

WISCONSIN DEPARTMENT OF
Public Instruction

Social Studies Item Sampler Grade 10



Answer the items.

1. Which the following initiatives could be implemented at the local government level to increase voter participation?
 - A. make election day a national holiday
 - B. create a state automatic voter registration system
 - C. set up a nonprofit organization to provide free transportation to the polls
 - D. authorize a school district to pre-register sixteen- and seventeen-year-olds

2. Read the information in the box.

Some Features of the Articles of Confederation, 1781

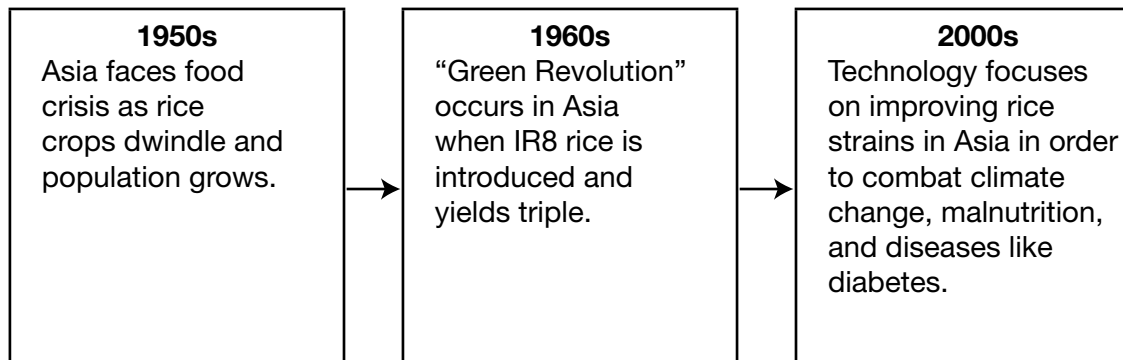
- Each state retains any powers not expressly listed in the Articles.
- The nation is a “league of friendship,” whose states will help protect each other from attacks.
- People can travel freely among the states.
- Each state gets one vote in Congress.
- The central government is responsible for international relations.
- States must maintain a militia but cannot have a standing army.
- States will raise their own money to send to the central government.

Based on the information in the box, what was the intended purpose of the Articles of Confederation?

- A. to create a uniform code of laws that all states would adhere to and to create a national culture
- B. to create a plan of governing the nation that would enforce national laws and collect necessary taxes
- C. to create a plan of government that would make peace treaties with international powers and ensure national security
- D. to create a nation where states have most of the power and work together to avoid a too-powerful central government

Go on to the next page.

3. Look at the diagram.



Based on the information in the diagram, which conclusion can best be drawn?

- A. Industrialists in the region have a stronger workforce.
- B. The region is still struggling with near-famine conditions.
- C. Rice farmers in the region have a lower standard of living.
- D. The region is dependent on rice production and consumption.

Go on to the next page.

Read the information in the box. Then answer questions 4 and 5.

Preamble to the Charter of the United Nations

We the peoples of the United Nations determined

- to save succeeding generations from the scourge of war, which twice in our lifetime has brought untold sorrow to mankind, and
- to reaffirm faith in fundamental human rights, in the dignity and worth of the human person, in the equal rights of men and women and of nations large and small, and
- to establish conditions under which justice and respect for the obligations arising from treaties and other sources of international law can be maintained, and
- to promote social progress and better standards of life in larger freedom,

And for these ends

- to practice tolerance and live together in peace with one another as good neighbors, and
- to unite our strength to maintain international peace and security, and
- to ensure, by the acceptance of principles and the institution of methods, that armed force shall not be used, save in the common interest, and
- to employ international machinery for the promotion of the economic and social advancement of all peoples,

Have resolved to combine our efforts to accomplish these aims

Accordingly, our respective Governments, through representatives assembled in the city of San Francisco, who have exhibited their full powers found to be in good and due form, have agreed to the present Charter of the United Nations and do hereby establish an international organization to be known as the United Nations.

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4. Why was the United Nations founded?
 - A. to promote free trade
 - B. to promote worldwide peace
 - C. to establish democratic governments
 - D. to support technological innovations

5. The United States is a founding member of the United Nations and a member of many other international organizations. What is the main reason the United States joins international organizations such as the United Nations?
 - A. Membership allows the United States to control its allies.
 - B. Membership helps the United States to protect its interests.
 - C. Membership helps U.S. citizens find work in other countries.
 - D. Membership grants U.S. citizens increased travel opportunities.

