

# Tennessee Comprehensive Assessment Program TCAP

## Social Studies Grade 6 | Practice Test



***Please PRINT all information in the box.***

Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

School: \_\_\_\_\_

District: \_\_\_\_\_

**1** How did the use of metal tools most affect the development of civilizations during the Neolithic Age?

- A** by allowing for the development of long-distance trade
- B** by improving the transportation of goods between regions
- C** by expanding the productivity of agricultural labor
- D** by increasing dependence on hunting and gathering

**2** Study the chart and answer the question.

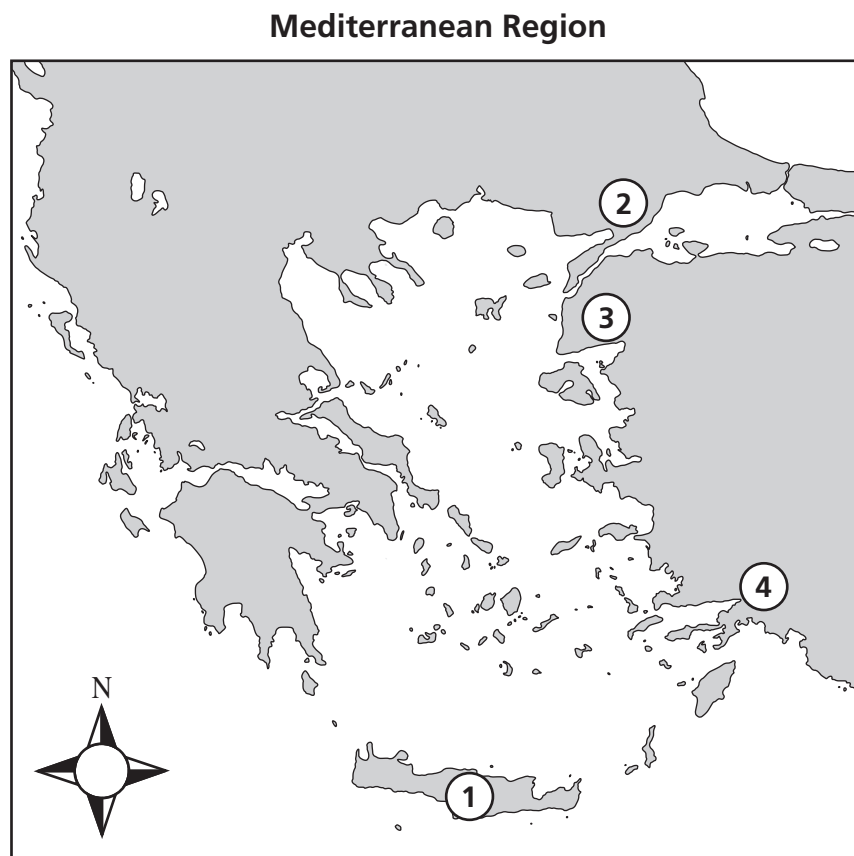
**Inventions of Mesopotamian Civilizations**

Invention	Date of first appearance (approximately)
Sail and sailboats	5000 BCE
Wheel and wheeled vehicles	3500 BCE

Which statement explains the effect of these new technologies on Mesopotamian civilizations?

- M** They replaced the need for slave labor to transport goods.
- P** They contributed to the development of naval military forces.
- R** They decreased the need to irrigate farmland.
- S** They aided the movement of trade goods across long distances.

- 3** Study the map and answer the question.



Which numbered area was a part of ancient Greek city-states and is a part of modern Greece?

- A 1
- B 2
- C 3
- D 4

**4** Why is Abraham an important figure in the history of the ancient Hebrews?

- M** He was a Hebrew scholar during the Babylonian exile.
- P** He led the Hebrew people from slavery in Egypt.
- R** He was chosen to be the first Jewish king.
- S** He was a founder of Judaism.

**5** Read the source and answer the question.

As soon as he was at the head of affairs, Solon liberated the people once and for all. . . . Next Solon drew up a constitution and enacted new laws. . . . The laws were inscribed on the wooden stands, and set up in the King's Porch, and all swore to obey them. . . . He divided the population according to property into four classes . . . , giving offices to each class.

