



# CS 6375

## Linear Regression

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# Recap: Course Topics



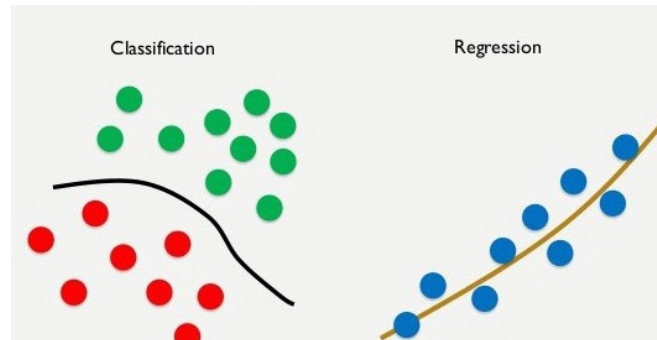
- **Supervised Learning**
  - SVMs & kernel methods
  - Decision trees, Random Forests, Gradient Boosted Trees
  - Nearest Neighbor: KNN Classifiers
  - Logistic Regression
  - Neural networks
  - Probabilistic models: Bayesian networks, Naïve Bayes
- **Unsupervised Learning**
  - Clustering: k-means & spectral clustering
  - Dimensionality reduction
  - PCA
  - Matrix Factorizations
- **Parameter estimation**
  - Bayesian methods, MAP estimation, maximum likelihood estimation, expectation maximization, ...
- **Evaluation**
  - AOC, cross-validation, precision/recall
- **Statistical Methods**
  - Boosting, bagging, bootstrapping
  - Sampling
- **Reinforcement Learning, Semi-supervised Learning, Active Learning, ....**

# Part I: Recap of Supervised Learning and Linear Regression Setup

# Recap: Supervised Learning



- **Input:**  $(x^{(1)}, y^{(1)}), \dots, (x^{(M)}, y^{(M)})$ 
  - $x^{(m)}$  is the  $m^{th}$  data item and  $y^{(m)}$  is the  $m^{th}$  **label**
- **Goal:** find a function  $f$  such that  $f(x^{(m)})$  is a “good approximation” to  $y^{(m)}$ 
  - Can use it to predict  $y$  values for previously unseen  $x$  values

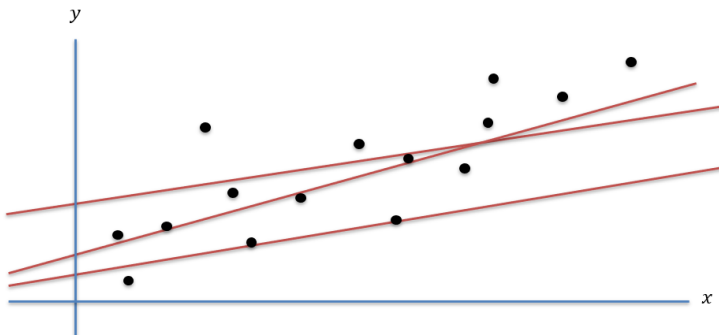


# Recap: Classification vs Regression

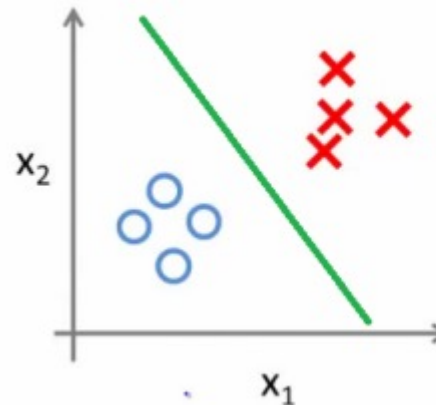


## Classification vs Regression

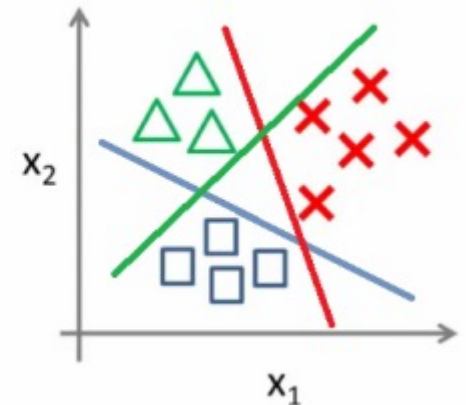
- Input: pairs of points  $(x^{(1)}, y^{(1)}), \dots, (x^{(M)}, y^{(M)})$  with  $x^{(m)} \in \mathbb{R}^n$
- Regression case:  $y^{(m)} \in \mathbb{R}$
- Classification case:  $y^{(m)} \in [0, k - 1]$  [k-class classification]
- If  $k = 2$ , we get Binary classification



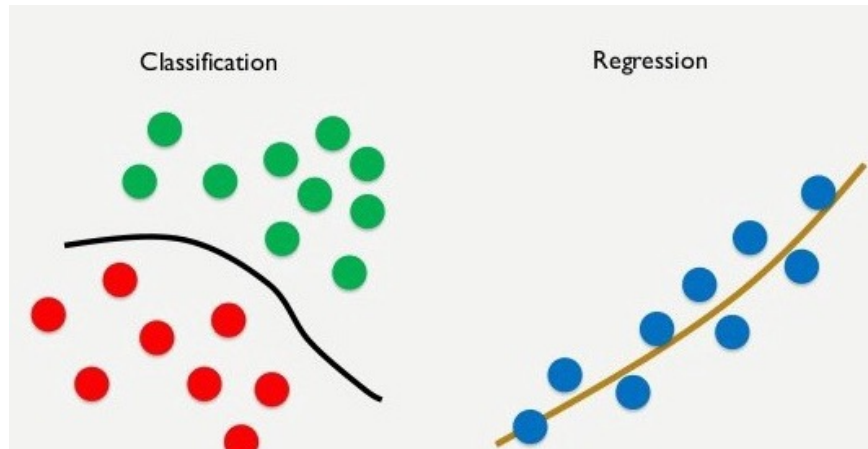
Binary classification:



Multi-class classification:



# Recap: Examples of Supervised Learning



## Classification

- Spam email detection
- Handwritten digit recognition
- Medical Diagnosis
- Fraud Detection
- Face Recognition

## Regression

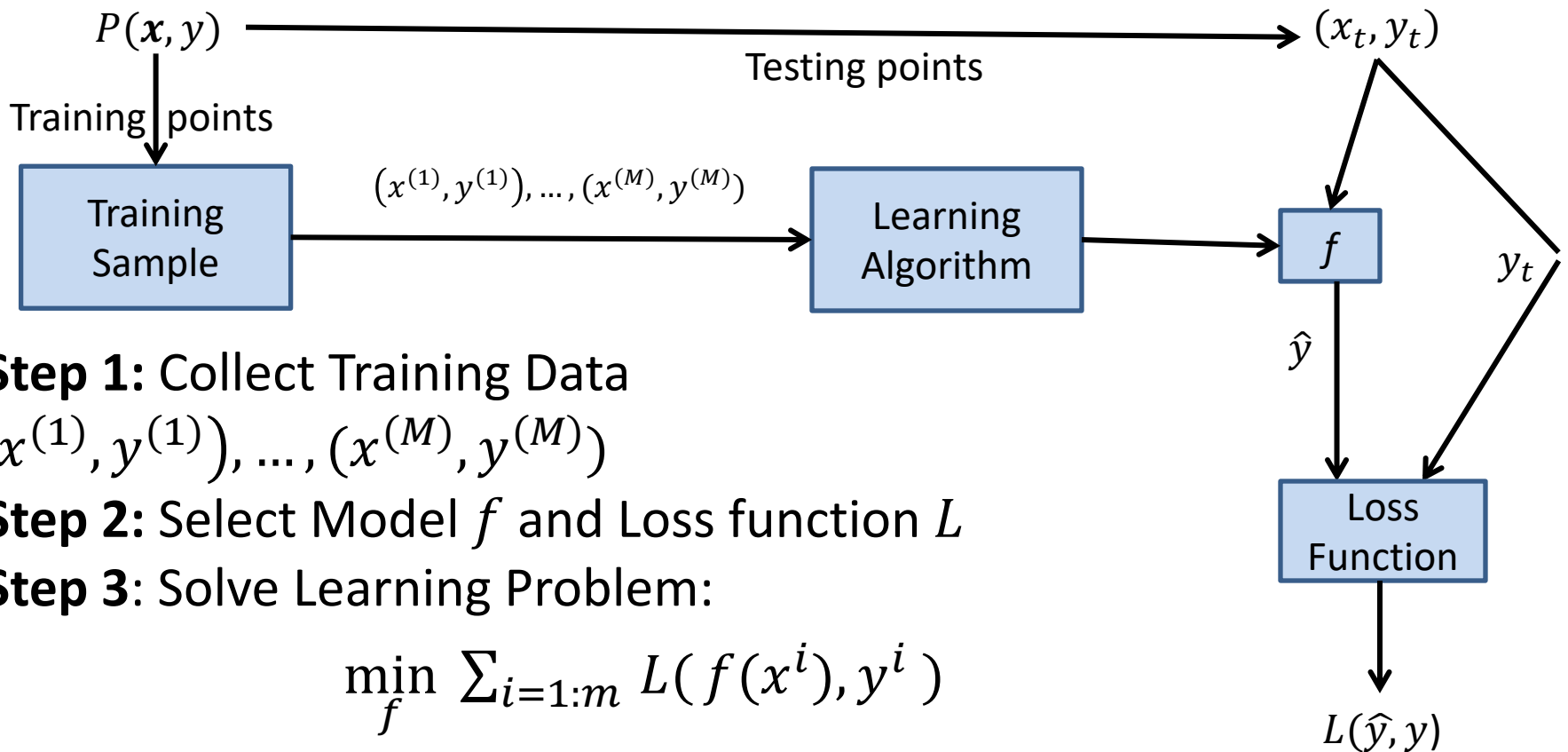
- Housing Price Prediction
- Stock Market Prediction
- Weather Prediction
- Market Analysis and Business Trends

