# Tennessee Comprehensive Assessment Program

# TCAP

# Math Grade 8 Item Release





# TN0069383\_1

**00.** Exactly how many numbers in the list shown are irrational?

$$\pi$$
, -3.14,  $\sqrt{8}$ ,  $\frac{5}{12}$ ,  $-\sqrt{16}$ 

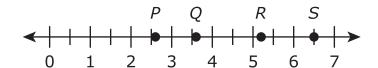
- **A.** 2
- **B.** 3
- **C.** 4
- **D.** 5

1

<sup>\*</sup>Standards implemented from 2023-24 Tennessee Academic Standards for Math Spring 2023 TCAP Item Release

#### T8M03S388\_2

**00.** The number line shows four points.



Which point is closest to the value of  $\sqrt{13}$ ?

- **A.** *P*
- **B.** *Q*
- **C.** *R*
- **D.** *S*

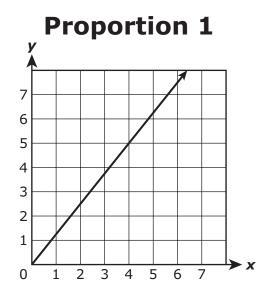
# T8M03S239\_2

**00.** What is the value of the expression?

$$4^3 \cdot 4^{-6}$$

- **A.** 64
- **B.**  $\frac{1}{64}$
- **C.**  $\frac{1}{16}$
- **D.** 16

**00.** Two proportions are given.



# **Proportion 2**

$$y = \frac{3}{5}x$$

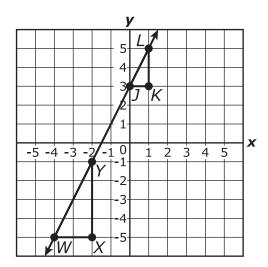
Which statement is true about the proportions?

- **A.** Proportion 1 has a greater slope.
- **B.** Proportion 2 has a greater slope.
- **C.** The slopes of the proportions are equal.
- **D.** The proportions have an equal y value when  $x = \frac{4}{3}$ .

<sup>\*</sup>Standards implemented from 2023-24 Tennessee Academic Standards for Math Spring 2023 TCAP Item Release

# T8M03S621\_3

**00.** On the coordinate grid shown, triangles *WXY* and *JKL* are similar.



What is the slope of the line that passes through segment WL?

- **A.**  $\frac{1}{3}$
- **B.**  $\frac{1}{2}$
- **c.**  $\frac{2}{1}$
- **D.**  $\frac{3}{1}$

# TN0069331\_1, 3

**00.** Which equations have no real solution?

Select the **two** correct answers.

**A.** 
$$3x - 5 = 3x + 5$$

**B.** 
$$3x - 5 = 3x - 5$$

**C.** 
$$3(x+3) = 3(x-2)$$

**D.** 
$$-4(x+3) = -5(x+2)$$

**E.** 
$$5(x+3) = -5(x+2)$$

<sup>\*</sup>Standards implemented from 2023-24 Tennessee Academic Standards for Math Spring 2023 TCAP Item Release

#### T8M03S257\_4

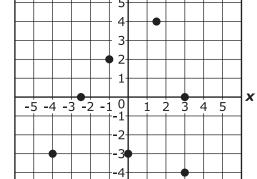
- **00.** What value of y satisfies the equation  $\frac{2}{3}(y+6) = \frac{1}{3}y+7$ ?
  - **A.** 1
  - **B.** 3
  - **C.** 6
  - **D.** 9

<sup>\*</sup>Standards implemented from 2023-24 Tennessee Academic Standards for Math Spring 2023 TCAP Item Release

# T8M03S500\_1

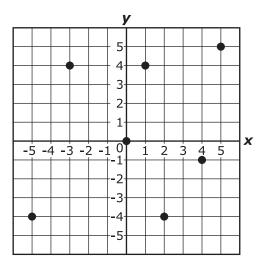
**00.** Which graph does **not** show *y* as a function of *x*?