— Aristotle, *The Athenian Constitution*

Why is this series of events significant in the history of Ancient Greece?

- A** It illustrates the origins of democracy.
- B** It describes the decline of self-government.
- C** It suggests the effectiveness of oligarchical rule.
- D** It demonstrates the characteristics of a caste system.

**6** Study the chart and answer the question.

Athens	Sparta
1	2

Which characteristic is correctly matched to an ancient Greek city-state?

- M** 1 — Boys were taught military service at an early age.
- P** 2 — Kings with advisers ruled the city-state.
- R** 1 — Women were allowed to vote on local laws.
- S** 2 — A strong navy defended the city-state.

**7** Study the list and answer the question.

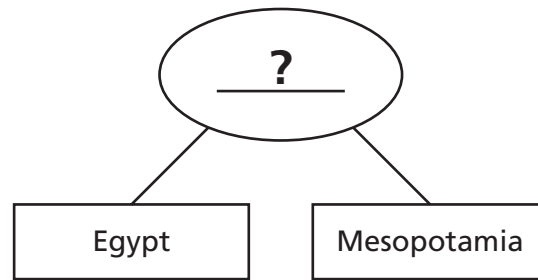
**Characteristics of Agricultural Development**

- Allows for greater food supply
- Encourages the specialization of labor

How did the development of agriculture most influence the emergence of early civilizations?

- A** by establishing organized hunting groups
- B** by supporting a nomadic lifestyle
- C** by increasing the size of the population
- D** by allowing for the formation of democratic government

- 8** Study the diagram and answer the question.



Which characteristic completes this diagram?

- M** Built large pyramids to bury rulers
- P** Located in Africa
- R** Bordered by the Black Sea
- S** Practiced polytheistic beliefs

- 9** Read the source and answer the question.

O'er Thracian hills the furious God of War  
Urges his coal-black steeds and iron car;  
Swift to the fight with stern and fiery eyes,  
Fixed rage deep burning . . . he flies;

Which Roman god shares the characteristics of the Greek god described in this source?

- A** the Roman god Mars, who influenced the outcomes of territorial conquests
- B** the Roman god Jupiter, who was the king of the pantheon
- C** the Roman god Apollo, who influenced the course of the sun
- D** the Roman god Neptune, who influenced travels on the seas

**10** Which statement accurately describes the diffusion of Buddhism during the Han Dynasty?

- M** It was introduced to Japan through conquest by the Han military.
- P** It spread along trade routes established by the Han.
- R** It became the basis of the Han civil service system.
- S** It was adopted in Persia through an alliance with the Han.

**11** Study the source and answer the question.

We are unreasonably oppressed and we suffer extortion [abuse] by those persons whose duty it is to maintain the public welfare. . . . Generals and soldiers . . . coming to us, . . . taking us from our tasks, requisitioning [seizing] our plowing oxen, make exactions that are by no means their due. And it happens thus that we are wronged by extortions. Our possessions are spent on them, and our fields are stripped and laid waste.

— Petition to the Emperor Philip, On Official and Military Extortion, 246 CE

Based on the source and your background knowledge, which statement provides a reason for the decline of the Roman Empire?

- A** Roman emperors lost control over the actions of the military.
- B** The composition of the military shifted to include a majority of Roman nobles.
- C** Roman emperors reduced the size of the military through edicts.
- D** The military was sent to foreign lands to expand the Roman Empire.

- 12** Study the map and answer the question.

