

# Tennessee Comprehensive Assessment Program

# TCAP

## Social Studies Grade 7 Item Release



**00. Read the source and answer the question.**

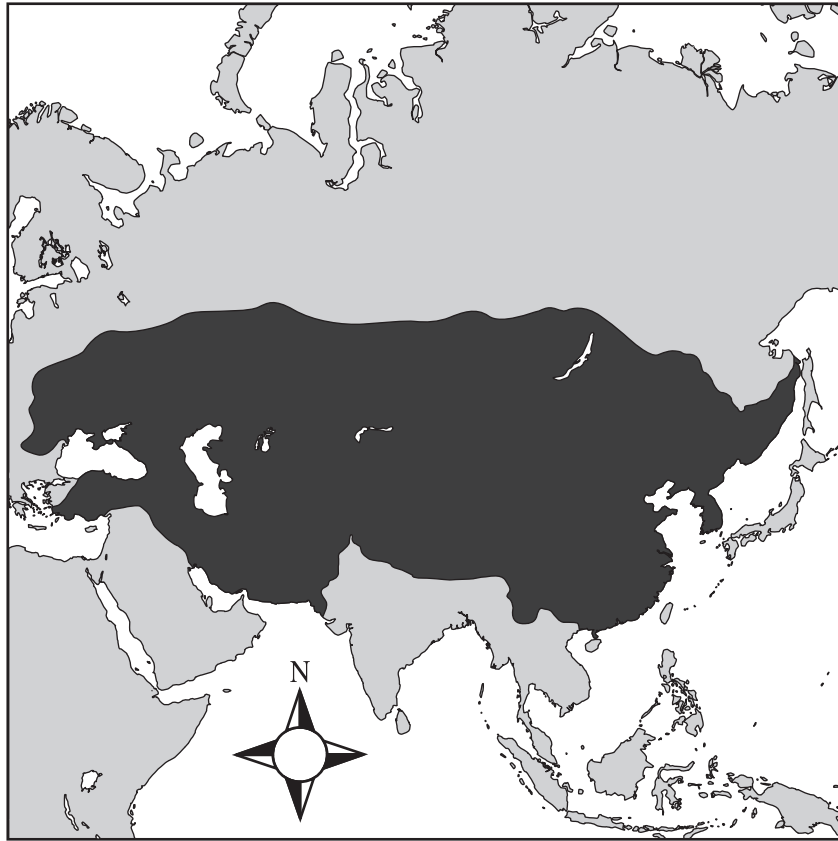
This man [Mansa Musa] flooded Cairo with his benefactions [gifts]. He left no court emir [leader] nor holder of a royal office without the gift of a load of gold. The Cairenes [residents of Cairo] made incalculable profits out of him and his suite in buying and selling and giving and taking. They exchanged gold until they depressed its value in Egypt and caused its price to fall.

— An account by an Arab historian about Mansa Musa in 1324

Which statement explains the effect of Mansa Musa's journey to Egypt?

- A.** His purchases decreased demand for local goods.
- B.** His caravan introduced new political ideas.
- C.** His wealth overwhelmed the local economy.
- D.** His caravan created new enemies in the region.

00. Look at the source and answer the question.



Which **two** statements correctly describe this empire?

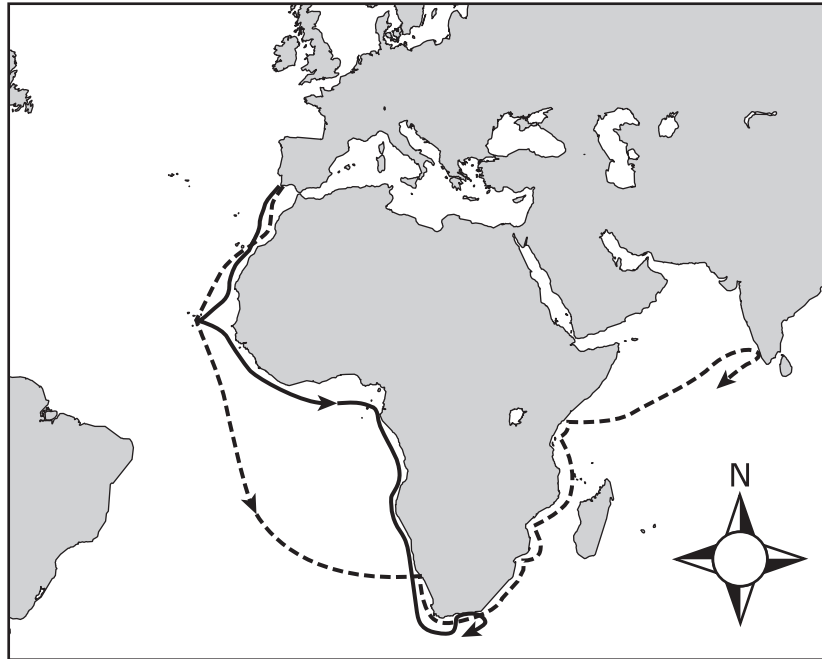
- A. It reached the height of its power under Mehmed II.
- B. It peacefully expanded into European territories.
- C. It conducted the first trade along the Silk Road.
- D. It established the Yuan Dynasty in China.
- E. It conquered southern China under Kublai Khan.
- F. It moved its capital to the city of Moscow.

