

Tennessee TCAP 2023
Grade 6 Math

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Tennessee Comprehensive Assessment Program

TCAP

Math Grade 6 Item Release



*Standards implemented from 2023-24 Tennessee Academic Standards for Math

- 00.** A rectangle has a length of $\frac{4}{5}$ foot and an area of $\frac{8}{15}$ square foot.

What is the width, in feet, of the rectangle?

- A.** $\frac{4}{15}$
B. $\frac{32}{75}$
C. $\frac{2}{3}$
D. $\frac{3}{2}$

00. Which values represent temperatures above 0°F ?

Select the **two** correct answers.

A. -28°F

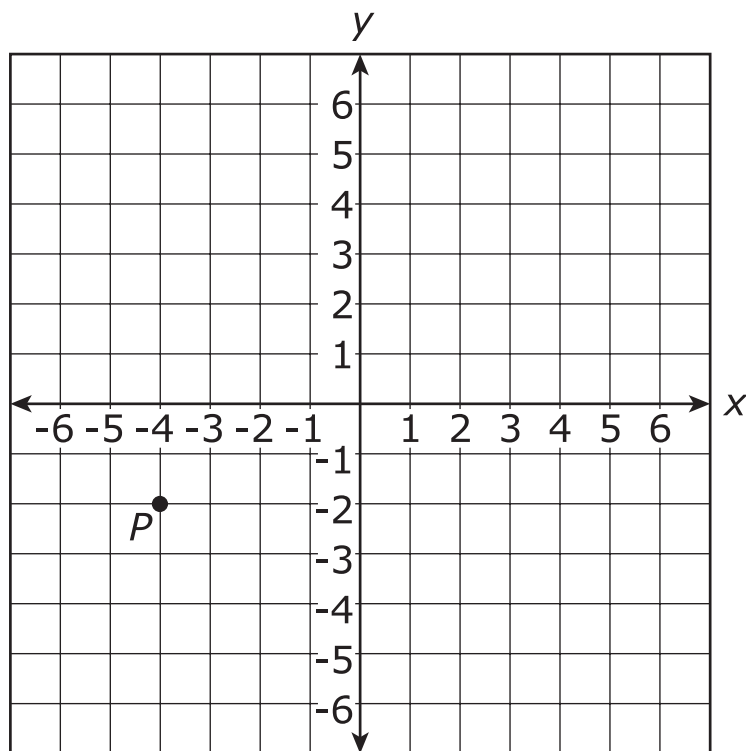
B. 28°F

C. 0°F

D. -17°F

E. 17°F

- 00.** Point P will be reflected across the x -axis and then the y -axis.



What ordered pair represents the final location of the point?

- A.** $(2, 4)$
- B.** $(4, 2)$
- C.** $(4, -2)$
- D.** $(-2, -4)$

- 00.** A freezer manufacturer requires all freezers to keep their contents at or below 2 degrees below zero Celsius.

Freezer Temperatures

Freezer	A	B	C	D	E
Temperature	-3°C	-1.9°C	-4.2°C	1°C	0.2°C

Which freezers meet the manufacturer's requirement?

Select the **two** correct answers.

- A.** Freezer A
- B.** Freezer B
- C.** Freezer C
- D.** Freezer D
- E.** Freezer E

- 00.** A fish was recorded swimming 12 miles per hour.

Which expression represents the distance the fish swims in x hours?

A. $x + 12$

B. $x - 12$

C. $12x$

D. $\frac{x}{12}$

- 00.** Rodney wants to save money to buy basketball shoes. The shoes he wants to buy cost \$72.99.

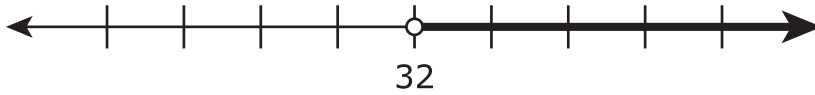
If Rodney already has \$32.46, which equation can he use to find out how much more money, x , he needs to save?

- A.** $32.46x = 72.99$
- B.** $x + 32.46 = 72.99$
- C.** $72.99 \div x = 32.46$
- D.** $32.46 - x = 72.99$

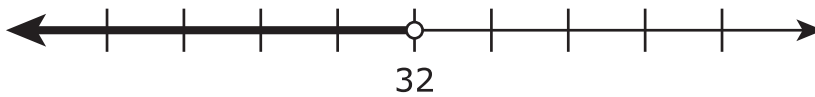
00. A student read more than 32 pages of a book.

Which inequality and graph **best** represent p , the number of pages read by the student?

