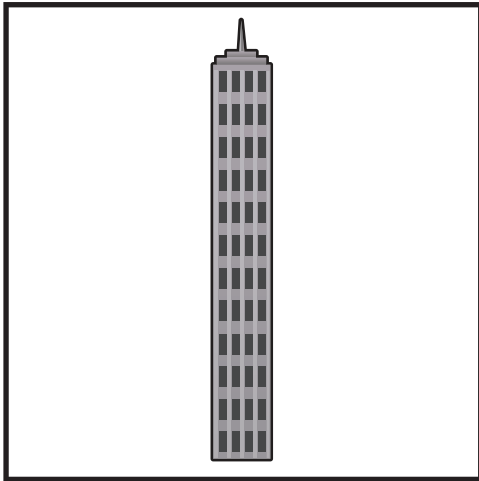


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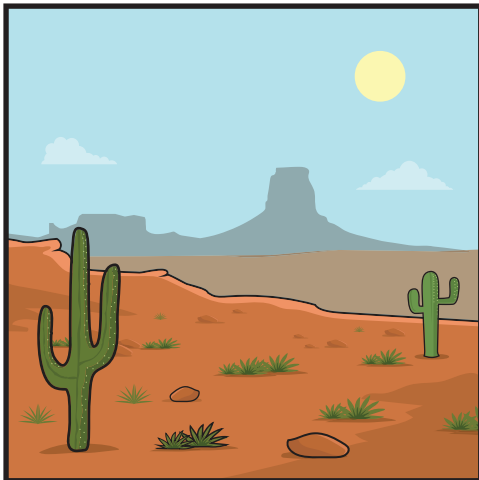
The American artist Georgia O'Keeffe made paintings of tall buildings, clouds, and the desert; however, she was most famous for her paintings of flowers.

Which picture shows what Georgia O'Keeffe was most famous for painting?

(A)



(B)

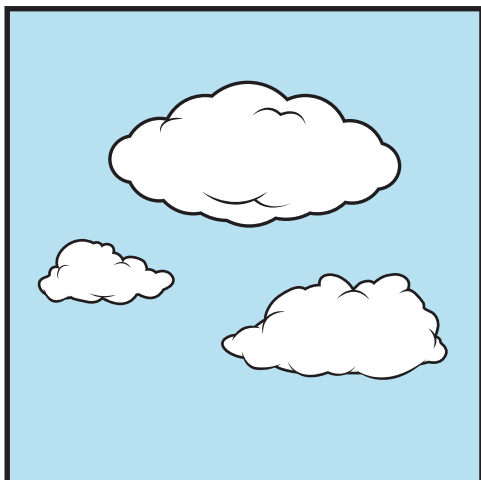




C



D



00

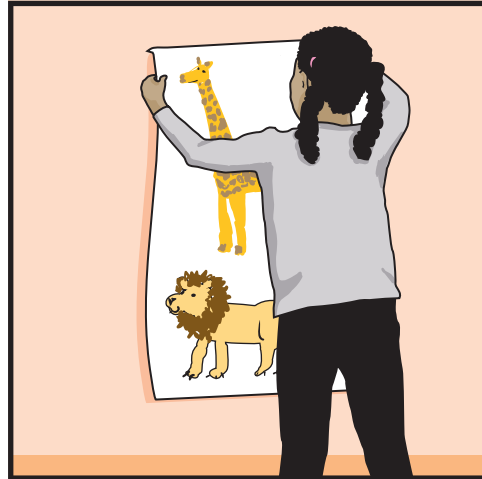
Maya is painting a poster of farm animals for her classroom.

Which picture shows what Maya is doing?

(A)



(C)



(B)



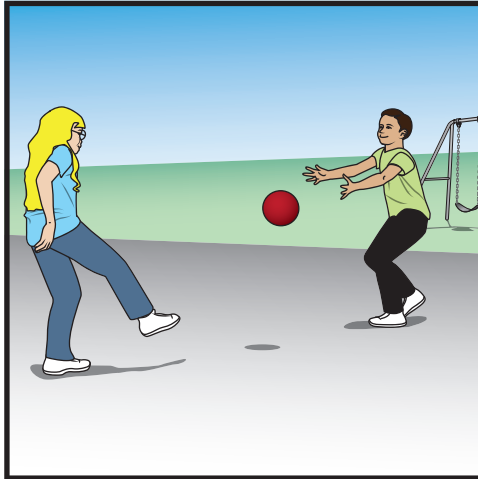
(D)



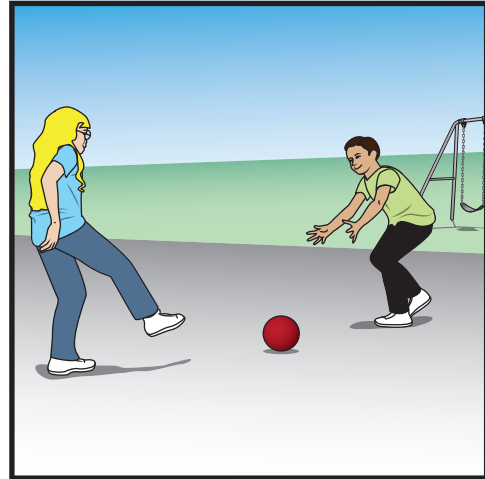
Ariana kicked the ball to Mark, but it went over his head.

