

Tennessee TCAP 2023
U.S. History

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Tennessee Comprehensive Assessment Program

TCAP

U.S. History Grade HS Item Release



00. Read the source and answer the question.

Key Provisions of the Pendleton Act, 1883

- The federal government will administer open, competitive examinations for testing the fitness of applicants for the public service.
- All the offices, places, and employments of the federal government shall be arranged in classes and filled by those graded highest in examinations.

Based on this source, what were the **two most likely** purposes of the act?

- A.** to increase the authority of the legislature
- B.** to ensure the competency of government employees
- C.** to increase the authority of the president
- D.** to guarantee the financial stability of the government
- E.** to reduce the practice of political patronage

00. Look at the table and answer the question.

Percent of Total Population
in the United States

Year	Rural	Urban
1870	74.3	25.7
1880	71.8	28.2
1890	64.9	35.1
1900	60.4	39.6
1910	54.4	45.6

Source: U.S. Census Bureau

Which factor **best** explains the change depicted in this table?

- A. New inventions and technology increased the demand for industrial workers.
- B. Congress passed laws that paid Southern farmers to stabilize crop prices.
- C. The migrant population in the South increased after the end of Reconstruction.
- D. The completion of the Transcontinental Railroad allowed easier access to distant places.

00. Read the source and answer the question.

We have become great because of the lavish use of our resources. But the time has come to inquire seriously what will happen when our forests are gone, when the coal, the iron, the oil, and the gas are exhausted, when the soils have still further impoverished and washed into the streams, polluting the rivers, denuding the fields and obstructing navigation.

— President Theodore Roosevelt

Which action did Theodore Roosevelt take as president to address the concern expressed in this speech?

- A.** highlighting the problems with ranching monopolies
- B.** establishing a national conservation plan
- C.** creating an awareness of preserving native tribal lands
- D.** suggesting the legislature enact a limit on coal production

TU01S0506_4

- 00.** The development of trench warfare had a major effect on the course of World War I by
- A.** cutting off supply lines to overextended forces.
 - B.** strengthening blockades of major cities.
 - C.** enabling armies to move east quickly in relative safety.
 - D.** bringing both sides into a virtual stalemate.

TU03S1844_2

- 00.** What was the role of the Committee on Public Information (CPI) during World War I?
- A.** It organized production throughout the nation.
 - B.** It released government news and boosted domestic morale.
 - C.** It monitored domestic security on the home front.
 - D.** It created instructional materials and guides for the military.

00. Look at the source and answer the question.

Crews at TVA Project Site



Source: Library of Congress

Which conclusion about the Tennessee Valley Authority (TVA) is **best** supported by this source?

- A. The TVA established new educational training programs in Tennessee.
- B. The TVA led to an increase in the influence of labor unions in Tennessee.
- C. The TVA caused a decrease in urbanization in Tennessee.
- D. The TVA created new employment opportunities in Tennessee.

00. Read the source and answer the question.

EMBOLDENED by his landslide electoral victory in the election of 1936 and frustrated with an old, conservative Supreme Court . . . President Roosevelt made a bold and perhaps miscalculated decision to direct an internal shift in the power of the judicial branch.

— “The Real Deal,” Paul Volpe

Which phrase **best** explains how President Franklin Roosevelt planned to make this change?

- A.** by asking Congress to increase the number of justices of the U.S. Supreme Court
- B.** by appealing to the states to propose an amendment to the U.S. Constitution
- C.** by asking Congress to impeach the current U.S. Supreme Court justices
- D.** by proposing a national referendum to establish term limits for the U.S. president

TU05S0258_2

- 00.** What was the **primary** accomplishment for which Cordell Hull was awarded the Nobel Peace Prize in 1945?
- A.** serving as Secretary of State
 - B.** helping to create the United Nations
 - C.** developing the Good Neighbor Policy
 - D.** coordinating the Berlin Airlift

00. Study the source and answer the question.



How were Julius and Ethel Rosenberg implicated in this event?

- A.** They were scientists who taught at a Soviet university.
- B.** They facilitated nuclear arms agreements with the Soviet Union.
- C.** They recruited Soviet students to study in the United States.
- D.** They were convicted of selling U.S. nuclear secrets to the Soviets.

00. Study the source and answer the question.

Soviet Premier Nikita Khrushchev's U.S. Tour, 1959



Source: Library of Congress

What was the focus of this historic event?