# Recap: Hypothesis Space



- **Hypothesis space (Aka Model):** set of allowable functions  $f: X \rightarrow Y$
- Goal: find the “best” element of the hypothesis space
  - How do we measure the quality of  $f$ ?

# Recap: Supervised Learning Workflow



- **Step 1:** Collect Training Data  $(x^{(1)}, y^{(1)}), \dots, (x^{(M)}, y^{(M)})$
- **Step 2:** Select Model  $f$  and Loss function  $L$
- **Step 3:** Solve Learning Problem:

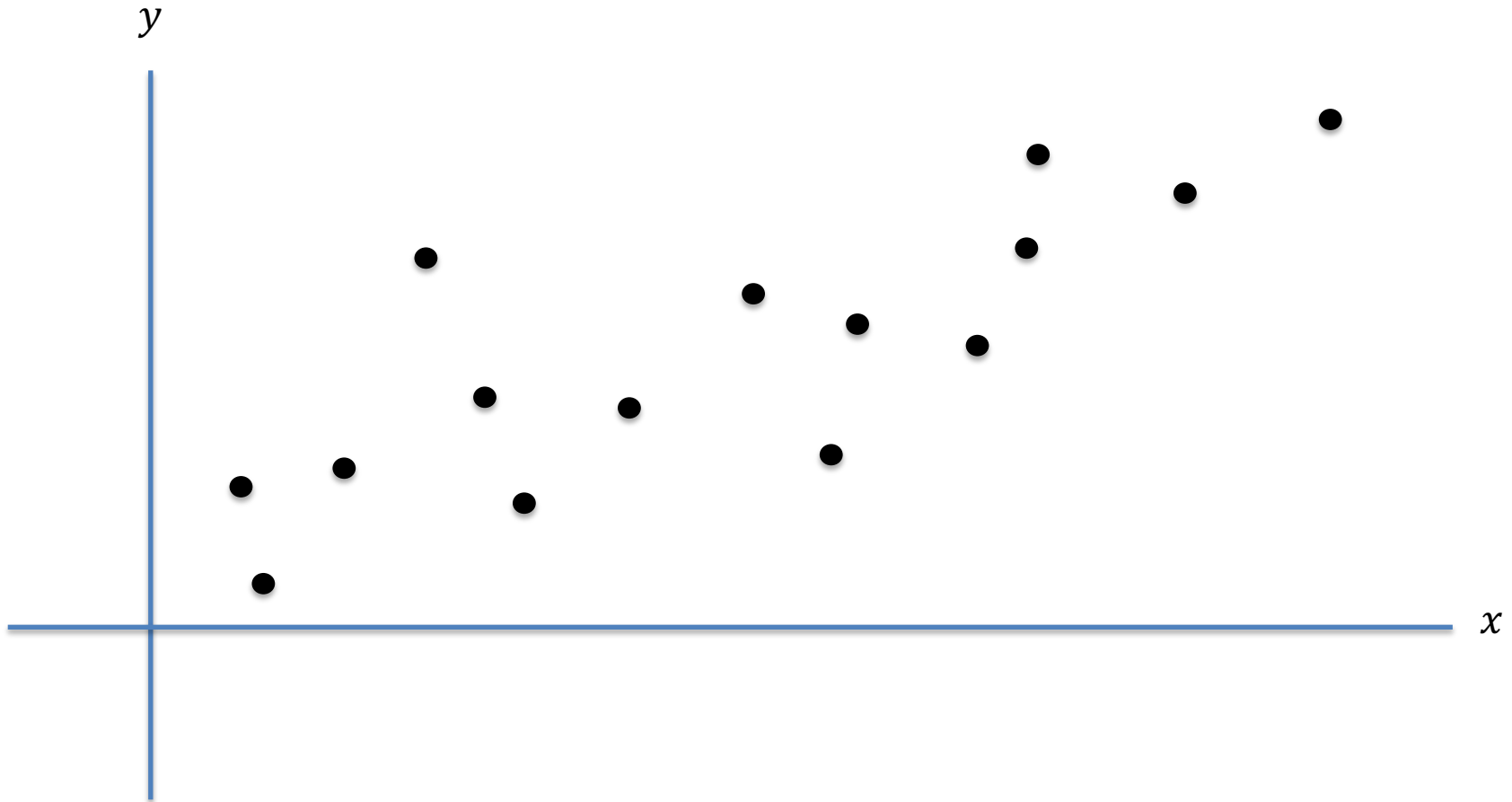
$$\min_f \sum_{i=1:m} L(f(x^i), y^i)$$

- **Step 4:** Obtain Predictions  $\hat{y}_t = f(x_t)$  on all **Test Data**
- **Step 5:** Evaluation -- Measure the error  $Err(\hat{y}_t, y_t)$

