# Minnesota MCA Grade 8 Math Practice

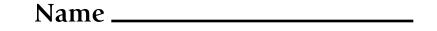
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#### **Grade 8 Formula Sheet**

## You may use the following formulas to solve problems on this test.

Pythagorean	$a^2 + b^2 = c^2$	
theorem	<i>u</i> + <i>b</i> = c	
Distance formula	$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$	
Slope of a line	$m = \frac{y_2 - y_1}{x_2 - x_1}$	
Slope-intercept form	y = mx + b	
Point-slope form	$y-y_1=m(x-x_1)$	
Standard form	Ax + By = C	
Arithmetic sequence	f(x) = mx + b	
Geometric sequence	$f(x) = a(b)^{X}$	



## Minnesota Comprehensive Assessments-Series III

Mathematics Item Sampler Grade 8



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### **Mathematics Test — Segment 1**



- 1. Which expression results in a rational number?
  - **A.**  $1.5 + \sqrt{1.5}$
  - **B.**  $12 \sqrt{12}$
  - **C.**  $\frac{3}{4} \cdot \sqrt{\frac{3}{4}}$
  - **D.**  $25 \div \sqrt{25}$

2. Simplify.

$$(4x)^2 - 4x^3$$

- **A.**  $x^{-1}$
- **B.**  $12x^{-1}$
- **C.**  $16x^2 4x^3$
- **D.**  $16x^2 64x^3$
- 3. Simplify.

$$\frac{1.2 \times 10^{-6}}{4.8 \times 10^{4}}$$

- **A.**  $2.5 \times 10^{-2}$
- **B.**  $2.5 \times 10^{-9}$
- **C.**  $2.5 \times 10^{-10}$
- **D.**  $2.5 \times 10^{-11}$

A.	X	y
	-1	0
	0	0
	1	2

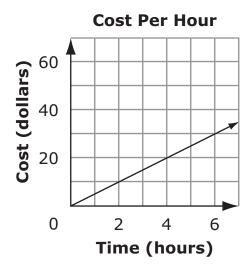
**5.** The number of cakes needed for a party, c, is dependent upon the number of guests at the party, g. Which equation shows the number of cakes as a function of the number of guests?

**A.** 
$$f(c) = \frac{g}{12}$$

**B.** 
$$f(g) = \frac{g}{12}$$

**C.** 
$$f(c) = \frac{c}{12}$$

**D.** 
$$f(g) = \frac{c}{12}$$



Which situation is represented by the graph?

- **A.** It costs \$2 per hour to rent a bike for 10 hours.
- **B.** It costs \$60 to rent a boat for 8 hours.
- **C.** It costs \$5 per hour to rent ice skates.
- **D.** It costs \$40 to rent a snowboard.

- **7.** Ann sells bracelets for \$4 each and necklaces for \$8 each. Which inequality shows x, the number of bracelets, and y, the number of necklaces Ann must sell to make at least \$100?
  - **A.**  $4x + 8y \le 100$
  - **B.**  $4x + 8y \ge 100$
  - **C.**  $8x + 4y \le 100$
  - **D.**  $8x + 4y \ge 100$



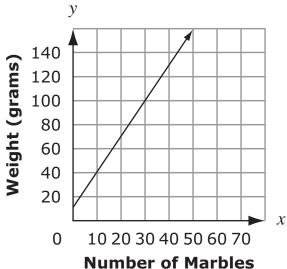
- **8.** A rectangle is drawn on a coordinate grid. The equation for 1 side of the rectangle is 3x 2y = 12. Which could be an equation for another side of the rectangle?
  - **A.**  $y = \frac{3}{2}x + 5$
  - **B.** y = 3x + 12
  - **C.**  $y = -\frac{3}{2}x 12$
  - **D.** y = 2x 5

#### **Mathematics Test — Segment 2**

- **9.** Which sequence is arithmetic?
  - **A.** 4 8 16 32 64 ....
  - **B.** 11 12 14 17 21 ....
  - **C.** 28 15 2 -11 -24 ....
  - **D.** 30 -25 20 -15 10 ....

**10.** Jayda makes a graph to show the weight of a jar when it contains different numbers of marbles.





What does the *y*-intercept represent?

- **A.** The weight of each marble
- **B.** The weight of the jar by itself
- **C.** The number of marbles when the weight is 0 grams
- **D.** The number of marbles when the weight is 10 grams

$$m = 4p + 3$$

When p is increased by 2, how much does m increase?

- **A.** 2
- **B.** 4
- **C.** 7
- **D.** 8

**12.** A sequence is shown.

What is the seventh term in the sequence?