- A.** to promote the expansion of democracy into Eastern Europe
- B.** to promote a peaceful coexistence between the superpowers
- C.** to encourage diplomatic relations with Cuba
- D.** to encourage the expansion of trade between the superpowers

00. Study the sources and answer the question.

Source 1

Hospital Nursery, 1952



Source: Harry Truman Library

Source 2

The Baby Boomer generation has long been an important demographic for advertisers. They were born into a unique time of accelerated mass production and mass marketing. As children in the 1950s, they fueled the toy and candy industries. As teenagers in the 1960s, they dominated pop culture with their high demand for music, clothing, and magazines.

Based on the sources, how did the baby boom generation **most** affect the American economy in the 1950s and 1960s?

- A. The baby boomers were inventors and business owners.
- B. The baby boom generation did not support international trade.
- C. The baby boomers were consumers of goods and services.
- D. The baby boom generation did not participate in higher education.

00. Read the source and answer the question.

Beale Street convinced me that with the talent coming out of the Delta, especially (of black artists), I really wanted to try to do something with that talent because I was very close to it all of my life. I saw the great association between country music and black blues in the South.

— Sam Phillips discussing the music scene of the 1950s

The opinion expressed by Sam Phillips contributed **most** to the

- A.** development of Sun Records and popularization of rock 'n' roll music.
- B.** rise of Nashville as the center of country and western music.
- C.** popularity of classical music stations on the radio.
- D.** founding of music schools throughout the South.

- 00.** What was the **primary** role of Thurgood Marshall in the Civil Rights Movement?
- A.** He organized marches and advertising to publicize minority issues.
 - B.** He challenged lawmakers by running for state and national offices.
 - C.** He participated in peaceful protests to integrate public places.
 - D.** He used judicial means to challenge unconstitutional treatment of minorities.

TU01S0616_4

- 00.** Which action led directly to the Montgomery Bus Boycott?
- A.** the passage of the 24th Amendment
 - B.** the use of National Guard troops in Little Rock
 - C.** the integration of the U.S. military
 - D.** the arrest of Rosa Parks

00. Read the source and answer the question.

Let this session of Congress be known as the session which did more for civil rights than the last hundred sessions combined; as the session which enacted the most far-reaching tax cut of our time; as the session which declared all-out war on human poverty and unemployment in these United States; as the session which finally recognized the health needs of all our older citizens.

— President Lyndon B. Johnson, State of the Union Address, 1964

What was a **major** way the programs of President Johnson accomplished some of these goals?

- A.** by increasing the legal staff for immigration enforcement
- B.** by providing benefits through Medicare and Medicaid
- C.** by increasing hiring for construction on highways and bridges
- D.** by providing benefits for veterans returning from Vietnam

Metadata- Social Studies

Items

Page Number	UIN	Grade	Item Type	Key	DOK	TN Standard	Social Studies Practices
1	TU03M182	US History	MS	B,E	2	US.04	SSP.02
2	TU01S0004	US History	MC	A	2	US.06	SSP.02
3	TU01S0235	US History	MC	B	2	US.16	SSP.04
4	TU01S0506	US History	MC	D	2	US.25	SSP.04
5	TU03S1844	US History	MC	B	1	US.26	SSP.05
6	TU02S1070	US History	MC	D	2	US.43	SSP.02
7	TU02S0988	US History	MC	A	3	US.44	SSP.02
8	TU05S0258	US History	MC	B	1	US.58	SSP.05
9	TU03S1920	US History	MC	D	2	US.61	SSP.05
10	TU03S1924	US History	MC	B	2	US.63	SSP.05
11	TU02S1139	US History	MC	C	2	US.72	SSP.03
12	TU01S0353	US History	MC	A	2	US.76	SSP.02
13	TU03S1965	US History	MC	D	2	US.79	SSP.05
14	TU01S0616	US History	MC	D	1	US.80	SSP.04
15	TU01S0210	US History	MC	B	2	US.83	SSP.02

Metadata Definitions:

UIN	Unique letter/number code used to identify the item.
Grade	Grade level or Course.
Item Type	Indicates the type of item. MC= Multiple Choice; MS= Multiple Select
Key	Correct answer.
DOK	Depth of Knowledge (cognitive complexity) is measured on a three-point scale. 1 = Recall or simple reproduction of information; 2 = Skills and concepts: comprehension and processing of text; 3 = Strategic thinking, prediction, elaboration.
TN Standards	Primary educational standard assessed.
Social Studies Practices	Skills that students are expected to develop and apply as they learn social studies.