**Egyptian and Kush Civilizations**

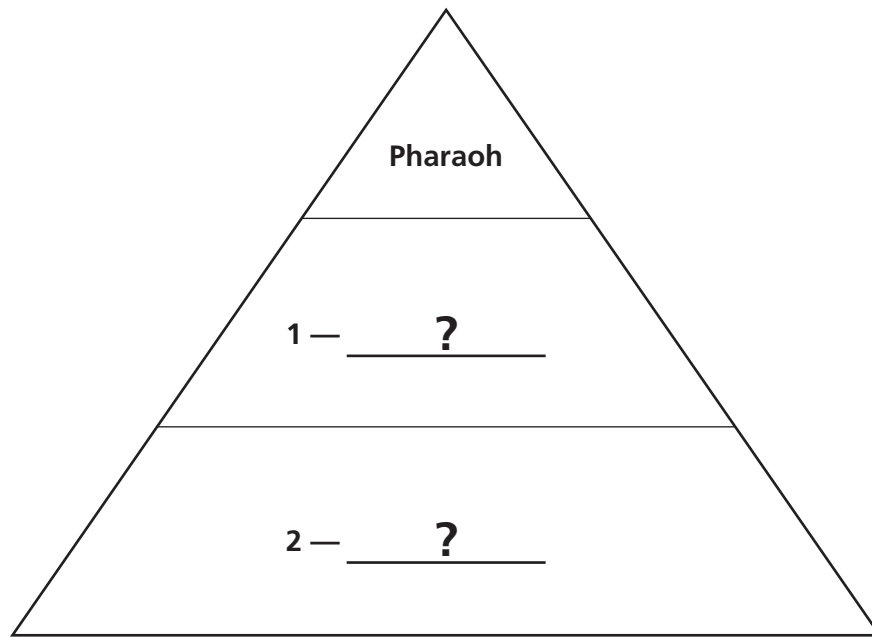


**What was the early relationship between the kingdoms shaded on this map?**

- M** Kush established trade relations with Egypt.
- P** Kush was continually at war with Egypt.
- R** Egypt had minimal contact with Kush.
- S** Egypt allowed people to practice self-government in Kush.



- 13** Read the diagram and answer the question.



Which classes are correctly identified in this diagram showing the structure of Egyptian society?

- A 1 — Soldiers; 2 — Priests
- B 1 — Farmers; 2 — Traders
- C 1 — Merchants; 2 — Nobles
- D 1 — Peasants; 2 — Slaves

14

Read the source and answer the question.

The Exile from Judah to Babylon was a major moment in the emergence [development] of the Jewish religion. On this point, there can be no doubt. There is a great deal of discussion about the details, but the larger point stands beyond any doubt.

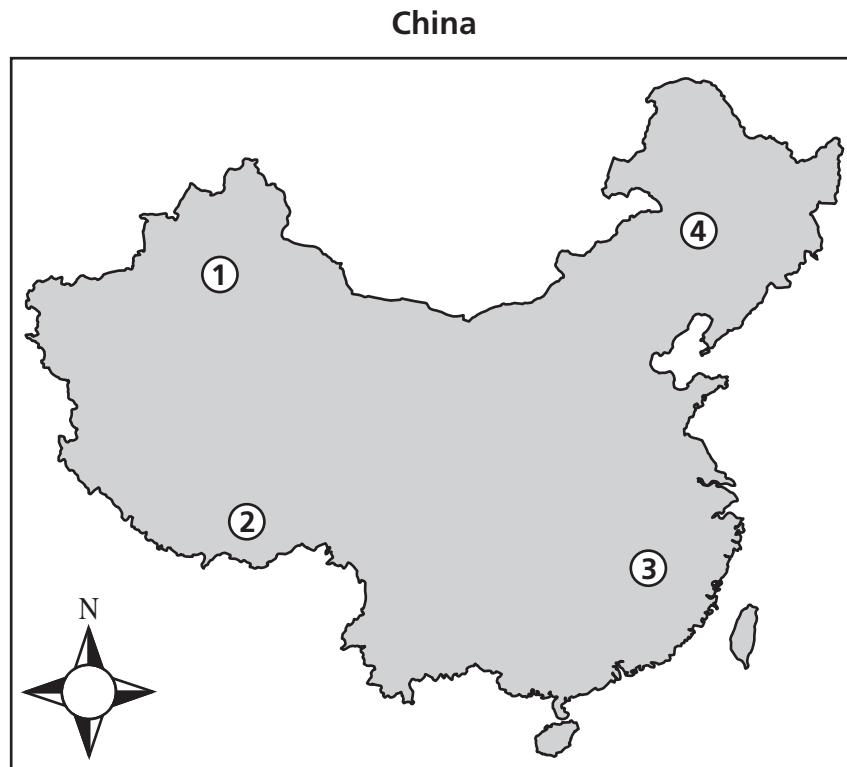
The remarkable thing is that the Judeans return from the Exile. . . . They rebuild their Temple. They try to recreate life as it had been before. We don't know of any other exiled people from this period who returned from exile to reestablish traditional institutions and modes [ways] of worship. But the Judeans did. So somehow, for 70 years or more, they managed to retain [keep] their identity, retain their religion and their values strongly enough to motivate [influence] them to return and try to start over.