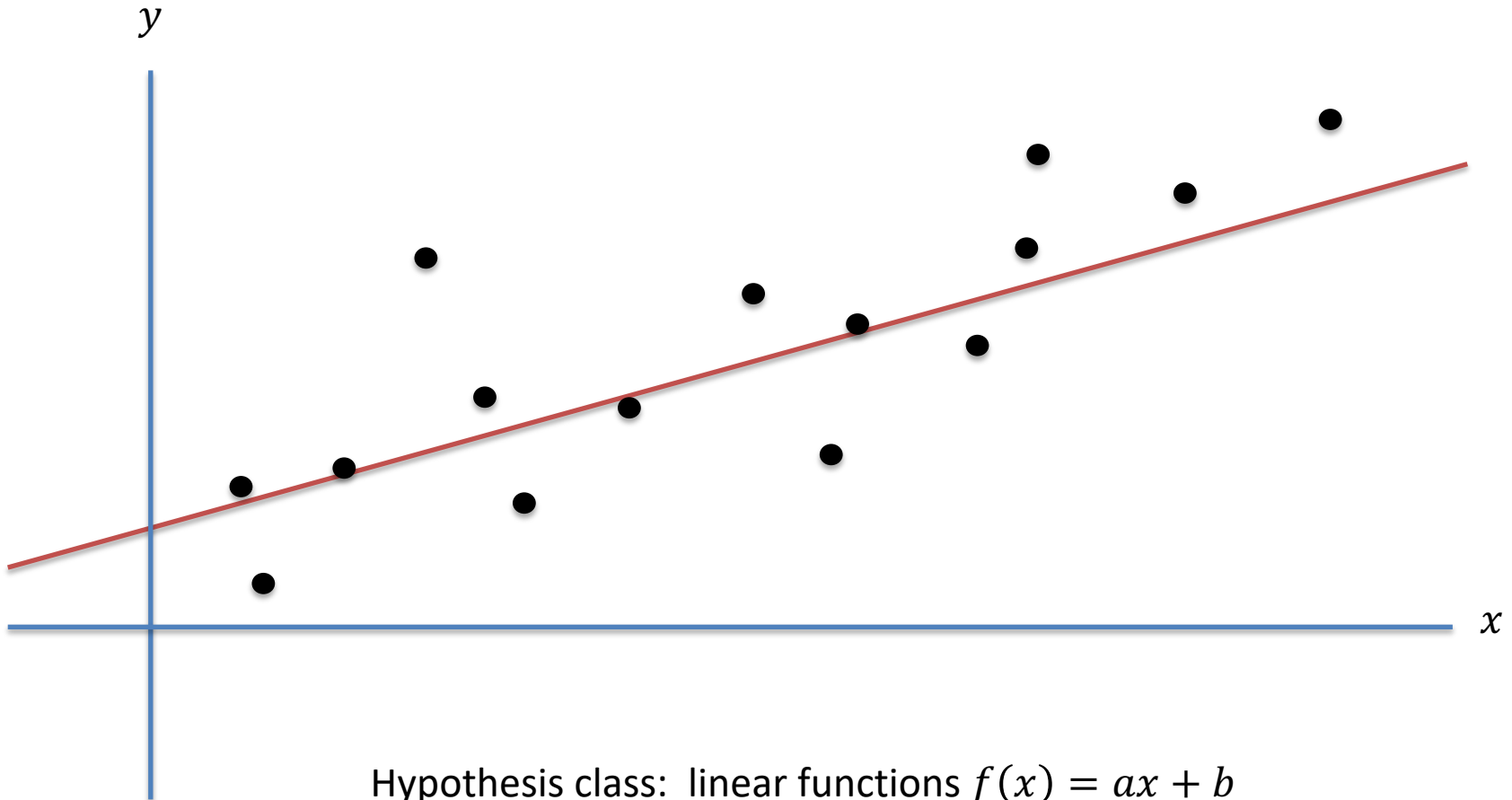


- Simple linear regression
  - Input: pairs of points  $(x^{(1)}, y^{(1)}), \dots, (x^{(M)}, y^{(M)})$  with  $x^{(m)} \in \mathbb{R}^d$  and  $y^{(m)} \in \mathbb{R}$  (Regression)
  - Hypothesis space: set of linear functions  $f(x) = a^T x + b$  with  $a \in \mathbb{R}^n, b \in \mathbb{R}$
  - In one dimension,  $a, b \in \mathbb{R}$  and  $f(x) = ax + b$
  - Error metric and Loss Function: squared difference between the predicted value and the actual value

# Regression



# Regression



Hypothesis class: linear functions  $f(x) = ax + b$

How do we compute the error of a specific hypothesis?

# Linear Regression



- For any data point,  $x$ , the learning algorithm predicts  $f(x)$
- In typical regression applications, measure the fit using a squared **loss function**

$$L(f) = \frac{1}{M} \sum_m (f(x^{(m)}) - y^{(m)})^2$$

- Want to minimize the average loss on the **training data**
- The optimal linear hypothesis is then given by

$$\min_{a,b} \frac{1}{M} \sum_m (ax^{(m)} + b - y^{(m)})^2$$

# Linear Regression



$$\min_{a,b} \frac{1}{M} \sum_m (ax^{(m)} + b - y^{(m)})^2$$

- How do we find the optimal  $a$  and  $b$ ?

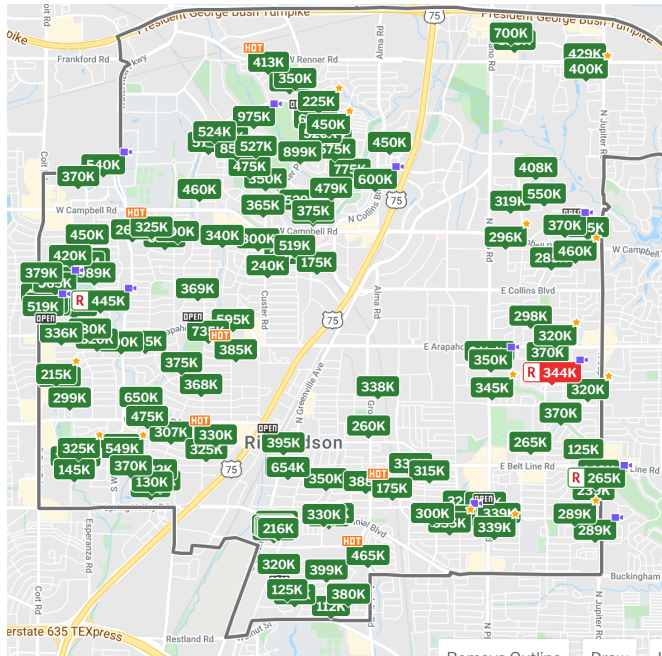
$$\min_{a,b} \frac{1}{M} \sum_m (ax^{(m)} + b - y^{(m)})^2$$

- How do we find the optimal  $a$  and  $b$ ?
  - Solution 1: take derivatives and solve  
(there is a closed form solution!)
  - Solution 2: use gradient descent

$$\min_{a,b} \frac{1}{M} \sum_m (ax^{(m)} + b - y^{(m)})^2$$

- How do we find the optimal  $a$  and  $b$ ?
  - Solution 1: take derivatives and solve  
(there is a closed form solution!)
  - Solution 2: use gradient descent
    - This approach is much more likely to be useful for general loss functions

# Recap – Housing Price Prediction Application



**1,934** Sq. Ft.  
\$213 / Sq. Ft.  
Redfin Estimate: \$411,577 On Redfin: 2 days

Status: Active

OverviewProperty DetailsProperty HistorySchoolsTour InsightsPublic FactsRedfin

NEW 2 DAYS AGOHOT HOME

Home Facts

Status	Active	Time on Redfin	2 days
Property Type	Residential, Single Family	HOA Dues	\$4/month
Year Built	1969	Style	Single Detached, Mid-Century Modern, Ranch, Traditional
Community	Canyon Creek Country Club 9	Lot Size	10,019 Sq. Ft.
MLS#	14375892		



# Part II: Gradient Descent and Optimization

Iterative method to minimize a (convex) differentiable function  $f$

A function  $f: \mathbb{R}^n \rightarrow \mathbb{R}$  is **convex** if

$$\lambda f(x) + (1 - \lambda)f(y) \geq f(\lambda x + (1 - \lambda)y)$$

for all  $\lambda \in [0,1]$  and all  $x, y \in \mathbb{R}^n$

Iterative method to minimize a (convex) differentiable function  $f$

- Pick an initial point  $x_0$
- Iterate until convergence

$$x_{t+1} = x_t - \gamma_t \nabla f(x_t)$$

where  $\gamma_t$  is the  $t^{th}$  step size (sometimes called learning rate)

# Basics of Convexity and Gradient Desc



- For additional reading, please see some of my slides from my Spring 2020 Class “Optimization in Machine Learning”
- Github Location for Lecture Notes and Slides:  
<https://github.com/rishabhk108/OptimizationML>
- Please skim through:
  - Lectures 1 and 2 for basics
  - Lectures 3-5 for convex functions
  - Lectures 6-8 on Gradient Descent
  - This includes slightly more mathematical details like convergence analysis and proofs for convergence etc.