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6. In February 1938, a Works Progress Administration writer interviewed Roland Damiani, an Italian immigrant. Read the excerpt from the interview.

My fellow Italians have elected me to many positions, because they appreciate learning and wish themselves to become true Americans.

You are right. The children of Italian immigrants wish most of all to become Americans. They make haste to adopt the American customs and speech. In fact they worry and grieve their parents, who cannot understand or keep pace with them. It is not a little tragic sometimes, —this conflict between the children and their elders.

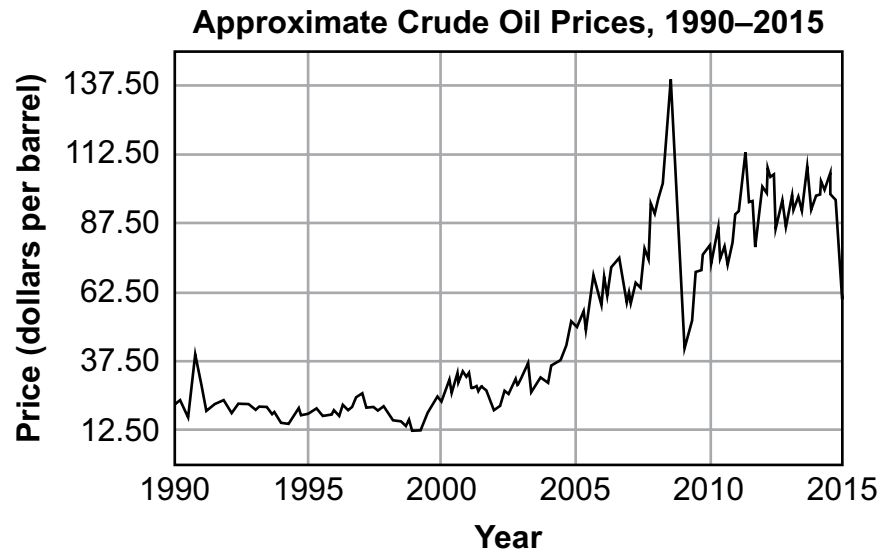
—Library of Congress, Manuscript Division,
WPA Federal Writers' Project Collection

Which action most likely contributed to the assimilation of immigrant children into American culture?

- A. attending public schools
- B. going to movies and dances
- C. living in ethnic neighborhoods
- D. working in family-owned businesses

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7. Use the information in the graph to answer the question.

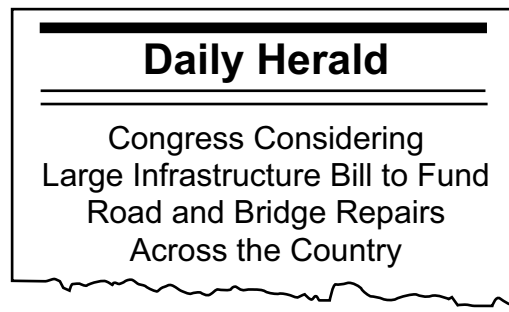


How could the data in the graph for the years 2005–2010 affect decisions made by car manufacturers?

- A. Manufacturers would reduce production levels on all vehicles when fuel costs are high.
- B. Manufacturers would want to include the latest technology features to attract new customers.
- C. Manufacturers would emphasize increased safety features to convince consumers to purchase their products.
- D. Manufacturers would anticipate consumer demand for fuel-efficient vehicles to assure a profitable business.

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8. Look at the headline.



Why would Congress take this action?

- A. to limit reliance on imports
- B. to promote economic growth
- C. to promote limited government
- D. to reduce costs of delivery services

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9. Read the information in the table.

Immigration to the United States by Region of Birth, 1860–1920

Region	1860	1890	1920
Europe	3,805,659	8,017,768	11,912,843
Asia	36,796	113,383	237,950
Northern America	249,970	980,938	1,138,174

Source: U.S. Census Bureau, Population Division

Which of the following historical events most likely had the greatest impact on the numbers of immigrants entering the United States?

- A. In 1882, Congress passed the Chinese Exclusion Act.
- B. In 1898, the Spanish-American War occurred.
- C. In 1910, the Mexican Revolution began.
- D. In 1918, World War I ended.

STOP.



STOP.

Answer the items.

