

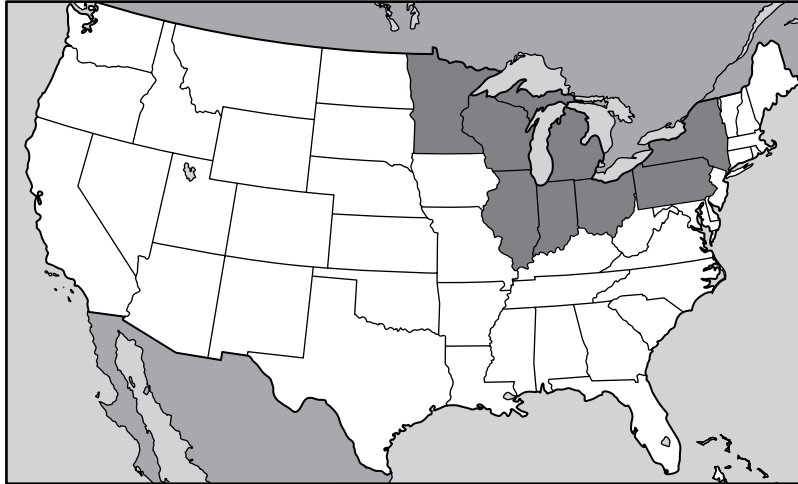
WISCONSIN DEPARTMENT OF  
**Public Instruction**

# **Social Studies Item Sampler Grade 4**



Answer the items.

**1. Look at the map.**



What is the best title for the map based on the darkest shaded area?

- A. The Canadian Border
  - B. The Northeast Region
  - C. The Great Lakes Region
  - D. The Midwest Tribal Lands
- 2.** All citizens of the United States are expected to participate in government by
- A. going to work.
  - B. voting in elections.
  - C. treating people fairly.
  - D. respecting people's rights.

**Go on to the next page.**

3. William Clark and Meriwether Lewis led an expedition for President Thomas Jefferson after the United States purchased land west of the Mississippi River. Jefferson wanted to know more about the West. The information in the box is an adapted version of a journal entry written by William Clark in 1804.

The prairies come within a short distance of the river on each side. The prairies contain plums, raspberries, large amounts of wild apples, and a number of deer. We camped on an island situated on the south side of the river opposite some larger than normal hills. The hills were about 160 or 180 feet high.

—William Clark, Monday, June 25, 1804

Based on the information in the box, what information did President Jefferson most likely want to learn from Lewis and Clark's exploration?

- A. places to visit while traveling west
- B. landforms of the western territories
- C. people to see when returning home
- D. backgrounds of expedition members

**Go on to the next page.**

4. Read the information in the box. It is based on part of the Declaration of Independence.

We believe that all people are created equal. People have rights that are given by God. Some of these rights are life, liberty, and the search for happiness. People create governments to protect rights, but when government fails to protect these rights, the people have the right to change or get rid of the government and to create a new government.

—based on the Declaration of Independence

According to the information in the box, what is the main purpose of the Declaration of Independence?

- A. to guarantee religious freedom in the new nation
- B. to describe how leaders are selected in the new nation
- C. to demand more power from the government of Great Britain
- D. to explain why the colonies want to separate from Great Britain

5. **Look at the chart.**

Complete the chart by writing each word or phrase in the correct column to show whether it is a good or service.

**Goods and Services**

<b>Goods</b>	<b>Services</b>
•	•
•	•

**clothes**

**haircuts**

**computers**

**car repairs**

**Go on to the next page.**

6. Write the name of the technology into the box that describes the way this technology has changed the way people live.

<b>Changes in Energy Use</b>	<b>Changes in Communication</b>	<b>Changes in Transportation</b>

**Internet**

**airplane**

**cell phone**

**solar panel**

**high-speed rail**

**air conditioning**

7. Dairy farms in Wisconsin use technologies such as automatic milking machines and computers that monitor animal health. Which statement about these technologies is true?
- A. They make dairy farming more dangerous.
  - B. They make dairy farming more productive.
  - C. They require dairy farmers to work longer hours.
  - D. They require dairy farmers to hire more workers.