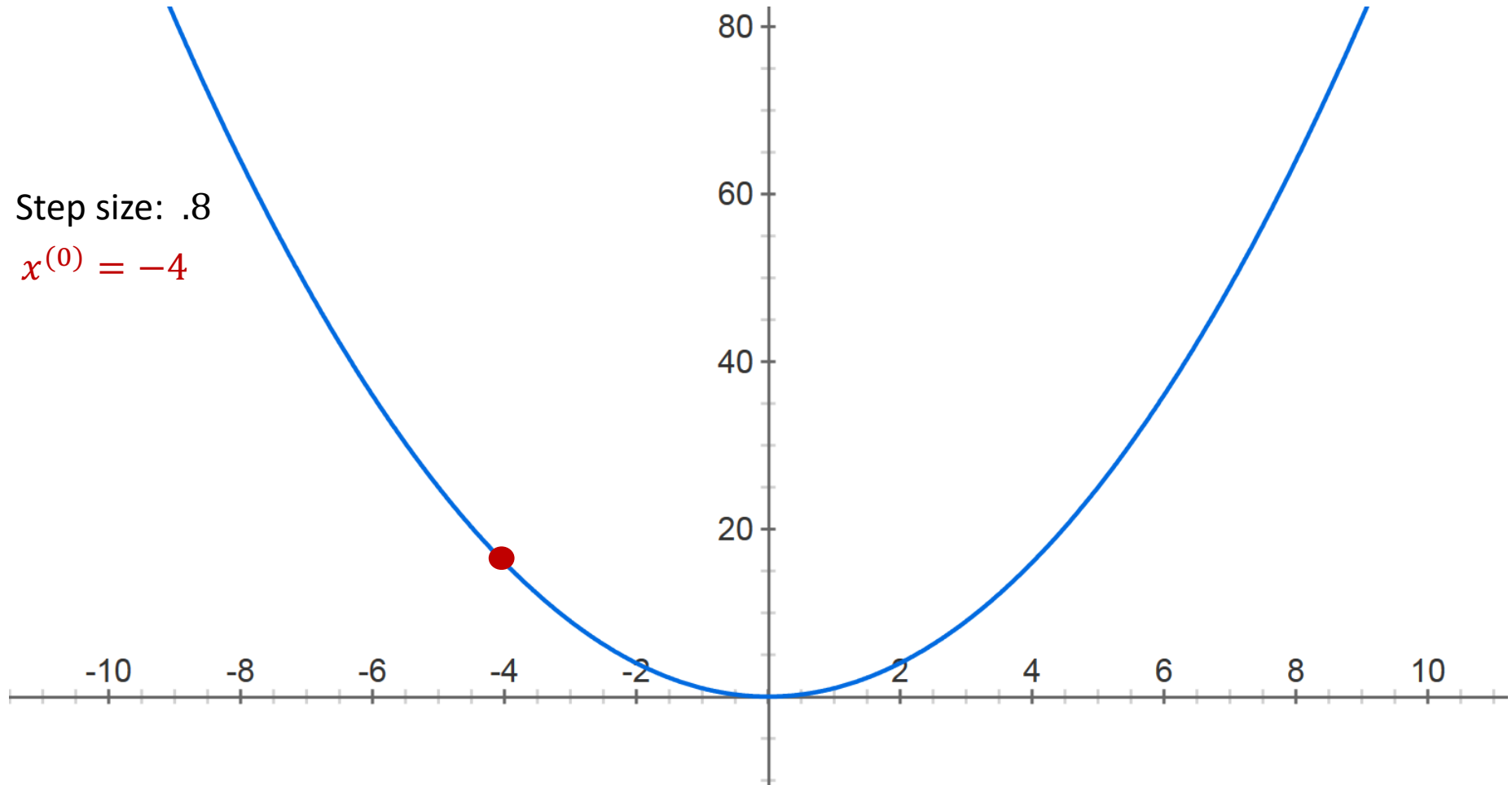
# Gradient Descent



$$f(x) = x^2$$

Step size: .8

$$x^{(0)} = -4$$



# Gradient Descent

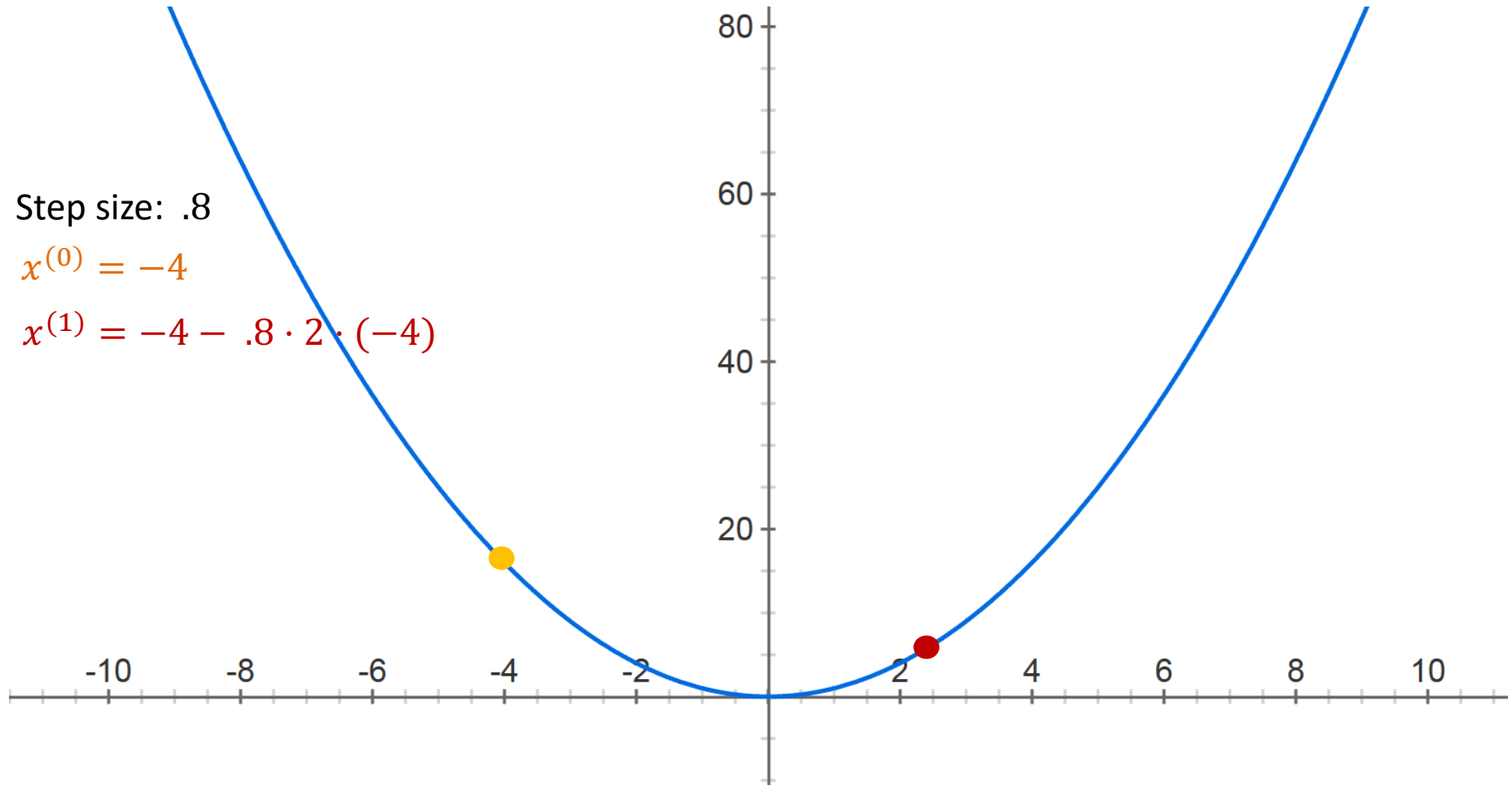


$$f(x) = x^2$$

Step size: .8

$$x^{(0)} = -4$$

$$x^{(1)} = -4 - .8 \cdot 2 \cdot (-4)$$



# Gradient Descent

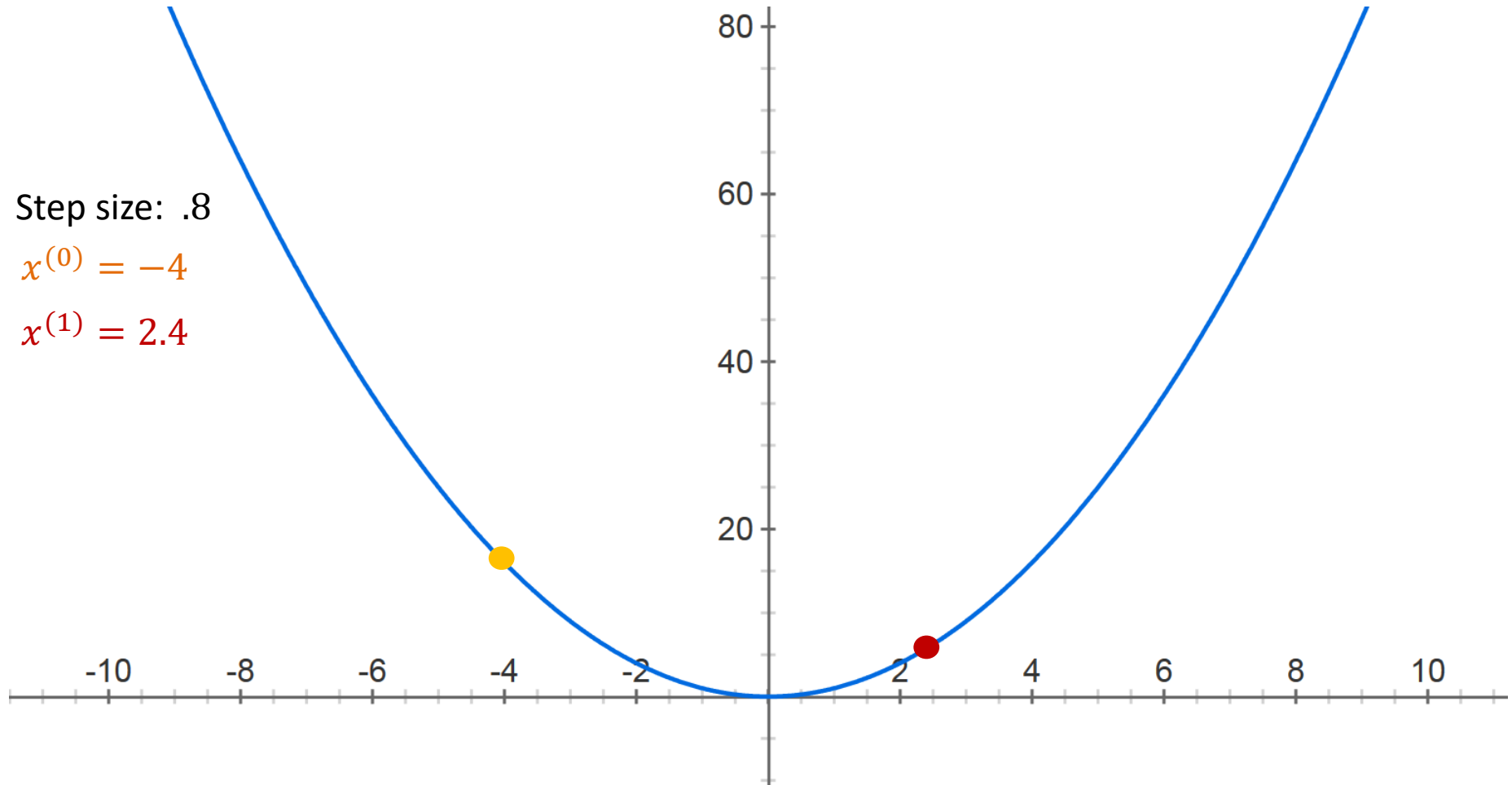


$$f(x) = x^2$$

Step size: .8

$$x^{(0)} = -4$$

$$x^{(1)} = 2.4$$