A. 5 4-3

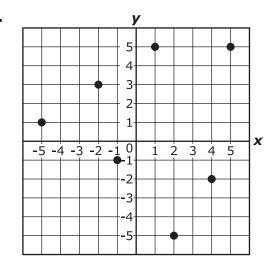


-5

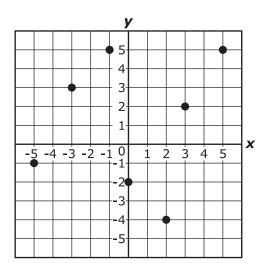
C.



В.



D.



<sup>\*</sup>Standards implemented from 2023-24 Tennessee Academic Standards for Math

#### TN0069398\_2, 3

**00.** Bicycles are available for rent at a state park. The cost to rent a bicycle consists of an initial fee plus a charge for each hour. The table shows the total cost to rent a bicycle for a certain number of hours.

**Bicycle Rental** 

Number of Hours, h	Total Cost (dollars), t		
2	18		
4	34		
6	50		
8	66		
9	74		

Which statements about the cost to rent a bicycle at this state park are true? Select the **two** correct answers.

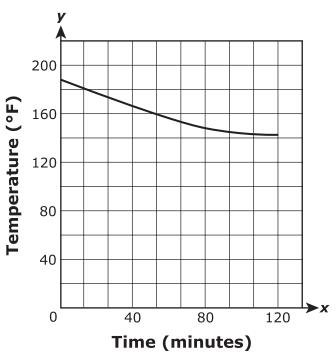
- **A.** The initial fee to rent a bicycle is \$8.
- **B.** The initial fee to rent a bicycle is \$2.
- **C.** The hourly rate to rent a bicycle is \$8.
- **D.** The hourly rate to rent a bicycle is \$2.
- **E.** The total cost to rent a bicycle for 10 hours is \$80.

<sup>\*</sup>Standards implemented from 2023-24 Tennessee Academic Standards for Math

#### T8M03S151\_4

**00.** The graph shows the relationship between the temperature of a casserole, in degrees Fahrenheit, and the number of minutes since the casserole was removed from the oven.

**Temperature vs. Time** 



Which terms **best** describe the relationship shown in the graph?

- A. increasing and linear
- B. decreasing and linear
- C. increasing and nonlinear
- **D.** decreasing and nonlinear

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<sup>\*</sup>Standards implemented from 2023-24 Tennessee Academic Standards for Math

# TN0014602\_1, 2, 5

**00.** A right triangle *ABC* has side lengths that are all whole numbers. Which sets could be the side lengths for this triangle?

Select the **three** correct answers.

- **A.** 3, 4, 5
- **B.** 5, 12, 13
- **C.** 9, 16, 25
- **D.** 10, 20, 30
- **E.** 12, 35, 37

<sup>\*</sup>Standards implemented from 2023-24 Tennessee Academic Standards for Math Spring 2023 TCAP Item Release

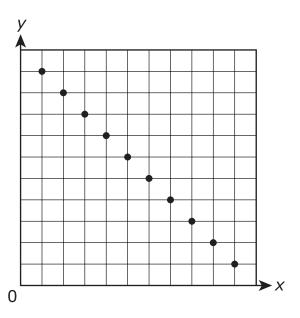
# TN0081291\_2

- **00.** Which value is closest to the distance between the points (-1, 9) and (5, 8) on a coordinate plane?
  - **A.** 2.6
  - **B.** 6.1
  - **C.** 10.4
  - **D.** 17.5

<sup>\*</sup>Standards implemented from 2023-24 Tennessee Academic Standards for Math Spring 2023 TCAP Item Release

#### TN0069333\_3

**00.** A scatter plot is shown.



Which situation **best** describes this scatter plot?