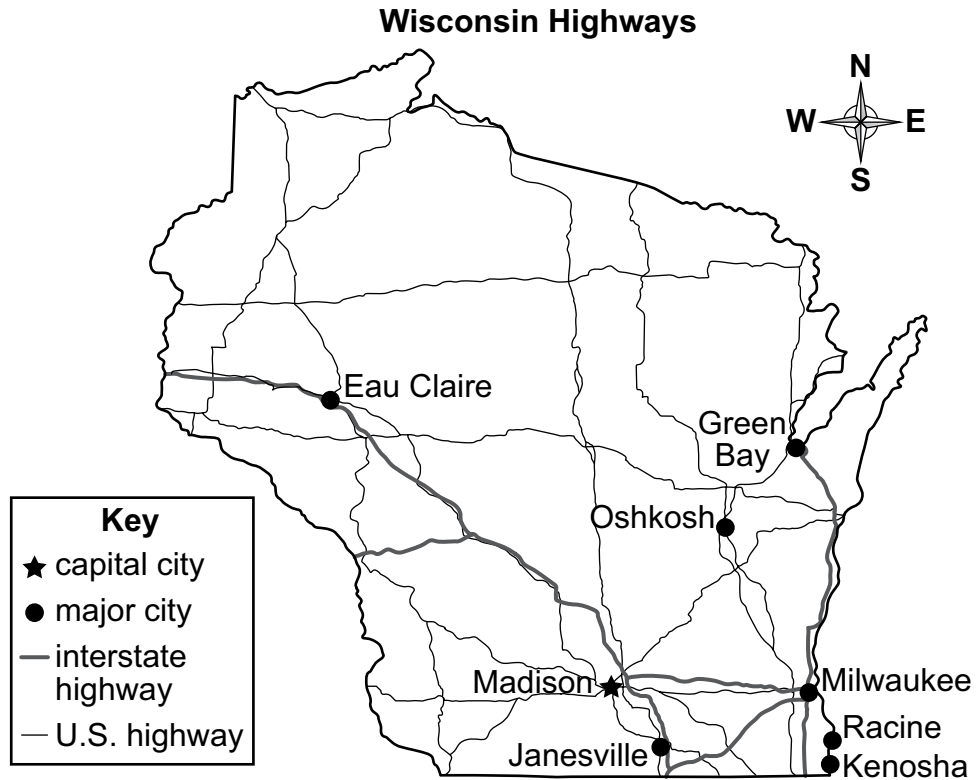
**STOP.**



**STOP.**

Answer the items.

1. Look at the map.



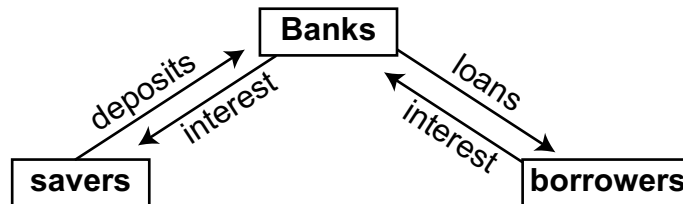
This map of Wisconsin would be most helpful for

- A. planning a trip in the state.
- B. planning a day hike in the state.
- C. locating historical sites in the state.
- D. identifying natural resources in the state.

**Go on to the next page.**

2. In 1900 there were over 21 million horses in the United States. The popularity of the automobile caused that number to decline to about 3 million by 1960. Which business had fewer buyers because of this change?
- A. gas stations
  - B. tire companies
  - C. farm supply stores
  - D. department stores

3. Look at the diagram.



According to the diagram, how do banks help both savers and borrowers?

- A. Banks sell money to people.
- B. Banks print money for borrowers.
- C. Banks make deposits to borrowers.
- D. Banks use deposits to make loans.

**Go on to the next page.**



4. The scientific knowledge that the sun contains energy has led to which of these?
- A. little rainfall in deserts
  - B. solar heating for homes
  - C. steam power for railroads
  - D. warmer temperatures at the equator

5. Read the information and quotation in the boxes.

During the 1960s, many people in the United States became concerned about problems in the environment. The air and waterways were being polluted, and the use of pesticides was damaging wildlife. Senator Gaylord Nelson of Wisconsin founded Earth Day in 1970 as a way to educate people about environmental issues. People have continued to celebrate Earth Day each year, and it has now spread to more than 170 countries.

Our goal is not just an environment of clean air and water and scenic beauty. The objective is an environment of decency, quality, and mutual respect for all other human beings and all other living creatures.

—Senator Gaylord Nelson, speaking at the first Earth Day in 1970

How have the events of the first Earth Day affected life today?

- A. All environmental problems have been solved.
- B. People continue to work to protect the environment.
- C. There is no longer a need for events such as Earth Day.
- D. People in other countries are not interested in the goals of Earth Day.

**Go on to the next page.**

6. Some inventions in transportation and communication have greatly changed Americans' lives. Match each invention to one effect by drawing a line from the invention to its effect.

automobile

increased ability to  
communicate with  
others around the world

computer

increased ability to  
transport people  
and things

radio

increased ability to  
deliver information  
and news

**Go on to the next page.**

7. Look at the poster. It was created by the U.S. government during World War II. It shows an office worker, a welder, and a factory worker.



Source: Library of Congress

The U.S. government most likely created the poster to

- A. persuade women to save money
- B. encourage women to attend school
- C. support women working in the home
- D. encourage women to help in the war effort

Go on to the next page.

**8. Read the information in the box.**

In 1620, the Pilgrims arrived in America to form a new colony. They wanted to live where they could worship as they wished. Before landing at Plymouth, the Pilgrims created the Mayflower Compact, a document that established self-government. They agreed to make laws that would be fair and for the general good of all. To do this, the Pilgrims met in town meetings where all men could speak their views and propose new laws. They also held yearly elections to choose their leaders.