# Gradient Descent



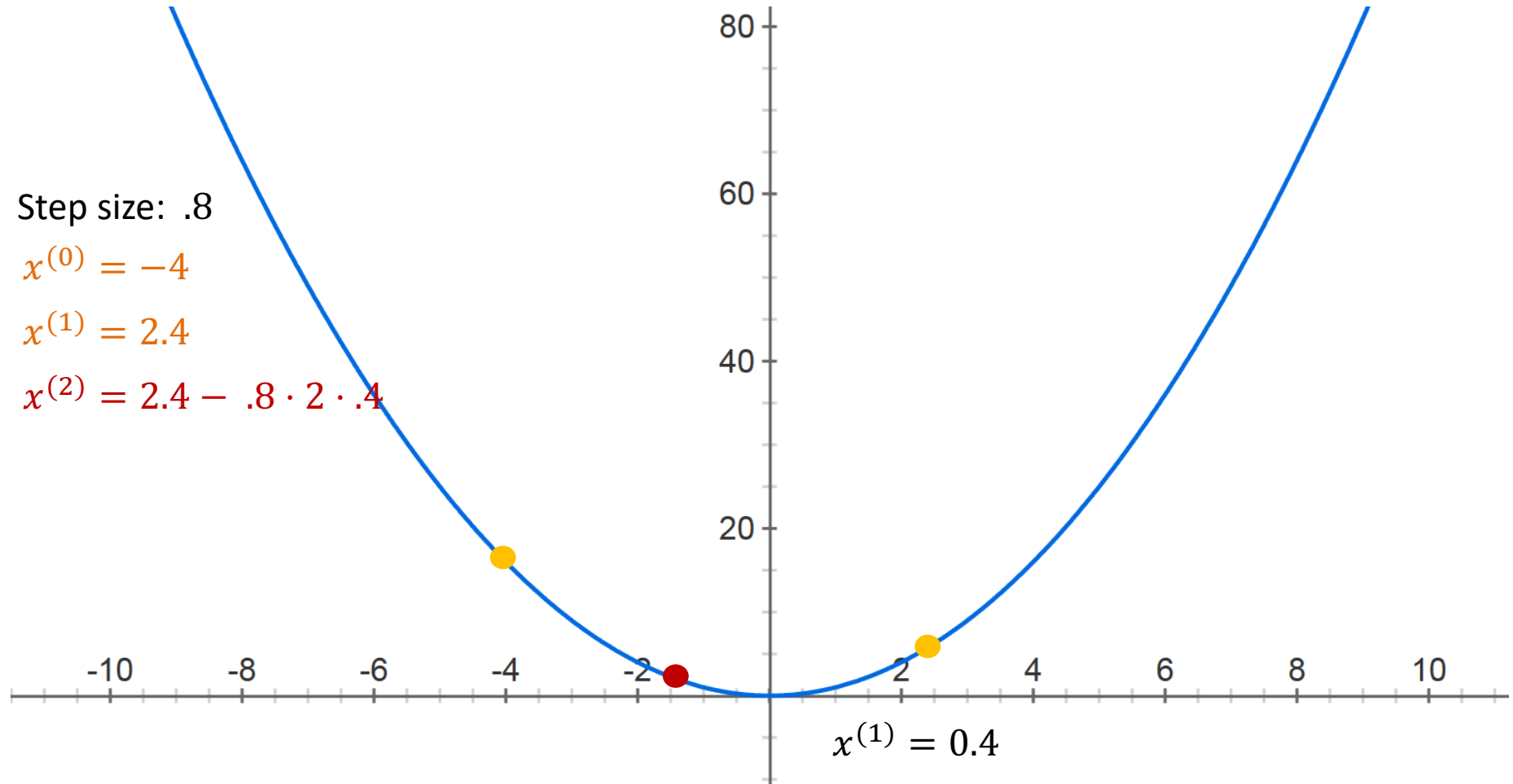
$$f(x) = x^2$$

Step size: .8

$$x^{(0)} = -4$$

$$x^{(1)} = 2.4$$

$$x^{(2)} = 2.4 - .8 \cdot 2 \cdot .4$$





# Gradient Descent



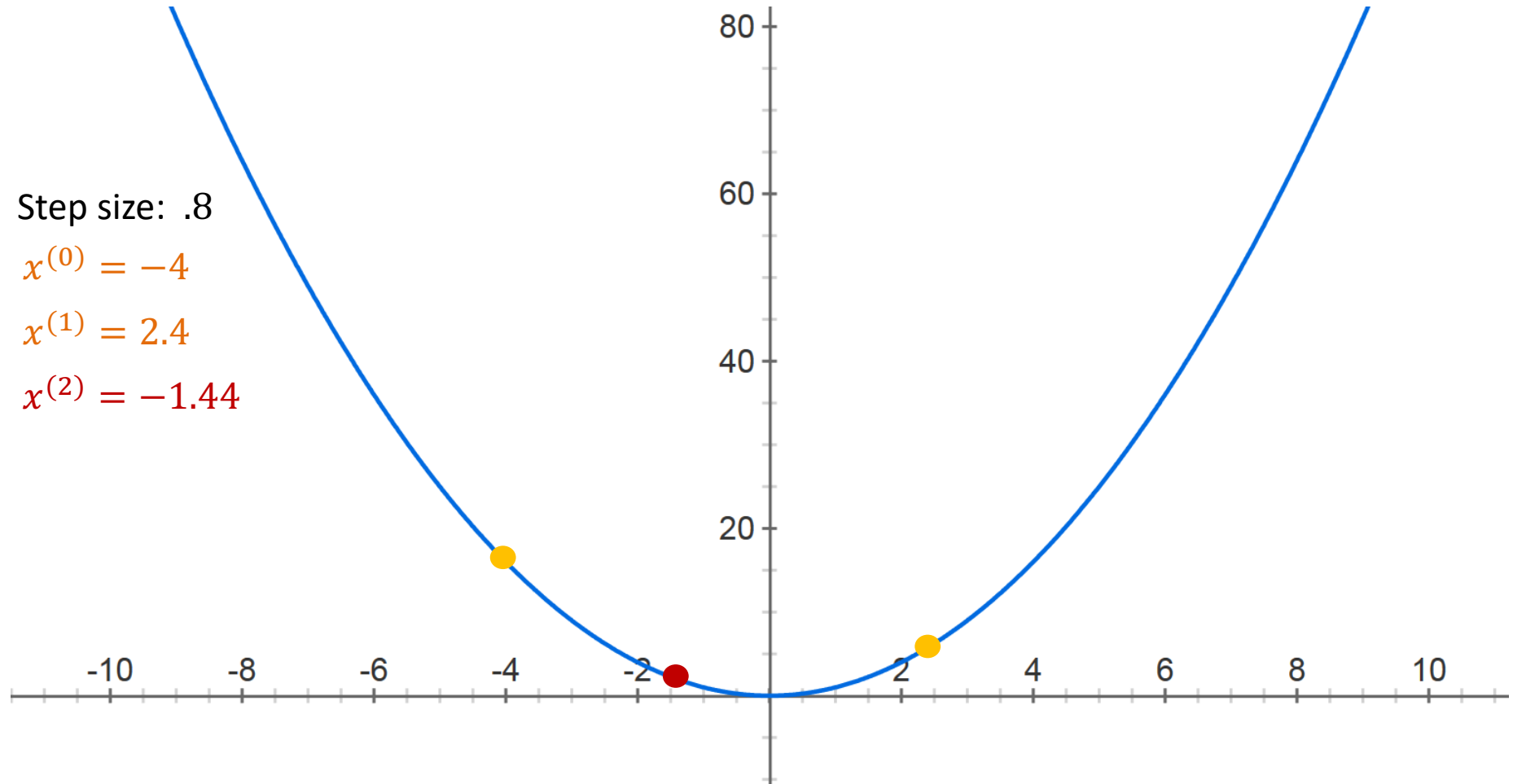
$$f(x) = x^2$$

Step size: .8

$$x^{(0)} = -4$$

$$x^{(1)} = 2.4$$

$$x^{(2)} = -1.44$$



# Gradient Descent



$$f(x) = x^2$$

Step size: .8

$$x^{(0)} = -4$$

$$x^{(1)} = 2.4$$

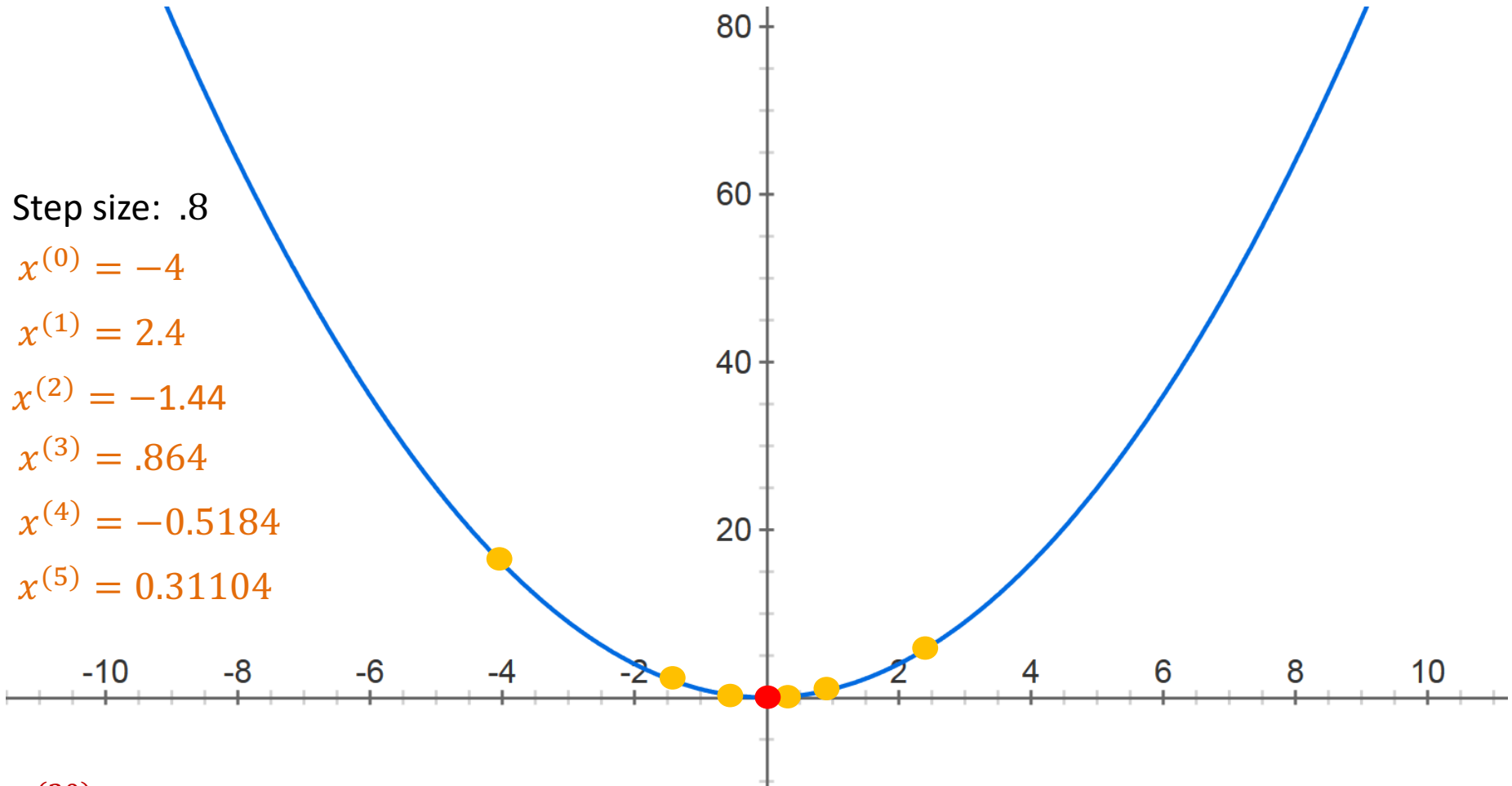