1. Read the information in the box.

In the mid-1800s, Europeans learned of the many resources of Africa. From 1880 until 1914, European countries competed to claim parts of Africa. This became known as “The Scramble for Africa.” In 1885, fourteen European nations met to divide up the continent. This division paid little attention to natural boundaries or cultural borders. After World War II, most European nations gave up their land in Africa and the countries became independent. As the European powers left the continent, old tribal conflicts resurfaced. Many civil wars were fought and new nations were created.

Which conclusion can best be drawn based on the information in the box?

- A. The division of Africa by European leaders led to conflict.
- B. Many Africans embraced being ruled by European leaders.
- C. African nations prospered under the guidance of European leaders.
- D. The division of Africa by European leaders protected its natural resources.

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2. Read the information in the chart.

Two Economic Systems

Topic	Socialism	Capitalism
Property	public ownership	private ownership
Income	gained through work	gained through work or through investment of capital
Distribution of Wealth	everyone works for wealth, which is equally distributed to everyone	everyone works for his or her own wealth
Dominant Social Value	collectivism	individualism

Based on the information in the chart, which action would likely occur only in an economy based on capitalism?

- A. The government funds and operates public utilities.
- B. The government sets and implements economic goals.
- C. Individuals are guaranteed a minimum standard of living.
- D. Individuals are able to move between economic classes.

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3. Albert Beveridge was a senator from Indiana from 1899 to 1911. He became known for his support of U.S. territorial expansion, also known as imperialism. Read the excerpt from one of his senatorial campaign speeches.

Shall we avail ourselves of new sources of supply of what we do not raise or make, so that what are luxuries to-day will be necessities to-morrow? . . . To-day, we are raising more than we can consume. To-day, we are making more than we can use. Therefore, we must find . . . new occupation for our capital, new work for our labor.

—from “March of the Flag,” Albert Beveridge, 1898

Based on the excerpt, what did Beveridge most likely believe was the main advantage of continued American imperialism?

- A. It would give U.S. citizens more opportunities to travel to other countries.
- B. It would encourage U.S. citizens to adapt to new types of jobs and products.
- C. It would provide new resources and markets to strengthen U.S. businesses.
- D. It would allow people in developing nations to benefit from U.S. education practices.

Go on to the next page.

4. Read the information in the box.

To make all Laws which shall be necessary and proper for carrying into Execution the foregoing Powers, and all other Powers vested by this Constitution in the Government of the United States, or in any Department or Officer thereof.

—from Article I, Section 8 of the U.S. Constitution

Over time, this portion of the U.S. Constitution became known as the elastic clause because it allowed Congress to stretch its powers. Some examples of Congress using this power include creating the national bank, placing regulations on nuclear power plants, and developing a space program.

Which statement best describes how this clause has been used to address changing circumstances?

- A. It allows Congress to raise taxes to provide courts and lawyers to citizens.
- B. It allows Congress to revise laws to increase citizen participation in government.
- C. It allows Congress to take action on topics not expressly listed in the Constitution.
- D. It allows Congress to grant the states powers not expressly listed in the Constitution.

Go on to the next page.

5. Read the information in the box.

China is trying to modernize its population. To accomplish this, the government wants to move 70% of the country's population into cities by 2025.

Based on the information in the box, which statement describes what is most likely to occur?

- A. Air and water pollution will worsen in urban areas.
- B. More people will be able to find work in agriculture.
- C. Rural areas will experience a decrease in soil fertility.
- D. The number of small businesses and family-owned farms will increase.

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6. Read the information in the boxes.

The Congress shall have Power . . . To declare war.

—from Article I, Section 8 of the U.S. Constitution

Resolved by the Senate and House of Representatives of the United States of America in Congress assembled, That the Congress approves and supports the determination of the President, as Commander in Chief, to take all necessary measures to repel any armed attack against the forces of the United States and to prevent further aggression.

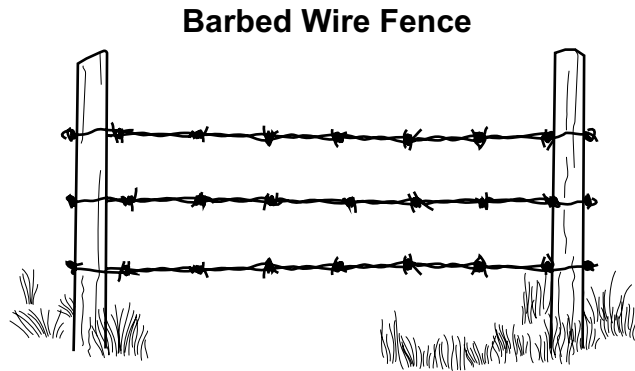
—from the Tonkin Gulf Resolution, 1964

What was an effect of the Tonkin Gulf Resolution?