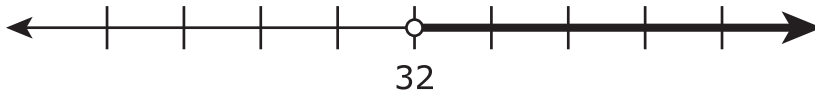
A. $p < 32$



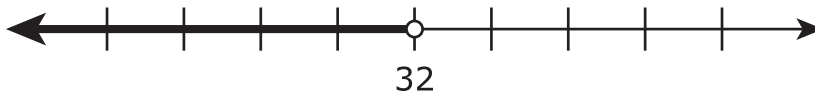
B. $p < 32$



C. $p > 32$



D. $p > 32$



00. Which equation represents the length of the side of a square, s , given the perimeter, p ?

A. $s = 4p$

B. $s = \frac{1}{4}p$

C. $s = 2p$

D. $s = \frac{1}{2}p$

- 00.** When making a cookie recipe, a baker combines 1 cup of sugar with 3 cups of flour.

Which statements represent the ratio of flour to sugar in the cookie recipe?

Select the **two** correct answers.

- A.** The ratio of flour to sugar is 3:1.
- B.** The ratio of flour to sugar is 1:3.
- C.** There are 3 cups of sugar per cup of flour.
- D.** The baker uses twice as many cups of flour as sugar.
- E.** For every 3 cups of flour, the baker uses 1 cup of sugar.

- 00.** Karen is thinking about starting a honeybee farm in her back yard. She gathers the following information about honeybees.

The ratio of beehives to pounds of honey produced is approximately 2:60. The table shows the ratio of beehives to pounds of honey produced for multiple honeybee farms.

Beehives	2	4	x	20
Pounds of Honey	60	120	240	y

What is the value of y in the table?

Enter your answer in the space provided.

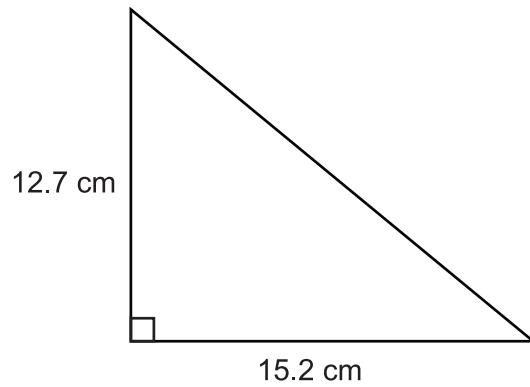
- 00.** Pat paid \$1.20 for 3 pounds of bananas.

Which rates are equivalent to the unit rate of Pat's purchase?

Select the **two** correct answers.

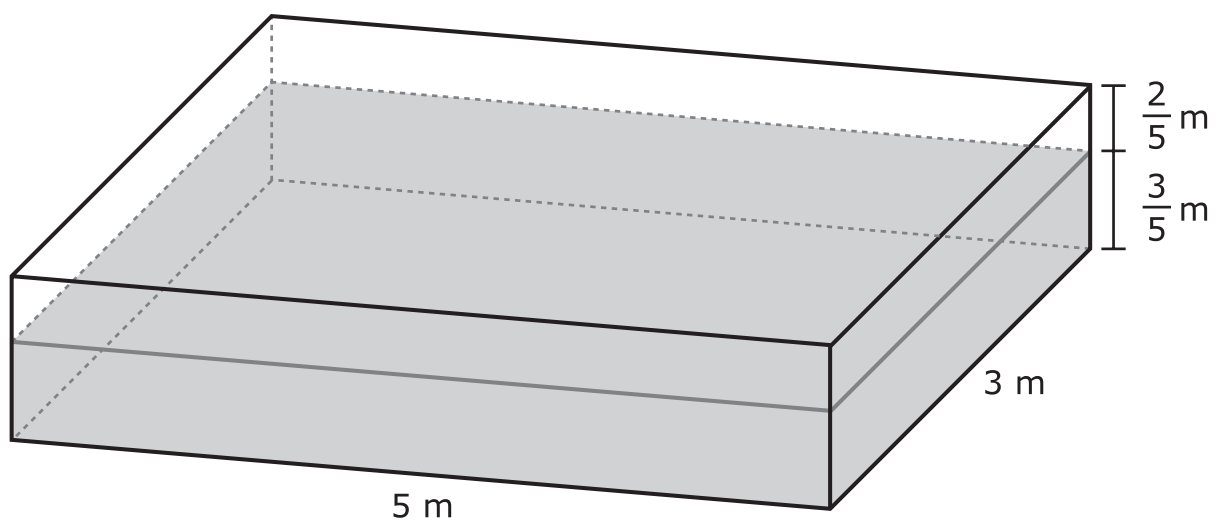
- A.** \$0.35 for 1 pound
- B.** \$0.70 for 2 pounds
- C.** \$1.60 for 4 pounds
- D.** \$2.00 for 5 pounds
- E.** \$2.50 for 6 pounds

- 00.** What is the area, in square centimeters, of the triangle shown?



