Tennessee TCAP 2023 Geometry

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Tennessee Comprehensive Assessment Program

TCAP

Geometry Grade HS Item Release





TGM03S271_1

00. The image of \overline{EF} after a sequence of transformations is $\overline{E'F'}$. The mapping shown represents the sequence of transformations.

$$(x, y) \rightarrow (2x + 3, -2y + 3)$$

Which transformation is part of the sequence of transformations used to create $\overline{E'F'}$?

- **A.** a vertical shift of 3 units
- **B.** a horizontal shift of 2 units
- **C.** a reflection over the *y*-axis
- **D.** a dilation about the origin by a scale factor of 3

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^{*}Standards implemented from 2023-24 Tennessee Academic Standards for Math

TGM03S273_1

00. In the coordinate plane, a single transformation maps scalene \triangle *ABC* to \triangle *DEF*, so that \triangle *ABC* \cong \triangle *FDE*.

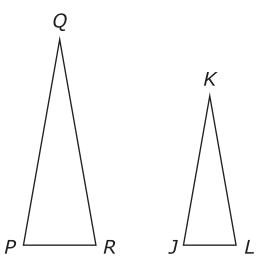
Which statement must be true?

- **A.** If the transformation was a 90°-clockwise rotation about the origin, then $\overline{AC} \cong \overline{FE}$.
- **B.** If the transformation was a 90°-clockwise rotation about the origin, then $\angle A \cong \angle D$.
- **C.** If the transformation was a dilation with a scale factor of 2 centered at the origin, then $\overline{BC} \cong \overline{DE}$.
- **D.** If the transformation was a dilation with a scale factor of 2 centered at the origin, then $\angle C \cong \angle E$.

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TN0001523_1, 3, 5

00. In the diagram, isosceles $\triangle PQR$ is the image of $\triangle JKL$ after a dilation of d units, and $m \angle K = 20^{\circ}$.



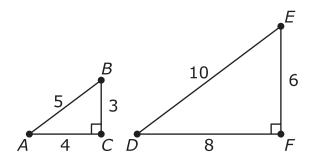
Which equations must be correct?

Select the **three** correct answers.

- **A.** $m \angle J = 80^{\circ}$
- **B.** $m \angle Q = 60^{\circ}$
- **C.** $m \angle J = m \angle L$
- **D.** $m \angle P = d(m \angle J)$
- **E.** $m \angle P + m \angle L = 160^{\circ}$

TN944595_2, 3, 5

00. The diagram shows \triangle *ABC* and \triangle *DEF*.



Which statements are true for \triangle *ABC* and \triangle *DEF*?

Select the **three** correct answers.

- **A.** $\triangle ABC \cong \triangle DEF$
- **B.** $\triangle ABC \sim \triangle DEF$
- **C.** $\sin A = \frac{3}{5}$, $\sin D = \frac{3}{5}$, $\sin B = \frac{4}{5}$, $\sin E = \frac{4}{5}$
- **D.** $\tan A = \frac{BC}{AB}$, $\tan D = \frac{EF}{ED}$
- **E.** The scale factor of \triangle *ABC* to \triangle *DEF* is 1:2.

TGM03S034_4

00. The coordinates of the vertices of quadrilateral *ABCD* are given.

$$A(-2, -2)$$
 $B(-7, 3)$ $C(-3, 7)$ $D(3, 3)$

Which statement is true about quadrilateral ABCD?

- **A.** Quadrilateral *ABCD* is a rhombus but not a square.
- **B.** Quadrilateral *ABCD* is a rectangle but not a square.
- **C.** Quadrilateral *ABCD* is a parallelogram but not a rectangle.
- **D.** Quadrilateral *ABCD* is a trapezoid but not a parallelogram.

^{*}Standards implemented from 2023-24 Tennessee Academic Standards for Math Spring 2023 TCAP Item Release

TN0082704_3, 5

- **00.** Which objects have volumes that are best modeled by the formula $V = \pi r^2 h$? Select the **two** correct answers.
 - **A.** a computer
 - **B.** a soccer ball
 - C. a can of juice
 - **D.** a round balloon
 - **E.** a roll of paper towels

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Metadata- Math

Items

Page Number	UIN	Grade	Item Type	Key	DOK	TN Standards	Calculator
1	TGM03S271	Geometry	MC	Α	2	G.CO.A.1	Υ
2	TGM03S273	Geometry	MC	Α	2	G.CO.B.6	Υ
3	TN0001523	Geometry	MS	A, C, E	2	G.SRT.A.2	N
4	TN944595	Geometry	MS	В, С, Е	2	G.SRT.C.4.a	N
5	TGM03S034	Geometry	MC	D	2	G.GPE.A.1	Υ
6	TN0082704	Geometry	MS	C, E	1	G.MG.A.1	N

Metadata Definitions:

UIN	Unique letter/number code used to identify the item.		
Grade	Grade level or Course.		
Item Type	Indicates the type of item. MC= Multiple Choice; MS= Multiple Select; FIB = Fill-in-the-blank		
Key	Correct answer.		
DOK	Depth of Knowledge (cognitive complexity) is measured on a three-point scale. 1 = Recall or simple reproduction of information; 2 = Skills and concepts: comprehension and processing of text; 3 = Strategic thinking, prediction, elaboration.		
TN Standards	Primary educational standard assessed.		
Calculator	Y for items that permit calculator use.		

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