$$x^{(2)} = -1.44$$

$$x^{(3)} = .864$$

$$x^{(4)} = -0.5184$$

$$x^{(5)} = 0.31104$$

$$x^{(30)} = -8.84296e - 07$$



# Gradient Descent: Good Convergence



$$f(x) = x^2$$

Step size: 0.8

$$x^{(0)} = -4$$

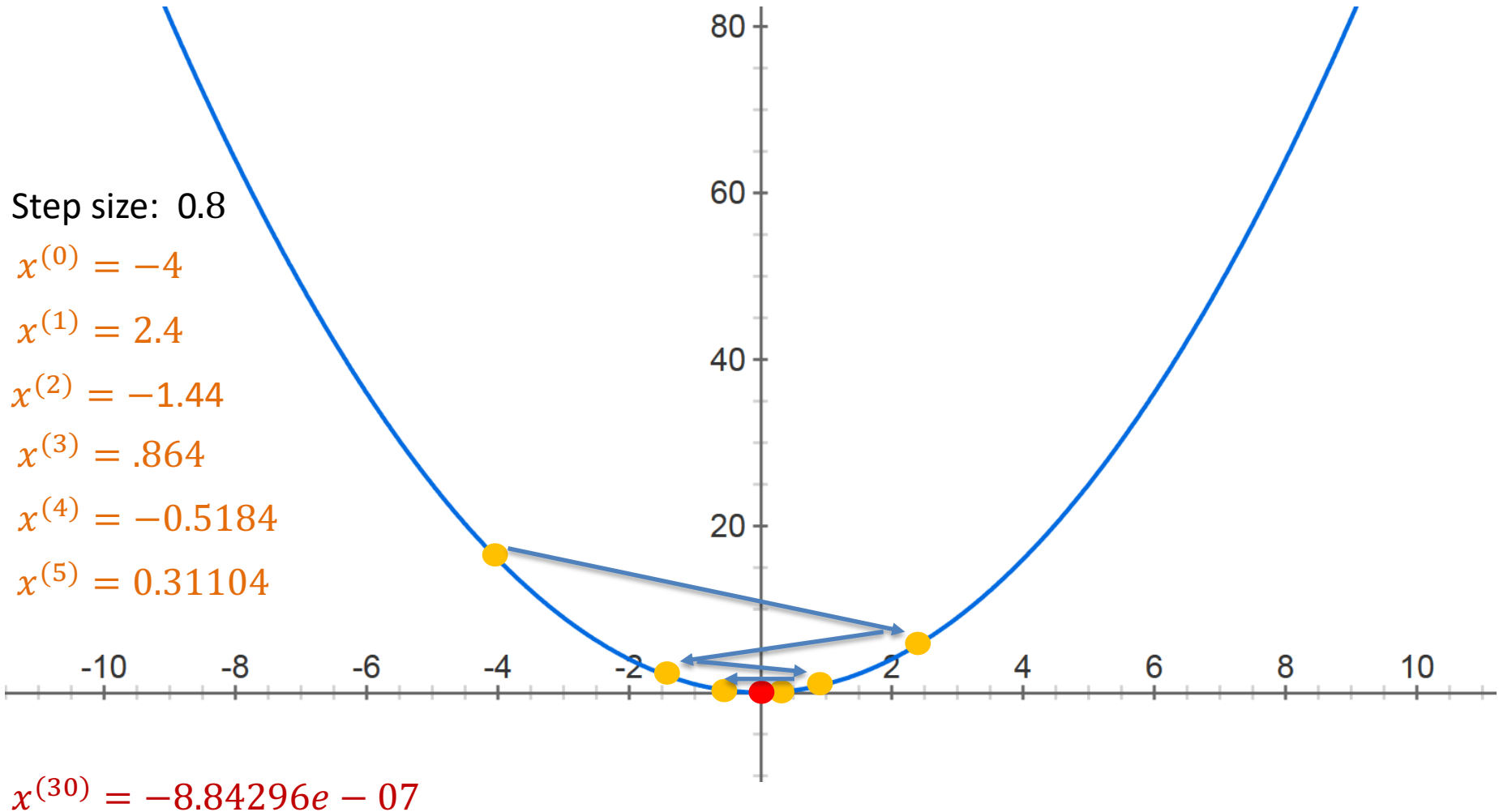
$$x^{(1)} = 2.4$$

$$x^{(2)} = -1.44$$

$$x^{(3)} = .864$$

$$x^{(4)} = -0.5184$$

$$x^{(5)} = 0.31104$$



# Gradient Descent: Slow Convergence



$$f(x) = x^2$$