Which picture shows what happened?

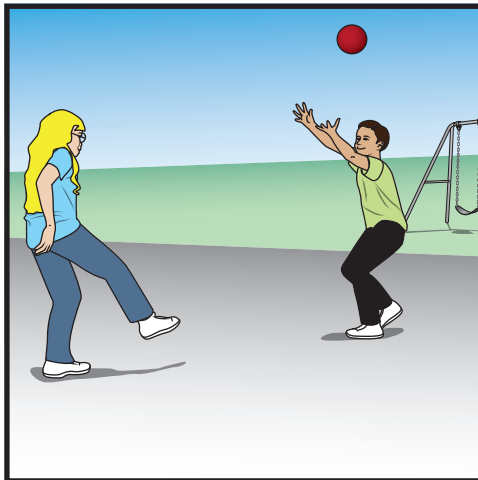
(A)



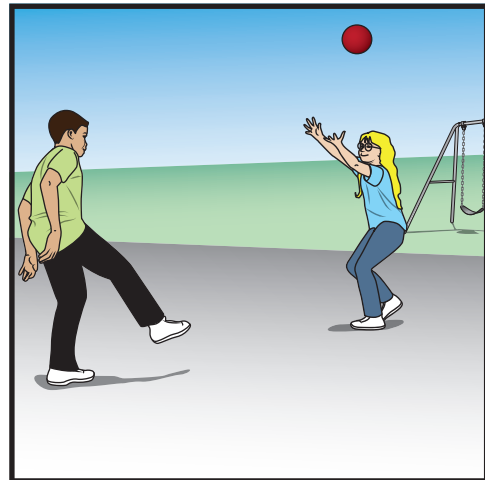
(C)



(B)



(D)



## Metadata- English

### Passage

Passage UIN	Grade	Passage Title	Lexile Level	Word Count
TN0001979	2	From The Fattest, Tallest, Biggest Snowman Ever	490L	382

### Metadata Definitions:

<b>Passage UIN</b>	Unique letter/number code used to identify the passage(s) that go with this item.
<b>Grade</b>	Grade level or Course.
<b>Passage Title</b>	Title of the passage(s) associated with this item.
<b>Lexile Level</b>	Readability level for passage.
<b>Word Count</b>	Count of words in the passage.

### Items

Page Number	UIN	Grade	Item Type	Key	DOK	TN Standards
5	TN128251	2	MC	C	2	2.RL.CS.5
6	TN128249	2	MC	A	2	2.RL.CS.4
7	TN128247	2	MC	A	2	2.RL.KID.3
8	TN128255	2	MC	C	2	2.RL.KID.1
9	TN128253	2	MC	A	2	2.RL.CS.6
10	TN128246	2	MC	B	3	2.RL.KID.2
11	TN128254	2	MC	C	2	2.RL.IKI.7
12	TN128248	2	MC	D	2	2.RL.KID.3
13	TN128263	2	MC	C	1	2.FL.SC.6j
14	TN128261	2	MC	B	1	2.FL.SC.6d
15	TN128935	2	MC	B	2	2.FL.VA.7a.iii
16	TN128260	2	MS	B,C	1	2.FL.PWR.3c
17	TN128258	2	MC	C	1	2.FL.WC.4a
18	TN128265	2	MC	C	2	2.FL.SC.6f
19	TN128264	2	MC	D	1	2.FL.SC.6e
20	TN128259	2	MS	A,E	1	2.FL.PWR.3d
21	TN128925	2	MC	A	2	2.FL.VA.7a.ii
22	TN128937	2	MC	A	1	2.FL.WC.4a
23	TN128257	2	MS	A,C	1	2.FL.PWR.3b

## Metadata- English

### Items

Page Number	UIN	Grade	Item Type	Key	DOK	TN Standards
24	TN128739	2	MC	D	1	2.SL.CC.2
25	TN128742	2	MC	C	1	2.SL.CC.2
26	TN0028993	2	MC	D	1	2.SL.CC.2
28	TN128109	2	MC	B	1	2.SL.CC.2
30	TN0028986	2	MC	C	1	2.SL.CC.2
32	TN128738	2	MC	A	1	2.SL.CC.2
33	TN128736	2	MC	B	1	2.SL.CC.2

### Metadata Definitions:

<b>UIN</b>	Unique letter/number code used to identify the item.
<b>Grade</b>	Grade level or Course.
<b>Item Type</b>	Indicates the type of item. MC= Multiple Choice; MS= Multiple Select
<b>Key</b>	Correct answer. This may be blank for constructed response items where students write or type their responses.
<b>DOK</b>	Depth of Knowledge (cognitive complexity) is measured on a three-point scale. 1 = Recall or simple reproduction of information; 2 = Skills and concepts: comprehension and processing of text; 3 = Strategic thinking, prediction, elaboration.
<b>TN Standards</b>	Primary educational standard assessed.