

Tennessee TCAP 2019 Grade 2 English Language Arts

Exam & Answer Key Materials
Pages 2 - 19

Tennessee Comprehensive Assessment Program

TCAP

English Language Arts Grade 2 Item Release



TNP15457

Passage Label	TNP15457	Passage Title	Japanese Paper Artist
Passage Content	N/A	Passage Type	INF
Passage Grade	02	Inference	N/A
TextComplexity	N/A		

[Start TAS]

Japanese Paper Artist

Many artists draw or paint pictures on paper or in books. But in Japan, there is an artist who uses paper in a different way. She makes figures of animals using newspapers. She started making figures of wild animals after studying them in their natural environment, in a national park.

This is how she makes the figures. First, she puts newspaper sheets flat on a table. She cuts the sheets into long strips. Next, she dips a paintbrush in water. She brushes the strips to make them wet, so she can roll them with her hands. Finally, she folds and glues the wet rolled-up strips into animal shapes.

[End TAS]

TN128943

Item Label	TN128943	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	3
DOK	1	Rubric	N/A
Standard 1 Code	2.SL.CC.2	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	Japanese Paper Artist
Passage Label 1	TNP15457		

Which picture shows what the Japanese paper artist does?

Pause while students mark their answer.

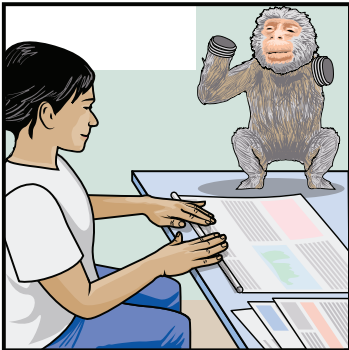
A.



B.



C.



D.



TN128945

Item Label	TN128945	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	2
DOK	1	Rubric	N/A
Standard 1 Code	2.SL.CC.2	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	Japanese Paper Artist
Passage Label 1	TNP15457		

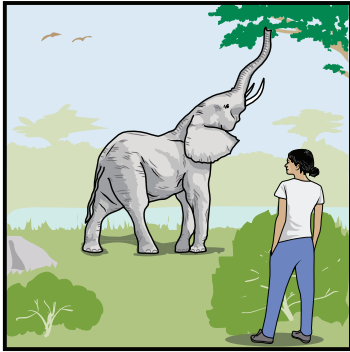
Which picture shows how the Japanese paper artist learned about wild animals?

Pause while students mark their answer.

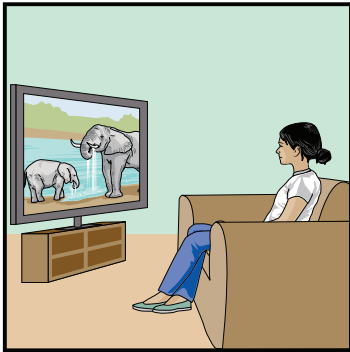
A.



B.



C.



D.



TNP15439

Passage Label	TNP15439	Passage Title	Finding the Titanic
Passage Content	N/A	Passage Type	INF
Passage Grade	02	Inference	N/A
TextComplexity	N/A		

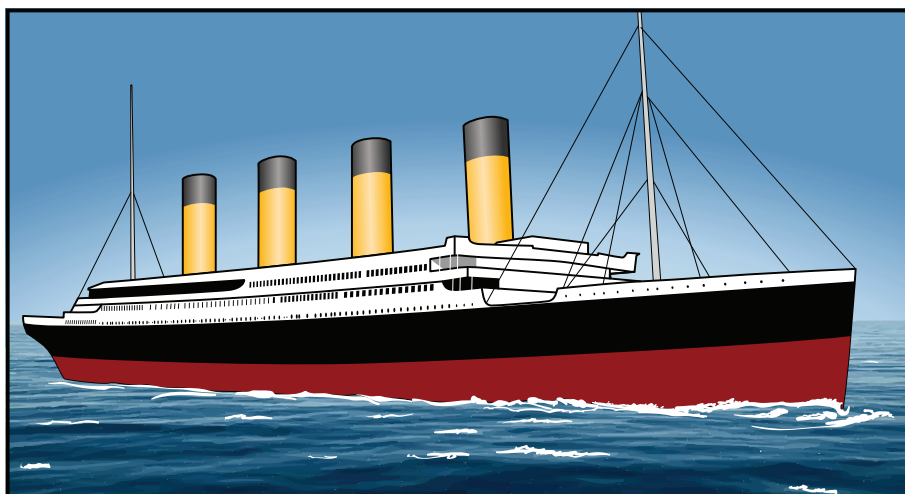
Excerpt from *Finding the Titanic*

by Robert D. Ballard

In 1912, the largest passenger steamship ever built was the RMS Titanic. On the Titanic's first voyage across the Atlantic Ocean from Europe to the United States, it struck an iceberg and sank.