— The Rise of Judaism, PBS

Based on the source, which statement summarizes the effect of the Babylonian captivity on the Jewish people?

- M** It led many followers to seek refuge and aid by migrating to Egypt.
- P** It led later kings to order a military restructuring of their society.
- R** It weakened the kingdom's defenses prior to the conquest by Rome.
- S** It demonstrated determination to maintain their culture and beliefs.

- 15** Study the map and answer the question.



Which number correctly identifies the location of the Plateau of Tibet?

- A 1
- B 2
- C 3
- D 4

- 16** Study the photograph and answer the question.

**Epidaurus Theatre, Greece**



**Which effect of Alexander the Great's conquest is explained by this photograph?**

- M** development of scientific knowledge
- P** adoption of local customs and laws
- R** spread of Greek culture and language
- S** spread of Greek philosophical ideas

- 17** Study the table and answer the question.

Contributions of Civilizations in Ancient India		
Birthplace of two major world religions	Developed advanced medical practices such as setting broken bones and performing eye surgeries	?

Which entry could be added to the table?

- A** Developed system of cuneiform writing
- B** Constructed a defensive wall on northern frontier
- C** Developed mathematical concept of zero
- D** Constructed massive pyramids as tombs for rulers

- 18** Read the headline and answer the question.

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**Daily Journal**  
**October 2007**

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Archaeologists Find Marble Bust of Julius Caesar in Rhone River, Arles, France



The map shows the location of Arles, France, on the Rhone River, and Rome, Italy, on the Mediterranean coast. The Rhone River is shown flowing into the Mediterranean Sea near Arles.

What is the significance of this discovery in providing evidence of Roman rule of the Mediterranean region?

- M** It shows the farthest extent of the Roman Empire.
- P** It offers proof of Roman expansion into Western Europe.
- R** It shows the importance of Roman gods.
- S** It presents the first confirmation of Roman artistry.

- 19** How did the Himalayas help the people of the Indian subcontinent?

- A** by limiting outside contact and allowing the development of a distinct culture
- B** by providing large tracts of land to develop terrace farming
- C** by influencing weather patterns and creating a desert climate
- D** by providing a fertile plateau to allow the growth of wheat

**20** Study the source and answer the question.

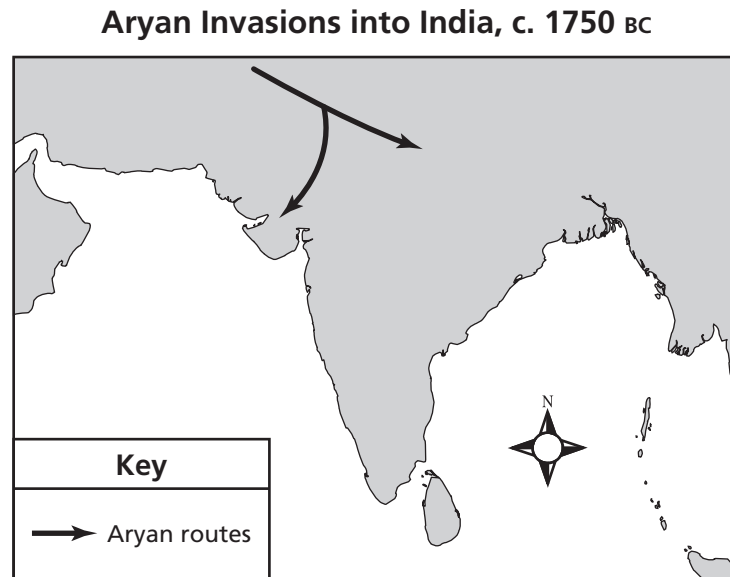
'You will never find the life for which you are looking.  
... [F]ill your belly with good things;  
day and night, night and day, dance and be merry,  
feast and rejoice.  
Let your clothes be fresh,  
bathe yourself in water,  
cherish the little child that holds your hand,  
and make your wife happy ...  
for this too is the lot of man.'