- A. It limited the effectiveness of the legislature.
- B. It increased the powers of the executive branch.
- C. It showed the weaknesses of having multiple branches of government.
- D. It allowed the military to operate without the approval of elected leaders.

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7. Look at the image and read the information about an important invention of the late nineteenth century.



This innovation has relation to means of preventing cattle from breaking through wire fences, and it consists in combining, with the twisted fence wires.

— Joseph F. Glidden, Patent for Barbed Wire, 1873

Many scholars credit this invention with allowing the settlement of the American West. Barbed wire was the first wire technology capable of restraining cattle. It grew in popularity because it was cheaper and easier to use than other fencing options available at the time. Barbed wire also helped Western settlers stake their claim to land. Typically, notification of land purchases and holdings were published in the newspaper. New landowners were able to solidify their claim by surrounding the area in barbed wire.

How did the invention and use of barbed wire affect the Native Americans living on the Plains during the 1800s?

- A. It helped Native Americans protect sacred sites.
- B. It helped Native Americans find more resources.
- C. It limited the areas in which Native Americans could hunt.
- D. It limited the resources Native Americans used to build new shelters.

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8. Read the list of some of the rights outlined in Article I of the Wisconsin Constitution.

- Equality; inherent rights
- Slavery prohibited
- Free speech; libel
- Right to assemble and petition
- Trial by jury; verdict in civil cases
- Equal property rights for aliens and citizens
- Rights of suitors
- Maintenance of free government
- Transportation of school children
- Use of school buildings
- Right to keep and bear arms
- Right to fish, hunt, trap, and take game

Part A

Which statement best describes why some of the rights in this list are similar to the rights outlined in the Bill of Rights?

- A. The federal government dictates laws to the states.
- B. Residents of Wisconsin are also citizens of the United States.
- C. The laws of the federal government are stronger than the laws of the states.
- D. People in the United States are guaranteed the same rights as the people of Wisconsin.

Part B

Which statement best describes why some of the rights in this list are different from the rights outlined in the Bill of Rights?

- A. These rights are important to the residents of Wisconsin.
- B. These rights will eventually be extended to citizens in other states.
- C. The state wants to use these legal protections to attract new residents.
- D. The people of Wisconsin need more protections than citizens of other states need.

STOP.



STOP.

SUMMARY DATA

Grade 10

Sample Number	Alignment	Answer Key	Depth of Knowledge	Annotations
Session 1				
1	PS.3.a.h	D	2	Students will create and evaluate solutions to increase voter participation. Students will evaluate their role in government at the local, state, tribal, and federal levels. Option D is the correct response. Local governments could authorize a school district to pre-register sixteen- and seventeen-year-olds. Options A, B, and C are incorrect.
2	Hist.4.c.h	D	2	Students will analyze the intended purpose of a specific primary or secondary source. Option D is the correct response. The intended purpose of the Articles of Confederation was to create a nation where states have most of the power and work together to avoid a too-powerful central government. Options A, B, and C are incorrect.
3	BH.4.a.h	D	2	Students will evaluate the purpose for which a technology is created and analyze the consequences (intended and unintended) to different cultures. Option D is the correct response. The region is dependent on rice production and consumption. Options A, B, and C are incorrect.
4	Geog.3.b.h	B	2	Students will analyze the role of supranational organizations. Option B is the correct response. The United Nations was created to promote world peace. Options A, C, and D are incorrect because they describe reasons for the creation of other international organizations.

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Sample Number	Alignment	Answer Key	Depth of Knowledge	Annotations
5	Geog.3.b.h	B	3	Students will analyze the role of supranational organizations. Option B is the correct response. The main reason the United States joins international organizations is to protect its interests. Option A is incorrect because the United States is a leader in the organizations but does not control the actions of other member nations. Options C and D are incorrect because travel and job opportunities are not the main reason for U.S. membership in international organizations.
6	BH.3.a.h	A	2	Students will analyze the means by and extent to which groups and institutions can influence people, events, and cultures. Option A is the correct response. The passage describes how the children of immigrants wish to become American and how they have learned the language and customs of their new country. This desire to become American and their knowledge of the language and customs most likely came from attending American schools. Option B would have had some influence, but it would not be as great as attending public school. Options C and D describe actions that would help them retain old customs, not adopt American customs.
7	Econ.1.b.h	D	2	Students will evaluate how incentives determine what is produced and distributed in a competitive market system. Option D is the correct response. Manufacturers would anticipate consumer demand for fuel-efficient vehicles to assure a profitable business. Options A, B, and C are incorrect.