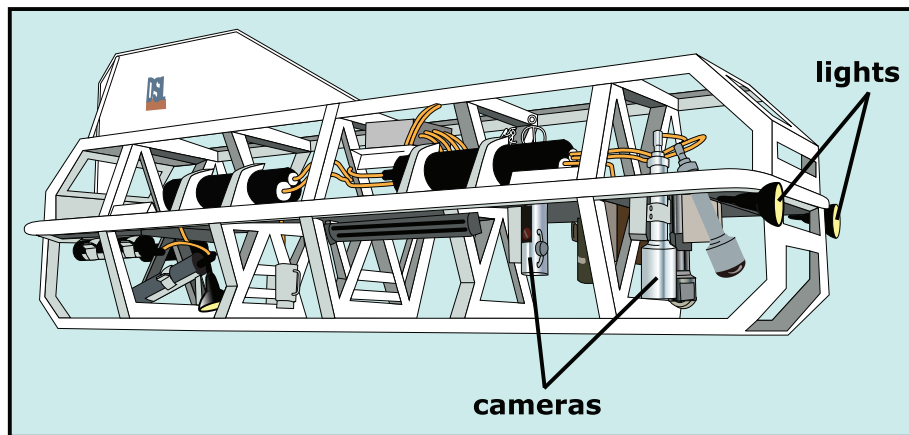
August 31, 1985

- 1 Almost seventy-five years had passed since the *Titanic* sank. And now my team and I searched for the wreck. As each day went by, I wanted to find the lost ship more than ever.



- 2 Our time was running out. We hadn't seen a single sign of the wreck. We sometimes wondered if the *Titanic* really did lie on the ocean floor.
- 3 Late one night, Stu Harris pointed to the video screen. "There's something." The sleepy crew looked at the screen. They could see pictures of man-made objects.

- 4 "Bingo!" Stu yelled. *Argo's* cameras picked up a huge boiler on the ocean floor. Boilers burned coal to drive a ship's engines. This one had to belong to the *Titanic*!



Argo was an unmanned sled, with cameras and lights, that dove to the bottom of the ocean to search for the wreck of the *Titanic*.

- 5 Soon we saw pieces of railing and other wreckage. At last my dream was about to come true. The *Titanic* must lie nearby. Everyone was shaking hands and slapping one another on the back.
- 6 Someone noticed that it was 2 A.M., close to the time that the *Titanic* had sunk. We were excited, but we felt sad, too. We held a few moments of silence in memory of those who had sailed on the great ship so long ago.
- 7 Our first video run over the wreckage with *Argo* was risky. We weren't sure where the main part of the ship was. I was afraid that *Argo* might crash into it.
- 8 All of a sudden, the huge side of the ship appeared. The *Titanic* was sitting upright on the ocean floor!
- 9 Over the next few days we made some important discoveries. The ship had broken in two sections. We saw large holes in the deck of the bow section where the funnels had once stood.
- 10 But at the end of our trip many mysteries still remained. What did the ship look like inside? Where was the hole made by the iceberg? And what lay scattered on the ocean floor around the wreck? Only another visit to the *Titanic* would tell us what we wanted to know.

Source: From *Finding the Titanic*, by Robert D. Ballard. Copyright © 1993 by Madison Press, Limited. Reprinted by permission of Scholastic Inc.

TN128881

Item Label	TN128881	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	2
DOK	2	Rubric	N/A
Standard 1 Code	2.RI.KID.1	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	
Passage Label 1	TNP15439		

What were Robert Ballard and his team looking for?

