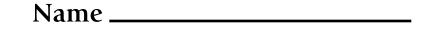
Minnesota MCA Grade 4 Math Practice

Exam Materials Pages 2 - 18



Minnesota Comprehensive Assessments-Series III

Mathematics Item Sampler Grade 4



ITEM SAMPLERS ARE NOT SECURE TEST MATERIALS. THIS ITEM SAMPLER TEST BOOK MAY BE COPIED OR DUPLICATED.





Mathematics Test — Segment 1

- **1.** There are 35 students going on a class trip. The students ride in vans. There are 7 students riding in each van. How many vans are needed to take all the students?
 - **A.** 4
 - **B.** 5
 - **C.** 6
 - **D.** 7

- **2.** A truck has 50 boxes of jump ropes. Each box contains 100 jump ropes. How many jump ropes are on the truck?
 - **A.** 50
 - **B.** 500
 - **C.** 5,000
 - **D.** 50,000



Which digit goes in the box?

- **A.** 0
- **B.** 1
- **C.** 4
- **D.** 6

4. Divide.

$$908 \div 4$$

- **A.** 202
- **B.** 212
- **C.** 227
- **D.** 247

A. 9.5

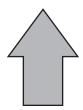
1

- **B.** 9.58
- **C.** 9.6
- **D.** 10

- **6.** Robert has 54 pencils. He has 1 box of pencils and 3 packages of pencils. The box has 24 pencils. Which equation can be used to find p, the number of pencils in each package?
 - **A.** $p = 54 + 3 \times 24$
 - **B.** $24 = 54 + 3 \times p$
 - **C.** $54 = 3 + 24 \times p$
 - **D.** $54 = 24 + 3 \times p$

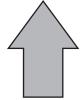
7. A figure is shown.



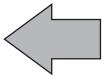


Which shows a 90° counterclockwise rotation of the figure?

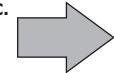
A.



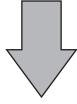
R



C



D



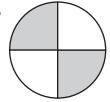
Mathematics Test — Segment 2

8. A fraction model is shown.

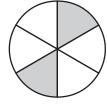


Which shows an equivalent fraction?

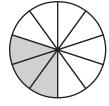
A.



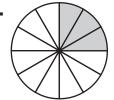
В.



C.

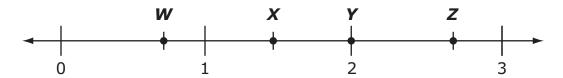


D



2

9. Which point is shown at $\frac{2}{3}$?

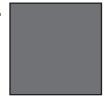


- $\mathbf{A}.$ W
- **B.** *X*
- **C.** *Y*
- **D.** *Z*

- 10. In the number 200.358, which digit is in the hundredths place?
 - **A.** 2
 - **B.** 3
 - **C.** 5
 - **D.** 8



В.



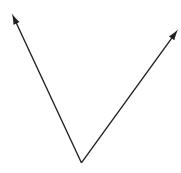
C.



D.

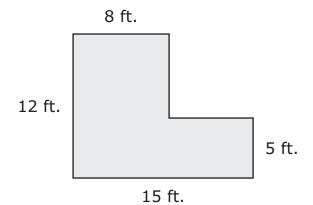


12. An angle is shown.



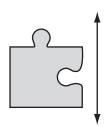
Which describes the angle?

- A. Acute
- B. Obtuse
- C. Right
- **D.** Straight

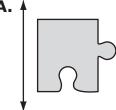


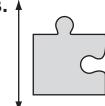
What is the area of the floor?

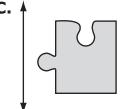
- **A.** 40 sq. ft.
- **B.** 131 sq. ft.
- **C.** 171 sq. ft.
- **D.** 180 sq. ft.

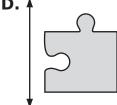


Which shows a translation of the shape over the line?



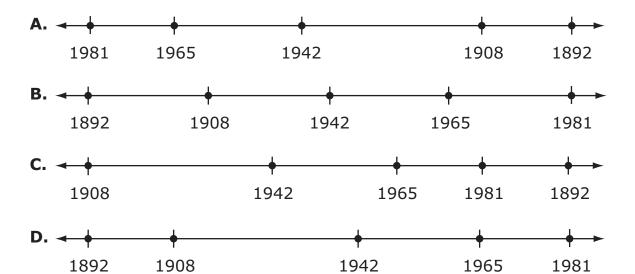




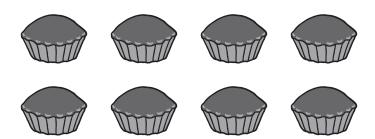




15. A student creates a timeline for a history project. Which shows a timeline?

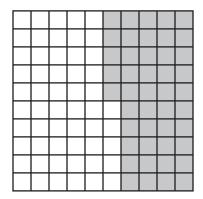


- **16.** A camping group bought 15 sleeping bags that cost \$42 each and a tent that cost \$160. What was the total cost of the sleeping bags and the tent?
 - **A.** \$217
 - **B.** \$630
 - **C.** \$790
 - **D.** \$2,442



He eats $\frac{1}{8}$ of the cupcakes and gives $\frac{2}{8}$ of the cupcakes to his friends. What fraction of the cupcakes are left?

- **A.** $\frac{1}{8}$
- **B.** $\frac{3}{8}$
- **C.** $\frac{5}{8}$
- **D.** $\frac{3}{5}$



Which number is less than the number shown on the grid?

- **A.** 0.9
- **B.** 0.48
- **C.** 0.450
- **D.** 0.275

19. Which fraction is equivalent to 0.23?

- **A.** $\frac{1}{23}$
- **B.** $\frac{23}{10}$
- **C.** $\frac{23}{100}$
- **D.** $\frac{2}{3}$

16

8

What rule was used to make the table?

- **A.** g = 2f
- **B.** $g = \frac{f}{2}$
- **C.** g = f + 2
- **D.** g = 2f + 2

21. An equation is shown.

Which symbol makes the equation true?

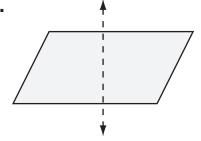
- **A.** +
- **B.** -
- $\mathbf{C}.$ \times
- **D.** ÷



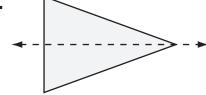
- **A.** It has 2 acute angles.
- **B.** It has 2 obtuse angles.
- **C.** It can be a right triangle.
- **D.** It can be an acute triangle.

23. Which shows a line of symmetry?

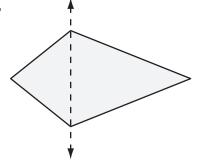
A.



В.



C.



D.



24. Kira is using 1-inch square tiles to cover a table top. The table top is 24 inches long and 18 inches wide. She lays the tiles into strips of 6.

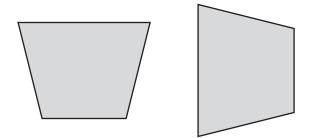


How many strips of tiles will Kira need to cover the table with no gaps or overlaps?

- **A.** 14
- **B.** 18
- **C.** 72
- **D.** 432



25. Ron draws a trapezoid, then rotates it 90°.



Which statement is true about the 2 trapezoids?

- **A.** They are congruent because all trapezoids are congruent.
- **B.** They are congruent because rotating a trapezoid does not change its size and shape.
- **C.** They are not congruent because rotating the trapezoid changes its side lengths.
- **D.** They are not congruent because rotating the trapezoid changes its angle measures.