Circle the phrase below each blank line that correctly completes the sentences.

The Mayflower Compact is an important document in American history. The Pilgrims created the document to \_\_\_\_\_ .

set up a form of government  
 guarantee freedom of religion  
 declare independence from England

The ideas in the document guided the founders of the United States, when they formed a nation where \_\_\_\_\_ .

a president was like a king  
 people could have a voice in creating laws  
 laws were based on religious ideas

**STOP.**



**STOP.**

## SUMMARY DATA

## Grade 4

Sample Number	Alignment	Answer Key	Depth of Knowledge	Annotations
<b>Session 1</b>				
1	Geog.1.c.4-5	C	2	Students will identify and construct regions in Wisconsin and the United States. Option C is the correct response. The Great Lakes Region. Options A, B, and D are incorrect because they are not included in the darkest shaded area.
2	PS.2.a.i	B	2	Students will investigate examples of rights and responsibilities. Option B is the correct response. All citizens in the United States are expected to participate in government by voting in elections. Option A describes an activity that most citizens in the United States do, but it is not necessarily a way to participate in government. Options C and D are responsibilities of all citizens of the United States, but they are not examples of how citizens participate in government.
3	Hist.4.c.i	B	3	Students will describe the intended purpose of a specific primary or secondary source. Option B is the correct response. The journal entry describes the land in the territory explored by Lewis and Clark. Option A describes information that may be identified after the completion of the expedition, but does not describe information that President Jefferson most likely wanted. Options C and D are related to the expedition but they do not describe what Jefferson hoped to learn.
4	PS.2.a.i	D	3	Students will investigate examples of rights and responsibilities. Option D is the correct response. The Declaration of Independence was written to explain why the colonies wanted to separate from Great Britain. Options A, B, and C all describe features of other founding documents of the United States.

**Grade 4**

<b>Sample Number</b>	<b>Alignment</b>	<b>Answer Key</b>	<b>Depth of Knowledge</b>	<b>Annotations</b>
5	Econ.2.a.3-4	Rubric	2	Students will compare two product markets found in the local community and differentiate between goods and services. Clothes and computers are Goods. Haircuts and car repairs are Services.
6	BH.4.a.i	Rubric	2	Students will classify technologies based on intended use, access, and design, and how they might change people's lives (for better or worse). The solar panel and air conditioning are changes in energy use. The Internet and cell phone are changes in communication. The airplane and high-speed rail are changes in transportation.
7	BH.4.a.i	B	2	Students will classify technologies based on intended use, access, and design, and how they might change people's lives (for better or worse). Option B is the correct response. It makes dairy farming more productive. Options A, C, and D are incorrect.

**Grade 4**

<b>Sample Number</b>	<b>Alignment</b>	<b>Answer Key</b>	<b>Depth of Knowledge</b>	<b>Annotations</b>
<b>Session 2</b>				
1	Geog.1.b.i	A	2	Students will identify purposes of and differences among maps, globes, aerial photographs, charts, and satellite images. Option A is the correct response. The map shows cities and highways and would best be used to plan a trip within the state. Options B, C, and D are incorrect because they describe information that cannot be found on this map.
2	Geog.3.b.4	C	2	Students will classify various ways that people and countries depend on one another and summarize how transportation and communication have changed economic activities over time. Option C is the correct response. Farm supply stores. Options A, B, and D are incorrect.
3	Econ.4.b.4-5 Inq.3.c.i	D	3	Students will assess the role of economic institutions in helping individuals and society. Students will differentiate between private property and public property. Option D is the correct response. Banks use deposits to make loans. Options A, B, and C are incorrect.
4	BH.4.a.i	B	2	Students will classify technologies based on intended use, access, and design, and how they might change people's lives (for better or worse). Option B is the correct response. Learning that the sun has energy has led to using the power of the sun to heat homes. Options A and D are incorrect because this knowledge was not gained through learning that the sun contains energy. Option C is incorrect because it describes a type of energy that is not related to the sun.
5	Hist.3.c.i Inq.4.a.i	B	3	Students will explain how historical events have possible implications on the present. Option B is the correct response. People continue to work to protect the environment. Options A, C, and D are incorrect.



**Grade 4**

<b>Sample Number</b>	<b>Alignment</b>	<b>Answer Key</b>	<b>Depth of Knowledge</b>	<b>Annotations</b>
6	BH.4.a.i	Rubric	2	Students will classify technologies based on intended use, access, and design, and how they might change people's lives (for better or worse). The automobile increased the ability to transport people and things. The computer increased the ability to communicate with others around the world. The radio increased the ability to deliver information and news.
7	Hist.4.c.i	D	2	Students will describe the intended purpose of a specific primary or secondary source. Option D is the correct response. Encourage women to help in the war effort. Options A, B, and C are incorrect.
8	Hist.2.c.i	Rubric	3	Students will analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity. The Mayflower Compact is an important document in American history. The Pilgrims created the document to set up a form of government. The ideas in the document guided the founders of the United States when they formed a nation where people could have a voice in creating laws.