- A.** an iceberg
- B.** a sunken ship
- C.** the ocean floor
- D.** the video camera

TN128791

Item Label	TN128791	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	4
DOK	2	Rubric	N/A
Standard 1 Code	2.RI.KID.1	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	
Passage Label 1	TNP15439		

Who was Stu Harris?

- A.** a passenger on the *Titanic*
- B.** the author of a book about the *Titanic*
- C.** a person who helped build the *Titanic*
- D.** the first crew member to see part of the *Titanic*

TN128794

Item Label	TN128794	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	3
DOK	2	Rubric	N/A
Standard 1 Code	2.RI.KID.3	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	
Passage Label 1	TNP15439		

What is the connection between *Argo* and the *Titanic*?

- A.** *Argo* was used to build the *Titanic*.
- B.** *Argo* was a piece that broke off the *Titanic*.
- C.** *Argo* made it possible to search for the *Titanic*.
- D.** *Argo* sank in the same place as the *Titanic*.

TN128792

Item Label	TN128792	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	4
DOK	2	Rubric	N/A
Standard 1 Code	2.RI.KID.2	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	
Passage Label 1	TNP15439		

What is the passage **mainly** about?

- A.** a long trip
- B.** an unusual machine
- C.** a dangerous iceberg
- D.** an important discovery

TN128793

Item Label	TN128793	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	3
DOK	2	Rubric	N/A
Standard 1 Code	2.RI.KID.2	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	
Passage Label 1	TNP15439		

What is paragraph 10 **mainly** about?

- A.** what Robert Ballard discovers
- B.** when Robert Ballard ended his trip
- C.** what Robert Ballard still wants to learn
- D.** when Robert Ballard will be returning to the ship

TN128800

Item Label	TN128800	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	2
DOK	2	Rubric	N/A
Standard 1 Code	2.FL.VA.7a.i	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	
Passage Label 1	TNP15439		

Read this sentence from the passage.

On the *Titanic's* first voyage across the Atlantic Ocean from Europe to the United States, it struck an iceberg and sank.

Which word or phrase **best** helps the reader know what a voyage is?

- A. first
- B. across the Atlantic Ocean
- C. the United States
- D. iceberg

TN128882

Item Label	TN128882	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	3
DOK	2	Rubric	N/A
Standard 1 Code	2.FL.VA.7a.i	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	
Passage Label 1	TNP15439		

What is the meaning of the word risky in paragraph 7?

- A.** impossible
- B.** hopeful
- C.** dangerous
- D.** exciting

TN128806

Item Label	TN128806	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	1
DOK	1	Rubric	N/A
Standard 1 Code	2.FL.VA.7a.iv	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	
Passage Label 1	TNP15439		

Read this sentence from the passage.

The *Titanic* was sitting upright on the ocean floor!

Think about the meaning of the words **up** and **right**. What does upright mean in this sentence?

- A.** in a straight position
- B.** in a turned position
- C.** leaning to the right
- D.** leaning to the left

TN128812

Item Label	TN128812	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	1
DOK	2	Rubric	N/A
Standard 1 Code	2.FL.SC.6.g	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	
Passage Label 1	TNP15439		

Read this sentence about the passage.

**Robert Ballard wants to learn more about the *Titanic*,
_____ he will return to the wreckage.**

Which word makes this sentence correct?

- A.** so
- B.** or
- C.** because
- D.** although

TN128807

Item Label	TN128807	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	3
DOK	1	Rubric	N/A
Standard 1 Code	2.FL.WC.4.a	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	
Passage Label 1	TNP15439		

Read this sentence about the passage.

The team _____ they would run out of time.

What is the correct spelling of the missing word?

- A.** faered
- B.** feered
- C.** feared
- D.** feired

TN128809

Item Label	TN128809	Max Points	1
Item Grade	02	Item Content	ELA
Item Type	choice	Key	1
DOK	1	Rubric	N/A
Standard 1 Code	2.FL.WC.4.c	Standard 1 Text	N/A
Standard 2 Code	N/A	Standard 2 Text	N/A
Passage Type 1	INF	Passage Title 1	
Passage Label 1	TNP15439		

Read this sentence about the passage.

The crew was _____ to find the *Titanic*.

What is the correct spelling of the missing word?

- A.** hoping
- B.** hopeing
- C.** hopping
- D.** hooping