

# Tennessee Comprehensive Assessment Program

# TCAP

## Social Studies Grade 6 Item Release



**00. Study the list and answer the question.**

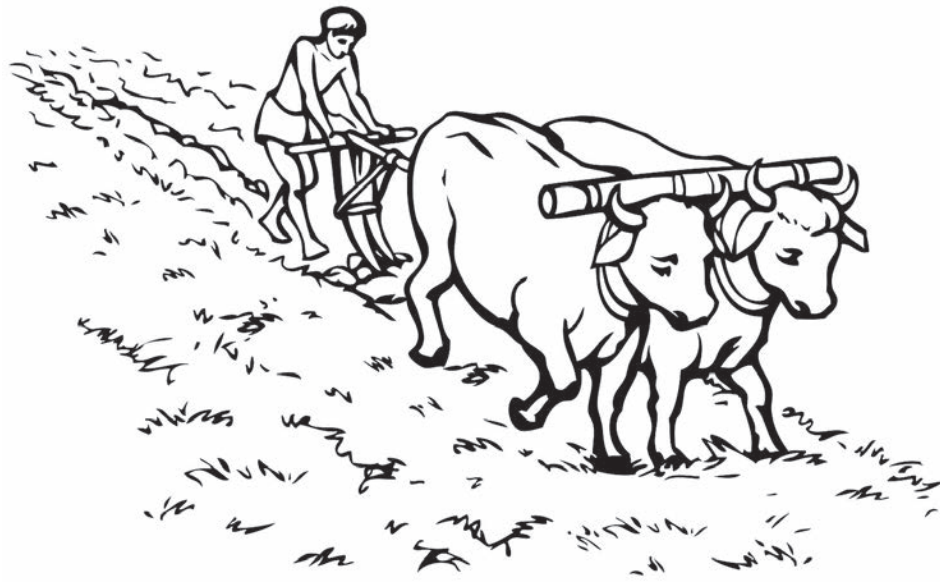
**Characteristics of Early Civilizations**

- Located near river valleys
- Development of irrigation techniques
- The creation of social classes in urban areas

Which statement **best** explains the importance of these characteristics on the economies of early civilizations?

- A.** Farmers produced food surpluses.
- B.** Food shortages became a greater risk.
- C.** People continued nomadic migration.
- D.** Hunting replaced agriculture as the primary activity.

**00. Study the image and answer the question.**



© Maryna Kriuchenko/Dreamstime.com

How did this development promote the growth of Mesopotamian civilization?

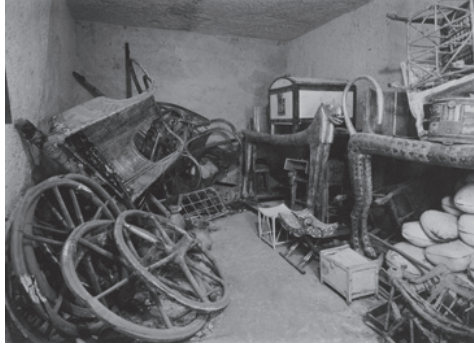
- A.** by preventing floods from destroying crops
- B.** by making it possible to farm larger fields
- C.** by marking the boundaries of cities
- D.** by contributing to the defense of cities

- 00.** Which statement **best** explains a characteristic of polytheistic beliefs in Mesopotamian civilizations?
- A.** Rulers used religion to justify their authority.
  - B.** The types of crops grown were restricted by religious practices.
  - C.** Priests had to approve all written documents.
  - D.** Merchants received privileges based on their religion.

- 00.** Which two sentences describe the geography of ancient Egypt?
- A.** The Nile Delta was located in Lower Egypt.
  - B.** The Sahara formed the southern border of Egypt.
  - C.** Most of the cities were located along the Mediterranean Sea.
  - D.** The Red Sea formed the northern border of Egypt.
  - E.** Most of the farmland was located along the Nile River.

00. Look at the sources and answer the question.

## Tomb of Tutankhamun



Source: Public Domain



Source: Public Domain

Which statement **best** explains the significance of these objects?

- A. They showed that people left offerings outside the burial sites of family members.
- B. They were the first evidence of the wheel in the ancient world.
- C. They showed that wild animals had been domesticated.
- D. They provided knowledge of an ancient civilization's culture.

00. Study the diagram and answer the question.



Which group is **most commonly** associated with the migration described by this diagram?

- A. Babylonians
- B. Hittites
- C. Nubians
- D. Israelites

- 00.** How did the Yellow River Valley influence early Chinese settlements?
- A.** Villages were close to the water because of deserts on either side of the river.
  - B.** The water provided a way to trade with other villages along the river.
  - C.** Corn was the main crop grown due to frequent flooding.
  - D.** Abundant supplies of fish made it unnecessary to domesticate animals.