Step size: 0.08

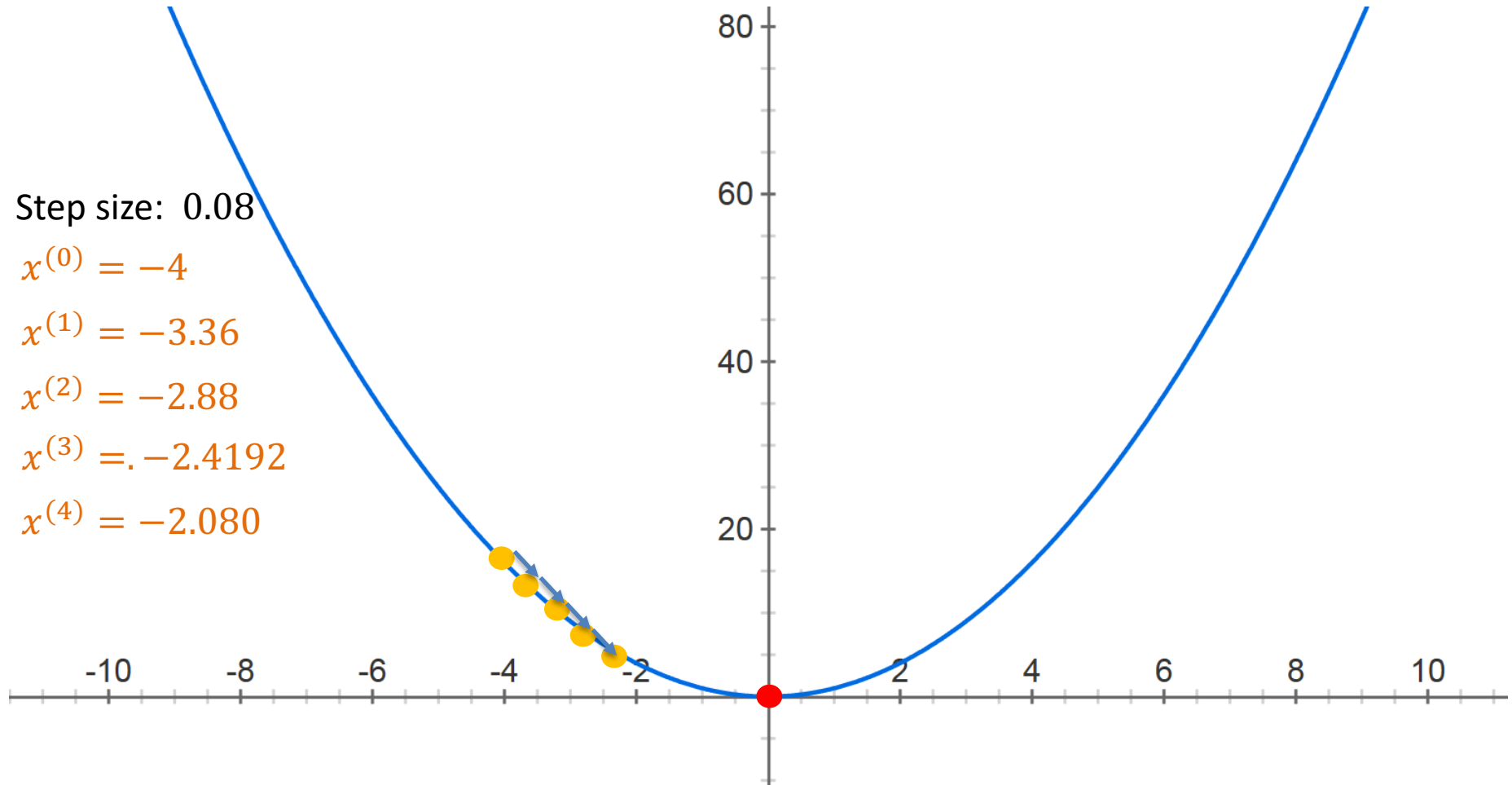
$$x^{(0)} = -4$$

$$x^{(1)} = -3.36$$

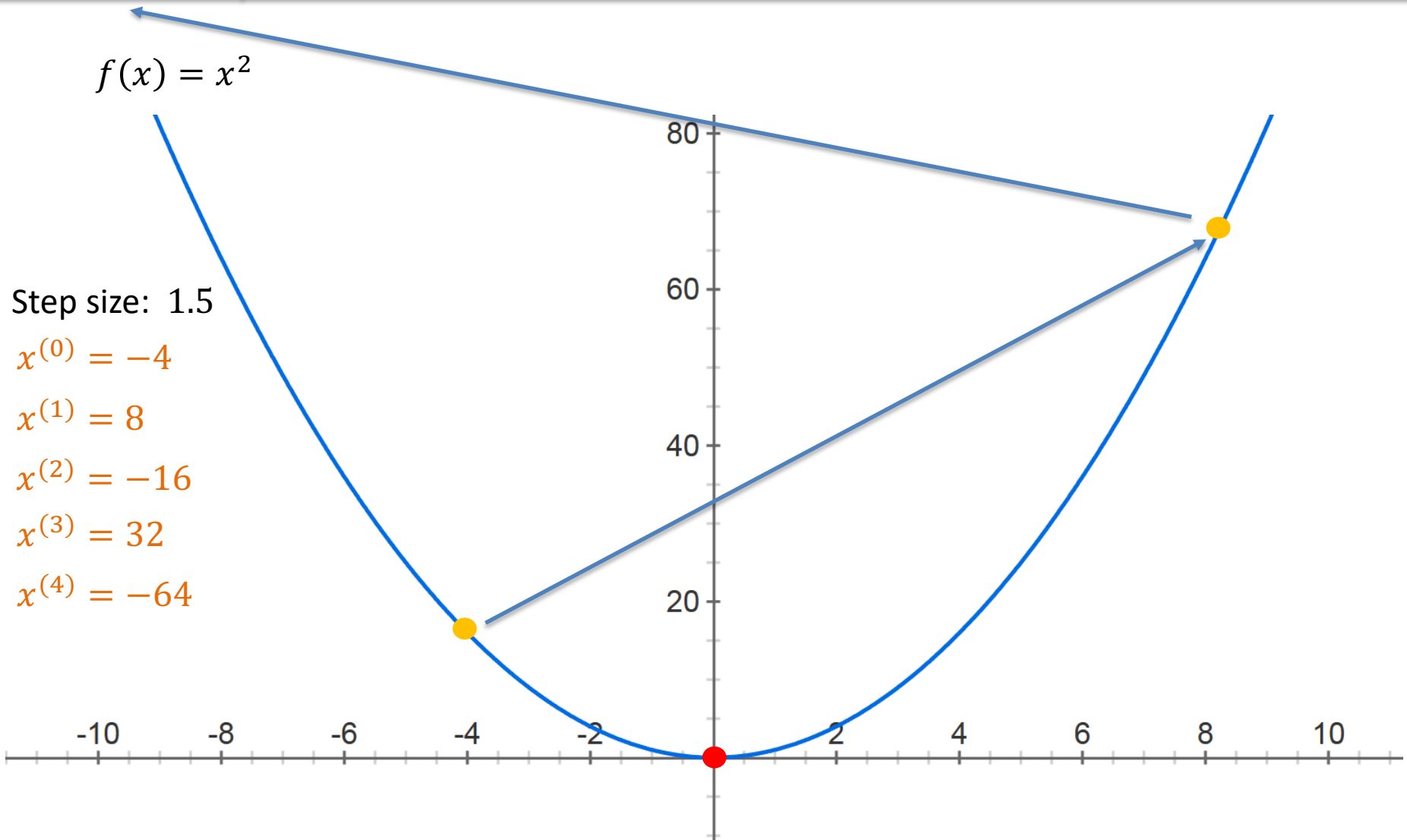
$$x^{(2)} = -2.88$$

$$x^{(3)} = -2.4192$$

$$x^{(4)} = -2.080$$



# Gradient Descent: Divergence



$$\min_{a,b} \frac{1}{M} \sum_m (ax^{(m)} + b - y^{(m)})^2$$

- What is the gradient of this function?
- What does a gradient descent iteration look like for this simple regression problem?

