

Tennessee TCAP 2021 Grade 8 Social Studies

Exam Materials
Pages 2 - 9

Answer Key Materials
Page 10

Tennessee Comprehensive Assessment Program

TCAP

Social Studies Grade 8 Item Release



00. Read the source and answer the question.

Theocracy – A system of government in which religion provides the basis for government authority.

Based on the source, which statement best supports the idea that the Massachusetts Bay Colony was a theocracy?

- A.** Anne Hutchinson was banished from the colony for believing in salvation by human effort.
- B.** Thomas Hooker often gave sermons instructing people how to act.
- C.** Roger Williams left the colony to form a new settlement that practiced religious tolerance.
- D.** John Winthrop consulted Puritan ministers before making political decisions.

00. Read the source and answer the question.

Amendment I

(1) Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; (2) or abridging [limiting] the freedom of speech, (3) or of the press; or the right of the people peaceably to assemble, and (4) to petition the Government for redress [correction] of grievances.

Which section of the 1st Amendment did the leaders of the First Great Awakening most influence?

- A.** 1
- B.** 2
- C.** 3
- D.** 4

00. Read the source and answer the question.

_____?

- Worked slower
- Pretended to be sick
- Broke tools
- Disrupted production

What is the **best** title for this source?

- A.** Tactics Used by Labor Unions during a Strike
- B.** Ways Laborers Fought against Child Labor
- C.** Steps Immigrants Took to Negotiate Better Pay
- D.** Methods Used by Slaves to Resist Slavery

00. Read the source and answer the question.

In my opinion, it will not cease, until a crisis shall have been reached, and passed — “A house divided against itself cannot stand.” . . . I do not expect the Union to be dissolved — I do not expect the house to fall — but I do expect it will cease to be divided. It will become all one thing, or all the other.

— Abraham Lincoln, 1858

Which issue did Lincoln claim was dividing the Union?

- A.** immigration quotas
- B.** use of slaves
- C.** nativism beliefs
- D.** dispute over tariffs

- 00.** Which **two** statements analyze how the Dred Scott decision increased sectional tension in the United States?
- A.** It declared African Americans were not entitled to the rights of citizenship.
 - B.** It stated slaves were allowed to sue their slaveholders in federal courts.
 - C.** It declared the federal government did not have the power to prohibit slavery in the territories.
 - D.** It stated the rights of citizenship could not be extended to individuals born outside the country.
 - E.** It declared slavery to be unconstitutional in all territories.

- 00.** Which statement **best** describes an effect of the Freedmen's Bureau on the South?
- A.** Fewer African Americans voted in upcoming elections.
 - B.** State governments expanded the use of Jim Crow laws.
 - C.** Fewer African Americans attended public schools.
 - D.** Local businesses closed because of the lack of skilled workers.

- 00.** Which statement **best** analyzes reasons why a majority of people traveled along the Oregon Trail?
- A.** People sought new opportunities for wealth and adventure.
 - B.** American Indians wanted to escape reservations and find new hunting grounds.
 - C.** Businesses wanted to expand trade and build railroads to transport goods.
 - D.** People wanted to start religious communities to convert American Indians.

Metadata- Social Studies

Items

Page Number	UIN	Grade	Item Type	Key	DOK	TN Standards	Social Studies Practices
4	TH01S0739	08	MC	D	2	8.03	SSP.01
5	TH01S0747	08	MC	A	2	8.11	SSP.02
6	TH01S1015	08	MC	D	2	8.36	SSP.01
7	TH01S1233	08	MC	B	2	8.60	SSP.02
8	TH02M2883	08	MS	A, C	2	8.59	SSP.05
9	TH02S2727	08	MC	B	3	8.72	SSP.05
10	TH02S2896	08	MC	A	2	8.52	SSP.04

Metadata Definitions:

UIN	Unique letter/number code used to identify the item.
Grade	Grade level or Course.
Item Type	Indicates the type of item. MC= Multiple Choice; MS= Multiple Select
Key	Correct answer. This may be blank for constructed response items where students write or type their responses.
DOK	Depth of Knowledge (cognitive complexity) is measured on a three-point scale. 1 = Recall or simple reproduction of information; 2 = Skills and concepts: comprehension and processing of text; 3 = Strategic thinking, prediction, elaboration.
TN Standards	Primary educational standard assessed.
Social Studies Practices	Skills that students are expected to develop and apply as they learn the core disciplines of Social Studies: History, Politics, Economics, and Geography.