

# Tennessee Comprehensive Assessment Program

# TCAP

## Social Studies Grade 8 Item Release



**00. Read the source and answer the question.**

**Theocracy** – A system of government in which religion provides the basis for government authority.

Based on the source, which statement best supports the idea that the Massachusetts Bay Colony was a theocracy?

- A.** Anne Hutchinson was banished from the colony for believing in salvation by human effort.
- B.** Thomas Hooker often gave sermons instructing people how to act.
- C.** Roger Williams left the colony to form a new settlement that practiced religious tolerance.
- D.** John Winthrop consulted Puritan ministers before making political decisions.

**00. Read the source and answer the question.**

Amendment I

(1) Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; (2) or abridging [limiting] the freedom of speech, (3) or of the press; or the right of the people peaceably to assemble, and (4) to petition the Government for redress [correction] of grievances.

Which section of the 1st Amendment did the leaders of the First Great Awakening most influence?

- A.** 1
- B.** 2
- C.** 3
- D.** 4

**00. Read the source and answer the question.**

\_\_\_\_\_?

- Worked slower
- Pretended to be sick
- Broke tools
- Disrupted production

What is the **best** title for this source?

- A.** Tactics Used by Labor Unions during a Strike
- B.** Ways Laborers Fought against Child Labor
- C.** Steps Immigrants Took to Negotiate Better Pay
- D.** Methods Used by Slaves to Resist Slavery

**00. Read the source and answer the question.**

In my opinion, it will not cease, until a crisis shall have been reached, and passed — “A house divided against itself cannot stand.” . . . I do not expect the Union to be dissolved — I do not expect the house to fall — but I do expect it will cease to be divided. It will become all one thing, or all the other.

— Abraham Lincoln, 1858

Which issue did Lincoln claim was dividing the Union?

- A.** immigration quotas
- B.** use of slaves
- C.** nativism beliefs
- D.** dispute over tariffs

- 00.** Which **two** statements analyze how the Dred Scott decision increased sectional tension in the United States?
- A.** It declared African Americans were not entitled to the rights of citizenship.
  - B.** It stated slaves were allowed to sue their slaveholders in federal courts.
  - C.** It declared the federal government did not have the power to prohibit slavery in the territories.
  - D.** It stated the rights of citizenship could not be extended to individuals born outside the country.
  - E.** It declared slavery to be unconstitutional in all territories.

- 00.** Which statement **best** describes an effect of the Freedmen's Bureau on the South?
- A.** Fewer African Americans voted in upcoming elections.
  - B.** State governments expanded the use of Jim Crow laws.
  - C.** Fewer African Americans attended public schools.
  - D.** Local businesses closed because of the lack of skilled workers.

- 00.** Which statement **best** analyzes reasons why a majority of people traveled along the Oregon Trail?
- A.** People sought new opportunities for wealth and adventure.
  - B.** American Indians wanted to escape reservations and find new hunting grounds.
  - C.** Businesses wanted to expand trade and build railroads to transport goods.
  - D.** People wanted to start religious communities to convert American Indians.



## Metadata- Social Studies

### Items

Page Number	UIN	Grade	Item Type	Key	DOK	TN Standards	Social Studies Practices
4	TH01S0739	08	MC	D	2	8.03	SSP.01
5	TH01S0747	08	MC	A	2	8.11	SSP.02
6	TH01S1015	08	MC	D	2	8.36	SSP.01
7	TH01S1233	08	MC	B	2	8.60	SSP.02
8	TH02M2883	08	MS	A, C	2	8.59	SSP.05
9	TH02S2727	08	MC	B	3	8.72	SSP.05
10	TH02S2896	08	MC	A	2	8.52	SSP.04

### Metadata Definitions:

<b>UIN</b>	Unique letter/number code used to identify the item.
<b>Grade</b>	Grade level or Course.
<b>Item Type</b>	Indicates the type of item. MC= Multiple Choice; MS= Multiple Select
<b>Key</b>	Correct answer. This may be blank for constructed response items where students write or type their responses.
<b>DOK</b>	Depth of Knowledge (cognitive complexity) is measured on a three-point scale. 1 = Recall or simple reproduction of information; 2 = Skills and concepts: comprehension and processing of text; 3 = Strategic thinking, prediction, elaboration.
<b>TN Standards</b>	Primary educational standard assessed.
<b>Social Studies Practices</b>	Skills that students are expected to develop and apply as they learn the core disciplines of Social Studies: History, Politics, Economics, and Geography.