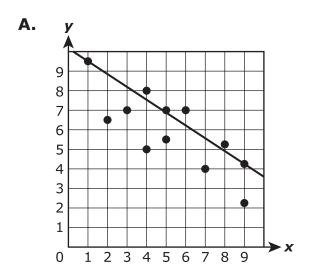
- **A.** the relationship between y, the number of employees at a shoe store and x, the number of shoes that are on sale
- **B.** the relationship between y, test scores of the students in Mr. Elizondo's class and x, the number of minutes they studied
- **C.** the relationship between y, the number of gallons of gasoline in a car with a full tank of gasoline and x, the number of miles the car has been driven
- **D.** the relationship between y, the number of gallons of water in a swimming pool and x, the number of minutes water is being poured into the pool

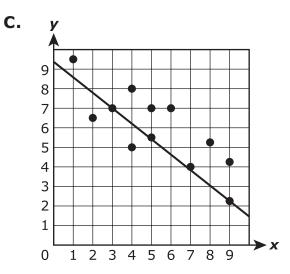
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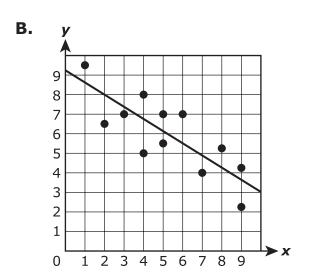
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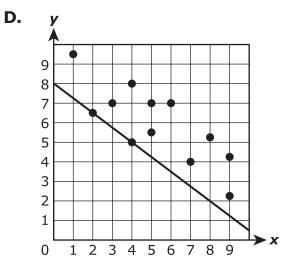
#### T8M03S693\_2

**00.** Which graph shows a line of best fit for the data?









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#### TN942866\_2, 4

**00.** Four colored chips are in a bag. One chip is red, one chip is yellow, and two chips are blue. A chip is selected, put back in the bag, and then another chip is selected.

Which statements are true?

Select the **two** correct answers.

- **A.** The probability of getting two red chips is 0.
- **B.** The probability of getting two yellow chips is  $\frac{1}{16}$ .
- **C.** The probability of getting two blue chips is  $\frac{1}{2}$ .
- **D.** The probability of getting two blue chips is  $\frac{1}{4}$ .
- **E.** The probability of getting a red and a blue, in either order, is  $\frac{1}{16}$ .

<sup>\*</sup>Standards implemented from 2023-24 Tennessee Academic Standards for Math

# **Metadata- Math**

# **Items**

Page			Item			TN	
Number	UIN	Grade	Type	Key	DOK	Standards	Calculator
1	TN0069383	8	MC	Α	1	8.NS.A.1	N
2	T8M03S388	8	MC	В	2	8.NS.A.2	Ν
3	T8M03S239	8	MC	В	1	8.EE.A.1	N
4	T8M03S293	8	MC	Α	2	8.EE.B.5	Υ
5	T8M03S621	8	MC	С	1	8.EE.B.6	Υ
6	TN0069331	8	MS	A,C	2	8.EE.C.7a	Υ
7	T8M03S257	8	MC	D	1	8.EE.C.7b	Υ
8	T8M03S500	8	MC	Α	1	8.F.A.1	Υ
9	TN0069398	8	MS	B,C	2	8.F.B.4	Υ
10	T8M03S151	8	MC	D	1	8.F.B.5	N
11	TN0014602	8	MS	A,B,E	2	8.G.B.3	Υ
12	TN0081291	8	MC	В	2	8.G.B.5	Υ
13	TN0069333	8	MC	С	2	8.SP.A.1	N
14	T8M03S693	8	MC	В	2	8.SP.A.2	Υ
15	TN942866	8	MS	B,D	3	8.SP.B.4a	Υ

# **Metadata Definitions:**

UIN	Unique letter/number code used to identify the item.		
Grade	Grade level or Course.		
Item Type	Indicates the type of item.  MC= Multiple Choice; MS= Multiple Select; FIB = Fill-in-the-blank		
Key	Correct answer.		
DOK	Depth of Knowledge (cognitive complexity) is measured on a three-point scale.  1 = Recall or simple reproduction of information;  2 = Skills and concepts: comprehension and processing of text;  3 = Strategic thinking, prediction, elaboration.		
TN Standards	Primary educational standard assessed.		
Calculator	Y for items that permit calculator use.		

<sup>\*</sup>Standards implemented from 2023-24 Tennessee Academic Standards for Math