- A.** 13.95 cm^2
- B.** 96.52 cm^2
- C.** 193.04 cm^2
- D.** 386.08 cm^2

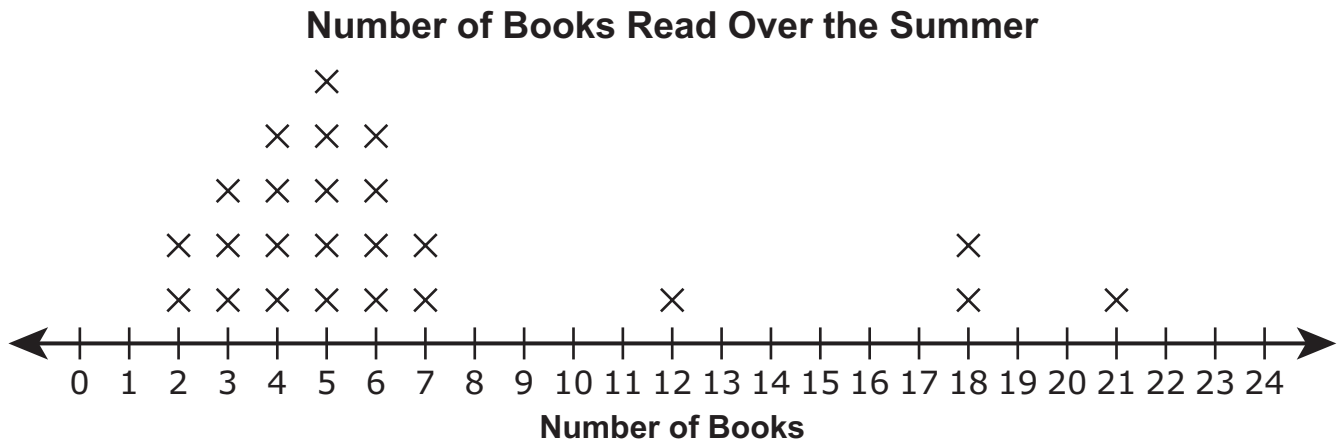
- 00.** A water tank is in the shape of a rectangular prism with dimensions in meters. Water has been added to the tank to a height of $\frac{3}{5}$ meter as shown.



What is the volume, in cubic meters, of water needed to fill the rest of the tank?

- A.** 6
- B.** $15\frac{2}{5}$
- C.** $15\frac{3}{5}$
- D.** 9

- 00.** Ms. Clements asked her sixth-grade students how many books from the Summer Reading List they had read over the summer. The results are displayed in the dot plot.



Which phrase **best** describes the shape of this graph?

- A.** contains no gaps
- B.** is clustered left
- C.** is clustered right
- D.** is symmetrical

Metadata- Math

Items

Page Number	UIN	Grade	Item Type	Key	DOK	TN Standards	Calculator
1	TN0018385	6	MC	C	2	6.NS.A.1	N
2	TN0018672	6	MS	B, E	1	6.NS.C.5	Y
3	TN175456	6	MC	B	2	6.NS.C.6b	Y
4	TN186219	6	MS	A, C	2	6.NS.C.7b	Y
5	TN0004466	6	MC	C	2	6.EE.B.6	Y
6	TN186642	6	MC	B	2	6.EE.B.7	N
7	T6M03S536	6	MC	C	2	6.EE.B.8	N
8	TN0025847	6	MC	B	2	6.EE.C.9a	N
9	TN472645	6	MS	A, E	1	6.RP.A.1	Y
10	TN0046047	6	FIB	600	2	6.RP.A.3a	Y
11	TN175384	6	MS	C, D	2	6.RP.A.3b	Y
12	TN0032002	6	MC	B	1	6.G.A.1	Y
13	T6M03S195	6	MC	A	2	6.G.A.2	Y
14	TN0057657	6	MC	B	1	6.SP.A.2	N

Metadata Definitions:

UIN	Unique letter/number code used to identify the item.
Grade	Grade level or Course.
Item Type	Indicates the type of item. MC= Multiple Choice; MS= Multiple Select; FIB = Fill-in-the-blank
Key	Correct answer.
DOK	Depth of Knowledge (cognitive complexity) is measured on a three-point scale. 1 = Recall or simple reproduction of information; 2 = Skills and concepts: comprehension and processing of text; 3 = Strategic thinking, prediction, elaboration.
TN Standards	Primary educational standard assessed.
Calculator	Y for items that permit calculator use.

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