

# Tennessee TCAP 2021 Grade 6 Social Studies

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# Tennessee Comprehensive Assessment Program

# TCAP

## Social Studies Grade 6 Item Release



00. Use the accomplishments to complete the table.

<b>Major Leaders of Ancient Israel</b>	
<b>Name of King</b>	<b>Accomplishment</b>
Saul	
David	
Solomon	

**Accomplishments**

First king of Israel

Built the temple of Jerusalem

Founded Jerusalem as the capital city

Which accomplishment was made by each king in this table?

**A.**

<b>Name of King</b>	<b>Accomplishment</b>
Saul	First king of Israel
David	Built the temple in Jerusalem
Solomon	Founded Jerusalem as the capital city

**B.**

<b>Name of King</b>	<b>Accomplishment</b>
Saul	Founded Jerusalem as the capital city
David	First king of Israel
Solomon	Built the temple in Jerusalem

**C.**

<b>Name of King</b>	<b>Accomplishment</b>
Saul	Built the temple in Jerusalem
David	Founded Jerusalem as the capital city
Solomon	First king of Israel

**D.**

<b>Name of King</b>	<b>Accomplishment</b>
Saul	First king of Israel
David	Founded Jerusalem as the capital city
Solomon	Built the temple in Jerusalem

00. Use the characteristics to complete the table.

## Characteristics of Ancient Greek City-states

Athens	Sparta

### Characteristics

<ul style="list-style-type: none"><li>• Relied on a large navy</li></ul>	<ul style="list-style-type: none"><li>• Led by elected officials</li></ul>
<ul style="list-style-type: none"><li>• Led by kings</li></ul>	<ul style="list-style-type: none"><li>• Supported the arts</li></ul>
<ul style="list-style-type: none"><li>• Promoted discipline</li></ul>	<ul style="list-style-type: none"><li>• Relied on a strong army</li></ul>

Which characteristics describe each city-state?

**A.**

<b>Athens</b>	<b>Sparta</b>
<ul style="list-style-type: none"><li>• Led by kings</li><li>• Relied on a large navy</li><li>• Promoted discipline</li></ul>	<ul style="list-style-type: none"><li>• Led by elected officials</li><li>• Relied on a strong army</li><li>• Supported the arts</li></ul>

**B.**

<b>Athens</b>	<b>Sparta</b>
<ul style="list-style-type: none"><li>• Led by elected officials</li><li>• Relied on a strong army</li><li>• Supported the arts</li></ul>	<ul style="list-style-type: none"><li>• Led by kings</li><li>• Relied on a large navy</li><li>• Promoted discipline</li></ul>

**C.**

<b>Athens</b>	<b>Sparta</b>
<ul style="list-style-type: none"><li>• Led by elected officials</li><li>• Relied on a large navy</li><li>• Supported the arts</li></ul>	<ul style="list-style-type: none"><li>• Led by kings</li><li>• Relied on a strong army</li><li>• Promoted discipline</li></ul>

**D.**

<b>Athens</b>	<b>Sparta</b>
<ul style="list-style-type: none"><li>• Led by kings</li><li>• Relied on a large navy</li><li>• Supported the arts</li></ul>	<ul style="list-style-type: none"><li>• Led by elected officials</li><li>• Relied on a strong army</li><li>• Promoted discipline</li></ul>

00. Match the characteristics to their significance to complete the table.

Characteristic	Significance
	Ability to keep records and create law codes
	Ability to organize construction of cities and military defense
	Ability to concentrate a large population in one place

### Characteristics

Written language

Government

Religion

Food surplus

Which table is correctly completed?

**A.**

Characteristic	Significance
Religion	Ability to keep records and create law codes
Food surplus	Ability to organize construction of cities and military defense
Government	Ability to concentrate a large population in one place

**B.**

Characteristic	Significance
Written language	Ability to keep records and create law codes
Government	Ability to organize construction of cities and military defense
Food surplus	Ability to concentrate a large population in one place