— *The Epic of Gilgamesh*

**Why is this source considered an important artifact of ancient Mesopotamian civilizations?**

- M** It explains the origins of the religious ideals of Mesopotamian civilizations.
- P** It provides insight into the cultural values of Mesopotamian civilizations.
- R** It provides a detailed account of actual events in Mesopotamian civilizations.
- S** It explains the creation of the first civilization in Mesopotamia.

- 21** Study the map and answer the question.



**What was an impact of these invasions?**

- A** Cuneiform writing became common.
- B** Trade with China was established.
- C** Cultural blending occurred.
- D** Buddhism became widespread.



**22**

Which three factors contributed to the initial spread of Christianity throughout the Roman Empire?

- M** poorly constructed roads
- P** protection by the army
- R** the concept of salvation
- S** imperial support for missionaries
- T** a message that appealed to many people
- V** the teachings of Paul

**23**

Read the list and answer the question.

**Major Mesopotamian Deities**

- An – god of the sky
- Enki – god of the sea
- Girra – god of light
- Baba – goddess of healing

What was the significance of this belief system on the people in Mesopotamian civilizations?

- A** It created moral rules to follow.
- B** It promoted economic cooperation.
- C** It encouraged the development of monotheism.
- D** It explained events occurring in nature.

**24** Which statement describes the impact of geography on ancient China?

- M** Natural resources in different areas led to conflict within the empire.
- P** Unprotected coastlines led to attacks by foreign invaders.
- R** Mountains created obstacles for governing the large empire.
- S** Severe weather prevented a steady source of food for the empire.

**25** Look at the map and answer the question.

**The Mediterranean Region**



Which number on the map identifies the region of Asia Minor?

- A** 1
- B** 2
- C** 3
- D** 4



**This is the end of the test.**

## Practice Test Answer Key

1. ☐ A ☐ B ☒ C ☐ D

2. ☐ M ☐ P ☐ R ☒ S

3. ☒ A ☐ B ☐ C ☐ D

4. ☐ M ☐ P ☐ R ☒ S

5. ☒ A ☐ B ☐ C ☐ D

6. ☐ M ☒ P ☐ R ☐ S

7. ☐ A ☐ B ☒ C ☐ D

8. ☐ M ☐ P ☐ R ☒ S

9. ☒ A ☐ B ☐ C ☐ D

10. ☐ M ☒ P ☐ R ☐ S

11. ☒ A ☐ B ☐ C ☐ D

12. ☒ A ☐ P ☐ R ☐ S

13. ☐ A ☐ B ☐ C ☒ D

14. ☐ M ☐ P ☐ R ☒ S

15. ☐ A ☒ B ☐ C ☐ D

16. ☐ M ☐ P ☒ R ☐ S

17. ☐ A ☐ B ☒ C ☐ D

18. ☐ M ☒ P ☐ R ☐ S

19. ☒ A ☐ B ☐ C ☐ D

20. ☐ M ☒ P ☐ R ☐ S

21. ☐ A ☐ B ☒ C ☐ D

22. (Select **three**)

☐ M ☐ P ☒ R ☐ S ☒ T ☒ U

23. ☐ A ☐ B ☐ C ☒ D

24. ☐ M ☐ P ☒ R ☐ S

25. ☐ A ☒ B ☐ C ☐ D