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Sample Number	Alignment	Answer Key	Depth of Knowledge	Annotations
8	Econ.4.d.h	B	2	Students will evaluate the intended/ unintended costs and benefits of policies to improve market outcomes. Option B is the correct response. Congress will increase spending in order to promote economic growth. Investments in infrastructure will give many people jobs. People with jobs have money to spend on goods and services, which will help the economy grow. Option A is incorrect because an investment in infrastructure will not affect which products people buy. Option C is incorrect because investing in the economy is expanding the power of the government, not limiting it. Option D is incorrect because new bridges and roads will help goods get from one place to another faster and reduce costs, but it is not why Congress would take the action described in the headline.
9	Hist.2.c.h	D	3	Students will evaluate how the historical context influenced the process or nature of change that took place. Option D is the correct response. In 1918, World War I ended. Options A, B, and C are incorrect. These responses describe incorrect conclusions based on the table.

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Sample Number	Alignment	Answer Key	Depth of Knowledge	Annotations
Session 2				
1	Geog.5.a.h	A	3	Students will analyze the intentional and unintentional spatial consequences of human actions on the environment at the local, state, tribal, regional, country, and world levels. Option A is the correct response. The passage describes how political boundaries created by European states led to conflict in Africa. Options B, C, and D are incorrect because they describe conclusions that are not supported by the passage.
2	Econ.4.a.h	D	2	Students will evaluate how values and beliefs help to form different types of economic systems; analyze how the allocation of resources can impact the distribution of wealth and income equality/ inequality. Option D is the correct response. Only a system that practices capitalism allows people to move between economic classes. In a capitalist economy, people who work hard and possess the right skills have the ability to improve their social standing. Options A, B, and C are incorrect because they describe characteristics of a socialist system.
3	Hist.4.d.h	C	3	Students will analyze how the POV of the author can influence the content and intent of a primary or secondary source, and identify whose voices may be left out. Option C is the correct response. Beveridge believed that the United States should increase its territories in order to find new markets for its products. Options A, B, and D are not supported by the excerpt, but they are some reasons for or effects of American imperialism.

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Sample Number	Alignment	Answer Key	Depth of Knowledge	Annotations
4	PS.1.a.h	C	2	Students will analyze how constitutionalism attempts to preserve fundamental values, protects freedoms and rights, promotes general welfare, responds to changing beliefs; analyze sources of governmental authority. Option C is the correct response. It allows Congress to take action on topics not expressly listed in the Constitution. Options A, B, and D are incorrect.
5	Geog.2.a.h	A	3	Students will evaluate population policies by analyzing how governments affect change; analyze population composition and the different implications each has on countries or regions throughout the world. Option A is the correct response. As more people move to urban areas, more pollution is produced. Option B is incorrect because an increase in urban residents will reduce the number of people who work in agriculture. Option C is incorrect because the change in population will not affect the quality of soil in rural areas, but it is a reason why people leave these areas and move to cities. Option D is incorrect because the change in population will most likely decrease the number of small farms and businesses in the area.

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Sample Number	Alignment	Answer Key	Depth of Knowledge	Annotations
6	PS.2.a.h	B	2	Students will analyze the constitutional tension between protecting individual rights and promoting the general welfare and security of the country, as well as between majority rule and minority rights. Option B is the correct response. The Tonkin Gulf Resolution increased the powers of the executive branch. Article I, Section 8 of the U.S. Constitution gave Congress the power to declare war. The Tonkin Gulf Resolution gave the president the power to use all means necessary if the United States is attacked. Option A is incorrect because the legislature was not made any less effective by this resolution, but its power was reduced. Option C is incorrect because the information shows the branches working together. Option D is incorrect because neither the excerpt from the U.S. Constitution nor the Tonkin Gulf Resolution allowed the U.S. military to act on its own accord.
7	BH.4.a.h	C	2	Students will evaluate the purpose for which a technology is created and analyze the consequences (intended and unintended) to different cultures. Option C is the correct response. It limited the areas in which Native Americans could hunt. Options A, B, and D are incorrect.
8	PS.1.b.h	B, A	2	Students will analyze the foundational ideas of US government. In Part A, Option B is the correct response. Residents of Wisconsin are also citizens of the United States. In Part B, Option A is the correct response. These rights are important to the residents of Wisconsin.

ACKNOWLEDGMENT

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