**C.**

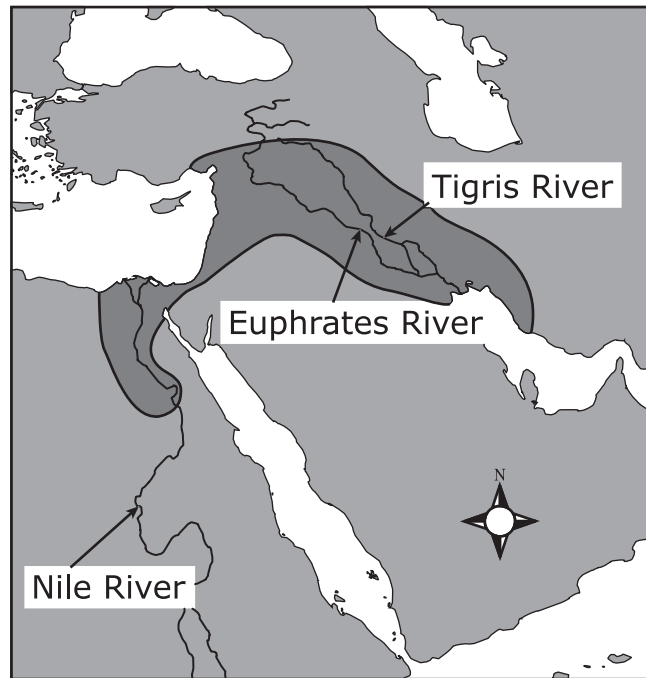
Characteristic	Significance
Written language	Ability to keep records and create law codes
Food surplus	Ability to organize construction of cities and military defense
Religion	Ability to concentrate a large population in one place

**D.**

Characteristic	Significance
Religion	Ability to keep records and create law codes
Written language	Ability to organize construction of cities and military defense
Food surplus	Ability to concentrate a large population in one place

00. Study the source and answer the question.

## The Fertile Crescent



Which statement **best** explains why the darker-shaded area on this source was important for early civilizations?

- A. Mountains and seas encircled the region.
- B. Rich soil and water supplies supported agriculture.
- C. Dense forests provided materials to construct shelters.
- D. Large populations of wild game were native to the region.



**00. Study the source and answer the question.****Common Characteristics of Slavery in Roman Society**

- Slaves worked in many areas such as agriculture, construction, and households.
- Slaves were under the absolute authority of their masters.
- Some slaves could be granted freedom by their masters.

Which characteristic could be added to this source?

- A.** Slaves were freed mainly in large cities.
- B.** Many slaves had leadership roles in the military.
- C.** Slaves were only a tiny portion of the population.
- D.** Many slaves were prisoners from foreign wars.

**00. Read the source and answer the question.**

- He was born in 551 bc.
- His principles became the official philosophy of the empire.
- His ideas were collected in *The Analects*.
- Short, clever statements summarizing his beliefs are widely popular.

In which **two** ways did this person's teachings help maintain order in China?

- A.** by examining the purpose of suffering in life
- B.** by requiring people to join the military
- C.** by explaining the reasons for religious rituals
- D.** by stressing the need for politeness within society
- E.** by describing the importance of daily prayers
- F.** by emphasizing the need for respect toward elders

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- 00.** Which three actions describe the responsibilities and duties of citizens in ancient Greece?
- A.** voting for officials
  - B.** debating new laws
  - C.** traveling to other countries
  - D.** collecting taxes
  - E.** holding public office

## Metadata- Social Studies

### Items

Page Number	UIN	Grade	Item Type	Key	DOK	TN Standards	Social Studies Practices
4	TH01P1790	06	MC	D	2	6.23	SSP.04
6	TH01P1792	06	MC	C	2	6.43	SSP.04
8	TH01P1795	06	MC	B	2	6.04	SSP.04
9	TH01S0134	06	MC	B	2	6.06	SSP.06
10	TH01S0913	06	MC	D	2	6.54	SSP.01
11	TH02M2754	06	MS	D, F	3	6.34	SSP.01
12	TH02M4064	06	MS	A, B, E	2	6.41	SSP.05

### Metadata Definitions:

<b>UIN</b>	Unique letter/number code used to identify the item.
<b>Grade</b>	Grade level or Course.
<b>Item Type</b>	Indicates the type of item. MC= Multiple Choice; MS= Multiple Select
<b>Key</b>	Correct answer. This may be blank for constructed response items where students write or type their responses.
<b>DOK</b>	Depth of Knowledge (cognitive complexity) is measured on a three-point scale. 1 = Recall or simple reproduction of information; 2 = Skills and concepts: comprehension and processing of text; 3 = Strategic thinking, prediction, elaboration.
<b>TN Standards</b>	Primary educational standard assessed.
<b>Social Studies Practices</b>	Skills that students are expected to develop and apply as they learn the core disciplines of Social Studies: History, Politics, Economics, and Geography.