- **A.** 121.5
- **B.** 364.5
- **C.** 1,093.5
- **D.** 3,280.5

- **13.** Which property is used in the equation mg + mh = m(g + h)?
  - A. Associative
  - **B.** Commutative
  - C. Distributive
  - **D.** Identity



- **14.** Which is the equation of the same line as y = 3x 8?
  - **A.** 3x 2y = 8
  - **B.** -3x 2y = -8
  - **C.** 6x y = 16
  - **D.** 6x 2y = 16

Please write your answer in the space below the question. You may use the digits: 0-9 and the symbols: slash for a fraction bar (/), a decimal (.), and a negative sign (-). If your answer is a mixed number, you must change it to an improper fraction or a decimal.

15. An equation is shown.

$$|2x - 4| = 6$$

The equation has 2 solutions. One solution is x = 5. What is the other solution?

**16.** Lisa has 5 more green marbles than blue marbles. She has a total of 40 green and blue marbles. Which system of equations represents this situation if *x* is the number of green marbles and *y* is the number of blue marbles?

**A.** 
$$\begin{cases} y = x + 5 \\ x + y = 40 \end{cases}$$

$$\begin{cases} x = y + 5 \\ x + y = 40 \end{cases}$$

C. 
$$\begin{cases} y = x + 5 \\ y = x + 40 \end{cases}$$

**D.** 
$$\begin{cases} x = y + 5 \\ x = y + 40 \end{cases}$$



- **A.**  $\sqrt{5}$
- **B.**  $\sqrt{45}$
- **C.**  $\sqrt{53}$
- **D.**  $\sqrt{305}$

- **18.** Which function forms a geometric sequence when  $x = 1, 2, 3, \dots$ ?
  - **A.** f(x) = x + 2
  - **B.**  $f(x) = x^2$
  - **C.**  $f(x) = x^2 + 2$
  - **D.**  $f(x) = 2^x$

**19.** A sequence is shown.

What is the function rule for the sequence?

- **A.** f(x) = x 6
- **B.** f(x) = -6x
- **C.** f(x) = 5x 6
- **D.** f(x) = -6x + 5

- **20.** What is the value of -3|-2x-y| when x=-4 and y=5?
  - **A.** -27
  - **B.** -9
  - **C.** 9
  - **D.** 27
- **21.** Leon plants 3 rows of tomatoes with *n* plants in each row. He also plants 1 row of beans with 5 plants in the row. Which equation can be used to find *t*, the total number of plants Leon planted?
  - **A.** t = n + 8

- **B.** t = 3n + 1
- **C.** t = 3n + 5
- **D.** t = 5n + 3

- **22.** What is the value of p when 2p+10=24?
  - **A.** p = 7
  - **B.** p = 12
  - **C.** p = 17
  - **D.** p = 28

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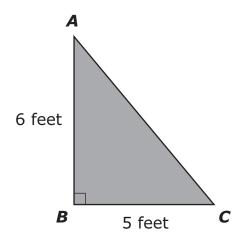
Which equation has the solution shown on the number line?

-1

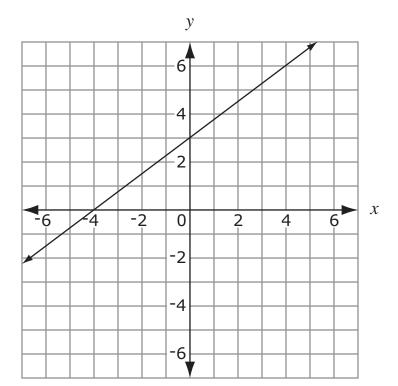
- **A.** -4 > x > -2
- **B.** 4 < -2x < 8
- **C.** 4 > -2x > 8
- **D.** -4 < 2x < -8

Please write your answer in the space below the question. You may use the digits: 0-9 and the symbols: slash for a fraction bar (/), a decimal (.), and a negative sign (-). If your answer is a mixed number, you must change it to an improper fraction or a decimal.

24. A triangle is shown.



What is AC?

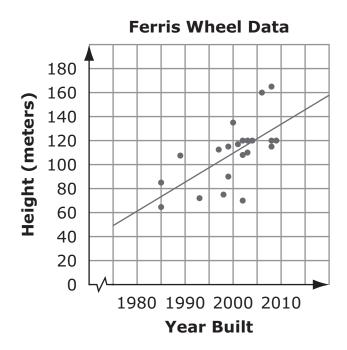


What is the equation of a line that is perpendicular to the line shown and goes through the point (3, -1)?

- **A.**  $y = -\frac{4}{3}x 5$
- **B.**  $y = -\frac{4}{3}x + 3$
- **C.**  $y = \frac{4}{3}x 5$
- **D.**  $y = \frac{4}{3}x + 3$



**26.** The scatterplot shows the heights of Ferris wheels and the years they were built.



Which statement is true about the scatterplot?

- **A.** All Ferris wheels built before 1980 must have been less than 60 meters high.
- **B.** Based on the line of best fit, Ferris wheel heights increase about 25 meters every 10 years.
- **C.** Each Ferris wheel is taller than all Ferris wheels that were built earlier.
- **D.** Each year, more Ferris wheels were built than the year before.