

a	b		c
	d	e	f
g	h		j
k	l	m	n

Table 1: Experiences in practical Physics work

		%			<i>Comparisons</i>		
Group	N	positive	neutral	negative	χ^2	df	p
<i>Q1 (a)</i>	I prefer to have written instructions for experiments						
<i>University group</i>	150	73	7	20	0.9	4	ns
<i>School group</i>	150	70	8	22			
<i>Q1 (b)</i>	Practical work helps my understanding of Physics topics						
<i>University group</i>	150	34	11	55	3.9	4	ns
<i>School group</i>	150	38	7	55			
<i>Q1 (c)</i>	Discussions in the laboratory enhance my understanding of the subject						
<i>University group</i>	150	70	8	22	2.4	4	ns
<i>School group</i>	150	65	10	25			
<i>Q1 (d)</i>	I felt confident in carrying out the experiments in Physics						
<i>University group</i>	150	52	12	36	13.7	4	; 0.05
<i>School group</i>	150	44	15	41			
<i>Q1 (e)</i>	The experimental procedure was clearly explained in the instructions given						
<i>University group</i>	150	31	14	55	14.8	4	; 0.01
<i>School group</i>	150	46	11	43			
<i>Q1 (f)</i>	I was so confused in the laboratory that I ended up following the instructions without understanding what I was doing						
<i>University group</i>	150	63	12	25	1.1	4	ns
<i>School group</i>	150	65	9	26			
<i>Q1 (g)</i>	There was good linkage between experiments and the relevant theory						
<i>University group</i>	150	36	15	49	94.4	4	;0.001
<i>School group</i>	150	68	11	21			