# Gradients for Linear Regression



- The Loss Function for Linear Regression is:

$$L(a, b) = \frac{1}{M} \sum_m (ax^{(m)} + b - y^{(m)})^2$$

- The gradients with respect to a and b are:

$$\nabla L_a(a, b) = \frac{1}{M} \sum_m 2(ax^{(m)} + b - y^{(m)}) x^{(m)}$$

$$\nabla L_b(a, b) = \frac{1}{M} \sum_m 2(ax^{(m)} + b - y^{(m)})$$

- The gradients can be obtained by using the chain rule

- In higher dimensions, the linear regression problem is essentially the same with  $x^{(m)} \in \mathbb{R}^n$

$$\min_{a \in \mathbb{R}^n, b} \frac{1}{M} \sum_m (a^T x^{(m)} + b - y^{(m)})^2$$

- Can still use gradient descent to minimize this
  - Not much more difficult than the  $n = 1$  case



- Gradient descent converges under certain technical conditions on the function  $f$  and the step size  $\gamma_t$ 
  - If  $f$  is convex, then any fixed point of gradient descent must correspond to a global minimum of  $f$
  - In general, for a nonconvex function, may only converge to a local optimum
- Very fast convergence because the Linear Regression is *smooth* (loosely, think *differentiable*) and strongly convex (*loosely, bounded below by a quadratic function*)\*

\* See Lectures 6-8 for better understanding of smooth and strongly convex

# Part III: Polynomial Regression

# Polynomial Regression



- What if we enlarge the hypothesis class?
  - Quadratic functions:  $ax^2 + bx + c$
  - $k$ -degree polynomials:  $a_k x^k + a_{k-1} x^{k-1} + \dots + a_1 x + a_0$

$$\min_{a_k, \dots, a_0} \frac{1}{M} \sum_m \left( a_k (x^{(m)})^k + \dots + a_1 x^{(m)} + a_0 - y^{(m)} \right)^2$$

# Polynomial Regression

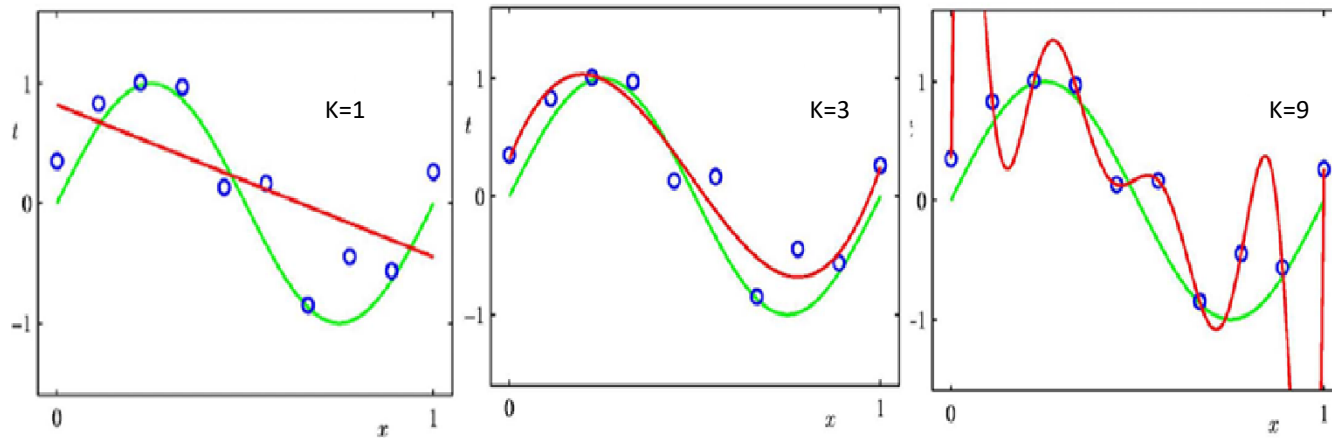


- What if we enlarge the hypothesis class?
  - Quadratic functions:  $ax^2 + bx + c$
  - $k$ -degree polynomials:  $a_kx^k + a_{k-1}x^{k-1} + \dots + a_1x + a_0$
- Can we always learn “better” with a larger hypothesis class?

# Polynomial Regression



- What if we enlarge the hypothesis class?
  - Quadratic functions:  $ax^2 + bx + c$
  - $k$ -degree polynomials:  $a_kx^k + a_{k-1}x^{k-1} + \dots + a_1x + a_0$
- Can we always learn “better” with a larger hypothesis class?



# Caveats with Polynomial Regression

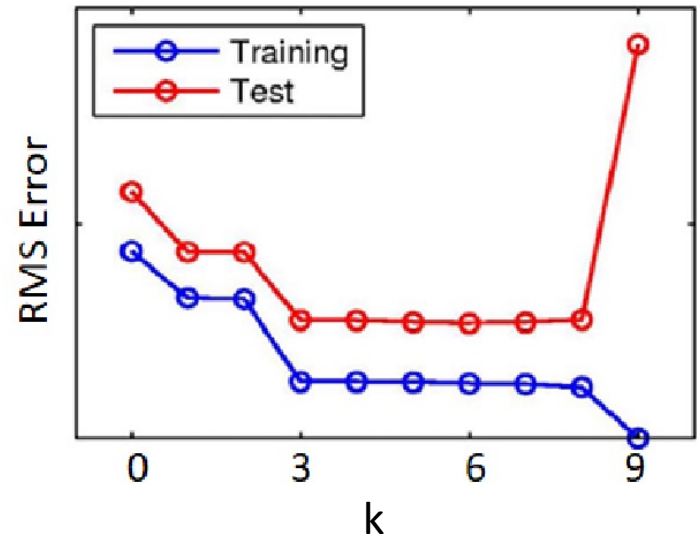


- Larger hypothesis space always decreases the cost function, but this does **NOT** necessarily mean better predictive performance
  - This phenomenon is known as **overfitting**
  - Ideally, we would select the **simplest** hypothesis consistent with the observed data
- In practice, we cannot simply evaluate our learned hypothesis on the training data, we want it to perform well on unseen data (otherwise, we can just memorize the training data!)
  - Report the loss on some held-out **test data** (i.e., data not used as part of the training process)

# Overfitting



- As the degree of the polynomial ( $k$ ) increases, training error decreases monotonically
- As  $k$  increases test error can increase
- Test error can decrease at first, but increases
- Overfitting can occur
  - When the model is too complex and trivially fits the data (i.e., too many parameters)
  - When the data is not enough to estimate the parameters
  - Model captures the noise (or the chance)



# Part IV: Hands On



- Boston House Price Dataset

**CRIM:** Per capita crime rate by town

**ZN:** Proportion of residential land zoned for lots over 25,000 sq. ft

**INDUS:** Proportion of non-retail business acres per town

**CHAS:** Charles River dummy variable (= 1 if tract bounds river; 0 otherwise)

**NOX:** Nitric oxide concentration (parts per 10 million)

**RM:** Average number of rooms per dwelling

**AGE:** Proportion of owner-occupied units built prior to 1940

**DIS:** Weighted distances to five Boston employment centers

**RAD:** Index of accessibility to radial highways

**TAX:** Full-value property tax rate per \$10,000

**PTRATIO:** Pupil-teacher ratio by town

**B:**  $1000(B_k - 0.63)^2$ , where  $B_k$  is the proportion of [people of African American descent] by town

**LSTAT:** Percentage of lower status of the population

**MEDV:** Median value of owner-occupied homes in \$1000s

# Summary of the Hands On Portion



- Load the Dataset
- Exploratory Data Analysis
- Training a Linear Regression Model
- Training a Polynomial Regression Model
- Training a Linear/Poly Regression from scratch using gradient descent