- 00.** Which **three** factors contributed to Japan becoming a military society in the late twelfth century?
- A.** Shoguns gave land or income to samurai in exchange for military service.
  - B.** Shoguns helped resolve conflicts among clans.
  - C.** Shoguns had increased military support from the peasant farmers.
  - D.** Samurai encouraged economic growth throughout the empire.
  - E.** Samurai were trained to reach agreements with foreign representatives.
  - F.** Samurai owed loyalty to the shogun rather than the emperor.

- 00.** Which **three** statements describe **major** results from the work of Johannes Gutenberg?
- A.** The power of the Catholic Church increased across Europe.
  - B.** The use of vernacular languages in texts increased.
  - C.** The education of the lower classes became a priority throughout Europe.
  - D.** The ideas of the Renaissance spread more quickly throughout Europe.
  - E.** The people were able to make their own conclusions about religious texts.
  - F.** The differences between social classes decreased.

00. Look at the source and answer the question.

## Voyages of Discovery, 1480 – 1500



Which **two** explorers' routes are shown on this source?

- A. Bartolomeu Dias
- B. Ferdinand Magellan
- C. Jacques Cartier
- D. Vasco da Gama
- E. Christopher Columbus

**00. Read the source and answer the question.**

**Pope Gregory VII and Emperor Henry IV Disagreed On:**

- whether or not the emperor had the right to appoint the bishops, and
- whether the pope or the nobles had the right to appoint local church officials and bishops

The relationship described in this source represented

- A.** the development of a movement to reform the government.
- B.** a struggle between religious and government authorities.
- C.** the development of a papal bureaucracy.
- D.** an alliance to conquer and convert barbarian tribes.

**00. Read the source and answer the question.**

- The capital was established at Kyoto and remained there for 1,000 years.
- Buddhism spread throughout the country.
- Official ties with China were greatly reduced.

Which time period is represented by these events?

- A.** the expansion of the empire during the Mughal period
- B.** the dominance of the Khan dynasty during the Yuan period
- C.** the rise of the nation of Japan during the Heian period
- D.** the advances in technology under the Song dynasties



## Metadata- Social Studies

### Items

Page Number	UIN	Grade	Item Type	Key	DOK	TN Standards	Social Studies Practices
4	TH01S0082	07	MC	C	2	7.26	SSP.02
5	TH02M2755	07	MS	D, E	2	7.05	SSP.06
6	TH02M2758	07	MS	A, B, F	3	7.11	SSP.05
7	TH02M2762	07	MS	B, D, E	2	7.44	SSP.05
8	TH02M2763	07	MS	A, D	1	7.59	SSP.06
9	TH02S2258	07	MC	B	2	7.32	SSP.04
10	TH02S2750	07	MC	C	2	7.10	SSP.01

### Metadata Definitions:

<b>UIN</b>	Unique letter/number code used to identify the item.
<b>Grade</b>	Grade level or Course.
<b>Item Type</b>	Indicates the type of item. MC= Multiple Choice; MS= Multiple Select
<b>Key</b>	Correct answer. This may be blank for constructed response items where students write or type their responses.
<b>DOK</b>	Depth of Knowledge (cognitive complexity) is measured on a three-point scale. 1 = Recall or simple reproduction of information; 2 = Skills and concepts: comprehension and processing of text; 3 = Strategic thinking, prediction, elaboration.
<b>TN Standards</b>	Primary educational standard assessed.
<b>Social Studies Practices</b>	Skills that students are expected to develop and apply as they learn the core disciplines of Social Studies: History, Politics, Economics, and Geography.