**00. Look at the photograph and answer the question.**

**Great Wall of China**



Courtesy of the Library of Congress

Why did the Emperor Shi Huangdi build this structure?

- A.** to honor Chinese ancestors
- B.** to establish a new trade route
- C.** to defend the northern Chinese border
- D.** to improve communications between cities

**00. Read the source and answer the question.**

The geography of Greece is a primary . . . feature of the culture and lives of the ancient populations who lived there.

—Mark Damen, Utah State University

Which two characteristics provide evidence for this statement?

- A.** Mountains contributed to the development of independent city-states.
- B.** A lack of good harbors discouraged foreign trade.
- C.** Limited land for farming created a need for colonies.
- D.** A lack of natural resources decreased military strength.
- E.** Long coastlines prevented successful invasions by foreign civilizations.

- 00.** Which statement about citizenship in the ancient Greek polis is correct?
- A.** Women had equal rights and responsibilities as citizens.
  - B.** Foreigners could purchase rights of citizenship in a polis.
  - C.** Slaves who fought in the military had rights as citizens.
  - D.** Men who owned land were granted citizenship.

00. Study the source and answer the question.

## Spread of Hellenistic Culture



Which two factors allowed Hellenistic culture to flourish throughout the darker-shaded region during the fourth century BCE?

- A. the explorations of Odysseus
- B. the formation of the Delian League
- C. the conquests of Alexander the Great
- D. the growth of the Peloponnesian League
- E. the expansion of Greek trade networks

- 00.** Where was Constantinople located?
- A.** in the center of the Italian Peninsula
  - B.** on the coast of the Peloponnesian Peninsula
  - C.** at the entrance to the Black Sea
  - D.** on the banks of the Tiber River

**00.** Which actions are associated with Julius Caesar's rule?

**A.**

- Established the Pax Romana
- Assassinated by Roman Senators

**B.**

- Established the Pax Romana
- Became the first emperor of Rome

**C.**

- Started a civil war by crossing the Rubicon River
- Assassinated by Roman Senators

**D.**

- Started a civil war by crossing the Rubicon River
- Became the first emperor of Rome

- 00.** Which action was Paul most associated with in early Christianity?
- A.** spreading Christian beliefs
  - B.** making Christianity the state religion
  - C.** legalizing Christianity
  - D.** founding Christian monasteries

- 00.** Which two statements correctly describe causes of the fall of the Western Roman Empire?
- A.** Slave revolts led to a decline in long-distance trade networks.
  - B.** Corruption was widespread among officials in government.
  - C.** Repeated crop failures and disease significantly reduced the population.
  - D.** The capital city was relocated closer to trade routes.
  - E.** The military was unable to prevent invasions across the border.



## Metadata- Social Studies

### Items

Page Number	UIN	Grade	Item Type	Key	DOK	TN Standards	Social Studies Practices
1	TH01S0132	6	MC	A	2	6.04	SSP.01
2	TH01S0625	6	MC	B	2	6.07	SSP.04
3	TH01S1206	6	MC	A	2	6.10	SSP.04
4	TH03M4562	6	MS	A,E	2	6.13	SSP.06
5	TH03S5256	6	MC	D	2	6.17	SSP.02
6	TH01S1295	6	MC	D	2	6.21	SSP.01
7	TH04S6220	6	MC	B	2	6.32	SSP.06
8	TH01S0334	6	MC	C	2	6.35	SSP.02
9	TH03M4430	6	MS	A,C	2	6.40	SSP.02
10	TH03S5276	6	MC	D	2	6.41	SSP.05
11	TH03M4575	6	MS	C,E	2	6.50	SSP.02
12	TH05S1303	6	MC	C	2	6.51	SSP.06
13	TH03S5348	6	MC	C	2	6.55	SSP.05
14	TH03S5026	6	MC	A	2	6.59	SSP.04
15	TH03M4434	6	MS	B,E	2	6.62	SSP.04

### Metadata Definitions:

<b>UIN</b>	Unique letter/number code used to identify the item.
<b>Grade</b>	Grade level or Course.
<b>Item Type</b>	Indicates the type of item. MC= Multiple Choice; MS= Multiple Select
<b>Key</b>	Correct answer.
<b>DOK</b>	Depth of Knowledge (cognitive complexity) is measured on a three-point scale. 1 = Recall or simple reproduction of information; 2 = Skills and concepts: comprehension and processing of text; 3 = Strategic thinking, prediction, elaboration.
<b>TN Standards</b>	Primary educational standard assessed.
<b>Social Studies Practices</b>	Skills that students are expected to develop and apply as they learn social studies.